

Rosetta Stone Version 2 - English Master

English Language Learners

Grade K

United States Standards - California Standards

CONTENT STANDARD CA.1.0. **Listening and Speaking: Strategies and Applications - Beginning ELD Level**

PERFORMANCE STANDARD 1.1. Comprehension: Begin to speak a few words or sentences by using some English phonemes and rudimentary English grammatical forms (e.g., single words or phrases).

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
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English Level 1: Unit 01-10
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English Level 1: Unit 06-03
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English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

PERFORMANCE STANDARD 1.2. Comprehension: Answer simple questions with one- to two-word responses.

Grade K

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 06-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-05

PERFORMANCE STANDARD 1.3. Comprehension: Respond to simple directions and questions by using physical actions and other means of nonverbal communication (e.g., matching objects, pointing to an answer, drawing pictures).

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 02-03
English Level 1: Unit 02-04



English Level 1: Unit 02-05
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English Level 1: Unit 08-07
English Level 1: Unit 08-08



English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

PERFORMANCE STANDARD 1.4. Comprehension and Organization and Delivery of Oral Communication: Independently use common social greetings and simple repetitive phrases (e.g., 'Thank you,' 'You're welcome').

Grade K

English Level 1: Unit 06-07

CONTENT STANDARD CA.2.0. **Reading: Word Analysis - Beginning ELD Level**

CONTENT STANDARD CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Beginning ELD Level**

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Read aloud simple words (e.g., nouns and adjectives) in stories or games.

Grade K

English Level 1: Unit 02-02
English Level 1: Unit 03-08
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02

PERFORMANCE STANDARD 3.2. Vocabulary and Concept Development: Respond appropriately to some social and academic interactions (e.g., simple question/ answer, negotiate play).

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
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English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 04-04
English Level 1: Unit 04-05



English Level 1: Unit 04-06
 English Level 1: Unit 04-07
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 3.3. Vocabulary and Concept Development: Demonstrate comprehension of simple vocabulary with an appropriate action.

Grade K

English Level 1: Unit 03-08
 English Level 1: Unit 07-01

PERFORMANCE STANDARD 3.4. Vocabulary and Concept Development: Retell simple stories by using drawings, words, or phrases.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05



English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 08-02
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English Level 1: Unit 08-10
English Level 1: Unit 08-11

PERFORMANCE STANDARD 3.5. Vocabulary and Concept Development: Produce simple vocabulary (single words or short phrases) to communicate basic needs in social and academic settings (e.g., locations, greetings, classroom objects).

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONTENT STANDARD CA.4.0. **Reading: Reading Comprehension - Beginning ELD Level**

PERFORMANCE STANDARD 4.1. Comprehension: Respond orally to stories read aloud, using physical actions and other means of nonverbal communication (e.g., matching objects, pointing to an answer, drawing pictures).

Grade K

English Level 1: Unit 05-10
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 4.2. Comprehension: Respond orally to stories read aloud, giving one- or two-word responses (e.g., 'brown bear') to factual comprehension questions.

Grade K

English Level 1: Unit 08-11

PERFORMANCE STANDARD 4.4. Comprehension: Understand and follow simple one-step directions for classroom activities.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 03-01
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English Level 1: Unit 08-10
English Level 1: Unit 08-11



PERFORMANCE STANDARD 4.5. Comprehension and Analysis of Grade-Level-Appropriate Text: Identify, using key words or pictures, the basic sequence of events in stories read aloud.

Grade K

English Level 1: Unit 06-02

English Level 1: Unit 06-08

CONTENT STANDARD CA.5.0. **Reading: Literary Response and Analysis - Beginning ELD Level**

PERFORMANCE STANDARD 5.1. Narrative Analysis of Grade-Level-Appropriate Text: Listen to a story and respond orally in one or two words to factual comprehension questions.

Grade K

English Level 1: Unit 01-07

English Level 1: Unit 01-10

English Level 1: Unit 03-09

English Level 1: Unit 04-01

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-04

English Level 1: Unit 06-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-05

PERFORMANCE STANDARD 5.2. Narrative Analysis of Grade-Level-Appropriate Text: Draw pictures related to a work of literature identifying setting and characters.

Grade K

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

CONTENT STANDARD CA.6.0. **Writing: Strategies and Applications - Beginning ELD Level**

PERFORMANCE STANDARD 6.2. Penmanship and Organization and Focus: Copy words posted and commonly used in the classroom (e.g., labels, number names, days of the week).

Grade K

English Level 1: Unit 01-02

English Level 1: Unit 01-04

English Level 1: Unit 01-06

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-03

English Level 1: Unit 04-05

English Level 1: Unit 04-07

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-04

English Level 1: Unit 05-06

English Level 1: Unit 05-09

English Level 1: Unit 06-07



English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 6.3. Organization and Focus: Write a few words or phrases about an event or character from a story read by the teacher.

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01
 English Level 1: Unit 08-10

PERFORMANCE STANDARD 6.4. Organization and Focus: Write a phrase or simple sentence about an experience generated from a group story.

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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English Level 1: Unit 06-01
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 English Level 1: Unit 08-11

CONTENT STANDARD CA.7.0. **Writing: English-Language Conventions - Beginning ELD Level**

CONTENT STANDARD CA.1.0. **Listening and Speaking: Strategies and Applications - Early Intermediate ELD Level**

PERFORMANCE STANDARD 1.1. Comprehension: Begin to be understood when speaking but may have some inconsistent use of standard English grammatical forms and sounds (e.g., plurals, simple past tense, pronouns such as he or she).

Grade K

English Level 1: Unit 04-03

PERFORMANCE STANDARD 1.2. Comprehension: Ask and answer questions by using phrases or simple sentences.

Grade K

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05

PERFORMANCE STANDARD 1.3. Comprehension and Organization and Delivery of Oral Communication: Retell familiar stories and short conversations by using appropriate gestures, expressions, and illustrative objects.

Grade K

English Level 1: Unit 05-10



English Level 1: Unit 08-11

PERFORMANCE STANDARD 1.4. Comprehension and Organization and Delivery of Oral Communication: Orally communicate basic needs (e.g., 'May I get a drink?').

Grade K

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

PERFORMANCE STANDARD 1.5. Comprehension and Organization and Delivery of Oral Communication: Recite familiar rhymes, songs, and simple stories.

Grade K

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
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 English Level 1: Unit 07-11
 English Level 1: Unit 08-11

CONTENT STANDARD CA.2.0. **Reading: Word Analysis - Early Intermediate ELD Level**

PERFORMANCE STANDARD 2.1. Concepts About Print, Phonemic Awareness, and Vocabulary and Concept Development: Produce English phonemes that correspond to phonemes students already hear and produce, including long and short vowels and initial and final consonants.

Grade K

English Level 1: Unit 06-07

CONTENT STANDARD CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Early Intermediate ELD Level**

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Produce vocabulary, phrases, and simple sentences to communicate basic needs in social and academic settings.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05



English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 03-01
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English Level 1: Unit 08-06



English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 3.2. Vocabulary and Concept Development: Read simple vocabulary, phrases, and sentences independently.

Grade K

English Level 1: Unit 03-08
 English Level 1: Unit 07-01

PERFORMANCE STANDARD 3.3. Vocabulary and Concept Development: Read aloud an increasing number of English words.

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
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 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 3.4. Vocabulary and Concept Development: Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting some errors when speaking or reading aloud.*

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10



English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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 English Level 1: Unit 08-11

CONTENT STANDARD

CA.4.0. **Reading: Reading Comprehension - Early Intermediate ELD Level**

PERFORMANCE STANDARD 4.1. Comprehension: Respond orally to simple stories read aloud, using phrases or simple sentences to answer factual comprehension questions.

Grade K

English Level 1: Unit 08-11

PERFORMANCE STANDARD 4.3. Comprehension: Understand and follow simple two-step directions for classroom activities.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 4.4. Comprehension and Analysis of Grade-Level-Appropriate Text: Orally identify, using key words or phrases, the basic sequence of events in text read aloud.

Grade K

English Level 1: Unit 06-02
 English Level 1: Unit 06-08

CONTENT STANDARD CA.5.0. **Reading: Literary Response and Analysis - Early Intermediate ELD Level**

PERFORMANCE STANDARD 5.1. Narrative Analysis of Grade-Level-Appropriate Text: Respond orally to factual comprehension questions about stories by answering in simple sentences.

Grade K

English Level 1: Unit 08-11

PERFORMANCE STANDARD 5.2. Narrative Analysis of Grade-Level-Appropriate Text: Recite simple poems.

Grade K

English Level 1: Unit 08-11

PERFORMANCE STANDARD 5.3. Narrative Analysis of Grade-Level-Appropriate Text: Identify orally the setting and characters by using simple sentences and vocabulary.

Grade K

English Level 1: Unit 01-01



English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
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 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11

CONTENT STANDARD

CA.6.0. **Writing: Strategies and Applications - Early Intermediate ELD Level**

PERFORMANCE STANDARD 6.1.

Organization and Focus: Write simple sentences about events or characters from familiar stories read aloud by the teacher.

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 04-05
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English Level 1: Unit 05-01
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 English Level 1: Unit 08-11

PERFORMANCE STANDARD 6.2.

Organization and Focus: Write simple sentences by using key words posted and commonly used in the classroom (e.g., labels, number names, days of the week, and months (e.g., 'Today is Tuesday').

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
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English Level 1: Unit 02-09
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English Level 1: Unit 08-10
English Level 1: Unit 08-11



PERFORMANCE STANDARD 6.3. Organization and Focus, Evaluation and Revision: Write one to two simple sentences (e.g., 'I went to the park').

Grade K

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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 English Level 1: Unit 08-11

CONTENT STANDARD CA.7.0. **Writing: English-Language Conventions - Early Intermediate ELD Level**

CONTENT STANDARD CA.1.0. **Listening and Speaking: Strategies and Applications - Intermediate ELD Level**

PERFORMANCE STANDARD 1.1. Comprehension: Ask and answer instructional questions by using simple sentences.

Grade K

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05

PERFORMANCE STANDARD 1.2. Comprehension: Listen attentively to stories and information and identify important details and concepts by using both verbal and nonverbal responses.

Grade K

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 1.3. Comprehension and Organization and Delivery of Oral Communication: Make oneself understood when speaking by using consistent standard English grammatical forms and sounds; however, some rules may not be followed (e.g., third-person singular, male and female pronouns).

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 02-04
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English Level 1: Unit 08-07
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 1.4.

Comprehension and Organization and Delivery of Oral Communication: Participate in social conversations with peers and adults on familiar topics by asking and answering questions and soliciting information.

Grade K

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05

PERFORMANCE STANDARD 1.5.

Comprehension and Organization and Delivery of Oral Communication: Retell stories and talk about school-related activities by using expanded vocabulary, descriptive words, and paraphrasing.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONTENT STANDARD CA.2.0. **Reading: Word Analysis - Intermediate ELD Level**

PERFORMANCE STANDARD 2.1. Phonemic Awareness: Pronounce most English phonemes correctly while reading aloud.

Grade K

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02

CONTENT STANDARD CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Intermediate ELD Level**

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting errors when speaking or reading aloud.



Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 07-04
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 3.2. Vocabulary and Concept Development: Use decoding skills to read more complex words independently.

Grade K

English Level 1: Unit 03-08
 English Level 1: Unit 07-01

PERFORMANCE STANDARD 3.3. Vocabulary and Concept Development: Use more complex vocabulary and sentences to communicate needs and express ideas in a wider variety of social and academic settings (e.g., classroom discussions, mediation of conflicts).

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
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 English Level 1: Unit 04-01
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 English Level 1: Unit 04-03
 English Level 1: Unit 04-04



English Level 1: Unit 04-05
 English Level 1: Unit 04-06
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 3.4. Vocabulary and Concept Development: Apply knowledge of content-related vocabulary to discussions and reading.

Grade K

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10



English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
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 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 3.5. Vocabulary and Concept Development and Decoding and Word Recognition: Recognize simple prefixes and suffixes when they are attached to known vocabulary (e.g., remove, jumping).

Grade K

English Level 1: Unit 03-08
 English Level 1: Unit 07-01

CONTENT STANDARD CA.4.0. **Reading: Reading Comprehension - Intermediate ELD Level**

PERFORMANCE STANDARD 4.1. Comprehension and Analysis of Grade-Level-Appropriate Text: Read stories and respond orally in simple sentences to factual comprehension questions about the stories.

Grade K

English Level 1: Unit 01-10
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 4.5. Comprehension: Understand and follow some multiple-step directions for classroom-related activities.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 03-05
 English Level 1: Unit 03-06



English Level 1: Unit 03-07
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONTENT STANDARD CA.5.0. **Reading: Literary Response and Analysis - Intermediate ELD Level**

PERFORMANCE STANDARD 5.1. Narrative Analysis of Grade-Level-Appropriate Text: Use expanded vocabulary and descriptive words in oral and written responses to simple texts.

Grade K



English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 5.2. Narrative Analysis of Grade-Level-Appropriate Text: Read simple poetry and use simple sentences in answering factual comprehension questions.

Grade K

English Level 1: Unit 05-02

CONTENT STANDARD CA.6.0. **Writing: Strategies and Applications - Intermediate ELD Level**

PERFORMANCE STANDARD 6.1. Organization and Focus: Write short narrative stories that include the elements of setting and characters.

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01

PERFORMANCE STANDARD 6.2. Organization and Focus: Produce independent writing that is understood when read but may include inconsistent use of standard grammatical forms.

Grade K

English Level 1: Unit 02-06
 English Level 1: Unit 04-05



English Level 1: Unit 04-10
English Level 1: Unit 05-05

PERFORMANCE STANDARD 6.3.

Organization and Focus: Following a model, proceed through the writing process to independently write short paragraphs of at least three lines.

Grade K

English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 03-01
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-07
English Level 1: Unit 05-08
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English Level 1: Unit 06-03
English Level 1: Unit 06-06
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-05
English Level 1: Unit 08-10

PERFORMANCE STANDARD 6.4.

Organization and Focus: Write simple sentences appropriate for language arts and other content areas (e.g., math, science, social studies).

Grade K

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
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 English Level 1: Unit 08-11

CONTENT STANDARD

CA.7.0. **Writing: English-Language Conventions - Intermediate ELD Level**

PERFORMANCE STANDARD 7.2.

Sentence Structure, Grammar, and Spelling: Use standard word order but may have some inconsistent grammatical forms (e.g., subject/verb without inflections).

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-03



English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 08-02
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 English Level 1: Unit 08-11

CONTENT STANDARD CA.1.0. **Listening and Speaking: Strategies and Applications - Early Advanced ELD Level**

PERFORMANCE STANDARD 1.1. Comprehension: Listen attentively to stories and information and orally identify key details and concepts.

Grade K

English Level 1: Unit 05-02
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 1.2. Comprehension and Organization and Delivery of Oral Communication: Retell stories in greater detail by including the characters, setting, and plot.

Grade K

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 1.3. Comprehension and Organization and Delivery of Oral Communication: Make oneself understood when speaking by using consistent standard English grammatical forms, sounds, intonation, pitch, and modulation but may make random errors.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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English Level 1: Unit 03-10
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 English Level 1: Unit 08-11

PERFORMANCE STANDARD 1.4.

Comprehension and Organization and Delivery of Oral Communication: Participate in and initiate more extended social conversations with peers and adults on unfamiliar topics by asking and answering questions and restating and soliciting information.

Grade K

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-09



English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05

PERFORMANCE STANDARD 1.6. Comprehension and Organization and Delivery of Oral Communication: Ask and answer instructional questions with more extensive supporting elements (e.g., "Which part of the story was the most important?").

Grade K

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
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 English Level 1: Unit 07-02
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 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08

CONTENT STANDARD CA.2.0. **Reading: Word Analysis - Early Advanced ELD Level**

PERFORMANCE STANDARD 2.1. Phonemic Awareness and Decoding and Word Recognition: Use common English morphemes to derive meaning in oral and silent reading (e.g., basic syllabication rules, regular and irregular plurals, and basic phonics).

Grade K

English Level 1: Unit 07-01

CONTENT STANDARD CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Early Advanced ELD Level**

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Recognize simple antonyms and synonyms (e.g., good, bad; blend, mix) in stories or games.

Grade K

English Level 1: Unit 03-07
 English Level 1: Unit 04-02

PERFORMANCE STANDARD 3.2. Vocabulary and Concept Development: Use simple prefixes and suffixes when they are attached to known vocabulary.

Grade K

English Level 1: Unit 03-08
 English Level 1: Unit 07-01

PERFORMANCE STANDARD 3.3. Vocabulary and Concept Development: Use decoding skills and knowledge of academic and social vocabulary to begin independent reading.



Grade K

English Level 1: Unit 03-08

English Level 1: Unit 07-01

CONTENT STANDARD CA.4.0. Reading: Reading Comprehension - Early Advanced ELD Level

PERFORMANCE STANDARD 4.1. Comprehension and Analysis of Grade-Level-Appropriate Text: Read text and use detailed sentences to identify orally the main idea and use the idea to draw inferences about the text.

Grade K

English Level 1: Unit 06-08

PERFORMANCE STANDARD 4.2. Comprehension and Analysis of Grade-Level-Appropriate Text: Read stories and orally respond to them by answering factual comprehension questions about cause-and-effect relationships.

Grade K

English Level 1: Unit 01-10

English Level 1: Unit 08-11

PERFORMANCE STANDARD 4.3. Comprehension and Analysis of Grade-Level-Appropriate Text: Write a brief summary (three or four complete sentences) of a story.

Grade K

English Level 1: Unit 05-02

English Level 1: Unit 05-05

English Level 1: Unit 06-08

English Level 1: Unit 08-06

English Level 1: Unit 08-10

English Level 1: Unit 08-11

CONTENT STANDARD CA.5.0. Reading: Literary Response and Analysis - Early Advanced ELD Level

PERFORMANCE STANDARD 5.1. Structural Features of Literature: Read short poems and orally identify the basic elements (e.g., rhythm and rhyme).

Grade K

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.2. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Read a literary selection and orally identify the literary elements of plot, setting, and characters.

Grade K

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

PERFORMANCE STANDARD 5.3. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Read a story and identify the beginning, middle, and end.

Grade K

English Level 1: Unit 05-02

English Level 1: Unit 06-02

English Level 1: Unit 06-08

CONTENT STANDARD CA.6.0. Writing: Strategies and Applications - Early Advanced ELD Level

PERFORMANCE STANDARD 6.1. Organization and Focus: Write short narratives that include elements of setting, characters, and events.

Grade K

English Level 1: Unit 01-02



English Level 1: Unit 02-02
English Level 1: Unit 03-01

PERFORMANCE STANDARD 6.2. Organization and Focus: Proceed through the writing process to write short paragraphs that maintain a consistent focus.

Grade K

English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 03-01
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-06
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-05
English Level 1: Unit 08-10

PERFORMANCE STANDARD 6.3. Organization and Focus: Use complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, social studies).

Grade K

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
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English Level 1: Unit 04-03
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English Level 1: Unit 04-06
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English Level 1: Unit 04-10
English Level 1: Unit 05-01



English Level 1: Unit 05-02
 English Level 1: Unit 05-03
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 6.5. Organization and Focus, Evaluation and Revision: Produce independent writing with consistent use of standard grammatical forms. (Some rules may not be followed.)

Grade K

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05

CONTENT STANDARD CA.7.0. **Writing: English-Language Conventions - Early Advanced ELD Level**

PERFORMANCE STANDARD 7.2. Sentence Structure, Grammar, and Spelling: Use standard word order with some inconsistent grammar forms (e.g., subject/verb agreement).

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05



English Level 1: Unit 03-06
 English Level 1: Unit 03-07
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 English Level 1: Unit 04-01
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 English Level 1: Unit 08-11

CONTENT STANDARD

CA.1.0. **Listening and Speaking: Strategies and Applications - Advanced ELD Level**

PERFORMANCE STANDARD 1.1.

Comprehension: Listen attentively to stories and information on new topics and identify both orally and in writing key details and concepts.

Grade K



English Level 1: Unit 05-02
English Level 1: Unit 07-01
English Level 1: Unit 08-11

PERFORMANCE STANDARD 1.2. Comprehension: Demonstrate an understanding of idiomatic expressions (e.g., 'Give me a hand') by responding to such expressions and using them appropriately.

Grade K

English Level 1: Unit 03-08

PERFORMANCE STANDARD 1.3. Comprehension and Organization and Delivery of Oral Communication: Negotiate and initiate social conversations by questioning, restating, soliciting information, and paraphrasing the communication of others.

Grade K

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07

PERFORMANCE STANDARD 1.5. Comprehension and Organization and Delivery of Oral Communication: Narrate and paraphrase events in greater detail by using more extended vocabulary.

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
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English Level 1: Unit 04-01
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 1.6. Comprehension and Organization and Delivery of Oral Communication: Speak clearly and comprehensibly by using standard English grammatical forms, sounds, intonation, pitch, and modulation.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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 English Level 1: Unit 01-10



English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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 English Level 1: Unit 08-11

CONTENT STANDARD CA.2.0. **Reading: Word Analysis - Advanced ELD Level**

CONTENT STANDARD CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Advanced ELD Level**

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Explain common antonyms and synonyms.

Grade K

English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 04-02
 English Level 1: Unit 07-01

PERFORMANCE STANDARD 3.2. Vocabulary and Concept Development: Recognize words that have multiple meanings in texts.

Grade K

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01

PERFORMANCE STANDARD 3.3. Vocabulary and Concept Development: Apply knowledge of academic and social vocabulary to achieve independent reading.

Grade K

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01

PERFORMANCE STANDARD 3.4. Vocabulary and Concept Development: Read aloud with appropriate pacing, intonation, and expression narrative and expository texts.

Grade K

English Level 1: Unit 02-02
 English Level 1: Unit 03-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02

CONTENT STANDARD CA.4.0. **Reading: Reading Comprehension - Advanced ELD Level**

PERFORMANCE STANDARD 4.1. Comprehension and Analysis of Grade-Level-Appropriate Text: Prepare an oral or a written summary by using various comprehension strategies (e.g., generate and respond to questions, draw inferences, compare information from several sources) with literature and content area texts.

Grade K

English Level 1: Unit 01-10

CONTENT STANDARD CA.5.0. **Reading: Literary Response and Analysis - Advanced ELD Level**

PERFORMANCE STANDARD 5.1. Narrative Analysis of Grade-Level-Appropriate Text: Read a variety of children's literature and respond to it



both orally and in writing.

Grade K

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.2. Structural Features of Literature: Describe the elements of poetry (e.g., rhythm, rhyme, alliteration).

Grade K

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.3. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Compare and contrast different authors' use of literary elements.

Grade K

English Level 1: Unit 05-02

English Level 1: Unit 05-11

CONTENT STANDARD CA.6.0. **Writing: Strategies and Applications - Advanced ELD Level**

PERFORMANCE STANDARD 6.1. Organization and Focus: Write short narratives that include examples of writing appropriate for language arts and other content areas (e.g., math, science, social studies).

Grade K

English Level 1: Unit 01-02

English Level 1: Unit 01-04

English Level 1: Unit 01-06

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-03

English Level 1: Unit 04-05

English Level 1: Unit 04-07

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-04

English Level 1: Unit 05-06

English Level 1: Unit 05-09

English Level 1: Unit 06-07

English Level 1: Unit 07-07

English Level 1: Unit 08-01

English Level 1: Unit 08-03

English Level 1: Unit 08-06

English Level 1: Unit 08-08

English Level 1: Unit 08-10

English Level 1: Unit 08-11

PERFORMANCE STANDARD 6.2. Organization and Focus: Write short narratives that describe the setting, characters, objects, and events.

Grade K

English Level 1: Unit 01-02

English Level 1: Unit 02-02

English Level 1: Unit 03-01

English Level 1: Unit 08-10

PERFORMANCE STANDARD 6.4. Organization and Focus, Evaluation and Revision: Proceed through the writing process to write clear and coherent sentences and paragraphs that maintain a consistent focus.



Grade K

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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 English Level 1: Unit 08-11

CONTENT STANDARD

CA.7.0. Writing: English-Language Conventions - Advanced ELD Level

PERFORMANCE STANDARD 7.1.

Sentence Structure and Grammar: Use complete sentences and correct word order.

Grade K

English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
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 English Level 1: Unit 08-11

PERFORMANCE STANDARD 7.2. Grammar: Use correct parts of speech, including correct subject/verb agreement.

Grade K

English Level 1: Unit 02-01
 English Level 1: Unit 02-06
 English Level 1: Unit 02-10
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05

PERFORMANCE STANDARD 7.4. Sentence Structure, Grammar, Punctuation, Capitalization, and Spelling: Produce writing that demonstrates a command of the conventions of standard English.

Grade K

English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
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English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
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English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
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English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 1

United States Standards - California Standards

CONTENT STANDARD CA.1.0. **Listening and Speaking: Strategies and Applications - Beginning ELD Level**

PERFORMANCE STANDARD 1.1. Comprehension: Begin to speak a few words or sentences by using some English phonemes and rudimentary English grammatical forms (e.g., single words or phrases).

Grade 1

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02



English Level 1: Unit 06-03
 English Level 1: Unit 06-04
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 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 1.2. Comprehension: Answer simple questions with one- to two-word responses.

Grade 1

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05

PERFORMANCE STANDARD 1.3. Comprehension: Respond to simple directions and questions by using physical actions and other means of nonverbal communication (e.g., matching objects, pointing to an answer, drawing pictures).

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-05
English Level 1: Unit 02-07
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English Level 1: Unit 02-09
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English Level 1: Unit 08-07
English Level 1: Unit 08-08



English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

PERFORMANCE STANDARD 1.4. Comprehension and Organization and Delivery of Oral Communication: Independently use common social greetings and simple repetitive phrases (e.g., 'Thank you,' 'You're welcome').

Grade 1

English Level 1: Unit 06-07

CONTENT STANDARD CA.2.0. **Reading: Word Analysis - Beginning ELD Level**

CONTENT STANDARD CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Beginning ELD Level**

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Read aloud simple words (e.g., nouns and adjectives) in stories or games.

Grade 1

English Level 1: Unit 02-02
English Level 1: Unit 03-08
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02

PERFORMANCE STANDARD 3.2. Vocabulary and Concept Development: Respond appropriately to some social and academic interactions (e.g., simple question/ answer, negotiate play).

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
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English Level 1: Unit 01-10
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English Level 1: Unit 04-04
English Level 1: Unit 04-05



English Level 1: Unit 04-06
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 3.3.

Vocabulary and Concept Development: Demonstrate comprehension of simple vocabulary with an appropriate action.

Grade 1

English Level 1: Unit 03-08
 English Level 1: Unit 07-01

PERFORMANCE STANDARD 3.4.

Vocabulary and Concept Development: Retell simple stories by using drawings, words, or phrases.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05



English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01



English Level 1: Unit 08-02
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 3.5.

Vocabulary and Concept Development: Produce simple vocabulary (single words or short phrases) to communicate basic needs in social and academic settings (e.g., locations, greetings, classroom objects).

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 06-07



English Level 1: Unit 06-08
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 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONTENT STANDARD CA.4.0. **Reading: Reading Comprehension - Beginning ELD Level**

PERFORMANCE STANDARD 4.1. Comprehension: Respond orally to stories read aloud, using physical actions and other means of nonverbal communication (e.g., matching objects, pointing to an answer, drawing pictures).

Grade 1

English Level 1: Unit 05-10
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 4.2. Comprehension: Respond orally to stories read aloud, giving one- or two-word responses (e.g., 'brown bear') to factual comprehension questions.

Grade 1

English Level 1: Unit 08-11

PERFORMANCE STANDARD 4.4. Comprehension: Understand and follow simple one-step directions for classroom activities.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10



English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
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English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11



PERFORMANCE STANDARD 4.5. Comprehension and Analysis of Grade-Level-Appropriate Text: Identify, using key words or pictures, the basic sequence of events in stories read aloud.

Grade 1

English Level 1: Unit 06-02

English Level 1: Unit 06-08

CONTENT STANDARD CA.5.0. **Reading: Literary Response and Analysis - Beginning ELD Level**

PERFORMANCE STANDARD 5.1. Narrative Analysis of Grade-Level-Appropriate Text: Listen to a story and respond orally in one or two words to factual comprehension questions.

Grade 1

English Level 1: Unit 01-07

English Level 1: Unit 01-10

English Level 1: Unit 03-09

English Level 1: Unit 04-01

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-04

English Level 1: Unit 06-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-05

PERFORMANCE STANDARD 5.2. Narrative Analysis of Grade-Level-Appropriate Text: Draw pictures related to a work of literature identifying setting and characters.

Grade 1

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

CONTENT STANDARD CA.6.0. **Writing: Strategies and Applications - Beginning ELD Level**

PERFORMANCE STANDARD 6.2. Penmanship and Organization and Focus: Copy words posted and commonly used in the classroom (e.g., labels, number names, days of the week).

Grade 1

English Level 1: Unit 01-02

English Level 1: Unit 01-04

English Level 1: Unit 01-06

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-03

English Level 1: Unit 04-05

English Level 1: Unit 04-07

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-04

English Level 1: Unit 05-06

English Level 1: Unit 05-09

English Level 1: Unit 06-07



English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 6.3. Organization and Focus: Write a few words or phrases about an event or character from a story read by the teacher.

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01
 English Level 1: Unit 08-10

PERFORMANCE STANDARD 6.4. Organization and Focus: Write a phrase or simple sentence about an experience generated from a group story.

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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English Level 1: Unit 06-01
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 English Level 1: Unit 08-11

CONTENT STANDARD CA.7.0. **Writing: English-Language Conventions - Beginning ELD Level**

CONTENT STANDARD CA.1.0. **Listening and Speaking: Strategies and Applications - Early Intermediate ELD Level**

PERFORMANCE STANDARD 1.1. Comprehension: Begin to be understood when speaking but may have some inconsistent use of standard English grammatical forms and sounds (e.g., plurals, simple past tense, pronouns such as he or she).

Grade 1

English Level 1: Unit 04-03

PERFORMANCE STANDARD 1.2. Comprehension: Ask and answer questions by using phrases or simple sentences.

Grade 1

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05

PERFORMANCE STANDARD 1.3. Comprehension and Organization and Delivery of Oral Communication: Retell familiar stories and short conversations by using appropriate gestures, expressions, and illustrative objects.

Grade 1

English Level 1: Unit 05-10



English Level 1: Unit 08-11

PERFORMANCE STANDARD 1.4. Comprehension and Organization and Delivery of Oral Communication: Orally communicate basic needs (e.g., 'May I get a drink?').

Grade 1

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07

PERFORMANCE STANDARD 1.5. Comprehension and Organization and Delivery of Oral Communication: Recite familiar rhymes, songs, and simple stories.

Grade 1

English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-10
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 05-06
English Level 1: Unit 05-10
English Level 1: Unit 06-02
English Level 1: Unit 06-05
English Level 1: Unit 07-11
English Level 1: Unit 08-11

CONTENT STANDARD CA.2.0. **Reading: Word Analysis - Early Intermediate ELD Level**

PERFORMANCE STANDARD 2.1. Concepts About Print, Phonemic Awareness, and Vocabulary and Concept Development: Produce English phonemes that correspond to phonemes students already hear and produce, including long and short vowels and initial and final consonants.

Grade 1

English Level 1: Unit 06-07

CONTENT STANDARD CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Early Intermediate ELD Level**

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Produce vocabulary, phrases, and simple sentences to communicate basic needs in social and academic settings.

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05



English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
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English Level 1: Unit 07-11
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English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06



English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 3.2. Vocabulary and Concept Development: Read simple vocabulary, phrases, and sentences independently.

Grade 1

English Level 1: Unit 03-08
 English Level 1: Unit 07-01

PERFORMANCE STANDARD 3.3. Vocabulary and Concept Development: Read aloud an increasing number of English words.

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
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 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 3.4. Vocabulary and Concept Development: Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting some errors when speaking or reading aloud.*

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10



English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
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English Level 1: Unit 08-04
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 English Level 1: Unit 08-11

CONTENT STANDARD

CA.4.0. **Reading: Reading Comprehension - Early Intermediate ELD Level**

PERFORMANCE STANDARD 4.1. Comprehension: Respond orally to simple stories read aloud, using phrases or simple sentences to answer factual comprehension questions.

Grade 1

English Level 1: Unit 08-11

PERFORMANCE STANDARD 4.3. Comprehension: Understand and follow simple two-step directions for classroom activities.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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English Level 1: Unit 05-07
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 4.4. Comprehension and Analysis of Grade-Level-Appropriate Text: Orally identify, using key words or phrases, the basic sequence of events in text read aloud.

Grade 1

English Level 1: Unit 06-02
 English Level 1: Unit 06-08

CONTENT STANDARD CA.5.0. **Reading: Literary Response and Analysis - Early Intermediate ELD Level**

PERFORMANCE STANDARD 5.1. Narrative Analysis of Grade-Level-Appropriate Text: Respond orally to factual comprehension questions about stories by answering in simple sentences.

Grade 1

English Level 1: Unit 08-11

PERFORMANCE STANDARD 5.2. Narrative Analysis of Grade-Level-Appropriate Text: Recite simple poems.

Grade 1

English Level 1: Unit 08-11

PERFORMANCE STANDARD 5.3. Narrative Analysis of Grade-Level-Appropriate Text: Identify orally the setting and characters by using simple sentences and vocabulary.

Grade 1

English Level 1: Unit 01-01



English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11

CONTENT STANDARD

CA.6.0. **Writing: Strategies and Applications - Early Intermediate ELD Level**

PERFORMANCE STANDARD 6.1.

Organization and Focus: Write simple sentences about events or characters from familiar stories read aloud by the teacher.

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
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 English Level 1: Unit 04-01
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 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
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 English Level 1: Unit 04-09
 English Level 1: Unit 04-10



English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 6.2.

Organization and Focus: Write simple sentences by using key words posted and commonly used in the classroom (e.g., labels, number names, days of the week, and months (e.g., 'Today is Tuesday').

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 02-07
 English Level 1: Unit 02-08



English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
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English Level 1: Unit 08-10
English Level 1: Unit 08-11



PERFORMANCE STANDARD 6.3. Organization and Focus, Evaluation and Revision: Write one to two simple sentences (e.g., 'I went to the park').

Grade 1

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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 English Level 1: Unit 08-11

CONTENT STANDARD CA.7.0. **Writing: English-Language Conventions - Early Intermediate ELD Level**

CONTENT STANDARD CA.1.0. **Listening and Speaking: Strategies and Applications - Intermediate ELD Level**

PERFORMANCE STANDARD 1.1. Comprehension: Ask and answer instructional questions by using simple sentences.

Grade 1

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05

PERFORMANCE STANDARD 1.2. Comprehension: Listen attentively to stories and information and identify important details and concepts by using both verbal and nonverbal responses.

Grade 1

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 1.3. Comprehension and Organization and Delivery of Oral Communication: Make oneself understood when speaking by using consistent standard English grammatical forms and sounds; however, some rules may not be followed (e.g., third-person singular, male and female pronouns).

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03



English Level 1: Unit 02-04
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English Level 1: Unit 08-07
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 1.4.

Comprehension and Organization and Delivery of Oral Communication: Participate in social conversations with peers and adults on familiar topics by asking and answering questions and soliciting information.

Grade 1

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05

PERFORMANCE STANDARD 1.5.

Comprehension and Organization and Delivery of Oral Communication: Retell stories and talk about school-related activities by using expanded vocabulary, descriptive words, and paraphrasing.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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English Level 1: Unit 04-08
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 English Level 1: Unit 08-11

CONTENT STANDARD CA.2.0. **Reading: Word Analysis - Intermediate ELD Level**

PERFORMANCE STANDARD 2.1. Phonemic Awareness: Pronounce most English phonemes correctly while reading aloud.

Grade 1

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02

CONTENT STANDARD CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Intermediate ELD Level**

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting errors when speaking or reading aloud.



Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 3.2. Vocabulary and Concept Development: Use decoding skills to read more complex words independently.

Grade 1

English Level 1: Unit 03-08
 English Level 1: Unit 07-01

PERFORMANCE STANDARD 3.3. Vocabulary and Concept Development: Use more complex vocabulary and sentences to communicate needs and express ideas in a wider variety of social and academic settings (e.g., classroom discussions, mediation of conflicts).

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 04-05
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 English Level 1: Unit 08-11

PERFORMANCE STANDARD 3.4. Vocabulary and Concept Development: Apply knowledge of content-related vocabulary to discussions and reading.

Grade 1

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10



English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
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 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 3.5. Vocabulary and Concept Development and Decoding and Word Recognition: Recognize simple prefixes and suffixes when they are attached to known vocabulary (e.g., remove, jumping).

Grade 1

English Level 1: Unit 03-08
 English Level 1: Unit 07-01

CONTENT STANDARD CA.4.0. **Reading: Reading Comprehension - Intermediate ELD Level**

PERFORMANCE STANDARD 4.1. Comprehension and Analysis of Grade-Level-Appropriate Text: Read stories and respond orally in simple sentences to factual comprehension questions about the stories.

Grade 1

English Level 1: Unit 01-10
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 4.5. Comprehension: Understand and follow some multiple-step directions for classroom-related activities.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
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 English Level 1: Unit 03-06



English Level 1: Unit 03-07
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 English Level 1: Unit 08-11

CONTENT STANDARD

CA.5.0. **Reading: Literary Response and Analysis - Intermediate ELD Level**

PERFORMANCE STANDARD 5.1.

Narrative Analysis of Grade-Level-Appropriate Text: Use expanded vocabulary and descriptive words in oral and written responses to simple texts.

Grade 1



English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
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 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 5.2. Narrative Analysis of Grade-Level-Appropriate Text: Read simple poetry and use simple sentences in answering factual comprehension questions.

Grade 1

English Level 1: Unit 05-02

CONTENT STANDARD CA.6.0. **Writing: Strategies and Applications - Intermediate ELD Level**

PERFORMANCE STANDARD 6.1. Organization and Focus: Write short narrative stories that include the elements of setting and characters.

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01

PERFORMANCE STANDARD 6.2. Organization and Focus: Produce independent writing that is understood when read but may include inconsistent use of standard grammatical forms.

Grade 1

English Level 1: Unit 02-06
 English Level 1: Unit 04-05



English Level 1: Unit 04-10
English Level 1: Unit 05-05

PERFORMANCE STANDARD 6.3.

Organization and Focus: Following a model, proceed through the writing process to independently write short paragraphs of at least three lines.

Grade 1

English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 03-01
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-06
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English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-05
English Level 1: Unit 08-10

PERFORMANCE STANDARD 6.4.

Organization and Focus: Write simple sentences appropriate for language arts and other content areas (e.g., math, science, social studies).

Grade 1

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
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English Level 1: Unit 03-09
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 English Level 1: Unit 08-11

CONTENT STANDARD

CA.7.0. **Writing: English-Language Conventions - Intermediate ELD Level**

PERFORMANCE STANDARD 7.2.

Sentence Structure, Grammar, and Spelling: Use standard word order but may have some inconsistent grammatical forms (e.g., subject/verb without inflections).

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-03



English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 08-02
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 English Level 1: Unit 08-11

CONTENT STANDARD CA.1.0. **Listening and Speaking: Strategies and Applications - Early Advanced ELD Level**

PERFORMANCE STANDARD 1.1. Comprehension: Listen attentively to stories and information and orally identify key details and concepts.

Grade 1

English Level 1: Unit 05-02
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 1.2. Comprehension and Organization and Delivery of Oral Communication: Retell stories in greater detail by including the characters, setting, and plot.

Grade 1

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 1.3. Comprehension and Organization and Delivery of Oral Communication: Make oneself understood when speaking by using consistent standard English grammatical forms, sounds, intonation, pitch, and modulation but may make random errors.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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 English Level 1: Unit 08-11

PERFORMANCE STANDARD 1.4.

Comprehension and Organization and Delivery of Oral Communication: Participate in and initiate more extended social conversations with peers and adults on unfamiliar topics by asking and answering questions and restating and soliciting information.

Grade 1

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-09



English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05

PERFORMANCE STANDARD 1.6. Comprehension and Organization and Delivery of Oral Communication: Ask and answer instructional questions with more extensive supporting elements (e.g., "Which part of the story was the most important?").

Grade 1

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08

CONTENT STANDARD CA.2.0. **Reading: Word Analysis - Early Advanced ELD Level**

PERFORMANCE STANDARD 2.1. Phonemic Awareness and Decoding and Word Recognition: Use common English morphemes to derive meaning in oral and silent reading (e.g., basic syllabication rules, regular and irregular plurals, and basic phonics).

Grade 1

English Level 1: Unit 07-01

CONTENT STANDARD CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Early Advanced ELD Level**

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Recognize simple antonyms and synonyms (e.g., good, bad; blend, mix) in stories or games.

Grade 1

English Level 1: Unit 03-07
 English Level 1: Unit 04-02

PERFORMANCE STANDARD 3.2. Vocabulary and Concept Development: Use simple prefixes and suffixes when they are attached to known vocabulary.

Grade 1

English Level 1: Unit 03-08
 English Level 1: Unit 07-01

PERFORMANCE STANDARD 3.3. Vocabulary and Concept Development: Use decoding skills and knowledge of academic and social vocabulary to begin independent reading.



Grade 1

English Level 1: Unit 03-08

English Level 1: Unit 07-01

CONTENT STANDARD CA.4.0. Reading: Reading Comprehension - Early Advanced ELD Level

PERFORMANCE STANDARD 4.1. Comprehension and Analysis of Grade-Level-Appropriate Text: Read text and use detailed sentences to identify orally the main idea and use the idea to draw inferences about the text.

Grade 1

English Level 1: Unit 06-08

PERFORMANCE STANDARD 4.2. Comprehension and Analysis of Grade-Level-Appropriate Text: Read stories and orally respond to them by answering factual comprehension questions about cause-and-effect relationships.

Grade 1

English Level 1: Unit 01-10

English Level 1: Unit 08-11

PERFORMANCE STANDARD 4.3. Comprehension and Analysis of Grade-Level-Appropriate Text: Write a brief summary (three or four complete sentences) of a story.

Grade 1

English Level 1: Unit 05-02

English Level 1: Unit 05-05

English Level 1: Unit 06-08

English Level 1: Unit 08-06

English Level 1: Unit 08-10

English Level 1: Unit 08-11

CONTENT STANDARD CA.5.0. Reading: Literary Response and Analysis - Early Advanced ELD Level

PERFORMANCE STANDARD 5.1. Structural Features of Literature: Read short poems and orally identify the basic elements (e.g., rhythm and rhyme).

Grade 1

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.2. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Read a literary selection and orally identify the literary elements of plot, setting, and characters.

Grade 1

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

PERFORMANCE STANDARD 5.3. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Read a story and identify the beginning, middle, and end.

Grade 1

English Level 1: Unit 05-02

English Level 1: Unit 06-02

English Level 1: Unit 06-08

CONTENT STANDARD CA.6.0. Writing: Strategies and Applications - Early Advanced ELD Level

PERFORMANCE STANDARD 6.1. Organization and Focus: Write short narratives that include elements of setting, characters, and events.

Grade 1

English Level 1: Unit 01-02



English Level 1: Unit 02-02
English Level 1: Unit 03-01

PERFORMANCE STANDARD 6.2. Organization and Focus: Proceed through the writing process to write short paragraphs that maintain a consistent focus.

Grade 1

English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 03-01
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-06
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-05
English Level 1: Unit 08-10

PERFORMANCE STANDARD 6.3. Organization and Focus: Use complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, social studies).

Grade 1

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 04-03
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English Level 1: Unit 04-06
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English Level 1: Unit 04-10
English Level 1: Unit 05-01



English Level 1: Unit 05-02
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 6.5. Organization and Focus, Evaluation and Revision: Produce independent writing with consistent use of standard grammatical forms. (Some rules may not be followed.)

Grade 1

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05

CONTENT STANDARD CA.7.0. **Writing: English-Language Conventions - Early Advanced ELD Level**

PERFORMANCE STANDARD 7.2. Sentence Structure, Grammar, and Spelling: Use standard word order with some inconsistent grammar forms (e.g., subject/verb agreement).

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05



English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
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 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONTENT STANDARD CA.1.0. **Listening and Speaking: Strategies and Applications - Advanced ELD Level**

PERFORMANCE STANDARD 1.1. Comprehension: Listen attentively to stories and information on new topics and identify both orally and in writing key details and concepts.

Grade 1



English Level 1: Unit 05-02
English Level 1: Unit 07-01
English Level 1: Unit 08-11

PERFORMANCE STANDARD 1.2. Comprehension: Demonstrate an understanding of idiomatic expressions (e.g., 'Give me a hand') by responding to such expressions and using them appropriately.

Grade 1

English Level 1: Unit 03-08

PERFORMANCE STANDARD 1.3. Comprehension and Organization and Delivery of Oral Communication: Negotiate and initiate social conversations by questioning, restating, soliciting information, and paraphrasing the communication of others.

Grade 1

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07

PERFORMANCE STANDARD 1.5. Comprehension and Organization and Delivery of Oral Communication: Narrate and paraphrase events in greater detail by using more extended vocabulary.

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 03-04
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English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10



English Level 1: Unit 04-01
 English Level 1: Unit 04-02
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 1.6. Comprehension and Organization and Delivery of Oral Communication: Speak clearly and comprehensibly by using standard English grammatical forms, sounds, intonation, pitch, and modulation.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10



English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 1: Unit 02-07
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONTENT STANDARD CA.2.0. **Reading: Word Analysis - Advanced ELD Level**

CONTENT STANDARD CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Advanced ELD Level**

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Explain common antonyms and synonyms.

Grade 1

English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 04-02
 English Level 1: Unit 07-01

PERFORMANCE STANDARD 3.2. Vocabulary and Concept Development: Recognize words that have multiple meanings in texts.

Grade 1

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01

PERFORMANCE STANDARD 3.3. Vocabulary and Concept Development: Apply knowledge of academic and social vocabulary to achieve independent reading.

Grade 1

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01

PERFORMANCE STANDARD 3.4. Vocabulary and Concept Development: Read aloud with appropriate pacing, intonation, and expression narrative and expository texts.

Grade 1

English Level 1: Unit 02-02
 English Level 1: Unit 03-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02

CONTENT STANDARD CA.4.0. **Reading: Reading Comprehension - Advanced ELD Level**

PERFORMANCE STANDARD 4.1. Comprehension and Analysis of Grade-Level-Appropriate Text: Prepare an oral or a written summary by using various comprehension strategies (e.g., generate and respond to questions, draw inferences, compare information from several sources) with literature and content area texts.

Grade 1

English Level 1: Unit 01-10

CONTENT STANDARD CA.5.0. **Reading: Literary Response and Analysis - Advanced ELD Level**

PERFORMANCE STANDARD 5.1. Narrative Analysis of Grade-Level-Appropriate Text: Read a variety of children's literature and respond to it



both orally and in writing.

Grade 1

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.2. Structural Features of Literature: Describe the elements of poetry (e.g., rhythm, rhyme, alliteration).

Grade 1

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.3. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Compare and contrast different authors' use of literary elements.

Grade 1

English Level 1: Unit 05-02

English Level 1: Unit 05-11

CONTENT STANDARD CA.6.0. **Writing: Strategies and Applications - Advanced ELD Level**

PERFORMANCE STANDARD 6.1. Organization and Focus: Write short narratives that include examples of writing appropriate for language arts and other content areas (e.g., math, science, social studies).

Grade 1

English Level 1: Unit 01-02

English Level 1: Unit 01-04

English Level 1: Unit 01-06

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-03

English Level 1: Unit 04-05

English Level 1: Unit 04-07

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-04

English Level 1: Unit 05-06

English Level 1: Unit 05-09

English Level 1: Unit 06-07

English Level 1: Unit 07-07

English Level 1: Unit 08-01

English Level 1: Unit 08-03

English Level 1: Unit 08-06

English Level 1: Unit 08-08

English Level 1: Unit 08-10

English Level 1: Unit 08-11

PERFORMANCE STANDARD 6.2. Organization and Focus: Write short narratives that describe the setting, characters, objects, and events.

Grade 1

English Level 1: Unit 01-02

English Level 1: Unit 02-02

English Level 1: Unit 03-01

English Level 1: Unit 08-10

PERFORMANCE STANDARD 6.4. Organization and Focus, Evaluation and Revision: Proceed through the writing process to write clear and coherent sentences and paragraphs that maintain a consistent focus.



Grade 1

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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 English Level 1: Unit 08-11

CONTENT STANDARD

CA.7.0. Writing: English-Language Conventions - Advanced ELD Level

PERFORMANCE STANDARD 7.1.

Sentence Structure and Grammar: Use complete sentences and correct word order.

Grade 1

English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 7.2. Grammar: Use correct parts of speech, including correct subject/verb agreement.

Grade 1

English Level 1: Unit 02-01
 English Level 1: Unit 02-06
 English Level 1: Unit 02-10
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05

PERFORMANCE STANDARD 7.4. Sentence Structure, Grammar, Punctuation, Capitalization, and Spelling: Produce writing that demonstrates a command of the conventions of standard English.

Grade 1

English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
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 English Level 1: Unit 02-10
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 English Level 1: Unit 03-10
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 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05



English Level 1: Unit 04-06
English Level 1: Unit 04-07
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 2

United States Standards - California Standards

CONTENT STANDARD CA.1.0. **Listening and Speaking: Strategies and Applications - Beginning ELD Level**

PERFORMANCE STANDARD 1.1. Comprehension: Begin to speak a few words or sentences by using some English phonemes and rudimentary English grammatical forms (e.g., single words or phrases).

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 06-01
 English Level 1: Unit 06-02



English Level 1: Unit 06-03
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 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 1.2. Comprehension: Answer simple questions with one- to two-word responses.

Grade 2

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05

PERFORMANCE STANDARD 1.3. Comprehension: Respond to simple directions and questions by using physical actions and other means of nonverbal communication (e.g., matching objects, pointing to an answer, drawing pictures).

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-05
English Level 1: Unit 02-07
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English Level 1: Unit 08-07
English Level 1: Unit 08-08



English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

PERFORMANCE STANDARD 1.4. Comprehension and Organization and Delivery of Oral Communication: Independently use common social greetings and simple repetitive phrases (e.g., 'Thank you,' 'You're welcome').

Grade 2

English Level 1: Unit 06-07

CONTENT STANDARD CA.2.0. **Reading: Word Analysis - Beginning ELD Level**

CONTENT STANDARD CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Beginning ELD Level**

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Read aloud simple words (e.g., nouns and adjectives) in stories or games.

Grade 2

English Level 1: Unit 02-02
English Level 1: Unit 03-08
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02

PERFORMANCE STANDARD 3.2. Vocabulary and Concept Development: Respond appropriately to some social and academic interactions (e.g., simple question/ answer, negotiate play).

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 1: Unit 04-04
English Level 1: Unit 04-05



English Level 1: Unit 04-06
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 English Level 1: Unit 08-08
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 3.3.

Vocabulary and Concept Development: Demonstrate comprehension of simple vocabulary with an appropriate action.

Grade 2

English Level 1: Unit 03-08
 English Level 1: Unit 07-01

PERFORMANCE STANDARD 3.4.

Vocabulary and Concept Development: Retell simple stories by using drawings, words, or phrases.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05



English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 07-11
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English Level 1: Unit 08-02
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 3.5.

Vocabulary and Concept Development: Produce simple vocabulary (single words or short phrases) to communicate basic needs in social and academic settings (e.g., locations, greetings, classroom objects).

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 06-08
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONTENT STANDARD CA.4.0. **Reading: Reading Comprehension - Beginning ELD Level**

PERFORMANCE STANDARD 4.1. Comprehension: Respond orally to stories read aloud, using physical actions and other means of nonverbal communication (e.g., matching objects, pointing to an answer, drawing pictures).

Grade 2

English Level 1: Unit 05-10
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 4.2. Comprehension: Respond orally to stories read aloud, giving one- or two-word responses (e.g., 'brown bear') to factual comprehension questions.

Grade 2

English Level 1: Unit 08-11

PERFORMANCE STANDARD 4.4. Comprehension: Understand and follow simple one-step directions for classroom activities.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
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 English Level 1: Unit 02-10



English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
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English Level 1: Unit 08-10
English Level 1: Unit 08-11



PERFORMANCE STANDARD 4.5. Comprehension and Analysis of Grade-Level-Appropriate Text: Identify, using key words or pictures, the basic sequence of events in stories read aloud.

Grade 2

English Level 1: Unit 06-02

English Level 1: Unit 06-08

CONTENT STANDARD CA.5.0. **Reading: Literary Response and Analysis - Beginning ELD Level**

PERFORMANCE STANDARD 5.1. Narrative Analysis of Grade-Level-Appropriate Text: Listen to a story and respond orally in one or two words to factual comprehension questions.

Grade 2

English Level 1: Unit 01-07

English Level 1: Unit 01-10

English Level 1: Unit 03-09

English Level 1: Unit 04-01

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-04

English Level 1: Unit 06-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-05

PERFORMANCE STANDARD 5.2. Narrative Analysis of Grade-Level-Appropriate Text: Draw pictures related to a work of literature identifying setting and characters.

Grade 2

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

CONTENT STANDARD CA.6.0. **Writing: Strategies and Applications - Beginning ELD Level**

PERFORMANCE STANDARD 6.2. Penmanship and Organization and Focus: Copy words posted and commonly used in the classroom (e.g., labels, number names, days of the week).

Grade 2

English Level 1: Unit 01-02

English Level 1: Unit 01-04

English Level 1: Unit 01-06

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-03

English Level 1: Unit 04-05

English Level 1: Unit 04-07

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-04

English Level 1: Unit 05-06

English Level 1: Unit 05-09

English Level 1: Unit 06-07



English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 6.3. Organization and Focus: Write a few words or phrases about an event or character from a story read by the teacher.

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01
 English Level 1: Unit 08-10

PERFORMANCE STANDARD 6.4. Organization and Focus: Write a phrase or simple sentence about an experience generated from a group story.

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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English Level 1: Unit 06-01
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 English Level 1: Unit 08-11

CONTENT STANDARD CA.7.0. **Writing: English-Language Conventions - Beginning ELD Level**

CONTENT STANDARD CA.1.0. **Listening and Speaking: Strategies and Applications - Early Intermediate ELD Level**

PERFORMANCE STANDARD 1.1. Comprehension: Begin to be understood when speaking but may have some inconsistent use of standard English grammatical forms and sounds (e.g., plurals, simple past tense, pronouns such as he or she).

Grade 2

English Level 1: Unit 04-03

PERFORMANCE STANDARD 1.2. Comprehension: Ask and answer questions by using phrases or simple sentences.

Grade 2

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05

PERFORMANCE STANDARD 1.3. Comprehension and Organization and Delivery of Oral Communication: Retell familiar stories and short conversations by using appropriate gestures, expressions, and illustrative objects.

Grade 2

English Level 1: Unit 05-10



English Level 1: Unit 08-11

PERFORMANCE STANDARD 1.4. Comprehension and Organization and Delivery of Oral Communication: Orally communicate basic needs (e.g., 'May I get a drink?').

Grade 2

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07

PERFORMANCE STANDARD 1.5. Comprehension and Organization and Delivery of Oral Communication: Recite familiar rhymes, songs, and simple stories.

Grade 2

English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-10
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 05-06
English Level 1: Unit 05-10
English Level 1: Unit 06-02
English Level 1: Unit 06-05
English Level 1: Unit 07-11
English Level 1: Unit 08-11

CONTENT STANDARD CA.2.0. **Reading: Word Analysis - Early Intermediate ELD Level**

PERFORMANCE STANDARD 2.1. Concepts About Print, Phonemic Awareness, and Vocabulary and Concept Development: Produce English phonemes that correspond to phonemes students already hear and produce, including long and short vowels and initial and final consonants.

Grade 2

English Level 1: Unit 06-07

CONTENT STANDARD CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Early Intermediate ELD Level**

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Produce vocabulary, phrases, and simple sentences to communicate basic needs in social and academic settings.

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05



English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 08-05
English Level 1: Unit 08-06



English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 3.2. Vocabulary and Concept Development: Read simple vocabulary, phrases, and sentences independently.

Grade 2

English Level 1: Unit 03-08
 English Level 1: Unit 07-01

PERFORMANCE STANDARD 3.3. Vocabulary and Concept Development: Read aloud an increasing number of English words.

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
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 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 3.4. Vocabulary and Concept Development: Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting some errors when speaking or reading aloud.*

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10



English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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 English Level 1: Unit 08-11

CONTENT STANDARD

CA.4.0. **Reading: Reading Comprehension - Early Intermediate ELD Level**

PERFORMANCE STANDARD 4.1. Comprehension: Respond orally to simple stories read aloud, using phrases or simple sentences to answer factual comprehension questions.

Grade 2

English Level 1: Unit 08-11

PERFORMANCE STANDARD 4.3. Comprehension: Understand and follow simple two-step directions for classroom activities.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 4.4. Comprehension and Analysis of Grade-Level-Appropriate Text: Orally identify, using key words or phrases, the basic sequence of events in text read aloud.

Grade 2

English Level 1: Unit 06-02
 English Level 1: Unit 06-08

CONTENT STANDARD CA.5.0. **Reading: Literary Response and Analysis - Early Intermediate ELD Level**

PERFORMANCE STANDARD 5.1. Narrative Analysis of Grade-Level-Appropriate Text: Respond orally to factual comprehension questions about stories by answering in simple sentences.

Grade 2

English Level 1: Unit 08-11

PERFORMANCE STANDARD 5.2. Narrative Analysis of Grade-Level-Appropriate Text: Recite simple poems.

Grade 2

English Level 1: Unit 08-11

PERFORMANCE STANDARD 5.3. Narrative Analysis of Grade-Level-Appropriate Text: Identify orally the setting and characters by using simple sentences and vocabulary.

Grade 2

English Level 1: Unit 01-01



English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
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 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11

CONTENT STANDARD

CA.6.0. **Writing: Strategies and Applications - Early Intermediate ELD Level**

PERFORMANCE STANDARD 6.1.

Organization and Focus: Write simple sentences about events or characters from familiar stories read aloud by the teacher.

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
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English Level 1: Unit 05-01
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 6.2.

Organization and Focus: Write simple sentences by using key words posted and commonly used in the classroom (e.g., labels, number names, days of the week, and months (e.g., 'Today is Tuesday').

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 02-08



English Level 1: Unit 02-09
English Level 1: Unit 02-10
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English Level 1: Unit 08-10
English Level 1: Unit 08-11



PERFORMANCE STANDARD 6.3. Organization and Focus, Evaluation and Revision: Write one to two simple sentences (e.g., 'I went to the park').

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 08-11

CONTENT STANDARD CA.7.0. **Writing: English-Language Conventions - Early Intermediate ELD Level**

CONTENT STANDARD CA.1.0. **Listening and Speaking: Strategies and Applications - Intermediate ELD Level**

PERFORMANCE STANDARD 1.1. Comprehension: Ask and answer instructional questions by using simple sentences.

Grade 2

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05

PERFORMANCE STANDARD 1.2. Comprehension: Listen attentively to stories and information and identify important details and concepts by using both verbal and nonverbal responses.

Grade 2

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 1.3. Comprehension and Organization and Delivery of Oral Communication: Make oneself understood when speaking by using consistent standard English grammatical forms and sounds; however, some rules may not be followed (e.g., third-person singular, male and female pronouns).

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03



English Level 1: Unit 02-04
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 English Level 1: Unit 08-11

PERFORMANCE STANDARD 1.4.

Comprehension and Organization and Delivery of Oral Communication: Participate in social conversations with peers and adults on familiar topics by asking and answering questions and soliciting information.

Grade 2

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-01
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 English Level 1: Unit 07-02
 English Level 1: Unit 07-05

PERFORMANCE STANDARD 1.5.

Comprehension and Organization and Delivery of Oral Communication: Retell stories and talk about school-related activities by using expanded vocabulary, descriptive words, and paraphrasing.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 03-02
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 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07



English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONTENT STANDARD CA.2.0. **Reading: Word Analysis - Intermediate ELD Level**

PERFORMANCE STANDARD 2.1. Phonemic Awareness: Pronounce most English phonemes correctly while reading aloud.

Grade 2

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02

CONTENT STANDARD CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Intermediate ELD Level**

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting errors when speaking or reading aloud.



Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03



English Level 1: Unit 07-04
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 3.2. Vocabulary and Concept Development: Use decoding skills to read more complex words independently.

Grade 2

English Level 1: Unit 03-08
 English Level 1: Unit 07-01

PERFORMANCE STANDARD 3.3. Vocabulary and Concept Development: Use more complex vocabulary and sentences to communicate needs and express ideas in a wider variety of social and academic settings (e.g., classroom discussions, mediation of conflicts).

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 04-04



English Level 1: Unit 04-05
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 3.4. Vocabulary and Concept Development: Apply knowledge of content-related vocabulary to discussions and reading.

Grade 2

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10



English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
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 English Level 1: Unit 07-04
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 3.5. Vocabulary and Concept Development and Decoding and Word Recognition: Recognize simple prefixes and suffixes when they are attached to known vocabulary (e.g., remove, jumping).

Grade 2

English Level 1: Unit 03-08
 English Level 1: Unit 07-01

CONTENT STANDARD CA.4.0. **Reading: Reading Comprehension - Intermediate ELD Level**

PERFORMANCE STANDARD 4.1. Comprehension and Analysis of Grade-Level-Appropriate Text: Read stories and respond orally in simple sentences to factual comprehension questions about the stories.

Grade 2

English Level 1: Unit 01-10
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 4.5. Comprehension: Understand and follow some multiple-step directions for classroom-related activities.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
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 English Level 1: Unit 03-06



English Level 1: Unit 03-07
 English Level 1: Unit 03-08
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONTENT STANDARD

CA.5.0. **Reading: Literary Response and Analysis - Intermediate ELD Level**

PERFORMANCE STANDARD 5.1.

Narrative Analysis of Grade-Level-Appropriate Text: Use expanded vocabulary and descriptive words in oral and written responses to simple texts.

Grade 2



English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 5.2. Narrative Analysis of Grade-Level-Appropriate Text: Read simple poetry and use simple sentences in answering factual comprehension questions.

Grade 2

English Level 1: Unit 05-02

CONTENT STANDARD CA.6.0. **Writing: Strategies and Applications - Intermediate ELD Level**

PERFORMANCE STANDARD 6.1. Organization and Focus: Write short narrative stories that include the elements of setting and characters.

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01

PERFORMANCE STANDARD 6.2. Organization and Focus: Produce independent writing that is understood when read but may include inconsistent use of standard grammatical forms.

Grade 2

English Level 1: Unit 02-06
 English Level 1: Unit 04-05



English Level 1: Unit 04-10
English Level 1: Unit 05-05

PERFORMANCE STANDARD 6.3.

Organization and Focus: Following a model, proceed through the writing process to independently write short paragraphs of at least three lines.

Grade 2

English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 03-01
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-06
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-05
English Level 1: Unit 08-10

PERFORMANCE STANDARD 6.4.

Organization and Focus: Write simple sentences appropriate for language arts and other content areas (e.g., math, science, social studies).

Grade 2

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
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English Level 1: Unit 03-09
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 English Level 1: Unit 08-11

CONTENT STANDARD

CA.7.0. Writing: English-Language Conventions - Intermediate ELD Level

PERFORMANCE STANDARD 7.2.

Sentence Structure, Grammar, and Spelling: Use standard word order but may have some inconsistent grammatical forms (e.g., subject/verb without inflections).

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-03



English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 1: Unit 07-11
English Level 1: Unit 08-01



English Level 1: Unit 08-02
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 English Level 1: Unit 08-11

CONTENT STANDARD CA.1.0. **Listening and Speaking: Strategies and Applications - Early Advanced ELD Level**

PERFORMANCE STANDARD 1.1. Comprehension: Listen attentively to stories and information and orally identify key details and concepts.

Grade 2

English Level 1: Unit 05-02
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 1.2. Comprehension and Organization and Delivery of Oral Communication: Retell stories in greater detail by including the characters, setting, and plot.

Grade 2

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 1.3. Comprehension and Organization and Delivery of Oral Communication: Make oneself understood when speaking by using consistent standard English grammatical forms, sounds, intonation, pitch, and modulation but may make random errors.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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English Level 1: Unit 03-10
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PERFORMANCE STANDARD 1.4.

Comprehension and Organization and Delivery of Oral Communication: Participate in and initiate more extended social conversations with peers and adults on unfamiliar topics by asking and answering questions and restating and soliciting information.

Grade 2

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-09



English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05

PERFORMANCE STANDARD 1.6. Comprehension and Organization and Delivery of Oral Communication: Ask and answer instructional questions with more extensive supporting elements (e.g., "Which part of the story was the most important?").

Grade 2

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08

CONTENT STANDARD CA.2.0. **Reading: Word Analysis - Early Advanced ELD Level**

PERFORMANCE STANDARD 2.1. Phonemic Awareness and Decoding and Word Recognition: Use common English morphemes to derive meaning in oral and silent reading (e.g., basic syllabication rules, regular and irregular plurals, and basic phonics).

Grade 2

English Level 1: Unit 07-01

CONTENT STANDARD CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Early Advanced ELD Level**

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Recognize simple antonyms and synonyms (e.g., good, bad; blend, mix) in stories or games.

Grade 2

English Level 1: Unit 03-07
 English Level 1: Unit 04-02

PERFORMANCE STANDARD 3.2. Vocabulary and Concept Development: Use simple prefixes and suffixes when they are attached to known vocabulary.

Grade 2

English Level 1: Unit 03-08
 English Level 1: Unit 07-01

PERFORMANCE STANDARD 3.3. Vocabulary and Concept Development: Use decoding skills and knowledge of academic and social vocabulary to begin independent reading.



Grade 2

English Level 1: Unit 03-08

English Level 1: Unit 07-01

CONTENT STANDARD CA.4.0. Reading: Reading Comprehension - Early Advanced ELD Level

PERFORMANCE STANDARD 4.1. Comprehension and Analysis of Grade-Level-Appropriate Text: Read text and use detailed sentences to identify orally the main idea and use the idea to draw inferences about the text.

Grade 2

English Level 1: Unit 06-08

PERFORMANCE STANDARD 4.2. Comprehension and Analysis of Grade-Level-Appropriate Text: Read stories and orally respond to them by answering factual comprehension questions about cause-and-effect relationships.

Grade 2

English Level 1: Unit 01-10

English Level 1: Unit 08-11

PERFORMANCE STANDARD 4.3. Comprehension and Analysis of Grade-Level-Appropriate Text: Write a brief summary (three or four complete sentences) of a story.

Grade 2

English Level 1: Unit 05-02

English Level 1: Unit 05-05

English Level 1: Unit 06-08

English Level 1: Unit 08-06

English Level 1: Unit 08-10

English Level 1: Unit 08-11

CONTENT STANDARD CA.5.0. Reading: Literary Response and Analysis - Early Advanced ELD Level

PERFORMANCE STANDARD 5.1. Structural Features of Literature: Read short poems and orally identify the basic elements (e.g., rhythm and rhyme).

Grade 2

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.2. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Read a literary selection and orally identify the literary elements of plot, setting, and characters.

Grade 2

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

PERFORMANCE STANDARD 5.3. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Read a story and identify the beginning, middle, and end.

Grade 2

English Level 1: Unit 05-02

English Level 1: Unit 06-02

English Level 1: Unit 06-08

CONTENT STANDARD CA.6.0. Writing: Strategies and Applications - Early Advanced ELD Level

PERFORMANCE STANDARD 6.1. Organization and Focus: Write short narratives that include elements of setting, characters, and events.

Grade 2

English Level 1: Unit 01-02



English Level 1: Unit 02-02
English Level 1: Unit 03-01

PERFORMANCE STANDARD 6.2. Organization and Focus: Proceed through the writing process to write short paragraphs that maintain a consistent focus.

Grade 2

English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 03-01
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-06
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-05
English Level 1: Unit 08-10

PERFORMANCE STANDARD 6.3. Organization and Focus: Use complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, social studies).

Grade 2

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-05
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English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01



English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
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 English Level 1: Unit 08-07
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 6.5. Organization and Focus, Evaluation and Revision: Produce independent writing with consistent use of standard grammatical forms. (Some rules may not be followed.)

Grade 2

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05

CONTENT STANDARD CA.7.0. **Writing: English-Language Conventions - Early Advanced ELD Level**

PERFORMANCE STANDARD 7.2. Sentence Structure, Grammar, and Spelling: Use standard word order with some inconsistent grammar forms (e.g., subject/verb agreement).

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05



English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONTENT STANDARD CA.1.0. **Listening and Speaking: Strategies and Applications - Advanced ELD Level**

PERFORMANCE STANDARD 1.1. Comprehension: Listen attentively to stories and information on new topics and identify both orally and in writing key details and concepts.

Grade 2



English Level 1: Unit 05-02
English Level 1: Unit 07-01
English Level 1: Unit 08-11

PERFORMANCE STANDARD 1.2. Comprehension: Demonstrate an understanding of idiomatic expressions (e.g., 'Give me a hand') by responding to such expressions and using them appropriately.

Grade 2

English Level 1: Unit 03-08

PERFORMANCE STANDARD 1.3. Comprehension and Organization and Delivery of Oral Communication: Negotiate and initiate social conversations by questioning, restating, soliciting information, and paraphrasing the communication of others.

Grade 2

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07

PERFORMANCE STANDARD 1.5. Comprehension and Organization and Delivery of Oral Communication: Narrate and paraphrase events in greater detail by using more extended vocabulary.

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10



English Level 1: Unit 04-01
 English Level 1: Unit 04-02
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 1.6. Comprehension and Organization and Delivery of Oral Communication: Speak clearly and comprehensibly by using standard English grammatical forms, sounds, intonation, pitch, and modulation.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10



English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
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English Level 1: Unit 08-04
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONTENT STANDARD CA.2.0. **Reading: Word Analysis - Advanced ELD Level**

CONTENT STANDARD CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Advanced ELD Level**

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Explain common antonyms and synonyms.

Grade 2

English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 04-02
 English Level 1: Unit 07-01

PERFORMANCE STANDARD 3.2. Vocabulary and Concept Development: Recognize words that have multiple meanings in texts.

Grade 2

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01

PERFORMANCE STANDARD 3.3. Vocabulary and Concept Development: Apply knowledge of academic and social vocabulary to achieve independent reading.

Grade 2

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01

PERFORMANCE STANDARD 3.4. Vocabulary and Concept Development: Read aloud with appropriate pacing, intonation, and expression narrative and expository texts.

Grade 2

English Level 1: Unit 02-02
 English Level 1: Unit 03-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02

CONTENT STANDARD CA.4.0. **Reading: Reading Comprehension - Advanced ELD Level**

PERFORMANCE STANDARD 4.1. Comprehension and Analysis of Grade-Level-Appropriate Text: Prepare an oral or a written summary by using various comprehension strategies (e.g., generate and respond to questions, draw inferences, compare information from several sources) with literature and content area texts.

Grade 2

English Level 1: Unit 01-10

CONTENT STANDARD CA.5.0. **Reading: Literary Response and Analysis - Advanced ELD Level**

PERFORMANCE STANDARD 5.1. Narrative Analysis of Grade-Level-Appropriate Text: Read a variety of children's literature and respond to it



both orally and in writing.

Grade 2

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.2. Structural Features of Literature: Describe the elements of poetry (e.g., rhythm, rhyme, alliteration).

Grade 2

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.3. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Compare and contrast different authors' use of literary elements.

Grade 2

English Level 1: Unit 05-02

English Level 1: Unit 05-11

CONTENT STANDARD CA.6.0. **Writing: Strategies and Applications - Advanced ELD Level**

PERFORMANCE STANDARD 6.1. Organization and Focus: Write short narratives that include examples of writing appropriate for language arts and other content areas (e.g., math, science, social studies).

Grade 2

English Level 1: Unit 01-02

English Level 1: Unit 01-04

English Level 1: Unit 01-06

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-03

English Level 1: Unit 04-05

English Level 1: Unit 04-07

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-04

English Level 1: Unit 05-06

English Level 1: Unit 05-09

English Level 1: Unit 06-07

English Level 1: Unit 07-07

English Level 1: Unit 08-01

English Level 1: Unit 08-03

English Level 1: Unit 08-06

English Level 1: Unit 08-08

English Level 1: Unit 08-10

English Level 1: Unit 08-11

PERFORMANCE STANDARD 6.2. Organization and Focus: Write short narratives that describe the setting, characters, objects, and events.

Grade 2

English Level 1: Unit 01-02

English Level 1: Unit 02-02

English Level 1: Unit 03-01

English Level 1: Unit 08-10

PERFORMANCE STANDARD 6.4. Organization and Focus, Evaluation and Revision: Proceed through the writing process to write clear and coherent sentences and paragraphs that maintain a consistent focus.



Grade 2

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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 English Level 1: Unit 08-11

CONTENT STANDARD CA.7.0. **Writing: English-Language Conventions - Advanced ELD Level**

PERFORMANCE STANDARD 7.1. Sentence Structure and Grammar: Use complete sentences and correct word order.

Grade 2

English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE STANDARD 7.2. Grammar: Use correct parts of speech, including correct subject/verb agreement.

Grade 2

English Level 1: Unit 02-01
 English Level 1: Unit 02-06
 English Level 1: Unit 02-10
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05

PERFORMANCE STANDARD 7.4. Sentence Structure, Grammar, Punctuation, Capitalization, and Spelling: Produce writing that demonstrates a command of the conventions of standard English.

Grade 2

English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
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 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05



English Level 1: Unit 04-06
English Level 1: Unit 04-07
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 3

United States Standards - California Standards

CONTENT STANDARD CA.1.0. **Listening and Speaking: Strategies and Applications - Beginning ELD Level**

PERFORMANCE STANDARD 1.1. Comprehension: Begin to speak a few words or sentences by using some English phonemes and rudimentary English grammatical forms (e.g., single words or phrases).

Grade 3

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

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English Level 1: Unit 04-07

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English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

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English Level 1: Unit 06-02



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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE STANDARD 1.2.

Comprehension: Answer simple questions with one- to two-word responses.

Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01



English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

PERFORMANCE STANDARD 1.3. Comprehension: Retell familiar stories and participate in short conversations by using appropriate gestures, expressions, and illustrative objects.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
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 English Level 1: Unit 02-01
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English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10



PERFORMANCE STANDARD 1.4. Comprehension and Organization and Delivery of Oral Communication: Independently use common social greetings and simple repetitive phrases (e.g., 'May I go and play?').

Grade 3

English Level 1: Unit 06-07

English Level 2: Unit 09-04

English Level 2: Unit 10-02

English Level 2: Unit 10-10

CONTENT STANDARD CA.2.0. **Reading: Word Analysis - Beginning ELD Level**

CONTENT STANDARD CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Beginning ELD Level**

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Read aloud simple words (e.g., nouns and adjectives) in stories or games.

Grade 3

English Level 1: Unit 02-02

English Level 1: Unit 03-08

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 2: Unit 09-03

English Level 2: Unit 10-01

English Level 2: Unit 10-03

English Level 2: Unit 10-05

English Level 2: Unit 10-06

English Level 2: Unit 10-07

English Level 2: Unit 10-08

English Level 2: Unit 11-02

English Level 2: Unit 11-08

English Level 2: Unit 11-09

English Level 2: Unit 12-06

English Level 2: Unit 13-01

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 14-01

English Level 2: Unit 15-03

English Level 2: Unit 15-07

English Level 2: Unit 15-10

English Level 2: Unit 16-07

English Level 2: Unit 18-04, 18-05, 18-06

PERFORMANCE STANDARD 3.2. Vocabulary and Concept Development: Respond appropriately to some social and academic interactions (e.g., simple question/ answer, negotiate play).

Grade 3

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

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English Level 1: Unit 02-06



English Level 1: Unit 02-07
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 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE STANDARD 3.3.

Vocabulary and Concept Development: Demonstrate comprehension of simple vocabulary with an appropriate action.

Grade 3

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 2: Unit 12-04

PERFORMANCE STANDARD 3.4.

Vocabulary and Concept Development: Retell simple stories by using drawings, words, or phrases.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 2: Unit 10-01



English Level 2: Unit 10-03
English Level 2: Unit 10-04
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English Level 2: Unit 10-06
English Level 2: Unit 10-07
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English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08



English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

PERFORMANCE STANDARD 3.5.

Vocabulary and Concept Development: Produce simple vocabulary (single words or short phrases) to communicate basic needs in social and academic settings (e.g., locations, greetings, classroom objects).

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 06-11
 English Level 1: Unit 07-01



English Level 1: Unit 07-02
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONTENT STANDARD CA.4.0. **Reading: Reading Comprehension - Beginning ELD Level**

PERFORMANCE STANDARD 4.1. Comprehension: Respond orally to stories read aloud by giving one- or two-word responses (e.g., 'brown bear') to factual comprehension questions.

Grade 3

English Level 1: Unit 08-11

PERFORMANCE STANDARD 4.2. Comprehension: Orally identify the relationship between simple text read aloud and one's own experience by using key words and/or phrases.

Grade 3

English Level 1: Unit 08-11

English Level 2: Unit 15-01

PERFORMANCE STANDARD 4.3. Comprehension: Understand and follow simple one-step directions for classroom activities.

Grade 3



English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 07-06
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English Level 2: Unit 13-10
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 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE STANDARD 4.4. Comprehension and Analysis of Grade-Level-Appropriate Text: Identify, using key words or pictures, the basic sequence of events in stories read aloud.

Grade 3

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 12-02
 English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE STANDARD 4.5. Comprehension and Analysis of Grade-Level-Appropriate Text: Identify, using key words and/or phrases, the main idea in a story read aloud.

Grade 3

English Level 1: Unit 06-08
 English Level 2: Unit 11-08

CONTENT STANDARD CA.5.0. Reading: Literary Response and Analysis - Beginning ELD Level



PERFORMANCE STANDARD 5.1. Narrative Analysis of Grade-Level-Appropriate Text: Listen to a story and respond orally in one or two words to factual comprehension questions.

Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

PERFORMANCE STANDARD 5.2. Narrative Analysis of Grade-Level-Appropriate Text: Identify orally different characters and settings in simple literary texts by using words or phrases.

Grade 3

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

PERFORMANCE STANDARD 5.3. Narrative Analysis of Grade-Level-Appropriate Text: Distinguish between fiction and nonfiction by giving one- or two-word oral responses.

Grade 3

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.4. Structural Features of Literature: Create pictures, lists, charts, and tables to identify the characteristics of fairy tales, folktales, myths, and legends.

Grade 3

English Level 1: Unit 05-02

CONTENT STANDARD CA.6.0. **Writing: Strategies and Applications - Beginning ELD Level**

PERFORMANCE STANDARD 6.2. Penmanship and Organization and Focus: Label key parts of common objects.

Grade 3

English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-09
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-08



English Level 1: Unit 08-04
 English Level 2: Unit 09-01
 English Level 2: Unit 09-03
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
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 English Level 2: Unit 16-01
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
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 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-09, 19-10

PERFORMANCE STANDARD 6.3.

Organization and Focus: Create simple sentences or phrases with some assistance.

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01



English Level 1: Unit 02-02
English Level 1: Unit 02-03
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE STANDARD 6.5.

Organization and Focus: During group writing activities, write brief narratives and stories by using a few standard grammatical forms.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-05
 English Level 1: Unit 04-02
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 English Level 2: Unit 16-05



English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03

CONTENT STANDARD CA.7.0. **Writing: English-Language Conventions - Beginning ELD Level**

PERFORMANCE STANDARD 7.2. Punctuation: Use a period at the end of a sentence and a question mark at the end of a question.

Grade 3

English Level 2: Unit 12-06
 English Level 2: Unit 16-04

CONTENT STANDARD CA.1.0. **Listening and Speaking: Strategies and Applications - Early Intermediate ELD Level**

PERFORMANCE STANDARD 1.1. Comprehension: Begin to be understood when speaking but may have some inconsistent use of standard English grammatical forms and sounds (e.g., plurals, simple past tense, pronouns such as he or she).

Grade 3

English Level 1: Unit 04-03
 English Level 2: Unit 10-02

PERFORMANCE STANDARD 1.2. Comprehension: Ask and answer questions by using phrases or simple sentences.

Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

PERFORMANCE STANDARD 1.3. Comprehension: Restate and execute multiple-step oral directions.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01



English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
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English Level 1: Unit 07-11
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English Level 1: Unit 08-04
English Level 1: Unit 08-05



English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 14-06
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English Level 2: Unit 14-09
English Level 2: Unit 14-10



English Level 2: Unit 15-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE STANDARD 1.5. Comprehension and Organization and Delivery of Oral Communication: Orally communicate basic needs (e.g., 'May I get a drink of water?').

Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08

PERFORMANCE STANDARD 1.6. Comprehension and Organization and Delivery of Oral Communication: Recite familiar rhymes, songs, and simple stories.



Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 05-06
 English Level 1: Unit 05-10
 English Level 1: Unit 06-02
 English Level 1: Unit 06-05
 English Level 1: Unit 07-11
 English Level 1: Unit 08-11
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-10
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 English Level 2: Unit 14-09
 English Level 2: Unit 15-02
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-09, 19-10

CONTENT STANDARD CA.2.0. **Reading: Word Analysis - Early Intermediate ELD Level**

PERFORMANCE STANDARD 2.1. Concepts About Print, Phonemic Awareness, and Vocabulary and Concept Development: While reading aloud, recognize and produce English phonemes that do not correspond to phonemes students already hear and produce (e.g., a in cat and final consonants).

Grade 3

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06



English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06

PERFORMANCE STANDARD 2.2. Decoding and Word Recognition and Vocabulary and Concept Development: Recognize common English morphemes in phrases and simple sentences (e.g., basic syllabication rules and phonics).

Grade 3

English Level 2: Unit 16-08

CONTENT STANDARD CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Early Intermediate ELD Level**

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Apply knowledge of content-related vocabulary to discussions and reading.

Grade 3

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
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 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
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 English Level 1: Unit 08-01
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 English Level 1: Unit 08-11
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 English Level 2: Unit 10-10



English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-07
 English Level 2: Unit 12-03
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE STANDARD 3.2. Vocabulary and Concept Development: Read simple vocabulary, phrases, and sentences independently.

Grade 3

English Level 1: Unit 03-08
 English Level 1: Unit 07-01

PERFORMANCE STANDARD 3.3. Vocabulary and Concept Development: Use knowledge of English morphemes, phonics, and syntax to decode and interpret the meaning of unfamiliar words in simple sentences.

Grade 3

English Level 1: Unit 03-08
 English Level 1: Unit 07-01

PERFORMANCE STANDARD 3.4. Vocabulary and Concept Development: Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting some errors when speaking or reading aloud.*

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01



English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 1: Unit 08-05
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English Level 2: Unit 14-09



English Level 2: Unit 14-10
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE STANDARD 3.5.

Vocabulary and Concept Development: Read aloud with some pacing, intonation, and expression one's own writing of narrative and expository texts.

Grade 3

English Level 1: Unit 02-02
 English Level 1: Unit 02-05
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
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 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 15-03



English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06

CONTENT STANDARD CA.4.0. **Reading: Reading Comprehension - Early Intermediate ELD Level**

PERFORMANCE STANDARD 4.1. Comprehension: Read and listen to simple stories and demonstrate understanding by using simple sentences to respond to explicit detailed questions (e.g., "The bear is brown").

Grade 3

English Level 1: Unit 08-11

PERFORMANCE STANDARD 4.2. Comprehension: Read and orally identify relationships between written text and one's own experience by using simple sentences.

Grade 3

English Level 1: Unit 08-11

English Level 2: Unit 15-01

PERFORMANCE STANDARD 4.3. Comprehension: Understand and follow simple two-step directions for classroom activities.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 04-09



English Level 1: Unit 04-10
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English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
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English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09



English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE STANDARD 4.4. Comprehension and Analysis of Grade-Level-Appropriate Text: Orally identify, using simple sentences, the basic sequence of events in text that one reads.

Grade 3

English Level 1: Unit 05-02
 English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 08-11
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 12-02
 English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE STANDARD 4.5. Comprehension and Analysis of Grade-Level-Appropriate Text: Read text and orally identify the main ideas by using simple sentences and drawing inferences about the text.

Grade 3

English Level 1: Unit 06-08
 English Level 2: Unit 11-08

PERFORMANCE STANDARD 4.7. Comprehension and Analysis of Grade-Level-Appropriate Text and Expository Critique: Orally identify examples of fact and opinion in familiar texts read aloud.

Grade 3

English Level 2: Unit 12-09

CONTENT STANDARD CA.5.0. **Reading: Literary Response and Analysis - Early Intermediate ELD Level**

PERFORMANCE STANDARD 5.1. Narrative Analysis of Grade-Level-Appropriate Text: Respond orally to factual comprehension questions about brief literary texts by answering in simple sentences.

Grade 3

English Level 1: Unit 08-11

PERFORMANCE STANDARD 5.2. Narrative Analysis of Grade-Level-Appropriate Text: Read literary texts and orally identify the main events of the plot by using simple sentences.

Grade 3

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.3. Narrative Analysis of Grade-Level-Appropriate Text: Recite simple poems.

Grade 3

English Level 1: Unit 08-11
 English Level 2: Unit 10-07
 English Level 2: Unit 14-09

PERFORMANCE STANDARD 5.4. Narrative Analysis of Grade-Level-Appropriate Text: Describe orally in simple sentences the setting of a literary work.

Grade 3

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.5. Structural Features of Literature: Distinguish orally between poetry, drama, and short stories by using simple sentences.



Grade 3

English Level 1: Unit 05-02

English Level 2: Unit 10-07

PERFORMANCE STANDARD 5.6. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Describe orally in simple sentences a character in a literary selection according to his or her actions.

Grade 3

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

English Level 2: Unit 09-01

English Level 2: Unit 14-05

English Level 2: Unit 15-01

CONTENT STANDARD CA.6.0. **Writing: Strategies and Applications - Early Intermediate ELD Level**

PERFORMANCE STANDARD 6.1. Organization and Focus: Write short narrative stories that include elements of setting and characters.

Grade 3

English Level 1: Unit 01-02

English Level 1: Unit 02-02

English Level 1: Unit 03-01

English Level 2: Unit 11-03

English Level 2: Unit 12-06

English Level 2: Unit 13-02

English Level 2: Unit 13-09

English Level 2: Unit 13-10

English Level 2: Unit 15-10

English Level 2: Unit 17-01, 17-02, 17-03

English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE STANDARD 6.2. Organization and Focus: Write simple sentences and use drawings, pictures, lists, charts, and tables to respond to familiar literature.

Grade 3

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10



English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
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English Level 1: Unit 06-11
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English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04



English Level 2: Unit 10-05
English Level 2: Unit 10-06
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English Level 2: Unit 11-01
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English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05



PERFORMANCE STANDARD 6.3. Organization and Focus: Follow a model given by the teacher to independently write a short paragraph of at least four sentences.

Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-06
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-05
 English Level 1: Unit 08-10
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 09-08
 English Level 2: Unit 10-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE STANDARD 6.4. Organization and Focus: Write an increasing number of words and simple sentences appropriate for language arts and other content areas (e.g., math, science, history-social science).

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06



English Level 1: Unit 04-07
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-11
English Level 1: Unit 06-04
English Level 1: Unit 06-05
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English Level 1: Unit 07-03
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English Level 1: Unit 08-01
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
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English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-10
English Level 2: Unit 15-03
English Level 2: Unit 15-04



English Level 2: Unit 15-05
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE STANDARD 6.6. Organization and Focus, Evaluation and Revision: Produce independent writing that is understood when read but may include inconsistent use of standard grammatical forms.

Grade 3

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 2: Unit 19-06, 19-07, 19-08

CONTENT STANDARD CA.7.0. **Writing: English-Language Conventions - Early Intermediate ELD Level**

PERFORMANCE STANDARD 7.2. Punctuation: Use a period at the end of a sentence and use some commas appropriately.

Grade 3

English Level 2: Unit 12-06
 English Level 2: Unit 16-04

CONTENT STANDARD CA.1.0. **Listening and Speaking: Strategies and Applications - Intermediate ELD Level**

PERFORMANCE STANDARD 1.1. Comprehension: Ask and answer instructional questions with some supporting elements (e.g., 'Is it your turn to go to the computer lab?').

Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 08-08
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02



English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 19-09, 19-10

PERFORMANCE STANDARD 1.2. Comprehension: Listen attentively to stories and information and identify important details and concepts by using both verbal and nonverbal responses.

Grade 3

English Level 1: Unit 05-02
 English Level 1: Unit 05-10
 English Level 1: Unit 07-04
 English Level 1: Unit 08-11
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

PERFORMANCE STANDARD 1.3. Comprehension and Organization and Delivery of Oral Communication: Make oneself understood when speaking by using consistent standard English grammatical forms and sounds; however, some rules may not be followed (e.g., third-person singular, male and female pronouns).

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
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 English Level 1: Unit 03-07
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 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09



English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
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English Level 1: Unit 05-11
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English Level 2: Unit 10-07
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English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01



English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
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English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09



English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE STANDARD 1.4.

Comprehension and Organization and Delivery of Oral Communication: Participate in social conversations with peers and adults on familiar topics by asking and answering questions and soliciting information.

Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
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 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

PERFORMANCE STANDARD 1.5.

Comprehension and Organization and Delivery of Oral Communication: Retell stories and talk about school-related activities by using expanded vocabulary, descriptive words, and paraphrasing.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
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 English Level 1: Unit 03-04
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 English Level 1: Unit 03-06



English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONTENT STANDARD CA.2.0. **Reading: Word Analysis - Intermediate ELD Level**

PERFORMANCE STANDARD 2.1. Phonemic Awareness: Pronounce most English phonemes correctly while reading aloud.

Grade 3

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
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 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06

CONTENT STANDARD CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Intermediate ELD Level**

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Create a simple dictionary of frequently used words.

Grade 3

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 04-04
 English Level 1: Unit 05-03
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 08-03
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02



English Level 2: Unit 12-02
 English Level 2: Unit 13-06
 English Level 2: Unit 14-10
 English Level 2: Unit 15-06
 English Level 2: Unit 16-06
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE STANDARD 3.2. Vocabulary and Concept Development: Use knowledge of English morphemes, phonics, and syntax to decode and interpret the meaning of unfamiliar words in text.

Grade 3

English Level 1: Unit 03-08
 English Level 1: Unit 07-01

PERFORMANCE STANDARD 3.3. Vocabulary and Concept Development: Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting errors when speaking or reading aloud.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
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 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE STANDARD 3.4.

Vocabulary and Concept Development: Read grade-appropriate narrative and expository texts aloud with appropriate pacing, intonation, and expression.



Grade 3

English Level 1: Unit 02-02
 English Level 1: Unit 03-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
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 English Level 2: Unit 11-01
 English Level 2: Unit 11-02
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 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06

PERFORMANCE STANDARD 3.5. Vocabulary and Concept Development: Use content-related vocabulary in discussions and reading.

Grade 3

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
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 English Level 1: Unit 08-11



English Level 2: Unit 09-09
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE STANDARD 3.6. Vocabulary and Concept Development and Decoding and Word Recognition: Recognize some common root words and affixes when they are attached to known vocabulary (e.g., speak, speaker).

Grade 3

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

CONTENT STANDARD CA.4.0. **Reading: Reading Comprehension - Intermediate ELD Level**

PERFORMANCE STANDARD 4.1. Comprehension and Analysis of Grade-Level-Appropriate Text: Use detailed sentences to respond orally to comprehension questions about text (e.g., 'The brown bear lives with his family in the forest').

Grade 3

English Level 1: Unit 01-10
 English Level 2: Unit 11-08

PERFORMANCE STANDARD 4.3. Comprehension and Analysis of Grade-Level-Appropriate Text: Read text and use detailed sentences to



identify orally the main ideas and use them to make predictions and support them with details.

Grade 3

English Level 1: Unit 06-02

English Level 1: Unit 06-08

English Level 2: Unit 09-02

English Level 2: Unit 11-08

PERFORMANCE STANDARD 4.4.

Comprehension: Read and use more detailed sentences to describe orally the relationships between text and one's own experiences.

Grade 3

English Level 1: Unit 08-11

English Level 2: Unit 15-01

PERFORMANCE STANDARD 4.5.

Comprehension: Understand and follow some multiple-step directions for classroom-related activities.

Grade 3

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-07

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English Level 1: Unit 02-10

English Level 1: Unit 03-01

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English Level 1: Unit 03-10

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English Level 2: Unit 12-01
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 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONTENT STANDARD

CA.5.0. **Reading: Literary Response and Analysis - Intermediate ELD Level**

PERFORMANCE STANDARD 5.1.

Narrative Analysis of Grade-Level-Appropriate Text: Use expanded vocabulary and descriptive words in



paraphrasing oral and written responses to texts.

Grade 3

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE STANDARD 5.2. Narrative Analysis of Grade-Level-Appropriate Text: Apply knowledge of language to derive meaning from literary texts and comprehend them.

Grade 3

English Level 1: Unit 05-02
 English Level 1: Unit 08-11

CONTENT STANDARD CA.6.0. **Writing: Strategies and Applications - Intermediate ELD Level**

PERFORMANCE STANDARD 6.1. Organization and Focus: Narrate with some detail a sequence of events.

Grade 3

English Level 1: Unit 03-03
 English Level 1: Unit 08-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

PERFORMANCE STANDARD 6.2. Organization and Focus: Produce independent writing that is understood when read but may include inconsistent use of standard grammatical forms.

Grade 3

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 11-02
 English Level 2: Unit 12-07
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE STANDARD 6.3. Organization and Focus: Begin to use a variety of genres in writing (e.g., expository, narrative, poetry).

Grade 3

English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-07
 English Level 1: Unit 05-04
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 08-06
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-07



English Level 2: Unit 12-01
 English Level 2: Unit 12-05
 English Level 2: Unit 13-08
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 15-02
 English Level 2: Unit 16-01
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09

PERFORMANCE STANDARD 6.4.

Organization and Focus: Independently create cohesive paragraphs that develop a central idea with consistent use of standard English grammatical forms. (Some rules may not be followed.)

Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-06
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-05
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 English Level 2: Unit 09-03
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 English Level 2: Unit 10-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-07
 English Level 2: Unit 13-10
 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE STANDARD 6.5.

Organization and Focus: Use more complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, history-social science).

Grade 3



English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
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English Level 2: Unit 12-03
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English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01



English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
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 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE STANDARD 6.6. Organization and Focus: Write a letter independently by using detailed sentences.

Grade 3

English Level 2: Unit 11-10
 English Level 2: Unit 19-06, 19-07, 19-08

CONTENT STANDARD CA.7.0. **Writing: English-Language Conventions - Intermediate ELD Level**

PERFORMANCE STANDARD 7.1. Capitalization, Punctuation, and Spelling: Produce independent writing that may include some inconsistent use of capitalization, periods, and correct spelling.

Grade 3

English Level 2: Unit 09-02
 English Level 2: Unit 11-02
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 2: Unit 16-04
 English Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE STANDARD 7.2. Sentence Structure, Grammar, and Spelling: Use standard word order but may have inconsistent grammatical forms (e.g., subject/verb agreement).

Grade 3

English Level 1: Unit 01-02



English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 07-10
English Level 1: Unit 07-11



English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
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English Level 2: Unit 14-10
English Level 2: Unit 15-01



English Level 2: Unit 15-02
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

CONTENT STANDARD CA.1.0. **Listening and Speaking: Strategies and Applications - Early Advanced ELD Level**

PERFORMANCE STANDARD 1.1. Comprehension: Listen attentively to more complex stories and information on new topics across content areas and identify the main points and supporting details.

Grade 3

English Level 1: Unit 05-11
 English Level 1: Unit 08-08

PERFORMANCE STANDARD 1.2. Comprehension and Organization and Delivery of Oral Communication: Summarize major ideas and retell stories in greater detail by including the characters, setting, and plot.

Grade 3

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 11-08
 English Level 2: Unit 14-05
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01

PERFORMANCE STANDARD 1.3. Comprehension and Organization and Delivery of Oral Communication: Make oneself understood when speaking by using consistent standard English grammatical forms, sounds, intonation, pitch, and modulation but may make random errors.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
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English Level 1: Unit 08-08
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English Level 2: Unit 15-01
English Level 2: Unit 15-02



English Level 2: Unit 15-03
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE STANDARD 1.4.

Comprehension and Organization and Delivery of Oral Communication: Participate in and initiate more extended social conversations with peers and adults on unfamiliar topics by asking and answering questions and restating and soliciting information.

Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

PERFORMANCE STANDARD 1.6.

Comprehension and Organization and Delivery of Oral Communication: Ask and answer instructional questions with more extensive supporting elements (e.g., 'Which part of the story was the most important?').

Grade 3



English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
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 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

PERFORMANCE STANDARD 1.7. Comprehension and Organization and Delivery of Oral Communication: Use simple figurative language and idiomatic expressions (e.g., 'It's raining cats and dogs') to communicate ideas to a variety of audiences.

Grade 3

English Level 1: Unit 03-08
 English Level 2: Unit 16-07

CONTENT STANDARD CA.2.0. **Reading: Word Analysis - Early Advanced ELD Level**

PERFORMANCE STANDARD 2.1. Phonemic Awareness and Decoding and Word Recognition: Apply knowledge of common English morphemes in oral and silent reading to derive meaning from literature and texts in content areas.

Grade 3

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 12-04
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04

CONTENT STANDARD CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Early Advanced ELD Level**

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Use knowledge of English morphemes, phonics, and syntax to decode and interpret the meaning of unfamiliar words.

Grade 3



English Level 1: Unit 03-08
English Level 1: Unit 07-01

PERFORMANCE STANDARD 3.2. Vocabulary and Concept Development: Recognize that some words have multiple meanings (e.g., present/gift, present/ time) in literature and texts in content areas.

Grade 3

English Level 1: Unit 02-09
English Level 1: Unit 03-08
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 2: Unit 10-08
English Level 2: Unit 10-10
English Level 2: Unit 14-03
English Level 2: Unit 14-10
English Level 2: Unit 16-04
English Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE STANDARD 3.3. Vocabulary and Concept Development: Use some common root words and affixes when they are attached to known vocabulary (e.g., educate, education).

Grade 3

English Level 1: Unit 03-07
English Level 1: Unit 04-02
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-05
English Level 2: Unit 13-10
English Level 2: Unit 14-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10

PERFORMANCE STANDARD 3.4. Vocabulary and Concept Development: Use a standard dictionary to find the meaning of known vocabulary.

Grade 3

English Level 1: Unit 02-09
English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE STANDARD 3.5. Vocabulary and Concept Development: Recognize simple analogies (e.g., 'fly like a bird') and metaphors used in literature and texts in content areas.

Grade 3

English Level 1: Unit 02-09
English Level 1: Unit 03-08
English Level 1: Unit 05-01
English Level 2: Unit 10-08
English Level 2: Unit 10-10
English Level 2: Unit 14-03
English Level 2: Unit 16-04

PERFORMANCE STANDARD 3.6. Vocabulary and Concept Development: Use decoding skills and knowledge of academic and social vocabulary to achieve independent reading.

Grade 3

English Level 1: Unit 03-08
English Level 1: Unit 07-01

PERFORMANCE STANDARD 3.7. Vocabulary and Concept Development: Recognize some common idioms (e.g., 'scared silly') in discussions and reading.

Grade 3

English Level 1: Unit 03-08



English Level 2: Unit 16-07

PERFORMANCE STANDARD 3.8. Vocabulary and Concept Development: Read aloud with appropriate pacing, intonation, and expression increasingly complex narrative and expository texts.

Grade 3

English Level 1: Unit 02-02
 English Level 1: Unit 03-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-01
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06

CONTENT STANDARD CA.4.0. **Reading: Reading Comprehension - Early Advanced ELD Level**

PERFORMANCE STANDARD 4.1. Comprehension and Analysis of Grade-Level-Appropriate Text: Describe the main ideas and supporting details of a text.

Grade 3

English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08

PERFORMANCE STANDARD 4.2. Comprehension and Analysis of Grade-Level-Appropriate Text: Generate and respond to comprehension questions related to the text.

Grade 3

English Level 1: Unit 01-10
 English Level 2: Unit 11-08

PERFORMANCE STANDARD 4.3. Comprehension and Analysis of Grade-Level-Appropriate Text: Describe relationships between the text and one's personal experience.

Grade 3

English Level 2: Unit 15-01

PERFORMANCE STANDARD 4.6. Comprehension and Analysis of Grade-Level-Appropriate Text and Expository Critique: Distinguish explicit examples of facts, opinions, inference, and cause and effect in texts.

Grade 3



English Level 2: Unit 12-09

PERFORMANCE STANDARD 4.7. Structural Features of Informational Materials: Identify some significant structural (organizational) patterns in text, such as sequential or chronological order and cause and effect.

Grade 3

English Level 1: Unit 03-08

English Level 1: Unit 06-11

English Level 2: Unit 14-09

CONTENT STANDARD CA.5.0. **Reading: Literary Response and Analysis - Early Advanced ELD Level**

PERFORMANCE STANDARD 5.1. Structural Features of Literature: Identify and describe figurative language (e.g., similes, metaphors, and personification).

Grade 3

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.3. Structural Features of Literature: Read a literary selection and orally identify metaphors and similes.

Grade 3

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.4. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Identify the motives of characters in a work of fiction.

Grade 3

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

English Level 2: Unit 09-01

English Level 2: Unit 14-05

English Level 2: Unit 15-01

PERFORMANCE STANDARD 5.5. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Recognize and describe themes stated directly in a text.

Grade 3

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.6. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Read a literary selection and orally identify the speaker or narrator by using simple sentences.

Grade 3

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.7. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Read a literary selection and orally identify the main conflict in the plot and its resolution.

Grade 3

English Level 1: Unit 05-02

English Level 1: Unit 06-02

PERFORMANCE STANDARD 5.8. Narrative Analysis of Grade-Level-Appropriate Text: Recognize the difference between the first-person and third-person points of view in a literary text.

Grade 3

English Level 1: Unit 05-02



CONTENT STANDARD CA.6.0. **Writing: Strategies and Applications - Early Advanced ELD Level**

PERFORMANCE STANDARD 6.1. Organization and Focus: Write a detailed summary of a story.

Grade 3

English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10

PERFORMANCE STANDARD 6.3. Organization and Focus: Independently write simple responses to literature.

Grade 3

English Level 1: Unit 05-02
 English Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE STANDARD 6.4. Organization and Focus: Use complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, social studies).

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
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 English Level 1: Unit 05-01
 English Level 1: Unit 05-03
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 English Level 1: Unit 05-07
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02



English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE STANDARD 6.5.

Organization and Focus: Independently write a persuasive letter with relevant evidence.



Grade 3

English Level 1: Unit 01-07

English Level 2: Unit 11-10

English Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE STANDARD 6.6.

Organization and Focus, Evaluation and Revision: Write multiple-paragraph narrative and expository compositions appropriate for content areas, with consistent use of standard grammatical forms.

Grade 3

English Level 1: Unit 01-07

English Level 1: Unit 02-01

English Level 1: Unit 02-03

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 03-01

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-10

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-05

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-06

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-03

English Level 1: Unit 07-06

English Level 1: Unit 07-10

English Level 1: Unit 07-11

English Level 1: Unit 08-02

English Level 1: Unit 08-05

English Level 1: Unit 08-10

English Level 1: Unit 08-11

English Level 2: Unit 09-02

English Level 2: Unit 09-03

English Level 2: Unit 09-05

English Level 2: Unit 09-08

English Level 2: Unit 10-07

English Level 2: Unit 11-08

English Level 2: Unit 11-09

English Level 2: Unit 12-07

English Level 2: Unit 13-10

English Level 2: Unit 14-03

English Level 2: Unit 15-02

English Level 2: Unit 15-05

English Level 2: Unit 15-06

English Level 2: Unit 15-08

English Level 2: Unit 16-04

English Level 2: Unit 17-04, 17-05, 17-06

English Level 2: Unit 17-09, 17-10

English Level 2: Unit 18-01, 18-02, 18-03

CONTENT STANDARD

CA.7.0. Writing: English-Language Conventions - Early Advanced ELD Level

PERFORMANCE STANDARD 7.1.

Capitalization, Punctuation, and Spelling: Produce independent writing with consistent use of correct capitalization, punctuation, and spelling.



Grade 3

English Level 2: Unit 09-02
 English Level 2: Unit 11-02
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 2: Unit 16-04
 English Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE STANDARD 7.2.

Sentence Structure, Grammar, and Spelling: Use standard word order but may have more consistent grammatical forms, including inflections.

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
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English Level 1: Unit 06-07
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English Level 2: Unit 13-01
English Level 2: Unit 13-02



English Level 2: Unit 13-03
 English Level 2: Unit 13-04
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

CONTENT STANDARD CA.1.0. **Listening and Speaking: Strategies and Applications - Advanced ELD Level**

PERFORMANCE STANDARD 1.1. Comprehension: Listen attentively to stories and information on topics; identify the main points and supporting details.

Grade 3

English Level 1: Unit 05-02
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 12-02
 English Level 2: Unit 18-01, 18-02, 18-03

PERFORMANCE STANDARD 1.2. Comprehension: Demonstrate an understanding of idiomatic expressions (e.g., 'It's pouring outside') by responding to such expressions and using them appropriately.

Grade 3

English Level 1: Unit 03-08
 English Level 2: Unit 16-07

PERFORMANCE STANDARD 1.3. Comprehension and Organization and Delivery of Oral Communication: Negotiate and initiate social conversations by questioning, restating, soliciting information, and paraphrasing the communication of others.

Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09



English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08

PERFORMANCE STANDARD 1.6.

Comprehension and Organization and Delivery of Oral Communication: Speak clearly and comprehensibly by using standard English grammatical forms, sounds, intonation, pitch, and modulation.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 04-08
 English Level 1: Unit 04-09



English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
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English Level 2: Unit 11-01



English Level 2: Unit 11-02
English Level 2: Unit 11-03
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English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09



English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONTENT STANDARD CA.2.0. **Reading: Word Analysis - Advanced ELD Level**

PERFORMANCE STANDARD 2.1. Decoding and Word Recognition: Apply knowledge of word relationships, such as roots and affixes, to derive meaning from literature and texts in content areas.

Grade 3

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

CONTENT STANDARD CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Advanced ELD Level**

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Apply knowledge of common root words and affixes when they are attached to known vocabulary.

Grade 3

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE STANDARD 3.2. Vocabulary and Concept Development: Recognize that some words have multiple meanings and apply this knowledge consistently.

Grade 3

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 16-04
 English Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE STANDARD 3.3. Vocabulary and Concept Development: Apply knowledge of academic and social vocabulary to achieve independent reading.

Grade 3

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04

PERFORMANCE STANDARD 3.4. Vocabulary and Concept Development: Use common idioms, some analogies, and metaphors in discussion and reading.



Grade 3

English Level 1: Unit 03-08

English Level 2: Unit 16-07

PERFORMANCE STANDARD 3.5. Vocabulary and Concept Development: Use a standard dictionary to determine the meaning of unknown words.

Grade 3

English Level 1: Unit 02-09

English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE STANDARD 3.6. Vocabulary and Concept Development: Read aloud with appropriate pacing, intonation, and expression narrative and expository texts.

Grade 3

English Level 1: Unit 02-02

English Level 1: Unit 03-08

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 2: Unit 09-03

English Level 2: Unit 10-01

English Level 2: Unit 10-03

English Level 2: Unit 10-05

English Level 2: Unit 10-06

English Level 2: Unit 10-07

English Level 2: Unit 10-08

English Level 2: Unit 11-02

English Level 2: Unit 11-08

English Level 2: Unit 11-09

English Level 2: Unit 12-06

English Level 2: Unit 13-01

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 14-01

English Level 2: Unit 14-09

English Level 2: Unit 15-03

English Level 2: Unit 15-07

English Level 2: Unit 15-10

English Level 2: Unit 16-07

English Level 2: Unit 18-04, 18-05, 18-06

CONTENT STANDARD CA.4.0. **Reading: Reading Comprehension - Advanced ELD Level**

PERFORMANCE STANDARD 4.2. Comprehension and Analysis of Grade-Level-Appropriate Text and Expository Critique: Describe main ideas and supporting details, including supporting evidence.

Grade 3

English Level 1: Unit 06-08

English Level 2: Unit 09-02

English Level 2: Unit 11-08

PERFORMANCE STANDARD 4.4. Structural Features of Informational Materials: Identify significant structural (organizational) patterns in text, such as compare and contrast, sequential and chronological order, and cause and effect.

Grade 3

English Level 1: Unit 03-08

English Level 1: Unit 06-11

English Level 2: Unit 09-01

English Level 2: Unit 12-08

English Level 2: Unit 14-09

PERFORMANCE STANDARD 4.5. Comprehension and Analysis of Grade-Level-Appropriate Text, Expository Critique, and Structural Features of



Informational Materials: Distinguish fact from opinion and inference and cause from effect in text.

Grade 3

English Level 2: Unit 12-09

CONTENT STANDARD CA.5.0. **Reading: Literary Response and Analysis - Advanced ELD Level**

PERFORMANCE STANDARD 5.1. Structural Features of Literature: Describe the major characteristics of poetry, drama, fiction, and nonfiction.

Grade 3

English Level 1: Unit 03-08

English Level 1: Unit 05-02

English Level 1: Unit 06-11

English Level 2: Unit 10-07

English Level 2: Unit 14-09

PERFORMANCE STANDARD 5.2. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Identify various techniques to influence readers' perspectives and evaluate the author's use of the techniques.

Grade 3

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.3. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Recognize and describe themes stated directly or implied in literary texts.

Grade 3

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.4. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Compare and contrast the motives of characters in a work of fiction.

Grade 3

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

English Level 2: Unit 09-01

English Level 2: Unit 14-05

English Level 2: Unit 15-01

CONTENT STANDARD CA.6.0. **Writing: Strategies and Applications - Advanced ELD Level**

PERFORMANCE STANDARD 6.1. Organization and Focus: Write short narratives that include examples of writing appropriate for language arts and other content areas (e.g., math, science, social studies).

Grade 3

English Level 2: Unit 12-03

English Level 2: Unit 16-02

English Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE STANDARD 6.2. Organization and Focus: Write a persuasive composition by using standard grammatical forms.

Grade 3

English Level 1: Unit 01-07

English Level 1: Unit 02-06

English Level 1: Unit 04-05

English Level 1: Unit 04-10

English Level 1: Unit 05-05

English Level 2: Unit 12-07

PERFORMANCE STANDARD 6.3. Organization and Focus: Write narratives that describe the setting, characters, objects, and events.



Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01
 English Level 1: Unit 08-10
 English Level 2: Unit 11-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-02
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE STANDARD 6.4.

Organization and Focus, Evaluation and Revision: Write multiple-paragraph narrative and expository compositions by using standard grammatical forms.

Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
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 English Level 2: Unit 13-10
 English Level 2: Unit 14-03
 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08



English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03

PERFORMANCE STANDARD 6.5. Organization and Focus, Evaluation and Revision: Independently use all the steps of the writing process.

Grade 3

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 2: Unit 19-06, 19-07, 19-08

CONTENT STANDARD CA.7.0. **Writing: English-Language Conventions - Advanced ELD Level**

PERFORMANCE STANDARD 7.1. Sentence Structure and Grammar: Use complete sentences and correct word order.

Grade 3

English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
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 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09

PERFORMANCE STANDARD 7.2. Grammar: Use correct parts of speech, including correct subject/verb agreement.

Grade 3

English Level 1: Unit 02-01
 English Level 1: Unit 02-06
 English Level 1: Unit 02-10
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 09-05
 English Level 2: Unit 09-06
 English Level 2: Unit 12-07
 English Level 2: Unit 13-03

PERFORMANCE STANDARD 7.4. Sentence Structure, Grammar, Punctuation, Capitalization, and Spelling: Produce writing that demonstrates a command of the conventions of standard English.

Grade 3

English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
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English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 4

United States Standards - California Standards

CONTENT STANDARD CA.1.0. **Listening and Speaking: Strategies and Applications - Beginning ELD Level**

PERFORMANCE STANDARD 1.1. Comprehension: Begin to speak a few words or sentences by using some English phonemes and rudimentary English grammatical forms (e.g., single words or phrases).

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE STANDARD 1.2.

Comprehension: Answer simple questions with one- to two-word responses.

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01



English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
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 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

PERFORMANCE STANDARD 1.3. Comprehension: Retell familiar stories and participate in short conversations by using appropriate gestures, expressions, and illustrative objects.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10



PERFORMANCE STANDARD 1.4. Comprehension and Organization and Delivery of Oral Communication: Independently use common social greetings and simple repetitive phrases (e.g., 'May I go and play?').

Grade 4

English Level 1: Unit 06-07

English Level 2: Unit 09-04

English Level 2: Unit 10-02

English Level 2: Unit 10-10

CONTENT STANDARD CA.2.0. **Reading: Word Analysis - Beginning ELD Level**

CONTENT STANDARD CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Beginning ELD Level**

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Read aloud simple words (e.g., nouns and adjectives) in stories or games.

Grade 4

English Level 1: Unit 02-02

English Level 1: Unit 03-08

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 2: Unit 09-03

English Level 2: Unit 10-01

English Level 2: Unit 10-03

English Level 2: Unit 10-05

English Level 2: Unit 10-06

English Level 2: Unit 10-07

English Level 2: Unit 10-08

English Level 2: Unit 11-02

English Level 2: Unit 11-08

English Level 2: Unit 11-09

English Level 2: Unit 12-06

English Level 2: Unit 13-01

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 14-01

English Level 2: Unit 15-03

English Level 2: Unit 15-07

English Level 2: Unit 15-10

English Level 2: Unit 16-07

English Level 2: Unit 18-04, 18-05, 18-06

PERFORMANCE STANDARD 3.2. Vocabulary and Concept Development: Respond appropriately to some social and academic interactions (e.g., simple question/ answer, negotiate play).

Grade 4

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

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English Level 1: Unit 02-06



English Level 1: Unit 02-07
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 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE STANDARD 3.3.

Vocabulary and Concept Development: Demonstrate comprehension of simple vocabulary with an appropriate action.

Grade 4

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 2: Unit 12-04

PERFORMANCE STANDARD 3.4.

Vocabulary and Concept Development: Retell simple stories by using drawings, words, or phrases.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 03-07
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English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

PERFORMANCE STANDARD 3.5.

Vocabulary and Concept Development: Produce simple vocabulary (single words or short phrases) to communicate basic needs in social and academic settings (e.g., locations, greetings, classroom objects).

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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 English Level 2: Unit 19-03, 19-04, 19-05
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 English Level 2: Unit 19-09, 19-10

CONTENT STANDARD CA.4.0. **Reading: Reading Comprehension - Beginning ELD Level**

PERFORMANCE STANDARD 4.1. Comprehension: Respond orally to stories read aloud by giving one- or two-word responses (e.g., 'brown bear') to factual comprehension questions.

Grade 4

English Level 1: Unit 08-11

PERFORMANCE STANDARD 4.2. Comprehension: Orally identify the relationship between simple text read aloud and one's own experience by using key words and/or phrases.

Grade 4

English Level 1: Unit 08-11

English Level 2: Unit 15-01

PERFORMANCE STANDARD 4.3. Comprehension: Understand and follow simple one-step directions for classroom activities.

Grade 4



English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE STANDARD 4.4. Comprehension and Analysis of Grade-Level-Appropriate Text: Identify, using key words or pictures, the basic sequence of events in stories read aloud.

Grade 4

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 12-02
 English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE STANDARD 4.5. Comprehension and Analysis of Grade-Level-Appropriate Text: Identify, using key words and/or phrases, the main idea in a story read aloud.

Grade 4

English Level 1: Unit 06-08
 English Level 2: Unit 11-08

CONTENT STANDARD CA.5.0. Reading: Literary Response and Analysis - Beginning ELD Level



PERFORMANCE STANDARD 5.1. Narrative Analysis of Grade-Level-Appropriate Text: Listen to a story and respond orally in one or two words to factual comprehension questions.

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

PERFORMANCE STANDARD 5.2. Narrative Analysis of Grade-Level-Appropriate Text: Identify orally different characters and settings in simple literary texts by using words or phrases.

Grade 4

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

PERFORMANCE STANDARD 5.3. Narrative Analysis of Grade-Level-Appropriate Text: Distinguish between fiction and nonfiction by giving one- or two-word oral responses.

Grade 4

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.4. Structural Features of Literature: Create pictures, lists, charts, and tables to identify the characteristics of fairy tales, folktales, myths, and legends.

Grade 4

English Level 1: Unit 05-02

CONTENT STANDARD CA.6.0. **Writing: Strategies and Applications - Beginning ELD Level**

PERFORMANCE STANDARD 6.2. Penmanship and Organization and Focus: Label key parts of common objects.

Grade 4

English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-09
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-08



English Level 1: Unit 08-04
 English Level 2: Unit 09-01
 English Level 2: Unit 09-03
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 09-10
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
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 English Level 2: Unit 11-07
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 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
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 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
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 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-05
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-09, 19-10

PERFORMANCE STANDARD 6.3.

Organization and Focus: Create simple sentences or phrases with some assistance.

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01



English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
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English Level 1: Unit 04-07
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English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
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English Level 1: Unit 06-07
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06



English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
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English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07



English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE STANDARD 6.5.

Organization and Focus: During group writing activities, write brief narratives and stories by using a few standard grammatical forms.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-05
 English Level 1: Unit 04-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 06-11
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-05
 English Level 2: Unit 12-04
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
 English Level 2: Unit 13-07
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05



English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03

CONTENT STANDARD CA.7.0. **Writing: English-Language Conventions - Beginning ELD Level**

PERFORMANCE STANDARD 7.2. Punctuation: Use a period at the end of a sentence and a question mark at the end of a question.

Grade 4

English Level 2: Unit 12-06
 English Level 2: Unit 16-04

CONTENT STANDARD CA.1.0. **Listening and Speaking: Strategies and Applications - Early Intermediate ELD Level**

PERFORMANCE STANDARD 1.1. Comprehension: Begin to be understood when speaking but may have some inconsistent use of standard English grammatical forms and sounds (e.g., plurals, simple past tense, pronouns such as he or she).

Grade 4

English Level 1: Unit 04-03
 English Level 2: Unit 10-02

PERFORMANCE STANDARD 1.2. Comprehension: Ask and answer questions by using phrases or simple sentences.

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

PERFORMANCE STANDARD 1.3. Comprehension: Restate and execute multiple-step oral directions.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01



English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 1: Unit 08-04
English Level 1: Unit 08-05



English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
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English Level 2: Unit 09-04
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English Level 2: Unit 09-06
English Level 2: Unit 09-07
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English Level 2: Unit 10-01
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English Level 2: Unit 10-03
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English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
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English Level 2: Unit 12-10
English Level 2: Unit 13-01
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English Level 2: Unit 13-03
English Level 2: Unit 13-04
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English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10



English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE STANDARD 1.5. Comprehension and Organization and Delivery of Oral Communication: Orally communicate basic needs (e.g., 'May I get a drink of water?').

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08

PERFORMANCE STANDARD 1.6. Comprehension and Organization and Delivery of Oral Communication: Recite familiar rhymes, songs, and simple stories.



Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 05-06
 English Level 1: Unit 05-10
 English Level 1: Unit 06-02
 English Level 1: Unit 06-05
 English Level 1: Unit 07-11
 English Level 1: Unit 08-11
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-02
 English Level 2: Unit 10-04
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
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 English Level 2: Unit 11-01
 English Level 2: Unit 11-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-02
 English Level 2: Unit 13-05
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-02
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-09, 19-10

CONTENT STANDARD CA.2.0. **Reading: Word Analysis - Early Intermediate ELD Level**

PERFORMANCE STANDARD 2.1. Concepts About Print, Phonemic Awareness, and Vocabulary and Concept Development: While reading aloud, recognize and produce English phonemes that do not correspond to phonemes students already hear and produce (e.g., a in cat and final consonants).

Grade 4

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06



English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06

PERFORMANCE STANDARD 2.2. Decoding and Word Recognition and Vocabulary and Concept Development: Recognize common English morphemes in phrases and simple sentences (e.g., basic syllabication rules and phonics).

Grade 4

English Level 2: Unit 16-08

CONTENT STANDARD CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Early Intermediate ELD Level**

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Apply knowledge of content-related vocabulary to discussions and reading.

Grade 4

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-09
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 10-10



English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-07
 English Level 2: Unit 12-03
 English Level 2: Unit 12-07
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-03
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 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
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 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE STANDARD 3.2. Vocabulary and Concept Development: Read simple vocabulary, phrases, and sentences independently.

Grade 4

English Level 1: Unit 03-08
 English Level 1: Unit 07-01

PERFORMANCE STANDARD 3.3. Vocabulary and Concept Development: Use knowledge of English morphemes, phonics, and syntax to decode and interpret the meaning of unfamiliar words in simple sentences.

Grade 4

English Level 1: Unit 03-08
 English Level 1: Unit 07-01

PERFORMANCE STANDARD 3.4. Vocabulary and Concept Development: Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting some errors when speaking or reading aloud.*

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01



English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 1: Unit 08-05
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English Level 2: Unit 14-10
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE STANDARD 3.5.

Vocabulary and Concept Development: Read aloud with some pacing, intonation, and expression one's own writing of narrative and expository texts.

Grade 4

English Level 1: Unit 02-02
 English Level 1: Unit 02-05
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
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 English Level 2: Unit 11-02
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 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 15-03



English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06

CONTENT STANDARD CA.4.0. **Reading: Reading Comprehension - Early Intermediate ELD Level**

PERFORMANCE STANDARD 4.1. Comprehension: Read and listen to simple stories and demonstrate understanding by using simple sentences to respond to explicit detailed questions (e.g., "The bear is brown").

Grade 4

English Level 1: Unit 08-11

PERFORMANCE STANDARD 4.2. Comprehension: Read and orally identify relationships between written text and one's own experience by using simple sentences.

Grade 4

English Level 1: Unit 08-11

English Level 2: Unit 15-01

PERFORMANCE STANDARD 4.3. Comprehension: Understand and follow simple two-step directions for classroom activities.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 04-09



English Level 1: Unit 04-10
English Level 1: Unit 05-01
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English Level 2: Unit 11-01



English Level 2: Unit 11-02
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09



English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE STANDARD 4.4. Comprehension and Analysis of Grade-Level-Appropriate Text: Orally identify, using simple sentences, the basic sequence of events in text that one reads.

Grade 4

English Level 1: Unit 05-02
 English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 08-11
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 12-02
 English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE STANDARD 4.5. Comprehension and Analysis of Grade-Level-Appropriate Text: Read text and orally identify the main ideas by using simple sentences and drawing inferences about the text.

Grade 4

English Level 1: Unit 06-08
 English Level 2: Unit 11-08

PERFORMANCE STANDARD 4.7. Comprehension and Analysis of Grade-Level-Appropriate Text and Expository Critique: Orally identify examples of fact and opinion in familiar texts read aloud.

Grade 4

English Level 2: Unit 12-09

CONTENT STANDARD CA.5.0. **Reading: Literary Response and Analysis - Early Intermediate ELD Level**

PERFORMANCE STANDARD 5.1. Narrative Analysis of Grade-Level-Appropriate Text: Respond orally to factual comprehension questions about brief literary texts by answering in simple sentences.

Grade 4

English Level 1: Unit 08-11

PERFORMANCE STANDARD 5.2. Narrative Analysis of Grade-Level-Appropriate Text: Read literary texts and orally identify the main events of the plot by using simple sentences.

Grade 4

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.3. Narrative Analysis of Grade-Level-Appropriate Text: Recite simple poems.

Grade 4

English Level 1: Unit 08-11
 English Level 2: Unit 10-07
 English Level 2: Unit 14-09

PERFORMANCE STANDARD 5.4. Narrative Analysis of Grade-Level-Appropriate Text: Describe orally in simple sentences the setting of a literary work.

Grade 4

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.5. Structural Features of Literature: Distinguish orally between poetry, drama, and short stories by using simple sentences.



Grade 4

English Level 1: Unit 05-02

English Level 2: Unit 10-07

PERFORMANCE STANDARD 5.6. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Describe orally in simple sentences a character in a literary selection according to his or her actions.

Grade 4

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

English Level 2: Unit 09-01

English Level 2: Unit 14-05

English Level 2: Unit 15-01

CONTENT STANDARD CA.6.0. **Writing: Strategies and Applications - Early Intermediate ELD Level**

PERFORMANCE STANDARD 6.1. Organization and Focus: Write short narrative stories that include elements of setting and characters.

Grade 4

English Level 1: Unit 01-02

English Level 1: Unit 02-02

English Level 1: Unit 03-01

English Level 2: Unit 11-03

English Level 2: Unit 12-06

English Level 2: Unit 13-02

English Level 2: Unit 13-09

English Level 2: Unit 13-10

English Level 2: Unit 15-10

English Level 2: Unit 17-01, 17-02, 17-03

English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE STANDARD 6.2. Organization and Focus: Write simple sentences and use drawings, pictures, lists, charts, and tables to respond to familiar literature.

Grade 4

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10



English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05



PERFORMANCE STANDARD 6.3. Organization and Focus: Follow a model given by the teacher to independently write a short paragraph of at least four sentences.

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
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 English Level 2: Unit 13-10
 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE STANDARD 6.4. Organization and Focus: Write an increasing number of words and simple sentences appropriate for language arts and other content areas (e.g., math, science, history-social science).

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
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English Level 1: Unit 04-07
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English Level 2: Unit 11-01
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-07
English Level 2: Unit 11-09
English Level 2: Unit 12-01
English Level 2: Unit 12-03
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English Level 2: Unit 12-10
English Level 2: Unit 13-01
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English Level 2: Unit 13-10
English Level 2: Unit 14-03
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-10
English Level 2: Unit 15-03
English Level 2: Unit 15-04



English Level 2: Unit 15-05
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE STANDARD 6.6. Organization and Focus, Evaluation and Revision: Produce independent writing that is understood when read but may include inconsistent use of standard grammatical forms.

Grade 4

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 2: Unit 19-06, 19-07, 19-08

CONTENT STANDARD CA.7.0. **Writing: English-Language Conventions - Early Intermediate ELD Level**

PERFORMANCE STANDARD 7.2. Punctuation: Use a period at the end of a sentence and use some commas appropriately.

Grade 4

English Level 2: Unit 12-06
 English Level 2: Unit 16-04

CONTENT STANDARD CA.1.0. **Listening and Speaking: Strategies and Applications - Intermediate ELD Level**

PERFORMANCE STANDARD 1.1. Comprehension: Ask and answer instructional questions with some supporting elements (e.g., 'Is it your turn to go to the computer lab?').

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 08-08
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02



English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 19-09, 19-10

PERFORMANCE STANDARD 1.2. Comprehension: Listen attentively to stories and information and identify important details and concepts by using both verbal and nonverbal responses.

Grade 4

English Level 1: Unit 05-02
 English Level 1: Unit 05-10
 English Level 1: Unit 07-04
 English Level 1: Unit 08-11
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

PERFORMANCE STANDARD 1.3. Comprehension and Organization and Delivery of Oral Communication: Make oneself understood when speaking by using consistent standard English grammatical forms and sounds; however, some rules may not be followed (e.g., third-person singular, male and female pronouns).

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
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 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
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 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
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 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09



English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01



English Level 2: Unit 11-02
English Level 2: Unit 11-03
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09



English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE STANDARD 1.4.

Comprehension and Organization and Delivery of Oral Communication: Participate in social conversations with peers and adults on familiar topics by asking and answering questions and soliciting information.

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

PERFORMANCE STANDARD 1.5.

Comprehension and Organization and Delivery of Oral Communication: Retell stories and talk about school-related activities by using expanded vocabulary, descriptive words, and paraphrasing.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06



English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
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English Level 1: Unit 08-11
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English Level 2: Unit 09-09
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English Level 2: Unit 10-01
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English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04



English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONTENT STANDARD CA.2.0. **Reading: Word Analysis - Intermediate ELD Level**

PERFORMANCE STANDARD 2.1. Phonemic Awareness: Pronounce most English phonemes correctly while reading aloud.

Grade 4

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06

CONTENT STANDARD CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Intermediate ELD Level**

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Create a simple dictionary of frequently used words.

Grade 4

English Level 1: Unit 04-04
 English Level 1: Unit 05-03
 English Level 1: Unit 06-06
 English Level 1: Unit 07-06
 English Level 1: Unit 08-03
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 12-02
 English Level 2: Unit 13-06
 English Level 2: Unit 14-10



English Level 2: Unit 15-06
English Level 2: Unit 16-06

PERFORMANCE STANDARD 3.2. Vocabulary and Concept Development: Use knowledge of English morphemes, phonics, and syntax to decode and interpret the meaning of unfamiliar words in text.

Grade 4

English Level 1: Unit 03-08
English Level 1: Unit 07-01

PERFORMANCE STANDARD 3.3. Vocabulary and Concept Development: Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting errors when speaking or reading aloud.

Grade 4

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11



English Level 1: Unit 06-01
English Level 1: Unit 06-02
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE STANDARD 3.4.

Vocabulary and Concept Development: Read grade-appropriate narrative and expository texts aloud with appropriate pacing, intonation, and expression.

Grade 4

English Level 1: Unit 02-02
 English Level 1: Unit 03-08



English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
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 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06

PERFORMANCE STANDARD 3.5. Vocabulary and Concept Development: Use content-related vocabulary in discussions and reading.

Grade 4

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
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 English Level 1: Unit 08-11
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 English Level 2: Unit 10-06



English Level 2: Unit 10-07
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE STANDARD 3.6. Vocabulary and Concept Development and Decoding and Word Recognition: Recognize some common root words and affixes when they are attached to known vocabulary (e.g., speak, speaker).

Grade 4

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

CONTENT STANDARD CA.4.0. **Reading: Reading Comprehension - Intermediate ELD Level**

PERFORMANCE STANDARD 4.1. Comprehension and Analysis of Grade-Level-Appropriate Text: Use detailed sentences to respond orally to comprehension questions about text (e.g., 'The brown bear lives with his family in the forest').

Grade 4

English Level 1: Unit 01-10
 English Level 2: Unit 11-08

PERFORMANCE STANDARD 4.3. Comprehension and Analysis of Grade-Level-Appropriate Text: Read text and use detailed sentences to identify orally the main ideas and use them to make predictions and support them with details.

Grade 4

English Level 1: Unit 06-02



English Level 1: Unit 06-08
English Level 2: Unit 09-02
English Level 2: Unit 11-08

PERFORMANCE STANDARD 4.4.

Comprehension: Read and use more detailed sentences to describe orally the relationships between text and one's own experiences.

Grade 4

English Level 1: Unit 08-11
English Level 2: Unit 15-01

PERFORMANCE STANDARD 4.5.

Comprehension: Understand and follow some multiple-step directions for classroom-related activities.

Grade 4

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01



English Level 1: Unit 06-02
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English Level 2: Unit 12-05
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONTENT STANDARD

CA.5.0. **Reading: Literary Response and Analysis - Intermediate ELD Level**

PERFORMANCE STANDARD 5.1.

Narrative Analysis of Grade-Level-Appropriate Text: Use expanded vocabulary and descriptive words in paraphrasing oral and written responses to texts.

Grade 4

English Level 1: Unit 01-01



English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-08
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-04
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English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09



English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE STANDARD 5.2. Narrative Analysis of Grade-Level-Appropriate Text: Apply knowledge of language to derive meaning from literary texts and comprehend them.

Grade 4

English Level 1: Unit 05-02
 English Level 1: Unit 08-11

CONTENT STANDARD CA.6.0. **Writing: Strategies and Applications - Intermediate ELD Level**

PERFORMANCE STANDARD 6.1. Organization and Focus: Narrate with some detail a sequence of events.

Grade 4

English Level 1: Unit 03-03
 English Level 1: Unit 08-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

PERFORMANCE STANDARD 6.2. Organization and Focus: Produce independent writing that is understood when read but may include inconsistent use of standard grammatical forms.

Grade 4

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 11-02
 English Level 2: Unit 12-07
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE STANDARD 6.3. Organization and Focus: Begin to use a variety of genres in writing (e.g., expository, narrative, poetry).

Grade 4

English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-07
 English Level 1: Unit 05-04
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 08-06
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-05
 English Level 2: Unit 13-08
 English Level 2: Unit 14-02



English Level 2: Unit 14-03
 English Level 2: Unit 15-02
 English Level 2: Unit 16-01
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09

PERFORMANCE STANDARD 6.4. Organization and Focus: Independently create cohesive paragraphs that develop a central idea with consistent use of standard English grammatical forms. (Some rules may not be followed.)

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-05
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 English Level 2: Unit 13-10
 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE STANDARD 6.5. Organization and Focus: Use more complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, history-social science).

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01



English Level 1: Unit 02-03
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE STANDARD 6.6. Organization and Focus: Write a letter independently by using detailed sentences.

Grade 4

English Level 2: Unit 11-10
 English Level 2: Unit 19-06, 19-07, 19-08

CONTENT STANDARD CA.7.0. **Writing: English-Language Conventions - Intermediate ELD Level**

PERFORMANCE STANDARD 7.1. Capitalization, Punctuation, and Spelling: Produce independent writing that may include some inconsistent use of capitalization, periods, and correct spelling.

Grade 4

English Level 2: Unit 09-02
 English Level 2: Unit 11-02
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 2: Unit 16-04
 English Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE STANDARD 7.2. Sentence Structure, Grammar, and Spelling: Use standard word order but may have inconsistent grammatical forms (e.g., subject/verb agreement).

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08



English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

CONTENT STANDARD CA.1.0. Listening and Speaking: Strategies and Applications - Early Advanced ELD Level

PERFORMANCE STANDARD 1.1. Comprehension: Listen attentively to more complex stories and information on new topics across content areas and identify the main points and supporting details.

Grade 4

English Level 1: Unit 05-11
 English Level 1: Unit 08-08

PERFORMANCE STANDARD 1.2. Comprehension and Organization and Delivery of Oral Communication: Summarize major ideas and retell stories in greater detail by including the characters, setting, and plot.

Grade 4

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 11-08
 English Level 2: Unit 14-05
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01

PERFORMANCE STANDARD 1.3. Comprehension and Organization and Delivery of Oral Communication: Make oneself understood when speaking by using consistent standard English grammatical forms, sounds, intonation, pitch, and modulation but may make random errors.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08



English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
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English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11



English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
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English Level 2: Unit 12-02
English Level 2: Unit 12-03
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English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06



English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE STANDARD 1.4.

Comprehension and Organization and Delivery of Oral Communication: Participate in and initiate more extended social conversations with peers and adults on unfamiliar topics by asking and answering questions and restating and soliciting information.

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

PERFORMANCE STANDARD 1.6.

Comprehension and Organization and Delivery of Oral Communication: Ask and answer instructional questions with more extensive supporting elements (e.g., "Which part of the story was the most important?").

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09



English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
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 English Level 1: Unit 07-10
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 English Level 2: Unit 09-05
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 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

PERFORMANCE STANDARD 1.7. Comprehension and Organization and Delivery of Oral Communication: Use simple figurative language and idiomatic expressions (e.g., 'It's raining cats and dogs') to communicate ideas to a variety of audiences.

Grade 4

English Level 1: Unit 03-08
 English Level 2: Unit 16-07

CONTENT STANDARD CA.2.0. **Reading: Word Analysis - Early Advanced ELD Level**

PERFORMANCE STANDARD 2.1. Phonemic Awareness and Decoding and Word Recognition: Apply knowledge of common English morphemes in oral and silent reading to derive meaning from literature and texts in content areas.

Grade 4

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 12-04
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04

CONTENT STANDARD CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Early Advanced ELD Level**

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Use knowledge of English morphemes, phonics, and syntax to decode and interpret the meaning of unfamiliar words.

Grade 4

English Level 1: Unit 03-08
 English Level 1: Unit 07-01



PERFORMANCE STANDARD 3.2. Vocabulary and Concept Development: Recognize that some words have multiple meanings (e.g., present/gift, present/ time) in literature and texts in content areas.

Grade 4

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 16-04
 English Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE STANDARD 3.3. Vocabulary and Concept Development: Use some common root words and affixes when they are attached to known vocabulary (e.g., educate, education).

Grade 4

English Level 1: Unit 03-07
 English Level 1: Unit 04-02
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-05
 English Level 2: Unit 13-10
 English Level 2: Unit 14-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10

PERFORMANCE STANDARD 3.4. Vocabulary and Concept Development: Use a standard dictionary to find the meaning of known vocabulary.

Grade 4

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE STANDARD 3.5. Vocabulary and Concept Development: Recognize simple analogies (e.g., 'fly like a bird') and metaphors used in literature and texts in content areas.

Grade 4

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04

PERFORMANCE STANDARD 3.6. Vocabulary and Concept Development: Use decoding skills and knowledge of academic and social vocabulary to achieve independent reading.

Grade 4

English Level 1: Unit 03-08
 English Level 1: Unit 07-01

PERFORMANCE STANDARD 3.7. Vocabulary and Concept Development: Recognize some common idioms (e.g., 'scared silly') in discussions and reading.

Grade 4

English Level 1: Unit 03-08
 English Level 2: Unit 16-07

PERFORMANCE STANDARD 3.8. Vocabulary and Concept Development: Read aloud with appropriate pacing, intonation, and expression



increasingly complex narrative and expository texts.

Grade 4

English Level 1: Unit 02-02
 English Level 1: Unit 03-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-01
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06

CONTENT STANDARD

CA.4.0. Reading: Reading Comprehension - Early Advanced ELD Level

PERFORMANCE STANDARD 4.1.

Comprehension and Analysis of Grade-Level-Appropriate Text: Describe the main ideas and supporting details of a text.

Grade 4

English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08

PERFORMANCE STANDARD 4.2.

Comprehension and Analysis of Grade-Level-Appropriate Text: Generate and respond to comprehension questions related to the text.

Grade 4

English Level 1: Unit 01-10
 English Level 2: Unit 11-08

PERFORMANCE STANDARD 4.3.

Comprehension and Analysis of Grade-Level-Appropriate Text: Describe relationships between the text and one's personal experience.

Grade 4

English Level 2: Unit 15-01

PERFORMANCE STANDARD 4.6.

Comprehension and Analysis of Grade-Level-Appropriate Text and Expository Critique: Distinguish explicit examples of facts, opinions, inference, and cause and effect in texts.

Grade 4

English Level 2: Unit 12-09

PERFORMANCE STANDARD 4.7.

Structural Features of Informational Materials: Identify some significant structural (organizational) patterns in



text, such as sequential or chronological order and cause and effect.

Grade 4

English Level 1: Unit 03-08

English Level 1: Unit 06-11

English Level 2: Unit 14-09

CONTENT STANDARD

CA.5.0. Reading: Literary Response and Analysis - Early Advanced ELD Level

PERFORMANCE STANDARD 5.1.

Structural Features of Literature: Identify and describe figurative language (e.g., similes, metaphors, and personification).

Grade 4

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.3.

Structural Features of Literature: Read a literary selection and orally identify metaphors and similes.

Grade 4

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.4.

Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Identify the motives of characters in a work of fiction.

Grade 4

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

English Level 2: Unit 09-01

English Level 2: Unit 14-05

English Level 2: Unit 15-01

PERFORMANCE STANDARD 5.5.

Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Recognize and describe themes stated directly in a text.

Grade 4

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.6.

Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Read a literary selection and orally identify the speaker or narrator by using simple sentences.

Grade 4

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.7.

Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Read a literary selection and orally identify the main conflict in the plot and its resolution.

Grade 4

English Level 1: Unit 05-02

English Level 1: Unit 06-02

PERFORMANCE STANDARD 5.8.

Narrative Analysis of Grade-Level-Appropriate Text: Recognize the difference between the first-person and third-person points of view in a literary text.

Grade 4

English Level 1: Unit 05-02

CONTENT STANDARD

CA.6.0. Writing: Strategies and Applications - Early Advanced ELD Level

PERFORMANCE STANDARD 6.1.

Organization and Focus: Write a detailed summary of a story.



Grade 4

English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10

PERFORMANCE STANDARD 6.3. Organization and Focus: Independently write simple responses to literature.

Grade 4

English Level 1: Unit 05-02
 English Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE STANDARD 6.4. Organization and Focus: Use complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, social studies).

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-05
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 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-01
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09



English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07
 English Level 2: Unit 11-09
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 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE STANDARD 6.5. Organization and Focus: Independently write a persuasive letter with relevant evidence.

Grade 4

English Level 1: Unit 01-07
 English Level 2: Unit 11-10



English Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE STANDARD 6.6.

Organization and Focus, Evaluation and Revision: Write multiple-paragraph narrative and expository compositions appropriate for content areas, with consistent use of standard grammatical forms.

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-05
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 09-08
 English Level 2: Unit 10-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-07
 English Level 2: Unit 13-10
 English Level 2: Unit 14-03
 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03

CONTENT STANDARD

CA.7.0. Writing: English-Language Conventions - Early Advanced ELD Level

PERFORMANCE STANDARD 7.1.

Capitalization, Punctuation, and Spelling: Produce independent writing with consistent use of correct capitalization, punctuation, and spelling.

Grade 4

English Level 2: Unit 09-02
 English Level 2: Unit 11-02



English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 2: Unit 16-04
 English Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE STANDARD 7.2.

Sentence Structure, Grammar, and Spelling: Use standard word order but may have more consistent grammatical forms, including inflections.

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
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 English Level 1: Unit 03-01
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English Level 1: Unit 06-11
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English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
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English Level 2: Unit 13-01
English Level 2: Unit 13-02
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English Level 2: Unit 13-05
English Level 2: Unit 13-06



English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-01
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

CONTENT STANDARD CA.1.0. Listening and Speaking: Strategies and Applications - Advanced ELD Level

PERFORMANCE STANDARD 1.1. Comprehension: Listen attentively to stories and information on topics; identify the main points and supporting details.

Grade 4

English Level 1: Unit 05-02
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 12-02
 English Level 2: Unit 18-01, 18-02, 18-03

PERFORMANCE STANDARD 1.2. Comprehension: Demonstrate an understanding of idiomatic expressions (e.g., 'It's pouring outside') by responding to such expressions and using them appropriately.

Grade 4

English Level 1: Unit 03-08
 English Level 2: Unit 16-07

PERFORMANCE STANDARD 1.3. Comprehension and Organization and Delivery of Oral Communication: Negotiate and initiate social conversations by questioning, restating, soliciting information, and paraphrasing the communication of others.

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02



English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08

PERFORMANCE STANDARD 1.6.

Comprehension and Organization and Delivery of Oral Communication: Speak clearly and comprehensibly by using standard English grammatical forms, sounds, intonation, pitch, and modulation.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03



English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
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English Level 2: Unit 11-05



English Level 2: Unit 11-06
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English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10



CONTENT STANDARD CA.2.0. Reading: Word Analysis - Advanced ELD Level

PERFORMANCE STANDARD 2.1. Decoding and Word Recognition: Apply knowledge of word relationships, such as roots and affixes, to derive meaning from literature and texts in content areas.

Grade 4

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

CONTENT STANDARD CA.3.0. Reading: Fluency and Systematic Vocabulary Development - Advanced ELD Level

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Apply knowledge of common root words and affixes when they are attached to known vocabulary.

Grade 4

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE STANDARD 3.2. Vocabulary and Concept Development: Recognize that some words have multiple meanings and apply this knowledge consistently.

Grade 4

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 16-04
 English Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE STANDARD 3.3. Vocabulary and Concept Development: Apply knowledge of academic and social vocabulary to achieve independent reading.

Grade 4

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04

PERFORMANCE STANDARD 3.4. Vocabulary and Concept Development: Use common idioms, some analogies, and metaphors in discussion and reading.

Grade 4

English Level 1: Unit 03-08
 English Level 2: Unit 16-07



PERFORMANCE STANDARD 3.5. Vocabulary and Concept Development: Use a standard dictionary to determine the meaning of unknown words.

Grade 4

English Level 1: Unit 02-09

English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE STANDARD 3.6. Vocabulary and Concept Development: Read aloud with appropriate pacing, intonation, and expression narrative and expository texts.

Grade 4

English Level 1: Unit 02-02

English Level 1: Unit 03-08

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 2: Unit 09-03

English Level 2: Unit 10-01

English Level 2: Unit 10-03

English Level 2: Unit 10-05

English Level 2: Unit 10-06

English Level 2: Unit 10-07

English Level 2: Unit 10-08

English Level 2: Unit 11-02

English Level 2: Unit 11-08

English Level 2: Unit 11-09

English Level 2: Unit 12-06

English Level 2: Unit 13-01

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 14-01

English Level 2: Unit 14-09

English Level 2: Unit 15-03

English Level 2: Unit 15-07

English Level 2: Unit 15-10

English Level 2: Unit 16-07

English Level 2: Unit 18-04, 18-05, 18-06

CONTENT STANDARD CA.4.0. **Reading: Reading Comprehension - Advanced ELD Level**

PERFORMANCE STANDARD 4.2. Comprehension and Analysis of Grade-Level-Appropriate Text and Expository Critique: Describe main ideas and supporting details, including supporting evidence.

Grade 4

English Level 1: Unit 06-08

English Level 2: Unit 09-02

English Level 2: Unit 11-08

PERFORMANCE STANDARD 4.4. Structural Features of Informational Materials: Identify significant structural (organizational) patterns in text, such as compare and contrast, sequential and chronological order, and cause and effect.

Grade 4

English Level 1: Unit 03-08

English Level 1: Unit 06-11

English Level 2: Unit 09-01

English Level 2: Unit 12-08

English Level 2: Unit 14-09

PERFORMANCE STANDARD 4.5. Comprehension and Analysis of Grade-Level-Appropriate Text, Expository Critique, and Structural Features of Informational Materials: Distinguish fact from opinion and inference and cause from effect in text.

Grade 4

English Level 2: Unit 12-09



CONTENT STANDARD CA.5.0. Reading: Literary Response and Analysis - Advanced ELD Level

PERFORMANCE STANDARD 5.1. Structural Features of Literature: Describe the major characteristics of poetry, drama, fiction, and nonfiction.

Grade 4

English Level 1: Unit 03-08
English Level 1: Unit 05-02
English Level 1: Unit 06-11
English Level 2: Unit 10-07
English Level 2: Unit 14-09

PERFORMANCE STANDARD 5.2. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Identify various techniques to influence readers' perspectives and evaluate the author's use of the techniques.

Grade 4

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.3. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Recognize and describe themes stated directly or implied in literary texts.

Grade 4

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.4. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Compare and contrast the motives of characters in a work of fiction.

Grade 4

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05
English Level 2: Unit 15-01

CONTENT STANDARD CA.6.0. Writing: Strategies and Applications - Advanced ELD Level

PERFORMANCE STANDARD 6.1. Organization and Focus: Write short narratives that include examples of writing appropriate for language arts and other content areas (e.g., math, science, social studies).

Grade 4

English Level 2: Unit 12-03
English Level 2: Unit 16-02
English Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE STANDARD 6.2. Organization and Focus: Write a persuasive composition by using standard grammatical forms.

Grade 4

English Level 1: Unit 01-07
English Level 1: Unit 02-06
English Level 1: Unit 04-05
English Level 1: Unit 04-10
English Level 1: Unit 05-05
English Level 2: Unit 12-07

PERFORMANCE STANDARD 6.3. Organization and Focus: Write narratives that describe the setting, characters, objects, and events.

Grade 4

English Level 1: Unit 01-02
English Level 1: Unit 02-02



English Level 1: Unit 03-01
 English Level 1: Unit 08-10
 English Level 2: Unit 11-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-02
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE STANDARD 6.4.

Organization and Focus, Evaluation and Revision: Write multiple-paragraph narrative and expository compositions by using standard grammatical forms.

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-05
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 English Level 1: Unit 08-02
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 English Level 2: Unit 10-07
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 English Level 2: Unit 12-07
 English Level 2: Unit 13-10
 English Level 2: Unit 14-03
 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03



PERFORMANCE STANDARD 6.5. Organization and Focus, Evaluation and Revision: Independently use all the steps of the writing process.

Grade 4

English Level 2: Unit 11-02
English Level 2: Unit 13-01
English Level 2: Unit 15-09
English Level 2: Unit 19-06, 19-07, 19-08

CONTENT STANDARD CA.7.0. **Writing: English-Language Conventions - Advanced ELD Level**

PERFORMANCE STANDARD 7.1. Sentence Structure and Grammar: Use complete sentences and correct word order.

Grade 4

English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 07-03



English Level 1: Unit 07-04
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 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-09

PERFORMANCE STANDARD 7.2. Grammar: Use correct parts of speech, including correct subject/verb agreement.

Grade 4

English Level 1: Unit 02-01
 English Level 1: Unit 02-06
 English Level 1: Unit 02-10
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 09-05
 English Level 2: Unit 09-06
 English Level 2: Unit 12-07
 English Level 2: Unit 13-03

PERFORMANCE STANDARD 7.4. Sentence Structure, Grammar, Punctuation, Capitalization, and Spelling: Produce writing that demonstrates a command of the conventions of standard English.

Grade 4

English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
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English Level 2: Unit 12-10
English Level 2: Unit 13-01



English Level 2: Unit 13-02
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English Level 2: Unit 13-04
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 5

United States Standards - California Standards

CONTENT STANDARD CA.1.0. **Listening and Speaking: Strategies and Applications - Beginning ELD Level**

PERFORMANCE STANDARD 1.1. Comprehension: Begin to speak a few words or sentences by using some English phonemes and rudimentary English grammatical forms (e.g., single words or phrases).

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE STANDARD 1.2.

Comprehension: Answer simple questions with one- to two-word responses.

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01



English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
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 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

PERFORMANCE STANDARD 1.3. Comprehension: Retell familiar stories and participate in short conversations by using appropriate gestures, expressions, and illustrative objects.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10



PERFORMANCE STANDARD 1.4. Comprehension and Organization and Delivery of Oral Communication: Independently use common social greetings and simple repetitive phrases (e.g., 'May I go and play?').

Grade 5

English Level 1: Unit 06-07

English Level 2: Unit 09-04

English Level 2: Unit 10-02

English Level 2: Unit 10-10

CONTENT STANDARD CA.2.0. **Reading: Word Analysis - Beginning ELD Level**

CONTENT STANDARD CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Beginning ELD Level**

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Read aloud simple words (e.g., nouns and adjectives) in stories or games.

Grade 5

English Level 1: Unit 02-02

English Level 1: Unit 03-08

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 2: Unit 09-03

English Level 2: Unit 10-01

English Level 2: Unit 10-03

English Level 2: Unit 10-05

English Level 2: Unit 10-06

English Level 2: Unit 10-07

English Level 2: Unit 10-08

English Level 2: Unit 11-02

English Level 2: Unit 11-08

English Level 2: Unit 11-09

English Level 2: Unit 12-06

English Level 2: Unit 13-01

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 14-01

English Level 2: Unit 15-03

English Level 2: Unit 15-07

English Level 2: Unit 15-10

English Level 2: Unit 16-07

English Level 2: Unit 18-04, 18-05, 18-06

PERFORMANCE STANDARD 3.2. Vocabulary and Concept Development: Respond appropriately to some social and academic interactions (e.g., simple question/ answer, negotiate play).

Grade 5

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

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English Level 1: Unit 02-06



English Level 1: Unit 02-07
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English Level 1: Unit 08-10
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 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE STANDARD 3.3.

Vocabulary and Concept Development: Demonstrate comprehension of simple vocabulary with an appropriate action.

Grade 5

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 2: Unit 12-04

PERFORMANCE STANDARD 3.4.

Vocabulary and Concept Development: Retell simple stories by using drawings, words, or phrases.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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 English Level 1: Unit 01-07
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English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08



English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

PERFORMANCE STANDARD 3.5.

Vocabulary and Concept Development: Produce simple vocabulary (single words or short phrases) to communicate basic needs in social and academic settings (e.g., locations, greetings, classroom objects).

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 06-08
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 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01



English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
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English Level 2: Unit 13-06
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONTENT STANDARD CA.4.0. **Reading: Reading Comprehension - Beginning ELD Level**

PERFORMANCE STANDARD 4.1. Comprehension: Respond orally to stories read aloud by giving one- or two-word responses (e.g., 'brown bear') to factual comprehension questions.

Grade 5

English Level 1: Unit 08-11

PERFORMANCE STANDARD 4.2. Comprehension: Orally identify the relationship between simple text read aloud and one's own experience by using key words and/or phrases.

Grade 5

English Level 1: Unit 08-11

English Level 2: Unit 15-01

PERFORMANCE STANDARD 4.3. Comprehension: Understand and follow simple one-step directions for classroom activities.

Grade 5



English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 1: Unit 02-07
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English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 07-05



English Level 1: Unit 07-06
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English Level 2: Unit 13-09



English Level 2: Unit 13-10
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE STANDARD 4.4. Comprehension and Analysis of Grade-Level-Appropriate Text: Identify, using key words or pictures, the basic sequence of events in stories read aloud.

Grade 5

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 12-02
 English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE STANDARD 4.5. Comprehension and Analysis of Grade-Level-Appropriate Text: Identify, using key words and/or phrases, the main idea in a story read aloud.

Grade 5

English Level 1: Unit 06-08
 English Level 2: Unit 11-08

CONTENT STANDARD CA.5.0. Reading: Literary Response and Analysis - Beginning ELD Level



PERFORMANCE STANDARD 5.1. Narrative Analysis of Grade-Level-Appropriate Text: Listen to a story and respond orally in one or two words to factual comprehension questions.

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

PERFORMANCE STANDARD 5.2. Narrative Analysis of Grade-Level-Appropriate Text: Identify orally different characters and settings in simple literary texts by using words or phrases.

Grade 5

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

PERFORMANCE STANDARD 5.3. Narrative Analysis of Grade-Level-Appropriate Text: Distinguish between fiction and nonfiction by giving one- or two-word oral responses.

Grade 5

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.4. Structural Features of Literature: Create pictures, lists, charts, and tables to identify the characteristics of fairy tales, folktales, myths, and legends.

Grade 5

English Level 1: Unit 05-02

CONTENT STANDARD CA.6.0. **Writing: Strategies and Applications - Beginning ELD Level**

PERFORMANCE STANDARD 6.2. Penmanship and Organization and Focus: Label key parts of common objects.

Grade 5

English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-09
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-08



English Level 1: Unit 08-04
 English Level 2: Unit 09-01
 English Level 2: Unit 09-03
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 09-10
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 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-09, 19-10

PERFORMANCE STANDARD 6.3.

Organization and Focus: Create simple sentences or phrases with some assistance.

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01



English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
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English Level 1: Unit 08-07
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English Level 2: Unit 15-07



English Level 2: Unit 15-09
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE STANDARD 6.5.

Organization and Focus: During group writing activities, write brief narratives and stories by using a few standard grammatical forms.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-05
 English Level 1: Unit 04-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
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 English Level 2: Unit 15-03
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 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05



English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03

CONTENT STANDARD CA.7.0. **Writing: English-Language Conventions - Beginning ELD Level**

PERFORMANCE STANDARD 7.2. Punctuation: Use a period at the end of a sentence and a question mark at the end of a question.

Grade 5

English Level 2: Unit 12-06
 English Level 2: Unit 16-04

CONTENT STANDARD CA.1.0. **Listening and Speaking: Strategies and Applications - Early Intermediate ELD Level**

PERFORMANCE STANDARD 1.1. Comprehension: Begin to be understood when speaking but may have some inconsistent use of standard English grammatical forms and sounds (e.g., plurals, simple past tense, pronouns such as he or she).

Grade 5

English Level 1: Unit 04-03
 English Level 2: Unit 10-02

PERFORMANCE STANDARD 1.2. Comprehension: Ask and answer questions by using phrases or simple sentences.

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
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 English Level 2: Unit 11-01
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 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

PERFORMANCE STANDARD 1.3. Comprehension: Restate and execute multiple-step oral directions.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01



English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05



English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
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English Level 2: Unit 09-07
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English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10



English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
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 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
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 English Level 2: Unit 16-07
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE STANDARD 1.5. Comprehension and Organization and Delivery of Oral Communication: Orally communicate basic needs (e.g., 'May I get a drink of water?').

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08

PERFORMANCE STANDARD 1.6. Comprehension and Organization and Delivery of Oral Communication: Recite familiar rhymes, songs, and simple stories.



Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 05-06
 English Level 1: Unit 05-10
 English Level 1: Unit 06-02
 English Level 1: Unit 06-05
 English Level 1: Unit 07-11
 English Level 1: Unit 08-11
 English Level 2: Unit 09-04
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 English Level 2: Unit 09-10
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 English Level 2: Unit 14-04
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 English Level 2: Unit 15-02
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-09, 19-10

CONTENT STANDARD

CA.2.0. Reading: Word Analysis - Early Intermediate ELD Level

PERFORMANCE STANDARD 2.1.

Concepts About Print, Phonemic Awareness, and Vocabulary and Concept Development: While reading aloud, recognize and produce English phonemes that do not correspond to phonemes students already hear and produce (e.g., a in cat and final consonants).

Grade 5

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06



English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06

PERFORMANCE STANDARD 2.2. Decoding and Word Recognition and Vocabulary and Concept Development: Recognize common English morphemes in phrases and simple sentences (e.g., basic syllabication rules and phonics).

Grade 5

English Level 2: Unit 16-08

CONTENT STANDARD CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Early Intermediate ELD Level**

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Apply knowledge of content-related vocabulary to discussions and reading.

Grade 5

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-04
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 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
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 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
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 English Level 2: Unit 10-03
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 English Level 2: Unit 10-06
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 English Level 2: Unit 10-10



English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-07
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE STANDARD 3.2. Vocabulary and Concept Development: Read simple vocabulary, phrases, and sentences independently.

Grade 5

English Level 1: Unit 03-08
 English Level 1: Unit 07-01

PERFORMANCE STANDARD 3.3. Vocabulary and Concept Development: Use knowledge of English morphemes, phonics, and syntax to decode and interpret the meaning of unfamiliar words in simple sentences.

Grade 5

English Level 1: Unit 03-08
 English Level 1: Unit 07-01

PERFORMANCE STANDARD 3.4. Vocabulary and Concept Development: Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting some errors when speaking or reading aloud.*

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01



English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
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English Level 1: Unit 07-11
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English Level 1: Unit 08-03
English Level 1: Unit 08-04



English Level 1: Unit 08-05
English Level 1: Unit 08-06
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
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English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
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English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
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English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09



English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
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 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE STANDARD 3.5.

Vocabulary and Concept Development: Read aloud with some pacing, intonation, and expression one's own writing of narrative and expository texts.

Grade 5

English Level 1: Unit 02-02
 English Level 1: Unit 02-05
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 15-03



English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06

CONTENT STANDARD CA.4.0. **Reading: Reading Comprehension - Early Intermediate ELD Level**

PERFORMANCE STANDARD 4.1. Comprehension: Read and listen to simple stories and demonstrate understanding by using simple sentences to respond to explicit detailed questions (e.g., "The bear is brown").

Grade 5

English Level 1: Unit 08-11

PERFORMANCE STANDARD 4.2. Comprehension: Read and orally identify relationships between written text and one's own experience by using simple sentences.

Grade 5

English Level 1: Unit 08-11

English Level 2: Unit 15-01

PERFORMANCE STANDARD 4.3. Comprehension: Understand and follow simple two-step directions for classroom activities.

Grade 5

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09



English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 2: Unit 11-02
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English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09



English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE STANDARD 4.4. Comprehension and Analysis of Grade-Level-Appropriate Text: Orally identify, using simple sentences, the basic sequence of events in text that one reads.

Grade 5

English Level 1: Unit 05-02
 English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 08-11
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 12-02
 English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE STANDARD 4.5. Comprehension and Analysis of Grade-Level-Appropriate Text: Read text and orally identify the main ideas by using simple sentences and drawing inferences about the text.

Grade 5

English Level 1: Unit 06-08
 English Level 2: Unit 11-08

PERFORMANCE STANDARD 4.7. Comprehension and Analysis of Grade-Level-Appropriate Text and Expository Critique: Orally identify examples of fact and opinion in familiar texts read aloud.

Grade 5

English Level 2: Unit 12-09

CONTENT STANDARD CA.5.0. **Reading: Literary Response and Analysis - Early Intermediate ELD Level**

PERFORMANCE STANDARD 5.1. Narrative Analysis of Grade-Level-Appropriate Text: Respond orally to factual comprehension questions about brief literary texts by answering in simple sentences.

Grade 5

English Level 1: Unit 08-11

PERFORMANCE STANDARD 5.2. Narrative Analysis of Grade-Level-Appropriate Text: Read literary texts and orally identify the main events of the plot by using simple sentences.

Grade 5

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.3. Narrative Analysis of Grade-Level-Appropriate Text: Recite simple poems.

Grade 5

English Level 1: Unit 08-11
 English Level 2: Unit 10-07
 English Level 2: Unit 14-09

PERFORMANCE STANDARD 5.4. Narrative Analysis of Grade-Level-Appropriate Text: Describe orally in simple sentences the setting of a literary work.

Grade 5

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.5. Structural Features of Literature: Distinguish orally between poetry, drama, and short stories by using simple sentences.



Grade 5

English Level 1: Unit 05-02

English Level 2: Unit 10-07

PERFORMANCE STANDARD 5.6. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Describe orally in simple sentences a character in a literary selection according to his or her actions.

Grade 5

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

English Level 2: Unit 09-01

English Level 2: Unit 14-05

English Level 2: Unit 15-01

CONTENT STANDARD CA.6.0. **Writing: Strategies and Applications - Early Intermediate ELD Level**

PERFORMANCE STANDARD 6.1. Organization and Focus: Write short narrative stories that include elements of setting and characters.

Grade 5

English Level 1: Unit 01-02

English Level 1: Unit 02-02

English Level 1: Unit 03-01

English Level 2: Unit 11-03

English Level 2: Unit 12-06

English Level 2: Unit 13-02

English Level 2: Unit 13-09

English Level 2: Unit 13-10

English Level 2: Unit 15-10

English Level 2: Unit 17-01, 17-02, 17-03

English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE STANDARD 6.2. Organization and Focus: Write simple sentences and use drawings, pictures, lists, charts, and tables to respond to familiar literature.

Grade 5

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10



English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
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English Level 1: Unit 06-10
English Level 1: Unit 06-11
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English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04



English Level 2: Unit 10-05
English Level 2: Unit 10-06
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English Level 2: Unit 11-01
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English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05



PERFORMANCE STANDARD 6.3. Organization and Focus: Follow a model given by the teacher to independently write a short paragraph of at least four sentences.

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-06
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-05
 English Level 1: Unit 08-10
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 09-08
 English Level 2: Unit 10-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE STANDARD 6.4. Organization and Focus: Write an increasing number of words and simple sentences appropriate for language arts and other content areas (e.g., math, science, history-social science).

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06



English Level 1: Unit 04-07
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
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English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-10
English Level 2: Unit 15-03
English Level 2: Unit 15-04



English Level 2: Unit 15-05
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE STANDARD 6.6. Organization and Focus, Evaluation and Revision: Produce independent writing that is understood when read but may include inconsistent use of standard grammatical forms.

Grade 5

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 2: Unit 19-06, 19-07, 19-08

CONTENT STANDARD CA.7.0. **Writing: English-Language Conventions - Early Intermediate ELD Level**

PERFORMANCE STANDARD 7.2. Punctuation: Use a period at the end of a sentence and use some commas appropriately.

Grade 5

English Level 2: Unit 12-06
 English Level 2: Unit 16-04

CONTENT STANDARD CA.1.0. **Listening and Speaking: Strategies and Applications - Intermediate ELD Level**

PERFORMANCE STANDARD 1.1. Comprehension: Ask and answer instructional questions with some supporting elements (e.g., 'Is it your turn to go to the computer lab?').

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 08-08
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02



English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 19-09, 19-10

PERFORMANCE STANDARD 1.2. Comprehension: Listen attentively to stories and information and identify important details and concepts by using both verbal and nonverbal responses.

Grade 5

English Level 1: Unit 05-02
 English Level 1: Unit 05-10
 English Level 1: Unit 07-04
 English Level 1: Unit 08-11
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

PERFORMANCE STANDARD 1.3. Comprehension and Organization and Delivery of Oral Communication: Make oneself understood when speaking by using consistent standard English grammatical forms and sounds; however, some rules may not be followed (e.g., third-person singular, male and female pronouns).

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
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 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09



English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 2: Unit 10-07
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English Level 2: Unit 10-10
English Level 2: Unit 11-01



English Level 2: Unit 11-02
English Level 2: Unit 11-03
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English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09



English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE STANDARD 1.4.

Comprehension and Organization and Delivery of Oral Communication: Participate in social conversations with peers and adults on familiar topics by asking and answering questions and soliciting information.

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

PERFORMANCE STANDARD 1.5.

Comprehension and Organization and Delivery of Oral Communication: Retell stories and talk about school-related activities by using expanded vocabulary, descriptive words, and paraphrasing.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 03-06



English Level 1: Unit 03-07
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
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English Level 2: Unit 09-08



English Level 2: Unit 09-09
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English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04



English Level 2: Unit 16-05
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONTENT STANDARD CA.2.0. **Reading: Word Analysis - Intermediate ELD Level**

PERFORMANCE STANDARD 2.1. Phonemic Awareness: Pronounce most English phonemes correctly while reading aloud.

Grade 5

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06

CONTENT STANDARD CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Intermediate ELD Level**

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Create a simple dictionary of frequently used words.

Grade 5

English Level 1: Unit 04-04
 English Level 1: Unit 05-03
 English Level 1: Unit 06-06
 English Level 1: Unit 07-06
 English Level 1: Unit 08-03
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 12-02
 English Level 2: Unit 13-06
 English Level 2: Unit 14-10



English Level 2: Unit 15-06
English Level 2: Unit 16-06

PERFORMANCE STANDARD 3.2. Vocabulary and Concept Development: Use knowledge of English morphemes, phonics, and syntax to decode and interpret the meaning of unfamiliar words in text.

Grade 5

English Level 1: Unit 03-08
English Level 1: Unit 07-01

PERFORMANCE STANDARD 3.3. Vocabulary and Concept Development: Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting errors when speaking or reading aloud.

Grade 5

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 03-06
English Level 1: Unit 03-07
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English Level 1: Unit 03-09
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English Level 1: Unit 04-01
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English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11



English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
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English Level 1: Unit 06-10
English Level 1: Unit 06-11
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English Level 1: Unit 08-11
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English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03



English Level 2: Unit 12-04
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE STANDARD 3.4.

Vocabulary and Concept Development: Read grade-appropriate narrative and expository texts aloud with appropriate pacing, intonation, and expression.

Grade 5

English Level 1: Unit 02-02
 English Level 1: Unit 03-08



English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-01
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06

PERFORMANCE STANDARD 3.5. Vocabulary and Concept Development: Use content-related vocabulary in discussions and reading.

Grade 5

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
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 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-09
 English Level 2: Unit 10-03
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 English Level 2: Unit 10-06



English Level 2: Unit 10-07
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE STANDARD 3.6. Vocabulary and Concept Development and Decoding and Word Recognition: Recognize some common root words and affixes when they are attached to known vocabulary (e.g., speak, speaker).

Grade 5

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

CONTENT STANDARD CA.4.0. **Reading: Reading Comprehension - Intermediate ELD Level**

PERFORMANCE STANDARD 4.1. Comprehension and Analysis of Grade-Level-Appropriate Text: Use detailed sentences to respond orally to comprehension questions about text (e.g., 'The brown bear lives with his family in the forest').

Grade 5

English Level 1: Unit 01-10
 English Level 2: Unit 11-08

PERFORMANCE STANDARD 4.3. Comprehension and Analysis of Grade-Level-Appropriate Text: Read text and use detailed sentences to identify orally the main ideas and use them to make predictions and support them with details.

Grade 5

English Level 1: Unit 06-02



English Level 1: Unit 06-08
English Level 2: Unit 09-02
English Level 2: Unit 11-08

PERFORMANCE STANDARD 4.4.

Comprehension: Read and use more detailed sentences to describe orally the relationships between text and one's own experiences.

Grade 5

English Level 1: Unit 08-11
English Level 2: Unit 15-01

PERFORMANCE STANDARD 4.5.

Comprehension: Understand and follow some multiple-step directions for classroom-related activities.

Grade 5

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
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English Level 1: Unit 05-07
English Level 1: Unit 05-08
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English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01



English Level 1: Unit 06-02
English Level 1: Unit 06-03
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English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04



English Level 2: Unit 12-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
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 English Level 2: Unit 12-09
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONTENT STANDARD

CA.5.0. **Reading: Literary Response and Analysis - Intermediate ELD Level**

PERFORMANCE STANDARD 5.1.

Narrative Analysis of Grade-Level-Appropriate Text: Use expanded vocabulary and descriptive words in paraphrasing oral and written responses to texts.

Grade 5

English Level 1: Unit 01-01



English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-05
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English Level 2: Unit 16-02
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English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09



English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE STANDARD 5.2. Narrative Analysis of Grade-Level-Appropriate Text: Apply knowledge of language to derive meaning from literary texts and comprehend them.

Grade 5

English Level 1: Unit 05-02
 English Level 1: Unit 08-11

CONTENT STANDARD CA.6.0. **Writing: Strategies and Applications - Intermediate ELD Level**

PERFORMANCE STANDARD 6.1. Organization and Focus: Narrate with some detail a sequence of events.

Grade 5

English Level 1: Unit 03-03
 English Level 1: Unit 08-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

PERFORMANCE STANDARD 6.2. Organization and Focus: Produce independent writing that is understood when read but may include inconsistent use of standard grammatical forms.

Grade 5

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 11-02
 English Level 2: Unit 12-07
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE STANDARD 6.3. Organization and Focus: Begin to use a variety of genres in writing (e.g., expository, narrative, poetry).

Grade 5

English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-07
 English Level 1: Unit 05-04
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 08-06
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-05
 English Level 2: Unit 13-08
 English Level 2: Unit 14-02



English Level 2: Unit 14-03
 English Level 2: Unit 15-02
 English Level 2: Unit 16-01
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09

PERFORMANCE STANDARD 6.4. Organization and Focus: Independently create cohesive paragraphs that develop a central idea with consistent use of standard English grammatical forms. (Some rules may not be followed.)

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
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 English Level 1: Unit 05-05
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-06
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-05
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 English Level 2: Unit 09-03
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 English Level 2: Unit 10-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-07
 English Level 2: Unit 13-10
 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE STANDARD 6.5. Organization and Focus: Use more complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, history-social science).

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01



English Level 1: Unit 02-03
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
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English Level 2: Unit 13-01
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English Level 2: Unit 13-05
English Level 2: Unit 13-06



English Level 2: Unit 13-08
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 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
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 English Level 2: Unit 16-04
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 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE STANDARD 6.6. Organization and Focus: Write a letter independently by using detailed sentences.

Grade 5

English Level 2: Unit 11-10
 English Level 2: Unit 19-06, 19-07, 19-08

CONTENT STANDARD CA.7.0. **Writing: English-Language Conventions - Intermediate ELD Level**

PERFORMANCE STANDARD 7.1. Capitalization, Punctuation, and Spelling: Produce independent writing that may include some inconsistent use of capitalization, periods, and correct spelling.

Grade 5

English Level 2: Unit 09-02
 English Level 2: Unit 11-02
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 2: Unit 16-04
 English Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE STANDARD 7.2. Sentence Structure, Grammar, and Spelling: Use standard word order but may have inconsistent grammatical forms (e.g., subject/verb agreement).

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08



English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 07-11
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English Level 1: Unit 08-04



English Level 1: Unit 08-05
English Level 1: Unit 08-06
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English Level 1: Unit 08-11
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English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
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English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05



English Level 2: Unit 15-06
 English Level 2: Unit 15-07
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 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
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 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

CONTENT STANDARD CA.1.0. Listening and Speaking: Strategies and Applications - Early Advanced ELD Level

PERFORMANCE STANDARD 1.1. Comprehension: Listen attentively to more complex stories and information on new topics across content areas and identify the main points and supporting details.

Grade 5

English Level 1: Unit 05-11
 English Level 1: Unit 08-08

PERFORMANCE STANDARD 1.2. Comprehension and Organization and Delivery of Oral Communication: Summarize major ideas and retell stories in greater detail by including the characters, setting, and plot.

Grade 5

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 11-08
 English Level 2: Unit 14-05
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01

PERFORMANCE STANDARD 1.3. Comprehension and Organization and Delivery of Oral Communication: Make oneself understood when speaking by using consistent standard English grammatical forms, sounds, intonation, pitch, and modulation but may make random errors.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08



English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
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English Level 1: Unit 08-10
English Level 1: Unit 08-11



English Level 2: Unit 09-01
English Level 2: Unit 09-02
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English Level 2: Unit 15-01
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English Level 2: Unit 15-03
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English Level 2: Unit 15-05
English Level 2: Unit 15-06



English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
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 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE STANDARD 1.4. Comprehension and Organization and Delivery of Oral Communication: Participate in and initiate more extended social conversations with peers and adults on unfamiliar topics by asking and answering questions and restating and soliciting information.

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

PERFORMANCE STANDARD 1.6. Comprehension and Organization and Delivery of Oral Communication: Ask and answer instructional questions with more extensive supporting elements (e.g., "Which part of the story was the most important?").

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09



English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

PERFORMANCE STANDARD 1.7. Comprehension and Organization and Delivery of Oral Communication: Use simple figurative language and idiomatic expressions (e.g., 'It's raining cats and dogs') to communicate ideas to a variety of audiences.

Grade 5

English Level 1: Unit 03-08
 English Level 2: Unit 16-07

CONTENT STANDARD CA.2.0. **Reading: Word Analysis - Early Advanced ELD Level**

PERFORMANCE STANDARD 2.1. Phonemic Awareness and Decoding and Word Recognition: Apply knowledge of common English morphemes in oral and silent reading to derive meaning from literature and texts in content areas.

Grade 5

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 12-04
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04

CONTENT STANDARD CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Early Advanced ELD Level**

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Use knowledge of English morphemes, phonics, and syntax to decode and interpret the meaning of unfamiliar words.

Grade 5

English Level 1: Unit 03-08
 English Level 1: Unit 07-01



PERFORMANCE STANDARD 3.2. Vocabulary and Concept Development: Recognize that some words have multiple meanings (e.g., present/gift, present/ time) in literature and texts in content areas.

Grade 5

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 16-04
 English Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE STANDARD 3.3. Vocabulary and Concept Development: Use some common root words and affixes when they are attached to known vocabulary (e.g., educate, education).

Grade 5

English Level 1: Unit 03-07
 English Level 1: Unit 04-02
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-05
 English Level 2: Unit 13-10
 English Level 2: Unit 14-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10

PERFORMANCE STANDARD 3.4. Vocabulary and Concept Development: Use a standard dictionary to find the meaning of known vocabulary.

Grade 5

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE STANDARD 3.5. Vocabulary and Concept Development: Recognize simple analogies (e.g., 'fly like a bird') and metaphors used in literature and texts in content areas.

Grade 5

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04

PERFORMANCE STANDARD 3.6. Vocabulary and Concept Development: Use decoding skills and knowledge of academic and social vocabulary to achieve independent reading.

Grade 5

English Level 1: Unit 03-08
 English Level 1: Unit 07-01

PERFORMANCE STANDARD 3.7. Vocabulary and Concept Development: Recognize some common idioms (e.g., 'scared silly') in discussions and reading.

Grade 5

English Level 1: Unit 03-08
 English Level 2: Unit 16-07

PERFORMANCE STANDARD 3.8. Vocabulary and Concept Development: Read aloud with appropriate pacing, intonation, and expression



increasingly complex narrative and expository texts.

Grade 5

English Level 1: Unit 02-02
 English Level 1: Unit 03-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
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 English Level 2: Unit 14-01
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06

CONTENT STANDARD

CA.4.0. Reading: Reading Comprehension - Early Advanced ELD Level

PERFORMANCE STANDARD 4.1.

Comprehension and Analysis of Grade-Level-Appropriate Text: Describe the main ideas and supporting details of a text.

Grade 5

English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08

PERFORMANCE STANDARD 4.2.

Comprehension and Analysis of Grade-Level-Appropriate Text: Generate and respond to comprehension questions related to the text.

Grade 5

English Level 1: Unit 01-10
 English Level 2: Unit 11-08

PERFORMANCE STANDARD 4.3.

Comprehension and Analysis of Grade-Level-Appropriate Text: Describe relationships between the text and one's personal experience.

Grade 5

English Level 2: Unit 15-01

PERFORMANCE STANDARD 4.6.

Comprehension and Analysis of Grade-Level-Appropriate Text and Expository Critique: Distinguish explicit examples of facts, opinions, inference, and cause and effect in texts.

Grade 5

English Level 2: Unit 12-09

PERFORMANCE STANDARD 4.7.

Structural Features of Informational Materials: Identify some significant structural (organizational) patterns in



text, such as sequential or chronological order and cause and effect.

Grade 5

English Level 1: Unit 03-08

English Level 1: Unit 06-11

English Level 2: Unit 14-09

CONTENT STANDARD

CA.5.0. Reading: Literary Response and Analysis - Early Advanced ELD Level

PERFORMANCE STANDARD 5.1.

Structural Features of Literature: Identify and describe figurative language (e.g., similes, metaphors, and personification).

Grade 5

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.3.

Structural Features of Literature: Read a literary selection and orally identify metaphors and similes.

Grade 5

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.4.

Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Identify the motives of characters in a work of fiction.

Grade 5

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

English Level 2: Unit 09-01

English Level 2: Unit 14-05

English Level 2: Unit 15-01

PERFORMANCE STANDARD 5.5.

Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Recognize and describe themes stated directly in a text.

Grade 5

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.6.

Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Read a literary selection and orally identify the speaker or narrator by using simple sentences.

Grade 5

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.7.

Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Read a literary selection and orally identify the main conflict in the plot and its resolution.

Grade 5

English Level 1: Unit 05-02

English Level 1: Unit 06-02

PERFORMANCE STANDARD 5.8.

Narrative Analysis of Grade-Level-Appropriate Text: Recognize the difference between the first-person and third-person points of view in a literary text.

Grade 5

English Level 1: Unit 05-02

CONTENT STANDARD

CA.6.0. Writing: Strategies and Applications - Early Advanced ELD Level

PERFORMANCE STANDARD 6.1.

Organization and Focus: Write a detailed summary of a story.



Grade 5

English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10

PERFORMANCE STANDARD 6.3. Organization and Focus: Independently write simple responses to literature.

Grade 5

English Level 1: Unit 05-02
 English Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE STANDARD 6.4. Organization and Focus: Use complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, social studies).

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
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 English Level 1: Unit 05-11
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09



English Level 2: Unit 10-03
 English Level 2: Unit 10-04
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 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE STANDARD 6.5.

Organization and Focus: Independently write a persuasive letter with relevant evidence.

Grade 5

English Level 1: Unit 01-07
 English Level 2: Unit 11-10



English Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE STANDARD 6.6.

Organization and Focus, Evaluation and Revision: Write multiple-paragraph narrative and expository compositions appropriate for content areas, with consistent use of standard grammatical forms.

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
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 English Level 1: Unit 05-05
 English Level 1: Unit 05-07
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 English Level 1: Unit 06-01
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 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-05
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
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 English Level 2: Unit 09-05
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 English Level 2: Unit 10-07
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 English Level 2: Unit 12-07
 English Level 2: Unit 13-10
 English Level 2: Unit 14-03
 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03

CONTENT STANDARD

CA.7.0. Writing: English-Language Conventions - Early Advanced ELD Level

PERFORMANCE STANDARD 7.1.

Capitalization, Punctuation, and Spelling: Produce independent writing with consistent use of correct capitalization, punctuation, and spelling.

Grade 5

English Level 2: Unit 09-02
 English Level 2: Unit 11-02



English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 2: Unit 16-04
 English Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE STANDARD 7.2.

Sentence Structure, Grammar, and Spelling: Use standard word order but may have more consistent grammatical forms, including inflections.

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 2: Unit 13-08
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

CONTENT STANDARD CA.1.0. Listening and Speaking: Strategies and Applications - Advanced ELD Level

PERFORMANCE STANDARD 1.1. Comprehension: Listen attentively to stories and information on topics; identify the main points and supporting details.

Grade 5

English Level 1: Unit 05-02
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 12-02
 English Level 2: Unit 18-01, 18-02, 18-03

PERFORMANCE STANDARD 1.2. Comprehension: Demonstrate an understanding of idiomatic expressions (e.g., 'It's pouring outside') by responding to such expressions and using them appropriately.

Grade 5

English Level 1: Unit 03-08
 English Level 2: Unit 16-07

PERFORMANCE STANDARD 1.3. Comprehension and Organization and Delivery of Oral Communication: Negotiate and initiate social conversations by questioning, restating, soliciting information, and paraphrasing the communication of others.

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02



English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08

PERFORMANCE STANDARD 1.6.

Comprehension and Organization and Delivery of Oral Communication: Speak clearly and comprehensibly by using standard English grammatical forms, sounds, intonation, pitch, and modulation.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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English Level 1: Unit 05-04
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English Level 2: Unit 11-06
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10



CONTENT STANDARD CA.2.0. Reading: Word Analysis - Advanced ELD Level

PERFORMANCE STANDARD 2.1. Decoding and Word Recognition: Apply knowledge of word relationships, such as roots and affixes, to derive meaning from literature and texts in content areas.

Grade 5

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

CONTENT STANDARD CA.3.0. Reading: Fluency and Systematic Vocabulary Development - Advanced ELD Level

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Apply knowledge of common root words and affixes when they are attached to known vocabulary.

Grade 5

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE STANDARD 3.2. Vocabulary and Concept Development: Recognize that some words have multiple meanings and apply this knowledge consistently.

Grade 5

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 16-04
 English Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE STANDARD 3.3. Vocabulary and Concept Development: Apply knowledge of academic and social vocabulary to achieve independent reading.

Grade 5

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04

PERFORMANCE STANDARD 3.4. Vocabulary and Concept Development: Use common idioms, some analogies, and metaphors in discussion and reading.

Grade 5

English Level 1: Unit 03-08
 English Level 2: Unit 16-07



PERFORMANCE STANDARD 3.5. Vocabulary and Concept Development: Use a standard dictionary to determine the meaning of unknown words.

Grade 5

English Level 1: Unit 02-09

English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE STANDARD 3.6. Vocabulary and Concept Development: Read aloud with appropriate pacing, intonation, and expression narrative and expository texts.

Grade 5

English Level 1: Unit 02-02

English Level 1: Unit 03-08

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 2: Unit 09-03

English Level 2: Unit 10-01

English Level 2: Unit 10-03

English Level 2: Unit 10-05

English Level 2: Unit 10-06

English Level 2: Unit 10-07

English Level 2: Unit 10-08

English Level 2: Unit 11-02

English Level 2: Unit 11-08

English Level 2: Unit 11-09

English Level 2: Unit 12-06

English Level 2: Unit 13-01

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 14-01

English Level 2: Unit 14-09

English Level 2: Unit 15-03

English Level 2: Unit 15-07

English Level 2: Unit 15-10

English Level 2: Unit 16-07

English Level 2: Unit 18-04, 18-05, 18-06

CONTENT STANDARD CA.4.0. **Reading: Reading Comprehension - Advanced ELD Level**

PERFORMANCE STANDARD 4.2. Comprehension and Analysis of Grade-Level-Appropriate Text and Expository Critique: Describe main ideas and supporting details, including supporting evidence.

Grade 5

English Level 1: Unit 06-08

English Level 2: Unit 09-02

English Level 2: Unit 11-08

PERFORMANCE STANDARD 4.4. Structural Features of Informational Materials: Identify significant structural (organizational) patterns in text, such as compare and contrast, sequential and chronological order, and cause and effect.

Grade 5

English Level 1: Unit 03-08

English Level 1: Unit 06-11

English Level 2: Unit 09-01

English Level 2: Unit 12-08

English Level 2: Unit 14-09

PERFORMANCE STANDARD 4.5. Comprehension and Analysis of Grade-Level-Appropriate Text, Expository Critique, and Structural Features of Informational Materials: Distinguish fact from opinion and inference and cause from effect in text.

Grade 5

English Level 2: Unit 12-09



CONTENT STANDARD CA.5.0. Reading: Literary Response and Analysis - Advanced ELD Level

PERFORMANCE STANDARD 5.1. Structural Features of Literature: Describe the major characteristics of poetry, drama, fiction, and nonfiction.

Grade 5

English Level 1: Unit 03-08
English Level 1: Unit 05-02
English Level 1: Unit 06-11
English Level 2: Unit 10-07
English Level 2: Unit 14-09

PERFORMANCE STANDARD 5.2. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Identify various techniques to influence readers' perspectives and evaluate the author's use of the techniques.

Grade 5

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.3. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Recognize and describe themes stated directly or implied in literary texts.

Grade 5

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.4. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Compare and contrast the motives of characters in a work of fiction.

Grade 5

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05
English Level 2: Unit 15-01

CONTENT STANDARD CA.6.0. Writing: Strategies and Applications - Advanced ELD Level

PERFORMANCE STANDARD 6.1. Organization and Focus: Write short narratives that include examples of writing appropriate for language arts and other content areas (e.g., math, science, social studies).

Grade 5

English Level 2: Unit 12-03
English Level 2: Unit 16-02
English Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE STANDARD 6.2. Organization and Focus: Write a persuasive composition by using standard grammatical forms.

Grade 5

English Level 1: Unit 01-07
English Level 1: Unit 02-06
English Level 1: Unit 04-05
English Level 1: Unit 04-10
English Level 1: Unit 05-05
English Level 2: Unit 12-07

PERFORMANCE STANDARD 6.3. Organization and Focus: Write narratives that describe the setting, characters, objects, and events.

Grade 5

English Level 1: Unit 01-02
English Level 1: Unit 02-02



English Level 1: Unit 03-01
 English Level 1: Unit 08-10
 English Level 2: Unit 11-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-02
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE STANDARD 6.4.

Organization and Focus, Evaluation and Revision: Write multiple-paragraph narrative and expository compositions by using standard grammatical forms.

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
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 English Level 1: Unit 07-01
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 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
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 English Level 2: Unit 11-09
 English Level 2: Unit 12-07
 English Level 2: Unit 13-10
 English Level 2: Unit 14-03
 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03



PERFORMANCE STANDARD 6.5. Organization and Focus, Evaluation and Revision: Independently use all the steps of the writing process.

Grade 5

English Level 2: Unit 11-02
English Level 2: Unit 13-01
English Level 2: Unit 15-09
English Level 2: Unit 19-06, 19-07, 19-08

CONTENT STANDARD CA.7.0. **Writing: English-Language Conventions - Advanced ELD Level**

PERFORMANCE STANDARD 7.1. Sentence Structure and Grammar: Use complete sentences and correct word order.

Grade 5

English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 07-02
English Level 1: Unit 07-03



English Level 1: Unit 07-04
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English Level 2: Unit 15-01



English Level 2: Unit 15-02
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 English Level 2: Unit 15-07
 English Level 2: Unit 15-09
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09

PERFORMANCE STANDARD 7.2. Grammar: Use correct parts of speech, including correct subject/verb agreement.

Grade 5

English Level 1: Unit 02-01
 English Level 1: Unit 02-06
 English Level 1: Unit 02-10
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 09-05
 English Level 2: Unit 09-06
 English Level 2: Unit 12-07
 English Level 2: Unit 13-03

PERFORMANCE STANDARD 7.4. Sentence Structure, Grammar, Punctuation, Capitalization, and Spelling: Produce writing that demonstrates a command of the conventions of standard English.

Grade 5

English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
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English Level 2: Unit 15-09
English Level 2: Unit 16-01
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English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 6

United States Standards - California Standards

CONTENT STANDARD CA.1.0. **Listening and Speaking: Strategies and Applications - Beginning ELD Level**

PERFORMANCE STANDARD 1.1. Comprehension: Begin to speak a few words or sentences by using some English phonemes and rudimentary English grammatical forms (e.g., single words or phrases).

Grade 6

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

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English Level 1: Unit 05-09

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English Level 1: Unit 05-11

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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
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English Level 3: Unit 01-10



English Level 3: Unit 02-01
English Level 3: Unit 02-02
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 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 1.2. Comprehension: Ask and answer questions by using simple sentences or phrases.

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

PERFORMANCE STANDARD 1.3. Comprehension: Demonstrate comprehension of oral presentations and instructions through nonverbal responses (e.g., gestures, pointing, drawing).

Grade 6

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03
 English Level 3: Unit 12-04

PERFORMANCE STANDARD 1.4. Comprehension and Organization and Delivery of Oral Communication: Independently use common social greetings and simple repetitive phrases (e.g., 'Good morning, Ms.').

Grade 6

English Level 1: Unit 06-07



English Level 2: Unit 09-04
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 3: Unit 02-05
 English Level 3: Unit 11-04

CONTENT STANDARD CA.2.0. Reading: Word Analysis - Beginning ELD Level

PERFORMANCE STANDARD 2.1. Concepts About Print, Phonemic Awareness, and Vocabulary and Concept Development: Recognize and correctly pronounce most English phonemes while reading aloud.

Grade 6

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
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 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-07
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 2.2. Phonemic Awareness and Decoding and Word Recognition: Recognize the most common English morphemes in phrases and simple sentences.

Grade 6

English Level 1: Unit 07-01
 English Level 2: Unit 12-04
 English Level 3: Unit 03-07

CONTENT STANDARD CA.3.0. Reading: Fluency and Systematic Vocabulary Development - Beginning ELD Level

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Read aloud simple words presented in literature and subject-matter texts; demonstrate comprehension by using one to two words or simple-sentence responses.

Grade 6

English Level 1: Unit 01-10
 English Level 1: Unit 02-02
 English Level 1: Unit 03-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01



English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 08-11
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
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 English Level 2: Unit 11-02
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 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-04
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
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 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 11-02
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 3.2.

Vocabulary and Concept Development: Respond with appropriate short phrases or sentences in various social and academic settings (e.g., answer simple questions).

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 02-06



English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
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English Level 1: Unit 03-01
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English Level 1: Unit 08-09



English Level 1: Unit 08-10
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
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English Level 2: Unit 19-06, 19-07, 19-08
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 3.3.

Vocabulary and Concept Development: Create a simple dictionary of words frequently used by the student.

Grade 6

English Level 1: Unit 04-04
 English Level 1: Unit 05-03
 English Level 1: Unit 06-06



English Level 1: Unit 07-06
 English Level 1: Unit 08-03
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 12-02
 English Level 2: Unit 13-06
 English Level 2: Unit 14-10
 English Level 2: Unit 15-06
 English Level 2: Unit 16-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

PERFORMANCE STANDARD 3.4. Vocabulary and Concept Development: Retell stories by using phrases and sentences.

Grade 6

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 12-02
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 12-04

PERFORMANCE STANDARD 3.5. Vocabulary and Concept Development: Produce simple vocabulary (single words or short phrases) to communicate basic needs in social and academic settings (e.g., locations, greetings, classroom objects).

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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 English Level 1: Unit 03-10



English Level 1: Unit 04-01
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English Level 2: Unit 10-09
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03



English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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 English Level 3: Unit 12-10

CONTENT STANDARD

CA.4.0. **Reading: Reading Comprehension - Beginning ELD Level**

PERFORMANCE STANDARD 4.1.

Comprehension: Read simple text and orally respond to factual comprehension questions by using key words or phrases.

Grade 6

English Level 1: Unit 01-10
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 3: Unit 03-01
 English Level 3: Unit 03-04
 English Level 3: Unit 03-08
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 11-02
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03



PERFORMANCE STANDARD 4.2. Comprehension: Understand and follow simple multiple-step oral directions for classroom or work-related activities.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 2: Unit 14-07
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 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

PERFORMANCE STANDARD 4.4.

Comprehension and Analysis of Grade-Level-Appropriate Text: Orally identify, using key words or phrases, the main ideas and some details of familiar texts.

Grade 6

English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05



English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 4.6. Structural Features of Informational Materials: Use pictures, lists, charts, and tables found in informational materials, newspapers, and magazines to identify the factual components of compare-and-contrast patterns.

Grade 6

English Level 1: Unit 03-08
 English Level 1: Unit 06-08
 English Level 1: Unit 06-11
 English Level 2: Unit 09-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-09
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 06-07
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE STANDARD 4.7. Comprehension and Analysis of Grade-Level-Appropriate Text and Expository Critique: Orally identify examples of fact and opinion and cause and effect in simple texts.

Grade 6

English Level 2: Unit 12-09

CONTENT STANDARD CA.5.0. **Reading: Literary Response and Analysis - Beginning ELD Level**

PERFORMANCE STANDARD 5.1. Narrative Analysis of Grade-Level-Appropriate Text: Respond orally in one or two words to factual comprehension questions about simple literary texts.

Grade 6

English Level 1: Unit 08-11
 English Level 3: Unit 03-01
 English Level 3: Unit 03-04
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02



English Level 3: Unit 12-03

PERFORMANCE STANDARD 5.2. Narrative Analysis of Grade-Level-Appropriate Text: Identify orally different characters and settings in simple literary texts by using words or phrases

Grade 6

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05
English Level 2: Unit 15-01

PERFORMANCE STANDARD 5.3. Narrative Analysis of Grade-Level-Appropriate Text: Role-play a character from a familiar piece of literature by using words and phrases.

Grade 6

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05
English Level 2: Unit 15-01

PERFORMANCE STANDARD 5.4. Narrative Analysis of Grade-Level-Appropriate Text: Create pictures, lists, charts, and tables to identify the sequence of events in simple literary texts.

Grade 6

English Level 1: Unit 05-02
English Level 2: Unit 15-09
English Level 3: Unit 01-03
English Level 3: Unit 02-01

PERFORMANCE STANDARD 5.5. Structural Features of Literature: Create pictures, lists, and charts to orally identify the characteristics of three different forms of literature: fiction, nonfiction, and poetry.

Grade 6

English Level 1: Unit 05-02
English Level 2: Unit 10-07
English Level 3: Unit 12-04

PERFORMANCE STANDARD 5.6. Narrative Analysis of Grade-Level-Appropriate Text: Recite simple poems.

Grade 6

English Level 1: Unit 08-11
English Level 2: Unit 10-07
English Level 2: Unit 14-09
English Level 3: Unit 04-09
English Level 3: Unit 07-01
English Level 3: Unit 10-04

CONTENT STANDARD CA.6.0. **Writing: Strategies and Applications - Beginning ELD Level**

PERFORMANCE STANDARD 6.1. Penmanship and Organization and Focus: Organize and record information from selected literature and content areas by displaying it on pictures, lists, charts, and tables.

Grade 6

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03



English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 11-02
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English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-09
English Level 2: Unit 12-10



English Level 2: Unit 13-04
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
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 English Level 2: Unit 15-01
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 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
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 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-05
 English Level 3: Unit 10-04
 English Level 3: Unit 12-04

PERFORMANCE STANDARD 6.2.

Organization and Focus: Create simple sentences or phrases with some assistance.

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01



English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06



English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
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English Level 2: Unit 15-06
English Level 2: Unit 15-07



English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
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English Level 2: Unit 16-09
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
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English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02



English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.3.

Organization and Focus: Write a brief narrative by using a few simple sentences that include the setting and some details.

Grade 6

English Level 1: Unit 08-10
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 6.4.

Organization and Focus: Use the writing process to write brief narratives and stories with a few standard grammatical forms.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-05
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-05
 English Level 2: Unit 12-04
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
 English Level 2: Unit 13-01
 English Level 2: Unit 13-07



English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 11-04
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 6.5.

Organization and Focus: Write simple compositions, such as descriptions and comparison and contrast, that have a main idea and some detail.

Grade 6

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04



English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 2: Unit 09-01
English Level 2: Unit 09-06
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-09
English Level 2: Unit 11-02
English Level 2: Unit 11-06
English Level 2: Unit 11-09
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-07
English Level 2: Unit 14-09
English Level 2: Unit 15-05
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
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English Level 3: Unit 07-05
English Level 3: Unit 07-06
English Level 3: Unit 07-07



English Level 3: Unit 07-08
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
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 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.6. Organization and Focus: Complete basic business forms in which information such as one's name, address, and telephone number is requested.

Grade 6

English Level 1: Unit 03-08
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03

CONTENT STANDARD CA.7.0. **Writing: English-Language Conventions - Beginning ELD Level**

PERFORMANCE STANDARD 7.2. Sentence Structure, Grammar, Punctuation, Capitalization, and Spelling: Identify basic vocabulary, mechanics, and sentence structures in a piece of writing.

Grade 6

English Level 1: Unit 01-04
 English Level 1: Unit 01-08
 English Level 1: Unit 02-07
 English Level 1: Unit 05-05
 English Level 1: Unit 08-08
 English Level 2: Unit 09-07
 English Level 2: Unit 09-10
 English Level 2: Unit 12-04
 English Level 2: Unit 12-09
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-10
 English Level 3: Unit 12-10

CONTENT STANDARD CA.1.0. **Listening and Speaking: Strategies and Applications - Early Intermediate ELD Level**

PERFORMANCE STANDARD 1.1. Comprehension: Begin to be understood when speaking but may have some inconsistent use of standard English grammatical forms and sounds (e.g., plurals, simple past tense, pronouns such as he or she).

Grade 6

English Level 1: Unit 04-03
 English Level 2: Unit 10-02

PERFORMANCE STANDARD 1.2. Comprehension: Ask and answer questions by using phrases or simple sentences.



Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

PERFORMANCE STANDARD 1.3. Comprehension: Restate and execute multiple-step oral directions.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09



English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01



English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09



English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

PERFORMANCE STANDARD 1.4. Comprehension and Organization and Delivery of Oral Communication: Restate in simple sentences the main idea of oral presentations in subject-matter content.

Grade 6

English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

PERFORMANCE STANDARD 1.5. Comprehension and Organization and Delivery of Oral Communication: Orally communicate basic needs (e.g., 'I need to borrow a pencil').

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02



English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03

PERFORMANCE STANDARD 1.6. Comprehension and Organization and Delivery of Oral Communication: Prepare and deliver short oral presentations.

Grade 6

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

CONTENT STANDARD CA.2.0. **Reading: Word Analysis - Early Intermediate ELD Level**

PERFORMANCE STANDARD 2.1. Concepts About Print, Phonemic Awareness, and Vocabulary and Concept Development: Produce most English phonemes comprehensibly while reading aloud one's own writing, simple sentences, or simple texts.

Grade 6

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-07
 English Level 3: Unit 06-06



English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 2.3.

Decoding and Word Recognition and Vocabulary and Concept Development: Recognize obvious cognates (e.g., education, educacion; actually, actualmente) in phrases, simple sentences, literature, and content area texts.

Grade 6

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 12-04
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONTENT STANDARD

CA.3.0. Reading: Fluency and Systematic Vocabulary Development - Early Intermediate ELD Level

PERFORMANCE STANDARD 3.1.

Vocabulary and Concept Development: Use knowledge of literature and content areas to understand unknown words.

Grade 6

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 16-04
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 3.2.

Vocabulary and Concept Development: Read simple paragraphs and passages independently.



Grade 6

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-07
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 3.3.

Vocabulary and Concept Development: Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting some errors when speaking or reading aloud.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08



English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
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English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10



English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06



English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
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 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
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 English Level 3: Unit 04-07
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 English Level 3: Unit 05-02
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 English Level 3: Unit 05-05
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 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03



English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
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 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 3.4.

Vocabulary and Concept Development: Read aloud with appropriate pacing, intonation, and expression one's own writing of narrative and expository texts.

Grade 6

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08



English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-07
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 3.5. Vocabulary and Concept Development: Use a standard dictionary to find the meaning of known vocabulary.

Grade 6

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

CONTENT STANDARD CA.4.0. **Reading: Reading Comprehension - Early Intermediate ELD Level**

PERFORMANCE STANDARD 4.1. Comprehension: Read and orally respond to simple literary texts and texts in content areas by using simple sentences to answer factual comprehension questions.

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 03-01
 English Level 3: Unit 03-04
 English Level 3: Unit 03-08
 English Level 3: Unit 04-06
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06



English Level 3: Unit 09-09
 English Level 3: Unit 11-02
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03

PERFORMANCE STANDARD 4.2. Comprehension: Identify and follow some multiple-step directions for using simple mechanical devices and filling out basic forms.

Grade 6

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

PERFORMANCE STANDARD 4.3. Comprehension and Analysis of Grade-Level-Appropriate Text: Identify and orally explain categories of familiar informational materials by using simple sentences.

Grade 6

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE STANDARD 4.4. Comprehension and Analysis of Grade-Level-Appropriate Text: Read text and orally identify the main ideas and details of informational materials, literary text, and text in content areas by using simple sentences.

Grade 6

English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
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 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08



English Level 3: Unit 12-09
English Level 3: Unit 12-10

PERFORMANCE STANDARD 4.5. Comprehension and Analysis of Grade-Level-Appropriate Text and Expository Critique: Read and orally identify examples of fact and opinion and cause and effect in written texts by using simple sentences.

Grade 6

English Level 2: Unit 12-09

PERFORMANCE STANDARD 4.6. Structural Features of Informational Materials: Orally identify the factual components of simple informational materials by using key words or phrases.

Grade 6

English Level 1: Unit 03-08
English Level 1: Unit 06-11
English Level 2: Unit 14-09
English Level 3: Unit 03-05
English Level 3: Unit 06-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

CONTENT STANDARD CA.5.0. **Reading: Literary Response and Analysis - Early Intermediate ELD Level**

PERFORMANCE STANDARD 5.1. Narrative Analysis of Grade-Level-Appropriate Text: Respond orally to factual comprehension questions about brief literary texts by answering in simple sentences.

Grade 6

English Level 1: Unit 08-11
English Level 3: Unit 03-01
English Level 3: Unit 03-04
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 09-01
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03

PERFORMANCE STANDARD 5.2. Narrative Analysis of Grade-Level-Appropriate Text: Read literary texts and orally identify the main events of the plot by using simple sentences.

Grade 6

English Level 1: Unit 05-02
English Level 1: Unit 06-02

PERFORMANCE STANDARD 5.3. Narrative Analysis of Grade-Level-Appropriate Text: Read a selection and orally identify the speaker or narrator.

Grade 6

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.4. Narrative Analysis of Grade-Level-Appropriate Text: Identify the difference in points of view between first person and third person by using simple sentences.

Grade 6

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.5. Structural Features of Literature: Distinguish orally the characteristics of different forms of fiction and poetry by using simple sentences.



Grade 6

English Level 1: Unit 05-02

English Level 2: Unit 10-07

PERFORMANCE STANDARD 5.6. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Describe orally in simple sentences a character in a brief literary text by identifying the thoughts and actions of the character.

Grade 6

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

English Level 2: Unit 09-01

English Level 2: Unit 14-05

English Level 2: Unit 15-01

CONTENT STANDARD CA.6.0. **Writing: Strategies and Applications - Early Intermediate ELD Level**

PERFORMANCE STANDARD 6.1. Organization and Focus: Write simple sentences of brief responses to selected literature to show factual understanding of the text.

Grade 6

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

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English Level 1: Unit 03-04

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English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

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English Level 1: Unit 05-07



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English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
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 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.2.

Organization and Focus: Use common verbs, nouns, and high-frequency modifiers in writing simple sentences.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10



English Level 1: Unit 02-01
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 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.3. Organization and Focus: Create a draft of a paragraph by following an outline.

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
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 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
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 English Level 2: Unit 11-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-06
 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06



English Level 2: Unit 18-01, 18-02, 18-03

English Level 3: Unit 02-01

English Level 3: Unit 02-03

English Level 3: Unit 02-06

English Level 3: Unit 03-02

English Level 3: Unit 03-03

English Level 3: Unit 03-05

English Level 3: Unit 03-06

English Level 3: Unit 03-08

English Level 3: Unit 04-01

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English Level 3: Unit 12-06

English Level 3: Unit 12-07



English Level 3: Unit 12-08
English Level 3: Unit 12-09

PERFORMANCE STANDARD 6.4.

Organization and Focus: Write an increasing number of words and simple sentences appropriate for language arts and other content areas (e.g., math, science, history-social science).

Grade 6

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-05
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-04
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-09



English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-01
 English Level 3: Unit 06-05
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 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE STANDARD 6.5.

Organization and Focus: Write expository compositions, such as descriptions, comparison and contrast, and problem and solution, that include a main idea and some details in simple sentences.

Grade 6

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09



English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
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 English Level 3: Unit 01-07
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 English Level 3: Unit 04-01
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 English Level 3: Unit 04-06



English Level 3: Unit 04-07
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 English Level 3: Unit 11-01
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

PERFORMANCE STANDARD 6.6. Organization and Focus: Collect information from various sources (e.g., dictionary, library books, research materials) and take notes on a given topic.

Grade 6

English Level 2: Unit 15-04
 English Level 2: Unit 16-04

PERFORMANCE STANDARD 6.7. Organization and Focus, Evaluation and Revision: Proceed through the writing process to write short paragraphs that contain supporting details about a given topic. There may be some inconsistent use of standard grammatical forms.

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09



English Level 1: Unit 04-10
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-06
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
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 English Level 2: Unit 13-10
 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
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English Level 3: Unit 08-04
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 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE STANDARD 6.8. Organization and Focus, Research and Technology: Complete simple informational documents related to career development (e.g., bank forms and job applications).

Grade 6

English Level 1: Unit 03-08
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03

CONTENT STANDARD CA.7.0. **Writing: English-Language Conventions - Early Intermediate ELD Level**

PERFORMANCE STANDARD 7.3. Sentence Structure, Grammar, Punctuation, and Capitalization: Use clauses, phrases, and mechanics of writing with consistent variations in grammatical forms.

Grade 6

English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 12-07
 English Level 2: Unit 12-09
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 06-05
 English Level 3: Unit 09-09
 English Level 3: Unit 12-10

CONTENT STANDARD CA.1.0. **Listening and Speaking: Strategies and Applications - Intermediate ELD Level**



PERFORMANCE STANDARD 1.1. Comprehension: Respond to messages by asking simple questions or by briefly restating the message.

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

PERFORMANCE STANDARD 1.2. Comprehension: Listen attentively to stories and information and identify important details and concepts by using both verbal and nonverbal responses.

Grade 6

English Level 1: Unit 05-02
 English Level 1: Unit 05-10
 English Level 1: Unit 07-04
 English Level 1: Unit 08-11
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

PERFORMANCE STANDARD 1.3. Comprehension and Organization and Delivery of Oral Communication: Make oneself understood when speaking by using consistent standard English grammatical forms and sounds; however, some rules may not be followed (e.g., third-person singular, male and female pronouns).

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02



English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
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English Level 1: Unit 08-06
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English Level 2: Unit 14-10



English Level 2: Unit 15-01
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English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 05-02
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 1.4.

Comprehension and Organization and Delivery of Oral Communication: Participate in social conversations with peers and adults on familiar topics by asking and answering questions and soliciting information.



Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 02-04
 English Level 3: Unit 04-06

PERFORMANCE STANDARD 1.5.

Comprehension and Organization and Delivery of Oral Communication: Identify the main idea and some supporting details of oral presentations, familiar literature, and key concepts of subject-matter content.

Grade 6

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 05-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-08
 English Level 2: Unit 10-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
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 English Level 3: Unit 11-01
 English Level 3: Unit 11-02



English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

PERFORMANCE STANDARD 1.6. Organization and Delivery of Oral Communication: Prepare and deliver short presentations on ideas, premises, or images obtained from various common sources.

Grade 6

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 16-04
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

CONTENT STANDARD CA.2.0. **Reading: Word Analysis - Intermediate ELD Level**

PERFORMANCE STANDARD 2.1. Decoding and Word Recognition: Apply knowledge of common English morphemes in oral and silent reading to derive meaning from literature and texts in content areas.

Grade 6

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 2.2. Decoding and Word Recognition: Identify cognates (e.g., agonía, agony) and false cognates (e.g., éxito, exit) in literature and texts in content areas.

Grade 6

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08



English Level 2: Unit 10-10
 English Level 2: Unit 12-04
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONTENT STANDARD

CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Intermediate ELD Level**

PERFORMANCE STANDARD 3.1.

Vocabulary and Concept Development: Use a standard dictionary to determine meanings of unknown words.

Grade 6

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE STANDARD 3.2.

Vocabulary and Concept Development: Use knowledge of English morphemes, phonics, and syntax to decode text.

Grade 6

English Level 1: Unit 03-08
 English Level 1: Unit 07-01

PERFORMANCE STANDARD 3.3.

Vocabulary and Concept Development: Recognize simple idioms, analogies, figures of speech (e.g., to 'take a fall'), and metaphors in literature and texts in content areas.

Grade 6

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 3.4.

Vocabulary and Concept Development: Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting errors when speaking or reading aloud.*

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04



English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
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English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 04-01
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08



English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 1: Unit 08-11
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English Level 2: Unit 10-09
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English Level 2: Unit 11-07
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English Level 2: Unit 13-07
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English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02



English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
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 English Level 3: Unit 03-04
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 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-03



English Level 3: Unit 04-04
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English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05



English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 3.5. Vocabulary and Concept Development: Use decoding skills and knowledge of both academic and social vocabulary to read independently.

Grade 6

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 3: Unit 12-04

PERFORMANCE STANDARD 3.6. Vocabulary and Concept Development and Decoding and Word Recognition: Recognize that some words have multiple meanings.

Grade 6

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

CONTENT STANDARD CA.4.0. **Reading: Reading Comprehension - Intermediate ELD Level**

PERFORMANCE STANDARD 4.1. Comprehension and Analysis of Grade-Level-Appropriate Text: Read literature and respond orally to it by answering in detailed sentences factual comprehension questions.

Grade 6

English Level 1: Unit 01-10
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 3: Unit 03-01
 English Level 3: Unit 03-04
 English Level 3: Unit 03-08
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 11-02
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03

PERFORMANCE STANDARD 4.2. Comprehension and Analysis of Grade-Level-Appropriate Text: Read text and use detailed sentences to explain orally the main ideas and details of informational text, literary text, and text in content areas.

Grade 6

English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03



English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 4.3. Comprehension: Understand and orally explain most multiple-step directions for using a simple mechanical device and filling out simple applications.

Grade 6

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

PERFORMANCE STANDARD 4.4. Structural Features of Informational Materials: Identify and use detailed sentences to explain orally the differences among some categories of informational materials.

Grade 6

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE STANDARD 4.5. Structural Features of Informational Materials: Understand and orally identify the features and elements of common consumer (e.g., warranties, contracts, manuals) and informational materials (e.g., magazines and books).

Grade 6

English Level 1: Unit 03-08
 English Level 1: Unit 06-08
 English Level 1: Unit 06-11
 English Level 2: Unit 11-08
 English Level 2: Unit 14-09



English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-07
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 10-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

CONTENT STANDARD CA.5.0. **Reading: Literary Response and Analysis - Intermediate ELD Level**

PERFORMANCE STANDARD 5.1. Narrative Analysis of Grade-Level-Appropriate Text: Use expanded vocabulary and descriptive words in paraphrasing oral and written responses to texts.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-08
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
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 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05



English Level 2: Unit 10-06
English Level 2: Unit 11-05
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 15-03
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-09
English Level 3: Unit 02-02
English Level 3: Unit 02-05
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English Level 3: Unit 03-01
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English Level 3: Unit 06-06
English Level 3: Unit 07-01
English Level 3: Unit 07-02



English Level 3: Unit 07-03
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 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 5.2. Narrative Analysis of Grade-Level-Appropriate Text: Read text and use detailed sentences to respond orally to factual comprehension questions about three forms of brief prose (e.g., short story, novel, essay).

Grade 6

English Level 1: Unit 05-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-04
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03

PERFORMANCE STANDARD 5.3. Narrative Analysis of Grade-Level-Appropriate Text: Apply knowledge of language to analyze and derive meaning from literary texts and comprehend them.

Grade 6

English Level 1: Unit 05-02
 English Level 1: Unit 08-11

CONTENT STANDARD CA.6.0. **Writing: Strategies and Applications - Intermediate ELD Level**

PERFORMANCE STANDARD 6.1. Organization and Focus: Narrate a sequence of events and communicate their significance to the audience.

Grade 6

English Level 1: Unit 03-03
 English Level 1: Unit 05-07



English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 6.2.

Organization and Focus: Write brief expository compositions (e.g., description, comparison and contrast, cause and effect, and problem and solution) that include a thesis and some points of support.

Grade 6

English Level 1: Unit 02-05
 English Level 1: Unit 03-08
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-09
 English Level 2: Unit 13-01
 English Level 2: Unit 14-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-05
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 02-06
 English Level 3: Unit 03-03
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 05-01
 English Level 3: Unit 06-03
 English Level 3: Unit 07-04
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 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
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English Level 3: Unit 08-04
 English Level 3: Unit 09-05
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 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

PERFORMANCE STANDARD 6.3. Organization and Focus: Develop a clear purpose in a short essay by appropriately using the rhetorical devices of quotations and facts.

Grade 6

English Level 2: Unit 10-03
 English Level 2: Unit 11-10
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
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 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-07
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.4. Organization and Focus: Write responses to selected literature that exhibit understanding of the text, using detailed sentences and transitions.

Grade 6

English Level 1: Unit 04-10
 English Level 3: Unit 03-07
 English Level 3: Unit 04-05



PERFORMANCE STANDARD 6.5.

Organization and Focus: Use more complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, history-social science).

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
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English Level 2: Unit 12-07
English Level 2: Unit 12-08
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-02
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English Level 3: Unit 05-05
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE STANDARD 6.6. Organization and Focus: Write documents related to career development (e.g., business letter, job application).

Grade 6

English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-11
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
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 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05



English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03

PERFORMANCE STANDARD 6.7.

Organization and Focus: Use complex sentences in writing brief fictional biographies and short stories that include a sequence of events and supporting details.

Grade 6

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01



English Level 1: Unit 07-02
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English Level 2: Unit 13-07
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 05-06



English Level 3: Unit 05-07
 English Level 3: Unit 06-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.8.

Organization and Focus, Research and Technology: Use basic strategies of notetaking, outlining, and the writing process to structure drafts of simple essays, with consistent use of standard grammatical forms. (Some rules may not be followed.)

Grade 6

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 10-03
 English Level 2: Unit 11-02
 English Level 2: Unit 12-07
 English Level 2: Unit 13-01
 English Level 2: Unit 14-06
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 2: Unit 15-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04



English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-02
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 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 07-03
 English Level 3: Unit 07-05
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 10-07
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.9.

Organization and Focus, Research and Technology: Investigate and research a topic in a content area and develop a brief essay or report that includes source citations.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 10-03
 English Level 2: Unit 12-10
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04



English Level 3: Unit 02-05
 English Level 3: Unit 03-02
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONTENT STANDARD CA.7.0. **Writing: English-Language Conventions - Intermediate ELD Level**

CONTENT STANDARD CA.1.0. **Listening and Speaking: Strategies and Applications - Early Advanced ELD Level**

PERFORMANCE STANDARD 1.1. Comprehension: Listen attentively to more complex stories and information on new topics across content areas and identify the main points and supporting details.

Grade 6

English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
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 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02



PERFORMANCE STANDARD 1.2. Comprehension: Retell stories in greater detail by including the characters, setting, and plot.

Grade 6

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

PERFORMANCE STANDARD 1.3. Comprehension: Make oneself understood when speaking by using consistent standard English grammatical forms, sounds, intonation, pitch, and modulation but may make random errors.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02



English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
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English Level 3: Unit 04-01
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English Level 3: Unit 04-03
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English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
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English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
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English Level 3: Unit 08-06
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04



English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
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 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
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 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 1.4.

Comprehension: Participate in and initiate more extended social conversations with peers and adults on unfamiliar topics by asking and answering questions and restating and soliciting information.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01



English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 1: Unit 08-07
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
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English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03



English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
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English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
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English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09



English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 07-07
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 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 1.6. Comprehension and Organization and Delivery of Oral Communication: Respond to messages by asking questions, challenging statements, or offering examples that affirm the message.

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02



English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-04
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 10-02
 English Level 3: Unit 12-03

PERFORMANCE STANDARD 1.7. Comprehension and Organization and Delivery of Oral Communication: Use simple figurative language and idiomatic expressions (e.g., 'heavy as a ton of bricks,' 'soaking wet') to communicate ideas to a variety of audiences.

Grade 6

English Level 1: Unit 03-08
 English Level 2: Unit 16-07
 English Level 3: Unit 11-05

PERFORMANCE STANDARD 1.8. Comprehension and Organization and Delivery of Oral Communication: Prepare and deliver presentations that use various sources.

Grade 6

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 16-04
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

CONTENT STANDARD CA.2.0. **Reading: Word Analysis - Early Advanced ELD Level**

PERFORMANCE STANDARD 2.1. Phonemic Awareness and Decoding and Word Recognition: Apply knowledge of word relationships, such as roots and affixes, to derive meaning from literature and texts in content areas.



Grade 6

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 12-04
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 2.2. Phonemic Awareness and Decoding and Word Recognition: Distinguish between cognates and false cognates in literature and texts in content areas.

Grade 6

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 12-04
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONTENT STANDARD CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Early Advanced ELD Level**

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Use knowledge of English morphemes, phonics, and syntax to decode and interpret the meaning of unfamiliar words.

Grade 6

English Level 1: Unit 03-08
 English Level 1: Unit 07-01

PERFORMANCE STANDARD 3.2. Vocabulary and Concept Development: Recognize that some words have multiple meanings and apply this knowledge to read literature and texts in content areas.



Grade 6

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 16-04
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 3.3. Vocabulary and Concept Development: Use a standard dictionary to determine the meaning of unknown words (e.g., idioms and words with multiple meanings).

Grade 6

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE STANDARD 3.4. Vocabulary and Concept Development: Use decoding skills and knowledge of academic and social vocabulary to achieve independent reading.

Grade 6

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 3: Unit 12-04

PERFORMANCE STANDARD 3.5. Vocabulary and Concept Development: Recognize idioms, analogies, and metaphors used in literature and texts in content areas.

Grade 6

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 3.6. Vocabulary and Concept Development: Read aloud with appropriate pacing, intonation, and expression increasingly complex narrative and expository texts.



Grade 6

English Level 1: Unit 02-02
 English Level 1: Unit 03-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-01
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07
 English Level 3: Unit 06-04
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONTENT STANDARD

CA.4.0. **Reading: Reading Comprehension - Early Advanced ELD Level**

PERFORMANCE STANDARD 4.1.

Comprehension and Analysis of Grade-Level-Appropriate Text: Identify and explain the main ideas and critical details of informational materials, literary texts, and texts in content areas.

Grade 6

English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05



English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
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 English Level 3: Unit 09-06
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 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 4.2. Structural Features of Informational Materials: Identify and explain the differences between various categories of informational materials (e.g., textbooks, newspapers, instructional materials).

Grade 6

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-09
 English Level 3: Unit 06-04
 English Level 3: Unit 07-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE STANDARD 4.3. Structural Features of Informational Materials: Analyze a variety of rhetorical styles found in consumer (e.g., warranties, contracts, manuals) and informational materials (e.g., newspapers, magazines, and textbooks).

Grade 6

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

CONTENT STANDARD CA.5.0. **Reading: Literary Response and Analysis - Early Advanced ELD Level**

PERFORMANCE STANDARD 5.1. Structural Features of Literature: Identify literary devices, such as narrative voice, symbolism, dialect, and irony.



Grade 6

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.2.

Structural Features of Literature: Describe orally the major characteristics of several forms of poetry by using detailed sentences.

Grade 6

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 03-01

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-10

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-07

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-10

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-07

English Level 1: Unit 06-08

English Level 1: Unit 06-10

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-03

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-07

English Level 1: Unit 07-08

English Level 1: Unit 07-09

English Level 1: Unit 07-11

English Level 1: Unit 08-03

English Level 1: Unit 08-06

English Level 1: Unit 08-07

English Level 1: Unit 08-09

English Level 2: Unit 09-05

English Level 2: Unit 09-09

English Level 2: Unit 10-06

English Level 2: Unit 10-07

English Level 2: Unit 10-08

English Level 2: Unit 12-01

English Level 2: Unit 12-02

English Level 2: Unit 12-07

English Level 2: Unit 13-02

English Level 2: Unit 13-04



English Level 2: Unit 13-07
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
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 English Level 2: Unit 15-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-01
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-01
 English Level 3: Unit 06-05
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 10-06
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03

PERFORMANCE STANDARD 5.3. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Describe the author's point of view in literary text by using detailed sentences.

Grade 6

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.4. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Compare and contrast a similar theme across several genres by using detailed sentences.

Grade 6

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 08-11

English Level 2: Unit 09-01



PERFORMANCE STANDARD 5.5. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Describe orally and in writing a similar theme or topic by using detailed sentences.

Grade 6

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.6. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Read a literary selection and orally explain the literary elements of plot, setting, and characters by using detailed sentences.

Grade 6

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

English Level 2: Unit 09-01

English Level 2: Unit 14-05

English Level 2: Unit 15-01

PERFORMANCE STANDARD 5.7. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Describe the major characteristics of several forms of fiction and poetry: short story, essay, novel, ballad, lyric, epic.

Grade 6

English Level 1: Unit 05-02

English Level 2: Unit 10-07

CONTENT STANDARD CA.6.0. **Writing: Strategies and Applications - Early Advanced ELD Level**

PERFORMANCE STANDARD 6.1. Organization and Focus: Write in different genres (e.g., short stories and narratives), including coherent plot development, characterization, and setting.

Grade 6

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 02-02

English Level 1: Unit 02-06

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 03-01

English Level 1: Unit 03-05

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 05-08

English Level 1: Unit 06-01

English Level 1: Unit 08-01

English Level 1: Unit 08-02

English Level 1: Unit 08-06

English Level 1: Unit 08-07

English Level 2: Unit 09-09

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 10-05

English Level 2: Unit 11-02

English Level 2: Unit 11-03

English Level 2: Unit 11-05

English Level 2: Unit 12-04

English Level 2: Unit 12-06

English Level 2: Unit 12-07

English Level 2: Unit 13-02

English Level 2: Unit 13-07

English Level 2: Unit 13-09

English Level 2: Unit 13-10

English Level 2: Unit 14-01

English Level 2: Unit 14-04

English Level 2: Unit 14-05



English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 11-04
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 6.2. Organization and Focus: Develop a clear thesis and support it by using analogies, quotations, and facts appropriately.

Grade 6

English Level 2: Unit 11-10
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 10-04

PERFORMANCE STANDARD 6.3. Organization and Focus: Write responses to selected literature that develop interpretations, exhibit careful reading, and cite specific parts of the text.

Grade 6

English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07



English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 10-04
 English Level 3: Unit 12-01

PERFORMANCE STANDARD 6.4.

Organization and Focus: Use appropriate language variations and genres in writing for language arts and other content areas.

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
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 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09



English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
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 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
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 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE STANDARD 6.5. Organization and Focus: Write pieces related to career development (e.g., business letter, job application, letter of inquiry).

Grade 6

English Level 1: Unit 03-08
 English Level 3: Unit 03-01
 English Level 3: Unit 04-03
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03

PERFORMANCE STANDARD 6.6. Organization and Focus, Evaluation and Revision: Write persuasive and expository compositions that include a clear thesis, describe organized points of support, and address a counterargument.

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 02-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 11-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04



English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 10-04
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE STANDARD 6.7. Organization and Focus, Evaluation and Revision: Write detailed fictional biographies or autobiographies.

Grade 6

English Level 1: Unit 04-10
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-04

PERFORMANCE STANDARD 6.8. Organization and Focus, Research and Technology, Evaluation and Revision: Use strategies of notetaking, outlining, and summarizing to structure drafts of clear, coherent, and focused essays with consistent use of standard grammatical forms

Grade 6

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 10-03
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-07
 English Level 2: Unit 14-06
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
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 English Level 3: Unit 03-02
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 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04



English Level 3: Unit 06-05
 English Level 3: Unit 07-03
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 10-07
 English Level 3: Unit 12-01
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.9.

Organization and Focus, Research and Technology: Write an essay or report that balances information, has original ideas, and gives credit to sources in a bibliography. Use appropriate tone and voice for the purpose, audience, and subject matter.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 10-03
 English Level 2: Unit 12-10
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-02
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-05
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02



English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-07
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONTENT STANDARD CA.7.0. **Writing: English-Language Conventions - Early Advanced ELD Level**

PERFORMANCE STANDARD 7.1. Capitalization, Punctuation, and Spelling: Create coherent paragraphs through effective transitions.

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
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 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-05
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 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 09-08
 English Level 2: Unit 10-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01



English Level 3: Unit 04-03
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
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 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
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 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

CONTENT STANDARD

CA.1.0. **Listening and Speaking: Strategies and Applications - Advanced ELD Level**

PERFORMANCE STANDARD 1.1.

Comprehension: Listen attentively to stories and information on topics; identify the main points and supporting details.

Grade 6

English Level 1: Unit 05-02



English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 12-02
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03

PERFORMANCE STANDARD 1.2. Comprehension: Demonstrate an understanding of figurative language and idiomatic expressions by responding to such expressions and using them appropriately.

Grade 6

English Level 1: Unit 03-08
 English Level 2: Unit 16-07
 English Level 3: Unit 11-05

PERFORMANCE STANDARD 1.3. Comprehension and Organization and Delivery of Oral Communication: Negotiate and initiate social conversations by questioning, restating, soliciting information, and paraphrasing the communication of others.

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06



English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03

PERFORMANCE STANDARD 1.4. Comprehension and Organization and Delivery of Oral Communication: Consistently use appropriate ways of speaking and writing that vary according to the purpose, audience, and subject matter.

Grade 6

English Level 3: Unit 01-02

PERFORMANCE STANDARD 1.5. Comprehension and Organization and Delivery of Oral Communication: Prepare and deliver presentations and reports in various content areas, including a purpose, point of view, introduction, coherent transition, and appropriate conclusions.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 02-05
 English Level 1: Unit 02-08
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 04-06
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 English Level 1: Unit 06-04
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 English Level 1: Unit 06-06
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 07-08
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 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
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 English Level 2: Unit 09-02
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 English Level 2: Unit 09-08
 English Level 2: Unit 10-01



English Level 2: Unit 10-03
 English Level 2: Unit 10-04
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 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
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 English Level 3: Unit 09-06
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

PERFORMANCE STANDARD 1.6. Comprehension and Organization and Delivery of Oral Communication: Speak clearly and comprehensibly by using standard English grammatical forms, sounds, intonation, pitch, and modulation.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01



English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
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English Level 1: Unit 08-04



English Level 1: Unit 08-05
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English Level 2: Unit 14-10
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English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
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English Level 3: Unit 04-10



English Level 3: Unit 05-01
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English Level 3: Unit 11-01
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English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10



CONTENT STANDARD CA.2.0. **Reading: Word Analysis - Advanced ELD Level**

PERFORMANCE STANDARD 2.1. Decoding and Word Recognition: Apply knowledge of word relationships, such as roots and affixes, to derive meaning from literature and texts in content areas.

Grade 6

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 2.2. Decoding and Word Recognition: Apply knowledge of cognates and false cognates to derive meaning from literature and texts in content areas.

Grade 6

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 12-04
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONTENT STANDARD CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Advanced ELD Level**

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Recognize that some words have multiple meanings and apply this knowledge consistently in reading literature and texts in content areas.

Grade 6

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01



English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 16-04
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 3.2. Vocabulary and Concept Development: Apply knowledge of academic and social vocabulary to achieve independent reading.

Grade 6

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 3.3. Vocabulary and Concept Development: Use common idioms and some analogies (e.g., 'shine like a star,' 'let the cat out of the bag') and metaphors.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07



English Level 1: Unit 02-08
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
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English Level 2: Unit 09-08



English Level 2: Unit 09-09
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English Level 2: Unit 16-05



English Level 2: Unit 16-06
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 07-03
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 3.4. Vocabulary and Concept Development: Use a standard dictionary to determine the meaning of unknown words.

Grade 6

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

CONTENT STANDARD CA.4.0. **Reading: Reading Comprehension - Advanced ELD Level**

PERFORMANCE STANDARD 4.1. Comprehension and Analysis of Grade-Level-Appropriate Text: Identify and explain the main ideas and critical details of informational materials, literary text, and text in content areas.

Grade 6

English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06



English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 4.2.

Comprehension and Analysis of Grade-Level-Appropriate Text and Expository Critique: Analyze a variety of rhetorical styles, found in consumer (e.g., warranties, contracts) and informational materials (e.g., newspapers, magazines, signs, textbooks).

Grade 6

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE STANDARD 4.3.

Structural Features of Informational Materials: Identify and analyze the differences between various categories of informational materials (textbooks, newspapers, instructional manuals, signs).

Grade 6

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07



CONTENT STANDARD CA.5.0. **Reading: Literary Response and Analysis - Advanced ELD Level**

PERFORMANCE STANDARD 5.1. Structural Features of Literature: Analyze the setting (place, time, customs) and its influence on the meaning of and conflict in a literary text.

Grade 6

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.2. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Identify and describe several literary elements and techniques in literary texts (e.g., figurative language, imagery, and symbolism).

Grade 6

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.3. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Compare and contrast a similar theme or topic across genres and explain how the genre shapes the themes or topics.

Grade 6

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 08-11

English Level 2: Unit 09-01

PERFORMANCE STANDARD 5.5. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Compare and contrast the motivation and reactions of characters across a variety of literary texts.

Grade 6

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

English Level 2: Unit 09-01

English Level 2: Unit 14-05

English Level 2: Unit 15-01

PERFORMANCE STANDARD 5.6. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Analyze the elements of a plot, including its development and the way conflicts are addressed and resolved.

Grade 6

English Level 1: Unit 05-02

English Level 1: Unit 06-02

CONTENT STANDARD CA.6.0. **Writing: Strategies and Applications - Advanced ELD Level**

PERFORMANCE STANDARD 6.1. Organization and Focus: Write persuasive expository compositions that include a clear thesis, describe organized points of support, and address counterarguments.

Grade 6

English Level 1: Unit 01-07

English Level 1: Unit 02-05

English Level 1: Unit 06-01

English Level 1: Unit 06-06

English Level 1: Unit 07-01

English Level 1: Unit 08-11

English Level 2: Unit 09-02

English Level 2: Unit 11-10

English Level 2: Unit 14-03

English Level 2: Unit 16-04

English Level 2: Unit 17-04, 17-05, 17-06

English Level 2: Unit 17-09, 17-10

English Level 3: Unit 01-05



English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
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 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 10-04
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE STANDARD 6.2.

Organization and Focus: Produce writing by using various elements of discourse (e.g., purpose, speaker, audience, form) in narrative, expository, persuasive, and/or descriptive writing

Grade 6

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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 English Level 1: Unit 05-02
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 English Level 2: Unit 12-01
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English Level 2: Unit 12-07
English Level 2: Unit 13-01
English Level 2: Unit 14-03
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English Level 2: Unit 16-04
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English Level 3: Unit 11-01
English Level 3: Unit 12-03
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07



English Level 3: Unit 12-08

PERFORMANCE STANDARD 6.3.

Organization and Focus: Use appropriate language variations and genres in writing for language arts and other content areas.

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
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English Level 3: Unit 03-03
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 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE STANDARD 6.4. Organization and Focus: Write pieces related to career development (e.g., business letter, job application, letter of inquiry, memorandum).

Grade 6

English Level 1: Unit 03-08
 English Level 3: Unit 03-01
 English Level 3: Unit 04-03
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03

PERFORMANCE STANDARD 6.5. Organization and Focus, Evaluation and Revision: Write responses to literature that develop interpretations, exhibit careful reading, and cite specific parts of the text.

Grade 6

English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 3: Unit 03-07
 English Level 3: Unit 04-05
 English Level 3: Unit 07-06
 English Level 3: Unit 12-01

PERFORMANCE STANDARD 6.6. Organization and Focus, Evaluation and Revision: Develop a clear thesis and use various rhetorical devices (e.g., analogies, quotations, facts, statistics, and comparison) to support it.

Grade 6

English Level 1: Unit 08-10
 English Level 2: Unit 11-10
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07



English Level 3: Unit 08-02
English Level 3: Unit 10-04

PERFORMANCE STANDARD 6.7.

Organization and Focus, Research and Technology: Use strategies of notetaking, outlining, and summarizing to structure drafts of clear, coherent, and focused essays by using standard grammatical forms.

Grade 6

English Level 1: Unit 02-06
English Level 1: Unit 04-05
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-08
English Level 1: Unit 08-06
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 10-03
English Level 2: Unit 11-08
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English Level 2: Unit 12-07
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English Level 3: Unit 09-03
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 10-07
English Level 3: Unit 12-01
English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.8.

Organization and Focus, Research and Technology: Write documents (e.g., fictional biographies, autobiographies, short stories, and narratives) that include coherent plot development, characterization, setting, and a variety of literary strategies (e.g., dialogue, suspense).

Grade 6

English Level 1: Unit 01-02
English Level 1: Unit 02-02



English Level 1: Unit 03-01
 English Level 2: Unit 09-04
 English Level 2: Unit 11-01
 English Level 2: Unit 11-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-02
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 English Level 2: Unit 13-10
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 English Level 3: Unit 05-04
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01

PERFORMANCE STANDARD 6.9.

Organization and Focus, Research and Technology: Use various methods of investigation and research to develop an essay or report that balances information and original ideas, including a bibliography.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
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English Level 3: Unit 04-06
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 English Level 3: Unit 11-02
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONTENT STANDARD CA.7.0. **Writing: English-Language Conventions - Advanced ELD Level**

PERFORMANCE STANDARD 7.1. Sentence Structure and Grammar: Revise writing for appropriate word choice and organization, consistent point of view, and transitions, using approximately standard grammatical forms and spelling.

Grade 6

English Level 1: Unit 04-10

PERFORMANCE STANDARD 7.2. Grammar: Create coherent paragraphs through effective transitions and parallel constructions.

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
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English Level 2: Unit 13-10
English Level 2: Unit 15-02
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English Level 2: Unit 18-01, 18-02, 18-03
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English Level 3: Unit 12-08
English Level 3: Unit 12-09

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 7

United States Standards - California Standards

CONTENT STANDARD CA.1.0. **Listening and Speaking: Strategies and Applications - Beginning ELD Level**

PERFORMANCE STANDARD 1.1. Comprehension: Begin to speak a few words or sentences by using some English phonemes and rudimentary English grammatical forms (e.g., single words or phrases).

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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PERFORMANCE STANDARD 1.2. Comprehension: Ask and answer questions by using simple sentences or phrases.

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

PERFORMANCE STANDARD 1.3. Comprehension: Demonstrate comprehension of oral presentations and instructions through nonverbal responses (e.g., gestures, pointing, drawing).

Grade 7

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03
 English Level 3: Unit 12-04

PERFORMANCE STANDARD 1.4. Comprehension and Organization and Delivery of Oral Communication: Independently use common social greetings and simple repetitive phrases (e.g., 'Good morning, Ms.').

Grade 7

English Level 1: Unit 06-07



English Level 2: Unit 09-04
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 3: Unit 02-05
 English Level 3: Unit 11-04

CONTENT STANDARD CA.2.0. Reading: Word Analysis - Beginning ELD Level

PERFORMANCE STANDARD 2.1. Concepts About Print, Phonemic Awareness, and Vocabulary and Concept Development: Recognize and correctly pronounce most English phonemes while reading aloud.

Grade 7

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-07
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 2.2. Phonemic Awareness and Decoding and Word Recognition: Recognize the most common English morphemes in phrases and simple sentences.

Grade 7

English Level 1: Unit 07-01
 English Level 2: Unit 12-04
 English Level 3: Unit 03-07

CONTENT STANDARD CA.3.0. Reading: Fluency and Systematic Vocabulary Development - Beginning ELD Level

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Read aloud simple words presented in literature and subject-matter texts; demonstrate comprehension by using one to two words or simple-sentence responses.

Grade 7

English Level 1: Unit 01-10
 English Level 1: Unit 02-02
 English Level 1: Unit 03-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01



English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 08-11
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-04
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 11-02
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 3.2.

Vocabulary and Concept Development: Respond with appropriate short phrases or sentences in various social and academic settings (e.g., answer simple questions).

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06



English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
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English Level 1: Unit 08-09



English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 05-06
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 English Level 3: Unit 12-01
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 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 3.3.

Vocabulary and Concept Development: Create a simple dictionary of words frequently used by the student.

Grade 7

English Level 1: Unit 04-04
 English Level 1: Unit 05-03
 English Level 1: Unit 06-06



English Level 1: Unit 07-06
 English Level 1: Unit 08-03
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 12-02
 English Level 2: Unit 13-06
 English Level 2: Unit 14-10
 English Level 2: Unit 15-06
 English Level 2: Unit 16-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

PERFORMANCE STANDARD 3.4. Vocabulary and Concept Development: Retell stories by using phrases and sentences.

Grade 7

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 12-02
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 12-04

PERFORMANCE STANDARD 3.5. Vocabulary and Concept Development: Produce simple vocabulary (single words or short phrases) to communicate basic needs in social and academic settings (e.g., locations, greetings, classroom objects).

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 03-10



English Level 1: Unit 04-01
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English Level 1: Unit 05-11
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English Level 1: Unit 07-11
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 10-09
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English Level 2: Unit 11-01
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English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03



English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 02-02
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONTENT STANDARD

CA.4.0. **Reading: Reading Comprehension - Beginning ELD Level**

PERFORMANCE STANDARD 4.1.

Comprehension: Read simple text and orally respond to factual comprehension questions by using key words or phrases.

Grade 7

English Level 1: Unit 01-10
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 3: Unit 03-01
 English Level 3: Unit 03-04
 English Level 3: Unit 03-08
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 11-02
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03



PERFORMANCE STANDARD 4.2.

Comprehension: Understand and follow simple multiple-step oral directions for classroom or work-related activities.

Grade 7

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 04-05
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English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01



English Level 1: Unit 07-02
English Level 1: Unit 07-03
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English Level 2: Unit 13-01
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English Level 2: Unit 13-05



English Level 2: Unit 13-06
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

PERFORMANCE STANDARD 4.4.

Comprehension and Analysis of Grade-Level-Appropriate Text: Orally identify, using key words or phrases, the main ideas and some details of familiar texts.

Grade 7

English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05



English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
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 English Level 3: Unit 09-04
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 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 4.6. Structural Features of Informational Materials: Use pictures, lists, charts, and tables found in informational materials, newspapers, and magazines to identify the factual components of compare-and-contrast patterns.

Grade 7

English Level 1: Unit 03-08
 English Level 1: Unit 06-08
 English Level 1: Unit 06-11
 English Level 2: Unit 09-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-09
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 06-07
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE STANDARD 4.7. Comprehension and Analysis of Grade-Level-Appropriate Text and Expository Critique: Orally identify examples of fact and opinion and cause and effect in simple texts.

Grade 7

English Level 2: Unit 12-09

CONTENT STANDARD CA.5.0. **Reading: Literary Response and Analysis - Beginning ELD Level**

PERFORMANCE STANDARD 5.1. Narrative Analysis of Grade-Level-Appropriate Text: Respond orally in one or two words to factual comprehension questions about simple literary texts.

Grade 7

English Level 1: Unit 08-11
 English Level 3: Unit 03-01
 English Level 3: Unit 03-04
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02



English Level 3: Unit 12-03

PERFORMANCE STANDARD 5.2. Narrative Analysis of Grade-Level-Appropriate Text: Identify orally different characters and settings in simple literary texts by using words or phrases

Grade 7

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05
English Level 2: Unit 15-01

PERFORMANCE STANDARD 5.3. Narrative Analysis of Grade-Level-Appropriate Text: Role-play a character from a familiar piece of literature by using words and phrases.

Grade 7

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05
English Level 2: Unit 15-01

PERFORMANCE STANDARD 5.4. Narrative Analysis of Grade-Level-Appropriate Text: Create pictures, lists, charts, and tables to identify the sequence of events in simple literary texts.

Grade 7

English Level 1: Unit 05-02
English Level 2: Unit 15-09
English Level 3: Unit 01-03
English Level 3: Unit 02-01

PERFORMANCE STANDARD 5.5. Structural Features of Literature: Create pictures, lists, and charts to orally identify the characteristics of three different forms of literature: fiction, nonfiction, and poetry.

Grade 7

English Level 1: Unit 05-02
English Level 2: Unit 10-07
English Level 3: Unit 12-04

PERFORMANCE STANDARD 5.6. Narrative Analysis of Grade-Level-Appropriate Text: Recite simple poems.

Grade 7

English Level 1: Unit 08-11
English Level 2: Unit 10-07
English Level 2: Unit 14-09
English Level 3: Unit 04-09
English Level 3: Unit 07-01
English Level 3: Unit 10-04

CONTENT STANDARD CA.6.0. **Writing: Strategies and Applications - Beginning ELD Level**

PERFORMANCE STANDARD 6.1. Penmanship and Organization and Focus: Organize and record information from selected literature and content areas by displaying it on pictures, lists, charts, and tables.

Grade 7

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03



English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 2: Unit 11-02
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English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-09
English Level 2: Unit 12-10



English Level 2: Unit 13-04
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-03
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
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 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-05
 English Level 3: Unit 10-04
 English Level 3: Unit 12-04

PERFORMANCE STANDARD 6.2.

Organization and Focus: Create simple sentences or phrases with some assistance.

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01



English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 08-06



English Level 1: Unit 08-07
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English Level 2: Unit 15-09
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English Level 3: Unit 10-03
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 English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.3.

Organization and Focus: Write a brief narrative by using a few simple sentences that include the setting and some details.

Grade 7

English Level 1: Unit 08-10
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 6.4.

Organization and Focus: Use the writing process to write brief narratives and stories with a few standard grammatical forms.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-05
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-05
 English Level 2: Unit 12-04
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
 English Level 2: Unit 13-01
 English Level 2: Unit 13-07



English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 11-04
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 6.5.

Organization and Focus: Write simple compositions, such as descriptions and comparison and contrast, that have a main idea and some detail.

Grade 7

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04



English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 2: Unit 09-01
English Level 2: Unit 09-06
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-09
English Level 2: Unit 11-02
English Level 2: Unit 11-06
English Level 2: Unit 11-09
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-07
English Level 2: Unit 14-09
English Level 2: Unit 15-05
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-06
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English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-05
English Level 3: Unit 07-06
English Level 3: Unit 07-07



English Level 3: Unit 07-08
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-01
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 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.6. Organization and Focus: Complete basic business forms in which information such as one's name, address, and telephone number is requested.

Grade 7

English Level 1: Unit 03-08
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03

CONTENT STANDARD CA.7.0. **Writing: English-Language Conventions - Beginning ELD Level**

PERFORMANCE STANDARD 7.2. Sentence Structure, Grammar, Punctuation, Capitalization, and Spelling: Identify basic vocabulary, mechanics, and sentence structures in a piece of writing.

Grade 7

English Level 1: Unit 01-04
 English Level 1: Unit 01-08
 English Level 1: Unit 02-07
 English Level 1: Unit 05-05
 English Level 1: Unit 08-08
 English Level 2: Unit 09-07
 English Level 2: Unit 09-10
 English Level 2: Unit 12-04
 English Level 2: Unit 12-09
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-10
 English Level 3: Unit 12-10

CONTENT STANDARD CA.1.0. **Listening and Speaking: Strategies and Applications - Early Intermediate ELD Level**

PERFORMANCE STANDARD 1.1. Comprehension: Begin to be understood when speaking but may have some inconsistent use of standard English grammatical forms and sounds (e.g., plurals, simple past tense, pronouns such as he or she).

Grade 7

English Level 1: Unit 04-03
 English Level 2: Unit 10-02

PERFORMANCE STANDARD 1.2. Comprehension: Ask and answer questions by using phrases or simple sentences.



Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

PERFORMANCE STANDARD 1.3. Comprehension: Restate and execute multiple-step oral directions.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09



English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 2: Unit 10-06
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English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01



English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
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English Level 2: Unit 16-09
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09



English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

PERFORMANCE STANDARD 1.4. Comprehension and Organization and Delivery of Oral Communication: Restate in simple sentences the main idea of oral presentations in subject-matter content.

Grade 7

English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

PERFORMANCE STANDARD 1.5. Comprehension and Organization and Delivery of Oral Communication: Orally communicate basic needs (e.g., 'I need to borrow a pencil').

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02



English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03

PERFORMANCE STANDARD 1.6. Comprehension and Organization and Delivery of Oral Communication: Prepare and deliver short oral presentations.

Grade 7

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

CONTENT STANDARD CA.2.0. **Reading: Word Analysis - Early Intermediate ELD Level**

PERFORMANCE STANDARD 2.1. Concepts About Print, Phonemic Awareness, and Vocabulary and Concept Development: Produce most English phonemes comprehensibly while reading aloud one's own writing, simple sentences, or simple texts.

Grade 7

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-07
 English Level 3: Unit 06-06



English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 2.3.

Decoding and Word Recognition and Vocabulary and Concept Development: Recognize obvious cognates (e.g., education, educacion; actually, actualmente) in phrases, simple sentences, literature, and content area texts.

Grade 7

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 12-04
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONTENT STANDARD

CA.3.0. Reading: Fluency and Systematic Vocabulary Development - Early Intermediate ELD Level

PERFORMANCE STANDARD 3.1.

Vocabulary and Concept Development: Use knowledge of literature and content areas to understand unknown words.

Grade 7

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 16-04
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 3.2.

Vocabulary and Concept Development: Read simple paragraphs and passages independently.



Grade 7

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-07
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 3.3.

Vocabulary and Concept Development: Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting some errors when speaking or reading aloud.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
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 English Level 1: Unit 03-08



English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
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English Level 2: Unit 09-06
English Level 2: Unit 09-07
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English Level 2: Unit 09-09
English Level 2: Unit 09-10



English Level 2: Unit 10-01
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English Level 2: Unit 10-03
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English Level 2: Unit 16-07
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English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 3.4.

Vocabulary and Concept Development: Read aloud with appropriate pacing, intonation, and expression one's own writing of narrative and expository texts.

Grade 7

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08



English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-07
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 3.5. Vocabulary and Concept Development: Use a standard dictionary to find the meaning of known vocabulary.

Grade 7

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

CONTENT STANDARD CA.4.0. **Reading: Reading Comprehension - Early Intermediate ELD Level**

PERFORMANCE STANDARD 4.1. Comprehension: Read and orally respond to simple literary texts and texts in content areas by using simple sentences to answer factual comprehension questions.

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 03-01
 English Level 3: Unit 03-04
 English Level 3: Unit 03-08
 English Level 3: Unit 04-06
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06



English Level 3: Unit 09-09
 English Level 3: Unit 11-02
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03

PERFORMANCE STANDARD 4.2. Comprehension: Identify and follow some multiple-step directions for using simple mechanical devices and filling out basic forms.

Grade 7

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

PERFORMANCE STANDARD 4.3. Comprehension and Analysis of Grade-Level-Appropriate Text: Identify and orally explain categories of familiar informational materials by using simple sentences.

Grade 7

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE STANDARD 4.4. Comprehension and Analysis of Grade-Level-Appropriate Text: Read text and orally identify the main ideas and details of informational materials, literary text, and text in content areas by using simple sentences.

Grade 7

English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
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 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08



English Level 3: Unit 12-09
English Level 3: Unit 12-10

PERFORMANCE STANDARD 4.5. Comprehension and Analysis of Grade-Level-Appropriate Text and Expository Critique: Read and orally identify examples of fact and opinion and cause and effect in written texts by using simple sentences.

Grade 7

English Level 2: Unit 12-09

PERFORMANCE STANDARD 4.6. Structural Features of Informational Materials: Orally identify the factual components of simple informational materials by using key words or phrases.

Grade 7

English Level 1: Unit 03-08
English Level 1: Unit 06-11
English Level 2: Unit 14-09
English Level 3: Unit 03-05
English Level 3: Unit 06-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

CONTENT STANDARD CA.5.0. **Reading: Literary Response and Analysis - Early Intermediate ELD Level**

PERFORMANCE STANDARD 5.1. Narrative Analysis of Grade-Level-Appropriate Text: Respond orally to factual comprehension questions about brief literary texts by answering in simple sentences.

Grade 7

English Level 1: Unit 08-11
English Level 3: Unit 03-01
English Level 3: Unit 03-04
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 09-01
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03

PERFORMANCE STANDARD 5.2. Narrative Analysis of Grade-Level-Appropriate Text: Read literary texts and orally identify the main events of the plot by using simple sentences.

Grade 7

English Level 1: Unit 05-02
English Level 1: Unit 06-02

PERFORMANCE STANDARD 5.3. Narrative Analysis of Grade-Level-Appropriate Text: Read a selection and orally identify the speaker or narrator.

Grade 7

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.4. Narrative Analysis of Grade-Level-Appropriate Text: Identify the difference in points of view between first person and third person by using simple sentences.

Grade 7

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.5. Structural Features of Literature: Distinguish orally the characteristics of different forms of fiction and poetry by using simple sentences.



Grade 7

English Level 1: Unit 05-02

English Level 2: Unit 10-07

PERFORMANCE STANDARD 5.6. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Describe orally in simple sentences a character in a brief literary text by identifying the thoughts and actions of the character.

Grade 7

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

English Level 2: Unit 09-01

English Level 2: Unit 14-05

English Level 2: Unit 15-01

CONTENT STANDARD CA.6.0. **Writing: Strategies and Applications - Early Intermediate ELD Level**

PERFORMANCE STANDARD 6.1. Organization and Focus: Write simple sentences of brief responses to selected literature to show factual understanding of the text.

Grade 7

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

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English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07



English Level 1: Unit 05-08
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 04-06
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.2.

Organization and Focus: Use common verbs, nouns, and high-frequency modifiers in writing simple sentences.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10



English Level 1: Unit 02-01
English Level 1: Unit 02-02
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 09-07
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 English Level 3: Unit 12-02
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 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.3. Organization and Focus: Create a draft of a paragraph by following an outline.

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
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 English Level 2: Unit 13-10
 English Level 2: Unit 14-06
 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06



English Level 2: Unit 18-01, 18-02, 18-03

English Level 3: Unit 02-01

English Level 3: Unit 02-03

English Level 3: Unit 02-06

English Level 3: Unit 03-02

English Level 3: Unit 03-03

English Level 3: Unit 03-05

English Level 3: Unit 03-06

English Level 3: Unit 03-08

English Level 3: Unit 04-01

English Level 3: Unit 04-03

English Level 3: Unit 04-05

English Level 3: Unit 04-07

English Level 3: Unit 04-08

English Level 3: Unit 04-09

English Level 3: Unit 05-01

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English Level 3: Unit 05-05

English Level 3: Unit 05-07

English Level 3: Unit 06-01

English Level 3: Unit 06-03

English Level 3: Unit 06-04

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English Level 3: Unit 07-01

English Level 3: Unit 07-02

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English Level 3: Unit 07-10

English Level 3: Unit 08-01

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English Level 3: Unit 11-01

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English Level 3: Unit 11-04

English Level 3: Unit 11-05

English Level 3: Unit 12-01

English Level 3: Unit 12-02

English Level 3: Unit 12-03

English Level 3: Unit 12-04

English Level 3: Unit 12-05

English Level 3: Unit 12-06

English Level 3: Unit 12-07



English Level 3: Unit 12-08
English Level 3: Unit 12-09

PERFORMANCE STANDARD 6.4.

Organization and Focus: Write an increasing number of words and simple sentences appropriate for language arts and other content areas (e.g., math, science, history-social science).

Grade 7

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-03
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English Level 2: Unit 18-07, 18-08, 18-09
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English Level 3: Unit 04-10
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 English Level 3: Unit 12-09

PERFORMANCE STANDARD 6.5.

Organization and Focus: Write expository compositions, such as descriptions, comparison and contrast, and problem and solution, that include a main idea and some details in simple sentences.

Grade 7

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
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English Level 1: Unit 03-10
 English Level 1: Unit 04-04
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 English Level 1: Unit 05-02
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 English Level 2: Unit 18-07, 18-08, 18-09
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

PERFORMANCE STANDARD 6.6. Organization and Focus: Collect information from various sources (e.g., dictionary, library books, research materials) and take notes on a given topic.

Grade 7

English Level 2: Unit 15-04
 English Level 2: Unit 16-04

PERFORMANCE STANDARD 6.7. Organization and Focus, Evaluation and Revision: Proceed through the writing process to write short paragraphs that contain supporting details about a given topic. There may be some inconsistent use of standard grammatical forms.

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09



English Level 1: Unit 04-10
 English Level 1: Unit 05-07
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE STANDARD 6.8. Organization and Focus, Research and Technology: Complete simple informational documents related to career development (e.g., bank forms and job applications).

Grade 7

English Level 1: Unit 03-08
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03

CONTENT STANDARD CA.7.0. **Writing: English-Language Conventions - Early Intermediate ELD Level**

PERFORMANCE STANDARD 7.3. Sentence Structure, Grammar, Punctuation, and Capitalization: Use clauses, phrases, and mechanics of writing with consistent variations in grammatical forms.

Grade 7

English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 12-07
 English Level 2: Unit 12-09
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 06-05
 English Level 3: Unit 09-09
 English Level 3: Unit 12-10

CONTENT STANDARD CA.1.0. **Listening and Speaking: Strategies and Applications - Intermediate ELD Level**



PERFORMANCE STANDARD 1.1. Comprehension: Respond to messages by asking simple questions or by briefly restating the message.

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
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 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

PERFORMANCE STANDARD 1.2. Comprehension: Listen attentively to stories and information and identify important details and concepts by using both verbal and nonverbal responses.

Grade 7

English Level 1: Unit 05-02
 English Level 1: Unit 05-10
 English Level 1: Unit 07-04
 English Level 1: Unit 08-11
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

PERFORMANCE STANDARD 1.3. Comprehension and Organization and Delivery of Oral Communication: Make oneself understood when speaking by using consistent standard English grammatical forms and sounds; however, some rules may not be followed (e.g., third-person singular, male and female pronouns).

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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English Level 1: Unit 02-03
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English Level 3: Unit 12-10

PERFORMANCE STANDARD 1.4.

Comprehension and Organization and Delivery of Oral Communication: Participate in social conversations with peers and adults on familiar topics by asking and answering questions and soliciting information.



Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-01
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 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 02-04
 English Level 3: Unit 04-06

PERFORMANCE STANDARD 1.5.

Comprehension and Organization and Delivery of Oral Communication: Identify the main idea and some supporting details of oral presentations, familiar literature, and key concepts of subject-matter content.

Grade 7

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 05-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-08
 English Level 2: Unit 10-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02



English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

PERFORMANCE STANDARD 1.6. Organization and Delivery of Oral Communication: Prepare and deliver short presentations on ideas, premises, or images obtained from various common sources.

Grade 7

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 16-04
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

CONTENT STANDARD CA.2.0. **Reading: Word Analysis - Intermediate ELD Level**

PERFORMANCE STANDARD 2.1. Decoding and Word Recognition: Apply knowledge of common English morphemes in oral and silent reading to derive meaning from literature and texts in content areas.

Grade 7

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 2.2. Decoding and Word Recognition: Identify cognates (e.g., agonía, agony) and false cognates (e.g., éxito, exit) in literature and texts in content areas.

Grade 7

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08



English Level 2: Unit 10-10
 English Level 2: Unit 12-04
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONTENT STANDARD

CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Intermediate ELD Level**

PERFORMANCE STANDARD 3.1.

Vocabulary and Concept Development: Use a standard dictionary to determine meanings of unknown words.

Grade 7

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE STANDARD 3.2.

Vocabulary and Concept Development: Use knowledge of English morphemes, phonics, and syntax to decode text.

Grade 7

English Level 1: Unit 03-08
 English Level 1: Unit 07-01

PERFORMANCE STANDARD 3.3.

Vocabulary and Concept Development: Recognize simple idioms, analogies, figures of speech (e.g., to 'take a fall'), and metaphors in literature and texts in content areas.

Grade 7

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 3.4.

Vocabulary and Concept Development: Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting errors when speaking or reading aloud.*

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04



English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
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English Level 1: Unit 04-07
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English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
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English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08



English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
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English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
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English Level 2: Unit 10-06
English Level 2: Unit 10-07
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English Level 2: Unit 10-09
English Level 2: Unit 10-10
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English Level 2: Unit 11-02
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English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02



English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
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 English Level 2: Unit 15-04
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 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
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 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
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 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-03



English Level 3: Unit 04-04
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
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English Level 3: Unit 10-02
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English Level 3: Unit 10-07
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05



English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 3.5. Vocabulary and Concept Development: Use decoding skills and knowledge of both academic and social vocabulary to read independently.

Grade 7

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 3: Unit 12-04

PERFORMANCE STANDARD 3.6. Vocabulary and Concept Development and Decoding and Word Recognition: Recognize that some words have multiple meanings.

Grade 7

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

CONTENT STANDARD CA.4.0. **Reading: Reading Comprehension - Intermediate ELD Level**

PERFORMANCE STANDARD 4.1. Comprehension and Analysis of Grade-Level-Appropriate Text: Read literature and respond orally to it by answering in detailed sentences factual comprehension questions.

Grade 7

English Level 1: Unit 01-10
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 3: Unit 03-01
 English Level 3: Unit 03-04
 English Level 3: Unit 03-08
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 11-02
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03

PERFORMANCE STANDARD 4.2. Comprehension and Analysis of Grade-Level-Appropriate Text: Read text and use detailed sentences to explain orally the main ideas and details of informational text, literary text, and text in content areas.

Grade 7

English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03



English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 4.3. Comprehension: Understand and orally explain most multiple-step directions for using a simple mechanical device and filling out simple applications.

Grade 7

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

PERFORMANCE STANDARD 4.4. Structural Features of Informational Materials: Identify and use detailed sentences to explain orally the differences among some categories of informational materials.

Grade 7

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE STANDARD 4.5. Structural Features of Informational Materials: Understand and orally identify the features and elements of common consumer (e.g., warranties, contracts, manuals) and informational materials (e.g., magazines and books).

Grade 7

English Level 1: Unit 03-08
 English Level 1: Unit 06-08
 English Level 1: Unit 06-11
 English Level 2: Unit 11-08
 English Level 2: Unit 14-09



English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-07
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 10-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

CONTENT STANDARD CA.5.0. **Reading: Literary Response and Analysis - Intermediate ELD Level**

PERFORMANCE STANDARD 5.1. Narrative Analysis of Grade-Level-Appropriate Text: Use expanded vocabulary and descriptive words in paraphrasing oral and written responses to texts.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-08
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05



English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-07
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 English Level 2: Unit 15-03
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
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English Level 3: Unit 07-03
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 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 5.2. Narrative Analysis of Grade-Level-Appropriate Text: Read text and use detailed sentences to respond orally to factual comprehension questions about three forms of brief prose (e.g., short story, novel, essay).

Grade 7

English Level 1: Unit 05-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-04
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03

PERFORMANCE STANDARD 5.3. Narrative Analysis of Grade-Level-Appropriate Text: Apply knowledge of language to analyze and derive meaning from literary texts and comprehend them.

Grade 7

English Level 1: Unit 05-02
 English Level 1: Unit 08-11

CONTENT STANDARD CA.6.0. **Writing: Strategies and Applications - Intermediate ELD Level**

PERFORMANCE STANDARD 6.1. Organization and Focus: Narrate a sequence of events and communicate their significance to the audience.

Grade 7

English Level 1: Unit 03-03
 English Level 1: Unit 05-07



English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 6.2.

Organization and Focus: Write brief expository compositions (e.g., description, comparison and contrast, cause and effect, and problem and solution) that include a thesis and some points of support.

Grade 7

English Level 1: Unit 02-05
 English Level 1: Unit 03-08
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-09
 English Level 2: Unit 13-01
 English Level 2: Unit 14-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-05
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
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 English Level 3: Unit 05-01
 English Level 3: Unit 06-03
 English Level 3: Unit 07-04
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 English Level 3: Unit 08-02
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English Level 3: Unit 08-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

PERFORMANCE STANDARD 6.3. Organization and Focus: Develop a clear purpose in a short essay by appropriately using the rhetorical devices of quotations and facts.

Grade 7

English Level 2: Unit 10-03
 English Level 2: Unit 11-10
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-02
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 English Level 3: Unit 03-05
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 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-07
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.4. Organization and Focus: Write responses to selected literature that exhibit understanding of the text, using detailed sentences and transitions.

Grade 7

English Level 1: Unit 04-10
 English Level 3: Unit 03-07
 English Level 3: Unit 04-05



PERFORMANCE STANDARD 6.5.

Organization and Focus: Use more complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, history-social science).

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
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English Level 2: Unit 12-07
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-02
English Level 3: Unit 01-03
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English Level 3: Unit 01-09
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English Level 3: Unit 05-03



English Level 3: Unit 05-05
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE STANDARD 6.6. Organization and Focus: Write documents related to career development (e.g., business letter, job application).

Grade 7

English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-11
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05



English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03

PERFORMANCE STANDARD 6.7.

Organization and Focus: Use complex sentences in writing brief fictional biographies and short stories that include a sequence of events and supporting details.

Grade 7

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
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English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 06-07
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English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01



English Level 1: Unit 07-02
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English Level 2: Unit 13-06



English Level 2: Unit 13-07
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English Level 2: Unit 13-09
English Level 2: Unit 13-10
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English Level 2: Unit 14-02
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
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English Level 3: Unit 03-01
English Level 3: Unit 03-02
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English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
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English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 05-02
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English Level 3: Unit 05-06



English Level 3: Unit 05-07
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
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 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
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 English Level 3: Unit 11-01
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.8.

Organization and Focus, Research and Technology: Use basic strategies of notetaking, outlining, and the writing process to structure drafts of simple essays, with consistent use of standard grammatical forms. (Some rules may not be followed.)

Grade 7

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 10-03
 English Level 2: Unit 11-02
 English Level 2: Unit 12-07
 English Level 2: Unit 13-01
 English Level 2: Unit 14-06
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 2: Unit 15-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04



English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
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 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
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 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 07-03
 English Level 3: Unit 07-05
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 10-07
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.9.

Organization and Focus, Research and Technology: Investigate and research a topic in a content area and develop a brief essay or report that includes source citations.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 10-03
 English Level 2: Unit 12-10
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04



English Level 3: Unit 02-05
 English Level 3: Unit 03-02
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
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 English Level 3: Unit 09-06
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 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONTENT STANDARD CA.7.0. **Writing: English-Language Conventions - Intermediate ELD Level**

CONTENT STANDARD CA.1.0. **Listening and Speaking: Strategies and Applications - Early Advanced ELD Level**

PERFORMANCE STANDARD 1.1. Comprehension: Listen attentively to more complex stories and information on new topics across content areas and identify the main points and supporting details.

Grade 7

English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
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 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02



PERFORMANCE STANDARD 1.2. Comprehension: Retell stories in greater detail by including the characters, setting, and plot.

Grade 7

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 3: Unit 04-09
English Level 3: Unit 07-01
English Level 3: Unit 10-04

PERFORMANCE STANDARD 1.3. Comprehension: Make oneself understood when speaking by using consistent standard English grammatical forms, sounds, intonation, pitch, and modulation but may make random errors.

Grade 7

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
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English Level 2: Unit 11-07



English Level 2: Unit 11-08
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English Level 2: Unit 12-01
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02



English Level 3: Unit 01-03
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English Level 3: Unit 09-05
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English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

PERFORMANCE STANDARD 1.4. Comprehension: Participate in and initiate more extended social conversations with peers and adults on unfamiliar topics by asking and answering questions and restating and soliciting information.

Grade 7

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01



English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 2: Unit 10-03



English Level 2: Unit 10-04
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English Level 2: Unit 16-08
English Level 2: Unit 16-09



English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
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English Level 3: Unit 07-07
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 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 1.6. Comprehension and Organization and Delivery of Oral Communication: Respond to messages by asking questions, challenging statements, or offering examples that affirm the message.

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02



English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-04
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 10-02
 English Level 3: Unit 12-03

PERFORMANCE STANDARD 1.7. Comprehension and Organization and Delivery of Oral Communication: Use simple figurative language and idiomatic expressions (e.g., 'heavy as a ton of bricks,' 'soaking wet') to communicate ideas to a variety of audiences.

Grade 7

English Level 1: Unit 03-08
 English Level 2: Unit 16-07
 English Level 3: Unit 11-05

PERFORMANCE STANDARD 1.8. Comprehension and Organization and Delivery of Oral Communication: Prepare and deliver presentations that use various sources.

Grade 7

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 16-04
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

CONTENT STANDARD CA.2.0. **Reading: Word Analysis - Early Advanced ELD Level**

PERFORMANCE STANDARD 2.1. Phonemic Awareness and Decoding and Word Recognition: Apply knowledge of word relationships, such as roots and affixes, to derive meaning from literature and texts in content areas.



Grade 7

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 12-04
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 2.2. Phonemic Awareness and Decoding and Word Recognition: Distinguish between cognates and false cognates in literature and texts in content areas.

Grade 7

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 12-04
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONTENT STANDARD CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Early Advanced ELD Level**

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Use knowledge of English morphemes, phonics, and syntax to decode and interpret the meaning of unfamiliar words.

Grade 7

English Level 1: Unit 03-08
 English Level 1: Unit 07-01

PERFORMANCE STANDARD 3.2. Vocabulary and Concept Development: Recognize that some words have multiple meanings and apply this knowledge to read literature and texts in content areas.



Grade 7

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 16-04
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 3.3. Vocabulary and Concept Development: Use a standard dictionary to determine the meaning of unknown words (e.g., idioms and words with multiple meanings).

Grade 7

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE STANDARD 3.4. Vocabulary and Concept Development: Use decoding skills and knowledge of academic and social vocabulary to achieve independent reading.

Grade 7

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 3: Unit 12-04

PERFORMANCE STANDARD 3.5. Vocabulary and Concept Development: Recognize idioms, analogies, and metaphors used in literature and texts in content areas.

Grade 7

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 3.6. Vocabulary and Concept Development: Read aloud with appropriate pacing, intonation, and expression increasingly complex narrative and expository texts.



Grade 7

English Level 1: Unit 02-02
 English Level 1: Unit 03-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-01
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07
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 English Level 3: Unit 09-05
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 English Level 3: Unit 12-07
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 English Level 3: Unit 12-10

CONTENT STANDARD

CA.4.0. **Reading: Reading Comprehension - Early Advanced ELD Level**

PERFORMANCE STANDARD 4.1.

Comprehension and Analysis of Grade-Level-Appropriate Text: Identify and explain the main ideas and critical details of informational materials, literary texts, and texts in content areas.

Grade 7

English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
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English Level 3: Unit 06-06
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 4.2. Structural Features of Informational Materials: Identify and explain the differences between various categories of informational materials (e.g., textbooks, newspapers, instructional materials).

Grade 7

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-09
 English Level 3: Unit 06-04
 English Level 3: Unit 07-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE STANDARD 4.3. Structural Features of Informational Materials: Analyze a variety of rhetorical styles found in consumer (e.g., warranties, contracts, manuals) and informational materials (e.g., newspapers, magazines, and textbooks).

Grade 7

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

CONTENT STANDARD CA.5.0. **Reading: Literary Response and Analysis - Early Advanced ELD Level**

PERFORMANCE STANDARD 5.1. Structural Features of Literature: Identify literary devices, such as narrative voice, symbolism, dialect, and irony.



Grade 7

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.2.

Structural Features of Literature: Describe orally the major characteristics of several forms of poetry by using detailed sentences.

Grade 7

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 03-01

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-10

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-07

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-10

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-07

English Level 1: Unit 06-08

English Level 1: Unit 06-10

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-03

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-07

English Level 1: Unit 07-08

English Level 1: Unit 07-09

English Level 1: Unit 07-11

English Level 1: Unit 08-03

English Level 1: Unit 08-06

English Level 1: Unit 08-07

English Level 1: Unit 08-09

English Level 2: Unit 09-05

English Level 2: Unit 09-09

English Level 2: Unit 10-06

English Level 2: Unit 10-07

English Level 2: Unit 10-08

English Level 2: Unit 12-01

English Level 2: Unit 12-02

English Level 2: Unit 12-07

English Level 2: Unit 13-02

English Level 2: Unit 13-04



English Level 2: Unit 13-07
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-01
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
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 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 05-01
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 English Level 3: Unit 05-07
 English Level 3: Unit 06-01
 English Level 3: Unit 06-05
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 10-06
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03

PERFORMANCE STANDARD 5.3. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Describe the author's point of view in literary text by using detailed sentences.

Grade 7

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.4. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Compare and contrast a similar theme across several genres by using detailed sentences.

Grade 7

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 08-11

English Level 2: Unit 09-01



PERFORMANCE STANDARD 5.5. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Describe orally and in writing a similar theme or topic by using detailed sentences.

Grade 7

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.6. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Read a literary selection and orally explain the literary elements of plot, setting, and characters by using detailed sentences.

Grade 7

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

English Level 2: Unit 09-01

English Level 2: Unit 14-05

English Level 2: Unit 15-01

PERFORMANCE STANDARD 5.7. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Describe the major characteristics of several forms of fiction and poetry: short story, essay, novel, ballad, lyric, epic.

Grade 7

English Level 1: Unit 05-02

English Level 2: Unit 10-07

CONTENT STANDARD CA.6.0. **Writing: Strategies and Applications - Early Advanced ELD Level**

PERFORMANCE STANDARD 6.1. Organization and Focus: Write in different genres (e.g., short stories and narratives), including coherent plot development, characterization, and setting.

Grade 7

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 02-02

English Level 1: Unit 02-06

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 03-01

English Level 1: Unit 03-05

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 05-08

English Level 1: Unit 06-01

English Level 1: Unit 08-01

English Level 1: Unit 08-02

English Level 1: Unit 08-06

English Level 1: Unit 08-07

English Level 2: Unit 09-09

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 10-05

English Level 2: Unit 11-02

English Level 2: Unit 11-03

English Level 2: Unit 11-05

English Level 2: Unit 12-04

English Level 2: Unit 12-06

English Level 2: Unit 12-07

English Level 2: Unit 13-02

English Level 2: Unit 13-07

English Level 2: Unit 13-09

English Level 2: Unit 13-10

English Level 2: Unit 14-01

English Level 2: Unit 14-04

English Level 2: Unit 14-05



English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 11-04
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 6.2. Organization and Focus: Develop a clear thesis and support it by using analogies, quotations, and facts appropriately.

Grade 7

English Level 2: Unit 11-10
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 10-04

PERFORMANCE STANDARD 6.3. Organization and Focus: Write responses to selected literature that develop interpretations, exhibit careful reading, and cite specific parts of the text.

Grade 7

English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07



English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 10-04
 English Level 3: Unit 12-01

PERFORMANCE STANDARD 6.4.

Organization and Focus: Use appropriate language variations and genres in writing for language arts and other content areas.

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
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 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
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 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09



English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 05-07
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE STANDARD 6.5. Organization and Focus: Write pieces related to career development (e.g., business letter, job application, letter of inquiry).

Grade 7

English Level 1: Unit 03-08
 English Level 3: Unit 03-01
 English Level 3: Unit 04-03
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03

PERFORMANCE STANDARD 6.6. Organization and Focus, Evaluation and Revision: Write persuasive and expository compositions that include a clear thesis, describe organized points of support, and address a counterargument.

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 02-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 11-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04



English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 10-04
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE STANDARD 6.7. Organization and Focus, Evaluation and Revision: Write detailed fictional biographies or autobiographies.

Grade 7

English Level 1: Unit 04-10
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-04

PERFORMANCE STANDARD 6.8. Organization and Focus, Research and Technology, Evaluation and Revision: Use strategies of notetaking, outlining, and summarizing to structure drafts of clear, coherent, and focused essays with consistent use of standard grammatical forms

Grade 7

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 10-03
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-07
 English Level 2: Unit 14-06
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
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 English Level 3: Unit 03-02
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04



English Level 3: Unit 06-05
 English Level 3: Unit 07-03
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 10-07
 English Level 3: Unit 12-01
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.9.

Organization and Focus, Research and Technology: Write an essay or report that balances information, has original ideas, and gives credit to sources in a bibliography. Use appropriate tone and voice for the purpose, audience, and subject matter.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 10-03
 English Level 2: Unit 12-10
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
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 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-05
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02



English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-07
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONTENT STANDARD CA.7.0. **Writing: English-Language Conventions - Early Advanced ELD Level**

PERFORMANCE STANDARD 7.1. Capitalization, Punctuation, and Spelling: Create coherent paragraphs through effective transitions.

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-06
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-05
 English Level 1: Unit 08-10
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 09-08
 English Level 2: Unit 10-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01



English Level 3: Unit 04-03
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-09
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 English Level 3: Unit 05-03
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 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

CONTENT STANDARD

CA.1.0. **Listening and Speaking: Strategies and Applications - Advanced ELD Level**

PERFORMANCE STANDARD 1.1.

Comprehension: Listen attentively to stories and information on topics; identify the main points and supporting details.

Grade 7

English Level 1: Unit 05-02



English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 12-02
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03

PERFORMANCE STANDARD 1.2. Comprehension: Demonstrate an understanding of figurative language and idiomatic expressions by responding to such expressions and using them appropriately.

Grade 7

English Level 1: Unit 03-08
 English Level 2: Unit 16-07
 English Level 3: Unit 11-05

PERFORMANCE STANDARD 1.3. Comprehension and Organization and Delivery of Oral Communication: Negotiate and initiate social conversations by questioning, restating, soliciting information, and paraphrasing the communication of others.

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06



English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03

PERFORMANCE STANDARD 1.4. Comprehension and Organization and Delivery of Oral Communication: Consistently use appropriate ways of speaking and writing that vary according to the purpose, audience, and subject matter.

Grade 7

English Level 3: Unit 01-02

PERFORMANCE STANDARD 1.5. Comprehension and Organization and Delivery of Oral Communication: Prepare and deliver presentations and reports in various content areas, including a purpose, point of view, introduction, coherent transition, and appropriate conclusions.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 02-05
 English Level 1: Unit 02-08
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
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 English Level 1: Unit 05-04
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 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01



English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-06
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

PERFORMANCE STANDARD 1.6. Comprehension and Organization and Delivery of Oral Communication: Speak clearly and comprehensibly by using standard English grammatical forms, sounds, intonation, pitch, and modulation.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01



English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
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English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 07-07
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English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04



English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 09-06
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English Level 2: Unit 11-01
English Level 2: Unit 11-02
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English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09



English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
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English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
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English Level 3: Unit 03-01
English Level 3: Unit 03-02
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English Level 3: Unit 03-06
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English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10



English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
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English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10



CONTENT STANDARD CA.2.0. **Reading: Word Analysis - Advanced ELD Level**

PERFORMANCE STANDARD 2.1. Decoding and Word Recognition: Apply knowledge of word relationships, such as roots and affixes, to derive meaning from literature and texts in content areas.

Grade 7

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 2.2. Decoding and Word Recognition: Apply knowledge of cognates and false cognates to derive meaning from literature and texts in content areas.

Grade 7

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 12-04
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONTENT STANDARD CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Advanced ELD Level**

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Recognize that some words have multiple meanings and apply this knowledge consistently in reading literature and texts in content areas.

Grade 7

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01



English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 16-04
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 3.2. Vocabulary and Concept Development: Apply knowledge of academic and social vocabulary to achieve independent reading.

Grade 7

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 3.3. Vocabulary and Concept Development: Use common idioms and some analogies (e.g., 'shine like a star,' 'let the cat out of the bag') and metaphors.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07



English Level 1: Unit 02-08
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 1: Unit 08-11
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English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
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English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08



English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
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English Level 2: Unit 10-04
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English Level 2: Unit 10-06
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English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
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English Level 2: Unit 11-07
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English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
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English Level 2: Unit 14-01
English Level 2: Unit 14-02
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English Level 2: Unit 16-01
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English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05



English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
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English Level 3: Unit 01-07
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English Level 3: Unit 02-01
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English Level 3: Unit 07-02



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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 3.4. Vocabulary and Concept Development: Use a standard dictionary to determine the meaning of unknown words.

Grade 7

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

CONTENT STANDARD CA.4.0. **Reading: Reading Comprehension - Advanced ELD Level**

PERFORMANCE STANDARD 4.1. Comprehension and Analysis of Grade-Level-Appropriate Text: Identify and explain the main ideas and critical details of informational materials, literary text, and text in content areas.

Grade 7

English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06



English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
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 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 4.2.

Comprehension and Analysis of Grade-Level-Appropriate Text and Expository Critique: Analyze a variety of rhetorical styles, found in consumer (e.g., warranties, contracts) and informational materials (e.g., newspapers, magazines, signs, textbooks).

Grade 7

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE STANDARD 4.3.

Structural Features of Informational Materials: Identify and analyze the differences between various categories of informational materials (textbooks, newspapers, instructional manuals, signs).

Grade 7

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07



CONTENT STANDARD CA.5.0. Reading: Literary Response and Analysis - Advanced ELD Level

PERFORMANCE STANDARD 5.1. Structural Features of Literature: Analyze the setting (place, time, customs) and its influence on the meaning of and conflict in a literary text.

Grade 7

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.2. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Identify and describe several literary elements and techniques in literary texts (e.g., figurative language, imagery, and symbolism).

Grade 7

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.3. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Compare and contrast a similar theme or topic across genres and explain how the genre shapes the themes or topics.

Grade 7

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 08-11

English Level 2: Unit 09-01

PERFORMANCE STANDARD 5.5. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Compare and contrast the motivation and reactions of characters across a variety of literary texts.

Grade 7

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

English Level 2: Unit 09-01

English Level 2: Unit 14-05

English Level 2: Unit 15-01

PERFORMANCE STANDARD 5.6. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Analyze the elements of a plot, including its development and the way conflicts are addressed and resolved.

Grade 7

English Level 1: Unit 05-02

English Level 1: Unit 06-02

CONTENT STANDARD CA.6.0. Writing: Strategies and Applications - Advanced ELD Level

PERFORMANCE STANDARD 6.1. Organization and Focus: Write persuasive expository compositions that include a clear thesis, describe organized points of support, and address counterarguments.

Grade 7

English Level 1: Unit 01-07

English Level 1: Unit 02-05

English Level 1: Unit 06-01

English Level 1: Unit 06-06

English Level 1: Unit 07-01

English Level 1: Unit 08-11

English Level 2: Unit 09-02

English Level 2: Unit 11-10

English Level 2: Unit 14-03

English Level 2: Unit 16-04

English Level 2: Unit 17-04, 17-05, 17-06

English Level 2: Unit 17-09, 17-10

English Level 3: Unit 01-05



English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 10-04
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE STANDARD 6.2.

Organization and Focus: Produce writing by using various elements of discourse (e.g., purpose, speaker, audience, form) in narrative, expository, persuasive, and/or descriptive writing

Grade 7

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
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 English Level 1: Unit 06-05
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 English Level 2: Unit 09-02
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 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02



English Level 2: Unit 12-07
English Level 2: Unit 13-01
English Level 2: Unit 14-03
English Level 2: Unit 15-05
English Level 2: Unit 15-09
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English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 3: Unit 01-02
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English Level 3: Unit 11-01
English Level 3: Unit 12-03
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07



English Level 3: Unit 12-08

PERFORMANCE STANDARD 6.3.

Organization and Focus: Use appropriate language variations and genres in writing for language arts and other content areas.

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
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 English Level 3: Unit 03-02



English Level 3: Unit 03-03
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 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE STANDARD 6.4. Organization and Focus: Write pieces related to career development (e.g., business letter, job application, letter of inquiry, memorandum).

Grade 7

English Level 1: Unit 03-08
 English Level 3: Unit 03-01
 English Level 3: Unit 04-03
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03

PERFORMANCE STANDARD 6.5. Organization and Focus, Evaluation and Revision: Write responses to literature that develop interpretations, exhibit careful reading, and cite specific parts of the text.

Grade 7

English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 3: Unit 03-07
 English Level 3: Unit 04-05
 English Level 3: Unit 07-06
 English Level 3: Unit 12-01

PERFORMANCE STANDARD 6.6. Organization and Focus, Evaluation and Revision: Develop a clear thesis and use various rhetorical devices (e.g., analogies, quotations, facts, statistics, and comparison) to support it.

Grade 7

English Level 1: Unit 08-10
 English Level 2: Unit 11-10
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07



English Level 3: Unit 08-02
English Level 3: Unit 10-04

PERFORMANCE STANDARD 6.7.

Organization and Focus, Research and Technology: Use strategies of notetaking, outlining, and summarizing to structure drafts of clear, coherent, and focused essays by using standard grammatical forms.

Grade 7

English Level 1: Unit 02-06
English Level 1: Unit 04-05
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-08
English Level 1: Unit 08-06
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 10-03
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 12-07
English Level 2: Unit 14-06
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English Level 3: Unit 08-02
English Level 3: Unit 09-03
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 10-07
English Level 3: Unit 12-01
English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.8.

Organization and Focus, Research and Technology: Write documents (e.g., fictional biographies, autobiographies, short stories, and narratives) that include coherent plot development, characterization, setting, and a variety of literary strategies (e.g., dialogue, suspense).

Grade 7

English Level 1: Unit 01-02
English Level 1: Unit 02-02



English Level 1: Unit 03-01
 English Level 2: Unit 09-04
 English Level 2: Unit 11-01
 English Level 2: Unit 11-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-02
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-10
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 English Level 3: Unit 04-09
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01

PERFORMANCE STANDARD 6.9.

Organization and Focus, Research and Technology: Use various methods of investigation and research to develop an essay or report that balances information and original ideas, including a bibliography.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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English Level 3: Unit 04-06
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 English Level 3: Unit 12-10

CONTENT STANDARD CA.7.0. **Writing: English-Language Conventions - Advanced ELD Level**

PERFORMANCE STANDARD 7.1. Sentence Structure and Grammar: Revise writing for appropriate word choice and organization, consistent point of view, and transitions, using approximately standard grammatical forms and spelling.

Grade 7

English Level 1: Unit 04-10

PERFORMANCE STANDARD 7.2. Grammar: Create coherent paragraphs through effective transitions and parallel constructions.

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
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 English Level 2: Unit 11-09



English Level 2: Unit 13-10
English Level 2: Unit 15-02
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English Level 3: Unit 12-03
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English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 8

United States Standards - California Standards

CONTENT STANDARD CA.1.0. **Listening and Speaking: Strategies and Applications - Beginning ELD Level**

PERFORMANCE STANDARD 1.1. Comprehension: Begin to speak a few words or sentences by using some English phonemes and rudimentary English grammatical forms (e.g., single words or phrases).

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
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English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 01-10



English Level 3: Unit 02-01
English Level 3: Unit 02-02
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English Level 3: Unit 10-04
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 1.2. Comprehension: Ask and answer questions by using simple sentences or phrases.

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

PERFORMANCE STANDARD 1.3. Comprehension: Demonstrate comprehension of oral presentations and instructions through nonverbal responses (e.g., gestures, pointing, drawing).

Grade 8

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03
 English Level 3: Unit 12-04

PERFORMANCE STANDARD 1.4. Comprehension and Organization and Delivery of Oral Communication: Independently use common social greetings and simple repetitive phrases (e.g., 'Good morning, Ms.').

Grade 8

English Level 1: Unit 06-07



English Level 2: Unit 09-04
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 3: Unit 02-05
 English Level 3: Unit 11-04

CONTENT STANDARD CA.2.0. Reading: Word Analysis - Beginning ELD Level

PERFORMANCE STANDARD 2.1. Concepts About Print, Phonemic Awareness, and Vocabulary and Concept Development: Recognize and correctly pronounce most English phonemes while reading aloud.

Grade 8

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-07
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 2.2. Phonemic Awareness and Decoding and Word Recognition: Recognize the most common English morphemes in phrases and simple sentences.

Grade 8

English Level 1: Unit 07-01
 English Level 2: Unit 12-04
 English Level 3: Unit 03-07

CONTENT STANDARD CA.3.0. Reading: Fluency and Systematic Vocabulary Development - Beginning ELD Level

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Read aloud simple words presented in literature and subject-matter texts; demonstrate comprehension by using one to two words or simple-sentence responses.

Grade 8

English Level 1: Unit 01-10
 English Level 1: Unit 02-02
 English Level 1: Unit 03-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01



English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 08-11
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
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 English Level 2: Unit 13-01
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 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-01
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 English Level 3: Unit 09-09
 English Level 3: Unit 11-02
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 3.2. Vocabulary and Concept Development: Respond with appropriate short phrases or sentences in various social and academic settings (e.g., answer simple questions).

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 02-07
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English Level 1: Unit 08-10
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 3.3.

Vocabulary and Concept Development: Create a simple dictionary of words frequently used by the student.

Grade 8

English Level 1: Unit 04-04
 English Level 1: Unit 05-03
 English Level 1: Unit 06-06



English Level 1: Unit 07-06
 English Level 1: Unit 08-03
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 12-02
 English Level 2: Unit 13-06
 English Level 2: Unit 14-10
 English Level 2: Unit 15-06
 English Level 2: Unit 16-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

PERFORMANCE STANDARD 3.4. Vocabulary and Concept Development: Retell stories by using phrases and sentences.

Grade 8

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 12-02
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 12-04

PERFORMANCE STANDARD 3.5. Vocabulary and Concept Development: Produce simple vocabulary (single words or short phrases) to communicate basic needs in social and academic settings (e.g., locations, greetings, classroom objects).

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 04-01
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 English Level 3: Unit 07-09
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 English Level 3: Unit 08-01
 English Level 3: Unit 08-02



English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
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 English Level 3: Unit 09-09
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
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 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONTENT STANDARD

CA.4.0. **Reading: Reading Comprehension - Beginning ELD Level**

PERFORMANCE STANDARD 4.1.

Comprehension: Read simple text and orally respond to factual comprehension questions by using key words or phrases.

Grade 8

English Level 1: Unit 01-10
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 3: Unit 03-01
 English Level 3: Unit 03-04
 English Level 3: Unit 03-08
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 11-02
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03



PERFORMANCE STANDARD 4.2. Comprehension: Understand and follow simple multiple-step oral directions for classroom or work-related activities.

Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01



English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
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English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
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English Level 2: Unit 10-05
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English Level 2: Unit 10-07
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English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
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English Level 2: Unit 11-03
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English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
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English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05



English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
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 English Level 2: Unit 14-09
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 English Level 2: Unit 15-01
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 English Level 2: Unit 16-01
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

PERFORMANCE STANDARD 4.4.

Comprehension and Analysis of Grade-Level-Appropriate Text: Orally identify, using key words or phrases, the main ideas and some details of familiar texts.

Grade 8

English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05



English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 4.6. Structural Features of Informational Materials: Use pictures, lists, charts, and tables found in informational materials, newspapers, and magazines to identify the factual components of compare-and-contrast patterns.

Grade 8

English Level 1: Unit 03-08
 English Level 1: Unit 06-08
 English Level 1: Unit 06-11
 English Level 2: Unit 09-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-09
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 06-07
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE STANDARD 4.7. Comprehension and Analysis of Grade-Level-Appropriate Text and Expository Critique: Orally identify examples of fact and opinion and cause and effect in simple texts.

Grade 8

English Level 2: Unit 12-09

CONTENT STANDARD CA.5.0. **Reading: Literary Response and Analysis - Beginning ELD Level**

PERFORMANCE STANDARD 5.1. Narrative Analysis of Grade-Level-Appropriate Text: Respond orally in one or two words to factual comprehension questions about simple literary texts.

Grade 8

English Level 1: Unit 08-11
 English Level 3: Unit 03-01
 English Level 3: Unit 03-04
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02



English Level 3: Unit 12-03

PERFORMANCE STANDARD 5.2. Narrative Analysis of Grade-Level-Appropriate Text: Identify orally different characters and settings in simple literary texts by using words or phrases

Grade 8

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05
English Level 2: Unit 15-01

PERFORMANCE STANDARD 5.3. Narrative Analysis of Grade-Level-Appropriate Text: Role-play a character from a familiar piece of literature by using words and phrases.

Grade 8

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05
English Level 2: Unit 15-01

PERFORMANCE STANDARD 5.4. Narrative Analysis of Grade-Level-Appropriate Text: Create pictures, lists, charts, and tables to identify the sequence of events in simple literary texts.

Grade 8

English Level 1: Unit 05-02
English Level 2: Unit 15-09
English Level 3: Unit 01-03
English Level 3: Unit 02-01

PERFORMANCE STANDARD 5.5. Structural Features of Literature: Create pictures, lists, and charts to orally identify the characteristics of three different forms of literature: fiction, nonfiction, and poetry.

Grade 8

English Level 1: Unit 05-02
English Level 2: Unit 10-07
English Level 3: Unit 12-04

PERFORMANCE STANDARD 5.6. Narrative Analysis of Grade-Level-Appropriate Text: Recite simple poems.

Grade 8

English Level 1: Unit 08-11
English Level 2: Unit 10-07
English Level 2: Unit 14-09
English Level 3: Unit 04-09
English Level 3: Unit 07-01
English Level 3: Unit 10-04

CONTENT STANDARD CA.6.0. **Writing: Strategies and Applications - Beginning ELD Level**

PERFORMANCE STANDARD 6.1. Penmanship and Organization and Focus: Organize and record information from selected literature and content areas by displaying it on pictures, lists, charts, and tables.

Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03



English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-09
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-05
English Level 2: Unit 09-09
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-02
English Level 2: Unit 11-07
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-09
English Level 2: Unit 12-10



English Level 2: Unit 13-04
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
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 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
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 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-05
 English Level 3: Unit 10-04
 English Level 3: Unit 12-04

PERFORMANCE STANDARD 6.2.

Organization and Focus: Create simple sentences or phrases with some assistance.

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01



English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 1: Unit 08-06



English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 15-01
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English Level 2: Unit 15-07



English Level 2: Unit 15-09
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English Level 2: Unit 16-01
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
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English Level 3: Unit 10-03
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 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.3.

Organization and Focus: Write a brief narrative by using a few simple sentences that include the setting and some details.

Grade 8

English Level 1: Unit 08-10
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 6.4.

Organization and Focus: Use the writing process to write brief narratives and stories with a few standard grammatical forms.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-05
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-05
 English Level 2: Unit 12-04
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
 English Level 2: Unit 13-01
 English Level 2: Unit 13-07



English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 11-04
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 6.5.

Organization and Focus: Write simple compositions, such as descriptions and comparison and contrast, that have a main idea and some detail.

Grade 8

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04



English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 2: Unit 09-01
English Level 2: Unit 09-06
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-09
English Level 2: Unit 11-02
English Level 2: Unit 11-06
English Level 2: Unit 11-09
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-07
English Level 2: Unit 14-09
English Level 2: Unit 15-05
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-05
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-05
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English Level 3: Unit 05-01
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English Level 3: Unit 06-01
English Level 3: Unit 06-02
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English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-05
English Level 3: Unit 07-06
English Level 3: Unit 07-07



English Level 3: Unit 07-08
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
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 English Level 3: Unit 09-06
 English Level 3: Unit 10-01
 English Level 3: Unit 10-03
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 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.6. Organization and Focus: Complete basic business forms in which information such as one's name, address, and telephone number is requested.

Grade 8

English Level 1: Unit 03-08
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03

CONTENT STANDARD CA.7.0. **Writing: English-Language Conventions - Beginning ELD Level**

PERFORMANCE STANDARD 7.2. Sentence Structure, Grammar, Punctuation, Capitalization, and Spelling: Identify basic vocabulary, mechanics, and sentence structures in a piece of writing.

Grade 8

English Level 1: Unit 01-04
 English Level 1: Unit 01-08
 English Level 1: Unit 02-07
 English Level 1: Unit 05-05
 English Level 1: Unit 08-08
 English Level 2: Unit 09-07
 English Level 2: Unit 09-10
 English Level 2: Unit 12-04
 English Level 2: Unit 12-09
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-10
 English Level 3: Unit 12-10

CONTENT STANDARD CA.1.0. **Listening and Speaking: Strategies and Applications - Early Intermediate ELD Level**

PERFORMANCE STANDARD 1.1. Comprehension: Begin to be understood when speaking but may have some inconsistent use of standard English grammatical forms and sounds (e.g., plurals, simple past tense, pronouns such as he or she).

Grade 8

English Level 1: Unit 04-03
 English Level 2: Unit 10-02

PERFORMANCE STANDARD 1.2. Comprehension: Ask and answer questions by using phrases or simple sentences.



Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

PERFORMANCE STANDARD 1.3. Comprehension: Restate and execute multiple-step oral directions.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09



English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 1: Unit 08-07
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
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English Level 2: Unit 10-01
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English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01



English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
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English Level 2: Unit 13-01
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English Level 2: Unit 14-10
English Level 2: Unit 15-01
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English Level 2: Unit 16-01
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English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09



English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

PERFORMANCE STANDARD 1.4. Comprehension and Organization and Delivery of Oral Communication: Restate in simple sentences the main idea of oral presentations in subject-matter content.

Grade 8

English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

PERFORMANCE STANDARD 1.5. Comprehension and Organization and Delivery of Oral Communication: Orally communicate basic needs (e.g., 'I need to borrow a pencil').

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02



English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03

PERFORMANCE STANDARD 1.6. Comprehension and Organization and Delivery of Oral Communication: Prepare and deliver short oral presentations.

Grade 8

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

CONTENT STANDARD CA.2.0. **Reading: Word Analysis - Early Intermediate ELD Level**

PERFORMANCE STANDARD 2.1. Concepts About Print, Phonemic Awareness, and Vocabulary and Concept Development: Produce most English phonemes comprehensibly while reading aloud one's own writing, simple sentences, or simple texts.

Grade 8

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-07
 English Level 3: Unit 06-06



English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 2.3.

Decoding and Word Recognition and Vocabulary and Concept Development: Recognize obvious cognates (e.g., education, educacion; actually, actualmente) in phrases, simple sentences, literature, and content area texts.

Grade 8

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 12-04
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONTENT STANDARD

CA.3.0. Reading: Fluency and Systematic Vocabulary Development - Early Intermediate ELD Level

PERFORMANCE STANDARD 3.1.

Vocabulary and Concept Development: Use knowledge of literature and content areas to understand unknown words.

Grade 8

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 16-04
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 3.2.

Vocabulary and Concept Development: Read simple paragraphs and passages independently.



Grade 8

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-07
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 3.3.

Vocabulary and Concept Development: Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting some errors when speaking or reading aloud.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 02-06
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 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
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 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08



English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
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English Level 1: Unit 04-06
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 2: Unit 09-06
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English Level 2: Unit 09-10



English Level 2: Unit 10-01
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English Level 2: Unit 16-07
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
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English Level 3: Unit 05-02
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English Level 3: Unit 05-06
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English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03



English Level 3: Unit 07-04
 English Level 3: Unit 07-05
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 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 3.4.

Vocabulary and Concept Development: Read aloud with appropriate pacing, intonation, and expression one's own writing of narrative and expository texts.

Grade 8

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08



English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-07
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 3.5. Vocabulary and Concept Development: Use a standard dictionary to find the meaning of known vocabulary.

Grade 8

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

CONTENT STANDARD CA.4.0. **Reading: Reading Comprehension - Early Intermediate ELD Level**

PERFORMANCE STANDARD 4.1. Comprehension: Read and orally respond to simple literary texts and texts in content areas by using simple sentences to answer factual comprehension questions.

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 03-01
 English Level 3: Unit 03-04
 English Level 3: Unit 03-08
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 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06



English Level 3: Unit 09-09
 English Level 3: Unit 11-02
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03

PERFORMANCE STANDARD 4.2. Comprehension: Identify and follow some multiple-step directions for using simple mechanical devices and filling out basic forms.

Grade 8

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

PERFORMANCE STANDARD 4.3. Comprehension and Analysis of Grade-Level-Appropriate Text: Identify and orally explain categories of familiar informational materials by using simple sentences.

Grade 8

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE STANDARD 4.4. Comprehension and Analysis of Grade-Level-Appropriate Text: Read text and orally identify the main ideas and details of informational materials, literary text, and text in content areas by using simple sentences.

Grade 8

English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
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 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08



English Level 3: Unit 12-09
English Level 3: Unit 12-10

PERFORMANCE STANDARD 4.5. Comprehension and Analysis of Grade-Level-Appropriate Text and Expository Critique: Read and orally identify examples of fact and opinion and cause and effect in written texts by using simple sentences.

Grade 8

English Level 2: Unit 12-09

PERFORMANCE STANDARD 4.6. Structural Features of Informational Materials: Orally identify the factual components of simple informational materials by using key words or phrases.

Grade 8

English Level 1: Unit 03-08
English Level 1: Unit 06-11
English Level 2: Unit 14-09
English Level 3: Unit 03-05
English Level 3: Unit 06-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

CONTENT STANDARD CA.5.0. **Reading: Literary Response and Analysis - Early Intermediate ELD Level**

PERFORMANCE STANDARD 5.1. Narrative Analysis of Grade-Level-Appropriate Text: Respond orally to factual comprehension questions about brief literary texts by answering in simple sentences.

Grade 8

English Level 1: Unit 08-11
English Level 3: Unit 03-01
English Level 3: Unit 03-04
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 09-01
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03

PERFORMANCE STANDARD 5.2. Narrative Analysis of Grade-Level-Appropriate Text: Read literary texts and orally identify the main events of the plot by using simple sentences.

Grade 8

English Level 1: Unit 05-02
English Level 1: Unit 06-02

PERFORMANCE STANDARD 5.3. Narrative Analysis of Grade-Level-Appropriate Text: Read a selection and orally identify the speaker or narrator.

Grade 8

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.4. Narrative Analysis of Grade-Level-Appropriate Text: Identify the difference in points of view between first person and third person by using simple sentences.

Grade 8

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.5. Structural Features of Literature: Distinguish orally the characteristics of different forms of fiction and poetry by using simple sentences.



Grade 8

English Level 1: Unit 05-02

English Level 2: Unit 10-07

PERFORMANCE STANDARD 5.6.

Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Describe orally in simple sentences a character in a brief literary text by identifying the thoughts and actions of the character.

Grade 8

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

English Level 2: Unit 09-01

English Level 2: Unit 14-05

English Level 2: Unit 15-01

CONTENT STANDARD

CA.6.0. Writing: Strategies and Applications - Early Intermediate ELD Level

PERFORMANCE STANDARD 6.1.

Organization and Focus: Write simple sentences of brief responses to selected literature to show factual understanding of the text.

Grade 8

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

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English Level 1: Unit 05-01

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English Level 1: Unit 05-07



English Level 1: Unit 05-08
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 04-06
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.2.

Organization and Focus: Use common verbs, nouns, and high-frequency modifiers in writing simple sentences.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10



English Level 1: Unit 02-01
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.3. Organization and Focus: Create a draft of a paragraph by following an outline.

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-06
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
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 English Level 1: Unit 07-11
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 English Level 2: Unit 10-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-06
 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06



English Level 2: Unit 18-01, 18-02, 18-03

English Level 3: Unit 02-01

English Level 3: Unit 02-03

English Level 3: Unit 02-06

English Level 3: Unit 03-02

English Level 3: Unit 03-03

English Level 3: Unit 03-05

English Level 3: Unit 03-06

English Level 3: Unit 03-08

English Level 3: Unit 04-01

English Level 3: Unit 04-03

English Level 3: Unit 04-05

English Level 3: Unit 04-07

English Level 3: Unit 04-08

English Level 3: Unit 04-09

English Level 3: Unit 05-01

English Level 3: Unit 05-03

English Level 3: Unit 05-05

English Level 3: Unit 05-07

English Level 3: Unit 06-01

English Level 3: Unit 06-03

English Level 3: Unit 06-04

English Level 3: Unit 06-07

English Level 3: Unit 07-01

English Level 3: Unit 07-02

English Level 3: Unit 07-04

English Level 3: Unit 07-05

English Level 3: Unit 07-06

English Level 3: Unit 07-07

English Level 3: Unit 07-08

English Level 3: Unit 07-09

English Level 3: Unit 07-10

English Level 3: Unit 08-01

English Level 3: Unit 08-02

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English Level 3: Unit 08-05

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English Level 3: Unit 09-01

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English Level 3: Unit 11-01

English Level 3: Unit 11-02

English Level 3: Unit 11-03

English Level 3: Unit 11-04

English Level 3: Unit 11-05

English Level 3: Unit 12-01

English Level 3: Unit 12-02

English Level 3: Unit 12-03

English Level 3: Unit 12-04

English Level 3: Unit 12-05

English Level 3: Unit 12-06

English Level 3: Unit 12-07



English Level 3: Unit 12-08
English Level 3: Unit 12-09

PERFORMANCE STANDARD 6.4.

Organization and Focus: Write an increasing number of words and simple sentences appropriate for language arts and other content areas (e.g., math, science, history-social science).

Grade 8

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
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English Level 2: Unit 12-01
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-05
English Level 3: Unit 01-07
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English Level 3: Unit 01-09
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English Level 3: Unit 04-05
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English Level 3: Unit 04-07
English Level 3: Unit 04-09



English Level 3: Unit 04-10
 English Level 3: Unit 05-01
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 English Level 3: Unit 12-09

PERFORMANCE STANDARD 6.5.

Organization and Focus: Write expository compositions, such as descriptions, comparison and contrast, and problem and solution, that include a main idea and some details in simple sentences.

Grade 8

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09



English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
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 English Level 3: Unit 04-06



English Level 3: Unit 04-07
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 English Level 3: Unit 11-01
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

PERFORMANCE STANDARD 6.6. Organization and Focus: Collect information from various sources (e.g., dictionary, library books, research materials) and take notes on a given topic.

Grade 8

English Level 2: Unit 15-04
 English Level 2: Unit 16-04

PERFORMANCE STANDARD 6.7. Organization and Focus, Evaluation and Revision: Proceed through the writing process to write short paragraphs that contain supporting details about a given topic. There may be some inconsistent use of standard grammatical forms.

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09



English Level 1: Unit 04-10
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-06
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
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 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
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 English Level 2: Unit 09-03
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 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
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 English Level 2: Unit 13-10
 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
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 English Level 3: Unit 02-06
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English Level 3: Unit 08-04
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 English Level 3: Unit 12-09

PERFORMANCE STANDARD 6.8. Organization and Focus, Research and Technology: Complete simple informational documents related to career development (e.g., bank forms and job applications).

Grade 8

English Level 1: Unit 03-08
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03

CONTENT STANDARD CA.7.0. **Writing: English-Language Conventions - Early Intermediate ELD Level**

PERFORMANCE STANDARD 7.3. Sentence Structure, Grammar, Punctuation, and Capitalization: Use clauses, phrases, and mechanics of writing with consistent variations in grammatical forms.

Grade 8

English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 12-07
 English Level 2: Unit 12-09
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 06-05
 English Level 3: Unit 09-09
 English Level 3: Unit 12-10

CONTENT STANDARD CA.1.0. **Listening and Speaking: Strategies and Applications - Intermediate ELD Level**



PERFORMANCE STANDARD 1.1. Comprehension: Respond to messages by asking simple questions or by briefly restating the message.

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
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 English Level 1: Unit 08-07
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 English Level 2: Unit 09-02
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 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

PERFORMANCE STANDARD 1.2. Comprehension: Listen attentively to stories and information and identify important details and concepts by using both verbal and nonverbal responses.

Grade 8

English Level 1: Unit 05-02
 English Level 1: Unit 05-10
 English Level 1: Unit 07-04
 English Level 1: Unit 08-11
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

PERFORMANCE STANDARD 1.3. Comprehension and Organization and Delivery of Oral Communication: Make oneself understood when speaking by using consistent standard English grammatical forms and sounds; however, some rules may not be followed (e.g., third-person singular, male and female pronouns).

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 02-03
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English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
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English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01



English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
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 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
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 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 1.4.

Comprehension and Organization and Delivery of Oral Communication: Participate in social conversations with peers and adults on familiar topics by asking and answering questions and soliciting information.



Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 02-04
 English Level 3: Unit 04-06

PERFORMANCE STANDARD 1.5.

Comprehension and Organization and Delivery of Oral Communication: Identify the main idea and some supporting details of oral presentations, familiar literature, and key concepts of subject-matter content.

Grade 8

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 05-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-08
 English Level 2: Unit 10-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
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 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02



English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

PERFORMANCE STANDARD 1.6. Organization and Delivery of Oral Communication: Prepare and deliver short presentations on ideas, premises, or images obtained from various common sources.

Grade 8

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 16-04
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

CONTENT STANDARD CA.2.0. **Reading: Word Analysis - Intermediate ELD Level**

PERFORMANCE STANDARD 2.1. Decoding and Word Recognition: Apply knowledge of common English morphemes in oral and silent reading to derive meaning from literature and texts in content areas.

Grade 8

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 2.2. Decoding and Word Recognition: Identify cognates (e.g., agonía, agony) and false cognates (e.g., éxito, exit) in literature and texts in content areas.

Grade 8

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08



English Level 2: Unit 10-10
 English Level 2: Unit 12-04
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONTENT STANDARD

CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Intermediate ELD Level**

PERFORMANCE STANDARD 3.1.

Vocabulary and Concept Development: Use a standard dictionary to determine meanings of unknown words.

Grade 8

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE STANDARD 3.2.

Vocabulary and Concept Development: Use knowledge of English morphemes, phonics, and syntax to decode text.

Grade 8

English Level 1: Unit 03-08
 English Level 1: Unit 07-01

PERFORMANCE STANDARD 3.3.

Vocabulary and Concept Development: Recognize simple idioms, analogies, figures of speech (e.g., to 'take a fall'), and metaphors in literature and texts in content areas.

Grade 8

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 3.4.

Vocabulary and Concept Development: Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting errors when speaking or reading aloud.*

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04



English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
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English Level 1: Unit 02-10
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English Level 1: Unit 03-02
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English Level 1: Unit 03-04
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English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 05-09
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08



English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02



English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
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 English Level 2: Unit 16-01
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
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 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-03



English Level 3: Unit 04-04
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
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English Level 3: Unit 05-01
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English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05



English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 3.5. Vocabulary and Concept Development: Use decoding skills and knowledge of both academic and social vocabulary to read independently.

Grade 8

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 3: Unit 12-04

PERFORMANCE STANDARD 3.6. Vocabulary and Concept Development and Decoding and Word Recognition: Recognize that some words have multiple meanings.

Grade 8

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

CONTENT STANDARD CA.4.0. **Reading: Reading Comprehension - Intermediate ELD Level**

PERFORMANCE STANDARD 4.1. Comprehension and Analysis of Grade-Level-Appropriate Text: Read literature and respond orally to it by answering in detailed sentences factual comprehension questions.

Grade 8

English Level 1: Unit 01-10
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 3: Unit 03-01
 English Level 3: Unit 03-04
 English Level 3: Unit 03-08
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 11-02
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03

PERFORMANCE STANDARD 4.2. Comprehension and Analysis of Grade-Level-Appropriate Text: Read text and use detailed sentences to explain orally the main ideas and details of informational text, literary text, and text in content areas.

Grade 8

English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03



English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 4.3. Comprehension: Understand and orally explain most multiple-step directions for using a simple mechanical device and filling out simple applications.

Grade 8

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

PERFORMANCE STANDARD 4.4. Structural Features of Informational Materials: Identify and use detailed sentences to explain orally the differences among some categories of informational materials.

Grade 8

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE STANDARD 4.5. Structural Features of Informational Materials: Understand and orally identify the features and elements of common consumer (e.g., warranties, contracts, manuals) and informational materials (e.g., magazines and books).

Grade 8

English Level 1: Unit 03-08
 English Level 1: Unit 06-08
 English Level 1: Unit 06-11
 English Level 2: Unit 11-08
 English Level 2: Unit 14-09



English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-07
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 10-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

CONTENT STANDARD CA.5.0. **Reading: Literary Response and Analysis - Intermediate ELD Level**

PERFORMANCE STANDARD 5.1. Narrative Analysis of Grade-Level-Appropriate Text: Use expanded vocabulary and descriptive words in paraphrasing oral and written responses to texts.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-08
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05



English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 11-08
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 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
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 English Level 3: Unit 01-04
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 English Level 3: Unit 01-09
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 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-01
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02



English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
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 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 5.2. Narrative Analysis of Grade-Level-Appropriate Text: Read text and use detailed sentences to respond orally to factual comprehension questions about three forms of brief prose (e.g., short story, novel, essay).

Grade 8

English Level 1: Unit 05-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-04
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03

PERFORMANCE STANDARD 5.3. Narrative Analysis of Grade-Level-Appropriate Text: Apply knowledge of language to analyze and derive meaning from literary texts and comprehend them.

Grade 8

English Level 1: Unit 05-02
 English Level 1: Unit 08-11

CONTENT STANDARD CA.6.0. **Writing: Strategies and Applications - Intermediate ELD Level**

PERFORMANCE STANDARD 6.1. Organization and Focus: Narrate a sequence of events and communicate their significance to the audience.

Grade 8

English Level 1: Unit 03-03
 English Level 1: Unit 05-07



English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 6.2.

Organization and Focus: Write brief expository compositions (e.g., description, comparison and contrast, cause and effect, and problem and solution) that include a thesis and some points of support.

Grade 8

English Level 1: Unit 02-05
 English Level 1: Unit 03-08
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-09
 English Level 2: Unit 13-01
 English Level 2: Unit 14-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-05
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 02-06
 English Level 3: Unit 03-03
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 05-01
 English Level 3: Unit 06-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03



English Level 3: Unit 08-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

PERFORMANCE STANDARD 6.3. Organization and Focus: Develop a clear purpose in a short essay by appropriately using the rhetorical devices of quotations and facts.

Grade 8

English Level 2: Unit 10-03
 English Level 2: Unit 11-10
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-05
 English Level 3: Unit 03-08
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 English Level 3: Unit 04-09
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-07
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.4. Organization and Focus: Write responses to selected literature that exhibit understanding of the text, using detailed sentences and transitions.

Grade 8

English Level 1: Unit 04-10
 English Level 3: Unit 03-07
 English Level 3: Unit 04-05



PERFORMANCE STANDARD 6.5.

Organization and Focus: Use more complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, history-social science).

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-03
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 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
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 English Level 1: Unit 08-09
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 English Level 2: Unit 09-02
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 English Level 2: Unit 12-04



English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
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English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-05
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
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English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-03



English Level 3: Unit 05-05
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 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE STANDARD 6.6. Organization and Focus: Write documents related to career development (e.g., business letter, job application).

Grade 8

English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-11
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05



English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03

PERFORMANCE STANDARD 6.7.

Organization and Focus: Use complex sentences in writing brief fictional biographies and short stories that include a sequence of events and supporting details.

Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 05-11
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English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01



English Level 1: Unit 07-02
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English Level 2: Unit 13-06



English Level 2: Unit 13-07
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 05-02
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English Level 3: Unit 05-05
English Level 3: Unit 05-06



English Level 3: Unit 05-07
 English Level 3: Unit 06-01
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 English Level 3: Unit 10-02
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 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.8.

Organization and Focus, Research and Technology: Use basic strategies of notetaking, outlining, and the writing process to structure drafts of simple essays, with consistent use of standard grammatical forms. (Some rules may not be followed.)

Grade 8

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 10-03
 English Level 2: Unit 11-02
 English Level 2: Unit 12-07
 English Level 2: Unit 13-01
 English Level 2: Unit 14-06
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 2: Unit 15-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04



English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
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 English Level 3: Unit 07-03
 English Level 3: Unit 07-05
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 10-07
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.9.

Organization and Focus, Research and Technology: Investigate and research a topic in a content area and develop a brief essay or report that includes source citations.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 10-03
 English Level 2: Unit 12-10
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04



English Level 3: Unit 02-05
 English Level 3: Unit 03-02
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
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 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONTENT STANDARD CA.7.0. **Writing: English-Language Conventions - Intermediate ELD Level**

CONTENT STANDARD CA.1.0. **Listening and Speaking: Strategies and Applications - Early Advanced ELD Level**

PERFORMANCE STANDARD 1.1. Comprehension: Listen attentively to more complex stories and information on new topics across content areas and identify the main points and supporting details.

Grade 8

English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
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 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
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 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02



PERFORMANCE STANDARD 1.2. Comprehension: Retell stories in greater detail by including the characters, setting, and plot.

Grade 8

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 3: Unit 04-09
English Level 3: Unit 07-01
English Level 3: Unit 10-04

PERFORMANCE STANDARD 1.3. Comprehension: Make oneself understood when speaking by using consistent standard English grammatical forms, sounds, intonation, pitch, and modulation but may make random errors.

Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05



English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
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English Level 1: Unit 05-11
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English Level 2: Unit 11-08
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English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02



English Level 3: Unit 01-03
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English Level 3: Unit 09-05
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 English Level 3: Unit 12-04
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 1.4.

Comprehension: Participate in and initiate more extended social conversations with peers and adults on unfamiliar topics by asking and answering questions and restating and soliciting information.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01



English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
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English Level 1: Unit 05-11
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English Level 2: Unit 10-04
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English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09



English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 07-07
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 1.6.

Comprehension and Organization and Delivery of Oral Communication: Respond to messages by asking questions, challenging statements, or offering examples that affirm the message.

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02



English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-04
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 10-02
 English Level 3: Unit 12-03

PERFORMANCE STANDARD 1.7. Comprehension and Organization and Delivery of Oral Communication: Use simple figurative language and idiomatic expressions (e.g., 'heavy as a ton of bricks,' 'soaking wet') to communicate ideas to a variety of audiences.

Grade 8

English Level 1: Unit 03-08
 English Level 2: Unit 16-07
 English Level 3: Unit 11-05

PERFORMANCE STANDARD 1.8. Comprehension and Organization and Delivery of Oral Communication: Prepare and deliver presentations that use various sources.

Grade 8

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 16-04
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

CONTENT STANDARD CA.2.0. **Reading: Word Analysis - Early Advanced ELD Level**

PERFORMANCE STANDARD 2.1. Phonemic Awareness and Decoding and Word Recognition: Apply knowledge of word relationships, such as roots and affixes, to derive meaning from literature and texts in content areas.



Grade 8

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 12-04
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 2.2. Phonemic Awareness and Decoding and Word Recognition: Distinguish between cognates and false cognates in literature and texts in content areas.

Grade 8

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 12-04
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07
 English Level 3: Unit 06-04
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 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONTENT STANDARD CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Early Advanced ELD Level**

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Use knowledge of English morphemes, phonics, and syntax to decode and interpret the meaning of unfamiliar words.

Grade 8

English Level 1: Unit 03-08
 English Level 1: Unit 07-01

PERFORMANCE STANDARD 3.2. Vocabulary and Concept Development: Recognize that some words have multiple meanings and apply this knowledge to read literature and texts in content areas.



Grade 8

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 16-04
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 3.3. Vocabulary and Concept Development: Use a standard dictionary to determine the meaning of unknown words (e.g., idioms and words with multiple meanings).

Grade 8

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE STANDARD 3.4. Vocabulary and Concept Development: Use decoding skills and knowledge of academic and social vocabulary to achieve independent reading.

Grade 8

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 3: Unit 12-04

PERFORMANCE STANDARD 3.5. Vocabulary and Concept Development: Recognize idioms, analogies, and metaphors used in literature and texts in content areas.

Grade 8

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 3.6. Vocabulary and Concept Development: Read aloud with appropriate pacing, intonation, and expression increasingly complex narrative and expository texts.



Grade 8

English Level 1: Unit 02-02
 English Level 1: Unit 03-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-01
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07
 English Level 3: Unit 06-04
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONTENT STANDARD

CA.4.0. **Reading: Reading Comprehension - Early Advanced ELD Level**

PERFORMANCE STANDARD 4.1.

Comprehension and Analysis of Grade-Level-Appropriate Text: Identify and explain the main ideas and critical details of informational materials, literary texts, and texts in content areas.

Grade 8

English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05



English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 4.2. Structural Features of Informational Materials: Identify and explain the differences between various categories of informational materials (e.g., textbooks, newspapers, instructional materials).

Grade 8

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-09
 English Level 3: Unit 06-04
 English Level 3: Unit 07-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE STANDARD 4.3. Structural Features of Informational Materials: Analyze a variety of rhetorical styles found in consumer (e.g., warranties, contracts, manuals) and informational materials (e.g., newspapers, magazines, and textbooks).

Grade 8

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

CONTENT STANDARD CA.5.0. **Reading: Literary Response and Analysis - Early Advanced ELD Level**

PERFORMANCE STANDARD 5.1. Structural Features of Literature: Identify literary devices, such as narrative voice, symbolism, dialect, and irony.



Grade 8

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.2.

Structural Features of Literature: Describe orally the major characteristics of several forms of poetry by using detailed sentences.

Grade 8

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 03-01

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-10

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-07

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-10

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-07

English Level 1: Unit 06-08

English Level 1: Unit 06-10

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-03

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-07

English Level 1: Unit 07-08

English Level 1: Unit 07-09

English Level 1: Unit 07-11

English Level 1: Unit 08-03

English Level 1: Unit 08-06

English Level 1: Unit 08-07

English Level 1: Unit 08-09

English Level 2: Unit 09-05

English Level 2: Unit 09-09

English Level 2: Unit 10-06

English Level 2: Unit 10-07

English Level 2: Unit 10-08

English Level 2: Unit 12-01

English Level 2: Unit 12-02

English Level 2: Unit 12-07

English Level 2: Unit 13-02

English Level 2: Unit 13-04



English Level 2: Unit 13-07
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-01
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
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 English Level 3: Unit 05-07
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 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 10-06
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03

PERFORMANCE STANDARD 5.3. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Describe the author's point of view in literary text by using detailed sentences.

Grade 8

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.4. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Compare and contrast a similar theme across several genres by using detailed sentences.

Grade 8

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 08-11

English Level 2: Unit 09-01



PERFORMANCE STANDARD 5.5. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Describe orally and in writing a similar theme or topic by using detailed sentences.

Grade 8

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.6. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Read a literary selection and orally explain the literary elements of plot, setting, and characters by using detailed sentences.

Grade 8

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

English Level 2: Unit 09-01

English Level 2: Unit 14-05

English Level 2: Unit 15-01

PERFORMANCE STANDARD 5.7. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Describe the major characteristics of several forms of fiction and poetry: short story, essay, novel, ballad, lyric, epic.

Grade 8

English Level 1: Unit 05-02

English Level 2: Unit 10-07

CONTENT STANDARD CA.6.0. **Writing: Strategies and Applications - Early Advanced ELD Level**

PERFORMANCE STANDARD 6.1. Organization and Focus: Write in different genres (e.g., short stories and narratives), including coherent plot development, characterization, and setting.

Grade 8

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 02-02

English Level 1: Unit 02-06

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 03-01

English Level 1: Unit 03-05

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 05-08

English Level 1: Unit 06-01

English Level 1: Unit 08-01

English Level 1: Unit 08-02

English Level 1: Unit 08-06

English Level 1: Unit 08-07

English Level 2: Unit 09-09

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 10-05

English Level 2: Unit 11-02

English Level 2: Unit 11-03

English Level 2: Unit 11-05

English Level 2: Unit 12-04

English Level 2: Unit 12-06

English Level 2: Unit 12-07

English Level 2: Unit 13-02

English Level 2: Unit 13-07

English Level 2: Unit 13-09

English Level 2: Unit 13-10

English Level 2: Unit 14-01

English Level 2: Unit 14-04

English Level 2: Unit 14-05



English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 11-04
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 6.2. Organization and Focus: Develop a clear thesis and support it by using analogies, quotations, and facts appropriately.

Grade 8

English Level 2: Unit 11-10
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 10-04

PERFORMANCE STANDARD 6.3. Organization and Focus: Write responses to selected literature that develop interpretations, exhibit careful reading, and cite specific parts of the text.

Grade 8

English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07



English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 10-04
 English Level 3: Unit 12-01

PERFORMANCE STANDARD 6.4.

Organization and Focus: Use appropriate language variations and genres in writing for language arts and other content areas.

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09



English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 05-07
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE STANDARD 6.5. Organization and Focus: Write pieces related to career development (e.g., business letter, job application, letter of inquiry).

Grade 8

English Level 1: Unit 03-08
 English Level 3: Unit 03-01
 English Level 3: Unit 04-03
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03

PERFORMANCE STANDARD 6.6. Organization and Focus, Evaluation and Revision: Write persuasive and expository compositions that include a clear thesis, describe organized points of support, and address a counterargument.

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 02-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 11-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04



English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 10-04
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE STANDARD 6.7. Organization and Focus, Evaluation and Revision: Write detailed fictional biographies or autobiographies.

Grade 8

English Level 1: Unit 04-10
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-04

PERFORMANCE STANDARD 6.8. Organization and Focus, Research and Technology, Evaluation and Revision: Use strategies of notetaking, outlining, and summarizing to structure drafts of clear, coherent, and focused essays with consistent use of standard grammatical forms

Grade 8

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 10-03
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-07
 English Level 2: Unit 14-06
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-02
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04



English Level 3: Unit 06-05
 English Level 3: Unit 07-03
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 10-07
 English Level 3: Unit 12-01
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.9.

Organization and Focus, Research and Technology: Write an essay or report that balances information, has original ideas, and gives credit to sources in a bibliography. Use appropriate tone and voice for the purpose, audience, and subject matter.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 10-03
 English Level 2: Unit 12-10
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
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 English Level 3: Unit 04-09
 English Level 3: Unit 05-06
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 English Level 3: Unit 07-03
 English Level 3: Unit 07-05
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02



English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-07
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONTENT STANDARD CA.7.0. **Writing: English-Language Conventions - Early Advanced ELD Level**

PERFORMANCE STANDARD 7.1. Capitalization, Punctuation, and Spelling: Create coherent paragraphs through effective transitions.

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
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 English Level 1: Unit 05-07
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 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-05
 English Level 1: Unit 08-10
 English Level 2: Unit 09-03
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 English Level 2: Unit 13-10
 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01



English Level 3: Unit 04-03
 English Level 3: Unit 04-05
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 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

CONTENT STANDARD CA.1.0. **Listening and Speaking: Strategies and Applications - Advanced ELD Level**

PERFORMANCE STANDARD 1.1. Comprehension: Listen attentively to stories and information on topics; identify the main points and supporting details.

Grade 8

English Level 1: Unit 05-02



English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 12-02
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
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 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03

PERFORMANCE STANDARD 1.2. Comprehension: Demonstrate an understanding of figurative language and idiomatic expressions by responding to such expressions and using them appropriately.

Grade 8

English Level 1: Unit 03-08
 English Level 2: Unit 16-07
 English Level 3: Unit 11-05

PERFORMANCE STANDARD 1.3. Comprehension and Organization and Delivery of Oral Communication: Negotiate and initiate social conversations by questioning, restating, soliciting information, and paraphrasing the communication of others.

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06



English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03

PERFORMANCE STANDARD 1.4. Comprehension and Organization and Delivery of Oral Communication: Consistently use appropriate ways of speaking and writing that vary according to the purpose, audience, and subject matter.

Grade 8

English Level 3: Unit 01-02

PERFORMANCE STANDARD 1.5. Comprehension and Organization and Delivery of Oral Communication: Prepare and deliver presentations and reports in various content areas, including a purpose, point of view, introduction, coherent transition, and appropriate conclusions.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 02-05
 English Level 1: Unit 02-08
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 04-06
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 English Level 1: Unit 08-09
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01



English Level 2: Unit 10-03
 English Level 2: Unit 10-04
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 English Level 2: Unit 11-05
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 English Level 2: Unit 12-01
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-04
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 English Level 3: Unit 11-02
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

PERFORMANCE STANDARD 1.6. Comprehension and Organization and Delivery of Oral Communication: Speak clearly and comprehensibly by using standard English grammatical forms, sounds, intonation, pitch, and modulation.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01



English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 1: Unit 08-05
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English Level 2: Unit 14-09



English Level 2: Unit 14-10
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
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 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 05-01
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English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10



CONTENT STANDARD CA.2.0. **Reading: Word Analysis - Advanced ELD Level**

PERFORMANCE STANDARD 2.1. Decoding and Word Recognition: Apply knowledge of word relationships, such as roots and affixes, to derive meaning from literature and texts in content areas.

Grade 8

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 2.2. Decoding and Word Recognition: Apply knowledge of cognates and false cognates to derive meaning from literature and texts in content areas.

Grade 8

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 12-04
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONTENT STANDARD CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Advanced ELD Level**

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Recognize that some words have multiple meanings and apply this knowledge consistently in reading literature and texts in content areas.

Grade 8

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01



English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 16-04
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 3.2. Vocabulary and Concept Development: Apply knowledge of academic and social vocabulary to achieve independent reading.

Grade 8

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
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 English Level 3: Unit 09-09
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 3.3. Vocabulary and Concept Development: Use common idioms and some analogies (e.g., 'shine like a star,' 'let the cat out of the bag') and metaphors.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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 English Level 1: Unit 02-07



English Level 1: Unit 02-08
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 English Level 3: Unit 09-09
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 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 3.4. Vocabulary and Concept Development: Use a standard dictionary to determine the meaning of unknown words.

Grade 8

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

CONTENT STANDARD CA.4.0. **Reading: Reading Comprehension - Advanced ELD Level**

PERFORMANCE STANDARD 4.1. Comprehension and Analysis of Grade-Level-Appropriate Text: Identify and explain the main ideas and critical details of informational materials, literary text, and text in content areas.

Grade 8

English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06



English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
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 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 4.2.

Comprehension and Analysis of Grade-Level-Appropriate Text and Expository Critique: Analyze a variety of rhetorical styles, found in consumer (e.g., warranties, contracts) and informational materials (e.g., newspapers, magazines, signs, textbooks).

Grade 8

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE STANDARD 4.3.

Structural Features of Informational Materials: Identify and analyze the differences between various categories of informational materials (textbooks, newspapers, instructional manuals, signs).

Grade 8

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07



CONTENT STANDARD CA.5.0. Reading: Literary Response and Analysis - Advanced ELD Level

PERFORMANCE STANDARD 5.1. Structural Features of Literature: Analyze the setting (place, time, customs) and its influence on the meaning of and conflict in a literary text.

Grade 8

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.2. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Identify and describe several literary elements and techniques in literary texts (e.g., figurative language, imagery, and symbolism).

Grade 8

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.3. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Compare and contrast a similar theme or topic across genres and explain how the genre shapes the themes or topics.

Grade 8

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 08-11

English Level 2: Unit 09-01

PERFORMANCE STANDARD 5.5. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Compare and contrast the motivation and reactions of characters across a variety of literary texts.

Grade 8

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

English Level 2: Unit 09-01

English Level 2: Unit 14-05

English Level 2: Unit 15-01

PERFORMANCE STANDARD 5.6. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Analyze the elements of a plot, including its development and the way conflicts are addressed and resolved.

Grade 8

English Level 1: Unit 05-02

English Level 1: Unit 06-02

CONTENT STANDARD CA.6.0. Writing: Strategies and Applications - Advanced ELD Level

PERFORMANCE STANDARD 6.1. Organization and Focus: Write persuasive expository compositions that include a clear thesis, describe organized points of support, and address counterarguments.

Grade 8

English Level 1: Unit 01-07

English Level 1: Unit 02-05

English Level 1: Unit 06-01

English Level 1: Unit 06-06

English Level 1: Unit 07-01

English Level 1: Unit 08-11

English Level 2: Unit 09-02

English Level 2: Unit 11-10

English Level 2: Unit 14-03

English Level 2: Unit 16-04

English Level 2: Unit 17-04, 17-05, 17-06

English Level 2: Unit 17-09, 17-10

English Level 3: Unit 01-05



English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 10-04
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE STANDARD 6.2.

Organization and Focus: Produce writing by using various elements of discourse (e.g., purpose, speaker, audience, form) in narrative, expository, persuasive, and/or descriptive writing

Grade 8

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
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 English Level 1: Unit 08-02
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 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-06
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02



English Level 2: Unit 12-07
English Level 2: Unit 13-01
English Level 2: Unit 14-03
English Level 2: Unit 15-05
English Level 2: Unit 15-09
English Level 2: Unit 16-04
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-06
English Level 3: Unit 01-07
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English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 12-03
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07



English Level 3: Unit 12-08

PERFORMANCE STANDARD 6.3.

Organization and Focus: Use appropriate language variations and genres in writing for language arts and other content areas.

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
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 English Level 1: Unit 07-03
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
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 English Level 2: Unit 16-03
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 English Level 2: Unit 16-08
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02



English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 05-07
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE STANDARD 6.4. Organization and Focus: Write pieces related to career development (e.g., business letter, job application, letter of inquiry, memorandum).

Grade 8

English Level 1: Unit 03-08
 English Level 3: Unit 03-01
 English Level 3: Unit 04-03
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03

PERFORMANCE STANDARD 6.5. Organization and Focus, Evaluation and Revision: Write responses to literature that develop interpretations, exhibit careful reading, and cite specific parts of the text.

Grade 8

English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 3: Unit 03-07
 English Level 3: Unit 04-05
 English Level 3: Unit 07-06
 English Level 3: Unit 12-01

PERFORMANCE STANDARD 6.6. Organization and Focus, Evaluation and Revision: Develop a clear thesis and use various rhetorical devices (e.g., analogies, quotations, facts, statistics, and comparison) to support it.

Grade 8

English Level 1: Unit 08-10
 English Level 2: Unit 11-10
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07



English Level 3: Unit 08-02
English Level 3: Unit 10-04

PERFORMANCE STANDARD 6.7.

Organization and Focus, Research and Technology: Use strategies of notetaking, outlining, and summarizing to structure drafts of clear, coherent, and focused essays by using standard grammatical forms.

Grade 8

English Level 1: Unit 02-06
English Level 1: Unit 04-05
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-08
English Level 1: Unit 08-06
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 10-03
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 12-07
English Level 2: Unit 14-06
English Level 2: Unit 14-09
English Level 2: Unit 15-07
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-06
English Level 3: Unit 01-07
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English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 09-03
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 10-07
English Level 3: Unit 12-01
English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.8.

Organization and Focus, Research and Technology: Write documents (e.g., fictional biographies, autobiographies, short stories, and narratives) that include coherent plot development, characterization, setting, and a variety of literary strategies (e.g., dialogue, suspense).

Grade 8

English Level 1: Unit 01-02
English Level 1: Unit 02-02



English Level 1: Unit 03-01
 English Level 2: Unit 09-04
 English Level 2: Unit 11-01
 English Level 2: Unit 11-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-02
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-04
 English Level 3: Unit 02-06
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 English Level 3: Unit 04-09
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01

PERFORMANCE STANDARD 6.9.

Organization and Focus, Research and Technology: Use various methods of investigation and research to develop an essay or report that balances information and original ideas, including a bibliography.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
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 English Level 3: Unit 04-05



English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-06
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 English Level 3: Unit 08-01
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 English Level 3: Unit 09-06
 English Level 3: Unit 10-07
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONTENT STANDARD CA.7.0. **Writing: English-Language Conventions - Advanced ELD Level**

PERFORMANCE STANDARD 7.1. Sentence Structure and Grammar: Revise writing for appropriate word choice and organization, consistent point of view, and transitions, using approximately standard grammatical forms and spelling.

Grade 8

English Level 1: Unit 04-10

PERFORMANCE STANDARD 7.2. Grammar: Create coherent paragraphs through effective transitions and parallel constructions.

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
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 English Level 1: Unit 05-07
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 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-05
 English Level 1: Unit 08-10
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 09-08
 English Level 2: Unit 10-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09



English Level 2: Unit 13-10
English Level 2: Unit 15-02
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 02-01
English Level 3: Unit 02-03
English Level 3: Unit 02-06
English Level 3: Unit 03-02
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English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 9

United States Standards - California Standards

CONTENT STANDARD CA.1.0. **Listening and Speaking: Strategies and Applications- Beginning ELD Level**

PERFORMANCE STANDARD 1.1. Comprehension: Begin to speak a few words or sentences by using some English phonemes and rudimentary English grammatical forms (e.g., single words or phrases).

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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English Level 2: Unit 12-06
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
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English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 01-10



English Level 3: Unit 02-01
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 1.2. Comprehension: Ask and answer questions by using simple sentences or phrases.

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
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 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

PERFORMANCE STANDARD 1.3. Comprehension: Demonstrate comprehension of oral presentations and instructions through nonverbal responses.

Grade 9

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

PERFORMANCE STANDARD 1.4. Analysis and Evaluation of Oral and Media Communications and Comprehension: Respond with simple words or phrases to questions about simple written texts.

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10



English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
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 English Level 2: Unit 10-02
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 English Level 3: Unit 09-09
 English Level 3: Unit 11-02
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03

CONTENT STANDARD CA.2.0. **Reading: Word Analysis - Beginning ELD Level**

PERFORMANCE STANDARD 2.1. Concepts About Print, Phonemic Awareness, and Vocabulary and Concept Development: Recognize and correctly pronounce most English phonemes while reading aloud.

Grade 9

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07



English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-07
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 2.2. Phonemic Awareness and Decoding and Word Recognition: Recognize the most common English morphemes in phrases and simple sentences (e.g., basic syllabication rules, phonics, regular and irregular plurals).

Grade 9

English Level 1: Unit 07-01
 English Level 2: Unit 12-04
 English Level 2: Unit 16-08
 English Level 3: Unit 03-07

CONTENT STANDARD CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Beginning ELD Level**

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Recognize simple affixes (e.g., educate, education), prefixes (e.g., dislike), synonyms (e.g., big, large), and antonyms (e.g., hot, cold).

Grade 9

English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 04-02
 English Level 1: Unit 07-01
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-05
 English Level 2: Unit 13-10
 English Level 2: Unit 14-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10

PERFORMANCE STANDARD 3.2. Vocabulary and Concept Development: Read aloud simple words presented in literature and subject-matter texts; demonstrate comprehension by using one to two words or simple-sentence responses.

Grade 9

English Level 1: Unit 01-10
 English Level 1: Unit 02-02
 English Level 1: Unit 03-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 08-11
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
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 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01



English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-01
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 English Level 3: Unit 09-09
 English Level 3: Unit 11-02
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 3.3. Vocabulary and Concept Development: Respond with appropriate short phrases or sentences in various social and academic settings (e.g., answer simple questions).

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 03-10



English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
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English Level 2: Unit 16-09
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
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 English Level 3: Unit 12-10

PERFORMANCE STANDARD 3.4. Vocabulary and Concept Development: Use an English dictionary to find the meaning of simple known vocabulary.

Grade 9

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE STANDARD 3.5. Vocabulary and Concept Development: Produce simple vocabulary (single words or short phrases) to communicate basic needs in social and academic settings (e.g., locations, greetings, classroom objects).

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 1: Unit 01-09
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English Level 2: Unit 18-01, 18-02, 18-03
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONTENT STANDARD CA.4.0. **Reading: Reading Comprehension - Beginning ELD Level**

PERFORMANCE STANDARD 4.1. Comprehension: Understand and follow simple multiple-step oral directions for classroom or work-related activities.

Grade 9



English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 1: Unit 06-11
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English Level 1: Unit 07-06
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English Level 2: Unit 13-09



English Level 2: Unit 13-10
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

PERFORMANCE STANDARD 4.2.

Comprehension and Analysis of Grade-Level-Appropriate Text: Recognize a few specific facts in familiar expository texts, such as consumer publications, workplace documents, and content area texts.

Grade 9

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE STANDARD 4.3.

Comprehension and Analysis of Grade-Level-Appropriate Text: Orally identify the main ideas and some details



of familiar literature and informational materials/public documents (e.g., newspaper, brochure) by using key words or phrases.

Grade 9

English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 4.5.

Structural Features of Informational Materials: Identify the vocabulary, syntax, and grammar used in public and workplace documents (e.g., speeches, debates, manuals, and contracts).

Grade 9

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 12-04
 English Level 2: Unit 14-03
 English Level 2: Unit 14-09
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07
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 English Level 3: Unit 09-05
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 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-08
 English Level 3: Unit 12-05



English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08

CONTENT STANDARD

CA.5.0. Reading: Literary Response and Analysis - Beginning ELD Level

PERFORMANCE STANDARD 5.1.

Narrative Analysis of Grade-Level-Appropriate Text: Identify orally the beginning, middle, and end of a simple literary text.

Grade 9

English Level 1: Unit 05-02
English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 11-02
English Level 2: Unit 12-02
English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE STANDARD 5.2.

Narrative Analysis of Grade-Level-Appropriate Text: Read a simple selection and orally identify the speaker or narrator.

Grade 9

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.3.

Narrative Analysis of Grade-Level-Appropriate Text: Role-play a character from a familiar piece of literature by using phrases or simple sentences.

Grade 9

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05
English Level 2: Unit 15-01

PERFORMANCE STANDARD 5.4.

Narrative Analysis of Grade-Level-Appropriate Text: Create pictures, lists, charts, and tables to identify the sequence of events in simple literary texts.

Grade 9

English Level 1: Unit 05-02
English Level 2: Unit 15-09
English Level 3: Unit 01-03
English Level 3: Unit 02-01

PERFORMANCE STANDARD 5.5.

Narrative Analysis of Grade-Level-Appropriate Text: Recognize the difference in points of view between first person and third person by using phrases or simple sentences.

Grade 9

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.6.

Narrative Analysis of Grade-Level-Appropriate Text: Recite simple poems.

Grade 9

English Level 1: Unit 08-11
English Level 2: Unit 10-07
English Level 2: Unit 14-09
English Level 3: Unit 04-09
English Level 3: Unit 07-01
English Level 3: Unit 10-04



CONTENT STANDARD

CA.6.0. **Writing: Strategies and Applications - Beginning ELD Level**

PERFORMANCE STANDARD 6.1.

Penmanship and Organization and Focus: Organize and record information from selected literature and content areas by displaying it on pictures, lists, charts, and tables.

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
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 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 10-04
 English Level 3: Unit 12-04



PERFORMANCE STANDARD 6.2. Organization and Focus: Create simple sentences or phrases with some assistance.

Grade 9

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.3. Organization and Focus: Write a brief narrative by using a few simple sentences that include the setting and some details.

Grade 9

English Level 1: Unit 08-10
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 6.4. Organization and Focus: Use the writing process to write brief narratives with a few standard grammatical forms.

Grade 9

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 6.5. Organization and Focus: Write simple compositions, such as descriptions and comparison and contrast, that



have a main idea and some detail.

Grade 9

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 2: Unit 09-01
 English Level 2: Unit 09-06
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-09
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-05
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04



English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-05
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
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 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.6.

Organization and Focus: Complete a job application form by providing basic information, such as one's name, age, address, and education.

Grade 9

English Level 1: Unit 03-08
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03



CONTENT STANDARD CA.7.0. **Writing: English-Language Conventions - Beginning ELD Level**

PERFORMANCE STANDARD 7.2. Sentence Structure, Grammar, Punctuation, Capitalization, and Spelling: Identify basic vocabulary, mechanics, and sentence structures in a piece of writing.

Grade 9

English Level 1: Unit 01-04
 English Level 1: Unit 01-08
 English Level 1: Unit 02-07
 English Level 1: Unit 05-05
 English Level 1: Unit 08-08
 English Level 2: Unit 09-07
 English Level 2: Unit 09-10
 English Level 2: Unit 12-04
 English Level 2: Unit 12-09
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-10
 English Level 3: Unit 12-10

CONTENT STANDARD CA.1.0. **Listening and Speaking: Strategies and Applications - Early Intermediate ELD Level**

PERFORMANCE STANDARD 1.1. Comprehension: Begin to be understood when speaking but may have some inconsistent use of standard English grammatical forms and sounds (e.g., plurals, simple past tense, pronouns such as he or she).

Grade 9

English Level 1: Unit 04-03
 English Level 2: Unit 10-02

PERFORMANCE STANDARD 1.2. Comprehension: Ask and answer questions by using phrases or simple sentences.

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

PERFORMANCE STANDARD 1.3. Comprehension: Restate and execute multiple-step oral directions.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06



English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
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English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11



English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
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English Level 1: Unit 08-07
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English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
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English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05



English Level 2: Unit 14-06
 English Level 2: Unit 14-07
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 English Level 2: Unit 15-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

PERFORMANCE STANDARD 1.4. Comprehension and Organization and Delivery of Oral Communication: Restate in simple sentences the main idea of oral presentations in subject-matter content.

Grade 9

English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04



English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

PERFORMANCE STANDARD 1.5. Comprehension and Organization and Delivery of Oral Communication: Orally communicate basic needs (e.g., 'Do we have to ____?').

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03

PERFORMANCE STANDARD 1.6. Comprehension and Organization and Delivery of Oral Communication: Prepare and deliver short oral presentations.

Grade 9

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04



CONTENT STANDARD CA.2.0. **Reading: Word Analysis - Early Intermediate ELD Level**

PERFORMANCE STANDARD 2.1. Concepts About Print, Phonemic Awareness, and Vocabulary and Concept Development: Produce most English phonemes comprehensibly while reading aloud one's own writing, simple sentences, or simple texts.

Grade 9

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-07
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 2.3. Decoding and Word Recognition and Vocabulary and Concept Development: Recognize obvious cognates (e.g., education, educacion; actually, actualmente) in phrases, simple sentences, literature, and content area texts.

Grade 9

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 12-04
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07



English Level 3: Unit 12-08

CONTENT STANDARD

CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Early Intermediate ELD Level**

PERFORMANCE STANDARD 3.1.

Vocabulary and Concept Development: Begin to use knowledge of simple affixes, prefixes, synonyms, and antonyms to interpret the meaning of unknown words.

Grade 9

English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 04-02
 English Level 1: Unit 07-01
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-05
 English Level 2: Unit 13-10
 English Level 2: Unit 14-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

PERFORMANCE STANDARD 3.2.

Vocabulary and Concept Development: Recognize simple idioms, analogies, and figures of speech (e.g., 'the last word') in literature and subject-matter texts.

Grade 9

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 3.3.

Vocabulary and Concept Development: Read simple paragraphs and passages independently.

Grade 9

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02



English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-07
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 3.4. Vocabulary and Concept Development: Recognize that some words have multiple meanings and apply this knowledge to texts.

Grade 9

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 16-04
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 3.5. Vocabulary and Concept Development: Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting some errors when speaking or reading aloud.*

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
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English Level 2: Unit 15-02



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 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03



English Level 3: Unit 05-04
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English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

PERFORMANCE STANDARD 3.6.

Vocabulary and Concept Development: Read aloud with appropriate pacing, intonation, and expression one's own writing of narrative and expository texts.



Grade 9

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
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 English Level 2: Unit 15-07
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 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-07
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 3.7. Vocabulary and Concept Development: Use a standard dictionary to find the meaning of unknown vocabulary.

Grade 9

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE STANDARD 3.8. Vocabulary and Concept Development: Use appropriate connectors (e.g., first, then, after that, finally) to sequence written text.

Grade 9

English Level 1: Unit 03-08
 English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 07-01
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 12-02
 English Level 2: Unit 17-04, 17-05, 17-06

CONTENT STANDARD CA.4.0. **Reading: Reading Comprehension - Early Intermediate ELD Level**

PERFORMANCE STANDARD 4.1. Comprehension: Read and orally respond to simple literary texts and texts in content areas by using simple sentences to answer factual comprehension questions.

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09



English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

PERFORMANCE STANDARD 4.2. Comprehension: Identify and follow some multiple-step directions for using simple mechanical devices and filling out basic forms.

Grade 9

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

PERFORMANCE STANDARD 4.4. Comprehension and Analysis of Grade-Level-Appropriate Text: Read and orally identify a few specific facts in simple expository text, such as consumer and workplace documents and content area text.

Grade 9

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 09-02
 English Level 2: Unit 14-09
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 04-03
 English Level 3: Unit 06-04
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 4.5. Structural Features of Informational Materials: In simple sentences orally identify the structure and format of workplace documents (e.g., format, graphics, and headers).

Grade 9

English Level 1: Unit 01-01



English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
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English Level 1: Unit 07-09
English Level 1: Unit 07-10



English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04



English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 03-05
 English Level 3: Unit 04-01
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 English Level 3: Unit 04-04
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 English Level 3: Unit 06-04
 English Level 3: Unit 08-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE STANDARD 4.6.

Structural Features of Informational Materials: Read a consumer or workplace document in a group activity and present a brief oral report, demonstrating three or four simple steps necessary to achieve a specific goal or obtain a product.

Grade 9

English Level 1: Unit 03-02
 English Level 1: Unit 03-08
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-02
 English Level 1: Unit 06-11
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 1: Unit 08-11
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-08



English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

CONTENT STANDARD

CA.5.0. **Reading: Literary Response and Analysis - Early Intermediate ELD Level**

PERFORMANCE STANDARD 5.1.

Narrative Analysis of Grade-Level-Appropriate Text: Respond orally in simple sentences to factual comprehension questions about two forms of literature (brief excerpts from a comedy and tragedy).

Grade 9

English Level 1: Unit 08-11
English Level 3: Unit 03-01
English Level 3: Unit 03-04
English Level 3: Unit 03-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 09-01
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03

PERFORMANCE STANDARD 5.2.

Narrative Analysis of Grade-Level-Appropriate Text: Read literary texts and orally identify the main events of the plot by using simple sentences.

Grade 9

English Level 1: Unit 05-02
English Level 1: Unit 06-02

PERFORMANCE STANDARD 5.3.

Narrative Analysis of Grade-Level-Appropriate Text: Identify orally the theme, plot, setting, and characters of a literary selection by using simple sentences.

Grade 9

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05
English Level 2: Unit 15-01

PERFORMANCE STANDARD 5.4.

Structural Features of Literature: Distinguish the characteristics of different forms of dramatic literature (e.g., comedy and tragedy) by using simple sentences, pictures, lists, charts, and tables.

Grade 9

English Level 1: Unit 05-02
English Level 3: Unit 03-07
English Level 3: Unit 12-04

PERFORMANCE STANDARD 5.5.

Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Describe briefly in simple sentences a character according to what he or she does in a familiar narration, dialogue, or drama.

Grade 9

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05



English Level 2: Unit 15-01

PERFORMANCE STANDARD 5.6.

Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Use expanded vocabulary and some descriptive words in oral responses to familiar literature.

Grade 9

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 2: Unit 12-01
English Level 2: Unit 12-07
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 13-09



English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 10-06
 English Level 3: Unit 12-01

CONTENT STANDARD

CA.6.0. **Writing: Strategies and Applications - Early Intermediate ELD Level**

PERFORMANCE STANDARD 6.1.

Organization and Focus: Write simple sentences to respond to selected literature, exhibit factual understanding of the text, and connect one's own experience to specific parts of the text.

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 03-02



English Level 1: Unit 03-03
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English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-05
English Level 3: Unit 01-07
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 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.2. Organization and Focus: Use common verbs, nouns, and high-frequency modifiers in writing simple sentences.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.3. Organization and Focus: Use simple sentences to create a draft of a short essay that follows an outline.

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 03-01
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 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.4.

Organization and Focus: Write an increasing number of words and simple sentences appropriate for language arts and other content areas (e.g., math, science, history-social science).

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-07
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English Level 1: Unit 08-09
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English Level 3: Unit 01-02
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PERFORMANCE STANDARD 6.5.

Organization and Focus: Write expository compositions, such as descriptions, comparison and contrast, and problem and solution, that include a main idea and some details in simple sentences.

Grade 9

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 03-01
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 18-07, 18-08, 18-09
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English Level 3: Unit 02-04
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English Level 3: Unit 03-03
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 06-01
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English Level 3: Unit 06-03
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English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 12-03
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-09



materials) and take notes on a given topic.

Grade 9

English Level 2: Unit 15-04

English Level 2: Unit 16-04

PERFORMANCE STANDARD 6.7.

Organization and Focus, Evaluation and Revision: Proceed through the writing process to write short paragraphs that contain supporting details about a given topic. There may be some inconsistent use of standard grammatical forms.

Grade 9

English Level 1: Unit 01-07

English Level 1: Unit 02-01

English Level 1: Unit 02-03

English Level 1: Unit 02-05

English Level 1: Unit 02-07

English Level 1: Unit 03-01

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-10

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-06

English Level 1: Unit 07-02

English Level 1: Unit 07-03

English Level 1: Unit 07-06

English Level 1: Unit 07-10

English Level 1: Unit 07-11

English Level 1: Unit 08-02

English Level 1: Unit 08-05

English Level 1: Unit 08-10

English Level 2: Unit 09-03

English Level 2: Unit 09-05

English Level 2: Unit 09-08

English Level 2: Unit 10-07

English Level 2: Unit 11-02

English Level 2: Unit 11-08

English Level 2: Unit 11-09

English Level 2: Unit 11-10

English Level 2: Unit 13-01

English Level 2: Unit 13-10

English Level 2: Unit 15-02

English Level 2: Unit 15-05

English Level 2: Unit 15-06

English Level 2: Unit 15-08

English Level 2: Unit 15-09

English Level 2: Unit 18-01, 18-02, 18-03

English Level 3: Unit 01-05

English Level 3: Unit 02-01

English Level 3: Unit 02-03

English Level 3: Unit 02-04

English Level 3: Unit 02-06

English Level 3: Unit 03-02

English Level 3: Unit 03-03

English Level 3: Unit 03-05

English Level 3: Unit 03-06

English Level 3: Unit 03-08

English Level 3: Unit 04-01



English Level 3: Unit 04-03
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
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 English Level 3: Unit 12-04
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE STANDARD 6.8.

Organization and Focus, Research and Technology: Complete simple informational documents related to career development (e.g., bank forms and job applications).

Grade 9

English Level 1: Unit 03-08
 English Level 3: Unit 10-03



English Level 3: Unit 11-03

CONTENT STANDARD

CA.7.0. **Writing: English-Language Conventions - Early Intermediate ELD Level**

PERFORMANCE STANDARD 7.3.

Sentence Structure, Grammar, Punctuation, and Capitalization: Use clauses, phrases, and mechanics of writing with consistent variations in grammatical forms.

Grade 9

English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 12-07
 English Level 2: Unit 12-09
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 06-05
 English Level 3: Unit 09-09
 English Level 3: Unit 12-10

CONTENT STANDARD

CA.1.0. **Listening and Speaking: Strategies and Applications - Intermediate ELD Level**

PERFORMANCE STANDARD 1.1.

Comprehension: Respond to messages by asking simple questions or by briefly restating the message.

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

PERFORMANCE STANDARD 1.2.

Comprehension: Listen attentively to stories and information and identify important details and concepts by using both verbal and nonverbal responses.

Grade 9

English Level 1: Unit 05-02



English Level 1: Unit 05-10
 English Level 1: Unit 07-04
 English Level 1: Unit 08-11
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

PERFORMANCE STANDARD 1.3.

Comprehension and Organization and Delivery of Oral Communication: Make oneself understood when speaking by using consistent standard English grammatical forms and sounds; however, some rules may not be followed (e.g., third-person singular, male and female pronouns).

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01



English Level 1: Unit 06-02
English Level 1: Unit 06-03
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English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
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English Level 2: Unit 12-04



English Level 2: Unit 12-05
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English Level 2: Unit 16-07
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09



English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
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English Level 3: Unit 10-01
English Level 3: Unit 10-02



English Level 3: Unit 10-03
 English Level 3: Unit 10-04
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 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 1.4.

Comprehension and Organization and Delivery of Oral Communication: Participate in social conversations with peers and adults on familiar topics by asking and answering questions and soliciting information.

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 02-04
 English Level 3: Unit 04-06

PERFORMANCE STANDARD 1.5.

Comprehension and Organization and Delivery of Oral Communication: Identify the main idea and some supporting details of oral presentations, familiar literature, and key concepts of subject-matter content.

Grade 9

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02



English Level 1: Unit 05-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-08
 English Level 2: Unit 10-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
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 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

PERFORMANCE STANDARD 1.6.

Organization and Delivery of Oral Communication: Identify a variety of media messages (e.g., radio, television, movies) and give some details supporting the messages.

Grade 9

English Level 1: Unit 04-01
 English Level 1: Unit 04-06
 English Level 1: Unit 06-05
 English Level 1: Unit 08-10
 English Level 2: Unit 13-03
 English Level 3: Unit 01-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06

PERFORMANCE STANDARD 1.7.

Organization and Delivery of Oral Communication: Prepare and deliver short presentations on ideas, premises, or images obtained from various common sources.

Grade 9

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 16-04
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03



English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

PERFORMANCE STANDARD 1.8.

Organization and Delivery of Oral Communication: Prepare and ask basic interview questions and respond to them.

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
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 English Level 2: Unit 11-01
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 English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-08
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 09-07
 English Level 3: Unit 10-03
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

CONTENT STANDARD

CA.2.0. Reading: Word Analysis - Intermediate ELD Level

PERFORMANCE STANDARD 2.1.

Decoding and Word Recognition: Apply knowledge of common English morphemes in oral and silent reading to derive meaning from literature and texts in content areas.

Grade 9

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08



English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 2.2. Decoding and Word Recognition: Identify cognates (e.g., agonía, agony) and false cognates (e.g., éxito, exit) in literature and texts in content areas.

Grade 9

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 12-04
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07
 English Level 3: Unit 06-04
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 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONTENT STANDARD CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Intermediate ELD Level**

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Use a standard dictionary to derive the meaning of unknown vocabulary.

Grade 9

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE STANDARD 3.2. Vocabulary and Concept Development: Identify variations of the same word that are found in a text and know with some accuracy how affixes change the meaning of those words.

Grade 9

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 2: Unit 12-04
 English Level 2: Unit 14-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05



English Level 3: Unit 03-07

PERFORMANCE STANDARD 3.3.

Vocabulary and Concept Development: Demonstrate sufficient knowledge of English syntax to interpret the meaning of idioms, analogies, and metaphors.

Grade 9

English Level 1: Unit 03-08
 English Level 1: Unit 04-08
 English Level 1: Unit 07-01
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

PERFORMANCE STANDARD 3.4.

Vocabulary and Concept Development: Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting errors when speaking or reading aloud.*

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
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English Level 1: Unit 05-08
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English Level 1: Unit 05-11
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English Level 2: Unit 11-09



English Level 2: Unit 11-10
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
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English Level 3: Unit 09-01
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English Level 3: Unit 09-05
English Level 3: Unit 09-06



English Level 3: Unit 09-07
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 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 3.5. Vocabulary and Concept Development: Use decoding skills and knowledge of both academic and social vocabulary to read independently.

Grade 9

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 3: Unit 12-04

PERFORMANCE STANDARD 3.6. Vocabulary and Concept Development and Decoding and Word Recognition: Apply knowledge of text connectors to make inferences.

Grade 9

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-06
 English Level 3: Unit 12-03

CONTENT STANDARD CA.4.0. **Reading: Reading Comprehension - Intermediate ELD Level**

PERFORMANCE STANDARD 4.1. Comprehension and Analysis of Grade-Level-Appropriate Text: In detailed sentences identify orally two to three examples of how clarity of text is affected by the repetition of important ideas and by syntax.

Grade 9

English Level 2: Unit 09-02
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04



English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
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 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 4.2. Comprehension and Analysis of Grade-Level-Appropriate Text: Present a brief report that verifies and clarifies facts in two to three forms of expository text.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-08
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 09-02
 English Level 2: Unit 10-03
 English Level 2: Unit 12-10
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06



English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 4.3. Comprehension and Analysis of Grade-Level-Appropriate Text: Read text and use detailed sentences to identify orally the main ideas and use them to make predictions about informational text, literary text, and text in content areas.

Grade 9

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 2: Unit 11-08
 English Level 3: Unit 06-04
 English Level 3: Unit 06-07
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE STANDARD 4.4. Comprehension: Understand and orally explain most multiple-step directions for using a simple mechanical device and filling out simple applications.

Grade 9

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

PERFORMANCE STANDARD 4.6. Structural Features of Informational Materials: Read workplace documents and orally identify the structure and format (e.g., graphics and headers) and give one brief example of how the author uses the feature to achieve his or her purpose.

Grade 9

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE STANDARD 4.7. Structural Features of Informational Materials: Read and use simple sentences to identify orally the features and the rhetorical devices of simple excerpts of public and workplace documents and content area texts.

Grade 9

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09



English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

CONTENT STANDARD CA.5.0. **Reading: Literary Response and Analysis - Intermediate ELD Level**

PERFORMANCE STANDARD 5.1. Narrative Analysis of Grade-Level-Appropriate Text: Use expanded vocabulary and descriptive words in paraphrasing oral and written responses to texts.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-08
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
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 English Level 1: Unit 05-11
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10



English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-07
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English Level 2: Unit 15-03
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 06-06
English Level 3: Unit 07-01
English Level 3: Unit 07-02
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English Level 3: Unit 07-07



English Level 3: Unit 07-08
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 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 5.2. Narrative Analysis of Grade-Level-Appropriate Text: Read text and use detailed sentences to respond orally to factual comprehension questions about three forms of literature.

Grade 9

English Level 1: Unit 01-10
 English Level 2: Unit 11-08
 English Level 3: Unit 03-01
 English Level 3: Unit 03-04
 English Level 3: Unit 03-08
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 11-02
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03

PERFORMANCE STANDARD 5.3. Narrative Analysis of Grade-Level-Appropriate Text: Read literary texts and use detailed sentences to describe orally the sequence of events.

Grade 9

English Level 1: Unit 05-02
 English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 12-02



English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE STANDARD 5.4. Narrative Analysis of Grade-Level-Appropriate Text: Apply knowledge of language to analyze and derive meaning from literary texts and comprehend them.

Grade 9

English Level 1: Unit 05-02

English Level 1: Unit 08-11

PERFORMANCE STANDARD 5.5. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Use detailed sentences to compare and contrast orally a similar theme or topic across three genres.

Grade 9

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 2: Unit 09-01

PERFORMANCE STANDARD 5.6. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Read a literary selection and use detailed sentences to explain orally the elements of theme, plot, setting, and characters.

Grade 9

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

English Level 2: Unit 09-01

English Level 2: Unit 14-05

English Level 2: Unit 15-01

PERFORMANCE STANDARD 5.7. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Read a literary selection and use detailed sentences to describe orally a character according to what he or she does in a narration, dialogue, or dramatic monologue.

Grade 9

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

English Level 2: Unit 09-01

English Level 2: Unit 14-05

English Level 2: Unit 15-01

PERFORMANCE STANDARD 5.8. Structural Features of Literature: Use detailed sentences to orally identify at least two ways in which poets use personification, figures of speech, and sound.

Grade 9

English Level 1: Unit 05-02

English Level 2: Unit 10-07

CONTENT STANDARD CA.6.0. **Writing: Strategies and Applications - Intermediate ELD Level**

PERFORMANCE STANDARD 6.1. Organization and Focus: Narrate a sequence of events and communicate their significance to the audience.

Grade 9

English Level 1: Unit 03-03

English Level 1: Unit 05-07

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 15-06



English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 3: Unit 01-02

PERFORMANCE STANDARD 6.2.

Organization and Focus: Write brief expository compositions and reports that (a) include a thesis and some supporting details; (b) provide information from primary sources; and (c) include charts and graphs.

Grade 9

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-05
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-08
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
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English Level 1: Unit 08-11
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English Level 2: Unit 16-01
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10



English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
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 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
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 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

PERFORMANCE STANDARD 6.3. Organization and Focus: Recognize elements of characterization in a piece of writing and apply the same techniques when writing.

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01
 English Level 2: Unit 11-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-02
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE STANDARD 6.4. Organization and Focus: Write responses to selected literature that exhibit understanding of the text, using detailed sentences and transitions.

Grade 9

English Level 1: Unit 04-10
 English Level 3: Unit 03-07
 English Level 3: Unit 04-05

PERFORMANCE STANDARD 6.5. Organization and Focus: Recognize structured ideas and arguments and support examples in persuasive writing.

Grade 9

English Level 1: Unit 01-07
 English Level 2: Unit 11-10



English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 10-04

PERFORMANCE STANDARD 6.6. Organization and Focus: Fill out job applications and prepare resumes that are clear and provide all needed information.

Grade 9

English Level 1: Unit 03-08
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03

PERFORMANCE STANDARD 6.7. Organization and Focus: Use complex sentences in writing brief fictional biographies and short stories that include a sequence of events and supporting details.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04



English Level 1: Unit 05-05
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English Level 2: Unit 11-08
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 English Level 3: Unit 03-01



English Level 3: Unit 03-02
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.8.

Organization and Focus, Research and Technology: Use basic strategies of notetaking, outlining, and the writing process to structure drafts of simple essays, with consistent use of standard grammatical forms. (Some



rules may not be followed.)

Grade 9

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 10-03
 English Level 2: Unit 11-02
 English Level 2: Unit 12-07
 English Level 2: Unit 13-01
 English Level 2: Unit 14-06
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 2: Unit 15-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
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 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 10-07
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.9.

Organization and Focus, Research and Technology: Investigate and research a topic in a content area and develop a brief essay or report that includes source citations.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09



English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 10-03
 English Level 2: Unit 12-10
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONTENT STANDARD CA.7.0. **Writing: English-Language Conventions - Intermediate ELD Level**

CONTENT STANDARD CA.1.0. **Listening and Speaking: Strategies and Applications - Early Advanced ELD Level**

PERFORMANCE STANDARD 1.1. Comprehension and Organization and Delivery of Oral Communication: Summarize literary pieces in greater detail by including the characters, setting, and plot and analyzing them in greater detail.

Grade 9

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 14-09



English Level 2: Unit 15-01
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

PERFORMANCE STANDARD 1.2.

Comprehension and Organization and Delivery of Oral Communication: Make oneself understood when speaking by using consistent standard English grammatical forms, sounds, intonation, pitch, and modulation but may make random errors.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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 English Level 3: Unit 12-10

PERFORMANCE STANDARD 1.3. Comprehension and Organization and Delivery of Oral Communication: Participate in and initiate more extended social conversations with peers and adults on unfamiliar topics by asking and answering questions and restating and soliciting information.

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 02-04
 English Level 3: Unit 04-06

PERFORMANCE STANDARD 1.5. Comprehension and Organization and Delivery of Oral Communication: Respond to messages by asking questions, challenging statements, or offering examples that affirm the message.

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01



English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-04
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-08
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 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 10-02
 English Level 3: Unit 12-03

PERFORMANCE STANDARD 1.6. Comprehension and Organization and Delivery of Oral Communication: Use simple figurative language and idiomatic expressions (e.g., 'sunshine girl,' 'heavy as a ton of bricks') to communicate ideas to a variety of audiences.

Grade 9

English Level 1: Unit 03-08
 English Level 2: Unit 16-07
 English Level 3: Unit 11-05

PERFORMANCE STANDARD 1.7. Comprehension and Organization and Delivery of Oral Communication: Prepare and deliver presentations that follow a process of organization and use various sources.

Grade 9

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 06-08
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05



English Level 2: Unit 16-04
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

PERFORMANCE STANDARD 1.8. Comprehension and Organization and Delivery of Oral Communication: Prepare and deliver brief oral presentations/reports on historical investigations, a problem and solution, or a cause and effect.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 02-05
 English Level 1: Unit 02-08
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-08
 English Level 2: Unit 10-03
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-06
 English Level 2: Unit 12-09
 English Level 2: Unit 12-10
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-06
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04



English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 08-01
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-06
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

CONTENT STANDARD

CA.2.0. **Reading: Word Analysis - Early Advanced ELD Level**

PERFORMANCE STANDARD 2.1.

Phonemic Awareness and Decoding and Word Recognition: Apply knowledge of word relationships, such as roots and affixes, to derive meaning from literature and texts in content areas (e.g., remove, extend).

Grade 9

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 12-04
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 2.2.

Phonemic Awareness and Decoding and Word Recognition: Distinguish between cognates and false cognates in literature and texts in content areas.

Grade 9



English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 12-04
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONTENT STANDARD CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Early Advanced ELD Level**

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Use knowledge of English morphemes, phonics, and syntax to decode and interpret the meaning of unfamiliar words.

Grade 9

English Level 1: Unit 03-08
 English Level 1: Unit 07-01

PERFORMANCE STANDARD 3.2. Vocabulary and Concept Development: Recognize that some words have multiple meanings and apply this knowledge to understand texts.

Grade 9

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 16-04
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 3.3. Vocabulary and Concept Development: Use knowledge of affixes, root words, and increased vocabulary to interpret the meaning of words in literature and content area texts.

Grade 9

English Level 1: Unit 02-09



English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 3.4. Vocabulary and Concept Development: Use a standard dictionary to determine the meaning of unknown words (e.g., idioms and words with multiple meanings).

Grade 9

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE STANDARD 3.5. Vocabulary and Concept Development: Use decoding skills and knowledge of academic and social vocabulary to achieve independent reading.

Grade 9

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 3: Unit 12-04

PERFORMANCE STANDARD 3.6. Vocabulary and Concept Development: Recognize idioms, analogies, and metaphors used in literature and texts in content areas.

Grade 9

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 3.7. Vocabulary and Concept Development: Read aloud with appropriate pacing, intonation, and expression increasingly complex narrative and expository texts.



Grade 9

English Level 1: Unit 02-02
 English Level 1: Unit 03-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-01
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07
 English Level 3: Unit 06-04
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONTENT STANDARD

CA.4.0. **Reading: Reading Comprehension - Early Advanced ELD Level**

PERFORMANCE STANDARD 4.1.

Comprehension and Analysis of Grade-Level-Appropriate Text: Apply knowledge of language to achieve comprehension of informational materials, literary texts, and texts in content areas.

Grade 9

English Level 1: Unit 08-11

PERFORMANCE STANDARD 4.3.

Comprehension and Analysis of Grade-Level-Appropriate Text and Expository Critique: Prepare oral and written reports that evaluate the credibility of an author's argument or defense of a claim (include a bibliography).

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09



English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 10-03
 English Level 2: Unit 12-10
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 06-04
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-06
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

PERFORMANCE STANDARD 4.4. Structural Features of Informational Materials: Read material and analyze how clarity is affected by patterns of organization, repetition of key ideas, syntax, and word choice.

Grade 9

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE STANDARD 4.5. Structural Features of Informational Materials: Analyze the features and rhetorical devices of at least two types of documents intended for the general public (e.g., warranties, contracts, manuals, magazines, and textbooks).

Grade 9

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

CONTENT STANDARD CA.5.0. Reading: Literary Response and Analysis - Early Advanced ELD Level



PERFORMANCE STANDARD 5.1.	Structural Features of Literature: Identify several literary elements and techniques (e.g., figurative language, imagery, and symbolism). Grade 9 English Level 1: Unit 05-02
PERFORMANCE STANDARD 5.2.	Structural Features of Literature: Read and identify ways in which poets use personification, figures of speech, imagery, and the 'sound' of language. Grade 9 English Level 1: Unit 05-02 English Level 2: Unit 10-07
PERFORMANCE STANDARD 5.3.	Structural Features of Literature: Identify the functions of dialogue, scene design, and asides in dramatic literature. Grade 9 English Level 1: Unit 05-02
PERFORMANCE STANDARD 5.4.	Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Compare and contrast orally and in writing a similar theme or topic across several genres by using detailed sentences. Grade 9 English Level 1: Unit 03-08 English Level 1: Unit 05-02 English Level 1: Unit 05-11 English Level 1: Unit 08-03 English Level 2: Unit 09-01 English Level 2: Unit 10-09 English Level 2: Unit 15-07 English Level 2: Unit 15-08 English Level 2: Unit 16-05 English Level 2: Unit 19-03, 19-04, 19-05 English Level 3: Unit 01-02 English Level 3: Unit 01-09 English Level 3: Unit 02-06 English Level 3: Unit 03-08 English Level 3: Unit 04-05 English Level 3: Unit 05-01 English Level 3: Unit 07-05 English Level 3: Unit 08-03 English Level 3: Unit 09-05 English Level 3: Unit 09-06 English Level 3: Unit 10-03 English Level 3: Unit 10-06 English Level 3: Unit 12-03 English Level 3: Unit 12-05 English Level 3: Unit 12-06 English Level 3: Unit 12-07 English Level 3: Unit 12-09
PERFORMANCE STANDARD 5.5.	Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Identify recognized works of American literature and the genre to which they belong to contrast major periods, themes, and trends. Grade 9 English Level 1: Unit 05-02
PERFORMANCE STANDARD 5.6.	Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Identify recognized works of world literature and contrast the major literary forms and techniques. Grade 9 English Level 1: Unit 05-02
PERFORMANCE STANDARD 5.7.	Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Identify the characteristics of



subgenres (e.g., satire, pastoral, allegory) that are used in various genres.

Grade 9

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.8. Structural Features of Literature, Narrative Analysis of Grade-Level-Appropriate Text, and Literary Criticism: Identify techniques that have specific rhetorical or aesthetic purposes in literary texts (e.g., irony, tone, mood, 'sound' of language).

Grade 9

English Level 1: Unit 05-02

CONTENT STANDARD CA.6.0. **Writing: Strategies and Applications - Early Advanced ELD Level**

PERFORMANCE STANDARD 6.1. Organization and Focus: Identify in writing the various elements of discourse (e.g., purpose, speaker, audience, form).

Grade 9

English Level 2: Unit 12-03

English Level 2: Unit 16-02

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 01-02

English Level 3: Unit 01-07

English Level 3: Unit 01-09

English Level 3: Unit 05-07

English Level 3: Unit 07-04

PERFORMANCE STANDARD 6.2. Organization and Focus: Develop a clear thesis and support it by using analogies, quotations, and facts appropriately.

Grade 9

English Level 2: Unit 11-10

English Level 3: Unit 01-05

English Level 3: Unit 02-01

English Level 3: Unit 02-04

English Level 3: Unit 03-03

English Level 3: Unit 03-08

English Level 3: Unit 04-07

English Level 3: Unit 07-04

English Level 3: Unit 07-07

English Level 3: Unit 08-02

English Level 3: Unit 10-04

PERFORMANCE STANDARD 6.3. Organization and Focus: Write persuasive compositions that structure ideas and arguments in a logical way with consistent use of standard grammatical forms.

Grade 9

English Level 1: Unit 01-07

English Level 1: Unit 02-06

English Level 1: Unit 04-05

English Level 1: Unit 04-10

English Level 1: Unit 05-05

English Level 2: Unit 11-10

English Level 2: Unit 12-07

English Level 3: Unit 01-05

English Level 3: Unit 02-01

English Level 3: Unit 02-04

English Level 3: Unit 03-02

English Level 3: Unit 03-03

English Level 3: Unit 03-06

English Level 3: Unit 03-08

English Level 3: Unit 04-01

English Level 3: Unit 04-05

English Level 3: Unit 04-07



English Level 3: Unit 06-05
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 09-09
 English Level 3: Unit 10-04
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.4.

Organization and Focus: Use appropriate language variations and genres in writing for language arts and other content areas.

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03



English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 05-07
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE STANDARD 6.5. Organization and Focus: Fill out job applications and prepare resumes that are clear and purposeful and address the intended audience appropriately.

Grade 9

English Level 1: Unit 03-08
 English Level 3: Unit 01-02
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03

PERFORMANCE STANDARD 6.6. Organization and Focus, Evaluation and Revision: Write reflective compositions that explore the significance of events.

Grade 9

English Level 1: Unit 05-07
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10

PERFORMANCE STANDARD 6.7. Organization and Focus, Evaluation and Revision: Write detailed fictional biographies or autobiographies.

Grade 9

English Level 1: Unit 04-10
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-04

PERFORMANCE STANDARD 6.8. Organization and Focus, Research and Technology, Evaluation and Revision: Use strategies of notetaking, outlining, and summarizing to structure drafts of clear, coherent, and focused essays with consistent use of standard grammatical forms



Grade 9

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 10-03
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-07
 English Level 2: Unit 14-06
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-02
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 07-03
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 10-07
 English Level 3: Unit 12-01
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.9.

Organization and Focus, Research and Technology: Write expository compositions and reports that convey information from primary and secondary sources and use some technical terms. Use appropriate tone and voice for the purpose, audience, and subject matter.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10



English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-03
 English Level 2: Unit 12-10
 English Level 2: Unit 14-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-06
 English Level 3: Unit 06-04
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

CONTENT STANDARD

CA.7.0. **Writing: English-Language Conventions - Early Advanced ELD Level**

PERFORMANCE STANDARD 7.1.

Capitalization, Punctuation, and Spelling: Create coherent paragraphs through effective transitions.

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-06



English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-05
 English Level 1: Unit 08-10
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 09-08
 English Level 2: Unit 10-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-05
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 English Level 3: Unit 04-08
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 English Level 3: Unit 06-01
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 English Level 3: Unit 10-03



English Level 3: Unit 10-04
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

CONTENT STANDARD CA.1.0. Listening and Speaking: Strategies and Applications - Advanced ELD Level

PERFORMANCE STANDARD 1.1. Comprehension: Demonstrate an understanding of figurative language and idiomatic expressions by responding to such expressions and using them appropriately.

Grade 9

English Level 1: Unit 03-08
 English Level 2: Unit 16-07
 English Level 3: Unit 11-05

PERFORMANCE STANDARD 1.2. Comprehension: Identify strategies used by the media to present information for various purposes (e.g., to inform, entertain, or persuade).

Grade 9

English Level 2: Unit 13-03

PERFORMANCE STANDARD 1.3. Comprehension and Organization and Delivery of Oral Communication: Negotiate and initiate social conversations by questioning, restating, soliciting information, and paraphrasing the communication of others.

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01



English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03

PERFORMANCE STANDARD 1.4.

Comprehension and Organization and Delivery of Oral Communication: Consistently use appropriate ways of speaking and writing that vary according to the purpose, audience, and subject matter.

Grade 9

English Level 3: Unit 01-02

PERFORMANCE STANDARD 1.5.

Comprehension and Organization and Delivery of Oral Communication: Prepare and deliver presentations and reports in various content areas, including a purpose, point of view, introduction, coherent transition, and appropriate conclusions.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 02-05
 English Level 1: Unit 02-08
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
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 English Level 2: Unit 12-01
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English Level 2: Unit 12-10
 English Level 2: Unit 13-01
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-04
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 English Level 3: Unit 11-02
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

PERFORMANCE STANDARD 1.6.

Comprehension and Organization and Delivery of Oral Communication: Speak clearly and comprehensibly by using standard English grammatical forms, sounds, intonation, pitch, and modulation.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 02-06
 English Level 1: Unit 02-07



English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 08-10



English Level 1: Unit 08-11
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English Level 2: Unit 17-07, 17-08
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 05-07
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONTENT STANDARD CA.2.0. **Reading: Word Analysis - Advanced ELD Level**

PERFORMANCE STANDARD 2.1. Decoding and Word Recognition: Apply knowledge of word relationships, such as roots and affixes, to derive meaning from literature and texts in content areas.

Grade 9



English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 2.2. Decoding and Word Recognition: Apply knowledge of cognates and false cognates to derive meaning from literature and texts in content areas.

Grade 9

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 12-04
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07
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 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONTENT STANDARD CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Advanced ELD Level**

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Recognize that some words have multiple meanings and apply this knowledge consistently in reading literature and texts in content areas.

Grade 9

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 16-04
 English Level 2: Unit 19-06, 19-07, 19-08



English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 3.2. Vocabulary and Concept Development: Apply knowledge of academic and social vocabulary to achieve independent reading.

Grade 9

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
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 English Level 3: Unit 09-09
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 3.3. Vocabulary and Concept Development: Use common idioms and some analogies (e.g., 'shine like a star,' 'let the cat out of the bag') and metaphors.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
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English Level 2: Unit 18-01, 18-02, 18-03
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 07-05
English Level 3: Unit 07-06
English Level 3: Unit 07-07



English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 3.4. Vocabulary and Concept Development: Use a standard dictionary to determine the meaning of unknown words.

Grade 9

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

CONTENT STANDARD CA.4.0. **Reading: Reading Comprehension - Advanced ELD Level**

PERFORMANCE STANDARD 4.1. Comprehension and Analysis of Grade-Level-Appropriate Text: Apply knowledge of language to achieve comprehension of informational materials, literary text, and text in content areas.

Grade 9

English Level 1: Unit 08-11

PERFORMANCE STANDARD 4.2. Comprehension and Analysis of Grade-Level-Appropriate Text and Expository Critique: Analyze the features and rhetorical devices of different types of public documents and the way authors use those features and devices.

Grade 9

English Level 1: Unit 03-08



English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE STANDARD 4.3. Structural Features of Informational Materials: Analyze how clarity is affected by patterns of organization, hierarchical structures, repetition of key ideas, syntax, and word choice in texts across content areas.

Grade 9

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-11
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-09
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 4.5. Comprehension and Analysis of Grade-Level-Appropriate Text, Expository Critique, and Structural Features of Informational Materials: Prepare a brief research or synthesizing paper in a content area and analyze ideas from several sources to present a coherent argument or conclusion arranged in the proper format, including a bibliography.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 12-10
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10



English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 06-04
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-06
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

CONTENT STANDARD

CA.5.0. **Reading: Literary Response and Analysis - Advanced ELD Level**

PERFORMANCE STANDARD 5.1.

Structural Features of Literature: Describe the functions of dialogue, scene design, asides, and soliloquies in drama.

Grade 9

English Level 1: Unit 05-02
 English Level 3: Unit 03-07

PERFORMANCE STANDARD 5.2.

Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Explain the significance of several literary elements and techniques (e.g., figurative language, imagery, allegory, and symbol-ism).

Grade 9

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.3.

Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Compare and contrast a similar theme or topic across genres and explain how the genre shapes the theme or topic.

Grade 9

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01

PERFORMANCE STANDARD 5.4.

Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Analyze the interaction between characters and subordinate characters in literary texts (e.g., motivations and reactions).

Grade 9

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

PERFORMANCE STANDARD 5.5.

Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Analyze recognized works of American literature and identify their genre to contrast major periods and trends.

Grade 9

English Level 1: Unit 05-02
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 12-08

PERFORMANCE STANDARD 5.6.

Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Relate the literary works of authors



to the major themes and issues of their eras.

Grade 9

English Level 1: Unit 05-02

CONTENT STANDARD

CA.6.0. **Writing: Strategies and Applications - Advanced ELD Level**

PERFORMANCE STANDARD 6.1.

Organization and Focus: Write persuasive and expository compositions that include a clear thesis, describe organized points of support, and address counterarguments.

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 02-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 11-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
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 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 10-04
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE STANDARD 6.3.

Organization and Focus: Structure ideas and arguments in a given context by giving supporting and relevant examples

Grade 9

English Level 2: Unit 11-10
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 10-04

PERFORMANCE STANDARD 6.4.

Organization and Focus: Complete job applications and write resumes that fit the purpose and audience and follow the conventional format for the type of document.

Grade 9



English Level 1: Unit 03-08
 English Level 3: Unit 01-02
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03

PERFORMANCE STANDARD 6.5. Organization and Focus, Evaluation and Revision: Produce writing by using various elements of discourse (e.g., purpose, speaker, audience, form) in narrative, expository, persuasive, and/or descriptive writing

Grade 9

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
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 English Level 2: Unit 16-04
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-06



English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
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 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
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 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 6.6.

Organization and Focus, Evaluation and Revision: Use various rhetorical devices (e.g., appeal to logic through reasoning, case study, and analogy) to support assertions.

Grade 9

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09

PERFORMANCE STANDARD 6.7.

Organization and Focus, Research and Technology: Use strategies of notetaking, outlining, and summarizing to structure drafts of clear, coherent, and focused essays by using standard grammatical forms.



Grade 9

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 10-03
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-07
 English Level 2: Unit 14-06
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
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 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 10-07
 English Level 3: Unit 12-01
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.8.

Organization and Focus, Research and Technology: Write expository compositions, including analytical essays and research reports, for the language arts and other content areas and provide evidence in support of a thesis and related claims.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 06-01



English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05



English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.9. Organization and Focus, Research and Technology: Clarify and defend positions with relevant evidence, including facts, expert opinions, quotations, and/or expressions of commonly accepted beliefs and logical reasoning.

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 05-07
 English Level 2: Unit 11-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 10-04

CONTENT STANDARD CA.7.0. **Writing: English-Language Conventions - Advanced ELD Level**

PERFORMANCE STANDARD 7.1. Sentence Structure and Grammar: Revise writing for appropriate word choice and organization, consistent point of view, and transitions, using approximately standard grammatical forms and spelling.

Grade 9

English Level 1: Unit 04-10

PERFORMANCE STANDARD 7.2. Grammar: Create coherent paragraphs through effective transitions and parallel constructions.

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
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 English Level 1: Unit 06-03
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 English Level 1: Unit 07-02
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 English Level 1: Unit 07-10
 English Level 1: Unit 07-11



English Level 1: Unit 08-02
 English Level 1: Unit 08-05
 English Level 1: Unit 08-10
 English Level 2: Unit 09-03
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English Level 3: Unit 10-09
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English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 10

United States Standards - California Standards

CONTENT STANDARD CA.1.0. **Listening and Speaking: Strategies and Applications- Beginning ELD Level**

PERFORMANCE STANDARD 1.1. Comprehension: Begin to speak a few words or sentences by using some English phonemes and rudimentary English grammatical forms (e.g., single words or phrases).

Grade 10

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02



English Level 1: Unit 06-03
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English Level 2: Unit 12-06
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
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English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 01-10



English Level 3: Unit 02-01
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 1.2. Comprehension: Ask and answer questions by using simple sentences or phrases.

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

PERFORMANCE STANDARD 1.3. Comprehension: Demonstrate comprehension of oral presentations and instructions through nonverbal responses.

Grade 10

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

PERFORMANCE STANDARD 1.4. Analysis and Evaluation of Oral and Media Communications and Comprehension: Respond with simple words or phrases to questions about simple written texts.

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10



English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
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 English Level 2: Unit 10-02
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 English Level 3: Unit 09-09
 English Level 3: Unit 11-02
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03

CONTENT STANDARD CA.2.0. **Reading: Word Analysis - Beginning ELD Level**

PERFORMANCE STANDARD 2.1. Concepts About Print, Phonemic Awareness, and Vocabulary and Concept Development: Recognize and correctly pronounce most English phonemes while reading aloud.

Grade 10

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
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 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07



English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-07
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 2.2. Phonemic Awareness and Decoding and Word Recognition: Recognize the most common English morphemes in phrases and simple sentences (e.g., basic syllabication rules, phonics, regular and irregular plurals).

Grade 10

English Level 1: Unit 07-01
 English Level 2: Unit 12-04
 English Level 2: Unit 16-08
 English Level 3: Unit 03-07

CONTENT STANDARD CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Beginning ELD Level**

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Recognize simple affixes (e.g., educate, education), prefixes (e.g., dislike), synonyms (e.g., big, large), and antonyms (e.g., hot, cold).

Grade 10

English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 04-02
 English Level 1: Unit 07-01
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-05
 English Level 2: Unit 13-10
 English Level 2: Unit 14-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10

PERFORMANCE STANDARD 3.2. Vocabulary and Concept Development: Read aloud simple words presented in literature and subject-matter texts; demonstrate comprehension by using one to two words or simple-sentence responses.

Grade 10

English Level 1: Unit 01-10
 English Level 1: Unit 02-02
 English Level 1: Unit 03-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 08-11
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
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 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01



English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
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 English Level 3: Unit 09-09
 English Level 3: Unit 11-02
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 3.3. Vocabulary and Concept Development: Respond with appropriate short phrases or sentences in various social and academic settings (e.g., answer simple questions).

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 03-09
 English Level 1: Unit 03-10



English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
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English Level 2: Unit 16-09
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 English Level 2: Unit 18-10, 19-01, 19-02
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 English Level 3: Unit 12-10

PERFORMANCE STANDARD 3.4. Vocabulary and Concept Development: Use an English dictionary to find the meaning of simple known vocabulary.

Grade 10

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE STANDARD 3.5. Vocabulary and Concept Development: Produce simple vocabulary (single words or short phrases) to communicate basic needs in social and academic settings (e.g., locations, greetings, classroom objects).

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08



English Level 1: Unit 01-09
English Level 1: Unit 01-10
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English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05



English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 05-06



English Level 3: Unit 05-07
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONTENT STANDARD CA.4.0. **Reading: Reading Comprehension - Beginning ELD Level**

PERFORMANCE STANDARD 4.1. Comprehension: Understand and follow simple multiple-step oral directions for classroom or work-related activities.

Grade 10



English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 03-02
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English Level 1: Unit 05-11
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English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 07-04
English Level 1: Unit 07-05



English Level 1: Unit 07-06
English Level 1: Unit 07-07
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English Level 2: Unit 13-08
English Level 2: Unit 13-09



English Level 2: Unit 13-10
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 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

PERFORMANCE STANDARD 4.2.

Comprehension and Analysis of Grade-Level-Appropriate Text: Recognize a few specific facts in familiar expository texts, such as consumer publications, workplace documents, and content area texts.

Grade 10

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE STANDARD 4.3.

Comprehension and Analysis of Grade-Level-Appropriate Text: Orally identify the main ideas and some details



of familiar literature and informational materials/public documents (e.g., newspaper, brochure) by using key words or phrases.

Grade 10

English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
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 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 4.5.

Structural Features of Informational Materials: Identify the vocabulary, syntax, and grammar used in public and workplace documents (e.g., speeches, debates, manuals, and contracts).

Grade 10

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 12-04
 English Level 2: Unit 14-03
 English Level 2: Unit 14-09
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07
 English Level 3: Unit 04-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-08
 English Level 3: Unit 12-05



English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08

CONTENT STANDARD

CA.5.0. Reading: Literary Response and Analysis - Beginning ELD Level

PERFORMANCE STANDARD 5.1. Narrative Analysis of Grade-Level-Appropriate Text: Identify orally the beginning, middle, and end of a simple literary text.

Grade 10

English Level 1: Unit 05-02
English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 11-02
English Level 2: Unit 12-02
English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE STANDARD 5.2. Narrative Analysis of Grade-Level-Appropriate Text: Read a simple selection and orally identify the speaker or narrator.

Grade 10

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.3. Narrative Analysis of Grade-Level-Appropriate Text: Role-play a character from a familiar piece of literature by using phrases or simple sentences.

Grade 10

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05
English Level 2: Unit 15-01

PERFORMANCE STANDARD 5.4. Narrative Analysis of Grade-Level-Appropriate Text: Create pictures, lists, charts, and tables to identify the sequence of events in simple literary texts.

Grade 10

English Level 1: Unit 05-02
English Level 2: Unit 15-09
English Level 3: Unit 01-03
English Level 3: Unit 02-01

PERFORMANCE STANDARD 5.5. Narrative Analysis of Grade-Level-Appropriate Text: Recognize the difference in points of view between first person and third person by using phrases or simple sentences.

Grade 10

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.6. Narrative Analysis of Grade-Level-Appropriate Text: Recite simple poems.

Grade 10

English Level 1: Unit 08-11
English Level 2: Unit 10-07
English Level 2: Unit 14-09
English Level 3: Unit 04-09
English Level 3: Unit 07-01
English Level 3: Unit 10-04



CONTENT STANDARD

CA.6.0. **Writing: Strategies and Applications - Beginning ELD Level**

PERFORMANCE STANDARD 6.1.

Penmanship and Organization and Focus: Organize and record information from selected literature and content areas by displaying it on pictures, lists, charts, and tables.

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-03
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 09-02
 English Level 2: Unit 10-04
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 English Level 2: Unit 12-10
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-06
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-03
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 English Level 3: Unit 05-06
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 10-04
 English Level 3: Unit 12-04



PERFORMANCE STANDARD 6.2. Organization and Focus: Create simple sentences or phrases with some assistance.

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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English Level 1: Unit 07-08
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English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.3. Organization and Focus: Write a brief narrative by using a few simple sentences that include the setting and some details.

Grade 10

English Level 1: Unit 08-10
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 6.4. Organization and Focus: Use the writing process to write brief narratives with a few standard grammatical forms.

Grade 10

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 6.5. Organization and Focus: Write simple compositions, such as descriptions and comparison and contrast, that



have a main idea and some detail.

Grade 10

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 2: Unit 09-01
 English Level 2: Unit 09-06
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-09
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-05
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04



English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-05
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
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 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.6.

Organization and Focus: Complete a job application form by providing basic information, such as one's name, age, address, and education.

Grade 10

English Level 1: Unit 03-08
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03



CONTENT STANDARD CA.7.0. **Writing: English-Language Conventions - Beginning ELD Level**

PERFORMANCE STANDARD 7.2. Sentence Structure, Grammar, Punctuation, Capitalization, and Spelling: Identify basic vocabulary, mechanics, and sentence structures in a piece of writing.

Grade 10

English Level 1: Unit 01-04
 English Level 1: Unit 01-08
 English Level 1: Unit 02-07
 English Level 1: Unit 05-05
 English Level 1: Unit 08-08
 English Level 2: Unit 09-07
 English Level 2: Unit 09-10
 English Level 2: Unit 12-04
 English Level 2: Unit 12-09
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-10
 English Level 3: Unit 12-10

CONTENT STANDARD CA.1.0. **Listening and Speaking: Strategies and Applications - Early Intermediate ELD Level**

PERFORMANCE STANDARD 1.1. Comprehension: Begin to be understood when speaking but may have some inconsistent use of standard English grammatical forms and sounds (e.g., plurals, simple past tense, pronouns such as he or she).

Grade 10

English Level 1: Unit 04-03
 English Level 2: Unit 10-02

PERFORMANCE STANDARD 1.2. Comprehension: Ask and answer questions by using phrases or simple sentences.

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

PERFORMANCE STANDARD 1.3. Comprehension: Restate and execute multiple-step oral directions.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06



English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11



English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
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English Level 2: Unit 14-04
English Level 2: Unit 14-05



English Level 2: Unit 14-06
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

PERFORMANCE STANDARD 1.4. Comprehension and Organization and Delivery of Oral Communication: Restate in simple sentences the main idea of oral presentations in subject-matter content.

Grade 10

English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04



English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

PERFORMANCE STANDARD 1.5. Comprehension and Organization and Delivery of Oral Communication: Orally communicate basic needs (e.g., 'Do we have to ____?').

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03

PERFORMANCE STANDARD 1.6. Comprehension and Organization and Delivery of Oral Communication: Prepare and deliver short oral presentations.

Grade 10

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04



CONTENT STANDARD CA.2.0. Reading: Word Analysis - Early Intermediate ELD Level

PERFORMANCE STANDARD 2.1. Concepts About Print, Phonemic Awareness, and Vocabulary and Concept Development: Produce most English phonemes comprehensibly while reading aloud one's own writing, simple sentences, or simple texts.

Grade 10

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-07
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 2.3. Decoding and Word Recognition and Vocabulary and Concept Development: Recognize obvious cognates (e.g., education, educacion; actually, actualmente) in phrases, simple sentences, literature, and content area texts.

Grade 10

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 12-04
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07



English Level 3: Unit 12-08

CONTENT STANDARD

CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Early Intermediate ELD Level**

PERFORMANCE STANDARD 3.1.

Vocabulary and Concept Development: Begin to use knowledge of simple affixes, prefixes, synonyms, and antonyms to interpret the meaning of unknown words.

Grade 10

English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 04-02
 English Level 1: Unit 07-01
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-05
 English Level 2: Unit 13-10
 English Level 2: Unit 14-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

PERFORMANCE STANDARD 3.2.

Vocabulary and Concept Development: Recognize simple idioms, analogies, and figures of speech (e.g., 'the last word') in literature and subject-matter texts.

Grade 10

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 3.3.

Vocabulary and Concept Development: Read simple paragraphs and passages independently.

Grade 10

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02



English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-07
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 3.4. Vocabulary and Concept Development: Recognize that some words have multiple meanings and apply this knowledge to texts.

Grade 10

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 16-04
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 3.5. Vocabulary and Concept Development: Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting some errors when speaking or reading aloud.*

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
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English Level 2: Unit 16-07
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
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English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
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English Level 3: Unit 05-04
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English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

PERFORMANCE STANDARD 3.6.

Vocabulary and Concept Development: Read aloud with appropriate pacing, intonation, and expression one's own writing of narrative and expository texts.



Grade 10

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
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 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-07
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 3.7. Vocabulary and Concept Development: Use a standard dictionary to find the meaning of unknown vocabulary.

Grade 10

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE STANDARD 3.8. Vocabulary and Concept Development: Use appropriate connectors (e.g., first, then, after that, finally) to sequence written text.

Grade 10

English Level 1: Unit 03-08
 English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 07-01
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 12-02
 English Level 2: Unit 17-04, 17-05, 17-06

CONTENT STANDARD CA.4.0. **Reading: Reading Comprehension - Early Intermediate ELD Level**

PERFORMANCE STANDARD 4.1. Comprehension: Read and orally respond to simple literary texts and texts in content areas by using simple sentences to answer factual comprehension questions.

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09



English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

PERFORMANCE STANDARD 4.2. Comprehension: Identify and follow some multiple-step directions for using simple mechanical devices and filling out basic forms.

Grade 10

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

PERFORMANCE STANDARD 4.4. Comprehension and Analysis of Grade-Level-Appropriate Text: Read and orally identify a few specific facts in simple expository text, such as consumer and workplace documents and content area text.

Grade 10

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 09-02
 English Level 2: Unit 14-09
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 04-03
 English Level 3: Unit 06-04
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 4.5. Structural Features of Informational Materials: In simple sentences orally identify the structure and format of workplace documents (e.g., format, graphics, and headers).

Grade 10

English Level 1: Unit 01-01



English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
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English Level 1: Unit 07-09
English Level 1: Unit 07-10



English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04



English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 03-05
 English Level 3: Unit 04-01
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 English Level 3: Unit 06-04
 English Level 3: Unit 08-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE STANDARD 4.6.

Structural Features of Informational Materials: Read a consumer or workplace document in a group activity and present a brief oral report, demonstrating three or four simple steps necessary to achieve a specific goal or obtain a product.

Grade 10

English Level 1: Unit 03-02
 English Level 1: Unit 03-08
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-02
 English Level 1: Unit 06-11
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 1: Unit 08-11
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-08



English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

CONTENT STANDARD

CA.5.0. **Reading: Literary Response and Analysis - Early Intermediate ELD Level**

PERFORMANCE STANDARD 5.1.

Narrative Analysis of Grade-Level-Appropriate Text: Respond orally in simple sentences to factual comprehension questions about two forms of literature (brief excerpts from a comedy and tragedy).

Grade 10

English Level 1: Unit 08-11
 English Level 3: Unit 03-01
 English Level 3: Unit 03-04
 English Level 3: Unit 03-07
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03

PERFORMANCE STANDARD 5.2.

Narrative Analysis of Grade-Level-Appropriate Text: Read literary texts and orally identify the main events of the plot by using simple sentences.

Grade 10

English Level 1: Unit 05-02
 English Level 1: Unit 06-02

PERFORMANCE STANDARD 5.3.

Narrative Analysis of Grade-Level-Appropriate Text: Identify orally the theme, plot, setting, and characters of a literary selection by using simple sentences.

Grade 10

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

PERFORMANCE STANDARD 5.4.

Structural Features of Literature: Distinguish the characteristics of different forms of dramatic literature (e.g., comedy and tragedy) by using simple sentences, pictures, lists, charts, and tables.

Grade 10

English Level 1: Unit 05-02
 English Level 3: Unit 03-07
 English Level 3: Unit 12-04

PERFORMANCE STANDARD 5.5.

Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Describe briefly in simple sentences a character according to what he or she does in a familiar narration, dialogue, or drama.

Grade 10

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05



English Level 2: Unit 15-01

PERFORMANCE STANDARD 5.6.

Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Use expanded vocabulary and some descriptive words in oral responses to familiar literature.

Grade 10

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 13-09



English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 18-10, 19-01, 19-02
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 English Level 3: Unit 07-09
 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 10-06
 English Level 3: Unit 12-01

CONTENT STANDARD

CA.6.0. **Writing: Strategies and Applications - Early Intermediate ELD Level**

PERFORMANCE STANDARD 6.1.

Organization and Focus: Write simple sentences to respond to selected literature, exhibit factual understanding of the text, and connect one's own experience to specific parts of the text.

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02



English Level 1: Unit 03-03
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English Level 2: Unit 17-07, 17-08
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English Level 3: Unit 12-09
English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.2. Organization and Focus: Use common verbs, nouns, and high-frequency modifiers in writing simple sentences.

Grade 10

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
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 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.3. Organization and Focus: Use simple sentences to create a draft of a short essay that follows an outline.

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
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English Level 1: Unit 03-01
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English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.4.

Organization and Focus: Write an increasing number of words and simple sentences appropriate for language arts and other content areas (e.g., math, science, history-social science).

Grade 10

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-03
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English Level 1: Unit 08-09
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10



English Level 3: Unit 01-02
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PERFORMANCE STANDARD 6.5.

Organization and Focus: Write expository compositions, such as descriptions, comparison and contrast, and problem and solution, that include a main idea and some details in simple sentences.

Grade 10

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 03-01
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English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-07, 18-08, 18-09
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 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-01
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 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09



materials) and take notes on a given topic.

Grade 10

English Level 2: Unit 15-04

English Level 2: Unit 16-04

PERFORMANCE STANDARD 6.7.

Organization and Focus, Evaluation and Revision: Proceed through the writing process to write short paragraphs that contain supporting details about a given topic. There may be some inconsistent use of standard grammatical forms.

Grade 10

English Level 1: Unit 01-07

English Level 1: Unit 02-01

English Level 1: Unit 02-03

English Level 1: Unit 02-05

English Level 1: Unit 02-07

English Level 1: Unit 03-01

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-10

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-06

English Level 1: Unit 07-02

English Level 1: Unit 07-03

English Level 1: Unit 07-06

English Level 1: Unit 07-10

English Level 1: Unit 07-11

English Level 1: Unit 08-02

English Level 1: Unit 08-05

English Level 1: Unit 08-10

English Level 2: Unit 09-03

English Level 2: Unit 09-05

English Level 2: Unit 09-08

English Level 2: Unit 10-07

English Level 2: Unit 11-02

English Level 2: Unit 11-08

English Level 2: Unit 11-09

English Level 2: Unit 11-10

English Level 2: Unit 13-01

English Level 2: Unit 13-10

English Level 2: Unit 15-02

English Level 2: Unit 15-05

English Level 2: Unit 15-06

English Level 2: Unit 15-08

English Level 2: Unit 15-09

English Level 2: Unit 18-01, 18-02, 18-03

English Level 3: Unit 01-05

English Level 3: Unit 02-01

English Level 3: Unit 02-03

English Level 3: Unit 02-04

English Level 3: Unit 02-06

English Level 3: Unit 03-02

English Level 3: Unit 03-03

English Level 3: Unit 03-05

English Level 3: Unit 03-06

English Level 3: Unit 03-08

English Level 3: Unit 04-01



English Level 3: Unit 04-03
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE STANDARD 6.8.

Organization and Focus, Research and Technology: Complete simple informational documents related to career development (e.g., bank forms and job applications).

Grade 10

English Level 1: Unit 03-08
 English Level 3: Unit 10-03



English Level 3: Unit 11-03

CONTENT STANDARD

CA.7.0. **Writing: English-Language Conventions - Early Intermediate ELD Level**

PERFORMANCE STANDARD 7.3.

Sentence Structure, Grammar, Punctuation, and Capitalization: Use clauses, phrases, and mechanics of writing with consistent variations in grammatical forms.

Grade 10

English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 12-07
 English Level 2: Unit 12-09
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 06-05
 English Level 3: Unit 09-09
 English Level 3: Unit 12-10

CONTENT STANDARD

CA.1.0. **Listening and Speaking: Strategies and Applications - Intermediate ELD Level**

PERFORMANCE STANDARD 1.1.

Comprehension: Respond to messages by asking simple questions or by briefly restating the message.

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

PERFORMANCE STANDARD 1.2.

Comprehension: Listen attentively to stories and information and identify important details and concepts by using both verbal and nonverbal responses.

Grade 10

English Level 1: Unit 05-02



English Level 1: Unit 05-10
 English Level 1: Unit 07-04
 English Level 1: Unit 08-11
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

PERFORMANCE STANDARD 1.3. Comprehension and Organization and Delivery of Oral Communication: Make oneself understood when speaking by using consistent standard English grammatical forms and sounds; however, some rules may not be followed (e.g., third-person singular, male and female pronouns).

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01



English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
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English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
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English Level 2: Unit 12-05
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09



English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
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English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02



English Level 3: Unit 10-03
 English Level 3: Unit 10-04
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 English Level 3: Unit 10-09
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 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 1.4.

Comprehension and Organization and Delivery of Oral Communication: Participate in social conversations with peers and adults on familiar topics by asking and answering questions and soliciting information.

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 02-04
 English Level 3: Unit 04-06

PERFORMANCE STANDARD 1.5.

Comprehension and Organization and Delivery of Oral Communication: Identify the main idea and some supporting details of oral presentations, familiar literature, and key concepts of subject-matter content.

Grade 10

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02



English Level 1: Unit 05-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-08
 English Level 2: Unit 10-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
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 English Level 3: Unit 05-06
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 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

PERFORMANCE STANDARD 1.6.

Organization and Delivery of Oral Communication: Identify a variety of media messages (e.g., radio, television, movies) and give some details supporting the messages.

Grade 10

English Level 1: Unit 04-01
 English Level 1: Unit 04-06
 English Level 1: Unit 06-05
 English Level 1: Unit 08-10
 English Level 2: Unit 13-03
 English Level 3: Unit 01-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06

PERFORMANCE STANDARD 1.7.

Organization and Delivery of Oral Communication: Prepare and deliver short presentations on ideas, premises, or images obtained from various common sources.

Grade 10

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 16-04
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03



English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

PERFORMANCE STANDARD 1.8.

Organization and Delivery of Oral Communication: Prepare and ask basic interview questions and respond to them.

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
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 English Level 2: Unit 11-01
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 English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-08
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 09-07
 English Level 3: Unit 10-03
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

CONTENT STANDARD

CA.2.0. Reading: Word Analysis - Intermediate ELD Level

PERFORMANCE STANDARD 2.1.

Decoding and Word Recognition: Apply knowledge of common English morphemes in oral and silent reading to derive meaning from literature and texts in content areas.

Grade 10

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08



English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 2.2. Decoding and Word Recognition: Identify cognates (e.g., agonía, agony) and false cognates (e.g., éxito, exit) in literature and texts in content areas.

Grade 10

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 12-04
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
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 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONTENT STANDARD CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Intermediate ELD Level**

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Use a standard dictionary to derive the meaning of unknown vocabulary.

Grade 10

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE STANDARD 3.2. Vocabulary and Concept Development: Identify variations of the same word that are found in a text and know with some accuracy how affixes change the meaning of those words.

Grade 10

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 2: Unit 12-04
 English Level 2: Unit 14-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05



English Level 3: Unit 03-07

PERFORMANCE STANDARD 3.3.

Vocabulary and Concept Development: Demonstrate sufficient knowledge of English syntax to interpret the meaning of idioms, analogies, and metaphors.

Grade 10

English Level 1: Unit 03-08
 English Level 1: Unit 04-08
 English Level 1: Unit 07-01
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

PERFORMANCE STANDARD 3.4.

Vocabulary and Concept Development: Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting errors when speaking or reading aloud.*

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
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 English Level 1: Unit 05-06
 English Level 1: Unit 05-07



English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09



English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 01-03
English Level 3: Unit 01-04



English Level 3: Unit 01-05
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English Level 3: Unit 01-07
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English Level 3: Unit 09-05
English Level 3: Unit 09-06



English Level 3: Unit 09-07
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 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
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 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 3.5. Vocabulary and Concept Development: Use decoding skills and knowledge of both academic and social vocabulary to read independently.

Grade 10

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 3: Unit 12-04

PERFORMANCE STANDARD 3.6. Vocabulary and Concept Development and Decoding and Word Recognition: Apply knowledge of text connectors to make inferences.

Grade 10

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-06
 English Level 3: Unit 12-03

CONTENT STANDARD CA.4.0. **Reading: Reading Comprehension - Intermediate ELD Level**

PERFORMANCE STANDARD 4.1. Comprehension and Analysis of Grade-Level-Appropriate Text: In detailed sentences identify orally two to three examples of how clarity of text is affected by the repetition of important ideas and by syntax.

Grade 10

English Level 2: Unit 09-02
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04



English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 4.2. Comprehension and Analysis of Grade-Level-Appropriate Text: Present a brief report that verifies and clarifies facts in two to three forms of expository text.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-08
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 09-02
 English Level 2: Unit 10-03
 English Level 2: Unit 12-10
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06



English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 4.3. Comprehension and Analysis of Grade-Level-Appropriate Text: Read text and use detailed sentences to identify orally the main ideas and use them to make predictions about informational text, literary text, and text in content areas.

Grade 10

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 2: Unit 11-08
 English Level 3: Unit 06-04
 English Level 3: Unit 06-07
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE STANDARD 4.4. Comprehension: Understand and orally explain most multiple-step directions for using a simple mechanical device and filling out simple applications.

Grade 10

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

PERFORMANCE STANDARD 4.6. Structural Features of Informational Materials: Read workplace documents and orally identify the structure and format (e.g., graphics and headers) and give one brief example of how the author uses the feature to achieve his or her purpose.

Grade 10

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE STANDARD 4.7. Structural Features of Informational Materials: Read and use simple sentences to identify orally the features and the rhetorical devices of simple excerpts of public and workplace documents and content area texts.

Grade 10

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09



English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

CONTENT STANDARD CA.5.0. **Reading: Literary Response and Analysis - Intermediate ELD Level**

PERFORMANCE STANDARD 5.1. Narrative Analysis of Grade-Level-Appropriate Text: Use expanded vocabulary and descriptive words in paraphrasing oral and written responses to texts.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-08
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
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 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10



English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 15-03
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-09
English Level 3: Unit 02-02
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
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English Level 3: Unit 06-06
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07



English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-03
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-02
 English Level 3: Unit 10-05
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 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 5.2. Narrative Analysis of Grade-Level-Appropriate Text: Read text and use detailed sentences to respond orally to factual comprehension questions about three forms of literature.

Grade 10

English Level 1: Unit 01-10
 English Level 2: Unit 11-08
 English Level 3: Unit 03-01
 English Level 3: Unit 03-04
 English Level 3: Unit 03-08
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 11-02
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03

PERFORMANCE STANDARD 5.3. Narrative Analysis of Grade-Level-Appropriate Text: Read literary texts and use detailed sentences to describe orally the sequence of events.

Grade 10

English Level 1: Unit 05-02
 English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 12-02



English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE STANDARD 5.4. Narrative Analysis of Grade-Level-Appropriate Text: Apply knowledge of language to analyze and derive meaning from literary texts and comprehend them.

Grade 10

English Level 1: Unit 05-02

English Level 1: Unit 08-11

PERFORMANCE STANDARD 5.5. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Use detailed sentences to compare and contrast orally a similar theme or topic across three genres.

Grade 10

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 2: Unit 09-01

PERFORMANCE STANDARD 5.6. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Read a literary selection and use detailed sentences to explain orally the elements of theme, plot, setting, and characters.

Grade 10

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

English Level 2: Unit 09-01

English Level 2: Unit 14-05

English Level 2: Unit 15-01

PERFORMANCE STANDARD 5.7. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Read a literary selection and use detailed sentences to describe orally a character according to what he or she does in a narration, dialogue, or dramatic monologue.

Grade 10

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

English Level 2: Unit 09-01

English Level 2: Unit 14-05

English Level 2: Unit 15-01

PERFORMANCE STANDARD 5.8. Structural Features of Literature: Use detailed sentences to orally identify at least two ways in which poets use personification, figures of speech, and sound.

Grade 10

English Level 1: Unit 05-02

English Level 2: Unit 10-07

CONTENT STANDARD CA.6.0. **Writing: Strategies and Applications - Intermediate ELD Level**

PERFORMANCE STANDARD 6.1. Organization and Focus: Narrate a sequence of events and communicate their significance to the audience.

Grade 10

English Level 1: Unit 03-03

English Level 1: Unit 05-07

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 15-06



English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 3: Unit 01-02

PERFORMANCE STANDARD 6.2.

Organization and Focus: Write brief expository compositions and reports that (a) include a thesis and some supporting details; (b) provide information from primary sources; and (c) include charts and graphs.

Grade 10

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-05
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-08
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
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English Level 1: Unit 06-01
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English Level 1: Unit 08-11
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English Level 2: Unit 14-03
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English Level 2: Unit 16-01
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10



English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
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 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

PERFORMANCE STANDARD 6.3. Organization and Focus: Recognize elements of characterization in a piece of writing and apply the same techniques when writing.

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01
 English Level 2: Unit 11-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-02
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE STANDARD 6.4. Organization and Focus: Write responses to selected literature that exhibit understanding of the text, using detailed sentences and transitions.

Grade 10

English Level 1: Unit 04-10
 English Level 3: Unit 03-07
 English Level 3: Unit 04-05

PERFORMANCE STANDARD 6.5. Organization and Focus: Recognize structured ideas and arguments and support examples in persuasive writing.

Grade 10

English Level 1: Unit 01-07
 English Level 2: Unit 11-10



English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 10-04

PERFORMANCE STANDARD 6.6. Organization and Focus: Fill out job applications and prepare resumes that are clear and provide all needed information.

Grade 10

English Level 1: Unit 03-08
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03

PERFORMANCE STANDARD 6.7. Organization and Focus: Use complex sentences in writing brief fictional biographies and short stories that include a sequence of events and supporting details.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
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 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04



English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 2: Unit 11-07



English Level 2: Unit 11-08
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01



English Level 3: Unit 03-02
 English Level 3: Unit 03-03
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 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.8.

Organization and Focus, Research and Technology: Use basic strategies of notetaking, outlining, and the writing process to structure drafts of simple essays, with consistent use of standard grammatical forms. (Some



rules may not be followed.)

Grade 10

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 10-03
 English Level 2: Unit 11-02
 English Level 2: Unit 12-07
 English Level 2: Unit 13-01
 English Level 2: Unit 14-06
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 2: Unit 15-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
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 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 10-07
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.9.

Organization and Focus, Research and Technology: Investigate and research a topic in a content area and develop a brief essay or report that includes source citations.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09



English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 10-03
 English Level 2: Unit 12-10
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONTENT STANDARD CA.7.0. **Writing: English-Language Conventions - Intermediate ELD Level**

CONTENT STANDARD CA.1.0. **Listening and Speaking: Strategies and Applications - Early Advanced ELD Level**

PERFORMANCE STANDARD 1.1. Comprehension and Organization and Delivery of Oral Communication: Summarize literary pieces in greater detail by including the characters, setting, and plot and analyzing them in greater detail.

Grade 10

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 14-09



English Level 2: Unit 15-01
English Level 3: Unit 04-09
English Level 3: Unit 07-01
English Level 3: Unit 10-04

PERFORMANCE STANDARD 1.2.

Comprehension and Organization and Delivery of Oral Communication: Make oneself understood when speaking by using consistent standard English grammatical forms, sounds, intonation, pitch, and modulation but may make random errors.

Grade 10

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
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English Level 2: Unit 12-08
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 1.3. Comprehension and Organization and Delivery of Oral Communication: Participate in and initiate more extended social conversations with peers and adults on unfamiliar topics by asking and answering questions and restating and soliciting information.

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 02-04
 English Level 3: Unit 04-06

PERFORMANCE STANDARD 1.5. Comprehension and Organization and Delivery of Oral Communication: Respond to messages by asking questions, challenging statements, or offering examples that affirm the message.

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01



English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
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 English Level 2: Unit 10-02
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 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-04
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-08
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 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 10-02
 English Level 3: Unit 12-03

PERFORMANCE STANDARD 1.6. Comprehension and Organization and Delivery of Oral Communication: Use simple figurative language and idiomatic expressions (e.g., 'sunshine girl,' 'heavy as a ton of bricks') to communicate ideas to a variety of audiences.

Grade 10

English Level 1: Unit 03-08
 English Level 2: Unit 16-07
 English Level 3: Unit 11-05

PERFORMANCE STANDARD 1.7. Comprehension and Organization and Delivery of Oral Communication: Prepare and deliver presentations that follow a process of organization and use various sources.

Grade 10

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 06-08
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05



English Level 2: Unit 16-04
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

PERFORMANCE STANDARD 1.8. Comprehension and Organization and Delivery of Oral Communication: Prepare and deliver brief oral presentations/reports on historical investigations, a problem and solution, or a cause and effect.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 02-05
 English Level 1: Unit 02-08
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
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 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
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 English Level 2: Unit 10-03
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-06
 English Level 2: Unit 12-09
 English Level 2: Unit 12-10
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-06
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04



English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 08-01
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-06
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

CONTENT STANDARD

CA.2.0. **Reading: Word Analysis - Early Advanced ELD Level**

PERFORMANCE STANDARD 2.1.

Phonemic Awareness and Decoding and Word Recognition: Apply knowledge of word relationships, such as roots and affixes, to derive meaning from literature and texts in content areas (e.g., remove, extend).

Grade 10

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 12-04
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 2.2.

Phonemic Awareness and Decoding and Word Recognition: Distinguish between cognates and false cognates in literature and texts in content areas.

Grade 10



English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 12-04
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONTENT STANDARD CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Early Advanced ELD Level**

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Use knowledge of English morphemes, phonics, and syntax to decode and interpret the meaning of unfamiliar words.

Grade 10

English Level 1: Unit 03-08
 English Level 1: Unit 07-01

PERFORMANCE STANDARD 3.2. Vocabulary and Concept Development: Recognize that some words have multiple meanings and apply this knowledge to understand texts.

Grade 10

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 16-04
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 3.3. Vocabulary and Concept Development: Use knowledge of affixes, root words, and increased vocabulary to interpret the meaning of words in literature and content area texts.

Grade 10

English Level 1: Unit 02-09



English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 3.4. Vocabulary and Concept Development: Use a standard dictionary to determine the meaning of unknown words (e.g., idioms and words with multiple meanings).

Grade 10

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE STANDARD 3.5. Vocabulary and Concept Development: Use decoding skills and knowledge of academic and social vocabulary to achieve independent reading.

Grade 10

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 3: Unit 12-04

PERFORMANCE STANDARD 3.6. Vocabulary and Concept Development: Recognize idioms, analogies, and metaphors used in literature and texts in content areas.

Grade 10

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 3.7. Vocabulary and Concept Development: Read aloud with appropriate pacing, intonation, and expression increasingly complex narrative and expository texts.



Grade 10

English Level 1: Unit 02-02
 English Level 1: Unit 03-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-01
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07
 English Level 3: Unit 06-04
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONTENT STANDARD

CA.4.0. **Reading: Reading Comprehension - Early Advanced ELD Level**

PERFORMANCE STANDARD 4.1.

Comprehension and Analysis of Grade-Level-Appropriate Text: Apply knowledge of language to achieve comprehension of informational materials, literary texts, and texts in content areas.

Grade 10

English Level 1: Unit 08-11

PERFORMANCE STANDARD 4.3.

Comprehension and Analysis of Grade-Level-Appropriate Text and Expository Critique: Prepare oral and written reports that evaluate the credibility of an author's argument or defense of a claim (include a bibliography).

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09



English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 10-03
 English Level 2: Unit 12-10
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 06-04
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-06
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

PERFORMANCE STANDARD 4.4. Structural Features of Informational Materials: Read material and analyze how clarity is affected by patterns of organization, repetition of key ideas, syntax, and word choice.

Grade 10

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE STANDARD 4.5. Structural Features of Informational Materials: Analyze the features and rhetorical devices of at least two types of documents intended for the general public (e.g., warranties, contracts, manuals, magazines, and textbooks).

Grade 10

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

CONTENT STANDARD CA.5.0. Reading: Literary Response and Analysis - Early Advanced ELD Level



PERFORMANCE STANDARD 5.1.	Structural Features of Literature: Identify several literary elements and techniques (e.g., figurative language, imagery, and symbolism). Grade 10 English Level 1: Unit 05-02
PERFORMANCE STANDARD 5.2.	Structural Features of Literature: Read and identify ways in which poets use personification, figures of speech, imagery, and the 'sound' of language. Grade 10 English Level 1: Unit 05-02 English Level 2: Unit 10-07
PERFORMANCE STANDARD 5.3.	Structural Features of Literature: Identify the functions of dialogue, scene design, and asides in dramatic literature. Grade 10 English Level 1: Unit 05-02
PERFORMANCE STANDARD 5.4.	Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Compare and contrast orally and in writing a similar theme or topic across several genres by using detailed sentences. Grade 10 English Level 1: Unit 03-08 English Level 1: Unit 05-02 English Level 1: Unit 05-11 English Level 1: Unit 08-03 English Level 2: Unit 09-01 English Level 2: Unit 10-09 English Level 2: Unit 15-07 English Level 2: Unit 15-08 English Level 2: Unit 16-05 English Level 2: Unit 19-03, 19-04, 19-05 English Level 3: Unit 01-02 English Level 3: Unit 01-09 English Level 3: Unit 02-06 English Level 3: Unit 03-08 English Level 3: Unit 04-05 English Level 3: Unit 05-01 English Level 3: Unit 07-05 English Level 3: Unit 08-03 English Level 3: Unit 09-05 English Level 3: Unit 09-06 English Level 3: Unit 10-03 English Level 3: Unit 10-06 English Level 3: Unit 12-03 English Level 3: Unit 12-05 English Level 3: Unit 12-06 English Level 3: Unit 12-07 English Level 3: Unit 12-09
PERFORMANCE STANDARD 5.5.	Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Identify recognized works of American literature and the genre to which they belong to contrast major periods, themes, and trends. Grade 10 English Level 1: Unit 05-02
PERFORMANCE STANDARD 5.6.	Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Identify recognized works of world literature and contrast the major literary forms and techniques. Grade 10 English Level 1: Unit 05-02
PERFORMANCE STANDARD 5.7.	Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Identify the characteristics of



subgenres (e.g., satire, pastoral, allegory) that are used in various genres.

Grade 10

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.8. Structural Features of Literature, Narrative Analysis of Grade-Level-Appropriate Text, and Literary Criticism: Identify techniques that have specific rhetorical or aesthetic purposes in literary texts (e.g., irony, tone, mood, 'sound' of language).

Grade 10

English Level 1: Unit 05-02

CONTENT STANDARD CA.6.0. **Writing: Strategies and Applications - Early Advanced ELD Level**

PERFORMANCE STANDARD 6.1. Organization and Focus: Identify in writing the various elements of discourse (e.g., purpose, speaker, audience, form).

Grade 10

English Level 2: Unit 12-03

English Level 2: Unit 16-02

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 01-02

English Level 3: Unit 01-07

English Level 3: Unit 01-09

English Level 3: Unit 05-07

English Level 3: Unit 07-04

PERFORMANCE STANDARD 6.2. Organization and Focus: Develop a clear thesis and support it by using analogies, quotations, and facts appropriately.

Grade 10

English Level 2: Unit 11-10

English Level 3: Unit 01-05

English Level 3: Unit 02-01

English Level 3: Unit 02-04

English Level 3: Unit 03-03

English Level 3: Unit 03-08

English Level 3: Unit 04-07

English Level 3: Unit 07-04

English Level 3: Unit 07-07

English Level 3: Unit 08-02

English Level 3: Unit 10-04

PERFORMANCE STANDARD 6.3. Organization and Focus: Write persuasive compositions that structure ideas and arguments in a logical way with consistent use of standard grammatical forms.

Grade 10

English Level 1: Unit 01-07

English Level 1: Unit 02-06

English Level 1: Unit 04-05

English Level 1: Unit 04-10

English Level 1: Unit 05-05

English Level 2: Unit 11-10

English Level 2: Unit 12-07

English Level 3: Unit 01-05

English Level 3: Unit 02-01

English Level 3: Unit 02-04

English Level 3: Unit 03-02

English Level 3: Unit 03-03

English Level 3: Unit 03-06

English Level 3: Unit 03-08

English Level 3: Unit 04-01

English Level 3: Unit 04-05

English Level 3: Unit 04-07



English Level 3: Unit 06-05
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 09-09
 English Level 3: Unit 10-04
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.4. Organization and Focus: Use appropriate language variations and genres in writing for language arts and other content areas.

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
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 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03



English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
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 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 05-07
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE STANDARD 6.5. Organization and Focus: Fill out job applications and prepare resumes that are clear and purposeful and address the intended audience appropriately.

Grade 10

English Level 1: Unit 03-08
 English Level 3: Unit 01-02
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03

PERFORMANCE STANDARD 6.6. Organization and Focus, Evaluation and Revision: Write reflective compositions that explore the significance of events.

Grade 10

English Level 1: Unit 05-07
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10

PERFORMANCE STANDARD 6.7. Organization and Focus, Evaluation and Revision: Write detailed fictional biographies or autobiographies.

Grade 10

English Level 1: Unit 04-10
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-04

PERFORMANCE STANDARD 6.8. Organization and Focus, Research and Technology, Evaluation and Revision: Use strategies of notetaking, outlining, and summarizing to structure drafts of clear, coherent, and focused essays with consistent use of standard grammatical forms



Grade 10

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 10-03
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-07
 English Level 2: Unit 14-06
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-02
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 07-03
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 10-07
 English Level 3: Unit 12-01
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.9.

Organization and Focus, Research and Technology: Write expository compositions and reports that convey information from primary and secondary sources and use some technical terms. Use appropriate tone and voice for the purpose, audience, and subject matter.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10



English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-03
 English Level 2: Unit 12-10
 English Level 2: Unit 14-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-06
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 English Level 3: Unit 08-04
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 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

CONTENT STANDARD

CA.7.0. **Writing: English-Language Conventions - Early Advanced ELD Level**

PERFORMANCE STANDARD 7.1.

Capitalization, Punctuation, and Spelling: Create coherent paragraphs through effective transitions.

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-06



English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-05
 English Level 1: Unit 08-10
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
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 English Level 2: Unit 10-07
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 English Level 2: Unit 11-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-05
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 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
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 English Level 3: Unit 09-04
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 English Level 3: Unit 09-07
 English Level 3: Unit 09-09
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03



English Level 3: Unit 10-04
 English Level 3: Unit 10-05
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 English Level 3: Unit 11-01
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 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

CONTENT STANDARD CA.1.0. Listening and Speaking: Strategies and Applications - Advanced ELD Level

PERFORMANCE STANDARD 1.1. Comprehension: Demonstrate an understanding of figurative language and idiomatic expressions by responding to such expressions and using them appropriately.

Grade 10

English Level 1: Unit 03-08
 English Level 2: Unit 16-07
 English Level 3: Unit 11-05

PERFORMANCE STANDARD 1.2. Comprehension: Identify strategies used by the media to present information for various purposes (e.g., to inform, entertain, or persuade).

Grade 10

English Level 2: Unit 13-03

PERFORMANCE STANDARD 1.3. Comprehension and Organization and Delivery of Oral Communication: Negotiate and initiate social conversations by questioning, restating, soliciting information, and paraphrasing the communication of others.

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01



English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03

PERFORMANCE STANDARD 1.4.

Comprehension and Organization and Delivery of Oral Communication: Consistently use appropriate ways of speaking and writing that vary according to the purpose, audience, and subject matter.

Grade 10

English Level 3: Unit 01-02

PERFORMANCE STANDARD 1.5.

Comprehension and Organization and Delivery of Oral Communication: Prepare and deliver presentations and reports in various content areas, including a purpose, point of view, introduction, coherent transition, and appropriate conclusions.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 02-05
 English Level 1: Unit 02-08
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
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 English Level 2: Unit 12-01
 English Level 2: Unit 12-06



English Level 2: Unit 12-10
 English Level 2: Unit 13-01
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-04
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 English Level 3: Unit 11-02
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

PERFORMANCE STANDARD 1.6.

Comprehension and Organization and Delivery of Oral Communication: Speak clearly and comprehensibly by using standard English grammatical forms, sounds, intonation, pitch, and modulation.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 02-06
 English Level 1: Unit 02-07



English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
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English Level 1: Unit 08-10



English Level 1: Unit 08-11
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 05-07
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONTENT STANDARD CA.2.0. **Reading: Word Analysis - Advanced ELD Level**

PERFORMANCE STANDARD 2.1. Decoding and Word Recognition: Apply knowledge of word relation-ships, such as roots and affixes, to derive meaning from literature and texts in content areas.

Grade 10



English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 2.2. Decoding and Word Recognition: Apply knowledge of cognates and false cognates to derive meaning from literature and texts in content areas.

Grade 10

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 12-04
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07
 English Level 3: Unit 06-04
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 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONTENT STANDARD CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Advanced ELD Level**

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Recognize that some words have multiple meanings and apply this knowledge consistently in reading literature and texts in content areas.

Grade 10

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 16-04
 English Level 2: Unit 19-06, 19-07, 19-08



English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 3.2. Vocabulary and Concept Development: Apply knowledge of academic and social vocabulary to achieve independent reading.

Grade 10

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
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 English Level 3: Unit 09-09
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 3.3. Vocabulary and Concept Development: Use common idioms and some analogies (e.g., 'shine like a star,' 'let the cat out of the bag') and metaphors.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 3: Unit 07-07



English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
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 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 3.4. Vocabulary and Concept Development: Use a standard dictionary to determine the meaning of unknown words.

Grade 10

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

CONTENT STANDARD CA.4.0. **Reading: Reading Comprehension - Advanced ELD Level**

PERFORMANCE STANDARD 4.1. Comprehension and Analysis of Grade-Level-Appropriate Text: Apply knowledge of language to achieve comprehension of informational materials, literary text, and text in content areas.

Grade 10

English Level 1: Unit 08-11

PERFORMANCE STANDARD 4.2. Comprehension and Analysis of Grade-Level-Appropriate Text and Expository Critique: Analyze the features and rhetorical devices of different types of public documents and the way authors use those features and devices.

Grade 10

English Level 1: Unit 03-08



English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE STANDARD 4.3. Structural Features of Informational Materials: Analyze how clarity is affected by patterns of organization, hierarchical structures, repetition of key ideas, syntax, and word choice in texts across content areas.

Grade 10

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-11
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-09
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 4.5. Comprehension and Analysis of Grade-Level-Appropriate Text, Expository Critique, and Structural Features of Informational Materials: Prepare a brief research or synthesizing paper in a content area and analyze ideas from several sources to present a coherent argument or conclusion arranged in the proper format, including a bibliography.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 12-10
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10



English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 06-04
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-06
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

CONTENT STANDARD CA.5.0. **Reading: Literary Response and Analysis - Advanced ELD Level**

PERFORMANCE STANDARD 5.1. Structural Features of Literature: Describe the functions of dialogue, scene design, asides, and soliloquies in drama.

Grade 10

English Level 1: Unit 05-02
 English Level 3: Unit 03-07

PERFORMANCE STANDARD 5.2. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Explain the significance of several literary elements and techniques (e.g., figurative language, imagery, allegory, and symbol-ism).

Grade 10

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.3. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Compare and contrast a similar theme or topic across genres and explain how the genre shapes the theme or topic.

Grade 10

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01

PERFORMANCE STANDARD 5.4. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Analyze the interaction between characters and subordinate characters in literary texts (e.g., motivations and reactions).

Grade 10

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

PERFORMANCE STANDARD 5.5. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Analyze recognized works of American literature and identify their genre to contrast major periods and trends.

Grade 10

English Level 1: Unit 05-02
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 12-08

PERFORMANCE STANDARD 5.6. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Relate the literary works of authors



to the major themes and issues of their eras.

Grade 10

English Level 1: Unit 05-02

CONTENT STANDARD

CA.6.0. **Writing: Strategies and Applications - Advanced ELD Level**

PERFORMANCE STANDARD 6.1.

Organization and Focus: Write persuasive and expository compositions that include a clear thesis, describe organized points of support, and address counterarguments.

Grade 10

English Level 1: Unit 01-07

English Level 1: Unit 02-05

English Level 1: Unit 06-01

English Level 1: Unit 06-06

English Level 1: Unit 07-01

English Level 1: Unit 08-11

English Level 2: Unit 09-02

English Level 2: Unit 11-10

English Level 2: Unit 14-03

English Level 2: Unit 16-04

English Level 2: Unit 17-04, 17-05, 17-06

English Level 2: Unit 17-09, 17-10

English Level 3: Unit 01-05

English Level 3: Unit 02-01

English Level 3: Unit 02-04

English Level 3: Unit 03-02

English Level 3: Unit 03-03

English Level 3: Unit 03-06

English Level 3: Unit 03-08

English Level 3: Unit 04-01

English Level 3: Unit 04-05

English Level 3: Unit 04-07

English Level 3: Unit 07-04

English Level 3: Unit 07-07

English Level 3: Unit 08-02

English Level 3: Unit 08-04

English Level 3: Unit 10-04

English Level 3: Unit 10-09

English Level 3: Unit 10-10

English Level 3: Unit 12-05

English Level 3: Unit 12-06

English Level 3: Unit 12-07

PERFORMANCE STANDARD 6.3.

Organization and Focus: Structure ideas and arguments in a given context by giving supporting and relevant examples

Grade 10

English Level 2: Unit 11-10

English Level 3: Unit 01-05

English Level 3: Unit 02-01

English Level 3: Unit 02-04

English Level 3: Unit 03-03

English Level 3: Unit 03-08

English Level 3: Unit 04-07

English Level 3: Unit 07-04

English Level 3: Unit 07-07

English Level 3: Unit 08-02

English Level 3: Unit 10-04

PERFORMANCE STANDARD 6.4.

Organization and Focus: Complete job applications and write resumes that fit the purpose and audience and follow the conventional format for the type of document.

Grade 10



English Level 1: Unit 03-08
 English Level 3: Unit 01-02
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03

PERFORMANCE STANDARD 6.5. Organization and Focus, Evaluation and Revision: Produce writing by using various elements of discourse (e.g., purpose, speaker, audience, form) in narrative, expository, persuasive, and/or descriptive writing

Grade 10

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
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 English Level 1: Unit 05-02
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 English Level 2: Unit 16-04
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-06



English Level 3: Unit 01-07
 English Level 3: Unit 01-08
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 English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 6.6.

Organization and Focus, Evaluation and Revision: Use various rhetorical devices (e.g., appeal to logic through reasoning, case study, and analogy) to support assertions.

Grade 10

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09

PERFORMANCE STANDARD 6.7.

Organization and Focus, Research and Technology: Use strategies of notetaking, outlining, and summarizing to structure drafts of clear, coherent, and focused essays by using standard grammatical forms.



Grade 10

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 10-03
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-07
 English Level 2: Unit 14-06
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
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 English Level 3: Unit 07-06
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 10-07
 English Level 3: Unit 12-01
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.8.

Organization and Focus, Research and Technology: Write expository compositions, including analytical essays and research reports, for the language arts and other content areas and provide evidence in support of a thesis and related claims.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 06-01



English Level 1: Unit 06-04
English Level 1: Unit 06-06
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-08
English Level 1: Unit 07-09
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English Level 3: Unit 11-02
English Level 3: Unit 12-04
English Level 3: Unit 12-05



English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.9. Organization and Focus, Research and Technology: Clarify and defend positions with relevant evidence, including facts, expert opinions, quotations, and/or expressions of commonly accepted beliefs and logical reasoning.

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 05-07
 English Level 2: Unit 11-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 10-04

CONTENT STANDARD CA.7.0. **Writing: English-Language Conventions - Advanced ELD Level**

PERFORMANCE STANDARD 7.1. Sentence Structure and Grammar: Revise writing for appropriate word choice and organization, consistent point of view, and transitions, using approximately standard grammatical forms and spelling.

Grade 10

English Level 1: Unit 04-10

PERFORMANCE STANDARD 7.2. Grammar: Create coherent paragraphs through effective transitions and parallel constructions.

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-06
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 English Level 1: Unit 06-06
 English Level 1: Unit 07-02
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 English Level 1: Unit 07-10
 English Level 1: Unit 07-11



English Level 1: Unit 08-02
English Level 1: Unit 08-05
English Level 1: Unit 08-10
English Level 2: Unit 09-03
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English Level 3: Unit 02-01
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English Level 3: Unit 10-09
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English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 11

United States Standards - California Standards

CONTENT STANDARD CA.1.0. **Listening and Speaking: Strategies and Applications- Beginning ELD Level**

PERFORMANCE STANDARD 1.1. Comprehension: Begin to speak a few words or sentences by using some English phonemes and rudimentary English grammatical forms (e.g., single words or phrases).

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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English Level 2: Unit 12-06
English Level 2: Unit 12-07
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 01-09
English Level 3: Unit 01-10



English Level 3: Unit 02-01
English Level 3: Unit 02-02
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English Level 3: Unit 10-04
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 1.2. Comprehension: Ask and answer questions by using simple sentences or phrases.

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

PERFORMANCE STANDARD 1.3. Comprehension: Demonstrate comprehension of oral presentations and instructions through nonverbal responses.

Grade 11

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

PERFORMANCE STANDARD 1.4. Analysis and Evaluation of Oral and Media Communications and Comprehension: Respond with simple words or phrases to questions about simple written texts.

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10



English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
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 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
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 English Level 2: Unit 12-08
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 English Level 3: Unit 09-09
 English Level 3: Unit 11-02
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03

CONTENT STANDARD CA.2.0. **Reading: Word Analysis - Beginning ELD Level**

PERFORMANCE STANDARD 2.1. Concepts About Print, Phonemic Awareness, and Vocabulary and Concept Development: Recognize and correctly pronounce most English phonemes while reading aloud.

Grade 11

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07



English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-07
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 2.2. Phonemic Awareness and Decoding and Word Recognition: Recognize the most common English morphemes in phrases and simple sentences (e.g., basic syllabication rules, phonics, regular and irregular plurals).

Grade 11

English Level 1: Unit 07-01
 English Level 2: Unit 12-04
 English Level 2: Unit 16-08
 English Level 3: Unit 03-07

CONTENT STANDARD CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Beginning ELD Level**

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Recognize simple affixes (e.g., educate, education), prefixes (e.g., dislike), synonyms (e.g., big, large), and antonyms (e.g., hot, cold).

Grade 11

English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 04-02
 English Level 1: Unit 07-01
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-05
 English Level 2: Unit 13-10
 English Level 2: Unit 14-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10

PERFORMANCE STANDARD 3.2. Vocabulary and Concept Development: Read aloud simple words presented in literature and subject-matter texts; demonstrate comprehension by using one to two words or simple-sentence responses.

Grade 11

English Level 1: Unit 01-10
 English Level 1: Unit 02-02
 English Level 1: Unit 03-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 08-11
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01



English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-04
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 English Level 3: Unit 09-09
 English Level 3: Unit 11-02
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 3.3.

Vocabulary and Concept Development: Respond with appropriate short phrases or sentences in various social and academic settings (e.g., answer simple questions).

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10



English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
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English Level 2: Unit 10-02



English Level 2: Unit 10-03
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English Level 2: Unit 16-09
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
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English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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 English Level 3: Unit 12-10

PERFORMANCE STANDARD 3.4. Vocabulary and Concept Development: Use an English dictionary to find the meaning of simple known vocabulary.

Grade 11

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE STANDARD 3.5. Vocabulary and Concept Development: Produce simple vocabulary (single words or short phrases) to communicate basic needs in social and academic settings (e.g., locations, greetings, classroom objects).

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08



English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 2: Unit 16-07
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
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English Level 3: Unit 05-05
English Level 3: Unit 05-06



English Level 3: Unit 05-07
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONTENT STANDARD CA.4.0. **Reading: Reading Comprehension - Beginning ELD Level**

PERFORMANCE STANDARD 4.1. Comprehension: Understand and follow simple multiple-step oral directions for classroom or work-related activities.

Grade 11



English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 05-11
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 07-04
English Level 1: Unit 07-05



English Level 1: Unit 07-06
English Level 1: Unit 07-07
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English Level 1: Unit 07-11
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English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09



English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

PERFORMANCE STANDARD 4.2. Comprehension and Analysis of Grade-Level-Appropriate Text: Recognize a few specific facts in familiar expository texts, such as consumer publications, workplace documents, and content area texts.

Grade 11

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE STANDARD 4.3. Comprehension and Analysis of Grade-Level-Appropriate Text: Orally identify the main ideas and some details



of familiar literature and informational materials/public documents (e.g., newspaper, brochure) by using key words or phrases.

Grade 11

English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
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 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 4.5.

Structural Features of Informational Materials: Identify the vocabulary, syntax, and grammar used in public and workplace documents (e.g., speeches, debates, manuals, and contracts).

Grade 11

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 12-04
 English Level 2: Unit 14-03
 English Level 2: Unit 14-09
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07
 English Level 3: Unit 04-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-08
 English Level 3: Unit 12-05



English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08

CONTENT STANDARD

CA.5.0. Reading: Literary Response and Analysis - Beginning ELD Level

PERFORMANCE STANDARD 5.1. Narrative Analysis of Grade-Level-Appropriate Text: Identify orally the beginning, middle, and end of a simple literary text.

Grade 11

English Level 1: Unit 05-02
English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 11-02
English Level 2: Unit 12-02
English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE STANDARD 5.2. Narrative Analysis of Grade-Level-Appropriate Text: Read a simple selection and orally identify the speaker or narrator.

Grade 11

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.3. Narrative Analysis of Grade-Level-Appropriate Text: Role-play a character from a familiar piece of literature by using phrases or simple sentences.

Grade 11

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05
English Level 2: Unit 15-01

PERFORMANCE STANDARD 5.4. Narrative Analysis of Grade-Level-Appropriate Text: Create pictures, lists, charts, and tables to identify the sequence of events in simple literary texts.

Grade 11

English Level 1: Unit 05-02
English Level 2: Unit 15-09
English Level 3: Unit 01-03
English Level 3: Unit 02-01

PERFORMANCE STANDARD 5.5. Narrative Analysis of Grade-Level-Appropriate Text: Recognize the difference in points of view between first person and third person by using phrases or simple sentences.

Grade 11

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.6. Narrative Analysis of Grade-Level-Appropriate Text: Recite simple poems.

Grade 11

English Level 1: Unit 08-11
English Level 2: Unit 10-07
English Level 2: Unit 14-09
English Level 3: Unit 04-09
English Level 3: Unit 07-01
English Level 3: Unit 10-04



CONTENT STANDARD

CA.6.0. **Writing: Strategies and Applications - Beginning ELD Level**

PERFORMANCE STANDARD 6.1.

Penmanship and Organization and Focus: Organize and record information from selected literature and content areas by displaying it on pictures, lists, charts, and tables.

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-03
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 09-02
 English Level 2: Unit 10-04
 English Level 2: Unit 10-09
 English Level 2: Unit 10-10
 English Level 2: Unit 11-10
 English Level 2: Unit 12-10
 English Level 2: Unit 14-05
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-06
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-03
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 English Level 3: Unit 05-06
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 10-04
 English Level 3: Unit 12-04



PERFORMANCE STANDARD 6.2. Organization and Focus: Create simple sentences or phrases with some assistance.

Grade 11

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 07-08
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English Level 3: Unit 09-02
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 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.3. Organization and Focus: Write a brief narrative by using a few simple sentences that include the setting and some details.

Grade 11

English Level 1: Unit 08-10
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 6.4. Organization and Focus: Use the writing process to write brief narratives with a few standard grammatical forms.

Grade 11

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 6.5. Organization and Focus: Write simple compositions, such as descriptions and comparison and contrast, that



have a main idea and some detail.

Grade 11

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-04
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 07-01
English Level 1: Unit 07-06
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 2: Unit 09-01
English Level 2: Unit 09-06
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-09
English Level 2: Unit 11-02
English Level 2: Unit 11-06
English Level 2: Unit 11-09
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-07
English Level 2: Unit 14-09
English Level 2: Unit 15-05
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04



English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-05
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
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 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.6.

Organization and Focus: Complete a job application form by providing basic information, such as one's name, age, address, and education.

Grade 11

English Level 1: Unit 03-08
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03



CONTENT STANDARD CA.7.0. **Writing: English-Language Conventions - Beginning ELD Level**

PERFORMANCE STANDARD 7.2. Sentence Structure, Grammar, Punctuation, Capitalization, and Spelling: Identify basic vocabulary, mechanics, and sentence structures in a piece of writing.

Grade 11

English Level 1: Unit 01-04
 English Level 1: Unit 01-08
 English Level 1: Unit 02-07
 English Level 1: Unit 05-05
 English Level 1: Unit 08-08
 English Level 2: Unit 09-07
 English Level 2: Unit 09-10
 English Level 2: Unit 12-04
 English Level 2: Unit 12-09
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-10
 English Level 3: Unit 12-10

CONTENT STANDARD CA.1.0. **Listening and Speaking: Strategies and Applications - Early Intermediate ELD Level**

PERFORMANCE STANDARD 1.1. Comprehension: Begin to be understood when speaking but may have some inconsistent use of standard English grammatical forms and sounds (e.g., plurals, simple past tense, pronouns such as he or she).

Grade 11

English Level 1: Unit 04-03
 English Level 2: Unit 10-02

PERFORMANCE STANDARD 1.2. Comprehension: Ask and answer questions by using phrases or simple sentences.

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

PERFORMANCE STANDARD 1.3. Comprehension: Restate and execute multiple-step oral directions.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06



English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 03-07
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11



English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 2: Unit 14-04
English Level 2: Unit 14-05



English Level 2: Unit 14-06
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

PERFORMANCE STANDARD 1.4. Comprehension and Organization and Delivery of Oral Communication: Restate in simple sentences the main idea of oral presentations in subject-matter content.

Grade 11

English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04



English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

PERFORMANCE STANDARD 1.5. Comprehension and Organization and Delivery of Oral Communication: Orally communicate basic needs (e.g., 'Do we have to ____?').

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03

PERFORMANCE STANDARD 1.6. Comprehension and Organization and Delivery of Oral Communication: Prepare and deliver short oral presentations.

Grade 11

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04



CONTENT STANDARD CA.2.0. Reading: Word Analysis - Early Intermediate ELD Level

PERFORMANCE STANDARD 2.1. Concepts About Print, Phonemic Awareness, and Vocabulary and Concept Development: Produce most English phonemes comprehensibly while reading aloud one's own writing, simple sentences, or simple texts.

Grade 11

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-07
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 2.3. Decoding and Word Recognition and Vocabulary and Concept Development: Recognize obvious cognates (e.g., education, educacion; actually, actualmente) in phrases, simple sentences, literature, and content area texts.

Grade 11

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 12-04
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07



English Level 3: Unit 12-08

CONTENT STANDARD

CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Early Intermediate ELD Level**

PERFORMANCE STANDARD 3.1.

Vocabulary and Concept Development: Begin to use knowledge of simple affixes, prefixes, synonyms, and antonyms to interpret the meaning of unknown words.

Grade 11

English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 04-02
 English Level 1: Unit 07-01
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-05
 English Level 2: Unit 13-10
 English Level 2: Unit 14-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

PERFORMANCE STANDARD 3.2.

Vocabulary and Concept Development: Recognize simple idioms, analogies, and figures of speech (e.g., 'the last word') in literature and subject-matter texts.

Grade 11

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 3.3.

Vocabulary and Concept Development: Read simple paragraphs and passages independently.

Grade 11

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02



English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-07
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 3.4. Vocabulary and Concept Development: Recognize that some words have multiple meanings and apply this knowledge to texts.

Grade 11

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 16-04
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 3.5. Vocabulary and Concept Development: Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting some errors when speaking or reading aloud.*

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 08-08
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English Level 1: Unit 08-11
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English Level 2: Unit 17-07, 17-08
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English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
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English Level 3: Unit 05-04
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English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

PERFORMANCE STANDARD 3.6.

Vocabulary and Concept Development: Read aloud with appropriate pacing, intonation, and expression one's own writing of narrative and expository texts.



Grade 11

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
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 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
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 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-07
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 3.7. Vocabulary and Concept Development: Use a standard dictionary to find the meaning of unknown vocabulary.

Grade 11

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE STANDARD 3.8. Vocabulary and Concept Development: Use appropriate connectors (e.g., first, then, after that, finally) to sequence written text.

Grade 11

English Level 1: Unit 03-08
 English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 07-01
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 12-02
 English Level 2: Unit 17-04, 17-05, 17-06

CONTENT STANDARD CA.4.0. **Reading: Reading Comprehension - Early Intermediate ELD Level**

PERFORMANCE STANDARD 4.1. Comprehension: Read and orally respond to simple literary texts and texts in content areas by using simple sentences to answer factual comprehension questions.

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09



English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

PERFORMANCE STANDARD 4.2. Comprehension: Identify and follow some multiple-step directions for using simple mechanical devices and filling out basic forms.

Grade 11

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

PERFORMANCE STANDARD 4.4. Comprehension and Analysis of Grade-Level-Appropriate Text: Read and orally identify a few specific facts in simple expository text, such as consumer and workplace documents and content area text.

Grade 11

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 09-02
 English Level 2: Unit 14-09
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 04-03
 English Level 3: Unit 06-04
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 4.5. Structural Features of Informational Materials: In simple sentences orally identify the structure and format of workplace documents (e.g., format, graphics, and headers).

Grade 11

English Level 1: Unit 01-01



English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
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English Level 1: Unit 07-10



English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 2: Unit 14-08
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English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04



English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 03-05
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 English Level 3: Unit 06-04
 English Level 3: Unit 08-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE STANDARD 4.6.

Structural Features of Informational Materials: Read a consumer or workplace document in a group activity and present a brief oral report, demonstrating three or four simple steps necessary to achieve a specific goal or obtain a product.

Grade 11

English Level 1: Unit 03-02
 English Level 1: Unit 03-08
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-02
 English Level 1: Unit 06-11
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 1: Unit 08-11
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-08



English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

CONTENT STANDARD

CA.5.0. **Reading: Literary Response and Analysis - Early Intermediate ELD Level**

PERFORMANCE STANDARD 5.1.

Narrative Analysis of Grade-Level-Appropriate Text: Respond orally in simple sentences to factual comprehension questions about two forms of literature (brief excerpts from a comedy and tragedy).

Grade 11

English Level 1: Unit 08-11
 English Level 3: Unit 03-01
 English Level 3: Unit 03-04
 English Level 3: Unit 03-07
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03

PERFORMANCE STANDARD 5.2.

Narrative Analysis of Grade-Level-Appropriate Text: Read literary texts and orally identify the main events of the plot by using simple sentences.

Grade 11

English Level 1: Unit 05-02
 English Level 1: Unit 06-02

PERFORMANCE STANDARD 5.3.

Narrative Analysis of Grade-Level-Appropriate Text: Identify orally the theme, plot, setting, and characters of a literary selection by using simple sentences.

Grade 11

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

PERFORMANCE STANDARD 5.4.

Structural Features of Literature: Distinguish the characteristics of different forms of dramatic literature (e.g., comedy and tragedy) by using simple sentences, pictures, lists, charts, and tables.

Grade 11

English Level 1: Unit 05-02
 English Level 3: Unit 03-07
 English Level 3: Unit 12-04

PERFORMANCE STANDARD 5.5.

Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Describe briefly in simple sentences a character according to what he or she does in a familiar narration, dialogue, or drama.

Grade 11

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05



English Level 2: Unit 15-01

PERFORMANCE STANDARD 5.6.

Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Use expanded vocabulary and some descriptive words in oral responses to familiar literature.

Grade 11

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 13-09



English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
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 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 10-06
 English Level 3: Unit 12-01

CONTENT STANDARD

CA.6.0. **Writing: Strategies and Applications - Early Intermediate ELD Level**

PERFORMANCE STANDARD 6.1.

Organization and Focus: Write simple sentences to respond to selected literature, exhibit factual understanding of the text, and connect one's own experience to specific parts of the text.

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02



English Level 1: Unit 03-03
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English Level 2: Unit 17-01, 17-02, 17-03



English Level 2: Unit 17-07, 17-08
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English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 12-09
English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.2. Organization and Focus: Use common verbs, nouns, and high-frequency modifiers in writing simple sentences.

Grade 11

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
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 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.3. Organization and Focus: Use simple sentences to create a draft of a short essay that follows an outline.

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.4.

Organization and Focus: Write an increasing number of words and simple sentences appropriate for language arts and other content areas (e.g., math, science, history-social science).

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
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English Level 1: Unit 08-09
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10



English Level 3: Unit 01-02
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PERFORMANCE STANDARD 6.5.

Organization and Focus: Write expository compositions, such as descriptions, comparison and contrast, and problem and solution, that include a main idea and some details in simple sentences.

Grade 11

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 03-01
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English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09



materials) and take notes on a given topic.

Grade 11

English Level 2: Unit 15-04

English Level 2: Unit 16-04

PERFORMANCE STANDARD 6.7.

Organization and Focus, Evaluation and Revision: Proceed through the writing process to write short paragraphs that contain supporting details about a given topic. There may be some inconsistent use of standard grammatical forms.

Grade 11

English Level 1: Unit 01-07

English Level 1: Unit 02-01

English Level 1: Unit 02-03

English Level 1: Unit 02-05

English Level 1: Unit 02-07

English Level 1: Unit 03-01

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-10

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-06

English Level 1: Unit 07-02

English Level 1: Unit 07-03

English Level 1: Unit 07-06

English Level 1: Unit 07-10

English Level 1: Unit 07-11

English Level 1: Unit 08-02

English Level 1: Unit 08-05

English Level 1: Unit 08-10

English Level 2: Unit 09-03

English Level 2: Unit 09-05

English Level 2: Unit 09-08

English Level 2: Unit 10-07

English Level 2: Unit 11-02

English Level 2: Unit 11-08

English Level 2: Unit 11-09

English Level 2: Unit 11-10

English Level 2: Unit 13-01

English Level 2: Unit 13-10

English Level 2: Unit 15-02

English Level 2: Unit 15-05

English Level 2: Unit 15-06

English Level 2: Unit 15-08

English Level 2: Unit 15-09

English Level 2: Unit 18-01, 18-02, 18-03

English Level 3: Unit 01-05

English Level 3: Unit 02-01

English Level 3: Unit 02-03

English Level 3: Unit 02-04

English Level 3: Unit 02-06

English Level 3: Unit 03-02

English Level 3: Unit 03-03

English Level 3: Unit 03-05

English Level 3: Unit 03-06

English Level 3: Unit 03-08

English Level 3: Unit 04-01



English Level 3: Unit 04-03
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE STANDARD 6.8.

Organization and Focus, Research and Technology: Complete simple informational documents related to career development (e.g., bank forms and job applications).

Grade 11

English Level 1: Unit 03-08
 English Level 3: Unit 10-03



English Level 3: Unit 11-03

CONTENT STANDARD

CA.7.0. **Writing: English-Language Conventions - Early Intermediate ELD Level**

PERFORMANCE STANDARD 7.3.

Sentence Structure, Grammar, Punctuation, and Capitalization: Use clauses, phrases, and mechanics of writing with consistent variations in grammatical forms.

Grade 11

English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 12-07
 English Level 2: Unit 12-09
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 06-05
 English Level 3: Unit 09-09
 English Level 3: Unit 12-10

CONTENT STANDARD

CA.1.0. **Listening and Speaking: Strategies and Applications - Intermediate ELD Level**

PERFORMANCE STANDARD 1.1.

Comprehension: Respond to messages by asking simple questions or by briefly restating the message.

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

PERFORMANCE STANDARD 1.2.

Comprehension: Listen attentively to stories and information and identify important details and concepts by using both verbal and nonverbal responses.

Grade 11

English Level 1: Unit 05-02



English Level 1: Unit 05-10
 English Level 1: Unit 07-04
 English Level 1: Unit 08-11
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

PERFORMANCE STANDARD 1.3.

Comprehension and Organization and Delivery of Oral Communication: Make oneself understood when speaking by using consistent standard English grammatical forms and sounds; however, some rules may not be followed (e.g., third-person singular, male and female pronouns).

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 05-11
 English Level 1: Unit 06-01



English Level 1: Unit 06-02
English Level 1: Unit 06-03
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English Level 2: Unit 12-05
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 01-08
English Level 3: Unit 01-09



English Level 3: Unit 01-10
English Level 3: Unit 02-01
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English Level 3: Unit 10-02



English Level 3: Unit 10-03
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 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 1.4. Comprehension and Organization and Delivery of Oral Communication: Participate in social conversations with peers and adults on familiar topics by asking and answering questions and soliciting information.

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 02-04
 English Level 3: Unit 04-06

PERFORMANCE STANDARD 1.5. Comprehension and Organization and Delivery of Oral Communication: Identify the main idea and some supporting details of oral presentations, familiar literature, and key concepts of subject-matter content.

Grade 11

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02



English Level 1: Unit 05-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-08
 English Level 2: Unit 10-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
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 English Level 3: Unit 05-06
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 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

PERFORMANCE STANDARD 1.6.

Organization and Delivery of Oral Communication: Identify a variety of media messages (e.g., radio, television, movies) and give some details supporting the messages.

Grade 11

English Level 1: Unit 04-01
 English Level 1: Unit 04-06
 English Level 1: Unit 06-05
 English Level 1: Unit 08-10
 English Level 2: Unit 13-03
 English Level 3: Unit 01-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06

PERFORMANCE STANDARD 1.7.

Organization and Delivery of Oral Communication: Prepare and deliver short presentations on ideas, premises, or images obtained from various common sources.

Grade 11

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 16-04
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03



English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

PERFORMANCE STANDARD 1.8.

Organization and Delivery of Oral Communication: Prepare and ask basic interview questions and respond to them.

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
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 English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-08
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 09-07
 English Level 3: Unit 10-03
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

CONTENT STANDARD

CA.2.0. Reading: Word Analysis - Intermediate ELD Level

PERFORMANCE STANDARD 2.1.

Decoding and Word Recognition: Apply knowledge of common English morphemes in oral and silent reading to derive meaning from literature and texts in content areas.

Grade 11

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08



English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 2.2. Decoding and Word Recognition: Identify cognates (e.g., agonía, agony) and false cognates (e.g., éxito, exit) in literature and texts in content areas.

Grade 11

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 12-04
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
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 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONTENT STANDARD CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Intermediate ELD Level**

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Use a standard dictionary to derive the meaning of unknown vocabulary.

Grade 11

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE STANDARD 3.2. Vocabulary and Concept Development: Identify variations of the same word that are found in a text and know with some accuracy how affixes change the meaning of those words.

Grade 11

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 2: Unit 12-04
 English Level 2: Unit 14-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05



English Level 3: Unit 03-07

PERFORMANCE STANDARD 3.3.

Vocabulary and Concept Development: Demonstrate sufficient knowledge of English syntax to interpret the meaning of idioms, analogies, and metaphors.

Grade 11

English Level 1: Unit 03-08
 English Level 1: Unit 04-08
 English Level 1: Unit 07-01
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

PERFORMANCE STANDARD 3.4.

Vocabulary and Concept Development: Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting errors when speaking or reading aloud.*

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
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English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 09-09
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English Level 2: Unit 11-01
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English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09



English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04



English Level 3: Unit 01-05
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English Level 3: Unit 09-05
English Level 3: Unit 09-06



English Level 3: Unit 09-07
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 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 3.5. Vocabulary and Concept Development: Use decoding skills and knowledge of both academic and social vocabulary to read independently.

Grade 11

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 3: Unit 12-04

PERFORMANCE STANDARD 3.6. Vocabulary and Concept Development and Decoding and Word Recognition: Apply knowledge of text connectors to make inferences.

Grade 11

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-06
 English Level 3: Unit 12-03

CONTENT STANDARD CA.4.0. **Reading: Reading Comprehension - Intermediate ELD Level**

PERFORMANCE STANDARD 4.1. Comprehension and Analysis of Grade-Level-Appropriate Text: In detailed sentences identify orally two to three examples of how clarity of text is affected by the repetition of important ideas and by syntax.

Grade 11

English Level 2: Unit 09-02
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04



English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 4.2. Comprehension and Analysis of Grade-Level-Appropriate Text: Present a brief report that verifies and clarifies facts in two to three forms of expository text.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-08
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 09-02
 English Level 2: Unit 10-03
 English Level 2: Unit 12-10
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06



English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 4.3. Comprehension and Analysis of Grade-Level-Appropriate Text: Read text and use detailed sentences to identify orally the main ideas and use them to make predictions about informational text, literary text, and text in content areas.

Grade 11

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 2: Unit 11-08
 English Level 3: Unit 06-04
 English Level 3: Unit 06-07
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE STANDARD 4.4. Comprehension: Understand and orally explain most multiple-step directions for using a simple mechanical device and filling out simple applications.

Grade 11

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

PERFORMANCE STANDARD 4.6. Structural Features of Informational Materials: Read workplace documents and orally identify the structure and format (e.g., graphics and headers) and give one brief example of how the author uses the feature to achieve his or her purpose.

Grade 11

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE STANDARD 4.7. Structural Features of Informational Materials: Read and use simple sentences to identify orally the features and the rhetorical devices of simple excerpts of public and workplace documents and content area texts.

Grade 11

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09



English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

CONTENT STANDARD

CA.5.0. **Reading: Literary Response and Analysis - Intermediate ELD Level**

PERFORMANCE STANDARD 5.1.

Narrative Analysis of Grade-Level-Appropriate Text: Use expanded vocabulary and descriptive words in paraphrasing oral and written responses to texts.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-08
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
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 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10



English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 15-03
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-09
English Level 3: Unit 02-02
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 04-01
English Level 3: Unit 04-02
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English Level 3: Unit 04-08
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English Level 3: Unit 04-10
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English Level 3: Unit 06-06
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07



English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-03
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-02
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 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 5.2. Narrative Analysis of Grade-Level-Appropriate Text: Read text and use detailed sentences to respond orally to factual comprehension questions about three forms of literature.

Grade 11

English Level 1: Unit 01-10
 English Level 2: Unit 11-08
 English Level 3: Unit 03-01
 English Level 3: Unit 03-04
 English Level 3: Unit 03-08
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 11-02
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03

PERFORMANCE STANDARD 5.3. Narrative Analysis of Grade-Level-Appropriate Text: Read literary texts and use detailed sentences to describe orally the sequence of events.

Grade 11

English Level 1: Unit 05-02
 English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 12-02



English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE STANDARD 5.4. Narrative Analysis of Grade-Level-Appropriate Text: Apply knowledge of language to analyze and derive meaning from literary texts and comprehend them.

Grade 11

English Level 1: Unit 05-02

English Level 1: Unit 08-11

PERFORMANCE STANDARD 5.5. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Use detailed sentences to compare and contrast orally a similar theme or topic across three genres.

Grade 11

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 2: Unit 09-01

PERFORMANCE STANDARD 5.6. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Read a literary selection and use detailed sentences to explain orally the elements of theme, plot, setting, and characters.

Grade 11

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

English Level 2: Unit 09-01

English Level 2: Unit 14-05

English Level 2: Unit 15-01

PERFORMANCE STANDARD 5.7. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Read a literary selection and use detailed sentences to describe orally a character according to what he or she does in a narration, dialogue, or dramatic monologue.

Grade 11

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

English Level 2: Unit 09-01

English Level 2: Unit 14-05

English Level 2: Unit 15-01

PERFORMANCE STANDARD 5.8. Structural Features of Literature: Use detailed sentences to orally identify at least two ways in which poets use personification, figures of speech, and sound.

Grade 11

English Level 1: Unit 05-02

English Level 2: Unit 10-07

CONTENT STANDARD CA.6.0. **Writing: Strategies and Applications - Intermediate ELD Level**

PERFORMANCE STANDARD 6.1. Organization and Focus: Narrate a sequence of events and communicate their significance to the audience.

Grade 11

English Level 1: Unit 03-03

English Level 1: Unit 05-07

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 15-06



English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 3: Unit 01-02

PERFORMANCE STANDARD 6.2.

Organization and Focus: Write brief expository compositions and reports that (a) include a thesis and some supporting details; (b) provide information from primary sources; and (c) include charts and graphs.

Grade 11

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-05
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-08
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
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English Level 1: Unit 05-09
English Level 1: Unit 06-01
English Level 1: Unit 06-03
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 12-10
English Level 2: Unit 14-03
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English Level 2: Unit 15-04
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10



English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
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 English Level 3: Unit 02-01
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 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

PERFORMANCE STANDARD 6.3. Organization and Focus: Recognize elements of characterization in a piece of writing and apply the same techniques when writing.

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01
 English Level 2: Unit 11-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-02
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE STANDARD 6.4. Organization and Focus: Write responses to selected literature that exhibit understanding of the text, using detailed sentences and transitions.

Grade 11

English Level 1: Unit 04-10
 English Level 3: Unit 03-07
 English Level 3: Unit 04-05

PERFORMANCE STANDARD 6.5. Organization and Focus: Recognize structured ideas and arguments and support examples in persuasive writing.

Grade 11

English Level 1: Unit 01-07
 English Level 2: Unit 11-10



English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 10-04

PERFORMANCE STANDARD 6.6. Organization and Focus: Fill out job applications and prepare resumes that are clear and provide all needed information.

Grade 11

English Level 1: Unit 03-08
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03

PERFORMANCE STANDARD 6.7. Organization and Focus: Use complex sentences in writing brief fictional biographies and short stories that include a sequence of events and supporting details.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 05-01
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 English Level 1: Unit 05-03
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English Level 1: Unit 05-05
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English Level 1: Unit 06-01
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English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 02-06
English Level 3: Unit 03-01



English Level 3: Unit 03-02
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English Level 3: Unit 11-01
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.8.

Organization and Focus, Research and Technology: Use basic strategies of notetaking, outlining, and the writing process to structure drafts of simple essays, with consistent use of standard grammatical forms. (Some



rules may not be followed.)

Grade 11

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 10-03
 English Level 2: Unit 11-02
 English Level 2: Unit 12-07
 English Level 2: Unit 13-01
 English Level 2: Unit 14-06
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 2: Unit 15-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
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 English Level 3: Unit 07-03
 English Level 3: Unit 07-05
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 10-07
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.9.

Organization and Focus, Research and Technology: Investigate and research a topic in a content area and develop a brief essay or report that includes source citations.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09



English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 10-03
 English Level 2: Unit 12-10
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
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 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
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 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONTENT STANDARD CA.7.0. **Writing: English-Language Conventions - Intermediate ELD Level**

CONTENT STANDARD CA.1.0. **Listening and Speaking: Strategies and Applications - Early Advanced ELD Level**

PERFORMANCE STANDARD 1.1. Comprehension and Organization and Delivery of Oral Communication: Summarize literary pieces in greater detail by including the characters, setting, and plot and analyzing them in greater detail.

Grade 11

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 14-09



English Level 2: Unit 15-01
English Level 3: Unit 04-09
English Level 3: Unit 07-01
English Level 3: Unit 10-04

PERFORMANCE STANDARD 1.2.

Comprehension and Organization and Delivery of Oral Communication: Make oneself understood when speaking by using consistent standard English grammatical forms, sounds, intonation, pitch, and modulation but may make random errors.

Grade 11

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 05-11
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English Level 1: Unit 06-05
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
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English Level 3: Unit 02-02



English Level 3: Unit 02-03
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English Level 3: Unit 10-06
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 1.3. Comprehension and Organization and Delivery of Oral Communication: Participate in and initiate more extended social conversations with peers and adults on unfamiliar topics by asking and answering questions and restating and soliciting information.

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 02-04
 English Level 3: Unit 04-06

PERFORMANCE STANDARD 1.5. Comprehension and Organization and Delivery of Oral Communication: Respond to messages by asking questions, challenging statements, or offering examples that affirm the message.

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01



English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-04
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 10-02
 English Level 3: Unit 12-03

PERFORMANCE STANDARD 1.6. Comprehension and Organization and Delivery of Oral Communication: Use simple figurative language and idiomatic expressions (e.g., 'sunshine girl,' 'heavy as a ton of bricks') to communicate ideas to a variety of audiences.

Grade 11

English Level 1: Unit 03-08
 English Level 2: Unit 16-07
 English Level 3: Unit 11-05

PERFORMANCE STANDARD 1.7. Comprehension and Organization and Delivery of Oral Communication: Prepare and deliver presentations that follow a process of organization and use various sources.

Grade 11

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 06-08
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05



English Level 2: Unit 16-04
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

PERFORMANCE STANDARD 1.8. Comprehension and Organization and Delivery of Oral Communication: Prepare and deliver brief oral presentations/reports on historical investigations, a problem and solution, or a cause and effect.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 02-05
 English Level 1: Unit 02-08
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
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 English Level 2: Unit 11-05
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-06
 English Level 2: Unit 12-09
 English Level 2: Unit 12-10
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-06
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04



English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 08-01
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-06
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

CONTENT STANDARD

CA.2.0. **Reading: Word Analysis - Early Advanced ELD Level**

PERFORMANCE STANDARD 2.1.

Phonemic Awareness and Decoding and Word Recognition: Apply knowledge of word relationships, such as roots and affixes, to derive meaning from literature and texts in content areas (e.g., remove, extend).

Grade 11

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 12-04
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 2.2.

Phonemic Awareness and Decoding and Word Recognition: Distinguish between cognates and false cognates in literature and texts in content areas.

Grade 11



English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 12-04
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONTENT STANDARD CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Early Advanced ELD Level**

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Use knowledge of English morphemes, phonics, and syntax to decode and interpret the meaning of unfamiliar words.

Grade 11

English Level 1: Unit 03-08
 English Level 1: Unit 07-01

PERFORMANCE STANDARD 3.2. Vocabulary and Concept Development: Recognize that some words have multiple meanings and apply this knowledge to understand texts.

Grade 11

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 16-04
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 3.3. Vocabulary and Concept Development: Use knowledge of affixes, root words, and increased vocabulary to interpret the meaning of words in literature and content area texts.

Grade 11

English Level 1: Unit 02-09



English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 3.4. Vocabulary and Concept Development: Use a standard dictionary to determine the meaning of unknown words (e.g., idioms and words with multiple meanings).

Grade 11

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE STANDARD 3.5. Vocabulary and Concept Development: Use decoding skills and knowledge of academic and social vocabulary to achieve independent reading.

Grade 11

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 3: Unit 12-04

PERFORMANCE STANDARD 3.6. Vocabulary and Concept Development: Recognize idioms, analogies, and metaphors used in literature and texts in content areas.

Grade 11

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 3.7. Vocabulary and Concept Development: Read aloud with appropriate pacing, intonation, and expression increasingly complex narrative and expository texts.



Grade 11

English Level 1: Unit 02-02
 English Level 1: Unit 03-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-01
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07
 English Level 3: Unit 06-04
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONTENT STANDARD

CA.4.0. **Reading: Reading Comprehension - Early Advanced ELD Level**

PERFORMANCE STANDARD 4.1.

Comprehension and Analysis of Grade-Level-Appropriate Text: Apply knowledge of language to achieve comprehension of informational materials, literary texts, and texts in content areas.

Grade 11

English Level 1: Unit 08-11

PERFORMANCE STANDARD 4.3.

Comprehension and Analysis of Grade-Level-Appropriate Text and Expository Critique: Prepare oral and written reports that evaluate the credibility of an author's argument or defense of a claim (include a bibliography).

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09



English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 10-03
 English Level 2: Unit 12-10
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 06-04
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-06
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

PERFORMANCE STANDARD 4.4. Structural Features of Informational Materials: Read material and analyze how clarity is affected by patterns of organization, repetition of key ideas, syntax, and word choice.

Grade 11

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE STANDARD 4.5. Structural Features of Informational Materials: Analyze the features and rhetorical devices of at least two types of documents intended for the general public (e.g., warranties, contracts, manuals, magazines, and textbooks).

Grade 11

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

CONTENT STANDARD CA.5.0. Reading: Literary Response and Analysis - Early Advanced ELD Level



- PERFORMANCE STANDARD 5.1. Structural Features of Literature: Identify several literary elements and techniques (e.g., figurative language, imagery, and symbolism).
- Grade 11**
English Level 1: Unit 05-02
- PERFORMANCE STANDARD 5.2. Structural Features of Literature: Read and identify ways in which poets use personification, figures of speech, imagery, and the 'sound' of language.
- Grade 11**
English Level 1: Unit 05-02
English Level 2: Unit 10-07
- PERFORMANCE STANDARD 5.3. Structural Features of Literature: Identify the functions of dialogue, scene design, and asides in dramatic literature.
- Grade 11**
English Level 1: Unit 05-02
- PERFORMANCE STANDARD 5.4. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Compare and contrast orally and in writing a similar theme or topic across several genres by using detailed sentences.
- Grade 11**
English Level 1: Unit 03-08
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 08-03
English Level 2: Unit 09-01
English Level 2: Unit 10-09
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-05
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
English Level 3: Unit 01-09
English Level 3: Unit 02-06
English Level 3: Unit 03-08
English Level 3: Unit 04-05
English Level 3: Unit 05-01
English Level 3: Unit 07-05
English Level 3: Unit 08-03
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 10-03
English Level 3: Unit 10-06
English Level 3: Unit 12-03
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-09
- PERFORMANCE STANDARD 5.5. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Identify recognized works of American literature and the genre to which they belong to contrast major periods, themes, and trends.
- Grade 11**
English Level 1: Unit 05-02
- PERFORMANCE STANDARD 5.6. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Identify recognized works of world literature and contrast the major literary forms and techniques.
- Grade 11**
English Level 1: Unit 05-02
- PERFORMANCE STANDARD 5.7. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Identify the characteristics of



subgenres (e.g., satire, pastoral, allegory) that are used in various genres.

Grade 11

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.8. Structural Features of Literature, Narrative Analysis of Grade-Level-Appropriate Text, and Literary Criticism: Identify techniques that have specific rhetorical or aesthetic purposes in literary texts (e.g., irony, tone, mood, 'sound' of language).

Grade 11

English Level 1: Unit 05-02

CONTENT STANDARD CA.6.0. **Writing: Strategies and Applications - Early Advanced ELD Level**

PERFORMANCE STANDARD 6.1. Organization and Focus: Identify in writing the various elements of discourse (e.g., purpose, speaker, audience, form).

Grade 11

English Level 2: Unit 12-03

English Level 2: Unit 16-02

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 01-02

English Level 3: Unit 01-07

English Level 3: Unit 01-09

English Level 3: Unit 05-07

English Level 3: Unit 07-04

PERFORMANCE STANDARD 6.2. Organization and Focus: Develop a clear thesis and support it by using analogies, quotations, and facts appropriately.

Grade 11

English Level 2: Unit 11-10

English Level 3: Unit 01-05

English Level 3: Unit 02-01

English Level 3: Unit 02-04

English Level 3: Unit 03-03

English Level 3: Unit 03-08

English Level 3: Unit 04-07

English Level 3: Unit 07-04

English Level 3: Unit 07-07

English Level 3: Unit 08-02

English Level 3: Unit 10-04

PERFORMANCE STANDARD 6.3. Organization and Focus: Write persuasive compositions that structure ideas and arguments in a logical way with consistent use of standard grammatical forms.

Grade 11

English Level 1: Unit 01-07

English Level 1: Unit 02-06

English Level 1: Unit 04-05

English Level 1: Unit 04-10

English Level 1: Unit 05-05

English Level 2: Unit 11-10

English Level 2: Unit 12-07

English Level 3: Unit 01-05

English Level 3: Unit 02-01

English Level 3: Unit 02-04

English Level 3: Unit 03-02

English Level 3: Unit 03-03

English Level 3: Unit 03-06

English Level 3: Unit 03-08

English Level 3: Unit 04-01

English Level 3: Unit 04-05

English Level 3: Unit 04-07



English Level 3: Unit 06-05
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 09-09
 English Level 3: Unit 10-04
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.4. Organization and Focus: Use appropriate language variations and genres in writing for language arts and other content areas.

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03



English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 05-07
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE STANDARD 6.5. Organization and Focus: Fill out job applications and prepare resumes that are clear and purposeful and address the intended audience appropriately.

Grade 11

English Level 1: Unit 03-08
 English Level 3: Unit 01-02
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03

PERFORMANCE STANDARD 6.6. Organization and Focus, Evaluation and Revision: Write reflective compositions that explore the significance of events.

Grade 11

English Level 1: Unit 05-07
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10

PERFORMANCE STANDARD 6.7. Organization and Focus, Evaluation and Revision: Write detailed fictional biographies or autobiographies.

Grade 11

English Level 1: Unit 04-10
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-04

PERFORMANCE STANDARD 6.8. Organization and Focus, Research and Technology, Evaluation and Revision: Use strategies of notetaking, outlining, and summarizing to structure drafts of clear, coherent, and focused essays with consistent use of standard grammatical forms



Grade 11

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 10-03
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-07
 English Level 2: Unit 14-06
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-02
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 07-03
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 10-07
 English Level 3: Unit 12-01
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.9.

Organization and Focus, Research and Technology: Write expository compositions and reports that convey information from primary and secondary sources and use some technical terms. Use appropriate tone and voice for the purpose, audience, and subject matter.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10



English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-03
 English Level 2: Unit 12-10
 English Level 2: Unit 14-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-06
 English Level 3: Unit 06-04
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

CONTENT STANDARD

CA.7.0. **Writing: English-Language Conventions - Early Advanced ELD Level**

PERFORMANCE STANDARD 7.1.

Capitalization, Punctuation, and Spelling: Create coherent paragraphs through effective transitions.

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-06



English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-05
English Level 1: Unit 08-10
English Level 2: Unit 09-03
English Level 2: Unit 09-05
English Level 2: Unit 09-08
English Level 2: Unit 10-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 13-10
English Level 2: Unit 15-02
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 02-01
English Level 3: Unit 02-03
English Level 3: Unit 02-06
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-05
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English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03



English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

CONTENT STANDARD CA.1.0. **Listening and Speaking: Strategies and Applications - Advanced ELD Level**

PERFORMANCE STANDARD 1.1. Comprehension: Demonstrate an understanding of figurative language and idiomatic expressions by responding to such expressions and using them appropriately.

Grade 11

English Level 1: Unit 03-08
 English Level 2: Unit 16-07
 English Level 3: Unit 11-05

PERFORMANCE STANDARD 1.2. Comprehension: Identify strategies used by the media to present information for various purposes (e.g., to inform, entertain, or persuade).

Grade 11

English Level 2: Unit 13-03

PERFORMANCE STANDARD 1.3. Comprehension and Organization and Delivery of Oral Communication: Negotiate and initiate social conversations by questioning, restating, soliciting information, and paraphrasing the communication of others.

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01



English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03

PERFORMANCE STANDARD 1.4.

Comprehension and Organization and Delivery of Oral Communication: Consistently use appropriate ways of speaking and writing that vary according to the purpose, audience, and subject matter.

Grade 11

English Level 3: Unit 01-02

PERFORMANCE STANDARD 1.5.

Comprehension and Organization and Delivery of Oral Communication: Prepare and deliver presentations and reports in various content areas, including a purpose, point of view, introduction, coherent transition, and appropriate conclusions.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 02-05
 English Level 1: Unit 02-08
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
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 English Level 2: Unit 10-04
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 English Level 2: Unit 11-05
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-06



English Level 2: Unit 12-10
 English Level 2: Unit 13-01
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 English Level 2: Unit 14-01
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-04
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 English Level 3: Unit 02-01
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 English Level 3: Unit 09-06
 English Level 3: Unit 11-02
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

PERFORMANCE STANDARD 1.6.

Comprehension and Organization and Delivery of Oral Communication: Speak clearly and comprehensibly by using standard English grammatical forms, sounds, intonation, pitch, and modulation.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07



English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
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English Level 1: Unit 08-10



English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 15-06
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 05-07
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONTENT STANDARD CA.2.0. **Reading: Word Analysis - Advanced ELD Level**

PERFORMANCE STANDARD 2.1. Decoding and Word Recognition: Apply knowledge of word relationships, such as roots and affixes, to derive meaning from literature and texts in content areas.

Grade 11



English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 2.2. Decoding and Word Recognition: Apply knowledge of cognates and false cognates to derive meaning from literature and texts in content areas.

Grade 11

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 12-04
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONTENT STANDARD CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Advanced ELD Level**

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Recognize that some words have multiple meanings and apply this knowledge consistently in reading literature and texts in content areas.

Grade 11

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 16-04
 English Level 2: Unit 19-06, 19-07, 19-08



English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 3.2. Vocabulary and Concept Development: Apply knowledge of academic and social vocabulary to achieve independent reading.

Grade 11

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
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 English Level 3: Unit 09-09
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 3.3. Vocabulary and Concept Development: Use common idioms and some analogies (e.g., 'shine like a star,' 'let the cat out of the bag') and metaphors.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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English Level 1: Unit 03-05
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 18-01, 18-02, 18-03
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English Level 2: Unit 18-10, 19-01, 19-02
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 English Level 3: Unit 09-09
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 3.4. Vocabulary and Concept Development: Use a standard dictionary to determine the meaning of unknown words.

Grade 11

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

CONTENT STANDARD CA.4.0. **Reading: Reading Comprehension - Advanced ELD Level**

PERFORMANCE STANDARD 4.1. Comprehension and Analysis of Grade-Level-Appropriate Text: Apply knowledge of language to achieve comprehension of informational materials, literary text, and text in content areas.

Grade 11

English Level 1: Unit 08-11

PERFORMANCE STANDARD 4.2. Comprehension and Analysis of Grade-Level-Appropriate Text and Expository Critique: Analyze the features and rhetorical devices of different types of public documents and the way authors use those features and devices.

Grade 11

English Level 1: Unit 03-08



English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE STANDARD 4.3. Structural Features of Informational Materials: Analyze how clarity is affected by patterns of organization, hierarchical structures, repetition of key ideas, syntax, and word choice in texts across content areas.

Grade 11

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-11
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-09
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 4.5. Comprehension and Analysis of Grade-Level-Appropriate Text, Expository Critique, and Structural Features of Informational Materials: Prepare a brief research or synthesizing paper in a content area and analyze ideas from several sources to present a coherent argument or conclusion arranged in the proper format, including a bibliography.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 12-10
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10



English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 06-04
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-06
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

CONTENT STANDARD CA.5.0. **Reading: Literary Response and Analysis - Advanced ELD Level**

PERFORMANCE STANDARD 5.1. Structural Features of Literature: Describe the functions of dialogue, scene design, asides, and soliloquies in drama.

Grade 11

English Level 1: Unit 05-02
 English Level 3: Unit 03-07

PERFORMANCE STANDARD 5.2. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Explain the significance of several literary elements and techniques (e.g., figurative language, imagery, allegory, and symbol-ism).

Grade 11

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.3. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Compare and contrast a similar theme or topic across genres and explain how the genre shapes the theme or topic.

Grade 11

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01

PERFORMANCE STANDARD 5.4. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Analyze the interaction between characters and subordinate characters in literary texts (e.g., motivations and reactions).

Grade 11

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

PERFORMANCE STANDARD 5.5. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Analyze recognized works of American literature and identify their genre to contrast major periods and trends.

Grade 11

English Level 1: Unit 05-02
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 12-08

PERFORMANCE STANDARD 5.6. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Relate the literary works of authors



to the major themes and issues of their eras.

Grade 11

English Level 1: Unit 05-02

CONTENT STANDARD

CA.6.0. **Writing: Strategies and Applications - Advanced ELD Level**

PERFORMANCE STANDARD 6.1.

Organization and Focus: Write persuasive and expository compositions that include a clear thesis, describe organized points of support, and address counterarguments.

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 02-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 11-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-06
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 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 10-04
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE STANDARD 6.3.

Organization and Focus: Structure ideas and arguments in a given context by giving supporting and relevant examples

Grade 11

English Level 2: Unit 11-10
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 10-04

PERFORMANCE STANDARD 6.4.

Organization and Focus: Complete job applications and write resumes that fit the purpose and audience and follow the conventional format for the type of document.

Grade 11



English Level 1: Unit 03-08
 English Level 3: Unit 01-02
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03

PERFORMANCE STANDARD 6.5. Organization and Focus, Evaluation and Revision: Produce writing by using various elements of discourse (e.g., purpose, speaker, audience, form) in narrative, expository, persuasive, and/or descriptive writing

Grade 11

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
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 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
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 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-06



English Level 3: Unit 01-07
 English Level 3: Unit 01-08
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 English Level 3: Unit 03-02
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 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 6.6.

Organization and Focus, Evaluation and Revision: Use various rhetorical devices (e.g., appeal to logic through reasoning, case study, and analogy) to support assertions.

Grade 11

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09

PERFORMANCE STANDARD 6.7.

Organization and Focus, Research and Technology: Use strategies of notetaking, outlining, and summarizing to structure drafts of clear, coherent, and focused essays by using standard grammatical forms.



Grade 11

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 10-03
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-07
 English Level 2: Unit 14-06
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
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 English Level 3: Unit 07-06
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 10-07
 English Level 3: Unit 12-01
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.8.

Organization and Focus, Research and Technology: Write expository compositions, including analytical essays and research reports, for the language arts and other content areas and provide evidence in support of a thesis and related claims.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 06-01



English Level 1: Unit 06-04
English Level 1: Unit 06-06
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-04
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English Level 1: Unit 08-11
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English Level 2: Unit 12-10
English Level 2: Unit 14-03
English Level 2: Unit 14-09
English Level 2: Unit 15-04
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 3: Unit 01-02
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English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-02
English Level 3: Unit 12-04
English Level 3: Unit 12-05



English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.9. Organization and Focus, Research and Technology: Clarify and defend positions with relevant evidence, including facts, expert opinions, quotations, and/or expressions of commonly accepted beliefs and logical reasoning.

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 05-07
 English Level 2: Unit 11-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 10-04

CONTENT STANDARD CA.7.0. **Writing: English-Language Conventions - Advanced ELD Level**

PERFORMANCE STANDARD 7.1. Sentence Structure and Grammar: Revise writing for appropriate word choice and organization, consistent point of view, and transitions, using approximately standard grammatical forms and spelling.

Grade 11

English Level 1: Unit 04-10

PERFORMANCE STANDARD 7.2. Grammar: Create coherent paragraphs through effective transitions and parallel constructions.

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
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 English Level 1: Unit 05-07
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 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-06
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11



English Level 1: Unit 08-02
English Level 1: Unit 08-05
English Level 1: Unit 08-10
English Level 2: Unit 09-03
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English Level 2: Unit 09-08
English Level 2: Unit 10-07
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English Level 2: Unit 15-02
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English Level 2: Unit 15-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 02-01
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English Level 3: Unit 02-06
English Level 3: Unit 03-02
English Level 3: Unit 03-03
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English Level 3: Unit 10-09
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English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 12

United States Standards - California Standards

CONTENT STANDARD CA.1.0. **Listening and Speaking: Strategies and Applications- Beginning ELD Level**

PERFORMANCE STANDARD 1.1. Comprehension: Begin to speak a few words or sentences by using some English phonemes and rudimentary English grammatical forms (e.g., single words or phrases).

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 01-09
English Level 3: Unit 01-10



English Level 3: Unit 02-01
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English Level 3: Unit 10-01
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English Level 3: Unit 10-04
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 1.2. Comprehension: Ask and answer questions by using simple sentences or phrases.

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

PERFORMANCE STANDARD 1.3. Comprehension: Demonstrate comprehension of oral presentations and instructions through nonverbal responses.

Grade 12

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

PERFORMANCE STANDARD 1.4. Analysis and Evaluation of Oral and Media Communications and Comprehension: Respond with simple words or phrases to questions about simple written texts.

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10



English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
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 English Level 3: Unit 09-09
 English Level 3: Unit 11-02
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03

CONTENT STANDARD CA.2.0. **Reading: Word Analysis - Beginning ELD Level**

PERFORMANCE STANDARD 2.1. Concepts About Print, Phonemic Awareness, and Vocabulary and Concept Development: Recognize and correctly pronounce most English phonemes while reading aloud.

Grade 12

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07



English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-07
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 2.2. Phonemic Awareness and Decoding and Word Recognition: Recognize the most common English morphemes in phrases and simple sentences (e.g., basic syllabication rules, phonics, regular and irregular plurals).

Grade 12

English Level 1: Unit 07-01
 English Level 2: Unit 12-04
 English Level 2: Unit 16-08
 English Level 3: Unit 03-07

CONTENT STANDARD CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Beginning ELD Level**

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Recognize simple affixes (e.g., educate, education), prefixes (e.g., dislike), synonyms (e.g., big, large), and antonyms (e.g., hot, cold).

Grade 12

English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 04-02
 English Level 1: Unit 07-01
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-05
 English Level 2: Unit 13-10
 English Level 2: Unit 14-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10

PERFORMANCE STANDARD 3.2. Vocabulary and Concept Development: Read aloud simple words presented in literature and subject-matter texts; demonstrate comprehension by using one to two words or simple-sentence responses.

Grade 12

English Level 1: Unit 01-10
 English Level 1: Unit 02-02
 English Level 1: Unit 03-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 08-11
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01



English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-04
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
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 English Level 3: Unit 09-09
 English Level 3: Unit 11-02
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 3.3. Vocabulary and Concept Development: Respond with appropriate short phrases or sentences in various social and academic settings (e.g., answer simple questions).

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10



English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
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English Level 2: Unit 10-03
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English Level 2: Unit 16-09
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English Level 2: Unit 17-04, 17-05, 17-06
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
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 English Level 3: Unit 12-10

PERFORMANCE STANDARD 3.4. Vocabulary and Concept Development: Use an English dictionary to find the meaning of simple known vocabulary.

Grade 12

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE STANDARD 3.5. Vocabulary and Concept Development: Produce simple vocabulary (single words or short phrases) to communicate basic needs in social and academic settings (e.g., locations, greetings, classroom objects).

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08



English Level 1: Unit 01-09
English Level 1: Unit 01-10
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 05-05
English Level 3: Unit 05-06



English Level 3: Unit 05-07
 English Level 3: Unit 06-01
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONTENT STANDARD CA.4.0. **Reading: Reading Comprehension - Beginning ELD Level**

PERFORMANCE STANDARD 4.1. Comprehension: Understand and follow simple multiple-step oral directions for classroom or work-related activities.

Grade 12



English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 03-01
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English Level 1: Unit 05-11
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 07-04
English Level 1: Unit 07-05



English Level 1: Unit 07-06
English Level 1: Unit 07-07
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English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09



English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

PERFORMANCE STANDARD 4.2. Comprehension and Analysis of Grade-Level-Appropriate Text: Recognize a few specific facts in familiar expository texts, such as consumer publications, workplace documents, and content area texts.

Grade 12

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE STANDARD 4.3. Comprehension and Analysis of Grade-Level-Appropriate Text: Orally identify the main ideas and some details



of familiar literature and informational materials/public documents (e.g., newspaper, brochure) by using key words or phrases.

Grade 12

English Level 1: Unit 06-08
English Level 2: Unit 09-02
English Level 2: Unit 11-08
English Level 3: Unit 01-06
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
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English Level 3: Unit 09-09
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

PERFORMANCE STANDARD 4.5.

Structural Features of Informational Materials: Identify the vocabulary, syntax, and grammar used in public and workplace documents (e.g., speeches, debates, manuals, and contracts).

Grade 12

English Level 1: Unit 02-09
English Level 1: Unit 03-08
English Level 1: Unit 05-01
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 2: Unit 10-08
English Level 2: Unit 10-10
English Level 2: Unit 12-04
English Level 2: Unit 14-03
English Level 2: Unit 14-09
English Level 2: Unit 16-04
English Level 3: Unit 01-06
English Level 3: Unit 03-05
English Level 3: Unit 03-07
English Level 3: Unit 04-03
English Level 3: Unit 06-04
English Level 3: Unit 07-10
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-08
English Level 3: Unit 12-05



English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08

CONTENT STANDARD

CA.5.0. Reading: Literary Response and Analysis - Beginning ELD Level

PERFORMANCE STANDARD 5.1. Narrative Analysis of Grade-Level-Appropriate Text: Identify orally the beginning, middle, and end of a simple literary text.

Grade 12

English Level 1: Unit 05-02
English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 11-02
English Level 2: Unit 12-02
English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE STANDARD 5.2. Narrative Analysis of Grade-Level-Appropriate Text: Read a simple selection and orally identify the speaker or narrator.

Grade 12

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.3. Narrative Analysis of Grade-Level-Appropriate Text: Role-play a character from a familiar piece of literature by using phrases or simple sentences.

Grade 12

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05
English Level 2: Unit 15-01

PERFORMANCE STANDARD 5.4. Narrative Analysis of Grade-Level-Appropriate Text: Create pictures, lists, charts, and tables to identify the sequence of events in simple literary texts.

Grade 12

English Level 1: Unit 05-02
English Level 2: Unit 15-09
English Level 3: Unit 01-03
English Level 3: Unit 02-01

PERFORMANCE STANDARD 5.5. Narrative Analysis of Grade-Level-Appropriate Text: Recognize the difference in points of view between first person and third person by using phrases or simple sentences.

Grade 12

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.6. Narrative Analysis of Grade-Level-Appropriate Text: Recite simple poems.

Grade 12

English Level 1: Unit 08-11
English Level 2: Unit 10-07
English Level 2: Unit 14-09
English Level 3: Unit 04-09
English Level 3: Unit 07-01
English Level 3: Unit 10-04



CONTENT STANDARD

CA.6.0. **Writing: Strategies and Applications - Beginning ELD Level**

PERFORMANCE STANDARD 6.1.

Penmanship and Organization and Focus: Organize and record information from selected literature and content areas by displaying it on pictures, lists, charts, and tables.

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-03
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 09-02
 English Level 2: Unit 10-04
 English Level 2: Unit 10-09
 English Level 2: Unit 10-10
 English Level 2: Unit 11-10
 English Level 2: Unit 12-10
 English Level 2: Unit 14-05
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-06
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
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 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
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 English Level 3: Unit 04-07
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 English Level 3: Unit 05-06
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 10-04
 English Level 3: Unit 12-04



PERFORMANCE STANDARD 6.2. Organization and Focus: Create simple sentences or phrases with some assistance.

Grade 12

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
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English Level 1: Unit 07-08
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 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.3. Organization and Focus: Write a brief narrative by using a few simple sentences that include the setting and some details.

Grade 12

English Level 1: Unit 08-10
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 6.4. Organization and Focus: Use the writing process to write brief narratives with a few standard grammatical forms.

Grade 12

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 6.5. Organization and Focus: Write simple compositions, such as descriptions and comparison and contrast, that



have a main idea and some detail.

Grade 12

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
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 English Level 1: Unit 05-02
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 English Level 2: Unit 10-04
 English Level 2: Unit 10-09
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-05
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04



English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-05
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
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 English Level 3: Unit 05-01
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 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.6.

Organization and Focus: Complete a job application form by providing basic information, such as one's name, age, address, and education.

Grade 12

English Level 1: Unit 03-08
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03



CONTENT STANDARD CA.7.0. **Writing: English-Language Conventions - Beginning ELD Level**

PERFORMANCE STANDARD 7.2. Sentence Structure, Grammar, Punctuation, Capitalization, and Spelling: Identify basic vocabulary, mechanics, and sentence structures in a piece of writing.

Grade 12

English Level 1: Unit 01-04
 English Level 1: Unit 01-08
 English Level 1: Unit 02-07
 English Level 1: Unit 05-05
 English Level 1: Unit 08-08
 English Level 2: Unit 09-07
 English Level 2: Unit 09-10
 English Level 2: Unit 12-04
 English Level 2: Unit 12-09
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-10
 English Level 3: Unit 12-10

CONTENT STANDARD CA.1.0. **Listening and Speaking: Strategies and Applications - Early Intermediate ELD Level**

PERFORMANCE STANDARD 1.1. Comprehension: Begin to be understood when speaking but may have some inconsistent use of standard English grammatical forms and sounds (e.g., plurals, simple past tense, pronouns such as he or she).

Grade 12

English Level 1: Unit 04-03
 English Level 2: Unit 10-02

PERFORMANCE STANDARD 1.2. Comprehension: Ask and answer questions by using phrases or simple sentences.

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

PERFORMANCE STANDARD 1.3. Comprehension: Restate and execute multiple-step oral directions.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06



English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 05-11
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English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11



English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
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English Level 2: Unit 14-04
English Level 2: Unit 14-05



English Level 2: Unit 14-06
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

PERFORMANCE STANDARD 1.4. Comprehension and Organization and Delivery of Oral Communication: Restate in simple sentences the main idea of oral presentations in subject-matter content.

Grade 12

English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04



English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

PERFORMANCE STANDARD 1.5. Comprehension and Organization and Delivery of Oral Communication: Orally communicate basic needs (e.g., 'Do we have to ____?').

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03

PERFORMANCE STANDARD 1.6. Comprehension and Organization and Delivery of Oral Communication: Prepare and deliver short oral presentations.

Grade 12

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04



CONTENT STANDARD CA.2.0. Reading: Word Analysis - Early Intermediate ELD Level

PERFORMANCE STANDARD 2.1. Concepts About Print, Phonemic Awareness, and Vocabulary and Concept Development: Produce most English phonemes comprehensibly while reading aloud one's own writing, simple sentences, or simple texts.

Grade 12

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-07
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 2.3. Decoding and Word Recognition and Vocabulary and Concept Development: Recognize obvious cognates (e.g., education, educacion; actually, actualmente) in phrases, simple sentences, literature, and content area texts.

Grade 12

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 12-04
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07



English Level 3: Unit 12-08

CONTENT STANDARD

CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Early Intermediate ELD Level**

PERFORMANCE STANDARD 3.1.

Vocabulary and Concept Development: Begin to use knowledge of simple affixes, prefixes, synonyms, and antonyms to interpret the meaning of unknown words.

Grade 12

English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 04-02
 English Level 1: Unit 07-01
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-05
 English Level 2: Unit 13-10
 English Level 2: Unit 14-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

PERFORMANCE STANDARD 3.2.

Vocabulary and Concept Development: Recognize simple idioms, analogies, and figures of speech (e.g., 'the last word') in literature and subject-matter texts.

Grade 12

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 3.3.

Vocabulary and Concept Development: Read simple paragraphs and passages independently.

Grade 12

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02



English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-07
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 3.4. Vocabulary and Concept Development: Recognize that some words have multiple meanings and apply this knowledge to texts.

Grade 12

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 16-04
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 3.5. Vocabulary and Concept Development: Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting some errors when speaking or reading aloud.*

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
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English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
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English Level 3: Unit 05-01
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English Level 3: Unit 05-03



English Level 3: Unit 05-04
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English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

PERFORMANCE STANDARD 3.6.

Vocabulary and Concept Development: Read aloud with appropriate pacing, intonation, and expression one's own writing of narrative and expository texts.



Grade 12

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-07
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 3.7. Vocabulary and Concept Development: Use a standard dictionary to find the meaning of unknown vocabulary.

Grade 12

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE STANDARD 3.8. Vocabulary and Concept Development: Use appropriate connectors (e.g., first, then, after that, finally) to sequence written text.

Grade 12

English Level 1: Unit 03-08
 English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 07-01
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 12-02
 English Level 2: Unit 17-04, 17-05, 17-06

CONTENT STANDARD CA.4.0. **Reading: Reading Comprehension - Early Intermediate ELD Level**

PERFORMANCE STANDARD 4.1. Comprehension: Read and orally respond to simple literary texts and texts in content areas by using simple sentences to answer factual comprehension questions.

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09



English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

PERFORMANCE STANDARD 4.2. Comprehension: Identify and follow some multiple-step directions for using simple mechanical devices and filling out basic forms.

Grade 12

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

PERFORMANCE STANDARD 4.4. Comprehension and Analysis of Grade-Level-Appropriate Text: Read and orally identify a few specific facts in simple expository text, such as consumer and workplace documents and content area text.

Grade 12

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 09-02
 English Level 2: Unit 14-09
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 04-03
 English Level 3: Unit 06-04
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 English Level 3: Unit 10-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 4.5. Structural Features of Informational Materials: In simple sentences orally identify the structure and format of workplace documents (e.g., format, graphics, and headers).

Grade 12

English Level 1: Unit 01-01



English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
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English Level 1: Unit 07-09
English Level 1: Unit 07-10



English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04



English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 03-05
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
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 English Level 3: Unit 04-10
 English Level 3: Unit 06-04
 English Level 3: Unit 08-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE STANDARD 4.6.

Structural Features of Informational Materials: Read a consumer or workplace document in a group activity and present a brief oral report, demonstrating three or four simple steps necessary to achieve a specific goal or obtain a product.

Grade 12

English Level 1: Unit 03-02
 English Level 1: Unit 03-08
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-02
 English Level 1: Unit 06-11
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 1: Unit 08-11
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-08



English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

CONTENT STANDARD

CA.5.0. **Reading: Literary Response and Analysis - Early Intermediate ELD Level**

PERFORMANCE STANDARD 5.1.

Narrative Analysis of Grade-Level-Appropriate Text: Respond orally in simple sentences to factual comprehension questions about two forms of literature (brief excerpts from a comedy and tragedy).

Grade 12

English Level 1: Unit 08-11
English Level 3: Unit 03-01
English Level 3: Unit 03-04
English Level 3: Unit 03-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 09-01
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03

PERFORMANCE STANDARD 5.2.

Narrative Analysis of Grade-Level-Appropriate Text: Read literary texts and orally identify the main events of the plot by using simple sentences.

Grade 12

English Level 1: Unit 05-02
English Level 1: Unit 06-02

PERFORMANCE STANDARD 5.3.

Narrative Analysis of Grade-Level-Appropriate Text: Identify orally the theme, plot, setting, and characters of a literary selection by using simple sentences.

Grade 12

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05
English Level 2: Unit 15-01

PERFORMANCE STANDARD 5.4.

Structural Features of Literature: Distinguish the characteristics of different forms of dramatic literature (e.g., comedy and tragedy) by using simple sentences, pictures, lists, charts, and tables.

Grade 12

English Level 1: Unit 05-02
English Level 3: Unit 03-07
English Level 3: Unit 12-04

PERFORMANCE STANDARD 5.5.

Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Describe briefly in simple sentences a character according to what he or she does in a familiar narration, dialogue, or drama.

Grade 12

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05



English Level 2: Unit 15-01

PERFORMANCE STANDARD 5.6.

Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Use expanded vocabulary and some descriptive words in oral responses to familiar literature.

Grade 12

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
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English Level 2: Unit 12-01
English Level 2: Unit 12-07
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 13-09



English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
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 English Level 3: Unit 07-03
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 10-06
 English Level 3: Unit 12-01

CONTENT STANDARD

CA.6.0. **Writing: Strategies and Applications - Early Intermediate ELD Level**

PERFORMANCE STANDARD 6.1.

Organization and Focus: Write simple sentences to respond to selected literature, exhibit factual understanding of the text, and connect one's own experience to specific parts of the text.

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02



English Level 1: Unit 03-03
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English Level 1: Unit 08-11
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English Level 2: Unit 09-07
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English Level 2: Unit 17-07, 17-08
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English Level 3: Unit 10-06



English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
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 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.2. Organization and Focus: Use common verbs, nouns, and high-frequency modifiers in writing simple sentences.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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 English Level 1: Unit 05-11
 English Level 1: Unit 06-01



English Level 1: Unit 06-02
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.3. Organization and Focus: Use simple sentences to create a draft of a short essay that follows an outline.

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 03-01
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English Level 3: Unit 12-09
English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.4.

Organization and Focus: Write an increasing number of words and simple sentences appropriate for language arts and other content areas (e.g., math, science, history-social science).

Grade 12

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-07
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English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
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English Level 2: Unit 18-01, 18-02, 18-03
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10



English Level 3: Unit 01-02
English Level 3: Unit 01-03
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English Level 3: Unit 12-06
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English Level 3: Unit 12-09

PERFORMANCE STANDARD 6.5.

Organization and Focus: Write expository compositions, such as descriptions, comparison and contrast, and problem and solution, that include a main idea and some details in simple sentences.

Grade 12

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-05
English Level 1: Unit 03-01
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
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English Level 3: Unit 12-09



materials) and take notes on a given topic.

Grade 12

English Level 2: Unit 15-04

English Level 2: Unit 16-04

PERFORMANCE STANDARD 6.7.

Organization and Focus, Evaluation and Revision: Proceed through the writing process to write short paragraphs that contain supporting details about a given topic. There may be some inconsistent use of standard grammatical forms.

Grade 12

English Level 1: Unit 01-07

English Level 1: Unit 02-01

English Level 1: Unit 02-03

English Level 1: Unit 02-05

English Level 1: Unit 02-07

English Level 1: Unit 03-01

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-10

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-06

English Level 1: Unit 07-02

English Level 1: Unit 07-03

English Level 1: Unit 07-06

English Level 1: Unit 07-10

English Level 1: Unit 07-11

English Level 1: Unit 08-02

English Level 1: Unit 08-05

English Level 1: Unit 08-10

English Level 2: Unit 09-03

English Level 2: Unit 09-05

English Level 2: Unit 09-08

English Level 2: Unit 10-07

English Level 2: Unit 11-02

English Level 2: Unit 11-08

English Level 2: Unit 11-09

English Level 2: Unit 11-10

English Level 2: Unit 13-01

English Level 2: Unit 13-10

English Level 2: Unit 15-02

English Level 2: Unit 15-05

English Level 2: Unit 15-06

English Level 2: Unit 15-08

English Level 2: Unit 15-09

English Level 2: Unit 18-01, 18-02, 18-03

English Level 3: Unit 01-05

English Level 3: Unit 02-01

English Level 3: Unit 02-03

English Level 3: Unit 02-04

English Level 3: Unit 02-06

English Level 3: Unit 03-02

English Level 3: Unit 03-03

English Level 3: Unit 03-05

English Level 3: Unit 03-06

English Level 3: Unit 03-08

English Level 3: Unit 04-01



English Level 3: Unit 04-03
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
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 English Level 3: Unit 05-01
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 English Level 3: Unit 12-04
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE STANDARD 6.8.

Organization and Focus, Research and Technology: Complete simple informational documents related to career development (e.g., bank forms and job applications).

Grade 12

English Level 1: Unit 03-08
 English Level 3: Unit 10-03



English Level 3: Unit 11-03

CONTENT STANDARD

CA.7.0. **Writing: English-Language Conventions - Early Intermediate ELD Level**

PERFORMANCE STANDARD 7.3.

Sentence Structure, Grammar, Punctuation, and Capitalization: Use clauses, phrases, and mechanics of writing with consistent variations in grammatical forms.

Grade 12

English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 12-07
 English Level 2: Unit 12-09
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 06-05
 English Level 3: Unit 09-09
 English Level 3: Unit 12-10

CONTENT STANDARD

CA.1.0. **Listening and Speaking: Strategies and Applications - Intermediate ELD Level**

PERFORMANCE STANDARD 1.1.

Comprehension: Respond to messages by asking simple questions or by briefly restating the message.

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

PERFORMANCE STANDARD 1.2.

Comprehension: Listen attentively to stories and information and identify important details and concepts by using both verbal and nonverbal responses.

Grade 12

English Level 1: Unit 05-02



English Level 1: Unit 05-10
English Level 1: Unit 07-04
English Level 1: Unit 08-11
English Level 2: Unit 10-07
English Level 2: Unit 11-01
English Level 2: Unit 11-04
English Level 2: Unit 15-03

PERFORMANCE STANDARD 1.3. Comprehension and Organization and Delivery of Oral Communication: Make oneself understood when speaking by using consistent standard English grammatical forms and sounds; however, some rules may not be followed (e.g., third-person singular, male and female pronouns).

Grade 12

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
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English Level 1: Unit 05-11
English Level 1: Unit 06-01



English Level 1: Unit 06-02
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 01-08
English Level 3: Unit 01-09



English Level 3: Unit 01-10
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English Level 3: Unit 10-02



English Level 3: Unit 10-03
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 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 1.4.

Comprehension and Organization and Delivery of Oral Communication: Participate in social conversations with peers and adults on familiar topics by asking and answering questions and soliciting information.

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 02-04
 English Level 3: Unit 04-06

PERFORMANCE STANDARD 1.5.

Comprehension and Organization and Delivery of Oral Communication: Identify the main idea and some supporting details of oral presentations, familiar literature, and key concepts of subject-matter content.

Grade 12

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02



English Level 1: Unit 05-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-08
 English Level 2: Unit 10-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
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 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
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 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

PERFORMANCE STANDARD 1.6.

Organization and Delivery of Oral Communication: Identify a variety of media messages (e.g., radio, television, movies) and give some details supporting the messages.

Grade 12

English Level 1: Unit 04-01
 English Level 1: Unit 04-06
 English Level 1: Unit 06-05
 English Level 1: Unit 08-10
 English Level 2: Unit 13-03
 English Level 3: Unit 01-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06

PERFORMANCE STANDARD 1.7.

Organization and Delivery of Oral Communication: Prepare and deliver short presentations on ideas, premises, or images obtained from various common sources.

Grade 12

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 16-04
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03



English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

PERFORMANCE STANDARD 1.8.

Organization and Delivery of Oral Communication: Prepare and ask basic interview questions and respond to them.

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
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 English Level 2: Unit 09-02
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 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
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 English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-08
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 09-07
 English Level 3: Unit 10-03
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

CONTENT STANDARD

CA.2.0. Reading: Word Analysis - Intermediate ELD Level

PERFORMANCE STANDARD 2.1.

Decoding and Word Recognition: Apply knowledge of common English morphemes in oral and silent reading to derive meaning from literature and texts in content areas.

Grade 12

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08



English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 2.2. Decoding and Word Recognition: Identify cognates (e.g., agonía, agony) and false cognates (e.g., éxito, exit) in literature and texts in content areas.

Grade 12

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 12-04
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
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 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONTENT STANDARD CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Intermediate ELD Level**

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Use a standard dictionary to derive the meaning of unknown vocabulary.

Grade 12

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE STANDARD 3.2. Vocabulary and Concept Development: Identify variations of the same word that are found in a text and know with some accuracy how affixes change the meaning of those words.

Grade 12

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 2: Unit 12-04
 English Level 2: Unit 14-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05



English Level 3: Unit 03-07

PERFORMANCE STANDARD 3.3.

Vocabulary and Concept Development: Demonstrate sufficient knowledge of English syntax to interpret the meaning of idioms, analogies, and metaphors.

Grade 12

English Level 1: Unit 03-08
 English Level 1: Unit 04-08
 English Level 1: Unit 07-01
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

PERFORMANCE STANDARD 3.4.

Vocabulary and Concept Development: Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting errors when speaking or reading aloud.*

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09



English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04



English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
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English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
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English Level 3: Unit 09-05
English Level 3: Unit 09-06



English Level 3: Unit 09-07
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 English Level 3: Unit 10-01
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 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
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 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 3.5. Vocabulary and Concept Development: Use decoding skills and knowledge of both academic and social vocabulary to read independently.

Grade 12

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 3: Unit 12-04

PERFORMANCE STANDARD 3.6. Vocabulary and Concept Development and Decoding and Word Recognition: Apply knowledge of text connectors to make inferences.

Grade 12

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-06
 English Level 3: Unit 12-03

CONTENT STANDARD CA.4.0. **Reading: Reading Comprehension - Intermediate ELD Level**

PERFORMANCE STANDARD 4.1. Comprehension and Analysis of Grade-Level-Appropriate Text: In detailed sentences identify orally two to three examples of how clarity of text is affected by the repetition of important ideas and by syntax.

Grade 12

English Level 2: Unit 09-02
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04



English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 4.2. Comprehension and Analysis of Grade-Level-Appropriate Text: Present a brief report that verifies and clarifies facts in two to three forms of expository text.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-08
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 09-02
 English Level 2: Unit 10-03
 English Level 2: Unit 12-10
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06



English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 4.3. Comprehension and Analysis of Grade-Level-Appropriate Text: Read text and use detailed sentences to identify orally the main ideas and use them to make predictions about informational text, literary text, and text in content areas.

Grade 12

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 2: Unit 11-08
 English Level 3: Unit 06-04
 English Level 3: Unit 06-07
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE STANDARD 4.4. Comprehension: Understand and orally explain most multiple-step directions for using a simple mechanical device and filling out simple applications.

Grade 12

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

PERFORMANCE STANDARD 4.6. Structural Features of Informational Materials: Read workplace documents and orally identify the structure and format (e.g., graphics and headers) and give one brief example of how the author uses the feature to achieve his or her purpose.

Grade 12

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE STANDARD 4.7. Structural Features of Informational Materials: Read and use simple sentences to identify orally the features and the rhetorical devices of simple excerpts of public and workplace documents and content area texts.

Grade 12

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09



English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

CONTENT STANDARD CA.5.0. **Reading: Literary Response and Analysis - Intermediate ELD Level**

PERFORMANCE STANDARD 5.1. Narrative Analysis of Grade-Level-Appropriate Text: Use expanded vocabulary and descriptive words in paraphrasing oral and written responses to texts.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-08
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10



English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 15-03
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-09
English Level 3: Unit 02-02
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
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English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
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English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
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English Level 3: Unit 06-06
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07



English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-03
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-02
 English Level 3: Unit 10-05
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 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 5.2. Narrative Analysis of Grade-Level-Appropriate Text: Read text and use detailed sentences to respond orally to factual comprehension questions about three forms of literature.

Grade 12

English Level 1: Unit 01-10
 English Level 2: Unit 11-08
 English Level 3: Unit 03-01
 English Level 3: Unit 03-04
 English Level 3: Unit 03-08
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 11-02
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03

PERFORMANCE STANDARD 5.3. Narrative Analysis of Grade-Level-Appropriate Text: Read literary texts and use detailed sentences to describe orally the sequence of events.

Grade 12

English Level 1: Unit 05-02
 English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 12-02



English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE STANDARD 5.4. Narrative Analysis of Grade-Level-Appropriate Text: Apply knowledge of language to analyze and derive meaning from literary texts and comprehend them.

Grade 12

English Level 1: Unit 05-02

English Level 1: Unit 08-11

PERFORMANCE STANDARD 5.5. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Use detailed sentences to compare and contrast orally a similar theme or topic across three genres.

Grade 12

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 2: Unit 09-01

PERFORMANCE STANDARD 5.6. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Read a literary selection and use detailed sentences to explain orally the elements of theme, plot, setting, and characters.

Grade 12

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

English Level 2: Unit 09-01

English Level 2: Unit 14-05

English Level 2: Unit 15-01

PERFORMANCE STANDARD 5.7. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Read a literary selection and use detailed sentences to describe orally a character according to what he or she does in a narration, dialogue, or dramatic monologue.

Grade 12

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

English Level 2: Unit 09-01

English Level 2: Unit 14-05

English Level 2: Unit 15-01

PERFORMANCE STANDARD 5.8. Structural Features of Literature: Use detailed sentences to orally identify at least two ways in which poets use personification, figures of speech, and sound.

Grade 12

English Level 1: Unit 05-02

English Level 2: Unit 10-07

CONTENT STANDARD CA.6.0. **Writing: Strategies and Applications - Intermediate ELD Level**

PERFORMANCE STANDARD 6.1. Organization and Focus: Narrate a sequence of events and communicate their significance to the audience.

Grade 12

English Level 1: Unit 03-03

English Level 1: Unit 05-07

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 15-06



English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 3: Unit 01-02

PERFORMANCE STANDARD 6.2.

Organization and Focus: Write brief expository compositions and reports that (a) include a thesis and some supporting details; (b) provide information from primary sources; and (c) include charts and graphs.

Grade 12

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-05
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-08
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
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English Level 1: Unit 05-09
English Level 1: Unit 06-01
English Level 1: Unit 06-03
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English Level 1: Unit 08-03
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English Level 1: Unit 08-06
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
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English Level 2: Unit 10-04
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English Level 2: Unit 11-10
English Level 2: Unit 12-10
English Level 2: Unit 14-03
English Level 2: Unit 14-05
English Level 2: Unit 14-07
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English Level 2: Unit 15-04
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10



English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
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 English Level 3: Unit 10-04
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

PERFORMANCE STANDARD 6.3. Organization and Focus: Recognize elements of characterization in a piece of writing and apply the same techniques when writing.

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01
 English Level 2: Unit 11-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-02
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE STANDARD 6.4. Organization and Focus: Write responses to selected literature that exhibit understanding of the text, using detailed sentences and transitions.

Grade 12

English Level 1: Unit 04-10
 English Level 3: Unit 03-07
 English Level 3: Unit 04-05

PERFORMANCE STANDARD 6.5. Organization and Focus: Recognize structured ideas and arguments and support examples in persuasive writing.

Grade 12

English Level 1: Unit 01-07
 English Level 2: Unit 11-10



English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 10-04

PERFORMANCE STANDARD 6.6. Organization and Focus: Fill out job applications and prepare resumes that are clear and provide all needed information.

Grade 12

English Level 1: Unit 03-08
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03

PERFORMANCE STANDARD 6.7. Organization and Focus: Use complex sentences in writing brief fictional biographies and short stories that include a sequence of events and supporting details.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
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 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
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 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
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 English Level 1: Unit 05-01
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 English Level 1: Unit 05-03
 English Level 1: Unit 05-04



English Level 1: Unit 05-05
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English Level 1: Unit 05-11
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English Level 2: Unit 11-08
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 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
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 English Level 3: Unit 02-06
 English Level 3: Unit 03-01



English Level 3: Unit 03-02
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English Level 3: Unit 11-01
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.8.

Organization and Focus, Research and Technology: Use basic strategies of notetaking, outlining, and the writing process to structure drafts of simple essays, with consistent use of standard grammatical forms. (Some



rules may not be followed.)

Grade 12

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 10-03
 English Level 2: Unit 11-02
 English Level 2: Unit 12-07
 English Level 2: Unit 13-01
 English Level 2: Unit 14-06
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 2: Unit 15-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
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 English Level 3: Unit 07-03
 English Level 3: Unit 07-05
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 10-07
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.9.

Organization and Focus, Research and Technology: Investigate and research a topic in a content area and develop a brief essay or report that includes source citations.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09



English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 10-03
 English Level 2: Unit 12-10
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
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 English Level 3: Unit 03-02
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 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONTENT STANDARD CA.7.0. **Writing: English-Language Conventions - Intermediate ELD Level**

CONTENT STANDARD CA.1.0. **Listening and Speaking: Strategies and Applications - Early Advanced ELD Level**

PERFORMANCE STANDARD 1.1. Comprehension and Organization and Delivery of Oral Communication: Summarize literary pieces in greater detail by including the characters, setting, and plot and analyzing them in greater detail.

Grade 12

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 14-09



English Level 2: Unit 15-01
English Level 3: Unit 04-09
English Level 3: Unit 07-01
English Level 3: Unit 10-04

PERFORMANCE STANDARD 1.2.

Comprehension and Organization and Delivery of Oral Communication: Make oneself understood when speaking by using consistent standard English grammatical forms, sounds, intonation, pitch, and modulation but may make random errors.

Grade 12

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 05-11
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English Level 1: Unit 06-02
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English Level 1: Unit 06-04



English Level 1: Unit 06-05
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English Level 2: Unit 12-08
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
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 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
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 English Level 3: Unit 02-02



English Level 3: Unit 02-03
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English Level 3: Unit 10-06
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 1.3. Comprehension and Organization and Delivery of Oral Communication: Participate in and initiate more extended social conversations with peers and adults on unfamiliar topics by asking and answering questions and restating and soliciting information.

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 02-04
 English Level 3: Unit 04-06

PERFORMANCE STANDARD 1.5. Comprehension and Organization and Delivery of Oral Communication: Respond to messages by asking questions, challenging statements, or offering examples that affirm the message.

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01



English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-04
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 10-02
 English Level 3: Unit 12-03

PERFORMANCE STANDARD 1.6. Comprehension and Organization and Delivery of Oral Communication: Use simple figurative language and idiomatic expressions (e.g., 'sunshine girl,' 'heavy as a ton of bricks') to communicate ideas to a variety of audiences.

Grade 12

English Level 1: Unit 03-08
 English Level 2: Unit 16-07
 English Level 3: Unit 11-05

PERFORMANCE STANDARD 1.7. Comprehension and Organization and Delivery of Oral Communication: Prepare and deliver presentations that follow a process of organization and use various sources.

Grade 12

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 06-08
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05



English Level 2: Unit 16-04
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

PERFORMANCE STANDARD 1.8. Comprehension and Organization and Delivery of Oral Communication: Prepare and deliver brief oral presentations/reports on historical investigations, a problem and solution, or a cause and effect.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 02-05
 English Level 1: Unit 02-08
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
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 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
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 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04



English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 08-01
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-06
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

CONTENT STANDARD

CA.2.0. Reading: Word Analysis - Early Advanced ELD Level

PERFORMANCE STANDARD 2.1.

Phonemic Awareness and Decoding and Word Recognition: Apply knowledge of word relationships, such as roots and affixes, to derive meaning from literature and texts in content areas (e.g., remove, extend).

Grade 12

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 12-04
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 2.2.

Phonemic Awareness and Decoding and Word Recognition: Distinguish between cognates and false cognates in literature and texts in content areas.

Grade 12



English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 12-04
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONTENT STANDARD CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Early Advanced ELD Level**

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Use knowledge of English morphemes, phonics, and syntax to decode and interpret the meaning of unfamiliar words.

Grade 12

English Level 1: Unit 03-08
 English Level 1: Unit 07-01

PERFORMANCE STANDARD 3.2. Vocabulary and Concept Development: Recognize that some words have multiple meanings and apply this knowledge to understand texts.

Grade 12

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 16-04
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 3.3. Vocabulary and Concept Development: Use knowledge of affixes, root words, and increased vocabulary to interpret the meaning of words in literature and content area texts.

Grade 12

English Level 1: Unit 02-09



English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 3.4. Vocabulary and Concept Development: Use a standard dictionary to determine the meaning of unknown words (e.g., idioms and words with multiple meanings).

Grade 12

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE STANDARD 3.5. Vocabulary and Concept Development: Use decoding skills and knowledge of academic and social vocabulary to achieve independent reading.

Grade 12

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 3: Unit 12-04

PERFORMANCE STANDARD 3.6. Vocabulary and Concept Development: Recognize idioms, analogies, and metaphors used in literature and texts in content areas.

Grade 12

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 3.7. Vocabulary and Concept Development: Read aloud with appropriate pacing, intonation, and expression increasingly complex narrative and expository texts.



Grade 12

English Level 1: Unit 02-02
 English Level 1: Unit 03-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-01
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07
 English Level 3: Unit 06-04
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONTENT STANDARD CA.4.0. **Reading: Reading Comprehension - Early Advanced ELD Level**

PERFORMANCE STANDARD 4.1. Comprehension and Analysis of Grade-Level-Appropriate Text: Apply knowledge of language to achieve comprehension of informational materials, literary texts, and texts in content areas.

Grade 12

English Level 1: Unit 08-11

PERFORMANCE STANDARD 4.3. Comprehension and Analysis of Grade-Level-Appropriate Text and Expository Critique: Prepare oral and written reports that evaluate the credibility of an author's argument or defense of a claim (include a bibliography).

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09



English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 10-03
 English Level 2: Unit 12-10
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 06-04
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-06
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

PERFORMANCE STANDARD 4.4. Structural Features of Informational Materials: Read material and analyze how clarity is affected by patterns of organization, repetition of key ideas, syntax, and word choice.

Grade 12

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE STANDARD 4.5. Structural Features of Informational Materials: Analyze the features and rhetorical devices of at least two types of documents intended for the general public (e.g., warranties, contracts, manuals, magazines, and textbooks).

Grade 12

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

CONTENT STANDARD CA.5.0. Reading: Literary Response and Analysis - Early Advanced ELD Level



PERFORMANCE STANDARD 5.1.	Structural Features of Literature: Identify several literary elements and techniques (e.g., figurative language, imagery, and symbolism). Grade 12 English Level 1: Unit 05-02
PERFORMANCE STANDARD 5.2.	Structural Features of Literature: Read and identify ways in which poets use personification, figures of speech, imagery, and the 'sound' of language. Grade 12 English Level 1: Unit 05-02 English Level 2: Unit 10-07
PERFORMANCE STANDARD 5.3.	Structural Features of Literature: Identify the functions of dialogue, scene design, and asides in dramatic literature. Grade 12 English Level 1: Unit 05-02
PERFORMANCE STANDARD 5.4.	Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Compare and contrast orally and in writing a similar theme or topic across several genres by using detailed sentences. Grade 12 English Level 1: Unit 03-08 English Level 1: Unit 05-02 English Level 1: Unit 05-11 English Level 1: Unit 08-03 English Level 2: Unit 09-01 English Level 2: Unit 10-09 English Level 2: Unit 15-07 English Level 2: Unit 15-08 English Level 2: Unit 16-05 English Level 2: Unit 19-03, 19-04, 19-05 English Level 3: Unit 01-02 English Level 3: Unit 01-09 English Level 3: Unit 02-06 English Level 3: Unit 03-08 English Level 3: Unit 04-05 English Level 3: Unit 05-01 English Level 3: Unit 07-05 English Level 3: Unit 08-03 English Level 3: Unit 09-05 English Level 3: Unit 09-06 English Level 3: Unit 10-03 English Level 3: Unit 10-06 English Level 3: Unit 12-03 English Level 3: Unit 12-05 English Level 3: Unit 12-06 English Level 3: Unit 12-07 English Level 3: Unit 12-09
PERFORMANCE STANDARD 5.5.	Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Identify recognized works of American literature and the genre to which they belong to contrast major periods, themes, and trends. Grade 12 English Level 1: Unit 05-02
PERFORMANCE STANDARD 5.6.	Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Identify recognized works of world literature and contrast the major literary forms and techniques. Grade 12 English Level 1: Unit 05-02
PERFORMANCE STANDARD 5.7.	Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Identify the characteristics of



subgenres (e.g., satire, pastoral, allegory) that are used in various genres.

Grade 12

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.8. Structural Features of Literature, Narrative Analysis of Grade-Level-Appropriate Text, and Literary Criticism: Identify techniques that have specific rhetorical or aesthetic purposes in literary texts (e.g., irony, tone, mood, 'sound' of language).

Grade 12

English Level 1: Unit 05-02

CONTENT STANDARD CA.6.0. **Writing: Strategies and Applications - Early Advanced ELD Level**

PERFORMANCE STANDARD 6.1. Organization and Focus: Identify in writing the various elements of discourse (e.g., purpose, speaker, audience, form).

Grade 12

English Level 2: Unit 12-03

English Level 2: Unit 16-02

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 01-02

English Level 3: Unit 01-07

English Level 3: Unit 01-09

English Level 3: Unit 05-07

English Level 3: Unit 07-04

PERFORMANCE STANDARD 6.2. Organization and Focus: Develop a clear thesis and support it by using analogies, quotations, and facts appropriately.

Grade 12

English Level 2: Unit 11-10

English Level 3: Unit 01-05

English Level 3: Unit 02-01

English Level 3: Unit 02-04

English Level 3: Unit 03-03

English Level 3: Unit 03-08

English Level 3: Unit 04-07

English Level 3: Unit 07-04

English Level 3: Unit 07-07

English Level 3: Unit 08-02

English Level 3: Unit 10-04

PERFORMANCE STANDARD 6.3. Organization and Focus: Write persuasive compositions that structure ideas and arguments in a logical way with consistent use of standard grammatical forms.

Grade 12

English Level 1: Unit 01-07

English Level 1: Unit 02-06

English Level 1: Unit 04-05

English Level 1: Unit 04-10

English Level 1: Unit 05-05

English Level 2: Unit 11-10

English Level 2: Unit 12-07

English Level 3: Unit 01-05

English Level 3: Unit 02-01

English Level 3: Unit 02-04

English Level 3: Unit 03-02

English Level 3: Unit 03-03

English Level 3: Unit 03-06

English Level 3: Unit 03-08

English Level 3: Unit 04-01

English Level 3: Unit 04-05

English Level 3: Unit 04-07



English Level 3: Unit 06-05
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 09-09
 English Level 3: Unit 10-04
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.4.

Organization and Focus: Use appropriate language variations and genres in writing for language arts and other content areas.

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03



English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 05-07
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE STANDARD 6.5. Organization and Focus: Fill out job applications and prepare resumes that are clear and purposeful and address the intended audience appropriately.

Grade 12

English Level 1: Unit 03-08
 English Level 3: Unit 01-02
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03

PERFORMANCE STANDARD 6.6. Organization and Focus, Evaluation and Revision: Write reflective compositions that explore the significance of events.

Grade 12

English Level 1: Unit 05-07
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10

PERFORMANCE STANDARD 6.7. Organization and Focus, Evaluation and Revision: Write detailed fictional biographies or autobiographies.

Grade 12

English Level 1: Unit 04-10
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-04

PERFORMANCE STANDARD 6.8. Organization and Focus, Research and Technology, Evaluation and Revision: Use strategies of notetaking, outlining, and summarizing to structure drafts of clear, coherent, and focused essays with consistent use of standard grammatical forms



Grade 12

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 10-03
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-07
 English Level 2: Unit 14-06
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-02
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
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 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 07-03
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 10-07
 English Level 3: Unit 12-01
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.9.

Organization and Focus, Research and Technology: Write expository compositions and reports that convey information from primary and secondary sources and use some technical terms. Use appropriate tone and voice for the purpose, audience, and subject matter.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10



English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-03
 English Level 2: Unit 12-10
 English Level 2: Unit 14-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-06
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 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

CONTENT STANDARD

CA.7.0. **Writing: English-Language Conventions - Early Advanced ELD Level**

PERFORMANCE STANDARD 7.1.

Capitalization, Punctuation, and Spelling: Create coherent paragraphs through effective transitions.

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-06



English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-05
English Level 1: Unit 08-10
English Level 2: Unit 09-03
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English Level 2: Unit 09-08
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English Level 2: Unit 13-10
English Level 2: Unit 15-02
English Level 2: Unit 15-05
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English Level 2: Unit 15-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 02-01
English Level 3: Unit 02-03
English Level 3: Unit 02-06
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 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

CONTENT STANDARD CA.1.0. **Listening and Speaking: Strategies and Applications - Advanced ELD Level**

PERFORMANCE STANDARD 1.1. Comprehension: Demonstrate an understanding of figurative language and idiomatic expressions by responding to such expressions and using them appropriately.

Grade 12

English Level 1: Unit 03-08
 English Level 2: Unit 16-07
 English Level 3: Unit 11-05

PERFORMANCE STANDARD 1.2. Comprehension: Identify strategies used by the media to present information for various purposes (e.g., to inform, entertain, or persuade).

Grade 12

English Level 2: Unit 13-03

PERFORMANCE STANDARD 1.3. Comprehension and Organization and Delivery of Oral Communication: Negotiate and initiate social conversations by questioning, restating, soliciting information, and paraphrasing the communication of others.

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01



English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03

PERFORMANCE STANDARD 1.4.

Comprehension and Organization and Delivery of Oral Communication: Consistently use appropriate ways of speaking and writing that vary according to the purpose, audience, and subject matter.

Grade 12

English Level 3: Unit 01-02

PERFORMANCE STANDARD 1.5.

Comprehension and Organization and Delivery of Oral Communication: Prepare and deliver presentations and reports in various content areas, including a purpose, point of view, introduction, coherent transition, and appropriate conclusions.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 02-05
 English Level 1: Unit 02-08
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 04-06
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 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
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 English Level 2: Unit 12-01
 English Level 2: Unit 12-06



English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
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 English Level 2: Unit 14-01
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-04
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 English Level 3: Unit 09-06
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

PERFORMANCE STANDARD 1.6.

Comprehension and Organization and Delivery of Oral Communication: Speak clearly and comprehensibly by using standard English grammatical forms, sounds, intonation, pitch, and modulation.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 02-06
 English Level 1: Unit 02-07



English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 08-10



English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 15-06
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 17-07, 17-08
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 05-07
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

CONTENT STANDARD CA.2.0. **Reading: Word Analysis - Advanced ELD Level**

PERFORMANCE STANDARD 2.1. Decoding and Word Recognition: Apply knowledge of word relationships, such as roots and affixes, to derive meaning from literature and texts in content areas.

Grade 12



English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 2.2. Decoding and Word Recognition: Apply knowledge of cognates and false cognates to derive meaning from literature and texts in content areas.

Grade 12

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 12-04
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

CONTENT STANDARD CA.3.0. **Reading: Fluency and Systematic Vocabulary Development - Advanced ELD Level**

PERFORMANCE STANDARD 3.1. Vocabulary and Concept Development: Recognize that some words have multiple meanings and apply this knowledge consistently in reading literature and texts in content areas.

Grade 12

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 16-04
 English Level 2: Unit 19-06, 19-07, 19-08



English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 3.2. Vocabulary and Concept Development: Apply knowledge of academic and social vocabulary to achieve independent reading.

Grade 12

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
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 English Level 3: Unit 09-09
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 3.3. Vocabulary and Concept Development: Use common idioms and some analogies (e.g., 'shine like a star,' 'let the cat out of the bag') and metaphors.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 3.4. Vocabulary and Concept Development: Use a standard dictionary to determine the meaning of unknown words.

Grade 12

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

CONTENT STANDARD CA.4.0. **Reading: Reading Comprehension - Advanced ELD Level**

PERFORMANCE STANDARD 4.1. Comprehension and Analysis of Grade-Level-Appropriate Text: Apply knowledge of language to achieve comprehension of informational materials, literary text, and text in content areas.

Grade 12

English Level 1: Unit 08-11

PERFORMANCE STANDARD 4.2. Comprehension and Analysis of Grade-Level-Appropriate Text and Expository Critique: Analyze the features and rhetorical devices of different types of public documents and the way authors use those features and devices.

Grade 12

English Level 1: Unit 03-08



English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE STANDARD 4.3. Structural Features of Informational Materials: Analyze how clarity is affected by patterns of organization, hierarchical structures, repetition of key ideas, syntax, and word choice in texts across content areas.

Grade 12

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-11
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-09
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 4.5. Comprehension and Analysis of Grade-Level-Appropriate Text, Expository Critique, and Structural Features of Informational Materials: Prepare a brief research or synthesizing paper in a content area and analyze ideas from several sources to present a coherent argument or conclusion arranged in the proper format, including a bibliography.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 12-10
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10



English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 06-04
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-06
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

CONTENT STANDARD

CA.5.0. **Reading: Literary Response and Analysis - Advanced ELD Level**

PERFORMANCE STANDARD 5.1.

Structural Features of Literature: Describe the functions of dialogue, scene design, asides, and soliloquies in drama.

Grade 12

English Level 1: Unit 05-02
 English Level 3: Unit 03-07

PERFORMANCE STANDARD 5.2.

Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Explain the significance of several literary elements and techniques (e.g., figurative language, imagery, allegory, and symbol-ism).

Grade 12

English Level 1: Unit 05-02

PERFORMANCE STANDARD 5.3.

Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Compare and contrast a similar theme or topic across genres and explain how the genre shapes the theme or topic.

Grade 12

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01

PERFORMANCE STANDARD 5.4.

Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Analyze the interaction between characters and subordinate characters in literary texts (e.g., motivations and reactions).

Grade 12

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

PERFORMANCE STANDARD 5.5.

Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Analyze recognized works of American literature and identify their genre to contrast major periods and trends.

Grade 12

English Level 1: Unit 05-02
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 12-08

PERFORMANCE STANDARD 5.6.

Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Relate the literary works of authors



to the major themes and issues of their eras.

Grade 12

English Level 1: Unit 05-02

CONTENT STANDARD

CA.6.0. **Writing: Strategies and Applications - Advanced ELD Level**

PERFORMANCE STANDARD 6.1.

Organization and Focus: Write persuasive and expository compositions that include a clear thesis, describe organized points of support, and address counterarguments.

Grade 12

English Level 1: Unit 01-07

English Level 1: Unit 02-05

English Level 1: Unit 06-01

English Level 1: Unit 06-06

English Level 1: Unit 07-01

English Level 1: Unit 08-11

English Level 2: Unit 09-02

English Level 2: Unit 11-10

English Level 2: Unit 14-03

English Level 2: Unit 16-04

English Level 2: Unit 17-04, 17-05, 17-06

English Level 2: Unit 17-09, 17-10

English Level 3: Unit 01-05

English Level 3: Unit 02-01

English Level 3: Unit 02-04

English Level 3: Unit 03-02

English Level 3: Unit 03-03

English Level 3: Unit 03-06

English Level 3: Unit 03-08

English Level 3: Unit 04-01

English Level 3: Unit 04-05

English Level 3: Unit 04-07

English Level 3: Unit 07-04

English Level 3: Unit 07-07

English Level 3: Unit 08-02

English Level 3: Unit 08-04

English Level 3: Unit 10-04

English Level 3: Unit 10-09

English Level 3: Unit 10-10

English Level 3: Unit 12-05

English Level 3: Unit 12-06

English Level 3: Unit 12-07

PERFORMANCE STANDARD 6.3.

Organization and Focus: Structure ideas and arguments in a given context by giving supporting and relevant examples

Grade 12

English Level 2: Unit 11-10

English Level 3: Unit 01-05

English Level 3: Unit 02-01

English Level 3: Unit 02-04

English Level 3: Unit 03-03

English Level 3: Unit 03-08

English Level 3: Unit 04-07

English Level 3: Unit 07-04

English Level 3: Unit 07-07

English Level 3: Unit 08-02

English Level 3: Unit 10-04

PERFORMANCE STANDARD 6.4.

Organization and Focus: Complete job applications and write resumes that fit the purpose and audience and follow the conventional format for the type of document.

Grade 12



English Level 1: Unit 03-08
 English Level 3: Unit 01-02
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03

PERFORMANCE STANDARD 6.5. Organization and Focus, Evaluation and Revision: Produce writing by using various elements of discourse (e.g., purpose, speaker, audience, form) in narrative, expository, persuasive, and/or descriptive writing

Grade 12

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
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 English Level 2: Unit 14-03
 English Level 2: Unit 15-05
 English Level 2: Unit 15-09
 English Level 2: Unit 16-04
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-06



English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
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 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

PERFORMANCE STANDARD 6.6.

Organization and Focus, Evaluation and Revision: Use various rhetorical devices (e.g., appeal to logic through reasoning, case study, and analogy) to support assertions.

Grade 12

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09

PERFORMANCE STANDARD 6.7.

Organization and Focus, Research and Technology: Use strategies of notetaking, outlining, and summarizing to structure drafts of clear, coherent, and focused essays by using standard grammatical forms.



Grade 12

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 10-03
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-07
 English Level 2: Unit 14-06
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
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 English Level 3: Unit 07-06
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 10-07
 English Level 3: Unit 12-01
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.8.

Organization and Focus, Research and Technology: Write expository compositions, including analytical essays and research reports, for the language arts and other content areas and provide evidence in support of a thesis and related claims.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 06-01



English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
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 English Level 2: Unit 16-04
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
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 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05



English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE STANDARD 6.9. Organization and Focus, Research and Technology: Clarify and defend positions with relevant evidence, including facts, expert opinions, quotations, and/or expressions of commonly accepted beliefs and logical reasoning.

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 05-07
 English Level 2: Unit 11-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 10-04

CONTENT STANDARD CA.7.0. **Writing: English-Language Conventions - Advanced ELD Level**

PERFORMANCE STANDARD 7.1. Sentence Structure and Grammar: Revise writing for appropriate word choice and organization, consistent point of view, and transitions, using approximately standard grammatical forms and spelling.

Grade 12

English Level 1: Unit 04-10

PERFORMANCE STANDARD 7.2. Grammar: Create coherent paragraphs through effective transitions and parallel constructions.

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
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 English Level 1: Unit 07-02
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 English Level 1: Unit 07-10
 English Level 1: Unit 07-11



English Level 1: Unit 08-02
English Level 1: Unit 08-05
English Level 1: Unit 08-10
English Level 2: Unit 09-03
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English Level 2: Unit 10-07
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English Level 3: Unit 02-01
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English Level 3: Unit 12-08
English Level 3: Unit 12-09

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