

Rosetta Stone Version 2 - English Master
English Language Learners
Grade K
United States Standards - Arizona Standards

- STRAND AZ.R1. **ELL I - Reading: Print Concepts: The student will demonstrate understanding of print concepts of the English language.**
- STRAND AZ.R2. **ELL I - Reading: Phonemic Awareness and Decoding: The student will identify and manipulate the sounds of the English language and decode words, using knowledge of phonics, syllabication, and word parts.**
- CONCEPT R2.1. Beginning: The student will produce English graphemes that correspond to graphemes The student already hears and produces in his or her first language (e.g., for students whose first language is Spanish, consonant sounds such as k, l, m, n, p).

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 08-09
English Level 1: Unit 08-10

CONCEPT R2.9. Early Advanced: The student will move sequentially from sound to sound and represent the number and order of 2 and 3 isolated phonemes.

Grade K

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
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English Level 1: Unit 04-07
English Level 1: Unit 04-10
English Level 1: Unit 05-01
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English Level 1: Unit 05-09
English Level 1: Unit 06-07
English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-08
English Level 1: Unit 08-10
English Level 1: Unit 08-11



CONCEPT R2.13. Advanced: The student will move sequentially from sound to sound and represent the number, order, and similarity or difference of 2 and 3 isolated phonemes. (K R 1-2: PO8)

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

STRAND AZ.R3. **ELL I - Reading: Vocabulary: The student will acquire English language vocabulary and use it in relevant contexts.**

CONCEPT R3.1. Beginning: The student will comprehend and respond to greetings and leave-taking.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
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 English Level 1: Unit 02-01
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 English Level 1: Unit 03-04



English Level 1: Unit 03-05
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT R3.2. Beginning: The student will identify and sort a few common objects/ pictures into basic categories (e.g., colors, foods, animals).

Grade K

English Level 1: Unit 01-01



English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 02-05
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 English Level 1: Unit 07-08
 English Level 1: Unit 07-11

CONCEPT R3.3. Beginning: The student will identify a few common signs, symbols, labels, and captions in the environment, including traffic signs.

Grade K

English Level 1: Unit 01-05
 English Level 1: Unit 01-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 06-08

CONCEPT R3.4. Early Intermediate: The student will acquire and use simple vocabulary needed to: initiate and respond to greetings, courtesy, and leave-taking (e.g., Hello, How are you? Thank you. You're welcome. See you later.); communicate basic needs in social settings.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 03-09



English Level 1: Unit 03-10
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 English Level 1: Unit 08-10

CONCEPT R3.5. Early Intermediate: The student will identify and sort some common objects into basic categories (e.g., colors, foods, animals).

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 04-02
English Level 1: Unit 04-10
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English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-11

CONCEPT R3.6. Early Intermediate: The student will identify some common signs, symbols, labels, and captions in the environment.

Grade K

English Level 1: Unit 02-05

CONCEPT R3.7. Intermediate: The student will acquire and use accurate, purposeful, yet restricted vocabulary needed to: ask and answer basic questions about personal information (e.g., name, age, address); give and follow simple directions and imperatives, including warnings; identify numbers for routine tasks such as telling time; and, count money (up to 20).

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
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English Level 1: Unit 05-02



English Level 1: Unit 05-03
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 English Level 1: Unit 08-11

CONCEPT R3.8. Intermediate: The student will identify and sort many common objects into basic categories (e.g., colors, foods, animals).

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
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 English Level 1: Unit 02-03
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 English Level 1: Unit 06-03
 English Level 1: Unit 06-08



English Level 1: Unit 07-03
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-11

- CONCEPT R3.10. Early Advanced: The student will acquire and use accurate, natural, and somewhat varied vocabulary needed to: respond appropriately to most basic social interactions; communicate personal and survival needs and personal information about self and others; ask for and grant permission; express ability to do or not do something; retell familiar stories.

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
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English Level 1: Unit 01-07
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 English Level 1: Unit 08-11

CONCEPT R3.11. Early Advanced: The student will identify by name some familiar objects, people, and events (e.g., family members, body parts, clothing, pets, foods, common occupations, seasons, common home, school, and classroom objects).

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 1: Unit 04-02
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 English Level 1: Unit 08-10

CONCEPT R3.12. Early Advanced: The student will sometimes determine what words mean from how they are used in a sentence, heard or read.

Grade K

English Level 1: Unit 04-08

CONCEPT R3.13. Advanced: The student will acquire and use precise, descriptive, and varied vocabulary needed to: respond appropriately to most basic social interactions; communicate personal and survival needs and personal information about self and others; ask for and grant permission; express ability and inability to do or not do something; and, retell familiar stories. (LS-R1)

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06



English Level 1: Unit 01-07
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 English Level 1: Unit 08-11

CONCEPT R3.14. Advanced: The student will describe familiar objects, people, and events in both general and specific language. (K R 1-4: PO3)

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
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 English Level 1: Unit 02-07
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 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
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 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09

CONCEPT R3.15. Advanced: The student will often determine what words mean from how they are used in a sentence, heard or read. (K R 1-4: PO1)



Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 07-04



English Level 1: Unit 07-05
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10

STRAND AZ.R4. **ELL I - Reading: Comprehending Text: The student will analyze text for expression, enjoyment, and response to other related content areas.**

CONCEPT R4.2. Beginning: The student will comprehend and follow simple 1-word written directions for classroom activities that are accompanied by picture cues.

Grade K

English Level 1: Unit 02-09
 English Level 1: Unit 07-07

CONCEPT R4.4. Early Intermediate: The student will respond orally to stories dramatized or read to him or her by answering simple questions using isolated words or strings of 2- to 3-word responses.

Grade K

English Level 1: Unit 01-10

CONCEPT R4.5. Early Intermediate: The student will demonstrate an understanding of prediction and sequence by arranging a series of familiar pictures in sequence and occasionally using key words and physical actions.

Grade K

English Level 1: Unit 06-02
 English Level 1: Unit 06-08

CONCEPT R4.6. Early Intermediate: The student will comprehend and follow simple 1-step (2- to 3-words) written directions for classroom activities that are accompanied by picture cues.

Grade K

English Level 1: Unit 02-09
 English Level 1: Unit 07-07

CONCEPT R4.8. Intermediate: The student will respond orally to stories dramatized or read to him or her by answering factual comprehension questions using short patterns of words and phrases.

Grade K

English Level 1: Unit 01-10

CONCEPT R4.9. Intermediate: The student will demonstrate an understanding of prediction and sequence by arranging a series of pictures in sequence and using key words and physical actions.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08



English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04



English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT R4.10. Intermediate: The student will comprehend and follow simple 1- to 2-step (2- to 5-words) written directions for classroom activities that are accompanied by picture cues.

Grade K

English Level 1: Unit 02-09
 English Level 1: Unit 07-07

CONCEPT R4.11. Intermediate: The student will consistently participate in choral reading by acting out its meaning.

Grade K

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02

CONCEPT R4.12. Early Advanced: The student will respond orally to stories read to him or her by answering factual comprehension questions using key words, short phrases, and some simple sentences.

Grade K

English Level 1: Unit 01-10
 English Level 1: Unit 05-02
 English Level 1: Unit 08-11

CONCEPT R4.13. Early Advanced: The student will identify basic sequences of events in stories read to him or her.

Grade K

English Level 1: Unit 06-02
 English Level 1: Unit 06-08

CONCEPT R4.14. Early Advanced: The student will make predictions about content based on book title and illustrations.

Grade K

English Level 1: Unit 06-02

CONCEPT R4.15. Early Advanced: The student will comprehend and follow short 2- to 3-step written directions for classroom activities that are accompanied by picture cues.

Grade K

English Level 1: Unit 02-09
 English Level 1: Unit 07-07

CONCEPT R4.17. Early Advanced: The student will sometimes participate in choral reading by verbally stating the words of predictably patterned selections of fiction and poetry are read aloud.

Grade K

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 08-11

CONCEPT R4.18. Advanced: The student will identify the characters, setting, and key events of stories read to him or her, using key words, short



phrases, and simple sentences. (K R 2-1: PO2)

Grade K

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-08
English Level 1: Unit 08-11

CONCEPT R4.19. Advanced: The student will retell a simple story, placing events in sequence. (K R 2-1: PO3; LS R- 1)

Grade K

English Level 1: Unit 06-02
English Level 1: Unit 06-08

CONCEPT R4.20. Advanced: The student will make predictions about content based on book title, illustrations, and text.

Grade K

English Level 1: Unit 06-02

CONCEPT R4.21. Advanced: The student will comprehend and sequentially follow short 2- to 3-step written directions for classroom activities. (K R 3-2: PO1)

Grade K

English Level 1: Unit 02-09
English Level 1: Unit 07-07

CONCEPT R4.22. Advanced: The student will respond to basic comprehension questions about expository text read to him or her, using key words, phrases, and simple sentences. (K R 3-1: PO1, PO2, PO3)

Grade K

English Level 1: Unit 01-10

CONCEPT R4.23. Advanced: The student will consistently participate in choral reading by verbally stating the words of predictably patterned selections of fiction and poetry are read aloud. (KR 2-1: PO1)

Grade K

English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02

STRAND AZ.W1. **ELL I - Writing: Writing Applications: The student will express in writing his or her own thinking and ideas.**

CONCEPT W1.3. Intermediate: The student will relate messages by drawing, by using imitative writing, by dictating to an adult, or by writing key, self-selected words.

Grade K

English Level 1: Unit 02-10
English Level 1: Unit 04-02
English Level 1: Unit 04-09
English Level 1: Unit 05-06
English Level 1: Unit 06-11
English Level 1: Unit 07-06
English Level 1: Unit 07-10

STRAND AZ.W2. **ELL I - Writing: Standard English Conventions: The student will identify, describe, and apply conventions of standard English in his or her communications.**

STRAND AZ.LS1. **ELL I - Listening and Speaking: Delivery of Oral Communications: The student will express orally his or her own thinking**



and ideas.

CONCEPT LS1.1. Beginning: The student will respond to greetings with simple words, gestures, and other nonverbal behavior.

Grade K

English Level 1: Unit 05-10

English Level 1: Unit 06-07

CONCEPT LS1.2. Beginning: The student will use gestures to communicate basic needs (e.g., points toward door when needing to go to the restroom).

Grade K

English Level 1: Unit 04-05

English Level 1: Unit 05-10

English Level 1: Unit 06-11

CONCEPT LS1.3. Beginning: The student will identify by name a few familiar objects, people, and events (e.g., family members, body parts, clothing, pets, foods, common occupations, seasons, common school, classroom, and home objects).

Grade K

English Level 1: Unit 01-03

English Level 1: Unit 01-07

English Level 1: Unit 01-09

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 05-04

English Level 1: Unit 07-07

English Level 1: Unit 07-08

CONCEPT LS1.4. Early Intermediate: The student will use common social greetings and simple repetitive phrases using isolated words or strings of 2- to 3-word responses (e.g., Hello. How are you? Thank you. You're welcome.)

Grade K

English Level 1: Unit 06-07

CONCEPT LS1.5. Early Intermediate: The student will use more utterances accompanied by gestures to indicate basic needs (e.g., says 'bathroom' while pointing toward the door).

Grade K

English Level 1: Unit 05-10

CONCEPT LS1.6. Early Intermediate: The student will identify by name some familiar objects, people, and events (e.g., family members, body parts, clothing, pets, foods, common occupations, seasons, common school, classroom, and home objects).

Grade K

English Level 1: Unit 01-03

English Level 1: Unit 01-07

English Level 1: Unit 01-09

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 05-04

English Level 1: Unit 07-07

English Level 1: Unit 07-08

English Level 1: Unit 08-03

CONCEPT LS1.7. Early Intermediate: The student will recite simple, familiar rhymes and songs with expressive phrasing and intonation.

Grade K

English Level 1: Unit 01-07



English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-10
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 05-06
English Level 1: Unit 05-10
English Level 1: Unit 06-02
English Level 1: Unit 06-05
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-11

CONCEPT LS1.8. Intermediate: The student will respond to and initiate greetings, courtesy, and leave-taking, and provide basic personal information related to the context of the conversation with key words and short phrases (e.g., name, address, age).

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
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English Level 1: Unit 05-02



English Level 1: Unit 05-03
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT LS1.9. Intermediate: The student will communicate in a limited way some basic immediate personal and survival needs without necessarily using purposeful, yet restricted, vocabulary (e.g., I'm hungry.)

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
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 English Level 1: Unit 02-07
 English Level 1: Unit 02-08



English Level 1: Unit 02-09
English Level 1: Unit 02-10
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11



CONCEPT LS1.10. Intermediate: The student will identify by name many familiar objects, people, and events (e.g., family members, body parts, clothing, pets, foods, common occupations, seasons, common school, classroom, and home objects).

Grade K

English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 05-04
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-03

CONCEPT LS1.11. Intermediate: The student will recite familiar rhymes, songs, and stories with clear, audible, and expressive phrasing and intonation.

Grade K

English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-10
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 05-06
English Level 1: Unit 05-10
English Level 1: Unit 06-02
English Level 1: Unit 06-05
English Level 1: Unit 07-11

CONCEPT LS1.12. Early Advanced: The student will respond appropriately to most social interactions, including introducing self, asking about the other, and responding to questions about personal information, using phrases and some simple sentences.

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT LS1.13. Early Advanced: The student will communicate immediate personal and survival needs, using accurate and somewhat varied vocabulary.

Grade K

English Level 1: Unit 01-01



English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 1: Unit 07-08
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English Level 1: Unit 07-10
English Level 1: Unit 08-01
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10

CONCEPT LS1.14. Early Advanced: The student will describe immediate surroundings, such as classroom, school, or home.

Grade K

English Level 1: Unit 04-03

CONCEPT LS1.15. Early Advanced: The student will retell simple stories in a logical sequence, using key words, phrases, and simple sentences.

Grade K

English Level 1: Unit 08-11

CONCEPT LS1.16. Advanced: The student will participate in small group discussions, including greeting familiar and unfamiliar people, responding appropriately to introductions by other people, and asking and responding to detailed questions regarding personal information, using phrases and simple sentences. (LS-R3, LS-R5)

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 04-06
English Level 1: Unit 04-07



English Level 1: Unit 04-08
 English Level 1: Unit 04-09
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT LS1.17. Advanced: The student will communicate immediate and future personal and survival needs, using precise, descriptive, and varied vocabulary.

Grade K

English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 06-11

CONCEPT LS1.18. Advanced: The student will describe familiar objects, people, and events with both general and more specific words and phrases.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09



English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09

CONCEPT LS1.19. Advanced: The student will retell simple stories in a logical sequence, using expressive phrasing. (LS-R1)

Grade K

English Level 1: Unit 06-02
 English Level 1: Unit 06-08

STRAND AZ.LS2. **ELL I - Listening and Speaking: Standard English Conventions: The student will identify, describe, and apply conventions of standard English in his or her communications.**

CONCEPT LS2.1. Beginning: The student will speak in isolated words (usually a single noun or verb), depending heavily on gestures to express meaning.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08



English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 08-01



English Level 1: Unit 08-02
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT LS2.2. Early Intermediate: The student will speak in isolated words or strings of 2 to 3 words, depending on gestures to express meaning.

Grade K

English Level 1: Unit 05-10

CONCEPT LS2.3. Intermediate: The student will speak in short patterns of words and phrases using English grammatical structures and linguistic forms outlined in the Advanced Level with habitual errors that sometimes impede communication.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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English Level 1: Unit 05-06
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT LS2.4. Early Advanced: The student will speak in short phrases and simple sentences using English grammatical structures and linguistic forms outlined in the Advanced Level with some errors, although the errors do not impede communication.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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 English Level 1: Unit 02-10
 English Level 1: Unit 03-01



English Level 1: Unit 03-02
 English Level 1: Unit 03-03
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

STRAND AZ.LS3. **ELL I - Listening and Speaking: Comprehension of Oral Communications:** The student will listen actively to the ideas of



others in order to acquire new knowledge.

CONCEPT LS3.1. Beginning: The student will comprehend a limited number of common words and simple phrases in conversations held on topics of personal relevance (e.g., basic greetings and courtesies) when spoken slowly and with extensive rephrasing, repetitions, and contextual clues.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT LS3.2. Beginning: The student will comprehend and follow simple routine instructions for classroom activities that depend on gestures and other contextual clues (e.g., 'Let's form a line for lunch.')

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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 English Level 1: Unit 01-07
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT LS3.3. Early Intermediate: The student will comprehend a few common words and simple phrases in conversations on topics of personal relevance (e.g., social courtesies, basic needs), when spoken slowly with frequent rephrasing, repetitions, and contextual clues.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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English Level 1: Unit 08-08



English Level 1: Unit 08-09
English Level 1: Unit 08-10

CONCEPT LS3.4. Early Intermediate: The student will comprehend and follow short routine instructions (2- to 5- word phrases) for classroom activities in the presence of gestures and clear contextual clues.

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
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 English Level 1: Unit 08-11

CONCEPT LS3.5. Intermediate: The student will comprehend some words, phrases, and short sentences in conversations on topics of personal relevance (e.g., social courtesies, personal information, basic needs, abilities) when spoken slowly with some rephrasing, repetitions, and contextual clues.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 1: Unit 04-05
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10

CONCEPT LS3.6. Intermediate: The student will comprehend and follow routine (2- to 3-step) instructions for classroom activities in the presence of gestures and clear contextual clues.

Grade K

English Level 1: Unit 05-10

CONCEPT LS3.8. Early Advanced: The student will comprehend and follow multiple step instructions for classroom activities in the presence of gestures and clear contextual clues.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 01-09



English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 08-04
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT LS3.9. Early Advanced: The student will listen attentively to simple, short read-aloud stories and identify key details.

Grade K

English Level 1: Unit 05-02
 English Level 1: Unit 08-11

CONCEPT LS3.10. Advanced: The student will comprehend a wide-ranging number of words, phrases, and sentences in sustained conversations on topics of personal relevance when spoken at a normal rate with some rephrasing, repetitions, and contextual clues.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 05-07
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 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT LS3.11. Advanced: The student will comprehend and follow common positive and negative commands and requests. (LS-R2)

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 03-05
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT LS3.12. Advanced: The student will listen attentively to simple read-aloud stories, poems, and informational text and identify key details and specific facts. (LS-R4)

Grade K



English Level 1: Unit 05-02
English Level 1: Unit 08-11

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Rosetta Stone Version 2 - English Master
English Language Learners
Grade 1
United States Standards - Arizona Standards

STRAND AZ.R1. **ELL II - Reading: Print Concepts: The student will demonstrate understanding of print concepts of the English language.**

CONCEPT R1.4. Intermediate: The student will alphabetize a series of words to the first letter.

Grade 1

English Level 1: Unit 02-08

English Level 1: Unit 07-09

CONCEPT R1.6. Early Advanced: The student will alphabetize a series of words to the second letter.

Grade 1

English Level 1: Unit 02-08

English Level 1: Unit 07-09

CONCEPT R1.8. Advanced: The student will alphabetize a series of words to the third letter. (3R 1-1: PO1)

Grade 1

English Level 1: Unit 02-08

English Level 1: Unit 07-09

STRAND AZ.R2. **ELL II - Reading: Phonemic Awareness and Decoding: The student will identify and manipulate the sounds of the English language and decode words, using knowledge of phonics, syllabication, and word parts.**

CONCEPT R2.2. Beginning: The student will pronounce a few English graphemes with general accuracy while reading aloud (e.g., sounds that relate to their letter names such as /m/, /n/, /p/).

Grade 1

English Level 1: Unit 02-02

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

CONCEPT R2.5. Early Intermediate: The student will pronounce some English graphemes with general accuracy while reading aloud.

Grade 1

English Level 1: Unit 02-02

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

CONCEPT R2.9. Early Intermediate: The student will occasionally identify the words that comprise compound words (e.g., popcorn, sailboat, classroom) and contractions (e.g., haven't, aren't).

Grade 1

English Level 1: Unit 04-08

English Level 1: Unit 07-11

CONCEPT R2.10. Early Intermediate: The student will occasionally use knowledge of word order (syntax) and context to confirm decoding.

Grade 1

English Level 1: Unit 03-08

English Level 1: Unit 04-08

English Level 1: Unit 07-01



CONCEPT R2.12. Intermediate: The student will pronounce many English graphemes with general accuracy while reading aloud.

Grade 1

English Level 1: Unit 02-02

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

CONCEPT R2.17. Intermediate: The student will sometimes identify the words that comprise compound words and contractions.

Grade 1

English Level 1: Unit 04-08

English Level 1: Unit 07-11

CONCEPT R2.19. Intermediate: The student will sometimes read common abbreviations.

Grade 1

English Level 1: Unit 07-11

CONCEPT R2.20. Intermediate: The student will sometimes use knowledge of word order (syntax) and context to confirm decoding.

Grade 1

English Level 1: Unit 04-08

CONCEPT R2.21. Early Advanced: The student will generate sounds from many letters and letter patterns, including consonant blends and short-vowel patterns (phonograms) and combine those sounds into recognizable words.

Grade 1

English Level 1: Unit 06-07

CONCEPT R2.22. Early Advanced: The student will pronounce most English graphemes with general accuracy while reading aloud.

Grade 1

English Level 1: Unit 02-02

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

CONCEPT R2.24. Early Advanced: The student will orally segment multi-syllable words into syllables and count the number of sounds in syllables and syllables in words.

Grade 1

English Level 1: Unit 01-02

English Level 1: Unit 01-04

English Level 1: Unit 01-06

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-03

English Level 1: Unit 04-05

English Level 1: Unit 04-07

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-04



English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
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 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT R2.27. Early Advanced: The student will often use knowledge of base words to identify and read compound words and contractions.

Grade 1

English Level 1: Unit 04-08
 English Level 1: Unit 07-11

CONCEPT R2.28. Early Advanced: The student will recognize and use knowledge of some spelling patterns (e.g., inflectional endings; orthographic patterns and rules such as oil/toy, match/speech, badge/cage; contractions) when reading.

Grade 1

English Level 1: Unit 07-11

CONCEPT R2.29. Early Advanced: The student will often read common abbreviations.

Grade 1

English Level 1: Unit 07-11

CONCEPT R2.30. Early Advanced: The student will often use knowledge of word order (syntax) and context to confirm decoding.

Grade 1

English Level 1: Unit 04-08

CONCEPT R2.31. Advanced: The student will generate sounds from all letters and letter patterns, including consonant blends and long- and short-vowel patterns (phonograms) and blend those sounds into recognizable words. (3R 1-3: PO1)

Grade 1

English Level 1: Unit 06-07

CONCEPT R2.37. Advanced: The student will consistently use knowledge of base words to identify and read compound words and contractions.

Grade 1

English Level 1: Unit 04-08
 English Level 1: Unit 07-11

CONCEPT R2.39. Advanced: The student will consistently read common abbreviations. (3R 1-3: PO4, 3R 1-4: PO3)

Grade 1

English Level 1: Unit 07-11

CONCEPT R2.40. Advanced: The student will consistently use knowledge of word order (syntax) and context to confirm decoding. (3R 1-3: PO6)

Grade 1

English Level 1: Unit 04-08

STRAND AZ.R3. **ELL II - Reading: Vocabulary: The student will acquire English language vocabulary and use it in relevant contexts.**

CONCEPT R3.1. Beginning: The student will acquire and use accurate, but limited, vocabulary needed to: respond appropriately to most common social interactions; communicate personal and survival needs; provide and comprehend cautions and warnings; and, indicate problems in communicating in a number of ways (e.g., I don't understand.)

Grade 1



English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT R3.2. Beginning: The student will recognize that 2 words can make a compound word (e.g., lunchtime, daydream, everyday).

Grade 1

English Level 1: Unit 04-08

CONCEPT R3.3. Beginning: The student will comprehend (point, label, name) with the aid of picture cues a few simple content-area words.

Grade 1

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01

CONCEPT R3.4. Beginning: The student will recognize with the aid of picture cues the meaning of common antonyms and synonyms.

Grade 1

English Level 1: Unit 03-07
 English Level 1: Unit 04-02

CONCEPT R3.5. Early Intermediate: The student will occasionally recognize the meaning of common antonyms and synonyms (e.g., beginning/end; start/finish) in stories or games.

Grade 1

English Level 1: Unit 03-07
 English Level 1: Unit 04-02

CONCEPT R3.6. Early Intermediate: The student will use personal dictionary or word walls with pictures to find the meaning of known vocabulary

Grade 1

English Level 1: Unit 04-04
 English Level 1: Unit 05-03
 English Level 1: Unit 06-06
 English Level 1: Unit 07-06
 English Level 1: Unit 08-03

CONCEPT R3.7. Early Intermediate: The student will acquire and use accurate, but ordinary and somewhat limited, vocabulary needed to use classroom language (e.g., How do you spell...?; Please repeat that.; Is this correct?); attract attention to a situation (e.g., Help me, please; Excuse me); ask for and grant permission; express ability to do or not do something; and, give and follow 1- to 2-step commands.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04



English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
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CONCEPT R3.8. Early Intermediate: The student will occasionally determine the meaning of compound words, using knowledge of the 2 words that make up a compound word.

Grade 1

English Level 1: Unit 04-08

CONCEPT R3.9. Early Intermediate: The student will comprehend (point, label, name) with the aid of picture cues some simple content-area words.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
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 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT R3.11. Intermediate: The student will acquire and use accurate, purposeful, and somewhat varied vocabulary needed to: indicate comprehension of a given situation; express likes, dislikes, wants, and feelings; give and receive invitations and apologies; describe familiar events, routines, problems, situations; state similarities and differences in objects people, and events; agree and disagree with others; give and follow multiple step directions; and, comprehend content area words.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07



English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
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 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
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 English Level 1: Unit 07-07
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 English Level 1: Unit 07-10
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10

CONCEPT R3.12. Intermediate: The student will sometimes determine the meaning of compound words, using knowledge of the 2 words that make up a compound word.



Grade 1

English Level 1: Unit 04-08

CONCEPT R3.13. Intermediate: The student will comprehend (point, label, name) with the aid of picture cues many simple content-area words and a few, more complex words.

Grade 1

English Level 1: Unit 02-09

English Level 1: Unit 03-08

English Level 1: Unit 05-01

English Level 1: Unit 07-01

CONCEPT R3.15. Intermediate: The student will sometimes recognize the meaning of common antonyms and synonyms in stories or games.

Grade 1

English Level 1: Unit 03-07

English Level 1: Unit 04-02

CONCEPT R3.18. Early Advanced: The student will often determine the meaning of compound words, using knowledge of the 2 words that make up a compound word.

Grade 1

English Level 1: Unit 04-08

CONCEPT R3.19. Early Advanced: The student will comprehend (name, use, define) some content-area words that are more complex, using knowledge of word order and context to confirm meaning.

Grade 1

English Level 1: Unit 02-09

English Level 1: Unit 03-08

English Level 1: Unit 04-08

English Level 1: Unit 05-01

English Level 1: Unit 07-01

CONCEPT R3.21. Early Advanced: The student will often recognize the meaning of common antonyms and synonyms in stories or games.

Grade 1

English Level 1: Unit 03-07

English Level 1: Unit 04-02

CONCEPT R3.24. Early Advanced: The student will use picture dictionary to find the meanings of unknown vocabulary.

Grade 1

English Level 1: Unit 02-09

CONCEPT R3.25. Early Advanced: The student will acquire and use accurate, natural, and varied vocabulary needed to indicate comprehension of a given situation; express likes, dislikes, wants, and feelings; give and receive invitations and apologies; describe familiar events, routines, problems, situations; state similarities and differences in objects, people, and events; agree and disagree with others; give and follow multiple step directions; and, comprehend content area words.

Grade 1

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02



English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 06-11
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English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05



English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT R3.26. Advanced: The student will acquire and use precise, descriptive, and wide-ranging vocabulary needed to indicate comprehension of a given situation; express likes, dislikes, wants, and feelings; give and receive invitations and apologies; describe familiar events, routines, problems, situations; state similarities and differences in objects, people, and events; agree and disagree with others; give and follow multiple step directions; and, comprehend content area words. (LS-F1) (LS-F2)

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
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 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01



English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT R3.27. Advanced: The student will consistently use structural cues to recognize words and their meanings (e.g., compounds, base words, contractions and inflections). (3 R 1-4: PO1, PO2, PO4, PO5)

Grade 1

English Level 1: Unit 04-08
 English Level 1: Unit 07-11

CONCEPT R3.28. Advanced: The student will comprehend (name, use, define) many content-area words that are more complex, using knowledge of word order and context to confirm meaning. (3R 1-3: PO6)

Grade 1

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01

CONCEPT R3.30. Advanced: The student will consistently recognize the meaning of common antonyms and synonyms in stories and games. (3 R 1-4: PO6)

Grade 1

English Level 1: Unit 03-07
 English Level 1: Unit 04-02

CONCEPT R3.32. Advanced: The student will demonstrate understanding of some grade-appropriate idiomatic expressions (e.g., touch and go; on its last legs).

Grade 1

English Level 1: Unit 03-08

CONCEPT R3.33. Advanced: The student will use a standard dictionary to find the meanings of unknown vocabulary; comprehend what kinds of information a dictionary contains. (3 R 1-4: PO7)



Grade 1

English Level 1: Unit 02-09

STRAND AZ.R4. **ELL II - Reading: Fluency: The student will read with fluency and accuracy.**

CONCEPT R4.1. Beginning: The student will read aloud short, easy, familiar passages with fluency (e.g., accuracy, expression, appropriate phrasing, and attention to punctuation).

Grade 1

English Level 1: Unit 02-02

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

CONCEPT R4.2. Early Intermediate: The student will read aloud short, easy, familiar passages with fluency (e.g., accuracy, expression, appropriate phrasing, and attention to punctuation).

Grade 1

English Level 1: Unit 02-02

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

CONCEPT R4.3. Early Intermediate: The student will occasionally read grade level text with at least 90 percent accuracy.

Grade 1

English Level 1: Unit 02-02

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

CONCEPT R4.4. Intermediate: The student will occasionally read aloud familiar grade level text with fluency (e.g., accuracy, expression, appropriate phrasing, and attention to punctuation).

Grade 1

English Level 1: Unit 02-02

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

CONCEPT R4.5. Intermediate: The student will sometimes read grade level text with at least 90 percent accuracy.

Grade 1

English Level 1: Unit 02-02

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

CONCEPT R4.6. Early Advanced: The student will sometimes read aloud familiar grade level text with fluency (e.g., accuracy, expression, appropriate phrasing, and attention to punctuation).

Grade 1

English Level 1: Unit 02-02

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02



CONCEPT R4.7. Early Advanced: The student will often read grade level text with at least 90 percent accuracy.

Grade 1

English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02

CONCEPT R4.8. Advanced: The student will consistently read aloud grade level text with fluency (e.g., accuracy, expression, appropriate phrasing, and attention to punctuation). (3R 1-5: PO2)

Grade 1

English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02

CONCEPT R4.9. Advanced: The student will consistently read grade level text with at least 90 percent accuracy. (3R 1-5: PO1)

Grade 1

English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02

STRAND AZ.R5. **ELL II - Reading: Comprehending Text: The student will analyze text for expression, enjoyment, and response to other related content areas.**

CONCEPT R5.1. Beginning: The student will retell a simple story with pictures or student's own drawings, placing events in sequence.

Grade 1

English Level 1: Unit 06-02
English Level 1: Unit 06-08

CONCEPT R5.2. Beginning: The student will participate in choral reading when predictably patterned selections of fiction and poetry are read aloud.

Grade 1

English Level 1: Unit 05-02
English Level 1: Unit 08-11

CONCEPT R5.3. Beginning: The student will indicate the meaning of common signs, graphics, and symbols (e.g., computer icons, map features, simple charts and graphs).

Grade 1

English Level 1: Unit 01-05
English Level 1: Unit 01-10
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 06-08

CONCEPT R5.4. Beginning: The student will comprehend and follow 2- to 5-word written directions for classroom activities with picture cues to assist.

Grade 1

English Level 1: Unit 02-09
English Level 1: Unit 07-07

CONCEPT R5.5. Early Intermediate: The student will predict what might happen next in a reading selection.



Grade 1

English Level 1: Unit 06-02

CONCEPT R5.6. Early Intermediate: The student will comprehend and follow short 2- to 3-step written directions for classroom activities with some picture cues to assist.

Grade 1

English Level 1: Unit 02-09

English Level 1: Unit 07-07

CONCEPT R5.7. Early Intermediate: The student will retell a simple story, placing events in sequence.

Grade 1

English Level 1: Unit 06-02

English Level 1: Unit 06-08

CONCEPT R5.8. Early Intermediate: The student will participate in the reading of poetry by clapping and chanting to the rhythms and rhymes.

Grade 1

English Level 1: Unit 02-02

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

CONCEPT R5.9. Early Intermediate: The student will indicate the meaning of specific signs (e.g., traffic, safety, warning signs).

Grade 1

English Level 1: Unit 02-05

CONCEPT R5.10. Early Intermediate: The student will identify specific details (e.g., numbers, letters, a few key words, short expressions) of text read to him or her.

Grade 1

English Level 1: Unit 01-02

English Level 1: Unit 01-04

English Level 1: Unit 01-06

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-03

English Level 1: Unit 04-05

English Level 1: Unit 04-07

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-04

English Level 1: Unit 05-06

English Level 1: Unit 05-09

English Level 1: Unit 06-07

English Level 1: Unit 07-07

English Level 1: Unit 08-01

English Level 1: Unit 08-03

English Level 1: Unit 08-06

English Level 1: Unit 08-08

English Level 1: Unit 08-10

English Level 1: Unit 08-11



CONCEPT R5.11. Intermediate: The student will respond to stories by answering questions about cause and effect and other relationships.

Grade 1

English Level 1: Unit 01-10

English Level 1: Unit 05-11

CONCEPT R5.13. Intermediate: The student will identify the main idea of expository or functional text read to him or her, although rereading and clarification is needed.

Grade 1

English Level 1: Unit 06-08

CONCEPT R5.14. Intermediate: The student will respond to simple questions (e.g., who, what, where, why) about text read to him or her.

Grade 1

English Level 1: Unit 01-10

English Level 1: Unit 04-01

CONCEPT R5.15. Intermediate: The student will compare a prediction about an action or event to what actually occurs in the reading selection.

Grade 1

English Level 1: Unit 06-02

CONCEPT R5.16. Intermediate: The student will comprehend and follow up to 5-step written directions for classroom activities with a few picture cues to assist.

Grade 1

English Level 1: Unit 02-09

English Level 1: Unit 07-07

CONCEPT R5.17. Early Advanced: The student will describe characters, setting, plot, and narrator of a story, heard or read.

Grade 1

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

CONCEPT R5.22. Early Advanced: The student will comprehend and follow up to 5-step written directions for classroom activities.

Grade 1

English Level 1: Unit 02-09

English Level 1: Unit 07-07

CONCEPT R5.23. Advanced: The student will compare characters, setting, plot, and narrator of two stories. (3R 2-1: PO1, PO5)

Grade 1

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

CONCEPT R5.25. Advanced: The student will identify the main ideas and supporting details of expository or functional text read independently, with only minor rereading and clarification needed. (3R 3-1: PO1, 3R 3-2: PO4)

Grade 1

English Level 1: Unit 06-08

CONCEPT R5.26. Advanced: The student will locate various facts in response to questions about basic, short text, read independently, with only minor rereading and clarification needed. (3R 1-5: PO3, PO4; 3R 3-1: PO2; 3R 3-2: PO4)



Grade 1

English Level 1: Unit 01-10

CONCEPT R5.27. Advanced: The student will connect information and events in reading selections to experience and to related text and sources. (3R 1-6: PO6)

Grade 1

English Level 1: Unit 08-11

CONCEPT R5.28. Advanced: The student will comprehend, follow, and evaluate a set of written multi-step directions for classroom activities. (3R 3-2: PO1, PO2, PO3)

Grade 1

English Level 1: Unit 02-09

English Level 1: Unit 07-07

STRAND AZ.W1. **ELL II - Writing: Writing Applications: The student will express in writing his or her own thinking and ideas.**

CONCEPT W1.1. Beginning: The student will write 2 to 3 word phrases and simple sentences using key words that are posted and commonly used in the classroom.

Grade 1

English Level 1: Unit 02-07

English Level 1: Unit 04-06

English Level 1: Unit 04-10

CONCEPT W1.2. Early Intermediate: The student will write a few familiar 3 to 4 word phrases about an event or character from a story dramatized or contextualized by the teacher.

Grade 1

English Level 1: Unit 05-02

English Level 1: Unit 05-05

English Level 1: Unit 06-08

English Level 1: Unit 08-06

English Level 1: Unit 08-10

English Level 1: Unit 08-11

CONCEPT W1.4. Intermediate: The student will report events sequentially using a topic sentence and concluding statement.

Grade 1

English Level 1: Unit 03-03

CONCEPT W1.5. Early Advanced: The student will write 4 to 6 word simple sentences about events or characters from familiar stories read by the teacher.

Grade 1

English Level 1: Unit 05-02

English Level 1: Unit 05-05

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-08

English Level 1: Unit 08-06

English Level 1: Unit 08-10

English Level 1: Unit 08-11

CONCEPT W1.6. Early Advanced: The student will report events sequentially using a topic sentence, transitional words, and concluding statement.

Grade 1

English Level 1: Unit 03-03

English Level 1: Unit 04-10



CONCEPT W1.8. Advanced: The student will use the writing process to write short personal experience narratives, friendly letters, and informational reports that are distinguished by: the development of main idea that contains some supporting details; an organization that has an identifiable beginning, middle, and ending, and places information in sensible order; a voice appropriate for audience and purpose; word choices that are accurate and understandable to audience; and, varied simple sentences that flow smoothly. (W-F1, W-F3, W-F4, W-F6)

Grade 1

English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 03-03
English Level 1: Unit 04-06
English Level 1: Unit 04-10
English Level 1: Unit 06-01
English Level 1: Unit 06-06
English Level 1: Unit 07-01
English Level 1: Unit 08-10
English Level 1: Unit 08-11

STRAND AZ.W2. **ELL II - Writing: Standard English Conventions: The student will identify, describe, and apply conventions of standard English in his or her communications.**

CONCEPT W2.3. Beginning: The student will occasionally accurately write, with support, time, addresses, names, numbers, and prices.

Grade 1

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
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English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-08
English Level 1: Unit 08-10
English Level 1: Unit 08-11

CONCEPT W2.7. Early Intermediate: The student will sometimes accurately write, with support, numbers, letters, words, short phrases, and sentences for personal use or to complete short writing tasks.

Grade 1

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01



English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
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 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT W2.10. Intermediate: The student will often accurately write, with support, numbers, letters, words, short phrases, and sentences for personal use or to complete short writing tasks.

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
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 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT W2.13. Early Advanced: The student will consistently accurately write, with support, numbers, letters, words, short phrases, and sentences for personal use or to complete short writing tasks.

Grade 1

English Level 1: Unit 01-02



English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 1: Unit 02-08
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English Level 1: Unit 02-10
English Level 1: Unit 03-01
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English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07



English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT W2.14. Early Advanced: The student will recognize and use knowledge of some spelling patterns (e.g., inflectional endings, orthographic patterns and rules, contractions) when writing.

Grade 1

English Level 1: Unit 07-11

CONCEPT W2.15. Advanced: The student will produce independent writing that uses basic English conventions with occasional errors, including: verb tenses (present and present progressive, past and past progressive, future, imperatives, modal auxiliaries) punctuation (endings of sentences) capitalization (sentence beginnings and proper nouns) standard grammar and word usage (basic subject-verb agreement, complete sentences, correct verb tense, regular plurals, pronouns in the possessive, object and demonstrative forms, comparative and superlative structures, adverbs and repositions). (W-F2: PO2) (W-F2: PO3) (W-F2: PO4)

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01



English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT W2.17. Advanced: The student will write simple sentences independently to complete short writing tasks. (W-F2)

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
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 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03



English Level 1: Unit 03-04
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

STRAND AZ.W3. **ELL II - Writing: Research: The student will demonstrate research skills by using a variety of reference materials to complete a variety of writing tasks.**

CONCEPT W3.1. Beginning: The student will consult print and multimedia resources (e.g., photographs, Internet, interviews), in his or her first



language when needed to complete a class project.

Grade 1

English Level 1: Unit 01-10

CONCEPT W3.2. Early Intermediate: The student will gather information from dictionaries and other basic reference materials needed to complete a class project.

Grade 1

English Level 1: Unit 02-09

CONCEPT W3.4. Early Advanced: The student will make observations of objects, people, or events for a class project.

Grade 1

English Level 1: Unit 01-01

English Level 1: Unit 01-03

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-05

English Level 1: Unit 03-08

English Level 1: Unit 04-03

English Level 1: Unit 04-06

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 05-06

English Level 1: Unit 05-08

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-08

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-02

English Level 1: Unit 08-04

English Level 1: Unit 08-06

English Level 1: Unit 08-09

English Level 1: Unit 08-11

CONCEPT W3.7. Advanced: The student will record observations and reword information into original, simple sentences arranged sequentially. (W-F4: PO1)

Grade 1

English Level 1: Unit 01-01

English Level 1: Unit 01-03

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-05



English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

STRAND AZ.LS1. **ELL II - Listening and Speaking: Delivery of Oral Communications: The student will express orally his or her own thinking and ideas.**

CONCEPT LS1.1. Beginning: The student will participate in short, routine social conversations with individuals in which he or she exchanges personal information and discusses personal needs using accurate but limited vocabulary.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT LS1.2. Beginning: The student will contribute to classroom and small group academic discussions by asking/answering simple questions with considerable hesitancy due to the need to rephrase and search for words.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03



English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
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English Level 1: Unit 01-09
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English Level 1: Unit 08-10
English Level 1: Unit 08-11

CONCEPT LS1.3. Beginning: The student will greet and take leave in socially and culturally appropriate ways.

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
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English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

CONCEPT LS1.4. Beginning: The student will describe a person, object, or situation in some detail.

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 03-05
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT LS1.5. Beginning: The student will issue 2- to 3-word basic, routine directions and commands in a manner that the listener can follow, although meaning may be conveyed by gestures.

Grade 1

English Level 1: Unit 05-10
 English Level 1: Unit 06-02
 English Level 1: Unit 07-08
 English Level 1: Unit 08-10



CONCEPT LS1.6. Beginning: The student will answer basic questions about read-aloud stories with 1- or 2-word responses.

Grade 1

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05

CONCEPT LS1.7. Early Intermediate: The student will participate in social conversations in pairs or in small groups in which he or she exchanges personal information and discusses personal experiences, abilities, and needs using accurate and somewhat limited vocabulary.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
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 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT LS1.8. Early Intermediate: The student will contribute to classroom and small group academic discussions by asking/ answering simple questions and expressing his or her ability to do or not do something with some hesitancy because of the need to rephrase and search for words.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01



English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
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 English Level 1: Unit 07-11
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 English Level 1: Unit 08-02
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT LS1.9. Early Intermediate: The student will role-play a telephone conversation with others, using English in socially and culturally



appropriate ways.

Grade 1

English Level 1: Unit 02-06

English Level 1: Unit 04-04

CONCEPT LS1.10. Early Intermediate: The student will ask and respond to questions about the size, color, shape, physical characteristics, and number of familiar objects, using accurate and somewhat limited vocabulary.

Grade 1

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-03

English Level 1: Unit 04-05

English Level 1: Unit 04-07

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-04

English Level 1: Unit 05-06

English Level 1: Unit 05-09

English Level 1: Unit 06-07

English Level 1: Unit 07-07

English Level 1: Unit 07-08

English Level 1: Unit 08-01

English Level 1: Unit 08-03

English Level 1: Unit 08-06

English Level 1: Unit 08-08

English Level 1: Unit 08-10

English Level 1: Unit 08-11

CONCEPT LS1.11. Early Intermediate: The student will issue single-step directions and commands in a manner that the listener can follow, with less reliance on gestures to convey meaning.

Grade 1

English Level 1: Unit 05-10

English Level 1: Unit 06-02

English Level 1: Unit 07-08

English Level 1: Unit 08-10

CONCEPT LS1.12. Early Intermediate: The student will retell simple stories in a logical sequence, using key words, phrases, and simple sentences.

Grade 1

English Level 1: Unit 08-11

CONCEPT LS1.13. Intermediate: The student will participate in social conversations held in pairs or in small groups in which he or she discusses personal likes, dislikes, wants, and feelings; and familiar events, problems, and situations using purposeful and somewhat varied vocabulary.

Grade 1

English Level 1: Unit 01-01



English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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 English Level 1: Unit 08-11

CONCEPT LS1.14. Intermediate: The student will contribute to classroom and small group academic discussions by asking/ answering questions, agreeing/ disagreeing with others, and making comparisons with some hesitancy because of the need to rephrase and search for words.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT LS1.15. Intermediate: The student will participate in expanded social conversations held in pairs or in small groups in which he or she discusses personal likes, dislikes, wants, and feelings; and familiar events, problems, and situations using accurate and varied vocabulary.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 02-07



English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
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English Level 1: Unit 03-02
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English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10



English Level 1: Unit 08-11

CONCEPT LS1.16. Intermediate: The student will contribute to classroom and small group academic discussions by asking/ answering questions, agreeing/ disagreeing with others, and making comparisons with occasional hesitancy because of the need to rephrase and search for words.

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 06-07



English Level 1: Unit 06-08
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 English Level 1: Unit 06-11
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 English Level 1: Unit 07-11
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT LS1.17. Intermediate: The student will interact with adults and peers in formal and informal settings, using English in socially and culturally appropriate ways

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
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 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04



English Level 1: Unit 04-05
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 English Level 1: Unit 04-07
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 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT LS1.18. Intermediate: The student will ask and respond to questions about various attributes of people, objects, events, and situations, using purposeful and somewhat varied vocabulary.

Grade 1

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02



English Level 1: Unit 07-05

CONCEPT LS1.19. Intermediate: The student will issue 1- to 2-step routine directions in a manner that the listener can follow.

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 06-11
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 English Level 1: Unit 08-11

CONCEPT LS1.20. Intermediate: The student will relate simple stories or events about personal experiences, using logical organization and some descriptive words.

Grade 1

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 05-06
 English Level 1: Unit 05-10
 English Level 1: Unit 06-02
 English Level 1: Unit 06-05
 English Level 1: Unit 07-11

CONCEPT LS1.21. Early Advanced: The student will use English and his or her native language appropriately in a multilingual social situation (e.g., cooperative games and activities).

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11



CONCEPT LS1.22. Early Advanced: The student will ask and respond to questions about the similarities and differences in people, objects, events, and situations in some detail, using natural and varied vocabulary.

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
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English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09



English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT LS1.23. Early Advanced: The student will issue 2- to 3-step routine directions in a manner that the listener can follow.

Grade 1

English Level 1: Unit 06-02
 English Level 1: Unit 07-08
 English Level 1: Unit 08-10

CONCEPT LS1.24. Early Advanced: The student will relate simple stories or events about routine activities, using logical organization and natural and varied vocabulary.

Grade 1

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 05-06
 English Level 1: Unit 05-10
 English Level 1: Unit 06-02
 English Level 1: Unit 06-05
 English Level 1: Unit 07-11

CONCEPT LS1.25. Advanced: The student will open, develop, and close social conversations with small groups in which he or she discusses personal likes, dislikes, wants, and feelings; familiar events, problems, and situations; and other familiar topics using precise and descriptive vocabulary.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10



English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
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English Level 1: Unit 05-11
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
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English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03



English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

CONCEPT LS1.26. Advanced: The student will contribute to classroom and academic discussions by asking/answering questions, agreeing/disagreeing with others, making comparisons, and expressing interests and preferences related to class projects and discussions. (LS-F3)

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 1: Unit 05-11



English Level 1: Unit 06-01
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 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT LS1.27. Advanced: The student will give and receive compliments, show gratitude, and express apologies in socially and culturally appropriate ways through verbal and nonverbal means.

Grade 1

English Level 1: Unit 04-03

CONCEPT LS1.28. Advanced: The student will describe people, objects, events, and situations in detail (e.g., location, appearance, function, actions), using precise and descriptive vocabulary.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08



English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
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 English Level 1: Unit 07-05
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09

CONCEPT LS1.29. Advanced: The student will issue multiple-step routine directions and instructions in a manner that the listener can follow, including basic references to time, location, and movement. (LS-F2)

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 02-07
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 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03



English Level 1: Unit 04-04
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 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
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 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT LS1.30. Advanced: The student will present coherent personal narrative about ideas, events, or activities of interest that include an introduction, development, and conclusion that listeners can follow. (LS-F3)

Grade 1

English Level 1: Unit 05-10
 English Level 1: Unit 07-04

STRAND AZ.LS2. **ELL II - Listening and Speaking: Standard English Conventions: The student will identify, describe, and apply conventions of standard English in his or her communications.**

CONCEPT LS2.1. Beginning: The student will speak, with satisfactory control over English grammatical structures and linguistic forms outlined in the earlier stage of proficiency (ELL I); however, errors and pronunciation difficulties still may impede communication.



Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 03-02
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English Level 1: Unit 06-08
English Level 1: Unit 06-09
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03



English Level 1: Unit 07-04
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT LS2.2. Early Intermediate: The student will speak, using English grammatical structures and linguistic forms outlined in the Advanced Level (and in ELL I); however, many errors or irregular forms often impede communication.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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 English Level 1: Unit 02-01
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 English Level 1: Unit 02-03
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 English Level 1: Unit 04-06
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 English Level 1: Unit 05-01



English Level 1: Unit 05-02
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 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT LS2.3. Intermediate: The student will speak, using English grammatical structures and linguistic forms outlined in the Advanced Level (and in ELL I); however, habitual errors sometimes impede communication.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07



English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 08-09
English Level 1: Unit 08-10



English Level 1: Unit 08-11

CONCEPT LS2.4. Early Advanced: The student will speak, using English grammatical structures and linguistic forms outlined in the Advanced Level (and in ELL I); however, some errors occur, although they do not impede communication.

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
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 English Level 1: Unit 08-11

STRAND AZ.LS3. **ELL II - Listening and Speaking: Comprehension of Oral Communications: The student will listen actively to the ideas of others in order to acquire new knowledge.**

CONCEPT LS3.1. Beginning: The student will comprehend key words, formulaic phrases, and most short sentences in simple predictable conversations on topics of immediate personal relevance (e.g., basic social interactions, needs, warnings) when spoken slowly with frequent rephrasing, repetitions, and contextual clues.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 03-10
 English Level 1: Unit 04-01



English Level 1: Unit 04-02
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT LS3.2. Beginning: The student will comprehend and follow 1-step directions related to the position of one's movement in space, accompanied by contextual cues and gestures.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07



English Level 1: Unit 01-08
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English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 07-11
English Level 1: Unit 08-01



English Level 1: Unit 08-02
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English Level 1: Unit 08-10
English Level 1: Unit 08-11

CONCEPT LS3.4. Early Intermediate: The student will comprehend and follow 2- to 3-step directions related to the position of one's movement in space, accompanied by contextual cues and gestures.

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 1: Unit 06-01
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT LS3.6. Intermediate: The student will comprehend and follow 3- to 4-step directions related to the position of one's movement in space.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 03-10
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT LS3.8. Early Advanced: The student will comprehend and follow 3- to 4-step directions related the position, frequency, and duration of one's movements in space.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05



English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 1: Unit 08-10
English Level 1: Unit 08-11

CONCEPT LS3.10. Advanced: The student will comprehend and follow multiple-step directions related to the position, frequency, and duration of one's movements in space. (LS-F2)

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 1: Unit 05-10
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English Level 1: Unit 08-11

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Rosetta Stone Version 2 - English Master
English Language Learners
Grade 2
United States Standards - Arizona Standards

STRAND AZ.R1. **ELL II - Reading: Print Concepts: The student will demonstrate understanding of print concepts of the English language.**

CONCEPT R1.4. Intermediate: The student will alphabetize a series of words to the first letter.

Grade 2

English Level 1: Unit 02-08

English Level 1: Unit 07-09

CONCEPT R1.6. Early Advanced: The student will alphabetize a series of words to the second letter.

Grade 2

English Level 1: Unit 02-08

English Level 1: Unit 07-09

CONCEPT R1.8. Advanced: The student will alphabetize a series of words to the third letter. (3R 1-1: PO1)

Grade 2

English Level 1: Unit 02-08

English Level 1: Unit 07-09

STRAND AZ.R2. **ELL II - Reading: Phonemic Awareness and Decoding: The student will identify and manipulate the sounds of the English language and decode words, using knowledge of phonics, syllabication, and word parts.**

CONCEPT R2.2. Beginning: The student will pronounce a few English graphemes with general accuracy while reading aloud (e.g., sounds that relate to their letter names such as /m/, /n/, /p/).

Grade 2

English Level 1: Unit 02-02

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

CONCEPT R2.5. Early Intermediate: The student will pronounce some English graphemes with general accuracy while reading aloud.

Grade 2

English Level 1: Unit 02-02

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

CONCEPT R2.9. Early Intermediate: The student will occasionally identify the words that comprise compound words (e.g., popcorn, sailboat, classroom) and contractions (e.g., haven't, aren't).

Grade 2

English Level 1: Unit 04-08

English Level 1: Unit 07-11

CONCEPT R2.10. Early Intermediate: The student will occasionally use knowledge of word order (syntax) and context to confirm decoding.

Grade 2

English Level 1: Unit 03-08

English Level 1: Unit 04-08

English Level 1: Unit 07-01



CONCEPT R2.12. Intermediate: The student will pronounce many English graphemes with general accuracy while reading aloud.

Grade 2

English Level 1: Unit 02-02

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

CONCEPT R2.17. Intermediate: The student will sometimes identify the words that comprise compound words and contractions.

Grade 2

English Level 1: Unit 04-08

English Level 1: Unit 07-11

CONCEPT R2.19. Intermediate: The student will sometimes read common abbreviations.

Grade 2

English Level 1: Unit 07-11

CONCEPT R2.20. Intermediate: The student will sometimes use knowledge of word order (syntax) and context to confirm decoding.

Grade 2

English Level 1: Unit 04-08

CONCEPT R2.21. Early Advanced: The student will generate sounds from many letters and letter patterns, including consonant blends and short-vowel patterns (phonograms) and combine those sounds into recognizable words.

Grade 2

English Level 1: Unit 06-07

CONCEPT R2.22. Early Advanced: The student will pronounce most English graphemes with general accuracy while reading aloud.

Grade 2

English Level 1: Unit 02-02

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

CONCEPT R2.24. Early Advanced: The student will orally segment multi-syllable words into syllables and count the number of sounds in syllables and syllables in words.

Grade 2

English Level 1: Unit 01-02

English Level 1: Unit 01-04

English Level 1: Unit 01-06

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-09

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English Level 1: Unit 04-03

English Level 1: Unit 04-05

English Level 1: Unit 04-07

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-04



English Level 1: Unit 05-06
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 English Level 1: Unit 08-11

CONCEPT R2.27. Early Advanced: The student will often use knowledge of base words to identify and read compound words and contractions.

Grade 2

English Level 1: Unit 04-08
 English Level 1: Unit 07-11

CONCEPT R2.28. Early Advanced: The student will recognize and use knowledge of some spelling patterns (e.g., inflectional endings; orthographic patterns and rules such as oil/toy, match/speech, badge/cage; contractions) when reading.

Grade 2

English Level 1: Unit 07-11

CONCEPT R2.29. Early Advanced: The student will often read common abbreviations.

Grade 2

English Level 1: Unit 07-11

CONCEPT R2.30. Early Advanced: The student will often use knowledge of word order (syntax) and context to confirm decoding.

Grade 2

English Level 1: Unit 04-08

CONCEPT R2.31. Advanced: The student will generate sounds from all letters and letter patterns, including consonant blends and long- and short-vowel patterns (phonograms) and blend those sounds into recognizable words. (3R 1-3: PO1)

Grade 2

English Level 1: Unit 06-07

CONCEPT R2.37. Advanced: The student will consistently use knowledge of base words to identify and read compound words and contractions.

Grade 2

English Level 1: Unit 04-08
 English Level 1: Unit 07-11

CONCEPT R2.39. Advanced: The student will consistently read common abbreviations. (3R 1-3: PO4, 3R 1-4: PO3)

Grade 2

English Level 1: Unit 07-11

CONCEPT R2.40. Advanced: The student will consistently use knowledge of word order (syntax) and context to confirm decoding. (3R 1-3: PO6)

Grade 2

English Level 1: Unit 04-08

STRAND AZ.R3. **ELL II - Reading: Vocabulary: The student will acquire English language vocabulary and use it in relevant contexts.**

CONCEPT R3.1. Beginning: The student will acquire and use accurate, but limited, vocabulary needed to: respond appropriately to most common social interactions; communicate personal and survival needs; provide and comprehend cautions and warnings; and, indicate problems in communicating in a number of ways (e.g., I don't understand.)

Grade 2



English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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CONCEPT R3.2. Beginning: The student will recognize that 2 words can make a compound word (e.g., lunchtime, daydream, everyday).

Grade 2

English Level 1: Unit 04-08

CONCEPT R3.3. Beginning: The student will comprehend (point, label, name) with the aid of picture cues a few simple content-area words.

Grade 2

English Level 1: Unit 02-09

English Level 1: Unit 03-08

English Level 1: Unit 05-01

English Level 1: Unit 07-01

CONCEPT R3.4. Beginning: The student will recognize with the aid of picture cues the meaning of common antonyms and synonyms.

Grade 2

English Level 1: Unit 03-07

English Level 1: Unit 04-02

CONCEPT R3.5. Early Intermediate: The student will occasionally recognize the meaning of common antonyms and synonyms (e.g., beginning/end; start/finish) in stories or games.

Grade 2

English Level 1: Unit 03-07

English Level 1: Unit 04-02

CONCEPT R3.6. Early Intermediate: The student will use personal dictionary or word walls with pictures to find the meaning of known vocabulary

Grade 2

English Level 1: Unit 04-04

English Level 1: Unit 05-03

English Level 1: Unit 06-06

English Level 1: Unit 07-06

English Level 1: Unit 08-03

CONCEPT R3.7. Early Intermediate: The student will acquire and use accurate, but ordinary and somewhat limited, vocabulary needed to use classroom language (e.g., How do you spell...?; Please repeat that.; Is this correct?); attract attention to a situation (e.g., Help me, please; Excuse me); ask for and grant permission; express ability to do or not do something; and, give and follow 1- to 2-step commands.

Grade 2

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04



English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08



English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT R3.8. Early Intermediate: The student will occasionally determine the meaning of compound words, using knowledge of the 2 words that make up a compound word.

Grade 2

English Level 1: Unit 04-08

CONCEPT R3.9. Early Intermediate: The student will comprehend (point, label, name) with the aid of picture cues some simple content-area words.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01



English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT R3.11. Intermediate: The student will acquire and use accurate, purposeful, and somewhat varied vocabulary needed to: indicate comprehension of a given situation; express likes, dislikes, wants, and feelings; give and receive invitations and apologies; describe familiar events, routines, problems, situations; state similarities and differences in objects people, and events; agree and disagree with others; give and follow multiple step directions; and, comprehend content area words.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07



English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
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 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10

CONCEPT R3.12. Intermediate: The student will sometimes determine the meaning of compound words, using knowledge of the 2 words that make up a compound word.



Grade 2

English Level 1: Unit 04-08

CONCEPT R3.13. Intermediate: The student will comprehend (point, label, name) with the aid of picture cues many simple content-area words and a few, more complex words.

Grade 2

English Level 1: Unit 02-09

English Level 1: Unit 03-08

English Level 1: Unit 05-01

English Level 1: Unit 07-01

CONCEPT R3.15. Intermediate: The student will sometimes recognize the meaning of common antonyms and synonyms in stories or games.

Grade 2

English Level 1: Unit 03-07

English Level 1: Unit 04-02

CONCEPT R3.18. Early Advanced: The student will often determine the meaning of compound words, using knowledge of the 2 words that make up a compound word.

Grade 2

English Level 1: Unit 04-08

CONCEPT R3.19. Early Advanced: The student will comprehend (name, use, define) some content-area words that are more complex, using knowledge of word order and context to confirm meaning.

Grade 2

English Level 1: Unit 02-09

English Level 1: Unit 03-08

English Level 1: Unit 04-08

English Level 1: Unit 05-01

English Level 1: Unit 07-01

CONCEPT R3.21. Early Advanced: The student will often recognize the meaning of common antonyms and synonyms in stories or games.

Grade 2

English Level 1: Unit 03-07

English Level 1: Unit 04-02

CONCEPT R3.24. Early Advanced: The student will use picture dictionary to find the meanings of unknown vocabulary.

Grade 2

English Level 1: Unit 02-09

CONCEPT R3.25. Early Advanced: The student will acquire and use accurate, natural, and varied vocabulary needed to indicate comprehension of a given situation; express likes, dislikes, wants, and feelings; give and receive invitations and apologies; describe familiar events, routines, problems, situations; state similarities and differences in objects, people, and events; agree and disagree with others; give and follow multiple step directions; and, comprehend content area words.

Grade 2

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02



English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
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English Level 1: Unit 07-10
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English Level 1: Unit 08-04
English Level 1: Unit 08-05



English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT R3.26. Advanced: The student will acquire and use precise, descriptive, and wide-ranging vocabulary needed to indicate comprehension of a given situation; express likes, dislikes, wants, and feelings; give and receive invitations and apologies; describe familiar events, routines, problems, situations; state similarities and differences in objects, people, and events; agree and disagree with others; give and follow multiple step directions; and, comprehend content area words. (LS-F1) (LS-F2)

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 06-01



English Level 1: Unit 06-02
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT R3.27. Advanced: The student will consistently use structural cues to recognize words and their meanings (e.g., compounds, base words, contractions and inflections). (3 R 1-4: PO1, PO2, PO4, PO5)

Grade 2

English Level 1: Unit 04-08
 English Level 1: Unit 07-11

CONCEPT R3.28. Advanced: The student will comprehend (name, use, define) many content-area words that are more complex, using knowledge of word order and context to confirm meaning. (3R 1-3: PO6)

Grade 2

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01

CONCEPT R3.30. Advanced: The student will consistently recognize the meaning of common antonyms and synonyms in stories and games. (3 R 1-4: PO6)

Grade 2

English Level 1: Unit 03-07
 English Level 1: Unit 04-02

CONCEPT R3.32. Advanced: The student will demonstrate understanding of some grade-appropriate idiomatic expressions (e.g., touch and go; on its last legs).

Grade 2

English Level 1: Unit 03-08

CONCEPT R3.33. Advanced: The student will use a standard dictionary to find the meanings of unknown vocabulary; comprehend what kinds of information a dictionary contains. (3 R 1-4: PO7)



Grade 2

English Level 1: Unit 02-09

STRAND AZ.R4. **ELL II - Reading: Fluency: The student will read with fluency and accuracy.**

CONCEPT R4.1. Beginning: The student will read aloud short, easy, familiar passages with fluency (e.g., accuracy, expression, appropriate phrasing, and attention to punctuation).

Grade 2

English Level 1: Unit 02-02

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

CONCEPT R4.2. Early Intermediate: The student will read aloud short, easy, familiar passages with fluency (e.g., accuracy, expression, appropriate phrasing, and attention to punctuation).

Grade 2

English Level 1: Unit 02-02

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

CONCEPT R4.3. Early Intermediate: The student will occasionally read grade level text with at least 90 percent accuracy.

Grade 2

English Level 1: Unit 02-02

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

CONCEPT R4.4. Intermediate: The student will occasionally read aloud familiar grade level text with fluency (e.g., accuracy, expression, appropriate phrasing, and attention to punctuation).

Grade 2

English Level 1: Unit 02-02

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

CONCEPT R4.5. Intermediate: The student will sometimes read grade level text with at least 90 percent accuracy.

Grade 2

English Level 1: Unit 02-02

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

CONCEPT R4.6. Early Advanced: The student will sometimes read aloud familiar grade level text with fluency (e.g., accuracy, expression, appropriate phrasing, and attention to punctuation).

Grade 2

English Level 1: Unit 02-02

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02



CONCEPT R4.7. Early Advanced: The student will often read grade level text with at least 90 percent accuracy.

Grade 2

English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02

CONCEPT R4.8. Advanced: The student will consistently read aloud grade level text with fluency (e.g., accuracy, expression, appropriate phrasing, and attention to punctuation). (3R 1-5: PO2)

Grade 2

English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02

CONCEPT R4.9. Advanced: The student will consistently read grade level text with at least 90 percent accuracy. (3R 1-5: PO1)

Grade 2

English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02

STRAND AZ.R5. **ELL II - Reading: Comprehending Text: The student will analyze text for expression, enjoyment, and response to other related content areas.**

CONCEPT R5.1. Beginning: The student will retell a simple story with pictures or student's own drawings, placing events in sequence.

Grade 2

English Level 1: Unit 06-02
English Level 1: Unit 06-08

CONCEPT R5.2. Beginning: The student will participate in choral reading when predictably patterned selections of fiction and poetry are read aloud.

Grade 2

English Level 1: Unit 05-02
English Level 1: Unit 08-11

CONCEPT R5.3. Beginning: The student will indicate the meaning of common signs, graphics, and symbols (e.g., computer icons, map features, simple charts and graphs).

Grade 2

English Level 1: Unit 01-05
English Level 1: Unit 01-10
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 06-08

CONCEPT R5.4. Beginning: The student will comprehend and follow 2- to 5-word written directions for classroom activities with picture cues to assist.

Grade 2

English Level 1: Unit 02-09
English Level 1: Unit 07-07

CONCEPT R5.5. Early Intermediate: The student will predict what might happen next in a reading selection.



Grade 2

English Level 1: Unit 06-02

CONCEPT R5.6. Early Intermediate: The student will comprehend and follow short 2- to 3-step written directions for classroom activities with some picture cues to assist.

Grade 2

English Level 1: Unit 02-09

English Level 1: Unit 07-07

CONCEPT R5.7. Early Intermediate: The student will retell a simple story, placing events in sequence.

Grade 2

English Level 1: Unit 06-02

English Level 1: Unit 06-08

CONCEPT R5.8. Early Intermediate: The student will participate in the reading of poetry by clapping and chanting to the rhythms and rhymes.

Grade 2

English Level 1: Unit 02-02

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

CONCEPT R5.9. Early Intermediate: The student will indicate the meaning of specific signs (e.g., traffic, safety, warning signs).

Grade 2

English Level 1: Unit 02-05

CONCEPT R5.10. Early Intermediate: The student will identify specific details (e.g., numbers, letters, a few key words, short expressions) of text read to him or her.

Grade 2

English Level 1: Unit 01-02

English Level 1: Unit 01-04

English Level 1: Unit 01-06

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-03

English Level 1: Unit 04-05

English Level 1: Unit 04-07

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-04

English Level 1: Unit 05-06

English Level 1: Unit 05-09

English Level 1: Unit 06-07

English Level 1: Unit 07-07

English Level 1: Unit 08-01

English Level 1: Unit 08-03

English Level 1: Unit 08-06

English Level 1: Unit 08-08

English Level 1: Unit 08-10

English Level 1: Unit 08-11



CONCEPT R5.11. Intermediate: The student will respond to stories by answering questions about cause and effect and other relationships.

Grade 2

English Level 1: Unit 01-10

English Level 1: Unit 05-11

CONCEPT R5.13. Intermediate: The student will identify the main idea of expository or functional text read to him or her, although rereading and clarification is needed.

Grade 2

English Level 1: Unit 06-08

CONCEPT R5.14. Intermediate: The student will respond to simple questions (e.g., who, what, where, why) about text read to him or her.

Grade 2

English Level 1: Unit 01-10

English Level 1: Unit 04-01

CONCEPT R5.15. Intermediate: The student will compare a prediction about an action or event to what actually occurs in the reading selection.

Grade 2

English Level 1: Unit 06-02

CONCEPT R5.16. Intermediate: The student will comprehend and follow up to 5-step written directions for classroom activities with a few picture cues to assist.

Grade 2

English Level 1: Unit 02-09

English Level 1: Unit 07-07

CONCEPT R5.17. Early Advanced: The student will describe characters, setting, plot, and narrator of a story, heard or read.

Grade 2

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

CONCEPT R5.22. Early Advanced: The student will comprehend and follow up to 5-step written directions for classroom activities.

Grade 2

English Level 1: Unit 02-09

English Level 1: Unit 07-07

CONCEPT R5.23. Advanced: The student will compare characters, setting, plot, and narrator of two stories. (3R 2-1: PO1, PO5)

Grade 2

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

CONCEPT R5.25. Advanced: The student will identify the main ideas and supporting details of expository or functional text read independently, with only minor rereading and clarification needed. (3R 3-1: PO1, 3R 3-2: PO4)

Grade 2

English Level 1: Unit 06-08

CONCEPT R5.26. Advanced: The student will locate various facts in response to questions about basic, short text, read independently, with only minor rereading and clarification needed. (3R 1-5: PO3, PO4; 3R 3-1: PO2; 3R 3-2: PO4)



Grade 2

English Level 1: Unit 01-10

CONCEPT R5.27. Advanced: The student will connect information and events in reading selections to experience and to related text and sources. (3R 1-6: PO6)

Grade 2

English Level 1: Unit 08-11

CONCEPT R5.28. Advanced: The student will comprehend, follow, and evaluate a set of written multi-step directions for classroom activities. (3R 3-2: PO1, PO2, PO3)

Grade 2

English Level 1: Unit 02-09

English Level 1: Unit 07-07

STRAND AZ.W1. **ELL II - Writing: Writing Applications: The student will express in writing his or her own thinking and ideas.**

CONCEPT W1.1. Beginning: The student will write 2 to 3 word phrases and simple sentences using key words that are posted and commonly used in the classroom.

Grade 2

English Level 1: Unit 02-07

English Level 1: Unit 04-06

English Level 1: Unit 04-10

CONCEPT W1.2. Early Intermediate: The student will write a few familiar 3 to 4 word phrases about an event or character from a story dramatized or contextualized by the teacher.

Grade 2

English Level 1: Unit 05-02

English Level 1: Unit 05-05

English Level 1: Unit 06-08

English Level 1: Unit 08-06

English Level 1: Unit 08-10

English Level 1: Unit 08-11

CONCEPT W1.4. Intermediate: The student will report events sequentially using a topic sentence and concluding statement.

Grade 2

English Level 1: Unit 03-03

CONCEPT W1.5. Early Advanced: The student will write 4 to 6 word simple sentences about events or characters from familiar stories read by the teacher.

Grade 2

English Level 1: Unit 05-02

English Level 1: Unit 05-05

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-08

English Level 1: Unit 08-06

English Level 1: Unit 08-10

English Level 1: Unit 08-11

CONCEPT W1.6. Early Advanced: The student will report events sequentially using a topic sentence, transitional words, and concluding statement.

Grade 2

English Level 1: Unit 03-03

English Level 1: Unit 04-10



CONCEPT W1.8. Advanced: The student will use the writing process to write short personal experience narratives, friendly letters, and informational reports that are distinguished by: the development of main idea that contains some supporting details; an organization that has an identifiable beginning, middle, and ending, and places information in sensible order; a voice appropriate for audience and purpose; word choices that are accurate and understandable to audience; and, varied simple sentences that flow smoothly. (W-F1, W-F3, W-F4, W-F6)

Grade 2

English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 03-03
English Level 1: Unit 04-06
English Level 1: Unit 04-10
English Level 1: Unit 06-01
English Level 1: Unit 06-06
English Level 1: Unit 07-01
English Level 1: Unit 08-10
English Level 1: Unit 08-11

STRAND AZ.W2. **ELL II - Writing: Standard English Conventions: The student will identify, describe, and apply conventions of standard English in his or her communications.**

CONCEPT W2.3. Beginning: The student will occasionally accurately write, with support, time, addresses, names, numbers, and prices.

Grade 2

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-09
English Level 1: Unit 06-07
English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-08
English Level 1: Unit 08-10
English Level 1: Unit 08-11

CONCEPT W2.7. Early Intermediate: The student will sometimes accurately write, with support, numbers, letters, words, short phrases, and sentences for personal use or to complete short writing tasks.

Grade 2

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01



English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
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 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT W2.10. Intermediate: The student will often accurately write, with support, numbers, letters, words, short phrases, and sentences for personal use or to complete short writing tasks.

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
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 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT W2.13. Early Advanced: The student will consistently accurately write, with support, numbers, letters, words, short phrases, and sentences for personal use or to complete short writing tasks.

Grade 2

English Level 1: Unit 01-02



English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 07-07



English Level 1: Unit 07-08
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT W2.14. Early Advanced: The student will recognize and use knowledge of some spelling patterns (e.g., inflectional endings, orthographic patterns and rules, contractions) when writing.

Grade 2

English Level 1: Unit 07-11

CONCEPT W2.15. Advanced: The student will produce independent writing that uses basic English conventions with occasional errors, including: verb tenses (present and present progressive, past and past progressive, future, imperatives, modal auxiliaries) punctuation (endings of sentences) capitalization (sentence beginnings and proper nouns) standard grammar and word usage (basic subject-verb agreement, complete sentences, correct verb tense, regular plurals, pronouns in the possessive, object and demonstrative forms, comparative and superlative structures, adverbs and repositions). (W-F2: PO2) (W-F2: PO3) (W-F2: PO4)

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 04-10
 English Level 1: Unit 05-01



English Level 1: Unit 05-02
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 English Level 1: Unit 08-11

CONCEPT W2.17. Advanced: The student will write simple sentences independently to complete short writing tasks. (W-F2)

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 08-11

STRAND AZ.W3. **ELL II - Writing: Research: The student will demonstrate research skills by using a variety of reference materials to complete a variety of writing tasks.**

CONCEPT W3.1. Beginning: The student will consult print and multimedia resources (e.g., photographs, Internet, interviews), in his or her first



language when needed to complete a class project.

Grade 2

English Level 1: Unit 01-10

CONCEPT W3.2. Early Intermediate: The student will gather information from dictionaries and other basic reference materials needed to complete a class project.

Grade 2

English Level 1: Unit 02-09

CONCEPT W3.4. Early Advanced: The student will make observations of objects, people, or events for a class project.

Grade 2

English Level 1: Unit 01-01

English Level 1: Unit 01-03

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-05

English Level 1: Unit 03-08

English Level 1: Unit 04-03

English Level 1: Unit 04-06

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 05-06

English Level 1: Unit 05-08

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-08

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-02

English Level 1: Unit 08-04

English Level 1: Unit 08-06

English Level 1: Unit 08-09

English Level 1: Unit 08-11

CONCEPT W3.7. Advanced: The student will record observations and reword information into original, simple sentences arranged sequentially. (W-F4: PO1)

Grade 2

English Level 1: Unit 01-01

English Level 1: Unit 01-03

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-05



English Level 1: Unit 02-06
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

STRAND AZ.LS1. **ELL II - Listening and Speaking: Delivery of Oral Communications: The student will express orally his or her own thinking and ideas.**

CONCEPT LS1.1. Beginning: The student will participate in short, routine social conversations with individuals in which he or she exchanges personal information and discusses personal needs using accurate but limited vocabulary.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 08-11

CONCEPT LS1.2. Beginning: The student will contribute to classroom and small group academic discussions by asking/answering simple questions with considerable hesitancy due to the need to rephrase and search for words.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03



English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
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 English Level 1: Unit 08-11

CONCEPT LS1.3. Beginning: The student will greet and take leave in socially and culturally appropriate ways.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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 English Level 1: Unit 01-07
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT LS1.4. Beginning: The student will describe a person, object, or situation in some detail.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04



English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
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 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
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 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT LS1.5. Beginning: The student will issue 2- to 3-word basic, routine directions and commands in a manner that the listener can follow, although meaning may be conveyed by gestures.

Grade 2

English Level 1: Unit 05-10
 English Level 1: Unit 06-02
 English Level 1: Unit 07-08
 English Level 1: Unit 08-10



CONCEPT LS1.6. Beginning: The student will answer basic questions about read-aloud stories with 1- or 2-word responses.

Grade 2

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05

CONCEPT LS1.7. Early Intermediate: The student will participate in social conversations in pairs or in small groups in which he or she exchanges personal information and discusses personal experiences, abilities, and needs using accurate and somewhat limited vocabulary.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
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 English Level 1: Unit 03-09
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 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
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 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06



English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
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 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT LS1.8. Early Intermediate: The student will contribute to classroom and small group academic discussions by asking/ answering simple questions and expressing his or her ability to do or not do something with some hesitancy because of the need to rephrase and search for words.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01



English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT LS1.9. Early Intermediate: The student will role-play a telephone conversation with others, using English in socially and culturally



appropriate ways.

Grade 2

English Level 1: Unit 02-06

English Level 1: Unit 04-04

CONCEPT LS1.10. Early Intermediate: The student will ask and respond to questions about the size, color, shape, physical characteristics, and number of familiar objects, using accurate and somewhat limited vocabulary.

Grade 2

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-03

English Level 1: Unit 04-05

English Level 1: Unit 04-07

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-04

English Level 1: Unit 05-06

English Level 1: Unit 05-09

English Level 1: Unit 06-07

English Level 1: Unit 07-07

English Level 1: Unit 07-08

English Level 1: Unit 08-01

English Level 1: Unit 08-03

English Level 1: Unit 08-06

English Level 1: Unit 08-08

English Level 1: Unit 08-10

English Level 1: Unit 08-11

CONCEPT LS1.11. Early Intermediate: The student will issue single-step directions and commands in a manner that the listener can follow, with less reliance on gestures to convey meaning.

Grade 2

English Level 1: Unit 05-10

English Level 1: Unit 06-02

English Level 1: Unit 07-08

English Level 1: Unit 08-10

CONCEPT LS1.12. Early Intermediate: The student will retell simple stories in a logical sequence, using key words, phrases, and simple sentences.

Grade 2

English Level 1: Unit 08-11

CONCEPT LS1.13. Intermediate: The student will participate in social conversations held in pairs or in small groups in which he or she discusses personal likes, dislikes, wants, and feelings; and familiar events, problems, and situations using purposeful and somewhat varied vocabulary.

Grade 2

English Level 1: Unit 01-01



English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 06-11
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English Level 1: Unit 07-06
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English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

CONCEPT LS1.14. Intermediate: The student will contribute to classroom and small group academic discussions by asking/ answering questions, agreeing/ disagreeing with others, and making comparisons with some hesitancy because of the need to rephrase and search for words.

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
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English Level 1: Unit 01-10
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 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT LS1.15. Intermediate: The student will participate in expanded social conversations held in pairs or in small groups in which he or she discusses personal likes, dislikes, wants, and feelings; and familiar events, problems, and situations using accurate and varied vocabulary.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10



English Level 1: Unit 08-11

CONCEPT LS1.16. Intermediate: The student will contribute to classroom and small group academic discussions by asking/ answering questions, agreeing/ disagreeing with others, and making comparisons with occasional hesitancy because of the need to rephrase and search for words.

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT LS1.17. Intermediate: The student will interact with adults and peers in formal and informal settings, using English in socially and culturally appropriate ways

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT LS1.18. Intermediate: The student will ask and respond to questions about various attributes of people, objects, events, and situations, using purposeful and somewhat varied vocabulary.

Grade 2

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02



English Level 1: Unit 07-05

CONCEPT LS1.19. Intermediate: The student will issue 1- to 2-step routine directions in a manner that the listener can follow.

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 1: Unit 01-09
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English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10



English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 07-11
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT LS1.20. Intermediate: The student will relate simple stories or events about personal experiences, using logical organization and some descriptive words.

Grade 2

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 05-06
 English Level 1: Unit 05-10
 English Level 1: Unit 06-02
 English Level 1: Unit 06-05
 English Level 1: Unit 07-11

CONCEPT LS1.21. Early Advanced: The student will use English and his or her native language appropriately in a multilingual social situation (e.g., cooperative games and activities).

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 02-08



English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
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English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
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English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11



CONCEPT LS1.22. Early Advanced: The student will ask and respond to questions about the similarities and differences in people, objects, events, and situations in some detail, using natural and varied vocabulary.

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 1: Unit 06-09



English Level 1: Unit 06-10
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 English Level 1: Unit 08-07
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT LS1.23. Early Advanced: The student will issue 2- to 3-step routine directions in a manner that the listener can follow.

Grade 2

English Level 1: Unit 06-02
 English Level 1: Unit 07-08
 English Level 1: Unit 08-10

CONCEPT LS1.24. Early Advanced: The student will relate simple stories or events about routine activities, using logical organization and natural and varied vocabulary.

Grade 2

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 05-06
 English Level 1: Unit 05-10
 English Level 1: Unit 06-02
 English Level 1: Unit 06-05
 English Level 1: Unit 07-11

CONCEPT LS1.25. Advanced: The student will open, develop, and close social conversations with small groups in which he or she discusses personal likes, dislikes, wants, and feelings; familiar events, problems, and situations; and other familiar topics using precise and descriptive vocabulary.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10



English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
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English Level 1: Unit 08-01
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English Level 1: Unit 08-03



English Level 1: Unit 08-04
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

CONCEPT LS1.26. Advanced: The student will contribute to classroom and academic discussions by asking/answering questions, agreeing/disagreeing with others, making comparisons, and expressing interests and preferences related to class projects and discussions. (LS-F3)

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
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English Level 1: Unit 06-01
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 English Level 1: Unit 08-11

CONCEPT LS1.27. Advanced: The student will give and receive compliments, show gratitude, and express apologies in socially and culturally appropriate ways through verbal and nonverbal means.

Grade 2

English Level 1: Unit 04-03

CONCEPT LS1.28. Advanced: The student will describe people, objects, events, and situations in detail (e.g., location, appearance, function, actions), using precise and descriptive vocabulary.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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English Level 1: Unit 03-10
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 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-09

CONCEPT LS1.29. Advanced: The student will issue multiple-step routine directions and instructions in a manner that the listener can follow, including basic references to time, location, and movement. (LS-F2)

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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 English Level 1: Unit 08-11

CONCEPT LS1.30. Advanced: The student will present coherent personal narrative about ideas, events, or activities of interest that include an introduction, development, and conclusion that listeners can follow. (LS-F3)

Grade 2

English Level 1: Unit 05-10
 English Level 1: Unit 07-04

STRAND AZ.LS2. **ELL II - Listening and Speaking: Standard English Conventions: The student will identify, describe, and apply conventions of standard English in his or her communications.**

CONCEPT LS2.1. Beginning: The student will speak, with satisfactory control over English grammatical structures and linguistic forms outlined in the earlier stage of proficiency (ELL I); however, errors and pronunciation difficulties still may impede communication.



Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
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CONCEPT LS2.2. Early Intermediate: The student will speak, using English grammatical structures and linguistic forms outlined in the Advanced Level (and in ELL I); however, many errors or irregular forms often impede communication.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT LS2.3. Intermediate: The student will speak, using English grammatical structures and linguistic forms outlined in the Advanced Level (and in ELL I); however, habitual errors sometimes impede communication.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07



English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10



English Level 1: Unit 08-11

CONCEPT LS2.4. Early Advanced: The student will speak, using English grammatical structures and linguistic forms outlined in the Advanced Level (and in ELL I); however, some errors occur, although they do not impede communication.

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 02-07
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English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 04-04
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English Level 1: Unit 04-06
English Level 1: Unit 04-07
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English Level 1: Unit 05-11
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English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08



English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

STRAND AZ.LS3. **ELL II - Listening and Speaking: Comprehension of Oral Communications: The student will listen actively to the ideas of others in order to acquire new knowledge.**

CONCEPT LS3.1. Beginning: The student will comprehend key words, formulaic phrases, and most short sentences in simple predictable conversations on topics of immediate personal relevance (e.g., basic social interactions, needs, warnings) when spoken slowly with frequent rephrasing, repetitions, and contextual clues.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01



English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
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 English Level 1: Unit 05-11
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 English Level 1: Unit 06-02
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 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT LS3.2. Beginning: The student will comprehend and follow 1-step directions related to the position of one's movement in space, accompanied by contextual cues and gestures.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07



English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
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English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
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English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01



English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT LS3.4. Early Intermediate: The student will comprehend and follow 2- to 3-step directions related to the position of one's movement in space, accompanied by contextual cues and gestures.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
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 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11



English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT LS3.6. Intermediate: The student will comprehend and follow 3- to 4-step directions related to the position of one's movement in space.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09



English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
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 English Level 1: Unit 05-09
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 English Level 1: Unit 05-11
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 English Level 1: Unit 06-11
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 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
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 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONCEPT LS3.8. Early Advanced: The student will comprehend and follow 3- to 4-step directions related the position, frequency, and duration of one's movements in space.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05



English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
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English Level 1: Unit 05-11
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English Level 1: Unit 07-09
English Level 1: Unit 07-10



English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

CONCEPT LS3.10. Advanced: The student will comprehend and follow multiple-step directions related to the position, frequency, and duration of one's movements in space. (LS-F2)

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 1: Unit 02-07
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English Level 1: Unit 02-10
English Level 1: Unit 03-01
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English Level 1: Unit 04-01
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English Level 1: Unit 05-04
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English Level 1: Unit 05-08
English Level 1: Unit 05-09



English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

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Rosetta Stone Version 2 - English Master
English Language Learners
Grade 3
United States Standards - Arizona Standards

STRAND AZ.R1. **ELL II - Reading: Print Concepts: The student will demonstrate understanding of print concepts of the English language.**

CONCEPT R1.1. Beginning: The student will identify letters, words, and sentences.

Grade 3

English Level 2: Unit 09-02

CONCEPT R1.4. Intermediate: The student will alphabetize a series of words to the first letter.

Grade 3

English Level 1: Unit 02-08

English Level 1: Unit 07-09

English Level 2: Unit 11-09

CONCEPT R1.6. Early Advanced: The student will alphabetize a series of words to the second letter.

Grade 3

English Level 1: Unit 02-08

English Level 1: Unit 07-09

English Level 2: Unit 11-09

CONCEPT R1.8. Advanced: The student will alphabetize a series of words to the third letter. (3R 1-1: PO1)

Grade 3

English Level 1: Unit 02-08

English Level 1: Unit 07-09

English Level 2: Unit 11-09

STRAND AZ.R2. **ELL II - Reading: Phonemic Awareness and Decoding: The student will identify and manipulate the sounds of the English language and decode words, using knowledge of phonics, syllabication, and word parts.**

CONCEPT R2.2. Beginning: The student will pronounce a few English graphemes with general accuracy while reading aloud (e.g., sounds that relate to their letter names such as /m/, /n/, /p/).

Grade 3

English Level 1: Unit 02-02

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 2: Unit 09-03

English Level 2: Unit 10-01

English Level 2: Unit 10-03

English Level 2: Unit 10-05

English Level 2: Unit 10-06

English Level 2: Unit 10-07

English Level 2: Unit 10-08

English Level 2: Unit 11-02

English Level 2: Unit 11-08

English Level 2: Unit 11-09

English Level 2: Unit 12-06

English Level 2: Unit 13-01

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 14-01

English Level 2: Unit 15-03

English Level 2: Unit 15-07



English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06

CONCEPT R2.5. Early Intermediate: The student will pronounce some English graphemes with general accuracy while reading aloud.

Grade 3

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06

CONCEPT R2.9. Early Intermediate: The student will occasionally identify the words that comprise compound words (e.g., popcorn, sailboat, classroom) and contractions (e.g., haven't, aren't).

Grade 3

English Level 1: Unit 04-08
 English Level 1: Unit 07-11
 English Level 2: Unit 09-10
 English Level 2: Unit 17-07, 17-08

CONCEPT R2.10. Early Intermediate: The student will occasionally use knowledge of word order (syntax) and context to confirm decoding.

Grade 3

English Level 1: Unit 03-08
 English Level 1: Unit 04-08
 English Level 1: Unit 07-01
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10

CONCEPT R2.12. Intermediate: The student will pronounce many English graphemes with general accuracy while reading aloud.

Grade 3

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06



English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06

CONCEPT R2.17. Intermediate: The student will sometimes identify the words that comprise compound words and contractions.

Grade 3

English Level 1: Unit 04-08
 English Level 1: Unit 07-11
 English Level 2: Unit 09-10
 English Level 2: Unit 17-07, 17-08

CONCEPT R2.19. Intermediate: The student will sometimes read common abbreviations.

Grade 3

English Level 1: Unit 07-11
 English Level 2: Unit 09-10

CONCEPT R2.20. Intermediate: The student will sometimes use knowledge of word order (syntax) and context to confirm decoding.

Grade 3

English Level 1: Unit 04-08
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10

CONCEPT R2.21. Early Advanced: The student will generate sounds from many letters and letter patterns, including consonant blends and short-vowel patterns (phonograms) and combine those sounds into recognizable words.

Grade 3

English Level 1: Unit 06-07

CONCEPT R2.22. Early Advanced: The student will pronounce most English graphemes with general accuracy while reading aloud.

Grade 3

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04



English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06

CONCEPT R2.24. Early Advanced: The student will orally segment multi-syllable words into syllables and count the number of sounds in syllables and syllables in words.

Grade 3

English Level 2: Unit 16-08

CONCEPT R2.27. Early Advanced: The student will often use knowledge of base words to identify and read compound words and contractions.

Grade 3

English Level 1: Unit 04-08
 English Level 1: Unit 07-11
 English Level 2: Unit 09-10
 English Level 2: Unit 17-07, 17-08

CONCEPT R2.28. Early Advanced: The student will recognize and use knowledge of some spelling patterns (e.g., inflectional endings; orthographic patterns and rules such as oil/toy, match/speech, badge/cage; contractions) when reading.

Grade 3

English Level 1: Unit 07-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10

CONCEPT R2.29. Early Advanced: The student will often read common abbreviations.

Grade 3

English Level 1: Unit 07-11
 English Level 2: Unit 09-10

CONCEPT R2.30. Early Advanced: The student will often use knowledge of word order (syntax) and context to confirm decoding.

Grade 3

English Level 1: Unit 04-08
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10

CONCEPT R2.31. Advanced: The student will generate sounds from all letters and letter patterns, including consonant blends and long- and short-vowel patterns (phonograms) and blend those sounds into recognizable words. (3R 1-3: PO1)

Grade 3

English Level 1: Unit 06-07

CONCEPT R2.34. Advanced: The student will apply knowledge of basic syllabication rules when reading (e.g., sup/per, fam/i/ly, mul/ti/pli/ca/tion). (3R 1-3: PO2)

Grade 3

English Level 2: Unit 16-08

CONCEPT R2.37. Advanced: The student will consistently use knowledge of base words to identify and read compound words and contractions.

Grade 3

English Level 1: Unit 04-08
 English Level 1: Unit 07-11
 English Level 2: Unit 09-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08



CONCEPT R2.39. Advanced: The student will consistently read common abbreviations. (3R 1-3: PO4, 3R 1-4: PO3)

Grade 3

English Level 1: Unit 07-11
English Level 2: Unit 09-10

CONCEPT R2.40. Advanced: The student will consistently use knowledge of word order (syntax) and context to confirm decoding. (3R 1-3: PO6)

Grade 3

English Level 1: Unit 04-08
English Level 2: Unit 13-02
English Level 2: Unit 14-10

STRAND AZ.R3. **ELL II - Reading: Vocabulary: The student will acquire English language vocabulary and use it in relevant contexts.**

CONCEPT R3.1. Beginning: The student will acquire and use accurate, but limited, vocabulary needed to: respond appropriately to most common social interactions; communicate personal and survival needs; provide and comprehend cautions and warnings; and, indicate problems in communicating in a number of ways (e.g., I don't understand.)

Grade 3

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03



English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
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English Level 1: Unit 06-11
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English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05



English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
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 English Level 2: Unit 12-01
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10



CONCEPT R3.2. Beginning: The student will recognize that 2 words can make a compound word (e.g., lunchtime, daydream, everyday).

Grade 3

English Level 1: Unit 04-08

English Level 2: Unit 17-07, 17-08

CONCEPT R3.3. Beginning: The student will comprehend (point, label, name) with the aid of picture cues a few simple content-area words.

Grade 3

English Level 1: Unit 02-09

English Level 1: Unit 03-08

English Level 1: Unit 05-01

English Level 1: Unit 07-01

English Level 2: Unit 10-08

English Level 2: Unit 10-10

English Level 2: Unit 14-03

English Level 2: Unit 16-04

CONCEPT R3.4. Beginning: The student will recognize with the aid of picture cues the meaning of common antonyms and synonyms.

Grade 3

English Level 1: Unit 03-07

English Level 1: Unit 04-02

English Level 2: Unit 11-05

English Level 2: Unit 11-10

English Level 2: Unit 12-05

English Level 2: Unit 13-10

English Level 2: Unit 14-10

English Level 2: Unit 17-07, 17-08

English Level 2: Unit 17-09, 17-10

CONCEPT R3.5. Early Intermediate: The student will occasionally recognize the meaning of common antonyms and synonyms (e.g., beginning/end; start/finish) in stories or games.

Grade 3

English Level 1: Unit 03-07

English Level 1: Unit 04-02

English Level 2: Unit 11-05

English Level 2: Unit 11-10

English Level 2: Unit 12-05

English Level 2: Unit 13-10

English Level 2: Unit 14-10

English Level 2: Unit 17-07, 17-08

English Level 2: Unit 17-09, 17-10

CONCEPT R3.6. Early Intermediate: The student will use personal dictionary or word walls with pictures to find the meaning of known vocabulary

Grade 3

English Level 1: Unit 04-04

English Level 1: Unit 05-03

English Level 1: Unit 06-06

English Level 1: Unit 07-06

English Level 1: Unit 08-03

English Level 2: Unit 10-05

English Level 2: Unit 11-02

English Level 2: Unit 12-02

English Level 2: Unit 13-06

English Level 2: Unit 14-10

English Level 2: Unit 15-06

English Level 2: Unit 16-06

CONCEPT R3.7. Early Intermediate: The student will acquire and use accurate, but ordinary and somewhat limited, vocabulary needed to use classroom language (e.g., How do you spell...?; Please repeat that.; Is this correct?); attract attention to a situation (e.g., Help me,



please; Excuse me); ask for and grant permission; express ability to do or not do something; and, give and follow 1- to 2-step commands.

Grade 3

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
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English Level 1: Unit 06-10
English Level 1: Unit 06-11



English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04



English Level 2: Unit 13-05
 English Level 2: Unit 13-06
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 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
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 English Level 2: Unit 16-02
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT R3.8. Early Intermediate: The student will occasionally determine the meaning of compound words, using knowledge of the 2 words that make up a compound word.

Grade 3

English Level 1: Unit 04-08
 English Level 2: Unit 17-07, 17-08

CONCEPT R3.9. Early Intermediate: The student will comprehend (point, label, name) with the aid of picture cues some simple content-area words.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07



English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
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English Level 1: Unit 02-09
English Level 1: Unit 02-10
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02



English Level 1: Unit 08-03
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English Level 2: Unit 14-10
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

CONCEPT R3.10. Early Intermediate: The student will recognize the meaning of a few common prefixes (e.g., un-, re-, dis-,) and suffixes (e.g., -ful, -ly, -less) when attached to known vocabulary.

Grade 3

English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

CONCEPT R3.11. Intermediate: The student will acquire and use accurate, purposeful, and somewhat varied vocabulary needed to: indicate comprehension of a given situation; express likes, dislikes, wants, and feelings; give and receive invitations and apologies; describe familiar events, routines, problems, situations; state similarities and differences in objects people, and events; agree and disagree with others; give and follow multiple step directions; and, comprehend content area words.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08



English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
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English Level 1: Unit 06-11
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
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English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
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English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05



English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
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English Level 2: Unit 12-01
English Level 2: Unit 12-02
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English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
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English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03



English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT R3.12. Intermediate: The student will sometimes determine the meaning of compound words, using knowledge of the 2 words that make up a compound word.

Grade 3

English Level 1: Unit 04-08
 English Level 2: Unit 17-07, 17-08

CONCEPT R3.13. Intermediate: The student will comprehend (point, label, name) with the aid of picture cues many simple content-area words and a few, more complex words.

Grade 3

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04

CONCEPT R3.14. Intermediate: The student will recognize the meaning of some common prefixes and suffixes when attached to known vocabulary.

Grade 3

English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

CONCEPT R3.15. Intermediate: The student will sometimes recognize the meaning of common antonyms and synonyms in stories or games.

Grade 3

English Level 1: Unit 03-07
 English Level 1: Unit 04-02
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-05
 English Level 2: Unit 13-10
 English Level 2: Unit 14-10
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10

CONCEPT R3.18. Early Advanced: The student will often determine the meaning of compound words, using knowledge of the 2 words that make up a compound word.

Grade 3

English Level 1: Unit 04-08
 English Level 2: Unit 17-07, 17-08

CONCEPT R3.19. Early Advanced: The student will comprehend (name, use, define) some content-area words that are more complex, using knowledge of word order and context to confirm meaning.

Grade 3

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 04-08



English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 16-04
 English Level 2: Unit 19-06, 19-07, 19-08

CONCEPT R3.20. Early Advanced: The student will recognize the meaning of many common prefixes and suffixes to determine the meaning of unfamiliar words.

Grade 3

English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

CONCEPT R3.21. Early Advanced: The student will often recognize the meaning of common antonyms and synonyms in stories or games.

Grade 3

English Level 1: Unit 03-07
 English Level 1: Unit 04-02
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-05
 English Level 2: Unit 13-10
 English Level 2: Unit 14-10
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10

CONCEPT R3.24. Early Advanced: The student will use picture dictionary to find the meanings of unknown vocabulary.

Grade 3

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

CONCEPT R3.25. Early Advanced: The student will acquire and use accurate, natural, and varied vocabulary needed to indicate comprehension of a given situation; express likes, dislikes, wants, and feelings; give and receive invitations and apologies; describe familiar events, routines, problems, situations; state similarities and differences in objects, people, and events; agree and disagree with others; give and follow multiple step directions; and, comprehend content area words.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02



English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
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English Level 1: Unit 04-09
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English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 06-07
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English Level 1: Unit 06-11
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English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04



English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
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English Level 2: Unit 14-01
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English Level 2: Unit 15-01
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English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10



English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT R3.26. Advanced: The student will acquire and use precise, descriptive, and wide-ranging vocabulary needed to indicate comprehension of a given situation; express likes, dislikes, wants, and feelings; give and receive invitations and apologies; describe familiar events, routines, problems, situations; state similarities and differences in objects, people, and events; agree and disagree with others; give and follow multiple step directions; and, comprehend content area words. (LS-F1) (LS-F2)

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07



English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
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English Level 1: Unit 06-07
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
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English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09



English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
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English Level 2: Unit 12-01
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03



English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT R3.27. Advanced: The student will consistently use structural cues to recognize words and their meanings (e.g., compounds, base words, contractions and inflections). (3 R 1-4: PO1, PO2, PO4, PO5)

Grade 3

English Level 1: Unit 04-08
 English Level 1: Unit 07-11
 English Level 2: Unit 09-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08

CONCEPT R3.28. Advanced: The student will comprehend (name, use, define) many content-area words that are more complex, using knowledge of word order and context to confirm meaning. (3R 1-3: PO6)

Grade 3

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 16-04
 English Level 2: Unit 19-06, 19-07, 19-08

CONCEPT R3.29. Advanced: The student will recognize the meaning of most common prefixes and suffixes to determine the meaning of unfamiliar words. (3 R 1-4: PO1, PO2)

Grade 3

English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

CONCEPT R3.30. Advanced: The student will consistently recognize the meaning of common antonyms and synonyms in stories and games. (3 R 1-4: PO6)

Grade 3

English Level 1: Unit 03-07
 English Level 1: Unit 04-02
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-05
 English Level 2: Unit 13-10
 English Level 2: Unit 14-10
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10

CONCEPT R3.32. Advanced: The student will demonstrate understanding of some grade-appropriate idiomatic expressions (e.g., touch and go; on its last legs).

Grade 3

English Level 1: Unit 03-08
 English Level 2: Unit 16-07

CONCEPT R3.33. Advanced: The student will use a standard dictionary to find the meanings of unknown vocabulary; comprehend what kinds of information a dictionary contains. (3 R 1-4: PO7)



Grade 3

English Level 1: Unit 02-09

English Level 2: Unit 19-03, 19-04, 19-05

STRAND AZ.R4. **ELL II - Reading: Fluency: The student will read with fluency and accuracy.**

CONCEPT R4.1. Beginning: The student will read aloud short, easy, familiar passages with fluency (e.g., accuracy, expression, appropriate phrasing, and attention to punctuation).

Grade 3

English Level 1: Unit 02-02

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 2: Unit 09-03

English Level 2: Unit 10-01

English Level 2: Unit 10-03

English Level 2: Unit 10-05

English Level 2: Unit 10-06

English Level 2: Unit 10-07

English Level 2: Unit 10-08

English Level 2: Unit 11-02

English Level 2: Unit 11-08

English Level 2: Unit 11-09

English Level 2: Unit 12-06

English Level 2: Unit 13-01

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 14-01

English Level 2: Unit 15-03

English Level 2: Unit 15-07

English Level 2: Unit 15-10

English Level 2: Unit 16-07

English Level 2: Unit 18-04, 18-05, 18-06

CONCEPT R4.2. Early Intermediate: The student will read aloud short, easy, familiar passages with fluency (e.g., accuracy, expression, appropriate phrasing, and attention to punctuation).

Grade 3

English Level 1: Unit 02-02

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 2: Unit 09-03

English Level 2: Unit 10-01

English Level 2: Unit 10-03

English Level 2: Unit 10-05

English Level 2: Unit 10-06

English Level 2: Unit 10-07

English Level 2: Unit 10-08

English Level 2: Unit 11-02

English Level 2: Unit 11-08

English Level 2: Unit 11-09

English Level 2: Unit 12-06

English Level 2: Unit 13-01

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 14-01

English Level 2: Unit 15-03

English Level 2: Unit 15-07

English Level 2: Unit 15-10

English Level 2: Unit 16-07

English Level 2: Unit 18-04, 18-05, 18-06



CONCEPT R4.3. Early Intermediate: The student will occasionally read grade level text with at least 90 percent accuracy.

Grade 3

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06

CONCEPT R4.4. Intermediate: The student will occasionally read aloud familiar grade level text with fluency (e.g., accuracy, expression, appropriate phrasing, and attention to punctuation).

Grade 3

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06

CONCEPT R4.5. Intermediate: The student will sometimes read grade level text with at least 90 percent accuracy.

Grade 3

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01



English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06

CONCEPT R4.6. Early Advanced: The student will sometimes read aloud familiar grade level text with fluency (e.g., accuracy, expression, appropriate phrasing, and attention to punctuation).

Grade 3

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06

CONCEPT R4.7. Early Advanced: The student will often read grade level text with at least 90 percent accuracy.

Grade 3

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05



English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06

CONCEPT R4.8. Advanced: The student will consistently read aloud grade level text with fluency (e.g., accuracy, expression, appropriate phrasing, and attention to punctuation). (3R 1-5: PO2)

Grade 3

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06

CONCEPT R4.9. Advanced: The student will consistently read grade level text with at least 90 percent accuracy. (3R 1-5: PO1)

Grade 3

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09



English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06

STRAND AZ.R5. **ELL II - Reading: Comprehending Text: The student will analyze text for expression, enjoyment, and response to other related content areas.**

CONCEPT R5.1. Beginning: The student will retell a simple story with pictures or student's own drawings, placing events in sequence.

Grade 3

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 12-02
 English Level 2: Unit 17-04, 17-05, 17-06

CONCEPT R5.2. Beginning: The student will participate in choral reading when predictably patterned selections of fiction and poetry are read aloud.

Grade 3

English Level 1: Unit 05-02
 English Level 1: Unit 08-11

CONCEPT R5.3. Beginning: The student will indicate the meaning of common signs, graphics, and symbols (e.g., computer icons, map features, simple charts and graphs).

Grade 3

English Level 1: Unit 01-05
 English Level 1: Unit 01-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 11-03
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 12-02
 English Level 2: Unit 19-09, 19-10

CONCEPT R5.4. Beginning: The student will comprehend and follow 2- to 5-word written directions for classroom activities with picture cues to assist.

Grade 3

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09

CONCEPT R5.5. Early Intermediate: The student will predict what might happen next in a reading selection.

Grade 3

English Level 1: Unit 06-02



CONCEPT R5.6. Early Intermediate: The student will comprehend and follow short 2- to 3-step written directions for classroom activities with some picture cues to assist.

Grade 3

English Level 1: Unit 02-09

English Level 1: Unit 07-07

English Level 2: Unit 15-09

CONCEPT R5.7. Early Intermediate: The student will retell a simple story, placing events in sequence.

Grade 3

English Level 1: Unit 06-02

English Level 1: Unit 06-08

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 10-05

English Level 2: Unit 11-02

English Level 2: Unit 12-02

English Level 2: Unit 17-04, 17-05, 17-06

CONCEPT R5.8. Early Intermediate: The student will participate in the reading of poetry by clapping and chanting to the rhythms and rhymes.

Grade 3

English Level 1: Unit 02-02

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 2: Unit 09-03

English Level 2: Unit 10-01

English Level 2: Unit 10-03

English Level 2: Unit 10-05

English Level 2: Unit 10-06

English Level 2: Unit 10-07

English Level 2: Unit 10-08

English Level 2: Unit 11-02

English Level 2: Unit 11-08

English Level 2: Unit 11-09

English Level 2: Unit 12-06

English Level 2: Unit 13-01

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 14-01

English Level 2: Unit 15-03

English Level 2: Unit 15-07

English Level 2: Unit 15-10

English Level 2: Unit 16-07

English Level 2: Unit 18-04, 18-05, 18-06

CONCEPT R5.9. Early Intermediate: The student will indicate the meaning of specific signs (e.g., traffic, safety, warning signs).

Grade 3

English Level 1: Unit 02-05

English Level 2: Unit 11-07

English Level 2: Unit 12-02

CONCEPT R5.10. Early Intermediate: The student will identify specific details (e.g., numbers, letters, a few key words, short expressions) of text read to him or her.

Grade 3

English Level 2: Unit 09-02

CONCEPT R5.11. Intermediate: The student will respond to stories by answering questions about cause and effect and other relationships.



Grade 3

English Level 1: Unit 01-10
English Level 1: Unit 05-11
English Level 2: Unit 09-01
English Level 2: Unit 11-08
English Level 2: Unit 12-08

CONCEPT R5.12. Intermediate: The student will identify rhyming pairs of words in poetry.

Grade 3

English Level 2: Unit 10-07

CONCEPT R5.13. Intermediate: The student will identify the main idea of expository or functional text read to him or her, although rereading and clarification is needed.

Grade 3

English Level 1: Unit 06-08
English Level 2: Unit 11-08

CONCEPT R5.14. Intermediate: The student will respond to simple questions (e.g., who, what, where, why) about text read to him or her.

Grade 3

English Level 1: Unit 01-10
English Level 1: Unit 04-01
English Level 2: Unit 09-02
English Level 2: Unit 11-08

CONCEPT R5.15. Intermediate: The student will compare a prediction about an action or event to what actually occurs in the reading selection.

Grade 3

English Level 1: Unit 06-02

CONCEPT R5.16. Intermediate: The student will comprehend and follow up to 5-step written directions for classroom activities with a few picture cues to assist.

Grade 3

English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09

CONCEPT R5.17. Early Advanced: The student will describe characters, setting, plot, and narrator of a story, heard or read.

Grade 3

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05
English Level 2: Unit 15-01

CONCEPT R5.18. Early Advanced: The student will identify rhyme, rhythm, and repetition in poetry.

Grade 3

English Level 2: Unit 10-07

CONCEPT R5.20. Early Advanced: The student will locate specific information from graphic features (e.g., charts, maps, diagrams, illustrations, tables, timelines) or functional text (e.g., schedules, maps pamphlets).

Grade 3

English Level 2: Unit 15-09



CONCEPT R5..21. Early Advanced: The student will relate information and events in a reading selection to life experiences and relate life experiences to the text.

Grade 3

English Level 2: Unit 15-01

CONCEPT R5.22. Early Advanced: The student will comprehend and follow up to 5-step written directions for classroom activities.

Grade 3

English Level 1: Unit 02-09

English Level 1: Unit 07-07

English Level 2: Unit 15-09

CONCEPT R5.23. Advanced: The student will compare characters, setting, plot, and narrator of two stories. (3R 2-1: PO1, PO5)

Grade 3

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

English Level 2: Unit 09-01

English Level 2: Unit 12-08

English Level 2: Unit 14-05

English Level 2: Unit 15-01

CONCEPT R5.24. Advanced: The student will identify rhyme, rhythm, and repetition, and sensory images in poetry. (3R 2-1: PO6)

Grade 3

English Level 2: Unit 10-07

CONCEPT R5.25. Advanced: The student will identify the main ideas and supporting details of expository or functional text read independently, with only minor rereading and clarification needed. (3 R 3-1: PO1, 3R 3-2: PO4)

Grade 3

English Level 1: Unit 06-08

English Level 2: Unit 09-02

English Level 2: Unit 11-08

CONCEPT R5.26. Advanced: The student will locate various facts in response to questions about basic, short text, read independently, with only minor rereading and clarification needed. (3R 1-5: PO3, PO4; 3R 3-1: PO2; 3R 3-2: PO4)

Grade 3

English Level 1: Unit 01-10

English Level 2: Unit 09-02

English Level 2: Unit 11-08

CONCEPT R5.27. Advanced: The student will connect information and events in reading selections to experience and to related text and sources. (3R 1-6: PO6)

Grade 3

English Level 1: Unit 08-11

English Level 2: Unit 15-01

CONCEPT R5.28. Advanced: The student will comprehend, follow, and evaluate a set of written multi-step directions for classroom activities. (3R 3-2: PO1, PO2, PO3)

Grade 3

English Level 1: Unit 02-09

English Level 1: Unit 07-07

English Level 2: Unit 15-09



STRAND AZ.W1. **ELL II - Writing: Writing Applications: The student will express in writing his or her own thinking and ideas.**

CONCEPT W1.1. Beginning: The student will write 2 to 3 word phrases and simple sentences using key words that are posted and commonly used in the classroom.

Grade 3

English Level 1: Unit 02-07
English Level 1: Unit 04-06
English Level 1: Unit 04-10
English Level 2: Unit 11-06
English Level 2: Unit 12-09
English Level 2: Unit 17-07, 17-08

CONCEPT W1.2. Early Intermediate: The student will write a few familiar 3 to 4 word phrases about an event or character from a story dramatized or contextualized by the teacher.

Grade 3

English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-08
English Level 1: Unit 08-06
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 11-08
English Level 2: Unit 11-10

CONCEPT W1.4. Intermediate: The student will report events sequentially using a topic sentence and concluding statement.

Grade 3

English Level 1: Unit 03-03
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 15-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

CONCEPT W1.5. Early Advanced: The student will write 4 to 6 word simple sentences about events or characters from familiar stories read by the teacher.

Grade 3

English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-08
English Level 1: Unit 08-06
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 14-05
English Level 2: Unit 15-01

CONCEPT W1.6. Early Advanced: The student will report events sequentially using a topic sentence, transitional words, and concluding statement.

Grade 3

English Level 1: Unit 03-03
English Level 1: Unit 04-10
English Level 2: Unit 10-01
English Level 2: Unit 10-04



English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02

CONCEPT W1.8. Advanced: The student will use the writing process to write short personal experience narratives, friendly letters, and informational reports that are distinguished by: the development of main idea that contains some supporting details; an organization that has an identifiable beginning, middle, and ending, and places information in sensible order; a voice appropriate for audience and purpose; word choices that are accurate and understandable to audience; and, varied simple sentences that flow smoothly. (W-F1, W-F3, W-F4, W-F6)

Grade 3

English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-03
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-03
 English Level 2: Unit 14-09
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-09
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10

STRAND AZ.W2. **ELL II - Writing: Standard English Conventions: The student will identify, describe, and apply conventions of standard English in his or her communications.**

CONCEPT W2.4. Beginning: The student will in informal writing, use phonetic spellings, with the beginning phoneme correctly represented most of the time.

Grade 3

English Level 2: Unit 09-02

CONCEPT W2.5. Early Intermediate: The student will produce independent writing that uses basic English conventions outlined in the Advanced Level with many errors that may confuse the reader.

Grade 3

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 2: Unit 19-06, 19-07, 19-08

CONCEPT W2.8. Early Intermediate: The student will in informal writing, use phonetic spellings, with the beginning and final phonemes correctly represented most of the time.



Grade 3

English Level 2: Unit 09-02

CONCEPT W2.9. Intermediate: The student will produce independent writing that uses basic English conventions outlined in the Advanced Level with some errors and difficulty in naturalness of expression.

Grade 3

English Level 2: Unit 11-02

English Level 2: Unit 13-01

English Level 2: Unit 15-09

English Level 2: Unit 19-06, 19-07, 19-08

CONCEPT W2.11. Intermediate: The student will in informal writing, use phonetic spellings, with consonants (beginning, middle, and clusters) correctly represented most of the time.

Grade 3

English Level 2: Unit 09-02

CONCEPT W2.12. Early Advanced: The student will produce independent writing that uses basic English conventions outlined in the Advanced Level with some errors, although the errors do not interfere with communication.

Grade 3

English Level 2: Unit 11-02

English Level 2: Unit 13-01

English Level 2: Unit 15-09

English Level 2: Unit 19-06, 19-07, 19-08

CONCEPT W2.13. Early Advanced: The student will consistently accurately write, with support, numbers, letters, words, short phrases, and sentences for personal use or to complete short writing tasks.

Grade 3

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09



English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04



English Level 2: Unit 11-05
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
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 English Level 2: Unit 12-09
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

CONCEPT W2.14. Early Advanced: The student will recognize and use knowledge of some spelling patterns (e.g., inflectional endings, orthographic patterns and rules, contractions) when writing.

Grade 3

English Level 1: Unit 07-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10

CONCEPT W2.15. Advanced: The student will produce independent writing that uses basic English conventions with occasional errors, including:



verb tenses (present and present progressive, past and past progressive, future, imperatives, modal auxiliaries) punctuation (endings of sentences) capitalization (sentence beginnings and proper nouns) standard grammar and word usage (basic subject-verb agreement, complete sentences, correct verb tense, regular plurals, pronouns in the possessive, object and demonstrative forms, comparative and superlative structures, adverbs and repositions). (W-F2: PO2) (W-F2: PO3) (W-F2: PO4)

Grade 3

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
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English Level 1: Unit 03-08
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English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03



English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
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English Level 1: Unit 07-11
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English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02



English Level 2: Unit 14-04
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 English Level 2: Unit 15-01
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

CONCEPT W2.17. Advanced: The student will write simple sentences independently to complete short writing tasks. (W-F2)

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
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 English Level 1: Unit 04-08



English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

CONCEPT W2.18. Advanced: The student will spell words using regular phonogram patterns. (W-F2: PO1)

Grade 3

English Level 2: Unit 09-02

CONCEPT W2.19. Advanced: The student will spell high frequency words correctly. (W-F2: PO1)

Grade 3



English Level 2: Unit 09-02

STRAND AZ.W3. **ELL II - Writing: Research: The student will demonstrate research skills by using a variety of reference materials to complete a variety of writing tasks.**

CONCEPT W3.1. Beginning: The student will consult print and multimedia resources (e.g., photographs, Internet, interviews), in his or her first language when needed to complete a class project.

Grade 3

English Level 1: Unit 01-10
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 11-03
English Level 2: Unit 14-04
English Level 2: Unit 15-04
English Level 2: Unit 16-02
English Level 2: Unit 16-04

CONCEPT W3.2. Early Intermediate: The student will gather information from dictionaries and other basic reference materials needed to complete a class project.

Grade 3

English Level 1: Unit 02-09
English Level 2: Unit 15-04
English Level 2: Unit 16-04
English Level 2: Unit 19-03, 19-04, 19-05

CONCEPT W3.4. Early Advanced: The student will make observations of objects, people, or events for a class project.

Grade 3

English Level 1: Unit 01-01
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 06-04
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English Level 1: Unit 06-07
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
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English Level 1: Unit 07-09
English Level 1: Unit 07-10



English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
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 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

CONCEPT W3.6. Advanced: The student will locate information in various resources (e.g., video tapes, magazines, experts, informational books, reference materials, interviews, guest speakers, Internet). (W-F4; 3R 3-1: PO4)

Grade 3

English Level 2: Unit 15-04
 English Level 2: Unit 16-04

CONCEPT W3.7. Advanced: The student will record observations and reword information into original, simple sentences arranged sequentially. (W-F4: PO1)

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
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 English Level 1: Unit 03-02
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 English Level 1: Unit 03-05
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06



English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
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 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

STRAND AZ.LS1. **ELL II - Listening and Speaking: Delivery of Oral Communications: The student will express orally his or her own thinking and ideas.**

CONCEPT LS1.1. Beginning: The student will participate in short, routine social conversations with individuals in which he or she exchanges personal information and discusses personal needs using accurate but limited vocabulary.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01



English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 2: Unit 14-09



English Level 2: Unit 14-10
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS1.2. Beginning: The student will contribute to classroom and small group academic discussions by asking/answering simple questions with considerable hesitancy due to the need to rephrase and search for words.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 03-09
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS1.3. Beginning: The student will greet and take leave in socially and culturally appropriate ways.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 03-01
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 English Level 1: Unit 04-01
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 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06



English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 2: Unit 11-09
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS1.4. Beginning: The student will describe a person, object, or situation in some detail.



Grade 3

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 03-01
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English Level 1: Unit 07-09
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English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02



English Level 2: Unit 14-03
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS1.5. Beginning: The student will issue 2- to 3-word basic, routine directions and commands in a manner that the listener can follow, although meaning may be conveyed by gestures.

Grade 3

English Level 1: Unit 05-10
 English Level 1: Unit 06-02
 English Level 1: Unit 07-08
 English Level 1: Unit 08-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 12-06
 English Level 2: Unit 15-03
 English Level 2: Unit 15-06

CONCEPT LS1.6. Beginning: The student will answer basic questions about read-aloud stories with 1- or 2-word responses.

Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04



English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

CONCEPT LS1.7. Early Intermediate: The student will participate in social conversations in pairs or in small groups in which he or she exchanges personal information and discusses personal experiences, abilities, and needs using accurate and somewhat limited vocabulary.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
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 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-04
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 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06



English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 2: Unit 09-01
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English Level 2: Unit 11-08



English Level 2: Unit 11-09
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS1.8. Early Intermediate: The student will contribute to classroom and small group academic discussions by asking/ answering simple



questions and expressing his or her ability to do or not do something with some hesitancy because of the need to rephrase and search for words.

Grade 3

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
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English Level 1: Unit 06-11



English Level 1: Unit 07-01
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS1.9. Early Intermediate: The student will role-play a telephone conversation with others, using English in socially and culturally appropriate ways.

Grade 3

English Level 1: Unit 02-06
 English Level 1: Unit 04-04
 English Level 2: Unit 10-10

CONCEPT LS1.10. Early Intermediate: The student will ask and respond to questions about the size, color, shape, physical characteristics, and number of familiar objects, using accurate and somewhat limited vocabulary.

Grade 3

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05



English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 05-04
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-03
 English Level 2: Unit 10-08

CONCEPT LS1.11. Early Intermediate: The student will issue single-step directions and commands in a manner that the listener can follow, with less reliance on gestures to convey meaning.

Grade 3

English Level 1: Unit 05-10
 English Level 1: Unit 06-02
 English Level 1: Unit 07-08
 English Level 1: Unit 08-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 12-06
 English Level 2: Unit 15-03
 English Level 2: Unit 15-06

CONCEPT LS1.12. Early Intermediate: The student will retell simple stories in a logical sequence, using key words, phrases, and simple sentences.

Grade 3

English Level 1: Unit 08-11
 English Level 2: Unit 14-09

CONCEPT LS1.13. Intermediate: The student will participate in social conversations held in pairs or in small groups in which he or she discusses personal likes, dislikes, wants, and feelings; and familiar events, problems, and situations using purposeful and somewhat varied vocabulary.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01



English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
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English Level 2: Unit 10-04
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English Level 2: Unit 16-09



English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS1.14. Intermediate: The student will contribute to classroom and small group academic discussions by asking/ answering questions, agreeing/ disagreeing with others, and making comparisons with some hesitancy because of the need to rephrase and search for words.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 05-07



English Level 1: Unit 05-08
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English Level 2: Unit 11-09



English Level 2: Unit 11-10
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 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS1.15. Intermediate: The student will participate in expanded social conversations held in pairs or in small groups in which he or she discusses personal likes, dislikes, wants, and feelings; and familiar events, problems, and situations using accurate and varied



vocabulary.

Grade 3

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS1.16. Intermediate: The student will contribute to classroom and small group academic discussions by asking/ answering questions, agreeing/ disagreeing with others, and making comparisons with occasional hesitancy because of the need to rephrase and search for words.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS1.17. Intermediate: The student will interact with adults and peers in formal and informal settings, using English in socially and culturally appropriate ways

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
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English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02



English Level 2: Unit 10-03
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English Level 2: Unit 16-07
English Level 2: Unit 16-08



English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS1.18. Intermediate: The student will ask and respond to questions about various attributes of people, objects, events, and situations, using purposeful and somewhat varied vocabulary.

Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

CONCEPT LS1.19. Intermediate: The student will issue 1- to 2-step routine directions in a manner that the listener can follow.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03



English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 09-05



English Level 2: Unit 09-06
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English Level 2: Unit 15-01
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English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01



English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS1.20. Intermediate: The student will relate simple stories or events about personal experiences, using logical organization and some descriptive words.

Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 05-06
 English Level 1: Unit 05-10
 English Level 1: Unit 06-02
 English Level 1: Unit 06-05
 English Level 1: Unit 07-11
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-02
 English Level 2: Unit 10-04
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-02
 English Level 2: Unit 13-05
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-02
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-05



English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-09, 19-10

CONCEPT LS1.21. Early Advanced: The student will use English and his or her native language appropriately in a multilingual social situation (e.g., cooperative games and activities).

Grade 3

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
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English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
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English Level 1: Unit 04-01
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English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04



English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
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English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 2: Unit 12-01
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English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07



English Level 2: Unit 12-08
 English Level 2: Unit 12-09
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
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 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS1.22. Early Advanced: The student will ask and respond to questions about the similarities and differences in people, objects, events, and situations in some detail, using natural and varied vocabulary.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06



English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
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English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 07-10



English Level 1: Unit 07-11
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English Level 2: Unit 14-06
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS1.23. Early Advanced: The student will issue 2- to 3-step routine directions in a manner that the listener can follow.

Grade 3

English Level 1: Unit 06-02
 English Level 1: Unit 07-08
 English Level 1: Unit 08-10
 English Level 2: Unit 12-06
 English Level 2: Unit 15-06

CONCEPT LS1.24. Early Advanced: The student will relate simple stories or events about routine activities, using logical organization and natural and varied vocabulary.

Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 05-06
 English Level 1: Unit 05-10
 English Level 1: Unit 06-02
 English Level 1: Unit 06-05
 English Level 1: Unit 07-11
 English Level 2: Unit 09-04



English Level 2: Unit 09-06
 English Level 2: Unit 09-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-02
 English Level 2: Unit 10-04
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-09, 19-10

CONCEPT LS1.25. Advanced: The student will open, develop, and close social conversations with small groups in which he or she discusses personal likes, dislikes, wants, and feelings; familiar events, problems, and situations; and other familiar topics using precise and descriptive vocabulary.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
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 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS1.26. Advanced: The student will contribute to classroom and academic discussions by asking/answering questions, agreeing/disagreeing with others, making comparisons, and expressing interests and preferences related to class projects and discussions. (LS-F3)

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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English Level 2: Unit 17-09, 17-10
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English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10



CONCEPT LS1.27. Advanced: The student will give and receive compliments, show gratitude, and express apologies in socially and culturally appropriate ways through verbal and nonverbal means.

Grade 3

English Level 1: Unit 04-03

English Level 2: Unit 10-02

CONCEPT LS1.28. Advanced: The student will describe people, objects, events, and situations in detail (e.g., location, appearance, function, actions), using precise and descriptive vocabulary.

Grade 3

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

CONCEPT LS1.29. Advanced: The student will issue multiple-step routine directions and instructions in a manner that the listener can follow, including basic references to time, location, and movement. (LS-F2)

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10



CONCEPT LS1.30. Advanced: The student will present coherent personal narrative about ideas, events, or activities of interest that include an introduction, development, and conclusion that listeners can follow. (LS-F3)

Grade 3

English Level 1: Unit 05-10

English Level 1: Unit 07-04

STRAND AZ.LS2. **ELL II - Listening and Speaking: Standard English Conventions: The student will identify, describe, and apply conventions of standard English in his or her communications.**

CONCEPT LS2.1. Beginning: The student will speak, with satisfactory control over English grammatical structures and linguistic forms outlined in the earlier stage of proficiency (ELL I); however, errors and pronunciation difficulties still may impede communication.

Grade 3

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

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English Level 1: Unit 01-05

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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS2.2. Early Intermediate: The student will speak, using English grammatical structures and linguistic forms outlined in the Advanced Level (and in ELL I); however, many errors or irregular forms often impede communication.

Grade 3

English Level 1: Unit 01-01



English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 07-06
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English Level 2: Unit 13-10
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS2.3. Intermediate: The student will speak, using English grammatical structures and linguistic forms outlined in the Advanced Level (and in ELL I); however, habitual errors sometimes impede communication.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 02-07
 English Level 1: Unit 02-08



English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
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English Level 2: Unit 09-01
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English Level 2: Unit 15-01
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English Level 2: Unit 15-07
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS2.4. Early Advanced: The student will speak, using English grammatical structures and linguistic forms outlined in the Advanced Level (and in ELL I); however, some errors occur, although they do not impede communication.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 02-01
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 English Level 1: Unit 04-01
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 English Level 1: Unit 04-04
 English Level 1: Unit 04-05



English Level 1: Unit 04-06
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08



English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

STRAND AZ.LS3. ELL II - Listening and Speaking: Comprehension of Oral Communications: The student will listen actively to the ideas of others in order to acquire new knowledge.

CONCEPT LS3.1. Beginning: The student will comprehend key words, formulaic phrases, and most short sentences in simple predictable conversations on topics of immediate personal relevance (e.g., basic social interactions, needs, warnings) when spoken slowly with frequent rephrasing, repetitions, and contextual clues.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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 English Level 1: Unit 01-07
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 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS3.2. Beginning: The student will comprehend and follow 1-step directions related to the position of one's movement in space, accompanied by contextual cues and gestures.



Grade 3

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 06-11
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English Level 1: Unit 07-05
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English Level 2: Unit 13-09
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 English Level 2: Unit 14-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS3.4. Early Intermediate: The student will comprehend and follow 2- to 3-step directions related to the position of one's movement in space, accompanied by contextual cues and gestures.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 02-07
 English Level 1: Unit 02-08



English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
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English Level 1: Unit 08-11



English Level 2: Unit 09-01
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English Level 2: Unit 15-07
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS3.6. Intermediate: The student will comprehend and follow 3- to 4-step directions related to the position of one's movement in space.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 04-06
 English Level 1: Unit 04-07



English Level 1: Unit 04-08
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 English Level 1: Unit 08-01
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English Level 2: Unit 10-10
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03



English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS3.8. Early Advanced: The student will comprehend and follow 3- to 4-step directions related the position, frequency, and duration of one's movements in space.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 02-01
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS3.10. Advanced: The student will comprehend and follow multiple-step directions related to the position, frequency, and duration of one's movements in space. (LS-F2)

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06



English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11



English Level 1: Unit 08-01
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English Level 2: Unit 14-06
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 4

United States Standards - Arizona Standards

STRAND AZ.R1. **ELL III - Reading: Phonemic Awareness and Decoding: The student will identify and manipulate the sounds of the English language and decode words, using knowledge of phonics, syllabication, and word parts.**

CONCEPT R1.1. Beginning: The student will recognize, decode, and correctly pronounce most English phonemes while reading aloud.

Grade 4

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06

CONCEPT R1.2. Early Intermediate: The student will recognize many common English morphemes in phrases and simple sentences (e.g., basic syllabication rules and phonics).

Grade 4

English Level 2: Unit 16-08

STRAND AZ.R2. **ELL III - Reading: Vocabulary: The student will acquire English language vocabulary and use it in relevant contexts.**

CONCEPT R2.1. Beginning: The student will acquire and use accurate, but limited, vocabulary needed to use common classroom language and indicate comprehension of a given situation; give and receive invitations and apologies; express ability or inability to do or not do something; give and follow multiple step directions/ commands; and, comprehend content area words.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02



English Level 1: Unit 02-03
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English Level 2: Unit 15-01
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT R2.2. Beginning: The student will recognize some common roots and affixes when attached to known vocabulary (e.g., wonderful, washable, pre-game, misbehavior).

Grade 4

English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

CONCEPT R2.4. Beginning: The student will use picture dictionary to find the meanings of known vocabulary.

Grade 4

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

CONCEPT R2.5. Early Intermediate: The student will acquire and use accurate, but ordinary and somewhat limited, vocabulary needed to discuss personal experiences and common, everyday matters; describe events, routines, problems, situations; state similarities and differences in objects, people, and events; agree and disagree with others; express likes, dislikes, wants, and feelings; and, comprehend content area words.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-05
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 2: Unit 09-01



English Level 2: Unit 09-02
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English Level 2: Unit 15-08
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT R2.6. Early Intermediate: The student will use knowledge of root words (e.g., like, pay, or happy) and affixes (e.g., dis-, pre-, un-) to determine the meaning of a few unknown grade-level words.

Grade 4

English Level 2: Unit 17-01, 17-02, 17-03

CONCEPT R2.7. Early Intermediate: The student will determine the intended meaning of a few grade-level words with multiple meanings using word, sentence, and paragraph clues.

Grade 4

English Level 1: Unit 04-08
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08

CONCEPT R2.8. Early Intermediate: The student will use picture dictionary to determine meanings of a few unknown words.

Grade 4

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

CONCEPT R2.10. Intermediate: The student will acquire and use accurate, purposeful, and somewhat varied vocabulary needed to ask for and give advice, suggestions, permission, reminders; describe past routines, situations, events; propose hypothetical events and situations; state intentions, possibilities, and probabilities; comprehend content area words; and, find another way to say something (e.g., circumlocution, synonyms).

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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 English Level 1: Unit 01-08
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 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02



English Level 1: Unit 02-03
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 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT R2.11. Intermediate: The student will use knowledge of root words and affixes to determine the meaning of some unknown grade-level words.

Grade 4

English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

CONCEPT R2.13. Intermediate: The student will use picture dictionary to determine meanings of some unknown words (e.g., words with multiple meanings, idioms).

Grade 4

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

CONCEPT R2.15. Early Advanced: The student will acquire and use accurate, natural, and varied vocabulary needed to ask for and give advice, suggestions, permission, reminders; describe past routines, situations, events; propose hypothetical events and situations; state intentions, possibilities, and probabilities; comprehend content area words; and, find another way to say something (e.g., circumlocution, synonyms)

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 1: Unit 03-05
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English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
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English Level 1: Unit 08-09
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English Level 2: Unit 15-04
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 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT R2.16. Early Advanced: The student will use knowledge of root words and affixes to determine the meaning of many unknown grade-level words.

Grade 4

English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

CONCEPT R2.17. Early Advanced: The student will determine the intended meaning of many grade-level words with multiple meanings using word, sentence, and paragraph clues.

Grade 4

English Level 1: Unit 04-08
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08

CONCEPT R2.18. Early Advanced: The student will use standard dictionary to determine meanings of some unknown words (e.g., words with multiple meanings, idioms).

Grade 4

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

CONCEPT R2.20. Advanced: The student will acquire and use accurate, precise, and extensive vocabulary needed to ask for and give advice, suggestions, permission, reminders describe past routines, situations, events; propose hypothetical events and situations; state intentions, possibilities, and probabilities; comprehend content area words; and, find another way to say something (e.g., circumlocution, synonyms).

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06



English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 1: Unit 07-11
English Level 1: Unit 08-01



English Level 1: Unit 08-03
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English Level 2: Unit 14-07



English Level 2: Unit 14-08
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT R2.21. Advanced: The student will use knowledge of root words and affixes to determine the meaning of most unknown grade-level words. (5R 1-4: PO1)

Grade 4

English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

CONCEPT R2.22. Advanced: The student will determine the intended meaning of most grade-level words with multiple meanings using word, sentence, and paragraph clues.(5R 1-4: PO2)

Grade 4

English Level 1: Unit 04-08
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10

CONCEPT R2.23. Advanced: The student will use multiple reference aids, including a thesaurus, a synonym/antonym finder, a dictionary, and software to clarify word meanings and usage. (5R 1-4: PO5, PO6)

Grade 4

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

CONCEPT R2.25. Advanced: The student will identify antonyms, synonyms, and homographs for given words within text. (5R 1-4: PO6)

Grade 4

English Level 1: Unit 03-07
 English Level 1: Unit 04-02
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10



English Level 2: Unit 12-05
 English Level 2: Unit 13-10
 English Level 2: Unit 14-10
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10

STRAND AZ.R3. **ELL III - Fluency: The student will read with fluency and accuracy.**

CONCEPT R3.1. Beginning: The student will read aloud familiar passages in ways that both reflect understanding of the text and engage the listeners.

Grade 4

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06

CONCEPT R3.2. Early Intermediate: The student will occasionally read aloud in selected grade level texts in ways that both reflect understanding of the text and engage the listeners.

Grade 4

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10



English Level 2: Unit 16-07
English Level 2: Unit 18-04, 18-05, 18-06

CONCEPT R3.3. Intermediate: The student will sometimes read aloud in grade level selected texts in ways that both reflect understanding of the text and engage the listeners.

Grade 4

English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 2: Unit 09-03
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-06
English Level 2: Unit 13-01
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 14-01
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-07
English Level 2: Unit 18-04, 18-05, 18-06

CONCEPT R3.4. Early Advanced: The student will often read aloud in grade level selected texts in ways that both reflect understanding of the text and engage the listeners.

Grade 4

English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 2: Unit 09-03
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-06
English Level 2: Unit 13-01
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 14-01
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-07
English Level 2: Unit 18-04, 18-05, 18-06

CONCEPT R3.5. Advanced: The student will consistently read aloud in grade level selected texts in ways that both reflect understanding of the text and engage the listeners.



Grade 4

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06

STRAND AZ.R4. **ELL III - Reading: Comprehending Text: The student will analyze text for expression, enjoyment, and response to other related content areas.**

CONCEPT R4.1. Beginning: The student will identify the basic sequence of events and make relevant predictions about stories.

Grade 4

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 12-02
 English Level 2: Unit 17-04, 17-05, 17-06

CONCEPT R4.3. Beginning: The student will identify main ideas and key details of text.

Grade 4

English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08

CONCEPT R4.4. Beginning: The student will comprehend and follow up to 5-step written directions for classroom activities.

Grade 4

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09

CONCEPT R4.5. Early Intermediate: The student will paraphrase main points of a story that includes a scenario.

Grade 4

English Level 2: Unit 11-08

CONCEPT R4.7. Early Intermediate: The student will identify the main ideas, key words, and important details in short text on a familiar topic.



Grade 4

English Level 1: Unit 06-08

English Level 2: Unit 09-02

English Level 2: Unit 11-08

CONCEPT R4.9. Early Intermediate: The student will comprehend and follow a short set of written instructions on routine procedures.

Grade 4

English Level 1: Unit 02-09

English Level 1: Unit 07-07

English Level 2: Unit 15-09

CONCEPT R4.10. Intermediate: The student will identify the components and main problem or conflict of a plot and its resolution.

Grade 4

English Level 1: Unit 06-02

CONCEPT R4.12. Intermediate: The student will identify the main ideas, key words, and important details in text that requires some level of inference.

Grade 4

English Level 1: Unit 06-08

English Level 2: Unit 09-02

English Level 2: Unit 11-08

CONCEPT R4.14. Intermediate: The student will comprehend and follow a set of written multi-step instructions on routine procedures.

Grade 4

English Level 1: Unit 02-09

English Level 1: Unit 07-07

English Level 2: Unit 15-09

CONCEPT R4.17. Early Advanced: The student will identify basic story elements in a literary selection: plot, setting, characters (major and minor), narration, and theme.

Grade 4

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

English Level 2: Unit 09-01

English Level 2: Unit 14-05

English Level 2: Unit 15-01

CONCEPT R4.18. Early Advanced: The student will identify the structural elements of poetry (e.g., imagery, rhyme, verse, rhythm, meter).

Grade 4

English Level 2: Unit 10-07

CONCEPT R4.19. Early Advanced: The student will identify the purpose, main ideas, key words, and important details in text that requires some level of inference.

Grade 4

English Level 1: Unit 06-08

English Level 2: Unit 09-02

English Level 2: Unit 11-08

CONCEPT R4.21. Early Advanced: The student will comprehend and follow a set of written multi-step instructions to perform routine procedures or answer questions.

Grade 4

English Level 1: Unit 02-09



English Level 1: Unit 07-07
English Level 2: Unit 15-09

CONCEPT R4.24. Advanced: The student will compare and contrast the plot, setting, characters, narration, theme, and author's techniques in a story to another selection and to the reader's experiences. (5 R 2-1: PO1-PO7)

Grade 4

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 12-08
English Level 2: Unit 14-05
English Level 2: Unit 15-01

CONCEPT R4.25. Advanced: The student will describe meaning and characteristics of various forms of poetry (e.g., limerick, haiku, free verse) and fiction (e.g., novel, short story, essay, science fiction, fable). (5R 2-1: PO8, PO9)

Grade 4

English Level 2: Unit 10-07

CONCEPT R4.26. Advanced: The student will draw valid conclusions about the purpose and main ideas of text and the author's position regarding the subject of that text. (5R 3-1: PO1, PO8; 5R 3-3 PO1)

Grade 4

English Level 1: Unit 06-08
English Level 2: Unit 11-08

CONCEPT R4.27. Advanced: The student will compare and contrast elements in reading selections about the same topic. (5R 3-1: PO9)

Grade 4

English Level 1: Unit 05-11
English Level 2: Unit 09-01
English Level 2: Unit 12-08

CONCEPT R4.28. Advanced: The student will comprehend and follow a set of written multi-step instructions to perform routine procedures, answer questions, or solve problems. (5R 3-2: PO2)

Grade 4

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 1: Unit 03-05
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English Level 2: Unit 12-04
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English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
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English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02



English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

STRAND AZ.W1. **ELL III - Writing: Writing Applications: The student will express in writing his or her own thinking and ideas.**

CONCEPT W1.1. Beginning: The student will use the writing process to write short, single paragraph personal narratives or friendly letters distinguished by topics and ideas that are broad and simplistic; marginally recognizable internal structures or organization; a voice that produces little reaction in the reader and reads more like a report; word choices that are nonspecific and limited so at times it is hard to understand what the writer is trying to say; and, little variation in sentence types and a significant number of awkward or rambling constructions.

Grade 4

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09

CONCEPT W1.2. Early Intermediate: The student will use the writing process to write personal narratives or letters on familiar topics up to 2 paragraphs distinguished by identifiable main ideas although not defined meaningfully; recognizable introduction and conclusion although ideas not always sequenced meaningfully; a voice that is rather mechanical; word choices that are accurate yet lack variety; and, satisfactory control over simple sentence structures.

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02



English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-05
 English Level 2: Unit 11-06
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 12-09
 English Level 2: Unit 13-01
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 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

CONCEPT W1.3. Intermediate: The student will use the writing process to create essays and formal communications of up to 2 paragraphs in various genres (expository, narrative, research) distinguished by identifiable main ideas that contains general supporting details; simple organization with some relationship among ideas present and lapses in sequencing and use of transitions; a voice that shows a developing awareness of audience (limited commitment to the topic); ordinary, generic word choices (some misuse of word choice); and, repetitive sentence patterns (occasional attempt at more complex structures).

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
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 English Level 1: Unit 07-06
 English Level 1: Unit 07-08



English Level 1: Unit 07-09
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 English Level 1: Unit 08-04
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-03
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 English Level 2: Unit 16-08
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05

CONCEPT W1.4. Early Advanced: The student will use the writing process to create essays and formal communications of up to 3 paragraphs in various genres (expository, narrative, research) distinguished by clear main ideas that address a purpose and contain some supporting details; an organization that moves the reader through the sentences with little confusion; a voice that is sincere and aware of audience and purpose; accurate word choices appropriate to topic and audience; and, some variety in sentence length and structure (limited control of complex sentences).

Grade 4

English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 14-03
 English Level 2: Unit 14-09



English Level 2: Unit 15-07
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10

CONCEPT W1.5. Advanced: The student will use the writing process to create essays and formal communications of up to 4 paragraphs in various genres (expository, narrative, research) distinguished by: (W-E1: PO5; W-E2; W-E3; W-E4; W-E5; W-E6; W-E7) clear and focused main ideas that include relevant supporting details; an organization that enhances the central ideas with logical sequencing; an individual, engaging voice appropriate to audience and purpose (commitment to the topic); varied, descriptive word choices that adequately convey meaning; and, variety in sentence length, structure, and complexity.

Grade 4

English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-03
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 13-01
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 English Level 2: Unit 14-09
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-09
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10

STRAND AZ.W2. **ELL III - Writing: Standard English Conventions: The student will identify, describe, and apply conventions of standard English in his or her communications.**

CONCEPT W2.1. Beginning: The student will produce independent writing that demonstrates satisfactory control over rudimentary structures defined in ELL I-II.

Grade 4

English Level 2: Unit 19-06, 19-07, 19-08

CONCEPT W2.2. Early Intermediate: The student will produce independent writing that uses the English conventions outlined in the Advanced Level (and in ELL I-II) with many errors that often impede communication.

Grade 4

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 2: Unit 19-06, 19-07, 19-08

CONCEPT W2.3. Intermediate: The student will produce independent writing that uses the English conventions outlined in the Advanced Level (and in ELL I-II) with some errors that occasionally impede communication.



Grade 4

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 2: Unit 19-06, 19-07, 19-08

CONCEPT W2.4. Early Advanced: The student will produce independent writing that uses the English conventions outlined in the Advanced Level (and in ELL I-II) with occasional errors that rarely impede communication.

Grade 4

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 2: Unit 19-06, 19-07, 19-08

CONCEPT W2.5. Advanced: The student will produce independent writing that uses the following English conventions with minor errors that do not impede communication verbs (irregular past, present perfect, present perfect progressive, present real conditional, habitual past); (E-W1: PO4) punctuation (sentence endings, commas, quotations, apostrophes); (W-E1: PO2) capitalization (titles, proper nouns, sentence beginnings, abbreviations); (W-E1: PO3) standard grammar and usage (subject-verb agreement, simple/ compound sentences, correct verb tense, irregular plurals, various pronouns); (W-E1: PO4) differences between colloquial and written language and complete and incomplete sentences; and, correct spelling. (W-E1: PO1)

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 03-01
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 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
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 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
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 English Level 1: Unit 05-06
 English Level 1: Unit 05-07



English Level 1: Unit 05-08
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English Level 1: Unit 05-11
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English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02



English Level 2: Unit 12-03
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 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

STRAND AZ.W3. **ELL III - Writing: Research: The student will demonstrate research skills by using a variety of reference materials to complete a variety of writing tasks.**

CONCEPT W3.1. Beginning: The student will select appropriate sources (e.g., dictionary, thesaurus, encyclopedia) for a specific research purpose.

Grade 4

English Level 2: Unit 15-04
 English Level 2: Unit 16-04

CONCEPT W3.3. Intermediate: The student will collect information and organize notes on a given topic from a variety of appropriate sources (e.g., dictionary, thesaurus, encyclopedia, atlas, almanac, textbook, telephone directory, or newspaper), using independent learning strategies (e.g., graphic organizers).

Grade 4

English Level 1: Unit 04-08
 English Level 1: Unit 06-11



English Level 2: Unit 10-04
English Level 2: Unit 15-04
English Level 2: Unit 16-04

CONCEPT W3.4. Early Advanced: The student will select the best resource(s) for needed information or a specific purpose.

Grade 4

English Level 2: Unit 15-04
English Level 2: Unit 16-04

CONCEPT W3.5. Early Advanced: The student will paraphrase information from a variety of sources using independent learning strategies (e.g., graphic organizers).

Grade 4

English Level 1: Unit 01-01
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-02
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English Level 1: Unit 03-08
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English Level 1: Unit 08-11
English Level 2: Unit 09-02
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English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-07
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English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 14-08



English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

CONCEPT W3.6. Advanced: The student will locate specific information by using various organizational and graphic features of text. (5R 3-1: PO4, PO6)

Grade 4

English Level 2: Unit 15-04
 English Level 2: Unit 16-04

CONCEPT W3.7. Advanced: The student will organize and integrate notes and distinguish between relevant/extraneous information, incorporating the information into a finished product that shows a point of view. (W-E8: PO1)

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 12-10
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09

STRAND AZ.LS1. **ELL III - Listening and Speaking: Delivery of Oral Communications: The student will express orally his or her own thinking and ideas.**

CONCEPT LS1.1. Beginning: The student will participate in social conversations held in pairs or in groups on his or her basic needs, wants, feelings, and plans; and familiar events, using accurate but limited vocabulary.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08



English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 2: Unit 14-06



English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
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 English Level 2: Unit 15-01
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS1.2. Beginning: The student will contribute to classroom and small group academic discussions by asking/answering questions and making comparisons with considerable hesitancy because of the need to rephrase and search for words.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 03-04
 English Level 1: Unit 03-05



English Level 1: Unit 03-06
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS1.3. Beginning: The student will greet and take leave appropriately in a variety of settings.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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English Level 1: Unit 05-04
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10



CONCEPT LS1.4. Beginning: The student will ask and respond to basic instructional questions on the content presented (e.g., who, what, where, when, why, how), using words and phrases.

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
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 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
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 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

CONCEPT LS1.5. Beginning: The student will relate stories or events about routine activities, using logical organization and accurate but limited vocabulary.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03



English Level 1: Unit 03-04
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS1.6. Early Intermediate: The student will participate in social conversations held in pairs or in groups on immediate and future needs, wants, and plans; and familiar topics of personal reference, using accurate but somewhat limited vocabulary.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02



English Level 2: Unit 19-03, 19-04, 19-05

English Level 2: Unit 19-06, 19-07, 19-08

English Level 2: Unit 19-09, 19-10

CONCEPT LS1.7. Early Intermediate: The student will contribute to classroom and small group academic discussions by asking/answering questions, agreeing/ disagreeing with others, and making comparisons with some hesitancy because of the need to rephrase and search for words.

Grade 4

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

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English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

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English Level 1: Unit 03-10

English Level 1: Unit 04-01

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English Level 1: Unit 04-03

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English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

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English Level 1: Unit 06-04

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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS1.8. Early Intermediate: The student will give and receive compliments, show gratitude, and express apologies in socially and culturally appropriate ways through verbal and nonverbal means.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07



English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
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English Level 1: Unit 07-11



English Level 1: Unit 08-01
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English Level 2: Unit 14-06
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS1.9. Early Intermediate: The student will ask and respond to basic instructional questions on the content presented (e.g., who, what, where, when, why, how), using phrases and simple sentences.

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01



English Level 2: Unit 11-08
English Level 2: Unit 12-01
English Level 2: Unit 12-08
English Level 2: Unit 13-03
English Level 2: Unit 13-08
English Level 2: Unit 14-01
English Level 2: Unit 15-07
English Level 2: Unit 15-10

CONCEPT LS1.10. Early Intermediate: The student will relate stories or events about personal experiences, using logical organization and some descriptive vocabulary.

Grade 4

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
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English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-03
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English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-02
English Level 1: Unit 04-04
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English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 2: Unit 09-05
English Level 2: Unit 09-09
English Level 2: Unit 10-06



English Level 2: Unit 10-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-07
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
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 English Level 2: Unit 14-02
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 English Level 2: Unit 15-01
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

CONCEPT LS1.11. Intermediate: The student will participate in social conversations held in pairs or in groups by asking and responding to questions, providing advice, granting permission, describing past events, and posing hypotheticals, using purposeful and somewhat varied vocabulary.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 04-10
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English Level 2: Unit 18-07, 18-08, 18-09



English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS1.12. Intermediate: The student will contribute to classroom and academic discussions by giving suggestions, describing past and proposing hypothetical events, and expressing intentions and possibilities with some hesitancy because of the need to rephrase and search for words.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07



English Level 2: Unit 12-08
 English Level 2: Unit 12-09
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 English Level 2: Unit 13-01
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS1.13. Intermediate: The student will give and receive compliments, show gratitude, apologize, and express anger or impatience in socially and culturally appropriate ways through verbal and nonverbal means.

Grade 4

English Level 1: Unit 06-07
 English Level 2: Unit 09-04
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 2: Unit 13-06



CONCEPT LS1.14. Intermediate: The student will ask and respond to instructional questions on the content presented (e.g., What part of the story was more important?) using phrases and sentences.

Grade 4

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 2: Unit 09-02
English Level 2: Unit 09-05
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 11-01
English Level 2: Unit 11-08
English Level 2: Unit 12-01
English Level 2: Unit 12-08
English Level 2: Unit 13-03
English Level 2: Unit 13-08
English Level 2: Unit 14-01
English Level 2: Unit 15-07
English Level 2: Unit 15-10

CONCEPT LS1.15. Intermediate: The student will present coherent personal narratives about ideas, events, or activities of interest, using logical organization and purposeful and somewhat varied vocabulary.

Grade 4

English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 06-04
English Level 1: Unit 06-08
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English Level 1: Unit 08-03
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English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 10-01
English Level 2: Unit 10-04



English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
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 English Level 2: Unit 16-07
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03

CONCEPT LS1.16. Early Advanced: The student will participate in social conversations held in pairs or in groups by asking and responding to questions, providing advice, granting permission, describing past events, and posing hypotheticals, using accurate and varied vocabulary.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10



CONCEPT LS1.17. Early Advanced: The student will contribute to classroom and academic discussions by giving suggestions, describing past and proposing hypothetical events, and expressing intentions and possibilities with occasional hesitancy because of the need to rephrase and search for words.

Grade 4

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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English Level 1: Unit 01-07
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English Level 1: Unit 06-10



English Level 1: Unit 06-11
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS1.18. Early Advanced: The student will determine appropriate topics for interaction given audience and setting, including when it is appropriate to tell a joke.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02



English Level 1: Unit 02-03
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English Level 2: Unit 16-01
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS1.19. Early Advanced: The student will ask and respond to instructional questions on the content presented (e.g., What part of the story was more important?) with more extensive descriptive comments.

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
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 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

CONCEPT LS1.20. Early Advanced: The student will prepare and deliver a short oral report in a content area and effectively convey the information in connected discourse with natural and varied vocabulary.

Grade 4

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05



CONCEPT LS1.21. Advanced: The student will open, develop, and close extended social conversations held in pairs or in groups by asking and responding to questions, providing advice, granting permission, describing past events, and posing hypotheticals, using precise and descriptive vocabulary.

Grade 4

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
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English Level 1: Unit 06-06
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English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10



English Level 1: Unit 06-11
English Level 1: Unit 07-01
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS1.22. Advanced: The student will contribute to classroom and academic discussions by giving suggestions, describing past and proposing hypothetical events, and expressing intentions and possibilities, exhibiting some ability to employ circumlocution (i.e., the ability to find another way to say something).

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01



English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 2: Unit 14-10
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS1.23. Advanced: The student will advise peers on appropriate verbal and nonverbal behavior given the audience and setting.

Grade 4

English Level 2: Unit 13-06

CONCEPT LS1.24. Advanced: The student will ask and respond to instructional questions on the content presented (e.g., How do the events of this story relate to your experiences?) with extended explanation.

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
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 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
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 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
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 English Level 2: Unit 10-02
 English Level 2: Unit 10-03



English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

CONCEPT LS1.25. Advanced: The student will prepare and deliver a short oral report in a content area and effectively convey the information through verbal and nonverbal communications in connected discourse with accurate and precise vocabulary. (LS-E1, LS-E2)

Grade 4

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05

STRAND AZ.LS2. **ELL III - Listening and Speaking: Standard English Conventions: The student will identify, describe, and apply conventions of standard English in his or her communications.**

CONCEPT LS2.1. Beginning: The student will speak with satisfactory control over the English grammatical structures and linguistic forms defined in earlier stages of proficiency (ELL I-II); however, errors and pronunciation difficulties still may impede communication.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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 English Level 1: Unit 04-01



English Level 1: Unit 04-02
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English Level 2: Unit 16-10
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS2.2. Early Intermediate: The student will speak using English grammatical structures and linguistic forms outlined in the Advanced Level (and in the earlier stages of proficiency ELL I-II); however, many errors or irregular forms often impede communication.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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English Level 1: Unit 05-09
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 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS2.3. Intermediate: The student will speak using English grammatical structures and linguistic forms outlined in the Advanced Level (and in the earlier stages of proficiency ELL I-II); however, habitual errors sometimes impede communication.



Grade 4

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS2.5. Early Advanced: The student will speak using English grammatical structures and linguistic forms outlined in the Advanced Level (and in the earlier stages of proficiency ELL I-II); however, some errors occur, although they do not impede communication.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 1: Unit 02-07
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 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS2.6. Early Advanced: The student will arrange phrases, clauses, and sentences into correct and meaningful patterns.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 2: Unit 17-07, 17-08
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 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS2.7. Advanced: The student will speak using the following English grammatical structures and linguistic forms, with occasional errors verb tenses (present perfect, present perfect progressive tenses, present real conditional, habitual past); various types of pronouns, including reflexive pronouns; and, simple/compound sentences.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS2.8. Advanced: The student will present information in coherent connected discourse.

Grade 4

English Level 1: Unit 06-08
 English Level 2: Unit 10-01



English Level 2: Unit 10-04

STRAND AZ.LS3. **ELL III - Listening and Speaking: Comprehension of Oral Communications: The student will listen actively to the ideas of others in order to acquire new knowledge.**

CONCEPT LS3.1. Beginning: The student will recognize topics in read-aloud stories when spoken slowly and with repetitions, rephrasing, and clarifications.

Grade 4

English Level 1: Unit 06-08

English Level 1: Unit 08-11

English Level 2: Unit 11-08

CONCEPT LS3.2. Beginning: The student will comprehend and follow 3- to 4-step directions related to the position of one's movements in space.

Grade 4

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

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English Level 1: Unit 01-07

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English Level 2: Unit 12-03
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS3.3. Early Intermediate: The student will restate basic facts from read-aloud stories and content area presentations with contextual support (e.g., graphic organizers, posters, diagrams), repetitions, rephrasing, and clarifications.

Grade 4

English Level 1: Unit 05-11



English Level 1: Unit 08-08
English Level 2: Unit 09-02

CONCEPT LS3.4. Early Intermediate: The student will comprehend and follow 3- to 4-step directions related to the position, frequency, and duration of one's movements in space.

Grade 4

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 06-09
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 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS3.5. Intermediate: The student will restate the factual details, key words and expressions, and overall gist of read-aloud stories and content area presentations with contextual support, repetitions, rephrasing, and clarifications.

Grade 4

English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 2: Unit 09-02

CONCEPT LS3.6. Intermediate: The student will sometimes comprehend and follow multiple-step instructions (4 or more steps) for familiar processes or procedures.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02



English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS3.7. Early Advanced: The student will identify the purpose, main ideas, supporting details, and key words and expressions of read-aloud stories and content area presentations with contextual support, repetitions, rephrasing, and clarifications.

Grade 4

English Level 1: Unit 05-11
 English Level 1: Unit 08-08

CONCEPT LS3.8. Early Advanced: The student will often comprehend and follow multiple-step instructions (4 or more steps) for familiar processes or procedures.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
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 English Level 1: Unit 02-01
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English Level 1: Unit 02-04
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 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS3.10. Advanced: The student will consistently comprehend and follow multiple-step instructions (4 or more steps) for familiar processes or procedures.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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 English Level 1: Unit 01-07
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English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
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English Level 2: Unit 16-10



English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 5

United States Standards - Arizona Standards

STRAND AZ.R1. **ELL III - Reading: Phonemic Awareness and Decoding: The student will identify and manipulate the sounds of the English language and decode words, using knowledge of phonics, syllabication, and word parts.**

CONCEPT R1.1. Beginning: The student will recognize, decode, and correctly pronounce most English phonemes while reading aloud.

Grade 5

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06

CONCEPT R1.2. Early Intermediate: The student will recognize many common English morphemes in phrases and simple sentences (e.g., basic syllabication rules and phonics).

Grade 5

English Level 2: Unit 16-08

STRAND AZ.R2. **ELL III - Reading: Vocabulary: The student will acquire English language vocabulary and use it in relevant contexts.**

CONCEPT R2.1. Beginning: The student will acquire and use accurate, but limited, vocabulary needed to use common classroom language and indicate comprehension of a given situation; give and receive invitations and apologies; express ability or inability to do or not do something; give and follow multiple step directions/ commands; and, comprehend content area words.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02



English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 2: Unit 15-01
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT R2.2. Beginning: The student will recognize some common roots and affixes when attached to known vocabulary (e.g., wonderful, washable, pre-game, misbehavior).

Grade 5

English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

CONCEPT R2.4. Beginning: The student will use picture dictionary to find the meanings of known vocabulary.

Grade 5

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

CONCEPT R2.5. Early Intermediate: The student will acquire and use accurate, but ordinary and somewhat limited, vocabulary needed to discuss personal experiences and common, everyday matters; describe events, routines, problems, situations; state similarities and differences in objects, people, and events; agree and disagree with others; express likes, dislikes, wants, and feelings; and, comprehend content area words.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-05
English Level 1: Unit 02-06
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English Level 1: Unit 08-10
English Level 2: Unit 09-01



English Level 2: Unit 09-02
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English Level 2: Unit 15-08
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT R2.6. Early Intermediate: The student will use knowledge of root words (e.g., like, pay, or happy) and affixes (e.g., dis-, pre-, un-) to determine the meaning of a few unknown grade-level words.

Grade 5

English Level 2: Unit 17-01, 17-02, 17-03

CONCEPT R2.7. Early Intermediate: The student will determine the intended meaning of a few grade-level words with multiple meanings using word, sentence, and paragraph clues.

Grade 5

English Level 1: Unit 04-08
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08

CONCEPT R2.8. Early Intermediate: The student will use picture dictionary to determine meanings of a few unknown words.

Grade 5

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

CONCEPT R2.10. Intermediate: The student will acquire and use accurate, purposeful, and somewhat varied vocabulary needed to ask for and give advice, suggestions, permission, reminders; describe past routines, situations, events; propose hypothetical events and situations; state intentions, possibilities, and probabilities; comprehend content area words; and, find another way to say something (e.g., circumlocution, synonyms).

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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 English Level 1: Unit 01-08
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 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02



English Level 1: Unit 02-03
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 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT R2.11. Intermediate: The student will use knowledge of root words and affixes to determine the meaning of some unknown grade-level words.

Grade 5

English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

CONCEPT R2.13. Intermediate: The student will use picture dictionary to determine meanings of some unknown words (e.g., words with multiple meanings, idioms).

Grade 5

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

CONCEPT R2.15. Early Advanced: The student will acquire and use accurate, natural, and varied vocabulary needed to ask for and give advice, suggestions, permission, reminders; describe past routines, situations, events; propose hypothetical events and situations; state intentions, possibilities, and probabilities; comprehend content area words; and, find another way to say something (e.g., circumlocution, synonyms)

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 2: Unit 11-07
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English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
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English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03



English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT R2.16. Early Advanced: The student will use knowledge of root words and affixes to determine the meaning of many unknown grade-level words.

Grade 5

English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

CONCEPT R2.17. Early Advanced: The student will determine the intended meaning of many grade-level words with multiple meanings using word, sentence, and paragraph clues.

Grade 5

English Level 1: Unit 04-08
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08

CONCEPT R2.18. Early Advanced: The student will use standard dictionary to determine meanings of some unknown words (e.g., words with multiple meanings, idioms).

Grade 5

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

CONCEPT R2.20. Advanced: The student will acquire and use accurate, precise, and extensive vocabulary needed to ask for and give advice, suggestions, permission, reminders describe past routines, situations, events; propose hypothetical events and situations; state intentions, possibilities, and probabilities; comprehend content area words; and, find another way to say something (e.g., circumlocution, synonyms).

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06



English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 05-11
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English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01



English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
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English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07



English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT R2.21. Advanced: The student will use knowledge of root words and affixes to determine the meaning of most unknown grade-level words. (5R 1-4: PO1)

Grade 5

English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

CONCEPT R2.22. Advanced: The student will determine the intended meaning of most grade-level words with multiple meanings using word, sentence, and paragraph clues.(5R 1-4: PO2)

Grade 5

English Level 1: Unit 04-08
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10

CONCEPT R2.23. Advanced: The student will use multiple reference aids, including a thesaurus, a synonym/antonym finder, a dictionary, and software to clarify word meanings and usage. (5R 1-4: PO5, PO6)

Grade 5

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

CONCEPT R2.25. Advanced: The student will identify antonyms, synonyms, and homographs for given words within text. (5R 1-4: PO6)

Grade 5

English Level 1: Unit 03-07
 English Level 1: Unit 04-02
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10



English Level 2: Unit 12-05
 English Level 2: Unit 13-10
 English Level 2: Unit 14-10
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10

STRAND AZ.R3. **ELL III - Fluency: The student will read with fluency and accuracy.**

CONCEPT R3.1. Beginning: The student will read aloud familiar passages in ways that both reflect understanding of the text and engage the listeners.

Grade 5

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06

CONCEPT R3.2. Early Intermediate: The student will occasionally read aloud in selected grade level texts in ways that both reflect understanding of the text and engage the listeners.

Grade 5

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10



English Level 2: Unit 16-07
English Level 2: Unit 18-04, 18-05, 18-06

CONCEPT R3.3. Intermediate: The student will sometimes read aloud in grade level selected texts in ways that both reflect understanding of the text and engage the listeners.

Grade 5

English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 2: Unit 09-03
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-06
English Level 2: Unit 13-01
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 14-01
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-07
English Level 2: Unit 18-04, 18-05, 18-06

CONCEPT R3.4. Early Advanced: The student will often read aloud in grade level selected texts in ways that both reflect understanding of the text and engage the listeners.

Grade 5

English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 2: Unit 09-03
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-06
English Level 2: Unit 13-01
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 14-01
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-07
English Level 2: Unit 18-04, 18-05, 18-06

CONCEPT R3.5. Advanced: The student will consistently read aloud in grade level selected texts in ways that both reflect understanding of the text and engage the listeners.



Grade 5

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06

STRAND AZ.R4. **ELL III - Reading: Comprehending Text: The student will analyze text for expression, enjoyment, and response to other related content areas.**

CONCEPT R4.1. Beginning: The student will identify the basic sequence of events and make relevant predictions about stories.

Grade 5

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 12-02
 English Level 2: Unit 17-04, 17-05, 17-06

CONCEPT R4.3. Beginning: The student will identify main ideas and key details of text.

Grade 5

English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08

CONCEPT R4.4. Beginning: The student will comprehend and follow up to 5-step written directions for classroom activities.

Grade 5

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09

CONCEPT R4.5. Early Intermediate: The student will paraphrase main points of a story that includes a scenario.

Grade 5

English Level 2: Unit 11-08

CONCEPT R4.7. Early Intermediate: The student will identify the main ideas, key words, and important details in short text on a familiar topic.



Grade 5

English Level 1: Unit 06-08

English Level 2: Unit 09-02

English Level 2: Unit 11-08

CONCEPT R4.9. Early Intermediate: The student will comprehend and follow a short set of written instructions on routine procedures.

Grade 5

English Level 1: Unit 02-09

English Level 1: Unit 07-07

English Level 2: Unit 15-09

CONCEPT R4.10. Intermediate: The student will identify the components and main problem or conflict of a plot and its resolution.

Grade 5

English Level 1: Unit 06-02

CONCEPT R4.12. Intermediate: The student will identify the main ideas, key words, and important details in text that requires some level of inference.

Grade 5

English Level 1: Unit 06-08

English Level 2: Unit 09-02

English Level 2: Unit 11-08

CONCEPT R4.14. Intermediate: The student will comprehend and follow a set of written multi-step instructions on routine procedures.

Grade 5

English Level 1: Unit 02-09

English Level 1: Unit 07-07

English Level 2: Unit 15-09

CONCEPT R4.17. Early Advanced: The student will identify basic story elements in a literary selection: plot, setting, characters (major and minor), narration, and theme.

Grade 5

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

English Level 2: Unit 09-01

English Level 2: Unit 14-05

English Level 2: Unit 15-01

CONCEPT R4.18. Early Advanced: The student will identify the structural elements of poetry (e.g., imagery, rhyme, verse, rhythm, meter).

Grade 5

English Level 2: Unit 10-07

CONCEPT R4.19. Early Advanced: The student will identify the purpose, main ideas, key words, and important details in text that requires some level of inference.

Grade 5

English Level 1: Unit 06-08

English Level 2: Unit 09-02

English Level 2: Unit 11-08

CONCEPT R4.21. Early Advanced: The student will comprehend and follow a set of written multi-step instructions to perform routine procedures or answer questions.

Grade 5

English Level 1: Unit 02-09



English Level 1: Unit 07-07
English Level 2: Unit 15-09

CONCEPT R4.24. Advanced: The student will compare and contrast the plot, setting, characters, narration, theme, and author's techniques in a story to another selection and to the reader's experiences. (5 R 2-1: PO1-PO7)

Grade 5

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 12-08
English Level 2: Unit 14-05
English Level 2: Unit 15-01

CONCEPT R4.25. Advanced: The student will describe meaning and characteristics of various forms of poetry (e.g., limerick, haiku, free verse) and fiction (e.g., novel, short story, essay, science fiction, fable). (5R 2-1: PO8, PO9)

Grade 5

English Level 2: Unit 10-07

CONCEPT R4.26. Advanced: The student will draw valid conclusions about the purpose and main ideas of text and the author's position regarding the subject of that text. (5R 3-1: PO1, PO8; 5R 3-3 PO1)

Grade 5

English Level 1: Unit 06-08
English Level 2: Unit 11-08

CONCEPT R4.27. Advanced: The student will compare and contrast elements in reading selections about the same topic. (5R 3-1: PO9)

Grade 5

English Level 1: Unit 05-11
English Level 2: Unit 09-01
English Level 2: Unit 12-08

CONCEPT R4.28. Advanced: The student will comprehend and follow a set of written multi-step instructions to perform routine procedures, answer questions, or solve problems. (5R 3-2: PO2)

Grade 5

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04



English Level 1: Unit 03-05
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English Level 2: Unit 16-01
English Level 2: Unit 16-02



English Level 2: Unit 16-03
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

STRAND AZ.W1. **ELL III - Writing: Writing Applications: The student will express in writing his or her own thinking and ideas.**

CONCEPT W1.1. Beginning: The student will use the writing process to write short, single paragraph personal narratives or friendly letters distinguished by topics and ideas that are broad and simplistic; marginally recognizable internal structures or organization; a voice that produces little reaction in the reader and reads more like a report; word choices that are nonspecific and limited so at times it is hard to understand what the writer is trying to say; and, little variation in sentence types and a significant number of awkward or rambling constructions.

Grade 5

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09

CONCEPT W1.2. Early Intermediate: The student will use the writing process to write personal narratives or letters on familiar topics up to 2 paragraphs distinguished by identifiable main ideas although not defined meaningfully; recognizable introduction and conclusion although ideas not always sequenced meaningfully; a voice that is rather mechanical; word choices that are accurate yet lack variety; and, satisfactory control over simple sentence structures.

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02



English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-05
 English Level 2: Unit 11-06
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 12-09
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

CONCEPT W1.3. Intermediate: The student will use the writing process to create essays and formal communications of up to 2 paragraphs in various genres (expository, narrative, research) distinguished by identifiable main ideas that contains general supporting details; simple organization with some relationship among ideas present and lapses in sequencing and use of transitions; a voice that shows a developing awareness of audience (limited commitment to the topic); ordinary, generic word choices (some misuse of word choice); and, repetitive sentence patterns (occasional attempt at more complex structures).

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08



English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 11-06
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 12-09
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-03
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05

CONCEPT W1.4. Early Advanced: The student will use the writing process to create essays and formal communications of up to 3 paragraphs in various genres (expository, narrative, research) distinguished by clear main ideas that address a purpose and contain some supporting details; an organization that moves the reader through the sentences with little confusion; a voice that is sincere and aware of audience and purpose; accurate word choices appropriate to topic and audience; and, some variety in sentence length and structure (limited control of complex sentences).

Grade 5

English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 14-03
 English Level 2: Unit 14-09



English Level 2: Unit 15-07
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10

CONCEPT W1.5. Advanced: The student will use the writing process to create essays and formal communications of up to 4 paragraphs in various genres (expository, narrative, research) distinguished by: (W-E1: PO5; W-E2; W-E3; W-E4; W-E5; W-E6; W-E7) clear and focused main ideas that include relevant supporting details; an organization that enhances the central ideas with logical sequencing; an individual, engaging voice appropriate to audience and purpose (commitment to the topic); varied, descriptive word choices that adequately convey meaning; and, variety in sentence length, structure, and complexity.

Grade 5

English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-03
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-03
 English Level 2: Unit 14-09
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-09
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10

STRAND AZ.W2. **ELL III - Writing: Standard English Conventions: The student will identify, describe, and apply conventions of standard English in his or her communications.**

CONCEPT W2.1. Beginning: The student will produce independent writing that demonstrates satisfactory control over rudimentary structures defined in ELL I-II.

Grade 5

English Level 2: Unit 19-06, 19-07, 19-08

CONCEPT W2.2. Early Intermediate: The student will produce independent writing that uses the English conventions outlined in the Advanced Level (and in ELL I-II) with many errors that often impede communication.

Grade 5

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 2: Unit 19-06, 19-07, 19-08

CONCEPT W2.3. Intermediate: The student will produce independent writing that uses the English conventions outlined in the Advanced Level (and in ELL I-II) with some errors that occasionally impede communication.



Grade 5

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 2: Unit 19-06, 19-07, 19-08

CONCEPT W2.4. Early Advanced: The student will produce independent writing that uses the English conventions outlined in the Advanced Level (and in ELL I-II) with occasional errors that rarely impede communication.

Grade 5

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 2: Unit 19-06, 19-07, 19-08

CONCEPT W2.5. Advanced: The student will produce independent writing that uses the following English conventions with minor errors that do not impede communication verbs (irregular past, present perfect, present perfect progressive, present real conditional, habitual past); (E-W1: PO4) punctuation (sentence endings, commas, quotations, apostrophes); (W-E1: PO2) capitalization (titles, proper nouns, sentence beginnings, abbreviations); (W-E1: PO3) standard grammar and usage (subject-verb agreement, simple/ compound sentences, correct verb tense, irregular plurals, various pronouns); (W-E1: PO4) differences between colloquial and written language and complete and incomplete sentences; and, correct spelling. (W-E1: PO1)

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
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 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
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 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
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 English Level 1: Unit 05-06
 English Level 1: Unit 05-07



English Level 1: Unit 05-08
English Level 1: Unit 05-09
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02



English Level 2: Unit 12-03
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

STRAND AZ.W3. **ELL III - Writing: Research: The student will demonstrate research skills by using a variety of reference materials to complete a variety of writing tasks.**

CONCEPT W3.1. Beginning: The student will select appropriate sources (e.g., dictionary, thesaurus, encyclopedia) for a specific research purpose.

Grade 5

English Level 2: Unit 15-04
 English Level 2: Unit 16-04

CONCEPT W3.3. Intermediate: The student will collect information and organize notes on a given topic from a variety of appropriate sources (e.g., dictionary, thesaurus, encyclopedia, atlas, almanac, textbook, telephone directory, or newspaper), using independent learning strategies (e.g., graphic organizers).

Grade 5

English Level 1: Unit 04-08
 English Level 1: Unit 06-11



English Level 2: Unit 10-04
English Level 2: Unit 15-04
English Level 2: Unit 16-04

CONCEPT W3.4. Early Advanced: The student will select the best resource(s) for needed information or a specific purpose.

Grade 5

English Level 2: Unit 15-04
English Level 2: Unit 16-04

CONCEPT W3.5. Early Advanced: The student will paraphrase information from a variety of sources using independent learning strategies (e.g., graphic organizers).

Grade 5

English Level 1: Unit 01-01
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-08
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-06
English Level 1: Unit 05-08
English Level 1: Unit 06-03
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English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
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English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 14-08



English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

CONCEPT W3.6. Advanced: The student will locate specific information by using various organizational and graphic features of text. (5R 3-1: PO4, PO6)

Grade 5

English Level 2: Unit 15-04
 English Level 2: Unit 16-04

CONCEPT W3.7. Advanced: The student will organize and integrate notes and distinguish between relevant/extraneous information, incorporating the information into a finished product that shows a point of view. (W-E8: PO1)

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 12-10
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09

STRAND AZ.LS1. **ELL III - Listening and Speaking: Delivery of Oral Communications: The student will express orally his or her own thinking and ideas.**

CONCEPT LS1.1. Beginning: The student will participate in social conversations held in pairs or in groups on his or her basic needs, wants, feelings, and plans; and familiar events, using accurate but limited vocabulary.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08



English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 07-11
English Level 1: Unit 08-01



English Level 1: Unit 08-02
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English Level 2: Unit 14-07
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS1.2. Beginning: The student will contribute to classroom and small group academic discussions by asking/answering questions and making comparisons with considerable hesitancy because of the need to rephrase and search for words.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
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 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05



English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
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English Level 2: Unit 16-01
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English Level 2: Unit 16-03



English Level 2: Unit 16-04
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS1.3. Beginning: The student will greet and take leave appropriately in a variety of settings.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
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 English Level 1: Unit 02-01
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 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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English Level 1: Unit 05-04
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10



CONCEPT LS1.4. Beginning: The student will ask and respond to basic instructional questions on the content presented (e.g., who, what, where, when, why, how), using words and phrases.

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

CONCEPT LS1.5. Beginning: The student will relate stories or events about routine activities, using logical organization and accurate but limited vocabulary.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 03-03



English Level 1: Unit 03-04
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English Level 2: Unit 16-01



English Level 2: Unit 16-02
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 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS1.6. Early Intermediate: The student will participate in social conversations held in pairs or in groups on immediate and future needs, wants, and plans; and familiar topics of personal reference, using accurate but somewhat limited vocabulary.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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English Level 1: Unit 05-01
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02



English Level 2: Unit 19-03, 19-04, 19-05

English Level 2: Unit 19-06, 19-07, 19-08

English Level 2: Unit 19-09, 19-10

CONCEPT LS1.7. Early Intermediate: The student will contribute to classroom and small group academic discussions by asking/answering questions, agreeing/ disagreeing with others, and making comparisons with some hesitancy because of the need to rephrase and search for words.

Grade 5

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

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English Level 2: Unit 12-09
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS1.8. Early Intermediate: The student will give and receive compliments, show gratitude, and express apologies in socially and culturally appropriate ways through verbal and nonverbal means.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07



English Level 1: Unit 01-08
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS1.9. Early Intermediate: The student will ask and respond to basic instructional questions on the content presented (e.g., who, what, where, when, why, how), using phrases and simple sentences.

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
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 English Level 1: Unit 06-01
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 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01



English Level 2: Unit 11-08
English Level 2: Unit 12-01
English Level 2: Unit 12-08
English Level 2: Unit 13-03
English Level 2: Unit 13-08
English Level 2: Unit 14-01
English Level 2: Unit 15-07
English Level 2: Unit 15-10

CONCEPT LS1.10. Early Intermediate: The student will relate stories or events about personal experiences, using logical organization and some descriptive vocabulary.

Grade 5

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 2: Unit 09-05
English Level 2: Unit 09-09
English Level 2: Unit 10-06



English Level 2: Unit 10-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-07
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

CONCEPT LS1.11. Intermediate: The student will participate in social conversations held in pairs or in groups by asking and responding to questions, providing advice, granting permission, describing past events, and posing hypotheticals, using purposeful and somewhat varied vocabulary.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 04-09



English Level 1: Unit 04-10
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09



English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10

CONCEPT LS1.12. Intermediate: The student will contribute to classroom and academic discussions by giving suggestions, describing past and proposing hypothetical events, and expressing intentions and possibilities with some hesitancy because of the need to rephrase and search for words.

Grade 5

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS1.13. Intermediate: The student will give and receive compliments, show gratitude, apologize, and express anger or impatience in socially and culturally appropriate ways through verbal and nonverbal means.

Grade 5

English Level 1: Unit 06-07
 English Level 2: Unit 09-04
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 2: Unit 13-06



CONCEPT LS1.14. Intermediate: The student will ask and respond to instructional questions on the content presented (e.g., What part of the story was more important?) using phrases and sentences.

Grade 5

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 06-01
English Level 1: Unit 06-09
English Level 1: Unit 07-01
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English Level 1: Unit 08-07
English Level 2: Unit 09-02
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English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 11-01
English Level 2: Unit 11-08
English Level 2: Unit 12-01
English Level 2: Unit 12-08
English Level 2: Unit 13-03
English Level 2: Unit 13-08
English Level 2: Unit 14-01
English Level 2: Unit 15-07
English Level 2: Unit 15-10

CONCEPT LS1.15. Intermediate: The student will present coherent personal narratives about ideas, events, or activities of interest, using logical organization and purposeful and somewhat varied vocabulary.

Grade 5

English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 06-04
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
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English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 10-01
English Level 2: Unit 10-04



English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03

CONCEPT LS1.16. Early Advanced: The student will participate in social conversations held in pairs or in groups by asking and responding to questions, providing advice, granting permission, describing past events, and posing hypotheticals, using accurate and varied vocabulary.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10



CONCEPT LS1.17. Early Advanced: The student will contribute to classroom and academic discussions by giving suggestions, describing past and proposing hypothetical events, and expressing intentions and possibilities with occasional hesitancy because of the need to rephrase and search for words.

Grade 5

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
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English Level 1: Unit 06-11
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS1.18. Early Advanced: The student will determine appropriate topics for interaction given audience and setting, including when it is appropriate to tell a joke.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02



English Level 1: Unit 02-03
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English Level 2: Unit 16-01
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS1.19. Early Advanced: The student will ask and respond to instructional questions on the content presented (e.g., What part of the story was more important?) with more extensive descriptive comments.

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
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 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

CONCEPT LS1.20. Early Advanced: The student will prepare and deliver a short oral report in a content area and effectively convey the information in connected discourse with natural and varied vocabulary.

Grade 5

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05



CONCEPT LS1.21. Advanced: The student will open, develop, and close extended social conversations held in pairs or in groups by asking and responding to questions, providing advice, granting permission, describing past events, and posing hypotheticals, using precise and descriptive vocabulary.

Grade 5

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS1.22. Advanced: The student will contribute to classroom and academic discussions by giving suggestions, describing past and proposing hypothetical events, and expressing intentions and possibilities, exhibiting some ability to employ circumlocution (i.e., the ability to find another way to say something).

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01



English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 2: Unit 14-10
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS1.23. Advanced: The student will advise peers on appropriate verbal and nonverbal behavior given the audience and setting.

Grade 5

English Level 2: Unit 13-06

CONCEPT LS1.24. Advanced: The student will ask and respond to instructional questions on the content presented (e.g., How do the events of this story relate to your experiences?) with extended explanation.

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 2: Unit 09-02
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 English Level 2: Unit 10-02
 English Level 2: Unit 10-03



English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

CONCEPT LS1.25. Advanced: The student will prepare and deliver a short oral report in a content area and effectively convey the information through verbal and nonverbal communications in connected discourse with accurate and precise vocabulary. (LS-E1, LS-E2)

Grade 5

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05

STRAND AZ.LS2. **ELL III - Listening and Speaking: Standard English Conventions: The student will identify, describe, and apply conventions of standard English in his or her communications.**

CONCEPT LS2.1. Beginning: The student will speak with satisfactory control over the English grammatical structures and linguistic forms defined in earlier stages of proficiency (ELL I-II); however, errors and pronunciation difficulties still may impede communication.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 2: Unit 16-10
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS2.2. Early Intermediate: The student will speak using English grammatical structures and linguistic forms outlined in the Advanced Level (and in the earlier stages of proficiency ELL I-II); however, many errors or irregular forms often impede communication.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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English Level 1: Unit 05-09
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 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS2.3. Intermediate: The student will speak using English grammatical structures and linguistic forms outlined in the Advanced Level (and in the earlier stages of proficiency ELL I-II); however, habitual errors sometimes impede communication.



Grade 5

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
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 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS2.5. Early Advanced: The student will speak using English grammatical structures and linguistic forms outlined in the Advanced Level (and in the earlier stages of proficiency ELL I-II); however, some errors occur, although they do not impede communication.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06



English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS2.6. Early Advanced: The student will arrange phrases, clauses, and sentences into correct and meaningful patterns.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 04-05
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06



English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS2.7. Advanced: The student will speak using the following English grammatical structures and linguistic forms, with occasional errors verb tenses (present perfect, present perfect progressive tenses, present real conditional, habitual past); various types of pronouns, including reflexive pronouns; and, simple/compound sentences.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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English Level 1: Unit 05-11
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS2.8. Advanced: The student will present information in coherent connected discourse.

Grade 5

English Level 1: Unit 06-08
 English Level 2: Unit 10-01



English Level 2: Unit 10-04

STRAND AZ.LS3. **ELL III - Listening and Speaking: Comprehension of Oral Communications: The student will listen actively to the ideas of others in order to acquire new knowledge.**

CONCEPT LS3.1. Beginning: The student will recognize topics in read-aloud stories when spoken slowly and with repetitions, rephrasing, and clarifications.

Grade 5

English Level 1: Unit 06-08

English Level 1: Unit 08-11

English Level 2: Unit 11-08

CONCEPT LS3.2. Beginning: The student will comprehend and follow 3- to 4-step directions related to the position of one's movements in space.

Grade 5

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

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English Level 1: Unit 05-11
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 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS3.3. Early Intermediate: The student will restate basic facts from read-aloud stories and content area presentations with contextual support (e.g., graphic organizers, posters, diagrams), repetitions, rephrasing, and clarifications.

Grade 5

English Level 1: Unit 05-11



English Level 1: Unit 08-08
English Level 2: Unit 09-02

CONCEPT LS3.4. Early Intermediate: The student will comprehend and follow 3- to 4-step directions related to the position, frequency, and duration of one's movements in space.

Grade 5

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 06-09
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English Level 1: Unit 06-11
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English Level 2: Unit 13-01



English Level 2: Unit 13-02
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS3.5. Intermediate: The student will restate the factual details, key words and expressions, and overall gist of read-aloud stories and content area presentations with contextual support, repetitions, rephrasing, and clarifications.

Grade 5

English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 2: Unit 09-02

CONCEPT LS3.6. Intermediate: The student will sometimes comprehend and follow multiple-step instructions (4 or more steps) for familiar processes or procedures.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02



English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
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English Level 1: Unit 07-08
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 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS3.7. Early Advanced: The student will identify the purpose, main ideas, supporting details, and key words and expressions of read-aloud stories and content area presentations with contextual support, repetitions, rephrasing, and clarifications.

Grade 5

English Level 1: Unit 05-11
 English Level 1: Unit 08-08

CONCEPT LS3.8. Early Advanced: The student will often comprehend and follow multiple-step instructions (4 or more steps) for familiar processes or procedures.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONCEPT LS3.10. Advanced: The student will consistently comprehend and follow multiple-step instructions (4 or more steps) for familiar processes or procedures.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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 English Level 1: Unit 01-07
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 18-07, 18-08, 18-09
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English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 6

United States Standards - Arizona Standards

STRAND AZ.R1. **ELL IV - Reading: Vocabulary: The student will acquire English language vocabulary and use it in relevant contexts.**

CONCEPT R1.1. Beginning: The student will acquire and use accurate, but limited, vocabulary needed to ask for and give advice, suggestions, permission, reminders; describe past routines, situations, events; propose hypothetical events and situations; state intentions, possibilities, and probabilities; and, comprehend content area words.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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 English Level 1: Unit 01-07
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English Level 1: Unit 06-02
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
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English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 01-09



English Level 3: Unit 01-10
English Level 3: Unit 02-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT R1.2. Beginning: The student will use knowledge of root words and affixes to determine the meaning of some unknown grade-level words.

Grade 6

English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

CONCEPT R1.4. Beginning: The student will determine the various meanings and pronunciation of words by using a dictionary.

Grade 6

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

CONCEPT R1.5. Beginning: The student will determine the intended meaning of a few words with multiple meanings, using context.

Grade 6

English Level 1: Unit 04-08
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10

CONCEPT R1.6. Early Intermediate: The student will acquire and use accurate, but ordinary and somewhat limited, vocabulary needed to ask for and give advice, suggestions, permission, reminders; describe past routines, situations, and events; propose hypothetical events and situations; state intentions, possibilities, and probabilities; and, comprehend content area words.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05



English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
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English Level 2: Unit 15-09
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
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 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONCEPT R1.7. Early Intermediate: The student will determine the effect of affixes on root words.

Grade 6

English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

CONCEPT R1.8. Early Intermediate: The student will know the difference between the denotative and connotative meanings of words.

Grade 6

English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

CONCEPT R1.10. Early Intermediate: The student will determine the various meanings, pronunciation, and syllabication of words by using a dictionary.

Grade 6

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

CONCEPT R1.11. Early Intermediate: The student will distinguish and interpret a few grade-level words with multiple meanings using word, sentence, and paragraph clues such as definition, example, restatement, or contrast to determine meaning.

Grade 6

English Level 1: Unit 04-08
 English Level 2: Unit 13-02



English Level 2: Unit 14-10
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

CONCEPT R1.12. Intermediate: The student will acquire and use accurate, purposeful, and somewhat varied vocabulary needed to express certainty and doubt; make predictions; express sympathy, empathy, and gratitude; summarize events; report to and inform others about various situations; draw inferences; and, comprehend content area words.

Grade 6

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 3: Unit 12-07



English Level 3: Unit 12-08

CONCEPT R1.13. Intermediate: The student will sometimes apply knowledge of common Greek and Latin roots and affixes (e.g., anti, bene, auto populous) to understand content area vocabulary.

Grade 6

English Level 2: Unit 17-01, 17-02, 17-03

CONCEPT R1.14. Intermediate: The student will sometimes distinguish between the denotative and connotative meanings of words.

Grade 6

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

CONCEPT R1.16. Intermediate: The student will determine the meanings, pronunciations, syllabication, synonyms, and antonyms of words by using a dictionary.

Grade 6

English Level 1: Unit 02-09

English Level 1: Unit 03-07

English Level 1: Unit 04-02

English Level 2: Unit 11-05

English Level 2: Unit 11-10

English Level 2: Unit 12-05

English Level 2: Unit 13-10

English Level 2: Unit 14-10

English Level 2: Unit 17-07, 17-08

English Level 2: Unit 17-09, 17-10

English Level 2: Unit 19-03, 19-04, 19-05

CONCEPT R1.18. Early Advanced: The student will acquire and use accurate, natural, and varied vocabulary needed to express certainty and doubt; make predictions; express sympathy, empathy, and gratitude; summarize events; report to and inform others about various situations; draw inferences; and, comprehend content area words.

Grade 6

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

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English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10



English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
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English Level 2: Unit 12-01
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English Level 2: Unit 14-01
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English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06



English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
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English Level 3: Unit 07-03



English Level 3: Unit 07-04
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT R1.19. Early Advanced: The student will often apply knowledge of common Greek and Latin roots and affixes to understand content area vocabulary.

Grade 6

English Level 2: Unit 17-01, 17-02, 17-03

CONCEPT R1.20. Early Advanced: The student will often distinguish between the denotative and connotative meanings of words.

Grade 6

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

CONCEPT R1.22. Early Advanced: The student will determine the meanings, pronunciations, syllabication, synonyms, antonyms, and correct spellings of words by using a dictionary.

Grade 6



English Level 1: Unit 02-09
 English Level 1: Unit 03-07
 English Level 1: Unit 04-02
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-05
 English Level 2: Unit 13-10
 English Level 2: Unit 14-10
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 19-03, 19-04, 19-05

CONCEPT R1.23. Early Advanced: The student will distinguish and interpret many grade-level words with multiple meanings using word, sentence, and paragraph clues such as definition, example, restatement, or contrast to determine meaning.

Grade 6

English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

CONCEPT R1.24. Advanced: The student will acquire and use accurate, precise, and extensive vocabulary needed to express certainty and doubt; make predictions; express sympathy, empathy, and gratitude; summarize events; report to and inform others about events; draw inferences; and, comprehend content area words.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
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 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10



English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
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English Level 1: Unit 06-01
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06



English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01



English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-05
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-05
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English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10



English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

CONCEPT R1.25. Advanced: The student will consistently apply knowledge of common Greek and Latin roots and affixes to understand content area vocabulary. (8R 1-4: PO1)

Grade 6

English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

CONCEPT R1.26. Advanced: The student will consistently distinguish between the denotative and connotative meanings of words.

Grade 6

English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

CONCEPT R1.28. Advanced: The student will determine the meanings, pronunciations, syllabication, synonyms, antonyms, parts of speech, and correct spellings of words by using a dictionary. (8R 1-4: PO5)

Grade 6

English Level 1: Unit 02-09
 English Level 1: Unit 03-07
 English Level 1: Unit 04-02
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-05
 English Level 2: Unit 13-10
 English Level 2: Unit 14-10
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 19-03, 19-04, 19-05

CONCEPT R1.29. Advanced: The student will distinguish and interpret most grade-level words with multiple meanings using word, sentence, and paragraph clues such as definition, example, restatement, or contrast to determine meaning. (8R 1-4: PO2, PO3)

Grade 6

English Level 1: Unit 04-08
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10

STRAND AZ.R2. **ELL IV - Reading: Comprehending Text: The student will analyze text for expression, enjoyment, and response to other related content areas.**

CONCEPT R2.1. Beginning: The student will comprehend and follow sequence of narration in popular newspaper and magazine articles and popular easy fiction.

Grade 6

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 08-11
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04



English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 12-02
 English Level 2: Unit 17-04, 17-05, 17-06

CONCEPT R2.2. Beginning: The student will identify key characters in literary works.

Grade 6

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

CONCEPT R2.3. Beginning: The student will distinguish fact from opinion in persuasive text, providing some supporting evidence from text.

Grade 6

English Level 2: Unit 12-09

CONCEPT R2.4. Beginning: The student will comprehend and follow a set of written multi-step instructions to perform routine procedures.

Grade 6

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

CONCEPT R2.5. Early Intermediate: The student will describe characters, the plot and its components, and the setting of a literary selection.

Grade 6

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

CONCEPT R2.6. Early Intermediate: The student will identify qualities of key characters.

Grade 6

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

CONCEPT R2.8. Early Intermediate: The student will comprehend and follow a set of written multi-step instructions to perform routine and less routine procedures.

Grade 6

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

CONCEPT R2.11. Intermediate: The student will describe a character's traits using textual evidence (e.g., dialogue, actions, narrations).



Grade 6

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

CONCEPT R2.12. Intermediate: The student will identify the characteristics and structural elements of poetry (e.g., stanza, verse, rhyme scheme, rhythm, line breaks).

Grade 6

English Level 2: Unit 10-07

CONCEPT R2.13. Intermediate: The student will summarize main ideas in text.

Grade 6

English Level 1: Unit 06-08
 English Level 2: Unit 11-08
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-07
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

CONCEPT R2.14. Intermediate: The student will use information from text and text features to determine the sequence of activities needed to carry out a procedure.

Grade 6

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

CONCEPT R2.17. Early Advanced: The student will describe characters' motivations and how a character's traits influence a character's actions.

Grade 6

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

CONCEPT R2.18. Early Advanced: The student will identify the characteristics of alliteration, assonance, and figurative language in various selections of poetry.

Grade 6

English Level 2: Unit 10-07

CONCEPT R2.19. Early Advanced: The student will draw conclusions and express own opinion about ideas in text.

Grade 6

English Level 3: Unit 03-07



English Level 3: Unit 04-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-06
 English Level 3: Unit 12-03

CONCEPT R2.21. Early Advanced: The student will summarize the essential elements of text in logically connected sentences.

Grade 6

English Level 2: Unit 11-08
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 12-04

CONCEPT R2.22. Advanced: The student will draw conclusions about the theme, characters, plot development, point of view, word choice, and the relevance of setting to the mood and tone of the text. (8R 2-1: PO1, PO 5, PO6)

Grade 6

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-06
 English Level 3: Unit 12-03

CONCEPT R2.23. Advanced: The student will compare and contrast character's key qualities, points of view, and themes across a variety of literary works from different cultures. (8R 2-1: PO 2, PO3, PO4)

Grade 6

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

CONCEPT R2.24. Advanced: The student will describe meaning and characteristics of various forms of poetry (e.g., epic, lyric, sonnet, free verse) and fiction (novel, short story, essay). (8R 2-1: PO7)

Grade 6

English Level 2: Unit 10-07

CONCEPT R2.26. Advanced: The student will interpret details from a variety of functional text designed to provide directions, solve a problem, or answer a question. (8R 3-2: PO3)

Grade 6

English Level 2: Unit 09-02
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-05



English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT R2.27. Advanced: The student will interpret the ideas and arguments of informational and expository text; evaluate the adequacy and effectiveness of the supporting facts and details, including identifying instances of propaganda and bias. (8R 3-2: PO 4; 8R 3-3: PO2, PO3, PO4)

Grade 6

English Level 2: Unit 09-02
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

STRAND AZ.W1. **ELL IV - Writing: Writing Applications: The student will express in writing his or her own thinking and ideas.**

CONCEPT W1.1. Beginning: The student will use the writing process to create essays in various genres (expository, narrative, research) up to 2 paragraphs that are distinguished by topics and ideas that are broad and simplistic; marginally recognizable internal structures or organization; a voice that produces little reaction in the reader and reads more like a report; word choices that are nonspecific and limited so at times it is hard to understand what the writer is trying to say; and, little variation in sentence types and a significant number of awkward or rambling constructions.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-02



English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 15-07
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-02
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-05
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT W1.2. Early Intermediate: The student will use the writing process to create essays in various genres (expository, narrative, research) up to 4 or 5 paragraphs that are distinguished by identifiable main ideas although not defined meaningfully; recognizable introduction and conclusion although ideas not always sequenced meaningfully; a voice that is independent rather mechanical; word choices that are accurate yet lack variety; and, satisfactory control over simple sentence structures.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10



English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-02
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 15-07
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-05
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04



English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT W1.3. Intermediate: The student will use the writing process to create essays in various genres (expository, informational, narrative) up to 1 page that are distinguished by identifiable main ideas that contain general supporting details; simple organization with some relationship among ideas present and lapses in sequencing and use of transitions; a voice that shows a developing awareness of audience (limited commitment to the topic) ordinary, generic word choices (some misuse of word choice); and, repetitive sentence patterns (occasional attempts at more complex structures).

Grade 6

English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 14-03
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-05
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03



English Level 3: Unit 09-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-10

CONCEPT W1.4. Early Advanced: The student will use the writing process to create essays in various genres (expository, informational, narrative) up to 1 page that are distinguished by clear main ideas that address a purpose and contain some supporting details; an organization that moves the reader through sentences with little confusion; a voice that is sincere and aware of audience and purpose; accurate word choices appropriate to topic and audience; and, some variety in sentence length and structure (limited control of complex sentences).

Grade 6

English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 14-03
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-05
 English Level 3: Unit 08-01



English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-10

CONCEPT W1.5. Advanced: The student will use the writing process to create essays in various genres (expository, informational, narrative) up to 2 pages that are distinguished by clear and focused main ideas that include relevant supporting details; an organization that enhances the central ideas with logical sequencing; an individual and engaging voice appropriate to audience and purpose (commitment to the topic); varied, descriptive word choices that adequately convey meaning; and, variety in sentence length, structure, and complexity. : (W-E1: PO4, PO5; W-E2; W-E3; W-E4; W-E5; W-E6; W-E7)

Grade 6

English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-03
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-03
 English Level 2: Unit 14-09
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-09
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03



English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
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 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-05
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-10

STRAND AZ.W2. **ELL IV - Writing: Standard English Conventions: The student will identify, describe, and apply conventions of standard English in his or her communications.**

CONCEPT W2.1. Beginning: The student will produce independent writing that demonstrates satisfactory control over basic English conventions defined in ELL I-III.

Grade 6

English Level 2: Unit 19-06, 19-07, 19-08

CONCEPT W2.2. Early Intermediate: The student will produce independent writing that uses the English conventions outlined in the Advanced Level (ELL I-III), with many errors that often impede communication.

Grade 6

English Level 2: Unit 11-02

English Level 2: Unit 13-01

English Level 2: Unit 15-09

English Level 2: Unit 19-06, 19-07, 19-08

CONCEPT W2.3. Intermediate: The student will produce independent writing that uses the English conventions outlined in the Advanced Level (ELL I-III) with some errors that occasionally impede communication.

Grade 6

English Level 2: Unit 11-02

English Level 2: Unit 13-01

English Level 2: Unit 15-09

English Level 2: Unit 19-06, 19-07, 19-08

CONCEPT W2.4. Early Advanced: The student will produce independent writing that uses the English conventions outlined in the Advanced level (ELL I-III) with occasional errors that rarely impede communication.

Grade 6

English Level 2: Unit 11-02

English Level 2: Unit 13-01

English Level 2: Unit 15-09

English Level 2: Unit 19-06, 19-07, 19-08



CONCEPT W2.5. Advanced: The student will produce independent writing that uses the following English conventions with only minor errors that do not impede readability verb tenses (past perfect, future perfect, future perfect progressive, present unreal conditional, three part phrasal verbs); punctuation (sentence endings, commas, quotation marks, colons, semi-colons, apostrophes); capitalization (sentence beginnings, titles, abbreviations, proper nouns, direct quotations); standard grammar and usage (subject-verb agreement, simple, compound and complex sentences, plurals, prepositions); and, correct spelling. (W-E1: PO4) (W-E1: PO 2) (W-E1: PO3) (W-E1: PO4, PO5) (W-E1: PO1)

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
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 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10



English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
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English Level 2: Unit 11-06
English Level 2: Unit 11-07
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English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
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English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06



English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
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 English Level 2: Unit 15-07
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-01
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 English Level 3: Unit 06-03
 English Level 3: Unit 06-04



English Level 3: Unit 06-05
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 English Level 3: Unit 07-09
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 English Level 3: Unit 08-03
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 English Level 3: Unit 09-01
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 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

STRAND AZ.W3. **ELL IV - Writing: Research: The student will demonstrate research skills by using a variety of reference materials to complete a variety of writing tasks.**

CONCEPT W3.1. Beginning: The student will locate information appropriate to a class assignment and take notes on information.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03



English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
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 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04



English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

CONCEPT W3.2. Early Intermediate: The student will use basic reference materials such as dictionaries, encyclopedias, and thesauri to complete a variety of research and writing tasks.

Grade 6

English Level 2: Unit 15-04
 English Level 2: Unit 16-04

CONCEPT W3.3. Intermediate: The student will research information on academic topics using a broader range of reference materials (e.g., informational trade books, multimedia sources) and record relevant information from multiple sources in own words, using independent learning strategies (e.g., graphic organizers).

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

CONCEPT W3.4. Early Advanced: The student will skim and scan several resources when researching a topic and summarize the main points provided in source material in own words, using independent learning strategies (e.g., graphic organizers) to organize the information.

Grade 6

English Level 1: Unit 04-08



English Level 1: Unit 06-11
 English Level 2: Unit 10-04
 English Level 2: Unit 15-04
 English Level 2: Unit 16-04

CONCEPT W3.5. Advanced: The student will locate specific information by using various organizational and graphic features of text (e.g., table of contents, headings, captions, italics, glossaries, indices, key/guide words, topic sentences and notes, footnotes, bibliographic references, maps, diagrams, tables). (8R 3-1: PO5, PO8)

Grade 6

English Level 2: Unit 15-04
 English Level 2: Unit 16-04

CONCEPT W3.6. Advanced: The student will select best primary or secondary sources to meet a specific research purpose; take notes that summarize and paraphrase information relevant to the topic, using own words and independent learning strategies (e.g., graphic organizers); incorporate the notes into a finished product. (W-E5; W-E8; 8R 3-1: PO2, PO5, PO7)

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English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
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 English Level 3: Unit 12-09

STRAND AZ.LS1. ELL IV - Listening and Speaking: Delivery of Oral Communications: The student will express orally his or her own thinking and ideas.

CONCEPT LS1.1. Beginning: The student will participate in social conversations held in pairs or in groups by asking/responding to questions, describing past events, and posing hypotheticals, using accurate but limited vocabulary.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02



English Level 1: Unit 01-03
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CONCEPT LS1.2. Beginning: The student will contribute to classroom and academic discussions by making suggestions, describing past events, and proposing hypotheticals, with considerable hesitancy because of the need to rephrase and search for words.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
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CONCEPT LS1.3. Beginning: The student will ask others to give, confirm, and clarify information, as needed.

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
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 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03

CONCEPT LS1.4. Beginning: The student will use the appropriate degree of formality with different audiences and settings.

Grade 6

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01



English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

CONCEPT LS1.5. Beginning: The student will prepare and deliver oral narratives, using an introduction, development, and conclusion.

Grade 6

English Level 3: Unit 01-07
 English Level 3: Unit 02-01
 English Level 3: Unit 12-10

CONCEPT LS1.6. Early Intermediate: The student will participate in social conversations held in pairs or in groups by asking/responding to questions, describing past events, and posing hypotheticals, using accurate but somewhat limited vocabulary.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 05-04
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English Level 2: Unit 18-10, 19-01, 19-02
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English Level 3: Unit 01-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT LS1.7. Early Intermediate: The student will contribute to classroom and academic discussions by making suggestions, describing past events, proposing hypotheticals, and expressing intentions and possibilities with some hesitancy because of the need to rephrase and search for words.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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 English Level 3: Unit 12-10

CONCEPT LS1.8. Early Intermediate: The student will initiate questions in order to analyze and compare information needed for decision-making.

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
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English Level 1: Unit 07-06
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 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03

CONCEPT LS1.9. Early Intermediate: The student will recognize and use standard English and vernacular dialects appropriately given the audience and setting.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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 English Level 3: Unit 01-04
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 English Level 3: Unit 01-07
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 English Level 3: Unit 01-09
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 English Level 3: Unit 02-01
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English Level 3: Unit 02-04
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English Level 3: Unit 10-07
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT LS1.10. Early Intermediate: The student will speak on familiar academic topics, using an introduction, development, and conclusion with accurate and somewhat limited vocabulary.

Grade 6

English Level 1: Unit 06-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04

CONCEPT LS1.11. Intermediate: The student will participate in social conversations held in pairs or in groups by asking/responding to questions, expressing feelings, and summarizing/reporting on events, using purposeful and somewhat varied vocabulary.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03



English Level 1: Unit 04-04
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English Level 2: Unit 17-01, 17-02, 17-03



English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
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English Level 3: Unit 07-09
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT LS1.12. Intermediate: The student will contribute to classroom and academic discussions by making predictions, summarizing/reporting on situations, and drawing inferences with some hesitancy because of the need to rephrase and search for words.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 02-09
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English Level 2: Unit 09-01
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English Level 2: Unit 15-07
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English Level 3: Unit 06-01
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT LS1.13. Intermediate: The student will respond to questions to clarify and confirm accuracy of information.

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01



English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

CONCEPT LS1.14. Intermediate: The student will express sympathy, empathy, and gratitude in socially and culturally appropriate ways through verbal and nonverbal means.

Grade 6

English Level 1: Unit 06-07
 English Level 2: Unit 09-04
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 2: Unit 13-06
 English Level 3: Unit 02-05
 English Level 3: Unit 11-04

CONCEPT LS1.15. Intermediate: The student will prepare and deliver oral reports using a logical organization and explicit connectors (e.g., first, next, finally) when making presentations in a content area with purposeful and somewhat varied vocabulary.

Grade 6

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 06-08
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

CONCEPT LS1.16. Intermediate: The student will briefly interview another student about his or her experiences, interests, and preferences, and take appropriate notes.

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07



English Level 1: Unit 05-02
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 08-01
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 14-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-08
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-08
 English Level 3: Unit 09-07
 English Level 3: Unit 10-03
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

CONCEPT LS1.17. Early Advanced: The student will participate in social conversations held in pairs or in groups by asking/responding to questions, expressing feelings, and summarizing/reporting on events, using accurate and varied vocabulary.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 04-10
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CONCEPT LS1.18. Early Advanced: The student will contribute to classroom and academic discussions by making predictions, summarizing/reporting on situations, and drawing inferences with occasional hesitancy because of the need to rephrase and search for words.

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CONCEPT LS1.19. Early Advanced: The student will respond to some complex, open-ended questions about newly- learned information.

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
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 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

CONCEPT LS1.21. Early Advanced: The student will prepare and deliver oral reports in a content area that express main ideas and provide detailed descriptions and explanations, using natural and varied vocabulary.

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 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT LS1.22. Early Advanced: The student will interview another student or adult about his or her interests, experiences, and preferences, and summarize the responses.

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-02
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 08-01
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 14-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-08
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-08
 English Level 3: Unit 09-07
 English Level 3: Unit 10-03
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

CONCEPT LS1.23. Advanced: The student will open, develop, and close extended social conversations by asking and responding to questions, expressing feelings, and summarizing/reporting on events, using precise and descriptive vocabulary.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08



English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 1: Unit 07-08
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English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01



English Level 1: Unit 08-02
English Level 1: Unit 08-03
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English Level 2: Unit 14-07
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 04-07



English Level 3: Unit 04-08
English Level 3: Unit 04-09
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English Level 3: Unit 12-04
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English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09



English Level 3: Unit 12-10

CONCEPT LS1.24. Advanced: The student will initiate and sustain classroom and academic discussions by making predictions, summarizing/reporting on situations, and drawing inferences, using a variety of strategies to keep the discussion on track and on topic.

Grade 6

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 06-07



English Level 1: Unit 06-08
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English Level 2: Unit 13-01
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English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
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English Level 3: Unit 02-01
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English Level 3: Unit 02-04
English Level 3: Unit 02-05



English Level 3: Unit 02-06
English Level 3: Unit 03-01
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English Level 3: Unit 10-09
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 English Level 3: Unit 12-06
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT LS1.25. Advanced: The student will question, solicit, and restate information about newly-learned information. (LS-E4)

Grade 6

English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

CONCEPT LS1.26. Advanced: The student will respond to and use idiomatic speech appropriately.

Grade 6

English Level 1: Unit 03-08
 English Level 2: Unit 16-07
 English Level 3: Unit 11-05

CONCEPT LS1.27. Advanced: The student will prepare and deliver oral reports in a content area and effectively convey the information and ideas through verbal and nonverbal communications in connected discourse with precise and descriptive vocabulary. (LS-E1, LS-E2)

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 03-02
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 12-10



English Level 2: Unit 13-01
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 3: Unit 12-10

CONCEPT LS1.28. Advanced: The student will interview another student or adult about his or her interests, experiences, preferences, and opinions; evaluate responses both as interviewer and interviewee. (LS-E3)

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 2: Unit 14-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-08
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 09-07
 English Level 3: Unit 10-03
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01



English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

STRAND AZ.LS2. **ELL IV - Listening and Speaking: Standard English Conventions: The student will identify, describe, and apply conventions of standard English in his or her communications.**

CONCEPT LS2.1. Beginning: The student will speak, demonstrating satisfactory control over the English grammatical structures and linguistic forms defined in earlier stages of proficiency.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 3: Unit 12-10

CONCEPT LS2.2. Early Intermediate: The student will speak, using English grammatical structures and linguistic forms outlined in the Advanced Level (and in the earlier stages of proficiency ELL I-III); however, many errors or irregular forms often impede communication.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06



English Level 2: Unit 18-07, 18-08, 18-09
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CONCEPT LS2.3. Intermediate: The student will speak, using English grammatical structures and linguistic forms outlined in the Advanced Level (and in the earlier stages of proficiency ELL I-III); however, habitual errors sometimes impede communication.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
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CONCEPT LS2.4. Early Advanced: The student will speak, using English grammatical structures and linguistic forms outlined in the Advanced Level (and in the earlier stages of proficiency ELL I-III); some errors occur, although they do not impede communication.

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English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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English Level 1: Unit 01-09
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English Level 3: Unit 12-10

CONCEPT LS2.5. Advanced: The student will speak, using the following English grammatical structures and linguistic forms, with occasional errors verb tenses (past perfect, future perfect, future perfect progressive, present unreal conditional, three-part phrasal verbs); subject-verb agreement; compound/complex sentences; and, various modifiers and transitional devices.

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STRAND AZ.LS3. **ELL IV - Listening and Speaking: Comprehension of Oral Communications: The student will listen actively to the ideas of others in order to acquire new knowledge.**

CONCEPT LS3.1. Beginning: The student will restate the gist of oral discourse on personal, social, or grade-level academic topics when working in pairs, small groups, or whole-class discussions, although repetition, rephrasing, and contextual support is required.

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 English Level 1: Unit 01-03
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English Level 3: Unit 03-04
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English Level 3: Unit 08-06
 English Level 3: Unit 09-01
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT LS3.2. Beginning: The student will comprehend sets of instructions related to tasks on familiar processes or procedures.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-07



English Level 1: Unit 03-08
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English Level 2: Unit 09-10
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English Level 2: Unit 16-06
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

CONCEPT LS3.3. Early Intermediate: The student will paraphrase main ideas and most important details in oral discourse on personal, social, or grade-level academic topics when working in pairs, small groups, or whole-class discussions, although some repetition, rephrasing, and contextual support is required.

Grade 6

English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
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 English Level 3: Unit 10-04
 English Level 3: Unit 11-01
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 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

CONCEPT LS3.5. Intermediate: The student will summarize main ideas and supporting details in oral discourse on personal, social, or academic topics when working in pairs, small groups, or whole-class discussions, with little repetition or rephrasing required.

Grade 6

English Level 1: Unit 05-11
 English Level 1: Unit 08-08



English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
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 English Level 3: Unit 10-04
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

CONCEPT LS3.7. Early Advanced: The student will respond to requests for facts and explain some inferred meanings of a range of descriptive and narrative oral discourse on personal, social, and academic topics when working in pairs, small groups, or during whole-class discussions.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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English Level 2: Unit 09-10
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
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 English Level 3: Unit 12-10

CONCEPT LS3.8. Early Advanced: The student will follow an extended set of multi-step instructions on tasks for familiar processes or procedures.

Grade 6

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

CONCEPT LS3.9. Advanced: The student will respond to requests for facts and evaluate opinions, attitudes, and point of view of speakers in a broad range of persuasive and expressive personal, social, and academic topics when working in pairs, small groups, or during whole-class discussions. (LS-E4)

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03



English Level 1: Unit 01-04
English Level 1: Unit 01-05
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
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English Level 3: Unit 12-09
English Level 3: Unit 12-10

CONCEPT LS3.10. Advanced: The student will follow an extended set of multi-step instructions on tasks for less familiar processes or procedures.

Grade 6

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-10
English Level 3: Unit 04-02

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 7

United States Standards - Arizona Standards

STRAND AZ.R1. **ELL IV - Reading: Vocabulary: The student will acquire English language vocabulary and use it in relevant contexts.**

CONCEPT R1.1. Beginning: The student will acquire and use accurate, but limited, vocabulary needed to ask for and give advice, suggestions, permission, reminders; describe past routines, situations, events; propose hypothetical events and situations; state intentions, possibilities, and probabilities; and, comprehend content area words.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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 English Level 3: Unit 12-10

CONCEPT R1.2. Beginning: The student will use knowledge of root words and affixes to determine the meaning of some unknown grade-level words.

Grade 7

English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

CONCEPT R1.4. Beginning: The student will determine the various meanings and pronunciation of words by using a dictionary.

Grade 7

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

CONCEPT R1.5. Beginning: The student will determine the intended meaning of a few words with multiple meanings, using context.

Grade 7

English Level 1: Unit 04-08
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10

CONCEPT R1.6. Early Intermediate: The student will acquire and use accurate, but ordinary and somewhat limited, vocabulary needed to ask for and give advice, suggestions, permission, reminders; describe past routines, situations, and events; propose hypothetical events and situations; state intentions, possibilities, and probabilities; and, comprehend content area words.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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 English Level 1: Unit 01-07
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONCEPT R1.7. Early Intermediate: The student will determine the effect of affixes on root words.

Grade 7

English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

CONCEPT R1.8. Early Intermediate: The student will know the difference between the denotative and connotative meanings of words.

Grade 7

English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

CONCEPT R1.10. Early Intermediate: The student will determine the various meanings, pronunciation, and syllabication of words by using a dictionary.

Grade 7

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

CONCEPT R1.11. Early Intermediate: The student will distinguish and interpret a few grade-level words with multiple meanings using word, sentence, and paragraph clues such as definition, example, restatement, or contrast to determine meaning.

Grade 7

English Level 1: Unit 04-08
 English Level 2: Unit 13-02



English Level 2: Unit 14-10
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

CONCEPT R1.12. Intermediate: The student will acquire and use accurate, purposeful, and somewhat varied vocabulary needed to express certainty and doubt; make predictions; express sympathy, empathy, and gratitude; summarize events; report to and inform others about various situations; draw inferences; and, comprehend content area words.

Grade 7

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 1: Unit 02-10
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English Level 1: Unit 05-11
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English Level 1: Unit 06-04
English Level 1: Unit 06-05



English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
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English Level 2: Unit 13-03



English Level 2: Unit 13-04
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-06
 English Level 3: Unit 02-03
 English Level 3: Unit 03-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
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 English Level 3: Unit 09-09
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07



English Level 3: Unit 12-08

CONCEPT R1.13. Intermediate: The student will sometimes apply knowledge of common Greek and Latin roots and affixes (e.g., anti, bene, auto populous) to understand content area vocabulary.

Grade 7

English Level 2: Unit 17-01, 17-02, 17-03

CONCEPT R1.14. Intermediate: The student will sometimes distinguish between the denotative and connotative meanings of words.

Grade 7

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

CONCEPT R1.16. Intermediate: The student will determine the meanings, pronunciations, syllabication, synonyms, and antonyms of words by using a dictionary.

Grade 7

English Level 1: Unit 02-09

English Level 1: Unit 03-07

English Level 1: Unit 04-02

English Level 2: Unit 11-05

English Level 2: Unit 11-10

English Level 2: Unit 12-05

English Level 2: Unit 13-10

English Level 2: Unit 14-10

English Level 2: Unit 17-07, 17-08

English Level 2: Unit 17-09, 17-10

English Level 2: Unit 19-03, 19-04, 19-05

CONCEPT R1.18. Early Advanced: The student will acquire and use accurate, natural, and varied vocabulary needed to express certainty and doubt; make predictions; express sympathy, empathy, and gratitude; summarize events; report to and inform others about various situations; draw inferences; and, comprehend content area words.

Grade 7

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08



English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
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English Level 2: Unit 10-01
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English Level 2: Unit 16-07
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT R1.19. Early Advanced: The student will often apply knowledge of common Greek and Latin roots and affixes to understand content area vocabulary.

Grade 7

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05



English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONCEPT R1.20. Early Advanced: The student will often distinguish between the denotative and connotative meanings of words.

Grade 7

English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

CONCEPT R1.22. Early Advanced: The student will determine the meanings, pronunciations, syllabication, synonyms, antonyms, and correct spellings of words by using a dictionary.

Grade 7

English Level 1: Unit 02-09
 English Level 1: Unit 03-07
 English Level 1: Unit 04-02
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-05
 English Level 2: Unit 13-10
 English Level 2: Unit 14-10
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 19-03, 19-04, 19-05

CONCEPT R1.23. Early Advanced: The student will distinguish and interpret many grade-level words with multiple meanings using word, sentence, and paragraph clues such as definition, example, restatement, or contrast to determine meaning.

Grade 7

English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

CONCEPT R1.24. Advanced: The student will acquire and use accurate, precise, and extensive vocabulary needed to express certainty and doubt; make predictions; express sympathy, empathy, and gratitude; summarize events; report to and inform others about events; draw inferences; and, comprehend content area words.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 03-01
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English Level 2: Unit 16-03
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
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 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03



English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

CONCEPT R1.25. Advanced: The student will consistently apply knowledge of common Greek and Latin roots and affixes to understand content area vocabulary. (8R 1-4: PO1)

Grade 7

English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

CONCEPT R1.26. Advanced: The student will consistently distinguish between the denotative and connotative meanings of words.

Grade 7

English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

CONCEPT R1.28. Advanced: The student will determine the meanings, pronunciations, syllabication, synonyms, antonyms, parts of speech, and correct spellings of words by using a dictionary. (8R 1-4: PO5)

Grade 7

English Level 1: Unit 02-09
 English Level 1: Unit 03-07
 English Level 1: Unit 04-02
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-05
 English Level 2: Unit 13-10
 English Level 2: Unit 14-10
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 19-03, 19-04, 19-05



CONCEPT R1.29. Advanced: The student will distinguish and interpret most grade-level words with multiple meanings using word, sentence, and paragraph clues such as definition, example, restatement, or contrast to determine meaning. (8R 1-4: PO2, PO3)

Grade 7

English Level 1: Unit 04-08

English Level 2: Unit 13-02

English Level 2: Unit 14-10

STRAND AZ.R2. **ELL IV - Reading: Comprehending Text: The student will analyze text for expression, enjoyment, and response to other related content areas.**

CONCEPT R2.1. Beginning: The student will comprehend and follow sequence of narration in popular newspaper and magazine articles and popular easy fiction.

Grade 7

English Level 1: Unit 06-02

English Level 1: Unit 06-08

English Level 1: Unit 08-11

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 10-05

English Level 2: Unit 11-02

English Level 2: Unit 12-02

English Level 2: Unit 17-04, 17-05, 17-06

CONCEPT R2.2. Beginning: The student will identify key characters in literary works.

Grade 7

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

English Level 2: Unit 09-01

English Level 2: Unit 14-05

English Level 2: Unit 15-01

CONCEPT R2.3. Beginning: The student will distinguish fact from opinion in persuasive text, providing some supporting evidence from text.

Grade 7

English Level 2: Unit 12-09

CONCEPT R2.4. Beginning: The student will comprehend and follow a set of written multi-step instructions to perform routine procedures.

Grade 7

English Level 1: Unit 02-09

English Level 1: Unit 07-07

English Level 2: Unit 15-09

English Level 3: Unit 01-10

CONCEPT R2.5. Early Intermediate: The student will describe characters, the plot and its components, and the setting of a literary selection.

Grade 7

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

English Level 2: Unit 09-01

English Level 2: Unit 14-05

English Level 2: Unit 15-01

CONCEPT R2.6. Early Intermediate: The student will identify qualities of key characters.



Grade 7

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

CONCEPT R2.8. Early Intermediate: The student will comprehend and follow a set of written multi-step instructions to perform routine and less routine procedures.

Grade 7

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

CONCEPT R2.11. Intermediate: The student will describe a character's traits using textual evidence (e.g., dialogue, actions, narrations).

Grade 7

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

CONCEPT R2.12. Intermediate: The student will identify the characteristics and structural elements of poetry (e.g., stanza, verse, rhyme scheme, rhythm, line breaks).

Grade 7

English Level 2: Unit 10-07

CONCEPT R2.13. Intermediate: The student will summarize main ideas in text.

Grade 7

English Level 1: Unit 06-08
 English Level 2: Unit 11-08
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-07
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

CONCEPT R2.14. Intermediate: The student will use information from text and text features to determine the sequence of activities needed to carry out a procedure.

Grade 7

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

CONCEPT R2.17. Early Advanced: The student will describe characters' motivations and how a character's traits influence a character's actions.



Grade 7

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

CONCEPT R2.18. Early Advanced: The student will identify the characteristics of alliteration, assonance, and figurative language in various selections of poetry.

Grade 7

English Level 2: Unit 10-07

CONCEPT R2.19. Early Advanced: The student will draw conclusions and express own opinion about ideas in text.

Grade 7

English Level 3: Unit 03-07
 English Level 3: Unit 04-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-06
 English Level 3: Unit 12-03

CONCEPT R2.21. Early Advanced: The student will summarize the essential elements of text in logically connected sentences.

Grade 7

English Level 2: Unit 11-08
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 12-04

CONCEPT R2.22. Advanced: The student will draw conclusions about the theme, characters, plot development, point of view, word choice, and the relevance of setting to the mood and tone of the text. (8R 2-1: PO1, PO 5, PO6)

Grade 7

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-06
 English Level 3: Unit 12-03

CONCEPT R2.23. Advanced: The student will compare and contrast character's key qualities, points of view, and themes across a variety of literary works from different cultures. (8R 2-1: PO 2, PO3, PO4)

Grade 7

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01



CONCEPT R2.24. Advanced: The student will describe meaning and characteristics of various forms of poetry (e.g., epic, lyric, sonnet, free verse) and fiction (novel, short story, essay). (8R 2-1: PO7)

Grade 7

English Level 2: Unit 10-07

CONCEPT R2.26. Advanced: The student will interpret details from a variety of functional text designed to provide directions, solve a problem, or answer a question. (8R 3-2: PO3)

Grade 7

English Level 2: Unit 09-02

English Level 3: Unit 01-06

English Level 3: Unit 03-06

English Level 3: Unit 03-07

English Level 3: Unit 03-08

English Level 3: Unit 06-04

English Level 3: Unit 06-05

English Level 3: Unit 06-06

English Level 3: Unit 06-07

English Level 3: Unit 09-05

English Level 3: Unit 09-06

English Level 3: Unit 09-07

English Level 3: Unit 09-08

English Level 3: Unit 12-05

English Level 3: Unit 12-06

English Level 3: Unit 12-07

English Level 3: Unit 12-08

English Level 3: Unit 12-09

English Level 3: Unit 12-10

CONCEPT R2.27. Advanced: The student will interpret the ideas and arguments of informational and expository text; evaluate the adequacy and effectiveness of the supporting facts and details, including identifying instances of propaganda and bias. (8R 3-2: PO 4; 8R 3-3: PO2, PO3, PO4)

Grade 7

English Level 2: Unit 09-02

English Level 3: Unit 01-06

English Level 3: Unit 03-06

English Level 3: Unit 03-07

English Level 3: Unit 03-08

English Level 3: Unit 06-04

English Level 3: Unit 06-05

English Level 3: Unit 06-06

English Level 3: Unit 06-07

English Level 3: Unit 09-05

English Level 3: Unit 09-06

English Level 3: Unit 09-07

English Level 3: Unit 09-08

English Level 3: Unit 12-05

English Level 3: Unit 12-06

English Level 3: Unit 12-07

English Level 3: Unit 12-08

English Level 3: Unit 12-09

English Level 3: Unit 12-10

STRAND AZ.W1. **ELL IV - Writing: Writing Applications: The student will express in writing his or her own thinking and ideas.**

CONCEPT W1.1. Beginning: The student will use the writing process to create essays in various genres (expository, narrative, research) up to 2 paragraphs that are distinguished by topics and ideas that are broad and simplistic; marginally recognizable internal structures or organization; a voice that produces little reaction in the reader and reads more like a report; word choices that are nonspecific and limited so at times it is hard to understand what the writer is trying to say; and, little variation in sentence types and a significant number of awkward or rambling constructions.



Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-05
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-05
 English Level 2: Unit 11-06
 English Level 2: Unit 12-04
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
 English Level 2: Unit 12-09
 English Level 2: Unit 13-01
 English Level 2: Unit 13-07
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02



English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-02
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-05
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-10

CONCEPT W1.2. Early Intermediate: The student will use the writing process to create essays in various genres (expository, narrative, research) up to 4 or 5 paragraphs that are distinguished by identifiable main ideas although not defined meaningfully; recognizable introduction and conclusion although ideas not always sequenced meaningfully; a voice that is independent rather mechanical; word choices that are accurate yet lack variety; and, satisfactory control over simple sentence structures.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10



English Level 1: Unit 08-04
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 10-03
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-02
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-03
English Level 2: Unit 14-09
English Level 2: Unit 15-03
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English Level 2: Unit 15-07
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English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-04
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English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
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English Level 3: Unit 03-04
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English Level 3: Unit 03-06
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-05
English Level 3: Unit 04-06



English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
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 English Level 3: Unit 06-01
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 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT W1.3. Intermediate: The student will use the writing process to create essays in various genres (expository, informational, narrative) up to 1 page that are distinguished by identifiable main ideas that contain general supporting details; simple organization with some relationship among ideas present and lapses in sequencing and use of transitions; a voice that shows a developing awareness of audience (limited commitment to the topic) ordinary, generic word choices (some misuse of word choice); and, repetitive sentence patterns (occasional attempts at more complex structures).

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06



English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
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 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 11-06
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 12-09
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 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
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 English Level 3: Unit 04-02
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03



English Level 3: Unit 05-05
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 English Level 3: Unit 10-10
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT W1.4. Early Advanced: The student will use the writing process to create essays in various genres (expository, informational, narrative) up to 1 page that are distinguished by clear main ideas that address a purpose and contain some supporting details; an organization that moves the reader through sentences with little confusion; a voice that is sincere and aware of audience and purpose; accurate word choices appropriate to topic and audience; and, some variety in sentence length and structure (limited control of complex sentences).

Grade 7

English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 14-03
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04



English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
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 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-10

CONCEPT W1.5. Advanced: The student will use the writing process to create essays in various genres (expository, informational, narrative) up to 2 pages that are distinguished by clear and focused main ideas that include relevant supporting details; an organization that enhances the central ideas with logical sequencing; an individual and engaging voice appropriate to audience and purpose (commitment to the topic); varied, descriptive word choices that adequately convey meaning; and, variety in sentence length, structure, and complexity. : (W-E1: PO4, PO5; W-E2; W-E3; W-E4; W-E5; W-E6; W-E7)

Grade 7

English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-03
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-03
 English Level 2: Unit 14-09
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-09



English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
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 English Level 3: Unit 03-02
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 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-10

STRAND AZ.W2. **ELL IV - Writing: Standard English Conventions: The student will identify, describe, and apply conventions of standard English in his or her communications.**

CONCEPT W2.1. Beginning: The student will produce independent writing that demonstrates satisfactory control over basic English conventions defined in ELL I-III.

Grade 7

English Level 2: Unit 19-06, 19-07, 19-08

CONCEPT W2.2. Early Intermediate: The student will produce independent writing that uses the English conventions outlined in the Advanced Level (ELL I-III), with many errors that often impede communication.

Grade 7

English Level 2: Unit 11-02

English Level 2: Unit 13-01

English Level 2: Unit 15-09

English Level 2: Unit 19-06, 19-07, 19-08



CONCEPT W2.3. Intermediate: The student will produce independent writing that uses the English conventions outlined in the Advanced Level (ELL I-III) with some errors that occasionally impede communication.

Grade 7

English Level 2: Unit 11-02
English Level 2: Unit 13-01
English Level 2: Unit 15-09
English Level 2: Unit 19-06, 19-07, 19-08

CONCEPT W2.4. Early Advanced: The student will produce independent writing that uses the English conventions outlined in the Advanced level (ELL I-III) with occasional errors that rarely impede communication.

Grade 7

English Level 2: Unit 11-02
English Level 2: Unit 13-01
English Level 2: Unit 15-09
English Level 2: Unit 19-06, 19-07, 19-08

CONCEPT W2.5. Advanced: The student will produce independent writing that uses the following English conventions with only minor errors that do not impede readability verb tenses (past perfect, future perfect, future perfect progressive, present unreal conditional, three part phrasal verbs); punctuation (sentence endings, commas, quotation marks, colons, semi-colons, apostrophes); capitalization (sentence beginnings, titles, abbreviations, proper nouns, direct quotations); standard grammar and usage (subject-verb agreement, simple, compound and complex sentences, plurals, prepositions); and, correct spelling. (W-E1: PO4) (W-E1: PO 2) (W-E1: PO3) (W-E1: PO4, PO5) (W-E1: PO1)

Grade 7

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 03-04
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English Level 1: Unit 03-06
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English Level 1: Unit 04-01
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English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04



English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09



English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
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English Level 3: Unit 02-06
English Level 3: Unit 03-01
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English Level 3: Unit 03-06



English Level 3: Unit 03-07
 English Level 3: Unit 03-08
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 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

STRAND AZ.W3. **ELL IV - Writing: Research: The student will demonstrate research skills by using a variety of reference materials to complete a variety of writing tasks.**

CONCEPT W3.1. Beginning: The student will locate information appropriate to a class assignment and take notes on information.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06



English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
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 English Level 1: Unit 05-06
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 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 2: Unit 09-02
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 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
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 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09



English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
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 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

CONCEPT W3.2. Early Intermediate: The student will use basic reference materials such as dictionaries, encyclopedias, and thesauri to complete a variety of research and writing tasks.

Grade 7

English Level 2: Unit 15-04
 English Level 2: Unit 16-04

CONCEPT W3.3. Intermediate: The student will research information on academic topics using a broader range of reference materials (e.g., informational trade books, multimedia sources) and record relevant information from multiple sources in own words, using independent learning strategies (e.g., graphic organizers).

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07



English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
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 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
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 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
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English Level 3: Unit 09-06
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 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

CONCEPT W3.4. Early Advanced: The student will skim and scan several resources when researching a topic and summarize the main points provided in source material in own words, using independent learning strategies (e.g., graphic organizers) to organize the information.

Grade 7

English Level 1: Unit 04-08
 English Level 1: Unit 06-11
 English Level 2: Unit 10-04
 English Level 2: Unit 15-04
 English Level 2: Unit 16-04

CONCEPT W3.5. Advanced: The student will locate specific information by using various organizational and graphic features of text (e.g., table of contents, headings, captions, italics, glossaries, indices, key/guide words, topic sentences and notes, footnotes, bibliographic references, maps, diagrams, tables). (8R 3-1: PO5, PO8)

Grade 7

English Level 2: Unit 15-04
 English Level 2: Unit 16-04

CONCEPT W3.6. Advanced: The student will select best primary or secondary sources to meet a specific research purpose; take notes that summarize and paraphrase information relevant to the topic, using own words and independent learning strategies (e.g., graphic organizers); incorporate the notes into a finished product. (W-E5; W-E8; 8R 3-1: PO2, PO5, PO7)

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 07-09
English Level 1: Unit 07-10
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English Level 2: Unit 16-04
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English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-02
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English Level 3: Unit 10-10
English Level 3: Unit 11-02



English Level 3: Unit 12-04
 English Level 3: Unit 12-05
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

STRAND AZ.LS1. **ELL IV - Listening and Speaking: Delivery of Oral Communications: The student will express orally his or her own thinking and ideas.**

CONCEPT LS1.1. Beginning: The student will participate in social conversations held in pairs or in groups by asking/responding to questions, describing past events, and posing hypotheticals, using accurate but limited vocabulary.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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 English Level 1: Unit 01-07
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CONCEPT LS1.2. Beginning: The student will contribute to classroom and academic discussions by making suggestions, describing past events, and proposing hypotheticals, with considerable hesitancy because of the need to rephrase and search for words.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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 English Level 3: Unit 12-10

CONCEPT LS1.3. Beginning: The student will ask others to give, confirm, and clarify information, as needed.

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
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 English Level 2: Unit 12-01
 English Level 2: Unit 12-08



English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03

CONCEPT LS1.4. Beginning: The student will use the appropriate degree of formality with different audiences and settings.

Grade 7

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
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 English Level 2: Unit 14-02
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 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

CONCEPT LS1.5. Beginning: The student will prepare and deliver oral narratives, using an introduction, development, and conclusion.

Grade 7

English Level 3: Unit 01-07
 English Level 3: Unit 02-01
 English Level 3: Unit 12-10

CONCEPT LS1.6. Early Intermediate: The student will participate in social conversations held in pairs or in groups by asking/responding to questions, describing past events, and posing hypotheticals, using accurate but somewhat limited vocabulary.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT LS1.7. Early Intermediate: The student will contribute to classroom and academic discussions by making suggestions, describing past events, proposing hypotheticals, and expressing intentions and possibilities with some hesitancy because of the need to rephrase and search for words.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01



English Level 1: Unit 02-02
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English Level 1: Unit 08-05
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English Level 2: Unit 14-10
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English Level 3: Unit 05-01
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English Level 3: Unit 12-09
English Level 3: Unit 12-10



CONCEPT LS1.8. Early Intermediate: The student will initiate questions in order to analyze and compare information needed for decision-making.

Grade 7

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-09
English Level 1: Unit 07-01
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English Level 2: Unit 09-02
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English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 11-01
English Level 2: Unit 12-01
English Level 2: Unit 12-08
English Level 2: Unit 13-03
English Level 2: Unit 13-08
English Level 3: Unit 01-10
English Level 3: Unit 02-03

CONCEPT LS1.9. Early Intermediate: The student will recognize and use standard English and vernacular dialects appropriately given the audience and setting.

Grade 7

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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English Level 1: Unit 04-02



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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02



English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 08-06
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT LS1.10. Early Intermediate: The student will speak on familiar academic topics, using an introduction, development, and conclusion with accurate and somewhat limited vocabulary.

Grade 7

English Level 1: Unit 06-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04

CONCEPT LS1.11. Intermediate: The student will participate in social conversations held in pairs or in groups by asking/responding to questions, expressing feelings, and summarizing/reporting on events, using purposeful and somewhat varied vocabulary.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
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English Level 1: Unit 02-08
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English Level 1: Unit 08-11
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English Level 3: Unit 05-07
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CONCEPT LS1.12. Intermediate: The student will contribute to classroom and academic discussions by making predictions, summarizing/reporting on situations, and drawing inferences with some hesitancy because of the need to rephrase and search for words.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02



English Level 1: Unit 01-03
English Level 1: Unit 01-04
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English Level 2: Unit 14-01
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 English Level 3: Unit 12-10

CONCEPT LS1.13. Intermediate: The student will respond to questions to clarify and confirm accuracy of information.

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 2: Unit 09-02
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 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

CONCEPT LS1.14. Intermediate: The student will express sympathy, empathy, and gratitude in socially and culturally appropriate ways through verbal and nonverbal means.

Grade 7

English Level 1: Unit 06-07
 English Level 2: Unit 09-04
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 2: Unit 13-06
 English Level 3: Unit 02-05
 English Level 3: Unit 11-04

CONCEPT LS1.15. Intermediate: The student will prepare and deliver oral reports using a logical organization and explicit connectors (e.g., first, next, finally) when making presentations in a content area with purposeful and somewhat varied vocabulary.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 03-02
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
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 English Level 1: Unit 07-04



English Level 1: Unit 07-05
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English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
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English Level 3: Unit 07-01



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 English Level 3: Unit 12-10

CONCEPT LS1.16. Intermediate: The student will briefly interview another student about his or her experiences, interests, and preferences, and take appropriate notes.

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-02
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 08-01
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 14-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-08
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-08
 English Level 3: Unit 09-07
 English Level 3: Unit 10-03
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

CONCEPT LS1.17. Early Advanced: The student will participate in social conversations held in pairs or in groups by asking/responding to questions,



expressing feelings, and summarizing/reporting on events, using accurate and varied vocabulary.

Grade 7

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
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English Level 3: Unit 11-04
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CONCEPT LS1.18. Early Advanced: The student will contribute to classroom and academic discussions by making predictions, summarizing/reporting on situations, and drawing inferences with occasional hesitancy because of the need to rephrase and search for words.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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English Level 1: Unit 05-09
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CONCEPT LS1.19. Early Advanced: The student will respond to some complex, open-ended questions about newly- learned information.

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
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 English Level 1: Unit 05-04
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 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

CONCEPT LS1.20. Early Advanced: The student will respond to and express humor in socially and culturally appropriate ways through verbal and nonverbal means.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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 English Level 1: Unit 01-07



English Level 1: Unit 01-08
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English Level 3: Unit 12-08



English Level 3: Unit 12-09
English Level 3: Unit 12-10

CONCEPT LS1.21. Early Advanced: The student will prepare and deliver oral reports in a content area that express main ideas and provide detailed descriptions and explanations, using natural and varied vocabulary.

Grade 7

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
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English Level 3: Unit 11-01
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English Level 3: Unit 11-03



English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT LS1.22. Early Advanced: The student will interview another student or adult about his or her interests, experiences, and preferences, and summarize the responses.

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-02
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 08-01
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 14-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-08
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-08
 English Level 3: Unit 09-07
 English Level 3: Unit 10-03
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

CONCEPT LS1.23. Advanced: The student will open, develop, and close extended social conversations by asking and responding to questions, expressing feelings, and summarizing/reporting on events, using precise and descriptive vocabulary.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
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English Level 1: Unit 02-09
English Level 1: Unit 02-10
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English Level 1: Unit 08-11



English Level 2: Unit 09-01
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 English Level 3: Unit 12-10

CONCEPT LS1.24. Advanced: The student will initiate and sustain classroom and academic discussions by making predictions, summarizing/reporting on situations, and drawing inferences, using a variety of strategies to keep the discussion on track and on topic.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02



English Level 1: Unit 01-03
English Level 1: Unit 01-04
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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 English Level 3: Unit 12-10

CONCEPT LS1.25. Advanced: The student will question, solicit, and restate information about newly-learned information. (LS-E4)

Grade 7

English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

CONCEPT LS1.26. Advanced: The student will respond to and use idiomatic speech appropriately.

Grade 7

English Level 1: Unit 03-08
 English Level 2: Unit 16-07
 English Level 3: Unit 11-05

CONCEPT LS1.27. Advanced: The student will prepare and deliver oral reports in a content area and effectively convey the information and ideas through verbal and nonverbal communications in connected discourse with precise and descriptive vocabulary. (LS-E1, LS-E2)

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 03-02
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT LS1.28. Advanced: The student will interview another student or adult about his or her interests, experiences, preferences, and opinions; evaluate responses both as interviewer and interviewee. (LS-E3)

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
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 English Level 1: Unit 08-01
 English Level 1: Unit 08-07
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 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
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 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-08
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 09-07
 English Level 3: Unit 10-03
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

STRAND AZ.LS2. **ELL IV - Listening and Speaking: Standard English Conventions: The student will identify, describe, and apply conventions of standard English in his or her communications.**

CONCEPT LS2.1. Beginning: The student will speak, demonstrating satisfactory control over the English grammatical structures and linguistic forms defined in earlier stages of proficiency.



Grade 7

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT LS2.2. Early Intermediate: The student will speak, using English grammatical structures and linguistic forms outlined in the Advanced Level (and in the earlier stages of proficiency ELL I-III); however, many errors or irregular forms often impede communication.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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CONCEPT LS2.3. Intermediate: The student will speak, using English grammatical structures and linguistic forms outlined in the Advanced Level (and in the earlier stages of proficiency ELL I-III); however, habitual errors sometimes impede communication.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 2: Unit 19-06, 19-07, 19-08
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English Level 3: Unit 01-01
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CONCEPT LS2.4. Early Advanced: The student will speak, using English grammatical structures and linguistic forms outlined in the Advanced Level (and in the earlier stages of proficiency ELL I-III); some errors occur, although they do not impede communication.

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CONCEPT LS2.5. Advanced: The student will speak, using the following English grammatical structures and linguistic forms, with occasional errors verb tenses (past perfect, future perfect, future perfect progressive, present unreal conditional, three-part phrasal verbs); subject-verb agreement; compound/complex sentences; and, various modifiers and transitional devices.

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STRAND AZ.LS3. **ELL IV - Listening and Speaking: Comprehension of Oral Communications: The student will listen actively to the ideas of others in order to acquire new knowledge.**

CONCEPT LS3.1. Beginning: The student will restate the gist of oral discourse on personal, social, or grade-level academic topics when working in pairs, small groups, or whole-class discussions, although repetition, rephrasing, and contextual support is required.

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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
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English Level 3: Unit 01-07
English Level 3: Unit 01-08



English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
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English Level 3: Unit 09-09
English Level 3: Unit 10-01



English Level 3: Unit 10-02
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT LS3.2. Beginning: The student will comprehend sets of instructions related to tasks on familiar processes or procedures.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 04-07
 English Level 1: Unit 04-08



English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
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English Level 2: Unit 11-01
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06



English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

CONCEPT LS3.3. Early Intermediate: The student will paraphrase main ideas and most important details in oral discourse on personal, social, or grade-level academic topics when working in pairs, small groups, or whole-class discussions, although some repetition, rephrasing, and contextual support is required.

Grade 7

English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
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 English Level 3: Unit 08-02
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 English Level 3: Unit 08-06
 English Level 3: Unit 10-04
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

CONCEPT LS3.5. Intermediate: The student will summarize main ideas and supporting details in oral discourse on personal, social, or academic topics when working in pairs, small groups, or whole-class discussions, with little repetition or rephrasing required.

Grade 7

English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04



English Level 3: Unit 05-05
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 English Level 3: Unit 08-06
 English Level 3: Unit 10-04
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

CONCEPT LS3.7. Early Advanced: The student will respond to requests for facts and explain some inferred meanings of a range of descriptive and narrative oral discourse on personal, social, and academic topics when working in pairs, small groups, or during whole-class discussions.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 04-10



English Level 1: Unit 05-01
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English Level 2: Unit 11-03
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02



English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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 English Level 3: Unit 12-10

CONCEPT LS3.8. Early Advanced: The student will follow an extended set of multi-step instructions on tasks for familiar processes or procedures.

Grade 7

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

CONCEPT LS3.9. Advanced: The student will respond to requests for facts and evaluate opinions, attitudes, and point of view of speakers in a broad range of persuasive and expressive personal, social, and academic topics when working in pairs, small groups, or during whole-class discussions. (LS-E4)

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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CONCEPT LS3.10. Advanced: The student will follow an extended set of multi-step instructions on tasks for less familiar processes or procedures.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02



English Level 1: Unit 01-03
English Level 1: Unit 01-04
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-10
English Level 3: Unit 04-02

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 8

United States Standards - Arizona Standards

STRAND AZ.R1. **ELL IV - Reading: Vocabulary: The student will acquire English language vocabulary and use it in relevant contexts.**

CONCEPT R1.1. Beginning: The student will acquire and use accurate, but limited, vocabulary needed to ask for and give advice, suggestions, permission, reminders; describe past routines, situations, events; propose hypothetical events and situations; state intentions, possibilities, and probabilities; and, comprehend content area words.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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 English Level 3: Unit 12-10

CONCEPT R1.2. Beginning: The student will use knowledge of root words and affixes to determine the meaning of some unknown grade-level words.

Grade 8

English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

CONCEPT R1.3. Beginning: The student will recognize simple analogies and metaphors in literature and texts in content areas (e.g., boiling mad, things are running smoothly, heated debate, icy stare, bright idea).

Grade 8

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
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 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONCEPT R1.4. Beginning: The student will determine the various meanings and pronunciation of words by using a dictionary.

Grade 8

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

CONCEPT R1.5. Beginning: The student will determine the intended meaning of a few words with multiple meanings, using context.

Grade 8



English Level 1: Unit 04-08

English Level 2: Unit 13-02

English Level 2: Unit 14-10

CONCEPT R1.6. Early Intermediate: The student will acquire and use accurate, but ordinary and somewhat limited, vocabulary needed to ask for and give advice, suggestions, permission, reminders; describe past routines, situations, and events; propose hypothetical events and situations; state intentions, possibilities, and probabilities; and, comprehend content area words.

Grade 8

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

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English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
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English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03



English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-06
 English Level 3: Unit 02-03
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONCEPT R1.7. Early Intermediate: The student will determine the effect of affixes on root words.



Grade 8

English Level 2: Unit 17-01, 17-02, 17-03

English Level 2: Unit 17-04, 17-05, 17-06

CONCEPT R1.8. Early Intermediate: The student will know the difference between the denotative and connotative meanings of words.

Grade 8

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

CONCEPT R1.10. Early Intermediate: The student will determine the various meanings, pronunciation, and syllabication of words by using a dictionary.

Grade 8

English Level 1: Unit 02-09

English Level 2: Unit 19-03, 19-04, 19-05

CONCEPT R1.11. Early Intermediate: The student will distinguish and interpret a few grade-level words with multiple meanings using word, sentence, and paragraph clues such as definition, example, restatement, or contrast to determine meaning.

Grade 8

English Level 1: Unit 04-08

English Level 2: Unit 13-02

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

CONCEPT R1.12. Intermediate: The student will acquire and use accurate, purposeful, and somewhat varied vocabulary needed to express certainty and doubt; make predictions; express sympathy, empathy, and gratitude; summarize events; report to and inform others about various situations; draw inferences; and, comprehend content area words.

Grade 8

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01



English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
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English Level 2: Unit 10-08



English Level 2: Unit 10-09
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10



English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-06
 English Level 3: Unit 02-03
 English Level 3: Unit 03-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
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 English Level 3: Unit 09-09
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONCEPT R1.13. Intermediate: The student will sometimes apply knowledge of common Greek and Latin roots and affixes (e.g., anti, bene, auto populous) to understand content area vocabulary.

Grade 8

English Level 2: Unit 17-01, 17-02, 17-03

CONCEPT R1.14. Intermediate: The student will sometimes distinguish between the denotative and connotative meanings of words.

Grade 8

English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

CONCEPT R1.16. Intermediate: The student will determine the meanings, pronunciations, syllabication, synonyms, and antonyms of words by using a dictionary.

Grade 8

English Level 1: Unit 02-09
 English Level 1: Unit 03-07
 English Level 1: Unit 04-02
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-05
 English Level 2: Unit 13-10
 English Level 2: Unit 14-10
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 19-03, 19-04, 19-05

CONCEPT R1.18. Early Advanced: The student will acquire and use accurate, natural, and varied vocabulary needed to express certainty and doubt; make predictions; express sympathy, empathy, and gratitude; summarize events; report to and inform others about various situations; draw inferences; and, comprehend content area words.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03



English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 07-06
English Level 1: Unit 07-07



English Level 1: Unit 07-08
English Level 1: Unit 07-09
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01



English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02



English Level 3: Unit 04-03
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English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04



English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT R1.19. Early Advanced: The student will often apply knowledge of common Greek and Latin roots and affixes to understand content area vocabulary.

Grade 8

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONCEPT R1.20. Early Advanced: The student will often distinguish between the denotative and connotative meanings of words.

Grade 8

English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

CONCEPT R1.22. Early Advanced: The student will determine the meanings, pronunciations, syllabication, synonyms, antonyms, and correct spellings of words by using a dictionary.

Grade 8

English Level 1: Unit 02-09
 English Level 1: Unit 03-07
 English Level 1: Unit 04-02
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-05
 English Level 2: Unit 13-10
 English Level 2: Unit 14-10
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 19-03, 19-04, 19-05

CONCEPT R1.23. Early Advanced: The student will distinguish and interpret many grade-level words with multiple meanings using word, sentence, and paragraph clues such as definition, example, restatement, or contrast to determine meaning.

Grade 8

English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

CONCEPT R1.24. Advanced: The student will acquire and use accurate, precise, and extensive vocabulary needed to express certainty and doubt;



make predictions; express sympathy, empathy, and gratitude; summarize events; report to and inform others about events; draw inferences; and, comprehend content area words.

Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 2: Unit 11-01
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English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
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English Level 2: Unit 13-07
English Level 2: Unit 13-08



English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
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 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
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 English Level 3: Unit 04-07



English Level 3: Unit 04-08
 English Level 3: Unit 04-10
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

CONCEPT R1.25. Advanced: The student will consistently apply knowledge of common Greek and Latin roots and affixes to understand content area vocabulary. (8R 1-4: PO1)

Grade 8

English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06



CONCEPT R1.26. Advanced: The student will consistently distinguish between the denotative and connotative meanings of words.

Grade 8

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

CONCEPT R1.28. Advanced: The student will determine the meanings, pronunciations, syllabication, synonyms, antonyms, parts of speech, and correct spellings of words by using a dictionary. (8R 1-4: PO5)

Grade 8

English Level 1: Unit 02-09

English Level 1: Unit 03-07

English Level 1: Unit 04-02

English Level 2: Unit 11-05

English Level 2: Unit 11-10

English Level 2: Unit 12-05

English Level 2: Unit 13-10

English Level 2: Unit 14-10

English Level 2: Unit 17-07, 17-08

English Level 2: Unit 17-09, 17-10

English Level 2: Unit 19-03, 19-04, 19-05

CONCEPT R1.29. Advanced: The student will distinguish and interpret most grade-level words with multiple meanings using word, sentence, and paragraph clues such as definition, example, restatement, or contrast to determine meaning. (8R 1-4: PO2, PO3)

Grade 8

English Level 1: Unit 04-08

English Level 2: Unit 13-02

English Level 2: Unit 14-10

STRAND AZ.R2. **ELL IV - Reading: Comprehending Text: The student will analyze text for expression, enjoyment, and response to other related content areas.**

CONCEPT R2.1. Beginning: The student will comprehend and follow sequence of narration in popular newspaper and magazine articles and popular easy fiction.

Grade 8

English Level 1: Unit 06-02

English Level 1: Unit 06-08

English Level 1: Unit 08-11

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 10-05

English Level 2: Unit 11-02

English Level 2: Unit 12-02

English Level 2: Unit 17-04, 17-05, 17-06

CONCEPT R2.2. Beginning: The student will identify key characters in literary works.

Grade 8

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

English Level 2: Unit 09-01

English Level 2: Unit 14-05

English Level 2: Unit 15-01

CONCEPT R2.3. Beginning: The student will distinguish fact from opinion in persuasive text, providing some supporting evidence from text.

Grade 8

English Level 2: Unit 12-09



CONCEPT R2.4. Beginning: The student will comprehend and follow a set of written multi-step instructions to perform routine procedures.

Grade 8

English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09
English Level 3: Unit 01-10

CONCEPT R2.5. Early Intermediate: The student will describe characters, the plot and its components, and the setting of a literary selection.

Grade 8

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05
English Level 2: Unit 15-01

CONCEPT R2.6. Early Intermediate: The student will identify qualities of key characters.

Grade 8

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05
English Level 2: Unit 15-01

CONCEPT R2.8. Early Intermediate: The student will comprehend and follow a set of written multi-step instructions to perform routine and less routine procedures.

Grade 8

English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09
English Level 3: Unit 01-10

CONCEPT R2.11. Intermediate: The student will describe a character's traits using textual evidence (e.g., dialogue, actions, narrations).

Grade 8

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05
English Level 2: Unit 15-01

CONCEPT R2.12. Intermediate: The student will identify the characteristics and structural elements of poetry (e.g., stanza, verse, rhyme scheme, rhythm, line breaks).

Grade 8

English Level 2: Unit 10-07

CONCEPT R2.13. Intermediate: The student will summarize main ideas in text.

Grade 8

English Level 1: Unit 06-08



English Level 2: Unit 11-08
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-07
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

CONCEPT R2.14. Intermediate: The student will use information from text and text features to determine the sequence of activities needed to carry out a procedure.

Grade 8

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

CONCEPT R2.17. Early Advanced: The student will describe characters' motivations and how a character's traits influence a character's actions.

Grade 8

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

CONCEPT R2.18. Early Advanced: The student will identify the characteristics of alliteration, assonance, and figurative language in various selections of poetry.

Grade 8

English Level 2: Unit 10-07

CONCEPT R2.19. Early Advanced: The student will draw conclusions and express own opinion about ideas in text.

Grade 8

English Level 3: Unit 03-07
 English Level 3: Unit 04-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-06
 English Level 3: Unit 12-03

CONCEPT R2.21. Early Advanced: The student will summarize the essential elements of text in logically connected sentences.

Grade 8

English Level 2: Unit 11-08
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 12-04

CONCEPT R2.22. Advanced: The student will draw conclusions about the theme, characters, plot development, point of view, word choice, and the relevance of setting to the mood and tone of the text. (8R 2-1: PO1, PO 5, PO6)

Grade 8

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02



English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-06
 English Level 3: Unit 12-03

CONCEPT R2.23. Advanced: The student will compare and contrast character's key qualities, points of view, and themes across a variety of literary works from different cultures. (8R 2-1: PO 2, PO3, PO4)

Grade 8

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

CONCEPT R2.24. Advanced: The student will describe meaning and characteristics of various forms of poetry (e.g., epic, lyric, sonnet, free verse) and fiction (novel, short story, essay). (8R 2-1: PO7)

Grade 8

English Level 2: Unit 10-07

CONCEPT R2.26. Advanced: The student will interpret details from a variety of functional text designed to provide directions, solve a problem, or answer a question. (8R 3-2: PO3)

Grade 8

English Level 2: Unit 09-02
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
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 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT R2.27. Advanced: The student will interpret the ideas and arguments of informational and expository text; evaluate the adequacy and effectiveness of the supporting facts and details, including identifying instances of propaganda and bias. (8R 3-2: PO 4; 8R 3-3: PO2, PO3, PO4)

Grade 8

English Level 2: Unit 09-02
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 06-04



English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

STRAND AZ.W1. **ELL IV - Writing: Writing Applications: The student will express in writing his or her own thinking and ideas.**

CONCEPT W1.1. Beginning: The student will use the writing process to create essays in various genres (expository, narrative, research) up to 2 paragraphs that are distinguished by topics and ideas that are broad and simplistic; marginally recognizable internal structures or organization; a voice that produces little reaction in the reader and reads more like a report; word choices that are nonspecific and limited so at times it is hard to understand what the writer is trying to say; and, little variation in sentence types and a significant number of awkward or rambling constructions.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-05
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
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 English Level 2: Unit 11-02
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 English Level 2: Unit 13-07
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 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04



English Level 2: Unit 14-05
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
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 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
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 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-02
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 English Level 3: Unit 11-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-10

CONCEPT W1.2. Early Intermediate: The student will use the writing process to create essays in various genres (expository, narrative, research) up to 4 or 5 paragraphs that are distinguished by identifiable main ideas although not defined meaningfully; recognizable introduction and conclusion although ideas not always sequenced meaningfully; a voice that is independent rather mechanical; word choices that are accurate yet lack variety; and, satisfactory control over simple sentence structures.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09



English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02



English Level 3: Unit 01-03
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT W1.3. Intermediate: The student will use the writing process to create essays in various genres (expository, informational, narrative) up to 1 page that are distinguished by identifiable main ideas that contain general supporting details; simple organization with some relationship among ideas present and lapses in sequencing and use of transitions; a voice that shows a developing awareness of audience (limited commitment to the topic) ordinary, generic word choices (some misuse of word choice); and, repetitive sentence patterns (occasional attempts at more complex structures).

Grade 8



English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 04-05
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT W1.4. Early Advanced: The student will use the writing process to create essays in various genres (expository, informational, narrative) up to 1 page that are distinguished by clear main ideas that address a purpose and contain some supporting details; an organization that moves the reader through sentences with little confusion; a voice that is sincere and aware of audience and purpose; accurate word choices appropriate to topic and audience; and, some variety in sentence length and structure (limited control of complex sentences).

Grade 8

English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01



English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 14-03
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-05
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-10

CONCEPT W1.5. Advanced: The student will use the writing process to create essays in various genres (expository, informational, narrative) up to 2 pages that are distinguished by clear and focused main ideas that include relevant supporting details; an organization that enhances the central ideas with logical sequencing; an individual and engaging voice appropriate to audience and purpose (commitment to the topic); varied, descriptive word choices that adequately convey meaning; and, variety in sentence length, structure, and complexity. : (W-E1: PO4, PO5; W-E2; W-E3; W-E4; W-E5; W-E6; W-E7)

Grade 8

English Level 1: Unit 02-05
 English Level 1: Unit 02-07



English Level 1: Unit 03-03
English Level 1: Unit 04-06
English Level 1: Unit 04-10
English Level 1: Unit 06-01
English Level 1: Unit 06-06
English Level 1: Unit 07-01
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 11-02
English Level 2: Unit 11-06
English Level 2: Unit 12-09
English Level 2: Unit 13-01
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 14-03
English Level 2: Unit 14-09
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 16-04
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 03-01
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English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-06
English Level 3: Unit 10-07
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 12-05
English Level 3: Unit 12-06



English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-10

STRAND AZ.W2. **ELL IV - Writing: Standard English Conventions: The student will identify, describe, and apply conventions of standard English in his or her communications.**

CONCEPT W2.1. Beginning: The student will produce independent writing that demonstrates satisfactory control over basic English conventions defined in ELL I-III.

Grade 8

English Level 2: Unit 19-06, 19-07, 19-08

CONCEPT W2.2. Early Intermediate: The student will produce independent writing that uses the English conventions outlined in the Advanced Level (ELL I-III), with many errors that often impede communication.

Grade 8

English Level 2: Unit 11-02

English Level 2: Unit 13-01

English Level 2: Unit 15-09

English Level 2: Unit 19-06, 19-07, 19-08

CONCEPT W2.3. Intermediate: The student will produce independent writing that uses the English conventions outlined in the Advanced Level (ELL I-III) with some errors that occasionally impede communication.

Grade 8

English Level 2: Unit 11-02

English Level 2: Unit 13-01

English Level 2: Unit 15-09

English Level 2: Unit 19-06, 19-07, 19-08

CONCEPT W2.4. Early Advanced: The student will produce independent writing that uses the English conventions outlined in the Advanced level (ELL I-III) with occasional errors that rarely impede communication.

Grade 8

English Level 2: Unit 11-02

English Level 2: Unit 13-01

English Level 2: Unit 15-09

English Level 2: Unit 19-06, 19-07, 19-08

CONCEPT W2.5. Advanced: The student will produce independent writing that uses the following English conventions with only minor errors that do not impede readability verb tenses (past perfect, future perfect, future perfect progressive, present unreal conditional, three part phrasal verbs); punctuation (sentence endings, commas, quotation marks, colons, semi-colons, apostrophes); capitalization (sentence beginnings, titles, abbreviations, proper nouns, direct quotations); standard grammar and usage (subject-verb agreement, simple, compound and complex sentences, plurals, prepositions); and, correct spelling. (W-E1: PO4) (W-E1: PO 2) (W-E1: PO3) (W-E1: PO4, PO5) (W-E1: PO1)

Grade 8

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10



English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
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English Level 1: Unit 04-01
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 07-01
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English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04



English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
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English Level 2: Unit 11-01
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English Level 2: Unit 15-06
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English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07



English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
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English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06



English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

STRAND AZ.W3. **ELL IV - Writing: Research: The student will demonstrate research skills by using a variety of reference materials to complete a variety of writing tasks.**

CONCEPT W3.1. Beginning: The student will locate information appropriate to a class assignment and take notes on information.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 08-06
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10



English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
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 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
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 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

CONCEPT W3.2. Early Intermediate: The student will use basic reference materials such as dictionaries, encyclopedias, and thesauri to complete a variety of research and writing tasks.

Grade 8

English Level 2: Unit 15-04
 English Level 2: Unit 16-04

CONCEPT W3.3. Intermediate: The student will research information on academic topics using a broader range of reference materials (e.g., informational trade books, multimedia sources) and record relevant information from multiple sources in own words, using independent learning strategies (e.g., graphic organizers).

Grade 8



English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
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 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
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 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
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 English Level 2: Unit 09-02
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 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
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 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04



English Level 3: Unit 01-07
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 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

CONCEPT W3.4. Early Advanced: The student will skim and scan several resources when researching a topic and summarize the main points provided in source material in own words, using independent learning strategies (e.g., graphic organizers) to organize the information.

Grade 8

English Level 1: Unit 04-08
 English Level 1: Unit 06-11
 English Level 2: Unit 10-04
 English Level 2: Unit 15-04
 English Level 2: Unit 16-04

CONCEPT W3.5. Advanced: The student will locate specific information by using various organizational and graphic features of text (e.g., table of contents, headings, captions, italics, glossaries, indices, key/guide words, topic sentences and notes, footnotes, bibliographic references, maps, diagrams, tables). (8R 3-1: PO5, PO8)

Grade 8

English Level 2: Unit 15-04
 English Level 2: Unit 16-04

CONCEPT W3.6. Advanced: The student will select best primary or secondary sources to meet a specific research purpose; take notes that summarize and paraphrase information relevant to the topic, using own words and independent learning strategies (e.g., graphic organizers); incorporate the notes into a finished product. (W-E5; W-E8; 8R 3-1: PO2, PO5, PO7)

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05



English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
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 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
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 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01



English Level 3: Unit 03-02
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 English Level 3: Unit 08-02
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 English Level 3: Unit 09-01
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 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

STRAND AZ.LS1. ELL IV - Listening and Speaking: Delivery of Oral Communications: The student will express orally his or her own thinking and ideas.

CONCEPT LS1.1. Beginning: The student will participate in social conversations held in pairs or in groups by asking/responding to questions, describing past events, and posing hypotheticals, using accurate but limited vocabulary.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 1: Unit 03-10
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CONCEPT LS1.2. Beginning: The student will contribute to classroom and academic discussions by making suggestions, describing past events, and proposing hypotheticals, with considerable hesitancy because of the need to rephrase and search for words.

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English Level 1: Unit 01-01
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 English Level 3: Unit 12-10

CONCEPT LS1.3. Beginning: The student will ask others to give, confirm, and clarify information, as needed.

Grade 8



English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
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 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03

CONCEPT LS1.4. Beginning: The student will use the appropriate degree of formality with different audiences and settings.

Grade 8

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
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 English Level 3: Unit 01-04
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 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

CONCEPT LS1.5. Beginning: The student will prepare and deliver oral narratives, using an introduction, development, and conclusion.

Grade 8

English Level 3: Unit 01-07
 English Level 3: Unit 02-01
 English Level 3: Unit 12-10

CONCEPT LS1.6. Early Intermediate: The student will participate in social conversations held in pairs or in groups by asking/responding to questions, describing past events, and posing hypotheticals, using accurate but somewhat limited vocabulary.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04



English Level 1: Unit 01-05
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 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 12-06
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT LS1.7. Early Intermediate: The student will contribute to classroom and academic discussions by making suggestions, describing past events, proposing hypotheticals, and expressing intentions and possibilities with some hesitancy because of the need to rephrase and search for words.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT LS1.8. Early Intermediate: The student will initiate questions in order to analyze and compare information needed for decision-making.

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
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 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03

CONCEPT LS1.9. Early Intermediate: The student will recognize and use standard English and vernacular dialects appropriately given the audience and setting.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08



English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 08-11
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 English Level 3: Unit 12-10

CONCEPT LS1.10. Early Intermediate: The student will speak on familiar academic topics, using an introduction, development, and conclusion with accurate and somewhat limited vocabulary.

Grade 8

English Level 1: Unit 06-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04



CONCEPT LS1.11. Intermediate: The student will participate in social conversations held in pairs or in groups by asking/responding to questions, expressing feelings, and summarizing/reporting on events, using purposeful and somewhat varied vocabulary.

Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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CONCEPT LS1.12. Intermediate: The student will contribute to classroom and academic discussions by making predictions, summarizing/reporting on situations, and drawing inferences with some hesitancy because of the need to rephrase and search for words.

Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT LS1.13. Intermediate: The student will respond to questions to clarify and confirm accuracy of information.

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

CONCEPT LS1.14. Intermediate: The student will express sympathy, empathy, and gratitude in socially and culturally appropriate ways through verbal and nonverbal means.

Grade 8

English Level 1: Unit 06-07
 English Level 2: Unit 09-04
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10



English Level 2: Unit 13-06
English Level 3: Unit 02-05
English Level 3: Unit 11-04

CONCEPT LS1.15. Intermediate: The student will prepare and deliver oral reports using a logical organization and explicit connectors (e.g., first, next, finally) when making presentations in a content area with purposeful and somewhat varied vocabulary.

Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 03-02
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-07
English Level 1: Unit 04-08
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 English Level 3: Unit 12-10

CONCEPT LS1.16. Intermediate: The student will briefly interview another student about his or her experiences, interests, and preferences, and take appropriate notes.

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 04-01



English Level 1: Unit 04-07
 English Level 1: Unit 05-02
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 08-01
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 14-09
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 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-08
 English Level 3: Unit 09-07
 English Level 3: Unit 10-03
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

CONCEPT LS1.17. Early Advanced: The student will participate in social conversations held in pairs or in groups by asking/responding to questions, expressing feelings, and summarizing/reporting on events, using accurate and varied vocabulary.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 04-09
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06



English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
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CONCEPT LS1.18. Early Advanced: The student will contribute to classroom and academic discussions by making predictions, summarizing/reporting on situations, and drawing inferences with occasional hesitancy because of the need to rephrase and search for words.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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CONCEPT LS1.19. Early Advanced: The student will respond to some complex, open-ended questions about newly- learned information.

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01



English Level 1: Unit 07-02
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 English Level 2: Unit 09-02
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 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

CONCEPT LS1.20. Early Advanced: The student will respond to and express humor in socially and culturally appropriate ways through verbal and nonverbal means.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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 English Level 3: Unit 12-10

CONCEPT LS1.21. Early Advanced: The student will prepare and deliver oral reports in a content area that express main ideas and provide detailed descriptions and explanations, using natural and varied vocabulary.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
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English Level 2: Unit 18-01, 18-02, 18-03



English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
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English Level 3: Unit 08-03
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 English Level 3: Unit 12-06
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT LS1.22. Early Advanced: The student will interview another student or adult about his or her interests, experiences, and preferences, and summarize the responses.

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-02
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 08-01
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 14-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-08
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-08
 English Level 3: Unit 09-07
 English Level 3: Unit 10-03
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-04



English Level 3: Unit 11-05
English Level 3: Unit 12-02
English Level 3: Unit 12-09

CONCEPT LS1.23. Advanced: The student will open, develop, and close extended social conversations by asking and responding to questions, expressing feelings, and summarizing/reporting on events, using precise and descriptive vocabulary.

Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
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English Level 1: Unit 06-07
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 English Level 3: Unit 12-10

CONCEPT LS1.24. Advanced: The student will initiate and sustain classroom and academic discussions by making predictions, summarizing/reporting on situations, and drawing inferences, using a variety of strategies to keep the discussion on track and on topic.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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 English Level 1: Unit 05-01



English Level 1: Unit 05-02
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
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English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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 English Level 3: Unit 12-10

CONCEPT LS1.25. Advanced: The student will question, solicit, and restate information about newly-learned information. (LS-E4)

Grade 8

English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

CONCEPT LS1.26. Advanced: The student will respond to and use idiomatic speech appropriately.

Grade 8

English Level 1: Unit 03-08
 English Level 2: Unit 16-07
 English Level 3: Unit 11-05

CONCEPT LS1.27. Advanced: The student will prepare and deliver oral reports in a content area and effectively convey the information and ideas through verbal and nonverbal communications in connected discourse with precise and descriptive vocabulary. (LS-E1, LS-E2)

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 03-02
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
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 English Level 1: Unit 06-04



English Level 1: Unit 06-09
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-01
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English Level 3: Unit 06-05
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT LS1.28. Advanced: The student will interview another student or adult about his or her interests, experiences, preferences, and opinions; evaluate responses both as interviewer and interviewee. (LS-E3)

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-09
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 English Level 1: Unit 07-06
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 English Level 1: Unit 08-01
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01



English Level 2: Unit 12-01
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 English Level 2: Unit 13-03
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 English Level 2: Unit 14-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-08
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-08
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 English Level 3: Unit 02-03
 English Level 3: Unit 09-07
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 English Level 3: Unit 11-01
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

STRAND AZ.LS2. **ELL IV - Listening and Speaking: Standard English Conventions: The student will identify, describe, and apply conventions of standard English in his or her communications.**

CONCEPT LS2.1. Beginning: The student will speak, demonstrating satisfactory control over the English grammatical structures and linguistic forms defined in earlier stages of proficiency.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT LS2.2. Early Intermediate: The student will speak, using English grammatical structures and linguistic forms outlined in the Advanced Level (and in the earlier stages of proficiency ELL I-III); however, many errors or irregular forms often impede communication.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 1: Unit 03-02
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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 English Level 3: Unit 12-10

CONCEPT LS2.3. Intermediate: The student will speak, using English grammatical structures and linguistic forms outlined in the Advanced Level (and in the earlier stages of proficiency ELL I-III); however, habitual errors sometimes impede communication.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 1: Unit 01-07
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English Level 3: Unit 12-08
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English Level 3: Unit 12-10

CONCEPT LS2.4. Early Advanced: The student will speak, using English grammatical structures and linguistic forms outlined in the Advanced Level (and in the earlier stages of proficiency ELL I-III); some errors occur, although they do not impede communication.

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CONCEPT LS2.5. Advanced: The student will speak, using the following English grammatical structures and linguistic forms, with occasional errors verb tenses (past perfect, future perfect, future perfect progressive, present unreal conditional, three-part phrasal verbs); subject-verb agreement; compound/complex sentences; and, various modifiers and transitional devices.

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STRAND AZ.LS3. ELL IV - Listening and Speaking: Comprehension of Oral Communications: The student will listen actively to the ideas of others in order to acquire new knowledge.

CONCEPT LS3.1. Beginning: The student will restate the gist of oral discourse on personal, social, or grade-level academic topics when working in pairs, small groups, or whole-class discussions, although repetition, rephrasing, and contextual support is required.

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English Level 2: Unit 18-10, 19-01, 19-02
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT LS3.2. Beginning: The student will comprehend sets of instructions related to tasks on familiar processes or procedures.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09



English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 2: Unit 14-09
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

CONCEPT LS3.3. Early Intermediate: The student will paraphrase main ideas and most important details in oral discourse on personal, social, or grade-level academic topics when working in pairs, small groups, or whole-class discussions, although some repetition, rephrasing, and contextual support is required.

Grade 8

English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
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 English Level 3: Unit 06-02
 English Level 3: Unit 07-01
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
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 English Level 3: Unit 08-04



English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 10-04
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

CONCEPT LS3.5. Intermediate: The student will summarize main ideas and supporting details in oral discourse on personal, social, or academic topics when working in pairs, small groups, or whole-class discussions, with little repetition or rephrasing required.

Grade 8

English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
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 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

CONCEPT LS3.7. Early Advanced: The student will respond to requests for facts and explain some inferred meanings of a range of descriptive and narrative oral discourse on personal, social, and academic topics when working in pairs, small groups, or during whole-class discussions.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 02-02



English Level 1: Unit 02-03
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English Level 2: Unit 15-01
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English Level 2: Unit 18-07, 18-08, 18-09
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CONCEPT LS3.8. Early Advanced: The student will follow an extended set of multi-step instructions on tasks for familiar processes or procedures.



Grade 8

English Level 1: Unit 02-09

English Level 1: Unit 07-07

English Level 2: Unit 15-09

English Level 3: Unit 01-10

CONCEPT LS3.9. Advanced: The student will respond to requests for facts and evaluate opinions, attitudes, and point of view of speakers in a broad range of persuasive and expressive personal, social, and academic topics when working in pairs, small groups, or during whole-class discussions. (LS-E4)

Grade 8

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

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English Level 3: Unit 02-01
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English Level 3: Unit 12-09
English Level 3: Unit 12-10

CONCEPT LS3.10. Advanced: The student will follow an extended set of multi-step instructions on tasks for less familiar processes or procedures.

Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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English Level 1: Unit 05-01
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02



English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-10
English Level 3: Unit 04-02

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 9

United States Standards - Arizona Standards

STRAND AZ.R1. **ELL V - Reading: Vocabulary: The student will acquire English language vocabulary and use it in relevant contexts.**

CONCEPT R1.1. Beginning: The student will acquire and use accurate and limited vocabulary needed to express certainty and doubt; make predictions; express sympathy, empathy, and gratitude; summarize event; report to and inform others about events; draw inferences; and, comprehend content area vocabulary.

Grade 9

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 08-11
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 11-08
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
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 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONCEPT R1.2. Beginning: The student will comprehend sufficient key content and descriptive vocabulary to understand many stories of general popular interest.

Grade 9

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONCEPT R1.3. Beginning: The student will occasionally determine the meaning of vocabulary using common Greek and Latin roots (e.g., post, aqua, tri, bi).



Grade 9

English Level 2: Unit 17-01, 17-02, 17-03

CONCEPT R1.4. Beginning: The student will determine the various meanings, pronunciation, and syllabication of words by using a dictionary.

Grade 9

English Level 1: Unit 02-09

English Level 2: Unit 19-03, 19-04, 19-05

CONCEPT R1.5. Early Intermediate: The student will acquire and use accurate yet ordinary and somewhat limited vocabulary needed to express certainty and doubt; make predictions; express sympathy, empathy, and gratitude; summarize event; report to and inform others about events; draw inferences; and, comprehend content area vocabulary.

Grade 9

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

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English Level 1: Unit 02-01

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 English Level 2: Unit 17-07, 17-08
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 07-10
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 English Level 3: Unit 12-08

CONCEPT R1.6. Early Intermediate: The student will comprehend sufficient key content and descriptive vocabulary, idioms, and colloquial expressions in order to interpret many stories of general interest

Grade 9

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONCEPT R1.7. Early Intermediate: The student will sometimes determine the meaning of vocabulary using common Greek and Latin roots (e.g., video, annus, mega, minus).

Grade 9

English Level 2: Unit 17-01, 17-02, 17-03

CONCEPT R1.8. Early Intermediate: The student will determine the meanings, pronunciation, syllabication, synonyms, antonyms, parts of speech, and correct spellings by using general and specialized dictionaries.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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CONCEPT R1.9. Intermediate: The student will acquire and use accurate, purposeful, and somewhat varied vocabulary needed to give and respond to feedback; support or refute an opinion; analyze a point of view; persuade others; mediate conflicts; and, comprehend content area vocabulary.

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 English Level 3: Unit 12-08

CONCEPT R1.10. Intermediate: The student will comprehend an expanded range of conceptual language, including idioms and colloquial expressions in order to interpret a range of conversations, presentations, and discussions delivered at a normal rate.

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English Level 1: Unit 01-01
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 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 2: Unit 19-06, 19-07, 19-08
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 English Level 3: Unit 12-08

CONCEPT R1.11. Intermediate: The student will sometimes determine the meaning of content area vocabulary using an expanded range of Greek and Latin roots and affixes (e.g., bios, vita, hydro, psyche, geos, circum).

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English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 3: Unit 01-06
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CONCEPT R1.12. Intermediate: The student will determine the meanings, pronunciation, syllabication, synonyms, antonyms, parts of speech, and correct spellings by using dictionaries and glossaries.

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 English Level 1: Unit 01-04
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English Level 3: Unit 09-01
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 English Level 3: Unit 12-10

CONCEPT R1.13. Early Advanced: The student will acquire and use accurate, natural, and varied vocabulary needed to give and respond to feedback; support or refute an opinion; analyze a point of view; persuade others; mediate conflicts; and, comprehend content area vocabulary.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 1: Unit 03-06
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 English Level 3: Unit 12-08
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 English Level 3: Unit 12-10

CONCEPT R1.14. Early Advanced: The student will comprehend an expanded range of conceptual language, including idioms and colloquial expressions in order to interpret broadcast media productions when delivered at a normal rate.

Grade 9

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05



English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
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 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONCEPT R1.15. Early Advanced: The student will often determine the meaning of content area vocabulary using an expanded range of Greek and Latin roots and affixes.

Grade 9

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONCEPT R1.16. Early Advanced: The student will determine the meanings, pronunciation, syllabication, synonyms, antonyms, parts of speech, and correct spellings by using dictionaries, thesauri, and glossaries.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 1: Unit 05-08
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 English Level 2: Unit 18-10, 19-01, 19-02
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CONCEPT R1.17. Advanced: The student will acquire and use accurate, extensive vocabulary needed to give and respond to feedback; support or refute an opinion; analyze a point of view; persuade others; mediate conflicts; and, comprehend content area vocabulary.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
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English Level 2: Unit 16-03
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English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03



English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
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English Level 3: Unit 10-04
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 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
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 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

CONCEPT R1.18. Advanced: The student will interpret figurative language, idiomatic expressions, colloquialisms, culturally embedded verbal humor and sarcasm in media and other presentations when delivered at a normal or rapid rate.

Grade 9

English Level 1: Unit 03-08
 English Level 2: Unit 16-07
 English Level 3: Unit 11-05

CONCEPT R1.19. Advanced: The student will consistently determine the meaning of content area vocabulary using an expanded range of Greek and Latin roots and affixes. (10R 1-4: PO1; 12R 1-4: PO1)

Grade 9

English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

CONCEPT R1.20. Advanced: The student will determine the meanings, pronunciation, syllabication, synonyms, antonyms, parts of speech, and correct spellings by using dictionaries, thesauri, glossaries, CD-Rom, and the Internet when available. (10R 1-4: PO5)

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-07
 English Level 1: Unit 04-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08



English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
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English Level 1: Unit 06-06
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English Level 1: Unit 06-08
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English Level 1: Unit 06-11
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English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01



English Level 2: Unit 12-02
English Level 2: Unit 12-03
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06



English Level 3: Unit 01-07
English Level 3: Unit 01-08
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English Level 3: Unit 01-10
English Level 3: Unit 02-01
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English Level 3: Unit 09-08



English Level 3: Unit 09-09
 English Level 3: Unit 10-01
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 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

STRAND AZ.R2. **ELL V - Reading: Comprehending Text: The student will analyze text for expression, enjoyment, information, and understanding.**

CONCEPT R2.2. Beginning: The student will identify literary elements of theme, point of view, setting, plot, and characterization.

Grade 9

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

CONCEPT R2.5. Beginning: The student will find general information and specific details in authentic, multipurpose texts (e.g., daily newspaper, short stories, popular novels, and sections of textbooks).

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08



English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
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 English Level 3: Unit 02-01
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 English Level 3: Unit 03-02
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 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
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 English Level 3: Unit 05-06
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 English Level 3: Unit 06-04



English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
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 English Level 3: Unit 08-01
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 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
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 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT R2.7. Beginning: The student will follow, explain, and paraphrase instructions of compliance.

Grade 9

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

CONCEPT R2.8. Beginning: The student will distinguish fact from opinion in persuasive text, providing some supporting evidence from text.

Grade 9

English Level 2: Unit 12-09

CONCEPT R2.9. Early Intermediate: The student will describe what a character is like by what he/she does or says.

Grade 9

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

CONCEPT R2.10. Early Intermediate: The student will describe the author's use of literary elements, including theme, point of view, setting, plot, and characterization.

Grade 9

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01



CONCEPT R2.11. Early Intermediate: The student will draw conclusions about the style, mood, and meaning of literary text.

Grade 9

English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 09-06
English Level 3: Unit 12-03

CONCEPT R2.13. Early Intermediate: The student will grasp the meaning of text and paraphrase or summarize key points in various texts.

Grade 9

English Level 1: Unit 08-11
English Level 2: Unit 11-08
English Level 3: Unit 03-05
English Level 3: Unit 06-03
English Level 3: Unit 09-06
English Level 3: Unit 12-04

CONCEPT R2.15. Early Intermediate: The student will complete a multi-step, unfamiliar process or procedural task.

Grade 9

English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09
English Level 3: Unit 01-10

CONCEPT R2.16. Early Intermediate: The student will distinguish fact from opinion in editorials, news items, and critiques.

Grade 9

English Level 2: Unit 12-09

CONCEPT R2.18. Intermediate: The student will describe the motivations of characters and how a character's traits influence a character's actions.

Grade 9

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05
English Level 2: Unit 15-01

CONCEPT R2.22. Intermediate: The student will draw conclusions and express his or her own opinion about ideas in text, including evaluating the ideas in text.

Grade 9

English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 09-06
English Level 3: Unit 12-03

CONCEPT R2.23. Intermediate: The student will identify the facts and other details that support the author's argument regarding a particular idea.

Grade 9

English Level 2: Unit 09-02
English Level 3: Unit 01-06
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03



English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
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 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT R2.24. Intermediate: The student will comprehend and follow formal instructions for a familiar process or procedure that requires integration or synthesis of several pieces of information.

Grade 9

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

CONCEPT R2.27. Early Advanced: The student will compare and contrast motivations and reactions of characters in texts.

Grade 9

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

CONCEPT R2.29. Early Advanced: The student will identify the register and style nuances of various examples of text.

Grade 9

English Level 1: Unit 08-11

CONCEPT R2.31. Early Advanced: The student will use inferences to integrate several specific pieces of information across paragraphs or sections of text.

Grade 9

English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-06
 English Level 3: Unit 12-03

CONCEPT R2.32. Early Advanced: The student will evaluate the facts and other details that support the author's argument regarding a particular idea.

Grade 9

English Level 2: Unit 09-02
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06



English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT R2.34. Early Advanced: The student will critique the effectiveness and accuracy of the author's evidence and organizational structure in expository and persuasive text.

Grade 9

English Level 2: Unit 09-02
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT R2.35. Early Advanced: The student will compare and contrast the central ideas and concepts from selected readings on a specific topic and explain how authors use elements to achieve their purposes.

Grade 9

English Level 1: Unit 05-11
 English Level 2: Unit 09-01
 English Level 2: Unit 12-08

CONCEPT R2.36. Advanced: The student will analyze interactions between characters in texts with emphasis on how the plot is revealed. (12R 2-1: PO1)

Grade 9

English Level 1: Unit 05-02



English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

CONCEPT R2.42. Advanced: The student will identify factual and implied meanings in statements of rules, regulations, and laws.

Grade 9

English Level 2: Unit 12-09

CONCEPT R2.43. Advanced: The student will trace the logical line of argumentation in support of a conclusion and distinguish supported from unsupported inferences. (10R 3-1: PO2; 10R 3-3: PO1, PO3)

Grade 9

English Level 1: Unit 08-11
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-06
 English Level 3: Unit 12-03

CONCEPT R2.44. Advanced: The student will synthesize information from multiple sources to solve problems or draw conclusions. (10R 3-1: PO7, PO8; 10R 3-2: PO1, PO2)

Grade 9

English Level 1: Unit 04-08
 English Level 1: Unit 06-11
 English Level 1: Unit 08-11
 English Level 2: Unit 10-04
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-06
 English Level 3: Unit 12-03

STRAND AZ.W1. **ELL V - Writing: Writing Applications: The student will express in writing his or her own thinking and ideas.**

CONCEPT W1.1. Beginning: The student will use the writing process to create essays in various genres up to several paragraphs that are distinguished by topics and ideas that are moderately clear yet broad and simplistic; somewhat recognizable internal structures or organization; a voice that demonstrates some sense of audience although some elements may be unevenly developed; word choices that are limited so at times it is hard to decipher what the writer is trying to say; and, little variation in sentence types (some difficulty with naturalness of phrases and expressions).

Grade 9

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 3: Unit 01-02

CONCEPT W1.2. Early Intermediate: The student will use the writing process to create essays in various genres up to a page that are distinguished by topics and ideas that are fairly broad although readers know where the writer is headed; recognizable introduction, middle, and conclusion that demonstrate some logic in sequencing; a voice that is sincere, but not fully engaged; word choices that are accurate yet lack variety; and, limited variety in sentence length (many begin in the same way and few connecting words are used).

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09



English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-10
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-03
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English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
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English Level 2: Unit 10-03
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-02
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 12-09
English Level 2: Unit 13-01
English Level 2: Unit 13-02
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English Level 2: Unit 13-09
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English Level 2: Unit 14-09
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-04



English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
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 English Level 3: Unit 05-01
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 English Level 3: Unit 06-01
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 09-01
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 English Level 3: Unit 09-06
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT W1.3. Intermediate: The student will use the writing process to create formal communications and essays in various genres (persuasive essay, literary analysis narrative, research document) up to 2 pages that are distinguished by identifiable main ideas that define the topic with some details; logical organization with limited use of effective transitions; a voice with a developing awareness of audience that is pleasant, but may be inconsistent; word choices that enhance meaning but may be repetitive or inappropriate to audience and purpose; and, some variety in sentence structures although more complex sentences may be awkward.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-05



English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
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 English Level 1: Unit 08-04
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 11-06
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 12-09
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-03
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 English Level 2: Unit 15-03
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 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09



English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
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 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
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 English Level 3: Unit 06-04
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 English Level 3: Unit 09-01
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 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT W1.4. Early Advanced: The student will use the writing process to create formal communications and essays (persuasive essay, literary analysis narrative, research document) in various genres that are up to 5 pages that are distinguished by easily identifiable main ideas that are well-supported with varied details; coherent organization in which many transitions are present but formulaic; a sense of audience (a voice that adds interest); language and phrasing that is natural and appropriate for the audience and purpose; and, purposeful and varied sentences that add interest and energy.

Grade 9

English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06



English Level 1: Unit 07-01
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 14-03
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
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 English Level 3: Unit 10-10
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-10

CONCEPT W1.5. Advanced: The student will use the writing process to create formal communications and essays in various genres (persuasive essay, literary analysis narrative, research document) that are up to 10 pages and are distinguished by clear and focused ideas that are well-supported with ample and varied details; a clear and coherent organization that showcases the central ideas and contains thoughtful transitions; a strong sense of audience (voice that is engaging and committed to the topic); effective language that conveys the intended message in an appropriate and interesting way; and, writing that is fluent with easy flow and rhythm, and complex structures. (W-P1: PO1, PO2; W-P2; W-P3; W-P4; W-P5; W-P6)

Grade 9



English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-03
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
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 English Level 2: Unit 14-03
 English Level 2: Unit 14-09
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-09
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
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 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10



English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-10

STRAND AZ.W2. **ELL IV - Writing: Standard English Conventions: The student will identify, describe, and apply conventions of standard English in his or her communications.**

CONCEPT W2.1. Beginning: The student will produce independent writing that demonstrates satisfactory control over basic English conventions defined in earlier stages of proficiency (ELL I-IV).

Grade 9

English Level 2: Unit 19-06, 19-07, 19-08

CONCEPT W2.2. Early Intermediate: The student will produce independent writing that uses the English conventions outlined in the Advanced Level (and in ELL I-IV) with many errors that often impede communication.

Grade 9

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 2: Unit 19-06, 19-07, 19-08

CONCEPT W2.3. Intermediate: The student will produce independent writing that uses the English conventions outlined in the Advanced Level (and in ELL I-IV) with some errors that occasionally impede communication.

Grade 9

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 2: Unit 19-06, 19-07, 19-08

CONCEPT W2.4. Early Advanced: The student will produce independent writing that uses the English conventions outlined in the Advanced Level (and in ELL I-IV) with occasional errors that rarely impede communication.

Grade 9

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 2: Unit 19-06, 19-07, 19-08

CONCEPT W2.5. Advanced: The student will produce independent writing that uses the following English conventions with only minor errors that do not impede communication verb tenses (past perfect progressive and future perfect progressive tenses, past unreal conditionals, modals in past tense); transitional devices; varied sentence structures with phrases and clauses; the active voice; parallel structures; and, correct spelling, punctuation, capitalization, grammar, and usage. (W-P1: PO1) (W-P1: PO2) (W-P1: PO3) (W-P1: PO4) (W-P1: PO5)

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09



English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 2: Unit 09-03



English Level 2: Unit 09-04
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English Level 2: Unit 16-01
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English Level 2: Unit 16-05
English Level 2: Unit 16-06



English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
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English Level 3: Unit 03-01
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English Level 3: Unit 10-06
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 English Level 3: Unit 12-01
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 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

STRAND AZ.W3. **ELL IV - Writing: Research: The student will demonstrate research skills by using a variety of reference materials to complete a variety of writing tasks.**

CONCEPT W3.1. Beginning: The student will extract key information and relevant detail from sources and write an outline.

Grade 9

English Level 2: Unit 09-02
 English Level 2: Unit 11-10
 English Level 2: Unit 14-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 04-07
 English Level 3: Unit 06-04
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 English Level 3: Unit 08-02
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 English Level 3: Unit 10-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT W3.2. Early Intermediate: The student will research information on academic topics and record relevant information from print and multimedia sources, summarizing the main points provided in source material.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05



English Level 1: Unit 02-06
 English Level 1: Unit 02-09
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 English Level 1: Unit 06-03
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 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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CONCEPT W3.3. Intermediate: The student will select relevant data and synthesize information and ideas from multiple sources into a coherent whole.

Grade 9

English Level 1: Unit 04-08
 English Level 1: Unit 06-11
 English Level 2: Unit 10-04

CONCEPT W3.4. Early Advanced: The student will select and organize relevant data, identify relationships between facts, and develop a logical argument to support conclusions.

Grade 9

English Level 1: Unit 04-08
 English Level 1: Unit 06-11
 English Level 2: Unit 10-04

CONCEPT W3.5. Advanced: The student will locate and organize information from both primary and secondary sources by taking notes, outlining ideas, paraphrasing information and synthesizing ideas; and by making charts, conceptual maps, learning logs and/or timelines for a research document or other assigned tasks. (10R 3-1: PO3, PO4, PO7)

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
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English Level 1: Unit 06-03
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CONCEPT W3.6. Advanced: The student will recognize the components of a research document and write a cohesive document that contains a logical structure and supports an argument. (W-P4)

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 English Level 1: Unit 04-06
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 English Level 3: Unit 12-09

STRAND AZ.LS1. **ELL V - Listening and Speaking: Delivery of Oral Communications: The student will express orally his or her own thinking and ideas.**

CONCEPT LS1.1. Beginning: The student will obtain, provide, and exchange basic but key information to complete many practical, social, or academic tasks.

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English Level 1: Unit 01-01
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 English Level 1: Unit 01-04
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CONCEPT LS1.2. Beginning: The student will contribute to classroom and academic discussions by summarizing/ reporting on events; expressing opinions, feelings, and reservations; and drawing inferences with considerable hesitancy because of the need to rephrase and search for words.

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English Level 1: Unit 01-01
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 English Level 3: Unit 12-09
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CONCEPT LS1.4. Beginning: The student will prepare and deliver a short oral report in a content area and effectively convey the information with connected discourse.

Grade 9

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

CONCEPT LS1.5. Beginning: The student will give clear multi-step instructions to carry out a familiar process.

Grade 9

English Level 1: Unit 06-02
 English Level 1: Unit 07-08
 English Level 1: Unit 08-10
 English Level 2: Unit 12-06
 English Level 2: Unit 15-06
 English Level 3: Unit 01-10

CONCEPT LS1.6. Early Intermediate: The student will communicate with sustained and connected discourse in most social, practical, and academic settings, including expressing feelings and summarizing, explaining, and extending information.

Grade 9

English Level 1: Unit 04-03
 English Level 2: Unit 10-02

CONCEPT LS1.7. Early Intermediate: The student will contribute to classroom and academic discussions by summarizing/ reporting on events; expressing opinions, feelings, and reservations; and drawing inferences with some hesitancy because of the need to rephrase and search for words.



Grade 9

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 06-09
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02



English Level 1: Unit 07-03
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
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English Level 3: Unit 11-05
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT LS1.8. Early Intermediate: The student will select topics appropriate to discuss in an interview.

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-02
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 08-01
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 14-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-08
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-08
 English Level 3: Unit 09-07
 English Level 3: Unit 10-03
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

CONCEPT LS1.9. Early Intermediate: The student will deliver an impromptu speech on a particular subject that is organized and tailored to the audience, using accurate but somewhat limited vocabulary.

Grade 9

English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 2: Unit 16-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-09
 English Level 3: Unit 02-03
 English Level 3: Unit 07-04
 English Level 3: Unit 10-08

CONCEPT LS1.10. Early Intermediate: The student will give clear, detailed multi-step instructions to carry out a familiar process.

Grade 9

English Level 1: Unit 06-02
 English Level 1: Unit 07-08
 English Level 1: Unit 08-10
 English Level 2: Unit 12-06
 English Level 2: Unit 15-06
 English Level 3: Unit 01-10



CONCEPT LS1.11. Intermediate: The student will communicate with adequate fluency and intelligibility in most social, practical, and academic settings, including obtaining, exchanging, and presenting feelings, observations, information, feedback, ideas, and opinions.

Grade 9

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
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English Level 3: Unit 12-10

CONCEPT LS1.12. Intermediate: The student will contribute to classroom and academic discussions by asking/answering questions, giving/responding to feedback, supporting/refuting opinions, and analyzing points of view with some hesitancy because of the need to rephrase and search for words.

Grade 9

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
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English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01



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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT LS1.13. Intermediate: The student will recognize and apply the style of speech used in an interview and in formal and informal meetings.

Grade 9

English Level 1: Unit 01-10

CONCEPT LS1.14. Intermediate: The student will deliver an impromptu speech on a particular subject that is organized and tailored to the audience, using purposeful and somewhat varied vocabulary.

Grade 9

English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 2: Unit 16-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-09
 English Level 3: Unit 02-03
 English Level 3: Unit 07-04
 English Level 3: Unit 10-08

CONCEPT LS1.15. Intermediate: The student will give clear, detailed multi-step instructions to carry out a familiar process.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10



English Level 1: Unit 02-01
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 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

CONCEPT LS1.17. Early Advanced: The student will contribute to classroom and academic discussions by asking/answering questions, giving/responding to feedback, supporting/refuting opinions, and analyzing points of view with occasional hesitancy because of the need to rephrase and search for words.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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 English Level 3: Unit 12-10

CONCEPT LS1.18. Early Advanced: The student will interpret humor in a political cartoon, situation comedy, or a joke.

Grade 9

English Level 1: Unit 01-10

CONCEPT LS1.19. Early Advanced: The student will prepare and deliver a speech analyzing a point of view or supporting/refuting an opinion that is organized, suited to the audience, and employs resource materials to clarify and defend positions, using natural and varied vocabulary.

Grade 9

English Level 1: Unit 01-01

English Level 1: Unit 01-06

English Level 1: Unit 03-02

English Level 1: Unit 04-02



English Level 1: Unit 04-03
English Level 1: Unit 04-07
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CONCEPT LS1.20. Early Advanced: The student will convey the sequence of steps in spoken directions, using clear reference and precise vocabulary.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

CONCEPT LS1.21. Advanced: The student will communicate with elaboration and proper documentation in practical, social, and academic settings, including obtaining, exchanging, and presenting feelings, observations, information, feedback, ideas, and opinions.

Grade 9

English Level 2: Unit 13-06

CONCEPT LS1.22. Advanced: The student will interact with others to coordinate academic tasks, including asking/ answering questions, giving/ responding to feedback, supporting/ refuting opinions, and analyzing points of view, using a variety of strategies to keep the discussion on track and on topic.

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CONCEPT LS1.23. Advanced: The student will recognize and interpret irony, sarcasm, and humor in a variety of interactions.

Grade 9

English Level 1: Unit 03-08
 English Level 2: Unit 16-07
 English Level 3: Unit 11-05

CONCEPT LS1.24. Advanced: The student will prepare and deliver a speech defending a point of view or presenting a specific proposal that is organized, suited to the audience, and employs resource materials to clarify and defend positions, using precise and descriptive vocabulary. (LS-P1, LS-P2)



Grade 9

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-10
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
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 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

CONCEPT LS1.25. Advanced: The student will convey the sequence of steps in an extended set of spoken directions, using clear reference and precise vocabulary.

Grade 9

English Level 1: Unit 06-02
 English Level 1: Unit 07-08
 English Level 1: Unit 08-10
 English Level 2: Unit 12-06
 English Level 2: Unit 15-06
 English Level 3: Unit 01-10

STRAND AZ.LS2. **ELL V - Listening and Speaking: Standard English Conventions: The student will identify, describe, and apply conventions of standard English in his or her communications.**

CONCEPT LS2.1. Beginning: The student will speak with satisfactory control over English grammatical structures and linguistic forms defined in earlier stages of proficiency (ELL I-IV), with some lapses and code-switching into his or her first language.

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English Level 1: Unit 01-01
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CONCEPT LS2.2. Early Intermediate: The student will speak with some fluency, intelligibility, and mastery of a variety of English grammatical structures and linguistic forms outlined in the Advanced Level (and in the earlier stages of proficiency ELL I-IV); however, many errors often impede communication

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English Level 3: Unit 12-10



CONCEPT LS2.3. Intermediate: The student will speak with adequate fluency, intelligibility, and mastery of a variety of English grammatical structures and linguistic forms outlined in the Advanced Level (and in the earlier stages of proficiency ELL I-IV); however, habitual errors sometimes impede communication.

Grade 9

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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CONCEPT LS2.4. Early Advanced: The student will speak with fluency, flexibility, and mastery of a variety of English grammatical structures and linguistic forms outlined in the Advanced Level (and in the earlier stages of proficiency ELL I-IV); some errors occur, although they rarely impede communication.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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English Level 3: Unit 01-01
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CONCEPT LS2.6. Advanced: The student will speak, using near native-like fluency, with flexibility and the mastery of a variety of English grammatical structures and linguistic forms with occasional errors, including verb tenses (past perfect progressive and future perfect progressive tenses, past unreal conditionals, modals in past tense); transitional devices; and, varied sentence structures.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
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English Level 1: Unit 03-08
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English Level 2: Unit 09-10
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English Level 3: Unit 07-01
English Level 3: Unit 07-02



English Level 3: Unit 07-03
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

STRAND AZ.LS3. **ELL V - Listening and Speaking: Comprehension of Oral Communications: The student will listen actively to the ideas of others in order to acquire new knowledge.**

CONCEPT LS3.1. Beginning: The student will paraphrase main ideas of a range of general interest conversations and academic presentations on familiar topics delivered at a normal rate of speech.

Grade 9

English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02



English Level 3: Unit 05-03
 English Level 3: Unit 05-04
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 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

CONCEPT LS3.2. Beginning: The student will identify something about the emotional state of the speaker from the tone and intonation of the discourse.

Grade 9

English Level 1: Unit 01-10

CONCEPT LS3.3. Early Intermediate: The student will summarize main ideas and supporting details of a range of general interest conversations and academic presentations on familiar and unfamiliar topics delivered at a normal rate of speech.

Grade 9

English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
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 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02



CONCEPT LS3.4. Early Intermediate: The student will identify the emotional tone and register of oral discourse.

Grade 9

English Level 1: Unit 01-10

CONCEPT LS3.5. Early Intermediate: The student will identify the component parts of a presentation (e.g., introduction, topic development, topic shift, and conclusion).

Grade 9

English Level 1: Unit 03-09

English Level 2: Unit 14-09

CONCEPT LS3.6. Intermediate: The student will draw valid conclusions about a range of general interest conversations and academic presentations on familiar and unfamiliar topics, live or recorded, delivered at a normal rate of speech.

Grade 9

English Level 1: Unit 01-09

English Level 1: Unit 02-08

English Level 1: Unit 06-05

English Level 2: Unit 12-06

English Level 2: Unit 12-10

English Level 2: Unit 13-02

English Level 2: Unit 15-08

English Level 2: Unit 15-10

English Level 2: Unit 16-05

English Level 2: Unit 16-10

English Level 2: Unit 18-07, 18-08, 18-09

English Level 2: Unit 18-10, 19-01, 19-02

English Level 3: Unit 03-01

English Level 3: Unit 03-03

English Level 3: Unit 05-04

English Level 3: Unit 05-05

CONCEPT LS3.7. Intermediate: The student will interpret some of 'unspoken' attitudinal nuance, emotional tone, and register of oral discourse.

Grade 9

English Level 1: Unit 05-10

English Level 2: Unit 10-07

English Level 2: Unit 11-01

English Level 2: Unit 11-04

English Level 2: Unit 15-03

CONCEPT LS3.8. Intermediate: The student will identify rhetorical signals of chronological order, comparison and contrast, and cause and effect in formal and informal presentations.

Grade 9

English Level 1: Unit 01-10

English Level 1: Unit 03-09

English Level 1: Unit 06-09

English Level 1: Unit 06-11

English Level 1: Unit 07-05

English Level 1: Unit 08-07

English Level 2: Unit 09-01

English Level 2: Unit 11-05

English Level 2: Unit 14-09

English Level 2: Unit 15-05

English Level 3: Unit 03-08

English Level 3: Unit 04-01

English Level 3: Unit 06-04

English Level 3: Unit 07-07

English Level 3: Unit 12-10

CONCEPT LS3.9. Early Advanced: The student will compare and contrast central ideas and concepts from multiple general interest conversations and academic presentations on familiar and unfamiliar topics, in a broad variety of contexts, live or recorded, delivered at a normal



rate of speech.

Grade 9

English Level 1: Unit 06-09
English Level 1: Unit 06-11
English Level 1: Unit 07-05
English Level 1: Unit 08-07
English Level 2: Unit 09-01
English Level 2: Unit 11-05
English Level 2: Unit 15-05
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 06-04
English Level 3: Unit 07-07
English Level 3: Unit 12-10

CONCEPT LS3.10. Early Advanced: The student will interpret the 'unspoken' attitudinal nuance, emotional tone, and register of oral discourse, and infer speaker's bias.

Grade 9

English Level 1: Unit 01-10

CONCEPT LS3.11. Early Advanced: The student will evaluate spoken discourse for appropriateness of purpose with a variety of audiences such as formal, consultative, casual, and intimate.

Grade 9

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
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English Level 1: Unit 05-09
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English Level 2: Unit 12-01
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English Level 2: Unit 18-07, 18-08, 18-09
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English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 01-07
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 English Level 3: Unit 12-10

CONCEPT LS3.12. Advanced: The student will evaluate the logic in a range of extended general interest conversations and academic presentations on familiar and unfamiliar topics, in a broad variety of contexts, live or recorded, delivered at a normal or fast rate of speech. (LS-P5)

Grade 9

English Level 1: Unit 03-09
 English Level 2: Unit 14-09

CONCEPT LS3.13. Advanced: The student will interpret the situation, relationship, attitudes, and mood of participants in a discourse or an interview; take appropriate notes and summarize the information learned. (LS-P4)

Grade 9

English Level 1: Unit 04-04
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 10

United States Standards - Arizona Standards

STRAND AZ.R1. **ELL V - Reading: Vocabulary: The student will acquire English language vocabulary and use it in relevant contexts.**

CONCEPT R1.1. Beginning: The student will acquire and use accurate and limited vocabulary needed to express certainty and doubt; make predictions; express sympathy, empathy, and gratitude; summarize event; report to and inform others about events; draw inferences; and, comprehend content area vocabulary.

Grade 10

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 08-11
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 11-08
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
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 English Level 3: Unit 09-09
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONCEPT R1.2. Beginning: The student will comprehend sufficient key content and descriptive vocabulary to understand many stories of general popular interest.

Grade 10

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
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 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONCEPT R1.3. Beginning: The student will occasionally determine the meaning of vocabulary using common Greek and Latin roots (e.g., post, aqua, tri, bi).



Grade 10

English Level 2: Unit 17-01, 17-02, 17-03

CONCEPT R1.4. Beginning: The student will determine the various meanings, pronunciation, and syllabication of words by using a dictionary.

Grade 10

English Level 1: Unit 02-09

English Level 2: Unit 19-03, 19-04, 19-05

CONCEPT R1.5. Early Intermediate: The student will acquire and use accurate yet ordinary and somewhat limited vocabulary needed to express certainty and doubt; make predictions; express sympathy, empathy, and gratitude; summarize event; report to and inform others about events; draw inferences; and, comprehend content area vocabulary.

Grade 10

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

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English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

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English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10



English Level 1: Unit 05-11
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 17-07, 17-08
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
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English Level 2: Unit 19-09, 19-10
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English Level 3: Unit 07-10
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 English Level 3: Unit 12-08

CONCEPT R1.6. Early Intermediate: The student will comprehend sufficient key content and descriptive vocabulary, idioms, and colloquial expressions in order to interpret many stories of general interest

Grade 10

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
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 English Level 3: Unit 12-08

CONCEPT R1.7. Early Intermediate: The student will sometimes determine the meaning of vocabulary using common Greek and Latin roots (e.g., video, annus, mega, minus).

Grade 10

English Level 2: Unit 17-01, 17-02, 17-03

CONCEPT R1.8. Early Intermediate: The student will determine the meanings, pronunciation, syllabication, synonyms, antonyms, parts of speech, and correct spellings by using general and specialized dictionaries.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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 English Level 1: Unit 03-07
 English Level 1: Unit 04-02



English Level 1: Unit 05-04
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English Level 3: Unit 01-01



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 English Level 3: Unit 12-10

CONCEPT R1.9. Intermediate: The student will acquire and use accurate, purposeful, and somewhat varied vocabulary needed to give and respond to feedback; support or refute an opinion; analyze a point of view; persuade others; mediate conflicts; and, comprehend content area vocabulary.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 3: Unit 12-08

CONCEPT R1.10. Intermediate: The student will comprehend an expanded range of conceptual language, including idioms and colloquial expressions in order to interpret a range of conversations, presentations, and discussions delivered at a normal rate.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 2: Unit 12-06
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05



English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-06
 English Level 3: Unit 02-03
 English Level 3: Unit 03-05
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 English Level 3: Unit 09-05
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 English Level 3: Unit 09-09
 English Level 3: Unit 11-05
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONCEPT R1.11. Intermediate: The student will sometimes determine the meaning of content area vocabulary using an expanded range of Greek and Latin roots and affixes (e.g., bios, vita, hydro, psyche, geos, circum).

Grade 10

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONCEPT R1.12. Intermediate: The student will determine the meanings, pronunciation, syllabication, synonyms, antonyms, parts of speech, and correct spellings by using dictionaries and glossaries.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07



English Level 1: Unit 02-09
English Level 1: Unit 03-07
English Level 1: Unit 04-02
English Level 1: Unit 05-04
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05



English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 09-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT R1.13. Early Advanced: The student will acquire and use accurate, natural, and varied vocabulary needed to give and respond to feedback; support or refute an opinion; analyze a point of view; persuade others; mediate conflicts; and, comprehend content area vocabulary.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 07-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT R1.14. Early Advanced: The student will comprehend an expanded range of conceptual language, including idioms and colloquial expressions in order to interpret broadcast media productions when delivered at a normal rate.

Grade 10

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05



English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONCEPT R1.15. Early Advanced: The student will often determine the meaning of content area vocabulary using an expanded range of Greek and Latin roots and affixes.

Grade 10

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
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 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONCEPT R1.16. Early Advanced: The student will determine the meanings, pronunciation, syllabication, synonyms, antonyms, parts of speech, and correct spellings by using dictionaries, thesauri, and glossaries.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 3: Unit 12-09
English Level 3: Unit 12-10

CONCEPT R1.17. Advanced: The student will acquire and use accurate, extensive vocabulary needed to give and respond to feedback; support or refute an opinion; analyze a point of view; persuade others; mediate conflicts; and, comprehend content area vocabulary.

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English Level 1: Unit 01-02
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CONCEPT R1.18. Advanced: The student will interpret figurative language, idiomatic expressions, colloquialisms, culturally embedded verbal humor and sarcasm in media and other presentations when delivered at a normal or rapid rate.

Grade 10

English Level 1: Unit 03-08
 English Level 2: Unit 16-07
 English Level 3: Unit 11-05

CONCEPT R1.19. Advanced: The student will consistently determine the meaning of content area vocabulary using an expanded range of Greek and Latin roots and affixes. (10R 1-4: PO1; 12R 1-4: PO1)

Grade 10

English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

CONCEPT R1.20. Advanced: The student will determine the meanings, pronunciation, syllabication, synonyms, antonyms, parts of speech, and correct spellings by using dictionaries, thesauri, glossaries, CD-Rom, and the Internet when available. (10R 1-4: PO5)

Grade 10

English Level 1: Unit 01-01
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STRAND AZ.R2. **ELL V - Reading: Comprehending Text: The student will analyze text for expression, enjoyment, information, and understanding.**

CONCEPT R2.2. Beginning: The student will identify literary elements of theme, point of view, setting, plot, and characterization.

Grade 10

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

CONCEPT R2.5. Beginning: The student will find general information and specific details in authentic, multipurpose texts (e.g., daily newspaper, short stories, popular novels, and sections of textbooks).

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English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
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 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT R2.7. Beginning: The student will follow, explain, and paraphrase instructions of compliance.

Grade 10

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

CONCEPT R2.8. Beginning: The student will distinguish fact from opinion in persuasive text, providing some supporting evidence from text.

Grade 10

English Level 2: Unit 12-09

CONCEPT R2.9. Early Intermediate: The student will describe what a character is like by what he/she does or says.

Grade 10

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

CONCEPT R2.10. Early Intermediate: The student will describe the author's use of literary elements, including theme, point of view, setting, plot, and characterization.

Grade 10

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01



CONCEPT R2.11. Early Intermediate: The student will draw conclusions about the style, mood, and meaning of literary text.

Grade 10

English Level 3: Unit 06-01

English Level 3: Unit 06-02

English Level 3: Unit 09-06

English Level 3: Unit 12-03

CONCEPT R2.13. Early Intermediate: The student will grasp the meaning of text and paraphrase or summarize key points in various texts.

Grade 10

English Level 1: Unit 08-11

English Level 2: Unit 11-08

English Level 3: Unit 03-05

English Level 3: Unit 06-03

English Level 3: Unit 09-06

English Level 3: Unit 12-04

CONCEPT R2.15. Early Intermediate: The student will complete a multi-step, unfamiliar process or procedural task.

Grade 10

English Level 1: Unit 02-09

English Level 1: Unit 07-07

English Level 2: Unit 15-09

English Level 3: Unit 01-10

CONCEPT R2.16. Early Intermediate: The student will distinguish fact from opinion in editorials, news items, and critiques.

Grade 10

English Level 2: Unit 12-09

CONCEPT R2.18. Intermediate: The student will describe the motivations of characters and how a character's traits influence a character's actions.

Grade 10

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

English Level 2: Unit 09-01

English Level 2: Unit 14-05

English Level 2: Unit 15-01

CONCEPT R2.22. Intermediate: The student will draw conclusions and express his or her own opinion about ideas in text, including evaluating the ideas in text.

Grade 10

English Level 3: Unit 06-01

English Level 3: Unit 06-02

English Level 3: Unit 09-06

English Level 3: Unit 12-03

CONCEPT R2.23. Intermediate: The student will identify the facts and other details that support the author's argument regarding a particular idea.

Grade 10

English Level 2: Unit 09-02

English Level 3: Unit 01-06

English Level 3: Unit 03-06

English Level 3: Unit 03-07

English Level 3: Unit 03-08

English Level 3: Unit 05-03

English Level 3: Unit 06-01

English Level 3: Unit 06-02

English Level 3: Unit 06-03



English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT R2.24. Intermediate: The student will comprehend and follow formal instructions for a familiar process or procedure that requires integration or synthesis of several pieces of information.

Grade 10

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

CONCEPT R2.27. Early Advanced: The student will compare and contrast motivations and reactions of characters in texts.

Grade 10

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

CONCEPT R2.29. Early Advanced: The student will identify the register and style nuances of various examples of text.

Grade 10

English Level 1: Unit 08-11

CONCEPT R2.31. Early Advanced: The student will use inferences to integrate several specific pieces of information across paragraphs or sections of text.

Grade 10

English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-06
 English Level 3: Unit 12-03

CONCEPT R2.32. Early Advanced: The student will evaluate the facts and other details that support the author's argument regarding a particular idea.

Grade 10

English Level 2: Unit 09-02
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06



English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT R2.34. Early Advanced: The student will critique the effectiveness and accuracy of the author's evidence and organizational structure in expository and persuasive text.

Grade 10

English Level 2: Unit 09-02
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT R2.35. Early Advanced: The student will compare and contrast the central ideas and concepts from selected readings on a specific topic and explain how authors use elements to achieve their purposes.

Grade 10

English Level 1: Unit 05-11
 English Level 2: Unit 09-01
 English Level 2: Unit 12-08

CONCEPT R2.36. Advanced: The student will analyze interactions between characters in texts with emphasis on how the plot is revealed. (12R 2-1: PO1)

Grade 10

English Level 1: Unit 05-02



English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

CONCEPT R2.42. Advanced: The student will identify factual and implied meanings in statements of rules, regulations, and laws.

Grade 10

English Level 2: Unit 12-09

CONCEPT R2.43. Advanced: The student will trace the logical line of argumentation in support of a conclusion and distinguish supported from unsupported inferences. (10R 3-1: PO2; 10R 3-3: PO1, PO3)

Grade 10

English Level 1: Unit 08-11
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-06
 English Level 3: Unit 12-03

CONCEPT R2.44. Advanced: The student will synthesize information from multiple sources to solve problems or draw conclusions. (10R 3-1: PO7, PO8; 10R 3-2: PO1, PO2)

Grade 10

English Level 1: Unit 04-08
 English Level 1: Unit 06-11
 English Level 1: Unit 08-11
 English Level 2: Unit 10-04
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-06
 English Level 3: Unit 12-03

STRAND AZ.W1. **ELL V - Writing: Writing Applications: The student will express in writing his or her own thinking and ideas.**

CONCEPT W1.1. Beginning: The student will use the writing process to create essays in various genres up to several paragraphs that are distinguished by topics and ideas that are moderately clear yet broad and simplistic; somewhat recognizable internal structures or organization; a voice that demonstrates some sense of audience although some elements may be unevenly developed; word choices that are limited so at times it is hard to decipher what the writer is trying to say; and, little variation in sentence types (some difficulty with naturalness of phrases and expressions).

Grade 10

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 3: Unit 01-02

CONCEPT W1.2. Early Intermediate: The student will use the writing process to create essays in various genres up to a page that are distinguished by topics and ideas that are fairly broad although readers know where the writer is headed; recognizable introduction, middle, and conclusion that demonstrate some logic in sequencing; a voice that is sincere, but not fully engaged; word choices that are accurate yet lack variety; and, limited variety in sentence length (many begin in the same way and few connecting words are used).

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09



English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-05
 English Level 2: Unit 11-06
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 12-09
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-03
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04



English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 06-01
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT W1.3. Intermediate: The student will use the writing process to create formal communications and essays in various genres (persuasive essay, literary analysis narrative, research document) up to 2 pages that are distinguished by identifiable main ideas that define the topic with some details; logical organization with limited use of effective transitions; a voice with a developing awareness of audience that is pleasant, but may be inconsistent; word choices that enhance meaning but may be repetitive or inappropriate to audience and purpose; and, some variety in sentence structures although more complex sentences may be awkward.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-05



English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 11-06
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 12-09
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-03
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09



English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 06-01
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT W1.4. Early Advanced: The student will use the writing process to create formal communications and essays (persuasive essay, literary analysis narrative, research document) in various genres that are up to 5 pages that are distinguished by easily identifiable main ideas that are well-supported with varied details; coherent organization in which many transitions are present but formulaic; a sense of audience (a voice that adds interest); language and phrasing that is natural and appropriate for the audience and purpose; and, purposeful and varied sentences that add interest and energy.

Grade 10

English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06



English Level 1: Unit 07-01
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 14-03
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-05
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-10

CONCEPT W1.5. Advanced: The student will use the writing process to create formal communications and essays in various genres (persuasive essay, literary analysis narrative, research document) that are up to 10 pages and are distinguished by clear and focused ideas that are well-supported with ample and varied details; a clear and coherent organization that showcases the central ideas and contains thoughtful transitions; a strong sense of audience (voice that is engaging and committed to the topic); effective language that conveys the intended message in an appropriate and interesting way; and, writing that is fluent with easy flow and rhythm, and complex structures. (W-P1: PO1, PO2; W-P2; W-P3; W-P4; W-P5; W-P6)

Grade 10



English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-03
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-03
 English Level 2: Unit 14-09
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-09
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-05
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10



English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-10

STRAND AZ.W2. **ELL IV - Writing: Standard English Conventions: The student will identify, describe, and apply conventions of standard English in his or her communications.**

CONCEPT W2.1. Beginning: The student will produce independent writing that demonstrates satisfactory control over basic English conventions defined in earlier stages of proficiency (ELL I-IV).

Grade 10

English Level 2: Unit 19-06, 19-07, 19-08

CONCEPT W2.2. Early Intermediate: The student will produce independent writing that uses the English conventions outlined in the Advanced Level (and in ELL I-IV) with many errors that often impede communication.

Grade 10

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 2: Unit 19-06, 19-07, 19-08

CONCEPT W2.3. Intermediate: The student will produce independent writing that uses the English conventions outlined in the Advanced Level (and in ELL I-IV) with some errors that occasionally impede communication.

Grade 10

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 2: Unit 19-06, 19-07, 19-08

CONCEPT W2.4. Early Advanced: The student will produce independent writing that uses the English conventions outlined in the Advanced Level (and in ELL I-IV) with occasional errors that rarely impede communication.

Grade 10

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 2: Unit 19-06, 19-07, 19-08

CONCEPT W2.5. Advanced: The student will produce independent writing that uses the following English conventions with only minor errors that do not impede communication verb tenses (past perfect progressive and future perfect progressive tenses, past unreal conditionals, modals in past tense); transitional devices; varied sentence structures with phrases and clauses; the active voice; parallel structures; and, correct spelling, punctuation, capitalization, grammar, and usage. (W-P1: PO1) (W-P1: PO2) (W-P1: PO3) (W-P1: PO4) (W-P1: PO5)

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09



English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

STRAND AZ.W3. **ELL IV - Writing: Research: The student will demonstrate research skills by using a variety of reference materials to complete a variety of writing tasks.**

CONCEPT W3.1. Beginning: The student will extract key information and relevant detail from sources and write an outline.

Grade 10

English Level 2: Unit 09-02
 English Level 2: Unit 11-10
 English Level 2: Unit 14-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 02-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT W3.2. Early Intermediate: The student will research information on academic topics and record relevant information from print and multimedia sources, summarizing the main points provided in source material.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05



English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
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English Level 3: Unit 04-03
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 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

CONCEPT W3.3. Intermediate: The student will select relevant data and synthesize information and ideas from multiple sources into a coherent whole.

Grade 10

English Level 1: Unit 04-08
 English Level 1: Unit 06-11
 English Level 2: Unit 10-04

CONCEPT W3.4. Early Advanced: The student will select and organize relevant data, identify relationships between facts, and develop a logical argument to support conclusions.

Grade 10

English Level 1: Unit 04-08
 English Level 1: Unit 06-11
 English Level 2: Unit 10-04

CONCEPT W3.5. Advanced: The student will locate and organize information from both primary and secondary sources by taking notes, outlining ideas, paraphrasing information and synthesizing ideas; and by making charts, conceptual maps, learning logs and/or timelines for a research document or other assigned tasks. (10R 3-1: PO3, PO4, PO7)

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 05-08



English Level 1: Unit 06-03
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 08-04
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 English Level 3: Unit 11-02
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

CONCEPT W3.6. Advanced: The student will recognize the components of a research document and write a cohesive document that contains a logical structure and supports an argument. (W-P4)

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 06-04
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-07
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

STRAND AZ.LS1. **ELL V - Listening and Speaking: Delivery of Oral Communications: The student will express orally his or her own thinking and ideas.**

CONCEPT LS1.1. Beginning: The student will obtain, provide, and exchange basic but key information to complete many practical, social, or academic tasks.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05



English Level 1: Unit 01-06
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English Level 3: Unit 12-07
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English Level 3: Unit 12-10

CONCEPT LS1.2. Beginning: The student will contribute to classroom and academic discussions by summarizing/ reporting on events; expressing opinions, feelings, and reservations; and drawing inferences with considerable hesitancy because of the need to rephrase and search for words.

Grade 10

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT LS1.4. Beginning: The student will prepare and deliver a short oral report in a content area and effectively convey the information with connected discourse.

Grade 10

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

CONCEPT LS1.5. Beginning: The student will give clear multi-step instructions to carry out a familiar process.

Grade 10

English Level 1: Unit 06-02
 English Level 1: Unit 07-08
 English Level 1: Unit 08-10
 English Level 2: Unit 12-06
 English Level 2: Unit 15-06
 English Level 3: Unit 01-10

CONCEPT LS1.6. Early Intermediate: The student will communicate with sustained and connected discourse in most social, practical, and academic settings, including expressing feelings and summarizing, explaining, and extending information.

Grade 10

English Level 1: Unit 04-03
 English Level 2: Unit 10-02

CONCEPT LS1.7. Early Intermediate: The student will contribute to classroom and academic discussions by summarizing/ reporting on events; expressing opinions, feelings, and reservations; and drawing inferences with some hesitancy because of the need to rephrase and search for words.



Grade 10

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
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English Level 3: Unit 11-04



English Level 3: Unit 11-05
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT LS1.8. Early Intermediate: The student will select topics appropriate to discuss in an interview.

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-02
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 08-01
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 14-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-08
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-08
 English Level 3: Unit 09-07
 English Level 3: Unit 10-03
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

CONCEPT LS1.9. Early Intermediate: The student will deliver an impromptu speech on a particular subject that is organized and tailored to the audience, using accurate but somewhat limited vocabulary.

Grade 10

English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 2: Unit 16-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-09
 English Level 3: Unit 02-03
 English Level 3: Unit 07-04
 English Level 3: Unit 10-08

CONCEPT LS1.10. Early Intermediate: The student will give clear, detailed multi-step instructions to carry out a familiar process.

Grade 10

English Level 1: Unit 06-02
 English Level 1: Unit 07-08
 English Level 1: Unit 08-10
 English Level 2: Unit 12-06
 English Level 2: Unit 15-06
 English Level 3: Unit 01-10



CONCEPT LS1.11. Intermediate: The student will communicate with adequate fluency and intelligibility in most social, practical, and academic settings, including obtaining, exchanging, and presenting feelings, observations, information, feedback, ideas, and opinions.

Grade 10

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
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English Level 3: Unit 01-01
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English Level 3: Unit 03-01



English Level 3: Unit 03-02
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English Level 3: Unit 11-01
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English Level 3: Unit 12-01
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English Level 3: Unit 12-09
English Level 3: Unit 12-10

CONCEPT LS1.12. Intermediate: The student will contribute to classroom and academic discussions by asking/answering questions, giving/responding to feedback, supporting/refuting opinions, and analyzing points of view with some hesitancy because of the need to rephrase and search for words.

Grade 10

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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English Level 1: Unit 01-07
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English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01



English Level 3: Unit 01-02
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT LS1.13. Intermediate: The student will recognize and apply the style of speech used in an interview and in formal and informal meetings.

Grade 10

English Level 1: Unit 01-10

CONCEPT LS1.14. Intermediate: The student will deliver an impromptu speech on a particular subject that is organized and tailored to the audience, using purposeful and somewhat varied vocabulary.

Grade 10

English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 2: Unit 16-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-09
 English Level 3: Unit 02-03
 English Level 3: Unit 07-04
 English Level 3: Unit 10-08

CONCEPT LS1.15. Intermediate: The student will give clear, detailed multi-step instructions to carry out a familiar process.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10



English Level 1: Unit 02-01
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English Level 2: Unit 14-10
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

CONCEPT LS1.17. Early Advanced: The student will contribute to classroom and academic discussions by asking/answering questions, giving/responding to feedback, supporting/refuting opinions, and analyzing points of view with occasional hesitancy because of the need to rephrase and search for words.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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 English Level 1: Unit 01-07
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English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
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English Level 3: Unit 06-07



English Level 3: Unit 07-01
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT LS1.18. Early Advanced: The student will interpret humor in a political cartoon, situation comedy, or a joke.

Grade 10

English Level 1: Unit 01-10

CONCEPT LS1.19. Early Advanced: The student will prepare and deliver a speech analyzing a point of view or supporting/refuting an opinion that is organized, suited to the audience, and employs resource materials to clarify and defend positions, using natural and varied vocabulary.

Grade 10

English Level 1: Unit 01-01

English Level 1: Unit 01-06

English Level 1: Unit 03-02

English Level 1: Unit 04-02



English Level 1: Unit 04-03
English Level 1: Unit 04-07
English Level 1: Unit 04-08
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English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 04-09



English Level 3: Unit 04-10
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 English Level 3: Unit 12-05
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT LS1.20. Early Advanced: The student will convey the sequence of steps in spoken directions, using clear reference and precise vocabulary.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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English Level 1: Unit 02-04
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

CONCEPT LS1.21. Advanced: The student will communicate with elaboration and proper documentation in practical, social, and academic settings, including obtaining, exchanging, and presenting feelings, observations, information, feedback, ideas, and opinions.

Grade 10

English Level 2: Unit 13-06

CONCEPT LS1.22. Advanced: The student will interact with others to coordinate academic tasks, including asking/ answering questions, giving/ responding to feedback, supporting/ refuting opinions, and analyzing points of view, using a variety of strategies to keep the discussion on track and on topic.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 03-01
 English Level 1: Unit 03-02



English Level 1: Unit 03-03
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English Level 2: Unit 16-01
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 12-10

CONCEPT LS1.23. Advanced: The student will recognize and interpret irony, sarcasm, and humor in a variety of interactions.

Grade 10

English Level 1: Unit 03-08
 English Level 2: Unit 16-07
 English Level 3: Unit 11-05

CONCEPT LS1.24. Advanced: The student will prepare and deliver a speech defending a point of view or presenting a specific proposal that is organized, suited to the audience, and employs resource materials to clarify and defend positions, using precise and descriptive vocabulary. (LS-P1, LS-P2)



Grade 10

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-10
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
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 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

CONCEPT LS1.25. Advanced: The student will convey the sequence of steps in an extended set of spoken directions, using clear reference and precise vocabulary.

Grade 10

English Level 1: Unit 06-02
 English Level 1: Unit 07-08
 English Level 1: Unit 08-10
 English Level 2: Unit 12-06
 English Level 2: Unit 15-06
 English Level 3: Unit 01-10

STRAND AZ.LS2. **ELL V - Listening and Speaking: Standard English Conventions: The student will identify, describe, and apply conventions of standard English in his or her communications.**

CONCEPT LS2.1. Beginning: The student will speak with satisfactory control over English grammatical structures and linguistic forms defined in earlier stages of proficiency (ELL I-IV), with some lapses and code-switching into his or her first language.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 2: Unit 18-01, 18-02, 18-03
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English Level 2: Unit 18-10, 19-01, 19-02
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English Level 3: Unit 07-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT LS2.2. Early Intermediate: The student will speak with some fluency, intelligibility, and mastery of a variety of English grammatical structures and linguistic forms outlined in the Advanced Level (and in the earlier stages of proficiency ELL I-IV); however, many errors often impede communication

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09



English Level 1: Unit 01-10
English Level 1: Unit 02-01
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 3: Unit 01-01
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English Level 3: Unit 04-09
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English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10



CONCEPT LS2.3. Intermediate: The student will speak with adequate fluency, intelligibility, and mastery of a variety of English grammatical structures and linguistic forms outlined in the Advanced Level (and in the earlier stages of proficiency ELL I-IV); however, habitual errors sometimes impede communication.

Grade 10

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 1: Unit 06-09
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 English Level 2: Unit 19-09, 19-10
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English Level 3: Unit 03-01
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 English Level 3: Unit 12-10

CONCEPT LS2.4. Early Advanced: The student will speak with fluency, flexibility, and mastery of a variety of English grammatical structures and linguistic forms outlined in the Advanced Level (and in the earlier stages of proficiency ELL I-IV); some errors occur, although they rarely impede communication.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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CONCEPT LS2.6. Advanced: The student will speak, using near native-like fluency, with flexibility and the mastery of a variety of English grammatical structures and linguistic forms with occasional errors, including verb tenses (past perfect progressive and future perfect progressive tenses, past unreal conditionals, modals in past tense); transitional devices; and, varied sentence structures.

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English Level 1: Unit 01-01
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STRAND AZ.LS3. **ELL V - Listening and Speaking: Comprehension of Oral Communications: The student will listen actively to the ideas of others in order to acquire new knowledge.**

CONCEPT LS3.1. Beginning: The student will paraphrase main ideas of a range of general interest conversations and academic presentations on familiar topics delivered at a normal rate of speech.

Grade 10

English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
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English Level 3: Unit 05-03
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 English Level 3: Unit 12-02

CONCEPT LS3.2. Beginning: The student will identify something about the emotional state of the speaker from the tone and intonation of the discourse.

Grade 10

English Level 1: Unit 01-10

CONCEPT LS3.3. Early Intermediate: The student will summarize main ideas and supporting details of a range of general interest conversations and academic presentations on familiar and unfamiliar topics delivered at a normal rate of speech.

Grade 10

English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
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 English Level 3: Unit 12-02



CONCEPT LS3.4. Early Intermediate: The student will identify the emotional tone and register of oral discourse.

Grade 10

English Level 1: Unit 01-10

CONCEPT LS3.5. Early Intermediate: The student will identify the component parts of a presentation (e.g., introduction, topic development, topic shift, and conclusion).

Grade 10

English Level 1: Unit 03-09

English Level 2: Unit 14-09

CONCEPT LS3.6. Intermediate: The student will draw valid conclusions about a range of general interest conversations and academic presentations on familiar and unfamiliar topics, live or recorded, delivered at a normal rate of speech.

Grade 10

English Level 1: Unit 01-09

English Level 1: Unit 02-08

English Level 1: Unit 06-05

English Level 2: Unit 12-06

English Level 2: Unit 12-10

English Level 2: Unit 13-02

English Level 2: Unit 15-08

English Level 2: Unit 15-10

English Level 2: Unit 16-05

English Level 2: Unit 16-10

English Level 2: Unit 18-07, 18-08, 18-09

English Level 2: Unit 18-10, 19-01, 19-02

English Level 3: Unit 03-01

English Level 3: Unit 03-03

English Level 3: Unit 05-04

English Level 3: Unit 05-05

CONCEPT LS3.7. Intermediate: The student will interpret some of 'unspoken' attitudinal nuance, emotional tone, and register of oral discourse.

Grade 10

English Level 1: Unit 05-10

English Level 2: Unit 10-07

English Level 2: Unit 11-01

English Level 2: Unit 11-04

English Level 2: Unit 15-03

CONCEPT LS3.8. Intermediate: The student will identify rhetorical signals of chronological order, comparison and contrast, and cause and effect in formal and informal presentations.

Grade 10

English Level 1: Unit 01-10

English Level 1: Unit 03-09

English Level 1: Unit 06-09

English Level 1: Unit 06-11

English Level 1: Unit 07-05

English Level 1: Unit 08-07

English Level 2: Unit 09-01

English Level 2: Unit 11-05

English Level 2: Unit 14-09

English Level 2: Unit 15-05

English Level 3: Unit 03-08

English Level 3: Unit 04-01

English Level 3: Unit 06-04

English Level 3: Unit 07-07

English Level 3: Unit 12-10

CONCEPT LS3.9. Early Advanced: The student will compare and contrast central ideas and concepts from multiple general interest conversations and academic presentations on familiar and unfamiliar topics, in a broad variety of contexts, live or recorded, delivered at a normal



rate of speech.

Grade 10

English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-05
 English Level 1: Unit 08-07
 English Level 2: Unit 09-01
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 English Level 3: Unit 12-10

CONCEPT LS3.10. Early Advanced: The student will interpret the 'unspoken' attitudinal nuance, emotional tone, and register of oral discourse, and infer speaker's bias.

Grade 10

English Level 1: Unit 01-10

CONCEPT LS3.11. Early Advanced: The student will evaluate spoken discourse for appropriateness of purpose with a variety of audiences such as formal, consultative, casual, and intimate.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
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English Level 2: Unit 12-01
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English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 01-01
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English Level 3: Unit 09-09
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT LS3.12. Advanced: The student will evaluate the logic in a range of extended general interest conversations and academic presentations on familiar and unfamiliar topics, in a broad variety of contexts, live or recorded, delivered at a normal or fast rate of speech. (LS-P5)

Grade 10

English Level 1: Unit 03-09
 English Level 2: Unit 14-09

CONCEPT LS3.13. Advanced: The student will interpret the situation, relationship, attitudes, and mood of participants in a discourse or an interview; take appropriate notes and summarize the information learned. (LS-P4)

Grade 10

English Level 1: Unit 04-04
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 11

United States Standards - Arizona Standards

STRAND AZ.R1. **ELL V - Reading: Vocabulary: The student will acquire English language vocabulary and use it in relevant contexts.**

CONCEPT R1.1. Beginning: The student will acquire and use accurate and limited vocabulary needed to express certainty and doubt; make predictions; express sympathy, empathy, and gratitude; summarize event; report to and inform others about events; draw inferences; and, comprehend content area vocabulary.

Grade 11

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 08-11
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 11-08
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
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 English Level 3: Unit 09-09
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONCEPT R1.2. Beginning: The student will comprehend sufficient key content and descriptive vocabulary to understand many stories of general popular interest.

Grade 11

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONCEPT R1.3. Beginning: The student will occasionally determine the meaning of vocabulary using common Greek and Latin roots (e.g., post, aqua, tri, bi).



Grade 11

English Level 2: Unit 17-01, 17-02, 17-03

CONCEPT R1.4. Beginning: The student will determine the various meanings, pronunciation, and syllabication of words by using a dictionary.

Grade 11

English Level 1: Unit 02-09

English Level 2: Unit 19-03, 19-04, 19-05

CONCEPT R1.5. Early Intermediate: The student will acquire and use accurate yet ordinary and somewhat limited vocabulary needed to express certainty and doubt; make predictions; express sympathy, empathy, and gratitude; summarize event; report to and inform others about events; draw inferences; and, comprehend content area vocabulary.

Grade 11

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

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English Level 1: Unit 04-09

English Level 1: Unit 04-10

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English Level 1: Unit 05-10



English Level 1: Unit 05-11
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-06
English Level 3: Unit 02-03
English Level 3: Unit 03-01
English Level 3: Unit 03-03
English Level 3: Unit 03-05
English Level 3: Unit 04-09
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 06-04
English Level 3: Unit 07-01



English Level 3: Unit 07-10
 English Level 3: Unit 09-05
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 English Level 3: Unit 10-04
 English Level 3: Unit 12-05
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 English Level 3: Unit 12-08

CONCEPT R1.6. Early Intermediate: The student will comprehend sufficient key content and descriptive vocabulary, idioms, and colloquial expressions in order to interpret many stories of general interest

Grade 11

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
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 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONCEPT R1.7. Early Intermediate: The student will sometimes determine the meaning of vocabulary using common Greek and Latin roots (e.g., video, annus, mega, minus).

Grade 11

English Level 2: Unit 17-01, 17-02, 17-03

CONCEPT R1.8. Early Intermediate: The student will determine the meanings, pronunciation, syllabication, synonyms, antonyms, parts of speech, and correct spellings by using general and specialized dictionaries.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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 English Level 1: Unit 04-02



English Level 1: Unit 05-04
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 English Level 2: Unit 18-10, 19-01, 19-02
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 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01



English Level 3: Unit 01-02
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CONCEPT R1.9. Intermediate: The student will acquire and use accurate, purposeful, and somewhat varied vocabulary needed to give and respond to feedback; support or refute an opinion; analyze a point of view; persuade others; mediate conflicts; and, comprehend content area vocabulary.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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 English Level 3: Unit 12-08

CONCEPT R1.10. Intermediate: The student will comprehend an expanded range of conceptual language, including idioms and colloquial expressions in order to interpret a range of conversations, presentations, and discussions delivered at a normal rate.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 2: Unit 19-03, 19-04, 19-05



English Level 2: Unit 19-06, 19-07, 19-08
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 English Level 3: Unit 12-08

CONCEPT R1.11. Intermediate: The student will sometimes determine the meaning of content area vocabulary using an expanded range of Greek and Latin roots and affixes (e.g., bios, vita, hydro, psyche, geos, circum).

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English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
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 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONCEPT R1.12. Intermediate: The student will determine the meanings, pronunciation, syllabication, synonyms, antonyms, parts of speech, and correct spellings by using dictionaries and glossaries.

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 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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CONCEPT R1.13. Early Advanced: The student will acquire and use accurate, natural, and varied vocabulary needed to give and respond to feedback; support or refute an opinion; analyze a point of view; persuade others; mediate conflicts; and, comprehend content area vocabulary.

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English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 06-07



English Level 3: Unit 07-01
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT R1.14. Early Advanced: The student will comprehend an expanded range of conceptual language, including idioms and colloquial expressions in order to interpret broadcast media productions when delivered at a normal rate.

Grade 11

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05



English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONCEPT R1.15. Early Advanced: The student will often determine the meaning of content area vocabulary using an expanded range of Greek and Latin roots and affixes.

Grade 11

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
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 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONCEPT R1.16. Early Advanced: The student will determine the meanings, pronunciation, syllabication, synonyms, antonyms, parts of speech, and correct spellings by using dictionaries, thesauri, and glossaries.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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 English Level 1: Unit 05-07



English Level 1: Unit 05-08
English Level 1: Unit 05-09
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English Level 1: Unit 05-11
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English Level 2: Unit 12-01
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English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

CONCEPT R1.17. Advanced: The student will acquire and use accurate, extensive vocabulary needed to give and respond to feedback; support or refute an opinion; analyze a point of view; persuade others; mediate conflicts; and, comprehend content area vocabulary.

Grade 11

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03



English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

CONCEPT R1.18. Advanced: The student will interpret figurative language, idiomatic expressions, colloquialisms, culturally embedded verbal humor and sarcasm in media and other presentations when delivered at a normal or rapid rate.

Grade 11

English Level 1: Unit 03-08
 English Level 2: Unit 16-07
 English Level 3: Unit 11-05

CONCEPT R1.19. Advanced: The student will consistently determine the meaning of content area vocabulary using an expanded range of Greek and Latin roots and affixes. (10R 1-4: PO1; 12R 1-4: PO1)

Grade 11

English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

CONCEPT R1.20. Advanced: The student will determine the meanings, pronunciation, syllabication, synonyms, antonyms, parts of speech, and correct spellings by using dictionaries, thesauri, glossaries, CD-Rom, and the Internet when available. (10R 1-4: PO5)

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 3: Unit 09-09
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

STRAND AZ.R2. **ELL V - Reading: Comprehending Text: The student will analyze text for expression, enjoyment, information, and understanding.**

CONCEPT R2.2. Beginning: The student will identify literary elements of theme, point of view, setting, plot, and characterization.

Grade 11

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

CONCEPT R2.5. Beginning: The student will find general information and specific details in authentic, multipurpose texts (e.g., daily newspaper, short stories, popular novels, and sections of textbooks).

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
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 English Level 1: Unit 03-02
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 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08



English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT R2.7. Beginning: The student will follow, explain, and paraphrase instructions of compliance.

Grade 11

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

CONCEPT R2.8. Beginning: The student will distinguish fact from opinion in persuasive text, providing some supporting evidence from text.

Grade 11

English Level 2: Unit 12-09

CONCEPT R2.9. Early Intermediate: The student will describe what a character is like by what he/she does or says.

Grade 11

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

CONCEPT R2.10. Early Intermediate: The student will describe the author's use of literary elements, including theme, point of view, setting, plot, and characterization.

Grade 11

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01



CONCEPT R2.11. Early Intermediate: The student will draw conclusions about the style, mood, and meaning of literary text.

Grade 11

English Level 3: Unit 06-01

English Level 3: Unit 06-02

English Level 3: Unit 09-06

English Level 3: Unit 12-03

CONCEPT R2.13. Early Intermediate: The student will grasp the meaning of text and paraphrase or summarize key points in various texts.

Grade 11

English Level 1: Unit 08-11

English Level 2: Unit 11-08

English Level 3: Unit 03-05

English Level 3: Unit 06-03

English Level 3: Unit 09-06

English Level 3: Unit 12-04

CONCEPT R2.15. Early Intermediate: The student will complete a multi-step, unfamiliar process or procedural task.

Grade 11

English Level 1: Unit 02-09

English Level 1: Unit 07-07

English Level 2: Unit 15-09

English Level 3: Unit 01-10

CONCEPT R2.16. Early Intermediate: The student will distinguish fact from opinion in editorials, news items, and critiques.

Grade 11

English Level 2: Unit 12-09

CONCEPT R2.18. Intermediate: The student will describe the motivations of characters and how a character's traits influence a character's actions.

Grade 11

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

English Level 2: Unit 09-01

English Level 2: Unit 14-05

English Level 2: Unit 15-01

CONCEPT R2.22. Intermediate: The student will draw conclusions and express his or her own opinion about ideas in text, including evaluating the ideas in text.

Grade 11

English Level 3: Unit 06-01

English Level 3: Unit 06-02

English Level 3: Unit 09-06

English Level 3: Unit 12-03

CONCEPT R2.23. Intermediate: The student will identify the facts and other details that support the author's argument regarding a particular idea.

Grade 11

English Level 2: Unit 09-02

English Level 3: Unit 01-06

English Level 3: Unit 03-06

English Level 3: Unit 03-07

English Level 3: Unit 03-08

English Level 3: Unit 05-03

English Level 3: Unit 06-01

English Level 3: Unit 06-02

English Level 3: Unit 06-03



English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
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 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
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 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT R2.24. Intermediate: The student will comprehend and follow formal instructions for a familiar process or procedure that requires integration or synthesis of several pieces of information.

Grade 11

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

CONCEPT R2.27. Early Advanced: The student will compare and contrast motivations and reactions of characters in texts.

Grade 11

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

CONCEPT R2.29. Early Advanced: The student will identify the register and style nuances of various examples of text.

Grade 11

English Level 1: Unit 08-11

CONCEPT R2.31. Early Advanced: The student will use inferences to integrate several specific pieces of information across paragraphs or sections of text.

Grade 11

English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-06
 English Level 3: Unit 12-03

CONCEPT R2.32. Early Advanced: The student will evaluate the facts and other details that support the author's argument regarding a particular idea.

Grade 11

English Level 2: Unit 09-02
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06



English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT R2.34. Early Advanced: The student will critique the effectiveness and accuracy of the author's evidence and organizational structure in expository and persuasive text.

Grade 11

English Level 2: Unit 09-02
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT R2.35. Early Advanced: The student will compare and contrast the central ideas and concepts from selected readings on a specific topic and explain how authors use elements to achieve their purposes.

Grade 11

English Level 1: Unit 05-11
 English Level 2: Unit 09-01
 English Level 2: Unit 12-08

CONCEPT R2.36. Advanced: The student will analyze interactions between characters in texts with emphasis on how the plot is revealed. (12R 2-1: PO1)

Grade 11

English Level 1: Unit 05-02



English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

CONCEPT R2.42. Advanced: The student will identify factual and implied meanings in statements of rules, regulations, and laws.

Grade 11

English Level 2: Unit 12-09

CONCEPT R2.43. Advanced: The student will trace the logical line of argumentation in support of a conclusion and distinguish supported from unsupported inferences. (10R 3-1: PO2; 10R 3-3: PO1, PO3)

Grade 11

English Level 1: Unit 08-11
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-06
 English Level 3: Unit 12-03

CONCEPT R2.44. Advanced: The student will synthesize information from multiple sources to solve problems or draw conclusions. (10R 3-1: PO7, PO8; 10R 3-2: PO1, PO2)

Grade 11

English Level 1: Unit 04-08
 English Level 1: Unit 06-11
 English Level 1: Unit 08-11
 English Level 2: Unit 10-04
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-06
 English Level 3: Unit 12-03

STRAND AZ.W1. **ELL V - Writing: Writing Applications: The student will express in writing his or her own thinking and ideas.**

CONCEPT W1.1. Beginning: The student will use the writing process to create essays in various genres up to several paragraphs that are distinguished by topics and ideas that are moderately clear yet broad and simplistic; somewhat recognizable internal structures or organization; a voice that demonstrates some sense of audience although some elements may be unevenly developed; word choices that are limited so at times it is hard to decipher what the writer is trying to say; and, little variation in sentence types (some difficulty with naturalness of phrases and expressions).

Grade 11

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 3: Unit 01-02

CONCEPT W1.2. Early Intermediate: The student will use the writing process to create essays in various genres up to a page that are distinguished by topics and ideas that are fairly broad although readers know where the writer is headed; recognizable introduction, middle, and conclusion that demonstrate some logic in sequencing; a voice that is sincere, but not fully engaged; word choices that are accurate yet lack variety; and, limited variety in sentence length (many begin in the same way and few connecting words are used).

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09



English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
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English Level 3: Unit 02-05
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT W1.3. Intermediate: The student will use the writing process to create formal communications and essays in various genres (persuasive essay, literary analysis narrative, research document) up to 2 pages that are distinguished by identifiable main ideas that define the topic with some details; logical organization with limited use of effective transitions; a voice with a developing awareness of audience that is pleasant, but may be inconsistent; word choices that enhance meaning but may be repetitive or inappropriate to audience and purpose; and, some variety in sentence structures although more complex sentences may be awkward.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-05



English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-03
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English Level 1: Unit 05-11
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English Level 3: Unit 01-02
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 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT W1.4. Early Advanced: The student will use the writing process to create formal communications and essays (persuasive essay, literary analysis narrative, research document) in various genres that are up to 5 pages that are distinguished by easily identifiable main ideas that are well-supported with varied details; coherent organization in which many transitions are present but formulaic; a sense of audience (a voice that adds interest); language and phrasing that is natural and appropriate for the audience and purpose; and, purposeful and varied sentences that add interest and energy.

Grade 11

English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06



English Level 1: Unit 07-01
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 14-03
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-05
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-10

CONCEPT W1.5. Advanced: The student will use the writing process to create formal communications and essays in various genres (persuasive essay, literary analysis narrative, research document) that are up to 10 pages and are distinguished by clear and focused ideas that are well-supported with ample and varied details; a clear and coherent organization that showcases the central ideas and contains thoughtful transitions; a strong sense of audience (voice that is engaging and committed to the topic); effective language that conveys the intended message in an appropriate and interesting way; and, writing that is fluent with easy flow and rhythm, and complex structures. (W-P1: PO1, PO2; W-P2; W-P3; W-P4; W-P5; W-P6)

Grade 11



English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-03
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-03
 English Level 2: Unit 14-09
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-09
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-05
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10



English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-10

STRAND AZ.W2. **ELL IV - Writing: Standard English Conventions: The student will identify, describe, and apply conventions of standard English in his or her communications.**

CONCEPT W2.1. Beginning: The student will produce independent writing that demonstrates satisfactory control over basic English conventions defined in earlier stages of proficiency (ELL I-IV).

Grade 11

English Level 2: Unit 19-06, 19-07, 19-08

CONCEPT W2.2. Early Intermediate: The student will produce independent writing that uses the English conventions outlined in the Advanced Level (and in ELL I-IV) with many errors that often impede communication.

Grade 11

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 2: Unit 19-06, 19-07, 19-08

CONCEPT W2.3. Intermediate: The student will produce independent writing that uses the English conventions outlined in the Advanced Level (and in ELL I-IV) with some errors that occasionally impede communication.

Grade 11

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 2: Unit 19-06, 19-07, 19-08

CONCEPT W2.4. Early Advanced: The student will produce independent writing that uses the English conventions outlined in the Advanced Level (and in ELL I-IV) with occasional errors that rarely impede communication.

Grade 11

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 2: Unit 19-06, 19-07, 19-08

CONCEPT W2.5. Advanced: The student will produce independent writing that uses the following English conventions with only minor errors that do not impede communication verb tenses (past perfect progressive and future perfect progressive tenses, past unreal conditionals, modals in past tense); transitional devices; varied sentence structures with phrases and clauses; the active voice; parallel structures; and, correct spelling, punctuation, capitalization, grammar, and usage. (W-P1: PO1) (W-P1: PO2) (W-P1: PO3) (W-P1: PO4) (W-P1: PO5)

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09



English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03



English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
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English Level 2: Unit 12-04
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English Level 2: Unit 12-06
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English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
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English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06



English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-06
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English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 05-02
English Level 3: Unit 05-04
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English Level 3: Unit 06-01
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English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05



English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

STRAND AZ.W3. **ELL IV - Writing: Research: The student will demonstrate research skills by using a variety of reference materials to complete a variety of writing tasks.**

CONCEPT W3.1. Beginning: The student will extract key information and relevant detail from sources and write an outline.

Grade 11

English Level 2: Unit 09-02
 English Level 2: Unit 11-10
 English Level 2: Unit 14-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 04-07
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 10-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT W3.2. Early Intermediate: The student will research information on academic topics and record relevant information from print and multimedia sources, summarizing the main points provided in source material.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05



English Level 1: Unit 02-06
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-08
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-06
English Level 1: Unit 05-08
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-02
English Level 3: Unit 01-04
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-05
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-06



English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

CONCEPT W3.3. Intermediate: The student will select relevant data and synthesize information and ideas from multiple sources into a coherent whole.

Grade 11

English Level 1: Unit 04-08
 English Level 1: Unit 06-11
 English Level 2: Unit 10-04

CONCEPT W3.4. Early Advanced: The student will select and organize relevant data, identify relationships between facts, and develop a logical argument to support conclusions.

Grade 11

English Level 1: Unit 04-08
 English Level 1: Unit 06-11
 English Level 2: Unit 10-04

CONCEPT W3.5. Advanced: The student will locate and organize information from both primary and secondary sources by taking notes, outlining ideas, paraphrasing information and synthesizing ideas; and by making charts, conceptual maps, learning logs and/or timelines for a research document or other assigned tasks. (10R 3-1: PO3, PO4, PO7)

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08



English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-03
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English Level 2: Unit 12-08
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English Level 2: Unit 14-04
English Level 2: Unit 14-07
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English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-02
English Level 3: Unit 01-04
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-05
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-06
English Level 3: Unit 04-03
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-06
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-03
English Level 3: Unit 08-01
English Level 3: Unit 08-02



English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

CONCEPT W3.6. Advanced: The student will recognize the components of a research document and write a cohesive document that contains a logical structure and supports an argument. (W-P4)

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 10-03
 English Level 2: Unit 12-10
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 06-04
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-06
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

STRAND AZ.LS1. **ELL V - Listening and Speaking: Delivery of Oral Communications: The student will express orally his or her own thinking and ideas.**

CONCEPT LS1.1. Beginning: The student will obtain, provide, and exchange basic but key information to complete many practical, social, or academic tasks.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05



English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
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CONCEPT LS1.2. Beginning: The student will contribute to classroom and academic discussions by summarizing/ reporting on events; expressing opinions, feelings, and reservations; and drawing inferences with considerable hesitancy because of the need to rephrase and search for words.

Grade 11

English Level 1: Unit 01-01
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 English Level 3: Unit 12-10

CONCEPT LS1.4. Beginning: The student will prepare and deliver a short oral report in a content area and effectively convey the information with connected discourse.

Grade 11

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

CONCEPT LS1.5. Beginning: The student will give clear multi-step instructions to carry out a familiar process.

Grade 11

English Level 1: Unit 06-02
 English Level 1: Unit 07-08
 English Level 1: Unit 08-10
 English Level 2: Unit 12-06
 English Level 2: Unit 15-06
 English Level 3: Unit 01-10

CONCEPT LS1.6. Early Intermediate: The student will communicate with sustained and connected discourse in most social, practical, and academic settings, including expressing feelings and summarizing, explaining, and extending information.

Grade 11

English Level 1: Unit 04-03
 English Level 2: Unit 10-02

CONCEPT LS1.7. Early Intermediate: The student will contribute to classroom and academic discussions by summarizing/ reporting on events; expressing opinions, feelings, and reservations; and drawing inferences with some hesitancy because of the need to rephrase and search for words.



Grade 11

English Level 1: Unit 01-01
English Level 1: Unit 01-02
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English Level 3: Unit 07-03
English Level 3: Unit 07-04
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English Level 3: Unit 08-01
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English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04



English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT LS1.8. Early Intermediate: The student will select topics appropriate to discuss in an interview.

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-02
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 08-01
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 14-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-08
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-08
 English Level 3: Unit 09-07
 English Level 3: Unit 10-03
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

CONCEPT LS1.9. Early Intermediate: The student will deliver an impromptu speech on a particular subject that is organized and tailored to the audience, using accurate but somewhat limited vocabulary.

Grade 11

English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 2: Unit 16-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-09
 English Level 3: Unit 02-03
 English Level 3: Unit 07-04
 English Level 3: Unit 10-08

CONCEPT LS1.10. Early Intermediate: The student will give clear, detailed multi-step instructions to carry out a familiar process.

Grade 11

English Level 1: Unit 06-02
 English Level 1: Unit 07-08
 English Level 1: Unit 08-10
 English Level 2: Unit 12-06
 English Level 2: Unit 15-06
 English Level 3: Unit 01-10



CONCEPT LS1.11. Intermediate: The student will communicate with adequate fluency and intelligibility in most social, practical, and academic settings, including obtaining, exchanging, and presenting feelings, observations, information, feedback, ideas, and opinions.

Grade 11

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 06-10
English Level 1: Unit 06-11
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English Level 2: Unit 13-02



English Level 2: Unit 13-03
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 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 03-01



English Level 3: Unit 03-02
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English Level 3: Unit 11-01
 English Level 3: Unit 11-02
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 English Level 3: Unit 12-01
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT LS1.12. Intermediate: The student will contribute to classroom and academic discussions by asking/answering questions, giving/responding to feedback, supporting/refuting opinions, and analyzing points of view with some hesitancy because of the need to rephrase and search for words.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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 English Level 1: Unit 02-01
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 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04



English Level 1: Unit 05-05
English Level 1: Unit 05-06
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English Level 2: Unit 11-07
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01



English Level 3: Unit 01-02
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT LS1.13. Intermediate: The student will recognize and apply the style of speech used in an interview and in formal and informal meetings.

Grade 11

English Level 1: Unit 01-10

CONCEPT LS1.14. Intermediate: The student will deliver an impromptu speech on a particular subject that is organized and tailored to the audience, using purposeful and somewhat varied vocabulary.

Grade 11

English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 2: Unit 16-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-09
 English Level 3: Unit 02-03
 English Level 3: Unit 07-04
 English Level 3: Unit 10-08

CONCEPT LS1.15. Intermediate: The student will give clear, detailed multi-step instructions to carry out a familiar process.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 01-09
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English Level 1: Unit 02-01
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

CONCEPT LS1.17. Early Advanced: The student will contribute to classroom and academic discussions by asking/answering questions, giving/responding to feedback, supporting/refuting opinions, and analyzing points of view with occasional hesitancy because of the need to rephrase and search for words.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT LS1.18. Early Advanced: The student will interpret humor in a political cartoon, situation comedy, or a joke.

Grade 11

English Level 1: Unit 01-10

CONCEPT LS1.19. Early Advanced: The student will prepare and deliver a speech analyzing a point of view or supporting/refuting an opinion that is organized, suited to the audience, and employs resource materials to clarify and defend positions, using natural and varied vocabulary.

Grade 11

English Level 1: Unit 01-01

English Level 1: Unit 01-06

English Level 1: Unit 03-02

English Level 1: Unit 04-02



English Level 1: Unit 04-03
English Level 1: Unit 04-07
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT LS1.20. Early Advanced: The student will convey the sequence of steps in spoken directions, using clear reference and precise vocabulary.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 1: Unit 02-04
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 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

CONCEPT LS1.21. Advanced: The student will communicate with elaboration and proper documentation in practical, social, and academic settings, including obtaining, exchanging, and presenting feelings, observations, information, feedback, ideas, and opinions.

Grade 11

English Level 2: Unit 13-06

CONCEPT LS1.22. Advanced: The student will interact with others to coordinate academic tasks, including asking/ answering questions, giving/ responding to feedback, supporting/ refuting opinions, and analyzing points of view, using a variety of strategies to keep the discussion on track and on topic.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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English Level 2: Unit 16-01
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT LS1.23. Advanced: The student will recognize and interpret irony, sarcasm, and humor in a variety of interactions.

Grade 11

English Level 1: Unit 03-08
 English Level 2: Unit 16-07
 English Level 3: Unit 11-05

CONCEPT LS1.24. Advanced: The student will prepare and deliver a speech defending a point of view or presenting a specific proposal that is organized, suited to the audience, and employs resource materials to clarify and defend positions, using precise and descriptive vocabulary. (LS-P1, LS-P2)



Grade 11

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-10
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

CONCEPT LS1.25. Advanced: The student will convey the sequence of steps in an extended set of spoken directions, using clear reference and precise vocabulary.

Grade 11

English Level 1: Unit 06-02
 English Level 1: Unit 07-08
 English Level 1: Unit 08-10
 English Level 2: Unit 12-06
 English Level 2: Unit 15-06
 English Level 3: Unit 01-10

STRAND AZ.LS2. **ELL V - Listening and Speaking: Standard English Conventions: The student will identify, describe, and apply conventions of standard English in his or her communications.**

CONCEPT LS2.1. Beginning: The student will speak with satisfactory control over English grammatical structures and linguistic forms defined in earlier stages of proficiency (ELL I-IV), with some lapses and code-switching into his or her first language.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 3: Unit 07-01
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT LS2.2. Early Intermediate: The student will speak with some fluency, intelligibility, and mastery of a variety of English grammatical structures and linguistic forms outlined in the Advanced Level (and in the earlier stages of proficiency ELL I-IV); however, many errors often impede communication

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09



English Level 1: Unit 01-10
English Level 1: Unit 02-01
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CONCEPT LS2.3. Intermediate: The student will speak with adequate fluency, intelligibility, and mastery of a variety of English grammatical structures and linguistic forms outlined in the Advanced Level (and in the earlier stages of proficiency ELL I-IV); however, habitual errors sometimes impede communication.

Grade 11

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
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CONCEPT LS2.4. Early Advanced: The student will speak with fluency, flexibility, and mastery of a variety of English grammatical structures and linguistic forms outlined in the Advanced Level (and in the earlier stages of proficiency ELL I-IV); some errors occur, although they rarely impede communication.

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CONCEPT LS2.6. Advanced: The student will speak, using near native-like fluency, with flexibility and the mastery of a variety of English grammatical structures and linguistic forms with occasional errors, including verb tenses (past perfect progressive and future perfect progressive tenses, past unreal conditionals, modals in past tense); transitional devices; and, varied sentence structures.

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 English Level 3: Unit 12-07
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

STRAND AZ.LS3. **ELL V - Listening and Speaking: Comprehension of Oral Communications: The student will listen actively to the ideas of others in order to acquire new knowledge.**

CONCEPT LS3.1. Beginning: The student will paraphrase main ideas of a range of general interest conversations and academic presentations on familiar topics delivered at a normal rate of speech.

Grade 11

English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02



English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

CONCEPT LS3.2. Beginning: The student will identify something about the emotional state of the speaker from the tone and intonation of the discourse.

Grade 11

English Level 1: Unit 01-10

CONCEPT LS3.3. Early Intermediate: The student will summarize main ideas and supporting details of a range of general interest conversations and academic presentations on familiar and unfamiliar topics delivered at a normal rate of speech.

Grade 11

English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
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 English Level 3: Unit 06-02
 English Level 3: Unit 07-01
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 English Level 3: Unit 08-06
 English Level 3: Unit 10-04
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02



CONCEPT LS3.4. Early Intermediate: The student will identify the emotional tone and register of oral discourse.

Grade 11

English Level 1: Unit 01-10

CONCEPT LS3.5. Early Intermediate: The student will identify the component parts of a presentation (e.g., introduction, topic development, topic shift, and conclusion).

Grade 11

English Level 1: Unit 03-09

English Level 2: Unit 14-09

CONCEPT LS3.6. Intermediate: The student will draw valid conclusions about a range of general interest conversations and academic presentations on familiar and unfamiliar topics, live or recorded, delivered at a normal rate of speech.

Grade 11

English Level 1: Unit 01-09

English Level 1: Unit 02-08

English Level 1: Unit 06-05

English Level 2: Unit 12-06

English Level 2: Unit 12-10

English Level 2: Unit 13-02

English Level 2: Unit 15-08

English Level 2: Unit 15-10

English Level 2: Unit 16-05

English Level 2: Unit 16-10

English Level 2: Unit 18-07, 18-08, 18-09

English Level 2: Unit 18-10, 19-01, 19-02

English Level 3: Unit 03-01

English Level 3: Unit 03-03

English Level 3: Unit 05-04

English Level 3: Unit 05-05

CONCEPT LS3.7. Intermediate: The student will interpret some of 'unspoken' attitudinal nuance, emotional tone, and register of oral discourse.

Grade 11

English Level 1: Unit 05-10

English Level 2: Unit 10-07

English Level 2: Unit 11-01

English Level 2: Unit 11-04

English Level 2: Unit 15-03

CONCEPT LS3.8. Intermediate: The student will identify rhetorical signals of chronological order, comparison and contrast, and cause and effect in formal and informal presentations.

Grade 11

English Level 1: Unit 01-10

English Level 1: Unit 03-09

English Level 1: Unit 06-09

English Level 1: Unit 06-11

English Level 1: Unit 07-05

English Level 1: Unit 08-07

English Level 2: Unit 09-01

English Level 2: Unit 11-05

English Level 2: Unit 14-09

English Level 2: Unit 15-05

English Level 3: Unit 03-08

English Level 3: Unit 04-01

English Level 3: Unit 06-04

English Level 3: Unit 07-07

English Level 3: Unit 12-10

CONCEPT LS3.9. Early Advanced: The student will compare and contrast central ideas and concepts from multiple general interest conversations and academic presentations on familiar and unfamiliar topics, in a broad variety of contexts, live or recorded, delivered at a normal



rate of speech.

Grade 11

English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-05
 English Level 1: Unit 08-07
 English Level 2: Unit 09-01
 English Level 2: Unit 11-05
 English Level 2: Unit 15-05
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 06-04
 English Level 3: Unit 07-07
 English Level 3: Unit 12-10

CONCEPT LS3.10. Early Advanced: The student will interpret the 'unspoken' attitudinal nuance, emotional tone, and register of oral discourse, and infer speaker's bias.

Grade 11

English Level 1: Unit 01-10

CONCEPT LS3.11. Early Advanced: The student will evaluate spoken discourse for appropriateness of purpose with a variety of audiences such as formal, consultative, casual, and intimate.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
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 English Level 1: Unit 05-07
 English Level 1: Unit 05-08



English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10



English Level 2: Unit 12-01
English Level 2: Unit 12-02
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
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English Level 3: Unit 01-06



English Level 3: Unit 01-07
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English Level 3: Unit 09-07
English Level 3: Unit 09-08



English Level 3: Unit 09-09
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English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

CONCEPT LS3.12. Advanced: The student will evaluate the logic in a range of extended general interest conversations and academic presentations on familiar and unfamiliar topics, in a broad variety of contexts, live or recorded, delivered at a normal or fast rate of speech. (LS-P5)

Grade 11

English Level 1: Unit 03-09
English Level 2: Unit 14-09

CONCEPT LS3.13. Advanced: The student will interpret the situation, relationship, attitudes, and mood of participants in a discourse or an interview; take appropriate notes and summarize the information learned. (LS-P4)

Grade 11

English Level 1: Unit 04-04
English Level 1: Unit 08-11
English Level 2: Unit 14-09
English Level 2: Unit 15-08
English Level 3: Unit 04-09
English Level 3: Unit 07-01
English Level 3: Unit 10-04

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 12

United States Standards - Arizona Standards

STRAND AZ.R1. **ELL V - Reading: Vocabulary: The student will acquire English language vocabulary and use it in relevant contexts.**

CONCEPT R1.1. Beginning: The student will acquire and use accurate and limited vocabulary needed to express certainty and doubt; make predictions; express sympathy, empathy, and gratitude; summarize event; report to and inform others about events; draw inferences; and, comprehend content area vocabulary.

Grade 12

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 08-11
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 11-08
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
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 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONCEPT R1.2. Beginning: The student will comprehend sufficient key content and descriptive vocabulary to understand many stories of general popular interest.

Grade 12

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONCEPT R1.3. Beginning: The student will occasionally determine the meaning of vocabulary using common Greek and Latin roots (e.g., post, aqua, tri, bi).



Grade 12

English Level 2: Unit 17-01, 17-02, 17-03

CONCEPT R1.4. Beginning: The student will determine the various meanings, pronunciation, and syllabication of words by using a dictionary.

Grade 12

English Level 1: Unit 02-09

English Level 2: Unit 19-03, 19-04, 19-05

CONCEPT R1.5. Early Intermediate: The student will acquire and use accurate yet ordinary and somewhat limited vocabulary needed to express certainty and doubt; make predictions; express sympathy, empathy, and gratitude; summarize event; report to and inform others about events; draw inferences; and, comprehend content area vocabulary.

Grade 12

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

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English Level 1: Unit 04-01

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English Level 1: Unit 05-01

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English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10



English Level 1: Unit 05-11
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English Level 2: Unit 12-07
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-06
English Level 3: Unit 02-03
English Level 3: Unit 03-01
English Level 3: Unit 03-03
English Level 3: Unit 03-05
English Level 3: Unit 04-09
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English Level 3: Unit 05-05
English Level 3: Unit 06-04
English Level 3: Unit 07-01



English Level 3: Unit 07-10
 English Level 3: Unit 09-05
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 English Level 3: Unit 09-09
 English Level 3: Unit 10-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONCEPT R1.6. Early Intermediate: The student will comprehend sufficient key content and descriptive vocabulary, idioms, and colloquial expressions in order to interpret many stories of general interest

Grade 12

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONCEPT R1.7. Early Intermediate: The student will sometimes determine the meaning of vocabulary using common Greek and Latin roots (e.g., video, annus, mega, minus).

Grade 12

English Level 2: Unit 17-01, 17-02, 17-03

CONCEPT R1.8. Early Intermediate: The student will determine the meanings, pronunciation, syllabication, synonyms, antonyms, parts of speech, and correct spellings by using general and specialized dictionaries.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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CONCEPT R1.9. Intermediate: The student will acquire and use accurate, purposeful, and somewhat varied vocabulary needed to give and respond to feedback; support or refute an opinion; analyze a point of view; persuade others; mediate conflicts; and, comprehend content area vocabulary.

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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONCEPT R1.10. Intermediate: The student will comprehend an expanded range of conceptual language, including idioms and colloquial expressions in order to interpret a range of conversations, presentations, and discussions delivered at a normal rate.

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English Level 1: Unit 01-01
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 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 2: Unit 19-06, 19-07, 19-08
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 English Level 3: Unit 12-08

CONCEPT R1.11. Intermediate: The student will sometimes determine the meaning of content area vocabulary using an expanded range of Greek and Latin roots and affixes (e.g., bios, vita, hydro, psyche, geos, circum).

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English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 3: Unit 01-06
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONCEPT R1.12. Intermediate: The student will determine the meanings, pronunciation, syllabication, synonyms, antonyms, parts of speech, and correct spellings by using dictionaries and glossaries.

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English Level 1: Unit 01-01
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 English Level 1: Unit 01-04
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English Level 3: Unit 02-01
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English Level 3: Unit 09-01
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 English Level 3: Unit 12-10

CONCEPT R1.13. Early Advanced: The student will acquire and use accurate, natural, and varied vocabulary needed to give and respond to feedback; support or refute an opinion; analyze a point of view; persuade others; mediate conflicts; and, comprehend content area vocabulary.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 1: Unit 03-06
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT R1.14. Early Advanced: The student will comprehend an expanded range of conceptual language, including idioms and colloquial expressions in order to interpret broadcast media productions when delivered at a normal rate.

Grade 12

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05



English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONCEPT R1.15. Early Advanced: The student will often determine the meaning of content area vocabulary using an expanded range of Greek and Latin roots and affixes.

Grade 12

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
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 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONCEPT R1.16. Early Advanced: The student will determine the meanings, pronunciation, syllabication, synonyms, antonyms, parts of speech, and correct spellings by using dictionaries, thesauri, and glossaries.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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English Level 1: Unit 05-08
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English Level 2: Unit 18-01, 18-02, 18-03
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English Level 2: Unit 18-10, 19-01, 19-02
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CONCEPT R1.17. Advanced: The student will acquire and use accurate, extensive vocabulary needed to give and respond to feedback; support or refute an opinion; analyze a point of view; persuade others; mediate conflicts; and, comprehend content area vocabulary.

Grade 12

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
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English Level 2: Unit 13-03
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03



English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

CONCEPT R1.18. Advanced: The student will interpret figurative language, idiomatic expressions, colloquialisms, culturally embedded verbal humor and sarcasm in media and other presentations when delivered at a normal or rapid rate.

Grade 12

English Level 1: Unit 03-08
 English Level 2: Unit 16-07
 English Level 3: Unit 11-05

CONCEPT R1.19. Advanced: The student will consistently determine the meaning of content area vocabulary using an expanded range of Greek and Latin roots and affixes. (10R 1-4: PO1; 12R 1-4: PO1)

Grade 12

English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

CONCEPT R1.20. Advanced: The student will determine the meanings, pronunciation, syllabication, synonyms, antonyms, parts of speech, and correct spellings by using dictionaries, thesauri, glossaries, CD-Rom, and the Internet when available. (10R 1-4: PO5)

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-07
 English Level 1: Unit 04-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08



English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 2: Unit 11-10
English Level 2: Unit 12-01



English Level 2: Unit 12-02
English Level 2: Unit 12-03
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English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06



English Level 3: Unit 01-07
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English Level 3: Unit 09-09
 English Level 3: Unit 10-01
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 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

STRAND AZ.R2. **ELL V - Reading: Comprehending Text: The student will analyze text for expression, enjoyment, information, and understanding.**

CONCEPT R2.2. Beginning: The student will identify literary elements of theme, point of view, setting, plot, and characterization.

Grade 12

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

CONCEPT R2.5. Beginning: The student will find general information and specific details in authentic, multipurpose texts (e.g., daily newspaper, short stories, popular novels, and sections of textbooks).

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08



English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
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English Level 1: Unit 08-02
English Level 1: Unit 08-04
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English Level 1: Unit 08-11
English Level 2: Unit 09-02
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English Level 2: Unit 10-07
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English Level 2: Unit 12-08
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English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-02
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English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
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English Level 3: Unit 06-04



English Level 3: Unit 06-05
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 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT R2.7. Beginning: The student will follow, explain, and paraphrase instructions of compliance.

Grade 12

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

CONCEPT R2.8. Beginning: The student will distinguish fact from opinion in persuasive text, providing some supporting evidence from text.

Grade 12

English Level 2: Unit 12-09

CONCEPT R2.9. Early Intermediate: The student will describe what a character is like by what he/she does or says.

Grade 12

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

CONCEPT R2.10. Early Intermediate: The student will describe the author's use of literary elements, including theme, point of view, setting, plot, and characterization.

Grade 12

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01



CONCEPT R2.11. Early Intermediate: The student will draw conclusions about the style, mood, and meaning of literary text.

Grade 12

English Level 3: Unit 06-01

English Level 3: Unit 06-02

English Level 3: Unit 09-06

English Level 3: Unit 12-03

CONCEPT R2.13. Early Intermediate: The student will grasp the meaning of text and paraphrase or summarize key points in various texts.

Grade 12

English Level 1: Unit 08-11

English Level 2: Unit 11-08

English Level 3: Unit 03-05

English Level 3: Unit 06-03

English Level 3: Unit 09-06

English Level 3: Unit 12-04

CONCEPT R2.15. Early Intermediate: The student will complete a multi-step, unfamiliar process or procedural task.

Grade 12

English Level 1: Unit 02-09

English Level 1: Unit 07-07

English Level 2: Unit 15-09

English Level 3: Unit 01-10

CONCEPT R2.16. Early Intermediate: The student will distinguish fact from opinion in editorials, news items, and critiques.

Grade 12

English Level 2: Unit 12-09

CONCEPT R2.18. Intermediate: The student will describe the motivations of characters and how a character's traits influence a character's actions.

Grade 12

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

English Level 2: Unit 09-01

English Level 2: Unit 14-05

English Level 2: Unit 15-01

CONCEPT R2.22. Intermediate: The student will draw conclusions and express his or her own opinion about ideas in text, including evaluating the ideas in text.

Grade 12

English Level 3: Unit 06-01

English Level 3: Unit 06-02

English Level 3: Unit 09-06

English Level 3: Unit 12-03

CONCEPT R2.23. Intermediate: The student will identify the facts and other details that support the author's argument regarding a particular idea.

Grade 12

English Level 2: Unit 09-02

English Level 3: Unit 01-06

English Level 3: Unit 03-06

English Level 3: Unit 03-07

English Level 3: Unit 03-08

English Level 3: Unit 05-03

English Level 3: Unit 06-01

English Level 3: Unit 06-02

English Level 3: Unit 06-03



English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT R2.24. Intermediate: The student will comprehend and follow formal instructions for a familiar process or procedure that requires integration or synthesis of several pieces of information.

Grade 12

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

CONCEPT R2.27. Early Advanced: The student will compare and contrast motivations and reactions of characters in texts.

Grade 12

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

CONCEPT R2.29. Early Advanced: The student will identify the register and style nuances of various examples of text.

Grade 12

English Level 1: Unit 08-11

CONCEPT R2.31. Early Advanced: The student will use inferences to integrate several specific pieces of information across paragraphs or sections of text.

Grade 12

English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-06
 English Level 3: Unit 12-03

CONCEPT R2.32. Early Advanced: The student will evaluate the facts and other details that support the author's argument regarding a particular idea.

Grade 12

English Level 2: Unit 09-02
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06



English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
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 English Level 3: Unit 06-07
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 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT R2.34. Early Advanced: The student will critique the effectiveness and accuracy of the author's evidence and organizational structure in expository and persuasive text.

Grade 12

English Level 2: Unit 09-02
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT R2.35. Early Advanced: The student will compare and contrast the central ideas and concepts from selected readings on a specific topic and explain how authors use elements to achieve their purposes.

Grade 12

English Level 1: Unit 05-11
 English Level 2: Unit 09-01
 English Level 2: Unit 12-08

CONCEPT R2.36. Advanced: The student will analyze interactions between characters in texts with emphasis on how the plot is revealed. (12R 2-1: PO1)

Grade 12

English Level 1: Unit 05-02



English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

CONCEPT R2.42. Advanced: The student will identify factual and implied meanings in statements of rules, regulations, and laws.

Grade 12

English Level 2: Unit 12-09

CONCEPT R2.43. Advanced: The student will trace the logical line of argumentation in support of a conclusion and distinguish supported from unsupported inferences. (10R 3-1: PO2; 10R 3-3: PO1, PO3)

Grade 12

English Level 1: Unit 08-11
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-06
 English Level 3: Unit 12-03

CONCEPT R2.44. Advanced: The student will synthesize information from multiple sources to solve problems or draw conclusions. (10R 3-1: PO7, PO8; 10R 3-2: PO1, PO2)

Grade 12

English Level 1: Unit 04-08
 English Level 1: Unit 06-11
 English Level 1: Unit 08-11
 English Level 2: Unit 10-04
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-06
 English Level 3: Unit 12-03

STRAND AZ.W1. **ELL V - Writing: Writing Applications: The student will express in writing his or her own thinking and ideas.**

CONCEPT W1.1. Beginning: The student will use the writing process to create essays in various genres up to several paragraphs that are distinguished by topics and ideas that are moderately clear yet broad and simplistic; somewhat recognizable internal structures or organization; a voice that demonstrates some sense of audience although some elements may be unevenly developed; word choices that are limited so at times it is hard to decipher what the writer is trying to say; and, little variation in sentence types (some difficulty with naturalness of phrases and expressions).

Grade 12

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 3: Unit 01-02

CONCEPT W1.2. Early Intermediate: The student will use the writing process to create essays in various genres up to a page that are distinguished by topics and ideas that are fairly broad although readers know where the writer is headed; recognizable introduction, middle, and conclusion that demonstrate some logic in sequencing; a voice that is sincere, but not fully engaged; word choices that are accurate yet lack variety; and, limited variety in sentence length (many begin in the same way and few connecting words are used).

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09



English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
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 English Level 2: Unit 11-02
 English Level 2: Unit 11-05
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 English Level 2: Unit 12-01
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 English Level 2: Unit 12-09
 English Level 2: Unit 13-01
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 English Level 2: Unit 15-07
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 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04



English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
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 English Level 3: Unit 04-04
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 English Level 3: Unit 05-01
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 English Level 3: Unit 06-01
 English Level 3: Unit 06-04
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 English Level 3: Unit 07-04
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 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
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 English Level 3: Unit 09-06
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT W1.3. Intermediate: The student will use the writing process to create formal communications and essays in various genres (persuasive essay, literary analysis narrative, research document) up to 2 pages that are distinguished by identifiable main ideas that define the topic with some details; logical organization with limited use of effective transitions; a voice with a developing awareness of audience that is pleasant, but may be inconsistent; word choices that enhance meaning but may be repetitive or inappropriate to audience and purpose; and, some variety in sentence structures although more complex sentences may be awkward.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-05



English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-04
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 10-03
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-03
English Level 2: Unit 14-09
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09



English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-03
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 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
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 English Level 3: Unit 09-01
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 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT W1.4. Early Advanced: The student will use the writing process to create formal communications and essays (persuasive essay, literary analysis narrative, research document) in various genres that are up to 5 pages that are distinguished by easily identifiable main ideas that are well-supported with varied details; coherent organization in which many transitions are present but formulaic; a sense of audience (a voice that adds interest); language and phrasing that is natural and appropriate for the audience and purpose; and, purposeful and varied sentences that add interest and energy.

Grade 12

English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06



English Level 1: Unit 07-01
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 14-03
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
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 English Level 3: Unit 10-10
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-10

CONCEPT W1.5. Advanced: The student will use the writing process to create formal communications and essays in various genres (persuasive essay, literary analysis narrative, research document) that are up to 10 pages and are distinguished by clear and focused ideas that are well-supported with ample and varied details; a clear and coherent organization that showcases the central ideas and contains thoughtful transitions; a strong sense of audience (voice that is engaging and committed to the topic); effective language that conveys the intended message in an appropriate and interesting way; and, writing that is fluent with easy flow and rhythm, and complex structures. (W-P1: PO1, PO2; W-P2; W-P3; W-P4; W-P5; W-P6)

Grade 12



English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-03
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
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 English Level 2: Unit 14-03
 English Level 2: Unit 14-09
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-09
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
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 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10



English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-10

STRAND AZ.W2. **ELL IV - Writing: Standard English Conventions: The student will identify, describe, and apply conventions of standard English in his or her communications.**

CONCEPT W2.1. Beginning: The student will produce independent writing that demonstrates satisfactory control over basic English conventions defined in earlier stages of proficiency (ELL I-IV).

Grade 12

English Level 2: Unit 19-06, 19-07, 19-08

CONCEPT W2.2. Early Intermediate: The student will produce independent writing that uses the English conventions outlined in the Advanced Level (and in ELL I-IV) with many errors that often impede communication.

Grade 12

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 2: Unit 19-06, 19-07, 19-08

CONCEPT W2.3. Intermediate: The student will produce independent writing that uses the English conventions outlined in the Advanced Level (and in ELL I-IV) with some errors that occasionally impede communication.

Grade 12

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 2: Unit 19-06, 19-07, 19-08

CONCEPT W2.4. Early Advanced: The student will produce independent writing that uses the English conventions outlined in the Advanced Level (and in ELL I-IV) with occasional errors that rarely impede communication.

Grade 12

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 2: Unit 19-06, 19-07, 19-08

CONCEPT W2.5. Advanced: The student will produce independent writing that uses the following English conventions with only minor errors that do not impede communication verb tenses (past perfect progressive and future perfect progressive tenses, past unreal conditionals, modals in past tense); transitional devices; varied sentence structures with phrases and clauses; the active voice; parallel structures; and, correct spelling, punctuation, capitalization, grammar, and usage. (W-P1: PO1) (W-P1: PO2) (W-P1: PO3) (W-P1: PO4) (W-P1: PO5)

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09



English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
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English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 2: Unit 09-03



English Level 2: Unit 09-04
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English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
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English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06



English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
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English Level 3: Unit 10-06
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 English Level 3: Unit 12-01
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 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

STRAND AZ.W3. **ELL IV - Writing: Research: The student will demonstrate research skills by using a variety of reference materials to complete a variety of writing tasks.**

CONCEPT W3.1. Beginning: The student will extract key information and relevant detail from sources and write an outline.

Grade 12

English Level 2: Unit 09-02
 English Level 2: Unit 11-10
 English Level 2: Unit 14-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 04-07
 English Level 3: Unit 06-04
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 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
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 English Level 3: Unit 10-04
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT W3.2. Early Intermediate: The student will research information on academic topics and record relevant information from print and multimedia sources, summarizing the main points provided in source material.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05



English Level 1: Unit 02-06
English Level 1: Unit 02-09
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English Level 1: Unit 06-03
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English Level 1: Unit 06-07
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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 English Level 3: Unit 12-07

CONCEPT W3.3. Intermediate: The student will select relevant data and synthesize information and ideas from multiple sources into a coherent whole.

Grade 12

English Level 1: Unit 04-08
 English Level 1: Unit 06-11
 English Level 2: Unit 10-04

CONCEPT W3.4. Early Advanced: The student will select and organize relevant data, identify relationships between facts, and develop a logical argument to support conclusions.

Grade 12

English Level 1: Unit 04-08
 English Level 1: Unit 06-11
 English Level 2: Unit 10-04

CONCEPT W3.5. Advanced: The student will locate and organize information from both primary and secondary sources by taking notes, outlining ideas, paraphrasing information and synthesizing ideas; and by making charts, conceptual maps, learning logs and/or timelines for a research document or other assigned tasks. (10R 3-1: PO3, PO4, PO7)

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 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
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English Level 1: Unit 06-03
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CONCEPT W3.6. Advanced: The student will recognize the components of a research document and write a cohesive document that contains a logical structure and supports an argument. (W-P4)

Grade 12

English Level 1: Unit 01-01
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 English Level 1: Unit 03-02
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 English Level 1: Unit 04-06
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 English Level 3: Unit 12-09

STRAND AZ.LS1. **ELL V - Listening and Speaking: Delivery of Oral Communications: The student will express orally his or her own thinking and ideas.**

CONCEPT LS1.1. Beginning: The student will obtain, provide, and exchange basic but key information to complete many practical, social, or academic tasks.

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English Level 1: Unit 01-01
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 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05



English Level 1: Unit 01-06
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CONCEPT LS1.2. Beginning: The student will contribute to classroom and academic discussions by summarizing/ reporting on events; expressing opinions, feelings, and reservations; and drawing inferences with considerable hesitancy because of the need to rephrase and search for words.

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English Level 1: Unit 01-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT LS1.4. Beginning: The student will prepare and deliver a short oral report in a content area and effectively convey the information with connected discourse.

Grade 12

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

CONCEPT LS1.5. Beginning: The student will give clear multi-step instructions to carry out a familiar process.

Grade 12

English Level 1: Unit 06-02
 English Level 1: Unit 07-08
 English Level 1: Unit 08-10
 English Level 2: Unit 12-06
 English Level 2: Unit 15-06
 English Level 3: Unit 01-10

CONCEPT LS1.6. Early Intermediate: The student will communicate with sustained and connected discourse in most social, practical, and academic settings, including expressing feelings and summarizing, explaining, and extending information.

Grade 12

English Level 1: Unit 04-03
 English Level 2: Unit 10-02

CONCEPT LS1.7. Early Intermediate: The student will contribute to classroom and academic discussions by summarizing/ reporting on events; expressing opinions, feelings, and reservations; and drawing inferences with some hesitancy because of the need to rephrase and search for words.



Grade 12

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02



English Level 1: Unit 07-03
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English Level 3: Unit 03-06
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English Level 3: Unit 11-04



English Level 3: Unit 11-05
 English Level 3: Unit 12-01
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT LS1.8. Early Intermediate: The student will select topics appropriate to discuss in an interview.

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-02
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 08-01
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 14-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-08
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-08
 English Level 3: Unit 09-07
 English Level 3: Unit 10-03
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

CONCEPT LS1.9. Early Intermediate: The student will deliver an impromptu speech on a particular subject that is organized and tailored to the audience, using accurate but somewhat limited vocabulary.

Grade 12

English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 2: Unit 16-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-09
 English Level 3: Unit 02-03
 English Level 3: Unit 07-04
 English Level 3: Unit 10-08

CONCEPT LS1.10. Early Intermediate: The student will give clear, detailed multi-step instructions to carry out a familiar process.

Grade 12

English Level 1: Unit 06-02
 English Level 1: Unit 07-08
 English Level 1: Unit 08-10
 English Level 2: Unit 12-06
 English Level 2: Unit 15-06
 English Level 3: Unit 01-10



CONCEPT LS1.11. Intermediate: The student will communicate with adequate fluency and intelligibility in most social, practical, and academic settings, including obtaining, exchanging, and presenting feelings, observations, information, feedback, ideas, and opinions.

Grade 12

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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English Level 3: Unit 12-10

CONCEPT LS1.12. Intermediate: The student will contribute to classroom and academic discussions by asking/answering questions, giving/responding to feedback, supporting/refuting opinions, and analyzing points of view with some hesitancy because of the need to rephrase and search for words.

Grade 12

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
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 English Level 3: Unit 01-01



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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONCEPT LS1.13. Intermediate: The student will recognize and apply the style of speech used in an interview and in formal and informal meetings.

Grade 12

English Level 1: Unit 01-10

CONCEPT LS1.14. Intermediate: The student will deliver an impromptu speech on a particular subject that is organized and tailored to the audience, using purposeful and somewhat varied vocabulary.

Grade 12

English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 2: Unit 16-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-09
 English Level 3: Unit 02-03
 English Level 3: Unit 07-04
 English Level 3: Unit 10-08

CONCEPT LS1.15. Intermediate: The student will give clear, detailed multi-step instructions to carry out a familiar process.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10



English Level 1: Unit 02-01
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

CONCEPT LS1.17. Early Advanced: The student will contribute to classroom and academic discussions by asking/answering questions, giving/responding to feedback, supporting/refuting opinions, and analyzing points of view with occasional hesitancy because of the need to rephrase and search for words.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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 English Level 3: Unit 12-10

CONCEPT LS1.18. Early Advanced: The student will interpret humor in a political cartoon, situation comedy, or a joke.

Grade 12

English Level 1: Unit 01-10

CONCEPT LS1.19. Early Advanced: The student will prepare and deliver a speech analyzing a point of view or supporting/refuting an opinion that is organized, suited to the audience, and employs resource materials to clarify and defend positions, using natural and varied vocabulary.

Grade 12

English Level 1: Unit 01-01

English Level 1: Unit 01-06

English Level 1: Unit 03-02

English Level 1: Unit 04-02



English Level 1: Unit 04-03
English Level 1: Unit 04-07
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CONCEPT LS1.20. Early Advanced: The student will convey the sequence of steps in spoken directions, using clear reference and precise vocabulary.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

CONCEPT LS1.21. Advanced: The student will communicate with elaboration and proper documentation in practical, social, and academic settings, including obtaining, exchanging, and presenting feelings, observations, information, feedback, ideas, and opinions.

Grade 12

English Level 2: Unit 13-06

CONCEPT LS1.22. Advanced: The student will interact with others to coordinate academic tasks, including asking/ answering questions, giving/ responding to feedback, supporting/ refuting opinions, and analyzing points of view, using a variety of strategies to keep the discussion on track and on topic.

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English Level 1: Unit 01-01
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CONCEPT LS1.23. Advanced: The student will recognize and interpret irony, sarcasm, and humor in a variety of interactions.

Grade 12

English Level 1: Unit 03-08
 English Level 2: Unit 16-07
 English Level 3: Unit 11-05

CONCEPT LS1.24. Advanced: The student will prepare and deliver a speech defending a point of view or presenting a specific proposal that is organized, suited to the audience, and employs resource materials to clarify and defend positions, using precise and descriptive vocabulary. (LS-P1, LS-P2)



Grade 12

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-10
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
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 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

CONCEPT LS1.25. Advanced: The student will convey the sequence of steps in an extended set of spoken directions, using clear reference and precise vocabulary.

Grade 12

English Level 1: Unit 06-02
 English Level 1: Unit 07-08
 English Level 1: Unit 08-10
 English Level 2: Unit 12-06
 English Level 2: Unit 15-06
 English Level 3: Unit 01-10

STRAND AZ.LS2. **ELL V - Listening and Speaking: Standard English Conventions: The student will identify, describe, and apply conventions of standard English in his or her communications.**

CONCEPT LS2.1. Beginning: The student will speak with satisfactory control over English grammatical structures and linguistic forms defined in earlier stages of proficiency (ELL I-IV), with some lapses and code-switching into his or her first language.

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English Level 1: Unit 01-01
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CONCEPT LS2.2. Early Intermediate: The student will speak with some fluency, intelligibility, and mastery of a variety of English grammatical structures and linguistic forms outlined in the Advanced Level (and in the earlier stages of proficiency ELL I-IV); however, many errors often impede communication

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English Level 1: Unit 01-01
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CONCEPT LS2.3. Intermediate: The student will speak with adequate fluency, intelligibility, and mastery of a variety of English grammatical structures and linguistic forms outlined in the Advanced Level (and in the earlier stages of proficiency ELL I-IV); however, habitual errors sometimes impede communication.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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CONCEPT LS2.4. Early Advanced: The student will speak with fluency, flexibility, and mastery of a variety of English grammatical structures and linguistic forms outlined in the Advanced Level (and in the earlier stages of proficiency ELL I-IV); some errors occur, although they rarely impede communication.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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English Level 3: Unit 01-01
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CONCEPT LS2.6. Advanced: The student will speak, using near native-like fluency, with flexibility and the mastery of a variety of English grammatical structures and linguistic forms with occasional errors, including verb tenses (past perfect progressive and future perfect progressive tenses, past unreal conditionals, modals in past tense); transitional devices; and, varied sentence structures.

Grade 12

English Level 1: Unit 01-01
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 English Level 3: Unit 12-10

STRAND AZ.LS3. **ELL V - Listening and Speaking: Comprehension of Oral Communications: The student will listen actively to the ideas of others in order to acquire new knowledge.**

CONCEPT LS3.1. Beginning: The student will paraphrase main ideas of a range of general interest conversations and academic presentations on familiar topics delivered at a normal rate of speech.

Grade 12

English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
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English Level 3: Unit 05-03
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 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

CONCEPT LS3.2. Beginning: The student will identify something about the emotional state of the speaker from the tone and intonation of the discourse.

Grade 12

English Level 1: Unit 01-10

CONCEPT LS3.3. Early Intermediate: The student will summarize main ideas and supporting details of a range of general interest conversations and academic presentations on familiar and unfamiliar topics delivered at a normal rate of speech.

Grade 12

English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
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 English Level 3: Unit 11-04
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 English Level 3: Unit 12-01
 English Level 3: Unit 12-02



CONCEPT LS3.4. Early Intermediate: The student will identify the emotional tone and register of oral discourse.

Grade 12

English Level 1: Unit 01-10

CONCEPT LS3.5. Early Intermediate: The student will identify the component parts of a presentation (e.g., introduction, topic development, topic shift, and conclusion).

Grade 12

English Level 1: Unit 03-09

English Level 2: Unit 14-09

CONCEPT LS3.6. Intermediate: The student will draw valid conclusions about a range of general interest conversations and academic presentations on familiar and unfamiliar topics, live or recorded, delivered at a normal rate of speech.

Grade 12

English Level 1: Unit 01-09

English Level 1: Unit 02-08

English Level 1: Unit 06-05

English Level 2: Unit 12-06

English Level 2: Unit 12-10

English Level 2: Unit 13-02

English Level 2: Unit 15-08

English Level 2: Unit 15-10

English Level 2: Unit 16-05

English Level 2: Unit 16-10

English Level 2: Unit 18-07, 18-08, 18-09

English Level 2: Unit 18-10, 19-01, 19-02

English Level 3: Unit 03-01

English Level 3: Unit 03-03

English Level 3: Unit 05-04

English Level 3: Unit 05-05

CONCEPT LS3.7. Intermediate: The student will interpret some of 'unspoken' attitudinal nuance, emotional tone, and register of oral discourse.

Grade 12

English Level 1: Unit 05-10

English Level 2: Unit 10-07

English Level 2: Unit 11-01

English Level 2: Unit 11-04

English Level 2: Unit 15-03

CONCEPT LS3.8. Intermediate: The student will identify rhetorical signals of chronological order, comparison and contrast, and cause and effect in formal and informal presentations.

Grade 12

English Level 1: Unit 01-10

English Level 1: Unit 03-09

English Level 1: Unit 06-09

English Level 1: Unit 06-11

English Level 1: Unit 07-05

English Level 1: Unit 08-07

English Level 2: Unit 09-01

English Level 2: Unit 11-05

English Level 2: Unit 14-09

English Level 2: Unit 15-05

English Level 3: Unit 03-08

English Level 3: Unit 04-01

English Level 3: Unit 06-04

English Level 3: Unit 07-07

English Level 3: Unit 12-10

CONCEPT LS3.9. Early Advanced: The student will compare and contrast central ideas and concepts from multiple general interest conversations and academic presentations on familiar and unfamiliar topics, in a broad variety of contexts, live or recorded, delivered at a normal



rate of speech.

Grade 12

English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-05
 English Level 1: Unit 08-07
 English Level 2: Unit 09-01
 English Level 2: Unit 11-05
 English Level 2: Unit 15-05
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
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 English Level 3: Unit 07-07
 English Level 3: Unit 12-10

CONCEPT LS3.10. Early Advanced: The student will interpret the 'unspoken' attitudinal nuance, emotional tone, and register of oral discourse, and infer speaker's bias.

Grade 12

English Level 1: Unit 01-10

CONCEPT LS3.11. Early Advanced: The student will evaluate spoken discourse for appropriateness of purpose with a variety of audiences such as formal, consultative, casual, and intimate.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
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English Level 2: Unit 12-01
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CONCEPT LS3.12. Advanced: The student will evaluate the logic in a range of extended general interest conversations and academic presentations on familiar and unfamiliar topics, in a broad variety of contexts, live or recorded, delivered at a normal or fast rate of speech. (LS-P5)

Grade 12

English Level 1: Unit 03-09
 English Level 2: Unit 14-09

CONCEPT LS3.13. Advanced: The student will interpret the situation, relationship, attitudes, and mood of participants in a discourse or an interview; take appropriate notes and summarize the information learned. (LS-P4)

Grade 12

English Level 1: Unit 04-04
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

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