

Rosetta Stone Version 2 - Spanish Master

World Languages

Grade K

United States Standards - Arizona Standards

STRAND AZ.1. **Communication (Readiness): Students understand and interpret written and spoken communication on a variety of topics in the target language.**

CONCEPT FL1-R1. Students know and are able to respond to simple commands.

Grade K

Spanish Level 1: All Lessons

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 08-05

Spanish Level 1: Unit 08-11

CONCEPT FL1-R2. Students know and are able to read and understand simple words and expressions.

Grade K

Spanish Level 1: All Lessons

CONCEPT FL1-R3. Students know and are able to comprehend short conversations/stories on familiar topics.

Grade K

Spanish Level 1: All Lessons

Spanish Level 1: Unit 05-02

CONCEPT FL1-R4. Students know and are able to identify people and objects based on oral and written descriptions.

Grade K

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-07

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-04

Spanish Level 1: Unit 06-06

Spanish Level 1: Unit 06-09

Spanish Level 1: Unit 06-10

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-04

Spanish Level 1: Unit 07-05

Spanish Level 1: Unit 07-06

Spanish Level 1: Unit 07-07

Spanish Level 1: Unit 07-08



Spanish Level 1: Unit 08-01
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-08

CONCEPT FL1-R5. Students know and are able to interpret gestures, intonation and other visual or auditory cues.

Grade K

Spanish Level 1: Unit 05-10

CONCEPT FL1-R6. Students know and are able to comprehend the main ideas and identify the principal characters of short stories or children's literature.

Grade K

Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 08-02

STRAND AZ.2. **Communication (Readiness): Students engage in oral and written exchanges which include providing and obtaining information, expressing feelings and preferences, and exchanging ideas and opinions in the target language.**

CONCEPT FL2-R1. Students know and are able to greet people, make small talk and close conversations.

Grade K

Spanish Level 1: Unit 05-10

CONCEPT FL2-R2. Students know and are able to give and follow simple instructions and ask and answer questions.

Grade K

Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-07

CONCEPT FL2-R3. Students know and are able to express likes and dislikes.

Grade K

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11

CONCEPT FL2-R4. Students know and are able to describe people, places and things in their daily lives.

Grade K

Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 02-02



Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-02
Spanish Level 1: Unit 03-03
Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 03-06
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-02
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-07
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-04
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-04
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-06
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 08-01
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 1: Unit 08-10

CONCEPT FL2-R5. Students know and are able to identify occupations in the target language.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-11

STRAND AZ.3. **Communication (Readiness): Students present information and ideas in the target language on a variety of topics to listeners and readers.**

CONCEPT FL3-R1. Students know and are able to recite short and simple materials (i.e., stories, songs, poems, advertisements and popular sayings) with appropriate expression.

Grade K

Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 04-02
Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-07

CONCEPT FL3-R2. Students know and are able to write or orally present short messages.

Grade K



Spanish Level 1: The lessons and teacher guide activities support this standard in practice in writing responses to quizzes included in the program.

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 08-08

CONCEPT FL3-R3. Students know and are able to present descriptions of familiar people, places and things to a group.

Grade K

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-07

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-04

Spanish Level 1: Unit 06-06

Spanish Level 1: Unit 06-09

Spanish Level 1: Unit 06-10

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-04

Spanish Level 1: Unit 07-05

Spanish Level 1: Unit 07-06

Spanish Level 1: Unit 07-07

Spanish Level 1: Unit 07-08

Spanish Level 1: Unit 08-01

Spanish Level 1: Unit 08-03

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-08

Spanish Level 1: Unit 08-09

Spanish Level 1: Unit 08-10

CONCEPT FL3-R4. Students know and are able to read and recite short poems or stories with appropriate expression.

Grade K

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 08-01

STRAND AZ.4. **Culture (Readiness): Students know 'what to do when' and 'what to say while doing it' in the culture and use this knowledge to interact appropriately. They also understand the relationships between cultural perspectives, products and**



practices within cultures.

CONCEPT FL4-R1. Students know and are able to use appropriate gestures and oral expressions for greetings, leave-takings and courtesy phrases.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 05-10

CONCEPT FL4-R2. Students know and are able to participate in age-appropriate cultural activities such as games, songs, celebrations and short dialogues.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-05

Spanish Level 1: Unit 07-11

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-06

CONCEPT FL4-R3. Students know and are able to identify and describe a variety of objects from the cultures, e.g., toys, dress, buildings, foods.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

CONCEPT FL4-R4. Students know and are able to identifying parts of the world where the target language is spoken.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

STRAND AZ.5. **Connections (Readiness): Students use the target language and authentic sources to reinforce and/or learn other content from the other subject areas.**

CONCEPT FL5-R1. Students know and are able to explore topics related to other school subjects in the target language including weather terms, math facts, measurements, animals or geographical concepts.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

CONCEPT FL5-R2. Students know and are able to read or listen to and talk about age-appropriate folk tales, short stories, poems and songs that are written for native speakers.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 05-02

STRAND AZ.6. **Comparisons (Readiness): Students develop insights into their own language and their own culture through the study of the target language.**

CONCEPT FL6-R1. Students know and are able to recognize that words are borrowed from one language by another.

Grade K



Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: Unit 06-07

CONCEPT FL6-R2. Students know and are able to make basic comparisons between the celebrations of the target culture and their own culture (e.g., Halloween and Día de los Muertos; Bastille Day and Independence Day).

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

CONCEPT FL6-R3. Students know and are able to recognize that cultures have artifacts, such as symbols, advertisements and songs, that serve similar purposes.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: Unit 08-08

STRAND AZ.7. **Communities (Readiness): Students use the target language within and beyond the school setting.**

CONCEPT FL7-R1. Students know and are able to participate in a school or community celebration.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

CONCEPT FL7-R2. Students know and are able to perform a song or skit in the target language for an audience.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 02-09

CONCEPT FL7-R3. Students know and are able to understand and listen to presentations about occupations and careers.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-11



Rosetta Stone Version 2 - Spanish Master
World Languages
Grade 1
United States Standards - Arizona Standards

STRAND AZ.1. **Communication (Foundations): Students understand and interpret written and spoken communication on a variety of topics in the target language.**

CONCEPT FL1-F1. Students know and are able to comprehend and interpret a brief narrative or poem

Grade 1

Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 04-02
Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-07

CONCEPT FL1-F2. Students know and are able to comprehend brief written messages and short personal notes

Grade 1

Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07

CONCEPT FL1-F3. Students know and are able to comprehend simple recorded material

Grade 1

Spanish Level 1: All Lessons

CONCEPT FL1-F4. Students know and are able to follow simple written instructions

Grade 1

Spanish Level 1: All Lessons
Spanish Level 1: Unit 08-05
Spanish Level 1: Unit 08-11

CONCEPT FL1-F5. Students know and are able to identify parts of a short story, e.g., climax, main idea, conflict

Grade 1

Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 08-02

CONCEPT FL1-F6. Students know and are able to comprehend the main ideas or themes and identify and describe the main characters in selected literary texts

Grade 1

Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 08-02

STRAND AZ.2. **Communication (Foundations): Students engage in oral and written exchanges which include providing and obtaining information, expressing feelings and preferences, and exchanging ideas and opinions in the target language.**



CONCEPT FL2-F1. Students know and are able to express feelings

Grade 1

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11

CONCEPT FL2-F2. Students know and are able to give and follow directions to carry out a specific task and ask questions for clarification

Grade 1

Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-07

CONCEPT FL2-F3. Students know and are able to exchange information about personal events and memorable experiences

Grade 1

Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-03
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-10

CONCEPT FL2-F4. Students know and are able to state opinions about objects, people and events present in their everyday lives

Grade 1

Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-03

CONCEPT FL2-F5. Students know and are able to acquire goods or information through interaction



Grade 1

Spanish Level 1: Unit 04-09
Spanish Level 1: Unit 06-04
Spanish Level 1: Unit 07-02

STRAND AZ.3. **Communication (Foundations): Students present information and ideas in the target language on a variety of topics to listeners and readers.**

CONCEPT FL3-F1. Students know and are able to perform short plays, poems and songs

Grade 1

Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 04-02
Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-07

CONCEPT FL3-F2. Students know and are able to write or orally present brief messages which provide information

Grade 1

Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-05
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 07-01
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 07-11

CONCEPT FL3-F3. Students know and are able to present basic (biographical) information about self or others in front of a group

Grade 1

Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 06-03



Spanish Level 1: Unit 08-01
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-08

CONCEPT FL3-F4. Students know and are able to read and recite short poems with appropriate expression and rhythm

Grade 1

Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-07

STRAND AZ.4. **Culture (Foundations): Students know 'what to do when' and 'what to say while doing it' in the culture and use this knowledge to interact appropriately. They also understand the relationships between cultural perspectives, products and practices within cultures.**

CONCEPT FL4-F1. Students know and are able to identify and discuss (in English, if necessary) typical behaviors from the target culture in a variety of specific settings

Grade 1

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

CONCEPT FL4-F2. Students know and are able to identify on a map the countries where the target language is spoken and the major cities and geographical features

Grade 1

Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 08-04

CONCEPT FL4-F3. Students know and are able to use culturally appropriate language and behaviors in basic school and social situations

Grade 1

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
Spanish Level 1: Unit 05-10

STRAND AZ.5. **Connections (Foundations): Students use the target language and authentic sources to reinforce and/or learn other content from the other subject areas.**

CONCEPT FL5-F1. Students know and are able to discuss topics in other school subjects in the target language including geographical terms, historical facts, mathematical terms and problems, and scientific information

Grade 1

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

CONCEPT FL5-F2. Students know and are able to comprehend articles or short videos in the target language on topics being studied in other classes

Grade 1

Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-11

STRAND AZ.6. **Comparisons (Foundations): Students develop insights into their own language and their own culture through the study of the target language.**

CONCEPT FL6-F1. Students know and are able to identify and compare (in English, if necessary) cultural perspectives of people in both their own culture and the culture being studied relating to family, school, work and play



Grade 1

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

CONCEPT FL6-F2. Students know and are able to recognize (in English, if necessary) the process of word/idea borrowing from one language by another

Grade 1

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 06-07

CONCEPT FL6-F3. Students know and are able to distinguish between the sound system and the writing system of the target language and the same elements in their own language

Grade 1

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

CONCEPT FL6-F4. Students know and are able to compare appropriate gestures in the target language and culture studied to their own

Grade 1

Spanish Level 1: Unit 05-10

STRAND AZ.7. **Communities (Foundations): Students use the target language within and beyond the school setting.**

CONCEPT FL7-F1. Students know and are able to use the library to select books, magazines, CDs, etc., in the target language; share their content with others

Grade 1

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 07-11

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

CONCEPT FL7-F2. Students know and are able to identify people in the community who use the target language in their work; invite them to share information with the class and ask them questions

Grade 1

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-11

CONCEPT FL7-F3. Students know and are able to create original materials (e.g., short stories, poems, crafts) to exchange with classes in other communities or countries

Grade 1

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-07



CONCEPT FL7-F4. Students know and are able to present information to others (in English, if necessary) about the target language and culture

Grade 1

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

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Rosetta Stone Version 2 - Spanish Master
World Languages
Grade 2
United States Standards - Arizona Standards

STRAND AZ.1. **Communication (Foundations): Students understand and interpret written and spoken communication on a variety of topics in the target language.**

CONCEPT FL1-F1. Students know and are able to comprehend and interpret a brief narrative or poem

Grade 2

Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 04-02
Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-07

CONCEPT FL1-F2. Students know and are able to comprehend brief written messages and short personal notes

Grade 2

Spanish Level 1: All Lessons
Spanish Level 1: Unit 08-05
Spanish Level 1: Unit 08-11

CONCEPT FL1-F3. Students know and are able to comprehend simple recorded material

Grade 2

Spanish Level 1: All Lessons

CONCEPT FL1-F4. Students know and are able to follow simple written instructions

Grade 2

Spanish Level 1: All Lessons
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-11

CONCEPT FL1-F5. Students know and are able to identify parts of a short story, e.g., climax, main idea, conflict

Grade 2

Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 08-02

CONCEPT FL1-F6. Students know and are able to comprehend the main ideas or themes and identify and describe the main characters in selected literary texts

Grade 2

Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 08-02

STRAND AZ.2. **Communication (Foundations): Students engage in oral and written exchanges which include providing and obtaining information, expressing feelings and preferences, and exchanging ideas and opinions in the target language.**

CONCEPT FL2-F1. Students know and are able to express feelings



Grade 2

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11

CONCEPT FL2-F2. Students know and are able to give and follow directions to carry out a specific task and ask questions for clarification

Grade 2

Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-07

CONCEPT FL2-F3. Students know and are able to exchange information about personal events and memorable experiences

Grade 2

Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-03
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-10

CONCEPT FL2-F4. Students know and are able to state opinions about objects, people and events present in their everyday lives

Grade 2

Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-03

CONCEPT FL2-F5. Students know and are able to acquire goods or information through interaction

Grade 2

Spanish Level 1: Unit 04-09
Spanish Level 1: Unit 06-04
Spanish Level 1: Unit 07-02

STRAND AZ.3. **Communication (Foundations): Students present information and ideas in the target language on a variety of topics to listeners and readers.**

CONCEPT FL3-F1. Students know and are able to perform short plays, poems and songs

Grade 2

Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 04-02
Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-07

CONCEPT FL3-F4. Students know and are able to read and recite short poems with appropriate expression and rhythm

Grade 2

Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-07

STRAND AZ.4. **Culture (Foundations): Students know 'what to do when' and 'what to say while doing it' in the culture and use this knowledge to interact appropriately. They also understand the relationships between cultural perspectives, products and practices within cultures.**

CONCEPT FL4-F2. Students know and are able to identify on a map the countries where the target language is spoken and the major cities and geographical features

Grade 2

Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 08-04

CONCEPT FL4-F3. Students know and are able to use culturally appropriate language and behaviors in basic school and social situations

Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
Spanish Level 1: Unit 05-10

STRAND AZ.5. **Connections (Foundations): Students use the target language and authentic sources to reinforce and/or learn other content from the other subject areas.**

CONCEPT FL5-F1. Students know and are able to discuss topics in other school subjects in the target language including geographical terms, historical facts, mathematical terms and problems, and scientific information

Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

STRAND AZ.6. **Comparisons (Foundations): Students develop insights into their own language and their own culture through the study of the target language.**

CONCEPT FL6-F2. Students know and are able to recognize (in English, if necessary) the process of word/idea borrowing from one language by another



Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 06-07

CONCEPT FL6-F4. Students know and are able to compare appropriate gestures in the target language and culture studied to their own

Grade 2

Spanish Level 1: Unit 05-10

STRAND AZ.7. **Communities (Foundations): Students use the target language within and beyond the school setting.**

CONCEPT FL7-F2. Students know and are able to identify people in the community who use the target language in their work; invite them to share information with the class and ask them questions

Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-11

CONCEPT FL7-F3. Students know and are able to create original materials (e.g., short stories, poems, crafts) to exchange with classes in other communities or countries

Grade 2

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-07

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Rosetta Stone Version 2 - Spanish Master
World Languages
Grade 3
United States Standards - Arizona Standards

STRAND AZ.1. **Communication (Foundations): Students understand and interpret written and spoken communication on a variety of topics in the target language.**

CONCEPT FL1-F1. Students know and are able to comprehend and interpret a brief narrative or poem

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-07

Spanish Level 2: Unit 10-07

Spanish Level 2: Unit 15-02

Spanish Level 2: Unit 16-01

Spanish Level 2: Unit 17-07, 17-08

Spanish Level 2: Unit 18-07, 18-08, 18-09

Spanish Level 2: Unit 18-10, 19-01, 19-02

CONCEPT FL1-F3. Students know and are able to comprehend simple recorded material

Grade 3

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

CONCEPT FL1-F4. Students know and are able to follow simple written instructions

Grade 3

Spanish Level 2: Unit 13-08

CONCEPT FL1-F5. Students know and are able to identify parts of a short story, e.g., climax, main idea, conflict

Grade 3

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 08-02

CONCEPT FL1-F6. Students know and are able to comprehend the main ideas or themes and identify and describe the main characters in selected literary texts

Grade 3

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 08-02

STRAND AZ.2. **Communication (Foundations): Students engage in oral and written exchanges which include providing and obtaining information, expressing feelings and preferences, and exchanging ideas and opinions in the target language.**

CONCEPT FL2-F1. Students know and are able to express feelings

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar,



pronunciation and basic conversation.

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 13-10
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 15-01

CONCEPT FL2-F2. Students know and are able to give and follow directions to carry out a specific task and ask questions for clarification

Grade 3

Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-07
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 15-03

CONCEPT FL2-F3. Students know and are able to exchange information about personal events and memorable experiences

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL2-F4. Students know and are able to state opinions about objects, people and events present in their everyday lives

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 14-04
Spanish Level 2: Unit 17-04, 17-05, 17-06

CONCEPT FL2-F5. Students know and are able to acquire goods or information through interaction

Grade 3

Spanish Level 1: Unit 04-09
Spanish Level 1: Unit 06-04
Spanish Level 1: Unit 07-02
Spanish Level 2: Unit 13-03
Spanish Level 2: Unit 13-05



Spanish Level 2: Unit 19-06, 19-07, 19-08

STRAND AZ.3. **Communication (Foundations): Students present information and ideas in the target language on a variety of topics to listeners and readers.**

CONCEPT FL3-F1. Students know and are able to perform short plays, poems and songs

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 04-02
Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-07
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-08
Spanish Level 2: Unit 13-09
Spanish Level 2: Unit 13-10
Spanish Level 2: Unit 14-09
Spanish Level 2: Unit 15-02
Spanish Level 2: Unit 16-01
Spanish Level 2: Unit 17-07, 17-08
Spanish Level 2: Unit 18-07, 18-08, 18-09
Spanish Level 2: Unit 18-10, 19-01, 19-02

CONCEPT FL3-F3. Students know and are able to present basic (biographical) information about self or others in front of a group

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL3-F4. Students know and are able to read and recite short poems with appropriate expression and rhythm

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-07
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 16-01
Spanish Level 2: Unit 18-07, 18-08, 18-09
Spanish Level 2: Unit 18-10, 19-01, 19-02

STRAND AZ.4. **Culture (Foundations): Students know 'what to do when' and 'what to say while doing it' in the culture and use this knowledge to interact appropriately. They also understand the relationships between cultural perspectives, products and practices within cultures.**

CONCEPT FL4-F1. Students know and are able to identify and discuss (in English, if necessary) typical behaviors from the target culture in a variety of specific settings

Grade 3

Spanish Level 2: Unit 10-02



CONCEPT FL4-F2. Students know and are able to identify on a map the countries where the target language is spoken and the major cities and geographical features

Grade 3

Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 08-04
Spanish Level 2: Unit 15-09
Spanish Level 2: Unit 16-07
Spanish Level 2: Unit 18-07, 18-08, 18-09
Spanish Level 2: Unit 18-10, 19-01, 19-02

CONCEPT FL4-F3. Students know and are able to use culturally appropriate language and behaviors in basic school and social situations

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-04

CONCEPT FL4-F4. Students know and are able to interpret cultural messages expressed in signs, symbols, advertisements, etc., in the target language

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

STRAND AZ.5. **Connections (Foundations): Students use the target language and authentic sources to reinforce and/or learn other content from the other subject areas.**

CONCEPT FL5-F1. Students know and are able to discuss topics in other school subjects in the target language including geographical terms, historical facts, mathematical terms and problems, and scientific information

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

CONCEPT FL5-F2. Students know and are able to comprehend articles or short videos in the target language on topics being studied in other classes

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 19-03, 19-04, 19-05

STRAND AZ.6. **Comparisons (Foundations): Students develop insights into their own language and their own culture through the study of the target language.**

CONCEPT FL6-F2. Students know and are able to recognize (in English, if necessary) the process of word/idea borrowing from one language by another

Grade 3

Spanish Level 1: Unit 06-07

CONCEPT FL6-F4. Students know and are able to compare appropriate gestures in the target language and culture studied to their own

Grade 3

Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-04



STRAND AZ.7. **Communities (Foundations): Students use the target language within and beyond the school setting.**

CONCEPT FL7-F2. Students know and are able to identify people in the community who use the target language in their work; invite them to share information with the class and ask them questions

Grade 3

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-11
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 19-03, 19-04, 19-05

CONCEPT FL7-F3. Students know and are able to create original materials (e.g., short stories, poems, crafts) to exchange with classes in other communities or countries

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 04-02
Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-07
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 15-02
Spanish Level 2: Unit 16-01
Spanish Level 2: Unit 17-07, 17-08
Spanish Level 2: Unit 18-07, 18-08, 18-09
Spanish Level 2: Unit 18-10, 19-01, 19-02

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Rosetta Stone Version 2 - Spanish Master
World Languages
Grade 4
United States Standards - Arizona Standards

STRAND AZ.1. **Communication (Essentials): Students understand and interpret written and spoken communication on a variety of topics in the target language.**

CONCEPT FL1-E1. Students know and are able to comprehend the main idea in authentic oral and written materials on a familiar topic

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 19-03, 19-04, 19-05

CONCEPT FL1-E2. Students know and are able to comprehend well-developed paragraphs containing complex sentences and idiomatic expressions

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL1-E3. Students know and are able to comprehend, interpret and analyze the style of a short piece of fiction or essay on familiar topics

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL1-E4. Students know and are able to identify characteristics of a variety of literary genres, e.g., short stories, plays, essays

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL1-E5. Students know and are able to identify emotions and feelings from selected reading material

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-11

Spanish Level 2: Unit 09-05

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 13-10

Spanish Level 2: Unit 14-01

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 15-01

CONCEPT FL1-E6. Students know and are able to read a poem and analyze its components

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-07



Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 16-01
Spanish Level 2: Unit 18-07, 18-08, 18-09
Spanish Level 2: Unit 18-10, 19-01, 19-02

STRAND AZ.2. **Communication (Essentials): Students engage in oral and written exchanges which include providing and obtaining information, expressing feelings and preferences, and exchanging ideas and opinions in the target language.**

CONCEPT FL2-E1. Students know and are able to express and react to a variety of feelings

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 13-10
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 15-01

CONCEPT FL2-E2. Students know and are able to develop and propose solutions to issues and problems cooperatively with other students

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 2: Unit 14-01

CONCEPT FL2-E3. Students know and are able to support opinions with factual information

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 14-04
Spanish Level 2: Unit 17-04, 17-05, 17-06

CONCEPT FL2-E4. Students know and are able to use idiomatic expressions in oral and written communication

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08

STRAND AZ.3. **Communication (Essentials): Students present information and ideas in the target language on a variety of topics to listeners and readers.**

CONCEPT FL3-E1. Students know and are able to present understandable written reports and summaries

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard in practice in writing responses to quizzes included in the program.



Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-08
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 17-09, 17-10

CONCEPT FL3-E2. Students know and are able to perform short, student-created skits and scenes

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-08
Spanish Level 2: Unit 13-09
Spanish Level 2: Unit 13-10
Spanish Level 2: Unit 14-09

CONCEPT FL3-E3. Students know and are able to present a brief speech (monologue)

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL3-E4. Students know and are able to prepare tape- (audio) or video-recorded materials

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-07

CONCEPT FL3-E5. Students know and are able to retell a story

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 08-01
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 16-03

STRAND AZ.4. **Culture (Essentials): Students know 'what to do when' and 'what to say while doing it' in the culture and use this knowledge to interact appropriately. They also understand the relationships between cultural perspectives, products and practices within cultures.**

CONCEPT FL4-E1. Students know and are able to investigate and participate in age-appropriate cultural practices related to business, sports and entertainment

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

CONCEPT FL4-E2. Students know and are able to use and respond appropriately to idiomatic verbal and nonverbal expressions

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected



context.

Spanish Level 1: Unit 05-10

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-04

CONCEPT FL4-E3. Students know and are able to identify, experience or produce expressive products of the culture, e.g., advertisements, stories, poems

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

CONCEPT FL4-E4. Students know and are able to recognize simple themes, ideas or perspectives of the culture and the relationships to socially acceptable behavior

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

CONCEPT FL4-E5. Students know and are able to identify the areas in the U.S. where the target language is most commonly spoken, noting the impacts

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

CONCEPT FL4-E6. Students know and are able to recognize how the target language and its culture add to the richness of our own cultural diversity

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

CONCEPT FL4-E7. Students know and are able to recognize when to switch between formal and informal language

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

STRAND AZ.5. **Connections (Essentials): Students use the target language and authentic sources to reinforce and/or learn other content from the other subject areas.**

CONCEPT FL5-E1. Students know and are able to present reports in the target language orally and/or in writing on topics being studied in other classes

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

CONCEPT FL5-E2. Students know and are able to generate reports for other content areas using information acquired through sources in the target language

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

STRAND AZ.6. **Comparisons (Essentials): Students develop insights into their own language and their own culture through the study of**



the target language.

CONCEPT FL6-E1. Students know and are able to understand how idiomatic expressions impact communication and reflect culture

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

CONCEPT FL6-E2. Students know and are able to demonstrate an awareness that there is more than one way to express ideas across languages

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

CONCEPT FL6-E3. Students know and are able to recognize that there are linguistic and cultural concepts that exist in one language and not in another

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 2: Unit 15-04

CONCEPT FL6-E4. Students know and are able to compare and contrast a variety of art forms (e.g., music, dance, visual arts, drama) with their own culture through oral and/or written descriptions and/or performance

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 08-08

Spanish Level 2: Unit 15-04

STRAND AZ.7. **Communities (Essentials): Students use the target language within and beyond the school setting.**

CONCEPT FL7-E1. Students know and are able to research and present a topic related to the target language or culture, using resources available outside the classroom

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

CONCEPT FL7-E2. Students know and are able to write letters or electronic messages to native speakers

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

CONCEPT FL7-E3. Students know and are able to interview community members who speak the target language on topics of personal or professional interest; report the results orally or in writing

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 2: Unit 19-03, 19-04, 19-05



CONCEPT FL7-E4. Students know and are able to write letters to U.S. communities and other countries where the target language is used to request information on topics of interest; report orally or in writing about the information received

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

CONCEPT FL7-E5. Students know and are able to identify and select written or oral materials of individual interest; report on them to others

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

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Rosetta Stone Version 2 - Spanish Master
World Languages
Grade 5
United States Standards - Arizona Standards

STRAND AZ.1. **Communication (Essentials): Students understand and interpret written and spoken communication on a variety of topics in the target language.**

CONCEPT FL1-E1. Students know and are able to comprehend the main idea in authentic oral and written materials on a familiar topic

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 19-03, 19-04, 19-05

CONCEPT FL1-E2. Students know and are able to comprehend well-developed paragraphs containing complex sentences and idiomatic expressions

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL1-E3. Students know and are able to comprehend, interpret and analyze the style of a short piece of fiction or essay on familiar topics

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL1-E4. Students know and are able to identify characteristics of a variety of literary genres, e.g., short stories, plays, essays

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL1-E5. Students know and are able to identify emotions and feelings from selected reading material

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-11

Spanish Level 2: Unit 09-05

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 13-10

Spanish Level 2: Unit 14-01

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 15-01

CONCEPT FL1-E6. Students know and are able to read a poem and analyze its components

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-07



Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 16-01
Spanish Level 2: Unit 18-07, 18-08, 18-09
Spanish Level 2: Unit 18-10, 19-01, 19-02

STRAND AZ.2. **Communication (Essentials): Students engage in oral and written exchanges which include providing and obtaining information, expressing feelings and preferences, and exchanging ideas and opinions in the target language.**

CONCEPT FL2-E1. Students know and are able to express and react to a variety of feelings

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 13-10
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 15-01

CONCEPT FL2-E2. Students know and are able to develop and propose solutions to issues and problems cooperatively with other students

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 2: Unit 14-01

CONCEPT FL2-E3. Students know and are able to support opinions with factual information

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 14-04
Spanish Level 2: Unit 17-04, 17-05, 17-06

CONCEPT FL2-E4. Students know and are able to use idiomatic expressions in oral and written communication

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08

STRAND AZ.3. **Communication (Essentials): Students present information and ideas in the target language on a variety of topics to listeners and readers.**

CONCEPT FL3-E1. Students know and are able to present understandable written reports and summaries

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard in practice in writing responses to quizzes included in the program.



Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-08
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 17-09, 17-10

CONCEPT FL3-E2. Students know and are able to perform short, student-created skits and scenes

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-08
Spanish Level 2: Unit 13-09
Spanish Level 2: Unit 13-10
Spanish Level 2: Unit 14-09

CONCEPT FL3-E3. Students know and are able to present a brief speech (monologue)

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL3-E4. Students know and are able to prepare tape- (audio) or video-recorded materials

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-07

CONCEPT FL3-E5. Students know and are able to retell a story

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 08-01
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 16-03

STRAND AZ.4. **Culture (Essentials): Students know 'what to do when' and 'what to say while doing it' in the culture and use this knowledge to interact appropriately. They also understand the relationships between cultural perspectives, products and practices within cultures.**

CONCEPT FL4-E1. Students know and are able to investigate and participate in age-appropriate cultural practices related to business, sports and entertainment

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

CONCEPT FL4-E2. Students know and are able to use and respond appropriately to idiomatic verbal and nonverbal expressions

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected



context.

Spanish Level 1: Unit 05-10

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-04

CONCEPT FL4-E3. Students know and are able to identify, experience or produce expressive products of the culture, e.g., advertisements, stories, poems

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

CONCEPT FL4-E4. Students know and are able to recognize simple themes, ideas or perspectives of the culture and the relationships to socially acceptable behavior

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

CONCEPT FL4-E5. Students know and are able to identify the areas in the U.S. where the target language is most commonly spoken, noting the impacts

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

CONCEPT FL4-E6. Students know and are able to recognize how the target language and its culture add to the richness of our own cultural diversity

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

CONCEPT FL4-E7. Students know and are able to recognize when to switch between formal and informal language

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

STRAND AZ.5. **Connections (Essentials): Students use the target language and authentic sources to reinforce and/or learn other content from the other subject areas.**

CONCEPT FL5-E1. Students know and are able to present reports in the target language orally and/or in writing on topics being studied in other classes

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

CONCEPT FL5-E2. Students know and are able to generate reports for other content areas using information acquired through sources in the target language

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

STRAND AZ.6. **Comparisons (Essentials): Students develop insights into their own language and their own culture through the study of**



the target language.

CONCEPT FL6-E1. Students know and are able to understand how idiomatic expressions impact communication and reflect culture

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

CONCEPT FL6-E2. Students know and are able to demonstrate an awareness that there is more than one way to express ideas across languages

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

CONCEPT FL6-E3. Students know and are able to recognize that there are linguistic and cultural concepts that exist in one language and not in another

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 2: Unit 15-04

CONCEPT FL6-E4. Students know and are able to compare and contrast a variety of art forms (e.g., music, dance, visual arts, drama) with their own culture through oral and/or written descriptions and/or performance

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 08-08

Spanish Level 2: Unit 15-04

STRAND AZ.7. **Communities (Essentials): Students use the target language within and beyond the school setting.**

CONCEPT FL7-E1. Students know and are able to research and present a topic related to the target language or culture, using resources available outside the classroom

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

CONCEPT FL7-E2. Students know and are able to write letters or electronic messages to native speakers

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

CONCEPT FL7-E3. Students know and are able to interview community members who speak the target language on topics of personal or professional interest; report the results orally or in writing

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 2: Unit 19-03, 19-04, 19-05



CONCEPT FL7-E4. Students know and are able to write letters to U.S. communities and other countries where the target language is used to request information on topics of interest; report orally or in writing about the information received

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

CONCEPT FL7-E5. Students know and are able to identify and select written or oral materials of individual interest; report on them to others

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

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Rosetta Stone Version 2 - Spanish Master
World Languages
Grade 6
United States Standards - Arizona Standards

STRAND AZ.1. **Communication (Essentials): Students understand and interpret written and spoken communication on a variety of topics in the target language.**

CONCEPT FL1-E1. Students know and are able to comprehend the main idea in authentic oral and written materials on a familiar topic

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 08-11

Spanish Level 2: All Lessons

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-06

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 19-03, 19-04, 19-05

Spanish Level 3: All Lessons

CONCEPT FL1-E2. Students know and are able to comprehend well-developed paragraphs containing complex sentences and idiomatic expressions

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-05

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-06

Spanish Level 1: Unit 06-10

Spanish Level 1: Unit 07-01

Spanish Level 1: Unit 07-03

Spanish Level 1: Unit 07-05

Spanish Level 1: Unit 07-08

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 07-11

Spanish Level 1: Unit 08-02



Spanish Level 1: Unit 08-07
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 10-06
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-04
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-06
Spanish Level 2: Unit 13-07
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 14-06
Spanish Level 2: Unit 14-09
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 15-06
Spanish Level 2: Unit 15-10
Spanish Level 2: Unit 16-05
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 17-09, 17-10
Spanish Level 2: Unit 18-01, 18-02, 18-03
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-04
Spanish Level 3: Unit 03-01
Spanish Level 3: Unit 03-02
Spanish Level 3: Unit 03-03
Spanish Level 3: Unit 03-04
Spanish Level 3: Unit 03-05
Spanish Level 3: Unit 03-08
Spanish Level 3: Unit 04-01
Spanish Level 3: Unit 04-03
Spanish Level 3: Unit 04-06
Spanish Level 3: Unit 04-07
Spanish Level 3: Unit 04-09
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 05-02
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 06-01
Spanish Level 3: Unit 06-03
Spanish Level 3: Unit 06-07
Spanish Level 3: Unit 07-03
Spanish Level 3: Unit 07-04
Spanish Level 3: Unit 07-05
Spanish Level 3: Unit 07-08
Spanish Level 3: Unit 08-04
Spanish Level 3: Unit 08-06
Spanish Level 3: Unit 09-02



Spanish Level 3: Unit 09-03
Spanish Level 3: Unit 09-06
Spanish Level 3: Unit 09-07
Spanish Level 3: Unit 09-08
Spanish Level 3: Unit 09-09
Spanish Level 3: Unit 10-01
Spanish Level 3: Unit 10-06
Spanish Level 3: Unit 10-08
Spanish Level 3: Unit 10-09
Spanish Level 3: Unit 10-10
Spanish Level 3: Unit 11-01
Spanish Level 3: Unit 11-04
Spanish Level 3: Unit 11-05
Spanish Level 3: Unit 12-01
Spanish Level 3: Unit 12-05
Spanish Level 3: Unit 12-06
Spanish Level 3: Unit 12-08

CONCEPT FL1-E3. Students know and are able to comprehend, interpret and analyze the style of a short piece of fiction or essay on familiar topics

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 08-11
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-06

CONCEPT FL1-E4. Students know and are able to identify characteristics of a variety of literary genres, e.g., short stories, plays, essays

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 05-08
Spanish Level 2: Unit 17-01, 17-02, 17-03
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 17-07, 17-08
Spanish Level 3: Unit 01-01
Spanish Level 3: Unit 01-07
Spanish Level 3: Unit 02-02
Spanish Level 3: Unit 03-03
Spanish Level 3: Unit 07-01

CONCEPT FL1-E5. Students know and are able to identify emotions and feelings from selected reading material

Grade 6

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 13-10
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 15-01
Spanish Level 3: Unit 03-01
Spanish Level 3: Unit 12-09

CONCEPT FL1-E6. Students know and are able to read a poem and analyze its components

Grade 6

Spanish Level 1: Unit 02-01



Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-07
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 16-01
Spanish Level 2: Unit 18-07, 18-08, 18-09
Spanish Level 2: Unit 18-10, 19-01, 19-02

STRAND AZ.2. **Communication (Essentials): Students engage in oral and written exchanges which include providing and obtaining information, expressing feelings and preferences, and exchanging ideas and opinions in the target language.**

CONCEPT FL2-E1. Students know and are able to express and react to a variety of feelings

Grade 6

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 13-10
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 14-04
Spanish Level 2: Unit 15-01
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 3: Unit 03-01
Spanish Level 3: Unit 10-02
Spanish Level 3: Unit 12-09

CONCEPT FL2-E2. Students know and are able to develop and propose solutions to issues and problems cooperatively with other students

Grade 6

Spanish Level 2: Unit 14-01

CONCEPT FL2-E3. Students know and are able to support opinions with factual information

Grade 6

Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 14-04
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 3: Unit 10-02
Spanish Level 3: Unit 12-09

CONCEPT FL2-E4. Students know and are able to use idiomatic expressions in oral and written communication

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08

STRAND AZ.3. **Communication (Essentials): Students present information and ideas in the target language on a variety of topics to listeners and readers.**



CONCEPT FL3-E1. Students know and are able to present understandable written reports and summaries

Grade 6

Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-08
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-06
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-04
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-05
Spanish Level 2: Unit 13-07
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 14-06
Spanish Level 2: Unit 14-09
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 16-05
Spanish Level 2: Unit 17-01, 17-02, 17-03
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 17-07, 17-08
Spanish Level 2: Unit 17-09, 17-10
Spanish Level 2: Unit 18-07, 18-08, 18-09
Spanish Level 2: Unit 19-06, 19-07, 19-08
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09



Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-04
Spanish Level 3: Unit 03-01
Spanish Level 3: Unit 03-02
Spanish Level 3: Unit 03-03
Spanish Level 3: Unit 03-04
Spanish Level 3: Unit 03-05
Spanish Level 3: Unit 03-08
Spanish Level 3: Unit 04-01
Spanish Level 3: Unit 04-03
Spanish Level 3: Unit 04-06
Spanish Level 3: Unit 04-07
Spanish Level 3: Unit 04-09
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 05-02
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 06-01
Spanish Level 3: Unit 06-03
Spanish Level 3: Unit 06-07
Spanish Level 3: Unit 07-03
Spanish Level 3: Unit 07-04
Spanish Level 3: Unit 07-05
Spanish Level 3: Unit 07-08
Spanish Level 3: Unit 08-06
Spanish Level 3: Unit 09-02
Spanish Level 3: Unit 09-03
Spanish Level 3: Unit 09-06
Spanish Level 3: Unit 09-07
Spanish Level 3: Unit 09-09
Spanish Level 3: Unit 10-01
Spanish Level 3: Unit 10-06
Spanish Level 3: Unit 10-08
Spanish Level 3: Unit 10-10
Spanish Level 3: Unit 11-01
Spanish Level 3: Unit 11-02
Spanish Level 3: Unit 11-03
Spanish Level 3: Unit 11-04
Spanish Level 3: Unit 11-05
Spanish Level 3: Unit 12-01
Spanish Level 3: Unit 12-04
Spanish Level 3: Unit 12-05
Spanish Level 3: Unit 12-06
Spanish Level 3: Unit 12-07
Spanish Level 3: Unit 12-08

CONCEPT FL3-E2. Students know and are able to perform short, student-created skits and scenes

Grade 6

Spanish Level 1: Unit 01-02
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-08
Spanish Level 2: Unit 13-09
Spanish Level 2: Unit 13-10
Spanish Level 2: Unit 14-09
Spanish Level 3: Unit 01-03
Spanish Level 3: Unit 01-04

CONCEPT FL3-E3. Students know and are able to present a brief speech (monologue)

Grade 6

Spanish Level 3: Unit 01-09

CONCEPT FL3-E4. Students know and are able to prepare tape- (audio) or video-recorded materials



Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-07

CONCEPT FL3-E5. Students know and are able to retell a story

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 07-01

Spanish Level 1: Unit 08-01

Spanish Level 1: Unit 08-10

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 12-06

Spanish Level 2: Unit 12-09

Spanish Level 2: Unit 14-01

Spanish Level 2: Unit 14-05

Spanish Level 2: Unit 14-09

Spanish Level 2: Unit 16-03

Spanish Level 3: Unit 06-05

Spanish Level 3: Unit 12-04

STRAND AZ.4. **Culture (Essentials): Students know 'what to do when' and 'what to say while doing it' in the culture and use this knowledge to interact appropriately. They also understand the relationships between cultural perspectives, products and practices within cultures.**

CONCEPT FL4-E1. Students know and are able to investigate and participate in age-appropriate cultural practices related to business, sports and entertainment

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-03

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-05

Spanish Level 1: Unit 06-06

Spanish Level 1: Unit 06-10

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-03

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 10-07

Spanish Level 2: Unit 11-03

Spanish Level 2: Unit 11-06

Spanish Level 2: Unit 12-01

Spanish Level 2: Unit 13-09

Spanish Level 2: Unit 15-03

Spanish Level 2: Unit 15-08

Spanish Level 2: Unit 15-10

Spanish Level 2: Unit 17-04, 17-05, 17-06

Spanish Level 2: Unit 17-07, 17-08

Spanish Level 2: Unit 19-03, 19-04, 19-05



Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-03
Spanish Level 3: Unit 01-04
Spanish Level 3: Unit 01-05
Spanish Level 3: Unit 01-06
Spanish Level 3: Unit 02-04
Spanish Level 3: Unit 03-06
Spanish Level 3: Unit 04-08
Spanish Level 3: Unit 07-01
Spanish Level 3: Unit 07-02
Spanish Level 3: Unit 07-03
Spanish Level 3: Unit 07-04
Spanish Level 3: Unit 07-05
Spanish Level 3: Unit 07-06
Spanish Level 3: Unit 07-07
Spanish Level 3: Unit 07-08
Spanish Level 3: Unit 07-09
Spanish Level 3: Unit 07-10

CONCEPT FL4-E2. Students know and are able to use and respond appropriately to idiomatic verbal and nonverbal expressions

Grade 6

Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 06-05
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-04
Spanish Level 3: Unit 11-04

CONCEPT FL4-E3. Students know and are able to identify, experience or produce expressive products of the culture, e.g., advertisements, stories, poems

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
Spanish Level 3: Unit 04-04
Spanish Level 3: Unit 04-05
Spanish Level 3: Unit 06-03
Spanish Level 3: Unit 07-02
Spanish Level 3: Unit 07-04
Spanish Level 3: Unit 07-08
Spanish Level 3: Unit 08-03
Spanish Level 3: Unit 10-03

CONCEPT FL4-E4. Students know and are able to recognize simple themes, ideas or perspectives of the culture and the relationships to socially acceptable behavior

Grade 6

Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10

CONCEPT FL4-E6. Students know and are able to recognize how the target language and its culture add to the richness of our own cultural diversity

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 08-04
Spanish Level 2: Unit 15-09
Spanish Level 2: Unit 16-07



Spanish Level 2: Unit 18-07, 18-08, 18-09
Spanish Level 2: Unit 18-10, 19-01, 19-02
Spanish Level 3: Unit 03-02
Spanish Level 3: Unit 03-05

CONCEPT FL4-E7. Students know and are able to recognize when to switch between formal and informal language

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 08-06
Spanish Level 2: Unit 09-04

STRAND AZ.5. **Connections (Essentials): Students use the target language and authentic sources to reinforce and/or learn other content from the other subject areas.**

CONCEPT FL5-E1. Students know and are able to present reports in the target language orally and/or in writing on topics being studied in other classes

Grade 6

Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-08
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-06
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-04



Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-05
Spanish Level 2: Unit 13-07
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 14-06
Spanish Level 2: Unit 14-09
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 16-05
Spanish Level 2: Unit 17-01, 17-02, 17-03
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 17-07, 17-08
Spanish Level 2: Unit 18-07, 18-08, 18-09
Spanish Level 2: Unit 19-06, 19-07, 19-08
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-04
Spanish Level 3: Unit 03-01
Spanish Level 3: Unit 03-02
Spanish Level 3: Unit 03-03
Spanish Level 3: Unit 03-04
Spanish Level 3: Unit 03-05
Spanish Level 3: Unit 03-08
Spanish Level 3: Unit 04-01
Spanish Level 3: Unit 04-03
Spanish Level 3: Unit 04-06
Spanish Level 3: Unit 04-07
Spanish Level 3: Unit 04-09
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 05-02
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 06-01
Spanish Level 3: Unit 06-03
Spanish Level 3: Unit 06-07
Spanish Level 3: Unit 07-03
Spanish Level 3: Unit 07-04
Spanish Level 3: Unit 07-05
Spanish Level 3: Unit 07-08
Spanish Level 3: Unit 08-06
Spanish Level 3: Unit 09-02
Spanish Level 3: Unit 09-03
Spanish Level 3: Unit 09-06
Spanish Level 3: Unit 09-07
Spanish Level 3: Unit 09-09
Spanish Level 3: Unit 10-01
Spanish Level 3: Unit 10-06
Spanish Level 3: Unit 10-08
Spanish Level 3: Unit 10-10
Spanish Level 3: Unit 11-01
Spanish Level 3: Unit 11-02
Spanish Level 3: Unit 11-03
Spanish Level 3: Unit 11-04
Spanish Level 3: Unit 11-05
Spanish Level 3: Unit 12-01
Spanish Level 3: Unit 12-04
Spanish Level 3: Unit 12-05
Spanish Level 3: Unit 12-06
Spanish Level 3: Unit 12-07
Spanish Level 3: Unit 12-08

CONCEPT FL5-E2. Students know and are able to generate reports for other content areas using information acquired through sources in the target



language

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 02-10

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-05

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 05-09

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-04

Spanish Level 1: Unit 06-05

Spanish Level 1: Unit 06-08

Spanish Level 1: Unit 06-09

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-03

Spanish Level 1: Unit 07-04

Spanish Level 1: Unit 07-06

Spanish Level 1: Unit 07-07

Spanish Level 1: Unit 07-08

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-04

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-08

Spanish Level 1: Unit 08-09

Spanish Level 2: All Lessons

Spanish Level 2: Unit 09-01

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 09-05



Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 12-05
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 12-07
Spanish Level 2: Unit 12-08
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-04
Spanish Level 2: Unit 13-07
Spanish Level 2: Unit 13-08
Spanish Level 2: Unit 13-10
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 14-03
Spanish Level 2: Unit 14-04
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 14-08
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 15-01
Spanish Level 2: Unit 15-03
Spanish Level 2: Unit 15-04
Spanish Level 2: Unit 15-05
Spanish Level 2: Unit 15-07
Spanish Level 2: Unit 15-08
Spanish Level 2: Unit 15-09
Spanish Level 2: Unit 15-10
Spanish Level 2: Unit 16-03
Spanish Level 2: Unit 16-05
Spanish Level 2: Unit 16-08
Spanish Level 2: Unit 17-01, 17-02, 17-03
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 17-07, 17-08
Spanish Level 2: Unit 17-09, 17-10
Spanish Level 2: Unit 18-01, 18-02, 18-03
Spanish Level 2: Unit 18-04, 18-05, 18-06
Spanish Level 2: Unit 18-07, 18-08, 18-09
Spanish Level 2: Unit 19-03, 19-04, 19-05
Spanish Level 3: All Lessons

STRAND AZ.6. **Comparisons (Essentials): Students develop insights into their own language and their own culture through the study of the target language.**

CONCEPT FL6-E1. Students know and are able to understand how idiomatic expressions impact communication and reflect culture

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.



Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 11-04

CONCEPT FL6-E2. Students know and are able to demonstrate an awareness that there is more than one way to express ideas across languages

Grade 6

Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 14-04
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 3: Unit 10-02
Spanish Level 3: Unit 12-09

CONCEPT FL6-E3. Students know and are able to recognize that there are linguistic and cultural concepts that exist in one language and not in another

Grade 6

Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 15-04

CONCEPT FL6-E4. Students know and are able to compare and contrast a variety of art forms (e.g., music, dance, visual arts, drama) with their own culture through oral and/or written descriptions and/or performance

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 04-02
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 08-08
Spanish Level 2: Unit 15-02
Spanish Level 2: Unit 15-04
Spanish Level 2: Unit 16-04
Spanish Level 2: Unit 17-01, 17-02, 17-03
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 17-07, 17-08
Spanish Level 3: Unit 01-01
Spanish Level 3: Unit 01-07
Spanish Level 3: Unit 02-02
Spanish Level 3: Unit 03-03
Spanish Level 3: Unit 06-04
Spanish Level 3: Unit 07-01

STRAND AZ.7. **Communities (Essentials): Students use the target language within and beyond the school setting.**

CONCEPT FL7-E1. Students know and are able to research and present a topic related to the target language or culture, using resources available outside the classroom

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

CONCEPT FL7-E2. Students know and are able to write letters or electronic messages to native speakers

Grade 6



Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 11-08

CONCEPT FL7-E3. Students know and are able to interview community members who speak the target language on topics of personal or professional interest; report the results orally or in writing

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 06-07
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 19-03, 19-04, 19-05
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 02-03
Spanish Level 3: Unit 04-04
Spanish Level 3: Unit 04-05
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 05-04
Spanish Level 3: Unit 11-01
Spanish Level 3: Unit 12-01
Spanish Level 3: Unit 12-03
Spanish Level 3: Unit 12-09

CONCEPT FL7-E4. Students know and are able to write letters to U.S. communities and other countries where the target language is used to request information on topics of interest; report orally or in writing about the information received

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 11-08

CONCEPT FL7-E5. Students know and are able to identify and select written or oral materials of individual interest; report on them to others

Grade 6

Spanish Level 1: Unit 07-01
Spanish Level 1: Unit 08-10
Spanish Level 1: Unit 08-11
Spanish Level 2: Unit 14-09
Spanish Level 3: Unit 06-05
Spanish Level 3: Unit 12-04



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Grade 7
United States Standards - Arizona Standards

STRAND AZ.1. **Communication (Essentials): Students understand and interpret written and spoken communication on a variety of topics in the target language.**

CONCEPT FL1-E1. Students know and are able to comprehend the main idea in authentic oral and written materials on a familiar topic

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 19-03, 19-04, 19-05

CONCEPT FL1-E2. Students know and are able to comprehend well-developed paragraphs containing complex sentences and idiomatic expressions

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL1-E3. Students know and are able to comprehend, interpret and analyze the style of a short piece of fiction or essay on familiar topics

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL1-E4. Students know and are able to identify characteristics of a variety of literary genres, e.g., short stories, plays, essays

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL1-E5. Students know and are able to identify emotions and feelings from selected reading material

Grade 7

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-11

Spanish Level 2: Unit 09-05

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 13-10

Spanish Level 2: Unit 14-01

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 15-01

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 12-09

CONCEPT FL1-E6. Students know and are able to read a poem and analyze its components

Grade 7

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-07

Spanish Level 2: Unit 10-07

Spanish Level 2: Unit 16-01



Spanish Level 2: Unit 18-07, 18-08, 18-09
Spanish Level 2: Unit 18-10, 19-01, 19-02

STRAND AZ.2. **Communication (Essentials): Students engage in oral and written exchanges which include providing and obtaining information, expressing feelings and preferences, and exchanging ideas and opinions in the target language.**

CONCEPT FL2-E1. Students know and are able to express and react to a variety of feelings

Grade 7

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 13-10
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 15-01
Spanish Level 3: Unit 03-01
Spanish Level 3: Unit 12-09

CONCEPT FL2-E2. Students know and are able to develop and propose solutions to issues and problems cooperatively with other students

Grade 7

Spanish Level 2: Unit 14-01

CONCEPT FL2-E3. Students know and are able to support opinions with factual information

Grade 7

Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 14-04
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 3: Unit 10-02
Spanish Level 3: Unit 12-09

CONCEPT FL2-E4. Students know and are able to use idiomatic expressions in oral and written communication

Grade 7

Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08

STRAND AZ.3. **Communication (Essentials): Students present information and ideas in the target language on a variety of topics to listeners and readers.**

CONCEPT FL3-E1. Students know and are able to present understandable written reports and summaries

Grade 7

Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-08
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 17-09, 17-10

CONCEPT FL3-E2. Students know and are able to perform short, student-created skits and scenes

Grade 7

Spanish Level 1: Unit 01-02



Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-08
Spanish Level 2: Unit 13-09
Spanish Level 2: Unit 13-10
Spanish Level 2: Unit 14-09
Spanish Level 3: Unit 01-03
Spanish Level 3: Unit 01-04

CONCEPT FL3-E3. Students know and are able to present a brief speech (monologue)

Grade 7

Spanish Level 3: Unit 01-09

CONCEPT FL3-E4. Students know and are able to prepare tape- (audio) or video-recorded materials

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
Spanish Level 1: Unit 04-07

CONCEPT FL3-E5. Students know and are able to retell a story

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 08-01
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 16-03

STRAND AZ.4. **Culture (Essentials): Students know 'what to do when' and 'what to say while doing it' in the culture and use this knowledge to interact appropriately. They also understand the relationships between cultural perspectives, products and practices within cultures.**

CONCEPT FL4-E1. Students know and are able to investigate and participate in age-appropriate cultural practices related to business, sports and entertainment

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

CONCEPT FL4-E2. Students know and are able to use and respond appropriately to idiomatic verbal and nonverbal expressions

Grade 7

Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-04
Spanish Level 3: Unit 11-04

CONCEPT FL4-E3. Students know and are able to identify, experience or produce expressive products of the culture, e.g., advertisements, stories, poems

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.



CONCEPT FL4-E6. Students know and are able to recognize how the target language and its culture add to the richness of our own cultural diversity

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

STRAND AZ.5. **Connections (Essentials): Students use the target language and authentic sources to reinforce and/or learn other content from the other subject areas.**

STRAND AZ.6. **Comparisons (Essentials): Students develop insights into their own language and their own culture through the study of the target language.**

CONCEPT FL6-E1. Students know and are able to understand how idiomatic expressions impact communication and reflect culture

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

CONCEPT FL6-E3. Students know and are able to recognize that there are linguistic and cultural concepts that exist in one language and not in another

Grade 7

Spanish Level 2: Unit 15-04

CONCEPT FL6-E4. Students know and are able to compare and contrast a variety of art forms (e.g., music, dance, visual arts, drama) with their own culture through oral and/or written descriptions and/or performance

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 08-08

Spanish Level 2: Unit 15-04

STRAND AZ.7. **Communities (Essentials): Students use the target language within and beyond the school setting.**

CONCEPT FL7-E1. Students know and are able to research and present a topic related to the target language or culture, using resources available outside the classroom

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

CONCEPT FL7-E2. Students know and are able to write letters or electronic messages to native speakers

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

CONCEPT FL7-E3. Students know and are able to interview community members who speak the target language on topics of personal or professional interest; report the results orally or in writing

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 2: Unit 19-03, 19-04, 19-05

Spanish Level 3: Unit 01-08

CONCEPT FL7-E4. Students know and are able to write letters to U.S. communities and other countries where the target language is used to request information on topics of interest; report orally or in writing about the information received



Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

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United States Standards - Arizona Standards

STRAND AZ.1. **Communication (Essentials): Students understand and interpret written and spoken communication on a variety of topics in the target language.**

CONCEPT FL1-E1. Students know and are able to comprehend the main idea in authentic oral and written materials on a familiar topic

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 19-03, 19-04, 19-05

CONCEPT FL1-E2. Students know and are able to comprehend well-developed paragraphs containing complex sentences and idiomatic expressions

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL1-E3. Students know and are able to comprehend, interpret and analyze the style of a short piece of fiction or essay on familiar topics

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL1-E4. Students know and are able to identify characteristics of a variety of literary genres, e.g., short stories, plays, essays

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL1-E5. Students know and are able to identify emotions and feelings from selected reading material

Grade 8

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-11

Spanish Level 2: Unit 09-05

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 13-10

Spanish Level 2: Unit 14-01

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 15-01

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 12-09

CONCEPT FL1-E6. Students know and are able to read a poem and analyze its components

Grade 8

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-07

Spanish Level 2: Unit 10-07

Spanish Level 2: Unit 16-01



Spanish Level 2: Unit 18-07, 18-08, 18-09
Spanish Level 2: Unit 18-10, 19-01, 19-02

STRAND AZ.2. **Communication (Essentials): Students engage in oral and written exchanges which include providing and obtaining information, expressing feelings and preferences, and exchanging ideas and opinions in the target language.**

CONCEPT FL2-E1. Students know and are able to express and react to a variety of feelings

Grade 8

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 13-10
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 15-01
Spanish Level 3: Unit 03-01
Spanish Level 3: Unit 12-09

CONCEPT FL2-E2. Students know and are able to develop and propose solutions to issues and problems cooperatively with other students

Grade 8

Spanish Level 2: Unit 14-01

CONCEPT FL2-E3. Students know and are able to support opinions with factual information

Grade 8

Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 14-04
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 3: Unit 10-02
Spanish Level 3: Unit 12-09

CONCEPT FL2-E4. Students know and are able to use idiomatic expressions in oral and written communication

Grade 8

Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08

STRAND AZ.3. **Communication (Essentials): Students present information and ideas in the target language on a variety of topics to listeners and readers.**

CONCEPT FL3-E1. Students know and are able to present understandable written reports and summaries

Grade 8

Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-08
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 17-09, 17-10

CONCEPT FL3-E2. Students know and are able to perform short, student-created skits and scenes

Grade 8

Spanish Level 1: Unit 01-02



Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-08
Spanish Level 2: Unit 13-09
Spanish Level 2: Unit 13-10
Spanish Level 2: Unit 14-09
Spanish Level 3: Unit 01-03
Spanish Level 3: Unit 01-04

CONCEPT FL3-E3. Students know and are able to present a brief speech (monologue)

Grade 8

Spanish Level 3: Unit 01-09

CONCEPT FL3-E4. Students know and are able to prepare tape- (audio) or video-recorded materials

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
Spanish Level 1: Unit 04-07

CONCEPT FL3-E5. Students know and are able to retell a story

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 08-01
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 16-03

STRAND AZ.4. **Culture (Essentials): Students know 'what to do when' and 'what to say while doing it' in the culture and use this knowledge to interact appropriately. They also understand the relationships between cultural perspectives, products and practices within cultures.**

CONCEPT FL4-E1. Students know and are able to investigate and participate in age-appropriate cultural practices related to business, sports and entertainment

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

CONCEPT FL4-E2. Students know and are able to use and respond appropriately to idiomatic verbal and nonverbal expressions

Grade 8

Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-04
Spanish Level 3: Unit 11-04

CONCEPT FL4-E3. Students know and are able to identify, experience or produce expressive products of the culture, e.g., advertisements, stories, poems

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.



CONCEPT FL4-E6. Students know and are able to recognize how the target language and its culture add to the richness of our own cultural diversity

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

STRAND AZ.5. **Connections (Essentials): Students use the target language and authentic sources to reinforce and/or learn other content from the other subject areas.**

STRAND AZ.6. **Comparisons (Essentials): Students develop insights into their own language and their own culture through the study of the target language.**

CONCEPT FL6-E1. Students know and are able to understand how idiomatic expressions impact communication and reflect culture

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

CONCEPT FL6-E3. Students know and are able to recognize that there are linguistic and cultural concepts that exist in one language and not in another

Grade 8

Spanish Level 2: Unit 15-04

CONCEPT FL6-E4. Students know and are able to compare and contrast a variety of art forms (e.g., music, dance, visual arts, drama) with their own culture through oral and/or written descriptions and/or performance

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 08-08

Spanish Level 2: Unit 15-04

STRAND AZ.7. **Communities (Essentials): Students use the target language within and beyond the school setting.**

CONCEPT FL7-E1. Students know and are able to research and present a topic related to the target language or culture, using resources available outside the classroom

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

CONCEPT FL7-E2. Students know and are able to write letters or electronic messages to native speakers

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

CONCEPT FL7-E3. Students know and are able to interview community members who speak the target language on topics of personal or professional interest; report the results orally or in writing

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 2: Unit 19-03, 19-04, 19-05

Spanish Level 3: Unit 01-08

CONCEPT FL7-E4. Students know and are able to write letters to U.S. communities and other countries where the target language is used to request information on topics of interest; report orally or in writing about the information received



Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

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Rosetta Stone Version 2 - Spanish Master
World Languages
Grade 9
United States Standards - Arizona Standards

STRAND AZ.1. **Communication (Proficiency): Students understand and interpret written and spoken communication on a variety of topics in the target language.**

CONCEPT FL1-P1. Students know and are able to comprehend the main ideas and significant details in both oral presentations and written text

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 1: Unit 08-11

Spanish Level 2: All Lessons

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-06

Spanish Level 2: Unit 13-07

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 19-03, 19-04, 19-05

Spanish Level 3: All Lessons

Spanish Level 3: Unit 12-10

CONCEPT FL1-P2. Students know and are able to comprehend authentic newspapers and magazine articles

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 06-05

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 09-05

Spanish Level 2: Unit 12-08

Spanish Level 2: Unit 12-10

Spanish Level 2: Unit 14-02

Spanish Level 3: Unit 04-04

Spanish Level 3: Unit 04-05

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 07-02

Spanish Level 3: Unit 07-04

Spanish Level 3: Unit 07-08

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 10-03

Spanish Level 3: Unit 11-03

Spanish Level 3: Unit 12-04

Spanish Level 3: Unit 12-08

Spanish Level 3: Unit 12-10

CONCEPT FL1-P3. Students know and are able to identify characteristics of a variety of literary genres including poetry

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 05-11



Spanish Level 1: Unit 06-07
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 16-01
Spanish Level 2: Unit 18-07, 18-08, 18-09
Spanish Level 2: Unit 18-10, 19-01, 19-02

CONCEPT FL1-P4. Students know and are able to identify and comprehend cultural nuances, including humor, in written and spoken language

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-04

CONCEPT FL1-P5. Students know and are able to analyze and determine the significance of the principal themes and characteristics of a major literary text

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL1-P6. Students know and are able to analyze the styles of two or more authors within one genre

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

STRAND AZ.2. **Communication (Proficiency): Students engage in oral and written exchanges which include providing and obtaining information, expressing feelings and preferences, and exchanging ideas and opinions in the target language.**

CONCEPT FL2-P1. Students know and are able to express and support opinions on a variety of topics, concepts and ideas

Grade 9

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 08-10
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 14-04
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 3: Unit 03-04
Spanish Level 3: Unit 05-06
Spanish Level 3: Unit 05-07
Spanish Level 3: Unit 06-02
Spanish Level 3: Unit 06-03
Spanish Level 3: Unit 07-01
Spanish Level 3: Unit 09-02
Spanish Level 3: Unit 10-02
Spanish Level 3: Unit 12-05
Spanish Level 3: Unit 12-07
Spanish Level 3: Unit 12-09

CONCEPT FL2-P2. Students know and are able to use complex sentences with connective expressions and idioms in oral and written communication

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar,



pronunciation and basic conversation.

Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-05
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 07-01
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 07-11
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 10-06
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-04
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-06
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 14-09
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 15-10
Spanish Level 2: Unit 16-05
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 17-09, 17-10
Spanish Level 2: Unit 18-01, 18-02, 18-03



Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-04
Spanish Level 3: Unit 03-01
Spanish Level 3: Unit 03-02
Spanish Level 3: Unit 03-03
Spanish Level 3: Unit 03-04
Spanish Level 3: Unit 03-05
Spanish Level 3: Unit 03-08
Spanish Level 3: Unit 04-03
Spanish Level 3: Unit 04-07
Spanish Level 3: Unit 04-09
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 05-02
Spanish Level 3: Unit 06-03
Spanish Level 3: Unit 06-07
Spanish Level 3: Unit 07-03
Spanish Level 3: Unit 07-08
Spanish Level 3: Unit 08-04
Spanish Level 3: Unit 09-02
Spanish Level 3: Unit 09-06
Spanish Level 3: Unit 09-07
Spanish Level 3: Unit 09-08
Spanish Level 3: Unit 09-09
Spanish Level 3: Unit 10-06
Spanish Level 3: Unit 11-01

CONCEPT FL2-P3. Students know and are able to compare and contrast ideas, people, places and things

Grade 9

Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-02
Spanish Level 1: Unit 03-03
Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 03-06
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-02
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-07
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-04
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-04
Spanish Level 1: Unit 07-05



Spanish Level 1: Unit 07-06
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 1: Unit 08-10
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 12-05
Spanish Level 2: Unit 12-07
Spanish Level 2: Unit 12-08
Spanish Level 2: Unit 12-10
Spanish Level 2: Unit 13-07
Spanish Level 2: Unit 13-08
Spanish Level 2: Unit 13-09
Spanish Level 2: Unit 14-06
Spanish Level 2: Unit 16-08
Spanish Level 2: Unit 16-09
Spanish Level 2: Unit 16-10
Spanish Level 2: Unit 17-01, 17-02, 17-03
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 18-04, 18-05, 18-06
Spanish Level 2: Unit 18-07, 18-08, 18-09
Spanish Level 2: Unit 18-10, 19-01, 19-02
Spanish Level 2: Unit 19-06, 19-07, 19-08
Spanish Level 2: Unit 19-09, 19-10
Spanish Level 3: Unit 01-01
Spanish Level 3: Unit 01-03
Spanish Level 3: Unit 01-04
Spanish Level 3: Unit 01-05
Spanish Level 3: Unit 01-06
Spanish Level 3: Unit 01-07
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-04
Spanish Level 3: Unit 03-02
Spanish Level 3: Unit 03-05
Spanish Level 3: Unit 03-06
Spanish Level 3: Unit 03-08
Spanish Level 3: Unit 04-02
Spanish Level 3: Unit 04-07
Spanish Level 3: Unit 04-08
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 05-04
Spanish Level 3: Unit 05-05
Spanish Level 3: Unit 05-06
Spanish Level 3: Unit 05-07
Spanish Level 3: Unit 06-01
Spanish Level 3: Unit 08-05
Spanish Level 3: Unit 08-06
Spanish Level 3: Unit 09-01
Spanish Level 3: Unit 09-03

CONCEPT FL2-P4. Students know and are able to narrate anecdotes and original stories

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 08-01
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 12-09



Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 16-03
 Spanish Level 3: Unit 01-09

STRAND AZ.3. **Communication (Proficiency): Students present information and ideas in the target language on a variety of topics to listeners and readers.**

CONCEPT FL3-P1. Students know and are able to present persuasive arguments effectively on a range of topics

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-09

CONCEPT FL3-P2. Students know and are able to present a research project orally or publish it in writing or in a video

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 17-09, 17-10

CONCEPT FL3-P3. Students know and are able to present a humorous story, anecdote or joke

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 08-01
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 16-03

STRAND AZ.4. **Culture (Proficiency): Students know 'what to do when' and 'what to say while doing it' in the culture and use this knowledge to interact appropriately. They also understand the relationships between cultural perspectives, products and practices within cultures.**

CONCEPT FL4-P1. Students know and are able to explain how the target language and its culture add to the richness of our cultural diversity

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 2: Unit 10-07

CONCEPT FL4-P2. Students know and are able to use formal and informal language appropriately in a variety of settings

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected



context.

Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 05-11
 Spanish Level 2: Unit 09-04

CONCEPT FL4-P3. Students know and are able to identify, analyze and discuss various patterns of behavior or interactions typical of the culture studied

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10

CONCEPT FL4-P4. Students know and are able to investigate and explain the function of products of the culture (e.g., institutions, crafts, laws, music) and their relationship to cultural perspectives

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-05
 Spanish Level 3: Unit 10-08

CONCEPT FL4-P5. Students know and are able to identify the target language's literary masterpieces and their authors

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

STRAND AZ.5. **Connections (Proficiency): Students use the target language and authentic sources to reinforce and/or learn other content from the other subject areas.**

CONCEPT FL5-P1. Students know and are able to discuss topics from other school subjects or the workplace in the target language including political and historical concepts, world-wide health issues and environmental concerns

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

CONCEPT FL5-P2. Students know and are able to acquire information from a variety of sources written in the target language about a topic being studied in other subjects

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 09-03
 Spanish Level 3: All Lessons



Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-07
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-05
Spanish Level 3: Unit 02-06
Spanish Level 3: Unit 03-01
Spanish Level 3: Unit 03-02
Spanish Level 3: Unit 04-10
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 05-02
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 06-01
Spanish Level 3: Unit 06-02
Spanish Level 3: Unit 06-03
Spanish Level 3: Unit 07-02
Spanish Level 3: Unit 07-03
Spanish Level 3: Unit 07-05
Spanish Level 3: Unit 07-07
Spanish Level 3: Unit 07-09
Spanish Level 3: Unit 08-01
Spanish Level 3: Unit 08-03
Spanish Level 3: Unit 09-01
Spanish Level 3: Unit 09-05
Spanish Level 3: Unit 10-04
Spanish Level 3: Unit 10-07
Spanish Level 3: Unit 10-10
Spanish Level 3: Unit 12-06
Spanish Level 3: Unit 12-07

CONCEPT FL5-P3. Students know and are able to use a variety of authentic sources in the target language to prepare reports for other content subject areas

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

STRAND AZ.6. **Comparisons (Proficiency): Students develop insights into their own language and their own culture through the study of the target language.**

CONCEPT FL6-P2. Students know and are able to use idiomatic expressions in appropriate contexts

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 2: All Lessons

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-10

Spanish Level 3: All Lessons

CONCEPT FL6-P3. Students know and are able to compare and contrast the treatment of current issues in both the target culture and the student's culture by drawing on authentic texts

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to



own culture and communities.

STRAND AZ.7. **Communities (Proficiency): Students use the target language within and beyond the school setting.**

CONCEPT FL7-P1. Students know and are able to research topics of personal, global or community interest, using resources produced for native speakers

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-03

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-05

Spanish Level 3: Unit 02-06

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 04-10

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-02

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 06-01

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 07-02

Spanish Level 3: Unit 07-03

Spanish Level 3: Unit 07-05

Spanish Level 3: Unit 07-07

Spanish Level 3: Unit 07-09

Spanish Level 3: Unit 08-01

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-01

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-04

Spanish Level 3: Unit 10-07

Spanish Level 3: Unit 10-10

Spanish Level 3: Unit 12-06

Spanish Level 3: Unit 12-07

CONCEPT FL7-P2. Students know and are able to interview speakers of the target language on historical or current topics of cultural or professional interest

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 2: Unit 19-03, 19-04, 19-05

Spanish Level 3: Unit 01-08

CONCEPT FL7-P3. Students know and are able to produce written or oral materials that present American cultural topics; share them with students in other countries via technology or mail

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

CONCEPT FL7-P5. Students know and are able to perform a short play in the target language for parents, visitors or a community group

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to



own culture and communities.
 Spanish Level 1: Unit 01-02
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-05
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-09
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04

STRAND AZ.1. **Communication (Distinction-Honors): Students understand and interpret written and spoken communication on a variety of topics in the target language.**

CONCEPT FL1-D1. Students know and are able to discuss ideas, events or texts successfully with native speakers in conversation or as a presentation to a group

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL1-D2. Students know and are able to debate, argue and negotiate on a variety of issues

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-09

CONCEPT FL1-D3. Students know and are able to write analyses of literary works, noting stylistic conventions and cultural nuances

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL1-D4. Students know and are able to conduct a comparative analysis of two or more authentic written or recorded works in the target language

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

STRAND AZ.2. **Communication (Distinction-Honors): Students engage in oral and written exchanges which include providing and obtaining information, expressing feelings and preferences, and exchanging ideas and opinions in the target language.**

CONCEPT FL2-D1. Students know and are able to discuss ideas, events or texts successfully with native speakers in conversation or as a presentation to a group

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 06-07
 Spanish Level 2: Unit 09-08



Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 14-04
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 3: Unit 02-03
Spanish Level 3: Unit 04-04
Spanish Level 3: Unit 04-05
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 05-04
Spanish Level 3: Unit 10-02
Spanish Level 3: Unit 11-01
Spanish Level 3: Unit 12-01
Spanish Level 3: Unit 12-03
Spanish Level 3: Unit 12-09

CONCEPT FL2-D2. Students know and are able to debate, argue and negotiate on a variety of issues

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 14-04
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 3: Unit 10-02
Spanish Level 3: Unit 12-09

CONCEPT FL2-D3. Students know and are able to write analyses of literary works, noting stylistic conventions and cultural nuances

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL2-D4. Students know and are able to conduct a comparative analysis of two or more authentic written or recorded works in the target language

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 08-08
Spanish Level 2: Unit 15-04

STRAND AZ.3. **Communication (Distinction-Honors): Students present information and ideas in the target language on a variety of topics to listeners and readers.**

CONCEPT FL3-D1. Students know and are able to discuss ideas, events or texts successfully with native speakers in conversation or as a presentation to a group

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 06-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-10



Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 14-04
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 3: Unit 02-03
Spanish Level 3: Unit 04-04
Spanish Level 3: Unit 04-05
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 05-04
Spanish Level 3: Unit 10-02
Spanish Level 3: Unit 11-01
Spanish Level 3: Unit 12-01
Spanish Level 3: Unit 12-03
Spanish Level 3: Unit 12-09

CONCEPT FL3-D2. Students know and are able to debate, argue and negotiate on a variety of issues

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 14-04
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 3: Unit 10-02
Spanish Level 3: Unit 12-09

CONCEPT FL3-D3. Students know and are able to write analyses of literary works, noting stylistic conventions and cultural nuances

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL3-D4. Students know and are able to conduct a comparative analysis of two or more authentic written or recorded works in the target language

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 08-08
Spanish Level 2: Unit 15-04

STRAND AZ.4. **Culture (Distinction-Honors): Students know 'what to do when' and 'what to say while doing it' in the culture and use this knowledge to interact appropriately. They also understand the relationships between cultural perspectives, products and practices within cultures.**

CONCEPT FL4-D1. Students know and are able to identify, discuss and analyze products of the culture (e.g., social, economic and political institutions) and the relationships between these institutions and the perspectives of the culture

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07
Spanish Level 3: Unit 08-03
Spanish Level 3: Unit 09-02
Spanish Level 3: Unit 09-05
Spanish Level 3: Unit 10-05
Spanish Level 3: Unit 10-08



CONCEPT FL4-D2. Students know and are able to experience, discuss and analyze expressive products of the culture including selections from various literary genres and the visual arts

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

CONCEPT FL4-D3. Students know and are able to recognize the similarities and differences in literary style among well-known authors within the target language from one or more historical periods

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 06-05

STRAND AZ.5. **Connections (Distinction-Honors): Students use the target language and authentic sources to reinforce and/or learn other content from the other subject areas.**

CONCEPT FL5-D1. Students know and are able to study successfully one or more content areas in the target language

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

STRAND AZ.6. **Comparisons (Distinction-Honors): Students develop insights into their own language and their own culture through the study of the target language.**

CONCEPT FL6-D1. Students know and are able to provide an in-depth analysis of another culture's perception of the United States within the world arena

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

CONCEPT FL6-D2. Students know and are able to compare and contrast the use of English and the target language and culture to carry out specific communicative purposes (e.g., motivating others, telling a story, conducting business)

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 06-07

Spanish Level 2: Unit 15-04

STRAND AZ.7. **Communities (Distinction-Honors): Students use the target language within and beyond the school setting.**

CONCEPT FL7-D1. Students know and are able to translate written materials for a local business, bank, school, etc.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

CONCEPT FL7-D2. Students know and are able to publish an original article or story

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 2: Unit 18-07, 18-08, 18-09



CONCEPT FL7-D3. Students know and are able to serve as interpreter to assist native speakers who require help, such as the elderly or disabled

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 04-08

CONCEPT FL7-D4. Students know and are able to tutor students from other countries who need help with school subjects in their native language while they are learning English

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

CONCEPT FL7-D5. Students know and are able to co-host a cultural festival in conjunction with the community

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

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Rosetta Stone Version 2 - Spanish Master
World Languages
Grade 10
United States Standards - Arizona Standards

STRAND AZ.1. **Communication (Proficiency): Students understand and interpret written and spoken communication on a variety of topics in the target language.**

CONCEPT FL1-P1. Students know and are able to comprehend the main ideas and significant details in both oral presentations and written text

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 2: Unit 13-07

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 19-03, 19-04, 19-05

Spanish Level 3: Unit 12-10

CONCEPT FL1-P2. Students know and are able to comprehend authentic newspapers and magazine articles

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 06-05

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 09-05

Spanish Level 2: Unit 12-08

Spanish Level 2: Unit 12-10

Spanish Level 2: Unit 14-02

Spanish Level 3: Unit 11-03

Spanish Level 3: Unit 12-04

Spanish Level 3: Unit 12-08

Spanish Level 3: Unit 12-10

CONCEPT FL1-P3. Students know and are able to identify characteristics of a variety of literary genres including poetry

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL1-P4. Students know and are able to identify and comprehend cultural nuances, including humor, in written and spoken language

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL1-P5. Students know and are able to analyze and determine the significance of the principal themes and characteristics of a major literary text

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL1-P6. Students know and are able to analyze the styles of two or more authors within one genre

Grade 10



Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

STRAND AZ.2. **Communication (Proficiency): Students engage in oral and written exchanges which include providing and obtaining information, expressing feelings and preferences, and exchanging ideas and opinions in the target language.**

CONCEPT FL2-P1. Students know and are able to express and support opinions on a variety of topics, concepts and ideas

Grade 10

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 08-10
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 14-04
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 3: Unit 03-04
Spanish Level 3: Unit 05-06
Spanish Level 3: Unit 05-07
Spanish Level 3: Unit 06-02
Spanish Level 3: Unit 06-03
Spanish Level 3: Unit 07-01
Spanish Level 3: Unit 09-02
Spanish Level 3: Unit 10-02
Spanish Level 3: Unit 12-05
Spanish Level 3: Unit 12-07
Spanish Level 3: Unit 12-09

CONCEPT FL2-P2. Students know and are able to use complex sentences with connective expressions and idioms in oral and written communication

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-05
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-10



Spanish Level 1: Unit 07-01
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 07-11
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 10-06
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-04
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-06
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 14-09
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 15-10
Spanish Level 2: Unit 16-05
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 17-09, 17-10
Spanish Level 2: Unit 18-01, 18-02, 18-03
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-04
Spanish Level 3: Unit 03-01
Spanish Level 3: Unit 03-02
Spanish Level 3: Unit 03-03
Spanish Level 3: Unit 03-04
Spanish Level 3: Unit 03-05
Spanish Level 3: Unit 03-08
Spanish Level 3: Unit 04-03
Spanish Level 3: Unit 04-07
Spanish Level 3: Unit 04-09
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 05-02
Spanish Level 3: Unit 06-03
Spanish Level 3: Unit 06-07
Spanish Level 3: Unit 07-03
Spanish Level 3: Unit 07-08
Spanish Level 3: Unit 08-04
Spanish Level 3: Unit 09-02
Spanish Level 3: Unit 09-06
Spanish Level 3: Unit 09-07
Spanish Level 3: Unit 09-08
Spanish Level 3: Unit 09-09
Spanish Level 3: Unit 10-06
Spanish Level 3: Unit 11-01



CONCEPT FL2-P3. Students know and are able to compare and contrast ideas, people, places and things

Grade 10

Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-02
Spanish Level 1: Unit 03-03
Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 03-06
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-02
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-07
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-04
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-04
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-06
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 1: Unit 08-10
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 12-05
Spanish Level 2: Unit 12-07
Spanish Level 2: Unit 12-08
Spanish Level 2: Unit 12-10
Spanish Level 2: Unit 13-07
Spanish Level 2: Unit 13-08
Spanish Level 2: Unit 13-09
Spanish Level 2: Unit 14-06
Spanish Level 2: Unit 16-08
Spanish Level 2: Unit 16-09
Spanish Level 2: Unit 16-10
Spanish Level 2: Unit 17-01, 17-02, 17-03
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 18-04, 18-05, 18-06
Spanish Level 2: Unit 18-07, 18-08, 18-09
Spanish Level 2: Unit 18-10, 19-01, 19-02
Spanish Level 2: Unit 19-06, 19-07, 19-08
Spanish Level 2: Unit 19-09, 19-10
Spanish Level 3: Unit 01-01



Spanish Level 3: Unit 01-03
Spanish Level 3: Unit 01-04
Spanish Level 3: Unit 01-05
Spanish Level 3: Unit 01-06
Spanish Level 3: Unit 01-07
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-04
Spanish Level 3: Unit 03-02
Spanish Level 3: Unit 03-05
Spanish Level 3: Unit 03-06
Spanish Level 3: Unit 03-08
Spanish Level 3: Unit 04-02
Spanish Level 3: Unit 04-07
Spanish Level 3: Unit 04-08
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 05-04
Spanish Level 3: Unit 05-05
Spanish Level 3: Unit 05-06
Spanish Level 3: Unit 05-07
Spanish Level 3: Unit 06-01
Spanish Level 3: Unit 08-05
Spanish Level 3: Unit 08-06
Spanish Level 3: Unit 09-01
Spanish Level 3: Unit 09-03

CONCEPT FL2-P4. Students know and are able to narrate anecdotes and original stories

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 08-01
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 16-03

STRAND AZ.3. **Communication (Proficiency): Students present information and ideas in the target language on a variety of topics to listeners and readers.**

CONCEPT FL3-P1. Students know and are able to present persuasive arguments effectively on a range of topics

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL3-P2. Students know and are able to present a research project orally or publish it in writing or in a video

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-08
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 17-09, 17-10

STRAND AZ.4. **Culture (Proficiency): Students know 'what to do when' and 'what to say while doing it' in the culture and use this knowledge to interact appropriately. They also understand the relationships between cultural perspectives, products and**



practices within cultures.

CONCEPT FL4-P1. Students know and are able to explain how the target language and its culture add to the richness of our cultural diversity

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

CONCEPT FL4-P2. Students know and are able to use formal and informal language appropriately in a variety of settings

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 05-11

Spanish Level 2: Unit 09-04

CONCEPT FL4-P3. Students know and are able to identify, analyze and discuss various patterns of behavior or interactions typical of the culture studied

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 2: Unit 10-02

Spanish Level 3: All Lessons

CONCEPT FL4-P4. Students know and are able to investigate and explain the function of products of the culture (e.g., institutions, crafts, laws, music) and their relationship to cultural perspectives

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-05

Spanish Level 3: Unit 10-08

CONCEPT FL4-P5. Students know and are able to identify the target language's literary masterpieces and their authors

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

STRAND AZ.5. **Connections (Proficiency): Students use the target language and authentic sources to reinforce and/or learn other content from the other subject areas.**

CONCEPT FL5-P1. Students know and are able to discuss topics from other school subjects or the workplace in the target language including political and historical concepts, world-wide health issues and environmental concerns

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

CONCEPT FL5-P2. Students know and are able to acquire information from a variety of sources written in the target language about a topic being



studied in other subjects

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

CONCEPT FL5-P3. Students know and are able to use a variety of authentic sources in the target language to prepare reports for other content subject areas

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

STRAND AZ.6. **Comparisons (Proficiency): Students develop insights into their own language and their own culture through the study of the target language.**

CONCEPT FL6-P2. Students know and are able to use idiomatic expressions in appropriate contexts

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

CONCEPT FL6-P3. Students know and are able to compare and contrast the treatment of current issues in both the target culture and the student's culture by drawing on authentic texts

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

STRAND AZ.7. **Communities (Proficiency): Students use the target language within and beyond the school setting.**

CONCEPT FL7-P1. Students know and are able to research topics of personal, global or community interest, using resources produced for native speakers

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

CONCEPT FL7-P2. Students know and are able to interview speakers of the target language on historical or current topics of cultural or professional interest

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 2: Unit 19-03, 19-04, 19-05

Spanish Level 3: Unit 01-08

CONCEPT FL7-P3. Students know and are able to produce written or oral materials that present American cultural topics; share them with students in other countries via technology or mail



Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

CONCEPT FL7-P5. Students know and are able to perform a short play in the target language for parents, visitors or a community group

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 2: Unit 13-05

STRAND AZ.1. **Communication (Distinction-Honors): Students understand and interpret written and spoken communication on a variety of topics in the target language.**

CONCEPT FL1-D1. Students know and are able to discuss ideas, events or texts successfully with native speakers in conversation or as a presentation to a group

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL1-D2. Students know and are able to debate, argue and negotiate on a variety of issues

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL1-D3. Students know and are able to write analyses of literary works, noting stylistic conventions and cultural nuances

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL1-D4. Students know and are able to conduct a comparative analysis of two or more authentic written or recorded works in the target language

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

STRAND AZ.2. **Communication (Distinction-Honors): Students engage in oral and written exchanges which include providing and obtaining information, expressing feelings and preferences, and exchanging ideas and opinions in the target language.**

CONCEPT FL2-D1. Students know and are able to discuss ideas, events or texts successfully with native speakers in conversation or as a presentation to a group

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL2-D2. Students know and are able to debate, argue and negotiate on a variety of issues

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL2-D3. Students know and are able to write analyses of literary works, noting stylistic conventions and cultural nuances

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.



CONCEPT FL2-D4. Students know and are able to conduct a comparative analysis of two or more authentic written or recorded works in the target language

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 08-08

Spanish Level 2: Unit 15-04

STRAND AZ.3. **Communication (Distinction-Honors): Students present information and ideas in the target language on a variety of topics to listeners and readers.**

CONCEPT FL3-D1. Students know and are able to discuss ideas, events or texts successfully with native speakers in conversation or as a presentation to a group

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL3-D2. Students know and are able to debate, argue and negotiate on a variety of issues

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL3-D3. Students know and are able to write analyses of literary works, noting stylistic conventions and cultural nuances

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL3-D4. Students know and are able to conduct a comparative analysis of two or more authentic written or recorded works in the target language

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 08-08

Spanish Level 2: Unit 15-04

STRAND AZ.4. **Culture (Distinction-Honors): Students know 'what to do when' and 'what to say while doing it' in the culture and use this knowledge to interact appropriately. They also understand the relationships between cultural perspectives, products and practices within cultures.**

CONCEPT FL4-D1. Students know and are able to identify, discuss and analyze products of the culture (e.g., social, economic and political institutions) and the relationships between these institutions and the perspectives of the culture

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-05

Spanish Level 3: Unit 10-08

CONCEPT FL4-D2. Students know and are able to experience, discuss and analyze expressive products of the culture including selections from various literary genres and the visual arts

Grade 10



Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

CONCEPT FL4-D3. Students know and are able to recognize the similarities and differences in literary style among well-known authors within the target language from one or more historical periods

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 06-05

STRAND AZ.5. **Connections (Distinction-Honors): Students use the target language and authentic sources to reinforce and/or learn other content from the other subject areas.**

CONCEPT FL5-D1. Students know and are able to study successfully one or more content areas in the target language

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

STRAND AZ.6. **Comparisons (Distinction-Honors): Students develop insights into their own language and their own culture through the study of the target language.**

CONCEPT FL6-D1. Students know and are able to provide an in-depth analysis of another culture's perception of the United States within the world arena

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

CONCEPT FL6-D2. Students know and are able to compare and contrast the use of English and the target language and culture to carry out specific communicative purposes (e.g., motivating others, telling a story, conducting business)

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 2: Unit 15-04

STRAND AZ.7. **Communities (Distinction-Honors): Students use the target language within and beyond the school setting.**

CONCEPT FL7-D1. Students know and are able to translate written materials for a local business, bank, school, etc.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

CONCEPT FL7-D2. Students know and are able to publish an original article or story

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 2: Unit 18-07, 18-08, 18-09

CONCEPT FL7-D3. Students know and are able to serve as interpreter to assist native speakers who require help, such as the elderly or disabled

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 04-08



CONCEPT FL7-D4. Students know and are able to tutor students from other countries who need help with school subjects in their native language while they are learning English

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

CONCEPT FL7-D5. Students know and are able to co-host a cultural festival in conjunction with the community

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

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Rosetta Stone Version 2 - Spanish Master
World Languages
Grade 11
United States Standards - Arizona Standards

STRAND AZ.1. **Communication (Proficiency): Students understand and interpret written and spoken communication on a variety of topics in the target language.**

CONCEPT FL1-P1. Students know and are able to comprehend the main ideas and significant details in both oral presentations and written text

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 2: Unit 13-07

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 19-03, 19-04, 19-05

Spanish Level 3: Unit 12-10

CONCEPT FL1-P2. Students know and are able to comprehend authentic newspapers and magazine articles

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 06-05

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 09-05

Spanish Level 2: Unit 12-08

Spanish Level 2: Unit 12-10

Spanish Level 2: Unit 14-02

Spanish Level 3: Unit 11-03

Spanish Level 3: Unit 12-04

Spanish Level 3: Unit 12-08

Spanish Level 3: Unit 12-10

CONCEPT FL1-P3. Students know and are able to identify characteristics of a variety of literary genres including poetry

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL1-P4. Students know and are able to identify and comprehend cultural nuances, including humor, in written and spoken language

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL1-P5. Students know and are able to analyze and determine the significance of the principal themes and characteristics of a major literary text

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL1-P6. Students know and are able to analyze the styles of two or more authors within one genre

Grade 11



Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

STRAND AZ.2. **Communication (Proficiency): Students engage in oral and written exchanges which include providing and obtaining information, expressing feelings and preferences, and exchanging ideas and opinions in the target language.**

CONCEPT FL2-P1. Students know and are able to express and support opinions on a variety of topics, concepts and ideas

Grade 11

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 08-10
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 14-04
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 3: Unit 03-04
Spanish Level 3: Unit 05-06
Spanish Level 3: Unit 05-07
Spanish Level 3: Unit 06-02
Spanish Level 3: Unit 06-03
Spanish Level 3: Unit 07-01
Spanish Level 3: Unit 09-02
Spanish Level 3: Unit 10-02
Spanish Level 3: Unit 12-05
Spanish Level 3: Unit 12-07
Spanish Level 3: Unit 12-09

CONCEPT FL2-P2. Students know and are able to use complex sentences with connective expressions and idioms in oral and written communication

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-05
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-10



Spanish Level 1: Unit 07-01
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 07-11
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 10-06
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-04
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-06
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 14-09
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 15-10
Spanish Level 2: Unit 16-05
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 17-09, 17-10
Spanish Level 2: Unit 18-01, 18-02, 18-03
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-04
Spanish Level 3: Unit 03-01
Spanish Level 3: Unit 03-02
Spanish Level 3: Unit 03-03
Spanish Level 3: Unit 03-04
Spanish Level 3: Unit 03-05
Spanish Level 3: Unit 03-08
Spanish Level 3: Unit 04-03
Spanish Level 3: Unit 04-07
Spanish Level 3: Unit 04-09
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 05-02
Spanish Level 3: Unit 06-03
Spanish Level 3: Unit 06-07
Spanish Level 3: Unit 07-03
Spanish Level 3: Unit 07-08
Spanish Level 3: Unit 08-04
Spanish Level 3: Unit 09-02
Spanish Level 3: Unit 09-06
Spanish Level 3: Unit 09-07
Spanish Level 3: Unit 09-08
Spanish Level 3: Unit 09-09
Spanish Level 3: Unit 10-06
Spanish Level 3: Unit 11-01



CONCEPT FL2-P3. Students know and are able to compare and contrast ideas, people, places and things

Grade 11

Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-02
Spanish Level 1: Unit 03-03
Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 03-06
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-02
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-07
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-04
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-04
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-06
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 1: Unit 08-10
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 12-05
Spanish Level 2: Unit 12-07
Spanish Level 2: Unit 12-08
Spanish Level 2: Unit 12-10
Spanish Level 2: Unit 13-07
Spanish Level 2: Unit 13-08
Spanish Level 2: Unit 13-09
Spanish Level 2: Unit 14-06
Spanish Level 2: Unit 16-08
Spanish Level 2: Unit 16-09
Spanish Level 2: Unit 16-10
Spanish Level 2: Unit 17-01, 17-02, 17-03
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 18-04, 18-05, 18-06
Spanish Level 2: Unit 18-07, 18-08, 18-09
Spanish Level 2: Unit 18-10, 19-01, 19-02
Spanish Level 2: Unit 19-06, 19-07, 19-08
Spanish Level 2: Unit 19-09, 19-10
Spanish Level 3: Unit 01-01



Spanish Level 3: Unit 01-03
Spanish Level 3: Unit 01-04
Spanish Level 3: Unit 01-05
Spanish Level 3: Unit 01-06
Spanish Level 3: Unit 01-07
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-04
Spanish Level 3: Unit 03-02
Spanish Level 3: Unit 03-05
Spanish Level 3: Unit 03-06
Spanish Level 3: Unit 03-08
Spanish Level 3: Unit 04-02
Spanish Level 3: Unit 04-07
Spanish Level 3: Unit 04-08
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 05-04
Spanish Level 3: Unit 05-05
Spanish Level 3: Unit 05-06
Spanish Level 3: Unit 05-07
Spanish Level 3: Unit 06-01
Spanish Level 3: Unit 08-05
Spanish Level 3: Unit 08-06
Spanish Level 3: Unit 09-01
Spanish Level 3: Unit 09-03

CONCEPT FL2-P4. Students know and are able to narrate anecdotes and original stories

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 08-01
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 16-03

STRAND AZ.3. **Communication (Proficiency): Students present information and ideas in the target language on a variety of topics to listeners and readers.**

CONCEPT FL3-P1. Students know and are able to present persuasive arguments effectively on a range of topics

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL3-P2. Students know and are able to present a research project orally or publish it in writing or in a video

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-08
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 17-09, 17-10

STRAND AZ.4. **Culture (Proficiency): Students know 'what to do when' and 'what to say while doing it' in the culture and use this knowledge to interact appropriately. They also understand the relationships between cultural perspectives, products and**



practices within cultures.

CONCEPT FL4-P1. Students know and are able to explain how the target language and its culture add to the richness of our cultural diversity

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

CONCEPT FL4-P2. Students know and are able to use formal and informal language appropriately in a variety of settings

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 05-11

Spanish Level 2: Unit 09-04

CONCEPT FL4-P3. Students know and are able to identify, analyze and discuss various patterns of behavior or interactions typical of the culture studied

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 2: Unit 10-02

CONCEPT FL4-P4. Students know and are able to investigate and explain the function of products of the culture (e.g., institutions, crafts, laws, music) and their relationship to cultural perspectives

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-05

Spanish Level 3: Unit 10-08

CONCEPT FL4-P5. Students know and are able to identify the target language's literary masterpieces and their authors

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

STRAND AZ.5. **Connections (Proficiency): Students use the target language and authentic sources to reinforce and/or learn other content from the other subject areas.**

CONCEPT FL5-P1. Students know and are able to discuss topics from other school subjects or the workplace in the target language including political and historical concepts, world-wide health issues and environmental concerns

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

CONCEPT FL5-P2. Students know and are able to acquire information from a variety of sources written in the target language about a topic being studied in other subjects

Grade 11



Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

CONCEPT FL5-P3. Students know and are able to use a variety of authentic sources in the target language to prepare reports for other content subject areas

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

STRAND AZ.6. **Comparisons (Proficiency): Students develop insights into their own language and their own culture through the study of the target language.**

CONCEPT FL6-P2. Students know and are able to use idiomatic expressions in appropriate contexts

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

CONCEPT FL6-P3. Students know and are able to compare and contrast the treatment of current issues in both the target culture and the student's culture by drawing on authentic texts

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

STRAND AZ.7. **Communities (Proficiency): Students use the target language within and beyond the school setting.**

CONCEPT FL7-P1. Students know and are able to research topics of personal, global or community interest, using resources produced for native speakers

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

CONCEPT FL7-P2. Students know and are able to interview speakers of the target language on historical or current topics of cultural or professional interest

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 2: Unit 19-03, 19-04, 19-05

Spanish Level 3: Unit 01-08

CONCEPT FL7-P3. Students know and are able to produce written or oral materials that present American cultural topics; share them with students in other countries via technology or mail

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.



CONCEPT FL7-P5. Students know and are able to perform a short play in the target language for parents, visitors or a community group

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 2: Unit 13-05

STRAND AZ.1. **Communication (Distinction-Honors): Students understand and interpret written and spoken communication on a variety of topics in the target language.**

CONCEPT FL1-D1. Students know and are able to discuss ideas, events or texts successfully with native speakers in conversation or as a presentation to a group

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL1-D2. Students know and are able to debate, argue and negotiate on a variety of issues

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL1-D3. Students know and are able to write analyses of literary works, noting stylistic conventions and cultural nuances

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL1-D4. Students know and are able to conduct a comparative analysis of two or more authentic written or recorded works in the target language

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

STRAND AZ.2. **Communication (Distinction-Honors): Students engage in oral and written exchanges which include providing and obtaining information, expressing feelings and preferences, and exchanging ideas and opinions in the target language.**

CONCEPT FL2-D1. Students know and are able to discuss ideas, events or texts successfully with native speakers in conversation or as a presentation to a group

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL2-D2. Students know and are able to debate, argue and negotiate on a variety of issues

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL2-D3. Students know and are able to write analyses of literary works, noting stylistic conventions and cultural nuances

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL2-D4. Students know and are able to conduct a comparative analysis of two or more authentic written or recorded works in the target language



Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 08-08

Spanish Level 2: Unit 15-04

STRAND AZ.3. **Communication (Distinction-Honors): Students present information and ideas in the target language on a variety of topics to listeners and readers.**

CONCEPT FL3-D1. Students know and are able to discuss ideas, events or texts successfully with native speakers in conversation or as a presentation to a group

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL3-D2. Students know and are able to debate, argue and negotiate on a variety of issues

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL3-D3. Students know and are able to write analyses of literary works, noting stylistic conventions and cultural nuances

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL3-D4. Students know and are able to conduct a comparative analysis of two or more authentic written or recorded works in the target language

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 08-08

Spanish Level 2: Unit 15-04

STRAND AZ.4. **Culture (Distinction-Honors): Students know 'what to do when' and 'what to say while doing it' in the culture and use this knowledge to interact appropriately. They also understand the relationships between cultural perspectives, products and practices within cultures.**

CONCEPT FL4-D1. Students know and are able to identify, discuss and analyze products of the culture (e.g., social, economic and political institutions) and the relationships between these institutions and the perspectives of the culture

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-05

Spanish Level 3: Unit 10-08

CONCEPT FL4-D2. Students know and are able to experience, discuss and analyze expressive products of the culture including selections from various literary genres and the visual arts

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.



CONCEPT FL4-D3. Students know and are able to recognize the similarities and differences in literary style among well-known authors within the target language from one or more historical periods

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 06-05

STRAND AZ.5. **Connections (Distinction-Honors): Students use the target language and authentic sources to reinforce and/or learn other content from the other subject areas.**

CONCEPT FL5-D1. Students know and are able to study successfully one or more content areas in the target language

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

STRAND AZ.6. **Comparisons (Distinction-Honors): Students develop insights into their own language and their own culture through the study of the target language.**

CONCEPT FL6-D1. Students know and are able to provide an in-depth analysis of another culture's perception of the United States within the world arena

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

CONCEPT FL6-D2. Students know and are able to compare and contrast the use of English and the target language and culture to carry out specific communicative purposes (e.g., motivating others, telling a story, conducting business)

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 2: Unit 15-04

STRAND AZ.7. **Communities (Distinction-Honors): Students use the target language within and beyond the school setting.**

CONCEPT FL7-D1. Students know and are able to translate written materials for a local business, bank, school, etc.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

CONCEPT FL7-D2. Students know and are able to publish an original article or story

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 2: Unit 18-07, 18-08, 18-09

CONCEPT FL7-D3. Students know and are able to serve as interpreter to assist native speakers who require help, such as the elderly or disabled

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 04-08

CONCEPT FL7-D4. Students know and are able to tutor students from other countries who need help with school subjects in their native language while they are learning English



Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

CONCEPT FL7-D5. Students know and are able to co-host a cultural festival in conjunction with the community

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

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Rosetta Stone Version 2 - Spanish Master
World Languages
Grade 12
United States Standards - Arizona Standards

STRAND AZ.1. **Communication (Proficiency): Students understand and interpret written and spoken communication on a variety of topics in the target language.**

CONCEPT FL1-P1. Students know and are able to comprehend the main ideas and significant details in both oral presentations and written text

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 2: Unit 13-07

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 19-03, 19-04, 19-05

Spanish Level 3: Unit 12-10

CONCEPT FL1-P2. Students know and are able to comprehend authentic newspapers and magazine articles

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 06-05

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 09-05

Spanish Level 2: Unit 12-08

Spanish Level 2: Unit 12-10

Spanish Level 2: Unit 14-02

Spanish Level 3: Unit 11-03

Spanish Level 3: Unit 12-04

Spanish Level 3: Unit 12-08

Spanish Level 3: Unit 12-10

CONCEPT FL1-P3. Students know and are able to identify characteristics of a variety of literary genres including poetry

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL1-P4. Students know and are able to identify and comprehend cultural nuances, including humor, in written and spoken language

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL1-P5. Students know and are able to analyze and determine the significance of the principal themes and characteristics of a major literary text

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL1-P6. Students know and are able to analyze the styles of two or more authors within one genre

Grade 12



Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

STRAND AZ.2. **Communication (Proficiency): Students engage in oral and written exchanges which include providing and obtaining information, expressing feelings and preferences, and exchanging ideas and opinions in the target language.**

CONCEPT FL2-P1. Students know and are able to express and support opinions on a variety of topics, concepts and ideas

Grade 12

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 08-10
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 14-04
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 3: Unit 03-04
Spanish Level 3: Unit 05-06
Spanish Level 3: Unit 05-07
Spanish Level 3: Unit 06-02
Spanish Level 3: Unit 06-03
Spanish Level 3: Unit 07-01
Spanish Level 3: Unit 09-02
Spanish Level 3: Unit 10-02
Spanish Level 3: Unit 12-05
Spanish Level 3: Unit 12-07
Spanish Level 3: Unit 12-09

CONCEPT FL2-P2. Students know and are able to use complex sentences with connective expressions and idioms in oral and written communication

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-05
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-10



Spanish Level 1: Unit 07-01
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 07-11
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 10-06
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-04
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-06
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 14-09
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 15-10
Spanish Level 2: Unit 16-05
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 17-09, 17-10
Spanish Level 2: Unit 18-01, 18-02, 18-03
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-04
Spanish Level 3: Unit 03-01
Spanish Level 3: Unit 03-02
Spanish Level 3: Unit 03-03
Spanish Level 3: Unit 03-04
Spanish Level 3: Unit 03-05
Spanish Level 3: Unit 03-08
Spanish Level 3: Unit 04-03
Spanish Level 3: Unit 04-07
Spanish Level 3: Unit 04-09
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 05-02
Spanish Level 3: Unit 06-03
Spanish Level 3: Unit 06-07
Spanish Level 3: Unit 07-03
Spanish Level 3: Unit 07-08
Spanish Level 3: Unit 08-04
Spanish Level 3: Unit 09-02
Spanish Level 3: Unit 09-06
Spanish Level 3: Unit 09-07
Spanish Level 3: Unit 09-08
Spanish Level 3: Unit 09-09
Spanish Level 3: Unit 10-06
Spanish Level 3: Unit 11-01



CONCEPT FL2-P3. Students know and are able to compare and contrast ideas, people, places and things

Grade 12

Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-02
Spanish Level 1: Unit 03-03
Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 03-06
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-02
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-07
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-04
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-04
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-06
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 1: Unit 08-10
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 12-05
Spanish Level 2: Unit 12-07
Spanish Level 2: Unit 12-08
Spanish Level 2: Unit 12-10
Spanish Level 2: Unit 13-07
Spanish Level 2: Unit 13-08
Spanish Level 2: Unit 13-09
Spanish Level 2: Unit 14-06
Spanish Level 2: Unit 16-08
Spanish Level 2: Unit 16-09
Spanish Level 2: Unit 16-10
Spanish Level 2: Unit 17-01, 17-02, 17-03
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 18-04, 18-05, 18-06
Spanish Level 2: Unit 18-07, 18-08, 18-09
Spanish Level 2: Unit 18-10, 19-01, 19-02
Spanish Level 2: Unit 19-06, 19-07, 19-08
Spanish Level 2: Unit 19-09, 19-10
Spanish Level 3: Unit 01-01



Spanish Level 3: Unit 01-03
Spanish Level 3: Unit 01-04
Spanish Level 3: Unit 01-05
Spanish Level 3: Unit 01-06
Spanish Level 3: Unit 01-07
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-04
Spanish Level 3: Unit 03-02
Spanish Level 3: Unit 03-05
Spanish Level 3: Unit 03-06
Spanish Level 3: Unit 03-08
Spanish Level 3: Unit 04-02
Spanish Level 3: Unit 04-07
Spanish Level 3: Unit 04-08
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 05-04
Spanish Level 3: Unit 05-05
Spanish Level 3: Unit 05-06
Spanish Level 3: Unit 05-07
Spanish Level 3: Unit 06-01
Spanish Level 3: Unit 08-05
Spanish Level 3: Unit 08-06
Spanish Level 3: Unit 09-01
Spanish Level 3: Unit 09-03

CONCEPT FL2-P4. Students know and are able to narrate anecdotes and original stories

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 08-01
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 16-03

STRAND AZ.3. **Communication (Proficiency): Students present information and ideas in the target language on a variety of topics to listeners and readers.**

CONCEPT FL3-P1. Students know and are able to present persuasive arguments effectively on a range of topics

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL3-P2. Students know and are able to present a research project orally or publish it in writing or in a video

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-08
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 17-09, 17-10

STRAND AZ.4. **Culture (Proficiency): Students know 'what to do when' and 'what to say while doing it' in the culture and use this knowledge to interact appropriately. They also understand the relationships between cultural perspectives, products and**



practices within cultures.

CONCEPT FL4-P1. Students know and are able to explain how the target language and its culture add to the richness of our cultural diversity

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

CONCEPT FL4-P2. Students know and are able to use formal and informal language appropriately in a variety of settings

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 05-11

Spanish Level 2: Unit 09-04

CONCEPT FL4-P3. Students know and are able to identify, analyze and discuss various patterns of behavior or interactions typical of the culture studied

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 2: Unit 10-02

CONCEPT FL4-P4. Students know and are able to investigate and explain the function of products of the culture (e.g., institutions, crafts, laws, music) and their relationship to cultural perspectives

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-05

Spanish Level 3: Unit 10-08

CONCEPT FL4-P5. Students know and are able to identify the target language's literary masterpieces and their authors

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

STRAND AZ.5. **Connections (Proficiency): Students use the target language and authentic sources to reinforce and/or learn other content from the other subject areas.**

CONCEPT FL5-P1. Students know and are able to discuss topics from other school subjects or the workplace in the target language including political and historical concepts, world-wide health issues and environmental concerns

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

CONCEPT FL5-P2. Students know and are able to acquire information from a variety of sources written in the target language about a topic being studied in other subjects

Grade 12



Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

CONCEPT FL5-P3. Students know and are able to use a variety of authentic sources in the target language to prepare reports for other content subject areas

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

STRAND AZ.6. **Comparisons (Proficiency): Students develop insights into their own language and their own culture through the study of the target language.**

CONCEPT FL6-P2. Students know and are able to use idiomatic expressions in appropriate contexts

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

CONCEPT FL6-P3. Students know and are able to compare and contrast the treatment of current issues in both the target culture and the student's culture by drawing on authentic texts

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

STRAND AZ.7. **Communities (Proficiency): Students use the target language within and beyond the school setting.**

CONCEPT FL7-P1. Students know and are able to research topics of personal, global or community interest, using resources produced for native speakers

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

CONCEPT FL7-P2. Students know and are able to interview speakers of the target language on historical or current topics of cultural or professional interest

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 2: Unit 19-03, 19-04, 19-05

Spanish Level 3: Unit 01-08

CONCEPT FL7-P3. Students know and are able to produce written or oral materials that present American cultural topics; share them with students in other countries via technology or mail

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.



CONCEPT FL7-P5. Students know and are able to perform a short play in the target language for parents, visitors or a community group

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 2: Unit 13-05

STRAND AZ.1. **Communication (Distinction-Honors): Students understand and interpret written and spoken communication on a variety of topics in the target language.**

CONCEPT FL1-D1. Students know and are able to discuss ideas, events or texts successfully with native speakers in conversation or as a presentation to a group

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL1-D2. Students know and are able to debate, argue and negotiate on a variety of issues

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL1-D3. Students know and are able to write analyses of literary works, noting stylistic conventions and cultural nuances

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL1-D4. Students know and are able to conduct a comparative analysis of two or more authentic written or recorded works in the target language

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

STRAND AZ.2. **Communication (Distinction-Honors): Students engage in oral and written exchanges which include providing and obtaining information, expressing feelings and preferences, and exchanging ideas and opinions in the target language.**

CONCEPT FL2-D1. Students know and are able to discuss ideas, events or texts successfully with native speakers in conversation or as a presentation to a group

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL2-D2. Students know and are able to debate, argue and negotiate on a variety of issues

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL2-D3. Students know and are able to write analyses of literary works, noting stylistic conventions and cultural nuances

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL2-D4. Students know and are able to conduct a comparative analysis of two or more authentic written or recorded works in the target language



Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 08-08

Spanish Level 2: Unit 15-04

STRAND AZ.3. **Communication (Distinction-Honors): Students present information and ideas in the target language on a variety of topics to listeners and readers.**

CONCEPT FL3-D1. Students know and are able to discuss ideas, events or texts successfully with native speakers in conversation or as a presentation to a group

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL3-D2. Students know and are able to debate, argue and negotiate on a variety of issues

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL3-D3. Students know and are able to write analyses of literary works, noting stylistic conventions and cultural nuances

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

CONCEPT FL3-D4. Students know and are able to conduct a comparative analysis of two or more authentic written or recorded works in the target language

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 08-08

Spanish Level 2: Unit 15-04

STRAND AZ.4. **Culture (Distinction-Honors): Students know 'what to do when' and 'what to say while doing it' in the culture and use this knowledge to interact appropriately. They also understand the relationships between cultural perspectives, products and practices within cultures.**

CONCEPT FL4-D1. Students know and are able to identify, discuss and analyze products of the culture (e.g., social, economic and political institutions) and the relationships between these institutions and the perspectives of the culture

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-05

Spanish Level 3: Unit 10-08

CONCEPT FL4-D2. Students know and are able to experience, discuss and analyze expressive products of the culture including selections from various literary genres and the visual arts

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.



CONCEPT FL4-D3. Students know and are able to recognize the similarities and differences in literary style among well-known authors within the target language from one or more historical periods

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 06-05

STRAND AZ.5. **Connections (Distinction-Honors): Students use the target language and authentic sources to reinforce and/or learn other content from the other subject areas.**

CONCEPT FL5-D1. Students know and are able to study successfully one or more content areas in the target language

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

STRAND AZ.6. **Comparisons (Distinction-Honors): Students develop insights into their own language and their own culture through the study of the target language.**

CONCEPT FL6-D1. Students know and are able to provide an in-depth analysis of another culture's perception of the United States within the world arena

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

CONCEPT FL6-D2. Students know and are able to compare and contrast the use of English and the target language and culture to carry out specific communicative purposes (e.g., motivating others, telling a story, conducting business)

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 2: Unit 15-04

STRAND AZ.7. **Communities (Distinction-Honors): Students use the target language within and beyond the school setting.**

CONCEPT FL7-D1. Students know and are able to translate written materials for a local business, bank, school, etc.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

CONCEPT FL7-D2. Students know and are able to publish an original article or story

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 2: Unit 18-07, 18-08, 18-09

CONCEPT FL7-D3. Students know and are able to serve as interpreter to assist native speakers who require help, such as the elderly or disabled

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 04-08

CONCEPT FL7-D4. Students know and are able to tutor students from other countries who need help with school subjects in their native language while they are learning English



Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

CONCEPT FL7-D5. Students know and are able to co-host a cultural festival in conjunction with the community

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

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