

Rosetta Stone Version 2 - Spanish Master

World Languages

Grade K

United States Standards - Alaska Standards

PERFORMANCE / CONTENT STANDARD	AK.A. A student should be able to communicate in two or more languages, one of which is English. A student who meets the content standard should:
GRADE LEVEL EXPECTATION	A.1. Understand written and oral communication in two or more languages. Grade K Spanish Level 1: Unit 04-08 Spanish Level 1: Unit 05-11 Spanish Level 1: Unit 08-02 Spanish Level 1: Unit 08-07
GRADE LEVEL EXPECTATION	A.2. Write and speak understandably in two or more languages. Grade K Spanish Level 1: All Lessons
GRADE LEVEL EXPECTATION	A.3. Use two or more languages effectively in real life situations. Grade K Spanish Level 1: Unit 02-02 Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 04-07 Spanish Level 1: Unit 06-07
GRADE LEVEL EXPECTATION	A.4. Use two or more languages to learn new information in academic subjects. Grade K Spanish Level 1: All Lessons
PERFORMANCE / CONTENT STANDARD	AK.B. A student should expand the student's knowledge of peoples and cultures through language study. A student who meets the content standard should:
GRADE LEVEL EXPECTATION	B.1. Understand the relationship between language and culture. Grade K Spanish Level 1: Unit 01-08 Spanish Level 1: Unit 05-07
GRADE LEVEL EXPECTATION	B.2. Learn about and experience surface characteristics of the culture, including art, cuisine, dance, dress, geography, history, music, and literature. Grade K Spanish Level 1: Unit 01-08 Spanish Level 1: Unit 05-07 Spanish Level 1: Unit 06-11
GRADE LEVEL EXPECTATION	B.3. Learn about and experience deep characteristics of the culture, including folkways, mores, laws, traditions, customs, and patterns of behavior. Grade K Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
GRADE LEVEL EXPECTATION	B.4. Improve the student's understanding of the student's language and culture through experiences with other languages and cultures.



Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

GRADE LEVEL EXPECTATION B.5. Apply knowledge of the functions and structure of one language to the study of another language.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 08-06

GRADE LEVEL EXPECTATION B.6. Recognize through language study that all cultures contribute to the global society.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE / CONTENT STANDARD AK.C. **A student should possess the language skills and cultural knowledge necessary to participate successfully in multilingual communities and the international marketplace. A student who meets the content standard should:**

GRADE LEVEL EXPECTATION C.1. Interact appropriately in multilingual communities through various means, including printed and electronic media, audio and visual sources, face-to-face conversations, penpals, and travel.

Grade K

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 06-07

GRADE LEVEL EXPECTATION C.2. Use experiences with language and culture to explore the student's personal interests and career options.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-11

GRADE LEVEL EXPECTATION C.4. Apply language skills and cultural knowledge to enhance the student's intellectual and social growth and to promote life-long learning.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

PERFORMANCE / CONTENT STANDARD AK.1. **ACTFL National Standard: Communication: Communicate in Languages Other Than English.**

GRADE LEVEL EXPECTATION 1.1. Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

GRADE LEVEL EXAMPLE 1.1.1. Grade 4 Sample Progress Indicator: Students ask and answer questions about such things as family, school events, and celebrations in person or via letters, e-mail, or audio and video tapes.

Grade K

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 03-05



Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08

GRADE LEVEL EXPECTATION 1.2. Students understand and interpret written and spoken language on a variety of topics.

GRADE LEVEL EXAMPLE 1.2.1. Grade 4 Sample Progress Indicator: Students comprehend the main idea of developmentally appropriate oral narratives such as personal anecdotes, familiar fairy tales, and other narratives based on familiar themes.

Grade K

Spanish Level 1: Unit 05-02

GRADE LEVEL EXPECTATION 1.3. Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

GRADE LEVEL EXAMPLE 1.3.1. Grade 4 Sample Progress Indicator: Students prepare illustrated stories about activities or events in their environment and share with an audience such as the class.

Grade K

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 08-01

PERFORMANCE / CONTENT STANDARD AK.2. **ACTFL National Standard: Cultures: Gain Knowledge and Understanding of Other Cultures.**

GRADE LEVEL EXPECTATION 2.1. Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

GRADE LEVEL EXPECTATION 2.2. Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

PERFORMANCE / CONTENT STANDARD AK.3. **ACTFL National Standard: Connections: Connect with Other Disciplines and Acquire Information.**

GRADE LEVEL EXPECTATION 3.1. Students reinforce and further their knowledge of other disciplines through the foreign language.



Grade K

Spanish Level 1: All Lessons

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

PERFORMANCE / CONTENT STANDARD AK.4. **ACTFL National Standard: Comparisons: Develop Insight into the Nature of Language and Culture.**

GRADE LEVEL EXPECTATION 4.1. Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

GRADE LEVEL EXPECTATION 4.2. Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE / CONTENT STANDARD AK.5. **ACTFL National Standard: Communities: Participate in Multilingual Communities at Home and Around the World.**

GRADE LEVEL EXPECTATION 5.1. Students use the language both within and beyond the school setting.

Grade K

Spanish Level 1: All Lessons

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

GRADE LEVEL EXPECTATION 5.2. Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.



Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 1

United States Standards - Alaska Standards

PERFORMANCE / CONTENT STANDARD	AK.A. A student should be able to communicate in two or more languages, one of which is English. A student who meets the content standard should:
GRADE LEVEL EXPECTATION	A.1. Understand written and oral communication in two or more languages. Grade 1 Spanish Level 1: Unit 04-08 Spanish Level 1: Unit 05-11 Spanish Level 1: Unit 08-02 Spanish Level 1: Unit 08-07
GRADE LEVEL EXPECTATION	A.2. Write and speak understandably in two or more languages. Grade 1 Spanish Level 1: All Lessons
GRADE LEVEL EXPECTATION	A.3. Use two or more languages effectively in real life situations. Grade 1 Spanish Level 1: Unit 02-02 Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 04-07 Spanish Level 1: Unit 06-07
GRADE LEVEL EXPECTATION	A.4. Use two or more languages to learn new information in academic subjects. Grade 1 Spanish Level 1: All Lessons
PERFORMANCE / CONTENT STANDARD	AK.B. A student should expand the student's knowledge of peoples and cultures through language study. A student who meets the content standard should:
GRADE LEVEL EXPECTATION	B.1. Understand the relationship between language and culture. Grade 1 Spanish Level 1: Unit 01-08 Spanish Level 1: Unit 05-07
GRADE LEVEL EXPECTATION	B.2. Learn about and experience surface characteristics of the culture, including art, cuisine, dance, dress, geography, history, music, and literature. Grade 1 Spanish Level 1: Unit 01-08 Spanish Level 1: Unit 05-07 Spanish Level 1: Unit 06-11
GRADE LEVEL EXPECTATION	B.3. Learn about and experience deep characteristics of the culture, including folkways, mores, laws, traditions, customs, and patterns of behavior. Grade 1 Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
GRADE LEVEL EXPECTATION	B.4. Improve the student's understanding of the student's language and culture through experiences with other languages and cultures.



Grade 1

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

GRADE LEVEL EXPECTATION B.5. Apply knowledge of the functions and structure of one language to the study of another language.

Grade 1

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 08-06

GRADE LEVEL EXPECTATION B.6. Recognize through language study that all cultures contribute to the global society.

Grade 1

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE / CONTENT STANDARD AK.C. **A student should possess the language skills and cultural knowledge necessary to participate successfully in multilingual communities and the international marketplace. A student who meets the content standard should:**

GRADE LEVEL EXPECTATION C.1. Interact appropriately in multilingual communities through various means, including printed and electronic media, audio and visual sources, face-to-face conversations, penpals, and travel.

Grade 1

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 06-07

GRADE LEVEL EXPECTATION C.2. Use experiences with language and culture to explore the student's personal interests and career options.

Grade 1

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-11

GRADE LEVEL EXPECTATION C.4. Apply language skills and cultural knowledge to enhance the student's intellectual and social growth and to promote life-long learning.

Grade 1

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

PERFORMANCE / CONTENT STANDARD AK.1. **ACTFL National Standard: Communication: Communicate in Languages Other Than English.**

GRADE LEVEL EXPECTATION 1.1. Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

GRADE LEVEL EXAMPLE 1.1.1. Grade 4 Sample Progress Indicator: Students ask and answer questions about such things as family, school events, and celebrations in person or via letters, e-mail, or audio and video tapes.

Grade 1

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 03-05



Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08

GRADE LEVEL EXPECTATION 1.2. Students understand and interpret written and spoken language on a variety of topics.

GRADE LEVEL EXAMPLE 1.2.1. Grade 4 Sample Progress Indicator: Students comprehend the main idea of developmentally appropriate oral narratives such as personal anecdotes, familiar fairy tales, and other narratives based on familiar themes.

Grade 1

Spanish Level 1: Unit 05-02

GRADE LEVEL EXPECTATION 1.3. Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

GRADE LEVEL EXAMPLE 1.3.1. Grade 4 Sample Progress Indicator: Students prepare illustrated stories about activities or events in their environment and share with an audience such as the class.

Grade 1

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 08-01

PERFORMANCE / CONTENT STANDARD AK.2. **ACTFL National Standard: Cultures: Gain Knowledge and Understanding of Other Cultures.**

GRADE LEVEL EXPECTATION 2.1. Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Grade 1

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

GRADE LEVEL EXPECTATION 2.2. Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Grade 1

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

PERFORMANCE / CONTENT STANDARD AK.3. **ACTFL National Standard: Connections: Connect with Other Disciplines and Acquire Information.**

GRADE LEVEL EXPECTATION 3.1. Students reinforce and further their knowledge of other disciplines through the foreign language.



Grade 1

Spanish Level 1: All Lessons

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

PERFORMANCE / CONTENT STANDARD AK.4. **ACTFL National Standard: Comparisons: Develop Insight into the Nature of Language and Culture.**

GRADE LEVEL EXPECTATION 4.1. Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Grade 1

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

GRADE LEVEL EXPECTATION 4.2. Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Grade 1

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE / CONTENT STANDARD AK.5. **ACTFL National Standard: Communities: Participate in Multilingual Communities at Home and Around the World.**

GRADE LEVEL EXPECTATION 5.1. Students use the language both within and beyond the school setting.

Grade 1

Spanish Level 1: All Lessons

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

GRADE LEVEL EXPECTATION 5.2. Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Grade 1

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.



Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 2

United States Standards - Alaska Standards

PERFORMANCE / CONTENT STANDARD	AK.A. A student should be able to communicate in two or more languages, one of which is English. A student who meets the content standard should:
GRADE LEVEL EXPECTATION	A.1. Understand written and oral communication in two or more languages. Grade 2 Spanish Level 1: Unit 04-08 Spanish Level 1: Unit 05-11 Spanish Level 1: Unit 08-02 Spanish Level 1: Unit 08-07
GRADE LEVEL EXPECTATION	A.2. Write and speak understandably in two or more languages. Grade 2 Spanish Level 1: All Lessons
GRADE LEVEL EXPECTATION	A.3. Use two or more languages effectively in real life situations. Grade 2 Spanish Level 1: Unit 02-02 Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 04-07 Spanish Level 1: Unit 06-07
GRADE LEVEL EXPECTATION	A.4. Use two or more languages to learn new information in academic subjects. Grade 2 Spanish Level 1: All Lessons
PERFORMANCE / CONTENT STANDARD	AK.B. A student should expand the student's knowledge of peoples and cultures through language study. A student who meets the content standard should:
GRADE LEVEL EXPECTATION	B.1. Understand the relationship between language and culture. Grade 2 Spanish Level 1: Unit 01-08 Spanish Level 1: Unit 05-07
GRADE LEVEL EXPECTATION	B.2. Learn about and experience surface characteristics of the culture, including art, cuisine, dance, dress, geography, history, music, and literature. Grade 2 Spanish Level 1: Unit 01-08 Spanish Level 1: Unit 05-07 Spanish Level 1: Unit 06-11
GRADE LEVEL EXPECTATION	B.3. Learn about and experience deep characteristics of the culture, including folkways, mores, laws, traditions, customs, and patterns of behavior. Grade 2 Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
GRADE LEVEL EXPECTATION	B.4. Improve the student's understanding of the student's language and culture through experiences with other languages and cultures.



Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

GRADE LEVEL EXPECTATION B.5. Apply knowledge of the functions and structure of one language to the study of another language.

Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 08-06

GRADE LEVEL EXPECTATION B.6. Recognize through language study that all cultures contribute to the global society.

Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE / CONTENT STANDARD AK.C. **A student should possess the language skills and cultural knowledge necessary to participate successfully in multilingual communities and the international marketplace. A student who meets the content standard should:**

GRADE LEVEL EXPECTATION C.1. Interact appropriately in multilingual communities through various means, including printed and electronic media, audio and visual sources, face-to-face conversations, penpals, and travel.

Grade 2

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 06-07

GRADE LEVEL EXPECTATION C.2. Use experiences with language and culture to explore the student's personal interests and career options.

Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-11

GRADE LEVEL EXPECTATION C.4. Apply language skills and cultural knowledge to enhance the student's intellectual and social growth and to promote life-long learning.

Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

PERFORMANCE / CONTENT STANDARD AK.1. **ACTFL National Standard: Communication: Communicate in Languages Other Than English.**

GRADE LEVEL EXPECTATION 1.1. Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

GRADE LEVEL EXAMPLE 1.1.1. Grade 4 Sample Progress Indicator: Students ask and answer questions about such things as family, school events, and celebrations in person or via letters, e-mail, or audio and video tapes.

Grade 2

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 03-05



Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08

GRADE LEVEL EXPECTATION 1.2. Students understand and interpret written and spoken language on a variety of topics.

GRADE LEVEL EXAMPLE 1.2.1. Grade 4 Sample Progress Indicator: Students comprehend the main idea of developmentally appropriate oral narratives such as personal anecdotes, familiar fairy tales, and other narratives based on familiar themes.

Grade 2

Spanish Level 1: Unit 05-02

GRADE LEVEL EXPECTATION 1.3. Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

GRADE LEVEL EXAMPLE 1.3.1. Grade 4 Sample Progress Indicator: Students prepare illustrated stories about activities or events in their environment and share with an audience such as the class.

Grade 2

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 08-01

PERFORMANCE / CONTENT STANDARD AK.2. **ACTFL National Standard: Cultures: Gain Knowledge and Understanding of Other Cultures.**

GRADE LEVEL EXPECTATION 2.1. Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

GRADE LEVEL EXPECTATION 2.2. Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

PERFORMANCE / CONTENT STANDARD AK.3. **ACTFL National Standard: Connections: Connect with Other Disciplines and Acquire Information.**

GRADE LEVEL EXPECTATION 3.1. Students reinforce and further their knowledge of other disciplines through the foreign language.



Grade 2

Spanish Level 1: All Lessons

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

PERFORMANCE / CONTENT STANDARD AK.4. **ACTFL National Standard: Comparisons: Develop Insight into the Nature of Language and Culture.**

GRADE LEVEL EXPECTATION 4.1. Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

GRADE LEVEL EXPECTATION 4.2. Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE / CONTENT STANDARD AK.5. **ACTFL National Standard: Communities: Participate in Multilingual Communities at Home and Around the World.**

GRADE LEVEL EXPECTATION 5.1. Students use the language both within and beyond the school setting.

Grade 2

Spanish Level 1: All Lessons

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

GRADE LEVEL EXPECTATION 5.2. Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.



Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 3

United States Standards - Alaska Standards

PERFORMANCE / CONTENT STANDARD	AK.A. A student should be able to communicate in two or more languages, one of which is English. A student who meets the content standard should:
GRADE LEVEL EXPECTATION	A.1. Understand written and oral communication in two or more languages.
	Grade 3 Spanish Level 1: Unit 04-08 Spanish Level 1: Unit 05-11 Spanish Level 1: Unit 08-02 Spanish Level 1: Unit 08-07 Spanish Level 2: Unit 13-07
GRADE LEVEL EXPECTATION	A.2. Write and speak understandably in two or more languages.
	Grade 3 Spanish Level 1: All Lessons Spanish Level 2: All Lessons
GRADE LEVEL EXPECTATION	A.3. Use two or more languages effectively in real life situations.
	Grade 3 Spanish Level 1: Unit 02-02 Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 04-07 Spanish Level 1: Unit 06-07 Spanish Level 2: Unit 10-03 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-01
GRADE LEVEL EXPECTATION	A.4. Use two or more languages to learn new information in academic subjects.
	Grade 3 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: All Lessons Spanish Level 2: All Lessons
PERFORMANCE / CONTENT STANDARD	AK.B. A student should expand the student's knowledge of peoples and cultures through language study. A student who meets the content standard should:
GRADE LEVEL EXPECTATION	B.1. Understand the relationship between language and culture.
	Grade 3 Spanish Level 1: Unit 01-08 Spanish Level 1: Unit 05-07 Spanish Level 2: Unit 10-06 Spanish Level 2: Unit 12-07 Spanish Level 2: Unit 13-04 Spanish Level 2: Unit 18-10, 19-01, 19-02 Spanish Level 2: Unit 19-06, 19-07, 19-08
GRADE LEVEL EXPECTATION	B.2. Learn about and experience surface characteristics of the culture, including art, cuisine, dance, dress, geography, history, music, and literature.
	Grade 3 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.



Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08

GRADE LEVEL EXPECTATION B.3. Learn about and experience deep characteristics of the culture, including folkways, mores, laws, traditions, customs, and patterns of behavior.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

GRADE LEVEL EXPECTATION B.4. Improve the student's understanding of the student's language and culture through experiences with other languages and cultures.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

GRADE LEVEL EXPECTATION B.5. Apply knowledge of the functions and structure of one language to the study of another language.

Grade 3

Spanish Level 1: Unit 08-06

GRADE LEVEL EXPECTATION B.6. Recognize through language study that all cultures contribute to the global society.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE / CONTENT STANDARD AK.C. **A student should possess the language skills and cultural knowledge necessary to participate successfully in multilingual communities and the international marketplace. A student who meets the content standard should:**

GRADE LEVEL EXPECTATION C.1. Interact appropriately in multilingual communities through various means, including printed and electronic media, audio and visual sources, face-to-face conversations, penpals, and travel.

Grade 3

Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 06-07
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 14-08

GRADE LEVEL EXPECTATION C.2. Use experiences with language and culture to explore the student's personal interests and career options.

Grade 3

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-03



Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 19-03, 19-04, 19-05

GRADE LEVEL EXPECTATION C.4. Apply language skills and cultural knowledge to enhance the student's intellectual and social growth and to promote life-long learning.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE / CONTENT STANDARD AK.1. **ACTFL National Standard: Communication: Communicate in Languages Other Than English.**

GRADE LEVEL EXPECTATION 1.1. Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

GRADE LEVEL EXAMPLE 1.1.1. Grade 4 Sample Progress Indicator: Students ask and answer questions about such things as family, school events, and celebrations in person or via letters, e-mail, or audio and video tapes.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 18-10, 19-01, 19-02



GRADE LEVEL EXPECTATION	1.2.	Students understand and interpret written and spoken language on a variety of topics.
GRADE LEVEL EXAMPLE	1.2.1.	Grade 4 Sample Progress Indicator: Students comprehend the main idea of developmentally appropriate oral narratives such as personal anecdotes, familiar fairy tales, and other narratives based on familiar themes. Grade 3 Spanish Level 1: Unit 05-02
GRADE LEVEL EXPECTATION	1.3.	Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
GRADE LEVEL EXAMPLE	1.3.1.	Grade 4 Sample Progress Indicator: Students prepare illustrated stories about activities or events in their environment and share with an audience such as the class. Grade 3 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 1: Unit 02-02 Spanish Level 1: Unit 03-05 Spanish Level 1: Unit 08-01 Spanish Level 2: Unit 12-06 Spanish Level 2: Unit 12-09 Spanish Level 2: Unit 14-01 Spanish Level 2: Unit 14-05 Spanish Level 2: Unit 16-03
PERFORMANCE / CONTENT STANDARD	AK.2.	ACTFL National Standard: Cultures: Gain Knowledge and Understanding of Other Cultures.
GRADE LEVEL EXPECTATION	2.1.	Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied. Grade 3 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
GRADE LEVEL EXPECTATION	2.2.	Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied. Grade 3 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 01-07
PERFORMANCE / CONTENT STANDARD	AK.3.	ACTFL National Standard: Connections: Connect with Other Disciplines and Acquire Information.
GRADE LEVEL EXPECTATION	3.1.	Students reinforce and further their knowledge of other disciplines through the foreign language. Grade 3 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: All Lessons Spanish Level 2: All Lessons
PERFORMANCE / CONTENT STANDARD	AK.4.	ACTFL National Standard: Comparisons: Develop Insight into the Nature of Language and Culture.
GRADE LEVEL EXPECTATION	4.1.	Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.



Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

GRADE LEVEL EXPECTATION 4.2. Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 2: Unit 15-04

PERFORMANCE / CONTENT STANDARD AK.5. **ACTFL National Standard: Communities: Participate in Multilingual Communities at Home and Around the World.**

GRADE LEVEL EXPECTATION 5.1. Students use the language both within and beyond the school setting.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

GRADE LEVEL EXPECTATION 5.2. Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.



Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 4

United States Standards - Alaska Standards

PERFORMANCE / CONTENT STANDARD AK.A. **A student should be able to communicate in two or more languages, one of which is English. A student who meets the content standard should:**

GRADE LEVEL EXPECTATION A.1. Understand written and oral communication in two or more languages.

Grade 4

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 2: Unit 13-07

GRADE LEVEL EXPECTATION A.2. Write and speak understandably in two or more languages.

Grade 4

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

GRADE LEVEL EXPECTATION A.3. Use two or more languages effectively in real life situations.

Grade 4

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 06-07

Spanish Level 2: Unit 10-03

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-01

GRADE LEVEL EXPECTATION A.4. Use two or more languages to learn new information in academic subjects.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

PERFORMANCE / CONTENT STANDARD AK.B. **A student should expand the student's knowledge of peoples and cultures through language study. A student who meets the content standard should:**

GRADE LEVEL EXPECTATION B.1. Understand the relationship between language and culture.

Grade 4

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 05-07

Spanish Level 2: Unit 10-06

Spanish Level 2: Unit 12-07

Spanish Level 2: Unit 13-04

Spanish Level 2: Unit 18-10, 19-01, 19-02

Spanish Level 2: Unit 19-06, 19-07, 19-08

GRADE LEVEL EXPECTATION B.2. Learn about and experience surface characteristics of the culture, including art, cuisine, dance, dress, geography, history, music, and literature.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.



Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08

GRADE LEVEL EXPECTATION B.3. Learn about and experience deep characteristics of the culture, including folkways, mores, laws, traditions, customs, and patterns of behavior.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

GRADE LEVEL EXPECTATION B.4. Improve the student's understanding of the student's language and culture through experiences with other languages and cultures.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

GRADE LEVEL EXPECTATION B.5. Apply knowledge of the functions and structure of one language to the study of another language.

Grade 4

Spanish Level 1: Unit 08-06

PERFORMANCE / CONTENT STANDARD AK.C. **A student should possess the language skills and cultural knowledge necessary to participate successfully in multilingual communities and the international marketplace. A student who meets the content standard should:**

GRADE LEVEL EXPECTATION C.1. Interact appropriately in multilingual communities through various means, including printed and electronic media, audio and visual sources, face-to-face conversations, penpals, and travel.

Grade 4

Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 06-07
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 14-08

GRADE LEVEL EXPECTATION C.2. Use experiences with language and culture to explore the student's personal interests and career options.

Grade 4

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 19-03, 19-04, 19-05

GRADE LEVEL EXPECTATION C.4. Apply language skills and cultural knowledge to enhance the student's intellectual and social growth and to



promote life-long learning.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE / CONTENT STANDARD AK.1. **ACTFL National Standard: Communication: Communicate in Languages Other Than English.**

GRADE LEVEL EXPECTATION 1.1. Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

GRADE LEVEL EXAMPLE 1.1.1. Grade 4 Sample Progress Indicator: Students ask and answer questions about such things as family, school events, and celebrations in person or via letters, e-mail, or audio and video tapes.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 06-09

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 08-01

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-07

Spanish Level 1: Unit 08-08

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 09-05

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-03

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-01

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 11-08

Spanish Level 2: Unit 12-01

Spanish Level 2: Unit 13-10

Spanish Level 2: Unit 14-01

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 15-01

Spanish Level 2: Unit 15-03

Spanish Level 2: Unit 16-03

Spanish Level 2: Unit 18-10, 19-01, 19-02

GRADE LEVEL EXPECTATION 1.2. Students understand and interpret written and spoken language on a variety of topics.

GRADE LEVEL EXAMPLE 1.2.1. Grade 4 Sample Progress Indicator: Students comprehend the main idea of developmentally appropriate oral narratives such as personal anecdotes, familiar fairy tales, and other narratives based on familiar themes.



Grade 4

Spanish Level 1: Unit 05-02

GRADE LEVEL EXPECTATION 1.3. Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

GRADE LEVEL EXAMPLE 1.3.1. Grade 4 Sample Progress Indicator: Students prepare illustrated stories about activities or events in their environment and share with an audience such as the class.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 08-01

Spanish Level 2: Unit 12-06

Spanish Level 2: Unit 12-09

Spanish Level 2: Unit 14-01

Spanish Level 2: Unit 14-05

Spanish Level 2: Unit 16-03

PERFORMANCE / CONTENT STANDARD AK.2. **ACTFL National Standard: Cultures: Gain Knowledge and Understanding of Other Cultures.**

GRADE LEVEL EXPECTATION 2.1. Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

GRADE LEVEL EXPECTATION 2.2. Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

PERFORMANCE / CONTENT STANDARD AK.3. **ACTFL National Standard: Connections: Connect with Other Disciplines and Acquire Information.**

GRADE LEVEL EXPECTATION 3.1. Students reinforce and further their knowledge of other disciplines through the foreign language.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

PERFORMANCE / CONTENT STANDARD AK.4. **ACTFL National Standard: Comparisons: Develop Insight into the Nature of Language and Culture.**

GRADE LEVEL EXPECTATION 4.1. Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class



discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

GRADE LEVEL EXPECTATION 4.2. Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 2: Unit 15-04

PERFORMANCE / CONTENT STANDARD AK.5. **ACTFL National Standard: Communities: Participate in Multilingual Communities at Home and Around the World.**

GRADE LEVEL EXPECTATION 5.1. Students use the language both within and beyond the school setting.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

GRADE LEVEL EXPECTATION 5.2. Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

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Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 5

United States Standards - Alaska Standards

PERFORMANCE / CONTENT STANDARD AK.A. **A student should be able to communicate in two or more languages, one of which is English. A student who meets the content standard should:**

GRADE LEVEL EXPECTATION A.1. Understand written and oral communication in two or more languages.

Grade 5

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 2: Unit 13-07

GRADE LEVEL EXPECTATION A.2. Write and speak understandably in two or more languages.

Grade 5

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

GRADE LEVEL EXPECTATION A.3. Use two or more languages effectively in real life situations.

Grade 5

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 06-07

Spanish Level 2: Unit 10-03

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-01

GRADE LEVEL EXPECTATION A.4. Use two or more languages to learn new information in academic subjects.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

PERFORMANCE / CONTENT STANDARD AK.B. **A student should expand the student's knowledge of peoples and cultures through language study. A student who meets the content standard should:**

GRADE LEVEL EXPECTATION B.1. Understand the relationship between language and culture.

Grade 5

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 05-07

Spanish Level 2: Unit 10-06

Spanish Level 2: Unit 12-07

Spanish Level 2: Unit 13-04

Spanish Level 2: Unit 18-10, 19-01, 19-02

Spanish Level 2: Unit 19-06, 19-07, 19-08

GRADE LEVEL EXPECTATION B.2. Learn about and experience surface characteristics of the culture, including art, cuisine, dance, dress, geography, history, music, and literature.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.



Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08

GRADE LEVEL EXPECTATION B.3. Learn about and experience deep characteristics of the culture, including folkways, mores, laws, traditions, customs, and patterns of behavior.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

GRADE LEVEL EXPECTATION B.4. Improve the student's understanding of the student's language and culture through experiences with other languages and cultures.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

GRADE LEVEL EXPECTATION B.5. Apply knowledge of the functions and structure of one language to the study of another language.

Grade 5

Spanish Level 1: Unit 08-06

PERFORMANCE / CONTENT STANDARD AK.C. **A student should possess the language skills and cultural knowledge necessary to participate successfully in multilingual communities and the international marketplace. A student who meets the content standard should:**

GRADE LEVEL EXPECTATION C.1. Interact appropriately in multilingual communities through various means, including printed and electronic media, audio and visual sources, face-to-face conversations, penpals, and travel.

Grade 5

Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 06-07
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 14-08

GRADE LEVEL EXPECTATION C.2. Use experiences with language and culture to explore the student's personal interests and career options.

Grade 5

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 19-03, 19-04, 19-05

GRADE LEVEL EXPECTATION C.4. Apply language skills and cultural knowledge to enhance the student's intellectual and social growth and to



promote life-long learning.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE / CONTENT STANDARD	AK.1. ACTFL National Standard: Communication: Communicate in Languages Other Than English.
GRADE LEVEL EXPECTATION	1.1. Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
GRADE LEVEL EXAMPLE	1.1.1. Grade 8 Sample Progress Indicator: Students exchange information about personal events, memorable experiences, and other school subjects with peers and/or members of the target cultures.

Grade 5

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-03



Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05

GRADE LEVEL EXPECTATION 1.2. Students understand and interpret written and spoken language on a variety of topics.

GRADE LEVEL EXAMPLE 1.2.1. Grade 8 Sample Progress Indicator: Students use knowledge acquired in other settings and from other subject areas to comprehend spoken and written messages in the target languages.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

GRADE LEVEL EXPECTATION 1.3. Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

GRADE LEVEL EXAMPLE 1.3.1. Grade 8 Sample Progress Indicator: Students prepare tape or video recorded messages to share locally or with school peers and/or members of the target cultures on topics of personal interest.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-07

PERFORMANCE / CONTENT STANDARD AK.2. **ACTFL National Standard: Cultures: Gain Knowledge and Understanding of Other Cultures.**

GRADE LEVEL EXPECTATION 2.1. Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

GRADE LEVEL EXPECTATION 2.2. Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07



PERFORMANCE / CONTENT STANDARD AK.3. **ACTFL National Standard: Connections: Connect with Other Disciplines and Acquire Information.**

GRADE LEVEL EXPECTATION 3.1. Students reinforce and further their knowledge of other disciplines through the foreign language.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

PERFORMANCE / CONTENT STANDARD AK.4. **ACTFL National Standard: Comparisons: Develop Insight into the Nature of Language and Culture.**

GRADE LEVEL EXPECTATION 4.1. Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

GRADE LEVEL EXPECTATION 4.2. Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 2: Unit 15-04

PERFORMANCE / CONTENT STANDARD AK.5. **ACTFL National Standard: Communities: Participate in Multilingual Communities at Home and Around the World.**

GRADE LEVEL EXPECTATION 5.1. Students use the language both within and beyond the school setting.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

GRADE LEVEL EXPECTATION 5.2. Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.



Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 6

United States Standards - Alaska Standards

PERFORMANCE / CONTENT STANDARD AK.A. **A student should be able to communicate in two or more languages, one of which is English. A student who meets the content standard should:**

GRADE LEVEL EXPECTATION A.1. Understand written and oral communication in two or more languages.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 2: Unit 13-07

Spanish Level 3: Unit 12-10

GRADE LEVEL EXPECTATION A.2. Write and speak understandably in two or more languages.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

GRADE LEVEL EXPECTATION A.3. Use two or more languages effectively in real life situations.

Grade 6

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 06-07

Spanish Level 2: Unit 10-03

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-01

Spanish Level 3: Unit 02-03

Spanish Level 3: Unit 04-04

Spanish Level 3: Unit 04-05

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 05-04

Spanish Level 3: Unit 11-01

Spanish Level 3: Unit 12-01

Spanish Level 3: Unit 12-03

Spanish Level 3: Unit 12-09

GRADE LEVEL EXPECTATION A.4. Use two or more languages to learn new information in academic subjects.

Grade 6

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

PERFORMANCE / CONTENT STANDARD AK.B. **A student should expand the student's knowledge of peoples and cultures through language study. A student who meets the content standard should:**

GRADE LEVEL EXPECTATION B.1. Understand the relationship between language and culture.

Grade 6

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 05-07

Spanish Level 2: Unit 10-06



Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01

GRADE LEVEL EXPECTATION B.2. Learn about and experience surface characteristics of the culture, including art, cuisine, dance, dress, geography, history, music, and literature.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01

GRADE LEVEL EXPECTATION B.3. Learn about and experience deep characteristics of the culture, including folkways, mores, laws, traditions, customs, and patterns of behavior.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

GRADE LEVEL EXPECTATION B.4. Improve the student's understanding of the student's language and culture through experiences with other languages and cultures.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

GRADE LEVEL EXPECTATION B.5. Apply knowledge of the functions and structure of one language to the study of another language.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 08-06

GRADE LEVEL EXPECTATION B.6. Recognize through language study that all cultures contribute to the global society.



Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE / CONTENT STANDARD AK.C. **A student should possess the language skills and cultural knowledge necessary to participate successfully in multilingual communities and the international marketplace. A student who meets the content standard should:**

GRADE LEVEL EXPECTATION C.1. Interact appropriately in multilingual communities through various means, including printed and electronic media, audio and visual sources, face-to-face conversations, penpals, and travel.

Grade 6

Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 06-07
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 14-08
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-09

GRADE LEVEL EXPECTATION C.2. Use experiences with language and culture to explore the student's personal interests and career options.

Grade 6

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 10-03
 Spanish Level 3: Unit 10-05
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05

GRADE LEVEL EXPECTATION C.4. Apply language skills and cultural knowledge to enhance the student's intellectual and social growth and to promote life-long learning.



Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE / CONTENT STANDARD AK.1. **ACTFL National Standard: Communication: Communicate in Languages Other Than English.**

GRADE LEVEL EXPECTATION 1.1. Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

GRADE LEVEL EXAMPLE 1.1.1. Grade 8 Sample Progress Indicator: Students exchange information about personal events, memorable experiences, and other school subjects with peers and/or members of the target cultures.

Grade 6

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06



Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-09

GRADE LEVEL EXPECTATION 1.2. Students understand and interpret written and spoken language on a variety of topics.

GRADE LEVEL EXAMPLE 1.2.1. Grade 8 Sample Progress Indicator: Students use knowledge acquired in other settings and from other subject areas to comprehend spoken and written messages in the target languages.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.



Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 3: All Lessons

GRADE LEVEL EXPECTATION 1.3. Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

GRADE LEVEL EXAMPLE 1.3.1. Grade 8 Sample Progress Indicator: Students prepare tape or video recorded messages to share locally or with school peers and/or members of the target cultures on topics of personal interest.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-07

Spanish Level 3: Unit 01-09

PERFORMANCE / CONTENT STANDARD AK.2. **ACTFL National Standard: Cultures: Gain Knowledge and Understanding of Other Cultures.**

GRADE LEVEL EXPECTATION 2.1. Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

GRADE LEVEL EXPECTATION 2.2. Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-05

Spanish Level 3: Unit 10-08

PERFORMANCE / CONTENT STANDARD AK.3. **ACTFL National Standard: Connections: Connect with Other Disciplines and Acquire Information.**

GRADE LEVEL EXPECTATION 3.1. Students reinforce and further their knowledge of other disciplines through the foreign language.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

PERFORMANCE / CONTENT STANDARD AK.4. **ACTFL National Standard: Comparisons: Develop Insight into the Nature of Language and Culture.**

GRADE LEVEL EXPECTATION 4.1. Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

GRADE LEVEL EXPECTATION 4.2. Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and



their own.

Grade 6

Spanish Level 2: Unit 15-04

PERFORMANCE / CONTENT STANDARD AK.5. **ACTFL National Standard: Communities: Participate in Multilingual Communities at Home and Around the World.**

GRADE LEVEL EXPECTATION 5.1. Students use the language both within and beyond the school setting.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

GRADE LEVEL EXPECTATION 5.2. Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Grade 6

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-11

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-09

Spanish Level 2: Unit 11-03

Spanish Level 2: Unit 19-03, 19-04, 19-05

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 10-01

Spanish Level 3: Unit 10-02

Spanish Level 3: Unit 10-03

Spanish Level 3: Unit 10-05

Spanish Level 3: Unit 10-06

Spanish Level 3: Unit 10-07

Spanish Level 3: Unit 10-08

Spanish Level 3: Unit 10-09

Spanish Level 3: Unit 10-10

Spanish Level 3: Unit 11-02

Spanish Level 3: Unit 11-03

Spanish Level 3: Unit 11-04

Spanish Level 3: Unit 11-05

Spanish Level 3: Unit 12-01

Spanish Level 3: Unit 12-03

Spanish Level 3: Unit 12-05



Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 7

United States Standards - Alaska Standards

PERFORMANCE / CONTENT STANDARD AK.A. **A student should be able to communicate in two or more languages, one of which is English. A student who meets the content standard should:**

GRADE LEVEL EXPECTATION A.1. Understand written and oral communication in two or more languages.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 2: Unit 13-07

Spanish Level 3: Unit 12-10

GRADE LEVEL EXPECTATION A.2. Write and speak understandably in two or more languages.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

GRADE LEVEL EXPECTATION A.3. Use two or more languages effectively in real life situations.

Grade 7

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 06-07

Spanish Level 2: Unit 10-03

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-01

Spanish Level 3: Unit 02-03

Spanish Level 3: Unit 04-04

Spanish Level 3: Unit 04-05

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 05-04

Spanish Level 3: Unit 11-01

Spanish Level 3: Unit 12-01

Spanish Level 3: Unit 12-03

Spanish Level 3: Unit 12-09

GRADE LEVEL EXPECTATION A.4. Use two or more languages to learn new information in academic subjects.

Grade 7

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

PERFORMANCE / CONTENT STANDARD AK.B. **A student should expand the student's knowledge of peoples and cultures through language study. A student who meets the content standard should:**

GRADE LEVEL EXPECTATION B.1. Understand the relationship between language and culture.

Grade 7

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 05-07

Spanish Level 2: Unit 10-06



Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01

GRADE LEVEL EXPECTATION B.2. Learn about and experience surface characteristics of the culture, including art, cuisine, dance, dress, geography, history, music, and literature.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01

GRADE LEVEL EXPECTATION B.3. Learn about and experience deep characteristics of the culture, including folkways, mores, laws, traditions, customs, and patterns of behavior.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

GRADE LEVEL EXPECTATION B.4. Improve the student's understanding of the student's language and culture through experiences with other languages and cultures.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

GRADE LEVEL EXPECTATION B.5. Apply knowledge of the functions and structure of one language to the study of another language.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 08-06

GRADE LEVEL EXPECTATION B.6. Recognize through language study that all cultures contribute to the global society.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.



PERFORMANCE / CONTENT STANDARD AK.C. **A student should possess the language skills and cultural knowledge necessary to participate successfully in multilingual communities and the international marketplace. A student who meets the content standard should:**

GRADE LEVEL EXPECTATION C.1. Interact appropriately in multilingual communities through various means, including printed and electronic media, audio and visual sources, face-to-face conversations, penpals, and travel.

Grade 7

Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 06-07
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 14-08
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-09

GRADE LEVEL EXPECTATION C.2. Use experiences with language and culture to explore the student's personal interests and career options.

Grade 7

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 10-03
 Spanish Level 3: Unit 10-05
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05

GRADE LEVEL EXPECTATION C.4. Apply language skills and cultural knowledge to enhance the student's intellectual and social growth and to promote life-long learning.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions



of comparisons to own culture and communities.

PERFORMANCE / CONTENT STANDARD AK.1. **ACTFL National Standard: Communication: Communicate in Languages Other Than English.**

GRADE LEVEL EXPECTATION 1.1. Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

GRADE LEVEL EXAMPLE 1.1.1. Grade 8 Sample Progress Indicator: Students exchange information about personal events, memorable experiences, and other school subjects with peers and/or members of the target cultures.

Grade 7

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-05



Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-09

GRADE LEVEL EXPECTATION 1.2. Students understand and interpret written and spoken language on a variety of topics.

GRADE LEVEL EXAMPLE 1.2.1. Grade 8 Sample Progress Indicator: Students use knowledge acquired in other settings and from other subject areas to comprehend spoken and written messages in the target languages.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons



GRADE LEVEL EXPECTATION 1.3. Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

GRADE LEVEL EXAMPLE 1.3.1. Grade 8 Sample Progress Indicator: Students prepare tape or video recorded messages to share locally or with school peers and/or members of the target cultures on topics of personal interest.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-07

Spanish Level 3: Unit 01-09

PERFORMANCE / CONTENT STANDARD AK.2. **ACTFL National Standard: Cultures: Gain Knowledge and Understanding of Other Cultures.**

GRADE LEVEL EXPECTATION 2.1. Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

GRADE LEVEL EXPECTATION 2.2. Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-05

Spanish Level 3: Unit 10-08

PERFORMANCE / CONTENT STANDARD AK.3. **ACTFL National Standard: Connections: Connect with Other Disciplines and Acquire Information.**

GRADE LEVEL EXPECTATION 3.1. Students reinforce and further their knowledge of other disciplines through the foreign language.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

PERFORMANCE / CONTENT STANDARD AK.4. **ACTFL National Standard: Comparisons: Develop Insight into the Nature of Language and Culture.**

GRADE LEVEL EXPECTATION 4.1. Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

GRADE LEVEL EXPECTATION 4.2. Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Grade 7



Spanish Level 2: Unit 15-04

PERFORMANCE / CONTENT STANDARD AK.5. **ACTFL National Standard: Communities: Participate in Multilingual Communities at Home and Around the World.**

GRADE LEVEL EXPECTATION 5.1. Students use the language both within and beyond the school setting.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

GRADE LEVEL EXPECTATION 5.2. Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Grade 7

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-11

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-09

Spanish Level 2: Unit 11-03

Spanish Level 2: Unit 19-03, 19-04, 19-05

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 10-01

Spanish Level 3: Unit 10-02

Spanish Level 3: Unit 10-03

Spanish Level 3: Unit 10-05

Spanish Level 3: Unit 10-06

Spanish Level 3: Unit 10-07

Spanish Level 3: Unit 10-08

Spanish Level 3: Unit 10-09

Spanish Level 3: Unit 10-10

Spanish Level 3: Unit 11-02

Spanish Level 3: Unit 11-03

Spanish Level 3: Unit 11-04

Spanish Level 3: Unit 11-05

Spanish Level 3: Unit 12-01

Spanish Level 3: Unit 12-03

Spanish Level 3: Unit 12-05



Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 8

United States Standards - Alaska Standards

PERFORMANCE / CONTENT STANDARD AK.A. **A student should be able to communicate in two or more languages, one of which is English. A student who meets the content standard should:**

GRADE LEVEL EXPECTATION A.1. Understand written and oral communication in two or more languages.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 2: Unit 13-07

Spanish Level 3: Unit 12-10

GRADE LEVEL EXPECTATION A.2. Write and speak understandably in two or more languages.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

GRADE LEVEL EXPECTATION A.3. Use two or more languages effectively in real life situations.

Grade 8

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 06-07

Spanish Level 2: Unit 10-03

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-01

Spanish Level 3: Unit 02-03

Spanish Level 3: Unit 04-04

Spanish Level 3: Unit 04-05

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 05-04

Spanish Level 3: Unit 11-01

Spanish Level 3: Unit 12-01

Spanish Level 3: Unit 12-03

Spanish Level 3: Unit 12-09

GRADE LEVEL EXPECTATION A.4. Use two or more languages to learn new information in academic subjects.

Grade 8

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

PERFORMANCE / CONTENT STANDARD AK.B. **A student should expand the student's knowledge of peoples and cultures through language study. A student who meets the content standard should:**

GRADE LEVEL EXPECTATION B.1. Understand the relationship between language and culture.

Grade 8

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 05-07

Spanish Level 2: Unit 10-06



Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01

GRADE LEVEL EXPECTATION B.2. Learn about and experience surface characteristics of the culture, including art, cuisine, dance, dress, geography, history, music, and literature.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01

GRADE LEVEL EXPECTATION B.3. Learn about and experience deep characteristics of the culture, including folkways, mores, laws, traditions, customs, and patterns of behavior.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

GRADE LEVEL EXPECTATION B.4. Improve the student's understanding of the student's language and culture through experiences with other languages and cultures.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

GRADE LEVEL EXPECTATION B.5. Apply knowledge of the functions and structure of one language to the study of another language.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 08-06

GRADE LEVEL EXPECTATION B.6. Recognize through language study that all cultures contribute to the global society.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.



PERFORMANCE / CONTENT STANDARD AK.C. **A student should possess the language skills and cultural knowledge necessary to participate successfully in multilingual communities and the international marketplace. A student who meets the content standard should:**

GRADE LEVEL EXPECTATION C.1. Interact appropriately in multilingual communities through various means, including printed and electronic media, audio and visual sources, face-to-face conversations, penpals, and travel.

Grade 8

Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 06-07
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 14-08
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-09

GRADE LEVEL EXPECTATION C.2. Use experiences with language and culture to explore the student's personal interests and career options.

Grade 8

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 10-03
 Spanish Level 3: Unit 10-05
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05

GRADE LEVEL EXPECTATION C.4. Apply language skills and cultural knowledge to enhance the student's intellectual and social growth and to promote life-long learning.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions



of comparisons to own culture and communities.

PERFORMANCE / CONTENT STANDARD AK.1. **ACTFL National Standard: Communication: Communicate in Languages Other Than English.**

GRADE LEVEL EXPECTATION 1.1. Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

GRADE LEVEL EXAMPLE 1.1.1. Grade 8 Sample Progress Indicator: Students exchange information about personal events, memorable experiences, and other school subjects with peers and/or members of the target cultures.

Grade 8

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-05



Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-09

GRADE LEVEL EXPECTATION 1.2. Students understand and interpret written and spoken language on a variety of topics.

GRADE LEVEL EXAMPLE 1.2.1. Grade 8 Sample Progress Indicator: Students use knowledge acquired in other settings and from other subject areas to comprehend spoken and written messages in the target languages.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons



GRADE LEVEL EXPECTATION 1.3. Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

GRADE LEVEL EXAMPLE 1.3.1. Grade 8 Sample Progress Indicator: Students prepare tape or video recorded messages to share locally or with school peers and/or members of the target cultures on topics of personal interest.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-07

Spanish Level 3: Unit 01-09

PERFORMANCE / CONTENT STANDARD AK.2. **ACTFL National Standard: Cultures: Gain Knowledge and Understanding of Other Cultures.**

GRADE LEVEL EXPECTATION 2.1. Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

GRADE LEVEL EXPECTATION 2.2. Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-05

Spanish Level 3: Unit 10-08

PERFORMANCE / CONTENT STANDARD AK.3. **ACTFL National Standard: Connections: Connect with Other Disciplines and Acquire Information.**

GRADE LEVEL EXPECTATION 3.1. Students reinforce and further their knowledge of other disciplines through the foreign language.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

PERFORMANCE / CONTENT STANDARD AK.4. **ACTFL National Standard: Comparisons: Develop Insight into the Nature of Language and Culture.**

GRADE LEVEL EXPECTATION 4.1. Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

GRADE LEVEL EXPECTATION 4.2. Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Grade 8



Spanish Level 2: Unit 15-04

PERFORMANCE / CONTENT STANDARD AK.5. **ACTFL National Standard: Communities: Participate in Multilingual Communities at Home and Around the World.**

GRADE LEVEL EXPECTATION 5.1. Students use the language both within and beyond the school setting.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

GRADE LEVEL EXPECTATION 5.2. Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Grade 8

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-11

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-09

Spanish Level 2: Unit 11-03

Spanish Level 2: Unit 19-03, 19-04, 19-05

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 10-01

Spanish Level 3: Unit 10-02

Spanish Level 3: Unit 10-03

Spanish Level 3: Unit 10-05

Spanish Level 3: Unit 10-06

Spanish Level 3: Unit 10-07

Spanish Level 3: Unit 10-08

Spanish Level 3: Unit 10-09

Spanish Level 3: Unit 10-10

Spanish Level 3: Unit 11-02

Spanish Level 3: Unit 11-03

Spanish Level 3: Unit 11-04

Spanish Level 3: Unit 11-05

Spanish Level 3: Unit 12-01

Spanish Level 3: Unit 12-03

Spanish Level 3: Unit 12-05



Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 9

United States Standards - Alaska Standards

PERFORMANCE / CONTENT STANDARD AK.A. **A student should be able to communicate in two or more languages, one of which is English. A student who meets the content standard should:**

GRADE LEVEL EXPECTATION A.1. Understand written and oral communication in two or more languages.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 2: Unit 13-07

Spanish Level 3: Unit 12-10

GRADE LEVEL EXPECTATION A.2. Write and speak understandably in two or more languages.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

GRADE LEVEL EXPECTATION A.3. Use two or more languages effectively in real life situations.

Grade 9

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 06-07

Spanish Level 2: Unit 10-03

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-01

Spanish Level 3: Unit 02-03

Spanish Level 3: Unit 04-04

Spanish Level 3: Unit 04-05

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 05-04

Spanish Level 3: Unit 11-01

Spanish Level 3: Unit 12-01

Spanish Level 3: Unit 12-03

Spanish Level 3: Unit 12-09

GRADE LEVEL EXPECTATION A.4. Use two or more languages to learn new information in academic subjects.

Grade 9

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

PERFORMANCE / CONTENT STANDARD AK.B. **A student should expand the student's knowledge of peoples and cultures through language study. A student who meets the content standard should:**

GRADE LEVEL EXPECTATION B.1. Understand the relationship between language and culture.

Grade 9

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 05-07

Spanish Level 2: Unit 10-06



Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01

GRADE LEVEL EXPECTATION B.2. Learn about and experience surface characteristics of the culture, including art, cuisine, dance, dress, geography, history, music, and literature.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01

GRADE LEVEL EXPECTATION B.3. Learn about and experience deep characteristics of the culture, including folkways, mores, laws, traditions, customs, and patterns of behavior.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

GRADE LEVEL EXPECTATION B.4. Improve the student's understanding of the student's language and culture through experiences with other languages and cultures.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

GRADE LEVEL EXPECTATION B.5. Apply knowledge of the functions and structure of one language to the study of another language.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 08-06

GRADE LEVEL EXPECTATION B.6. Recognize through language study that all cultures contribute to the global society.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.



PERFORMANCE / CONTENT STANDARD AK.C. **A student should possess the language skills and cultural knowledge necessary to participate successfully in multilingual communities and the international marketplace. A student who meets the content standard should:**

GRADE LEVEL EXPECTATION C.1. Interact appropriately in multilingual communities through various means, including printed and electronic media, audio and visual sources, face-to-face conversations, penpals, and travel.

Grade 9

Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 06-07
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 14-08
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-09

GRADE LEVEL EXPECTATION C.2. Use experiences with language and culture to explore the student's personal interests and career options.

Grade 9

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 10-03
 Spanish Level 3: Unit 10-05
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05

GRADE LEVEL EXPECTATION C.4. Apply language skills and cultural knowledge to enhance the student's intellectual and social growth and to promote life-long learning.

Grade 9

Spanish Level 1: Unit 03-08



Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 10-03
 Spanish Level 3: Unit 10-05
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05

PERFORMANCE / CONTENT STANDARD AK.1. **ACTFL National Standard: Communication: Communicate in Languages Other Than English.**

GRADE LEVEL EXPECTATION 1.1. Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

GRADE LEVEL EXAMPLE 1.1.1. Grade 12 Sample Progress Indicator: Students exchange, support, and discuss their opinions and individual perspectives with peers and/or speakers of the target language on a variety of topics dealing with contemporary and historical issues.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

GRADE LEVEL EXPECTATION 1.2. Students understand and interpret written and spoken language on a variety of topics.



GRADE LEVEL EXAMPLE	1.2.1. Grade 12 Sample Progress Indicator: Students demonstrate an increasing understanding of the cultural nuances of meaning in written and spoken language as expressed by speakers and writers of the target language in formal and informal settings.
	Grade 9 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 1: Unit 06-02 Spanish Level 1: Unit 08-11 Spanish Level 2: Unit 13-01 Spanish Level 2: Unit 13-06
GRADE LEVEL EXPECTATION	1.3. Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
PERFORMANCE / CONTENT STANDARD	AK.2. ACTFL National Standard: Cultures: Gain Knowledge and Understanding of Other Cultures.
GRADE LEVEL EXPECTATION	2.1. Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
	Grade 9 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
GRADE LEVEL EXPECTATION	2.2. Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.
	Grade 9 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 01-07 Spanish Level 3: Unit 08-03 Spanish Level 3: Unit 09-02 Spanish Level 3: Unit 09-05 Spanish Level 3: Unit 10-05 Spanish Level 3: Unit 10-08
PERFORMANCE / CONTENT STANDARD	AK.3. ACTFL National Standard: Connections: Connect with Other Disciplines and Acquire Information.
GRADE LEVEL EXPECTATION	3.1. Students reinforce and further their knowledge of other disciplines through the foreign language.
	Grade 9 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: All Lessons Spanish Level 1: Unit 01-03 Spanish Level 1: Unit 01-04 Spanish Level 1: Unit 01-05 Spanish Level 1: Unit 01-06 Spanish Level 1: Unit 01-07 Spanish Level 1: Unit 01-08 Spanish Level 1: Unit 01-09 Spanish Level 1: Unit 01-10 Spanish Level 1: Unit 02-01 Spanish Level 1: Unit 02-02 Spanish Level 1: Unit 02-03 Spanish Level 1: Unit 02-04 Spanish Level 1: Unit 02-05 Spanish Level 1: Unit 02-06 Spanish Level 1: Unit 02-07 Spanish Level 1: Unit 02-08 Spanish Level 1: Unit 02-09



Spanish Level 1: Unit 02-10
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-02
Spanish Level 1: Unit 03-03
Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-06
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-02
Spanish Level 1: Unit 04-03
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 04-09
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-05
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-07
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-04
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-04
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-06
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-09
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-04
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 2: All Lessons
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-01



Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 10-06
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 12-03
Spanish Level 2: Unit 12-05
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 12-07
Spanish Level 2: Unit 12-08
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 12-10
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-03
Spanish Level 2: Unit 13-04
Spanish Level 2: Unit 13-06
Spanish Level 2: Unit 13-07
Spanish Level 2: Unit 13-08
Spanish Level 2: Unit 13-10
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 14-03
Spanish Level 2: Unit 14-04
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 14-07
Spanish Level 2: Unit 14-08
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 15-01
Spanish Level 2: Unit 15-02
Spanish Level 2: Unit 15-03
Spanish Level 2: Unit 15-04
Spanish Level 2: Unit 15-05
Spanish Level 2: Unit 15-07
Spanish Level 2: Unit 15-08
Spanish Level 2: Unit 15-09
Spanish Level 2: Unit 15-10
Spanish Level 2: Unit 16-02
Spanish Level 2: Unit 16-03
Spanish Level 2: Unit 16-04
Spanish Level 2: Unit 16-05
Spanish Level 2: Unit 16-06
Spanish Level 2: Unit 16-07
Spanish Level 2: Unit 16-08
Spanish Level 2: Unit 16-09
Spanish Level 2: Unit 16-10
Spanish Level 2: Unit 17-01, 17-02, 17-03
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 17-07, 17-08
Spanish Level 2: Unit 17-09, 17-10
Spanish Level 2: Unit 18-01, 18-02, 18-03



Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: All Lessons

PERFORMANCE / CONTENT STANDARD AK.4. **ACTFL National Standard: Comparisons: Develop Insight into the Nature of Language and Culture.**

GRADE LEVEL EXPECTATION 4.1. Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

GRADE LEVEL EXPECTATION 4.2. Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Grade 9

Spanish Level 2: Unit 15-04

PERFORMANCE / CONTENT STANDARD AK.5. **ACTFL National Standard: Communities: Participate in Multilingual Communities at Home and Around the World).**

GRADE LEVEL EXPECTATION 5.1. Students use the language both within and beyond the school setting.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

GRADE LEVEL EXPECTATION 5.2. Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Grade 9

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09



Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 10

United States Standards - Alaska Standards

PERFORMANCE / CONTENT STANDARD AK.A. **A student should be able to communicate in two or more languages, one of which is English. A student who meets the content standard should:**

GRADE LEVEL EXPECTATION A.1. Understand written and oral communication in two or more languages.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 2: Unit 13-07

Spanish Level 3: Unit 12-10

GRADE LEVEL EXPECTATION A.2. Write and speak understandably in two or more languages.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

GRADE LEVEL EXPECTATION A.3. Use two or more languages effectively in real life situations.

Grade 10

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 06-07

Spanish Level 2: Unit 10-03

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-01

Spanish Level 3: Unit 02-03

Spanish Level 3: Unit 04-04

Spanish Level 3: Unit 04-05

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 05-04

Spanish Level 3: Unit 11-01

Spanish Level 3: Unit 12-01

Spanish Level 3: Unit 12-03

Spanish Level 3: Unit 12-09

GRADE LEVEL EXPECTATION A.4. Use two or more languages to learn new information in academic subjects.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

PERFORMANCE / CONTENT STANDARD AK.B. **A student should expand the student's knowledge of peoples and cultures through language study. A student who meets the content standard should:**

GRADE LEVEL EXPECTATION B.1. Understand the relationship between language and culture.

Grade 10

Spanish Level 1: Unit 01-08



Spanish Level 1: Unit 05-07
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01

GRADE LEVEL EXPECTATION B.2. Learn about and experience surface characteristics of the culture, including art, cuisine, dance, dress, geography, history, music, and literature.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01

GRADE LEVEL EXPECTATION B.3. Learn about and experience deep characteristics of the culture, including folkways, mores, laws, traditions, customs, and patterns of behavior.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

GRADE LEVEL EXPECTATION B.4. Improve the student's understanding of the student's language and culture through experiences with other languages and cultures.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

GRADE LEVEL EXPECTATION B.5. Apply knowledge of the functions and structure of one language to the study of another language.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 08-06

PERFORMANCE / CONTENT STANDARD AK.C. **A student should possess the language skills and cultural knowledge necessary to participate successfully in multilingual communities and the international marketplace. A student who meets the**



content standard should:

GRADE LEVEL EXPECTATION C.1. Interact appropriately in multilingual communities through various means, including printed and electronic media, audio and visual sources, face-to-face conversations, penpals, and travel.

Grade 10

Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 06-07
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 14-08
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-09

GRADE LEVEL EXPECTATION C.2. Use experiences with language and culture to explore the student's personal interests and career options.

Grade 10

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 10-03
 Spanish Level 3: Unit 10-05
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05

PERFORMANCE / CONTENT STANDARD AK.1. **ACTFL National Standard: Communication: Communicate in Languages Other Than English.**

GRADE LEVEL EXPECTATION 1.1. Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

GRADE LEVEL EXAMPLE 1.1.1. Grade 12 Sample Progress Indicator: Students exchange, support, and discuss their opinions and individual perspectives with peers and/or speakers of the target language on a variety of topics dealing with



contemporary and historical issues.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

GRADE LEVEL EXPECTATION 1.2. Students understand and interpret written and spoken language on a variety of topics.

GRADE LEVEL EXAMPLE 1.2.1. Grade 12 Sample Progress Indicator: Students demonstrate an increasing understanding of the cultural nuances of meaning in written and spoken language as expressed by speakers and writers of the target language in formal and informal settings.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06

GRADE LEVEL EXPECTATION 1.3. Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

PERFORMANCE / CONTENT STANDARD AK.2. **ACTFL National Standard: Cultures: Gain Knowledge and Understanding of Other Cultures.**

GRADE LEVEL EXPECTATION 2.1. Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

GRADE LEVEL EXPECTATION 2.2. Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07



Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-05
 Spanish Level 3: Unit 10-08

PERFORMANCE / CONTENT STANDARD AK.3. **ACTFL National Standard: Connections: Connect with Other Disciplines and Acquire Information.**

GRADE LEVEL EXPECTATION 3.1. Students reinforce and further their knowledge of other disciplines through the foreign language.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 02-10

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-05

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-07

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 05-09

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 06-03



Spanish Level 1: Unit 06-04
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-04
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-06
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-09
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-04
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 2: All Lessons
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 10-06
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 12-03
Spanish Level 2: Unit 12-05
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 12-07
Spanish Level 2: Unit 12-08
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 12-10
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-03
Spanish Level 2: Unit 13-04
Spanish Level 2: Unit 13-06
Spanish Level 2: Unit 13-07
Spanish Level 2: Unit 13-08



Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: All Lessons

PERFORMANCE / CONTENT STANDARD AK.4. **ACTFL National Standard: Comparisons: Develop Insight into the Nature of Language and Culture.**

GRADE LEVEL EXPECTATION 4.1. Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

GRADE LEVEL EXPECTATION 4.2. Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Grade 10

Spanish Level 2: Unit 15-04

PERFORMANCE / CONTENT STANDARD AK.5. **ACTFL National Standard: Communities: Participate in Multilingual Communities at Home and Around the World).**

GRADE LEVEL EXPECTATION 5.1. Students use the language both within and beyond the school setting.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.



Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 3: All Lessons

GRADE LEVEL EXPECTATION 5.2. Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Grade 10

Spanish Level 1: All Lessons
Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 02-09

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Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 11

United States Standards - Alaska Standards

PERFORMANCE / CONTENT STANDARD AK.A. **A student should be able to communicate in two or more languages, one of which is English. A student who meets the content standard should:**

GRADE LEVEL EXPECTATION A.1. Understand written and oral communication in two or more languages.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 2: Unit 13-07

Spanish Level 3: Unit 12-10

GRADE LEVEL EXPECTATION A.2. Write and speak understandably in two or more languages.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

GRADE LEVEL EXPECTATION A.3. Use two or more languages effectively in real life situations.

Grade 11

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 06-07

Spanish Level 2: Unit 10-03

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-01

Spanish Level 3: Unit 02-03

Spanish Level 3: Unit 04-04

Spanish Level 3: Unit 04-05

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 05-04

Spanish Level 3: Unit 11-01

Spanish Level 3: Unit 12-01

Spanish Level 3: Unit 12-03

Spanish Level 3: Unit 12-09

GRADE LEVEL EXPECTATION A.4. Use two or more languages to learn new information in academic subjects.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE / CONTENT STANDARD AK.B. **A student should expand the student's knowledge of peoples and cultures through language study. A student who meets the content standard should:**

GRADE LEVEL EXPECTATION B.1. Understand the relationship between language and culture.

Grade 11

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 05-07

Spanish Level 2: Unit 10-06

Spanish Level 2: Unit 12-07



Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01

GRADE LEVEL EXPECTATION B.2. Learn about and experience surface characteristics of the culture, including art, cuisine, dance, dress, geography, history, music, and literature.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01

GRADE LEVEL EXPECTATION B.3. Learn about and experience deep characteristics of the culture, including folkways, mores, laws, traditions, customs, and patterns of behavior.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

GRADE LEVEL EXPECTATION B.4. Improve the student's understanding of the student's language and culture through experiences with other languages and cultures.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

GRADE LEVEL EXPECTATION B.5. Apply knowledge of the functions and structure of one language to the study of another language.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 08-06

GRADE LEVEL EXPECTATION B.6. Recognize through language study that all cultures contribute to the global society.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.



PERFORMANCE / CONTENT STANDARD AK.C. **A student should possess the language skills and cultural knowledge necessary to participate successfully in multilingual communities and the international marketplace. A student who meets the content standard should:**

GRADE LEVEL EXPECTATION C.1. Interact appropriately in multilingual communities through various means, including printed and electronic media, audio and visual sources, face-to-face conversations, penpals, and travel.

Grade 11

Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 06-07
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 14-08
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-09

GRADE LEVEL EXPECTATION C.2. Use experiences with language and culture to explore the student's personal interests and career options.

Grade 11

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 10-03
 Spanish Level 3: Unit 10-05
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05

GRADE LEVEL EXPECTATION C.4. Apply language skills and cultural knowledge to enhance the student's intellectual and social growth and to promote life-long learning.

Grade 11

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 06-03



Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 10-03
 Spanish Level 3: Unit 10-05
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05

PERFORMANCE / CONTENT STANDARD AK.1. **ACTFL National Standard: Communication: Communicate in Languages Other Than English.**

GRADE LEVEL EXPECTATION 1.1. Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

GRADE LEVEL EXAMPLE 1.1.1. Grade 12 Sample Progress Indicator: Students exchange, support, and discuss their opinions and individual perspectives with peers and/or speakers of the target language on a variety of topics dealing with contemporary and historical issues.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

GRADE LEVEL EXPECTATION 1.2. Students understand and interpret written and spoken language on a variety of topics.

GRADE LEVEL EXAMPLE 1.2.1. Grade 12 Sample Progress Indicator: Students demonstrate an increasing understanding of the cultural



nuances of meaning in written and spoken language as expressed by speakers and writers of the target language in formal and informal settings.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-06

GRADE LEVEL EXPECTATION 1.3. Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

PERFORMANCE / CONTENT STANDARD AK.2. **ACTFL National Standard: Cultures: Gain Knowledge and Understanding of Other Cultures.**

GRADE LEVEL EXPECTATION 2.1. Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

GRADE LEVEL EXPECTATION 2.2. Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-05

Spanish Level 3: Unit 10-08

PERFORMANCE / CONTENT STANDARD AK.3. **ACTFL National Standard: Connections: Connect with Other Disciplines and Acquire Information.**

GRADE LEVEL EXPECTATION 3.1. Students reinforce and further their knowledge of other disciplines through the foreign language.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

PERFORMANCE / CONTENT STANDARD AK.4. **ACTFL National Standard: Comparisons: Develop Insight into the Nature of Language and Culture.**

GRADE LEVEL EXPECTATION 4.1. Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

GRADE LEVEL EXPECTATION 4.2. Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.



Grade 11

Spanish Level 2: Unit 15-04

PERFORMANCE / CONTENT STANDARD AK.5. **ACTFL National Standard: Communities: Participate in Multilingual Communities at Home and Around the World).**

GRADE LEVEL EXPECTATION 5.1. Students use the language both within and beyond the school setting.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

GRADE LEVEL EXPECTATION 5.2. Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Grade 11

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09



Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 12

United States Standards - Alaska Standards

PERFORMANCE / CONTENT STANDARD AK.A. **A student should be able to communicate in two or more languages, one of which is English. A student who meets the content standard should:**

GRADE LEVEL EXPECTATION A.1. Understand written and oral communication in two or more languages.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 2: Unit 13-07

Spanish Level 3: Unit 12-10

GRADE LEVEL EXPECTATION A.2. Write and speak understandably in two or more languages.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

GRADE LEVEL EXPECTATION A.3. Use two or more languages effectively in real life situations.

Grade 12

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 06-07

Spanish Level 2: Unit 10-03

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-01

Spanish Level 3: Unit 02-03

Spanish Level 3: Unit 04-04

Spanish Level 3: Unit 04-05

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 05-04

Spanish Level 3: Unit 11-01

Spanish Level 3: Unit 12-01

Spanish Level 3: Unit 12-03

Spanish Level 3: Unit 12-09

GRADE LEVEL EXPECTATION A.4. Use two or more languages to learn new information in academic subjects.

Grade 12

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

PERFORMANCE / CONTENT STANDARD AK.B. **A student should expand the student's knowledge of peoples and cultures through language study. A student who meets the content standard should:**

GRADE LEVEL EXPECTATION B.1. Understand the relationship between language and culture.

Grade 12

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 05-07

Spanish Level 2: Unit 10-06



Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01

GRADE LEVEL EXPECTATION B.2. Learn about and experience surface characteristics of the culture, including art, cuisine, dance, dress, geography, history, music, and literature.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01

GRADE LEVEL EXPECTATION B.3. Learn about and experience deep characteristics of the culture, including folkways, mores, laws, traditions, customs, and patterns of behavior.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

GRADE LEVEL EXPECTATION B.4. Improve the student's understanding of the student's language and culture through experiences with other languages and cultures.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

GRADE LEVEL EXPECTATION B.5. Apply knowledge of the functions and structure of one language to the study of another language.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 08-06

GRADE LEVEL EXPECTATION B.6. Recognize through language study that all cultures contribute to the global society.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.



PERFORMANCE / CONTENT STANDARD AK.C. **A student should possess the language skills and cultural knowledge necessary to participate successfully in multilingual communities and the international marketplace. A student who meets the content standard should:**

GRADE LEVEL EXPECTATION C.1. Interact appropriately in multilingual communities through various means, including printed and electronic media, audio and visual sources, face-to-face conversations, penpals, and travel.

Grade 12

Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 06-07
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 14-08
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-09

GRADE LEVEL EXPECTATION C.2. Use experiences with language and culture to explore the student's personal interests and career options.

Grade 12

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 10-03
 Spanish Level 3: Unit 10-05
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05

GRADE LEVEL EXPECTATION C.4. Apply language skills and cultural knowledge to enhance the student's intellectual and social growth and to promote life-long learning.

Grade 12

Spanish Level 1: Unit 03-08



Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 10-03
 Spanish Level 3: Unit 10-05
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05

PERFORMANCE / CONTENT STANDARD AK.1. **ACTFL National Standard: Communication: Communicate in Languages Other Than English.**

GRADE LEVEL EXPECTATION 1.1. Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

GRADE LEVEL EXAMPLE 1.1.1. Grade 12 Sample Progress Indicator: Students exchange, support, and discuss their opinions and individual perspectives with peers and/or speakers of the target language on a variety of topics dealing with contemporary and historical issues.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

GRADE LEVEL EXPECTATION 1.2. Students understand and interpret written and spoken language on a variety of topics.



GRADE LEVEL EXAMPLE	1.2.1. Grade 12 Sample Progress Indicator: Students demonstrate an increasing understanding of the cultural nuances of meaning in written and spoken language as expressed by speakers and writers of the target language in formal and informal settings.
	Grade 12 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 1: Unit 06-02 Spanish Level 1: Unit 08-11 Spanish Level 2: Unit 13-01 Spanish Level 2: Unit 13-06
GRADE LEVEL EXPECTATION	1.3. Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
PERFORMANCE / CONTENT STANDARD	AK.2. ACTFL National Standard: Cultures: Gain Knowledge and Understanding of Other Cultures.
GRADE LEVEL EXPECTATION	2.1. Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
	Grade 12 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
GRADE LEVEL EXPECTATION	2.2. Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.
	Grade 12 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 01-07 Spanish Level 3: Unit 08-03 Spanish Level 3: Unit 09-02 Spanish Level 3: Unit 09-05 Spanish Level 3: Unit 10-05 Spanish Level 3: Unit 10-08
PERFORMANCE / CONTENT STANDARD	AK.3. ACTFL National Standard: Connections: Connect with Other Disciplines and Acquire Information.
GRADE LEVEL EXPECTATION	3.1. Students reinforce and further their knowledge of other disciplines through the foreign language.
	Grade 12 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: All Lessons Spanish Level 1: Unit 01-03 Spanish Level 1: Unit 01-04 Spanish Level 1: Unit 01-05 Spanish Level 1: Unit 01-06 Spanish Level 1: Unit 01-07 Spanish Level 1: Unit 01-08 Spanish Level 1: Unit 01-09 Spanish Level 1: Unit 01-10 Spanish Level 1: Unit 02-01 Spanish Level 1: Unit 02-02 Spanish Level 1: Unit 02-03 Spanish Level 1: Unit 02-04 Spanish Level 1: Unit 02-05 Spanish Level 1: Unit 02-06 Spanish Level 1: Unit 02-07 Spanish Level 1: Unit 02-08 Spanish Level 1: Unit 02-09



Spanish Level 1: Unit 02-10
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-02
Spanish Level 1: Unit 03-03
Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-06
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-02
Spanish Level 1: Unit 04-03
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 04-09
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-05
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-07
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-04
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-04
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-06
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-09
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-04
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 2: All Lessons
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-01



Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 10-06
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 12-03
Spanish Level 2: Unit 12-05
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 12-07
Spanish Level 2: Unit 12-08
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 12-10
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-03
Spanish Level 2: Unit 13-04
Spanish Level 2: Unit 13-06
Spanish Level 2: Unit 13-07
Spanish Level 2: Unit 13-08
Spanish Level 2: Unit 13-10
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 14-03
Spanish Level 2: Unit 14-04
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 14-07
Spanish Level 2: Unit 14-08
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 15-01
Spanish Level 2: Unit 15-02
Spanish Level 2: Unit 15-03
Spanish Level 2: Unit 15-04
Spanish Level 2: Unit 15-05
Spanish Level 2: Unit 15-07
Spanish Level 2: Unit 15-08
Spanish Level 2: Unit 15-09
Spanish Level 2: Unit 15-10
Spanish Level 2: Unit 16-02
Spanish Level 2: Unit 16-03
Spanish Level 2: Unit 16-04
Spanish Level 2: Unit 16-05
Spanish Level 2: Unit 16-06
Spanish Level 2: Unit 16-07
Spanish Level 2: Unit 16-08
Spanish Level 2: Unit 16-09
Spanish Level 2: Unit 16-10
Spanish Level 2: Unit 17-01, 17-02, 17-03
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 17-07, 17-08
Spanish Level 2: Unit 17-09, 17-10
Spanish Level 2: Unit 18-01, 18-02, 18-03



Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: All Lessons

PERFORMANCE / CONTENT STANDARD AK.4. **ACTFL National Standard: Comparisons: Develop Insight into the Nature of Language and Culture.**

GRADE LEVEL EXPECTATION 4.1. Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

GRADE LEVEL EXPECTATION 4.2. Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Grade 12

Spanish Level 2: Unit 15-04

PERFORMANCE / CONTENT STANDARD AK.5. **ACTFL National Standard: Communities: Participate in Multilingual Communities at Home and Around the World).**

GRADE LEVEL EXPECTATION 5.1. Students use the language both within and beyond the school setting.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

GRADE LEVEL EXPECTATION 5.2. Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Grade 12

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

