

Rosetta Stone Version 2 - English Master

English Language Learners

Grade K

United States Standards - Alaska Standards

PERFORMANCE / CONTENT STANDARD AK.LK.1. **Listening: The learner will comprehend spoken English in a variety of personal, social, and academic contexts within the school setting.**

GRADE LEVEL EXPECTATION LBL.K. Beginner Low Proficiency Level

GRADE LEVEL EXAMPLE LBL.K.1. Listen and physically respond to simple and/or personal questions and greetings (e.g., 'Is your name ____?').

Grade K

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-07
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-05

GRADE LEVEL EXAMPLE LBL.K.2. Follow simple one-step directions/instructions with modeling and prompting/cuing.

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04



English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
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 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE LBL.K.3. Identify some common objects named with modeling and prompting/cuing (e.g., dog, table).

Grade K

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 05-04
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-03



GRADE LEVEL EXAMPLE LBL.K.4. Listen to oral presentations or stories and respond using physical actions or other means of non-verbal communication with modeling (e.g., follow song using hand movements).

Grade K

English Level 1: Unit 05-02
English Level 1: Unit 05-10
English Level 1: Unit 08-11

GRADE LEVEL LBH.K. Beginner High Proficiency Level
EXPECTATION

GRADE LEVEL EXAMPLE LBH.K.1. Listen and respond to simple yes/no questions, greetings and phrases (e.g., 'Are you a boy?').

Grade K

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 02-06
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-07
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 06-01
English Level 1: Unit 06-07
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-05

GRADE LEVEL EXAMPLE LBH.K.2. Follow some simple one-step directions/instructions (e.g., stand up).

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 1: Unit 02-07
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English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03



English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 1: Unit 05-11
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 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE LBH.K.3. Identify more common objects named (e.g., pencil, chair).

Grade K

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 05-04
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08



English Level 1: Unit 08-03

GRADE LEVEL EXAMPLE LBH.K.4. Listen and demonstrate through yes/no questions or physical response minimal comprehension of oral presentation, stories, and/or general texts.

Grade K

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-05
English Level 1: Unit 08-11

GRADE LEVEL EXPECTATION LIL.K. Intermediate Low Proficiency Level

GRADE LEVEL EXAMPLE LIL.K.1. Listen and respond on topic to simple conversations when high-frequency words are used.

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 03-10
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English Level 1: Unit 04-04
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English Level 1: Unit 04-06
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English Level 1: Unit 04-09
English Level 1: Unit 04-10



English Level 1: Unit 05-01
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE LIL.K.2. Follow most simple one-step directions/instructions (e.g., 'Put the book on the teacher's desk.').

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08



English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
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English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11



GRADE LEVEL EXAMPLE LIL.K.3. Identify some common objects and actions named (e.g., run, walk, big, sing).

Grade K

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 05-04
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-03

GRADE LEVEL EXAMPLE LIL.K.5. Listen and demonstrate basic comprehension of oral presentation, stories, and/or general texts.

Grade K

English Level 1: Unit 05-02
 English Level 1: Unit 08-11

GRADE LEVEL EXPECTATION LIH.K. Intermediate High Proficiency Level

GRADE LEVEL EXAMPLE LIH.K.1. Listen and respond to simple conversations and academic discussions on general topics when high-frequency words and phrases are used.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
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 English Level 1: Unit 04-06



English Level 1: Unit 04-07
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE LIH.K.2. Follow some simple two-step directions/instructions (e.g. 'Stand up and turn around three times.').

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03



English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 03-06
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English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07



English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE LIH.K.3. Identify more objects and actions named (e.g., counting, ordinal positions of first & last, small).

Grade K

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 05-04
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-03

GRADE LEVEL EXAMPLE LIH.K.5. Identify some key elements of an oral presentation, stories, and/or general texts (e.g., topic, characters, sequencing, story mapping).

Grade K

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-09
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-08
 English Level 1: Unit 08-03
 English Level 1: Unit 08-11

GRADE LEVEL EXPECTATION LPL.K. Proficient Proficiency Level

GRADE LEVEL EXAMPLE LPL.K.1. Listen and respond to most conversations and academic discussions on general topics when grade-level vocabulary is used.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
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 English Level 1: Unit 02-06
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 English Level 1: Unit 02-09
 English Level 1: Unit 02-10



English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 08-10
English Level 1: Unit 08-11



GRADE LEVEL EXAMPLE LPL.K.2. Follow most simple two-step directions/instructions (e.g., 'Color the apple red and put an 'x' on the orange.').

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02



English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE LPL.K.3. Identify some grade level vocabulary named (e.g., numbers, five ordinal positions, slow).

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07



English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE LPL.K.5. Identify most key elements of an oral presentation, stories and general texts (e.g., main idea, characters, sequencing, story mapping).

Grade K

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-09
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-08
 English Level 1: Unit 08-03
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11

GRADE LEVEL EXPECTATION LPH.K. Proficient High Proficiency Level

GRADE LEVEL EXAMPLE LPH.K.1. Listen and respond appropriately to all conversations and academic discussions when grade level vocabulary is used.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02



English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06



English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE LPH.K.2. Follow multi -step directions/instructions

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
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 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06



English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
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 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
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 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
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 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE LPH.K.3. Identify most grade level appropriate objects and actions named (e.g., prepositional phrases, tall, short, ordinal positions 1st -10th).

Grade K

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 05-04
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-03

GRADE LEVEL EXAMPLE LPH.K.5. Identify key elements of an oral presentation, stories, and general texts (e.g., main idea, characters, sequencing, story mapping).

Grade K

English Level 1: Unit 05-11
 English Level 1: Unit 08-08

PERFORMANCE /
CONTENT STANDARD

AK.SK.2. **Speaking: The learner will communicate in appropriate spoken English in a variety of personal, social, and academic contexts within the school setting.**



GRADE LEVEL EXPECTATION SBL.K. Beginner Low Proficiency Level

GRADE LEVEL EXAMPLE SBL.K.1. Use a variety of non-verbal communication strategies to ask /respond to questions and express own ideas with prompting and modeling (e.g., draw, match objects, point to answer, play games).

Grade K

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07

GRADE LEVEL EXAMPLE SBL.K.2. Repeat modeled language spoken in a slow distinct speed; approximate pronunciation of a number of English-language phonemes and single words.

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10



English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE SBL.K.3. Describe or name common objects, numbers, and letters with modeling and prompting/cuing (e.g., square, circle, round, 0-10).

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
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 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08



English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
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 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL
EXPECTATION

SBH.K. Beginner High Proficiency Level

GRADE LEVEL EXAMPLE

SBH.K.1. Use simple words and phrases to ask/respond to questions and express own ideas with modeling and prompting/cuing (e.g., water, hungry).

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05



English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 04-04
English Level 1: Unit 04-08
English Level 1: Unit 04-10
English Level 1: Unit 05-01
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English Level 1: Unit 05-11
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English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04



English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE SBH.K.2. Speak with minimal coherence, pauses; approximate pronunciation of a number of English-language phonemes and single words.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 02-06
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 English Level 1: Unit 04-07
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 English Level 1: Unit 05-01
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 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
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 English Level 1: Unit 07-07



English Level 1: Unit 07-08
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE SBH.K.3. Describe or name common objects, letters, and numbers with prompting/cuing (e.g., 0-10, shapes, animals).

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 05-10



English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL
 EXPECTATION

SIL.K. Intermediate Low Proficiency Level

GRADE LEVEL EXAMPLE

SIL.K.1. Use simple words and phrases to ask/respond to questions and /or express own ideas (e.g., Here, He, Mine, Please, Yes, No).

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06



English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-08
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
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 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
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 English Level 1: Unit 07-06
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 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE SIL.K.2. Speak with increased coherence and/or sufficient fluency to convey ideas; approximate pronunciation and rhythm of English.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06



English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
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 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
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 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
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 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE SIL.K.3. Describe and/or name objects/actions and numbers (e.g., bottom, top, run, walk, large, red).

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10



English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 05-01
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English Level 1: Unit 05-11
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07



English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE SIL.K.4. Retell stories and events using simple words and limited detail (e.g., familiar song, rhyme).

Grade K

English Level 1: Unit 08-11

GRADE LEVEL
EXPECTATION SIH.K. Intermediate High Proficiency Level

GRADE LEVEL EXAMPLE SIH.K.1. Use simple sentence structure with high-frequency words to ask/respond to questions and/or express own ideas (e.g., I need help, I want _____, I want to go, ask who what, where questions).

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03



English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
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 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE SIH.K.2. Speak with greater coherence and/or sufficient fluency to convey ideas; approximate pronunciation and rhythm (stress and intonation L) of English.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05



English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE SIH.K.3. Retell some key elements, events, stories, and/or general information (e.g., characters, steps in directions).

Grade K

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 07-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL SPL.K. Proficient Proficiency Level
 EXPECTATION

GRADE LEVEL EXAMPLE SPL.K.1. Use most conventions of Standard English and grade-level vocabulary to ask/respond and/or express own ideas (e.g., subject verb agreement, pronouns, prepositions).

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10



English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
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English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
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English Level 1: Unit 05-08
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English Level 1: Unit 05-11
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 07-09
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11



GRADE LEVEL EXAMPLE SPL.K.2. Speak clearly with flow and some hesitation (e.g., tell a personal experience).

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
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 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
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 English Level 1: Unit 06-04
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 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE SPL.K.3. Retell most key elements of events, stories, and/or general information (e.g., main idea, characters, plot, solution to a problem).

Grade K



English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-08
 English Level 1: Unit 08-11

GRADE LEVEL EXPECTATION SPH.K. Proficient High Proficiency Level

GRADE LEVEL EXAMPLE SPH.K.1. Use conventions of Standard English and expanded vocabulary to ask/respond and/or express own ideas.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
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 English Level 1: Unit 05-09
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 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02



English Level 1: Unit 06-03
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE SPH.K.2. Speak clearly with consistency and minimal hesitation (e.g., tell an original story).

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
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 English Level 1: Unit 06-05



English Level 1: Unit 06-06
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE SPH.K.3. Retell key elements of events, stories, and/or academic information (e.g., main idea, characters, solution to a problem).

Grade K

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-08
 English Level 1: Unit 08-11

PERFORMANCE / CONTENT STANDARD AK.RK.3. **Reading: The learner will comprehend written English in personal, social, and academic contexts from print and non-print materials within the school setting.**

GRADE LEVEL EXPECTATION RBL.K. Beginner Low Proficiency Level

GRADE LEVEL EXAMPLE RBL.K.2. Begin to distinguish letters from other written symbols and numbers.

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10



English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXPECTATION RBH.K. Beginner High Proficiency Level

GRADE LEVEL EXAMPLE RBH.K.2. Recognize own name in print. (L)

Grade K
 English Level 1: Unit 07-01

GRADE LEVEL EXPECTATION RIL.K. Intermediate Low Proficiency Level

GRADE LEVEL EXAMPLE RIL.K.1. Recognize a few words in environmental print (L)

Grade K
 English Level 1: Unit 07-01

GRADE LEVEL EXPECTATION RIH.K. Intermediate High Proficiency Level

GRADE LEVEL EXAMPLE RIH.K.1. Recognize and/or use in context a few sight words and environmental print with prompting.

Grade K
 English Level 1: Unit 04-08

GRADE LEVEL EXAMPLE RIH.K.3. Recognize some English phonemes including initial consonants with prompting.

Grade K
 English Level 1: Unit 06-07

GRADE LEVEL EXAMPLE RIH.K.4. Decode a few familiar words in context.

Grade K
 English Level 1: Unit 04-08

GRADE LEVEL EXPECTATION RPL.K. Proficient Proficiency Level

GRADE LEVEL EXAMPLE RPL.K.1. Recognize and use in context some grade-level sight words.

Grade K
 English Level 1: Unit 04-08

GRADE LEVEL EXAMPLE RPL.K.2. Recognize most upper and lower case letters of the English alphabet and sort/place in alphabetical order.

Grade K
 English Level 1: Unit 02-08
 English Level 1: Unit 07-09

GRADE LEVEL EXAMPLE RPL.K.3. Recognize some English phonemes including initial consonants.

Grade K



English Level 1: Unit 06-07

GRADE LEVEL EXPECTATION RPH.K. Proficient High Proficiency Level

GRADE LEVEL EXAMPLE RPH.K.1. Recognize and use in context most grade-level sight words.

Grade K

English Level 1: Unit 04-08

GRADE LEVEL EXAMPLE RPH.K.2. Recognize all upper and lower case letters of the English alphabet and sort/place in alphabetical order.

Grade K

English Level 1: Unit 02-08

English Level 1: Unit 07-09

PERFORMANCE / CONTENT STANDARD AK.WK.4. **Writing: The learner will communicate in appropriate written English in a variety of personal, social, and academic contexts within the school setting.**

GRADE LEVEL EXPECTATION WBL.K. Beginner Low Proficiency Level

GRADE LEVEL EXPECTATION WBH.K. Beginner High Proficiency Level

GRADE LEVEL EXAMPLE WBH.K.1. Write first name, lower or uppercase, and a few other letters/numbers with modeling and prompting.

Grade K

English Level 1: Unit 01-02

English Level 1: Unit 01-04

English Level 1: Unit 01-06

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-03

English Level 1: Unit 04-05

English Level 1: Unit 04-07

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-04

English Level 1: Unit 05-06

English Level 1: Unit 05-09

English Level 1: Unit 06-07

English Level 1: Unit 07-07

English Level 1: Unit 08-01

English Level 1: Unit 08-03

English Level 1: Unit 08-06

English Level 1: Unit 08-08

English Level 1: Unit 08-10

English Level 1: Unit 08-11

GRADE LEVEL EXPECTATION WIL.K. Intermediate Low Proficiency Level

GRADE LEVEL EXPECTATION WIH.K. Intermediate High Proficiency Level



GRADE LEVEL EXPECTATION WPL.K. Proficient Proficiency Level

GRADE LEVEL EXAMPLE WPL.K.2. Write one or two high-frequency words using some phonetic spelling.

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

GRADE LEVEL EXPECTATION WPH.K. Proficient High Proficiency Level

GRADE LEVEL EXAMPLE WPH.K.2. Write one or two high-frequency words using phonetic spelling to represent all sounds in the words.

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11



Rosetta Stone Version 2 - English Master

English Language Learners

Grade 1

United States Standards - Alaska Standards

PERFORMANCE / CONTENT STANDARD	AK.L1- 2.1.	Listening: The learner will comprehend spoken English in a variety of personal, social, and academic contexts within the school setting.
GRADE LEVEL EXPECTATION	LBL.1-2.	Beginner Low Proficiency Level
GRADE LEVEL EXAMPLE	LBL.1- 2.1.	Listen and physically respond to simple and/or personal questions and greetings (e.g., 'Is your name ____?'). Grade 1 English Level 1: Unit 01-07 English Level 1: Unit 01-10 English Level 1: Unit 03-09 English Level 1: Unit 04-01 English Level 1: Unit 05-01 English Level 1: Unit 05-02 English Level 1: Unit 05-04 English Level 1: Unit 05-10 English Level 1: Unit 06-01 English Level 1: Unit 06-07 English Level 1: Unit 07-01 English Level 1: Unit 07-02 English Level 1: Unit 07-05
GRADE LEVEL EXAMPLE	LBL.1- 2.2.	Follow simple one-step directions/instructions with modeling and prompting/cuing. Grade 1 English Level 1: Unit 01-01 English Level 1: Unit 01-02 English Level 1: Unit 01-03 English Level 1: Unit 01-04 English Level 1: Unit 01-05 English Level 1: Unit 01-06 English Level 1: Unit 01-07 English Level 1: Unit 01-08 English Level 1: Unit 01-09 English Level 1: Unit 01-10 English Level 1: Unit 02-01 English Level 1: Unit 02-02 English Level 1: Unit 02-03 English Level 1: Unit 02-04 English Level 1: Unit 02-05 English Level 1: Unit 02-07 English Level 1: Unit 02-08 English Level 1: Unit 02-09 English Level 1: Unit 02-10 English Level 1: Unit 03-01 English Level 1: Unit 03-02 English Level 1: Unit 03-03 English Level 1: Unit 03-04 English Level 1: Unit 03-05 English Level 1: Unit 03-06 English Level 1: Unit 03-07 English Level 1: Unit 03-08 English Level 1: Unit 03-09 English Level 1: Unit 03-10 English Level 1: Unit 04-01 English Level 1: Unit 04-02 English Level 1: Unit 04-03 English Level 1: Unit 04-04



English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
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 English Level 1: Unit 06-08
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 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE LBL.1-2.3. Identify some common objects with modeling and prompting/cuing (e.g., dog, fish).

Grade 1

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 05-04
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-03



GRADE LEVEL EXAMPLE	LBL.1-2.4.	Listen to oral presentations or stories and respond using physical actions or other means of non-verbal communication with modeling and prompting/cuing (e.g., follow song using hand movements).

Grade 1

English Level 1: Unit 05-02
English Level 1: Unit 05-10
English Level 1: Unit 08-11

GRADE LEVEL EXPECTATION	LBH.1-2.	Beginner High Proficiency Level

GRADE LEVEL EXAMPLE	LBH.1-2.1.	Listen and respond to simple yes/no questions, greetings and phrases (e.g., Are you a boy?)

Grade 1

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 02-06
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-07
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 06-01
English Level 1: Unit 06-07
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-05

GRADE LEVEL EXAMPLE	LBH.1-2.2.	Follow some simple one-step directions/instructions (e.g., stand up).

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03



English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
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 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE LBH.1-2.3. Identify common objects, letters, symbols, and numbers (e.g., size, shape, 0-10).

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05



English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE LBH.1-2.5. Listen and demonstrate a minimal comprehension of oral presentations, stories by responding to literal questions and statements with modeling and prompting/cuing.

Grade 1

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 08-11

GRADE LEVEL EXPECTATION LIL.1-2. Intermediate Low Proficiency Level

GRADE LEVEL EXAMPLE LIL.1-2.1. Listen and respond on topic to simple conversations when high-frequency words are used.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10



English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11



GRADE LEVEL EXAMPLE LIL.1-2.2. Follow most simple one-step directions/instructions.

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
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English Level 1: Unit 04-10
English Level 1: Unit 05-01
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02



English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
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 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE LIL.1-2.3. Identify common objects and/or actions with simple descriptors (e.g., red car).

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
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 English Level 1: Unit 05-04
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01



English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09

GRADE LEVEL EXAMPLE LIL.1-2.5. Identify the topic of an oral presentation through drawings, verbal, and non-verbal responses with prompting/cuing.

Grade 1

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-09
 English Level 1: Unit 05-10
 English Level 1: Unit 08-03
 English Level 1: Unit 08-11

GRADE LEVEL EXPECTATION LIH.1-2. Intermediate High Proficiency Level

GRADE LEVEL EXAMPLE LIH.1-2.1. Listen and respond to simple conversations and academic discussions on general topics when high-frequency words and phrases are used.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
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 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02



English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
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 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
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 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE LIH.1-2.2.

Follow simple two-step directions/instructions.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09



English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
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English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03



English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE LIH.1-2.3. Identify objects and/or actions named (e.g., ordinal positions 1st to 10th, under, over).

Grade 1

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 05-04
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-03

GRADE LEVEL EXAMPLE LIH.1-2.5. Identify some key elements of an oral presentation, stories, and/or general texts (e.g., topic, characters, steps).

Grade 1

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-09
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-08
 English Level 1: Unit 08-03
 English Level 1: Unit 08-11

GRADE LEVEL EXPECTATION LPL.1-2. Proficient Proficiency Level

GRADE LEVEL EXAMPLE LPL.1-2.1. Listen and respond to most conversations and academic discussions when grade-level vocabulary is used.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08



English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
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English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
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English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11



GRADE LEVEL EXAMPLE LPL.1-2.2. Follow two-step and three-step directions/instructions.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
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 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
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 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
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 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
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 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11



English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE LPL.1-2.3. Identify grade-level objects, actions and directional phrases named (e.g., forward, backward, more-less, greater than, plus, minus, equal to).

Grade 1

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 08-03

GRADE LEVEL EXAMPLE LPL.1-2.5. Identify most key elements of an oral presentation, stories, and general texts (e.g., main idea, characters, plot).

Grade 1

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-09
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-03
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11

GRADE LEVEL EXPECTATION LPH.1-2. Proficient High Proficiency Level

GRADE LEVEL EXAMPLE LPH.1-2.1. Listen and respond appropriately to all conversations and academic discussions when grade-level vocabulary is used (e.g., complex descriptors: adjectives, adverbs).

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07



English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
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English Level 1: Unit 03-01
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English Level 1: Unit 05-11
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English Level 1: Unit 06-02
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English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11



English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE LPH.1-2.2. Follow multi-step directions/instructions.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
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 English Level 1: Unit 04-09
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 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11



English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE LPH.1-2.3. Identify grade-level objects and actions (e.g., nouns and verbs).

Grade 1

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 08-03

GRADE LEVEL EXAMPLE LPH.1-2.4. Identify all key elements of an oral presentation, stories, and general texts (e.g., sequencing with picture cards).

Grade 1

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11

PERFORMANCE / CONTENT STANDARD AK.S1-2.2. **Speaking: The learner will communicate in appropriate spoken English in a variety of personal, social, and academic contexts within the school setting.**

GRADE LEVEL EXPECTATION SBL.1-2. Beginner Low Proficiency Level

GRADE LEVEL EXAMPLE SBL.1-2.1. Use a variety of non-verbal communication strategies to ask /respond to questions and express own ideas with prompting and modeling (e.g., draw, match objects, point to answer, play games).

Grade 1

English Level 1: Unit 01-07
 English Level 1: Unit 01-10



English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

GRADE LEVEL EXAMPLE SBL.1- Repeat modeled language spoken in a slow distinct speed; approximate pronunciation of a number of English-
 2.2. language phonemes and single words.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 02-06
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 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
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English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
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 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE	SBL.1-2.3.	Describe or name common objects, numbers, and letters with modeling and prompting/cuing (e.g., square, circle, round, 0-10).

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
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 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
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English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
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 English Level 1: Unit 08-06
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 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL
 EXPECTATION

SBH.1-2. Beginner High Proficiency Level

GRADE LEVEL EXAMPLE

SBH.1-2.1. Use simple words and phrases to ask/respond to questions and express own ideas with modeling and prompting/cuing (e.g., water, hungry please, thank you, help).

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03



English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11



GRADE LEVEL EXAMPLE SBH.1-2.2. Speak with minimal coherence, pauses; approximate pronunciation of a number of English-language phonemes and single words.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 08-05



English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE SBH.1- Describe or name common objects, letters, symbols, and numbers with prompting/cuing (e.g., size, shape, patterns, 0-20, equal to, weather related words from pictures).
 2.3.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07



English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL
 EXPECTATION

SIL.1-2. Intermediate Low Proficiency Level

GRADE LEVEL EXAMPLE

SIL.1-2.1. Use simple words and phrases to ask/respond to questions and/or express own ideas (who what, where and when questions).

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04



English Level 1: Unit 04-08
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
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 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
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 English Level 1: Unit 07-08
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 English Level 1: Unit 08-01
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE	SIL.1-2.2.	Speak with increased coherence and/or sufficient fluency to convey ideas; approximate pronunciation and rhythm of English (e.g., tell personal experience).

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE SIL.1-2.3. Describe and/or name objects/actions and numbers (e.g., bottom, top, run, walk, more-less, greater than).

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08



English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
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 English Level 1: Unit 04-01
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE

SIL.1-
2.4.

Retell stories and events using simple words and limited detail (e.g., characters, time and place, story problem, seasons, information from graphs).



Grade 1

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11

GRADE LEVEL
 EXPECTATION

SIH.1-2. Intermediate High Proficiency Level

GRADE LEVEL EXAMPLE

SIH.1-2.1. Use simple sentence structure with high-frequency words to ask/respond to questions and/or express own ideas.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
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 English Level 1: Unit 04-02
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 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05



English Level 1: Unit 06-06
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 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE SIH.1-2.2. Speak with greater coherence and/or sufficient fluency to convey ideas; approximate pronunciation and rhythm, (stress and intonation L) of English.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07



English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE	SIH.1-2.3.	Retell and summarize some key elements of events, stories, and/or general information (e.g., characters, setting, sequence, solution to a problem).

Grade 1

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-08
 English Level 1: Unit 08-11

GRADE LEVEL EXPECTATION	SPL.1-2.	Proficient Proficiency Level

GRADE LEVEL EXAMPLE	SPL.1-2.1.	Use most conventions of Standard English and grade-level vocabulary to ask/respond and/or express own ideas (e. g., subject verb agreement, pronouns, prepositions).

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02



English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
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 English Level 1: Unit 04-06
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 English Level 1: Unit 07-11
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE SPL.1-2.2. Speak clearly with flow and some hesitation (e.g., tell an original story).



Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 05-04
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 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
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 English Level 1: Unit 06-11
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 English Level 1: Unit 08-06
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 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE SPL.1-2.3. Restate, summarize, and/or describe most key elements of events, stories, and general information (e.g., main idea, characters, setting, scientific sequences and procedures, cause/effect).

Grade 1

English Level 1: Unit 05-02
 English Level 1: Unit 05-11



English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-08
 English Level 1: Unit 08-11

GRADE LEVEL EXPECTATION

SPH.1-2. Proficient High Proficiency Level

GRADE LEVEL EXAMPLE

SPH.1-2.1. Use conventions of Standard English and expanded vocabulary to ask/respond and/or express own ideas.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE SPH.1-2.2. Speak clearly with consistency and minimal hesitation (e.g., part in a school play or performance).

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 06-08
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE	SPH.1-2.3.	Restate, summarize, and/or describe key elements of events, stories, and academic information (e.g., main idea, characters, prediction).

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 08-11

PERFORMANCE / CONTENT STANDARD	AK.R1- 2.3.	Reading: The learner will comprehend written English in personal, social, and academic contexts from print and non-print materials within the school setting.

GRADE LEVEL EXPECTATION	RBL.1-2.	Beginner Low Proficiency Level

GRADE LEVEL EXAMPLE	RBL.1- 2.1.	Obtain information using text features including pictures (illustrations for text). (L)

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02



English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
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 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE RBL.1-2.2. Begin to distinguish letters from other written symbols and numbers.

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04



English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE	RBL.1-2.3.	Recognize own name in print. (L) Grade 1 English Level 1: Unit 07-01
GRADE LEVEL EXAMPLE	RBL.1-2.4.	Recognize English phonemes with prompting and modeling (e.g., rhyming, sounds same/different, initial consonants). Grade 1 English Level 1: Unit 06-07
GRADE LEVEL EXPECTATION	RBH.1-2.	Beginner High Proficiency Level
GRADE LEVEL EXAMPLE	RBH.1-2.2.	Recognize most upper and lower case letters of the English alphabet and sort/place in alphabetical order. Grade 1 English Level 1: Unit 02-08 English Level 1: Unit 07-09
GRADE LEVEL EXAMPLE	RBH.1-2.3.	Recognize some high frequency words in simple or patterned text. Grade 1 English Level 1: Unit 07-01
GRADE LEVEL EXPECTATION	RIL.1-2.	Intermediate Low Proficiency Level
GRADE LEVEL EXAMPLE	RIL.1-2.1.	Recognize all upper and lower case letters of the English alphabet and sort/place in alphabetical order. Grade 1 English Level 1: Unit 02-08 English Level 1: Unit 07-09
GRADE LEVEL EXAMPLE	RIL.1-2.2.	Recognize and/or use in context some high-frequency words. Grade 1 English Level 1: Unit 04-08 English Level 1: Unit 07-01
GRADE LEVEL EXAMPLE	RIL.1-2.4.	Demonstrate comprehension of simple sentences (e.g., who, what, where). Grade 1 English Level 1: Unit 01-10 English Level 1: Unit 04-01 English Level 1: Unit 08-11
GRADE LEVEL EXPECTATION	RIH.1-2.	Intermediate High Proficiency Level
GRADE LEVEL EXAMPLE	RIH.1-2.1.	Recognize and/or use in context most high-frequency words. Grade 1 English Level 1: Unit 04-08



English Level 1: Unit 07-01

GRADE LEVEL EXAMPLE	RIH.1-2.3.	Demonstrate comprehension of simple text (e.g., story line, graphs, characters, simple, graphic organizers).
		Grade 1 English Level 1: Unit 05-02 English Level 1: Unit 05-11 English Level 1: Unit 06-02 English Level 1: Unit 06-03 English Level 1: Unit 08-11
GRADE LEVEL EXPECTATION	RPL.1-2.	Proficient Proficiency Level
GRADE LEVEL EXAMPLE	RPL.1-2.1.	Comprehend meaning of most grade-level words in most grade-level text (e.g., math story problems, sort living organisms).
		Grade 1 English Level 1: Unit 01-02 English Level 1: Unit 01-04 English Level 1: Unit 01-06 English Level 1: Unit 01-09 English Level 1: Unit 01-10 English Level 1: Unit 02-01 English Level 1: Unit 02-04 English Level 1: Unit 02-05 English Level 1: Unit 02-09 English Level 1: Unit 03-02 English Level 1: Unit 03-05 English Level 1: Unit 03-06 English Level 1: Unit 03-08 English Level 1: Unit 03-09 English Level 1: Unit 03-10 English Level 1: Unit 04-03 English Level 1: Unit 04-05 English Level 1: Unit 04-07 English Level 1: Unit 04-10 English Level 1: Unit 05-01 English Level 1: Unit 05-02 English Level 1: Unit 05-04 English Level 1: Unit 05-06 English Level 1: Unit 05-09 English Level 1: Unit 06-07 English Level 1: Unit 07-07 English Level 1: Unit 08-01 English Level 1: Unit 08-03 English Level 1: Unit 08-06 English Level 1: Unit 08-08 English Level 1: Unit 08-10 English Level 1: Unit 08-11
GRADE LEVEL EXAMPLE	RPL.1-2.2.	Demonstrate comprehension of most grade-level text (e.g., main idea, conflict, sequence, lesson/message, resolution, supporting details, directions).
		Grade 1 English Level 1: Unit 02-09 English Level 1: Unit 06-08 English Level 1: Unit 07-07 English Level 1: Unit 08-11
GRADE LEVEL EXPECTATION	RPH.1-2.	Proficient High Proficiency Level
GRADE LEVEL EXAMPLE	RPH.1-2.1.	Comprehend meaning of words in grade level text (e.g., traits of animals and plants).



Grade 1

English Level 1: Unit 02-09

English Level 1: Unit 03-08

English Level 1: Unit 05-01

GRADE LEVEL EXAMPLE RPH.1-2.2. Demonstrate comprehension of grade-level text (e.g. plot, inferences).

Grade 1

English Level 1: Unit 06-02

English Level 1: Unit 08-11

PERFORMANCE / CONTENT STANDARD AK.W1-2.4. **Writing: The learner will communicate in appropriate written English in a variety of personal, social, and academic contexts within the school setting.**

GRADE LEVEL EXPECTATION WBL.1-2. Beginner Low Proficiency Level

GRADE LEVEL EXAMPLE WBL.1-2.1. Copy or trace letters/numbers and words on a straight line from left to right.

Grade 1

English Level 1: Unit 01-02

English Level 1: Unit 01-04

English Level 1: Unit 01-06

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-03

English Level 1: Unit 04-05

English Level 1: Unit 04-07

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-04

English Level 1: Unit 05-06

English Level 1: Unit 05-09

English Level 1: Unit 06-07

English Level 1: Unit 07-07

English Level 1: Unit 08-01

English Level 1: Unit 08-03

English Level 1: Unit 08-06

English Level 1: Unit 08-08

English Level 1: Unit 08-10

English Level 1: Unit 08-11

GRADE LEVEL EXPECTATION WBH.1-2. Beginner High Proficiency Level

GRADE LEVEL EXAMPLE WBH.1-2.1. Copy or write words/numbers, phrases, and simple sentences (e.g., environmental print, word wall words).

Grade 1

English Level 1: Unit 01-02

English Level 1: Unit 01-04

English Level 1: Unit 01-06

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-04

English Level 1: Unit 02-05



English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXPECTATION WIL.1-2. Intermediate Low Proficiency Level

GRADE LEVEL EXAMPLE WIL.1-2.1. Write some high-frequency words.

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE WIL.1-2.2. Write simple sentences using conventions of Standard English with modeling (e.g., ending punctuation, capitalization of first word).

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03



English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08



English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

GRADE LEVEL
EXPECTATION

WIH.1-2. Intermediate High Proficiency Level

GRADE LEVEL EXAMPLE

WIH.1-2.1. Write most high-frequency words.

Grade 1

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 04-05
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-10
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE

WIH.1-2.2. Write simple sentences using conventions of Standard English (e.g., ending punctuation, capitalization of proper nouns).

Grade 1

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04



English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL
 EXPECTATION

WPL.1-2. Proficient Proficiency Level

GRADE LEVEL EXAMPLE

WPL.1-2.1. Write complete simple sentences using grade-level vocabulary and conventions of Standard English.

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02



English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
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English Level 1: Unit 06-10
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English Level 1: Unit 07-03
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English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07



English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE WPL.1-2.2. Write one simple paragraph on a single topic.

Grade 1

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
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 English Level 1: Unit 06-03
 English Level 1: Unit 06-06
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-05
 English Level 1: Unit 08-10

GRADE LEVEL EXAMPLE WPL.1-2.3. Revise and/or edit own writing (e.g., use editing checklist, sentence variety, correct spelling, improved handwriting). (L)

Grade 1

English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10

GRADE LEVEL EXPECTATION WPH.1-2. Proficient High Proficiency Level

GRADE LEVEL EXAMPLE WPH.1-2.1. Write a variety of simple sentences using grade-level vocabulary and conventions of Standard English.

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09



English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
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English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11



GRADE LEVEL EXAMPLE WPH.1- Write one or two paragraphs on a single topic with supporting details.
2.2.

Grade 1

English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 03-01
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-06
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-05
English Level 1: Unit 08-10

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 2

United States Standards - Alaska Standards

PERFORMANCE / CONTENT STANDARD	AK.L1- 2.1.	Listening: The learner will comprehend spoken English in a variety of personal, social, and academic contexts within the school setting.
GRADE LEVEL EXPECTATION	LBL.1-2.	Beginner Low Proficiency Level
GRADE LEVEL EXAMPLE	LBL.1- 2.1.	Listen and physically respond to simple and/or personal questions and greetings (e.g., 'Is your name ____?'). Grade 2 English Level 1: Unit 01-07 English Level 1: Unit 01-10 English Level 1: Unit 03-09 English Level 1: Unit 04-01 English Level 1: Unit 05-01 English Level 1: Unit 05-02 English Level 1: Unit 05-04 English Level 1: Unit 05-10 English Level 1: Unit 06-01 English Level 1: Unit 06-07 English Level 1: Unit 07-01 English Level 1: Unit 07-02 English Level 1: Unit 07-05
GRADE LEVEL EXAMPLE	LBL.1- 2.2.	Follow simple one-step directions/instructions with modeling and prompting/cuing. Grade 2 English Level 1: Unit 01-01 English Level 1: Unit 01-02 English Level 1: Unit 01-03 English Level 1: Unit 01-04 English Level 1: Unit 01-05 English Level 1: Unit 01-06 English Level 1: Unit 01-07 English Level 1: Unit 01-08 English Level 1: Unit 01-09 English Level 1: Unit 01-10 English Level 1: Unit 02-01 English Level 1: Unit 02-02 English Level 1: Unit 02-03 English Level 1: Unit 02-04 English Level 1: Unit 02-05 English Level 1: Unit 02-07 English Level 1: Unit 02-08 English Level 1: Unit 02-09 English Level 1: Unit 02-10 English Level 1: Unit 03-01 English Level 1: Unit 03-02 English Level 1: Unit 03-03 English Level 1: Unit 03-04 English Level 1: Unit 03-05 English Level 1: Unit 03-06 English Level 1: Unit 03-07 English Level 1: Unit 03-08 English Level 1: Unit 03-09 English Level 1: Unit 03-10 English Level 1: Unit 04-01 English Level 1: Unit 04-02 English Level 1: Unit 04-03 English Level 1: Unit 04-04



English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
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 English Level 1: Unit 06-07
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 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
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 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE LBL.1-2.3. Identify some common objects with modeling and prompting/cuing (e.g., dog, fish).

Grade 2

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 05-04
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-03



GRADE LEVEL EXAMPLE LBL.1-2.4. Listen to oral presentations or stories and respond using physical actions or other means of non-verbal communication with modeling and prompting/cuing (e.g., follow song using hand movements).

Grade 2

English Level 1: Unit 05-02
English Level 1: Unit 05-10
English Level 1: Unit 08-11

GRADE LEVEL EXPECTATION LBH.1-2. Beginner High Proficiency Level

GRADE LEVEL EXAMPLE LBH.1-2.1. Listen and respond to simple yes/no questions, greetings and phrases (e.g., Are you a boy?)

Grade 2

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 02-06
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-07
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 06-01
English Level 1: Unit 06-07
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-05

GRADE LEVEL EXAMPLE LBH.1-2.2. Follow some simple one-step directions/instructions (e.g., stand up).

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
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English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03



English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 1: Unit 05-11
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE LBH.1-2.3. Identify common objects, letters, symbols, and numbers (e.g., size, shape, 0-10).

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05



English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
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 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE LBH.1-2.5. Listen and demonstrate a minimal comprehension of oral presentations, stories by responding to literal questions and statements with modeling and prompting/cuing.

Grade 2

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 08-11

GRADE LEVEL EXPECTATION LIL.1-2. Intermediate Low Proficiency Level

GRADE LEVEL EXAMPLE LIL.1-2.1. Listen and respond on topic to simple conversations when high-frequency words are used.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10



English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
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English Level 1: Unit 07-11
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English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11



GRADE LEVEL EXAMPLE LIL.1-2.2. Follow most simple one-step directions/instructions.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
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 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02



English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
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 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE LIL.1-2.3. Identify common objects and/or actions with simple descriptors (e.g., red car).

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 05-04
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01



English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09

GRADE LEVEL EXAMPLE LIL.1-2.5. Identify the topic of an oral presentation through drawings, verbal, and non-verbal responses with prompting/cuing.

Grade 2

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-09
 English Level 1: Unit 05-10
 English Level 1: Unit 08-03
 English Level 1: Unit 08-11

GRADE LEVEL EXPECTATION LIH.1-2. Intermediate High Proficiency Level

GRADE LEVEL EXAMPLE LIH.1-2.1. Listen and respond to simple conversations and academic discussions on general topics when high-frequency words and phrases are used.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02



English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
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 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE LIH.1-2.2.

Follow simple two-step directions/instructions.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09



English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03



English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE LIH.1-2.3. Identify objects and/or actions named (e.g., ordinal positions 1st to 10th, under, over).

Grade 2

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 05-04
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-03

GRADE LEVEL EXAMPLE LIH.1-2.5. Identify some key elements of an oral presentation, stories, and/or general texts (e.g., topic, characters, steps).

Grade 2

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-09
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-08
 English Level 1: Unit 08-03
 English Level 1: Unit 08-11

GRADE LEVEL EXPECTATION LPL.1-2. Proficient Proficiency Level

GRADE LEVEL EXAMPLE LPL.1-2.1. Listen and respond to most conversations and academic discussions when grade-level vocabulary is used.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08



English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
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English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11



GRADE LEVEL EXAMPLE LPL.1-2.2. Follow two-step and three-step directions/instructions.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11



English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE LPL.1-2.3. Identify grade-level objects, actions and directional phrases named (e.g., forward, backward, more-less, greater than, plus, minus, equal to).

Grade 2

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 08-03

GRADE LEVEL EXAMPLE LPL.1-2.5. Identify most key elements of an oral presentation, stories, and general texts (e.g., main idea, characters, plot).

Grade 2

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-09
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-03
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11

GRADE LEVEL EXPECTATION LPH.1-2. Proficient High Proficiency Level

GRADE LEVEL EXAMPLE LPH.1-2.1. Listen and respond appropriately to all conversations and academic discussions when grade-level vocabulary is used (e.g., complex descriptors: adjectives, adverbs).

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07



English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
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English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 05-07
English Level 1: Unit 05-08
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English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11



English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE LPH.1-2.2. Follow multi-step directions/instructions.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
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 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11



English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE LPH.1-2.3. Identify grade-level objects and actions (e.g., nouns and verbs).

Grade 2

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 08-03

GRADE LEVEL EXAMPLE LPH.1-2.4. Identify all key elements of an oral presentation, stories, and general texts (e.g., sequencing with picture cards).

Grade 2

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11

PERFORMANCE / CONTENT STANDARD AK.S1-2.2. **Speaking: The learner will communicate in appropriate spoken English in a variety of personal, social, and academic contexts within the school setting.**

GRADE LEVEL EXPECTATION SBL.1-2. Beginner Low Proficiency Level

GRADE LEVEL EXAMPLE SBL.1-2.1. Use a variety of non-verbal communication strategies to ask /respond to questions and express own ideas with prompting and modeling (e.g., draw, match objects, point to answer, play games).

Grade 2

English Level 1: Unit 01-07
 English Level 1: Unit 01-10



English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

GRADE LEVEL EXAMPLE SBL.1- Repeat modeled language spoken in a slow distinct speed; approximate pronunciation of a number of English-
 2.2. language phonemes and single words.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
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 English Level 1: Unit 06-07



English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
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 English Level 1: Unit 07-11
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 English Level 1: Unit 08-02
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 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE SBL.1-2.3. Describe or name common objects, numbers, and letters with modeling and prompting/cuing (e.g., square, circle, round, 0-10).

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07



English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

**GRADE LEVEL
EXPECTATION**

SBH.1-2. Beginner High Proficiency Level

GRADE LEVEL EXAMPLE

SBH.1-2.1. Use simple words and phrases to ask/respond to questions and express own ideas with modeling and prompting/cuing (e.g., water, hungry please, thank you, help).

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03



English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11



GRADE LEVEL EXAMPLE SBH.1-2.2. Speak with minimal coherence, pauses; approximate pronunciation of a number of English-language phonemes and single words.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE SBH.1- Describe or name common objects, letters, symbols, and numbers with prompting/cuing (e.g., size, shape, patterns, 0-20, equal to, weather related words from pictures).
 2.3.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL
 EXPECTATION

SIL.1-2. Intermediate Low Proficiency Level

GRADE LEVEL EXAMPLE

SIL.1-2.1. Use simple words and phrases to ask/respond to questions and/or express own ideas (who what, where and when questions).

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 02-08
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04



English Level 1: Unit 04-08
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
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 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
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 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
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 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE	SIL.1-2.2.	Speak with increased coherence and/or sufficient fluency to convey ideas; approximate pronunciation and rhythm of English (e.g., tell personal experience).

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
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 English Level 1: Unit 08-02
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE SIL.1-2.3. Describe and/or name objects/actions and numbers (e.g., bottom, top, run, walk, more-less, greater than).

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08



English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
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 English Level 1: Unit 04-01
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE

SIL.1-
2.4.

Retell stories and events using simple words and limited detail (e.g., characters, time and place, story problem, seasons, information from graphs).



Grade 2

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11

GRADE LEVEL
 EXPECTATION

SIH.1-2. Intermediate High Proficiency Level

GRADE LEVEL EXAMPLE

SIH.1-2.1. Use simple sentence structure with high-frequency words to ask/respond to questions and/or express own ideas.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
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 English Level 1: Unit 03-05
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 English Level 1: Unit 03-07
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 English Level 1: Unit 03-09
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 English Level 1: Unit 04-01
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 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05



English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE SIH.1-2.2. Speak with greater coherence and/or sufficient fluency to convey ideas; approximate pronunciation and rhythm, (stress and intonation L) of English.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
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 English Level 1: Unit 06-07



English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE	SIH.1-2.3.	Retell and summarize some key elements of events, stories, and/or general information (e.g., characters, setting, sequence, solution to a problem).

Grade 2

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-08
 English Level 1: Unit 08-11

GRADE LEVEL EXPECTATION	SPL.1-2.	Proficient Proficiency Level

GRADE LEVEL EXAMPLE	SPL.1-2.1.	Use most conventions of Standard English and grade-level vocabulary to ask/respond and/or express own ideas (e. g., subject verb agreement, pronouns, prepositions).

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02



English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE SPL.1-2.2. Speak clearly with flow and some hesitation (e.g., tell an original story).



Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE SPL.1-2.3. Restate, summarize, and/or describe most key elements of events, stories, and general information (e.g., main idea, characters, setting, scientific sequences and procedures, cause/effect).

Grade 2

English Level 1: Unit 05-02
 English Level 1: Unit 05-11



English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-08
 English Level 1: Unit 08-11

GRADE LEVEL EXPECTATION

SPH.1-2. Proficient High Proficiency Level

GRADE LEVEL EXAMPLE

SPH.1-2.1. Use conventions of Standard English and expanded vocabulary to ask/respond and/or express own ideas.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE SPH.1-2.2. Speak clearly with consistency and minimal hesitation (e.g., part in a school play or performance).

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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English Level 1: Unit 06-08
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE	SPH.1-2.3.	Restate, summarize, and/or describe key elements of events, stories, and academic information (e.g., main idea, characters, prediction).

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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English Level 1: Unit 06-07
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

PERFORMANCE / CONTENT STANDARD	AK.R1- 2.3.	Reading: The learner will comprehend written English in personal, social, and academic contexts from print and non-print materials within the school setting.

GRADE LEVEL EXPECTATION	RBL.1-2.	Beginner Low Proficiency Level

GRADE LEVEL EXAMPLE	RBL.1- 2.1.	Obtain information using text features including pictures (illustrations for text). (L)

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 01-09
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE RBL.1-2.2. Begin to distinguish letters from other written symbols and numbers.

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04



English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE	RBL.1-2.3.	Recognize own name in print. (L) Grade 2 English Level 1: Unit 07-01
GRADE LEVEL EXAMPLE	RBL.1-2.4.	Recognize English phonemes with prompting and modeling (e.g., rhyming, sounds same/different, initial consonants). Grade 2 English Level 1: Unit 06-07
GRADE LEVEL EXPECTATION	RBH.1-2.	Beginner High Proficiency Level
GRADE LEVEL EXAMPLE	RBH.1-2.2.	Recognize most upper and lower case letters of the English alphabet and sort/place in alphabetical order. Grade 2 English Level 1: Unit 02-08 English Level 1: Unit 07-09
GRADE LEVEL EXAMPLE	RBH.1-2.3.	Recognize some high frequency words in simple or patterned text. Grade 2 English Level 1: Unit 07-01
GRADE LEVEL EXPECTATION	RIL.1-2.	Intermediate Low Proficiency Level
GRADE LEVEL EXAMPLE	RIL.1-2.1.	Recognize all upper and lower case letters of the English alphabet and sort/place in alphabetical order. Grade 2 English Level 1: Unit 02-08 English Level 1: Unit 07-09
GRADE LEVEL EXAMPLE	RIL.1-2.2.	Recognize and/or use in context some high-frequency words. Grade 2 English Level 1: Unit 04-08 English Level 1: Unit 07-01
GRADE LEVEL EXAMPLE	RIL.1-2.4.	Demonstrate comprehension of simple sentences (e.g., who, what, where). Grade 2 English Level 1: Unit 01-10 English Level 1: Unit 04-01 English Level 1: Unit 08-11
GRADE LEVEL EXPECTATION	RIH.1-2.	Intermediate High Proficiency Level
GRADE LEVEL EXAMPLE	RIH.1-2.1.	Recognize and/or use in context most high-frequency words. Grade 2 English Level 1: Unit 04-08



English Level 1: Unit 07-01

GRADE LEVEL EXAMPLE	RIH.1-2.3.	Demonstrate comprehension of simple text (e.g., story line, graphs, characters, simple, graphic organizers).
		Grade 2 English Level 1: Unit 05-02 English Level 1: Unit 05-11 English Level 1: Unit 06-02 English Level 1: Unit 06-03 English Level 1: Unit 08-11
GRADE LEVEL EXPECTATION	RPL.1-2.	Proficient Proficiency Level
GRADE LEVEL EXAMPLE	RPL.1-2.1.	Comprehend meaning of most grade-level words in most grade-level text (e.g., math story problems, sort living organisms).
		Grade 2 English Level 1: Unit 01-02 English Level 1: Unit 01-04 English Level 1: Unit 01-06 English Level 1: Unit 01-09 English Level 1: Unit 01-10 English Level 1: Unit 02-01 English Level 1: Unit 02-04 English Level 1: Unit 02-05 English Level 1: Unit 02-09 English Level 1: Unit 03-02 English Level 1: Unit 03-05 English Level 1: Unit 03-06 English Level 1: Unit 03-08 English Level 1: Unit 03-09 English Level 1: Unit 03-10 English Level 1: Unit 04-03 English Level 1: Unit 04-05 English Level 1: Unit 04-07 English Level 1: Unit 04-10 English Level 1: Unit 05-01 English Level 1: Unit 05-02 English Level 1: Unit 05-04 English Level 1: Unit 05-06 English Level 1: Unit 05-09 English Level 1: Unit 06-07 English Level 1: Unit 07-07 English Level 1: Unit 08-01 English Level 1: Unit 08-03 English Level 1: Unit 08-06 English Level 1: Unit 08-08 English Level 1: Unit 08-10 English Level 1: Unit 08-11
GRADE LEVEL EXAMPLE	RPL.1-2.2.	Demonstrate comprehension of most grade-level text (e.g., main idea, conflict, sequence, lesson/message, resolution, supporting details, directions).
		Grade 2 English Level 1: Unit 02-09 English Level 1: Unit 06-08 English Level 1: Unit 07-07 English Level 1: Unit 08-11
GRADE LEVEL EXPECTATION	RPH.1-2.	Proficient High Proficiency Level
GRADE LEVEL EXAMPLE	RPH.1-2.1.	Comprehend meaning of words in grade level text (e.g., traits of animals and plants).



Grade 2

English Level 1: Unit 02-09

English Level 1: Unit 03-08

English Level 1: Unit 05-01

GRADE LEVEL EXAMPLE RPH.1-2.2. Demonstrate comprehension of grade-level text (e.g. plot, inferences).

Grade 2

English Level 1: Unit 06-02

English Level 1: Unit 08-11

PERFORMANCE / CONTENT STANDARD AK.W1-2.4. **Writing: The learner will communicate in appropriate written English in a variety of personal, social, and academic contexts within the school setting.**

GRADE LEVEL EXPECTATION WBL.1-2. Beginner Low Proficiency Level

GRADE LEVEL EXAMPLE WBL.1-2.1. Copy or trace letters/numbers and words on a straight line from left to right.

Grade 2

English Level 1: Unit 01-02

English Level 1: Unit 01-04

English Level 1: Unit 01-06

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-03

English Level 1: Unit 04-05

English Level 1: Unit 04-07

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-04

English Level 1: Unit 05-06

English Level 1: Unit 05-09

English Level 1: Unit 06-07

English Level 1: Unit 07-07

English Level 1: Unit 08-01

English Level 1: Unit 08-03

English Level 1: Unit 08-06

English Level 1: Unit 08-08

English Level 1: Unit 08-10

English Level 1: Unit 08-11

GRADE LEVEL EXPECTATION WBH.1-2. Beginner High Proficiency Level

GRADE LEVEL EXAMPLE WBH.1-2.1. Copy or write words/numbers, phrases, and simple sentences (e.g., environmental print, word wall words).

Grade 2

English Level 1: Unit 01-02

English Level 1: Unit 01-04

English Level 1: Unit 01-06

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-04

English Level 1: Unit 02-05



English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXPECTATION WIL.1-2. Intermediate Low Proficiency Level

GRADE LEVEL EXAMPLE WIL.1-2.1. Write some high-frequency words.

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE WIL.1-2.2. Write simple sentences using conventions of Standard English with modeling (e.g., ending punctuation, capitalization of first word).

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03



English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08



English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

GRADE LEVEL
EXPECTATION

WIH.1-2. Intermediate High Proficiency Level

GRADE LEVEL EXAMPLE

WIH.1-2.1. Write most high-frequency words.

Grade 2

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 04-05
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-10
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE

WIH.1-2.2. Write simple sentences using conventions of Standard English (e.g., ending punctuation, capitalization of proper nouns).

Grade 2

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04



English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL
EXPECTATION

WPL.1-2. Proficient Proficiency Level

GRADE LEVEL EXAMPLE

WPL.1-2.1. Write complete simple sentences using grade-level vocabulary and conventions of Standard English.

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02



English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07



English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

GRADE LEVEL EXAMPLE WPL.1-2.2. Write one simple paragraph on a single topic.

Grade 2

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-06
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-05
 English Level 1: Unit 08-10

GRADE LEVEL EXAMPLE WPL.1-2.3. Revise and/or edit own writing (e.g., use editing checklist, sentence variety, correct spelling, improved handwriting). (L)

Grade 2

English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10

GRADE LEVEL EXPECTATION WPH.1-2. Proficient High Proficiency Level

GRADE LEVEL EXAMPLE WPH.1-2.1. Write a variety of simple sentences using grade-level vocabulary and conventions of Standard English.

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09



English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
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English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11



GRADE LEVEL EXAMPLE WPH.1- Write one or two paragraphs on a single topic with supporting details.
2.2.

Grade 2

English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 03-01
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-09
English Level 1: Unit 04-10
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English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-05
English Level 1: Unit 08-10

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 3

United States Standards - Alaska Standards

PERFORMANCE / CONTENT STANDARD	AK.L3- 5.1.	Listening: The learner will comprehend spoken English in a variety of personal, social, and academic contexts within the school setting.
GRADE LEVEL EXPECTATION	LBL.3-5.	Beginner Low Proficiency Level
GRADE LEVEL EXAMPLE	LBL.3- 5.1.	Listen and physically respond to simple questions and greetings with modeling and prompting/cuing (e.g., 'Is your name ____?').

Grade 3

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-07
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-05
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-07
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-04
English Level 2: Unit 11-08
English Level 2: Unit 12-08
English Level 2: Unit 14-01
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10

GRADE LEVEL EXAMPLE	LBL.3- 5.2.	Respond appropriately to simple, one-step directions/instructions (e.g., stand up).

Grade 3

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
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English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 02-08



English Level 1: Unit 02-09
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English Level 1: Unit 08-04
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English Level 1: Unit 08-07
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11



English Level 2: Unit 09-01
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English Level 2: Unit 15-07
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 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE LBL.3-5.3. Identify some common objects with modeling and prompting/cuing (e.g., dog, fish).

Grade 3

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 05-04
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-03
 English Level 2: Unit 10-08

GRADE LEVEL EXAMPLE LBL.3-5.4. Listen to oral presentations or stories, and respond using physical actions or other means of non-verbal communication with modeling and prompting/cuing (e.g., follow song using hand movements).

Grade 3

English Level 1: Unit 05-02
 English Level 1: Unit 05-10
 English Level 1: Unit 08-11
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

GRADE LEVEL EXPECTATION LBH.3-5. Beginner High Proficiency Level

GRADE LEVEL EXAMPLE LBH.3-5.1. Listen and respond to simple yes/no questions, greetings, and phrases with visual prompting/cuing (e.g., 'Will you stay after school?').

Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-09



English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

GRADE LEVEL EXAMPLE LBH.3- Respond appropriately to simple one and two-step directions/instructions with modeling prompting/cuing.
 5.2.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
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English Level 1: Unit 05-01
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English Level 2: Unit 11-03
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English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02



English Level 2: Unit 19-03, 19-04, 19-05

English Level 2: Unit 19-06, 19-07, 19-08

English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE LBH.3-5.3. Identify some objects, letters, symbols, and figures with modeling and prompting/cuing (e.g., size, shape, plus, minus).

Grade 3

English Level 1: Unit 01-03

English Level 1: Unit 01-07

English Level 1: Unit 01-09

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 05-04

English Level 1: Unit 07-07

English Level 1: Unit 07-08

English Level 1: Unit 08-03

English Level 2: Unit 10-08

GRADE LEVEL EXAMPLE LBH.3-5.4. Identify the topic of an oral presentation through drawings, verbal, and non-verbal responses.

Grade 3

English Level 1: Unit 01-03

English Level 1: Unit 01-07

English Level 1: Unit 01-09

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-09

English Level 1: Unit 05-10

English Level 1: Unit 08-03

English Level 1: Unit 08-11

English Level 2: Unit 10-07

English Level 2: Unit 10-08

English Level 2: Unit 11-01

English Level 2: Unit 11-04

English Level 2: Unit 14-09

English Level 2: Unit 15-03

GRADE LEVEL EXPECTATION LIL.3-5. Intermediate Low Proficiency Level

GRADE LEVEL EXAMPLE LIL.3-5.1. Listen and respond to questions, greetings, and phrases).

Grade 3

English Level 1: Unit 01-07

English Level 1: Unit 01-10

English Level 1: Unit 02-06

English Level 1: Unit 03-09

English Level 1: Unit 04-01

English Level 1: Unit 04-07

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-04

English Level 1: Unit 06-01

English Level 1: Unit 06-07

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-05

English Level 2: Unit 09-02

English Level 2: Unit 09-04

English Level 2: Unit 09-05

English Level 2: Unit 09-10

English Level 2: Unit 10-02



English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

GRADE LEVEL EXAMPLE LIL.3-5.2. Respond appropriately to one and two-step directions/instructions.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE LIL.3-5.3. Demonstrate comprehension of a few context-embedded academic vocabulary words with prompting (e.g., citizen, fraction, earth's crust, graphs).

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06



English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE LIL.3-5.4. Identify objects, actions, symbols and equations (e.g., multiplication and division, slow, fast).

Grade 3

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 05-04
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-03
 English Level 2: Unit 10-08

GRADE LEVEL EXAMPLE LIL.3-5.5. Identify some key elements of an oral presentation or stories with prompting/cuing (e.g., main idea, characters, supporting details).

Grade 3

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-09
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-03
 English Level 1: Unit 08-08



English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 10-08
 English Level 2: Unit 14-05
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01

GRADE LEVEL
 EXPECTATION

LIH.3-5. Intermediate High Proficiency Level

GRADE LEVEL EXAMPLE

LIH.3-5.1. Listen and respond appropriately to conversations and discussions when some academic vocabulary is used.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
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 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
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 English Level 1: Unit 05-01
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 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02



English Level 1: Unit 06-03
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE LIH.3-5.2.

Respond appropriately to most multi-step directions/instructions

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05



English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 1: Unit 02-01
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English Level 1: Unit 07-11
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English Level 2: Unit 14-05
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE LIH.3-5.3. Demonstrate comprehension of some context-embedded academic vocabulary (e.g., multiplication and division, energy, cycle, tall, short, graphs, summary).

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 03-04



English Level 1: Unit 03-05
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English Level 2: Unit 09-09



English Level 2: Unit 09-10
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English Level 2: Unit 15-02
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English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06



English Level 2: Unit 16-07
 English Level 2: Unit 16-08
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE LIH.3-5.4. Identify some key elements of an oral presentation, stories without prompting (e.g., main idea, characters, setting, supporting details).

Grade 3

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-09
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-03
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 10-08
 English Level 2: Unit 14-05
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01

GRADE LEVEL EXPECTATION LPL.3-5. Proficient Proficiency Level

GRADE LEVEL EXAMPLE LPL.3-5.1. Listen and respond to most academic discussions on a variety of topics when grade-level vocabulary is used.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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 English Level 1: Unit 03-01



English Level 1: Unit 03-02
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE LPL.3-5.2. Respond appropriately to some multi-step directions/instructions on academic topics when grade-level vocabulary is used (e.g., create a map showing natural resources and physical features).

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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English Level 1: Unit 04-09
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English Level 2: Unit 11-01
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English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06



English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE LPL.3-5.3. Demonstrate comprehension of some grade-level academic vocabulary (e.g., multiplication and division, energy, cycle, graphs, summary).

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE LPL.3-5.4. Identify most key elements of an oral presentation, stories, and lectures (e.g., main idea, setting, supporting details).

Grade 3

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-09
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11



English Level 2: Unit 10-08
English Level 2: Unit 14-09

GRADE LEVEL
EXPECTATION

LPH.3-5. Proficient High Proficiency Level

GRADE LEVEL EXAMPLE

LPH.3-5.1. Listen and respond to academic discussions on a variety of topics when grade-level vocabulary is used.

Grade 3

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 2: Unit 12-10
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE LPH.3-5.2. Respond appropriately to most multi-step directions/instructions on academic topics when grade-level vocabulary is used.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 1: Unit 01-09
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 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE LPH.3-5.3 Demonstrate comprehension of most grade level academic vocabulary.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 2: Unit 16-09
English Level 2: Unit 16-10



English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE LPH.3-5.4. Identify and summarize all key elements of an oral presentation and lectures at grade level (e.g., main idea, purpose, characters, cause/effect, supporting details, mood).

Grade 3

English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09

PERFORMANCE / CONTENT STANDARD AK.S3-5.2. **Speaking: The learner will communicate in appropriate spoken English in a variety of personal, social, and academic contexts within the school setting.**

GRADE LEVEL EXPECTATION SBL.3-5. Beginner Low Proficiency Level

GRADE LEVEL EXAMPLE SBL.3-5.1. Use a variety of non-verbal communication strategies to ask /respond to questions and express own ideas with prompting and modeling (e.g., water, hungry).

Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03



English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

GRADE LEVEL EXAMPLE SBL.3-5.2. Repeat modeled language spoken in a slow distinct speed; approximate pronunciation of a number of English-language phonemes and single words.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
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English Level 2: Unit 15-05
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE SBL.3-5.3. Describe or name common objects, numbers, and letters with modeling and prompting/cuing (e.g., size, shape, plus, minus, weather pictures, animal pictures).

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 03-02
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 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
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 English Level 1: Unit 04-03
 English Level 1: Unit 04-04



English Level 1: Unit 04-05
English Level 1: Unit 04-07
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English Level 2: Unit 10-10
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03



English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL
 EXPECTATION

SBH.3-5. Beginner High Proficiency Level

GRADE LEVEL EXAMPLE

SBH.3-5.1. Use simple words and phrases to ask/respond to questions and express own ideas with modeling and prompting/cuing (e.g., What time?).

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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English Level 2: Unit 13-01
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE SBH.3-5.2. Speak with minimal coherence and pauses; approximate pronunciation of a number of English-language phonemes and single words.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 01-10



English Level 1: Unit 02-01
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English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03



English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE SBH.3-5.3. Describe or name common objects, letters, symbols, and numbers with prompting/cuing (e.g., numbers, patterns, addition, subtraction).

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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 English Level 1: Unit 02-01
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English Level 1: Unit 06-08
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English Level 2: Unit 13-01
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL
EXPECTATION

SIL.3-5. Intermediate Low Proficiency Level

GRADE LEVEL EXAMPLE

SIL.3-5.1. Use high-frequency words and phrases to ask/respond to questions and /or express own ideas (e. g., informal class presentation).

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07



English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 2: Unit 15-02



English Level 2: Unit 15-03
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE	SIL.3-5.2.	Speak with increased coherence and/or sufficient fluency to convey ideas; approximate pronunciation, rhythm, stress, and intonation of English.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
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English Level 1: Unit 06-07
English Level 1: Unit 06-08
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English Level 1: Unit 06-11
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English Level 2: Unit 13-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE	SIL.3-5.3.	Describe and/or name objects/actions and numbers (e.g., charts, multiplication, division, attributes of geometric figures).

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09



English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE	SIL.3-5.4.	Retell stories, information and events using simple words and limited detail (e.g., life cycle, water cycle, data display, graphs).

Grade 3

English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 2: Unit 14-09

GRADE LEVEL EXPECTATION	SIH.3-5.	Intermediate High Proficiency Level

GRADE LEVEL EXAMPLE	SIH.3-5.1.	Use simple sentence structure with high-frequency words to ask/respond to questions and/or express own ideas.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE	SIH.3-5.2.	Speak with greater coherence and/or sufficient fluency to convey ideas; approximate pronunciation, rhythm, stress, and intonation of English.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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 English Level 1: Unit 01-07
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English Level 1: Unit 07-09
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English Level 2: Unit 14-03
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE SIH.3-5.3 Restate, summarize and/or describe some key elements of events, stories, and/or general information (e.g., main idea, characters, math operations, scientific procedures, timelines).

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
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 English Level 1: Unit 03-08



English Level 1: Unit 03-10
 English Level 1: Unit 04-02
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

GRADE LEVEL
EXPECTATION

SPL.3-5. Proficient Proficiency Level

GRADE LEVEL EXAMPLE

SPL.3-5.1. Use most conventions of Standard English (e. g., subject verb agreement, pronouns, prepositions) and grade-level vocabulary to ask/respond and/or express own ideas (e. g., formal classroom presentations).

Grade 3

English Level 1: Unit 01-01



English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE SPL.3-5.2. Speak clearly with flow and some hesitation.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 05-06
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE SPL.3- Restate, summarize, and/or describe most key elements of events, stories, and academic information (e.g.,



5.3. main idea, resolution, predictions, hypothesis, draw conclusion, land features, natural forces).

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

GRADE LEVEL EXPECTATION

SPH.3-5. Proficient High Proficiency Level

GRADE LEVEL EXAMPLE

SPH.3-5.1. Use conventions of Standard English and expanded vocabulary to ask/respond and/or express own ideas.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 05-01
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 English Level 1: Unit 05-04



English Level 1: Unit 05-05
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English Level 2: Unit 11-01
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English Level 2: Unit 11-06



English Level 2: Unit 11-07
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10



GRADE LEVEL EXAMPLE SPH.3- Speak clearly with consistency and minimal hesitation.
5.2.

Grade 3

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
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English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
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English Level 2: Unit 09-06



English Level 2: Unit 09-07
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English Level 2: Unit 10-01
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English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02



English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE	SPH.3-5.3.	Restate, summarize and/or describe key elements of events, stories, and academic information (e.g., main idea, cause/effect, functions of organisms, Venn diagram, compare/contrast).

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05



English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 09-05
 English Level 2: Unit 09-09
 English Level 2: Unit 10-06
 English Level 2: Unit 10-08
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-07
 English Level 2: Unit 12-08
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

PERFORMANCE / CONTENT STANDARD	AK.R3- 5.3.	Reading: The learner will comprehend written English in personal, social, and academic contexts from print and non-print materials within the school setting.

GRADE LEVEL EXPECTATION	RBL.3-5.	Beginner Low Proficiency Level

GRADE LEVEL EXAMPLE	RBL.3- 5.1.	Obtain information using text features including pictures (illustrations for text). (L)

Grade 3
 English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04



English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
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English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
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English Level 1: Unit 05-08
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English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 07-11
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09



English Level 2: Unit 09-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
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 English Level 2: Unit 11-01
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
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 English Level 2: Unit 12-01
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 English Level 2: Unit 15-01
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 English Level 2: Unit 15-06
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08

GRADE LEVEL EXAMPLE RBL.3-5.2. Begin to distinguish letters from other written symbols and numbers.

Grade 3
 English Level 2: Unit 09-02



GRADE LEVEL EXPECTATION	RBH.3-5. Beginner High Proficiency Level
GRADE LEVEL EXAMPLE	RBH.3-5.1. Recognize most upper and lower case letters of the English alphabet and sort/place in alphabetical order. Grade 3 English Level 1: Unit 02-08 English Level 1: Unit 07-09 English Level 2: Unit 09-02 English Level 2: Unit 11-09
GRADE LEVEL EXAMPLE	RBH.3-5.2. Recognize and/or use in context some high frequency words in simple or patterned text. Grade 3 English Level 1: Unit 04-08 English Level 1: Unit 07-01 English Level 2: Unit 12-04 English Level 2: Unit 13-02 English Level 2: Unit 14-10
GRADE LEVEL EXAMPLE	RBH.3-5.4. Demonstrate comprehension of words (e.g., scientific method vocabulary). Grade 3 English Level 1: Unit 02-09 English Level 1: Unit 03-08 English Level 1: Unit 05-01 English Level 2: Unit 10-08 English Level 2: Unit 10-10 English Level 2: Unit 14-03 English Level 2: Unit 14-10 English Level 2: Unit 16-04 English Level 2: Unit 19-06, 19-07, 19-08
GRADE LEVEL EXPECTATION	RIL.3-5. Intermediate Low Proficiency Level
GRADE LEVEL EXAMPLE	RIL.3-5.1. Recognize and/or use in context some high-frequency words. Grade 3 English Level 1: Unit 04-08 English Level 1: Unit 07-01 English Level 2: Unit 12-04 English Level 2: Unit 13-02 English Level 2: Unit 14-10
GRADE LEVEL EXAMPLE	RIL.3-5.2. Use phonetic knowledge and structural analysis to decode regularly spelled words (e.g., knowledge of syllables, suffixes, prefixes). Grade 3 English Level 2: Unit 16-08 English Level 2: Unit 17-01, 17-02, 17-03 English Level 2: Unit 17-04, 17-05, 17-06
GRADE LEVEL EXAMPLE	RIL.3-5.3. Demonstrate comprehension of simple sentences (e.g., respond to who, what, when, where, why questions). Grade 3 English Level 1: Unit 01-10 English Level 1: Unit 04-01 English Level 1: Unit 08-11 English Level 2: Unit 09-02 English Level 2: Unit 11-08



GRADE LEVEL EXPECTATION	RIH.3-5.	Intermediate High Proficiency Level
GRADE LEVEL EXAMPLE	RIH.3-5.1.	Recognize and/or use in context most high-frequency words. Grade 3 English Level 1: Unit 04-08 English Level 1: Unit 07-01 English Level 2: Unit 12-04 English Level 2: Unit 13-02 English Level 2: Unit 14-10
GRADE LEVEL EXAMPLE	RIH.3-5.2.	Use phonetic knowledge and structural analysis to decode regularly spelled multi-syllable words when reading text (e.g., roots, antonyms/synonyms). Grade 3 English Level 1: Unit 03-07 English Level 1: Unit 04-02 English Level 2: Unit 11-05 English Level 2: Unit 11-10 English Level 2: Unit 12-05 English Level 2: Unit 13-10 English Level 2: Unit 14-10 English Level 2: Unit 16-08 English Level 2: Unit 17-01, 17-02, 17-03 English Level 2: Unit 17-07, 17-08 English Level 2: Unit 17-09, 17-10
GRADE LEVEL EXAMPLE	RIH.3-5.3.	Demonstrate comprehension of text (e.g., main idea, graphs, charts, graphic organizers, conflict, sequence, lesson/message, supporting details, directions). Grade 3 English Level 1: Unit 02-09 English Level 1: Unit 06-02 English Level 1: Unit 06-08 English Level 1: Unit 07-07 English Level 1: Unit 08-11 English Level 2: Unit 10-01 English Level 2: Unit 10-04 English Level 2: Unit 10-05 English Level 2: Unit 11-02 English Level 2: Unit 11-08 English Level 2: Unit 12-02 English Level 2: Unit 15-09 English Level 2: Unit 17-04, 17-05, 17-06
GRADE LEVEL EXPECTATION	RPL.3-5.	Proficient Proficiency Level
GRADE LEVEL EXAMPLE	RPL.3-5.1.	Comprehend meaning of most grade-level words in most grade-level text (e.g., solar system, data, tables, graphs). Grade 3 English Level 1: Unit 02-09 English Level 1: Unit 03-08 English Level 1: Unit 05-01 English Level 2: Unit 10-08 English Level 2: Unit 10-10 English Level 2: Unit 14-03 English Level 2: Unit 14-10 English Level 2: Unit 16-04 English Level 2: Unit 19-06, 19-07, 19-08
GRADE LEVEL EXAMPLE	RPL.3-5.2.	Demonstrate comprehension of most grade-level text (e.g., main idea, fact/opinion, cause/effect, supporting details, resolution, summary).



Grade 3

English Level 1: Unit 08-11
English Level 2: Unit 11-08
English Level 2: Unit 12-09

GRADE LEVEL EXPECTATION RPH.3-5. Proficient High Proficiency Level

GRADE LEVEL EXAMPLE RPH.3-5.1. Comprehend meaning of words in text (e.g., categorizing words: homonyms).

Grade 3

English Level 1: Unit 02-09
English Level 1: Unit 03-08
English Level 1: Unit 05-01
English Level 2: Unit 10-08
English Level 2: Unit 10-10
English Level 2: Unit 14-03
English Level 2: Unit 14-10
English Level 2: Unit 16-04
English Level 2: Unit 19-06, 19-07, 19-08

GRADE LEVEL EXAMPLE RPH.3-5.2. Demonstrate comprehension of grade level text (e.g., hypothesis, plot, point of view).

Grade 3

English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 11-08

PERFORMANCE / CONTENT STANDARD AK.W3-5.4. **Writing: The learner will communicate in appropriate written English in a variety of personal, social, and academic contexts within the school setting.**

GRADE LEVEL EXPECTATION WBL.3-5. Beginner Low Proficiency Level

GRADE LEVEL EXPECTATION WBH.3-5. Beginner High Proficiency Level

GRADE LEVEL EXAMPLE WBH.3-5.2. Write simple words and phrases using conventions of Standard English (e.g., capitalization of proper nouns).

Grade 3

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 04-05
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-04
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English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11



English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 12-09
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

GRADE LEVEL EXPECTATION

WIL.3-5. Intermediate Low Proficiency Level

GRADE LEVEL EXAMPLE

WIL.3-5.1. Use phonetic knowledge to spell simple words in a way similar to the target words.

Grade 3

English Level 2: Unit 09-02

GRADE LEVEL EXAMPLE

WIL.3-5.2. Write some high-frequency words.

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
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 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05



English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
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 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

GRADE LEVEL EXAMPLE WIL.3-5.3. Write simple sentences using conventions of Standard English with modeling (e.g., ending punctuation, capitalization of first word, contractions).

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
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 English Level 1: Unit 05-06



English Level 1: Unit 05-07
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English Level 1: Unit 06-01
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English Level 2: Unit 12-01



English Level 2: Unit 12-02
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

GRADE LEVEL EXAMPLE WIL.3-5.4. Revise and/or edit own writing (e.g., sentence variety, correct spelling, legible handwriting). (L)

Grade 3

English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 2: Unit 09-02
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 17-07, 17-08

GRADE LEVEL EXPECTATION WIH.3-5. Intermediate High Proficiency Level

GRADE LEVEL EXAMPLE WIH.3-5.1. Write most high-frequency words.

Grade 3



English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

GRADE LEVEL EXAMPLE WIH.3-5.2. Use phonetic knowledge to spell multi-syllable words with few errors.

Grade 3
 English Level 2: Unit 09-02

GRADE LEVEL EXAMPLE WIH.3-5.3. Write two or three simple sentences on the same topic using conventions of Standard English (e.g., conjunctions, capitalization of proper nouns, pronouns).

Grade 3
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10



English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
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English Level 2: Unit 14-10
English Level 2: Unit 15-01
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English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06



English Level 2: Unit 15-07
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 English Level 2: Unit 16-01
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

GRADE LEVEL EXAMPLE WIH.3-5.4. Revise and/or edit own writing (e.g., editing checklist, descriptive words, sentence variety, correct spelling, improve handwriting). (L)

Grade 3

English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 2: Unit 09-02
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 17-07, 17-08

GRADE LEVEL EXPECTATION WPL.3-5. Proficient Proficiency Level

GRADE LEVEL EXAMPLE WPL.3-5.1. Write complete sentences using grade-level vocabulary and conventions of Standard English (e.g., plurals, subject/verb agreement).

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
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 English Level 1: Unit 04-01
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 English Level 1: Unit 04-05
 English Level 1: Unit 04-06



English Level 1: Unit 04-07
English Level 1: Unit 04-08
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English Level 2: Unit 11-01
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

GRADE LEVEL EXAMPLE WPL.3- Write one or two paragraphs with a topic sentence and supporting details (e.g., narrative, observations, reports).
 5.2.



Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
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 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09

GRADE LEVEL EXAMPLE WPL.3-5.3. Revise and/or edit own writing using the qualities of good writing (e.g., fluency, ideas, organization, voice, and word choice, rearrange and/or add supporting details, sharing ideas). (L)



Grade 3

English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 08-10
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 17-07, 17-08

GRADE LEVEL
EXPECTATION

WPH.3-
5. Proficient High Proficiency Level

GRADE LEVEL EXAMPLE

WPH.3-
5.1. Write a variety of sentence types using grade-level vocabulary and conventions of Standard English (e.g., spelling, subject/predicate, commas in series).

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
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English Level 2: Unit 11-01
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English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09



English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-01
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

GRADE LEVEL EXAMPLE WPH.3- Write paragraphs with topic sentences, supporting details, logical organization, and beginning, middle, and end
 5.2. (e.g., directions, learning log, letters).

Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01



English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-06
 English Level 1: Unit 06-10
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-10
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-03
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
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 English Level 2: Unit 13-05
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 English Level 2: Unit 14-01
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 English Level 2: Unit 15-01
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 English Level 2: Unit 16-06
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05

GRADE LEVEL EXAMPLE	WPH.3-5.3.	Revise and edit own writing using the qualities of good writing (e.g., writing traits, supporting details, using established criteria to review own and others' written work). (L)

Grade 3

English Level 1: Unit 02-03
 English Level 1: Unit 03-01



Rosetta Stone Version 2 - English Master

English Language Learners

Grade 4

United States Standards - Alaska Standards

PERFORMANCE / CONTENT STANDARD	AK.L3- 5.1.	Listening: The learner will comprehend spoken English in a variety of personal, social, and academic contexts within the school setting.
GRADE LEVEL EXPECTATION	LBL.3-5.	Beginner Low Proficiency Level
GRADE LEVEL EXAMPLE	LBL.3- 5.1.	Listen and physically respond to simple questions and greetings with modeling and prompting/cuing (e.g., 'Is your name ____?').

Grade 4

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-07
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-05
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-07
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-04
English Level 2: Unit 11-08
English Level 2: Unit 12-08
English Level 2: Unit 14-01
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10

GRADE LEVEL EXAMPLE	LBL.3- 5.2.	Respond appropriately to simple, one-step directions/instructions (e.g., stand up).

Grade 4

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08



English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
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English Level 1: Unit 08-11



English Level 2: Unit 09-01
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English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06



English Level 2: Unit 15-07
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 English Level 2: Unit 16-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE LBL.3-5.3. Identify some common objects with modeling and prompting/cuing (e.g., dog, fish).

Grade 4

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 05-04
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-03
 English Level 2: Unit 10-08

GRADE LEVEL EXAMPLE LBL.3-5.4. Listen to oral presentations or stories, and respond using physical actions or other means of non-verbal communication with modeling and prompting/cuing (e.g., follow song using hand movements).

Grade 4

English Level 1: Unit 05-02
 English Level 1: Unit 05-10
 English Level 1: Unit 08-11
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

GRADE LEVEL EXPECTATION LBH.3-5. Beginner High Proficiency Level

GRADE LEVEL EXAMPLE LBH.3-5.1. Listen and respond to simple yes/no questions, greetings, and phrases with visual prompting/cuing (e.g., 'Will you stay after school?').

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-09



English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

GRADE LEVEL EXAMPLE LBH.3- Respond appropriately to simple one and two-step directions/instructions with modeling prompting/cuing.
 5.2.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
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 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10



English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02



English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
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English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02



English Level 2: Unit 19-03, 19-04, 19-05

English Level 2: Unit 19-06, 19-07, 19-08

English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE LBH.3-5.3. Identify some objects, letters, symbols, and figures with modeling and prompting/cuing (e.g., size, shape, plus, minus).

Grade 4

English Level 1: Unit 01-03

English Level 1: Unit 01-07

English Level 1: Unit 01-09

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 05-04

English Level 1: Unit 07-07

English Level 1: Unit 07-08

English Level 1: Unit 08-03

English Level 2: Unit 10-08

GRADE LEVEL EXAMPLE LBH.3-5.4. Identify the topic of an oral presentation through drawings, verbal, and non-verbal responses.

Grade 4

English Level 1: Unit 01-03

English Level 1: Unit 01-07

English Level 1: Unit 01-09

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-09

English Level 1: Unit 05-10

English Level 1: Unit 08-03

English Level 1: Unit 08-11

English Level 2: Unit 10-07

English Level 2: Unit 10-08

English Level 2: Unit 11-01

English Level 2: Unit 11-04

English Level 2: Unit 14-09

English Level 2: Unit 15-03

GRADE LEVEL EXPECTATION LIL.3-5. Intermediate Low Proficiency Level

GRADE LEVEL EXAMPLE LIL.3-5.1. Listen and respond to questions, greetings, and phrases).

Grade 4

English Level 1: Unit 01-07

English Level 1: Unit 01-10

English Level 1: Unit 02-06

English Level 1: Unit 03-09

English Level 1: Unit 04-01

English Level 1: Unit 04-07

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-04

English Level 1: Unit 06-01

English Level 1: Unit 06-07

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-05

English Level 2: Unit 09-02

English Level 2: Unit 09-04

English Level 2: Unit 09-05

English Level 2: Unit 09-10

English Level 2: Unit 10-02



English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

GRADE LEVEL EXAMPLE LIL.3-5.2. Respond appropriately to one and two-step directions/instructions.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE LIL.3-5.3. Demonstrate comprehension of a few context-embedded academic vocabulary words with prompting (e.g., citizen, fraction, earth's crust, graphs).

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06



English Level 1: Unit 01-07
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE LIL.3-5.4. Identify objects, actions, symbols and equations (e.g., multiplication and division, slow, fast).

Grade 4

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 05-04
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-03
 English Level 2: Unit 10-08

GRADE LEVEL EXAMPLE LIL.3-5.5. Identify some key elements of an oral presentation or stories with prompting/cuing (e.g., main idea, characters, supporting details).

Grade 4

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-09
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-03
 English Level 1: Unit 08-08



English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 10-08
 English Level 2: Unit 14-05
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01

GRADE LEVEL
 EXPECTATION

LIH.3-5. Intermediate High Proficiency Level

GRADE LEVEL EXAMPLE

LIH.3-5.1. Listen and respond appropriately to conversations and discussions when some academic vocabulary is used.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE LIH.3-5.2.

Respond appropriately to most multi-step directions/instructions

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05



English Level 1: Unit 01-06
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 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE LIH.3-5.3. Demonstrate comprehension of some context-embedded academic vocabulary (e.g., multiplication and division, energy, cycle, tall, short, graphs, summary).

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06



English Level 2: Unit 16-07
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE LIH.3-5.4. Identify some key elements of an oral presentation, stories without prompting (e.g., main idea, characters, setting, supporting details).

Grade 4

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-09
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-03
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 10-08
 English Level 2: Unit 14-05
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01

GRADE LEVEL EXPECTATION LPL.3-5. Proficient Proficiency Level

GRADE LEVEL EXAMPLE LPL.3-5.1. Listen and respond to most academic discussions on a variety of topics when grade-level vocabulary is used.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
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 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01



English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 2: Unit 15-10
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE LPL.3-5.2. Respond appropriately to some multi-step directions/instructions on academic topics when grade-level vocabulary is used (e.g., create a map showing natural resources and physical features).

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 04-09
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English Level 2: Unit 11-01
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06



English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE LPL.3-5.3. Demonstrate comprehension of some grade-level academic vocabulary (e.g., multiplication and division, energy, cycle, graphs, summary).

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE	LPL.3-5.4.	Identify most key elements of an oral presentation, stories, and lectures (e.g., main idea, setting, supporting details).

Grade 4

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-09
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11



English Level 2: Unit 10-08
English Level 2: Unit 14-09

GRADE LEVEL
EXPECTATION

LPH.3-5. Proficient High Proficiency Level

GRADE LEVEL EXAMPLE

LPH.3-5.1. Listen and respond to academic discussions on a variety of topics when grade-level vocabulary is used.

Grade 4

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE LPH.3-5.2. Respond appropriately to most multi-step directions/instructions on academic topics when grade-level vocabulary is used.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08



English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
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English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 03-10
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02



English Level 1: Unit 08-03
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English Level 2: Unit 14-07



English Level 2: Unit 14-08
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE LPH.3- Demonstrate comprehension of most grade level academic vocabulary.
 5.3.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08



English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 2: Unit 10-04
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English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10



English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE LPH.3-5.4. Identify and summarize all key elements of an oral presentation and lectures at grade level (e.g., main idea, purpose, characters, cause/effect, supporting details, mood).

Grade 4

English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09

PERFORMANCE / CONTENT STANDARD AK.S3-5.2. **Speaking: The learner will communicate in appropriate spoken English in a variety of personal, social, and academic contexts within the school setting.**

GRADE LEVEL EXPECTATION SBL.3-5. Beginner Low Proficiency Level

GRADE LEVEL EXAMPLE SBL.3-5.1. Use a variety of non-verbal communication strategies to ask /respond to questions and express own ideas with prompting and modeling (e.g., water, hungry).

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03



English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

GRADE LEVEL EXAMPLE SBL.3-5.2. Repeat modeled language spoken in a slow distinct speed; approximate pronunciation of a number of English-language phonemes and single words.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 02-06
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 English Level 1: Unit 08-09



English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04



English Level 2: Unit 15-05
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 English Level 2: Unit 16-01
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE SBL.3-5.3. Describe or name common objects, numbers, and letters with modeling and prompting/cuing (e.g., size, shape, plus, minus, weather pictures, animal pictures).

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
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 English Level 1: Unit 04-03
 English Level 1: Unit 04-04



English Level 1: Unit 04-05
English Level 1: Unit 04-07
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English Level 2: Unit 10-10
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03



English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL
 EXPECTATION

SBH.3-5. Beginner High Proficiency Level

GRADE LEVEL EXAMPLE

SBH.3-5.1. Use simple words and phrases to ask/respond to questions and express own ideas with modeling and prompting/cuing (e.g., What time?).

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 06-08
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English Level 2: Unit 13-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE SBH.3-5.2. Speak with minimal coherence and pauses; approximate pronunciation of a number of English-language phonemes and single words.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10



English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 2: Unit 10-10
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03



English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE SBH.3-5.3. Describe or name common objects, letters, symbols, and numbers with prompting/cuing (e.g., numbers, patterns, addition, subtraction).

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 1: Unit 06-08
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English Level 2: Unit 13-01
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL
EXPECTATION

SIL.3-5. Intermediate Low Proficiency Level

GRADE LEVEL EXAMPLE

SIL.3-5.1. Use high-frequency words and phrases to ask/respond to questions and /or express own ideas (e. g., informal class presentation).

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07



English Level 1: Unit 01-08
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English Level 1: Unit 01-10
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE	SIL.3-5.2.	Speak with increased coherence and/or sufficient fluency to convey ideas; approximate pronunciation, rhythm, stress, and intonation of English.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE	SIL.3-5.3.	Describe and/or name objects/actions and numbers (e.g., charts, multiplication, division, attributes of geometric figures).

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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 English Level 1: Unit 01-08
 English Level 1: Unit 01-09



English Level 1: Unit 01-10
English Level 1: Unit 02-01
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 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE	SIL.3-5.4.	Retell stories, information and events using simple words and limited detail (e.g., life cycle, water cycle, data display, graphs).

Grade 4

English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 2: Unit 14-09

GRADE LEVEL EXPECTATION	SIH.3-5.	Intermediate High Proficiency Level

GRADE LEVEL EXAMPLE	SIH.3-5.1.	Use simple sentence structure with high-frequency words to ask/respond to questions and/or express own ideas.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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 English Level 1: Unit 01-07
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 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE	SIH.3-5.2.	Speak with greater coherence and/or sufficient fluency to convey ideas; approximate pronunciation, rhythm, stress, and intonation of English.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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 English Level 1: Unit 01-07
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English Level 1: Unit 07-09
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE SIH.3-5.3. Restate, summarize and/or describe some key elements of events, stories, and/or general information (e.g., main idea, characters, math operations, scientific procedures, timelines).

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
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English Level 1: Unit 03-10
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

GRADE LEVEL
EXPECTATION

SPL.3-5. Proficient Proficiency Level

GRADE LEVEL EXAMPLE

SPL.3-5.1. Use most conventions of Standard English (e. g., subject verb agreement, pronouns, prepositions) and grade-level vocabulary to ask/respond and/or express own ideas (e. g., formal classroom presentations).

Grade 4

English Level 1: Unit 01-01



English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE SPL.3-5.2. Speak clearly with flow and some hesitation.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE SPL.3- Restate, summarize, and/or describe most key elements of events, stories, and academic information (e.g.,



5.3. main idea, resolution, predictions, hypothesis, draw conclusion, land features, natural forces).

Grade 4

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

GRADE LEVEL EXPECTATION

SPH.3-5. Proficient High Proficiency Level

GRADE LEVEL EXAMPLE

SPH.3-5.1. Use conventions of Standard English and expanded vocabulary to ask/respond and/or express own ideas.

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English Level 1: Unit 01-01
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 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10



GRADE LEVEL EXAMPLE SPH.3- Speak clearly with consistency and minimal hesitation.
5.2.

Grade 4

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE SPH.3-5.3 Restate, summarize and/or describe key elements of events, stories, and academic information (e.g., main idea, cause/effect, functions of organisms, Venn diagram, compare/contrast).

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

PERFORMANCE / CONTENT STANDARD	AK.R3- 5.3.	Reading: The learner will comprehend written English in personal, social, and academic contexts from print and non-print materials within the school setting.

GRADE LEVEL EXPECTATION	RBL.3-5.	Beginner Low Proficiency Level

GRADE LEVEL EXAMPLE	RBL.3- 5.1.	Obtain information using text features including pictures (illustrations for text). (L)

Grade 4

English Level 1: Unit 01-01
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 English Level 2: Unit 12-01
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 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08

GRADE LEVEL EXAMPLE RBL.3-5.2. Begin to distinguish letters from other written symbols and numbers.

Grade 4
 English Level 2: Unit 09-02



GRADE LEVEL EXPECTATION	RBH.3-5. Beginner High Proficiency Level
GRADE LEVEL EXAMPLE	RBH.3-5.1. Recognize most upper and lower case letters of the English alphabet and sort/place in alphabetical order. Grade 4 English Level 1: Unit 02-08 English Level 1: Unit 07-09 English Level 2: Unit 09-02 English Level 2: Unit 11-09
GRADE LEVEL EXAMPLE	RBH.3-5.2. Recognize and/or use in context some high frequency words in simple or patterned text. Grade 4 English Level 1: Unit 04-08 English Level 1: Unit 07-01 English Level 2: Unit 12-04 English Level 2: Unit 13-02 English Level 2: Unit 14-10
GRADE LEVEL EXAMPLE	RBH.3-5.4. Demonstrate comprehension of words (e.g., scientific method vocabulary). Grade 4 English Level 1: Unit 02-09 English Level 1: Unit 03-08 English Level 1: Unit 05-01 English Level 2: Unit 10-08 English Level 2: Unit 10-10 English Level 2: Unit 14-03 English Level 2: Unit 14-10 English Level 2: Unit 16-04 English Level 2: Unit 19-06, 19-07, 19-08
GRADE LEVEL EXPECTATION	RIL.3-5. Intermediate Low Proficiency Level
GRADE LEVEL EXAMPLE	RIL.3-5.1. Recognize and/or use in context some high-frequency words. Grade 4 English Level 1: Unit 04-08 English Level 1: Unit 07-01 English Level 2: Unit 12-04 English Level 2: Unit 13-02 English Level 2: Unit 14-10
GRADE LEVEL EXAMPLE	RIL.3-5.2. Use phonetic knowledge and structural analysis to decode regularly spelled words (e.g., knowledge of syllables, suffixes, prefixes). Grade 4 English Level 2: Unit 16-08 English Level 2: Unit 17-01, 17-02, 17-03 English Level 2: Unit 17-04, 17-05, 17-06
GRADE LEVEL EXAMPLE	RIL.3-5.3. Demonstrate comprehension of simple sentences (e.g., respond to who, what, when, where, why questions). Grade 4 English Level 1: Unit 01-10 English Level 1: Unit 04-01 English Level 1: Unit 08-11 English Level 2: Unit 09-02 English Level 2: Unit 11-08



GRADE LEVEL EXPECTATION	RIH.3-5.	Intermediate High Proficiency Level
GRADE LEVEL EXAMPLE	RIH.3-5.1.	Recognize and/or use in context most high-frequency words. Grade 4 English Level 1: Unit 04-08 English Level 1: Unit 07-01 English Level 2: Unit 12-04 English Level 2: Unit 13-02 English Level 2: Unit 14-10
GRADE LEVEL EXAMPLE	RIH.3-5.2.	Use phonetic knowledge and structural analysis to decode regularly spelled multi-syllable words when reading text (e.g., roots, antonyms/synonyms). Grade 4 English Level 1: Unit 03-07 English Level 1: Unit 04-02 English Level 2: Unit 11-05 English Level 2: Unit 11-10 English Level 2: Unit 12-05 English Level 2: Unit 13-10 English Level 2: Unit 14-10 English Level 2: Unit 16-08 English Level 2: Unit 17-01, 17-02, 17-03 English Level 2: Unit 17-07, 17-08 English Level 2: Unit 17-09, 17-10
GRADE LEVEL EXAMPLE	RIH.3-5.3.	Demonstrate comprehension of text (e.g., main idea, graphs, charts, graphic organizers, conflict, sequence, lesson/message, supporting details, directions). Grade 4 English Level 1: Unit 02-09 English Level 1: Unit 06-02 English Level 1: Unit 06-08 English Level 1: Unit 07-07 English Level 1: Unit 08-11 English Level 2: Unit 10-01 English Level 2: Unit 10-04 English Level 2: Unit 10-05 English Level 2: Unit 11-02 English Level 2: Unit 11-08 English Level 2: Unit 12-02 English Level 2: Unit 15-09 English Level 2: Unit 17-04, 17-05, 17-06
GRADE LEVEL EXPECTATION	RPL.3-5.	Proficient Proficiency Level
GRADE LEVEL EXAMPLE	RPL.3-5.1.	Comprehend meaning of most grade-level words in most grade-level text (e.g., solar system, data, tables, graphs). Grade 4 English Level 1: Unit 02-09 English Level 1: Unit 03-08 English Level 1: Unit 05-01 English Level 2: Unit 10-08 English Level 2: Unit 10-10 English Level 2: Unit 14-03 English Level 2: Unit 14-10 English Level 2: Unit 16-04 English Level 2: Unit 19-06, 19-07, 19-08
GRADE LEVEL EXAMPLE	RPL.3-5.2.	Demonstrate comprehension of most grade-level text (e.g., main idea, fact/opinion, cause/effect, supporting details, resolution, summary).



Grade 4

English Level 1: Unit 08-11
English Level 2: Unit 11-08
English Level 2: Unit 12-09

GRADE LEVEL EXPECTATION RPH.3-5. Proficient High Proficiency Level

GRADE LEVEL EXAMPLE RPH.3-5.1. Comprehend meaning of words in text (e.g., categorizing words: homonyms).

Grade 4

English Level 1: Unit 02-09
English Level 1: Unit 03-08
English Level 1: Unit 05-01
English Level 2: Unit 10-08
English Level 2: Unit 10-10
English Level 2: Unit 14-03
English Level 2: Unit 14-10
English Level 2: Unit 16-04
English Level 2: Unit 19-06, 19-07, 19-08

GRADE LEVEL EXAMPLE RPH.3-5.2. Demonstrate comprehension of grade level text (e.g., hypothesis, plot, point of view).

Grade 4

English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 11-08

PERFORMANCE / CONTENT STANDARD AK.W3-5.4. **Writing: The learner will communicate in appropriate written English in a variety of personal, social, and academic contexts within the school setting.**

GRADE LEVEL EXPECTATION WBL.3-5. Beginner Low Proficiency Level

GRADE LEVEL EXPECTATION WBH.3-5. Beginner High Proficiency Level

GRADE LEVEL EXAMPLE WBH.3-5.2. Write simple words and phrases using conventions of Standard English (e.g., capitalization of proper nouns).

Grade 4

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 04-05
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-10
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11



English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 12-09
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

GRADE LEVEL EXPECTATION

WIL.3-5. Intermediate Low Proficiency Level

GRADE LEVEL EXAMPLE

WIL.3-5.1. Use phonetic knowledge to spell simple words in a way similar to the target words.

Grade 4

English Level 2: Unit 09-02

GRADE LEVEL EXAMPLE

WIL.3-5.2. Write some high-frequency words.

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05



English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

GRADE LEVEL EXAMPLE WIL.3-5.3. Write simple sentences using conventions of Standard English with modeling (e.g., ending punctuation, capitalization of first word, contractions).

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
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 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
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 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06



English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
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English Level 1: Unit 07-03
English Level 1: Unit 07-04
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English Level 1: Unit 07-07
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 2: Unit 10-09
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English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01



English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
 English Level 2: Unit 12-08
 English Level 2: Unit 12-09
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 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
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 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
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 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

GRADE LEVEL EXAMPLE WIL.3-5.4. Revise and/or edit own writing (e.g., sentence variety, correct spelling, legible handwriting). (L)

Grade 4

English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 2: Unit 09-02
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 17-07, 17-08

GRADE LEVEL EXPECTATION WIH.3-5. Intermediate High Proficiency Level

GRADE LEVEL EXAMPLE WIH.3-5.1. Write most high-frequency words.

Grade 4



English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

GRADE LEVEL EXAMPLE WIH.3-5.2. Use phonetic knowledge to spell multi-syllable words with few errors.

Grade 4
 English Level 2: Unit 09-02

GRADE LEVEL EXAMPLE WIH.3-5.3. Write two or three simple sentences on the same topic using conventions of Standard English (e.g., conjunctions, capitalization of proper nouns, pronouns).

Grade 4
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10



English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 07-04
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English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05



English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
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English Level 2: Unit 11-01
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English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06



English Level 2: Unit 15-07
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

GRADE LEVEL EXAMPLE WIH.3-5.4. Revise and/or edit own writing (e.g., editing checklist, descriptive words, sentence variety, correct spelling, improve handwriting). (L)

Grade 4

English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 2: Unit 09-02
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 17-07, 17-08

GRADE LEVEL EXPECTATION WPL.3-5. Proficient Proficiency Level

GRADE LEVEL EXAMPLE WPL.3-5.1. Write complete sentences using grade-level vocabulary and conventions of Standard English (e.g., plurals, subject/verb agreement).

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
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 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06



English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 10-10



English Level 2: Unit 11-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

GRADE LEVEL EXAMPLE WPL.3-5.2. Write one or two paragraphs with a topic sentence and supporting details (e.g., narrative, observations, reports).



Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
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 English Level 1: Unit 04-06
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 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09

GRADE LEVEL EXAMPLE WPL.3-5.3. Revise and/or edit own writing using the qualities of good writing (e.g., fluency, ideas, organization, voice, and word choice, rearrange and/or add supporting details, sharing ideas). (L)



Grade 4

English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 08-10
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 17-07, 17-08

GRADE LEVEL
 EXPECTATION

WPH.3-
 5. Proficient High Proficiency Level

GRADE LEVEL EXAMPLE

WPH.3-
 5.1. Write a variety of sentence types using grade-level vocabulary and conventions of Standard English (e.g., spelling, subject/predicate, commas in series).

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 02-07
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 English Level 1: Unit 05-11
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 English Level 1: Unit 06-04



English Level 1: Unit 06-05
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English Level 2: Unit 12-10
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

GRADE LEVEL EXAMPLE WPH.3- Write paragraphs with topic sentences, supporting details, logical organization, and beginning, middle, and end
 5.2. (e.g., directions, learning log, letters).

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01



English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-06
 English Level 1: Unit 06-10
 English Level 1: Unit 07-02
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 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-10
 English Level 2: Unit 09-03
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05

GRADE LEVEL EXAMPLE	WPH.3-5.3.	Revise and edit own writing using the qualities of good writing (e.g., writing traits, supporting details, using established criteria to review own and others' written work). (L)

Grade 4

English Level 1: Unit 02-03
 English Level 1: Unit 03-01



Rosetta Stone Version 2 - English Master

English Language Learners

Grade 5

United States Standards - Alaska Standards

PERFORMANCE / CONTENT STANDARD	AK.L3- 5.1.	Listening: The learner will comprehend spoken English in a variety of personal, social, and academic contexts within the school setting.
GRADE LEVEL EXPECTATION	LBL.3-5.	Beginner Low Proficiency Level
GRADE LEVEL EXAMPLE	LBL.3- 5.1.	Listen and physically respond to simple questions and greetings with modeling and prompting/cuing (e.g., 'Is your name ____?').

Grade 5

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-07
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-05
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-07
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-04
English Level 2: Unit 11-08
English Level 2: Unit 12-08
English Level 2: Unit 14-01
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10

GRADE LEVEL EXAMPLE	LBL.3- 5.2.	Respond appropriately to simple, one-step directions/instructions (e.g., stand up).

Grade 5

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08



English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
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English Level 2: Unit 09-01
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English Level 2: Unit 15-01
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English Level 2: Unit 15-07
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE LBL.3-5.3. Identify some common objects with modeling and prompting/cuing (e.g., dog, fish).

Grade 5

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 05-04
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-03
 English Level 2: Unit 10-08

GRADE LEVEL EXAMPLE LBL.3-5.4. Listen to oral presentations or stories, and respond using physical actions or other means of non-verbal communication with modeling and prompting/cuing (e.g., follow song using hand movements).

Grade 5

English Level 1: Unit 05-02
 English Level 1: Unit 05-10
 English Level 1: Unit 08-11
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

GRADE LEVEL EXPECTATION LBH.3-5. Beginner High Proficiency Level

GRADE LEVEL EXAMPLE LBH.3-5.1. Listen and respond to simple yes/no questions, greetings, and phrases with visual prompting/cuing (e.g., 'Will you stay after school?').

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-09



English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
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 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

GRADE LEVEL EXAMPLE LBH.3- Respond appropriately to simple one and two-step directions/instructions with modeling prompting/cuing.
 5.2.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 05-01
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English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
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English Level 2: Unit 11-03
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02



English Level 2: Unit 19-03, 19-04, 19-05

English Level 2: Unit 19-06, 19-07, 19-08

English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE LBH.3-5.3. Identify some objects, letters, symbols, and figures with modeling and prompting/cuing (e.g., size, shape, plus, minus).

Grade 5

English Level 1: Unit 01-03

English Level 1: Unit 01-07

English Level 1: Unit 01-09

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 05-04

English Level 1: Unit 07-07

English Level 1: Unit 07-08

English Level 1: Unit 08-03

English Level 2: Unit 10-08

GRADE LEVEL EXAMPLE LBH.3-5.4. Identify the topic of an oral presentation through drawings, verbal, and non-verbal responses.

Grade 5

English Level 1: Unit 01-03

English Level 1: Unit 01-07

English Level 1: Unit 01-09

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-09

English Level 1: Unit 05-10

English Level 1: Unit 08-03

English Level 1: Unit 08-11

English Level 2: Unit 10-07

English Level 2: Unit 10-08

English Level 2: Unit 11-01

English Level 2: Unit 11-04

English Level 2: Unit 14-09

English Level 2: Unit 15-03

GRADE LEVEL EXPECTATION LIL.3-5. Intermediate Low Proficiency Level

GRADE LEVEL EXAMPLE LIL.3-5.1. Listen and respond to questions, greetings, and phrases).

Grade 5

English Level 1: Unit 01-07

English Level 1: Unit 01-10

English Level 1: Unit 02-06

English Level 1: Unit 03-09

English Level 1: Unit 04-01

English Level 1: Unit 04-07

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-04

English Level 1: Unit 06-01

English Level 1: Unit 06-07

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-05

English Level 2: Unit 09-02

English Level 2: Unit 09-04

English Level 2: Unit 09-05

English Level 2: Unit 09-10

English Level 2: Unit 10-02



English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

GRADE LEVEL EXAMPLE LIL.3-5.2. Respond appropriately to one and two-step directions/instructions.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
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 English Level 1: Unit 02-01
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English Level 1: Unit 06-05
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English Level 2: Unit 12-08
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 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE LIL.3-5.3. Demonstrate comprehension of a few context-embedded academic vocabulary words with prompting (e.g., citizen, fraction, earth's crust, graphs).

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06



English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 2: Unit 14-09
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE LIL.3-5.4. Identify objects, actions, symbols and equations (e.g., multiplication and division, slow, fast).

Grade 5

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 05-04
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-03
 English Level 2: Unit 10-08

GRADE LEVEL EXAMPLE LIL.3-5.5. Identify some key elements of an oral presentation or stories with prompting/cuing (e.g., main idea, characters, supporting details).

Grade 5

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-09
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-03
 English Level 1: Unit 08-08



English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 10-08
 English Level 2: Unit 14-05
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01

GRADE LEVEL
 EXPECTATION

LIH.3-5. Intermediate High Proficiency Level

GRADE LEVEL EXAMPLE

LIH.3-5.1. Listen and respond appropriately to conversations and discussions when some academic vocabulary is used.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE LIH.3-5.2.

Respond appropriately to most multi-step directions/instructions

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05



English Level 1: Unit 01-06
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English Level 1: Unit 06-11
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English Level 1: Unit 07-11
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE LIH.3-5.3. Demonstrate comprehension of some context-embedded academic vocabulary (e.g., multiplication and division, energy, cycle, tall, short, graphs, summary).

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 1: Unit 03-05
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 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE LIH.3-5.4. Identify some key elements of an oral presentation, stories without prompting (e.g., main idea, characters, setting, supporting details).

Grade 5

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-09
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-03
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 10-08
 English Level 2: Unit 14-05
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01

GRADE LEVEL EXPECTATION LPL.3-5. Proficient Proficiency Level

GRADE LEVEL EXAMPLE LPL.3-5.1. Listen and respond to most academic discussions on a variety of topics when grade-level vocabulary is used.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 03-01



English Level 1: Unit 03-02
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English Level 2: Unit 15-10
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE LPL.3-5.2. Respond appropriately to some multi-step directions/instructions on academic topics when grade-level vocabulary is used (e.g., create a map showing natural resources and physical features).

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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 English Level 1: Unit 01-07
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English Level 1: Unit 04-09
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English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE LPL.3-5.3. Demonstrate comprehension of some grade-level academic vocabulary (e.g., multiplication and division, energy, cycle, graphs, summary).

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
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English Level 2: Unit 11-07
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English Level 2: Unit 12-01
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English Level 2: Unit 12-10
English Level 2: Unit 13-01



English Level 2: Unit 13-02
 English Level 2: Unit 13-03
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE LPL.3-5.4. Identify most key elements of an oral presentation, stories, and lectures (e.g., main idea, setting, supporting details).

Grade 5

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-09
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11



English Level 2: Unit 10-08
English Level 2: Unit 14-09

GRADE LEVEL
EXPECTATION

LPH.3-5. Proficient High Proficiency Level

GRADE LEVEL EXAMPLE

LPH.3-5.1. Listen and respond to academic discussions on a variety of topics when grade-level vocabulary is used.

Grade 5

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
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English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 03-04
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English Level 1: Unit 04-01
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English Level 1: Unit 05-11
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English Level 1: Unit 06-06



English Level 1: Unit 06-07
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English Level 2: Unit 12-10
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE LPH.3-5.2. Respond appropriately to most multi-step directions/instructions on academic topics when grade-level vocabulary is used.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08



English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 2: Unit 14-07



English Level 2: Unit 14-08
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE LPH.3-5.3. Demonstrate comprehension of most grade level academic vocabulary.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08



English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-07
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English Level 2: Unit 16-04
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10



English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE LPH.3-5.4. Identify and summarize all key elements of an oral presentation and lectures at grade level (e.g., main idea, purpose, characters, cause/effect, supporting details, mood).

Grade 5

English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09

PERFORMANCE / CONTENT STANDARD AK.S3-5.2. **Speaking: The learner will communicate in appropriate spoken English in a variety of personal, social, and academic contexts within the school setting.**

GRADE LEVEL EXPECTATION SBL.3-5. Beginner Low Proficiency Level

GRADE LEVEL EXAMPLE SBL.3-5.1. Use a variety of non-verbal communication strategies to ask /respond to questions and express own ideas with prompting and modeling (e.g., water, hungry).

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-10
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 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03



English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

GRADE LEVEL EXAMPLE SBL.3-5.2. Repeat modeled language spoken in a slow distinct speed; approximate pronunciation of a number of English-language phonemes and single words.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
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English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04



English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE SBL.3-5.3. Describe or name common objects, numbers, and letters with modeling and prompting/cuing (e.g., size, shape, plus, minus, weather pictures, animal pictures).

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 02-06
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 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 04-01
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 English Level 1: Unit 04-04



English Level 1: Unit 04-05
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English Level 2: Unit 10-10
English Level 2: Unit 11-01
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03



English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL
 EXPECTATION

SBH.3-5. Beginner High Proficiency Level

GRADE LEVEL EXAMPLE

SBH.3-5.1. Use simple words and phrases to ask/respond to questions and express own ideas with modeling and prompting/cuing (e.g., What time?).

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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English Level 1: Unit 06-08
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English Level 2: Unit 13-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE SBH.3-5.2. Speak with minimal coherence and pauses; approximate pronunciation of a number of English-language phonemes and single words.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10



English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
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English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 10-10
English Level 2: Unit 11-01
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03



English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE SBH.3-5.3. Describe or name common objects, letters, symbols, and numbers with prompting/cuing (e.g., numbers, patterns, addition, subtraction).

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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English Level 2: Unit 13-01
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL
EXPECTATION

SIL.3-5. Intermediate Low Proficiency Level

GRADE LEVEL EXAMPLE

SIL.3-5.1. Use high-frequency words and phrases to ask/respond to questions and /or express own ideas (e. g., informal class presentation).

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07



English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE	SIL.3-5.2.	Speak with increased coherence and/or sufficient fluency to convey ideas; approximate pronunciation, rhythm, stress, and intonation of English.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-10
English Level 1: Unit 06-11
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English Level 2: Unit 13-01
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE	SIL.3-5.3.	Describe and/or name objects/actions and numbers (e.g., charts, multiplication, division, attributes of geometric figures).

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09



English Level 1: Unit 01-10
English Level 1: Unit 02-01
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE	SIL.3-5.4.	Retell stories, information and events using simple words and limited detail (e.g., life cycle, water cycle, data display, graphs).

Grade 5

English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 2: Unit 14-09

GRADE LEVEL EXPECTATION	SIH.3-5.	Intermediate High Proficiency Level

GRADE LEVEL EXAMPLE	SIH.3-5.1.	Use simple sentence structure with high-frequency words to ask/respond to questions and/or express own ideas.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE	SIH.3-5.2.	Speak with greater coherence and/or sufficient fluency to convey ideas; approximate pronunciation, rhythm, stress, and intonation of English.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
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 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE SIH.3-5.3. Restate, summarize and/or describe some key elements of events, stories, and/or general information (e.g., main idea, characters, math operations, scientific procedures, timelines).

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 02-07
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 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
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 English Level 1: Unit 03-07
 English Level 1: Unit 03-08



English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
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 English Level 2: Unit 15-04
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

GRADE LEVEL
EXPECTATION

SPL.3-5. Proficient Proficiency Level

GRADE LEVEL EXAMPLE

SPL.3-5.1. Use most conventions of Standard English (e. g., subject verb agreement, pronouns, prepositions) and grade-level vocabulary to ask/respond and/or express own ideas (e. g., formal classroom presentations).

Grade 5

English Level 1: Unit 01-01



English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 2: Unit 13-10
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE SPL.3-5.2. Speak clearly with flow and some hesitation.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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 English Level 1: Unit 05-05



English Level 1: Unit 05-06
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English Level 2: Unit 11-09
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 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE SPL.3- Restate, summarize, and/or describe most key elements of events, stories, and academic information (e.g.,



5.3. main idea, resolution, predictions, hypothesis, draw conclusion, land features, natural forces).

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
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 English Level 1: Unit 03-01
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English Level 2: Unit 13-09
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 English Level 2: Unit 15-01
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 English Level 2: Unit 15-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

GRADE LEVEL EXPECTATION

SPH.3-5. Proficient High Proficiency Level

GRADE LEVEL EXAMPLE

SPH.3-5.1. Use conventions of Standard English and expanded vocabulary to ask/respond and/or express own ideas.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 18-01, 18-02, 18-03
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10



GRADE LEVEL EXAMPLE SPH.3- Speak clearly with consistency and minimal hesitation.
5.2.

Grade 5

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
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English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
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English Level 2: Unit 14-09
English Level 2: Unit 14-10
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English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02



English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

GRADE LEVEL EXAMPLE	SPH.3-5.3.	Restate, summarize and/or describe key elements of events, stories, and academic information (e.g., main idea, cause/effect, functions of organisms, Venn diagram, compare/contrast).

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05



English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 09-05
 English Level 2: Unit 09-09
 English Level 2: Unit 10-06
 English Level 2: Unit 10-08
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-07
 English Level 2: Unit 12-08
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

PERFORMANCE / CONTENT STANDARD	AK.R3- 5.3.	Reading: The learner will comprehend written English in personal, social, and academic contexts from print and non-print materials within the school setting.

GRADE LEVEL EXPECTATION	RBL.3-5.	Beginner Low Proficiency Level

GRADE LEVEL EXAMPLE	RBL.3- 5.1.	Obtain information using text features including pictures (illustrations for text). (L)

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04



English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
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English Level 1: Unit 05-06
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 08-06
English Level 1: Unit 08-07
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09



English Level 2: Unit 09-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
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 English Level 2: Unit 15-01
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 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08

GRADE LEVEL EXAMPLE RBL.3-5.2. Begin to distinguish letters from other written symbols and numbers.

Grade 5
 English Level 2: Unit 09-02



GRADE LEVEL EXPECTATION	RBH.3-5. Beginner High Proficiency Level
GRADE LEVEL EXAMPLE	RBH.3-5.1. Recognize most upper and lower case letters of the English alphabet and sort/place in alphabetical order. Grade 5 English Level 1: Unit 02-08 English Level 1: Unit 07-09 English Level 2: Unit 09-02 English Level 2: Unit 11-09
GRADE LEVEL EXAMPLE	RBH.3-5.2. Recognize and/or use in context some high frequency words in simple or patterned text. Grade 5 English Level 1: Unit 04-08 English Level 1: Unit 07-01 English Level 2: Unit 12-04 English Level 2: Unit 13-02 English Level 2: Unit 14-10
GRADE LEVEL EXAMPLE	RBH.3-5.4. Demonstrate comprehension of words (e.g., scientific method vocabulary). Grade 5 English Level 1: Unit 02-09 English Level 1: Unit 03-08 English Level 1: Unit 05-01 English Level 2: Unit 10-08 English Level 2: Unit 10-10 English Level 2: Unit 14-03 English Level 2: Unit 14-10 English Level 2: Unit 16-04 English Level 2: Unit 19-06, 19-07, 19-08
GRADE LEVEL EXPECTATION	RIL.3-5. Intermediate Low Proficiency Level
GRADE LEVEL EXAMPLE	RIL.3-5.1. Recognize and/or use in context some high-frequency words. Grade 5 English Level 1: Unit 04-08 English Level 1: Unit 07-01 English Level 2: Unit 12-04 English Level 2: Unit 13-02 English Level 2: Unit 14-10
GRADE LEVEL EXAMPLE	RIL.3-5.2. Use phonetic knowledge and structural analysis to decode regularly spelled words (e.g., knowledge of syllables, suffixes, prefixes). Grade 5 English Level 2: Unit 16-08 English Level 2: Unit 17-01, 17-02, 17-03 English Level 2: Unit 17-04, 17-05, 17-06
GRADE LEVEL EXAMPLE	RIL.3-5.3. Demonstrate comprehension of simple sentences (e.g., respond to who, what, when, where, why questions). Grade 5 English Level 1: Unit 01-10 English Level 1: Unit 04-01 English Level 1: Unit 08-11 English Level 2: Unit 09-02 English Level 2: Unit 11-08



GRADE LEVEL EXPECTATION	RIH.3-5. Intermediate High Proficiency Level	
GRADE LEVEL EXAMPLE	RIH.3-5.1.	Recognize and/or use in context most high-frequency words. Grade 5 English Level 1: Unit 04-08 English Level 1: Unit 07-01 English Level 2: Unit 12-04 English Level 2: Unit 13-02 English Level 2: Unit 14-10
GRADE LEVEL EXAMPLE	RIH.3-5.2.	Use phonetic knowledge and structural analysis to decode regularly spelled multi-syllable words when reading text (e.g., roots, antonyms/synonyms). Grade 5 English Level 1: Unit 03-07 English Level 1: Unit 04-02 English Level 2: Unit 11-05 English Level 2: Unit 11-10 English Level 2: Unit 12-05 English Level 2: Unit 13-10 English Level 2: Unit 14-10 English Level 2: Unit 16-08 English Level 2: Unit 17-01, 17-02, 17-03 English Level 2: Unit 17-07, 17-08 English Level 2: Unit 17-09, 17-10
GRADE LEVEL EXAMPLE	RIH.3-5.3.	Demonstrate comprehension of text (e.g., main idea, graphs, charts, graphic organizers, conflict, sequence, lesson/message, supporting details, directions). Grade 5 English Level 1: Unit 02-09 English Level 1: Unit 06-02 English Level 1: Unit 06-08 English Level 1: Unit 07-07 English Level 1: Unit 08-11 English Level 2: Unit 10-01 English Level 2: Unit 10-04 English Level 2: Unit 10-05 English Level 2: Unit 11-02 English Level 2: Unit 11-08 English Level 2: Unit 12-02 English Level 2: Unit 15-09 English Level 2: Unit 17-04, 17-05, 17-06
GRADE LEVEL EXPECTATION	RPL.3-5. Proficient Proficiency Level	
GRADE LEVEL EXAMPLE	RPL.3-5.1.	Comprehend meaning of most grade-level words in most grade-level text (e.g., solar system, data, tables, graphs). Grade 5 English Level 1: Unit 02-09 English Level 1: Unit 03-08 English Level 1: Unit 05-01 English Level 2: Unit 10-08 English Level 2: Unit 10-10 English Level 2: Unit 14-03 English Level 2: Unit 14-10 English Level 2: Unit 16-04 English Level 2: Unit 19-06, 19-07, 19-08
GRADE LEVEL EXAMPLE	RPL.3-5.2.	Demonstrate comprehension of most grade-level text (e.g., main idea, fact/opinion, cause/effect, supporting details, resolution, summary).



Grade 5

English Level 1: Unit 08-11
English Level 2: Unit 11-08
English Level 2: Unit 12-09

GRADE LEVEL EXPECTATION RPH.3-5. Proficient High Proficiency Level

GRADE LEVEL EXAMPLE RPH.3-5.1. Comprehend meaning of words in text (e.g., categorizing words: homonyms).

Grade 5

English Level 1: Unit 02-09
English Level 1: Unit 03-08
English Level 1: Unit 05-01
English Level 2: Unit 10-08
English Level 2: Unit 10-10
English Level 2: Unit 14-03
English Level 2: Unit 14-10
English Level 2: Unit 16-04
English Level 2: Unit 19-06, 19-07, 19-08

GRADE LEVEL EXAMPLE RPH.3-5.2. Demonstrate comprehension of grade level text (e.g., hypothesis, plot, point of view).

Grade 5

English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 11-08

PERFORMANCE / CONTENT STANDARD AK.W3-5.4. **Writing: The learner will communicate in appropriate written English in a variety of personal, social, and academic contexts within the school setting.**

GRADE LEVEL EXPECTATION WBL.3-5. Beginner Low Proficiency Level

GRADE LEVEL EXPECTATION WBH.3-5. Beginner High Proficiency Level

GRADE LEVEL EXAMPLE WBH.3-5.2. Write simple words and phrases using conventions of Standard English (e.g., capitalization of proper nouns).

Grade 5

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 04-05
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-10
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11



English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 12-09
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

GRADE LEVEL EXPECTATION

WIL.3-5. Intermediate Low Proficiency Level

GRADE LEVEL EXAMPLE

WIL.3-5.1. Use phonetic knowledge to spell simple words in a way similar to the target words.

Grade 5

English Level 2: Unit 09-02

GRADE LEVEL EXAMPLE

WIL.3-5.2. Write some high-frequency words.

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05



English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

GRADE LEVEL EXAMPLE WIL.3-5.3. Write simple sentences using conventions of Standard English with modeling (e.g., ending punctuation, capitalization of first word, contractions).

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
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 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
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 English Level 1: Unit 04-02
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 English Level 1: Unit 05-01
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 English Level 1: Unit 05-06



English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 07-11
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English Level 2: Unit 11-10
English Level 2: Unit 12-01



English Level 2: Unit 12-02
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

GRADE LEVEL EXAMPLE WIL.3-5.4. Revise and/or edit own writing (e.g., sentence variety, correct spelling, legible handwriting). (L)

Grade 5

English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 2: Unit 09-02
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 17-07, 17-08

GRADE LEVEL EXPECTATION WIH.3-5. Intermediate High Proficiency Level

GRADE LEVEL EXAMPLE WIH.3-5.1. Write most high-frequency words.

Grade 5



English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
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 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

GRADE LEVEL EXAMPLE WIH.3-5.2. Use phonetic knowledge to spell multi-syllable words with few errors.

Grade 5
 English Level 2: Unit 09-02

GRADE LEVEL EXAMPLE WIH.3-5.3. Write two or three simple sentences on the same topic using conventions of Standard English (e.g., conjunctions, capitalization of proper nouns, pronouns).

Grade 5
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10



English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05



English Level 1: Unit 08-06
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 15-01
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English Level 2: Unit 15-06



English Level 2: Unit 15-07
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

GRADE LEVEL EXAMPLE WIH.3-5.4. Revise and/or edit own writing (e.g., editing checklist, descriptive words, sentence variety, correct spelling, improve handwriting). (L)

Grade 5

English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 2: Unit 09-02
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 17-07, 17-08

GRADE LEVEL EXPECTATION WPL.3-5. Proficient Proficiency Level

GRADE LEVEL EXAMPLE WPL.3-5.1. Write complete sentences using grade-level vocabulary and conventions of Standard English (e.g., plurals, subject/verb agreement).

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
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 English Level 1: Unit 04-01
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 English Level 1: Unit 04-05
 English Level 1: Unit 04-06



English Level 1: Unit 04-07
English Level 1: Unit 04-08
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English Level 2: Unit 11-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

GRADE LEVEL EXAMPLE WPL.3-5.2. Write one or two paragraphs with a topic sentence and supporting details (e.g., narrative, observations, reports).



Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
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 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09

GRADE LEVEL EXAMPLE	WPL.3-5.3.	Revise and/or edit own writing using the qualities of good writing (e.g., fluency, ideas, organization, voice, and word choice, rearrange and/or add supporting details, sharing ideas). (L)



Grade 5

English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 08-10
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 17-07, 17-08

GRADE LEVEL
EXPECTATION

WPH.3-
5. Proficient High Proficiency Level

GRADE LEVEL EXAMPLE

WPH.3-
5.1. Write a variety of sentence types using grade-level vocabulary and conventions of Standard English (e.g., spelling, subject/predicate, commas in series).

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 05-11
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 English Level 1: Unit 06-04



English Level 1: Unit 06-05
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English Level 2: Unit 12-09



English Level 2: Unit 12-10
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

GRADE LEVEL EXAMPLE WPH.3- Write paragraphs with topic sentences, supporting details, logical organization, and beginning, middle, and end
 5.2. (e.g., directions, learning log, letters).

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
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 English Level 1: Unit 04-04
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 English Level 1: Unit 04-09
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 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01



English Level 1: Unit 06-02
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05

GRADE LEVEL EXAMPLE WPH.3-5.3. Revise and edit own writing using the qualities of good writing (e.g., writing traits, supporting details, using established criteria to review own and others' written work). (L)

Grade 5

English Level 1: Unit 02-03
 English Level 1: Unit 03-01



Rosetta Stone Version 2 - English Master

English Language Learners

Grade 6

United States Standards - Alaska Standards

PERFORMANCE / CONTENT STANDARD	AK.L6- 8.1.	Listening: The learner will comprehend spoken English in a variety of personal, social, and academic contexts within the school setting.

GRADE LEVEL EXPECTATION	LBL.6-8.	Beginner Low Proficiency Level

GRADE LEVEL EXAMPLE	LBL.6- 8.1.	Listen and respond appropriately to simple and personal questions and greetings with modeling and prompting/cuing (e.g., 'Is your name _____?').

Grade 6

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 02-06
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-07
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 06-01
English Level 1: Unit 06-07
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-05
English Level 2: Unit 09-02
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English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-08
English Level 2: Unit 12-08
English Level 2: Unit 14-01
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 04-06
English Level 3: Unit 11-04

GRADE LEVEL EXAMPLE	LBL.6- 8.2.	Respond appropriately to simple one-step directions/instructions with modeling and prompting/cuing.

Grade 6

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 02-05



English Level 1: Unit 02-07
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English Level 1: Unit 07-04
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English Level 1: Unit 08-09



English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04



English Level 2: Unit 15-05
 English Level 2: Unit 15-06
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 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
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 English Level 2: Unit 16-03
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 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

GRADE LEVEL EXAMPLE LBL.6-8.3. Identify some objects, letters, symbols with modeling and prompting/cuing (e.g., multiplication, textbook, ruler).

Grade 6

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 05-04
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-03
 English Level 2: Unit 10-08

GRADE LEVEL EXAMPLE LBL.6-8.4. Demonstrate comprehension of simple oral presentations and stories through non-verbal responses with modeling and prompting/cuing (e.g., safety procedures).

Grade 6

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

GRADE LEVEL EXPECTATION LBH.6-8. Beginner High Proficiency Level

GRADE LEVEL EXAMPLE LBH.6-8.1. Listen and respond to simple yes/no and greetings with prompting/cuing (e.g., 'Is this your locker?').

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06



English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 04-06
 English Level 3: Unit 11-04

GRADE LEVEL EXAMPLE LBH.6-8.2. Respond appropriately to simple two-step directions/instructions with modeling and prompting/cuing.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
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 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05



English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
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English Level 2: Unit 10-06
English Level 2: Unit 10-07



English Level 2: Unit 10-08
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08



English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

GRADE LEVEL EXAMPLE LBH.6-8.3. Identify some objects, actions, letters, symbols and shapes (e.g., run, slow, tall, fractions).

Grade 6

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 05-04
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-03
 English Level 2: Unit 10-08

GRADE LEVEL EXAMPLE LBH.6-8.4. Identify the topic of oral presentations through verbal and non-verbal responses.

Grade 6

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-09
 English Level 1: Unit 05-10
 English Level 1: Unit 08-03
 English Level 1: Unit 08-11
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 07-01
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04



English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 10-04
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

GRADE LEVEL
 EXPECTATION

LIL.6-8. Intermediate Low Proficiency Level

GRADE LEVEL EXAMPLE

LIL.6-8.1. Listen and respond appropriately to conversations and discussions.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
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 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09



English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 2: Unit 12-01



English Level 2: Unit 12-02
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06



English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
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English Level 3: Unit 09-09
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE LIL.6-8.2. Respond appropriately to multi-step directions/instructions with prompting (e.g., illustrated images of steps or directions).

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08



English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

GRADE LEVEL EXAMPLE LIL.6-8.3. Demonstrate comprehension of a few context-embedded academic vocabulary words with prompting (e.g., percent, decimals, microscope, graphs).

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE LIL.6-8.4. Identify a few key elements of an oral presentation and stories with prompting (e.g., main idea, characters, supporting details).

Grade 6

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
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 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

GRADE LEVEL EXPECTATION LIH.6-8. Intermediate High Proficiency Level

GRADE LEVEL EXAMPLE LIH.6-8.1. Listen and respond appropriately to conversations and discussions when some academic vocabulary is used.



Grade 6

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
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GRADE LEVEL EXAMPLE LIH.6-8.2. Respond appropriately to some multi-step directions/instructions.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
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English Level 2: Unit 12-05
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

GRADE LEVEL EXAMPLE LIH.6-8.3.

Demonstrate comprehension of some context-embedded academic vocabulary (e.g., square root, exponents, wavelength, summary).

Grade 6

English Level 1: Unit 01-04



English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-04
English Level 1: Unit 02-09
English Level 1: Unit 03-03
English Level 1: Unit 03-06
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-03
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English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09



English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-05
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English Level 3: Unit 11-01
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 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

GRADE LEVEL EXAMPLE LIH.6-8.4. Identify some key elements of an oral presentation, stories, and/or lectures (e.g., main idea, characters, supporting details, tone, restating).

Grade 6

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-09
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
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 English Level 1: Unit 08-03
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
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 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 12-02
 English Level 2: Unit 14-05
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 02-01
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 English Level 3: Unit 08-05



English Level 3: Unit 08-06
 English Level 3: Unit 10-04
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

GRADE LEVEL EXPECTATION

LPL.6-8. Proficient Proficiency Level

GRADE LEVEL EXAMPLE

LPL.6-8.1. Listen and respond to most conversations and academic discussions on a variety of topics when grade-level vocabulary is used.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 05-10
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE LPL.6-8.2. Respond appropriately to some multi-step directions/instructions on academic topics when grade-level vocabulary is used.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 17-07, 17-08
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
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English Level 3: Unit 07-10
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE LPL.6-8.3. Demonstrate comprehension of some grade level academic vocabulary (e.g., summary, coordinates).

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 02-09
 English Level 1: Unit 03-01



English Level 1: Unit 03-02
English Level 1: Unit 03-03
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 English Level 2: Unit 18-10, 19-01, 19-02
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English Level 3: Unit 07-01
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 English Level 3: Unit 12-05
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE LPL.6-8.4. Identify most grade level key elements of an oral presentation and lecture (e.g., main idea, characters, supporting details, tone, restating).

Grade 6

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-09
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03



English Level 1: Unit 08-03
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 10-08
 English Level 2: Unit 14-05
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
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 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

GRADE LEVEL
 EXPECTATION

LPH.6-8. Proficient High Proficiency Level

GRADE LEVEL EXAMPLE

LPH.6-8.1. Listen and respond to conversations and academic discussions on a variety of topics when grade-level vocabulary is used.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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English Level 1: Unit 03-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE LPH.6-8.2. Respond appropriately to most multi-step directions/instructions on academic topics when grade-level vocabulary is used.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05



English Level 1: Unit 01-06
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 English Level 2: Unit 14-10
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 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
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 English Level 2: Unit 15-10
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 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

GRADE LEVEL EXAMPLE LPH.6-8.3. Demonstrate comprehension of most academic vocabulary at grade level.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03



English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
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English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 2: Unit 09-09
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 07-03
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 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE LPH.6-8.4. Identify and summarize grade level key elements of an oral presentation and lecture (e.g., main idea, characters, cause/effect, supporting details).

Grade 6

English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05



English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
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 English Level 3: Unit 06-02
 English Level 3: Unit 07-01
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 10-04
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

PERFORMANCE /
CONTENT STANDARD

AK.S6-
8.2.

Speaking: The learner will communicate in appropriate spoken English in a variety of personal, social, and academic contexts within the school setting.

GRADE LEVEL
EXPECTATION

SBL.6-8. Beginner Low Proficiency Level

GRADE LEVEL EXAMPLE

SBL.6-
8.1.

Use a variety of non-verbal communication strategies to ask /respond to questions and express own ideas with prompting and modeling (e.g., water, hungry).

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 2: Unit 10-03
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01



English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 04-06

GRADE LEVEL EXAMPLE SBL.6-8.2. Repeat modeled language spoken in a slow distinct speed; approximate pronunciation of words.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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English Level 1: Unit 08-06
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English Level 2: Unit 14-06
English Level 2: Unit 14-07
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English Level 2: Unit 14-09
English Level 2: Unit 14-10



English Level 2: Unit 15-01
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 05-02
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 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE SBL.6- Describe or name common objects, numbers, and letters with modeling and prompting/cuing (e.g.,



8.3. multiplication, textbook, ruler).

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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GRADE LEVEL
 EXPECTATION

SBH.6-8. Beginner High Proficiency Level

GRADE LEVEL EXAMPLE

SBH.6-8.1. Use simple words and phrases to ask/respond to questions and express own ideas with modeling and prompting/cuing (e.g., What time?, How do you know?).

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GRADE LEVEL EXAMPLE SBH.6-8.2. Speak with minimal coherence, pauses; approximate pronunciation of words (e.g. scientific vocabulary associated with events and math problems).

Grade 6

English Level 1: Unit 01-01
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GRADE LEVEL EXAMPLE SBH.6-8.3. Describe or name common objects, letters, symbols, and numbers with prompting/cuing (e.g., numbers, patterns, addition, and subtraction including algebraic and geometric expressions).

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English Level 1: Unit 01-01
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 English Level 3: Unit 12-10

GRADE LEVEL
 EXPECTATION

SIL.6-8. Intermediate Low Proficiency Level

GRADE LEVEL EXAMPLE

SIL.6-8.1. Use high-frequency words and phrases to ask/respond to questions and/or express own ideas (e. g., informal class presentation).

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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GRADE LEVEL EXAMPLE	SIL.6-8.2.	Speak with increased coherence and/or sufficient fluency to convey ideas; approximate pronunciation, rhythm, stress, and intonation of English (e.g. retell math problems, describe scientific events).

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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GRADE LEVEL EXAMPLE SIL.6-8.3. Describe and/or name objects/actions and numbers (e.g., percent, decimals, microscope, graphs).

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE SIL.6-8.4. Retell stories, information and events using simple words and limited detail (e.g., main idea, characters, supporting details, life cycle, seasons, data display, math problems).

Grade 6

English Level 1: Unit 06-08
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 2: Unit 14-09
 English Level 3: Unit 03-05
 English Level 3: Unit 04-09
 English Level 3: Unit 06-03
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

GRADE LEVEL EXPECTATION SIH.6-8. Intermediate High Proficiency Level

GRADE LEVEL EXAMPLE SIH.6-8.1 Use some conventions of Standard English (e.g., verb tenses: past, present, future) and high-frequency words to ask/respond to questions and/or express own ideas.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01



English Level 1: Unit 02-02
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English Level 3: Unit 12-10



GRADE LEVEL EXAMPLE SIH.6-8.2. Speak with greater coherence and/or sufficient fluency to convey ideas with brief pauses, repetition, and circumlocution; approximate pronunciation, rhythm, stress, and intonation of English (e.g. summarize math problems, compare/contrast scientific events).

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
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 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE

SIH.6-8.3.

Restate, summarize and/or describe some key elements events, stories, and/or information (e.g., main idea, characters, math operations, procedures, cause/effect).

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01



English Level 1: Unit 02-02
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English Level 2: Unit 17-09, 17-10
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 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
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 English Level 3: Unit 12-04

GRADE LEVEL
EXPECTATION

SPL.6-8. Proficient Proficiency Level

GRADE LEVEL EXAMPLE

SPL.6-8.1. Use most conventions of Standard English (e. g., subject-verb agreement, appositives, clauses) and grade-level vocabulary to ask/respond and/or express own ideas (e. g., formal classroom presentations, interview, persuade)



Grade 6

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
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GRADE LEVEL EXAMPLE SPL.6-8.2. Speak clearly with flow and some hesitation (e.g. describe math information, predict future scientific events).

Grade 6

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 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE SPL.6- Restate, summarize and/or describe most key elements of events, stories, and academic information (e.g.,



8.3. main idea, resolution, compare/contrast, predictions, hypothesis, draw conclusion).

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
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GRADE LEVEL
 EXPECTATION

SPH.6-8. Proficient High Proficiency Level

GRADE LEVEL EXAMPLE

SPH.6-8.1. Use conventions of Standard English and expanded vocabulary to ask/respond and/or express own ideas (e.g., support opinion with relevant details, impromptu speech).

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
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GRADE LEVEL EXAMPLE SPH.6-8.2. Speak clearly with consistency and minimal hesitation (e.g., infer steps to solving math problems and predict effects of future scientific events).

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE SPH.6-8.3. Restate, summarize, and/or describe key elements of events, stories, and academic information (e.g., main idea, cause/effect, compare/contrast).

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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PERFORMANCE / CONTENT STANDARD	AK.R6- 8.3.	Reading: The learner will comprehend written English in personal, social, and academic contexts from print and non-print materials within the school setting.

GRADE LEVEL EXPECTATION	RBL.6-8.	Beginner Low Proficiency Level

GRADE LEVEL EXAMPLE	RBL.6- 8.1.	Obtain information using text features including pictures (illustrations for text). (L)

Grade 6

English Level 1: Unit 01-01
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 English Level 3: Unit 12-06

GRADE LEVEL EXAMPLE RBL.6-8.2. Recognize some upper and lower case letters of the English alphabet and sort/place in alphabetical order.

Grade 6

English Level 1: Unit 02-08
 English Level 1: Unit 07-09
 English Level 2: Unit 09-02
 English Level 2: Unit 11-09



GRADE LEVEL EXAMPLE	RBL.6-8.3.	Recognize and/or use in context a few high-frequency words (e.g., own name, signs, addresses, labels). Grade 6 English Level 1: Unit 04-08 English Level 1: Unit 07-01 English Level 2: Unit 11-07 English Level 2: Unit 12-02 English Level 2: Unit 12-04 English Level 2: Unit 13-02 English Level 2: Unit 14-10 English Level 3: Unit 03-07
GRADE LEVEL EXPECTATION	RBH.6-8.	Beginner High Proficiency Level
GRADE LEVEL EXAMPLE	RBH.6-8.1.	Recognize most upper and lower case letters of the English alphabet and sort/place in alphabetical order. Grade 6 English Level 1: Unit 02-08 English Level 1: Unit 07-09 English Level 2: Unit 09-02 English Level 2: Unit 11-09
GRADE LEVEL EXAMPLE	RBH.6-8.2.	Recognize and/or use in context some high frequency words in simple or patterned text. Grade 6 English Level 1: Unit 04-08 English Level 1: Unit 07-01 English Level 2: Unit 12-04 English Level 2: Unit 13-02 English Level 2: Unit 14-10 English Level 3: Unit 03-07
GRADE LEVEL EXAMPLE	RBH.6-8.4.	Demonstrate comprehension of simple or patterned sentences (e.g., graphs, graphic organizers, sequence). Grade 6 English Level 1: Unit 08-11 English Level 2: Unit 15-09 English Level 3: Unit 01-03 English Level 3: Unit 02-01
GRADE LEVEL EXPECTATION	RIL.6-8.	Intermediate Low Proficiency Level
GRADE LEVEL EXAMPLE	RIL.6-8.1.	Recognize and/or use in context some high-frequency words. Grade 6 English Level 1: Unit 04-08 English Level 1: Unit 07-01 English Level 2: Unit 12-04 English Level 2: Unit 13-02 English Level 2: Unit 14-10 English Level 3: Unit 03-07
GRADE LEVEL EXAMPLE	RIL.6-8.2.	Use phonetic knowledge and structural analysis to decode regularly spelled multi-syllable words when reading simple text (e.g., roots, suffixes, prefixes, syllables). Grade 6 English Level 2: Unit 16-08 English Level 2: Unit 17-01, 17-02, 17-03 English Level 2: Unit 17-04, 17-05, 17-06
GRADE LEVEL EXAMPLE	RIL.6-	Demonstrate comprehension of simple text (e.g., characters, charts, predictions, story problems).



8.3.

Grade 6

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05
English Level 2: Unit 15-01
English Level 2: Unit 15-09
English Level 3: Unit 01-03
English Level 3: Unit 02-01

GRADE LEVEL
EXPECTATION

RIH.6-8. Intermediate High Proficiency Level

GRADE LEVEL EXAMPLE

RIH.6-8.1. Recognize and/or use in context most high-frequency words.

Grade 6

English Level 1: Unit 04-08
English Level 1: Unit 07-01
English Level 2: Unit 12-04
English Level 2: Unit 13-02
English Level 2: Unit 14-10
English Level 3: Unit 03-07

GRADE LEVEL EXAMPLE

RIH.6-8.2. Use phonetic knowledge and structural analysis to decode regularly spelled multi-syllable words when reading text (e.g., roots, antonyms/synonyms).

Grade 6

English Level 1: Unit 03-07
English Level 1: Unit 04-02
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-05
English Level 2: Unit 13-10
English Level 2: Unit 14-10
English Level 2: Unit 16-08
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10

GRADE LEVEL EXAMPLE

RIH.6-8.3. Demonstrate comprehension of text (e.g., main idea, conflict, lesson/message, supporting details, directions, classify data).

Grade 6

English Level 1: Unit 02-09
English Level 1: Unit 06-08
English Level 1: Unit 07-07
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 11-08
English Level 2: Unit 15-09
English Level 3: Unit 01-06
English Level 3: Unit 01-10
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05



English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

**GRADE LEVEL
EXPECTATION**

RPL.6-8. Proficient Proficiency Level

GRADE LEVEL EXAMPLE

RPL.6-8.1. Comprehend meaning of most grade-level words in text (e.g., coordinates, variables).

Grade 6

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 16-04
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

GRADE LEVEL EXAMPLE

RPL.6-8.2. Demonstrate comprehension of most grade-level text (e.g., plot, interpret, evaluate, analyze literary works and data, classify, interpret data, outcome, resolution, figurative language).

Grade 6

English Level 1: Unit 05-02
 English Level 1: Unit 06-02
 English Level 1: Unit 08-11
 English Level 3: Unit 03-07
 English Level 3: Unit 04-05

**GRADE LEVEL
EXPECTATION**

RPH.6-8. Proficient High Proficiency Level

GRADE LEVEL EXAMPLE

RPH.6-8.1. Comprehend meaning of grade level words in grade level text (e.g., area, volume).

Grade 6

English Level 1: Unit 02-09



English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 16-04
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

GRADE LEVEL EXAMPLE RPH.6-8.2. Demonstrate comprehension of grade level text (e.g., explain, defend position, identify evidence).

Grade 6

English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 04-05
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE /
CONTENT STANDARD

AK.W6-8.4.

Writing: The learner will communicate in appropriate written English in a variety of personal, social, and academic contexts within the school setting.



GRADE LEVEL EXPECTATION	WBL.6-8. Beginner Low Proficiency Level
GRADE LEVEL EXPECTATION	WBH.6-8. Beginner High Proficiency Level
GRADE LEVEL EXAMPLE	WBH.6-8.1. Use phonetic knowledge to spell simple words in a way similar to the target words. Grade 6 English Level 2: Unit 09-02
GRADE LEVEL EXAMPLE	WBH.6-8.2. Write simple words and phrases using conventions of Standard English (e.g., capitalization of proper nouns). Grade 6 English Level 1: Unit 01-02 English Level 1: Unit 01-05 English Level 1: Unit 01-09 English Level 1: Unit 02-01 English Level 1: Unit 02-07 English Level 1: Unit 02-08 English Level 1: Unit 02-09 English Level 1: Unit 03-01 English Level 1: Unit 03-02 English Level 1: Unit 04-05 English Level 1: Unit 05-03 English Level 1: Unit 05-05 English Level 1: Unit 05-11 English Level 1: Unit 06-04 English Level 1: Unit 06-05 English Level 1: Unit 06-10 English Level 1: Unit 07-03 English Level 1: Unit 07-06 English Level 1: Unit 07-09 English Level 1: Unit 07-10 English Level 1: Unit 08-07 English Level 1: Unit 08-08 English Level 1: Unit 08-09 English Level 1: Unit 08-11 English Level 2: Unit 09-02 English Level 2: Unit 09-04 English Level 2: Unit 09-06 English Level 2: Unit 09-08 English Level 2: Unit 10-05 English Level 2: Unit 10-06 English Level 2: Unit 11-05 English Level 2: Unit 12-01 English Level 2: Unit 12-04 English Level 2: Unit 12-09 English Level 2: Unit 13-01 English Level 2: Unit 13-02 English Level 2: Unit 13-08 English Level 2: Unit 13-09 English Level 2: Unit 15-03 English Level 2: Unit 15-10 English Level 2: Unit 16-03 English Level 2: Unit 16-05 English Level 2: Unit 16-08 English Level 2: Unit 16-10 English Level 2: Unit 17-01, 17-02, 17-03 English Level 2: Unit 17-04, 17-05, 17-06 English Level 2: Unit 17-07, 17-08 English Level 2: Unit 17-09, 17-10 English Level 2: Unit 18-01, 18-02, 18-03 English Level 2: Unit 19-03, 19-04, 19-05 English Level 3: Unit 01-02 English Level 3: Unit 01-03



English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

GRADE LEVEL EXPECTATION

WIL.6-8. Intermediate Low Proficiency Level

GRADE LEVEL EXAMPLE

WIL.6-8.1. Use phonetic knowledge to spell multi-syllable words with few errors.

Grade 6

English Level 2: Unit 09-02

GRADE LEVEL EXAMPLE

WIL.6-8.2. Write some high-frequency words.

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08



English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

GRADE LEVEL EXAMPLE WIL.6-8.3. Write simple sentences using conventions of Standard English with modeling (e.g., ending punctuation, capitalization of first word, contractions).

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
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English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
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English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 07-01
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English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09



English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
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English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01



English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-05
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 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
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 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
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 English Level 3: Unit 05-02
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 English Level 3: Unit 06-02
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 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
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 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
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 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04



English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE WIL.6-8.4. Revise and/or edit own writing with teacher support (e.g., sentence variety, correct spelling, legible handwriting). (L)

Grade 6

English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 17-07, 17-08

GRADE LEVEL EXPECTATION WIH.6-8. Intermediate High Proficiency Level

GRADE LEVEL EXAMPLE WIH.6-8.1. Write most high-frequency words.

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02



English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
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 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

GRADE LEVEL EXAMPLE WIH.6-8.2. Write one or two paragraphs using simple sentences and conventions of Standard English (e.g., conjunctions, capitalization of proper nouns, pronouns, verb tenses).

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10



English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
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English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
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English Level 1: Unit 05-02
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English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
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English Level 2: Unit 16-09
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English Level 2: Unit 19-03, 19-04, 19-05
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 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE WIH.6-8.3. Revise and/or edit own writing (e.g., combine sentences, precise words, transitions, use editing checklist, sentence variety, correct spelling, improved handwriting). (L)

Grade 6

English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 2: Unit 09-02
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 17-07, 17-08

GRADE LEVEL EXPECTATION WPL.6-8. Proficient Proficiency Level

GRADE LEVEL EXAMPLE WPL.6-8.1. Write a variety of sentence types using grade-level vocabulary and conventions of Standard English (e.g., correct parts of speech, quotation marks, clauses).

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
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English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-02



English Level 3: Unit 01-03
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE WPL.6-8.2. Write paragraphs with topic sentences and supporting details (e.g., brochures, opinion, observations, reports, essays).

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
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English Level 2: Unit 12-03
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-06, 19-07, 19-08
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE WPL.6-8.3. Revise and/or edit own writing using the qualities of good writing (e.g., combine sentences, precise words, transitions, fluency, ideas, organization, voice, and word choice, supporting details, sharing ideas). (L)

Grade 6

English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 08-10
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 03-03

GRADE LEVEL EXPECTATION WPH.6-8. Proficient High Proficiency Level

GRADE LEVEL EXAMPLE WPH.6-8.1. Write a variety of sentences using complex vocabulary and conventions of Standard English (e.g., spelling, irregular verbs and plurals, subordinate conjunctions, commas in series).

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01



English Level 1: Unit 03-02
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English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02



English Level 3: Unit 01-03
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GRADE LEVEL EXAMPLE WPH.6-8.2. Write paragraphs with topic sentences, supporting details, logical organization, and beginning, middle, and end (e.g., directions, expository essays, persuasive, letters).

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
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English Level 1: Unit 08-02
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 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-01
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
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 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02



English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
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 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE WPH.6-8.3. Revise and edit own writing using the qualities of good writing (e.g., writing traits, supporting details, using established criteria to review own and others' written work). (L)

Grade 6

English Level 1: Unit 02-03
 English Level 1: Unit 03-01

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 7

United States Standards - Alaska Standards

PERFORMANCE / CONTENT STANDARD	AK.L6- 8.1.	Listening: The learner will comprehend spoken English in a variety of personal, social, and academic contexts within the school setting.

GRADE LEVEL EXPECTATION	LBL.6-8.	Beginner Low Proficiency Level

GRADE LEVEL EXAMPLE	LBL.6- 8.1.	Listen and respond appropriately to simple and personal questions and greetings with modeling and prompting/cuing (e.g., 'Is your name _____?').

Grade 7

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 02-06
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-07
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 06-01
English Level 1: Unit 06-07
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-05
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-08
English Level 2: Unit 12-08
English Level 2: Unit 14-01
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 04-06
English Level 3: Unit 11-04

GRADE LEVEL EXAMPLE	LBL.6- 8.2.	Respond appropriately to simple one-step directions/instructions with modeling and prompting/cuing.

Grade 7

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05



English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
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English Level 1: Unit 08-09



English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 15-01
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English Level 2: Unit 15-04



English Level 2: Unit 15-05
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

GRADE LEVEL EXAMPLE LBL.6-8.3. Identify some objects, letters, symbols with modeling and prompting/cuing (e.g., multiplication, textbook, ruler).

Grade 7

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 05-04
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-03
 English Level 2: Unit 10-08

GRADE LEVEL EXAMPLE LBL.6-8.4. Demonstrate comprehension of simple oral presentations and stories through non-verbal responses with modeling and prompting/cuing (e.g., safety procedures).

Grade 7

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

GRADE LEVEL EXPECTATION LBH.6-8. Beginner High Proficiency Level

GRADE LEVEL EXAMPLE LBH.6-8.1. Listen and respond to simple yes/no and greetings with prompting/cuing (e.g., 'Is this your locker?').

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06



English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 04-06
 English Level 3: Unit 11-04

GRADE LEVEL EXAMPLE LBH.6-8.2. Respond appropriately to simple two-step directions/instructions with modeling and prompting/cuing.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05



English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 2: Unit 10-06
English Level 2: Unit 10-07



English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
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English Level 2: Unit 11-03
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English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08



English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

GRADE LEVEL EXAMPLE LBH.6-8.3. Identify some objects, actions, letters, symbols and shapes (e.g., run, slow, tall, fractions).

Grade 7

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 05-04
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-03
 English Level 2: Unit 10-08

GRADE LEVEL EXAMPLE LBH.6-8.4. Identify the topic of oral presentations through verbal and non-verbal responses.

Grade 7

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-09
 English Level 1: Unit 05-10
 English Level 1: Unit 08-03
 English Level 1: Unit 08-11
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
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 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 07-01
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04



English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 10-04
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

GRADE LEVEL
 EXPECTATION

LIL.6-8. Intermediate Low Proficiency Level

GRADE LEVEL EXAMPLE

LIL.6-8.1. Listen and respond appropriately to conversations and discussions.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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English Level 1: Unit 05-10
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English Level 2: Unit 17-04, 17-05, 17-06
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English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
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English Level 3: Unit 01-07
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English Level 3: Unit 09-09
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE LIL.6-8.2. Respond appropriately to multi-step directions/instructions with prompting (e.g., illustrated images of steps or directions).

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08



English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

GRADE LEVEL EXAMPLE LIL.6-8.3. Demonstrate comprehension of a few context-embedded academic vocabulary words with prompting (e.g., percent, decimals, microscope, graphs).

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-10, 19-01, 19-02
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 English Level 2: Unit 19-06, 19-07, 19-08
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 English Level 3: Unit 01-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE LIL.6-8.4. Identify a few key elements of an oral presentation and stories with prompting (e.g., main idea, characters, supporting details).

Grade 7

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
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 English Level 3: Unit 11-01
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 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

GRADE LEVEL EXPECTATION LIH.6-8. Intermediate High Proficiency Level

GRADE LEVEL EXAMPLE LIH.6-8.1. Listen and respond appropriately to conversations and discussions when some academic vocabulary is used.



Grade 7

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
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English Level 3: Unit 11-01
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English Level 3: Unit 12-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE LIH.6-8.2. Respond appropriately to some multi-step directions/instructions.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 06-01



English Level 1: Unit 06-02
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

GRADE LEVEL EXAMPLE LIH.6-8.3.

Demonstrate comprehension of some context-embedded academic vocabulary (e.g., square root, exponents, wavelength, summary).

Grade 7

English Level 1: Unit 01-01



English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
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 English Level 3: Unit 01-01
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English Level 3: Unit 04-06
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English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07



English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE LIH.6-8.4. Identify some key elements of an oral presentation, stories, and/or lectures (e.g., main idea, characters, supporting details, tone, restating).

Grade 7

English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-09
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
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English Level 1: Unit 08-03
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 10-01
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English Level 2: Unit 10-08
English Level 2: Unit 11-02
English Level 2: Unit 12-02
English Level 2: Unit 14-05
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 17-04, 17-05, 17-06
English Level 3: Unit 02-01
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English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02



GRADE LEVEL EXPECTATION

LPL.6-8. Proficient Proficiency Level

GRADE LEVEL EXAMPLE

LPL.6-8.1. Listen and respond to most conversations and academic discussions on a variety of topics when grade-level vocabulary is used.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 3: Unit 10-10
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 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE LPL.6-8.2. Respond appropriately to some multi-step directions/instructions on academic topics when grade-level vocabulary is used.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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 English Level 3: Unit 01-01



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GRADE LEVEL EXAMPLE LPL.6-8.3. Demonstrate comprehension of some grade level academic vocabulary (e.g., summary, coordinates).

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
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English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE LPL.6-8.4. Identify most grade level key elements of an oral presentation and lecture (e.g., main idea, characters, supporting details, tone, restating).

Grade 7

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-09
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
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 English Level 2: Unit 09-01
 English Level 2: Unit 10-08
 English Level 2: Unit 14-05
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02



English Level 3: Unit 02-03
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 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

**GRADE LEVEL
EXPECTATION**

LPH.6-8. Proficient High Proficiency Level

GRADE LEVEL EXAMPLE

LPH.6-8.1. Listen and respond to conversations and academic discussions on a variety of topics when grade-level vocabulary is used.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 2: Unit 12-01
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English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 07-06
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE LPH.6-8.2. Respond appropriately to most multi-step directions/instructions on academic topics when grade-level vocabulary is used.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05



English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
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English Level 1: Unit 03-06
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

GRADE LEVEL EXAMPLE LPH.6-8.3. Demonstrate comprehension of most academic vocabulary at grade level.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 04-02
 English Level 1: Unit 04-03



English Level 1: Unit 04-04
English Level 1: Unit 04-05
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03



English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
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English Level 3: Unit 08-03
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 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE LPH.6-8.4. Identify and summarize grade level key elements of an oral presentation and lecture (e.g., main idea, characters, cause/effect, supporting details).

Grade 7

English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02



English Level 3: Unit 07-01
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 10-04
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

PERFORMANCE /
CONTENT STANDARD

AK.S6-
8.2.

Speaking: The learner will communicate in appropriate spoken English in a variety of personal, social, and academic contexts within the school setting.

GRADE LEVEL
EXPECTATION

SBL.6-8. Beginner Low Proficiency Level

GRADE LEVEL EXAMPLE

SBL.6-
8.1.

Use a variety of non-verbal communication strategies to ask /respond to questions and express own ideas with prompting and modeling (e.g., water, hungry).

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 04-06



GRADE LEVEL EXAMPLE SBL.6-8.2. Repeat modeled language spoken in a slow distinct speed; approximate pronunciation of words.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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GRADE LEVEL EXAMPLE SBL.6-8.3. Describe or name common objects, numbers, and letters with modeling and prompting/cuing (e.g., multiplication, textbook, ruler).

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
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English Level 3: Unit 12-10



GRADE LEVEL
EXPECTATION

SBH.6-8. Beginner High Proficiency Level

GRADE LEVEL EXAMPLE

SBH.6-8.1. Use simple words and phrases to ask/respond to questions and express own ideas with modeling and prompting/cuing (e.g., What time?, How do you know?).

Grade 7

English Level 1: Unit 01-01
English Level 1: Unit 01-02
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GRADE LEVEL EXAMPLE SBH.6-8.2. Speak with minimal coherence, pauses; approximate pronunciation of words (e.g. scientific vocabulary associated with events and math problems).

Grade 7

English Level 1: Unit 01-01
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GRADE LEVEL EXAMPLE SBH.6- Describe or name common objects, letters, symbols, and numbers with prompting/cuing (e.g., numbers,



8.3. patterns, addition, and subtraction including algebraic and geometric expressions).

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GRADE LEVEL
 EXPECTATION

SIL.6-8. Intermediate Low Proficiency Level

GRADE LEVEL EXAMPLE

SIL.6-8.1. Use high-frequency words and phrases to ask/respond to questions and/or express own ideas (e. g., informal class presentation).

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English Level 1: Unit 01-01
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GRADE LEVEL EXAMPLE SIL.6-8.2 Speak with increased coherence and/or sufficient fluency to convey ideas; approximate pronunciation, rhythm, stress, and intonation of English (e.g. retell math problems, describe scientific events).

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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 18-10, 19-01, 19-02
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GRADE LEVEL EXAMPLE SIL.6-8.3. Describe and/or name objects/actions and numbers (e.g., percent, decimals, microscope, graphs).

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
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 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE SIL.6-8.4. Retell stories, information and events using simple words and limited detail (e.g., main idea, characters, supporting details, life cycle, seasons, data display, math problems).

Grade 7

English Level 1: Unit 06-08
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 2: Unit 14-09
 English Level 3: Unit 03-05
 English Level 3: Unit 04-09
 English Level 3: Unit 06-03
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 English Level 3: Unit 10-04
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

GRADE LEVEL EXPECTATION SIH.6-8. Intermediate High Proficiency Level

GRADE LEVEL EXAMPLE SIH.6-8.1 Use some conventions of Standard English (e.g., verb tenses: past, present, future) and high-frequency words to ask/respond to questions and/or express own ideas.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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 English Level 1: Unit 01-07
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English Level 1: Unit 03-01
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GRADE LEVEL EXAMPLE SIH.6-8.2. Speak with greater coherence and/or sufficient fluency to convey ideas with brief pauses, repetition, and circumlocution; approximate pronunciation, rhythm, stress, and intonation of English (e.g. summarize math problems, compare/contrast scientific events).

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04



English Level 1: Unit 01-05
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GRADE LEVEL EXAMPLE SIH.6-8.3. Restate, summarize and/or describe some key elements events, stories, and/or information (e.g., main idea, characters, math operations, procedures, cause/effect).

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English Level 1: Unit 01-01
 English Level 1: Unit 01-02
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English Level 3: Unit 12-07

GRADE LEVEL
EXPECTATION

SPL.6-8. Proficient Proficiency Level

GRADE LEVEL EXAMPLE

SPL.6-8.1. Use most conventions of Standard English (e. g., subject-verb agreement, appositives, clauses) and grade-level vocabulary to ask/respond and/or express own ideas (e. g., formal classroom presentations, interview, persuade)

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English Level 1: Unit 01-01



English Level 1: Unit 01-02
English Level 1: Unit 01-03
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GRADE LEVEL EXAMPLE SPL.6-8.2. Speak clearly with flow and some hesitation (e.g. describe math information, predict future scientific events).

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English Level 2: Unit 19-03, 19-04, 19-05
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English Level 2: Unit 19-09, 19-10
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 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE	SPL.6-8.3.	Restate, summarize and/or describe most key elements of events, stories, and academic information (e.g., main idea, resolution, compare/contrast, predictions, hypothesis, draw conclusion).



Grade 7

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
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English Level 3: Unit 11-05
English Level 3: Unit 12-01
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GRADE LEVEL EXPECTATION

SPH.6-8. Proficient High Proficiency Level

GRADE LEVEL EXAMPLE

SPH.6-8.1. Use conventions of Standard English and expanded vocabulary to ask/respond and/or express own ideas (e.g., support opinion with relevant details, impromptu speech).

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GRADE LEVEL EXAMPLE SPH.6-8.2. Speak clearly with consistency and minimal hesitation (e.g., infer steps to solving math problems and predict effects of future scientific events).

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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GRADE LEVEL EXAMPLE SPH.6-8.3. Restate, summarize, and/or describe key elements of events, stories, and academic information (e.g., main idea, cause/effect, compare/contrast).

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 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 07-05
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-05



English Level 2: Unit 09-09
English Level 2: Unit 10-06
English Level 2: Unit 10-08
English Level 2: Unit 11-08
English Level 2: Unit 12-01
English Level 2: Unit 12-07
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-09
English Level 2: Unit 16-10
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-01
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
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English Level 3: Unit 05-06
English Level 3: Unit 05-07
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English Level 3: Unit 06-02
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English Level 3: Unit 06-05
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05



English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 10-04
 English Level 3: Unit 10-06
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE / CONTENT STANDARD	AK.R6- 8.3.	Reading: The learner will comprehend written English in personal, social, and academic contexts from print and non-print materials within the school setting.

GRADE LEVEL EXPECTATION	RBL.6-8.	Beginner Low Proficiency Level

GRADE LEVEL EXAMPLE	RBL.6- 8.1.	Obtain information using text features including pictures (illustrations for text). (L)

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02



English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01



English Level 2: Unit 12-02
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

GRADE LEVEL EXAMPLE RBL.6-8.2. Recognize some upper and lower case letters of the English alphabet and sort/place in alphabetical order.

Grade 7

English Level 1: Unit 02-08
 English Level 1: Unit 07-09
 English Level 2: Unit 09-02
 English Level 2: Unit 11-09

GRADE LEVEL EXAMPLE RBL.6- Recognize and/or use in context a few high-frequency words (e.g., own name, signs, addresses, labels).



8.3.

Grade 7

English Level 1: Unit 04-08
English Level 1: Unit 07-01
English Level 2: Unit 11-07
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 13-02
English Level 2: Unit 14-10
English Level 3: Unit 03-07

GRADE LEVEL
EXPECTATION

RBH.6-8. Beginner High Proficiency Level

GRADE LEVEL EXAMPLE

RBH.6-8.1. Recognize most upper and lower case letters of the English alphabet and sort/place in alphabetical order.

Grade 7

English Level 1: Unit 02-08
English Level 1: Unit 07-09
English Level 2: Unit 09-02
English Level 2: Unit 11-09

GRADE LEVEL EXAMPLE

RBH.6-8.2. Recognize and/or use in context some high frequency words in simple or patterned text.

Grade 7

English Level 1: Unit 04-08
English Level 1: Unit 07-01
English Level 2: Unit 12-04
English Level 2: Unit 13-02
English Level 2: Unit 14-10
English Level 3: Unit 03-07

GRADE LEVEL EXAMPLE

RBH.6-8.4. Demonstrate comprehension of simple or patterned sentences (e.g., graphs, graphic organizers, sequence).

Grade 7

English Level 1: Unit 08-11
English Level 2: Unit 15-09
English Level 3: Unit 01-03
English Level 3: Unit 02-01

GRADE LEVEL
EXPECTATION

RIL.6-8. Intermediate Low Proficiency Level

GRADE LEVEL EXAMPLE

RIL.6-8.1. Recognize and/or use in context some high-frequency words.

Grade 7

English Level 1: Unit 04-08
English Level 1: Unit 07-01
English Level 2: Unit 12-04
English Level 2: Unit 13-02
English Level 2: Unit 14-10
English Level 3: Unit 03-07

GRADE LEVEL EXAMPLE

RIL.6-8.2. Use phonetic knowledge and structural analysis to decode regularly spelled multi-syllable words when reading simple text (e.g., roots, suffixes, prefixes, syllables).

Grade 7

English Level 2: Unit 16-08
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06

GRADE LEVEL EXAMPLE

RIL.6-8.3. Demonstrate comprehension of simple text (e.g., characters, charts, predictions, story problems).

Grade 7

English Level 1: Unit 05-02



English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-09
 English Level 3: Unit 01-03
 English Level 3: Unit 02-01

GRADE LEVEL EXPECTATION	RIH.6-8.	Intermediate High Proficiency Level
GRADE LEVEL EXAMPLE	RIH.6-8.1.	Recognize and/or use in context most high-frequency words. Grade 7 English Level 1: Unit 04-08 English Level 1: Unit 07-01 English Level 2: Unit 12-04 English Level 2: Unit 13-02 English Level 2: Unit 14-10 English Level 3: Unit 03-07
GRADE LEVEL EXAMPLE	RIH.6-8.2.	Use phonetic knowledge and structural analysis to decode regularly spelled multi-syllable words when reading text (e.g., roots, antonyms/synonyms). Grade 7 English Level 1: Unit 03-07 English Level 1: Unit 04-02 English Level 2: Unit 11-05 English Level 2: Unit 11-10 English Level 2: Unit 12-05 English Level 2: Unit 13-10 English Level 2: Unit 14-10 English Level 2: Unit 16-08 English Level 2: Unit 17-01, 17-02, 17-03 English Level 2: Unit 17-07, 17-08 English Level 2: Unit 17-09, 17-10
GRADE LEVEL EXAMPLE	RIH.6-8.3.	Demonstrate comprehension of text (e.g., main idea, conflict, lesson/message, supporting details, directions, classify data). Grade 7 English Level 1: Unit 02-09 English Level 1: Unit 06-08 English Level 1: Unit 07-07 English Level 1: Unit 08-11 English Level 2: Unit 09-02 English Level 2: Unit 11-08 English Level 2: Unit 15-09 English Level 3: Unit 01-06 English Level 3: Unit 01-10 English Level 3: Unit 03-06 English Level 3: Unit 03-07 English Level 3: Unit 03-08 English Level 3: Unit 05-03 English Level 3: Unit 06-01 English Level 3: Unit 06-02 English Level 3: Unit 06-03 English Level 3: Unit 06-04 English Level 3: Unit 06-05 English Level 3: Unit 06-06 English Level 3: Unit 06-07 English Level 3: Unit 09-01



English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL
 EXPECTATION

RPL.6-8. Proficient Proficiency Level

GRADE LEVEL EXAMPLE

RPL.6-8.1. Comprehend meaning of most grade-level words in text (e.g., coordinates, variables).

Grade 7

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 16-04
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

GRADE LEVEL EXAMPLE

RPL.6-8.2. Demonstrate comprehension of most grade-level text (e.g., plot, interpret, evaluate, analyze literary works and data, classify, interpret data, outcome, resolution, figurative language).

Grade 7

English Level 1: Unit 05-02
 English Level 1: Unit 06-02
 English Level 1: Unit 08-11
 English Level 3: Unit 03-07
 English Level 3: Unit 04-05

GRADE LEVEL
 EXPECTATION

RPH.6-8. Proficient High Proficiency Level

GRADE LEVEL EXAMPLE

RPH.6-8.1. Comprehend meaning of grade level words in grade level text (e.g., area, volume).

Grade 7

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08



English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 16-04
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

GRADE LEVEL EXAMPLE RPH.6-8.2. Demonstrate comprehension of grade level text (e.g., explain, defend position, identify evidence).

Grade 7

English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 04-05
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE /
CONTENT STANDARD

AK.W6-8.4. **Writing: The learner will communicate in appropriate written English in a variety of personal, social, and academic contexts within the school setting.**

GRADE LEVEL
EXPECTATION

WBL.6-8. Beginner Low Proficiency Level

GRADE LEVEL
EXPECTATION

WBH.6-8. Beginner High Proficiency Level



GRADE LEVEL EXAMPLE	WBH.6-8.1.	Use phonetic knowledge to spell simple words in a way similar to the target words.
		Grade 7 English Level 2: Unit 09-02
GRADE LEVEL EXAMPLE	WBH.6-8.2.	Write simple words and phrases using conventions of Standard English (e.g., capitalization of proper nouns).
		Grade 7 English Level 1: Unit 01-02 English Level 1: Unit 01-05 English Level 1: Unit 01-09 English Level 1: Unit 02-01 English Level 1: Unit 02-07 English Level 1: Unit 02-08 English Level 1: Unit 02-09 English Level 1: Unit 03-01 English Level 1: Unit 03-02 English Level 1: Unit 04-05 English Level 1: Unit 05-03 English Level 1: Unit 05-05 English Level 1: Unit 05-11 English Level 1: Unit 06-04 English Level 1: Unit 06-05 English Level 1: Unit 06-10 English Level 1: Unit 07-03 English Level 1: Unit 07-06 English Level 1: Unit 07-09 English Level 1: Unit 07-10 English Level 1: Unit 08-07 English Level 1: Unit 08-08 English Level 1: Unit 08-09 English Level 1: Unit 08-11 English Level 2: Unit 09-02 English Level 2: Unit 09-04 English Level 2: Unit 09-06 English Level 2: Unit 09-08 English Level 2: Unit 10-05 English Level 2: Unit 10-06 English Level 2: Unit 11-05 English Level 2: Unit 12-01 English Level 2: Unit 12-04 English Level 2: Unit 12-09 English Level 2: Unit 13-01 English Level 2: Unit 13-02 English Level 2: Unit 13-08 English Level 2: Unit 13-09 English Level 2: Unit 15-03 English Level 2: Unit 15-10 English Level 2: Unit 16-03 English Level 2: Unit 16-05 English Level 2: Unit 16-08 English Level 2: Unit 16-10 English Level 2: Unit 17-01, 17-02, 17-03 English Level 2: Unit 17-04, 17-05, 17-06 English Level 2: Unit 17-07, 17-08 English Level 2: Unit 17-09, 17-10 English Level 2: Unit 18-01, 18-02, 18-03 English Level 2: Unit 19-03, 19-04, 19-05 English Level 3: Unit 01-02 English Level 3: Unit 01-03 English Level 3: Unit 02-02 English Level 3: Unit 02-05 English Level 3: Unit 02-06 English Level 3: Unit 03-01 English Level 3: Unit 03-02



English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

GRADE LEVEL EXPECTATION	WIL.6-8.	Intermediate Low Proficiency Level
GRADE LEVEL EXAMPLE	WIL.6-8.1.	Use phonetic knowledge to spell multi-syllable words with few errors. Grade 7 English Level 2: Unit 09-02
GRADE LEVEL EXAMPLE	WIL.6-8.2.	Write some high-frequency words. Grade 7 English Level 1: Unit 01-02 English Level 1: Unit 01-05 English Level 1: Unit 01-09 English Level 1: Unit 02-01 English Level 1: Unit 02-07 English Level 1: Unit 02-09 English Level 1: Unit 03-01 English Level 1: Unit 03-02 English Level 1: Unit 04-05 English Level 1: Unit 05-03 English Level 1: Unit 05-05 English Level 1: Unit 05-11 English Level 1: Unit 06-04 English Level 1: Unit 06-05 English Level 1: Unit 06-10 English Level 1: Unit 07-03 English Level 1: Unit 07-06 English Level 1: Unit 07-09 English Level 1: Unit 07-10 English Level 1: Unit 08-07 English Level 1: Unit 08-08 English Level 1: Unit 08-09 English Level 1: Unit 08-11 English Level 2: Unit 09-02 English Level 2: Unit 09-04 English Level 2: Unit 09-06 English Level 2: Unit 09-08 English Level 2: Unit 10-05 English Level 2: Unit 10-06 English Level 2: Unit 11-05 English Level 2: Unit 12-01 English Level 2: Unit 12-04



English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

GRADE LEVEL EXAMPLE WIL.6-8.3. Write simple sentences using conventions of Standard English with modeling (e.g., ending punctuation, capitalization of first word, contractions).

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10



English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
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English Level 1: Unit 03-10
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English Level 1: Unit 04-02
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English Level 1: Unit 08-06
English Level 1: Unit 08-07
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 16-07



English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 10-10



English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
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 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE WIL.6-8.4. Revise and/or edit own writing with teacher support (e.g., sentence variety, correct spelling, legible handwriting). (L)

Grade 7

English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 17-07, 17-08

GRADE LEVEL EXPECTATION WIH.6-8. Intermediate High Proficiency Level

GRADE LEVEL EXAMPLE WIH.6-8.1. Write most high-frequency words.

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
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 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03



English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
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 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
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 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

GRADE LEVEL EXAMPLE WIH.6-8.2. Write one or two paragraphs using simple sentences and conventions of Standard English (e.g., conjunctions, capitalization of proper nouns, pronouns, verb tenses).

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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English Level 1: Unit 03-06
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English Level 2: Unit 10-02
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08



English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE WIH.6-8.3. Revise and/or edit own writing (e.g., combine sentences, precise words, transitions, use editing checklist, sentence variety, correct spelling, improved handwriting). (L)

Grade 7

English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 2: Unit 09-02
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 17-07, 17-08

GRADE LEVEL EXPECTATION WPL.6-8. Proficient Proficiency Level

GRADE LEVEL EXAMPLE WPL.6-8.1. Write a variety of sentence types using grade-level vocabulary and conventions of Standard English (e.g., correct parts of speech, quotation marks, clauses).

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 04-10
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 01-10



English Level 3: Unit 02-01
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English Level 3: Unit 10-10
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE WPL.6-8.2. Write paragraphs with topic sentences and supporting details (e.g., brochures, opinion, observations, reports, essays).

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
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English Level 2: Unit 15-02
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE WPL.6-8.3. Revise and/or edit own writing using the qualities of good writing (e.g., combine sentences, precise words, transitions, fluency, ideas, organization, voice, and word choice, supporting details, sharing ideas). (L)

Grade 7

English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 08-10
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 03-03

GRADE LEVEL EXPECTATION WPH.6-8. Proficient High Proficiency Level

GRADE LEVEL EXAMPLE WPH.6-8.1. Write a variety of sentences using complex vocabulary and conventions of Standard English (e.g., spelling, irregular verbs and plurals, subordinate conjunctions, commas in series).

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
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 English Level 1: Unit 04-09



English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
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 English Level 3: Unit 03-01



English Level 3: Unit 03-02
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE WPH.6-8.2 Write paragraphs with topic sentences, supporting details, logical organization, and beginning, middle, and end (e.g., directions, expository essays, persuasive, letters).

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
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 English Level 2: Unit 09-05



English Level 2: Unit 09-08
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE WPH.6-8.3. Revise and edit own writing using the qualities of good writing (e.g., writing traits, supporting details, using established criteria to review own and others' written work). (L)

Grade 7

English Level 1: Unit 02-03
 English Level 1: Unit 03-01

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 8

United States Standards - Alaska Standards

PERFORMANCE / CONTENT STANDARD	AK.L6- 8.1.	Listening: The learner will comprehend spoken English in a variety of personal, social, and academic contexts within the school setting.

GRADE LEVEL EXPECTATION	LBL.6-8.	Beginner Low Proficiency Level

GRADE LEVEL EXAMPLE	LBL.6- 8.1.	Listen and respond appropriately to simple and personal questions and greetings with modeling and prompting/cuing (e.g., 'Is your name _____?').

Grade 8

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 02-06
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-07
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
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English Level 1: Unit 06-07
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English Level 2: Unit 11-08
English Level 2: Unit 12-08
English Level 2: Unit 14-01
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 04-06
English Level 3: Unit 11-04

GRADE LEVEL EXAMPLE	LBL.6- 8.2.	Respond appropriately to simple one-step directions/instructions with modeling and prompting/cuing.

Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05



English Level 1: Unit 02-07
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

GRADE LEVEL EXAMPLE LBL.6-8.3. Identify some objects, letters, symbols with modeling and prompting/cuing (e.g., multiplication, textbook, ruler).

Grade 8

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 05-04
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-03
 English Level 2: Unit 10-08

GRADE LEVEL EXAMPLE LBL.6-8.4. Demonstrate comprehension of simple oral presentations and stories through non-verbal responses with modeling and prompting/cuing (e.g., safety procedures).

Grade 8

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

GRADE LEVEL EXPECTATION LBH.6-8. Beginner High Proficiency Level

GRADE LEVEL EXAMPLE LBH.6-8.1. Listen and respond to simple yes/no and greetings with prompting/cuing (e.g., 'Is this your locker?').

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06



English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-07
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 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 04-06
 English Level 3: Unit 11-04

GRADE LEVEL EXAMPLE LBH.6-8.2. Respond appropriately to simple two-step directions/instructions with modeling and prompting/cuing.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 2: Unit 14-06
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English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08



English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

GRADE LEVEL EXAMPLE LBH.6-8.3. Identify some objects, actions, letters, symbols and shapes (e.g., run, slow, tall, fractions).

Grade 8

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 05-04
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-03
 English Level 2: Unit 10-08

GRADE LEVEL EXAMPLE LBH.6-8.4. Identify the topic of oral presentations through verbal and non-verbal responses.

Grade 8

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-09
 English Level 1: Unit 05-10
 English Level 1: Unit 08-03
 English Level 1: Unit 08-11
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 07-01
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04



English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 10-04
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

GRADE LEVEL
 EXPECTATION

LIL.6-8. Intermediate Low Proficiency Level

GRADE LEVEL EXAMPLE

LIL.6-8.1. Listen and respond appropriately to conversations and discussions.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 05-09



English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 2: Unit 12-01



English Level 2: Unit 12-02
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 01-07
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English Level 3: Unit 09-09
 English Level 3: Unit 10-01
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE LIL.6-8.2. Respond appropriately to multi-step directions/instructions with prompting (e.g., illustrated images of steps or directions).

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 02-01
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 English Level 1: Unit 03-01
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 English Level 1: Unit 04-01
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 English Level 1: Unit 04-05



English Level 1: Unit 04-06
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English Level 2: Unit 10-08
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08



English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

GRADE LEVEL EXAMPLE LIL.6-8.3. Demonstrate comprehension of a few context-embedded academic vocabulary words with prompting (e.g., percent, decimals, microscope, graphs).

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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 English Level 1: Unit 02-03
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English Level 3: Unit 07-01
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE LIL.6-8.4. Identify a few key elements of an oral presentation and stories with prompting (e.g., main idea, characters, supporting details).

Grade 8

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
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 English Level 3: Unit 11-01
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 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

GRADE LEVEL EXPECTATION LIH.6-8. Intermediate High Proficiency Level

GRADE LEVEL EXAMPLE LIH.6-8.1. Listen and respond appropriately to conversations and discussions when some academic vocabulary is used.



Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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English Level 3: Unit 12-01
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 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE LIH.6-8.2. Respond appropriately to some multi-step directions/instructions.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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 English Level 1: Unit 01-07
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

GRADE LEVEL EXAMPLE LIH.6-8.3.

Demonstrate comprehension of some context-embedded academic vocabulary (e.g., square root, exponents, wavelength, summary).

Grade 8

English Level 1: Unit 01-01



English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
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English Level 3: Unit 10-09
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English Level 3: Unit 11-01
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English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07



English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE LIH.6-8.4. Identify some key elements of an oral presentation, stories, and/or lectures (e.g., main idea, characters, supporting details, tone, restating).

Grade 8

English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-09
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-08
English Level 1: Unit 08-03
English Level 1: Unit 08-08
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-08
English Level 2: Unit 11-02
English Level 2: Unit 12-02
English Level 2: Unit 14-05
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 17-04, 17-05, 17-06
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
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English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 10-04
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02



GRADE LEVEL
EXPECTATION

LPL.6-8. Proficient Proficiency Level

GRADE LEVEL EXAMPLE

LPL.6-8.1. Listen and respond to most conversations and academic discussions on a variety of topics when grade-level vocabulary is used.

Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 1: Unit 06-09
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English Level 2: Unit 13-02
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 10-10
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE LPL.6-8.2. Respond appropriately to some multi-step directions/instructions on academic topics when grade-level vocabulary is used.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 2: Unit 10-10
English Level 2: Unit 11-01
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English Level 2: Unit 11-05
English Level 2: Unit 11-06



English Level 2: Unit 11-07
 English Level 2: Unit 11-08
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 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01



English Level 3: Unit 01-02
English Level 3: Unit 01-03
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 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE LPL.6-8.3 Demonstrate comprehension of some grade level academic vocabulary (e.g., summary, coordinates).

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 1: Unit 04-02
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English Level 2: Unit 16-04
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English Level 2: Unit 16-06
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English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08



English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
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English Level 3: Unit 07-09
English Level 3: Unit 07-10



English Level 3: Unit 08-01
 English Level 3: Unit 08-02
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 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE LPL.6-8.4. Identify most grade level key elements of an oral presentation and lecture (e.g., main idea, characters, supporting details, tone, restating).

Grade 8

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-09
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-03
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 10-08
 English Level 2: Unit 14-05
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02



English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
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 English Level 3: Unit 06-02
 English Level 3: Unit 07-01
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 10-04
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

GRADE LEVEL
 EXPECTATION

LPH.6-8. Proficient High Proficiency Level

GRADE LEVEL EXAMPLE

LPH.6-8.1. Listen and respond to conversations and academic discussions on a variety of topics when grade-level vocabulary is used.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 2: Unit 10-03
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English Level 2: Unit 16-08



English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 07-05



English Level 3: Unit 07-06
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 English Level 3: Unit 12-01
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE LPH.6-8.2. Respond appropriately to most multi-step directions/instructions on academic topics when grade-level vocabulary is used.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05



English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 08-10
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English Level 2: Unit 15-05
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

GRADE LEVEL EXAMPLE LPH.6-8.3. Demonstrate comprehension of most academic vocabulary at grade level.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
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 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03



English Level 1: Unit 04-04
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03



English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 08-02



English Level 3: Unit 08-03
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 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE LPH.6-8.4. Identify and summarize grade level key elements of an oral presentation and lecture (e.g., main idea, characters, cause/effect, supporting details).

Grade 8

English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02



English Level 3: Unit 07-01
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 10-04
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

PERFORMANCE /
CONTENT STANDARD

AK.S6-
8.2.

Speaking: The learner will communicate in appropriate spoken English in a variety of personal, social, and academic contexts within the school setting.

GRADE LEVEL
EXPECTATION

SBL.6-8. Beginner Low Proficiency Level

GRADE LEVEL EXAMPLE

SBL.6-
8.1.

Use a variety of non-verbal communication strategies to ask /respond to questions and express own ideas with prompting and modeling (e.g., water, hungry).

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 04-06



GRADE LEVEL EXAMPLE SBL.6- Repeat modeled language spoken in a slow distinct speed; approximate pronunciation of words.
8.2.

Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 09-04



English Level 2: Unit 09-05
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English Level 2: Unit 15-10



English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
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English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 06-04



English Level 3: Unit 06-05
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE SBL.6-8.3. Describe or name common objects, numbers, and letters with modeling and prompting/cuing (e.g., multiplication, textbook, ruler).

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07



English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 2: Unit 14-10
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English Level 3: Unit 05-01
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English Level 3: Unit 12-09
English Level 3: Unit 12-10



GRADE LEVEL
EXPECTATION

SBH.6-8. Beginner High Proficiency Level

GRADE LEVEL EXAMPLE

SBH.6-8.1. Use simple words and phrases to ask/respond to questions and express own ideas with modeling and prompting/cuing (e.g., What time?, How do you know?).

Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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GRADE LEVEL EXAMPLE SBH.6-8.2. Speak with minimal coherence, pauses; approximate pronunciation of words (e.g. scientific vocabulary associated with events and math problems).

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 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE SBH.6- Describe or name common objects, letters, symbols, and numbers with prompting/cuing (e.g., numbers,



8.3. patterns, addition, and subtraction including algebraic and geometric expressions).

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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GRADE LEVEL
 EXPECTATION

SIL.6-8. Intermediate Low Proficiency Level

GRADE LEVEL EXAMPLE

SIL.6-8.1. Use high-frequency words and phrases to ask/respond to questions and/or express own ideas (e. g., informal class presentation).

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English Level 1: Unit 06-06
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 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE	SIL.6-8.2.	Speak with increased coherence and/or sufficient fluency to convey ideas; approximate pronunciation, rhythm, stress, and intonation of English (e.g. retell math problems, describe scientific events).

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 12-05
 English Level 3: Unit 12-06
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE SIL.6-8.3. Describe and/or name objects/actions and numbers (e.g., percent, decimals, microscope, graphs).

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 2: Unit 18-07, 18-08, 18-09
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GRADE LEVEL EXAMPLE SIL.6-8.4. Retell stories, information and events using simple words and limited detail (e.g., main idea, characters, supporting details, life cycle, seasons, data display, math problems).

Grade 8

English Level 1: Unit 06-08
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 2: Unit 14-09
 English Level 3: Unit 03-05
 English Level 3: Unit 04-09
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-07
 English Level 3: Unit 07-01
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 10-04
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

GRADE LEVEL EXPECTATION SIH.6-8. Intermediate High Proficiency Level

GRADE LEVEL EXAMPLE SIH.6-8.1 Use some conventions of Standard English (e.g., verb tenses: past, present, future) and high-frequency words to ask/respond to questions and/or express own ideas.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 02-10



English Level 1: Unit 03-01
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 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE

SIH.6-8.2.

Speak with greater coherence and/or sufficient fluency to convey ideas with brief pauses, repetition, and circumlocution; approximate pronunciation, rhythm, stress, and intonation of English (e.g. summarize math problems, compare/contrast scientific events).

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English Level 1: Unit 01-01
 English Level 1: Unit 01-02
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English Level 1: Unit 01-05
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 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE SIH.6-8.3. Restate, summarize and/or describe some key elements events, stories, and/or information (e.g., main idea, characters, math operations, procedures, cause/effect).

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English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
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GRADE LEVEL
EXPECTATION

SPL.6-8. Proficient Proficiency Level

GRADE LEVEL EXAMPLE

SPL.6-8.1. Use most conventions of Standard English (e. g., subject-verb agreement, appositives, clauses) and grade-level vocabulary to ask/respond and/or express own ideas (e. g., formal classroom presentations, interview, persuade)

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GRADE LEVEL EXAMPLE SPL.6-8.2. Speak clearly with flow and some hesitation (e.g. describe math information, predict future scientific events).

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 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE	SPL.6-8.3.	Restate, summarize and/or describe most key elements of events, stories, and academic information (e.g., main idea, resolution, compare/contrast, predictions, hypothesis, draw conclusion).



Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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English Level 3: Unit 11-05
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GRADE LEVEL EXPECTATION

SPH.6-8. Proficient High Proficiency Level

GRADE LEVEL EXAMPLE

SPH.6-8.1. Use conventions of Standard English and expanded vocabulary to ask/respond and/or express own ideas (e.g., support opinion with relevant details, impromptu speech).

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 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE SPH.6-8.2. Speak clearly with consistency and minimal hesitation (e.g., infer steps to solving math problems and predict effects of future scientific events).

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04



English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
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English Level 2: Unit 10-01
English Level 2: Unit 10-02
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English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
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English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08



English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
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English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07



English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
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English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
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English Level 3: Unit 09-09
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English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01



English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE	SPH.6-8.3.	Restate, summarize, and/or describe key elements of events, stories, and academic information (e.g., main idea, cause/effect, compare/contrast).

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
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 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-05



English Level 2: Unit 09-09
 English Level 2: Unit 10-06
 English Level 2: Unit 10-08
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-07
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-01
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
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 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
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 English Level 3: Unit 06-04
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 English Level 3: Unit 06-07
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05



English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 10-04
 English Level 3: Unit 10-06
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE / CONTENT STANDARD	AK.R6- 8.3.	Reading: The learner will comprehend written English in personal, social, and academic contexts from print and non-print materials within the school setting.

GRADE LEVEL EXPECTATION	RBL.6-8.	Beginner Low Proficiency Level

GRADE LEVEL EXAMPLE	RBL.6- 8.1.	Obtain information using text features including pictures (illustrations for text). (L)

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02



English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
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English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
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English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01



English Level 2: Unit 12-02
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

GRADE LEVEL EXAMPLE	RBL.6-8.2.	Recognize some upper and lower case letters of the English alphabet and sort/place in alphabetical order.
		Grade 8
		English Level 1: Unit 02-08
		English Level 1: Unit 07-09
		English Level 2: Unit 09-02
		English Level 2: Unit 11-09

GRADE LEVEL EXAMPLE	RBL.6-	Recognize and/or use in context a few high-frequency words (e.g., own name, signs, addresses, labels).



8.3.

Grade 8

English Level 1: Unit 04-08
English Level 1: Unit 07-01
English Level 2: Unit 11-07
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 13-02
English Level 2: Unit 14-10
English Level 3: Unit 03-07

GRADE LEVEL
EXPECTATION

RBH.6-8. Beginner High Proficiency Level

GRADE LEVEL EXAMPLE

RBH.6-8.1. Recognize most upper and lower case letters of the English alphabet and sort/place in alphabetical order.

Grade 8

English Level 1: Unit 02-08
English Level 1: Unit 07-09
English Level 2: Unit 09-02
English Level 2: Unit 11-09

GRADE LEVEL EXAMPLE

RBH.6-8.2. Recognize and/or use in context some high frequency words in simple or patterned text.

Grade 8

English Level 1: Unit 04-08
English Level 1: Unit 07-01
English Level 2: Unit 12-04
English Level 2: Unit 13-02
English Level 2: Unit 14-10
English Level 3: Unit 03-07

GRADE LEVEL EXAMPLE

RBH.6-8.4. Demonstrate comprehension of simple or patterned sentences (e.g., graphs, graphic organizers, sequence).

Grade 8

English Level 1: Unit 08-11
English Level 2: Unit 15-09
English Level 3: Unit 01-03
English Level 3: Unit 02-01

GRADE LEVEL
EXPECTATION

RIL.6-8. Intermediate Low Proficiency Level

GRADE LEVEL EXAMPLE

RIL.6-8.1. Recognize and/or use in context some high-frequency words.

Grade 8

English Level 1: Unit 04-08
English Level 1: Unit 07-01
English Level 2: Unit 12-04
English Level 2: Unit 13-02
English Level 2: Unit 14-10
English Level 3: Unit 03-07

GRADE LEVEL EXAMPLE

RIL.6-8.2. Use phonetic knowledge and structural analysis to decode regularly spelled multi-syllable words when reading simple text (e.g., roots, suffixes, prefixes, syllables).

Grade 8

English Level 2: Unit 16-08
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06

GRADE LEVEL EXAMPLE

RIL.6-8.3. Demonstrate comprehension of simple text (e.g., characters, charts, predictions, story problems).

Grade 8

English Level 1: Unit 05-02



English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-09
 English Level 3: Unit 01-03
 English Level 3: Unit 02-01

**GRADE LEVEL
EXPECTATION**

RIH.6-8. Intermediate High Proficiency Level

GRADE LEVEL EXAMPLE

RIH.6-8.1. Recognize and/or use in context most high-frequency words.

Grade 8

English Level 1: Unit 04-08
 English Level 1: Unit 07-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10
 English Level 3: Unit 03-07

GRADE LEVEL EXAMPLE

RIH.6-8.2. Use phonetic knowledge and structural analysis to decode regularly spelled multi-syllable words when reading text (e.g., roots, antonyms/synonyms).

Grade 8

English Level 1: Unit 03-07
 English Level 1: Unit 04-02
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-05
 English Level 2: Unit 13-10
 English Level 2: Unit 14-10
 English Level 2: Unit 16-08
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10

GRADE LEVEL EXAMPLE

RIH.6-8.3. Demonstrate comprehension of text (e.g., main idea, conflict, lesson/message, supporting details, directions, classify data).

Grade 8

English Level 1: Unit 02-09
 English Level 1: Unit 06-08
 English Level 1: Unit 07-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 2: Unit 15-09
 English Level 3: Unit 01-06
 English Level 3: Unit 01-10
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01



English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
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 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL
 EXPECTATION

RPL.6-8. Proficient Proficiency Level

GRADE LEVEL EXAMPLE

RPL.6-8.1. Comprehend meaning of most grade-level words in text (e.g., coordinates, variables).

Grade 8

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 16-04
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

GRADE LEVEL EXAMPLE

RPL.6-8.2. Demonstrate comprehension of most grade-level text (e.g., plot, interpret, evaluate, analyze literary works and data, classify, interpret data, outcome, resolution, figurative language).

Grade 8

English Level 1: Unit 05-02
 English Level 1: Unit 06-02
 English Level 1: Unit 08-11
 English Level 3: Unit 03-07
 English Level 3: Unit 04-05

GRADE LEVEL
 EXPECTATION

RPH.6-8. Proficient High Proficiency Level

GRADE LEVEL EXAMPLE

RPH.6-8.1. Comprehend meaning of grade level words in grade level text (e.g., area, volume).

Grade 8

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08



English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 16-04
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

GRADE LEVEL EXAMPLE RPH.6-8.2. Demonstrate comprehension of grade level text (e.g., explain, defend position, identify evidence).

Grade 8

English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 04-05
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE / CONTENT STANDARD AK.W6-8.4. **Writing: The learner will communicate in appropriate written English in a variety of personal, social, and academic contexts within the school setting.**

GRADE LEVEL EXPECTATION WBL.6-8. Beginner Low Proficiency Level

GRADE LEVEL EXPECTATION WBH.6-8. Beginner High Proficiency Level



GRADE LEVEL EXAMPLE WBH.6-8.1. Use phonetic knowledge to spell simple words in a way similar to the target words.

Grade 8

English Level 2: Unit 09-02

GRADE LEVEL EXAMPLE WBH.6-8.2. Write simple words and phrases using conventions of Standard English (e.g., capitalization of proper nouns).

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 12-09
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02



English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

GRADE LEVEL EXPECTATION	WIL.6-8.	Intermediate Low Proficiency Level
GRADE LEVEL EXAMPLE	WIL.6-8.1.	Use phonetic knowledge to spell multi-syllable words with few errors. Grade 8 English Level 2: Unit 09-02
GRADE LEVEL EXAMPLE	WIL.6-8.2.	Write some high-frequency words. Grade 8 English Level 1: Unit 01-02 English Level 1: Unit 01-05 English Level 1: Unit 01-09 English Level 1: Unit 02-01 English Level 1: Unit 02-07 English Level 1: Unit 02-09 English Level 1: Unit 03-01 English Level 1: Unit 03-02 English Level 1: Unit 04-05 English Level 1: Unit 05-03 English Level 1: Unit 05-05 English Level 1: Unit 05-11 English Level 1: Unit 06-04 English Level 1: Unit 06-05 English Level 1: Unit 06-10 English Level 1: Unit 07-03 English Level 1: Unit 07-06 English Level 1: Unit 07-09 English Level 1: Unit 07-10 English Level 1: Unit 08-07 English Level 1: Unit 08-08 English Level 1: Unit 08-09 English Level 1: Unit 08-11 English Level 2: Unit 09-02 English Level 2: Unit 09-04 English Level 2: Unit 09-06 English Level 2: Unit 09-08 English Level 2: Unit 10-05 English Level 2: Unit 10-06 English Level 2: Unit 11-05 English Level 2: Unit 12-01 English Level 2: Unit 12-04



English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
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 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

GRADE LEVEL EXAMPLE WIL.6-8.3. Write simple sentences using conventions of Standard English with modeling (e.g., ending punctuation, capitalization of first word, contractions).

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10



English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
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English Level 1: Unit 03-07
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04



English Level 2: Unit 09-05
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English Level 2: Unit 10-02
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English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07



English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
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English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10



English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE WIL.6-8.4. Revise and/or edit own writing with teacher support (e.g., sentence variety, correct spelling, legible handwriting). (L)

Grade 8

English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 17-07, 17-08

GRADE LEVEL EXPECTATION WIH.6-8. Intermediate High Proficiency Level

GRADE LEVEL EXAMPLE WIH.6-8.1. Write most high-frequency words.

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03



English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
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 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

GRADE LEVEL EXAMPLE WIH.6-8.2. Write one or two paragraphs using simple sentences and conventions of Standard English (e.g., conjunctions, capitalization of proper nouns, pronouns, verb tenses).

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 03-05



English Level 1: Unit 03-06
English Level 1: Unit 03-07
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English Level 2: Unit 09-10



English Level 2: Unit 10-02
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08



English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE WIH.6-8.3. Revise and/or edit own writing (e.g., combine sentences, precise words, transitions, use editing checklist, sentence variety, correct spelling, improved handwriting). (L)

Grade 8

English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 2: Unit 09-02
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 17-07, 17-08

GRADE LEVEL EXPECTATION WPL.6-8. Proficient Proficiency Level

GRADE LEVEL EXAMPLE WPL.6-8.1. Write a variety of sentence types using grade-level vocabulary and conventions of Standard English (e.g., correct parts of speech, quotation marks, clauses).

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
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 English Level 1: Unit 03-01
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 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
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 English Level 1: Unit 04-09



English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 05-11
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English Level 2: Unit 11-01
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English Level 2: Unit 11-03



English Level 2: Unit 11-04
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10



English Level 3: Unit 02-01
English Level 3: Unit 02-02
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English Level 3: Unit 03-01
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English Level 3: Unit 10-09



English Level 3: Unit 10-10
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 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
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 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE WPL.6-8.2. Write paragraphs with topic sentences and supporting details (e.g., brochures, opinion, observations, reports, essays).

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
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English Level 2: Unit 15-02
English Level 2: Unit 15-04
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English Level 2: Unit 16-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-02
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE WPL.6-8.3. Revise and/or edit own writing using the qualities of good writing (e.g., combine sentences, precise words, transitions, fluency, ideas, organization, voice, and word choice, supporting details, sharing ideas). (L)

Grade 8

English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 08-10
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 03-03

GRADE LEVEL EXPECTATION WPH.6-8. Proficient High Proficiency Level

GRADE LEVEL EXAMPLE WPH.6-8.1. Write a variety of sentences using complex vocabulary and conventions of Standard English (e.g., spelling, irregular verbs and plurals, subordinate conjunctions, commas in series).

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-09
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09



English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
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 English Level 1: Unit 07-01
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 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01



English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
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 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE WPH.6-8.2 Write paragraphs with topic sentences, supporting details, logical organization, and beginning, middle, and end (e.g., directions, expository essays, persuasive, letters).

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
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 English Level 2: Unit 09-05



English Level 2: Unit 09-08
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English Level 2: Unit 15-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-02
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE WPH.6-8.3. Revise and edit own writing using the qualities of good writing (e.g., writing traits, supporting details, using established criteria to review own and others' written work). (L)

Grade 8

English Level 1: Unit 02-03
 English Level 1: Unit 03-01

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 9

United States Standards - Alaska Standards

PERFORMANCE / CONTENT STANDARD	AK.L9- 12.1.	Listening: The learner will comprehend spoken English in a variety of personal, social, and academic contexts within the school setting.

GRADE LEVEL EXPECTATION	LBL.9-12.	Beginner Low Proficiency Level

GRADE LEVEL EXAMPLE	LBL.9- 12.1.	Listen and respond to general and personal questions with modeling and prompting/cuing (e.g., 'Is your name ____?').

Grade 9

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 02-06
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-07
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 06-01
English Level 1: Unit 06-07
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English Level 2: Unit 11-01
English Level 2: Unit 11-08
English Level 2: Unit 12-08
English Level 2: Unit 14-01
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 04-06
English Level 3: Unit 11-04

GRADE LEVEL EXAMPLE	LBL.9- 12.2.	Respond appropriately to one-step directions/instructions with modeling (e.g., stand up).

Grade 9

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
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English Level 1: Unit 02-07
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English Level 1: Unit 08-05
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English Level 1: Unit 08-09



English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 15-05
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

GRADE LEVEL EXAMPLE LBL.9-12.3. Demonstrate minimal comprehension of objects, actions, letters, and symbols through one or two-word responses (e.g., percent, decimals, experiment, microscope history, science, math).

Grade 9

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
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 English Level 1: Unit 04-03
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 English Level 2: Unit 09-09
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 English Level 2: Unit 10-04



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English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-05
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

GRADE LEVEL EXAMPLE	LBL.9-12.4.	Demonstrate comprehension of simple oral presentations and stories through one-word, two-word, or non-verbal responses (e.g., point to the appropriate picture or give yes/no answers).

Grade 9

English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

GRADE LEVEL EXPECTATION	LBH.9-12.	Beginner High Proficiency Level

GRADE LEVEL EXAMPLE	LBH.9-12.1.	Listen and respond to simple yes/no questions, greetings with prompting/cuing (e.g., 'Is this your locker?').



Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
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 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 04-06
 English Level 3: Unit 11-04

GRADE LEVEL EXAMPLE LBH.9-12.2. Respond appropriately to two-step directions with prompting/cuing.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 04-01



English Level 1: Unit 04-02
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English Level 2: Unit 16-09



English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

GRADE LEVEL EXAMPLE	LBH.9-12.3.	Demonstrate basic comprehension of common academic vocabulary with prompting/cuing (e.g., percent, decimals, fractions, graphs, experiments, scale, multiplication sign)

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 1: Unit 05-11
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE LBH.9-12.4. Identify the topic of oral presentations and stories through simple phrases, physical actions, and other non-verbal communication.

Grade 9

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-09
 English Level 1: Unit 05-02
 English Level 1: Unit 05-10
 English Level 1: Unit 08-03
 English Level 1: Unit 08-11
 English Level 2: Unit 10-07
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 English Level 2: Unit 11-01
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 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 07-01
 English Level 3: Unit 08-01
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English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 10-04
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

GRADE LEVEL
 EXPECTATION

LIL.9-12. Intermediate Low Proficiency Level

GRADE LEVEL EXAMPLE

LIL.9-12.1. Listen and respond appropriately to conversations).

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 05-09



English Level 1: Unit 05-10
English Level 1: Unit 05-11
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English Level 2: Unit 12-01



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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 09-09
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE LIL.9-12.2.

Respond appropriately to multi-step directions/instructions with prompting (e.g., illustrated images of steps or directions).

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08



English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

GRADE LEVEL EXAMPLE	LIL.9-12.3.	Demonstrate comprehension of simplified academic vocabulary and concepts (e.g., herbivore, carnivore, hypothesis).

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 3: Unit 01-01
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE LIL.9-12.4. Identify a few key elements of an oral presentation, text, and/or lectures (e.g., main idea, characters, supporting details, cause/effect).

Grade 9

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
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 English Level 3: Unit 10-04
 English Level 3: Unit 11-01
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 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

GRADE LEVEL EXPECTATION LIH.9-12. Intermediate High Proficiency Level

GRADE LEVEL EXAMPLE LIH.9-12.1. Listen and respond appropriately to conversations (including social L) and academic discussions when simplified English is used.



Grade 9

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
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English Level 3: Unit 11-05
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GRADE LEVEL EXAMPLE LIH.9-12.2.

Respond appropriately to multi-step directions/instructions (e.g., science lab safety rules).

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

GRADE LEVEL EXAMPLE LIH.9-12.3.

Demonstrate comprehension of some grade level academic vocabulary and concepts (e.g., protons, neutrons, antagonist/protagonist).

Grade 9



English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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English Level 3: Unit 12-06



English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE LIH.9-12.4. Identify some key elements of an oral presentation, text, and lectures (e.g., main idea, characters, supporting details, tone).

Grade 9

English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-09
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English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02

GRADE LEVEL EXPECTATION LPL.9-12. Proficient Proficiency Level

GRADE LEVEL EXAMPLE LPL.9-12.1. Listen and respond appropriately to conversations (including social L) and academic discussions using grade-level vocabulary.

Grade 9



English Level 1: Unit 01-01
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GRADE LEVEL EXAMPLE LPL.9-12.2. Respond appropriately to some multi-step academic directions/instructions when grade-level vocabulary is used.

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GRADE LEVEL EXAMPLE LPL.9-12.3.

Demonstrate comprehension of most academic vocabulary (e.g., protons/neutrons, thermal, electromagnetic).

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 English Level 1: Unit 01-02
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE	LPL.9-12.4.	Identify most key elements of an oral presentation, text, and lectures (e.g., main idea, characters, supporting details).

Grade 9

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-09
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-03
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 10-08
 English Level 2: Unit 14-05
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 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

GRADE LEVEL EXPECTATION	LPH.9-12.	Proficient High Proficiency Level

GRADE LEVEL EXAMPLE	LPH.9-12.1.	Listen and respond appropriately to conversations and academic discussions on a variety of topics when expanded vocabulary is used.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 1: Unit 04-08
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English Level 2: Unit 17-07, 17-08
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English Level 2: Unit 18-01, 18-02, 18-03



English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
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 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE LPH.9-12.2. Respond appropriately to multi-step directions on academic topics when grade level vocabulary is used.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

GRADE LEVEL EXAMPLE LPH.9-12.3. Demonstrate comprehension of vocabulary based on increasingly complex academic concepts (e.g., protons/neutrons, thermal, electromagnetic).

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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 English Level 3: Unit 10-07
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 English Level 3: Unit 11-01
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 English Level 3: Unit 12-01
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE LPH.9-12.4. Identify all key elements of an oral presentation, text, and lectures (e.g., main idea, characters, supporting details, mood, humor, idiomatic expressions).

Grade 9

English Level 1: Unit 01-10
 English Level 1: Unit 03-08
 English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 2: Unit 16-07
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
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 English Level 3: Unit 07-01
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
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 English Level 3: Unit 08-05
 English Level 3: Unit 08-06



English Level 3: Unit 10-04
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

PERFORMANCE /
CONTENT STANDARD

AK.S9-
12.2.

Speaking: The learner will communicate in appropriate spoken English in a variety of personal, social, and academic contexts within the school setting.

GRADE LEVEL
EXPECTATION

SBL.9-12. Beginner Low Proficiency Level

GRADE LEVEL EXAMPLE

SBL.9-
12.1.

Use a variety of non-verbal communication strategies to ask /respond to questions and express own ideas with prompting and modeling (e.g., bus, backpack, money, locker, personal information).

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
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 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 04-06

GRADE LEVEL EXAMPLE

SBL.9-
12.2.

Repeat modeled language spoken in a slow distinct speed; approximate pronunciation of words.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03



English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 1: Unit 01-09
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English Level 2: Unit 16-09
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE SBL.9-12.3. Describe or name common objects, numbers, and letters with modeling and prompting/cuing (e.g., area, graph, textbook, ruler, computer, microscope, calculator).

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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 English Level 1: Unit 02-01
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English Level 1: Unit 02-06
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English Level 2: Unit 09-01



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 English Level 3: Unit 12-10

GRADE LEVEL
EXPECTATION

SBH.9-
12.

Beginner High Proficiency Level

GRADE LEVEL EXAMPLE

SBH.9-
12.1.

Use simple words and phrases to ask/respond to questions and express own ideas with prompting/cuing (e.g., 'What time?', schedule).

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02



English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
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English Level 3: Unit 12-10



GRADE LEVEL EXAMPLE SBH.9-12.2. Speak with minimal coherence and pauses; approximate pronunciation of words.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE SBH.9-12.3. Describe or name common objects, letters, symbols, and numbers with prompting/cuing (e.g., greater than, percent, decimals, fractions, graphs, experiments).

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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English Level 3: Unit 12-10



GRADE LEVEL
EXPECTATION

SIL.9-12. Intermediate Low Proficiency Level

GRADE LEVEL EXAMPLE

SIL.9-12.1. Use high-frequency words (e.g., transitional words) and phrases to ask/respond to questions and /or express own ideas (e. g., informal class presentation, differentiate opinions/facts).

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English Level 1: Unit 01-02
English Level 1: Unit 01-03
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE SIL.9-
 12.2.

Speak with increased coherence and/or sufficient fluency to convey ideas; approximate pronunciation, rhythm, stress, and intonation of English.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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 English Level 1: Unit 01-07
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 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE SIL.9- Describe and/or name objects/actions, symbols, and numbers (e.g., square root, Celsius, graphs).



12.3.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE SIL.9-12.4. Restate, summarize, and/or describe stories, information and events using simple words and limited detail (e.g., main idea, characters, supporting details, data display, math operations).

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
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GRADE LEVEL EXPECTATION

SIH.9-12. Intermediate High Proficiency Level

GRADE LEVEL EXAMPLE

SIH.9-12.1. Use some conventions of Standard English (e.g., transitional words, complex sentences, prepositional phrases) and high-frequency words to ask/respond to questions and/or express own ideas (e.g., soliciting information, provide facts and opinions to articulate argument).

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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English Level 2: Unit 19-09, 19-10
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GRADE LEVEL EXAMPLE SIH.9-12.2.

Speak with greater coherence and/or sufficient fluency to convey ideas with brief pauses, repetition and circumlocution; approximate pronunciation, rhythm, stress, and intonation of English.

Grade 9

English Level 1: Unit 01-01
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GRADE LEVEL EXAMPLE SIH.9-12.3. Restate, summarize and/or describe some key elements of events, stories, and/or information (e.g., main idea, characters, inferences, respiratory system, math problem).

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
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 English Level 3: Unit 12-07

GRADE LEVEL
 EXPECTATION

SPL.9-12. Proficient Proficiency Level

GRADE LEVEL EXAMPLE

SPL.9-12.1.

Use most conventions of Standard English (e. g., appositives, clauses) and grade-level vocabulary to ask/respond and/or express own ideas (e. g., figurative language, formal classroom presentations, interview, persuade)

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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GRADE LEVEL EXAMPLE SPL.9-12.2. Speak clearly with flow and some hesitation.

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GRADE LEVEL EXAMPLE SPL.9-12.3. Restate, summarize and describe most key elements of events, stories, and academic information (e.g., main idea, literary elements compare/contrast, predictions, hypothesis, draw conclusion, interdependence).

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
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English Level 3: Unit 01-01



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GRADE LEVEL
EXPECTATION

SPH.9-12. Proficient High Proficiency Level

GRADE LEVEL EXAMPLE

SPH.9-12.1. Use conventions of Standard English and expanded vocabulary to ask/respond and/or express own ideas (e.g., support opinion with relevant details and resources, impromptu speech).

Grade 9



English Level 1: Unit 01-01
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English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 07-01
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English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01



English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE SPH.9-12.2. Speak clearly with consistency and minimal hesitations.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
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 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
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 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
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 English Level 1: Unit 08-06



English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 14-07
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English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01



English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
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English Level 2: Unit 15-07
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English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
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English Level 3: Unit 01-05
English Level 3: Unit 01-06
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English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02



English Level 3: Unit 05-03
 English Level 3: Unit 05-04
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 English Level 3: Unit 05-07
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
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 English Level 3: Unit 12-01
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 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE	SPH.9-12.3.	Restate, summarize, and describe key elements of events, stories, and academic information (e.g., main idea, cause/effect, literary elements, compare/contrast, math vocabulary).



Grade 9

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
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English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-09
English Level 2: Unit 15-01



English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
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English Level 2: Unit 16-10
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-01
English Level 3: Unit 01-03
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English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02



English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE /
 CONTENT STANDARD

AK.R9-
 12.3.

Reading: The learner will comprehend written English in personal, social, and academic contexts from print and non-print materials within the school setting.

GRADE LEVEL
 EXPECTATION

RBL.9-
 12.

Beginner Low Proficiency Level

GRADE LEVEL EXAMPLE

RBL.9-
 12.1.

Obtain information using text features including pictures (illustrations for text). (L)

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
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 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
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 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05



English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 2: Unit 11-01
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English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07



English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
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 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
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 English Level 2: Unit 15-06
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

GRADE LEVEL EXAMPLE RBL.9-12.2. Recognize some upper and lower case letters of the English alphabet and sort/place in alphabetical order.

Grade 9

English Level 1: Unit 02-08
 English Level 1: Unit 07-09
 English Level 2: Unit 09-02
 English Level 2: Unit 11-09

GRADE LEVEL EXAMPLE RBL.9-12.3. Recognize and/or use in context a few high-frequency words (e.g., own name, signs, addresses, labels).

Grade 9

English Level 1: Unit 04-08
 English Level 1: Unit 07-01
 English Level 2: Unit 11-07
 English Level 2: Unit 12-02
 English Level 2: Unit 12-04
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10
 English Level 3: Unit 03-07

GRADE LEVEL EXPECTATION RBH.9-12. Beginner High Proficiency Level



GRADE LEVEL EXAMPLE	RBH.9-12.1.	Recognize most upper and lower case letters of the English alphabet and sort/place in alphabetical order. Grade 9 English Level 1: Unit 02-08 English Level 1: Unit 07-09 English Level 2: Unit 09-02 English Level 2: Unit 11-09
GRADE LEVEL EXAMPLE	RBH.9-12.2.	Recognize and/or use in context some high frequency words in simple or patterned text. Grade 9 English Level 1: Unit 04-08 English Level 1: Unit 07-01 English Level 2: Unit 12-04 English Level 2: Unit 13-02 English Level 2: Unit 14-10 English Level 3: Unit 03-07
GRADE LEVEL EXAMPLE	RBH.9-12.4.	Demonstrate comprehension of simple or patterned sentences (e.g., graphs, graphic organizers, sequence). Grade 9 English Level 1: Unit 08-11 English Level 2: Unit 15-09 English Level 3: Unit 01-03 English Level 3: Unit 02-01
GRADE LEVEL EXPECTATION	RIL.9-12.	Intermediate Low Proficiency Level
GRADE LEVEL EXAMPLE	RIL.9-12.1.	Recognize and/or use in context some high-frequency words. Grade 9 English Level 1: Unit 04-08 English Level 1: Unit 07-01 English Level 2: Unit 12-04 English Level 2: Unit 13-02 English Level 2: Unit 14-10 English Level 3: Unit 03-07
GRADE LEVEL EXAMPLE	RIL.9-12.2.	Use phonetic knowledge and structural analysis to decode regularly spelled multi-syllable words when reading simple text (e.g., roots, suffixes, prefixes, verb tenses). Grade 9 English Level 1: Unit 01-02 English Level 1: Unit 01-07 English Level 1: Unit 02-01 English Level 1: Unit 02-09 English Level 1: Unit 02-10 English Level 1: Unit 05-03 English Level 1: Unit 05-04 English Level 1: Unit 06-01 English Level 1: Unit 06-02 English Level 1: Unit 06-06 English Level 1: Unit 06-08 English Level 1: Unit 07-02 English Level 1: Unit 07-10 English Level 1: Unit 07-11 English Level 1: Unit 08-02 English Level 1: Unit 08-11 English Level 2: Unit 09-06 English Level 2: Unit 09-08 English Level 2: Unit 10-05 English Level 2: Unit 11-02 English Level 2: Unit 11-08 English Level 2: Unit 14-01



English Level 2: Unit 14-10
 English Level 2: Unit 16-08
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 03-07
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09

GRADE LEVEL EXAMPLE RIL.9-12.3. Demonstrate comprehension of simple text (e.g., charts, predictions, story problems).

Grade 9

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-09
 English Level 3: Unit 01-03
 English Level 3: Unit 02-01

GRADE LEVEL EXPECTATION RIH.9-12. Intermediate High Proficiency Level

GRADE LEVEL EXAMPLE RIH.9-12.1. Recognize and/or use in context most high-frequency words.

Grade 9

English Level 1: Unit 04-08
 English Level 1: Unit 07-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10
 English Level 3: Unit 03-07

GRADE LEVEL EXAMPLE RIH.9-12.2. Use phonetic knowledge and structural analysis to decode regularly spelled multi-syllable words when reading text (e.g., verb tenses, context clues).

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 04-08
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
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 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-11
 English Level 2: Unit 09-06
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 English Level 2: Unit 10-05
 English Level 2: Unit 11-02



English Level 2: Unit 11-08
 English Level 2: Unit 13-02
 English Level 2: Unit 14-01
 English Level 2: Unit 14-10
 English Level 2: Unit 16-08
 English Level 3: Unit 03-07
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09

GRADE LEVEL EXAMPLE	RIH.9-12.3.	Demonstrate comprehension of text (e.g., main idea, conflict, lesson/message, resolution, supporting details, tone, classify data, point of view).

Grade 9

English Level 1: Unit 06-08
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

GRADE LEVEL EXPECTATION	RPL.9-12.	Proficient Proficiency Level

GRADE LEVEL EXAMPLE	RPL.9-12.1.	Comprehend meaning of most grade-level words in text (e.g., dependant variable).

Grade 9

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 16-04
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08



GRADE LEVEL EXAMPLE	RPL.9-12.2.	Demonstrate comprehension of most grade level text (e.g., plot, evaluate, classify, interpret data, figurative language, facts).

Grade 9

English Level 1: Unit 05-02
 English Level 1: Unit 06-02
 English Level 1: Unit 08-11
 English Level 3: Unit 03-07
 English Level 3: Unit 04-05

GRADE LEVEL EXPECTATION	RPH.9-12.	Proficient High Proficiency Level

GRADE LEVEL EXAMPLE	RPH.9-12.1.	Comprehend meaning of grade level words in grade level text (e.g., supplementary angles).

Grade 9

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 16-04
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

GRADE LEVEL EXAMPLE	RPH.9-12.2.	Demonstrate comprehension of grade level text (e.g., tone, critical analysis, tables, applying formula. describing, identifying evidence, relationships).

Grade 9

English Level 1: Unit 05-02
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-01



English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE /
 CONTENT STANDARD AK.W.9-12.4. **Writing: The learner will communicate in appropriate written English in a variety of personal, social, and academic contexts within the school setting.**

GRADE LEVEL
 EXPECTATION WBL.9-12. Beginner Low Proficiency Level

GRADE LEVEL EXAMPLE WBL.9-12.4. Use phonetic knowledge to spell simple words similar to the target words.
Grade 9
 English Level 2: Unit 09-02

GRADE LEVEL
 EXPECTATION WBH.9-12. Beginner High Proficiency Level

GRADE LEVEL EXAMPLE WBH.9-12.1. Use phonetic knowledge to spell multi-syllable words with few errors.
Grade 9
 English Level 2: Unit 09-02

GRADE LEVEL EXAMPLE WBH.9-12.2. Write simple words and phrases using conventions of Standard English (e.g., capitalization of proper nouns, punctuation of dates).

Grade 9
 English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04



English Level 2: Unit 12-06
 English Level 2: Unit 12-09
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

GRADE LEVEL EXAMPLE WBH.9-12.3. Revise and/or edit own writing (e.g., correct spelling, legible handwriting). (L)

Grade 9
 English Level 2: Unit 09-02

GRADE LEVEL EXPECTATION WIL.9-12. Intermediate Low Proficiency Level

GRADE LEVEL EXAMPLE WIL.9-12.1. Write some high-frequency words.

Grade 9
 English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09



English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 04-05
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-10
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-05
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 15-03
English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 02-02
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-04
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-03
English Level 3: Unit 05-05
English Level 3: Unit 06-01
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 08-01
English Level 3: Unit 10-05



English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

GRADE LEVEL EXAMPLE WIL.9-12.2. Write simple sentences using conventions of Standard English with modeling (e.g., ending punctuation, contractions, comma usage).

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
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 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
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 English Level 1: Unit 05-11
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 07-06
English Level 1: Unit 07-07
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 09-08
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English Level 2: Unit 10-02
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English Level 2: Unit 12-10
English Level 2: Unit 13-01
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English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06



English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
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English Level 2: Unit 15-09
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English Level 2: Unit 16-01
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English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
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English Level 3: Unit 03-08
English Level 3: Unit 04-01
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English Level 3: Unit 04-08
English Level 3: Unit 04-10
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English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-07



English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
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 English Level 3: Unit 10-09
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 English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE	WIL.9-12.3.	Revise and/or edit own writing (e.g., use editing checklist, sentence variety, correct spelling, improved handwriting). (L)

Grade 9

English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 2: Unit 09-02
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 17-07, 17-08

GRADE LEVEL EXPECTATION	WIH.9-12.	Intermediate High Proficiency Level

GRADE LEVEL EXAMPLE	WIH.9-12.1.	Write most high-frequency words.

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11



English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-10
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-05
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 15-03
English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 02-02
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-04
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-03
English Level 3: Unit 05-05
English Level 3: Unit 06-01
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 08-01
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-09
English Level 3: Unit 12-08
English Level 3: Unit 12-09



GRADE LEVEL EXAMPLE WIH.9-12.2. Write one or two paragraphs using simple sentences and conventions of Standard English (e.g., conjunctions, phrases, clauses, verb tenses).

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
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 English Level 1: Unit 03-06
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 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
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English Level 1: Unit 07-05
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English Level 1: Unit 07-11
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English Level 2: Unit 14-01
English Level 2: Unit 14-02



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English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-06
English Level 3: Unit 01-07
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English Level 3: Unit 02-01
English Level 3: Unit 02-02
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English Level 3: Unit 02-06
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English Level 3: Unit 03-04
English Level 3: Unit 03-05
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 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE	WIH.9-12.3.	Revise and/or edit own writing using the qualities of good writing (e.g., logical progression, consistency, transitions, fluency, ideas, organization, voice, word choice, supporting details, sharing ideas). (L)

Grade 9

English Level 1: Unit 04-10

GRADE LEVEL EXPECTATION	WPL.9-12.	Proficient Proficiency Level

GRADE LEVEL EXAMPLE	WPL.9-	Write a variety of sentence types using grade-level vocabulary and conventions of Standard English (e.g.,



12.1. correct parts of speech, quotation marks, clauses).

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
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 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE WPL.9-12.2. Write paragraphs with topic sentences and supporting details (e.g., brochures, opinion, persuasive, observations, reports, essays).

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
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English Level 1: Unit 04-07
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English Level 3: Unit 12-09



English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE	WPL.9-12.3.	Revise and/or edit own writing using the qualities of good writing (e.g., fluency, ideas, organization, voice, word choice, supporting details, giving and receiving appropriate feedback and using established criteria to review own and others' written work). (L)

Grade 9

English Level 1: Unit 02-03

English Level 1: Unit 03-01

GRADE LEVEL EXPECTATION	WPH.9-12.	Proficient High Proficiency Level

GRADE LEVEL EXAMPLE	WPH.9-12.1.	Write a variety of sentences using complex vocabulary and conventions of Standard English (e.g., spelling, irregular verbs and plurals, subordinate conjunctions, commas in series).

Grade 9

English Level 1: Unit 01-02

English Level 1: Unit 01-05

English Level 1: Unit 01-07

English Level 1: Unit 01-09

English Level 1: Unit 02-01

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

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English Level 1: Unit 04-05

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English Level 1: Unit 08-11

English Level 2: Unit 09-02

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English Level 2: Unit 10-07

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 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE WPH.9- Write paragraphs with topic sentences, supporting details, logical organization, and beginning, middle, and end



12.2. (e.g., directions, expository essays, reports).

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
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English Level 3: Unit 01-02
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English Level 3: Unit 12-10

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 10

United States Standards - Alaska Standards

PERFORMANCE / CONTENT STANDARD	AK.L9- 12.1.	Listening: The learner will comprehend spoken English in a variety of personal, social, and academic contexts within the school setting.

GRADE LEVEL EXPECTATION	LBL.9-12.	Beginner Low Proficiency Level

GRADE LEVEL EXAMPLE	LBL.9- 12.1.	Listen and respond to general and personal questions with modeling and prompting/cuing (e.g., 'Is your name ____?').

Grade 10

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 02-06
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-07
English Level 1: Unit 05-01
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English Level 2: Unit 10-02
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English Level 2: Unit 11-01
English Level 2: Unit 11-08
English Level 2: Unit 12-08
English Level 2: Unit 14-01
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 04-06
English Level 3: Unit 11-04

GRADE LEVEL EXAMPLE	LBL.9- 12.2.	Respond appropriately to one-step directions/instructions with modeling (e.g., stand up).

Grade 10

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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English Level 1: Unit 01-07
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English Level 1: Unit 02-01
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English Level 1: Unit 02-05



English Level 1: Unit 02-07
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English Level 1: Unit 08-09



English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 15-04



English Level 2: Unit 15-05
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

GRADE LEVEL EXAMPLE LBL.9-12.3. Demonstrate minimal comprehension of objects, actions, letters, and symbols through one or two-word responses (e.g., percent, decimals, experiment, microscope history, science, math).

Grade 10

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
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 English Level 1: Unit 04-03
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 English Level 1: Unit 07-02
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 English Level 2: Unit 09-09
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04



English Level 2: Unit 10-06
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English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-05
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

GRADE LEVEL EXAMPLE	LBL.9-12.4.	Demonstrate comprehension of simple oral presentations and stories through one-word, two-word, or non-verbal responses (e.g., point to the appropriate picture or give yes/no answers).

Grade 10

English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

GRADE LEVEL EXPECTATION	LBH.9-12.	Beginner High Proficiency Level

GRADE LEVEL EXAMPLE	LBH.9-12.1.	Listen and respond to simple yes/no questions, greetings with prompting/cuing (e.g., 'Is this your locker?').



Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
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 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 04-06
 English Level 3: Unit 11-04

GRADE LEVEL EXAMPLE LBH.9-12.2. Respond appropriately to two-step directions with prompting/cuing.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01



English Level 1: Unit 04-02
English Level 1: Unit 04-03
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English Level 2: Unit 16-09



English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

GRADE LEVEL EXAMPLE	LBH.9-12.3.	Demonstrate basic comprehension of common academic vocabulary with prompting/cuing (e.g., percent, decimals, fractions, graphs, experiments, scale, multiplication sign)

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 1: Unit 05-11
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English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
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English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01



English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
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 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE LBH.9-12.4. Identify the topic of oral presentations and stories through simple phrases, physical actions, and other non-verbal communication.

Grade 10

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-09
 English Level 1: Unit 05-02
 English Level 1: Unit 05-10
 English Level 1: Unit 08-03
 English Level 1: Unit 08-11
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
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 English Level 3: Unit 06-02
 English Level 3: Unit 07-01
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04



English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 10-04
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

GRADE LEVEL
EXPECTATION

LIL.9-12. Intermediate Low Proficiency Level

GRADE LEVEL EXAMPLE

LIL.9-12.1. Listen and respond appropriately to conversations).

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 1: Unit 05-10
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English Level 2: Unit 12-01



English Level 2: Unit 12-02
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 01-07
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English Level 3: Unit 09-09
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE LIL.9-12.2.

Respond appropriately to multi-step directions/instructions with prompting (e.g., illustrated images of steps or directions).

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 04-06
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English Level 2: Unit 10-08
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08



English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

GRADE LEVEL EXAMPLE	LIL.9-12.3.	Demonstrate comprehension of simplified academic vocabulary and concepts (e.g., herbivore, carnivore, hypothesis).

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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 English Level 1: Unit 01-09
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 English Level 1: Unit 02-01
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE LIL.9-12.4. Identify a few key elements of an oral presentation, text, and/or lectures (e.g., main idea, characters, supporting details, cause/effect).

Grade 10

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
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 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

GRADE LEVEL EXPECTATION LIH.9-12. Intermediate High Proficiency Level

GRADE LEVEL EXAMPLE LIH.9-12.1. Listen and respond appropriately to conversations (including social L) and academic discussions when simplified English is used.



Grade 10

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
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GRADE LEVEL EXAMPLE LIH.9-12.2.

Respond appropriately to multi-step directions/instructions (e.g., science lab safety rules).

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

GRADE LEVEL EXAMPLE LIH.9-12.3.

Demonstrate comprehension of some grade level academic vocabulary and concepts (e.g., protons, neutrons, antagonist/protagonist).

Grade 10



English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
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English Level 3: Unit 09-09
English Level 3: Unit 10-01
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English Level 3: Unit 12-01
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English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06



English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE LIH.9-12.4. Identify some key elements of an oral presentation, text, and lectures (e.g., main idea, characters, supporting details, tone).

Grade 10

English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-09
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 3: Unit 02-01
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English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02

GRADE LEVEL EXPECTATION LPL.9-12. Proficient Proficiency Level

GRADE LEVEL EXAMPLE LPL.9-12.1. Listen and respond appropriately to conversations (including social L) and academic discussions using grade-level vocabulary.

Grade 10



English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
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GRADE LEVEL EXAMPLE LPL.9-12.2. Respond appropriately to some multi-step academic directions/instructions when grade-level vocabulary is used.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 01-09
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GRADE LEVEL EXAMPLE LPL.9-12.3.

Demonstrate comprehension of most academic vocabulary (e.g., protons/neutrons, thermal, electromagnetic).

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08



English Level 2: Unit 19-09, 19-10

English Level 3: Unit 01-01

English Level 3: Unit 01-02

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English Level 3: Unit 06-01

English Level 3: Unit 06-02

English Level 3: Unit 06-03

English Level 3: Unit 06-04

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English Level 3: Unit 07-01

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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE	LPL.9-12.4.	Identify most key elements of an oral presentation, text, and lectures (e.g., main idea, characters, supporting details).

Grade 10

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-09
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-03
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 10-08
 English Level 2: Unit 14-05
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
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 English Level 3: Unit 05-01
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English Level 3: Unit 05-03
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 English Level 3: Unit 10-04
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

GRADE LEVEL EXPECTATION	LPH.9-12.	Proficient High Proficiency Level

GRADE LEVEL EXAMPLE	LPH.9-12.1.	Listen and respond appropriately to conversations and academic discussions on a variety of topics when expanded vocabulary is used.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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English Level 1: Unit 04-08
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English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
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English Level 2: Unit 18-04, 18-05, 18-06
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE LPH.9-12.2. Respond appropriately to multi-step directions on academic topics when grade level vocabulary is used.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 03-05
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

GRADE LEVEL EXAMPLE	LPH.9-12.3.	Demonstrate comprehension of vocabulary based on increasingly complex academic concepts (e.g., protons/neutrons, thermal, electromagnetic).

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01



English Level 3: Unit 01-02
English Level 3: Unit 01-03
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE LPH.9-12.4. Identify all key elements of an oral presentation, text, and lectures (e.g., main idea, characters, supporting details, mood, humor, idiomatic expressions).

Grade 10

English Level 1: Unit 01-10
 English Level 1: Unit 03-08
 English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 2: Unit 16-07
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
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 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
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 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06



English Level 3: Unit 10-04
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

PERFORMANCE /
CONTENT STANDARD

AK.S9-
12.2.

Speaking: The learner will communicate in appropriate spoken English in a variety of personal, social, and academic contexts within the school setting.

GRADE LEVEL
EXPECTATION

SBL.9-12. Beginner Low Proficiency Level

GRADE LEVEL EXAMPLE

SBL.9-
12.1.

Use a variety of non-verbal communication strategies to ask /respond to questions and express own ideas with prompting and modeling (e.g., bus, backpack, money, locker, personal information).

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
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 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
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 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 04-06

GRADE LEVEL EXAMPLE

SBL.9-
12.2.

Repeat modeled language spoken in a slow distinct speed; approximate pronunciation of words.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03



English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 2: Unit 10-02



English Level 2: Unit 10-03
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English Level 2: Unit 16-09
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE SBL.9-12.3. Describe or name common objects, numbers, and letters with modeling and prompting/cuing (e.g., area, graph, textbook, ruler, computer, microscope, calculator).

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 02-06
English Level 1: Unit 02-07
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English Level 1: Unit 02-09
English Level 1: Unit 03-01
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English Level 1: Unit 08-11
English Level 2: Unit 09-01



English Level 2: Unit 09-02
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 English Level 3: Unit 12-10

GRADE LEVEL
 EXPECTATION

SBH.9-
 12.

Beginner High Proficiency Level

GRADE LEVEL EXAMPLE

SBH.9-
 12.1.

Use simple words and phrases to ask/respond to questions and express own ideas with prompting/cuing (e.g., 'What time?', schedule).

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02



English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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English Level 3: Unit 12-09
English Level 3: Unit 12-10



GRADE LEVEL EXAMPLE SBH.9-12.2. Speak with minimal coherence and pauses; approximate pronunciation of words.

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English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE SBH.9-12.3. Describe or name common objects, letters, symbols, and numbers with prompting/cuing (e.g., greater than, percent, decimals, fractions, graphs, experiments).

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 1: Unit 01-08
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English Level 3: Unit 12-10



GRADE LEVEL
EXPECTATION

SIL.9-12. Intermediate Low Proficiency Level

GRADE LEVEL EXAMPLE

SIL.9-12.1. Use high-frequency words (e.g., transitional words) and phrases to ask/respond to questions and /or express own ideas (e. g., informal class presentation, differentiate opinions/facts).

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English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
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 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE SIL.9-12.2. Speak with increased coherence and/or sufficient fluency to convey ideas; approximate pronunciation, rhythm, stress, and intonation of English.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE SIL.9- Describe and/or name objects/actions, symbols, and numbers (e.g., square root, Celsius, graphs).



12.3.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE SIL.9-12.4. Restate, summarize, and/or describe stories, information and events using simple words and limited detail (e.g., main idea, characters, supporting details, data display, math operations).

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-01



English Level 2: Unit 09-02
English Level 2: Unit 09-05
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English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXPECTATION

SIH.9-12. Intermediate High Proficiency Level

GRADE LEVEL EXAMPLE

SIH.9-12.1. Use some conventions of Standard English (e.g., transitional words, complex sentences, prepositional phrases) and high-frequency words to ask/respond to questions and/or express own ideas (e.g., soliciting information, provide facts and opinions to articulate argument).

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE SIH.9-12.2. Speak with greater coherence and/or sufficient fluency to convey ideas with brief pauses, repetition and circumlocution; approximate pronunciation, rhythm, stress, and intonation of English.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE	SIH.9-12.3.	Restate, summarize and/or describe some key elements of events, stories, and/or information (e.g., main idea, characters, inferences, respiratory system, math problem).

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
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 English Level 1: Unit 02-01
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 English Level 3: Unit 12-07

GRADE LEVEL
 EXPECTATION

SPL.9-12. Proficient Proficiency Level

GRADE LEVEL EXAMPLE

SPL.9-12.1.

Use most conventions of Standard English (e. g., appositives, clauses) and grade-level vocabulary to ask/respond and/or express own ideas (e. g., figurative language, formal classroom presentations, interview, persuade)

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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GRADE LEVEL EXAMPLE SPL.9-12.2. Speak clearly with flow and some hesitation.

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 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE SPL.9-12.3. Restate, summarize and describe most key elements of events, stories, and academic information (e.g., main idea, literary elements compare/contrast, predictions, hypothesis, draw conclusion, interdependence).

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
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English Level 1: Unit 03-08
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English Level 3: Unit 01-01



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GRADE LEVEL
EXPECTATION

SPH.9-12. Proficient High Proficiency Level

GRADE LEVEL EXAMPLE

SPH.9-12.1. Use conventions of Standard English and expanded vocabulary to ask/respond and/or express own ideas (e.g., support opinion with relevant details and resources, impromptu speech).

Grade 10



English Level 1: Unit 01-01
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 03-07



English Level 3: Unit 03-08
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English Level 3: Unit 12-01



English Level 3: Unit 12-02
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 English Level 3: Unit 12-07
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE SPH.9-12.2. Speak clearly with consistency and minimal hesitations.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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English Level 1: Unit 08-07
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English Level 2: Unit 15-02
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English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 05-02



English Level 3: Unit 05-03
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 English Level 3: Unit 12-04
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE	SPH.9-12.3.	Restate, summarize, and describe key elements of events, stories, and academic information (e.g., main idea, cause/effect, literary elements, compare/contrast, math vocabulary).



Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
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 English Level 2: Unit 15-01



English Level 2: Unit 15-02
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English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-01
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English Level 3: Unit 12-01
English Level 3: Unit 12-02



English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

PERFORMANCE /
CONTENT STANDARD

AK.R9-
12.3.

Reading: The learner will comprehend written English in personal, social, and academic contexts from print and non-print materials within the school setting.

GRADE LEVEL
EXPECTATION

RBL.9-
12.

Beginner Low Proficiency Level

GRADE LEVEL EXAMPLE

RBL.9-
12.1.

Obtain information using text features including pictures (illustrations for text). (L)

Grade 10

English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 2: Unit 13-08
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
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 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

GRADE LEVEL EXAMPLE RBL.9-12.2. Recognize some upper and lower case letters of the English alphabet and sort/place in alphabetical order.

Grade 10

English Level 1: Unit 02-08
 English Level 1: Unit 07-09
 English Level 2: Unit 09-02
 English Level 2: Unit 11-09

GRADE LEVEL EXAMPLE RBL.9-12.3. Recognize and/or use in context a few high-frequency words (e.g., own name, signs, addresses, labels).

Grade 10

English Level 1: Unit 04-08
 English Level 1: Unit 07-01
 English Level 2: Unit 11-07
 English Level 2: Unit 12-02
 English Level 2: Unit 12-04
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10
 English Level 3: Unit 03-07

GRADE LEVEL EXPECTATION RBH.9-12. Beginner High Proficiency Level



GRADE LEVEL EXAMPLE	RBH.9-12.1.	Recognize most upper and lower case letters of the English alphabet and sort/place in alphabetical order. Grade 10 English Level 1: Unit 02-08 English Level 1: Unit 07-09 English Level 2: Unit 09-02 English Level 2: Unit 11-09
GRADE LEVEL EXAMPLE	RBH.9-12.2.	Recognize and/or use in context some high frequency words in simple or patterned text. Grade 10 English Level 1: Unit 04-08 English Level 1: Unit 07-01 English Level 2: Unit 12-04 English Level 2: Unit 13-02 English Level 2: Unit 14-10 English Level 3: Unit 03-07
GRADE LEVEL EXAMPLE	RBH.9-12.4.	Demonstrate comprehension of simple or patterned sentences (e.g., graphs, graphic organizers, sequence). Grade 10 English Level 1: Unit 08-11 English Level 2: Unit 15-09 English Level 3: Unit 01-03 English Level 3: Unit 02-01
GRADE LEVEL EXPECTATION	RIL.9-12.	Intermediate Low Proficiency Level
GRADE LEVEL EXAMPLE	RIL.9-12.1.	Recognize and/or use in context some high-frequency words. Grade 10 English Level 1: Unit 04-08 English Level 1: Unit 07-01 English Level 2: Unit 12-04 English Level 2: Unit 13-02 English Level 2: Unit 14-10 English Level 3: Unit 03-07
GRADE LEVEL EXAMPLE	RIL.9-12.2.	Use phonetic knowledge and structural analysis to decode regularly spelled multi-syllable words when reading simple text (e.g., roots, suffixes, prefixes, verb tenses). Grade 10 English Level 1: Unit 01-02 English Level 1: Unit 01-07 English Level 1: Unit 02-01 English Level 1: Unit 02-09 English Level 1: Unit 02-10 English Level 1: Unit 05-03 English Level 1: Unit 05-04 English Level 1: Unit 06-01 English Level 1: Unit 06-02 English Level 1: Unit 06-06 English Level 1: Unit 06-08 English Level 1: Unit 07-02 English Level 1: Unit 07-10 English Level 1: Unit 07-11 English Level 1: Unit 08-02 English Level 1: Unit 08-11 English Level 2: Unit 09-06 English Level 2: Unit 09-08 English Level 2: Unit 10-05 English Level 2: Unit 11-02 English Level 2: Unit 11-08 English Level 2: Unit 14-01



English Level 2: Unit 14-10
 English Level 2: Unit 16-08
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 03-07
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
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 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09

GRADE LEVEL EXAMPLE RIL.9-12.3. Demonstrate comprehension of simple text (e.g., charts, predictions, story problems).

Grade 10

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-09
 English Level 3: Unit 01-03
 English Level 3: Unit 02-01

GRADE LEVEL EXPECTATION RIH.9-12. Intermediate High Proficiency Level

GRADE LEVEL EXAMPLE RIH.9-12.1. Recognize and/or use in context most high-frequency words.

Grade 10

English Level 1: Unit 04-08
 English Level 1: Unit 07-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10
 English Level 3: Unit 03-07

GRADE LEVEL EXAMPLE RIH.9-12.2. Use phonetic knowledge and structural analysis to decode regularly spelled multi-syllable words when reading text (e.g., verb tenses, context clues).

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 04-08
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-06
 English Level 1: Unit 06-08
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-11
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02



English Level 2: Unit 11-08
 English Level 2: Unit 13-02
 English Level 2: Unit 14-01
 English Level 2: Unit 14-10
 English Level 2: Unit 16-08
 English Level 3: Unit 03-07
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09

GRADE LEVEL EXAMPLE	RIH.9-12.3.	Demonstrate comprehension of text (e.g., main idea, conflict, lesson/message, resolution, supporting details, tone, classify data, point of view).

Grade 10

English Level 1: Unit 06-08
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

GRADE LEVEL EXPECTATION	RPL.9-12.	Proficient Proficiency Level

GRADE LEVEL EXAMPLE	RPL.9-12.1.	Comprehend meaning of most grade-level words in text (e.g., dependant variable).

Grade 10

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 16-04
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08



GRADE LEVEL EXAMPLE RPL.9-12.2. Demonstrate comprehension of most grade level text (e.g., plot, evaluate, classify, interpret data, figurative language, facts).

Grade 10

English Level 1: Unit 05-02

English Level 1: Unit 06-02

English Level 1: Unit 08-11

English Level 3: Unit 03-07

English Level 3: Unit 04-05

GRADE LEVEL EXPECTATION RPH.9-12. Proficient High Proficiency Level

GRADE LEVEL EXAMPLE RPH.9-12.1. Comprehend meaning of grade level words in grade level text (e.g., supplementary angles).

Grade 10

English Level 1: Unit 02-09

English Level 1: Unit 03-08

English Level 1: Unit 05-01

English Level 2: Unit 10-08

English Level 2: Unit 10-10

English Level 2: Unit 14-03

English Level 2: Unit 14-10

English Level 2: Unit 16-04

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 01-06

English Level 3: Unit 03-05

English Level 3: Unit 06-04

English Level 3: Unit 07-10

English Level 3: Unit 09-05

English Level 3: Unit 09-06

English Level 3: Unit 09-08

English Level 3: Unit 09-09

English Level 3: Unit 12-05

English Level 3: Unit 12-06

English Level 3: Unit 12-07

English Level 3: Unit 12-08

GRADE LEVEL EXAMPLE RPH.9-12.2. Demonstrate comprehension of grade level text (e.g., tone, critical analysis, tables, applying formula, describing, identifying evidence, relationships).

Grade 10

English Level 1: Unit 05-02

English Level 1: Unit 08-11

English Level 2: Unit 09-02

English Level 3: Unit 01-06

English Level 3: Unit 03-06

English Level 3: Unit 03-07

English Level 3: Unit 03-08

English Level 3: Unit 05-03

English Level 3: Unit 06-01

English Level 3: Unit 06-02

English Level 3: Unit 06-03

English Level 3: Unit 06-04

English Level 3: Unit 06-05

English Level 3: Unit 06-06

English Level 3: Unit 06-07

English Level 3: Unit 09-01

English Level 3: Unit 09-02

English Level 3: Unit 09-03

English Level 3: Unit 09-04

English Level 3: Unit 09-05

English Level 3: Unit 09-06

English Level 3: Unit 09-07

English Level 3: Unit 09-08

English Level 3: Unit 12-01



English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE /
 CONTENT STANDARD AK.W.9-12.4. **Writing: The learner will communicate in appropriate written English in a variety of personal, social, and academic contexts within the school setting.**

GRADE LEVEL
 EXPECTATION WBL.9-12. Beginner Low Proficiency Level

GRADE LEVEL EXAMPLE WBL.9-12.4. Use phonetic knowledge to spell simple words similar to the target words.
Grade 10
 English Level 2: Unit 09-02

GRADE LEVEL
 EXPECTATION WBH.9-12. Beginner High Proficiency Level

GRADE LEVEL EXAMPLE WBH.9-12.1. Use phonetic knowledge to spell multi-syllable words with few errors.
Grade 10
 English Level 2: Unit 09-02

GRADE LEVEL EXAMPLE WBH.9-12.2. Write simple words and phrases using conventions of Standard English (e.g., capitalization of proper nouns, punctuation of dates).

Grade 10
 English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04



English Level 2: Unit 12-06
 English Level 2: Unit 12-09
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

GRADE LEVEL EXAMPLE WBH.9-12.3. Revise and/or edit own writing (e.g., correct spelling, legible handwriting). (L)

Grade 10
 English Level 2: Unit 09-02

GRADE LEVEL EXPECTATION WIL.9-12. Intermediate Low Proficiency Level

GRADE LEVEL EXAMPLE WIL.9-12.1. Write some high-frequency words.

Grade 10
 English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09



English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05



English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

GRADE LEVEL EXAMPLE WIL.9-12.2. Write simple sentences using conventions of Standard English with modeling (e.g., ending punctuation, contractions, comma usage).

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
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English Level 1: Unit 06-11
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English Level 1: Unit 08-11
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English Level 2: Unit 10-02
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English Level 2: Unit 10-04
English Level 2: Unit 10-05
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English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
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English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06



English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
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English Level 3: Unit 03-01
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English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-07



English Level 3: Unit 07-01
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 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE	WIL.9-12.3.	Revise and/or edit own writing (e.g., use editing checklist, sentence variety, correct spelling, improved handwriting). (L)

Grade 10

English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 2: Unit 09-02
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 17-07, 17-08

GRADE LEVEL EXPECTATION	WIH.9-12.	Intermediate High Proficiency Level

GRADE LEVEL EXAMPLE	WIH.9-12.1.	Write most high-frequency words.

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11



English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-10
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-05
English Level 2: Unit 12-01
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English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 15-03
English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 02-02
English Level 3: Unit 02-05
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English Level 3: Unit 03-01
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English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-04
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English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 08-01
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-09
English Level 3: Unit 12-08
English Level 3: Unit 12-09



GRADE LEVEL EXAMPLE WIH.9-12.2. Write one or two paragraphs using simple sentences and conventions of Standard English (e.g., conjunctions, phrases, clauses, verb tenses).

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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English Level 1: Unit 07-05
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
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GRADE LEVEL EXAMPLE	WIH.9-12.3.	Revise and/or edit own writing using the qualities of good writing (e.g., logical progression, consistency, transitions, fluency, ideas, organization, voice, word choice, supporting details, sharing ideas). (L)

Grade 10
 English Level 1: Unit 04-10

GRADE LEVEL EXPECTATION	WPL.9-12.	Proficient Proficiency Level

GRADE LEVEL EXAMPLE	WPL.9-	Write a variety of sentence types using grade-level vocabulary and conventions of Standard English (e.g.,



12.1. correct parts of speech, quotation marks, clauses).

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
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 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE WPL.9-12.2. Write paragraphs with topic sentences and supporting details (e.g., brochures, opinion, persuasive, observations, reports, essays).

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
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English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE WPL.9-12.3. Revise and/or edit own writing using the qualities of good writing (e.g., fluency, ideas, organization, voice, word choice, supporting details, giving and receiving appropriate feedback and using established criteria to review own and others' written work). (L)

Grade 10

English Level 1: Unit 02-03

English Level 1: Unit 03-01

GRADE LEVEL EXPECTATION WPH.9-12. Proficient High Proficiency Level

GRADE LEVEL EXAMPLE WPH.9-12.1. Write a variety of sentences using complex vocabulary and conventions of Standard English (e.g., spelling, irregular verbs and plurals, subordinate conjunctions, commas in series).

Grade 10

English Level 1: Unit 01-02

English Level 1: Unit 01-05

English Level 1: Unit 01-07

English Level 1: Unit 01-09

English Level 1: Unit 02-01

English Level 1: Unit 02-06

English Level 1: Unit 02-07

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English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE WPH.9- Write paragraphs with topic sentences, supporting details, logical organization, and beginning, middle, and end



12.2. (e.g., directions, expository essays, reports).

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
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English Level 3: Unit 10-10
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English Level 3: Unit 12-09
English Level 3: Unit 12-10

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 11

United States Standards - Alaska Standards

PERFORMANCE / CONTENT STANDARD	AK.L9- 12.1.	Listening: The learner will comprehend spoken English in a variety of personal, social, and academic contexts within the school setting.

GRADE LEVEL EXPECTATION	LBL.9-12.	Beginner Low Proficiency Level

GRADE LEVEL EXAMPLE	LBL.9- 12.1.	Listen and respond to general and personal questions with modeling and prompting/cuing (e.g., 'Is your name ____?').

Grade 11

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 02-06
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-07
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 06-01
English Level 1: Unit 06-07
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 2: Unit 10-02
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-08
English Level 2: Unit 12-08
English Level 2: Unit 14-01
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 04-06
English Level 3: Unit 11-04

GRADE LEVEL EXAMPLE	LBL.9- 12.2.	Respond appropriately to one-step directions/instructions with modeling (e.g., stand up).

Grade 11

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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English Level 1: Unit 02-01
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English Level 1: Unit 02-04
English Level 1: Unit 02-05



English Level 1: Unit 02-07
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English Level 1: Unit 08-10
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

GRADE LEVEL EXAMPLE	LBL.9-12.3.	Demonstrate minimal comprehension of objects, actions, letters, and symbols through one or two-word responses (e.g., percent, decimals, experiment, microscope history, science, math).

Grade 11

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
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 English Level 1: Unit 04-03
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English Level 2: Unit 10-06
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English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

GRADE LEVEL EXAMPLE	LBL.9-12.4.	Demonstrate comprehension of simple oral presentations and stories through one-word, two-word, or non-verbal responses (e.g., point to the appropriate picture or give yes/no answers).

Grade 11

English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

GRADE LEVEL EXPECTATION	LBH.9-12.	Beginner High Proficiency Level

GRADE LEVEL EXAMPLE	LBH.9-12.1.	Listen and respond to simple yes/no questions, greetings with prompting/cuing (e.g., 'Is this your locker?').



Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 04-06
 English Level 3: Unit 11-04

GRADE LEVEL EXAMPLE LBH.9-12.2. Respond appropriately to two-step directions with prompting/cuing.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
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 English Level 1: Unit 04-01



English Level 1: Unit 04-02
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English Level 2: Unit 16-10
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

GRADE LEVEL EXAMPLE	LBH.9-12.3.	Demonstrate basic comprehension of common academic vocabulary with prompting/cuing (e.g., percent, decimals, fractions, graphs, experiments, scale, multiplication sign)

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 01-09
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English Level 3: Unit 10-01



English Level 3: Unit 10-02
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE LBH.9-12.4. Identify the topic of oral presentations and stories through simple phrases, physical actions, and other non-verbal communication.

Grade 11

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-09
 English Level 1: Unit 05-02
 English Level 1: Unit 05-10
 English Level 1: Unit 08-03
 English Level 1: Unit 08-11
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
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 English Level 3: Unit 08-04



English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 10-04
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

GRADE LEVEL
 EXPECTATION

LIL.9-12. Intermediate Low Proficiency Level

GRADE LEVEL EXAMPLE

LIL.9-12.1. Listen and respond appropriately to conversations).

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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English Level 1: Unit 05-10
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English Level 2: Unit 17-07, 17-08
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
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English Level 3: Unit 09-09
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE LIL.9-12.2.

Respond appropriately to multi-step directions/instructions with prompting (e.g., illustrated images of steps or directions).

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 04-06
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08



English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

GRADE LEVEL EXAMPLE LIL.9-12.3. Demonstrate comprehension of simplified academic vocabulary and concepts (e.g., herbivore, carnivore, hypothesis).

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE LIL.9-12.4. Identify a few key elements of an oral presentation, text, and/or lectures (e.g., main idea, characters, supporting details, cause/effect).

Grade 11

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
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 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

GRADE LEVEL EXPECTATION LIH.9-12. Intermediate High Proficiency Level

GRADE LEVEL EXAMPLE LIH.9-12.1. Listen and respond appropriately to conversations (including social L) and academic discussions when simplified English is used.



Grade 11

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
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GRADE LEVEL EXAMPLE LIH.9-12.2.

Respond appropriately to multi-step directions/instructions (e.g., science lab safety rules).

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

GRADE LEVEL EXAMPLE LIH.9-12.3.

Demonstrate comprehension of some grade level academic vocabulary and concepts (e.g., protons, neutrons, antagonist/protagonist).

Grade 11



English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 12-01
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English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06



English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE LIH.9-12.4. Identify some key elements of an oral presentation, text, and lectures (e.g., main idea, characters, supporting details, tone).

Grade 11

English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-09
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-03
English Level 1: Unit 08-08
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 10-08
English Level 2: Unit 14-05
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English Level 2: Unit 15-01
English Level 3: Unit 02-01
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English Level 3: Unit 11-01
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English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02

GRADE LEVEL EXPECTATION LPL.9-12. Proficient Proficiency Level

GRADE LEVEL EXAMPLE LPL.9-12.1. Listen and respond appropriately to conversations (including social L) and academic discussions using grade-level vocabulary.

Grade 11



English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE LPL.9-12.2. Respond appropriately to some multi-step academic directions/instructions when grade-level vocabulary is used.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
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English Level 2: Unit 18-01, 18-02, 18-03
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 01-09
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GRADE LEVEL EXAMPLE LPL.9-12.3. Demonstrate comprehension of most academic vocabulary (e.g., protons/neutrons, thermal, electromagnetic).

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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English Level 1: Unit 05-01
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English Level 2: Unit 19-09, 19-10
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE	LPL.9-12.4.	Identify most key elements of an oral presentation, text, and lectures (e.g., main idea, characters, supporting details).

Grade 11

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-09
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 10-08
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 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

GRADE LEVEL EXPECTATION	LPH.9-12.	Proficient High Proficiency Level

GRADE LEVEL EXAMPLE	LPH.9-12.1.	Listen and respond appropriately to conversations and academic discussions on a variety of topics when expanded vocabulary is used.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
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English Level 2: Unit 19-06, 19-07, 19-08
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE LPH.9-12.2. Respond appropriately to multi-step directions on academic topics when grade level vocabulary is used.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 03-05
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

GRADE LEVEL EXAMPLE	LPH.9-12.3.	Demonstrate comprehension of vocabulary based on increasingly complex academic concepts (e.g., protons/neutrons, thermal, electromagnetic).

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 01-01



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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE LPH.9-12.4. Identify all key elements of an oral presentation, text, and lectures (e.g., main idea, characters, supporting details, mood, humor, idiomatic expressions).

Grade 11

English Level 1: Unit 01-10
 English Level 1: Unit 03-08
 English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 2: Unit 16-07
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
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English Level 3: Unit 10-04
 English Level 3: Unit 11-01
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 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

PERFORMANCE /
CONTENT STANDARD

AK.S9-
12.2.

Speaking: The learner will communicate in appropriate spoken English in a variety of personal, social, and academic contexts within the school setting.

GRADE LEVEL
EXPECTATION

SBL.9-12. Beginner Low Proficiency Level

GRADE LEVEL EXAMPLE

SBL.9-
12.1.

Use a variety of non-verbal communication strategies to ask /respond to questions and express own ideas with prompting and modeling (e.g., bus, backpack, money, locker, personal information).

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
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 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 04-06

GRADE LEVEL EXAMPLE

SBL.9-
12.2.

Repeat modeled language spoken in a slow distinct speed; approximate pronunciation of words.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03



English Level 1: Unit 01-04
English Level 1: Unit 01-05
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English Level 2: Unit 18-01, 18-02, 18-03
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
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 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE SBL.9-12.3. Describe or name common objects, numbers, and letters with modeling and prompting/cuing (e.g., area, graph, textbook, ruler, computer, microscope, calculator).

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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 English Level 3: Unit 12-10

GRADE LEVEL
EXPECTATION

SBH.9-
12.

Beginner High Proficiency Level

GRADE LEVEL EXAMPLE

SBH.9-
12.1.

Use simple words and phrases to ask/respond to questions and express own ideas with prompting/cuing (e.g., 'What time?', schedule).

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02



English Level 1: Unit 01-03
English Level 1: Unit 01-04
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GRADE LEVEL EXAMPLE SBH.9-12.2. Speak with minimal coherence and pauses; approximate pronunciation of words.

Grade 11

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 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE SBH.9-12.3. Describe or name common objects, letters, symbols, and numbers with prompting/cuing (e.g., greater than, percent, decimals, fractions, graphs, experiments).

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 1: Unit 01-08
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English Level 3: Unit 12-09
English Level 3: Unit 12-10



GRADE LEVEL
EXPECTATION

SIL.9-12. Intermediate Low Proficiency Level

GRADE LEVEL EXAMPLE

SIL.9-12.1. Use high-frequency words (e.g., transitional words) and phrases to ask/respond to questions and /or express own ideas (e. g., informal class presentation, differentiate opinions/facts).

Grade 11

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
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GRADE LEVEL EXAMPLE SIL.9-12.2. Speak with increased coherence and/or sufficient fluency to convey ideas; approximate pronunciation, rhythm, stress, and intonation of English.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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GRADE LEVEL EXAMPLE SIL.9-

Describe and/or name objects/actions, symbols, and numbers (e.g., square root, Celsius, graphs).



12.3.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE SIL.9-12.4. Restate, summarize, and/or describe stories, information and events using simple words and limited detail (e.g., main idea, characters, supporting details, data display, math operations).

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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GRADE LEVEL EXPECTATION

SIH.9-12. Intermediate High Proficiency Level

GRADE LEVEL EXAMPLE

SIH.9-12.1. Use some conventions of Standard English (e.g., transitional words, complex sentences, prepositional phrases) and high-frequency words to ask/respond to questions and/or express own ideas (e.g., soliciting information, provide facts and opinions to articulate argument).

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English Level 1: Unit 01-01
 English Level 1: Unit 01-02
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English Level 2: Unit 19-09, 19-10
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 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE SIH.9-12.2.

Speak with greater coherence and/or sufficient fluency to convey ideas with brief pauses, repetition and circumlocution; approximate pronunciation, rhythm, stress, and intonation of English.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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 English Level 1: Unit 01-07
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GRADE LEVEL EXAMPLE	SIH.9-12.3.	Restate, summarize and/or describe some key elements of events, stories, and/or information (e.g., main idea, characters, inferences, respiratory system, math problem).

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
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English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-01
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English Level 3: Unit 05-01
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

GRADE LEVEL
 EXPECTATION

SPL.9-12. Proficient Proficiency Level

GRADE LEVEL EXAMPLE

SPL.9-12.1.

Use most conventions of Standard English (e. g., appositives, clauses) and grade-level vocabulary to ask/respond and/or express own ideas (e. g., figurative language, formal classroom presentations, interview, persuade)

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 1: Unit 02-08
English Level 1: Unit 03-01
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GRADE LEVEL EXAMPLE SPL.9-12.2. Speak clearly with flow and some hesitation.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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English Level 1: Unit 01-09
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
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English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
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English Level 3: Unit 08-01
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 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE SPL.9-12.3. Restate, summarize and describe most key elements of events, stories, and academic information (e.g., main idea, literary elements compare/contrast, predictions, hypothesis, draw conclusion, interdependence).

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
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English Level 1: Unit 03-08
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English Level 3: Unit 01-01



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GRADE LEVEL
EXPECTATION

SPH.9-12. Proficient High Proficiency Level

GRADE LEVEL EXAMPLE

SPH.9-12.1. Use conventions of Standard English and expanded vocabulary to ask/respond and/or express own ideas (e.g., support opinion with relevant details and resources, impromptu speech).

Grade 11



English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
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GRADE LEVEL EXAMPLE SPH.9-12.2. Speak clearly with consistency and minimal hesitations.

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English Level 1: Unit 01-01
 English Level 1: Unit 01-02
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 English Level 1: Unit 01-04
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 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE	SPH.9-12.3.	Restate, summarize, and describe key elements of events, stories, and academic information (e.g., main idea, cause/effect, literary elements, compare/contrast, math vocabulary).



Grade 11

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
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English Level 3: Unit 12-04
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PERFORMANCE /
 CONTENT STANDARD

AK.R9-
 12.3.

Reading: The learner will comprehend written English in personal, social, and academic contexts from print and non-print materials within the school setting.

GRADE LEVEL
 EXPECTATION

RBL.9-
 12.

Beginner Low Proficiency Level

GRADE LEVEL EXAMPLE

RBL.9-
 12.1.

Obtain information using text features including pictures (illustrations for text). (L)

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
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 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

GRADE LEVEL EXAMPLE RBL.9-12.2. Recognize some upper and lower case letters of the English alphabet and sort/place in alphabetical order.

Grade 11

English Level 1: Unit 02-08
 English Level 1: Unit 07-09
 English Level 2: Unit 09-02
 English Level 2: Unit 11-09

GRADE LEVEL EXAMPLE RBL.9-12.3. Recognize and/or use in context a few high-frequency words (e.g., own name, signs, addresses, labels).

Grade 11

English Level 1: Unit 04-08
 English Level 1: Unit 07-01
 English Level 2: Unit 11-07
 English Level 2: Unit 12-02
 English Level 2: Unit 12-04
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10
 English Level 3: Unit 03-07

GRADE LEVEL EXPECTATION RBH.9-12. Beginner High Proficiency Level



GRADE LEVEL EXAMPLE	RBH.9-12.1.	Recognize most upper and lower case letters of the English alphabet and sort/place in alphabetical order. Grade 11 English Level 1: Unit 02-08 English Level 1: Unit 07-09 English Level 2: Unit 09-02 English Level 2: Unit 11-09
GRADE LEVEL EXAMPLE	RBH.9-12.2.	Recognize and/or use in context some high frequency words in simple or patterned text. Grade 11 English Level 1: Unit 04-08 English Level 1: Unit 07-01 English Level 2: Unit 12-04 English Level 2: Unit 13-02 English Level 2: Unit 14-10 English Level 3: Unit 03-07
GRADE LEVEL EXAMPLE	RBH.9-12.4.	Demonstrate comprehension of simple or patterned sentences (e.g., graphs, graphic organizers, sequence). Grade 11 English Level 1: Unit 08-11 English Level 2: Unit 15-09 English Level 3: Unit 01-03 English Level 3: Unit 02-01
GRADE LEVEL EXPECTATION	RIL.9-12.	Intermediate Low Proficiency Level
GRADE LEVEL EXAMPLE	RIL.9-12.1.	Recognize and/or use in context some high-frequency words. Grade 11 English Level 1: Unit 04-08 English Level 1: Unit 07-01 English Level 2: Unit 12-04 English Level 2: Unit 13-02 English Level 2: Unit 14-10 English Level 3: Unit 03-07
GRADE LEVEL EXAMPLE	RIL.9-12.2.	Use phonetic knowledge and structural analysis to decode regularly spelled multi-syllable words when reading simple text (e.g., roots, suffixes, prefixes, verb tenses). Grade 11 English Level 1: Unit 01-02 English Level 1: Unit 01-07 English Level 1: Unit 02-01 English Level 1: Unit 02-09 English Level 1: Unit 02-10 English Level 1: Unit 05-03 English Level 1: Unit 05-04 English Level 1: Unit 06-01 English Level 1: Unit 06-02 English Level 1: Unit 06-06 English Level 1: Unit 06-08 English Level 1: Unit 07-02 English Level 1: Unit 07-10 English Level 1: Unit 07-11 English Level 1: Unit 08-02 English Level 1: Unit 08-11 English Level 2: Unit 09-06 English Level 2: Unit 09-08 English Level 2: Unit 10-05 English Level 2: Unit 11-02 English Level 2: Unit 11-08 English Level 2: Unit 14-01



English Level 2: Unit 14-10
 English Level 2: Unit 16-08
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 03-07
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09

GRADE LEVEL EXAMPLE RIL.9-12.3. Demonstrate comprehension of simple text (e.g., charts, predictions, story problems).

Grade 11

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-09
 English Level 3: Unit 01-03
 English Level 3: Unit 02-01

GRADE LEVEL EXPECTATION RIH.9-12. Intermediate High Proficiency Level

GRADE LEVEL EXAMPLE RIH.9-12.1. Recognize and/or use in context most high-frequency words.

Grade 11

English Level 1: Unit 04-08
 English Level 1: Unit 07-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10
 English Level 3: Unit 03-07

GRADE LEVEL EXAMPLE RIH.9-12.2. Use phonetic knowledge and structural analysis to decode regularly spelled multi-syllable words when reading text (e.g., verb tenses, context clues).

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 04-08
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-06
 English Level 1: Unit 06-08
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-11
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02



English Level 2: Unit 11-08
 English Level 2: Unit 13-02
 English Level 2: Unit 14-01
 English Level 2: Unit 14-10
 English Level 2: Unit 16-08
 English Level 3: Unit 03-07
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09

GRADE LEVEL EXAMPLE	RIH.9-12.3.	Demonstrate comprehension of text (e.g., main idea, conflict, lesson/message, resolution, supporting details, tone, classify data, point of view).

Grade 11

English Level 1: Unit 06-08
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

GRADE LEVEL EXPECTATION	RPL.9-12.	Proficient Proficiency Level

GRADE LEVEL EXAMPLE	RPL.9-12.1.	Comprehend meaning of most grade-level words in text (e.g., dependant variable).

Grade 11

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 16-04
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08



GRADE LEVEL EXAMPLE RPL.9-12.2. Demonstrate comprehension of most grade level text (e.g., plot, evaluate, classify, interpret data, figurative language, facts).

Grade 11

English Level 1: Unit 05-02

English Level 1: Unit 06-02

English Level 1: Unit 08-11

English Level 3: Unit 03-07

English Level 3: Unit 04-05

GRADE LEVEL EXPECTATION RPH.9-12. Proficient High Proficiency Level

GRADE LEVEL EXAMPLE RPH.9-12.1. Comprehend meaning of grade level words in grade level text (e.g., supplementary angles).

Grade 11

English Level 1: Unit 02-09

English Level 1: Unit 03-08

English Level 1: Unit 05-01

English Level 2: Unit 10-08

English Level 2: Unit 10-10

English Level 2: Unit 14-03

English Level 2: Unit 14-10

English Level 2: Unit 16-04

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 01-06

English Level 3: Unit 03-05

English Level 3: Unit 06-04

English Level 3: Unit 07-10

English Level 3: Unit 09-05

English Level 3: Unit 09-06

English Level 3: Unit 09-08

English Level 3: Unit 09-09

English Level 3: Unit 12-05

English Level 3: Unit 12-06

English Level 3: Unit 12-07

English Level 3: Unit 12-08

GRADE LEVEL EXAMPLE RPH.9-12.2. Demonstrate comprehension of grade level text (e.g., tone, critical analysis, tables, applying formula, describing, identifying evidence, relationships).

Grade 11

English Level 1: Unit 05-02

English Level 1: Unit 08-11

English Level 2: Unit 09-02

English Level 3: Unit 01-06

English Level 3: Unit 03-06

English Level 3: Unit 03-07

English Level 3: Unit 03-08

English Level 3: Unit 05-03

English Level 3: Unit 06-01

English Level 3: Unit 06-02

English Level 3: Unit 06-03

English Level 3: Unit 06-04

English Level 3: Unit 06-05

English Level 3: Unit 06-06

English Level 3: Unit 06-07

English Level 3: Unit 09-01

English Level 3: Unit 09-02

English Level 3: Unit 09-03

English Level 3: Unit 09-04

English Level 3: Unit 09-05

English Level 3: Unit 09-06

English Level 3: Unit 09-07

English Level 3: Unit 09-08

English Level 3: Unit 12-01



English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE / CONTENT STANDARD AK.W.9-12.4. **Writing: The learner will communicate in appropriate written English in a variety of personal, social, and academic contexts within the school setting.**

GRADE LEVEL EXPECTATION WBL.9-12. Beginner Low Proficiency Level

GRADE LEVEL EXAMPLE WBL.9-12.4. Use phonetic knowledge to spell simple words similar to the target words.
Grade 11
 English Level 2: Unit 09-02

GRADE LEVEL EXPECTATION WBH.9-12. Beginner High Proficiency Level

GRADE LEVEL EXAMPLE WBH.9-12.1. Use phonetic knowledge to spell multi-syllable words with few errors.
Grade 11
 English Level 2: Unit 09-02

GRADE LEVEL EXAMPLE WBH.9-12.2. Write simple words and phrases using conventions of Standard English (e.g., capitalization of proper nouns, punctuation of dates).

Grade 11
 English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04



English Level 2: Unit 12-06
 English Level 2: Unit 12-09
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

GRADE LEVEL EXAMPLE WBH.9-12.3. Revise and/or edit own writing (e.g., correct spelling, legible handwriting). (L)

Grade 11
 English Level 2: Unit 09-02

GRADE LEVEL EXPECTATION WIL.9-12. Intermediate Low Proficiency Level

GRADE LEVEL EXAMPLE WIL.9-12.1. Write some high-frequency words.

Grade 11
 English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09



English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 04-05
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-10
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-05
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 15-03
English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 02-02
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-04
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-03
English Level 3: Unit 05-05
English Level 3: Unit 06-01
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 08-01
English Level 3: Unit 10-05



English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

GRADE LEVEL EXAMPLE WIL.9-12.2. Write simple sentences using conventions of Standard English with modeling (e.g., ending punctuation, contractions, comma usage).

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
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 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 1: Unit 05-04
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 English Level 1: Unit 05-06
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 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10



English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
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English Level 2: Unit 10-03
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English Level 2: Unit 11-01
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English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06



English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
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English Level 3: Unit 04-01
English Level 3: Unit 04-02
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English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 05-02
English Level 3: Unit 05-04
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English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-07



English Level 3: Unit 07-01
 English Level 3: Unit 07-02
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 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE	WIL.9-12.3.	Revise and/or edit own writing (e.g., use editing checklist, sentence variety, correct spelling, improved handwriting). (L)

Grade 11

English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 2: Unit 09-02
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 17-07, 17-08

GRADE LEVEL EXPECTATION	WIH.9-12.	Intermediate High Proficiency Level

GRADE LEVEL EXAMPLE	WIH.9-12.1.	Write most high-frequency words.

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11



English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-10
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 10-06
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English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 15-03
English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 02-02
English Level 3: Unit 02-05
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English Level 3: Unit 04-04
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English Level 3: Unit 04-10
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English Level 3: Unit 05-03
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English Level 3: Unit 06-01
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English Level 3: Unit 07-07
English Level 3: Unit 08-01
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-09
English Level 3: Unit 12-08
English Level 3: Unit 12-09



GRADE LEVEL EXAMPLE WIH.9-12.2. Write one or two paragraphs using simple sentences and conventions of Standard English (e.g., conjunctions, phrases, clauses, verb tenses).

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE WIH.9-12.3. Revise and/or edit own writing using the qualities of good writing (e.g., logical progression, consistency, transitions, fluency, ideas, organization, voice, word choice, supporting details, sharing ideas). (L)

Grade 11
 English Level 1: Unit 04-10

GRADE LEVEL EXPECTATION WPL.9-12. Proficient Proficiency Level

GRADE LEVEL EXAMPLE WPL.9- Write a variety of sentence types using grade-level vocabulary and conventions of Standard English (e.g.,



12.1. correct parts of speech, quotation marks, clauses).

Grade 11

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE WPL.9-12.2. Write paragraphs with topic sentences and supporting details (e.g., brochures, opinion, persuasive, observations, reports, essays).

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
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English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE	WPL.9-12.3.	Revise and/or edit own writing using the qualities of good writing (e.g., fluency, ideas, organization, voice, word choice, supporting details, giving and receiving appropriate feedback and using established criteria to review own and others' written work). (L)

Grade 11

English Level 1: Unit 02-03

English Level 1: Unit 03-01

GRADE LEVEL EXPECTATION	WPH.9-12.	Proficient High Proficiency Level

GRADE LEVEL EXAMPLE	WPH.9-12.1.	Write a variety of sentences using complex vocabulary and conventions of Standard English (e.g., spelling, irregular verbs and plurals, subordinate conjunctions, commas in series).

Grade 11

English Level 1: Unit 01-02

English Level 1: Unit 01-05

English Level 1: Unit 01-07

English Level 1: Unit 01-09

English Level 1: Unit 02-01

English Level 1: Unit 02-06

English Level 1: Unit 02-07

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GRADE LEVEL EXAMPLE WPH.9- Write paragraphs with topic sentences, supporting details, logical organization, and beginning, middle, and end



12.2. (e.g., directions, expository essays, reports).

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
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 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02



English Level 3: Unit 01-02
English Level 3: Unit 01-03
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English Level 3: Unit 10-10
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English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 12

United States Standards - Alaska Standards

PERFORMANCE / CONTENT STANDARD	AK.L9- 12.1.	Listening: The learner will comprehend spoken English in a variety of personal, social, and academic contexts within the school setting.

GRADE LEVEL EXPECTATION	LBL.9-12.	Beginner Low Proficiency Level

GRADE LEVEL EXAMPLE	LBL.9- 12.1.	Listen and respond to general and personal questions with modeling and prompting/cuing (e.g., 'Is your name ____?').

Grade 12

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 02-06
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-07
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 06-01
English Level 1: Unit 06-07
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English Level 1: Unit 07-02
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English Level 2: Unit 09-02
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English Level 2: Unit 10-02
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-08
English Level 2: Unit 12-08
English Level 2: Unit 14-01
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 04-06
English Level 3: Unit 11-04

GRADE LEVEL EXAMPLE	LBL.9- 12.2.	Respond appropriately to one-step directions/instructions with modeling (e.g., stand up).

Grade 12

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 1: Unit 02-01
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English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05



English Level 1: Unit 02-07
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English Level 1: Unit 08-10
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English Level 2: Unit 15-05
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

GRADE LEVEL EXAMPLE LBL.9-12.3. Demonstrate minimal comprehension of objects, actions, letters, and symbols through one or two-word responses (e.g., percent, decimals, experiment, microscope history, science, math).

Grade 12

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-09
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 English Level 2: Unit 10-04



English Level 2: Unit 10-06
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
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 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

GRADE LEVEL EXAMPLE	LBL.9-12.4.	Demonstrate comprehension of simple oral presentations and stories through one-word, two-word, or non-verbal responses (e.g., point to the appropriate picture or give yes/no answers).

Grade 12

English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

GRADE LEVEL EXPECTATION	LBH.9-12.	Beginner High Proficiency Level

GRADE LEVEL EXAMPLE	LBH.9-12.1.	Listen and respond to simple yes/no questions, greetings with prompting/cuing (e.g., 'Is this your locker?').



Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 04-06
 English Level 3: Unit 11-04

GRADE LEVEL EXAMPLE LBH.9- Respond appropriately to two-step directions with prompting/cuing.
 12.2.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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 English Level 1: Unit 04-01



English Level 1: Unit 04-02
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English Level 2: Unit 16-10
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

GRADE LEVEL EXAMPLE	LBH.9-12.3.	Demonstrate basic comprehension of common academic vocabulary with prompting/cuing (e.g., percent, decimals, fractions, graphs, experiments, scale, multiplication sign)

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 2: Unit 12-03
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
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English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 01-09
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English Level 3: Unit 02-01
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English Level 3: Unit 09-09
English Level 3: Unit 10-01



English Level 3: Unit 10-02
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 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE LBH.9-12.4. Identify the topic of oral presentations and stories through simple phrases, physical actions, and other non-verbal communication.

Grade 12

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-09
 English Level 1: Unit 05-02
 English Level 1: Unit 05-10
 English Level 1: Unit 08-03
 English Level 1: Unit 08-11
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
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 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 07-01
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04



English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 10-04
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

GRADE LEVEL
 EXPECTATION

LIL.9-12. Intermediate Low Proficiency Level

GRADE LEVEL EXAMPLE

LIL.9-12.1. Listen and respond appropriately to conversations).

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 02-01
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English Level 1: Unit 05-10
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English Level 2: Unit 12-01



English Level 2: Unit 12-02
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 01-06



English Level 3: Unit 01-07
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English Level 3: Unit 09-09
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE LIL.9-12.2.

Respond appropriately to multi-step directions/instructions with prompting (e.g., illustrated images of steps or directions).

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 01-10
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 English Level 1: Unit 04-01
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English Level 1: Unit 04-06
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English Level 2: Unit 10-08
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08



English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

GRADE LEVEL EXAMPLE LIL.9-12.3. Demonstrate comprehension of simplified academic vocabulary and concepts (e.g., herbivore, carnivore, hypothesis).

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE LIL.9-12.4. Identify a few key elements of an oral presentation, text, and/or lectures (e.g., main idea, characters, supporting details, cause/effect).

Grade 12

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
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 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

GRADE LEVEL EXPECTATION LIH.9-12. Intermediate High Proficiency Level

GRADE LEVEL EXAMPLE LIH.9-12.1. Listen and respond appropriately to conversations (including social L) and academic discussions when simplified English is used.



Grade 12

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
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GRADE LEVEL EXAMPLE LIH.9-12.2.

Respond appropriately to multi-step directions/instructions (e.g., science lab safety rules).

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

GRADE LEVEL EXAMPLE LIH.9-12.3.

Demonstrate comprehension of some grade level academic vocabulary and concepts (e.g., protons, neutrons, antagonist/protagonist).

Grade 12



English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
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English Level 3: Unit 12-06



English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE LIH.9-12.4. Identify some key elements of an oral presentation, text, and lectures (e.g., main idea, characters, supporting details, tone).

Grade 12

English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-09
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-03
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02

GRADE LEVEL EXPECTATION LPL.9-12. Proficient Proficiency Level

GRADE LEVEL EXAMPLE LPL.9-12.1. Listen and respond appropriately to conversations (including social L) and academic discussions using grade-level vocabulary.

Grade 12



English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
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GRADE LEVEL EXAMPLE LPL.9-12.2. Respond appropriately to some multi-step academic directions/instructions when grade-level vocabulary is used.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE LPL.9-12.3. Demonstrate comprehension of most academic vocabulary (e.g., protons/neutrons, thermal, electromagnetic).

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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 English Level 1: Unit 04-10



English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08



English Level 2: Unit 19-09, 19-10

English Level 3: Unit 01-01

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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE	LPL.9-12.4.	Identify most key elements of an oral presentation, text, and lectures (e.g., main idea, characters, supporting details).

Grade 12

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-09
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
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 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

GRADE LEVEL EXPECTATION	LPH.9-12.	Proficient High Proficiency Level

GRADE LEVEL EXAMPLE	LPH.9-12.1.	Listen and respond appropriately to conversations and academic discussions on a variety of topics when expanded vocabulary is used.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03



English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE LPH.9-12.2. Respond appropriately to multi-step directions on academic topics when grade level vocabulary is used.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

GRADE LEVEL EXAMPLE LPH.9-12.3. Demonstrate comprehension of vocabulary based on increasingly complex academic concepts (e.g., protons/neutrons, thermal, electromagnetic).

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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 English Level 1: Unit 05-02



English Level 1: Unit 05-03
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01



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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE LPH.9-12.4. Identify all key elements of an oral presentation, text, and lectures (e.g., main idea, characters, supporting details, mood, humor, idiomatic expressions).

Grade 12

English Level 1: Unit 01-10
 English Level 1: Unit 03-08
 English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 2: Unit 16-07
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
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 English Level 3: Unit 08-06



English Level 3: Unit 10-04
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

PERFORMANCE /
CONTENT STANDARD

AK.S9-
12.2.

Speaking: The learner will communicate in appropriate spoken English in a variety of personal, social, and academic contexts within the school setting.

GRADE LEVEL
EXPECTATION

SBL.9-12. Beginner Low Proficiency Level

GRADE LEVEL EXAMPLE

SBL.9-
12.1.

Use a variety of non-verbal communication strategies to ask /respond to questions and express own ideas with prompting and modeling (e.g., bus, backpack, money, locker, personal information).

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
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 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 04-06

GRADE LEVEL EXAMPLE

SBL.9-
12.2.

Repeat modeled language spoken in a slow distinct speed; approximate pronunciation of words.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03



English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
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English Level 2: Unit 16-09
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 18-01, 18-02, 18-03
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English Level 2: Unit 18-07, 18-08, 18-09
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 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE SBL.9-12.3. Describe or name common objects, numbers, and letters with modeling and prompting/cuing (e.g., area, graph, textbook, ruler, computer, microscope, calculator).

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 3: Unit 12-10

GRADE LEVEL
EXPECTATION

SBH.9-12. Beginner High Proficiency Level

GRADE LEVEL EXAMPLE

SBH.9-12.1. Use simple words and phrases to ask/respond to questions and express own ideas with prompting/cuing (e.g., "What time?", schedule).

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02



English Level 1: Unit 01-03
English Level 1: Unit 01-04
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GRADE LEVEL EXAMPLE SBH.9-12.2. Speak with minimal coherence and pauses; approximate pronunciation of words.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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GRADE LEVEL EXAMPLE SBH.9-12.3. Describe or name common objects, letters, symbols, and numbers with prompting/cuing (e.g., greater than, percent, decimals, fractions, graphs, experiments).

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
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English Level 2: Unit 18-01, 18-02, 18-03
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English Level 3: Unit 12-10



GRADE LEVEL
EXPECTATION

SIL.9-12. Intermediate Low Proficiency Level

GRADE LEVEL EXAMPLE

SIL.9-12.1. Use high-frequency words (e.g., transitional words) and phrases to ask/respond to questions and /or express own ideas (e. g., informal class presentation, differentiate opinions/facts).

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English Level 1: Unit 01-01
English Level 1: Unit 01-02
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GRADE LEVEL EXAMPLE SIL.9-12.2. Speak with increased coherence and/or sufficient fluency to convey ideas; approximate pronunciation, rhythm, stress, and intonation of English.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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GRADE LEVEL EXAMPLE SIL.9- Describe and/or name objects/actions, symbols, and numbers (e.g., square root, Celsius, graphs).



12.3.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
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GRADE LEVEL EXAMPLE SIL.9-12.4. Restate, summarize, and/or describe stories, information and events using simple words and limited detail (e.g., main idea, characters, supporting details, data display, math operations).

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GRADE LEVEL EXPECTATION

SIH.9-12. Intermediate High Proficiency Level

GRADE LEVEL EXAMPLE

SIH.9-12.1. Use some conventions of Standard English (e.g., transitional words, complex sentences, prepositional phrases) and high-frequency words to ask/respond to questions and/or express own ideas (e.g., soliciting information, provide facts and opinions to articulate argument).

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GRADE LEVEL EXAMPLE SIH.9-12.2.

Speak with greater coherence and/or sufficient fluency to convey ideas with brief pauses, repetition and circumlocution; approximate pronunciation, rhythm, stress, and intonation of English.

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English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE SIH.9-12.3. Restate, summarize and/or describe some key elements of events, stories, and/or information (e.g., main idea, characters, inferences, respiratory system, math problem).

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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 English Level 1: Unit 07-01



English Level 1: Unit 07-02
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English Level 2: Unit 18-07, 18-08, 18-09
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

GRADE LEVEL
 EXPECTATION

SPL.9-12. Proficient Proficiency Level

GRADE LEVEL EXAMPLE

SPL.9-12.1.

Use most conventions of Standard English (e. g., appositives, clauses) and grade-level vocabulary to ask/respond and/or express own ideas (e. g., figurative language, formal classroom presentations, interview, persuade)

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 1: Unit 02-08
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 English Level 3: Unit 12-07
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE SPL.9-12.2. Speak clearly with flow and some hesitation.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 1: Unit 01-09
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English Level 2: Unit 17-09, 17-10
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 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE SPL.9-12.3. Restate, summarize and describe most key elements of events, stories, and academic information (e.g., main idea, literary elements compare/contrast, predictions, hypothesis, draw conclusion, interdependence).

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-10

GRADE LEVEL
EXPECTATION

SPH.9-12. Proficient High Proficiency Level

GRADE LEVEL EXAMPLE

SPH.9-12.1. Use conventions of Standard English and expanded vocabulary to ask/respond and/or express own ideas (e. g., support opinion with relevant details and resources, impromptu speech).

Grade 12



English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
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GRADE LEVEL EXAMPLE SPH.9-12.2. Speak clearly with consistency and minimal hesitations.

Grade 12

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 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE	SPH.9-12.3.	Restate, summarize, and describe key elements of events, stories, and academic information (e.g., main idea, cause/effect, literary elements, compare/contrast, math vocabulary).



Grade 12

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
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PERFORMANCE /
 CONTENT STANDARD

AK.R9-
 12.3.

Reading: The learner will comprehend written English in personal, social, and academic contexts from print and non-print materials within the school setting.

GRADE LEVEL
 EXPECTATION

RBL.9-
 12.

Beginner Low Proficiency Level

GRADE LEVEL EXAMPLE

RBL.9-
 12.1.

Obtain information using text features including pictures (illustrations for text). (L)

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English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07



English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

GRADE LEVEL EXAMPLE RBL.9-12.2. Recognize some upper and lower case letters of the English alphabet and sort/place in alphabetical order.

Grade 12

English Level 1: Unit 02-08
 English Level 1: Unit 07-09
 English Level 2: Unit 09-02
 English Level 2: Unit 11-09

GRADE LEVEL EXAMPLE RBL.9-12.3. Recognize and/or use in context a few high-frequency words (e.g., own name, signs, addresses, labels).

Grade 12

English Level 1: Unit 04-08
 English Level 1: Unit 07-01
 English Level 2: Unit 11-07
 English Level 2: Unit 12-02
 English Level 2: Unit 12-04
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10
 English Level 3: Unit 03-07

GRADE LEVEL EXPECTATION RBH.9-12. Beginner High Proficiency Level



GRADE LEVEL EXAMPLE	RBH.9-12.1.	Recognize most upper and lower case letters of the English alphabet and sort/place in alphabetical order. Grade 12 English Level 1: Unit 02-08 English Level 1: Unit 07-09 English Level 2: Unit 09-02 English Level 2: Unit 11-09
GRADE LEVEL EXAMPLE	RBH.9-12.2.	Recognize and/or use in context some high frequency words in simple or patterned text. Grade 12 English Level 1: Unit 04-08 English Level 1: Unit 07-01 English Level 2: Unit 12-04 English Level 2: Unit 13-02 English Level 2: Unit 14-10 English Level 3: Unit 03-07
GRADE LEVEL EXAMPLE	RBH.9-12.4.	Demonstrate comprehension of simple or patterned sentences (e.g., graphs, graphic organizers, sequence). Grade 12 English Level 1: Unit 08-11 English Level 2: Unit 15-09 English Level 3: Unit 01-03 English Level 3: Unit 02-01
GRADE LEVEL EXPECTATION	RIL.9-12.	Intermediate Low Proficiency Level
GRADE LEVEL EXAMPLE	RIL.9-12.1.	Recognize and/or use in context some high-frequency words. Grade 12 English Level 1: Unit 04-08 English Level 1: Unit 07-01 English Level 2: Unit 12-04 English Level 2: Unit 13-02 English Level 2: Unit 14-10 English Level 3: Unit 03-07
GRADE LEVEL EXAMPLE	RIL.9-12.2.	Use phonetic knowledge and structural analysis to decode regularly spelled multi-syllable words when reading simple text (e.g., roots, suffixes, prefixes, verb tenses). Grade 12 English Level 1: Unit 01-02 English Level 1: Unit 01-07 English Level 1: Unit 02-01 English Level 1: Unit 02-09 English Level 1: Unit 02-10 English Level 1: Unit 05-03 English Level 1: Unit 05-04 English Level 1: Unit 06-01 English Level 1: Unit 06-02 English Level 1: Unit 06-06 English Level 1: Unit 06-08 English Level 1: Unit 07-02 English Level 1: Unit 07-10 English Level 1: Unit 07-11 English Level 1: Unit 08-02 English Level 1: Unit 08-11 English Level 2: Unit 09-06 English Level 2: Unit 09-08 English Level 2: Unit 10-05 English Level 2: Unit 11-02 English Level 2: Unit 11-08 English Level 2: Unit 14-01



English Level 2: Unit 14-10
 English Level 2: Unit 16-08
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 03-07
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09

GRADE LEVEL EXAMPLE RIL.9-12.3. Demonstrate comprehension of simple text (e.g., charts, predictions, story problems).

Grade 12

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-09
 English Level 3: Unit 01-03
 English Level 3: Unit 02-01

GRADE LEVEL EXPECTATION RIH.9-12. Intermediate High Proficiency Level

GRADE LEVEL EXAMPLE RIH.9-12.1. Recognize and/or use in context most high-frequency words.

Grade 12

English Level 1: Unit 04-08
 English Level 1: Unit 07-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10
 English Level 3: Unit 03-07

GRADE LEVEL EXAMPLE RIH.9-12.2. Use phonetic knowledge and structural analysis to decode regularly spelled multi-syllable words when reading text (e.g., verb tenses, context clues).

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 04-08
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-06
 English Level 1: Unit 06-08
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-11
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02



English Level 2: Unit 11-08
 English Level 2: Unit 13-02
 English Level 2: Unit 14-01
 English Level 2: Unit 14-10
 English Level 2: Unit 16-08
 English Level 3: Unit 03-07
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09

GRADE LEVEL EXAMPLE	RIH.9-12.3.	Demonstrate comprehension of text (e.g., main idea, conflict, lesson/message, resolution, supporting details, tone, classify data, point of view).

Grade 12

English Level 1: Unit 06-08
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

GRADE LEVEL EXPECTATION	RPL.9-12.	Proficient Proficiency Level

GRADE LEVEL EXAMPLE	RPL.9-12.1.	Comprehend meaning of most grade-level words in text (e.g., dependant variable).

Grade 12

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 16-04
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08



GRADE LEVEL EXAMPLE	RPL.9-12.2.	Demonstrate comprehension of most grade level text (e.g., plot, evaluate, classify, interpret data, figurative language, facts).

Grade 12

English Level 1: Unit 05-02
 English Level 1: Unit 06-02
 English Level 1: Unit 08-11
 English Level 3: Unit 03-07
 English Level 3: Unit 04-05

GRADE LEVEL EXPECTATION	RPH.9-12.	Proficient High Proficiency Level

GRADE LEVEL EXAMPLE	RPH.9-12.1.	Comprehend meaning of grade level words in grade level text (e.g., supplementary angles).

Grade 12

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 16-04
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

GRADE LEVEL EXAMPLE	RPH.9-12.2.	Demonstrate comprehension of grade level text (e.g., tone, critical analysis, tables, applying formula, describing, identifying evidence, relationships).

Grade 12

English Level 1: Unit 05-02
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-01



English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE / CONTENT STANDARD AK.W.9-12.4. **Writing: The learner will communicate in appropriate written English in a variety of personal, social, and academic contexts within the school setting.**

GRADE LEVEL EXPECTATION WBL.9-12. Beginner Low Proficiency Level

GRADE LEVEL EXAMPLE WBL.9-12.4. Use phonetic knowledge to spell simple words similar to the target words.
Grade 12
 English Level 2: Unit 09-02

GRADE LEVEL EXPECTATION WBH.9-12. Beginner High Proficiency Level

GRADE LEVEL EXAMPLE WBH.9-12.1. Use phonetic knowledge to spell multi-syllable words with few errors.
Grade 12
 English Level 2: Unit 09-02

GRADE LEVEL EXAMPLE WBH.9-12.2. Write simple words and phrases using conventions of Standard English (e.g., capitalization of proper nouns, punctuation of dates).

Grade 12
 English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04



English Level 2: Unit 12-06
 English Level 2: Unit 12-09
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

GRADE LEVEL EXAMPLE WBH.9-12.3. Revise and/or edit own writing (e.g., correct spelling, legible handwriting). (L)

Grade 12
 English Level 2: Unit 09-02

GRADE LEVEL EXPECTATION WIL.9-12. Intermediate Low Proficiency Level

GRADE LEVEL EXAMPLE WIL.9-12.1. Write some high-frequency words.

Grade 12
 English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09



English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 04-05
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-10
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-05
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 15-03
English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 02-02
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-04
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-03
English Level 3: Unit 05-05
English Level 3: Unit 06-01
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 08-01
English Level 3: Unit 10-05



English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

GRADE LEVEL EXAMPLE WIL.9-12.2. Write simple sentences using conventions of Standard English with modeling (e.g., ending punctuation, contractions, comma usage).

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
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 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
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 English Level 1: Unit 04-06
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 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10



English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
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English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
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English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
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English Level 2: Unit 11-04
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English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
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English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06



English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
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English Level 3: Unit 06-01
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English Level 3: Unit 06-07



English Level 3: Unit 07-01
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE	WIL.9-12.3.	Revise and/or edit own writing (e.g., use editing checklist, sentence variety, correct spelling, improved handwriting). (L)

Grade 12
 English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 2: Unit 09-02
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 17-07, 17-08

GRADE LEVEL EXPECTATION	WIH.9-12.	Intermediate High Proficiency Level

GRADE LEVEL EXAMPLE	WIH.9-12.1.	Write most high-frequency words.

Grade 12
 English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11



English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-10
English Level 1: Unit 07-03
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English Level 1: Unit 07-10
English Level 1: Unit 08-07
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English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
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English Level 2: Unit 11-05
English Level 2: Unit 12-01
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English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
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English Level 3: Unit 12-08
English Level 3: Unit 12-09



GRADE LEVEL EXAMPLE WIH.9-12.2. Write one or two paragraphs using simple sentences and conventions of Standard English (e.g., conjunctions, phrases, clauses, verb tenses).

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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GRADE LEVEL EXAMPLE WIH.9-12.3. Revise and/or edit own writing using the qualities of good writing (e.g., logical progression, consistency, transitions, fluency, ideas, organization, voice, word choice, supporting details, sharing ideas). (L)

Grade 12
 English Level 1: Unit 04-10

GRADE LEVEL EXPECTATION WPL.9-12. Proficient Proficiency Level

GRADE LEVEL EXAMPLE WPL.9- Write a variety of sentence types using grade-level vocabulary and conventions of Standard English (e.g.,



12.1. correct parts of speech, quotation marks, clauses).

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE WPL.9-12.2. Write paragraphs with topic sentences and supporting details (e.g., brochures, opinion, persuasive, observations, reports, essays).

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
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English Level 1: Unit 04-07
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English Level 3: Unit 12-09



English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE	WPL.9-12.3.	Revise and/or edit own writing using the qualities of good writing (e.g., fluency, ideas, organization, voice, word choice, supporting details, giving and receiving appropriate feedback and using established criteria to review own and others' written work). (L)

Grade 12

English Level 1: Unit 02-03

English Level 1: Unit 03-01

GRADE LEVEL EXPECTATION	WPH.9-12.	Proficient High Proficiency Level

GRADE LEVEL EXAMPLE	WPH.9-12.1.	Write a variety of sentences using complex vocabulary and conventions of Standard English (e.g., spelling, irregular verbs and plurals, subordinate conjunctions, commas in series).

Grade 12

English Level 1: Unit 01-02

English Level 1: Unit 01-05

English Level 1: Unit 01-07

English Level 1: Unit 01-09

English Level 1: Unit 02-01

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-09

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English Level 1: Unit 03-01

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English Level 1: Unit 08-11

English Level 2: Unit 09-02

English Level 2: Unit 09-04

English Level 2: Unit 09-06

English Level 2: Unit 09-08

English Level 2: Unit 09-10

English Level 2: Unit 10-05

English Level 2: Unit 10-06

English Level 2: Unit 10-07

English Level 2: Unit 11-02

English Level 2: Unit 11-05

English Level 2: Unit 11-06

English Level 2: Unit 11-09

English Level 2: Unit 12-01



English Level 2: Unit 12-03
 English Level 2: Unit 12-04
 English Level 2: Unit 12-06
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 English Level 2: Unit 13-01
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 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
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 English Level 3: Unit 03-01
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 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

GRADE LEVEL EXAMPLE WPH.9- Write paragraphs with topic sentences, supporting details, logical organization, and beginning, middle, and end



12.2. (e.g., directions, expository essays, reports).

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-07
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 English Level 1: Unit 04-06
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 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
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 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
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 English Level 1: Unit 08-04
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English Level 3: Unit 01-02
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