

Rosetta Stone Version 2 - English Master

English Language Learners

Grade K

United States Standards - Colorado Standards

STANDARD	CO.1.	English Language Development: English Language Learners listen for information and understanding, using a variety of sources, for academic and social purposes.
STRAND/BENCHMARK	I.1.a.	Beginning Level
BENCHMARK/OBJECTIVE	I.1.a.1.	Follow clear one-step directions in 1:1 situations.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 02-07
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 English Level 1: Unit 05-11



English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
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 English Level 1: Unit 06-06
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.1.a.2. Respond non-verbally or in one- or two-word phrases to greetings and requests in 1:1 situations.

Grade K

English Level 1: Unit 05-10
 English Level 1: Unit 06-07

BENCHMARK/OBJECTIVE I.1.a.3. Respond to simple questions with one or two words in 1:1 situations, e.g.: yes/no, personal information, either/or.

Grade K

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05

BENCHMARK/OBJECTIVE I.1.a.4. Demonstrate comprehension of stories and information by responding nonverbally, e.g.: listening, pointing, moving, matching, drawing or gesturing or with simple word responses.

Grade K

English Level 1: Unit 05-02
 English Level 1: Unit 05-10
 English Level 1: Unit 08-11



BENCHMARK/OBJECTIVE I.1.a.5. Understand key words and familiar phrases.

Grade K

English Level 1: Unit 01-10

BENCHMARK/OBJECTIVE I.1.a.6. Recognize patterns of sound in oral language, e.g.: rhyming.

Grade K

English Level 1: Unit 01-10

English Level 1: Unit 03-08

BENCHMARK/OBJECTIVE I.1.a.8. Hear and discriminate among a number of phonemes representing sounds specific to the English language.

Grade K

English Level 1: Unit 01-02

English Level 1: Unit 01-04

English Level 1: Unit 01-06

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-03

English Level 1: Unit 04-05

English Level 1: Unit 04-07

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-04

English Level 1: Unit 05-06

English Level 1: Unit 05-09

English Level 1: Unit 06-07

English Level 1: Unit 07-07

English Level 1: Unit 08-01

English Level 1: Unit 08-03

English Level 1: Unit 08-06

English Level 1: Unit 08-08

English Level 1: Unit 08-10

English Level 1: Unit 08-11

STRAND/BENCHMARK I.1.b. Intermediate Level

BENCHMARK/OBJECTIVE I.1.b.1. Follow clear two/three-step directions in 1:1 situations.

Grade K

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04



English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
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English Level 1: Unit 04-02
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English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08



English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.1.b.3. Respond to simple and some complex questions with words or phrases, e.g.: either/or, who/how.

Grade K

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 06-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-05

BENCHMARK/OBJECTIVE I.1.b.4. Comprehend stories, key concepts of content area information and oral presentations with contextual support, e.g.: graphic organizers, posters, diagrams, charts.

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 05-07



English Level 1: Unit 05-08
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.1.b.5. Identify characters and sequence in a story.

Grade K

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-08
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11

STRAND/BENCHMARK I.1.c. Advanced Level

BENCHMARK/OBJECTIVE I.1.c.1. Follow multiple-step directions.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01



English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
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English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.1.c.2. Follow meaning when working in pairs, small group, or whole class discussions on personal, social, or grade-level academic topics.

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
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 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.1.c.3. Demonstrate comprehension of read-aloud stories, content area information, and oral presentations with contextual support by paraphrasing, explaining, expressing opinions, etc.

Grade K

English Level 1: Unit 03-09
 English Level 1: Unit 05-02
 English Level 1: Unit 05-10
 English Level 1: Unit 07-04
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.1.c.4. Respond to complex and content-related questions about newly learned information, e.g.: compare and contrast.

Grade K

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 08-07

BENCHMARK/OBJECTIVE I.1.c.5. Identify main idea and details in a story.

Grade K

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 08-08



English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.1.c.6. Demonstrate understanding of some idiomatic expressions by responding appropriately to such expressions as 'hit the road.'

Grade K

English Level 1: Unit 01-10

English Level 1: Unit 03-08

STANDARD CO.2. **English Language Development: English Language Learners speak to convey information and understanding, using a variety of sources, for academic and social purposes.**

STRAND/BENCHMARK I.2.a. Beginning Level

BENCHMARK/OBJECTIVE I.2.a.1. Use gestures, single words, and simple phrases in greetings, routine conversations and to communicate needs.

Grade K

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

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English Level 1: Unit 05-06

English Level 1: Unit 05-07



English Level 1: Unit 05-08
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 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.2.a.2. Use both social and academic learned vocabulary in context.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
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English Level 1: Unit 06-11
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.2.a.3. State basic personal information, e.g.: age, name, family members.

Grade K

English Level 1: Unit 04-03

BENCHMARK/OBJECTIVE I.2.a.4. Participate in classroom group activities, e.g.: chants, songs, choral readings.

Grade K

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
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 English Level 1: Unit 05-10
 English Level 1: Unit 06-02
 English Level 1: Unit 06-05
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-11

BENCHMARK/OBJECTIVE I.2.a.5. Retell simple stories and personal experiences using key words and phrases.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
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English Level 1: Unit 07-02
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.2.a.6. Respond to simple questions related to immediate context with single words, e.g.: yes/no, either/or, basic personal information.

Grade K

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05

BENCHMARK/OBJECTIVE I.2.a.7. Approximate pronunciation of a number of phonemes representing sounds particular to the English language and single words.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04



English Level 1: Unit 05-05
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

STRAND/BENCHMARK I.2.b. Intermediate Level

BENCHMARK/OBJECTIVE I.2.b.2. Use vocabulary learned in content area lessons.

Grade K

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11



English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-05
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.2.b.3. Use simple sentences to express needs and ideas about familiar topics in social and academic contexts.

Grade K

English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 06-11
English Level 1: Unit 07-03

BENCHMARK/OBJECTIVE I.2.b.4. Retell familiar stories and experiences using simple sentences.

Grade K

English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.2.b.5. Initiate conversation in social and academic settings using simple sentences.

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04



English Level 1: Unit 03-05
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.2.b.6. Contribute to classroom and small group discussions by responding to and asking simple questions.

Grade K

English Level 1: Unit 01-01



English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.2.b.7. Approximate pronunciation, rhythm, stress, and intonation of English.

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 07-09



English Level 1: Unit 07-10
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

STRAND/BENCHMARK I.2.c. Advanced Level

BENCHMARK/OBJECTIVE I.2.c.1. Communicate information and feelings clearly in conversations.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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English Level 1: Unit 05-07
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.2.c.2. Contribute to classroom discussions by asking/answering questions, giving opinions, disagreeing, and sharing experiences.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 03-02



English Level 1: Unit 03-03
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English Level 1: Unit 08-10
English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.2.c.3. Retell, narrates and paraphrases stories with descriptive detail including characters and setting.



Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
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English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.2.c.4. Use both formal and informal language, e.g.: interviewing, persuasive speech, with attention to grammar, vocabulary, intonation, and pronunciation.

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07



English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 08-01
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 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.2.c.5. Use expanded and descriptive vocabulary related to content areas.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
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 English Level 1: Unit 01-09
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 English Level 1: Unit 08-11

STANDARD CO.3. **English Language Development: English Language Learners read for information and understanding, using a variety of sources, for academic and social purposes.**

STRAND/BENCHMARK I.3.a. Beginning Level

BENCHMARK/OBJECTIVE I.3.a.2. Recognize own name in print.

Grade K

English Level 1: Unit 07-01

BENCHMARK/OBJECTIVE I.3.a.4. Use illustrations and background knowledge to create meaning from read aloud stories.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
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 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
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 English Level 1: Unit 07-06
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 English Level 1: Unit 07-11
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.3.a.5. Respond to simple stories read aloud using physical actions and other means of nonverbal communication, e.g.: matching objects, pointing, drawing, etc.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 02-05
 English Level 1: Unit 02-06



English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11



BENCHMARK/OBJECTIVE I.3.a.10. Recognize the difference between letters and numbers.

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
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 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.3.a.11. Demonstrate an understanding of prediction and sequence using key words and physical actions, e.g.: arranging a series of pictures into sequence.

Grade K

English Level 1: Unit 06-02
 English Level 1: Unit 06-08

STRAND/BENCHMARK I.3.b. Intermediate Level

BENCHMARK/OBJECTIVE I.3.b.5. Use illustrations and background knowledge in combination with more complex vocabulary to create meaning and predict text.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02



English Level 1: Unit 03-03
English Level 1: Unit 03-04
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English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.3.b.6. Read and understand the meaning of words, phrases, and short sentences with familiar vocabulary and text independently.



Grade K

English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.3.b.7. Respond to simple stories read aloud using simple sentences.

Grade K

English Level 1: Unit 05-02

English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.3.b.9. Demonstrate an understanding of prediction, main idea, and sequence using key words and simple sentences.

Grade K

English Level 1: Unit 06-02

English Level 1: Unit 06-08

BENCHMARK/OBJECTIVE I.3.b.10. Demonstrate knowledge of grade-appropriate syntax by correcting some errors when reading aloud.

Grade K

English Level 1: Unit 02-02

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

BENCHMARK/OBJECTIVE I.3.b.11. Comprehend key concepts of grade-appropriate content area text supported within an instructional unit.

Grade K

English Level 1: Unit 06-08

BENCHMARK/OBJECTIVE I.3.b.12. Follow simple written directions.

Grade K

English Level 1: Unit 02-09

English Level 1: Unit 07-07

STRAND/BENCHMARK I.3.c. Advanced Level

BENCHMARK/OBJECTIVE I.3.c.1. Use basic reading strategies to make text comprehensible and meaningful, e.g.: prior knowledge, previewing, reviewing, asking questions, predicting, self-correction.

Grade K

English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.3.c.4. Demonstrate ability to comprehend text and use new information to respond appropriately.

Grade K

English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.3.c.5. Respond appropriately to questions about main idea and story elements.

Grade K

English Level 1: Unit 01-10

English Level 1: Unit 06-08

BENCHMARK/OBJECTIVE I.3.c.6. Answer questions about inferences, cause, and effect, problem solving.

Grade K

English Level 1: Unit 01-10

English Level 1: Unit 06-11

BENCHMARK/OBJECTIVE I.3.c.7. Summarize the essential elements of a story in logically connected sentences.



Grade K

English Level 1: Unit 06-02

English Level 1: Unit 06-08

BENCHMARK/OBJECTIVE I.3.c.8. Demonstrate grade-appropriate syntax by correcting errors more consistently when reading.

Grade K

English Level 1: Unit 02-02

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

BENCHMARK/OBJECTIVE I.3.c.9. Follow written directions.

Grade K

English Level 1: Unit 02-09

English Level 1: Unit 07-07

STANDARD CO.4. **English Language Development: English Language Learners write to convey information and understanding, using a variety of sources, for academic and social purposes.**

STRAND/BENCHMARK I.4.a. Beginning Level

BENCHMARK/OBJECTIVE I.4.a.4. Recognize that oral language can be written.

Grade K

English Level 1: Unit 04-04

BENCHMARK/OBJECTIVE I.4.a.6. Communicate prior knowledge through drawings, picture stories, and captions.

Grade K

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-08

English Level 1: Unit 02-03

English Level 1: Unit 02-06

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-06

English Level 1: Unit 03-10

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-06

English Level 1: Unit 06-02

English Level 1: Unit 06-08

English Level 1: Unit 06-09

English Level 1: Unit 06-10

English Level 1: Unit 07-01

English Level 1: Unit 07-04

English Level 1: Unit 07-06

English Level 1: Unit 07-07

English Level 1: Unit 07-08

English Level 1: Unit 08-02



English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07

BENCHMARK/OBJECTIVE I.4.a.7. Label familiar objects and pictures, including key parts of content area objects.

Grade K

English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-09
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
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English Level 1: Unit 07-03
English Level 1: Unit 07-05
English Level 1: Unit 08-01
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-09
English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.4.a.8. Write about personal experiences using pictures, letters, and numbers.

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
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English Level 1: Unit 04-05



English Level 1: Unit 04-06
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.4.a.9. Write pattern sentences with assistance.

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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English Level 1: Unit 04-09
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 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.4.a.10. Use familiar words presented and emphasized in content, e.g.: literature, math, and science area lessons.

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
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English Level 1: Unit 03-06
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 English Level 1: Unit 08-11

STRAND/BENCHMARK I.4.b. Intermediate Level

BENCHMARK/OBJECTIVE I.4.b.4. Write a phrase or simple sentence about an event or character from a predictable text read aloud.

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.4.b.5. Write simple phrases/sentences about group or shared activity with assistance.

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05



English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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BENCHMARK/OBJECTIVE I.4.b.6. Write simple sentences with spelling approximations and accurate end punctuation.

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
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 English Level 1: Unit 02-01
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 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.4.b.7. Incorporate background knowledge into writing.

Grade K

English Level 1: Unit 08-10

BENCHMARK/OBJECTIVE I.4.b.8. Use some sight words and familiar words correctly in writing.

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
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 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.4.b.9. Write a simple narrative with beginning, middle, and end including sequencing words, e.g.: next, then with guidance.

Grade K

English Level 1: Unit 03-03
 English Level 1: Unit 04-10



BENCHMARK/OBJECTIVE I.4.b.10. Write a simple descriptive sentence based on observation and learned vocabulary related to content areas.

Grade K

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

STRAND/BENCHMARK I.4.c. Advanced Level

BENCHMARK/OBJECTIVE I.4.c.1. Write stories about a series of pictures sequentially and with details.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-05
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-10

BENCHMARK/OBJECTIVE I.4.c.3. Write a variety of sentences, e.g.: interrogative, declarative, and exclamatory.

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 03-03
 English Level 1: Unit 03-04



English Level 1: Unit 03-05
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 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.4.c.4. Write simple sentences and short paragraphs to demonstrate content area learning.

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-03



English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-10
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English Level 1: Unit 07-11
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.4.c.5. Write short narrative stories that include the elements of setting, characters, and events.

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01

BENCHMARK/OBJECTIVE I.4.c.6. Demonstrate effective use of organizational structures and transitional words.

Grade K

English Level 1: Unit 04-10

BENCHMARK/OBJECTIVE I.4.c.7. Write expository compositions based on classroom activities and experiences, e.g.: science experiments, field trips.

Grade K

English Level 1: Unit 02-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.4.c.8. Communicate in writing using a variety of genre, e.g.: expository, descriptive, letters, poetry, autobiography.

Grade K

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
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English Level 1: Unit 08-09
English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.4.c.9. Use conventional spelling, capitalization, punctuation, grammar, and sentence structure.

Grade K

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
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English Level 1: Unit 08-10
English Level 1: Unit 08-11

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 1

United States Standards - Colorado Standards

STANDARD	CO.1.	English Language Development: English Language Learners listen for information and understanding, using a variety of sources, for academic and social purposes.
STRAND/BENCHMARK	I.1.a.	Beginning Level
BENCHMARK/OBJECTIVE	I.1.a.1.	Follow clear one-step directions in 1:1 situations.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 08-10
English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.1.a.2. Respond non-verbally or in one- or two-word phrases to greetings and requests in 1:1 situations.

Grade 1

English Level 1: Unit 05-10
English Level 1: Unit 06-07

BENCHMARK/OBJECTIVE I.1.a.3. Respond to simple questions with one or two words in 1:1 situations, e.g.: yes/no, personal information, either/or.

Grade 1

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-03
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 06-01
English Level 1: Unit 06-07
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-05

BENCHMARK/OBJECTIVE I.1.a.4. Demonstrate comprehension of stories and information by responding nonverbally, e.g.: listening, pointing, moving, matching, drawing or gesturing or with simple word responses.

Grade 1

English Level 1: Unit 05-02
English Level 1: Unit 05-10
English Level 1: Unit 08-11



BENCHMARK/OBJECTIVE I.1.a.5. Understand key words and familiar phrases.

Grade 1

English Level 1: Unit 01-10

BENCHMARK/OBJECTIVE I.1.a.6. Recognize patterns of sound in oral language, e.g.: rhyming.

Grade 1

English Level 1: Unit 01-10

English Level 1: Unit 03-08

BENCHMARK/OBJECTIVE I.1.a.8. Hear and discriminate among a number of phonemes representing sounds specific to the English language.

Grade 1

English Level 1: Unit 01-02

English Level 1: Unit 01-04

English Level 1: Unit 01-06

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 03-02

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English Level 1: Unit 08-01

English Level 1: Unit 08-03

English Level 1: Unit 08-06

English Level 1: Unit 08-08

English Level 1: Unit 08-10

English Level 1: Unit 08-11

STRAND/BENCHMARK I.1.b. Intermediate Level

BENCHMARK/OBJECTIVE I.1.b.1. Follow clear two/three-step directions in 1:1 situations.

Grade 1

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04



English Level 1: Unit 02-05
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.1.b.3. Respond to simple and some complex questions with words or phrases, e.g.: either/or, who/how.

Grade 1

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 06-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-05

BENCHMARK/OBJECTIVE I.1.b.4. Comprehend stories, key concepts of content area information and oral presentations with contextual support, e.g.: graphic organizers, posters, diagrams, charts.

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.1.b.5. Identify characters and sequence in a story.

Grade 1

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-08
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11

STRAND/BENCHMARK I.1.c. Advanced Level

BENCHMARK/OBJECTIVE I.1.c.1. Follow multiple-step directions.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01



English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 04-10
English Level 1: Unit 05-01
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English Level 1: Unit 06-11
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English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05



English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.1.c.2. Follow meaning when working in pairs, small group, or whole class discussions on personal, social, or grade-level academic topics.

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 1: Unit 03-02
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03



English Level 1: Unit 06-04
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.1.c.3. Demonstrate comprehension of read-aloud stories, content area information, and oral presentations with contextual support by paraphrasing, explaining, expressing opinions, etc.

Grade 1

English Level 1: Unit 03-09
 English Level 1: Unit 05-02
 English Level 1: Unit 05-10
 English Level 1: Unit 07-04
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.1.c.4. Respond to complex and content-related questions about newly learned information, e.g.: compare and contrast.

Grade 1

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 08-07

BENCHMARK/OBJECTIVE I.1.c.5. Identify main idea and details in a story.

Grade 1

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 08-08



English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.1.c.6. Demonstrate understanding of some idiomatic expressions by responding appropriately to such expressions as 'hit the road.'

Grade 1

English Level 1: Unit 01-10

English Level 1: Unit 03-08

STANDARD CO.2. **English Language Development: English Language Learners speak to convey information and understanding, using a variety of sources, for academic and social purposes.**

STRAND/BENCHMARK I.2.a. Beginning Level

BENCHMARK/OBJECTIVE I.2.a.1. Use gestures, single words, and simple phrases in greetings, routine conversations and to communicate needs.

Grade 1

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07



English Level 1: Unit 05-08
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.2.a.2. Use both social and academic learned vocabulary in context.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
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 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10



English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.2.a.3. State basic personal information, e.g.: age, name, family members.

Grade 1

English Level 1: Unit 04-03

BENCHMARK/OBJECTIVE I.2.a.4. Participate in classroom group activities, e.g.: chants, songs, choral readings.

Grade 1

English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-10
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 05-06
English Level 1: Unit 05-10
English Level 1: Unit 06-02
English Level 1: Unit 06-05
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-11

BENCHMARK/OBJECTIVE I.2.a.5. Retell simple stories and personal experiences using key words and phrases.

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-04
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01



English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.2.a.6. Respond to simple questions related to immediate context with single words, e.g.: yes/no, either/or, basic personal information.

Grade 1

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05

BENCHMARK/OBJECTIVE I.2.a.7. Approximate pronunciation of a number of phonemes representing sounds particular to the English language and single words.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 05-04



English Level 1: Unit 05-05
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

STRAND/BENCHMARK I.2.b. Intermediate Level

BENCHMARK/OBJECTIVE I.2.b.2. Use vocabulary learned in content area lessons.

Grade 1

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11



English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-05
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.2.b.3. Use simple sentences to express needs and ideas about familiar topics in social and academic contexts.

Grade 1

English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 06-11
English Level 1: Unit 07-03

BENCHMARK/OBJECTIVE I.2.b.4. Retell familiar stories and experiences using simple sentences.

Grade 1

English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.2.b.5. Initiate conversation in social and academic settings using simple sentences.

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 1: Unit 03-04



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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.2.b.6. Contribute to classroom and small group discussions by responding to and asking simple questions.

Grade 1

English Level 1: Unit 01-01



English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 1: Unit 08-10
English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.2.b.7. Approximate pronunciation, rhythm, stress, and intonation of English.

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

STRAND/BENCHMARK I.2.c. Advanced Level

BENCHMARK/OBJECTIVE I.2.c.1. Communicate information and feelings clearly in conversations.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
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 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 04-01
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 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06



English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
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 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.2.c.2. Contribute to classroom discussions by asking/answering questions, giving opinions, disagreeing, and sharing experiences.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02



English Level 1: Unit 03-03
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 English Level 1: Unit 03-07
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 English Level 1: Unit 03-09
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.2.c.3. Retell, narrates and paraphrases stories with descriptive detail including characters and setting.



Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
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English Level 1: Unit 04-07
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
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English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.2.c.4. Use both formal and informal language, e.g.: interviewing, persuasive speech, with attention to grammar, vocabulary, intonation, and pronunciation.

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07



English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
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English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
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English Level 1: Unit 04-09
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English Level 1: Unit 07-07
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English Level 1: Unit 07-10
English Level 1: Unit 07-11



English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.2.c.5. Use expanded and descriptive vocabulary related to content areas.

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
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English Level 1: Unit 02-09
English Level 1: Unit 03-01
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English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04



English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
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 English Level 1: Unit 07-11
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 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

STANDARD CO.3. **English Language Development: English Language Learners read for information and understanding, using a variety of sources, for academic and social purposes.**

STRAND/BENCHMARK I.3.a. Beginning Level

BENCHMARK/OBJECTIVE I.3.a.2. Recognize own name in print.

Grade 1

English Level 1: Unit 07-01

BENCHMARK/OBJECTIVE I.3.a.4. Use illustrations and background knowledge to create meaning from read aloud stories.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
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 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09



English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.3.a.5. Respond to simple stories read aloud using physical actions and other means of nonverbal communication, e.g.: matching objects, pointing, drawing, etc.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06



English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
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English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11



BENCHMARK/OBJECTIVE I.3.a.10. Recognize the difference between letters and numbers.

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
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 English Level 1: Unit 04-03
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 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.3.a.11. Demonstrate an understanding of prediction and sequence using key words and physical actions, e.g.: arranging a series of pictures into sequence.

Grade 1

English Level 1: Unit 06-02
 English Level 1: Unit 06-08

STRAND/BENCHMARK I.3.b. Intermediate Level

BENCHMARK/OBJECTIVE I.3.b.5. Use illustrations and background knowledge in combination with more complex vocabulary to create meaning and predict text.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
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 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02



English Level 1: Unit 03-03
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English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.3.b.6. Read and understand the meaning of words, phrases, and short sentences with familiar vocabulary and text independently.



Grade 1

English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.3.b.7. Respond to simple stories read aloud using simple sentences.

Grade 1

English Level 1: Unit 05-02

English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.3.b.9. Demonstrate an understanding of prediction, main idea, and sequence using key words and simple sentences.

Grade 1

English Level 1: Unit 06-02

English Level 1: Unit 06-08

BENCHMARK/OBJECTIVE I.3.b.10. Demonstrate knowledge of grade-appropriate syntax by correcting some errors when reading aloud.

Grade 1

English Level 1: Unit 02-02

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

BENCHMARK/OBJECTIVE I.3.b.11. Comprehend key concepts of grade-appropriate content area text supported within an instructional unit.

Grade 1

English Level 1: Unit 06-08

BENCHMARK/OBJECTIVE I.3.b.12. Follow simple written directions.

Grade 1

English Level 1: Unit 02-09

English Level 1: Unit 07-07

STRAND/BENCHMARK I.3.c. Advanced Level

BENCHMARK/OBJECTIVE I.3.c.1. Use basic reading strategies to make text comprehensible and meaningful, e.g.: prior knowledge, previewing, reviewing, asking questions, predicting, self-correction.

Grade 1

English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.3.c.4. Demonstrate ability to comprehend text and use new information to respond appropriately.

Grade 1

English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.3.c.5. Respond appropriately to questions about main idea and story elements.

Grade 1

English Level 1: Unit 01-10

English Level 1: Unit 06-08

BENCHMARK/OBJECTIVE I.3.c.6. Answer questions about inferences, cause, and effect, problem solving.

Grade 1

English Level 1: Unit 01-10

English Level 1: Unit 06-11

BENCHMARK/OBJECTIVE I.3.c.7. Summarize the essential elements of a story in logically connected sentences.



Grade 1

English Level 1: Unit 06-02

English Level 1: Unit 06-08

BENCHMARK/OBJECTIVE I.3.c.8. Demonstrate grade-appropriate syntax by correcting errors more consistently when reading.

Grade 1

English Level 1: Unit 02-02

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

BENCHMARK/OBJECTIVE I.3.c.9. Follow written directions.

Grade 1

English Level 1: Unit 02-09

English Level 1: Unit 07-07

STANDARD CO.4. **English Language Development: English Language Learners write to convey information and understanding, using a variety of sources, for academic and social purposes.**

STRAND/BENCHMARK I.4.a. Beginning Level

BENCHMARK/OBJECTIVE I.4.a.4. Recognize that oral language can be written.

Grade 1

English Level 1: Unit 04-04

BENCHMARK/OBJECTIVE I.4.a.6. Communicate prior knowledge through drawings, picture stories, and captions.

Grade 1

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-08

English Level 1: Unit 02-03

English Level 1: Unit 02-06

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-06

English Level 1: Unit 03-10

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-06

English Level 1: Unit 06-02

English Level 1: Unit 06-08

English Level 1: Unit 06-09

English Level 1: Unit 06-10

English Level 1: Unit 07-01

English Level 1: Unit 07-04

English Level 1: Unit 07-06

English Level 1: Unit 07-07

English Level 1: Unit 07-08

English Level 1: Unit 08-02



English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07

BENCHMARK/OBJECTIVE I.4.a.7. Label familiar objects and pictures, including key parts of content area objects.

Grade 1

English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-09
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
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 English Level 1: Unit 05-08
 English Level 1: Unit 06-04
 English Level 1: Unit 07-03
 English Level 1: Unit 07-05
 English Level 1: Unit 08-01
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.4.a.8. Write about personal experiences using pictures, letters, and numbers.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
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 English Level 1: Unit 02-09
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 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05



English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
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 English Level 1: Unit 05-09
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.4.a.9. Write pattern sentences with assistance.

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
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 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
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English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.4.a.10. Use familiar words presented and emphasized in content, e.g.: literature, math, and science area lessons.

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05



English Level 1: Unit 03-06
 English Level 1: Unit 03-09
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

STRAND/BENCHMARK I.4.b. Intermediate Level

BENCHMARK/OBJECTIVE I.4.b.4. Write a phrase or simple sentence about an event or character from a predictable text read aloud.

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
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 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-04
 English Level 1: Unit 03-05



English Level 1: Unit 03-06
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 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.4.b.5. Write simple phrases/sentences about group or shared activity with assistance.

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05



English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.4.b.6. Write simple sentences with spelling approximations and accurate end punctuation.

Grade 1

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.4.b.7. Incorporate background knowledge into writing.

Grade 1

English Level 1: Unit 08-10

BENCHMARK/OBJECTIVE I.4.b.8. Use some sight words and familiar words correctly in writing.

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
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 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.4.b.9. Write a simple narrative with beginning, middle, and end including sequencing words, e.g.: next, then with guidance.

Grade 1

English Level 1: Unit 03-03
 English Level 1: Unit 04-10



BENCHMARK/OBJECTIVE I.4.b.10. Write a simple descriptive sentence based on observation and learned vocabulary related to content areas.

Grade 1

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

STRAND/BENCHMARK I.4.c. Advanced Level

BENCHMARK/OBJECTIVE I.4.c.1. Write stories about a series of pictures sequentially and with details.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-05
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-10

BENCHMARK/OBJECTIVE I.4.c.3. Write a variety of sentences, e.g.: interrogative, declarative, and exclamatory.

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
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 English Level 1: Unit 03-03
 English Level 1: Unit 03-04



English Level 1: Unit 03-05
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 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.4.c.4. Write simple sentences and short paragraphs to demonstrate content area learning.

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-03



English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
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English Level 1: Unit 08-10
English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.4.c.5. Write short narrative stories that include the elements of setting, characters, and events.

Grade 1

English Level 1: Unit 01-02
English Level 1: Unit 02-02
English Level 1: Unit 03-01

BENCHMARK/OBJECTIVE I.4.c.6. Demonstrate effective use of organizational structures and transitional words.

Grade 1

English Level 1: Unit 04-10

BENCHMARK/OBJECTIVE I.4.c.7. Write expository compositions based on classroom activities and experiences, e.g.: science experiments, field trips.

Grade 1

English Level 1: Unit 02-05
English Level 1: Unit 06-01
English Level 1: Unit 06-06
English Level 1: Unit 07-01
English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.4.c.8. Communicate in writing using a variety of genre, e.g.: expository, descriptive, letters, poetry, autobiography.

Grade 1

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-05
English Level 1: Unit 03-01
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 07-01
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 English Level 1: Unit 08-04
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 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.4.c.9. Use conventional spelling, capitalization, punctuation, grammar, and sentence structure.

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 2

United States Standards - Colorado Standards

STANDARD CO.1. **English Language Development: English Language Learners listen for information and understanding, using a variety of sources, for academic and social purposes.**

STRAND/BENCHMARK I.1.a. Beginning Level

BENCHMARK/OBJECTIVE I.1.a.1. Follow clear one-step directions in 1:1 situations.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11



English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.1.a.2. Respond non-verbally or in one- or two-word phrases to greetings and requests in 1:1 situations.

Grade 2

English Level 1: Unit 05-10
 English Level 1: Unit 06-07

BENCHMARK/OBJECTIVE I.1.a.3. Respond to simple questions with one or two words in 1:1 situations, e.g.: yes/no, personal information, either/or.

Grade 2

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05

BENCHMARK/OBJECTIVE I.1.a.4. Demonstrate comprehension of stories and information by responding nonverbally, e.g.: listening, pointing, moving, matching, drawing or gesturing or with simple word responses.

Grade 2

English Level 1: Unit 05-02
 English Level 1: Unit 05-10
 English Level 1: Unit 08-11



BENCHMARK/OBJECTIVE I.1.a.5. Understand key words and familiar phrases.

Grade 2

English Level 1: Unit 01-10

BENCHMARK/OBJECTIVE I.1.a.6. Recognize patterns of sound in oral language, e.g.: rhyming.

Grade 2

English Level 1: Unit 01-10

English Level 1: Unit 03-08

BENCHMARK/OBJECTIVE I.1.a.8. Hear and discriminate among a number of phonemes representing sounds specific to the English language.

Grade 2

English Level 1: Unit 01-02

English Level 1: Unit 01-04

English Level 1: Unit 01-06

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-03

English Level 1: Unit 04-05

English Level 1: Unit 04-07

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-04

English Level 1: Unit 05-06

English Level 1: Unit 05-09

English Level 1: Unit 06-07

English Level 1: Unit 07-07

English Level 1: Unit 08-01

English Level 1: Unit 08-03

English Level 1: Unit 08-06

English Level 1: Unit 08-08

English Level 1: Unit 08-10

English Level 1: Unit 08-11

STRAND/BENCHMARK I.1.b. Intermediate Level

BENCHMARK/OBJECTIVE I.1.b.1. Follow clear two/three-step directions in 1:1 situations.

Grade 2

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04



English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
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English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08



English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.1.b.3. Respond to simple and some complex questions with words or phrases, e.g.: either/or, who/how.

Grade 2

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 06-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-05

BENCHMARK/OBJECTIVE I.1.b.4. Comprehend stories, key concepts of content area information and oral presentations with contextual support, e.g.: graphic organizers, posters, diagrams, charts.

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
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English Level 1: Unit 05-07



English Level 1: Unit 05-08
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 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.1.b.5. Identify characters and sequence in a story.

Grade 2

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-08
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11

STRAND/BENCHMARK I.1.c. Advanced Level

BENCHMARK/OBJECTIVE I.1.c.1. Follow multiple-step directions.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01



English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 08-05



English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.1.c.2. Follow meaning when working in pairs, small group, or whole class discussions on personal, social, or grade-level academic topics.

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.1.c.3. Demonstrate comprehension of read-aloud stories, content area information, and oral presentations with contextual support by paraphrasing, explaining, expressing opinions, etc.

Grade 2

English Level 1: Unit 03-09
 English Level 1: Unit 05-02
 English Level 1: Unit 05-10
 English Level 1: Unit 07-04
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.1.c.4. Respond to complex and content-related questions about newly learned information, e.g.: compare and contrast.

Grade 2

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 08-07

BENCHMARK/OBJECTIVE I.1.c.5. Identify main idea and details in a story.

Grade 2

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 08-08



English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.1.c.6. Demonstrate understanding of some idiomatic expressions by responding appropriately to such expressions as 'hit the road.'

Grade 2

English Level 1: Unit 01-10

English Level 1: Unit 03-08

STANDARD CO.2. **English Language Development: English Language Learners speak to convey information and understanding, using a variety of sources, for academic and social purposes.**

STRAND/BENCHMARK I.2.a. Beginning Level

BENCHMARK/OBJECTIVE I.2.a.1. Use gestures, single words, and simple phrases in greetings, routine conversations and to communicate needs.

Grade 2

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

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 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.2.a.2. Use both social and academic learned vocabulary in context.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
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 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10



English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.2.a.3. State basic personal information, e.g.: age, name, family members.

Grade 2

English Level 1: Unit 04-03

BENCHMARK/OBJECTIVE I.2.a.4. Participate in classroom group activities, e.g.: chants, songs, choral readings.

Grade 2

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-06
 English Level 1: Unit 05-10
 English Level 1: Unit 06-02
 English Level 1: Unit 06-05
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-11

BENCHMARK/OBJECTIVE I.2.a.5. Retell simple stories and personal experiences using key words and phrases.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01



English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.2.a.6. Respond to simple questions related to immediate context with single words, e.g.: yes/no, either/or, basic personal information.

Grade 2

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05

BENCHMARK/OBJECTIVE I.2.a.7. Approximate pronunciation of a number of phonemes representing sounds particular to the English language and single words.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
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 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04



English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
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 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
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 English Level 1: Unit 06-11
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 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

STRAND/BENCHMARK I.2.b. Intermediate Level

BENCHMARK/OBJECTIVE I.2.b.2. Use vocabulary learned in content area lessons.

Grade 2

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11



English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.2.b.3. Use simple sentences to express needs and ideas about familiar topics in social and academic contexts.

Grade 2

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 06-11
 English Level 1: Unit 07-03

BENCHMARK/OBJECTIVE I.2.b.4. Retell familiar stories and experiences using simple sentences.

Grade 2

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.2.b.5. Initiate conversation in social and academic settings using simple sentences.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04



English Level 1: Unit 03-05
 English Level 1: Unit 03-06
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.2.b.6. Contribute to classroom and small group discussions by responding to and asking simple questions.

Grade 2

English Level 1: Unit 01-01



English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.2.b.7. Approximate pronunciation, rhythm, stress, and intonation of English.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
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English Level 1: Unit 07-10
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

STRAND/BENCHMARK I.2.c. Advanced Level

BENCHMARK/OBJECTIVE I.2.c.1. Communicate information and feelings clearly in conversations.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 05-07
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.2.c.2. Contribute to classroom discussions by asking/answering questions, giving opinions, disagreeing, and sharing experiences.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 03-01
 English Level 1: Unit 03-02



English Level 1: Unit 03-03
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.2.c.3. Retell, narrates and paraphrases stories with descriptive detail including characters and setting.



Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.2.c.4. Use both formal and informal language, e.g.: interviewing, persuasive speech, with attention to grammar, vocabulary, intonation, and pronunciation.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07



English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.2.c.5. Use expanded and descriptive vocabulary related to content areas.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
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 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
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 English Level 1: Unit 05-02
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 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
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English Level 1: Unit 07-05
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 English Level 1: Unit 07-11
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

STANDARD CO.3. **English Language Development: English Language Learners read for information and understanding, using a variety of sources, for academic and social purposes.**

STRAND/BENCHMARK I.3.a. Beginning Level

BENCHMARK/OBJECTIVE I.3.a.2. Recognize own name in print.

Grade 2

English Level 1: Unit 07-01

BENCHMARK/OBJECTIVE I.3.a.4. Use illustrations and background knowledge to create meaning from read aloud stories.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
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English Level 1: Unit 04-10
 English Level 1: Unit 05-01
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 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.3.a.5. Respond to simple stories read aloud using physical actions and other means of nonverbal communication, e.g.: matching objects, pointing, drawing, etc.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06



English Level 1: Unit 02-07
English Level 1: Unit 02-08
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English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11



BENCHMARK/OBJECTIVE I.3.a.10. Recognize the difference between letters and numbers.

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
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 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.3.a.11. Demonstrate an understanding of prediction and sequence using key words and physical actions, e.g.: arranging a series of pictures into sequence.

Grade 2

English Level 1: Unit 06-02
 English Level 1: Unit 06-08

STRAND/BENCHMARK I.3.b. Intermediate Level

BENCHMARK/OBJECTIVE I.3.b.5. Use illustrations and background knowledge in combination with more complex vocabulary to create meaning and predict text.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02



English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
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English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.3.b.6. Read and understand the meaning of words, phrases, and short sentences with familiar vocabulary and text independently.



Grade 2

English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.3.b.7. Respond to simple stories read aloud using simple sentences.

Grade 2

English Level 1: Unit 05-02

English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.3.b.9. Demonstrate an understanding of prediction, main idea, and sequence using key words and simple sentences.

Grade 2

English Level 1: Unit 06-02

English Level 1: Unit 06-08

BENCHMARK/OBJECTIVE I.3.b.10. Demonstrate knowledge of grade-appropriate syntax by correcting some errors when reading aloud.

Grade 2

English Level 1: Unit 02-02

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

BENCHMARK/OBJECTIVE I.3.b.11. Comprehend key concepts of grade-appropriate content area text supported within an instructional unit.

Grade 2

English Level 1: Unit 06-08

BENCHMARK/OBJECTIVE I.3.b.12. Follow simple written directions.

Grade 2

English Level 1: Unit 02-09

English Level 1: Unit 07-07

STRAND/BENCHMARK I.3.c. Advanced Level

BENCHMARK/OBJECTIVE I.3.c.1. Use basic reading strategies to make text comprehensible and meaningful, e.g.: prior knowledge, previewing, reviewing, asking questions, predicting, self-correction.

Grade 2

English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.3.c.4. Demonstrate ability to comprehend text and use new information to respond appropriately.

Grade 2

English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.3.c.5. Respond appropriately to questions about main idea and story elements.

Grade 2

English Level 1: Unit 01-10

English Level 1: Unit 06-08

BENCHMARK/OBJECTIVE I.3.c.6. Answer questions about inferences, cause, and effect, problem solving.

Grade 2

English Level 1: Unit 01-10

English Level 1: Unit 06-11

BENCHMARK/OBJECTIVE I.3.c.7. Summarize the essential elements of a story in logically connected sentences.



Grade 2

English Level 1: Unit 06-02

English Level 1: Unit 06-08

BENCHMARK/OBJECTIVE I.3.c.8. Demonstrate grade-appropriate syntax by correcting errors more consistently when reading.

Grade 2

English Level 1: Unit 02-02

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

BENCHMARK/OBJECTIVE I.3.c.9. Follow written directions.

Grade 2

English Level 1: Unit 02-09

English Level 1: Unit 07-07

STANDARD CO.4. **English Language Development: English Language Learners write to convey information and understanding, using a variety of sources, for academic and social purposes.**

STRAND/BENCHMARK I.4.a. Beginning Level

BENCHMARK/OBJECTIVE I.4.a.4. Recognize that oral language can be written.

Grade 2

English Level 1: Unit 04-04

BENCHMARK/OBJECTIVE I.4.a.6. Communicate prior knowledge through drawings, picture stories, and captions.

Grade 2

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-08

English Level 1: Unit 02-03

English Level 1: Unit 02-06

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-06

English Level 1: Unit 03-10

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-06

English Level 1: Unit 06-02

English Level 1: Unit 06-08

English Level 1: Unit 06-09

English Level 1: Unit 06-10

English Level 1: Unit 07-01

English Level 1: Unit 07-04

English Level 1: Unit 07-06

English Level 1: Unit 07-07

English Level 1: Unit 07-08

English Level 1: Unit 08-02



English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07

BENCHMARK/OBJECTIVE I.4.a.7. Label familiar objects and pictures, including key parts of content area objects.

Grade 2

English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-09
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
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 English Level 1: Unit 05-01
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 English Level 1: Unit 05-08
 English Level 1: Unit 06-04
 English Level 1: Unit 07-03
 English Level 1: Unit 07-05
 English Level 1: Unit 08-01
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.4.a.8. Write about personal experiences using pictures, letters, and numbers.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 04-05



English Level 1: Unit 04-06
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.4.a.9. Write pattern sentences with assistance.

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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English Level 1: Unit 04-09
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 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.4.a.10. Use familiar words presented and emphasized in content, e.g.: literature, math, and science area lessons.

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
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English Level 1: Unit 03-06
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 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

STRAND/BENCHMARK I.4.b. Intermediate Level

BENCHMARK/OBJECTIVE I.4.b.4. Write a phrase or simple sentence about an event or character from a predictable text read aloud.

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE 1.4.b.5. Write simple phrases/sentences about group or shared activity with assistance.

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05



English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 04-07
English Level 1: Unit 04-08
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English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02



English Level 1: Unit 08-03
 English Level 1: Unit 08-04
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.4.b.6. Write simple sentences with spelling approximations and accurate end punctuation.

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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English Level 1: Unit 06-08
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 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.4.b.7. Incorporate background knowledge into writing.

Grade 2

English Level 1: Unit 08-10

BENCHMARK/OBJECTIVE I.4.b.8. Use some sight words and familiar words correctly in writing.

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
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 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.4.b.9. Write a simple narrative with beginning, middle, and end including sequencing words, e.g.: next, then with guidance.

Grade 2

English Level 1: Unit 03-03
 English Level 1: Unit 04-10



BENCHMARK/OBJECTIVE I.4.b.10. Write a simple descriptive sentence based on observation and learned vocabulary related to content areas.

Grade 2

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 07-04
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

STRAND/BENCHMARK I.4.c. Advanced Level

BENCHMARK/OBJECTIVE I.4.c.1. Write stories about a series of pictures sequentially and with details.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-05
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-10

BENCHMARK/OBJECTIVE I.4.c.3. Write a variety of sentences, e.g.: interrogative, declarative, and exclamatory.

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04



English Level 1: Unit 03-05
 English Level 1: Unit 03-06
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.4.c.4. Write simple sentences and short paragraphs to demonstrate content area learning.

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-03



English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-10
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English Level 1: Unit 07-11
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 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.4.c.5. Write short narrative stories that include the elements of setting, characters, and events.

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01

BENCHMARK/OBJECTIVE I.4.c.6. Demonstrate effective use of organizational structures and transitional words.

Grade 2

English Level 1: Unit 04-10

BENCHMARK/OBJECTIVE I.4.c.7. Write expository compositions based on classroom activities and experiences, e.g.: science experiments, field trips.

Grade 2

English Level 1: Unit 02-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.4.c.8. Communicate in writing using a variety of genre, e.g.: expository, descriptive, letters, poetry, autobiography.

Grade 2

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 03-01
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 English Level 1: Unit 06-07



English Level 1: Unit 07-01
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 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE I.4.c.9. Use conventional spelling, capitalization, punctuation, grammar, and sentence structure.

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 08-10
English Level 1: Unit 08-11

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 3

United States Standards - Colorado Standards

STANDARD	CO.1.	English Language Development: English Language Learners listen for information and understanding, using a variety of sources, for academic and social purposes.
STRAND/BENCHMARK	II.1.a.	Beginning Level
BENCHMARK/OBJECTIVE	II.1.a.1.	Follow clear one-step directions in 1:1 situations.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.1.a.2. Respond non-verbally or in one- or two-word phrases to greetings and requests in 1:1 situations.

Grade 3

English Level 1: Unit 05-10
 English Level 1: Unit 06-07
 English Level 2: Unit 09-04



English Level 2: Unit 10-02
 English Level 2: Unit 10-07
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

BENCHMARK/OBJECTIVE II.1.a.3. Respond to simple questions with one or two words in 1:1 situations, e.g.: yes/no, open/ended, personal information, either/or.

Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
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 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

BENCHMARK/OBJECTIVE II.1.a.4. Demonstrate comprehension of stories, information, and academic content by responding nonverbally, e.g.: listening, pointing, moving, matching, drawing, and gesturing.

Grade 3

English Level 1: Unit 05-02
 English Level 1: Unit 05-10
 English Level 1: Unit 08-11
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

BENCHMARK/OBJECTIVE II.1.a.5. Understand key words and familiar phrases.

Grade 3

English Level 1: Unit 01-10

BENCHMARK/OBJECTIVE II.1.a.6. Recognize patterns of sound in oral language, e.g.: rhyming.

Grade 3

English Level 1: Unit 01-10
 English Level 1: Unit 03-08
 English Level 2: Unit 16-07

STRAND/BENCHMARK II.1.b. Intermediate Level

BENCHMARK/OBJECTIVE II.1.b.1. Follow clear multiple-step directions in 1:1 situations.



Grade 3

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
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English Level 1: Unit 05-07
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English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03



English Level 1: Unit 07-04
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English Level 1: Unit 08-11
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English Level 2: Unit 13-07



English Level 2: Unit 13-08
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.1.b.3. Respond to simple and some complex questions with words and phrases, e.g.: open/ended, either/or, who/how).

Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08



English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

BENCHMARK/OBJECTIVE II.1.b.4. Comprehend stories, key concepts of content area information and oral presentations with contextual support, e.g.: graphic organizers, posters, diagrams, charts.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02



English Level 2: Unit 14-03
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08

BENCHMARK/OBJECTIVE II.1.b.5. Identify characters, setting, and sequence in a story.

Grade 3

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-08
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 12-02
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01
 English Level 2: Unit 17-04, 17-05, 17-06

STRAND/BENCHMARK II.1.c. Advanced Level

BENCHMARK/OBJECTIVE II.1.c.1. Follow multiple-step directions.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05



English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 08-09



English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 15-04



English Level 2: Unit 15-05
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.1.c.2. Follow meaning when working in pairs, small group, or whole class discussions on personal, social, or grade-level academic topics.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 03-01
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English Level 1: Unit 04-04
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03



English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.1.c.3. Demonstrate comprehension of read-aloud stories, content area information, and oral presentations with contextual support by paraphrasing, explaining, expressing opinions, etc.

Grade 3

English Level 1: Unit 03-09
 English Level 1: Unit 05-02
 English Level 1: Unit 05-10
 English Level 1: Unit 07-04
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09

BENCHMARK/OBJECTIVE II.1.c.4. Respond to complex and content-related questions about newly learned information, e.g.: compare and contrast, describe.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
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English Level 1: Unit 06-05
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

BENCHMARK/OBJECTIVE II.1.c.5. Identify main idea and details in a story.

Grade 3

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE II.1.c.6. Demonstrate understanding of some idiomatic expressions by responding appropriately to such expressions as 'hit the road.'



Grade 3

English Level 1: Unit 01-10

English Level 1: Unit 03-08

English Level 2: Unit 16-07

STANDARD	CO.2.	English Language Development: English Language Learners speak to convey information and understanding, using a variety of sources, for academic and social purposes.
STRAND/BENCHMARK	II.2.a.	Beginning Level
BENCHMARK/OBJECTIVE	II.2.a.1.	Use gestures, single words, and simple phrases in greetings, routine conversations, and to communicate needs.

Grade 3

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10



English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 2: Unit 12-03
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.2.a.2. Use both social and academic learned vocabulary in context.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-04



English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-04
English Level 1: Unit 02-09
English Level 1: Unit 03-03
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English Level 2: Unit 15-02
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.2.a.3. State basic personal information, e.g.: age, name, family members.

Grade 3

English Level 1: Unit 04-03
 English Level 2: Unit 10-02

BENCHMARK/OBJECTIVE II.2.a.4. Participate in classroom activities, e.g.: chants, songs, choral readings.

Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
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 English Level 2: Unit 10-06



English Level 2: Unit 10-07
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 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.2.a.5. Retell predictable and familiar stories using single words and phrases.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-04
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 English Level 1: Unit 06-09
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 English Level 1: Unit 07-01
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 English Level 1: Unit 08-03
 English Level 1: Unit 08-04



English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
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 English Level 2: Unit 11-08
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03

BENCHMARK/OBJECTIVE II.2.a.6. Respond to simple questions related to immediate context with single words, e.g.: yes/open, either/or, basic personal information.

Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
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 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

BENCHMARK/OBJECTIVE II.2.a.7. Approximate pronunciation of a number of phonemes and single words.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09



English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
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English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

STRAND/BENCHMARK II.2.b. Intermediate Level

BENCHMARK/OBJECTIVE II.2.b.2. Use key content and descriptive vocabulary.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
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English Level 2: Unit 15-02
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English Level 2: Unit 15-04
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10



English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.2.b.3. Communicate ideas using simple sentences in social and academic settings.

Grade 3

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-10
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 16-10

BENCHMARK/OBJECTIVE II.2.b.4. Retell familiar stories and identifies main idea and some details using phrases and sentences.

Grade 3

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 11-08
 English Level 2: Unit 12-02
 English Level 2: Unit 14-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-01, 18-02, 18-03

BENCHMARK/OBJECTIVE II.2.b.5. Initiate conversation in social and academic settings.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02



English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 2: Unit 14-10



English Level 2: Unit 15-01
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.2.b.6. Contribute to classroom and small group discussions by responding to and asking simple questions.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10



English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
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English Level 2: Unit 16-09
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.2.b.7. Contribute to content area discussions in small groups by summarizing, defining, and explaining using simple sentences.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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English Level 1: Unit 05-08
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English Level 2: Unit 11-08
English Level 2: Unit 11-09



English Level 2: Unit 11-10
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.2.b.9. Approximate pronunciation, rhythm, stress, and intonation of English.



Grade 3

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
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English Level 2: Unit 16-05
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

STRAND/BENCHMARK II.2.c. Advanced Level

BENCHMARK/OBJECTIVE II.2.c.1. Communicate information, observations, and ideas, and expresses feelings clearly in conversations.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08



English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.2.c.2. Engage in collaborative activities through a variety of student groupings to respond to literature and to share experiences, ideas, information, and opinions.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.2.c.3. Contribute to classroom discussions by asking/answering questions, giving opinions, disagreeing.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.2.c.4. Retell, narrate, and paraphrase stories with descriptive detail including characters, setting, plot, summary, and analysis.

Grade 3

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-02
 English Level 2: Unit 14-05
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 18-01, 18-02, 18-03

BENCHMARK/OBJECTIVE II.2.c.5. Use both formal and informal language, e.g.: interviewing, persuasive speech, with attention to grammar, vocabulary, intonation, and pronunciation.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 1: Unit 02-01
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 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.2.c.6. Use figurative language, e.g.: metaphors, similes, hyperbole.

Grade 3

English Level 1: Unit 03-08
 English Level 2: Unit 16-07

BENCHMARK/OBJECTIVE II.2.c.7. Use technical, expanded, and descriptive vocabulary related to content areas.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-05
English Level 2: Unit 09-09
English Level 2: Unit 10-03
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English Level 2: Unit 13-07



English Level 2: Unit 13-08
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

STANDARD CO.3. **English Language Development: English Language Learners read for information and understanding, using a variety of sources, for academic and social purposes.**

STRAND/BENCHMARK II.3.a. Beginning Level

BENCHMARK/OBJECTIVE II.3.a.2. Uses illustrations and background knowledge to create meaning from read aloud stories.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02



English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
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English Level 2: Unit 09-07



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 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08

BENCHMARK/OBJECTIVE II.3.a.3. Recognizes simple words, familiar phrases, and simple sentences.



Grade 3

English Level 1: Unit 07-01

English Level 2: Unit 12-04

BENCHMARK/OBJECTIVE II.3.a.4. Retells simple stories read aloud using non-verbal communication and one- or two-word responses, e.g.: matching objects, pointing, drawing, etc.

Grade 3

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-08

English Level 1: Unit 06-09



English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 2: Unit 13-04



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 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

BENCHMARK/OBJECTIVE II.3.a.5. Recognizes sight words and content area vocabulary that have been taught in context.

Grade 3

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 12-04
 English Level 2: Unit 13-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 16-04

BENCHMARK/OBJECTIVE II.3.a.6. Identifies the basic sequence of events and understands prediction in stories and information read aloud by using key words or pictures.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08



English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 06-11
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English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04



English Level 1: Unit 08-05
English Level 1: Unit 08-06
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English Level 1: Unit 08-11
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English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 16-01
English Level 2: Unit 16-03



English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08

BENCHMARK/OBJECTIVE II.3.a.7. Follows one-step written directions; schedules, calendars.

Grade 3

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09

BENCHMARK/OBJECTIVE II.3.a.8. Answers in one or two-word phrases literal questions about text.

Grade 3

English Level 1: Unit 01-10
 English Level 2: Unit 11-08

STRAND/BENCHMARK II.3.b. Intermediate Level

BENCHMARK/OBJECTIVE II.3.b.2. Understand the meaning of words, phrases, and short sentences with familiar vocabulary in text.

Grade 3

English Level 1: Unit 08-11
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08

BENCHMARK/OBJECTIVE II.3.b.3. Retell and respond to stories/text using simple sentences.

Grade 3

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 11-08
 English Level 2: Unit 16-10

BENCHMARK/OBJECTIVE II.3.b.4. Recognize some common root words, prefixes, and suffixes when they are attached to known vocabulary.

Grade 3

English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

BENCHMARK/OBJECTIVE II.3.b.5. Identify basic story elements and make predictions in stories and information using simple sentences.

Grade 3

English Level 1: Unit 06-02
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08



BENCHMARK/OBJECTIVE II.3.b.6. Use a variety of reading strategies to interpret the meaning of unfamiliar words and gain information from text, print and media resources, e.g.: illustrations, decoding, word attack skills, background knowledge.

Grade 3

English Level 2: Unit 12-08

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

BENCHMARK/OBJECTIVE II.3.b.7. Demonstrate knowledge of grade-appropriate syntax by correcting some errors when reading aloud.

Grade 3

English Level 1: Unit 02-02

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 2: Unit 09-03

English Level 2: Unit 10-01

English Level 2: Unit 10-03

English Level 2: Unit 10-05

English Level 2: Unit 10-06

English Level 2: Unit 10-07

English Level 2: Unit 10-08

English Level 2: Unit 11-02

English Level 2: Unit 11-08

English Level 2: Unit 11-09

English Level 2: Unit 12-06

English Level 2: Unit 13-01

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 14-01

English Level 2: Unit 15-03

English Level 2: Unit 15-07

English Level 2: Unit 15-10

English Level 2: Unit 16-07

English Level 2: Unit 18-04, 18-05, 18-06

BENCHMARK/OBJECTIVE II.3.b.8. Summarize and discusses text.

Grade 3

English Level 1: Unit 05-02

English Level 1: Unit 08-11

English Level 2: Unit 11-08

BENCHMARK/OBJECTIVE II.3.b.9. Comprehend key concepts of grade-appropriate content area text supported within an instructional unit.

Grade 3

English Level 1: Unit 06-08

English Level 2: Unit 09-02

English Level 2: Unit 11-08

BENCHMARK/OBJECTIVE II.3.b.10. Follow multi-step written directions.

Grade 3

English Level 1: Unit 02-09

English Level 1: Unit 07-07

English Level 2: Unit 15-09

STRAND/BENCHMARK II.3.c. Advanced Level

BENCHMARK/OBJECTIVE II.3.c.1. Apply reading strategies to understand more complex text and unfamiliar words, e.g.: decoding, previewing, skimming/scanning, problem solving, word attack skills, prior knowledge.

Grade 3



English Level 2: Unit 11-08
English Level 2: Unit 12-04
English Level 2: Unit 12-08

BENCHMARK/OBJECTIVE II.3.c.4. Respond to stories/text by analyzing, summarizing, giving opinions, evaluation, justifying, examining, and explaining.

Grade 3

English Level 1: Unit 05-02
English Level 2: Unit 11-08

BENCHMARK/OBJECTIVE II.3.c.5. Recognize common root words, prefixes, and suffixes.

Grade 3

English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06

BENCHMARK/OBJECTIVE II.3.c.6. Gather, read, organize, and interpret information related to academic content areas from various sources, e.g.: glossaries, indexes, reference books, magazines, textbooks, internet media presentations, charts, maps, graphs, diagrams.

Grade 3

English Level 1: Unit 01-01
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

BENCHMARK/OBJECTIVE II.3.c.7. Read aloud with confidence, accuracy, and fluency.

Grade 3

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
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 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06

BENCHMARK/OBJECTIVE II.3.c.8. Follow multi-step written directions to complete assigned tasks independently.

Grade 3

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09

STANDARD CO.4. **English Language Development: English Language Learners write to convey information and understanding, using a variety of sources, for academic and social purposes.**

STRAND/BENCHMARK II.4.a. Beginning Level

BENCHMARK/OBJECTIVE II.4.a.3. Label familiar objects and pictures including key parts of content area objects.



Grade 3

English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-09
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 05-03
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English Level 1: Unit 05-06
English Level 1: Unit 05-07
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English Level 1: Unit 06-04
English Level 1: Unit 07-03
English Level 1: Unit 07-05
English Level 1: Unit 08-01
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 13-04
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English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10



English Level 2: Unit 14-01
 English Level 2: Unit 14-02
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 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.4.a.4. Use print seen in the environment.

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06



English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
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 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

BENCHMARK/OBJECTIVE II.4.a.5. Communicate prior knowledge through drawing, picture stories, and captions.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03
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 English Level 2: Unit 10-05



English Level 2: Unit 10-06
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 English Level 2: Unit 11-02
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 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.4.a.6. Write pattern sentences with assistance.

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02



English Level 1: Unit 04-04
English Level 1: Unit 04-05
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

BENCHMARK/OBJECTIVE II.4.a.7. Write about personal experiences with support and using illustrations and simple phrases.

Grade 3

English Level 1: Unit 01-01



English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
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English Level 2: Unit 15-05
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-04
English Level 2: Unit 17-01, 17-02, 17-03



English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.4.a.8. Use familiar words presented and emphasized in content, e.g.: literature, math, and science area lessons.

Grade 3

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-06
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 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.4.a.9. Plan writing using webs, maps, and pictures.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03



English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-09, 19-10



STRAND/BENCHMARK II.4.b. Intermediate Level

BENCHMARK/OBJECTIVE II.4.b.1. Respond to visual or written prompts using phrases and simple sentences.

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
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English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02



English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
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 English Level 2: Unit 15-07
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

BENCHMARK/OBJECTIVE II.4.b.2. Write simple sentences about an event or character from a predictable text.

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08



English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
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English Level 2: Unit 10-02
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English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03



English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-06
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 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

BENCHMARK/OBJECTIVE II.4.b.3. Use standard word order and conventional spelling, punctuation, and capitalization in basic sentence patterns with support.

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08



English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 04-01
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English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04



English Level 1: Unit 08-05
English Level 1: Unit 08-06
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03



English Level 2: Unit 15-04
 English Level 2: Unit 15-05
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 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

BENCHMARK/OBJECTIVE II.4.b.4. Use sight words correctly in writing.

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
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 English Level 1: Unit 08-07
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10



English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

BENCHMARK/OBJECTIVE II.4.b.5. Incorporate key content area vocabulary in writing.

Grade 3

English Level 1: Unit 01-09
 English Level 1: Unit 02-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 06-04
 English Level 1: Unit 07-03
 English Level 1: Unit 07-05
 English Level 1: Unit 08-01
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-09
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-07
 English Level 2: Unit 11-09
 English Level 2: Unit 12-03
 English Level 2: Unit 12-07
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 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
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 English Level 2: Unit 14-03
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-10
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09



English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.4.b.6. Write short descriptive and expository paragraphs for academic communication.

Grade 3

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
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 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
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 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05



English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-07
 English Level 2: Unit 13-10
 English Level 2: Unit 14-03
 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 16-04
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09

BENCHMARK/OBJECTIVE II.4.b.7. Write short narrative stories that connect to personal background knowledge and include the elements of setting, characters, and events.

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01
 English Level 1: Unit 04-10
 English Level 2: Unit 11-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-02
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

BENCHMARK/OBJECTIVE II.4.b.8. Use transition words to organize writing, e.g.: first, after that, in the beginning, later.

Grade 3

English Level 1: Unit 04-10

BENCHMARK/OBJECTIVE II.4.b.9. Use pre-writing strategies, e.g.: timelines, web, maps, pictures.

Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 04-10
 English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 13-05
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 17-07, 17-08

BENCHMARK/OBJECTIVE II.4.b.10. Write to express preferences and opinions.

Grade 3



English Level 1: Unit 05-07
English Level 2: Unit 16-05
English Level 2: Unit 16-10

BENCHMARK/OBJECTIVE II.4.b.12. Access classroom resources including electronic media to support independent writing.

Grade 3

English Level 2: Unit 15-04
English Level 2: Unit 16-04
English Level 2: Unit 19-06, 19-07, 19-08

STRAND/BENCHMARK II.4.c. Advanced Level

BENCHMARK/OBJECTIVE II.4.c.1. Use print for social communication, e.g.: notes, invitations, e-mail, diary entries.

Grade 3

English Level 1: Unit 04-10

BENCHMARK/OBJECTIVE II.4.c.2. Respond appropriately to a prompt using narrative, expository, or persuasive writing.

Grade 3

English Level 1: Unit 01-07
English Level 1: Unit 02-05
English Level 1: Unit 06-01
English Level 1: Unit 06-06
English Level 1: Unit 07-01
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 14-03
English Level 2: Unit 16-04
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 19-06, 19-07, 19-08

BENCHMARK/OBJECTIVE II.4.c.3. Use a variety of sentence patterns with appropriate tenses and conventions.

Grade 3

English Level 1: Unit 01-02
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-10
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-06
English Level 1: Unit 06-08
English Level 1: Unit 07-02
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-11
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 11-02
English Level 2: Unit 11-06



English Level 2: Unit 11-08
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
 English Level 2: Unit 12-09
 English Level 2: Unit 14-01
 English Level 2: Unit 14-10
 English Level 2: Unit 16-04
 English Level 2: Unit 17-07, 17-08

BENCHMARK/OBJECTIVE II.4.c.4. Utilize topic sentences, supporting details, transitions, and conclusions when writing paragraphs.

Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
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 English Level 1: Unit 07-02
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 English Level 2: Unit 11-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02

BENCHMARK/OBJECTIVE II.4.c.5. Create multi-paragraphed narrative and expository compositions with a clear focus.

Grade 3

English Level 1: Unit 02-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-03
 English Level 2: Unit 14-03
 English Level 2: Unit 14-09



English Level 2: Unit 15-07
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10

BENCHMARK/OBJECTIVE II.4.c.6. Use informational writing in content areas, e.g.: recording a math problem-solving process, summarizing a social studies concept.

Grade 3

English Level 1: Unit 02-05
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 06-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10

BENCHMARK/OBJECTIVE II.4.c.7. Write descriptions and comparisons, including the use of figurative language.

Grade 3

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
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 English Level 1: Unit 08-09
 English Level 2: Unit 09-01
 English Level 2: Unit 09-06
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 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-09



English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-07
 English Level 2: Unit 15-05
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05

BENCHMARK/OBJECTIVE II.4.c.8. Use conventional spelling, capitalization, punctuation, grammar, and sentence structure.

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 06-01



English Level 1: Unit 06-02
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English Level 2: Unit 12-07
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

BENCHMARK/OBJECTIVE II.4.c.10. Gather and organize information related to academic content areas from various sources in written reports.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04



English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 12-10
English Level 2: Unit 14-03
English Level 2: Unit 15-04
English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-07, 18-08, 18-09

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 4

United States Standards - Colorado Standards

STANDARD	CO.1.	English Language Development: English Language Learners listen for information and understanding, using a variety of sources, for academic and social purposes.
STRAND/BENCHMARK	II.1.a.	Beginning Level
BENCHMARK/OBJECTIVE	II.1.a.1.	Follow clear one-step directions in 1:1 situations.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 05-11



English Level 1: Unit 06-01
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.1.a.2. Respond non-verbally or in one- or two-word phrases to greetings and requests in 1:1 situations.

Grade 4

English Level 1: Unit 05-10
 English Level 1: Unit 06-07
 English Level 2: Unit 09-04



English Level 2: Unit 10-02
 English Level 2: Unit 10-07
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

BENCHMARK/OBJECTIVE II.1.a.3. Respond to simple questions with one or two words in 1:1 situations, e.g.: yes/no, open/ended, personal information, either/or.

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
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 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

BENCHMARK/OBJECTIVE II.1.a.4. Demonstrate comprehension of stories, information, and academic content by responding nonverbally, e.g.: listening, pointing, moving, matching, drawing, and gesturing.

Grade 4

English Level 1: Unit 05-02
 English Level 1: Unit 05-10
 English Level 1: Unit 08-11
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

BENCHMARK/OBJECTIVE II.1.a.5. Understand key words and familiar phrases.

Grade 4

English Level 1: Unit 01-10

BENCHMARK/OBJECTIVE II.1.a.6. Recognize patterns of sound in oral language, e.g.: rhyming.

Grade 4

English Level 1: Unit 01-10
 English Level 1: Unit 03-08
 English Level 2: Unit 16-07

STRAND/BENCHMARK II.1.b. Intermediate Level

BENCHMARK/OBJECTIVE II.1.b.1. Follow clear multiple-step directions in 1:1 situations.



Grade 4

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.1.b.3. Respond to simple and some complex questions with words and phrases, e.g.: open/ended, either/or, who/how).

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 2: Unit 11-01
 English Level 2: Unit 11-08



English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

BENCHMARK/OBJECTIVE II.1.b.4. Comprehend stories, key concepts of content area information and oral presentations with contextual support, e.g.: graphic organizers, posters, diagrams, charts.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08

BENCHMARK/OBJECTIVE II.1.b.5. Identify characters, setting, and sequence in a story.

Grade 4

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-08
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 12-02
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01
 English Level 2: Unit 17-04, 17-05, 17-06

STRAND/BENCHMARK II.1.c. Advanced Level

BENCHMARK/OBJECTIVE II.1.c.1. Follow multiple-step directions.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05



English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
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English Level 2: Unit 15-04



English Level 2: Unit 15-05
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.1.c.2. Follow meaning when working in pairs, small group, or whole class discussions on personal, social, or grade-level academic topics.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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 English Level 1: Unit 01-10
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 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03



English Level 1: Unit 04-04
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03



English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.1.c.3. Demonstrate comprehension of read-aloud stories, content area information, and oral presentations with contextual support by paraphrasing, explaining, expressing opinions, etc.

Grade 4

English Level 1: Unit 03-09
 English Level 1: Unit 05-02
 English Level 1: Unit 05-10
 English Level 1: Unit 07-04
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09

BENCHMARK/OBJECTIVE II.1.c.4. Respond to complex and content-related questions about newly learned information, e.g.: compare and contrast, describe.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 2: Unit 15-10
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

BENCHMARK/OBJECTIVE II.1.c.5. Identify main idea and details in a story.

Grade 4

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE II.1.c.6. Demonstrate understanding of some idiomatic expressions by responding appropriately to such expressions as 'hit the road.'



Grade 4

English Level 1: Unit 01-10

English Level 1: Unit 03-08

English Level 2: Unit 16-07

STANDARD	CO.2.	English Language Development: English Language Learners speak to convey information and understanding, using a variety of sources, for academic and social purposes.
STRAND/BENCHMARK	II.2.a.	Beginning Level
BENCHMARK/OBJECTIVE	II.2.a.1.	Use gestures, single words, and simple phrases in greetings, routine conversations, and to communicate needs.

Grade 4

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

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English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

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English Level 1: Unit 04-05

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English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

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English Level 1: Unit 05-11
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.2.a.2. Use both social and academic learned vocabulary in context.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-04



English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-04
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.2.a.3. State basic personal information, e.g.: age, name, family members.

Grade 4

English Level 1: Unit 04-03
 English Level 2: Unit 10-02

BENCHMARK/OBJECTIVE II.2.a.4. Participate in classroom activities, e.g.: chants, songs, choral readings.

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-06
 English Level 1: Unit 05-10
 English Level 1: Unit 06-02
 English Level 1: Unit 06-05
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-11
 English Level 2: Unit 09-03
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06



English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
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 English Level 2: Unit 14-01
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 English Level 2: Unit 14-09
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-05
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.2.a.5. Retell predictable and familiar stories using single words and phrases.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04



English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 11-08
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03

BENCHMARK/OBJECTIVE II.2.a.6. Respond to simple questions related to immediate context with single words, e.g.: yes/open, either/or, basic personal information.

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

BENCHMARK/OBJECTIVE II.2.a.7. Approximate pronunciation of a number of phonemes and single words.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09



English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
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English Level 2: Unit 10-09
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English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10



English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

STRAND/BENCHMARK II.2.b. Intermediate Level

BENCHMARK/OBJECTIVE II.2.b.2. Use key content and descriptive vocabulary.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
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English Level 1: Unit 07-07
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10



English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.2.b.3. Communicate ideas using simple sentences in social and academic settings.

Grade 4

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-10
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 16-10

BENCHMARK/OBJECTIVE II.2.b.4. Retell familiar stories and identifies main idea and some details using phrases and sentences.

Grade 4

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 11-08
 English Level 2: Unit 12-02
 English Level 2: Unit 14-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-01, 18-02, 18-03

BENCHMARK/OBJECTIVE II.2.b.5. Initiate conversation in social and academic settings.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02



English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
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English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10



English Level 2: Unit 15-01
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.2.b.6. Contribute to classroom and small group discussions by responding to and asking simple questions.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 03-01
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 English Level 1: Unit 03-09
 English Level 1: Unit 03-10



English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.2.b.7. Contribute to content area discussions in small groups by summarizing, defining, and explaining using simple sentences.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 05-08
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English Level 2: Unit 11-10
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.2.b.9. Approximate pronunciation, rhythm, stress, and intonation of English.



Grade 4

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

STRAND/BENCHMARK II.2.c. Advanced Level

BENCHMARK/OBJECTIVE II.2.c.1. Communicate information, observations, and ideas, and expresses feelings clearly in conversations.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08



English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.2.c.2. Engage in collaborative activities through a variety of student groupings to respond to literature and to share experiences, ideas, information, and opinions.

Grade 4

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.2.c.3. Contribute to classroom discussions by asking/answering questions, giving opinions, disagreeing.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01



English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.2.c.4. Retell, narrate, and paraphrase stories with descriptive detail including characters, setting, plot, summary, and analysis.

Grade 4

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-02
 English Level 2: Unit 14-05
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 18-01, 18-02, 18-03

BENCHMARK/OBJECTIVE II.2.c.5. Use both formal and informal language, e.g.: interviewing, persuasive speech, with attention to grammar, vocabulary, intonation, and pronunciation.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 01-10



English Level 1: Unit 02-01
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.2.c.6. Use figurative language, e.g.: metaphors, similes, hyperbole.

Grade 4

English Level 1: Unit 03-08
 English Level 2: Unit 16-07

BENCHMARK/OBJECTIVE II.2.c.7. Use technical, expanded, and descriptive vocabulary related to content areas.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
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English Level 1: Unit 03-10
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

STANDARD CO.3. **English Language Development: English Language Learners read for information and understanding, using a variety of sources, for academic and social purposes.**

STRAND/BENCHMARK II.3.a. Beginning Level

BENCHMARK/OBJECTIVE II.3.a.2. Uses illustrations and background knowledge to create meaning from read aloud stories.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
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English Level 1: Unit 03-03
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 English Level 2: Unit 16-08
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08

BENCHMARK/OBJECTIVE II.3.a.3. Recognizes simple words, familiar phrases, and simple sentences.



Grade 4

English Level 1: Unit 07-01

English Level 2: Unit 12-04

BENCHMARK/OBJECTIVE II.3.a.4. Retells simple stories read aloud using non-verbal communication and one- or two-word responses, e.g.: matching objects, pointing, drawing, etc.

Grade 4

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

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English Level 1: Unit 01-07

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 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

BENCHMARK/OBJECTIVE II.3.a.5. Recognizes sight words and content area vocabulary that have been taught in context.

Grade 4

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 12-04
 English Level 2: Unit 13-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 16-04

BENCHMARK/OBJECTIVE II.3.a.6. Identifies the basic sequence of events and understands prediction in stories and information read aloud by using key words or pictures.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08



English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04



English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
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English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
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English Level 2: Unit 12-01
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English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 16-01
English Level 2: Unit 16-03



English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08

BENCHMARK/OBJECTIVE II.3.a.7. Follows one-step written directions; schedules, calendars.

Grade 4

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09

BENCHMARK/OBJECTIVE II.3.a.8. Answers in one or two-word phrases literal questions about text.

Grade 4

English Level 1: Unit 01-10
 English Level 2: Unit 11-08

STRAND/BENCHMARK II.3.b. Intermediate Level

BENCHMARK/OBJECTIVE II.3.b.2. Understand the meaning of words, phrases, and short sentences with familiar vocabulary in text.

Grade 4

English Level 1: Unit 08-11
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08

BENCHMARK/OBJECTIVE II.3.b.3. Retell and respond to stories/text using simple sentences.

Grade 4

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 11-08
 English Level 2: Unit 16-10

BENCHMARK/OBJECTIVE II.3.b.4. Recognize some common root words, prefixes, and suffixes when they are attached to known vocabulary.

Grade 4

English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

BENCHMARK/OBJECTIVE II.3.b.5. Identify basic story elements and make predictions in stories and information using simple sentences.

Grade 4

English Level 1: Unit 06-02
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08



BENCHMARK/OBJECTIVE II.3.b.6. Use a variety of reading strategies to interpret the meaning of unfamiliar words and gain information from text, print and media resources, e.g.: illustrations, decoding, word attack skills, background knowledge.

Grade 4

English Level 2: Unit 12-08

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

BENCHMARK/OBJECTIVE II.3.b.7. Demonstrate knowledge of grade-appropriate syntax by correcting some errors when reading aloud.

Grade 4

English Level 1: Unit 02-02

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 2: Unit 09-03

English Level 2: Unit 10-01

English Level 2: Unit 10-03

English Level 2: Unit 10-05

English Level 2: Unit 10-06

English Level 2: Unit 10-07

English Level 2: Unit 10-08

English Level 2: Unit 11-02

English Level 2: Unit 11-08

English Level 2: Unit 11-09

English Level 2: Unit 12-06

English Level 2: Unit 13-01

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 14-01

English Level 2: Unit 15-03

English Level 2: Unit 15-07

English Level 2: Unit 15-10

English Level 2: Unit 16-07

English Level 2: Unit 18-04, 18-05, 18-06

BENCHMARK/OBJECTIVE II.3.b.8. Summarize and discusses text.

Grade 4

English Level 1: Unit 05-02

English Level 1: Unit 08-11

English Level 2: Unit 11-08

BENCHMARK/OBJECTIVE II.3.b.9. Comprehend key concepts of grade-appropriate content area text supported within an instructional unit.

Grade 4

English Level 1: Unit 06-08

English Level 2: Unit 09-02

English Level 2: Unit 11-08

BENCHMARK/OBJECTIVE II.3.b.10. Follow multi-step written directions.

Grade 4

English Level 1: Unit 02-09

English Level 1: Unit 07-07

English Level 2: Unit 15-09

STRAND/BENCHMARK II.3.c. Advanced Level

BENCHMARK/OBJECTIVE II.3.c.1. Apply reading strategies to understand more complex text and unfamiliar words, e.g.: decoding, previewing, skimming/scanning, problem solving, word attack skills, prior knowledge.

Grade 4



English Level 2: Unit 11-08
English Level 2: Unit 12-04
English Level 2: Unit 12-08

BENCHMARK/OBJECTIVE II.3.c.4. Respond to stories/text by analyzing, summarizing, giving opinions, evaluation, justifying, examining, and explaining.

Grade 4

English Level 1: Unit 05-02
English Level 2: Unit 11-08

BENCHMARK/OBJECTIVE II.3.c.5. Recognize common root words, prefixes, and suffixes.

Grade 4

English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06

BENCHMARK/OBJECTIVE II.3.c.6. Gather, read, organize, and interpret information related to academic content areas from various sources, e.g.: glossaries, indexes, reference books, magazines, textbooks, internet media presentations, charts, maps, graphs, diagrams.

Grade 4

English Level 1: Unit 01-01
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-08
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-06
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English Level 1: Unit 06-03
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English Level 1: Unit 06-07
English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-03



English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

BENCHMARK/OBJECTIVE II.3.c.7. Read aloud with confidence, accuracy, and fluency.

Grade 4

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06

BENCHMARK/OBJECTIVE II.3.c.8. Follow multi-step written directions to complete assigned tasks independently.

Grade 4

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09

STANDARD CO.4. **English Language Development: English Language Learners write to convey information and understanding, using a variety of sources, for academic and social purposes.**

STRAND/BENCHMARK II.4.a. Beginning Level

BENCHMARK/OBJECTIVE II.4.a.3. Label familiar objects and pictures including key parts of content area objects.



Grade 4

English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-09
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 06-04
English Level 1: Unit 07-03
English Level 1: Unit 07-05
English Level 1: Unit 08-01
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-03
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English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-07
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
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English Level 2: Unit 13-01
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10



English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
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 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.4.a.4. Use print seen in the environment.

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06



English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

BENCHMARK/OBJECTIVE II.4.a.5. Communicate prior knowledge through drawing, picture stories, and captions.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-10
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-06
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 2: Unit 09-05
 English Level 2: Unit 09-09
 English Level 2: Unit 10-04
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English Level 2: Unit 10-06
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 English Level 2: Unit 16-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.4.a.6. Write pattern sentences with assistance.

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02



English Level 1: Unit 04-04
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 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
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 English Level 2: Unit 15-07
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

BENCHMARK/OBJECTIVE II.4.a.7. Write about personal experiences with support and using illustrations and simple phrases.

Grade 4

English Level 1: Unit 01-01



English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-06
English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 2: Unit 09-05
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English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-02
English Level 2: Unit 11-07
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-04
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English Level 2: Unit 12-06
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English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-05
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-04
English Level 2: Unit 17-01, 17-02, 17-03



English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.4.a.8. Use familiar words presented and emphasized in content, e.g.: literature, math, and science area lessons.

Grade 4

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-06
English Level 1: Unit 03-09
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English Level 2: Unit 11-01
English Level 2: Unit 11-03



English Level 2: Unit 11-04
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.4.a.9. Plan writing using webs, maps, and pictures.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03



English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-06
English Level 1: Unit 06-02
English Level 1: Unit 06-08
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English Level 1: Unit 06-10
English Level 1: Unit 07-01
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English Level 2: Unit 15-09
English Level 2: Unit 16-01
English Level 2: Unit 16-04
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-09, 19-10



STRAND/BENCHMARK II.4.b. Intermediate Level

BENCHMARK/OBJECTIVE II.4.b.1. Respond to visual or written prompts using phrases and simple sentences.

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
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 English Level 1: Unit 03-01
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 English Level 1: Unit 04-01
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 English Level 1: Unit 06-01
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 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03



English Level 1: Unit 07-04
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English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02



English Level 2: Unit 14-04
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 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

BENCHMARK/OBJECTIVE II.4.b.2. Write simple sentences about an event or character from a predictable text.

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
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 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
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 English Level 1: Unit 04-08



English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

BENCHMARK/OBJECTIVE II.4.b.3. Use standard word order and conventional spelling, punctuation, and capitalization in basic sentence patterns with support.

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08



English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

BENCHMARK/OBJECTIVE II.4.b.4. Use sight words correctly in writing.

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
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 English Level 2: Unit 11-05
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 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10



English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

BENCHMARK/OBJECTIVE II.4.b.5. Incorporate key content area vocabulary in writing.

Grade 4

English Level 1: Unit 01-09
 English Level 1: Unit 02-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-04
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 English Level 2: Unit 15-09



English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.4.b.6. Write short descriptive and expository paragraphs for academic communication.

Grade 4

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 2: Unit 09-05



English Level 2: Unit 09-06
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09

BENCHMARK/OBJECTIVE II.4.b.7. Write short narrative stories that connect to personal background knowledge and include the elements of setting, characters, and events.

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01
 English Level 1: Unit 04-10
 English Level 2: Unit 11-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-02
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

BENCHMARK/OBJECTIVE II.4.b.8. Use transition words to organize writing, e.g.: first, after that, in the beginning, later.

Grade 4

English Level 1: Unit 04-10

BENCHMARK/OBJECTIVE II.4.b.9. Use pre-writing strategies, e.g.: timelines, web, maps, pictures.

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 04-10
 English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 13-05
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 17-07, 17-08

BENCHMARK/OBJECTIVE II.4.b.10. Write to express preferences and opinions.

Grade 4



English Level 1: Unit 05-07
English Level 2: Unit 16-05
English Level 2: Unit 16-10

BENCHMARK/OBJECTIVE II.4.b.12. Access classroom resources including electronic media to support independent writing.

Grade 4

English Level 2: Unit 15-04
English Level 2: Unit 16-04
English Level 2: Unit 19-06, 19-07, 19-08

STRAND/BENCHMARK II.4.c. Advanced Level

BENCHMARK/OBJECTIVE II.4.c.1. Use print for social communication, e.g.: notes, invitations, e-mail, diary entries.

Grade 4

English Level 1: Unit 04-10

BENCHMARK/OBJECTIVE II.4.c.2. Respond appropriately to a prompt using narrative, expository, or persuasive writing.

Grade 4

English Level 1: Unit 01-07
English Level 1: Unit 02-05
English Level 1: Unit 06-01
English Level 1: Unit 06-06
English Level 1: Unit 07-01
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 14-03
English Level 2: Unit 16-04
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 19-06, 19-07, 19-08

BENCHMARK/OBJECTIVE II.4.c.3. Use a variety of sentence patterns with appropriate tenses and conventions.

Grade 4

English Level 1: Unit 01-02
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-10
English Level 1: Unit 05-03
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English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 11-02
English Level 2: Unit 11-06



English Level 2: Unit 11-08
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
 English Level 2: Unit 12-09
 English Level 2: Unit 14-01
 English Level 2: Unit 14-10
 English Level 2: Unit 16-04
 English Level 2: Unit 17-07, 17-08

BENCHMARK/OBJECTIVE II.4.c.4. Utilize topic sentences, supporting details, transitions, and conclusions when writing paragraphs.

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
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 English Level 1: Unit 04-06
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 English Level 2: Unit 13-10
 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02

BENCHMARK/OBJECTIVE II.4.c.5. Create multi-paragraphed narrative and expository compositions with a clear focus.

Grade 4

English Level 1: Unit 02-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-03
 English Level 2: Unit 14-03
 English Level 2: Unit 14-09



English Level 2: Unit 15-07
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10

BENCHMARK/OBJECTIVE II.4.c.6. Use informational writing in content areas, e.g.: recording a math problem-solving process, summarizing a social studies concept.

Grade 4

English Level 1: Unit 02-05
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 06-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10

BENCHMARK/OBJECTIVE II.4.c.7. Write descriptions and comparisons, including the use of figurative language.

Grade 4

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
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 English Level 2: Unit 09-01
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 English Level 2: Unit 10-09



English Level 2: Unit 11-02
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 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
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 English Level 2: Unit 12-07
 English Level 2: Unit 15-05
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05

BENCHMARK/OBJECTIVE II.4.c.8. Use conventional spelling, capitalization, punctuation, grammar, and sentence structure.

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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English Level 1: Unit 06-02
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

BENCHMARK/OBJECTIVE II.4.c.10. Gather and organize information related to academic content areas from various sources in written reports.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
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 English Level 1: Unit 07-10
 English Level 1: Unit 08-04



English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 12-10
English Level 2: Unit 14-03
English Level 2: Unit 15-04
English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-07, 18-08, 18-09

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 5

United States Standards - Colorado Standards

STANDARD	CO.1.	English Language Development: English Language Learners listen for information and understanding, using a variety of sources, for academic and social purposes.
STRAND/BENCHMARK	II.1.a.	Beginning Level
BENCHMARK/OBJECTIVE	II.1.a.1.	Follow clear one-step directions in 1:1 situations.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
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 English Level 1: Unit 02-01
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 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.1.a.2. Respond non-verbally or in one- or two-word phrases to greetings and requests in 1:1 situations.

Grade 5

English Level 1: Unit 05-10
 English Level 1: Unit 06-07
 English Level 2: Unit 09-04



English Level 2: Unit 10-02
 English Level 2: Unit 10-07
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

BENCHMARK/OBJECTIVE II.1.a.3. Respond to simple questions with one or two words in 1:1 situations, e.g.: yes/no, open/ended, personal information, either/or.

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

BENCHMARK/OBJECTIVE II.1.a.4. Demonstrate comprehension of stories, information, and academic content by responding nonverbally, e.g.: listening, pointing, moving, matching, drawing, and gesturing.

Grade 5

English Level 1: Unit 05-02
 English Level 1: Unit 05-10
 English Level 1: Unit 08-11
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

BENCHMARK/OBJECTIVE II.1.a.5. Understand key words and familiar phrases.

Grade 5

English Level 1: Unit 01-10

BENCHMARK/OBJECTIVE II.1.a.6. Recognize patterns of sound in oral language, e.g.: rhyming.

Grade 5

English Level 1: Unit 01-10
 English Level 1: Unit 03-08
 English Level 2: Unit 16-07

STRAND/BENCHMARK II.1.b. Intermediate Level

BENCHMARK/OBJECTIVE II.1.b.1. Follow clear multiple-step directions in 1:1 situations.



Grade 5

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.1.b.3. Respond to simple and some complex questions with words and phrases, e.g.: open/ended, either/or, who/how).

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08



English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

BENCHMARK/OBJECTIVE II.1.b.4. Comprehend stories, key concepts of content area information and oral presentations with contextual support, e.g.: graphic organizers, posters, diagrams, charts.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 06-11
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English Level 2: Unit 14-02



English Level 2: Unit 14-03
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08

BENCHMARK/OBJECTIVE II.1.b.5. Identify characters, setting, and sequence in a story.

Grade 5

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-08
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 12-02
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01
 English Level 2: Unit 17-04, 17-05, 17-06

STRAND/BENCHMARK II.1.c. Advanced Level

BENCHMARK/OBJECTIVE II.1.c.1. Follow multiple-step directions.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 02-04
 English Level 1: Unit 02-05



English Level 1: Unit 02-07
English Level 1: Unit 02-08
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English Level 1: Unit 08-10
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.1.c.2. Follow meaning when working in pairs, small group, or whole class discussions on personal, social, or grade-level academic topics.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
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English Level 2: Unit 15-10
English Level 2: Unit 16-01
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03



English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.1.c.3. Demonstrate comprehension of read-aloud stories, content area information, and oral presentations with contextual support by paraphrasing, explaining, expressing opinions, etc.

Grade 5

English Level 1: Unit 03-09
 English Level 1: Unit 05-02
 English Level 1: Unit 05-10
 English Level 1: Unit 07-04
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09

BENCHMARK/OBJECTIVE II.1.c.4. Respond to complex and content-related questions about newly learned information, e.g.: compare and contrast, describe.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 03-01
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 English Level 1: Unit 04-01
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 English Level 1: Unit 06-01
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04



English Level 1: Unit 06-05
 English Level 1: Unit 06-07
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 English Level 1: Unit 06-11
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

BENCHMARK/OBJECTIVE II.1.c.5. Identify main idea and details in a story.

Grade 5

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11

BENCHMARK/OBJECTIVE II.1.c.6. Demonstrate understanding of some idiomatic expressions by responding appropriately to such expressions as 'hit the road.'



Grade 5

English Level 1: Unit 01-10

English Level 1: Unit 03-08

English Level 2: Unit 16-07

STANDARD	CO.2.	English Language Development: English Language Learners speak to convey information and understanding, using a variety of sources, for academic and social purposes.
STRAND/BENCHMARK	II.2.a.	Beginning Level
BENCHMARK/OBJECTIVE	II.2.a.1.	Use gestures, single words, and simple phrases in greetings, routine conversations, and to communicate needs.

Grade 5

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10



English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 2: Unit 12-02



English Level 2: Unit 12-03
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.2.a.2. Use both social and academic learned vocabulary in context.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-04



English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-04
English Level 1: Unit 02-09
English Level 1: Unit 03-03
English Level 1: Unit 03-06
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English Level 2: Unit 14-10



English Level 2: Unit 15-02
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.2.a.3. State basic personal information, e.g.: age, name, family members.

Grade 5

English Level 1: Unit 04-03
 English Level 2: Unit 10-02

BENCHMARK/OBJECTIVE II.2.a.4. Participate in classroom activities, e.g.: chants, songs, choral readings.

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
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 English Level 1: Unit 06-05
 English Level 1: Unit 07-01
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 English Level 2: Unit 10-05
 English Level 2: Unit 10-06



English Level 2: Unit 10-07
 English Level 2: Unit 10-08
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 English Level 2: Unit 11-01
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 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.2.a.5. Retell predictable and familiar stories using single words and phrases.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
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 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04



English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-06
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 English Level 2: Unit 11-08
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 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03

BENCHMARK/OBJECTIVE II.2.a.6. Respond to simple questions related to immediate context with single words, e.g.: yes/open, either/or, basic personal information.

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
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 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

BENCHMARK/OBJECTIVE II.2.a.7. Approximate pronunciation of a number of phonemes and single words.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09



English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10



English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

STRAND/BENCHMARK II.2.b. Intermediate Level

BENCHMARK/OBJECTIVE II.2.b.2. Use key content and descriptive vocabulary.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
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English Level 1: Unit 07-07
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English Level 1: Unit 08-01
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English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10



English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.2.b.3. Communicate ideas using simple sentences in social and academic settings.

Grade 5

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-10
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 16-10

BENCHMARK/OBJECTIVE II.2.b.4. Retell familiar stories and identifies main idea and some details using phrases and sentences.

Grade 5

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 11-08
 English Level 2: Unit 12-02
 English Level 2: Unit 14-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-01, 18-02, 18-03

BENCHMARK/OBJECTIVE II.2.b.5. Initiate conversation in social and academic settings.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02



English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 2: Unit 15-01
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.2.b.6. Contribute to classroom and small group discussions by responding to and asking simple questions.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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English Level 1: Unit 04-01
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English Level 2: Unit 16-09
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.2.b.7. Contribute to content area discussions in small groups by summarizing, defining, and explaining using simple sentences.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 2: Unit 11-10
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.2.b.9. Approximate pronunciation, rhythm, stress, and intonation of English.



Grade 5

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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English Level 1: Unit 01-07
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English Level 2: Unit 16-05
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

STRAND/BENCHMARK II.2.c. Advanced Level

BENCHMARK/OBJECTIVE II.2.c.1. Communicate information, observations, and ideas, and expresses feelings clearly in conversations.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 03-01
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 English Level 1: Unit 05-02



English Level 1: Unit 05-03
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08



English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.2.c.2. Engage in collaborative activities through a variety of student groupings to respond to literature and to share experiences, ideas, information, and opinions.

Grade 5

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
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 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.2.c.3. Contribute to classroom discussions by asking/answering questions, giving opinions, disagreeing.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 01-10
 English Level 1: Unit 02-01



English Level 1: Unit 02-02
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English Level 2: Unit 14-10
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.2.c.4. Retell, narrate, and paraphrase stories with descriptive detail including characters, setting, plot, summary, and analysis.

Grade 5

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-02
 English Level 2: Unit 14-05
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 18-01, 18-02, 18-03

BENCHMARK/OBJECTIVE II.2.c.5. Use both formal and informal language, e.g.: interviewing, persuasive speech, with attention to grammar, vocabulary, intonation, and pronunciation.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 1: Unit 02-01
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 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.2.c.6. Use figurative language, e.g.: metaphors, similes, hyperbole.

Grade 5

English Level 1: Unit 03-08
 English Level 2: Unit 16-07

BENCHMARK/OBJECTIVE II.2.c.7. Use technical, expanded, and descriptive vocabulary related to content areas.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08



English Level 1: Unit 03-10
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
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English Level 2: Unit 12-01
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English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07



English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
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 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

STANDARD CO.3. **English Language Development: English Language Learners read for information and understanding, using a variety of sources, for academic and social purposes.**

STRAND/BENCHMARK II.3.a. Beginning Level

BENCHMARK/OBJECTIVE II.3.a.2. Uses illustrations and background knowledge to create meaning from read aloud stories.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02



English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
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English Level 2: Unit 09-07



English Level 2: Unit 09-08
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08

BENCHMARK/OBJECTIVE II.3.a.3. Recognizes simple words, familiar phrases, and simple sentences.



Grade 5

English Level 1: Unit 07-01

English Level 2: Unit 12-04

BENCHMARK/OBJECTIVE II.3.a.4. Retells simple stories read aloud using non-verbal communication and one- or two-word responses, e.g.: matching objects, pointing, drawing, etc.

Grade 5

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

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English Level 1: Unit 06-10
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 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

BENCHMARK/OBJECTIVE II.3.a.5. Recognizes sight words and content area vocabulary that have been taught in context.

Grade 5

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 12-04
 English Level 2: Unit 13-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 16-04

BENCHMARK/OBJECTIVE II.3.a.6. Identifies the basic sequence of events and understands prediction in stories and information read aloud by using key words or pictures.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08



English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 08-04



English Level 1: Unit 08-05
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English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 16-01
English Level 2: Unit 16-03



English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08

BENCHMARK/OBJECTIVE II.3.a.7. Follows one-step written directions; schedules, calendars.

Grade 5

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09

BENCHMARK/OBJECTIVE II.3.a.8. Answers in one or two-word phrases literal questions about text.

Grade 5

English Level 1: Unit 01-10
 English Level 2: Unit 11-08

STRAND/BENCHMARK II.3.b. Intermediate Level

BENCHMARK/OBJECTIVE II.3.b.2. Understand the meaning of words, phrases, and short sentences with familiar vocabulary in text.

Grade 5

English Level 1: Unit 08-11
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08

BENCHMARK/OBJECTIVE II.3.b.3. Retell and respond to stories/text using simple sentences.

Grade 5

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 11-08
 English Level 2: Unit 16-10

BENCHMARK/OBJECTIVE II.3.b.4. Recognize some common root words, prefixes, and suffixes when they are attached to known vocabulary.

Grade 5

English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

BENCHMARK/OBJECTIVE II.3.b.5. Identify basic story elements and make predictions in stories and information using simple sentences.

Grade 5

English Level 1: Unit 06-02
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08



BENCHMARK/OBJECTIVE II.3.b.6. Use a variety of reading strategies to interpret the meaning of unfamiliar words and gain information from text, print and media resources, e.g.: illustrations, decoding, word attack skills, background knowledge.

Grade 5

English Level 2: Unit 12-08

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

BENCHMARK/OBJECTIVE II.3.b.7. Demonstrate knowledge of grade-appropriate syntax by correcting some errors when reading aloud.

Grade 5

English Level 1: Unit 02-02

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 2: Unit 09-03

English Level 2: Unit 10-01

English Level 2: Unit 10-03

English Level 2: Unit 10-05

English Level 2: Unit 10-06

English Level 2: Unit 10-07

English Level 2: Unit 10-08

English Level 2: Unit 11-02

English Level 2: Unit 11-08

English Level 2: Unit 11-09

English Level 2: Unit 12-06

English Level 2: Unit 13-01

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 14-01

English Level 2: Unit 15-03

English Level 2: Unit 15-07

English Level 2: Unit 15-10

English Level 2: Unit 16-07

English Level 2: Unit 18-04, 18-05, 18-06

BENCHMARK/OBJECTIVE II.3.b.8. Summarize and discusses text.

Grade 5

English Level 1: Unit 05-02

English Level 1: Unit 08-11

English Level 2: Unit 11-08

BENCHMARK/OBJECTIVE II.3.b.9. Comprehend key concepts of grade-appropriate content area text supported within an instructional unit.

Grade 5

English Level 1: Unit 06-08

English Level 2: Unit 09-02

English Level 2: Unit 11-08

BENCHMARK/OBJECTIVE II.3.b.10. Follow multi-step written directions.

Grade 5

English Level 1: Unit 02-09

English Level 1: Unit 07-07

English Level 2: Unit 15-09

STRAND/BENCHMARK II.3.c. Advanced Level

BENCHMARK/OBJECTIVE II.3.c.1. Apply reading strategies to understand more complex text and unfamiliar words, e.g.: decoding, previewing, skimming/scanning, problem solving, word attack skills, prior knowledge.

Grade 5



English Level 2: Unit 11-08
English Level 2: Unit 12-04
English Level 2: Unit 12-08

BENCHMARK/OBJECTIVE II.3.c.4. Respond to stories/text by analyzing, summarizing, giving opinions, evaluation, justifying, examining, and explaining.

Grade 5

English Level 1: Unit 05-02
English Level 2: Unit 11-08

BENCHMARK/OBJECTIVE II.3.c.5. Recognize common root words, prefixes, and suffixes.

Grade 5

English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06

BENCHMARK/OBJECTIVE II.3.c.6. Gather, read, organize, and interpret information related to academic content areas from various sources, e.g.: glossaries, indexes, reference books, magazines, textbooks, internet media presentations, charts, maps, graphs, diagrams.

Grade 5

English Level 1: Unit 01-01
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-03



English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

BENCHMARK/OBJECTIVE II.3.c.7. Read aloud with confidence, accuracy, and fluency.

Grade 5

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06

BENCHMARK/OBJECTIVE II.3.c.8. Follow multi-step written directions to complete assigned tasks independently.

Grade 5

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09

STANDARD CO.4. **English Language Development: English Language Learners write to convey information and understanding, using a variety of sources, for academic and social purposes.**

STRAND/BENCHMARK II.4.a. Beginning Level

BENCHMARK/OBJECTIVE II.4.a.3. Label familiar objects and pictures including key parts of content area objects.



Grade 5

English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-09
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 06-04
English Level 1: Unit 07-03
English Level 1: Unit 07-05
English Level 1: Unit 08-01
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
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English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10



English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
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 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.4.a.4. Use print seen in the environment.

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06



English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

BENCHMARK/OBJECTIVE II.4.a.5. Communicate prior knowledge through drawing, picture stories, and captions.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-10
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-06
 English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
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 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
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 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 2: Unit 09-05
 English Level 2: Unit 09-09
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05



English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-02
 English Level 2: Unit 11-07
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-09
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 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-04
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.4.a.6. Write pattern sentences with assistance.

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02



English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
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English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
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English Level 2: Unit 10-08



English Level 2: Unit 10-09
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 English Level 2: Unit 14-01
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

BENCHMARK/OBJECTIVE II.4.a.7. Write about personal experiences with support and using illustrations and simple phrases.

Grade 5

English Level 1: Unit 01-01



English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10
English Level 1: Unit 04-05
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English Level 1: Unit 04-09
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English Level 1: Unit 05-02
English Level 1: Unit 05-03
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English Level 1: Unit 06-02
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English Level 1: Unit 07-01
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English Level 1: Unit 08-02
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English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-05
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-04
English Level 2: Unit 17-01, 17-02, 17-03



English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.4.a.8. Use familiar words presented and emphasized in content, e.g.: literature, math, and science area lessons.

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
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English Level 2: Unit 11-04
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.4.a.9. Plan writing using webs, maps, and pictures.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03



English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-06
English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-04
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English Level 2: Unit 15-09
English Level 2: Unit 16-01
English Level 2: Unit 16-04
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-09, 19-10



STRAND/BENCHMARK II.4.b. Intermediate Level

BENCHMARK/OBJECTIVE II.4.b.1. Respond to visual or written prompts using phrases and simple sentences.

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
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 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
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 English Level 1: Unit 04-01
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 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03



English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
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English Level 1: Unit 07-11
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 10-02
English Level 2: Unit 10-03
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English Level 2: Unit 13-01
English Level 2: Unit 13-02
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English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02



English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

BENCHMARK/OBJECTIVE II.4.b.2. Write simple sentences about an event or character from a predictable text.

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
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 English Level 1: Unit 03-01
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 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08



English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
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English Level 2: Unit 09-01
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English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03



English Level 2: Unit 11-04
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 English Level 2: Unit 12-01
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

BENCHMARK/OBJECTIVE II.4.b.3. Use standard word order and conventional spelling, punctuation, and capitalization in basic sentence patterns with support.

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08



English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
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English Level 1: Unit 08-04



English Level 1: Unit 08-05
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English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03



English Level 2: Unit 15-04
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 English Level 2: Unit 16-01
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

BENCHMARK/OBJECTIVE II.4.b.4. Use sight words correctly in writing.

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10



English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

BENCHMARK/OBJECTIVE II.4.b.5. Incorporate key content area vocabulary in writing.

Grade 5

English Level 1: Unit 01-09
 English Level 1: Unit 02-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-04
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 English Level 1: Unit 06-04
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-09
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 English Level 2: Unit 14-10
 English Level 2: Unit 15-04
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 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09



English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

BENCHMARK/OBJECTIVE II.4.b.6. Write short descriptive and expository paragraphs for academic communication.

Grade 5

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
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 English Level 1: Unit 06-01
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 English Level 1: Unit 07-10
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 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05



English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 11-08
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 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-07
 English Level 2: Unit 13-10
 English Level 2: Unit 14-03
 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 16-04
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09

BENCHMARK/OBJECTIVE II.4.b.7. Write short narrative stories that connect to personal background knowledge and include the elements of setting, characters, and events.

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01
 English Level 1: Unit 04-10
 English Level 2: Unit 11-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-02
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

BENCHMARK/OBJECTIVE II.4.b.8. Use transition words to organize writing, e.g.: first, after that, in the beginning, later.

Grade 5

English Level 1: Unit 04-10

BENCHMARK/OBJECTIVE II.4.b.9. Use pre-writing strategies, e.g.: timelines, web, maps, pictures.

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 04-10
 English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 13-05
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 17-07, 17-08

BENCHMARK/OBJECTIVE II.4.b.10. Write to express preferences and opinions.

Grade 5



English Level 1: Unit 05-07
English Level 2: Unit 16-05
English Level 2: Unit 16-10

BENCHMARK/OBJECTIVE II.4.b.12. Access classroom resources including electronic media to support independent writing.

Grade 5

English Level 2: Unit 15-04
English Level 2: Unit 16-04
English Level 2: Unit 19-06, 19-07, 19-08

STRAND/BENCHMARK II.4.c. Advanced Level

BENCHMARK/OBJECTIVE II.4.c.1. Use print for social communication, e.g.: notes, invitations, e-mail, diary entries.

Grade 5

English Level 1: Unit 04-10

BENCHMARK/OBJECTIVE II.4.c.2. Respond appropriately to a prompt using narrative, expository, or persuasive writing.

Grade 5

English Level 1: Unit 01-07
English Level 1: Unit 02-05
English Level 1: Unit 06-01
English Level 1: Unit 06-06
English Level 1: Unit 07-01
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 14-03
English Level 2: Unit 16-04
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 19-06, 19-07, 19-08

BENCHMARK/OBJECTIVE II.4.c.3. Use a variety of sentence patterns with appropriate tenses and conventions.

Grade 5

English Level 1: Unit 01-02
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-10
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 08-02
English Level 1: Unit 08-11
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 11-02
English Level 2: Unit 11-06



English Level 2: Unit 11-08
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
 English Level 2: Unit 12-09
 English Level 2: Unit 14-01
 English Level 2: Unit 14-10
 English Level 2: Unit 16-04
 English Level 2: Unit 17-07, 17-08

BENCHMARK/OBJECTIVE II.4.c.4. Utilize topic sentences, supporting details, transitions, and conclusions when writing paragraphs.

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-06
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 English Level 2: Unit 13-10
 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02

BENCHMARK/OBJECTIVE II.4.c.5. Create multi-paragraphed narrative and expository compositions with a clear focus.

Grade 5

English Level 1: Unit 02-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-03
 English Level 2: Unit 14-03
 English Level 2: Unit 14-09



English Level 2: Unit 15-07
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10

BENCHMARK/OBJECTIVE II.4.c.6. Use informational writing in content areas, e.g.: recording a math problem-solving process, summarizing a social studies concept.

Grade 5

English Level 1: Unit 02-05
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 06-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10

BENCHMARK/OBJECTIVE II.4.c.7. Write descriptions and comparisons, including the use of figurative language.

Grade 5

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 2: Unit 09-01
 English Level 2: Unit 09-06
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-09



English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-07
 English Level 2: Unit 15-05
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05

BENCHMARK/OBJECTIVE II.4.c.8. Use conventional spelling, capitalization, punctuation, grammar, and sentence structure.

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
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 English Level 1: Unit 05-07
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 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01



English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
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English Level 2: Unit 12-06



English Level 2: Unit 12-07
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 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

BENCHMARK/OBJECTIVE II.4.c.10. Gather and organize information related to academic content areas from various sources in written reports.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04



English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 12-10
English Level 2: Unit 14-03
English Level 2: Unit 15-04
English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-07, 18-08, 18-09

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 6

United States Standards - Colorado Standards

STANDARD	CO.1.	English Language Development: English Language Learners listen for information and understanding, using a variety of sources, for academic and social purposes.
STRAND/BENCHMARK	III.1.a.	Beginning Level
BENCHMARK/OBJECTIVE	III.1.a.1.	Follow clear one-step directions in 1:1 and group situations.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 05-06
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 English Level 1: Unit 05-10
 English Level 1: Unit 05-11



English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
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English Level 2: Unit 12-04
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 03-08
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04

BENCHMARK/OBJECTIVE III.1.a.2. Respond non-verbally or in one- or two-word phrases to greetings and requests in 1:1 and group situations.



Grade 6

English Level 1: Unit 05-10
 English Level 1: Unit 06-07
 English Level 2: Unit 09-04
 English Level 2: Unit 10-02
 English Level 2: Unit 10-07
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03
 English Level 3: Unit 02-05
 English Level 3: Unit 11-04

BENCHMARK/OBJECTIVE III.1.a.3. Respond to simple questions with one or two words in 1:1 situations, e.g.: yes/no, open/ended, personal information, either/or.

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
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 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 02-05
 English Level 3: Unit 04-06
 English Level 3: Unit 11-04

BENCHMARK/OBJECTIVE III.1.a.4. Demonstrate comprehension of stories, information, and academic content by responding nonverbally, e.g.: listening, pointing, moving, matching, drawing, and gesturing.

Grade 6

English Level 1: Unit 05-02
 English Level 1: Unit 05-10
 English Level 1: Unit 08-11
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

BENCHMARK/OBJECTIVE III.1.a.5. Understand key words, phrases, and simple sentences.

Grade 6

English Level 1: Unit 01-10



BENCHMARK/OBJECTIVE III.1.a.6. Recognize patterns of sound in oral language, e.g.: rhyming and alliteration.

Grade 6

English Level 1: Unit 01-10

English Level 1: Unit 03-08

English Level 2: Unit 16-07

English Level 3: Unit 11-05

BENCHMARK/OBJECTIVE III.1.a.7. Listen for specific purposes, main ideas, and details.

Grade 6

English Level 1: Unit 05-11

English Level 1: Unit 08-08

English Level 3: Unit 02-01

English Level 3: Unit 02-02

English Level 3: Unit 02-03

English Level 3: Unit 02-04

English Level 3: Unit 02-05

English Level 3: Unit 02-06

English Level 3: Unit 04-09

English Level 3: Unit 05-01

English Level 3: Unit 05-02

English Level 3: Unit 05-03

English Level 3: Unit 05-04

English Level 3: Unit 05-05

English Level 3: Unit 05-06

English Level 3: Unit 05-07

English Level 3: Unit 06-02

English Level 3: Unit 08-01

English Level 3: Unit 08-02

English Level 3: Unit 08-03

English Level 3: Unit 08-04

English Level 3: Unit 08-05

English Level 3: Unit 08-06

English Level 3: Unit 11-01

English Level 3: Unit 11-02

English Level 3: Unit 11-03

English Level 3: Unit 11-04

English Level 3: Unit 11-05

English Level 3: Unit 12-01

English Level 3: Unit 12-02

STRAND/BENCHMARK III.1.b. Intermediate Level

BENCHMARK/OBJECTIVE III.1.b.1. Follow clear multiple-step directions in group situations.

Grade 6

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09



English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01



English Level 2: Unit 09-02
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English Level 2: Unit 15-07



English Level 2: Unit 15-08
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 03-08
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04

BENCHMARK/OBJECTIVE III.1.b.2. Respond to social and familiar academic language.

Grade 6

English Level 1: Unit 01-10

BENCHMARK/OBJECTIVE III.1.b.3. Respond to simple and some complex questions with words and phrases, e.g.: open/ended, either/or, who/how.

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

BENCHMARK/OBJECTIVE III.1.b.4. Comprehend stories, key concepts of content area information and oral presentations with contextual support, e.g.: graphic organizers, posters, diagrams, charts.

Grade 6



English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 07-10
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English Level 2: Unit 15-04
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 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-06

BENCHMARK/OBJECTIVE III.1.b.5. Identify story elements, e.g. characters, setting plot.

Grade 6

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01



English Level 2: Unit 14-05
 English Level 2: Unit 15-01
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
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 English Level 3: Unit 11-01
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 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

STRAND/BENCHMARK III.1.c. Advanced Level

BENCHMARK/OBJECTIVE III.1.c.1. Follow complex directions involving multiple options and choices.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 1: Unit 04-01
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English Level 2: Unit 16-09
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

BENCHMARK/OBJECTIVE III.1.c.2. Follow meaning when working in small group or whole class discussions on personal, social, or grade-level academic topics.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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English Level 2: Unit 18-01, 18-02, 18-03
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
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English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.1.c.3. Analyze and evaluate conversations and orally presented stories and content.

Grade 6

English Level 1: Unit 03-09
 English Level 2: Unit 14-09

BENCHMARK/OBJECTIVE III.1.c.4. Comprehend stories and content area concepts at or near grade level with contextual support, e.g.: graphic organizers, posters, diagrams, and charts.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 03-09
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 English Level 2: Unit 13-05
 English Level 2: Unit 13-07
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 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06



English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
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 English Level 3: Unit 10-06
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-06

BENCHMARK/OBJECTIVE III.1.c.5. Respond to complex and content-related questions about newly learned information, e.g.: inference, comparison, summarization, point of view, disagreeing.

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
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 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
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 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-05
 English Level 2: Unit 11-08
 English Level 2: Unit 12-06
 English Level 2: Unit 12-08



English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-01
 English Level 2: Unit 14-09
 English Level 2: Unit 15-05
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
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 English Level 3: Unit 04-09
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-01
 English Level 3: Unit 07-07
 English Level 3: Unit 10-04
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.1.c.6. Demonstrate understanding of some oral language subtleties, e.g.: figurative language, humor, sarcasm, common idioms, and slang.

Grade 6

English Level 1: Unit 01-10
 English Level 1: Unit 03-08
 English Level 2: Unit 16-07
 English Level 3: Unit 11-05

STANDARD CO.2. **English Language Development: English Language Learners speak to convey information and understanding, using a variety of sources, for academic and social purposes.**

STRAND/BENCHMARK III.2.a. Beginning Level

BENCHMARK/OBJECTIVE III.2.a.1. Use gestures, single words, and simple phrases during basic conversations and to communicate needs in social and academic settings.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10



English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02



English Level 2: Unit 09-03
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English Level 2: Unit 15-09
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 English Level 3: Unit 12-07
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.2.a.2. Use both social and academic learned vocabulary in context.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04



English Level 1: Unit 02-09
English Level 1: Unit 03-03
English Level 1: Unit 03-06
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-02
English Level 1: Unit 04-03
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English Level 2: Unit 15-08
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 12-01
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 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.2.a.3. State basic personal information and preferences.

Grade 6

English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 05-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-02
 English Level 2: Unit 10-05

BENCHMARK/OBJECTIVE III.2.a.4. Make simple presentations in small groups using single words and phrases and visual support.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07



English Level 1: Unit 03-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-08
 English Level 2: Unit 14-04
 English Level 2: Unit 14-08
 English Level 2: Unit 16-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-09
 English Level 3: Unit 02-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-04
 English Level 3: Unit 07-04
 English Level 3: Unit 10-08

BENCHMARK/OBJECTIVE III.2.a.5. Retell predictable and familiar stories using single words and phrases.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-04
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 English Level 1: Unit 07-01
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 English Level 2: Unit 11-08
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 English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03



English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-01
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 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.2.a.6. Respond to simple questions related to immediate context with single words, phrases, e.g.: yes/no, either/or, basic personal information.

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-07
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 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 02-05
 English Level 3: Unit 04-06
 English Level 3: Unit 11-04

BENCHMARK/OBJECTIVE III.2.a.7. Ask questions to obtain and clarify information using single words and phrases.

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10



English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03

BENCHMARK/OBJECTIVE III.2.a.8. Approximate pronunciation of single words.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
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 English Level 1: Unit 08-01
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English Level 1: Unit 08-04
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English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 04-10
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English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10



STRAND/BENCHMARK III.2.b. Intermediate Level

BENCHMARK/OBJECTIVE III.2.b.1. Use appropriate language in a variety of settings.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-01
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English Level 3: Unit 05-05
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 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.2.b.2. Use key content and descriptive vocabulary.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10



English Level 1: Unit 04-02
English Level 1: Unit 04-03
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English Level 2: Unit 13-08



English Level 2: Unit 13-09
English Level 2: Unit 14-02
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English Level 2: Unit 15-01
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English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
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English Level 3: Unit 03-01
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English Level 3: Unit 04-09



English Level 3: Unit 04-10
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English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.2.b.3. Communicate ideas about a wide range of topics, both social and academic, using simple sentences.



Grade 6

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-10
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 16-10
 English Level 3: Unit 03-06
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 07-01
 English Level 3: Unit 12-08

BENCHMARK/OBJECTIVE III.2.b.4. Restate information and identify main idea and some details using sentences, e.g.: oral presentations, texts, media, etc.

Grade 6

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-11
 English Level 1: Unit 06-05
 English Level 1: Unit 06-08
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 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
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 English Level 2: Unit 13-03
 English Level 2: Unit 14-09
 English Level 2: Unit 16-10
 English Level 3: Unit 01-04
 English Level 3: Unit 02-01
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English Level 3: Unit 07-01
 English Level 3: Unit 08-01
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 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 10-04
 English Level 3: Unit 11-01
 English Level 3: Unit 12-08

BENCHMARK/OBJECTIVE III.2.b.5. Initiate and maintains conversation in social and academic settings about familiar topics.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 01-09
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.2.b.6. Contribute to classroom and small group discussions by asking and responding to questions to obtain, clarify, and extend information.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
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 English Level 1: Unit 04-01
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English Level 1: Unit 04-07
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.2.b.7. Contribute to content area discussions in small groups by summarizing, defining, and explaining using simple sentences.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 03-01



English Level 1: Unit 03-02
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.2.b.8. Deliver short presentations on content area concepts in small groups using visual aids.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10



English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

BENCHMARK/OBJECTIVE III.2.b.10. Approximate pronunciation, rhythm, stress, and intonation of English.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 08-01
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English Level 3: Unit 12-09
English Level 3: Unit 12-10



STRAND/BENCHMARK III.2.c. Advanced Level

BENCHMARK/OBJECTIVE III.2.c.1. Communicate information, observations, and ideas, and express feelings clearly in conversations.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 3: Unit 11-01
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.2.c.2. Engage in collaborative activities through a variety of student groupings to gather, share, express, and interpret opinions, organize and present information.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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 English Level 3: Unit 01-01
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 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.2.c.3. Contribute to content area discussions by asking and responding to questions, paraphrasing, and justifying, examining, and defending point of view.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 04-01
English Level 1: Unit 04-02
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.2.c.4. Prepare and deliver presentations/reports across content areas that include purpose, point of view, introduction, transitions, and conclusions.

Grade 6

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 06-08
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
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 English Level 2: Unit 15-04
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English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

BENCHMARK/OBJECTIVE III.2.c.5. Use both formal and informal language, e.g.: interviewing, persuasive speech with attention to grammar, vocabulary, intonation, and pronunciation.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.2.c.6. Use figurative language, e.g.: metaphors, similes, hyperbole.

Grade 6

English Level 1: Unit 03-08
 English Level 2: Unit 16-07
 English Level 3: Unit 11-05

BENCHMARK/OBJECTIVE III.2.c.7. Use technical, expanded, and descriptive vocabulary related to content areas.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
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STANDARD CO.3. **English Language Development: English Language Learners read for information and understanding, using a variety of sources, for academic and social purposes.**

STRAND/BENCHMARK III.3.a. Beginning Level

BENCHMARK/OBJECTIVE III.3.a.1. Demonstrate knowledge of sound-symbol relationship in context and in own reading and writing.

Grade 6

English Level 1: Unit 04-08
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10



BENCHMARK/OBJECTIVE III.3.a.2. Recognize, decode, and pronounce high frequency sight words, while reading aloud.

Grade 6

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-04
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-07
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.3.a.3. Apply reading skills from their first language to recognize and comprehend various text structures and print conventions from multiple sources.

Grade 6

English Level 1: Unit 01-05
 English Level 1: Unit 01-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 06-08
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 11-03
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08

BENCHMARK/OBJECTIVE III.3.a.4. Identify and use beginning reading strategies to make text comprehensible and meaningful, e.g.: illustrations, graphic organizers, text features, pacing, word attack skills, picture/bilingual dictionaries.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05



English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01



English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08



English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10

BENCHMARK/OBJECTIVE III.3.a.5. Identify main ideas, details, and sequence of events from modified/visually-supported texts based upon purpose for reading, using non-verbal or one- or two-word phrases.

Grade 6

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 08-11
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 12-02
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 03-05
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 12-01



English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04

BENCHMARK/OBJECTIVE III.3.a.6. Follow one-step written directions, schedules, calendars.

Grade 6

English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09
English Level 3: Unit 01-10

STRAND/BENCHMARK III.3.b. Intermediate Level

BENCHMARK/OBJECTIVE III.3.b.1. Recognize, decode, and pronounce new vocabulary in context.

Grade 6

English Level 1: Unit 02-02
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 2: Unit 09-03
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-04
English Level 2: Unit 12-06
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 14-01
English Level 2: Unit 14-10
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-07
English Level 2: Unit 18-04, 18-05, 18-06
English Level 3: Unit 03-07
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.3.b.2. Comprehend key concepts of grade-appropriate content area text with support.

Grade 6

English Level 1: Unit 06-08
English Level 2: Unit 09-02
English Level 2: Unit 11-08
English Level 3: Unit 01-06
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08



English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.3.b.3. Apply reading skills to comprehend various print/media sources in a variety of genre.

Grade 6

English Level 1: Unit 01-05
 English Level 1: Unit 01-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 06-08
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 11-03
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08

BENCHMARK/OBJECTIVE III.3.b.4. Identify and use reading strategies to gain information and make text comprehensible and meaningful, e.g.: predicting, questioning, summarizing, self-correcting, evaluating, compare/contrast, print, and media resources.

Grade 6

English Level 1: Unit 06-02
 English Level 2: Unit 09-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 12-04

BENCHMARK/OBJECTIVE III.3.b.5. Identify elements of a story, main ideas, details, and sequence of events from modified/visually-supported texts based upon purpose for reading using simple sentences and paragraphs.

Grade 6

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 06-11
 English Level 1: Unit 08-11
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 12-02
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 03-05
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02



English Level 3: Unit 06-03
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04

BENCHMARK/OBJECTIVE III.3.b.6. Use grade-appropriate syntax/contextual clues to gain meaning from new vocabulary.

Grade 6

English Level 1: Unit 03-08
 English Level 1: Unit 04-08
 English Level 1: Unit 07-01
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

BENCHMARK/OBJECTIVE III.3.b.7. Respond to stories and text using simple sentences and paragraphs.

Grade 6

English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 07-06
 English Level 3: Unit 12-01
 English Level 3: Unit 12-04

BENCHMARK/OBJECTIVE III.3.b.8. Follow multi-step written directions.

Grade 6

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

STRAND/BENCHMARK III.3.c. Advanced Level

BENCHMARK/OBJECTIVE III.3.c.1. Use a variety of reading strategies to understand more complex text and unfamiliar words from print and media resources, e.g.: paraphrasing, skimming/scanning, problem solving, syntax, summarizing, compare/contrast, and cause/effect.

Grade 6

English Level 1: Unit 03-08
 English Level 1: Unit 05-11
 English Level 1: Unit 07-01
 English Level 2: Unit 09-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-04
 English Level 2: Unit 12-08
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03



English Level 3: Unit 07-05
English Level 3: Unit 12-04

BENCHMARK/OBJECTIVE III.3.c.3. Identify elements of a story, main ideas, details, and sequence of events of near or at grade-level text.

Grade 6

English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 11-02
English Level 2: Unit 12-02
English Level 2: Unit 17-04, 17-05, 17-06
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03

BENCHMARK/OBJECTIVE III.3.c.4. Gather, organize, read, analyze, and interpret information related to academic content areas from various sources, e.g.: reference books, magazines, textbooks, internet media presentations, etc.

Grade 6

English Level 1: Unit 01-01
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-08
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-06
English Level 1: Unit 05-08
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-06



English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07



BENCHMARK/OBJECTIVE III.3.c.5. Use multiple resources at grade-level to draw inferences, conclusions, and generalizations, e.g.: glossaries, indexes, graphs, illustrations, headings, subheadings, key vocabulary.

Grade 6

English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05



English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08



English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 08-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-03
 English Level 3: Unit 12-06

BENCHMARK/OBJECTIVE III.3.c.6. Respond to near or at grade-level text by defending, justifying, supporting inferences, and evaluating.

Grade 6

English Level 1: Unit 05-02
 English Level 2: Unit 11-08
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07
 English Level 3: Unit 04-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 09-06
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04

BENCHMARK/OBJECTIVE III.3.c.7. Read aloud with confidence, accuracy, intonation, and fluency.

Grade 6

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03



English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-07
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.3.c.8. Follow multi-step written directions to complete grade-level tasks independently.

Grade 6

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

STANDARD CO.4. **English Language Development: English Language Learners write to convey information and understanding, using a variety of sources, for academic and social purposes.**

STRAND/BENCHMARK III.4.a. Beginning Level

BENCHMARK/OBJECTIVE III.4.a.1. Write basic personal information.

Grade 6

English Level 3: Unit 01-02
 English Level 3: Unit 02-05
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 11-01

BENCHMARK/OBJECTIVE III.4.a.2. Label objects and illustrations presented in content area lessons.

Grade 6

English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-09
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07



English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-07
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English Level 1: Unit 06-04
English Level 1: Unit 07-03
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English Level 1: Unit 08-01
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English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 15-07
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English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-05
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English Level 3: Unit 10-08
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 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

BENCHMARK/OBJECTIVE III.4.a.3. Write simple sentences and phrases using a model.

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 02-06
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English Level 1: Unit 06-04
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English Level 3: Unit 06-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.4.a.5. Write about personal and group experiences using illustrations, words, and phrases.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
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 English Level 1: Unit 03-01
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 English Level 1: Unit 04-05



English Level 1: Unit 04-06
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-09, 19-10
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

BENCHMARK/OBJECTIVE III.4.a.6. Use key words presented and emphasized in content, e.g. literature, math, and science area lessons.

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-05



English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

BENCHMARK/OBJECTIVE III.4.a.7. Spell frequently used words and some sight words correctly in the context of writing.

Grade 6

English Level 2: Unit 09-02

BENCHMARK/OBJECTIVE III.4.a.8. Plan writing using webs, maps, and timelines.

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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English Level 1: Unit 08-01
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 English Level 3: Unit 01-08
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 05-02
 English Level 3: Unit 05-06
 English Level 3: Unit 07-04
 English Level 3: Unit 09-05

STRAND/BENCHMARK III.4.b. Intermediate Level

BENCHMARK/OBJECTIVE III.4.b.1. Use basic sentence patterns with conventional spelling, capitalization, and punctuation.

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04



English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 2: Unit 09-07



English Level 2: Unit 09-08
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03



English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
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English Level 3: Unit 11-01
English Level 3: Unit 11-05
English Level 3: Unit 12-01



English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.4.b.2. Use print for social communication, e.g.: notes, invitations, and diary entries.

Grade 6

English Level 1: Unit 04-10
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 04-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02

BENCHMARK/OBJECTIVE III.4.b.3. Describe characters and settings and summarizes events in a literature selection.

Grade 6

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
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 English Level 1: Unit 07-01
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 English Level 2: Unit 09-01
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 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 11-02
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 English Level 2: Unit 11-09
 English Level 2: Unit 11-10



English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-07
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-07
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 English Level 3: Unit 02-03
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 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-07

BENCHMARK/OBJECTIVE III.4.b.4. Use vocabulary related to key concepts in content areas.

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-06



English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
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English Level 2: Unit 14-07
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 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-02
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 English Level 3: Unit 02-01
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 English Level 3: Unit 03-01
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 English Level 3: Unit 08-03



English Level 3: Unit 08-04
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 English Level 3: Unit 08-06
 English Level 3: Unit 09-01
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 English Level 3: Unit 09-06
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 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

BENCHMARK/OBJECTIVE III.4.b.5. Record and organize classroom procedures, 'how-to' pieces, e.g. science experiments, math problem solving, directions.

Grade 6

English Level 1: Unit 02-05
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 04-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 07-08
 English Level 1: Unit 08-05
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 11-06
 English Level 2: Unit 13-05
 English Level 2: Unit 13-07
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-06
 English Level 3: Unit 07-10
 English Level 3: Unit 08-04
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10



English Level 3: Unit 11-01
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

BENCHMARK/OBJECTIVE III.4.b.6. Write narrative stories with a strong story line that connect to personal background knowledge and include the elements of setting and characters.

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01
 English Level 1: Unit 04-10
 English Level 2: Unit 11-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-02
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-08

BENCHMARK/OBJECTIVE III.4.b.7. Write paragraphs and short expository compositions on content area topics, e.g.: compare/contrast, cause/effect, problem/solution that include an introductory statement, supporting details and conclusion.

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
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English Level 1: Unit 08-10
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 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02
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 English Level 3: Unit 01-02
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English Level 3: Unit 08-06
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

BENCHMARK/OBJECTIVE III.4.b.8. Use figurative language, e.g.: simile, metaphor.

Grade 6

English Level 1: Unit 02-03
 English Level 2: Unit 12-01
 English Level 2: Unit 17-09, 17-10

BENCHMARK/OBJECTIVE III.4.b.9. Communicate in writing using a variety of genre, e.g.: narrative, content area reports, letter writing, poetry, autobiography.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-04
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 English Level 1: Unit 05-11
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 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08



English Level 1: Unit 07-09
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 English Level 1: Unit 08-04
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
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 English Level 2: Unit 12-05
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 English Level 2: Unit 13-08
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 English Level 2: Unit 14-03
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
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 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

BENCHMARK/OBJECTIVE III.4.b.11. Incorporate resource materials into writing, e.g.: maps, Internet sites, and encyclopedias.

Grade 6

English Level 1: Unit 01-10
 English Level 1: Unit 02-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 09-04



English Level 2: Unit 11-03
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 15-04
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 03-06
 English Level 3: Unit 04-04
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-03
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 10-01
 English Level 3: Unit 10-04
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

STRAND/BENCHMARK III.4.c. Advanced Level

BENCHMARK/OBJECTIVE III.4.c.1. Respond appropriately to a prompt using narrative, expository or persuasive writing.

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 02-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02



English Level 3: Unit 03-04
 English Level 3: Unit 03-06
 English Level 3: Unit 04-01
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 07-04
 English Level 3: Unit 08-04
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

BENCHMARK/OBJECTIVE III.4.c.2. Provide written responses such as identifying main idea, supporting details, plot, and characterization.

Grade 6

English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
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 English Level 3: Unit 07-06
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08



English Level 3: Unit 12-09
English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.4.c.3. Analyze literature including connections to personal experience.

Grade 6

English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-08
English Level 1: Unit 08-06
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 15-01
English Level 3: Unit 07-06
English Level 3: Unit 12-01

BENCHMARK/OBJECTIVE III.4.c.4. Plan, draft, revise, and proofread own writing.

Grade 6

English Level 1: Unit 01-07
English Level 1: Unit 04-10
English Level 2: Unit 11-02
English Level 2: Unit 13-01
English Level 2: Unit 14-06
English Level 2: Unit 15-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 02-03
English Level 3: Unit 02-04

BENCHMARK/OBJECTIVE III.4.c.5. Use complex sentence structures with grade-appropriate vocabulary, appropriate syntax, and conventions, e.g.: spelling, capitalization, punctuation.

Grade 6

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02



English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
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English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
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English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
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English Level 2: Unit 10-06
English Level 2: Unit 10-07



English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
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English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
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English Level 2: Unit 15-01
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English Level 2: Unit 16-01
English Level 2: Unit 16-03
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01



English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
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English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03



English Level 3: Unit 10-04
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 English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.4.c.6. Use strategies of note taking, outlining, and summarizing in content areas.

Grade 6

English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 14-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 07-06
 English Level 3: Unit 12-01

BENCHMARK/OBJECTIVE III.4.c.7. Develop a clear thesis and support it, e.g.: analogies, quotations, facts, statistics, and comparisons.

Grade 6

English Level 1: Unit 02-05
 English Level 1: Unit 03-08
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 09-02
 English Level 2: Unit 10-09
 English Level 2: Unit 11-10
 English Level 2: Unit 14-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-05
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 02-06
 English Level 3: Unit 03-03
 English Level 3: Unit 03-06



English Level 3: Unit 03-08
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 05-01
 English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

BENCHMARK/OBJECTIVE III.4.c.8. Use and cite various resources including electronic media in content area reports.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-10
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 09-04
 English Level 2: Unit 10-03
 English Level 2: Unit 11-03
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 04-04
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03



English Level 3: Unit 06-01
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
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 English Level 3: Unit 09-03
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 English Level 3: Unit 10-01
 English Level 3: Unit 10-04
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 English Level 3: Unit 10-08
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

BENCHMARK/OBJECTIVE III.4.c.9. Create coherent, multi-paragraph compositions through effective transitions, accurate grammar, and syntax.

Grade 6

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 10-03
 English Level 2: Unit 12-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-02
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 07-03
 English Level 3: Unit 07-05
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02



English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 10-07
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.4.c.10. Write clear and accurate descriptions and comparisons, including the use of figurative language.

Grade 6

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
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 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
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 English Level 1: Unit 08-08
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 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-09
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-07
 English Level 2: Unit 15-05
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-03



English Level 3: Unit 02-06
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
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 English Level 3: Unit 06-07
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 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

BENCHMARK/OBJECTIVE III.4.c.11. Select a focus and a point of view for written presentations and justifies this selection.

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 02-08
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05



English Level 1: Unit 06-06
English Level 1: Unit 06-09
English Level 1: Unit 06-11
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-06
English Level 2: Unit 09-02
English Level 2: Unit 09-04
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English Level 2: Unit 14-01
English Level 2: Unit 14-06
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 16-01
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 05-07
English Level 3: Unit 06-04
English Level 3: Unit 08-01

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 7

United States Standards - Colorado Standards

STANDARD	CO.1.	English Language Development: English Language Learners listen for information and understanding, using a variety of sources, for academic and social purposes.
STRAND/BENCHMARK	III.1.a.	Beginning Level
BENCHMARK/OBJECTIVE	III.1.a.1.	Follow clear one-step directions in 1:1 and group situations.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 05-11



English Level 1: Unit 06-01
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English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03



English Level 2: Unit 12-04
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 03-08
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04

BENCHMARK/OBJECTIVE III.1.a.2. Respond non-verbally or in one- or two-word phrases to greetings and requests in 1:1 and group situations.



Grade 7

English Level 1: Unit 05-10
 English Level 1: Unit 06-07
 English Level 2: Unit 09-04
 English Level 2: Unit 10-02
 English Level 2: Unit 10-07
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03
 English Level 3: Unit 02-05
 English Level 3: Unit 11-04

BENCHMARK/OBJECTIVE III.1.a.3. Respond to simple questions with one or two words in 1:1 situations, e.g.: yes/no, open/ended, personal information, either/or.

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
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 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 02-05
 English Level 3: Unit 04-06
 English Level 3: Unit 11-04

BENCHMARK/OBJECTIVE III.1.a.4. Demonstrate comprehension of stories, information, and academic content by responding nonverbally, e.g.: listening, pointing, moving, matching, drawing, and gesturing.

Grade 7

English Level 1: Unit 05-02
 English Level 1: Unit 05-10
 English Level 1: Unit 08-11
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

BENCHMARK/OBJECTIVE III.1.a.5. Understand key words, phrases, and simple sentences.

Grade 7

English Level 1: Unit 01-10



BENCHMARK/OBJECTIVE III.1.a.6. Recognize patterns of sound in oral language, e.g.: rhyming and alliteration.

Grade 7

English Level 1: Unit 01-10

English Level 1: Unit 03-08

English Level 2: Unit 16-07

English Level 3: Unit 11-05

BENCHMARK/OBJECTIVE III.1.a.7. Listen for specific purposes, main ideas, and details.

Grade 7

English Level 1: Unit 05-11

English Level 1: Unit 08-08

English Level 3: Unit 02-01

English Level 3: Unit 02-02

English Level 3: Unit 02-03

English Level 3: Unit 02-04

English Level 3: Unit 02-05

English Level 3: Unit 02-06

English Level 3: Unit 04-09

English Level 3: Unit 05-01

English Level 3: Unit 05-02

English Level 3: Unit 05-03

English Level 3: Unit 05-04

English Level 3: Unit 05-05

English Level 3: Unit 05-06

English Level 3: Unit 05-07

English Level 3: Unit 06-02

English Level 3: Unit 08-01

English Level 3: Unit 08-02

English Level 3: Unit 08-03

English Level 3: Unit 08-04

English Level 3: Unit 08-05

English Level 3: Unit 08-06

English Level 3: Unit 11-01

English Level 3: Unit 11-02

English Level 3: Unit 11-03

English Level 3: Unit 11-04

English Level 3: Unit 11-05

English Level 3: Unit 12-01

English Level 3: Unit 12-02

STRAND/BENCHMARK III.1.b. Intermediate Level

BENCHMARK/OBJECTIVE III.1.b.1. Follow clear multiple-step directions in group situations.

Grade 7

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09



English Level 1: Unit 02-10
English Level 1: Unit 03-01
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01



English Level 2: Unit 09-02
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English Level 2: Unit 15-08
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 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 03-08
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04

BENCHMARK/OBJECTIVE III.1.b.2. Respond to social and familiar academic language.

Grade 7

English Level 1: Unit 01-10

BENCHMARK/OBJECTIVE III.1.b.3. Respond to simple and some complex questions with words and phrases, e.g.: open/ended, either/or, who/how.

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

BENCHMARK/OBJECTIVE III.1.b.4. Comprehend stories, key concepts of content area information and oral presentations with contextual support, e.g.: graphic organizers, posters, diagrams, charts.

Grade 7



English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 07-10
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English Level 2: Unit 15-03



English Level 2: Unit 15-04
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 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 01-01
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 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-06

BENCHMARK/OBJECTIVE III.1.b.5. Identify story elements, e.g. characters, setting plot.

Grade 7

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01



English Level 2: Unit 14-05
 English Level 2: Unit 15-01
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
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 English Level 3: Unit 08-06
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

STRAND/BENCHMARK III.1.c. Advanced Level

BENCHMARK/OBJECTIVE III.1.c.1. Follow complex directions involving multiple options and choices.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 03-02
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 English Level 1: Unit 03-10



English Level 1: Unit 04-01
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English Level 2: Unit 16-09
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

BENCHMARK/OBJECTIVE III.1.c.2. Follow meaning when working in small group or whole class discussions on personal, social, or grade-level academic topics.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.1.c.3. Analyze and evaluate conversations and orally presented stories and content.

Grade 7

English Level 1: Unit 03-09
 English Level 2: Unit 14-09

BENCHMARK/OBJECTIVE III.1.c.4. Comprehend stories and content area concepts at or near grade level with contextual support, e.g.: graphic organizers, posters, diagrams, and charts.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 03-09
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English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
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English Level 3: Unit 04-01
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 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-06

BENCHMARK/OBJECTIVE III.1.c.5. Respond to complex and content-related questions about newly learned information, e.g.: inference, comparison, summarization, point of view, disagreeing.

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-10
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 English Level 2: Unit 10-02
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English Level 2: Unit 12-10
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 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
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 English Level 3: Unit 07-01
 English Level 3: Unit 07-07
 English Level 3: Unit 10-04
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.1.c.6. Demonstrate understanding of some oral language subtleties, e.g.: figurative language, humor, sarcasm, common idioms, and slang.

Grade 7

English Level 1: Unit 01-10
 English Level 1: Unit 03-08
 English Level 2: Unit 16-07
 English Level 3: Unit 11-05

STANDARD CO.2. **English Language Development: English Language Learners speak to convey information and understanding, using a variety of sources, for academic and social purposes.**

STRAND/BENCHMARK III.2.a. Beginning Level

BENCHMARK/OBJECTIVE III.2.a.1. Use gestures, single words, and simple phrases during basic conversations and to communicate needs in social and academic settings.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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 English Level 1: Unit 01-07
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English Level 1: Unit 03-01
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English Level 2: Unit 15-02
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English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.2.a.2. Use both social and academic learned vocabulary in context.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04



English Level 1: Unit 02-09
English Level 1: Unit 03-03
English Level 1: Unit 03-06
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-05
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.2.a.3. State basic personal information and preferences.

Grade 7

English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 05-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-02
 English Level 2: Unit 10-05

BENCHMARK/OBJECTIVE III.2.a.4. Make simple presentations in small groups using single words and phrases and visual support.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07



English Level 1: Unit 03-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-08
 English Level 2: Unit 14-04
 English Level 2: Unit 14-08
 English Level 2: Unit 16-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-09
 English Level 3: Unit 02-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-04
 English Level 3: Unit 07-04
 English Level 3: Unit 10-08

BENCHMARK/OBJECTIVE III.2.a.5. Retell predictable and familiar stories using single words and phrases.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-04
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 English Level 2: Unit 11-08
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03



English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
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English Level 3: Unit 10-09
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 English Level 3: Unit 12-01
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.2.a.6. Respond to simple questions related to immediate context with single words, phrases, e.g.: yes/no, either/or, basic personal information.

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 2: Unit 09-02
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 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 02-05
 English Level 3: Unit 04-06
 English Level 3: Unit 11-04

BENCHMARK/OBJECTIVE III.2.a.7. Ask questions to obtain and clarify information using single words and phrases.

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10



English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03

BENCHMARK/OBJECTIVE III.2.a.8. Approximate pronunciation of single words.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 08-04
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English Level 3: Unit 12-10



STRAND/BENCHMARK III.2.b. Intermediate Level

BENCHMARK/OBJECTIVE III.2.b.1. Use appropriate language in a variety of settings.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
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 English Level 1: Unit 08-11
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
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 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-09
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
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 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
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 English Level 3: Unit 05-03
 English Level 3: Unit 05-04



English Level 3: Unit 05-05
 English Level 3: Unit 05-06
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 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.2.b.2. Use key content and descriptive vocabulary.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
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 English Level 1: Unit 03-08
 English Level 1: Unit 03-10



English Level 1: Unit 04-02
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English Level 2: Unit 13-09
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English Level 3: Unit 04-10
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.2.b.3. Communicate ideas about a wide range of topics, both social and academic, using simple sentences.



Grade 7

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-10
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 16-10
 English Level 3: Unit 03-06
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 07-01
 English Level 3: Unit 12-08

BENCHMARK/OBJECTIVE III.2.b.4. Restate information and identify main idea and some details using sentences, e.g.: oral presentations, texts, media, etc.

Grade 7

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-11
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 English Level 2: Unit 16-10
 English Level 3: Unit 01-04
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English Level 3: Unit 07-01
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 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 10-04
 English Level 3: Unit 11-01
 English Level 3: Unit 12-08

BENCHMARK/OBJECTIVE III.2.b.5. Initiate and maintains conversation in social and academic settings about familiar topics.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 01-09
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 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.2.b.6. Contribute to classroom and small group discussions by asking and responding to questions to obtain, clarify, and extend information.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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 English Level 1: Unit 01-07
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10



English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.2.b.7. Contribute to content area discussions in small groups by summarizing, defining, and explaining using simple sentences.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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 English Level 1: Unit 02-10
 English Level 1: Unit 03-01



English Level 1: Unit 03-02
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.2.b.8. Deliver short presentations on content area concepts in small groups using visual aids.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10



English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 3: Unit 01-04
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-10
English Level 3: Unit 09-06
English Level 3: Unit 12-04

BENCHMARK/OBJECTIVE III.2.b.10. Approximate pronunciation, rhythm, stress, and intonation of English.

Grade 7

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
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English Level 3: Unit 12-10



STRAND/BENCHMARK III.2.c. Advanced Level

BENCHMARK/OBJECTIVE III.2.c.1. Communicate information, observations, and ideas, and express feelings clearly in conversations.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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 English Level 1: Unit 01-07
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.2.c.2. Engage in collaborative activities through a variety of student groupings to gather, share, express, and interpret opinions, organize and present information.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.2.c.3. Contribute to content area discussions by asking and responding to questions, paraphrasing, and justifying, examining, and defending point of view.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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 English Level 1: Unit 01-07
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English Level 1: Unit 04-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.2.c.4. Prepare and deliver presentations/reports across content areas that include purpose, point of view, introduction, transitions, and conclusions.

Grade 7

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 06-08
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
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 English Level 2: Unit 15-04
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English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

BENCHMARK/OBJECTIVE III.2.c.5. Use both formal and informal language, e.g.: interviewing, persuasive speech with attention to grammar, vocabulary, intonation, and pronunciation.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 06-04
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English Level 2: Unit 18-01, 18-02, 18-03
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English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
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English Level 3: Unit 02-01



English Level 3: Unit 02-02
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.2.c.6. Use figurative language, e.g.: metaphors, similes, hyperbole.

Grade 7

English Level 1: Unit 03-08
 English Level 2: Unit 16-07
 English Level 3: Unit 11-05

BENCHMARK/OBJECTIVE III.2.c.7. Use technical, expanded, and descriptive vocabulary related to content areas.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

STANDARD CO.3. **English Language Development: English Language Learners read for information and understanding, using a variety of sources, for academic and social purposes.**

STRAND/BENCHMARK III.3.a. Beginning Level

BENCHMARK/OBJECTIVE III.3.a.1. Demonstrate knowledge of sound-symbol relationship in context and in own reading and writing.

Grade 7

English Level 1: Unit 04-08
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10



BENCHMARK/OBJECTIVE III.3.a.2. Recognize, decode, and pronounce high frequency sight words, while reading aloud.

Grade 7

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
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 English Level 2: Unit 12-04
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 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-07
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.3.a.3. Apply reading skills from their first language to recognize and comprehend various text structures and print conventions from multiple sources.

Grade 7

English Level 1: Unit 01-05
 English Level 1: Unit 01-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 06-08
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 11-03
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08

BENCHMARK/OBJECTIVE III.3.a.4. Identify and use beginning reading strategies to make text comprehensible and meaningful, e.g.: illustrations, graphic organizers, text features, pacing, word attack skills, picture/bilingual dictionaries.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05



English Level 1: Unit 01-06
English Level 1: Unit 01-07
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 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
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 English Level 3: Unit 10-09
 English Level 3: Unit 10-10

BENCHMARK/OBJECTIVE III.3.a.5. Identify main ideas, details, and sequence of events from modified/visually-supported texts based upon purpose for reading, using non-verbal or one- or two-word phrases.

Grade 7

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 08-11
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 12-02
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 03-05
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 12-01



English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04

BENCHMARK/OBJECTIVE III.3.a.6. Follow one-step written directions, schedules, calendars.

Grade 7

English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09
English Level 3: Unit 01-10

STRAND/BENCHMARK III.3.b. Intermediate Level

BENCHMARK/OBJECTIVE III.3.b.1. Recognize, decode, and pronounce new vocabulary in context.

Grade 7

English Level 1: Unit 02-02
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 2: Unit 09-03
English Level 2: Unit 10-01
English Level 2: Unit 10-03
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English Level 2: Unit 14-01
English Level 2: Unit 14-10
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-07
English Level 2: Unit 18-04, 18-05, 18-06
English Level 3: Unit 03-07
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.3.b.2. Comprehend key concepts of grade-appropriate content area text with support.

Grade 7

English Level 1: Unit 06-08
English Level 2: Unit 09-02
English Level 2: Unit 11-08
English Level 3: Unit 01-06
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08



English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.3.b.3. Apply reading skills to comprehend various print/media sources in a variety of genre.

Grade 7

English Level 1: Unit 01-05
 English Level 1: Unit 01-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 06-08
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 11-03
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08

BENCHMARK/OBJECTIVE III.3.b.4. Identify and use reading strategies to gain information and make text comprehensible and meaningful, e.g.: predicting, questioning, summarizing, self-correcting, evaluating, compare/contrast, print, and media resources.

Grade 7

English Level 1: Unit 06-02
 English Level 2: Unit 09-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 12-04

BENCHMARK/OBJECTIVE III.3.b.5. Identify elements of a story, main ideas, details, and sequence of events from modified/visually-supported texts based upon purpose for reading using simple sentences and paragraphs.

Grade 7

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 06-11
 English Level 1: Unit 08-11
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 12-02
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 03-05
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02



English Level 3: Unit 06-03
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04

BENCHMARK/OBJECTIVE III.3.b.6. Use grade-appropriate syntax/contextual clues to gain meaning from new vocabulary.

Grade 7

English Level 1: Unit 03-08
 English Level 1: Unit 04-08
 English Level 1: Unit 07-01
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

BENCHMARK/OBJECTIVE III.3.b.7. Respond to stories and text using simple sentences and paragraphs.

Grade 7

English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 07-06
 English Level 3: Unit 12-01
 English Level 3: Unit 12-04

BENCHMARK/OBJECTIVE III.3.b.8. Follow multi-step written directions.

Grade 7

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

STRAND/BENCHMARK III.3.c. Advanced Level

BENCHMARK/OBJECTIVE III.3.c.1. Use a variety of reading strategies to understand more complex text and unfamiliar words from print and media resources, e.g.: paraphrasing, skimming/scanning, problem solving, syntax, summarizing, compare/contrast, and cause/effect.

Grade 7

English Level 1: Unit 03-08
 English Level 1: Unit 05-11
 English Level 1: Unit 07-01
 English Level 2: Unit 09-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-04
 English Level 2: Unit 12-08
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03



English Level 3: Unit 07-05
English Level 3: Unit 12-04

BENCHMARK/OBJECTIVE III.3.c.3. Identify elements of a story, main ideas, details, and sequence of events of near or at grade-level text.

Grade 7

English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 11-02
English Level 2: Unit 12-02
English Level 2: Unit 17-04, 17-05, 17-06
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03

BENCHMARK/OBJECTIVE III.3.c.4. Gather, organize, read, analyze, and interpret information related to academic content areas from various sources, e.g.: reference books, magazines, textbooks, internet media presentations, etc.

Grade 7

English Level 1: Unit 01-01
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-08
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-06
English Level 1: Unit 05-08
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-06



English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-02
English Level 3: Unit 01-04
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-05
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-06
English Level 3: Unit 04-03
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-06
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English Level 3: Unit 06-04
English Level 3: Unit 07-03
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 09-01
English Level 3: Unit 09-03
English Level 3: Unit 09-06
English Level 3: Unit 10-04
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-02
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07



BENCHMARK/OBJECTIVE III.3.c.5. Use multiple resources at grade-level to draw inferences, conclusions, and generalizations, e.g.: glossaries, indexes, graphs, illustrations, headings, subheadings, key vocabulary.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
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 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
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 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05



English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
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English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08



English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
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 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 08-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-03
 English Level 3: Unit 12-06

BENCHMARK/OBJECTIVE III.3.c.6. Respond to near or at grade-level text by defending, justifying, supporting inferences, and evaluating.

Grade 7

English Level 1: Unit 05-02
 English Level 2: Unit 11-08
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07
 English Level 3: Unit 04-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 09-06
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04

BENCHMARK/OBJECTIVE III.3.c.7. Read aloud with confidence, accuracy, intonation, and fluency.

Grade 7

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03



English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-07
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.3.c.8. Follow multi-step written directions to complete grade-level tasks independently.

Grade 7

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

STANDARD CO.4. **English Language Development: English Language Learners write to convey information and understanding, using a variety of sources, for academic and social purposes.**

STRAND/BENCHMARK III.4.a. Beginning Level

BENCHMARK/OBJECTIVE III.4.a.1. Write basic personal information.

Grade 7

English Level 3: Unit 01-02
 English Level 3: Unit 02-05
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 11-01

BENCHMARK/OBJECTIVE III.4.a.2. Label objects and illustrations presented in content area lessons.

Grade 7

English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-09
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07



English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 06-04
English Level 1: Unit 07-03
English Level 1: Unit 07-05
English Level 1: Unit 08-01
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
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English Level 2: Unit 15-06



English Level 2: Unit 15-07
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English Level 2: Unit 16-01
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English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-05
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
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English Level 3: Unit 04-05
English Level 3: Unit 04-06
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English Level 3: Unit 10-07



English Level 3: Unit 10-08
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 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

BENCHMARK/OBJECTIVE III.4.a.3. Write simple sentences and phrases using a model.

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
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 English Level 1: Unit 03-01
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 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
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 English Level 1: Unit 06-01
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English Level 1: Unit 06-04
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English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
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English Level 2: Unit 12-10
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
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 English Level 3: Unit 02-01
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 English Level 3: Unit 05-07



English Level 3: Unit 06-01
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 English Level 3: Unit 12-01
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 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.4.a.5. Write about personal and group experiences using illustrations, words, and phrases.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
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 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-10
 English Level 1: Unit 04-05



English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-11
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English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03



English Level 2: Unit 15-05
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 10-09
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

BENCHMARK/OBJECTIVE III.4.a.6. Use key words presented and emphasized in content, e.g. literature, math, and science area lessons.

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-05



English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

BENCHMARK/OBJECTIVE III.4.a.7. Spell frequently used words and some sight words correctly in the context of writing.

Grade 7

English Level 2: Unit 09-02

BENCHMARK/OBJECTIVE III.4.a.8. Plan writing using webs, maps, and timelines.

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
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 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-04
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 English Level 1: Unit 05-09
 English Level 1: Unit 06-03



English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
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 English Level 3: Unit 01-08
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 05-02
 English Level 3: Unit 05-06
 English Level 3: Unit 07-04
 English Level 3: Unit 09-05

STRAND/BENCHMARK III.4.b. Intermediate Level

BENCHMARK/OBJECTIVE III.4.b.1. Use basic sentence patterns with conventional spelling, capitalization, and punctuation.

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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English Level 1: Unit 03-05
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English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 12-01



English Level 3: Unit 12-02
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.4.b.2. Use print for social communication, e.g.: notes, invitations, and diary entries.

Grade 7

English Level 1: Unit 04-10
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 04-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02

BENCHMARK/OBJECTIVE III.4.b.3. Describe characters and settings and summarizes events in a literature selection.

Grade 7

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
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English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-07
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-03
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-04
 English Level 3: Unit 10-01
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-07

BENCHMARK/OBJECTIVE III.4.b.4. Use vocabulary related to key concepts in content areas.

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-06



English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 05-03
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English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-11
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English Level 1: Unit 07-03
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English Level 1: Unit 08-01
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
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English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
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English Level 2: Unit 14-06



English Level 2: Unit 14-07
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English Level 2: Unit 16-04
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English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-02
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English Level 3: Unit 02-01
English Level 3: Unit 02-02
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English Level 3: Unit 08-04
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

BENCHMARK/OBJECTIVE III.4.b.5. Record and organize classroom procedures, 'how-to' pieces, e.g. science experiments, math problem solving, directions.

Grade 7

English Level 1: Unit 02-05
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 04-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 07-08
 English Level 1: Unit 08-05
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 11-06
 English Level 2: Unit 13-05
 English Level 2: Unit 13-07
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-06
 English Level 3: Unit 07-10
 English Level 3: Unit 08-04
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10



English Level 3: Unit 11-01
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

BENCHMARK/OBJECTIVE III.4.b.6. Write narrative stories with a strong story line that connect to personal background knowledge and include the elements of setting and characters.

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01
 English Level 1: Unit 04-10
 English Level 2: Unit 11-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-02
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-08

BENCHMARK/OBJECTIVE III.4.b.7. Write paragraphs and short expository compositions on content area topics, e.g.: compare/contrast, cause/effect, problem/solution that include an introductory statement, supporting details and conclusion.

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-06
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 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-05



English Level 1: Unit 08-10
 English Level 1: Unit 08-11
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 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 3: Unit 08-05



English Level 3: Unit 08-06
 English Level 3: Unit 09-01
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 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
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 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

BENCHMARK/OBJECTIVE III.4.b.8. Use figurative language, e.g.: simile, metaphor.

Grade 7

English Level 1: Unit 02-03
 English Level 2: Unit 12-01
 English Level 2: Unit 17-09, 17-10

BENCHMARK/OBJECTIVE III.4.b.9. Communicate in writing using a variety of genre, e.g.: narrative, content area reports, letter writing, poetry, autobiography.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-04
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08



English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-05
 English Level 2: Unit 12-10
 English Level 2: Unit 13-08
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
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 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

BENCHMARK/OBJECTIVE III.4.b.11. Incorporate resource materials into writing, e.g.: maps, Internet sites, and encyclopedias.

Grade 7

English Level 1: Unit 01-10
 English Level 1: Unit 02-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 09-04



English Level 2: Unit 11-03
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 15-04
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 03-06
 English Level 3: Unit 04-04
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
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 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

STRAND/BENCHMARK III.4.c. Advanced Level

BENCHMARK/OBJECTIVE III.4.c.1. Respond appropriately to a prompt using narrative, expository or persuasive writing.

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 02-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02



English Level 3: Unit 03-04
 English Level 3: Unit 03-06
 English Level 3: Unit 04-01
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 07-04
 English Level 3: Unit 08-04
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

BENCHMARK/OBJECTIVE III.4.c.2. Provide written responses such as identifying main idea, supporting details, plot, and characterization.

Grade 7

English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
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 English Level 2: Unit 14-05
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 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
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 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08



English Level 3: Unit 12-09
English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.4.c.3. Analyze literature including connections to personal experience.

Grade 7

English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-08
English Level 1: Unit 08-06
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 15-01
English Level 3: Unit 07-06
English Level 3: Unit 12-01

BENCHMARK/OBJECTIVE III.4.c.4. Plan, draft, revise, and proofread own writing.

Grade 7

English Level 1: Unit 01-07
English Level 1: Unit 04-10
English Level 2: Unit 11-02
English Level 2: Unit 13-01
English Level 2: Unit 14-06
English Level 2: Unit 15-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 02-03
English Level 3: Unit 02-04

BENCHMARK/OBJECTIVE III.4.c.5. Use complex sentence structures with grade-appropriate vocabulary, appropriate syntax, and conventions, e.g.: spelling, capitalization, punctuation.

Grade 7

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
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English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01



English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-06
English Level 3: Unit 01-07
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English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03



English Level 3: Unit 10-04
 English Level 3: Unit 10-05
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 English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.4.c.6. Use strategies of note taking, outlining, and summarizing in content areas.

Grade 7

English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 14-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 07-06
 English Level 3: Unit 12-01

BENCHMARK/OBJECTIVE III.4.c.7. Develop a clear thesis and support it, e.g.: analogies, quotations, facts, statistics, and comparisons.

Grade 7

English Level 1: Unit 02-05
 English Level 1: Unit 03-08
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 09-02
 English Level 2: Unit 10-09
 English Level 2: Unit 11-10
 English Level 2: Unit 14-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-05
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 02-06
 English Level 3: Unit 03-03
 English Level 3: Unit 03-06



English Level 3: Unit 03-08
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 05-01
 English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
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 English Level 3: Unit 09-06
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

BENCHMARK/OBJECTIVE III.4.c.8. Use and cite various resources including electronic media in content area reports.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-10
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 09-04
 English Level 2: Unit 10-03
 English Level 2: Unit 11-03
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 04-04
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03



English Level 3: Unit 06-01
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
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 English Level 3: Unit 10-01
 English Level 3: Unit 10-04
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 English Level 3: Unit 10-08
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

BENCHMARK/OBJECTIVE III.4.c.9. Create coherent, multi-paragraph compositions through effective transitions, accurate grammar, and syntax.

Grade 7

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 10-03
 English Level 2: Unit 12-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-02
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 07-03
 English Level 3: Unit 07-05
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02



English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 10-07
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.4.c.10. Write clear and accurate descriptions and comparisons, including the use of figurative language.

Grade 7

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
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 English Level 1: Unit 05-02
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 English Level 1: Unit 06-02
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 English Level 1: Unit 06-06
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 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-07
 English Level 2: Unit 15-05
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-03



English Level 3: Unit 02-06
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
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 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

BENCHMARK/OBJECTIVE III.4.c.11. Select a focus and a point of view for written presentations and justifies this selection.

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 02-08
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05



English Level 1: Unit 06-06
English Level 1: Unit 06-09
English Level 1: Unit 06-11
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-06
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-08
English Level 2: Unit 10-06
English Level 2: Unit 11-05
English Level 2: Unit 11-08
English Level 2: Unit 12-01
English Level 2: Unit 12-06
English Level 2: Unit 13-05
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-06
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 16-01
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 05-07
English Level 3: Unit 06-04
English Level 3: Unit 08-01

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 8

United States Standards - Colorado Standards

STANDARD	CO.1.	English Language Development: English Language Learners listen for information and understanding, using a variety of sources, for academic and social purposes.
STRAND/BENCHMARK	III.1.a.	Beginning Level
BENCHMARK/OBJECTIVE	III.1.a.1.	Follow clear one-step directions in 1:1 and group situations.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 02-07
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 English Level 1: Unit 03-01
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 English Level 1: Unit 04-02
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 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
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 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11



English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
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English Level 2: Unit 12-04
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 03-08
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04

BENCHMARK/OBJECTIVE III.1.a.2. Respond non-verbally or in one- or two-word phrases to greetings and requests in 1:1 and group situations.



Grade 8

English Level 1: Unit 05-10
 English Level 1: Unit 06-07
 English Level 2: Unit 09-04
 English Level 2: Unit 10-02
 English Level 2: Unit 10-07
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03
 English Level 3: Unit 02-05
 English Level 3: Unit 11-04

BENCHMARK/OBJECTIVE III.1.a.3. Respond to simple questions with one or two words in 1:1 situations, e.g.: yes/no, open/ended, personal information, either/or.

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 02-05
 English Level 3: Unit 04-06
 English Level 3: Unit 11-04

BENCHMARK/OBJECTIVE III.1.a.4. Demonstrate comprehension of stories, information, and academic content by responding nonverbally, e.g.: listening, pointing, moving, matching, drawing, and gesturing.

Grade 8

English Level 1: Unit 05-02
 English Level 1: Unit 05-10
 English Level 1: Unit 08-11
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

BENCHMARK/OBJECTIVE III.1.a.5. Understand key words, phrases, and simple sentences.

Grade 8

English Level 1: Unit 01-10



BENCHMARK/OBJECTIVE III.1.a.6. Recognize patterns of sound in oral language, e.g.: rhyming and alliteration.

Grade 8

English Level 1: Unit 01-10

English Level 1: Unit 03-08

English Level 2: Unit 16-07

English Level 3: Unit 11-05

BENCHMARK/OBJECTIVE III.1.a.7. Listen for specific purposes, main ideas, and details.

Grade 8

English Level 1: Unit 05-11

English Level 1: Unit 08-08

English Level 3: Unit 02-01

English Level 3: Unit 02-02

English Level 3: Unit 02-03

English Level 3: Unit 02-04

English Level 3: Unit 02-05

English Level 3: Unit 02-06

English Level 3: Unit 04-09

English Level 3: Unit 05-01

English Level 3: Unit 05-02

English Level 3: Unit 05-03

English Level 3: Unit 05-04

English Level 3: Unit 05-05

English Level 3: Unit 05-06

English Level 3: Unit 05-07

English Level 3: Unit 06-02

English Level 3: Unit 08-01

English Level 3: Unit 08-02

English Level 3: Unit 08-03

English Level 3: Unit 08-04

English Level 3: Unit 08-05

English Level 3: Unit 08-06

English Level 3: Unit 11-01

English Level 3: Unit 11-02

English Level 3: Unit 11-03

English Level 3: Unit 11-04

English Level 3: Unit 11-05

English Level 3: Unit 12-01

English Level 3: Unit 12-02

STRAND/BENCHMARK III.1.b. Intermediate Level

BENCHMARK/OBJECTIVE III.1.b.1. Follow clear multiple-step directions in group situations.

Grade 8

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09



English Level 1: Unit 02-10
English Level 1: Unit 03-01
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English Level 2: Unit 09-01



English Level 2: Unit 09-02
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 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 03-08
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04

BENCHMARK/OBJECTIVE III.1.b.2. Respond to social and familiar academic language.

Grade 8

English Level 1: Unit 01-10

BENCHMARK/OBJECTIVE III.1.b.3. Respond to simple and some complex questions with words and phrases, e.g.: open/ended, either/or, who/how.

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

BENCHMARK/OBJECTIVE III.1.b.4. Comprehend stories, key concepts of content area information and oral presentations with contextual support, e.g.: graphic organizers, posters, diagrams, charts.

Grade 8



English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 2: Unit 15-04
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 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 01-01
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 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-06

BENCHMARK/OBJECTIVE III.1.b.5. Identify story elements, e.g. characters, setting plot.

Grade 8

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01



English Level 2: Unit 14-05
 English Level 2: Unit 15-01
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
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 English Level 3: Unit 08-06
 English Level 3: Unit 11-01
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 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

STRAND/BENCHMARK III.1.c. Advanced Level

BENCHMARK/OBJECTIVE III.1.c.1. Follow complex directions involving multiple options and choices.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 04-01
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English Level 2: Unit 16-09
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 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

BENCHMARK/OBJECTIVE III.1.c.2. Follow meaning when working in small group or whole class discussions on personal, social, or grade-level academic topics.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 3: Unit 01-03
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.1.c.3. Analyze and evaluate conversations and orally presented stories and content.

Grade 8

English Level 1: Unit 03-09
 English Level 2: Unit 14-09

BENCHMARK/OBJECTIVE III.1.c.4. Comprehend stories and content area concepts at or near grade level with contextual support, e.g.: graphic organizers, posters, diagrams, and charts.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 03-09
English Level 1: Unit 03-10
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English Level 3: Unit 02-06



English Level 3: Unit 04-01
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 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-06

BENCHMARK/OBJECTIVE III.1.c.5. Respond to complex and content-related questions about newly learned information, e.g.: inference, comparison, summarization, point of view, disagreeing.

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
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 English Level 2: Unit 10-02
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English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-01
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 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
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 English Level 3: Unit 06-04
 English Level 3: Unit 07-01
 English Level 3: Unit 07-07
 English Level 3: Unit 10-04
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.1.c.6. Demonstrate understanding of some oral language subtleties, e.g.: figurative language, humor, sarcasm, common idioms, and slang.

Grade 8

English Level 1: Unit 01-10
 English Level 1: Unit 03-08
 English Level 2: Unit 16-07
 English Level 3: Unit 11-05

STANDARD CO.2. **English Language Development: English Language Learners speak to convey information and understanding, using a variety of sources, for academic and social purposes.**

STRAND/BENCHMARK III.2.a. Beginning Level

BENCHMARK/OBJECTIVE III.2.a.1. Use gestures, single words, and simple phrases during basic conversations and to communicate needs in social and academic settings.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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English Level 1: Unit 03-01
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BENCHMARK/OBJECTIVE III.2.a.2. Use both social and academic learned vocabulary in context.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04



English Level 1: Unit 02-09
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 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.2.a.3. State basic personal information and preferences.

Grade 8

English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 05-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-02
 English Level 2: Unit 10-05

BENCHMARK/OBJECTIVE III.2.a.4. Make simple presentations in small groups using single words and phrases and visual support.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07



English Level 1: Unit 03-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-08
 English Level 2: Unit 14-04
 English Level 2: Unit 14-08
 English Level 2: Unit 16-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-09
 English Level 3: Unit 02-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-04
 English Level 3: Unit 07-04
 English Level 3: Unit 10-08

BENCHMARK/OBJECTIVE III.2.a.5. Retell predictable and familiar stories using single words and phrases.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 11-08
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03



English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-09
English Level 3: Unit 02-06
English Level 3: Unit 03-01
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English Level 3: Unit 09-09
English Level 3: Unit 10-02
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English Level 3: Unit 10-06
English Level 3: Unit 10-07



English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.2.a.6. Respond to simple questions related to immediate context with single words, phrases, e.g.: yes/no, either/or, basic personal information.

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 02-05
 English Level 3: Unit 04-06
 English Level 3: Unit 11-04

BENCHMARK/OBJECTIVE III.2.a.7. Ask questions to obtain and clarify information using single words and phrases.

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10



English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03

BENCHMARK/OBJECTIVE III.2.a.8. Approximate pronunciation of single words.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
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 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03



English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
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English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 04-08
English Level 3: Unit 04-09



English Level 3: Unit 04-10
English Level 3: Unit 05-01
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English Level 3: Unit 12-01
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English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10



STRAND/BENCHMARK III.2.b. Intermediate Level

BENCHMARK/OBJECTIVE III.2.b.1. Use appropriate language in a variety of settings.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-09
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-03
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
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 English Level 3: Unit 04-08
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
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 English Level 3: Unit 05-04



English Level 3: Unit 05-05
 English Level 3: Unit 05-06
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 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-03
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-07
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 English Level 3: Unit 09-09
 English Level 3: Unit 10-02
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.2.b.2. Use key content and descriptive vocabulary.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
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 English Level 1: Unit 03-10



English Level 1: Unit 04-02
English Level 1: Unit 04-03
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English Level 2: Unit 13-09
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
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 English Level 3: Unit 01-01
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 English Level 3: Unit 04-09



English Level 3: Unit 04-10
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 English Level 3: Unit 08-06
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
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 English Level 3: Unit 11-01
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 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.2.b.3. Communicate ideas about a wide range of topics, both social and academic, using simple sentences.



Grade 8

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-10
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 16-10
 English Level 3: Unit 03-06
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 07-01
 English Level 3: Unit 12-08

BENCHMARK/OBJECTIVE III.2.b.4. Restate information and identify main idea and some details using sentences, e.g.: oral presentations, texts, media, etc.

Grade 8

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-11
 English Level 1: Unit 06-05
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 13-03
 English Level 2: Unit 14-09
 English Level 2: Unit 16-10
 English Level 3: Unit 01-04
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-06
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 English Level 3: Unit 04-08
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 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07



English Level 3: Unit 07-01
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 10-04
 English Level 3: Unit 11-01
 English Level 3: Unit 12-08

BENCHMARK/OBJECTIVE III.2.b.5. Initiate and maintains conversation in social and academic settings about familiar topics.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 05-11



English Level 1: Unit 06-01
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English Level 2: Unit 17-07, 17-08
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English Level 2: Unit 18-01, 18-02, 18-03
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
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 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.2.b.6. Contribute to classroom and small group discussions by asking and responding to questions to obtain, clarify, and extend information.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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 English Level 1: Unit 01-07
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10



English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
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BENCHMARK/OBJECTIVE III.2.b.7. Contribute to content area discussions in small groups by summarizing, defining, and explaining using simple sentences.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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 English Level 1: Unit 01-07
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.2.b.8. Deliver short presentations on content area concepts in small groups using visual aids.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10



English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

BENCHMARK/OBJECTIVE III.2.b.10. Approximate pronunciation, rhythm, stress, and intonation of English.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 3: Unit 12-09
English Level 3: Unit 12-10



STRAND/BENCHMARK III.2.c. Advanced Level

BENCHMARK/OBJECTIVE III.2.c.1. Communicate information, observations, and ideas, and express feelings clearly in conversations.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
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English Level 1: Unit 06-10
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.2.c.2. Engage in collaborative activities through a variety of student groupings to gather, share, express, and interpret opinions, organize and present information.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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BENCHMARK/OBJECTIVE III.2.c.3. Contribute to content area discussions by asking and responding to questions, paraphrasing, and justifying, examining, and defending point of view.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 1: Unit 04-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.2.c.4. Prepare and deliver presentations/reports across content areas that include purpose, point of view, introduction, transitions, and conclusions.

Grade 8

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 06-08
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 10-01
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 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
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 English Level 2: Unit 15-04
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English Level 3: Unit 01-04
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-10
English Level 3: Unit 09-06
English Level 3: Unit 12-04

BENCHMARK/OBJECTIVE III.2.c.5. Use both formal and informal language, e.g.: interviewing, persuasive speech with attention to grammar, vocabulary, intonation, and pronunciation.

Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
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BENCHMARK/OBJECTIVE III.2.c.6. Use figurative language, e.g.: metaphors, similes, hyperbole.

Grade 8

English Level 1: Unit 03-08
 English Level 2: Unit 16-07
 English Level 3: Unit 11-05

BENCHMARK/OBJECTIVE III.2.c.7. Use technical, expanded, and descriptive vocabulary related to content areas.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
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 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02



English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-08
English Level 1: Unit 05-10
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-05
English Level 2: Unit 09-09
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-07
English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02



English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
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English Level 3: Unit 02-06
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English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
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English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
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English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-03



English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
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 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
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 English Level 3: Unit 09-01
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 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

STANDARD CO.3. **English Language Development: English Language Learners read for information and understanding, using a variety of sources, for academic and social purposes.**

STRAND/BENCHMARK III.3.a. Beginning Level

BENCHMARK/OBJECTIVE III.3.a.1. Demonstrate knowledge of sound-symbol relationship in context and in own reading and writing.

Grade 8

English Level 1: Unit 04-08
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10



BENCHMARK/OBJECTIVE III.3.a.2. Recognize, decode, and pronounce high frequency sight words, while reading aloud.

Grade 8

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-04
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-07
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.3.a.3. Apply reading skills from their first language to recognize and comprehend various text structures and print conventions from multiple sources.

Grade 8

English Level 1: Unit 01-05
 English Level 1: Unit 01-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 06-08
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 11-03
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08

BENCHMARK/OBJECTIVE III.3.a.4. Identify and use beginning reading strategies to make text comprehensible and meaningful, e.g.: illustrations, graphic organizers, text features, pacing, word attack skills, picture/bilingual dictionaries.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05



English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01



English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
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English Level 2: Unit 09-10
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08



English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10

BENCHMARK/OBJECTIVE III.3.a.5. Identify main ideas, details, and sequence of events from modified/visually-supported texts based upon purpose for reading, using non-verbal or one- or two-word phrases.

Grade 8

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 08-11
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 12-02
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 03-05
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 12-01



English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04

BENCHMARK/OBJECTIVE III.3.a.6. Follow one-step written directions, schedules, calendars.

Grade 8

English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09
English Level 3: Unit 01-10

STRAND/BENCHMARK III.3.b. Intermediate Level

BENCHMARK/OBJECTIVE III.3.b.1. Recognize, decode, and pronounce new vocabulary in context.

Grade 8

English Level 1: Unit 02-02
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 2: Unit 09-03
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-04
English Level 2: Unit 12-06
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 14-01
English Level 2: Unit 14-10
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-07
English Level 2: Unit 18-04, 18-05, 18-06
English Level 3: Unit 03-07
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.3.b.2. Comprehend key concepts of grade-appropriate content area text with support.

Grade 8

English Level 1: Unit 06-08
English Level 2: Unit 09-02
English Level 2: Unit 11-08
English Level 3: Unit 01-06
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08



English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.3.b.3. Apply reading skills to comprehend various print/media sources in a variety of genre.

Grade 8

English Level 1: Unit 01-05
 English Level 1: Unit 01-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 06-08
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 11-03
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08

BENCHMARK/OBJECTIVE III.3.b.4. Identify and use reading strategies to gain information and make text comprehensible and meaningful, e.g.: predicting, questioning, summarizing, self-correcting, evaluating, compare/contrast, print, and media resources.

Grade 8

English Level 1: Unit 06-02
 English Level 2: Unit 09-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 12-04

BENCHMARK/OBJECTIVE III.3.b.5. Identify elements of a story, main ideas, details, and sequence of events from modified/visually-supported texts based upon purpose for reading using simple sentences and paragraphs.

Grade 8

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 06-11
 English Level 1: Unit 08-11
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 12-02
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 03-05
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02



English Level 3: Unit 06-03
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04

BENCHMARK/OBJECTIVE III.3.b.6. Use grade-appropriate syntax/contextual clues to gain meaning from new vocabulary.

Grade 8

English Level 1: Unit 03-08
 English Level 1: Unit 04-08
 English Level 1: Unit 07-01
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

BENCHMARK/OBJECTIVE III.3.b.7. Respond to stories and text using simple sentences and paragraphs.

Grade 8

English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 07-06
 English Level 3: Unit 12-01
 English Level 3: Unit 12-04

BENCHMARK/OBJECTIVE III.3.b.8. Follow multi-step written directions.

Grade 8

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

STRAND/BENCHMARK III.3.c. Advanced Level

BENCHMARK/OBJECTIVE III.3.c.1. Use a variety of reading strategies to understand more complex text and unfamiliar words from print and media resources, e.g.: paraphrasing, skimming/scanning, problem solving, syntax, summarizing, compare/contrast, and cause/effect.

Grade 8

English Level 1: Unit 03-08
 English Level 1: Unit 05-11
 English Level 1: Unit 07-01
 English Level 2: Unit 09-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-04
 English Level 2: Unit 12-08
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03



English Level 3: Unit 07-05
English Level 3: Unit 12-04

BENCHMARK/OBJECTIVE III.3.c.3. Identify elements of a story, main ideas, details, and sequence of events of near or at grade-level text.

Grade 8

English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 11-02
English Level 2: Unit 12-02
English Level 2: Unit 17-04, 17-05, 17-06
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03

BENCHMARK/OBJECTIVE III.3.c.4. Gather, organize, read, analyze, and interpret information related to academic content areas from various sources, e.g.: reference books, magazines, textbooks, internet media presentations, etc.

Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-08
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-06
English Level 1: Unit 05-08
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-06



English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07



BENCHMARK/OBJECTIVE III.3.c.5. Use multiple resources at grade-level to draw inferences, conclusions, and generalizations, e.g.: glossaries, indexes, graphs, illustrations, headings, subheadings, key vocabulary.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-05
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 English Level 1: Unit 06-11
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 English Level 1: Unit 07-05



English Level 1: Unit 07-06
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English Level 2: Unit 14-09
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 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
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 English Level 3: Unit 04-10
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 08-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-03
 English Level 3: Unit 12-06

BENCHMARK/OBJECTIVE III.3.c.6. Respond to near or at grade-level text by defending, justifying, supporting inferences, and evaluating.

Grade 8

English Level 1: Unit 05-02
 English Level 2: Unit 11-08
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07
 English Level 3: Unit 04-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 09-06
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04

BENCHMARK/OBJECTIVE III.3.c.7. Read aloud with confidence, accuracy, intonation, and fluency.

Grade 8

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03



English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-07
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.3.c.8. Follow multi-step written directions to complete grade-level tasks independently.

Grade 8

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

STANDARD CO.4. **English Language Development: English Language Learners write to convey information and understanding, using a variety of sources, for academic and social purposes.**

STRAND/BENCHMARK III.4.a. Beginning Level

BENCHMARK/OBJECTIVE III.4.a.1. Write basic personal information.

Grade 8

English Level 3: Unit 01-02
 English Level 3: Unit 02-05
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 11-01

BENCHMARK/OBJECTIVE III.4.a.2. Label objects and illustrations presented in content area lessons.

Grade 8

English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-09
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07



English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 06-04
English Level 1: Unit 07-03
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English Level 1: Unit 08-01
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English Level 1: Unit 08-05
English Level 1: Unit 08-09
English Level 1: Unit 08-11
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English Level 2: Unit 15-06



English Level 2: Unit 15-07
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English Level 2: Unit 16-09
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-05
English Level 3: Unit 01-08
English Level 3: Unit 02-01
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English Level 3: Unit 03-01
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English Level 3: Unit 10-08
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 English Level 3: Unit 11-01
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 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

BENCHMARK/OBJECTIVE III.4.a.3. Write simple sentences and phrases using a model.

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
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 English Level 1: Unit 04-01
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 English Level 1: Unit 05-09
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 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03



English Level 1: Unit 06-04
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English Level 2: Unit 12-10
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
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English Level 3: Unit 06-01
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 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.4.a.5. Write about personal and group experiences using illustrations, words, and phrases.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
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 English Level 1: Unit 04-05



English Level 1: Unit 04-06
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English Level 1: Unit 05-02
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English Level 2: Unit 15-03



English Level 2: Unit 15-05
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

BENCHMARK/OBJECTIVE III.4.a.6. Use key words presented and emphasized in content, e.g. literature, math, and science area lessons.

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-05



English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
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English Level 1: Unit 06-05
English Level 1: Unit 06-10
English Level 1: Unit 07-03
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
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English Level 3: Unit 07-05
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

BENCHMARK/OBJECTIVE III.4.a.7. Spell frequently used words and some sight words correctly in the context of writing.

Grade 8

English Level 2: Unit 09-02

BENCHMARK/OBJECTIVE III.4.a.8. Plan writing using webs, maps, and timelines.

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-03



English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 09-02
 English Level 2: Unit 10-04
 English Level 2: Unit 10-09
 English Level 2: Unit 10-10
 English Level 2: Unit 11-02
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
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 English Level 2: Unit 16-01
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 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 05-02
 English Level 3: Unit 05-06
 English Level 3: Unit 07-04
 English Level 3: Unit 09-05

STRAND/BENCHMARK III.4.b. Intermediate Level

BENCHMARK/OBJECTIVE III.4.b.1. Use basic sentence patterns with conventional spelling, capitalization, and punctuation.

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04



English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 2: Unit 09-07



English Level 2: Unit 09-08
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English Level 2: Unit 10-02
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03



English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
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English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-05
English Level 3: Unit 12-01



English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.4.b.2. Use print for social communication, e.g.: notes, invitations, and diary entries.

Grade 8

English Level 1: Unit 04-10
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 04-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02

BENCHMARK/OBJECTIVE III.4.b.3. Describe characters and settings and summarizes events in a literature selection.

Grade 8

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
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 English Level 1: Unit 07-01
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 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
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 English Level 2: Unit 11-09
 English Level 2: Unit 11-10



English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-07
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
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 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-07

BENCHMARK/OBJECTIVE III.4.b.4. Use vocabulary related to key concepts in content areas.

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-06



English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
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English Level 2: Unit 14-07
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-02
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 English Level 3: Unit 11-01
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 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

BENCHMARK/OBJECTIVE III.4.b.5. Record and organize classroom procedures, 'how-to' pieces, e.g. science experiments, math problem solving, directions.

Grade 8

English Level 1: Unit 02-05
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 04-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 07-08
 English Level 1: Unit 08-05
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 11-06
 English Level 2: Unit 13-05
 English Level 2: Unit 13-07
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-06
 English Level 3: Unit 07-10
 English Level 3: Unit 08-04
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10



English Level 3: Unit 11-01
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

BENCHMARK/OBJECTIVE III.4.b.6. Write narrative stories with a strong story line that connect to personal background knowledge and include the elements of setting and characters.

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01
 English Level 1: Unit 04-10
 English Level 2: Unit 11-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-02
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-08

BENCHMARK/OBJECTIVE III.4.b.7. Write paragraphs and short expository compositions on content area topics, e.g.: compare/contrast, cause/effect, problem/solution that include an introductory statement, supporting details and conclusion.

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-05



English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 09-08
 English Level 2: Unit 10-07
 English Level 2: Unit 10-09
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-09
 English Level 2: Unit 13-01
 English Level 2: Unit 13-10
 English Level 2: Unit 14-03
 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
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 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
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 English Level 3: Unit 08-04
 English Level 3: Unit 08-05



English Level 3: Unit 08-06
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
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 English Level 3: Unit 09-07
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 English Level 3: Unit 11-01
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 English Level 3: Unit 11-05
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 English Level 3: Unit 12-02
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

BENCHMARK/OBJECTIVE III.4.b.8. Use figurative language, e.g.: simile, metaphor.

Grade 8

English Level 1: Unit 02-03
 English Level 2: Unit 12-01
 English Level 2: Unit 17-09, 17-10

BENCHMARK/OBJECTIVE III.4.b.9. Communicate in writing using a variety of genre, e.g.: narrative, content area reports, letter writing, poetry, autobiography.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-04
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08



English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-05
 English Level 2: Unit 12-10
 English Level 2: Unit 13-08
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
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 English Level 3: Unit 06-02
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 English Level 3: Unit 09-01
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 English Level 3: Unit 09-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

BENCHMARK/OBJECTIVE III.4.b.11. Incorporate resource materials into writing, e.g.: maps, Internet sites, and encyclopedias.

Grade 8

English Level 1: Unit 01-10
 English Level 1: Unit 02-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 09-04



English Level 2: Unit 11-03
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 15-04
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 03-06
 English Level 3: Unit 04-04
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
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 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

STRAND/BENCHMARK III.4.c. Advanced Level

BENCHMARK/OBJECTIVE III.4.c.1. Respond appropriately to a prompt using narrative, expository or persuasive writing.

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 02-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02



English Level 3: Unit 03-04
 English Level 3: Unit 03-06
 English Level 3: Unit 04-01
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 07-04
 English Level 3: Unit 08-04
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

BENCHMARK/OBJECTIVE III.4.c.2. Provide written responses such as identifying main idea, supporting details, plot, and characterization.

Grade 8

English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
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 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08



English Level 3: Unit 12-09
English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.4.c.3. Analyze literature including connections to personal experience.

Grade 8

English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-08
English Level 1: Unit 08-06
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 15-01
English Level 3: Unit 07-06
English Level 3: Unit 12-01

BENCHMARK/OBJECTIVE III.4.c.4. Plan, draft, revise, and proofread own writing.

Grade 8

English Level 1: Unit 01-07
English Level 1: Unit 04-10
English Level 2: Unit 11-02
English Level 2: Unit 13-01
English Level 2: Unit 14-06
English Level 2: Unit 15-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 02-03
English Level 3: Unit 02-04

BENCHMARK/OBJECTIVE III.4.c.5. Use complex sentence structures with grade-appropriate vocabulary, appropriate syntax, and conventions, e.g.: spelling, capitalization, punctuation.

Grade 8

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02



English Level 1: Unit 04-04
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 2: Unit 10-06
English Level 2: Unit 10-07



English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
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English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01



English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-06
English Level 3: Unit 01-07
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English Level 3: Unit 10-04
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 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.4.c.6. Use strategies of note taking, outlining, and summarizing in content areas.

Grade 8

English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 14-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 07-06
 English Level 3: Unit 12-01

BENCHMARK/OBJECTIVE III.4.c.7. Develop a clear thesis and support it, e.g.: analogies, quotations, facts, statistics, and comparisons.

Grade 8

English Level 1: Unit 02-05
 English Level 1: Unit 03-08
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 09-02
 English Level 2: Unit 10-09
 English Level 2: Unit 11-10
 English Level 2: Unit 14-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-05
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 02-06
 English Level 3: Unit 03-03
 English Level 3: Unit 03-06



English Level 3: Unit 03-08
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
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 English Level 3: Unit 10-10
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

BENCHMARK/OBJECTIVE III.4.c.8. Use and cite various resources including electronic media in content area reports.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-10
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
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 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-07
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 English Level 3: Unit 04-04
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03



English Level 3: Unit 06-01
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

BENCHMARK/OBJECTIVE III.4.c.9. Create coherent, multi-paragraph compositions through effective transitions, accurate grammar, and syntax.

Grade 8

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 10-03
 English Level 2: Unit 12-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-02
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 07-03
 English Level 3: Unit 07-05
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02



English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 10-07
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE III.4.c.10. Write clear and accurate descriptions and comparisons, including the use of figurative language.

Grade 8

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
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 English Level 1: Unit 08-02
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 English Level 2: Unit 09-01
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 English Level 2: Unit 10-01
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 English Level 2: Unit 10-09
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-07
 English Level 2: Unit 15-05
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-03



English Level 3: Unit 02-06
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
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 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

BENCHMARK/OBJECTIVE III.4.c.11. Select a focus and a point of view for written presentations and justifies this selection.

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 02-08
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05



English Level 1: Unit 06-06
English Level 1: Unit 06-09
English Level 1: Unit 06-11
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-06
English Level 2: Unit 09-02
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English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-06
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 16-01
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 05-07
English Level 3: Unit 06-04
English Level 3: Unit 08-01

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 9

United States Standards - Colorado Standards

STANDARD	CO.1.	English Language Development: English Language Learners listen for information and understanding, using a variety of sources, for academic and social purposes.
STRAND/BENCHMARK	IV.1.a.	Beginning Level
BENCHMARK/OBJECTIVE	IV.1.a.1.	Follow clear multiple step directions in 1:1 and group situations.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 02-04
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 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11



English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
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English Level 2: Unit 12-03



English Level 2: Unit 12-04
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 03-08
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04

BENCHMARK/OBJECTIVE IV.1.a.2. Respond non-verbally or in one- or two-word phrases to greetings and requests in 1:1 and group situations.



Grade 9

English Level 1: Unit 05-10
 English Level 1: Unit 06-07
 English Level 2: Unit 09-04
 English Level 2: Unit 10-02
 English Level 2: Unit 10-07
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03
 English Level 3: Unit 02-05
 English Level 3: Unit 11-04

BENCHMARK/OBJECTIVE IV.1.a.3. Respond to simple questions with one or two words in 1:1 situations, e.g.: yes/no, open/ended, personal information, either/or.

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 02-05
 English Level 3: Unit 04-06
 English Level 3: Unit 11-04

BENCHMARK/OBJECTIVE IV.1.a.4. Demonstrate comprehension of stories, information, and academic content by responding nonverbally, e.g.: listening, pointing, moving, matching, drawing, and gesturing.

Grade 9

English Level 1: Unit 05-02
 English Level 1: Unit 05-10
 English Level 1: Unit 08-11
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

BENCHMARK/OBJECTIVE IV.1.a.5. Understand key words, phrases, and simple sentences.

Grade 9

English Level 1: Unit 01-10



BENCHMARK/OBJECTIVE IV.1.a.6. Recognize patterns of sound in oral language, e.g.: rhyming and alliteration.

Grade 9

English Level 1: Unit 01-10

English Level 1: Unit 03-08

English Level 2: Unit 16-07

English Level 3: Unit 11-05

BENCHMARK/OBJECTIVE IV.1.a.7. Listen for specific purposes, main ideas, and details.

Grade 9

English Level 1: Unit 05-11

English Level 1: Unit 08-08

English Level 3: Unit 02-01

English Level 3: Unit 02-02

English Level 3: Unit 02-03

English Level 3: Unit 02-04

English Level 3: Unit 02-05

English Level 3: Unit 02-06

English Level 3: Unit 04-09

English Level 3: Unit 05-01

English Level 3: Unit 05-02

English Level 3: Unit 05-03

English Level 3: Unit 05-04

English Level 3: Unit 05-05

English Level 3: Unit 05-06

English Level 3: Unit 05-07

English Level 3: Unit 06-02

English Level 3: Unit 08-01

English Level 3: Unit 08-02

English Level 3: Unit 08-03

English Level 3: Unit 08-04

English Level 3: Unit 08-05

English Level 3: Unit 08-06

English Level 3: Unit 11-01

English Level 3: Unit 11-02

English Level 3: Unit 11-03

English Level 3: Unit 11-04

English Level 3: Unit 11-05

English Level 3: Unit 12-01

English Level 3: Unit 12-02

STRAND/BENCHMARK IV.1.b. Intermediate Level

BENCHMARK/OBJECTIVE IV.1.b.1. Follow specific multiple-step directions in group situations.

Grade 9

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09



English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 08-11
English Level 2: Unit 09-01



English Level 2: Unit 09-02
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English Level 2: Unit 15-08
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 03-08
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04

BENCHMARK/OBJECTIVE IV.1.b.2. Respond to social and familiar academic language.

Grade 9

English Level 1: Unit 01-10

BENCHMARK/OBJECTIVE IV.1.b.3. Respond to simple and some complex questions with words and phrases, e.g.: open/ended, either/or, who/how.

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 2: Unit 09-02
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 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

BENCHMARK/OBJECTIVE IV.1.b.4. Comprehend stories, key concepts of content area information and oral presentations with contextual support, e.g.: graphic organizers, posters, diagrams, charts.

Grade 9



English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 2: Unit 15-04
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 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-06

BENCHMARK/OBJECTIVE IV.1.b.5. Identify story elements, e.g. characters, setting, plot, and theme.

Grade 9

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01



English Level 2: Unit 14-05
 English Level 2: Unit 15-01
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
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 English Level 3: Unit 08-01
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 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01

STRAND/BENCHMARK IV.1.c. Advanced Level

BENCHMARK/OBJECTIVE IV.1.c.1. Follow complex directions involving multiple options and choices.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 04-09
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English Level 2: Unit 11-01
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English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06



English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

BENCHMARK/OBJECTIVE IV.1.c.2. Follow meaning when working in small group or whole class discussions on personal, social, or grade-level academic topics.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
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English Level 2: Unit 18-01, 18-02, 18-03
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 02-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.1.c.3. Analyze and evaluate conversations and orally presented stories and content.

Grade 9

English Level 1: Unit 03-09
 English Level 2: Unit 14-09

BENCHMARK/OBJECTIVE IV.1.c.4. Comprehend stories and content area concepts at or grade level with contextual support, e.g.: graphic organizers, posters, diagrams, and charts, by analyzing, evaluating, examining, etc.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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English Level 1: Unit 04-07
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 English Level 3: Unit 12-06

BENCHMARK/OBJECTIVE IV.1.c.5. Respond to increasingly complex and content-related questions about newly learned information, e.g.: inference, comparison, summarization, point of view, disagreeing.

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-05
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
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 English Level 2: Unit 13-02
 English Level 2: Unit 14-01
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 English Level 2: Unit 15-05
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 English Level 2: Unit 15-08
 English Level 2: Unit 15-10



English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-01
 English Level 3: Unit 07-07
 English Level 3: Unit 10-04
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.1.c.6. Demonstrate understanding of most oral language subtleties, e.g.: figurative language, humor, idioms, sarcasm, riddles, slang

Grade 9

English Level 1: Unit 01-10
 English Level 1: Unit 03-08
 English Level 2: Unit 16-07
 English Level 3: Unit 11-05

STANDARD CO.2. **English Language Development: English Language Learners speak to convey information and understanding, using a variety of sources, for academic and social purposes.**

STRAND/BENCHMARK IV.2.a. Beginning Level

BENCHMARK/OBJECTIVE IV.2.a.1. Use gestures, single words, and simple phrases during basic conversations and to communicate needs in social and academic settings.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
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 English Level 1: Unit 03-08



English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
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English Level 2: Unit 10-01
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English Level 2: Unit 16-07
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.2.a.2. Use both social and academic learned vocabulary in context.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
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 English Level 1: Unit 04-02
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English Level 1: Unit 04-07
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English Level 1: Unit 04-09
English Level 1: Unit 05-01
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English Level 2: Unit 16-07
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 18-07, 18-08, 18-09
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 English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 08-03
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.2.a.3. State basic personal information and preferences.

Grade 9

English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 05-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-02
 English Level 2: Unit 10-05

BENCHMARK/OBJECTIVE IV.2.a.4. Make simple presentations in small groups using single words and phrases and visual support.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 03-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01



English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-08
 English Level 2: Unit 14-04
 English Level 2: Unit 14-08
 English Level 2: Unit 16-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-09
 English Level 3: Unit 02-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-04
 English Level 3: Unit 07-04
 English Level 3: Unit 10-08

BENCHMARK/OBJECTIVE IV.2.a.5. Restate information from social and academic settings using single words and phrases.

Grade 9

English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

BENCHMARK/OBJECTIVE IV.2.a.6. Respond to simple questions related to immediate context with single words, phrases, e.g.: yes/open, either/or, basic personal information.

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
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 English Level 2: Unit 11-01
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 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 02-05
 English Level 3: Unit 04-06
 English Level 3: Unit 11-04

BENCHMARK/OBJECTIVE IV.2.a.7. Ask questions to obtain and clarify information using single words and phrases.

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05



English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
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 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03

BENCHMARK/OBJECTIVE IV.2.a.8. Approximate pronunciation of single words.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
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 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05



English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
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English Level 3: Unit 04-03
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English Level 3: Unit 04-06
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English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
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English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04



English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

STRAND/BENCHMARK IV.2.b. Intermediate Level

BENCHMARK/OBJECTIVE IV.2.b.1. Use appropriate language in a variety of settings.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-09
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06
 English Level 3: Unit 04-01



English Level 3: Unit 04-02
 English Level 3: Unit 04-03
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
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 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.2.b.2. Use key content and descriptive vocabulary.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-03
English Level 1: Unit 03-04
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English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-07



English Level 2: Unit 12-01
 English Level 2: Unit 12-03
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 English Level 2: Unit 13-02
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 03-03



English Level 3: Unit 03-04
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English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01



English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.2.b.3. Communicate ideas about a wide range of topics, both social and academic, using simple sentences.

Grade 9

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-10
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 16-10
 English Level 3: Unit 03-06
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 07-01
 English Level 3: Unit 12-08

BENCHMARK/OBJECTIVE IV.2.b.4. Restate information and identify main idea and some details using sentences, e.g.: oral presentations, texts, media, etc.

Grade 9

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-11
 English Level 1: Unit 06-05
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 1: Unit 08-08
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 13-03
 English Level 2: Unit 14-09
 English Level 2: Unit 16-10
 English Level 3: Unit 01-04
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06



English Level 3: Unit 03-06
 English Level 3: Unit 04-06
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 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 10-04
 English Level 3: Unit 11-01
 English Level 3: Unit 12-08

BENCHMARK/OBJECTIVE IV.2.b.5. Initiate and maintain conversation in social and academic settings about familiar topics.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
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 English Level 1: Unit 04-06
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 English Level 1: Unit 04-10



English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 2: Unit 11-01
English Level 2: Unit 11-02



English Level 2: Unit 11-03
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02



English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 12-09
English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.2.b.6. Contribute to classroom and small group discussions by asking and responding to questions to obtain, clarify, and extend information.

Grade 9

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
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English Level 1: Unit 03-01
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 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.2.b.7. Contribute to content area discussions in small groups by summarizing, defining, giving opinions, and explaining using simple sentences.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 3: Unit 12-10



BENCHMARK/OBJECTIVE IV.2.b.8. Deliver short presentations on content area concepts in small groups using visual aids.

Grade 9

English Level 1: Unit 01-01
English Level 1: Unit 03-02
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 07-02
English Level 1: Unit 07-10
English Level 2: Unit 12-10
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English Level 3: Unit 01-04
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-10
English Level 3: Unit 09-06
English Level 3: Unit 12-04

BENCHMARK/OBJECTIVE IV.2.b.10. Approximate pronunciation, rhythm, stress, and intonation of English.

Grade 9

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

STRAND/BENCHMARK IV.2.c. Advanced Level

BENCHMARK/OBJECTIVE IV.2.c.1. Communicate information, observations, and ideas, and expresses feelings clearly in conversations.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 05-11
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 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.2.c.2. Engage in collaborative activities through a variety of student groupings to gather, share, express, and interpret opinions, discuss, reflect on, organize, analyze, synthesizes and present information.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08



English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 08-01
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 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.2.c.3. Contribute to content area discussions by asking and responding to questions, justifying, examining, and defending point of view.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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 English Level 1: Unit 01-07
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English Level 1: Unit 03-01
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.2.c.4. Deliver organized presentations/reports across content areas that include purpose, point of view, introduction, transitions, and conclusions.

Grade 9

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-10



English Level 1: Unit 06-08
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

BENCHMARK/OBJECTIVE IV.2.c.5. Use both formal and informal language, e.g.: interviewing, persuasive speech with attention to grammar, vocabulary, intonation, and pronunciation.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 03-01
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 English Level 1: Unit 05-01
 English Level 1: Unit 05-02



English Level 1: Unit 05-03
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08



English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.2.c.6. Use figurative language, e.g.: metaphors, similes, hyperbole.

Grade 9

English Level 1: Unit 03-08
 English Level 2: Unit 16-07
 English Level 3: Unit 11-05

BENCHMARK/OBJECTIVE IV.2.c.7. Use technical, expanded, and descriptive vocabulary related to content areas.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 03-01
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 English Level 1: Unit 03-07



English Level 1: Unit 03-08
English Level 1: Unit 03-10
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
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English Level 3: Unit 04-08
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English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10



STANDARD CO.3. **English Language Development: English Language Learners read for information and understanding, using a variety of sources, for academic and social purposes.**

STRAND/BENCHMARK IV.3.a. Beginning Level

BENCHMARK/OBJECTIVE IV.3.a.1. Recognize, decode, and pronounce high frequency words.

Grade 9

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-04
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-07
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.3.a.2. Apply reading skills from first language to recognize and comprehend various text structures and print conventions from multiple sources.

Grade 9

English Level 1: Unit 01-05
 English Level 1: Unit 01-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 06-08
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 11-03
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08

BENCHMARK/OBJECTIVE IV.3.a.3. Identify and use reading strategies to make text comprehensible and meaningful, e.g.: illustrations, graphic organizers, text features, pacing, word attack skills, resource materials.

Grade 9



English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
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 English Level 2: Unit 17-07, 17-08
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 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

BENCHMARK/OBJECTIVE IV.3.a.4. Recognize and interpret information from academic content sources, e.g.: graphs, maps, graphic organizers, diagrams.

Grade 9

English Level 2: Unit 15-09
 English Level 3: Unit 01-03
 English Level 3: Unit 02-01

BENCHMARK/OBJECTIVE IV.3.a.5. Identify elements of story, main ideas, details, and sequence of events from modified/visually-supported text using non-verbal or one- or two- word phrases.

Grade 9

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 08-11
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 12-02
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 03-05
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04

BENCHMARK/OBJECTIVE IV.3.a.6. Follow simple written directions in context; schedules, calendars.



Grade 9

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

STRAND/BENCHMARK IV.3.b. Intermediate Level

BENCHMARK/OBJECTIVE IV.3.b.1. Recognize, decode, and pronounce high frequency vocabulary with ease and comprehension.

Grade 9

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 08-11
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-04
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-07
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.3.b.2. Comprehend key concepts of grade-appropriate content area text with support.

Grade 9

English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08



English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.3.b.3. Apply and expand reading skills to comprehend various print and media resources.

Grade 9

English Level 1: Unit 01-05
 English Level 1: Unit 01-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 06-08
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 11-03
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08

BENCHMARK/OBJECTIVE IV.3.b.4. Identify and use reading strategies to gain information and make text comprehensible and meaningful, e.g.: previewing/reviewing, skimming, and identifying related topics and main ideas, print and media resources.

Grade 9

English Level 1: Unit 06-08
 English Level 2: Unit 09-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-04
 English Level 2: Unit 12-08
 English Level 3: Unit 06-04
 English Level 3: Unit 06-07
 English Level 3: Unit 07-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

BENCHMARK/OBJECTIVE IV.3.b.5. Interpret and expand upon information from multiple academic content sources, both print and electronic.

Grade 9

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 16-04
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

BENCHMARK/OBJECTIVE IV.3.b.6. Identify elements of story, main ideas, details, and sequence of events by using context, based upon purpose for reading.

Grade 9

English Level 1: Unit 04-08



English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 06-11
 English Level 1: Unit 08-11
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 12-02
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03

BENCHMARK/OBJECTIVE IV.3.b.7. Understand and analyze text for literal and implied meaning.

Grade 9

English Level 1: Unit 05-02
 English Level 1: Unit 08-11
 English Level 3: Unit 03-07
 English Level 3: Unit 04-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-06
 English Level 3: Unit 12-03

BENCHMARK/OBJECTIVE IV.3.b.8. Read a wide variety of genres and literary texts from many cultural backgrounds.

Grade 9

English Level 1: Unit 01-05
 English Level 1: Unit 01-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 11-03
 English Level 2: Unit 11-08
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08

BENCHMARK/OBJECTIVE IV.3.b.9. Follow multi-step written directions to complete assigned tasks.

Grade 9

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

STRAND/BENCHMARK IV.3.c. Advanced Level

BENCHMARK/OBJECTIVE IV.3.c.1. Use a variety of reading strategies to comprehend at or near grade-level text and extend personal knowledge from print and media resources, e.g.: paraphrasing, previewing/reviewing, skimming/scanning, summarizing,



evaluating, compare/contrast, cause/effect, examining.

Grade 9

English Level 1: Unit 05-11
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-04
 English Level 2: Unit 12-08
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 07-05
 English Level 3: Unit 12-04

BENCHMARK/OBJECTIVE IV.3.c.3. Gather, organize, interpret, analyze, and synthesize information related to academic content areas from various sources.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08



English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
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 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
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 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

BENCHMARK/OBJECTIVE IV.3.c.4. Support interpretation of text for literal and implied meaning with reference to features in written text, e.g.: vocabulary, facts, sequence, relevance of details, and bias of author.

Grade 9

English Level 1: Unit 05-02
 English Level 2: Unit 09-02
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 04-05
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01



English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
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 English Level 3: Unit 06-07
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.3.c.5. Follow multi-step written directions to complete grade-level tasks independently.

Grade 9

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

STANDARD CO.4. **English Language Development: English Language Learners write to convey information and understanding, using a variety of sources, for academic and social purposes.**

STRAND/BENCHMARK IV.4.a. Beginning Level

BENCHMARK/OBJECTIVE IV.4.a.1. Write simple sentences and phrases using a model.

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09



English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
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English Level 2: Unit 10-06
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08



English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
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English Level 3: Unit 03-08
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English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10



BENCHMARK/OBJECTIVE IV.4.a.3. Use key words presented and emphasized in content, e.g.: literature, math, and science area lessons.

Grade 9

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-06
English Level 1: Unit 03-09
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English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-05
English Level 3: Unit 01-08
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English Level 3: Unit 02-02
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 04-01
English Level 3: Unit 04-02
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English Level 3: Unit 05-01
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English Level 3: Unit 05-07



English Level 3: Unit 06-01
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

BENCHMARK/OBJECTIVE IV.4.a.4. Write a short personal narrative using simple sentences.

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03



English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
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English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07



English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
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English Level 2: Unit 12-01
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English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08



English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
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English Level 3: Unit 03-01
English Level 3: Unit 03-02
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English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10



English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.4.a.5. Spell frequently used words correctly in the context of writing.

Grade 9

English Level 2: Unit 09-02

BENCHMARK/OBJECTIVE IV.4.a.6. Record and organize content area information using graphic organizers.

Grade 9

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 15-08
 English Level 3: Unit 01-09
 English Level 3: Unit 09-01

BENCHMARK/OBJECTIVE IV.4.a.7. Complete forms such as job applications by providing basic personal information with assistance.

Grade 9

English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-11
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03

BENCHMARK/OBJECTIVE IV.4.a.8. Plan writing using outlines, class and research notes, maps, and timelines.

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10



English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-03
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 09-02
 English Level 2: Unit 10-04
 English Level 2: Unit 10-09
 English Level 2: Unit 10-10
 English Level 2: Unit 11-02
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-05
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
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 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 16-01
 English Level 2: Unit 16-06
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 05-02
 English Level 3: Unit 05-06
 English Level 3: Unit 07-04
 English Level 3: Unit 09-05

STRAND/BENCHMARK IV.4.b. Intermediate Level

BENCHMARK/OBJECTIVE IV.4.b.1. Use print for social communication, e.g.: thank you letters, e-mail, diary entries.

Grade 9

English Level 1: Unit 04-10
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 04-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02

BENCHMARK/OBJECTIVE IV.4.b.2. Summarize the main ideas, details, and sequence of events in a literature selection with support.

Grade 9

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 2: Unit 09-02



English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 12-02
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
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 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.4.b.3. Use varied sentence patterns with conventional spelling, capitalization, and punctuation.

Grade 9

English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 2: Unit 09-02
 English Level 2: Unit 11-06
 English Level 2: Unit 12-06
 English Level 2: Unit 12-09
 English Level 2: Unit 16-04
 English Level 2: Unit 17-07, 17-08

BENCHMARK/OBJECTIVE IV.4.b.4. Use technical vocabulary related to key concepts in content areas.

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02



English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-09
English Level 1: Unit 05-01
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English Level 1: Unit 05-11
English Level 1: Unit 06-04
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English Level 1: Unit 06-10
English Level 1: Unit 07-03
English Level 1: Unit 07-05
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English Level 1: Unit 07-09
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English Level 1: Unit 08-01
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English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
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English Level 2: Unit 14-05



English Level 2: Unit 14-06
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English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-05
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
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English Level 3: Unit 05-07
English Level 3: Unit 06-01
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English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 08-01
English Level 3: Unit 08-02



English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
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 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

BENCHMARK/OBJECTIVE IV.4.b.5. Write, with modeling and support, paragraphs and short expository compositions on content area topics, e.g.: compare/contrast, cause/effect, problem/solution that include an introductory statement, supporting details, and a conclusion.

Grade 9

English Level 1: Unit 02-05
 English Level 1: Unit 03-08
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-09
 English Level 2: Unit 12-09
 English Level 2: Unit 13-01
 English Level 2: Unit 14-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-06



English Level 3: Unit 03-03
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-05
 English Level 3: Unit 05-01
 English Level 3: Unit 06-03
 English Level 3: Unit 07-05
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
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 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

BENCHMARK/OBJECTIVE IV.4.b.6. Use descriptive language to identify and compare characters and settings in literature.

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
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 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
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 English Level 1: Unit 07-01
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 09-06
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-09



English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-06
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English Level 2: Unit 11-10
English Level 2: Unit 12-01
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English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
English Level 3: Unit 01-03
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English Level 3: Unit 02-03
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English Level 3: Unit 10-01
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-09



English Level 3: Unit 11-01
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

BENCHMARK/OBJECTIVE IV.4.b.7. Record and organize classroom procedures, e.g.: science experiments, math problem solving.

Grade 9

English Level 1: Unit 02-05
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 04-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 07-08
 English Level 1: Unit 08-05
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 11-06
 English Level 2: Unit 13-05
 English Level 2: Unit 13-07
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-06
 English Level 3: Unit 07-10
 English Level 3: Unit 08-04
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

BENCHMARK/OBJECTIVE IV.4.b.8. Write, with modeling and support, narrative stories with a strong story line that connect to personal background knowledge and include the elements of setting and characters.

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01
 English Level 1: Unit 04-10
 English Level 2: Unit 11-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-02
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 03-01



English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-08

BENCHMARK/OBJECTIVE IV.4.b.9. Communicate in writing using a variety of genre, e.g.: research papers, business letters, editorials, poetry, and autobiography.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-04
 English Level 1: Unit 05-07
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-05
 English Level 2: Unit 12-10
 English Level 2: Unit 13-08
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06



English Level 3: Unit 04-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-04
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

BENCHMARK/OBJECTIVE IV.4.b.10. Write job applications and resumes that provide all needed information.

Grade 9

English Level 1: Unit 03-08
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03

BENCHMARK/OBJECTIVE IV.4.b.12. Incorporate resource materials into writing, e.g.: periodicals, Internet sites, content area text.

Grade 9

English Level 1: Unit 01-10
 English Level 1: Unit 02-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 09-04
 English Level 2: Unit 11-03
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 15-04
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 03-06
 English Level 3: Unit 04-04
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
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 English Level 3: Unit 07-07
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01



English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 10-01
 English Level 3: Unit 10-04
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

BENCHMARK/OBJECTIVE IV.4.b.13. Use language subtleties, including figurative language and idioms.

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
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 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10



English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
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 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
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 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

STRAND/BENCHMARK IV.4.c. Advanced Level

BENCHMARK/OBJECTIVE IV.4.c.1. Provide written responses such as identifying main idea and supporting details, plot and characterization, sequences and summaries.

Grade 9

English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 09-02
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-02
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03



English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
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 English Level 3: Unit 06-07
 English Level 3: Unit 07-06
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.4.c.2. Plan, draft, revise, and proofread own writing.

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 04-10
 English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 14-06
 English Level 2: Unit 15-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04

BENCHMARK/OBJECTIVE IV.4.c.3. Respond appropriately to open-ended prompt in narrative, expository, or persuasive writing.

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 02-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06



English Level 3: Unit 04-01
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 07-04
 English Level 3: Unit 08-04
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

BENCHMARK/OBJECTIVE IV.4.c.4. Analyze literature including connections to personal experience and other text.

Grade 9

English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 15-01
 English Level 3: Unit 07-06
 English Level 3: Unit 12-01

BENCHMARK/OBJECTIVE IV.4.c.5. Use complex sentence structures with clear and accurate vocabulary.

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 04-05



English Level 1: Unit 04-06
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English Level 2: Unit 10-10
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-06



English Level 3: Unit 01-07
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English Level 3: Unit 10-07
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.4.c.6. Use conventional spelling, capitalization, punctuation, grammar, and syntax.

Grade 9

English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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English Level 1: Unit 07-01
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English Level 3: Unit 12-01
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English Level 3: Unit 12-04
English Level 3: Unit 12-08



English Level 3: Unit 12-09
English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.4.c.7. Use strategies of note taking, outlining, and summarizing in content areas.

Grade 9

English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-08
English Level 1: Unit 08-06
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 14-06
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 3: Unit 07-06
English Level 3: Unit 12-01

BENCHMARK/OBJECTIVE IV.4.c.8. Develop a clear thesis supported with evidence, e.g.: analogies, quotations, facts, statistics, and comparisons.

Grade 9

English Level 1: Unit 02-05
English Level 1: Unit 03-08
English Level 1: Unit 06-01
English Level 1: Unit 06-06
English Level 1: Unit 07-01
English Level 1: Unit 08-03
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 10-09
English Level 2: Unit 11-10
English Level 2: Unit 14-03
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
English Level 3: Unit 01-05
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-04
English Level 3: Unit 02-06
English Level 3: Unit 03-03
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-05
English Level 3: Unit 04-07
English Level 3: Unit 05-01
English Level 3: Unit 07-04
English Level 3: Unit 07-05
English Level 3: Unit 07-07
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 10-03
English Level 3: Unit 10-04



English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

BENCHMARK/OBJECTIVE IV.4.c.9. Use and cite various resources in content area reports, including use of bibliography and standard format for quotations.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 10-03
 English Level 2: Unit 12-10
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 06-04
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-06
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

BENCHMARK/OBJECTIVE IV.4.c.10. Use effective transitions and organization to create coherent multi-paragraph essays and narratives.

Grade 9

English Level 1: Unit 04-10
 English Level 2: Unit 10-03
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04



English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
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 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.4.c.11. Present and justify point of view and develop persuasive arguments using clear justification, explanation, and interpretation.

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 05-11
 English Level 2: Unit 11-10
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 05-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 10-04

BENCHMARK/OBJECTIVE IV.4.c.12. Use writing format appropriate to genre and audience and purpose.

Grade 9

English Level 2: Unit 12-03
 English Level 2: Unit 16-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 05-07
 English Level 3: Unit 07-04

BENCHMARK/OBJECTIVE IV.4.c.13. Write applications and essays required to apply for jobs and colleges.

Grade 9

English Level 1: Unit 03-08
 English Level 2: Unit 10-03



English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
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 English Level 3: Unit 03-02
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 English Level 3: Unit 08-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-03
 English Level 3: Unit 10-07
 English Level 3: Unit 11-03
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.4.c.14. Gather, organize, interpret, and analyze information related to academic content areas from various sources by writing and elaborating on gathered information.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-08
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10



English Level 2: Unit 12-10
English Level 2: Unit 14-03
English Level 2: Unit 15-04
English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 3: Unit 01-07
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 03-06
English Level 3: Unit 06-04
English Level 3: Unit 07-06
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English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-02
English Level 3: Unit 12-01
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-09

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 10

United States Standards - Colorado Standards

STANDARD	CO.1.	English Language Development: English Language Learners listen for information and understanding, using a variety of sources, for academic and social purposes.
STRAND/BENCHMARK	IV.1.a.	Beginning Level
BENCHMARK/OBJECTIVE	IV.1.a.1.	Follow clear multiple step directions in 1:1 and group situations.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 02-07
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 English Level 1: Unit 03-01
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 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11



English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
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English Level 2: Unit 12-03



English Level 2: Unit 12-04
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 03-08
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04

BENCHMARK/OBJECTIVE IV.1.a.2. Respond non-verbally or in one- or two-word phrases to greetings and requests in 1:1 and group situations.



Grade 10

English Level 1: Unit 05-10
 English Level 1: Unit 06-07
 English Level 2: Unit 09-04
 English Level 2: Unit 10-02
 English Level 2: Unit 10-07
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03
 English Level 3: Unit 02-05
 English Level 3: Unit 11-04

BENCHMARK/OBJECTIVE IV.1.a.3. Respond to simple questions with one or two words in 1:1 situations, e.g.: yes/no, open/ended, personal information, either/or.

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 02-05
 English Level 3: Unit 04-06
 English Level 3: Unit 11-04

BENCHMARK/OBJECTIVE IV.1.a.4. Demonstrate comprehension of stories, information, and academic content by responding nonverbally, e.g.: listening, pointing, moving, matching, drawing, and gesturing.

Grade 10

English Level 1: Unit 05-02
 English Level 1: Unit 05-10
 English Level 1: Unit 08-11
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

BENCHMARK/OBJECTIVE IV.1.a.5. Understand key words, phrases, and simple sentences.

Grade 10

English Level 1: Unit 01-10



BENCHMARK/OBJECTIVE IV.1.a.6. Recognize patterns of sound in oral language, e.g.: rhyming and alliteration.

Grade 10

English Level 1: Unit 01-10
English Level 1: Unit 03-08
English Level 2: Unit 16-07
English Level 3: Unit 11-05

BENCHMARK/OBJECTIVE IV.1.a.7. Listen for specific purposes, main ideas, and details.

Grade 10

English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
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English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-02
English Level 3: Unit 08-01
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English Level 3: Unit 08-06
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02

STRAND/BENCHMARK IV.1.b. Intermediate Level

BENCHMARK/OBJECTIVE IV.1.b.1. Follow specific multiple-step directions in group situations.

Grade 10

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09



English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 03-06
English Level 1: Unit 03-07
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English Level 1: Unit 08-11
English Level 2: Unit 09-01



English Level 2: Unit 09-02
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English Level 2: Unit 15-07



English Level 2: Unit 15-08
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 03-08
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04

BENCHMARK/OBJECTIVE IV.1.b.2. Respond to social and familiar academic language.

Grade 10

English Level 1: Unit 01-10

BENCHMARK/OBJECTIVE IV.1.b.3. Respond to simple and some complex questions with words and phrases, e.g.: open/ended, either/or, who/how.

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

BENCHMARK/OBJECTIVE IV.1.b.4. Comprehend stories, key concepts of content area information and oral presentations with contextual support, e.g.: graphic organizers, posters, diagrams, charts.

Grade 10



English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 07-10
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English Level 2: Unit 15-01
English Level 2: Unit 15-03



English Level 2: Unit 15-04
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 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 01-01
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 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-06

BENCHMARK/OBJECTIVE IV.1.b.5. Identify story elements, e.g. characters, setting, plot, and theme.

Grade 10

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01



English Level 2: Unit 14-05
 English Level 2: Unit 15-01
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
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 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01

STRAND/BENCHMARK IV.1.c. Advanced Level

BENCHMARK/OBJECTIVE IV.1.c.1. Follow complex directions involving multiple options and choices.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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English Level 1: Unit 04-09
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English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06



English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

BENCHMARK/OBJECTIVE IV.1.c.2. Follow meaning when working in small group or whole class discussions on personal, social, or grade-level academic topics.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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 English Level 1: Unit 01-07
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.1.c.3. Analyze and evaluate conversations and orally presented stories and content.

Grade 10

English Level 1: Unit 03-09
 English Level 2: Unit 14-09

BENCHMARK/OBJECTIVE IV.1.c.4. Comprehend stories and content area concepts at or grade level with contextual support, e.g.: graphic organizers, posters, diagrams, and charts, by analyzing, evaluating, examining, etc.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-06
English Level 3: Unit 01-08
English Level 3: Unit 02-01
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English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-07
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English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01



English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
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 English Level 3: Unit 08-01
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 English Level 3: Unit 10-06
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-06

BENCHMARK/OBJECTIVE IV.1.c.5. Respond to increasingly complex and content-related questions about newly learned information, e.g.: inference, comparison, summarization, point of view, disagreeing.

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
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 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
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 English Level 2: Unit 13-02
 English Level 2: Unit 14-01
 English Level 2: Unit 14-09
 English Level 2: Unit 15-05
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10



English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-01
 English Level 3: Unit 07-07
 English Level 3: Unit 10-04
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.1.c.6. Demonstrate understanding of most oral language subtleties, e.g.: figurative language, humor, idioms, sarcasm, riddles, slang

Grade 10

English Level 1: Unit 01-10
 English Level 1: Unit 03-08
 English Level 2: Unit 16-07
 English Level 3: Unit 11-05

STANDARD CO.2. **English Language Development: English Language Learners speak to convey information and understanding, using a variety of sources, for academic and social purposes.**

STRAND/BENCHMARK IV.2.a. Beginning Level

BENCHMARK/OBJECTIVE IV.2.a.1. Use gestures, single words, and simple phrases during basic conversations and to communicate needs in social and academic settings.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 03-08



English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
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English Level 2: Unit 10-01
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English Level 2: Unit 16-07
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.2.a.2. Use both social and academic learned vocabulary in context.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05



English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-01
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English Level 2: Unit 16-07
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.2.a.3. State basic personal information and preferences.

Grade 10

English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 05-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-02
 English Level 2: Unit 10-05

BENCHMARK/OBJECTIVE IV.2.a.4. Make simple presentations in small groups using single words and phrases and visual support.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 03-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01



English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-08
 English Level 2: Unit 14-04
 English Level 2: Unit 14-08
 English Level 2: Unit 16-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-09
 English Level 3: Unit 02-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-04
 English Level 3: Unit 07-04
 English Level 3: Unit 10-08

BENCHMARK/OBJECTIVE IV.2.a.5. Restate information from social and academic settings using single words and phrases.

Grade 10

English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

BENCHMARK/OBJECTIVE IV.2.a.6. Respond to simple questions related to immediate context with single words, phrases, e.g.: yes/open, either/or, basic personal information.

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-07
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 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 02-05
 English Level 3: Unit 04-06
 English Level 3: Unit 11-04

BENCHMARK/OBJECTIVE IV.2.a.7. Ask questions to obtain and clarify information using single words and phrases.

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05



English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03

BENCHMARK/OBJECTIVE IV.2.a.8. Approximate pronunciation of single words.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

STRAND/BENCHMARK IV.2.b. Intermediate Level

BENCHMARK/OBJECTIVE IV.2.b.1. Use appropriate language in a variety of settings.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-01
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 English Level 3: Unit 01-09
 English Level 3: Unit 02-06
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 English Level 3: Unit 04-01



English Level 3: Unit 04-02
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 English Level 3: Unit 12-01
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.2.b.2. Use key content and descriptive vocabulary.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-05
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English Level 2: Unit 12-01
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English Level 3: Unit 12-02
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.2.b.3. Communicate ideas about a wide range of topics, both social and academic, using simple sentences.

Grade 10

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-10
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 16-10
 English Level 3: Unit 03-06
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 07-01
 English Level 3: Unit 12-08

BENCHMARK/OBJECTIVE IV.2.b.4. Restate information and identify main idea and some details using sentences, e.g.: oral presentations, texts, media, etc.

Grade 10

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-11
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 English Level 2: Unit 09-06
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 English Level 2: Unit 14-09
 English Level 2: Unit 16-10
 English Level 3: Unit 01-04
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English Level 3: Unit 03-06
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 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 10-04
 English Level 3: Unit 11-01
 English Level 3: Unit 12-08

BENCHMARK/OBJECTIVE IV.2.b.5. Initiate and maintain conversation in social and academic settings about familiar topics.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 05-01
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02



English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 08-06
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.2.b.6. Contribute to classroom and small group discussions by asking and responding to questions to obtain, clarify, and extend information.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 03-01
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English Level 1: Unit 03-06
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English Level 2: Unit 19-03, 19-04, 19-05
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.2.b.7. Contribute to content area discussions in small groups by summarizing, defining, giving opinions, and explaining using simple sentences.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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English Level 1: Unit 02-01
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English Level 2: Unit 18-01, 18-02, 18-03
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English Level 2: Unit 18-07, 18-08, 18-09
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English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 04-10
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English Level 3: Unit 12-09
English Level 3: Unit 12-10



BENCHMARK/OBJECTIVE IV.2.b.8. Deliver short presentations on content area concepts in small groups using visual aids.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

BENCHMARK/OBJECTIVE IV.2.b.10. Approximate pronunciation, rhythm, stress, and intonation of English.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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 English Level 1: Unit 01-07
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 12-02
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

STRAND/BENCHMARK IV.2.c. Advanced Level

BENCHMARK/OBJECTIVE IV.2.c.1. Communicate information, observations, and ideas, and expresses feelings clearly in conversations.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 1: Unit 05-11
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.2.c.2. Engage in collaborative activities through a variety of student groupings to gather, share, express, and interpret opinions, discuss, reflect on, organize, analyze, synthesizes and present information.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
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BENCHMARK/OBJECTIVE IV.2.c.3. Contribute to content area discussions by asking and responding to questions, justifying, examining, and defending point of view.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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 English Level 1: Unit 01-07
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.2.c.4. Deliver organized presentations/reports across content areas that include purpose, point of view, introduction, transitions, and conclusions.

Grade 10

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-10



English Level 1: Unit 06-08
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-10
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 3: Unit 01-04
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-10
English Level 3: Unit 09-06
English Level 3: Unit 12-04

BENCHMARK/OBJECTIVE IV.2.c.5. Use both formal and informal language, e.g.: interviewing, persuasive speech with attention to grammar, vocabulary, intonation, and pronunciation.

Grade 10

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 1: Unit 05-03
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
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English Level 2: Unit 19-06, 19-07, 19-08



English Level 2: Unit 19-09, 19-10
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English Level 3: Unit 12-09
English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.2.c.6. Use figurative language, e.g.: metaphors, similes, hyperbole.

Grade 10

English Level 1: Unit 03-08
English Level 2: Unit 16-07
English Level 3: Unit 11-05

BENCHMARK/OBJECTIVE IV.2.c.7. Use technical, expanded, and descriptive vocabulary related to content areas.

Grade 10

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 03-01
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English Level 1: Unit 03-06
English Level 1: Unit 03-07



English Level 1: Unit 03-08
English Level 1: Unit 03-10
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10



STANDARD CO.3. **English Language Development: English Language Learners read for information and understanding, using a variety of sources, for academic and social purposes.**

STRAND/BENCHMARK IV.3.a. Beginning Level

BENCHMARK/OBJECTIVE IV.3.a.1. Recognize, decode, and pronounce high frequency words.

Grade 10

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
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 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-07
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.3.a.2. Apply reading skills from first language to recognize and comprehend various text structures and print conventions from multiple sources.

Grade 10

English Level 1: Unit 01-05
 English Level 1: Unit 01-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 06-08
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 11-03
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08

BENCHMARK/OBJECTIVE IV.3.a.3. Identify and use reading strategies to make text comprehensible and meaningful, e.g.: illustrations, graphic organizers, text features, pacing, word attack skills, resource materials.

Grade 10



English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09



English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
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English Level 2: Unit 11-01
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English Level 2: Unit 11-07
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English Level 2: Unit 12-01
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English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03



English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

BENCHMARK/OBJECTIVE IV.3.a.4. Recognize and interpret information from academic content sources, e.g.: graphs, maps, graphic organizers, diagrams.

Grade 10

English Level 2: Unit 15-09
 English Level 3: Unit 01-03
 English Level 3: Unit 02-01

BENCHMARK/OBJECTIVE IV.3.a.5. Identify elements of story, main ideas, details, and sequence of events from modified/visually-supported text using non-verbal or one- or two- word phrases.

Grade 10

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 08-11
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 12-02
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 03-05
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04

BENCHMARK/OBJECTIVE IV.3.a.6. Follow simple written directions in context; schedules, calendars.



Grade 10

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

STRAND/BENCHMARK IV.3.b. Intermediate Level

BENCHMARK/OBJECTIVE IV.3.b.1. Recognize, decode, and pronounce high frequency vocabulary with ease and comprehension.

Grade 10

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 08-11
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-04
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-07
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.3.b.2. Comprehend key concepts of grade-appropriate content area text with support.

Grade 10

English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08



English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.3.b.3. Apply and expand reading skills to comprehend various print and media resources.

Grade 10

English Level 1: Unit 01-05
 English Level 1: Unit 01-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 06-08
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 11-03
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08

BENCHMARK/OBJECTIVE IV.3.b.4. Identify and use reading strategies to gain information and make text comprehensible and meaningful, e.g.: previewing/reviewing, skimming, and identifying related topics and main ideas, print and media resources.

Grade 10

English Level 1: Unit 06-08
 English Level 2: Unit 09-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-04
 English Level 2: Unit 12-08
 English Level 3: Unit 06-04
 English Level 3: Unit 06-07
 English Level 3: Unit 07-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

BENCHMARK/OBJECTIVE IV.3.b.5. Interpret and expand upon information from multiple academic content sources, both print and electronic.

Grade 10

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 16-04
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

BENCHMARK/OBJECTIVE IV.3.b.6. Identify elements of story, main ideas, details, and sequence of events by using context, based upon purpose for reading.

Grade 10

English Level 1: Unit 04-08



English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 06-11
 English Level 1: Unit 08-11
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 12-02
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03

BENCHMARK/OBJECTIVE IV.3.b.7. Understand and analyze text for literal and implied meaning.

Grade 10

English Level 1: Unit 05-02
 English Level 1: Unit 08-11
 English Level 3: Unit 03-07
 English Level 3: Unit 04-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-06
 English Level 3: Unit 12-03

BENCHMARK/OBJECTIVE IV.3.b.8. Read a wide variety of genres and literary texts from many cultural backgrounds.

Grade 10

English Level 1: Unit 01-05
 English Level 1: Unit 01-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 11-03
 English Level 2: Unit 11-08
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08

BENCHMARK/OBJECTIVE IV.3.b.9. Follow multi-step written directions to complete assigned tasks.

Grade 10

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

STRAND/BENCHMARK IV.3.c. Advanced Level

BENCHMARK/OBJECTIVE IV.3.c.1. Use a variety of reading strategies to comprehend at or near grade-level text and extend personal knowledge from print and media resources, e.g.: paraphrasing, previewing/reviewing, skimming/scanning, summarizing,



evaluating, compare/contrast, cause/effect, examining.

Grade 10

English Level 1: Unit 05-11
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-04
 English Level 2: Unit 12-08
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 07-05
 English Level 3: Unit 12-04

BENCHMARK/OBJECTIVE IV.3.c.3. Gather, organize, interpret, analyze, and synthesize information related to academic content areas from various sources.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
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 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08



English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

BENCHMARK/OBJECTIVE IV.3.c.4. Support interpretation of text for literal and implied meaning with reference to features in written text, e.g.: vocabulary, facts, sequence, relevance of details, and bias of author.

Grade 10

English Level 1: Unit 05-02
 English Level 2: Unit 09-02
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 04-05
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01



English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
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 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.3.c.5. Follow multi-step written directions to complete grade-level tasks independently.

Grade 10

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

STANDARD CO.4. **English Language Development: English Language Learners write to convey information and understanding, using a variety of sources, for academic and social purposes.**

STRAND/BENCHMARK IV.4.a. Beginning Level

BENCHMARK/OBJECTIVE IV.4.a.1. Write simple sentences and phrases using a model.

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09



English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
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English Level 1: Unit 05-06
English Level 1: Unit 05-07
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English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
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English Level 1: Unit 06-11
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English Level 2: Unit 10-04
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English Level 2: Unit 10-06
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English Level 2: Unit 11-01
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08



English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
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English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
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English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10



BENCHMARK/OBJECTIVE IV.4.a.3. Use key words presented and emphasized in content, e.g.: literature, math, and science area lessons.

Grade 10

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-06
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English Level 2: Unit 14-10
English Level 2: Unit 15-03
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-02
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English Level 3: Unit 05-07



English Level 3: Unit 06-01
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 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

BENCHMARK/OBJECTIVE IV.4.a.4. Write a short personal narrative using simple sentences.

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03



English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
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English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 09-07



English Level 2: Unit 09-08
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08



English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
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English Level 3: Unit 10-10



English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.4.a.5. Spell frequently used words correctly in the context of writing.

Grade 10

English Level 2: Unit 09-02

BENCHMARK/OBJECTIVE IV.4.a.6. Record and organize content area information using graphic organizers.

Grade 10

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 15-08
 English Level 3: Unit 01-09
 English Level 3: Unit 09-01

BENCHMARK/OBJECTIVE IV.4.a.7. Complete forms such as job applications by providing basic personal information with assistance.

Grade 10

English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-11
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03

BENCHMARK/OBJECTIVE IV.4.a.8. Plan writing using outlines, class and research notes, maps, and timelines.

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10



English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-03
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 English Level 2: Unit 16-01
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 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 05-02
 English Level 3: Unit 05-06
 English Level 3: Unit 07-04
 English Level 3: Unit 09-05

STRAND/BENCHMARK IV.4.b. Intermediate Level

BENCHMARK/OBJECTIVE IV.4.b.1. Use print for social communication, e.g.: thank you letters, e-mail, diary entries.

Grade 10

English Level 1: Unit 04-10
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 04-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02

BENCHMARK/OBJECTIVE IV.4.b.2. Summarize the main ideas, details, and sequence of events in a literature selection with support.

Grade 10

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 2: Unit 09-02



English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 12-02
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.4.b.3. Use varied sentence patterns with conventional spelling, capitalization, and punctuation.

Grade 10

English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 2: Unit 09-02
 English Level 2: Unit 11-06
 English Level 2: Unit 12-06
 English Level 2: Unit 12-09
 English Level 2: Unit 16-04
 English Level 2: Unit 17-07, 17-08

BENCHMARK/OBJECTIVE IV.4.b.4. Use technical vocabulary related to key concepts in content areas.

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02



English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-02
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

BENCHMARK/OBJECTIVE IV.4.b.5. Write, with modeling and support, paragraphs and short expository compositions on content area topics, e.g.: compare/contrast, cause/effect, problem/solution that include an introductory statement, supporting details, and a conclusion.

Grade 10

English Level 1: Unit 02-05
 English Level 1: Unit 03-08
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-09
 English Level 2: Unit 12-09
 English Level 2: Unit 13-01
 English Level 2: Unit 14-03
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 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-06



English Level 3: Unit 03-03
English Level 3: Unit 03-06
English Level 3: Unit 03-08
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English Level 3: Unit 12-07
English Level 3: Unit 12-09

BENCHMARK/OBJECTIVE IV.4.b.6. Use descriptive language to identify and compare characters and settings in literature.

Grade 10

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-03
English Level 3: Unit 02-06
English Level 3: Unit 03-03
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-07
English Level 3: Unit 07-02
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English Level 3: Unit 08-06
English Level 3: Unit 09-02
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 10-01
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-09



English Level 3: Unit 11-01
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

BENCHMARK/OBJECTIVE IV.4.b.7. Record and organize classroom procedures, e.g.: science experiments, math problem solving.

Grade 10

English Level 1: Unit 02-05
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 04-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 07-08
 English Level 1: Unit 08-05
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 11-06
 English Level 2: Unit 13-05
 English Level 2: Unit 13-07
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-06
 English Level 3: Unit 07-10
 English Level 3: Unit 08-04
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

BENCHMARK/OBJECTIVE IV.4.b.8. Write, with modeling and support, narrative stories with a strong story line that connect to personal background knowledge and include the elements of setting and characters.

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01
 English Level 1: Unit 04-10
 English Level 2: Unit 11-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-02
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 03-01



English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-08

BENCHMARK/OBJECTIVE IV.4.b.9. Communicate in writing using a variety of genre, e.g.: research papers, business letters, editorials, poetry, and autobiography.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-04
 English Level 1: Unit 05-07
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-05
 English Level 2: Unit 12-10
 English Level 2: Unit 13-08
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06



English Level 3: Unit 04-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-04
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

BENCHMARK/OBJECTIVE IV.4.b.10. Write job applications and resumes that provide all needed information.

Grade 10

English Level 1: Unit 03-08
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03

BENCHMARK/OBJECTIVE IV.4.b.12. Incorporate resource materials into writing, e.g.: periodicals, Internet sites, content area text.

Grade 10

English Level 1: Unit 01-10
 English Level 1: Unit 02-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 09-04
 English Level 2: Unit 11-03
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 15-04
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 03-06
 English Level 3: Unit 04-04
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-03
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01



English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 10-01
English Level 3: Unit 10-04
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-02
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

BENCHMARK/OBJECTIVE IV.4.b.13. Use language subtleties, including figurative language and idioms.

Grade 10

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 04-05
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-04
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English Level 2: Unit 11-05
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English Level 2: Unit 13-02
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English Level 2: Unit 15-03
English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10



English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
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 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

STRAND/BENCHMARK IV.4.c. Advanced Level

BENCHMARK/OBJECTIVE IV.4.c.1. Provide written responses such as identifying main idea and supporting details, plot and characterization, sequences and summaries.

Grade 10

English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 09-02
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-02
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03



English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 07-06
 English Level 3: Unit 09-01
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 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.4.c.2. Plan, draft, revise, and proofread own writing.

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 04-10
 English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 14-06
 English Level 2: Unit 15-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04

BENCHMARK/OBJECTIVE IV.4.c.3. Respond appropriately to open-ended prompt in narrative, expository, or persuasive writing.

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 02-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06



English Level 3: Unit 04-01
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 07-04
 English Level 3: Unit 08-04
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

BENCHMARK/OBJECTIVE IV.4.c.4. Analyze literature including connections to personal experience and other text.

Grade 10

English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 15-01
 English Level 3: Unit 07-06
 English Level 3: Unit 12-01

BENCHMARK/OBJECTIVE IV.4.c.5. Use complex sentence structures with clear and accurate vocabulary.

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 02-07
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 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-10
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 English Level 1: Unit 04-05



English Level 1: Unit 04-06
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English Level 2: Unit 10-10
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-06



English Level 3: Unit 01-07
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English Level 3: Unit 12-09
English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.4.c.6. Use conventional spelling, capitalization, punctuation, grammar, and syntax.

Grade 10

English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
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English Level 1: Unit 07-01
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English Level 2: Unit 11-03
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English Level 2: Unit 11-05
English Level 2: Unit 11-07
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English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07



English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
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English Level 2: Unit 15-07
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English Level 2: Unit 16-01
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English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-02
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English Level 3: Unit 06-01
English Level 3: Unit 06-02
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English Level 3: Unit 08-01
English Level 3: Unit 09-01
English Level 3: Unit 09-02
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English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-05
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-04
English Level 3: Unit 12-08



English Level 3: Unit 12-09
English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.4.c.7. Use strategies of note taking, outlining, and summarizing in content areas.

Grade 10

English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-08
English Level 1: Unit 08-06
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 14-06
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 3: Unit 07-06
English Level 3: Unit 12-01

BENCHMARK/OBJECTIVE IV.4.c.8. Develop a clear thesis supported with evidence, e.g.: analogies, quotations, facts, statistics, and comparisons.

Grade 10

English Level 1: Unit 02-05
English Level 1: Unit 03-08
English Level 1: Unit 06-01
English Level 1: Unit 06-06
English Level 1: Unit 07-01
English Level 1: Unit 08-03
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 10-09
English Level 2: Unit 11-10
English Level 2: Unit 14-03
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
English Level 3: Unit 01-05
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-04
English Level 3: Unit 02-06
English Level 3: Unit 03-03
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-05
English Level 3: Unit 04-07
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English Level 3: Unit 08-03
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English Level 3: Unit 09-06
English Level 3: Unit 10-03
English Level 3: Unit 10-04



English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

BENCHMARK/OBJECTIVE IV.4.c.9. Use and cite various resources in content area reports, including use of bibliography and standard format for quotations.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 10-03
 English Level 2: Unit 12-10
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 06-04
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-06
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

BENCHMARK/OBJECTIVE IV.4.c.10. Use effective transitions and organization to create coherent multi-paragraph essays and narratives.

Grade 10

English Level 1: Unit 04-10
 English Level 2: Unit 10-03
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04



English Level 3: Unit 02-05
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 English Level 3: Unit 03-02
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 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.4.c.11. Present and justify point of view and develop persuasive arguments using clear justification, explanation, and interpretation.

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 05-11
 English Level 2: Unit 11-10
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 05-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 10-04

BENCHMARK/OBJECTIVE IV.4.c.12. Use writing format appropriate to genre and audience and purpose.

Grade 10

English Level 2: Unit 12-03
 English Level 2: Unit 16-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 05-07
 English Level 3: Unit 07-04

BENCHMARK/OBJECTIVE IV.4.c.13. Write applications and essays required to apply for jobs and colleges.

Grade 10

English Level 1: Unit 03-08
 English Level 2: Unit 10-03



English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
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 English Level 3: Unit 02-01
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 English Level 3: Unit 09-06
 English Level 3: Unit 10-03
 English Level 3: Unit 10-07
 English Level 3: Unit 11-03
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.4.c.14. Gather, organize, interpret, and analyze information related to academic content areas from various sources by writing and elaborating on gathered information.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
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 English Level 1: Unit 06-11
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10



English Level 2: Unit 12-10
English Level 2: Unit 14-03
English Level 2: Unit 15-04
English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 3: Unit 01-07
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 03-06
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English Level 3: Unit 11-02
English Level 3: Unit 12-01
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-09

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 11

United States Standards - Colorado Standards

STANDARD	CO.1.	English Language Development: English Language Learners listen for information and understanding, using a variety of sources, for academic and social purposes.
STRAND/BENCHMARK	IV.1.a.	Beginning Level
BENCHMARK/OBJECTIVE	IV.1.a.1.	Follow clear multiple step directions in 1:1 and group situations.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 04-01
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 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11



English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 03-08
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04

BENCHMARK/OBJECTIVE IV.1.a.2. Respond non-verbally or in one- or two-word phrases to greetings and requests in 1:1 and group situations.



Grade 11

English Level 1: Unit 05-10
 English Level 1: Unit 06-07
 English Level 2: Unit 09-04
 English Level 2: Unit 10-02
 English Level 2: Unit 10-07
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03
 English Level 3: Unit 02-05
 English Level 3: Unit 11-04

BENCHMARK/OBJECTIVE IV.1.a.3. Respond to simple questions with one or two words in 1:1 situations, e.g.: yes/no, open/ended, personal information, either/or.

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 02-05
 English Level 3: Unit 04-06
 English Level 3: Unit 11-04

BENCHMARK/OBJECTIVE IV.1.a.4. Demonstrate comprehension of stories, information, and academic content by responding nonverbally, e.g.: listening, pointing, moving, matching, drawing, and gesturing.

Grade 11

English Level 1: Unit 05-02
 English Level 1: Unit 05-10
 English Level 1: Unit 08-11
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

BENCHMARK/OBJECTIVE IV.1.a.5. Understand key words, phrases, and simple sentences.

Grade 11

English Level 1: Unit 01-10



BENCHMARK/OBJECTIVE IV.1.a.6. Recognize patterns of sound in oral language, e.g.: rhyming and alliteration.

Grade 11

English Level 1: Unit 01-10

English Level 1: Unit 03-08

English Level 2: Unit 16-07

English Level 3: Unit 11-05

BENCHMARK/OBJECTIVE IV.1.a.7. Listen for specific purposes, main ideas, and details.

Grade 11

English Level 1: Unit 05-11

English Level 1: Unit 08-08

English Level 3: Unit 02-01

English Level 3: Unit 02-02

English Level 3: Unit 02-03

English Level 3: Unit 02-04

English Level 3: Unit 02-05

English Level 3: Unit 02-06

English Level 3: Unit 04-09

English Level 3: Unit 05-01

English Level 3: Unit 05-02

English Level 3: Unit 05-03

English Level 3: Unit 05-04

English Level 3: Unit 05-05

English Level 3: Unit 05-06

English Level 3: Unit 05-07

English Level 3: Unit 06-02

English Level 3: Unit 08-01

English Level 3: Unit 08-02

English Level 3: Unit 08-03

English Level 3: Unit 08-04

English Level 3: Unit 08-05

English Level 3: Unit 08-06

English Level 3: Unit 11-01

English Level 3: Unit 11-02

English Level 3: Unit 11-03

English Level 3: Unit 11-04

English Level 3: Unit 11-05

English Level 3: Unit 12-01

English Level 3: Unit 12-02

STRAND/BENCHMARK IV.1.b. Intermediate Level

BENCHMARK/OBJECTIVE IV.1.b.1. Follow specific multiple-step directions in group situations.

Grade 11

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

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English Level 1: Unit 02-07

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English Level 1: Unit 02-10
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English Level 2: Unit 13-01
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English Level 2: Unit 15-08
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 03-08
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04

BENCHMARK/OBJECTIVE IV.1.b.2. Respond to social and familiar academic language.

Grade 11

English Level 1: Unit 01-10

BENCHMARK/OBJECTIVE IV.1.b.3. Respond to simple and some complex questions with words and phrases, e.g.: open/ended, either/or, who/how.

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

BENCHMARK/OBJECTIVE IV.1.b.4. Comprehend stories, key concepts of content area information and oral presentations with contextual support, e.g.: graphic organizers, posters, diagrams, charts.

Grade 11



English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 07-10
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English Level 2: Unit 15-03



English Level 2: Unit 15-04
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 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 01-01
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 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-06

BENCHMARK/OBJECTIVE IV.1.b.5. Identify story elements, e.g. characters, setting, plot, and theme.

Grade 11

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01



English Level 2: Unit 14-05
 English Level 2: Unit 15-01
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
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 English Level 3: Unit 05-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01

STRAND/BENCHMARK IV.1.c. Advanced Level

BENCHMARK/OBJECTIVE IV.1.c.1. Follow complex directions involving multiple options and choices.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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English Level 1: Unit 04-09
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English Level 2: Unit 11-01
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06



English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

BENCHMARK/OBJECTIVE IV.1.c.2. Follow meaning when working in small group or whole class discussions on personal, social, or grade-level academic topics.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.1.c.3. Analyze and evaluate conversations and orally presented stories and content.

Grade 11

English Level 1: Unit 03-09
 English Level 2: Unit 14-09

BENCHMARK/OBJECTIVE IV.1.c.4. Comprehend stories and content area concepts at or grade level with contextual support, e.g.: graphic organizers, posters, diagrams, and charts, by analyzing, evaluating, examining, etc.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 04-06



English Level 1: Unit 04-07
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English Level 2: Unit 11-04
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English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-06
English Level 3: Unit 01-08
English Level 3: Unit 02-01
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English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01



English Level 3: Unit 05-02
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 English Level 3: Unit 10-06
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-06

BENCHMARK/OBJECTIVE IV.1.c.5. Respond to increasingly complex and content-related questions about newly learned information, e.g.: inference, comparison, summarization, point of view, disagreeing.

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
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 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
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 English Level 2: Unit 11-01
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 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-01
 English Level 2: Unit 14-09
 English Level 2: Unit 15-05
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10



English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-01
 English Level 3: Unit 07-07
 English Level 3: Unit 10-04
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.1.c.6. Demonstrate understanding of most oral language subtleties, e.g.: figurative language, humor, idioms, sarcasm, riddles, slang

Grade 11

English Level 1: Unit 01-10
 English Level 1: Unit 03-08
 English Level 2: Unit 16-07
 English Level 3: Unit 11-05

STANDARD CO.2. **English Language Development: English Language Learners speak to convey information and understanding, using a variety of sources, for academic and social purposes.**

STRAND/BENCHMARK IV.2.a. Beginning Level

BENCHMARK/OBJECTIVE IV.2.a.1. Use gestures, single words, and simple phrases during basic conversations and to communicate needs in social and academic settings.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
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English Level 2: Unit 09-10



English Level 2: Unit 10-01
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English Level 2: Unit 16-06



English Level 2: Unit 16-07
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.2.a.2. Use both social and academic learned vocabulary in context.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
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English Level 1: Unit 04-07
English Level 1: Unit 04-08
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English Level 2: Unit 16-07
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 18-01, 18-02, 18-03
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English Level 2: Unit 18-07, 18-08, 18-09
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English Level 3: Unit 08-03
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.2.a.3. State basic personal information and preferences.

Grade 11

English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 05-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-02
 English Level 2: Unit 10-05

BENCHMARK/OBJECTIVE IV.2.a.4. Make simple presentations in small groups using single words and phrases and visual support.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 03-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01



English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-08
 English Level 2: Unit 14-04
 English Level 2: Unit 14-08
 English Level 2: Unit 16-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-09
 English Level 3: Unit 02-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-04
 English Level 3: Unit 07-04
 English Level 3: Unit 10-08

BENCHMARK/OBJECTIVE IV.2.a.5. Restate information from social and academic settings using single words and phrases.

Grade 11

English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

BENCHMARK/OBJECTIVE IV.2.a.6. Respond to simple questions related to immediate context with single words, phrases, e.g.: yes/open, either/or, basic personal information.

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
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 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 02-05
 English Level 3: Unit 04-06
 English Level 3: Unit 11-04

BENCHMARK/OBJECTIVE IV.2.a.7. Ask questions to obtain and clarify information using single words and phrases.

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05



English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
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 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03

BENCHMARK/OBJECTIVE IV.2.a.8. Approximate pronunciation of single words.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02



English Level 1: Unit 07-03
English Level 1: Unit 07-04
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 11-05
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

STRAND/BENCHMARK IV.2.b. Intermediate Level

BENCHMARK/OBJECTIVE IV.2.b.1. Use appropriate language in a variety of settings.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-01
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 English Level 3: Unit 01-04
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 English Level 3: Unit 01-09
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
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 English Level 3: Unit 03-04
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 English Level 3: Unit 04-01



English Level 3: Unit 04-02
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 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.2.b.2. Use key content and descriptive vocabulary.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-05
English Level 1: Unit 02-06
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English Level 1: Unit 03-01
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English Level 2: Unit 11-03
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English Level 2: Unit 11-07



English Level 2: Unit 12-01
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 03-03



English Level 3: Unit 03-04
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English Level 3: Unit 12-02
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.2.b.3. Communicate ideas about a wide range of topics, both social and academic, using simple sentences.

Grade 11

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-10
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 16-10
 English Level 3: Unit 03-06
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 07-01
 English Level 3: Unit 12-08

BENCHMARK/OBJECTIVE IV.2.b.4. Restate information and identify main idea and some details using sentences, e.g.: oral presentations, texts, media, etc.

Grade 11

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-11
 English Level 1: Unit 06-05
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 English Level 2: Unit 09-06
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 English Level 2: Unit 10-10
 English Level 2: Unit 13-03
 English Level 2: Unit 14-09
 English Level 2: Unit 16-10
 English Level 3: Unit 01-04
 English Level 3: Unit 02-01
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English Level 3: Unit 03-06
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English Level 3: Unit 08-06
English Level 3: Unit 10-04
English Level 3: Unit 11-01
English Level 3: Unit 12-08

BENCHMARK/OBJECTIVE IV.2.b.5. Initiate and maintain conversation in social and academic settings about familiar topics.

Grade 11

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 1: Unit 05-01
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English Level 2: Unit 19-03, 19-04, 19-05
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.2.b.6. Contribute to classroom and small group discussions by asking and responding to questions to obtain, clarify, and extend information.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 01-09
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English Level 1: Unit 03-06
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.2.b.7. Contribute to content area discussions in small groups by summarizing, defining, giving opinions, and explaining using simple sentences.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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English Level 1: Unit 02-01
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English Level 3: Unit 12-10



BENCHMARK/OBJECTIVE IV.2.b.8. Deliver short presentations on content area concepts in small groups using visual aids.

Grade 11

English Level 1: Unit 01-01
English Level 1: Unit 03-02
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 07-02
English Level 1: Unit 07-10
English Level 2: Unit 12-10
English Level 2: Unit 13-01
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English Level 2: Unit 15-04
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English Level 3: Unit 01-04
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-10
English Level 3: Unit 09-06
English Level 3: Unit 12-04

BENCHMARK/OBJECTIVE IV.2.b.10. Approximate pronunciation, rhythm, stress, and intonation of English.

Grade 11

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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STRAND/BENCHMARK IV.2.c. Advanced Level

BENCHMARK/OBJECTIVE IV.2.c.1. Communicate information, observations, and ideas, and expresses feelings clearly in conversations.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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 English Level 1: Unit 01-07
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English Level 1: Unit 05-11
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.2.c.2. Engage in collaborative activities through a variety of student groupings to gather, share, express, and interpret opinions, discuss, reflect on, organize, analyze, synthesizes and present information.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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BENCHMARK/OBJECTIVE IV.2.c.3. Contribute to content area discussions by asking and responding to questions, justifying, examining, and defending point of view.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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 English Level 1: Unit 01-07
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.2.c.4. Deliver organized presentations/reports across content areas that include purpose, point of view, introduction, transitions, and conclusions.

Grade 11

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-10



English Level 1: Unit 06-08
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-10
 English Level 2: Unit 10-01
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 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
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 English Level 2: Unit 15-04
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 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

BENCHMARK/OBJECTIVE IV.2.c.5. Use both formal and informal language, e.g.: interviewing, persuasive speech with attention to grammar, vocabulary, intonation, and pronunciation.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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 English Level 1: Unit 01-07
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English Level 2: Unit 19-09, 19-10
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 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.2.c.6. Use figurative language, e.g.: metaphors, similes, hyperbole.

Grade 11

English Level 1: Unit 03-08
 English Level 2: Unit 16-07
 English Level 3: Unit 11-05

BENCHMARK/OBJECTIVE IV.2.c.7. Use technical, expanded, and descriptive vocabulary related to content areas.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
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English Level 3: Unit 12-10



STANDARD CO.3. **English Language Development: English Language Learners read for information and understanding, using a variety of sources, for academic and social purposes.**

STRAND/BENCHMARK IV.3.a. Beginning Level

BENCHMARK/OBJECTIVE IV.3.a.1. Recognize, decode, and pronounce high frequency words.

Grade 11

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
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 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-07
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.3.a.2. Apply reading skills from first language to recognize and comprehend various text structures and print conventions from multiple sources.

Grade 11

English Level 1: Unit 01-05
 English Level 1: Unit 01-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 06-08
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 11-03
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08

BENCHMARK/OBJECTIVE IV.3.a.3. Identify and use reading strategies to make text comprehensible and meaningful, e.g.: illustrations, graphic organizers, text features, pacing, word attack skills, resource materials.

Grade 11



English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09



English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
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English Level 2: Unit 11-01
English Level 2: Unit 11-02
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English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
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English Level 2: Unit 13-01
English Level 2: Unit 13-02
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English Level 2: Unit 14-01
English Level 2: Unit 14-02
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English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03



English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

BENCHMARK/OBJECTIVE IV.3.a.4. Recognize and interpret information from academic content sources, e.g.: graphs, maps, graphic organizers, diagrams.

Grade 11

English Level 2: Unit 15-09
 English Level 3: Unit 01-03
 English Level 3: Unit 02-01

BENCHMARK/OBJECTIVE IV.3.a.5. Identify elements of story, main ideas, details, and sequence of events from modified/visually-supported text using non-verbal or one- or two- word phrases.

Grade 11

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 08-11
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 12-02
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 03-05
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04

BENCHMARK/OBJECTIVE IV.3.a.6. Follow simple written directions in context; schedules, calendars.



Grade 11

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

STRAND/BENCHMARK IV.3.b. Intermediate Level

BENCHMARK/OBJECTIVE IV.3.b.1. Recognize, decode, and pronounce high frequency vocabulary with ease and comprehension.

Grade 11

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 08-11
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-04
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-07
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.3.b.2. Comprehend key concepts of grade-appropriate content area text with support.

Grade 11

English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08



English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.3.b.3. Apply and expand reading skills to comprehend various print and media resources.

Grade 11

English Level 1: Unit 01-05
 English Level 1: Unit 01-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 06-08
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 11-03
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08

BENCHMARK/OBJECTIVE IV.3.b.4. Identify and use reading strategies to gain information and make text comprehensible and meaningful, e.g.: previewing/reviewing, skimming, and identifying related topics and main ideas, print and media resources.

Grade 11

English Level 1: Unit 06-08
 English Level 2: Unit 09-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-04
 English Level 2: Unit 12-08
 English Level 3: Unit 06-04
 English Level 3: Unit 06-07
 English Level 3: Unit 07-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

BENCHMARK/OBJECTIVE IV.3.b.5. Interpret and expand upon information from multiple academic content sources, both print and electronic.

Grade 11

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 16-04
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

BENCHMARK/OBJECTIVE IV.3.b.6. Identify elements of story, main ideas, details, and sequence of events by using context, based upon purpose for reading.

Grade 11

English Level 1: Unit 04-08



English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 06-11
 English Level 1: Unit 08-11
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 12-02
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03

BENCHMARK/OBJECTIVE IV.3.b.7. Understand and analyze text for literal and implied meaning.

Grade 11

English Level 1: Unit 05-02
 English Level 1: Unit 08-11
 English Level 3: Unit 03-07
 English Level 3: Unit 04-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-06
 English Level 3: Unit 12-03

BENCHMARK/OBJECTIVE IV.3.b.8. Read a wide variety of genres and literary texts from many cultural backgrounds.

Grade 11

English Level 1: Unit 01-05
 English Level 1: Unit 01-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 11-03
 English Level 2: Unit 11-08
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08

BENCHMARK/OBJECTIVE IV.3.b.9. Follow multi-step written directions to complete assigned tasks.

Grade 11

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

STRAND/BENCHMARK IV.3.c. Advanced Level

BENCHMARK/OBJECTIVE IV.3.c.1. Use a variety of reading strategies to comprehend at or near grade-level text and extend personal knowledge from print and media resources, e.g.: paraphrasing, previewing/reviewing, skimming/scanning, summarizing,



evaluating, compare/contrast, cause/effect, examining.

Grade 11

English Level 1: Unit 05-11
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-04
 English Level 2: Unit 12-08
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 07-05
 English Level 3: Unit 12-04

BENCHMARK/OBJECTIVE IV.3.c.3. Gather, organize, interpret, analyze, and synthesize information related to academic content areas from various sources.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08



English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

BENCHMARK/OBJECTIVE IV.3.c.4. Support interpretation of text for literal and implied meaning with reference to features in written text, e.g.: vocabulary, facts, sequence, relevance of details, and bias of author.

Grade 11

English Level 1: Unit 05-02
 English Level 2: Unit 09-02
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 04-05
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01



English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
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 English Level 3: Unit 09-08
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.3.c.5. Follow multi-step written directions to complete grade-level tasks independently.

Grade 11

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

STANDARD CO.4. **English Language Development: English Language Learners write to convey information and understanding, using a variety of sources, for academic and social purposes.**

STRAND/BENCHMARK IV.4.a. Beginning Level

BENCHMARK/OBJECTIVE IV.4.a.1. Write simple sentences and phrases using a model.

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09



English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
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English Level 1: Unit 06-11
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English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 09-10
English Level 2: Unit 10-02
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English Level 2: Unit 10-06
English Level 2: Unit 10-07
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English Level 2: Unit 11-01
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English Level 2: Unit 11-06
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English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08



English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
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English Level 3: Unit 03-01
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English Level 3: Unit 03-07
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English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10



BENCHMARK/OBJECTIVE IV.4.a.3. Use key words presented and emphasized in content, e.g.: literature, math, and science area lessons.

Grade 11

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
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English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-11
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English Level 2: Unit 09-02
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English Level 2: Unit 12-08
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-02
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English Level 3: Unit 06-01
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

BENCHMARK/OBJECTIVE IV.4.a.4. Write a short personal narrative using simple sentences.

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03



English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 09-07



English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-02
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08



English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
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English Level 3: Unit 10-09
English Level 3: Unit 10-10



English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.4.a.5. Spell frequently used words correctly in the context of writing.

Grade 11

English Level 2: Unit 09-02

BENCHMARK/OBJECTIVE IV.4.a.6. Record and organize content area information using graphic organizers.

Grade 11

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 15-08
 English Level 3: Unit 01-09
 English Level 3: Unit 09-01

BENCHMARK/OBJECTIVE IV.4.a.7. Complete forms such as job applications by providing basic personal information with assistance.

Grade 11

English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-11
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03

BENCHMARK/OBJECTIVE IV.4.a.8. Plan writing using outlines, class and research notes, maps, and timelines.

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10



English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-03
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 09-02
 English Level 2: Unit 10-04
 English Level 2: Unit 10-09
 English Level 2: Unit 10-10
 English Level 2: Unit 11-02
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-05
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 16-01
 English Level 2: Unit 16-06
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 05-02
 English Level 3: Unit 05-06
 English Level 3: Unit 07-04
 English Level 3: Unit 09-05

STRAND/BENCHMARK IV.4.b. Intermediate Level

BENCHMARK/OBJECTIVE IV.4.b.1. Use print for social communication, e.g.: thank you letters, e-mail, diary entries.

Grade 11

English Level 1: Unit 04-10
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 04-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02

BENCHMARK/OBJECTIVE IV.4.b.2. Summarize the main ideas, details, and sequence of events in a literature selection with support.

Grade 11

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 2: Unit 09-02



English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 12-02
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.4.b.3. Use varied sentence patterns with conventional spelling, capitalization, and punctuation.

Grade 11

English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 2: Unit 09-02
 English Level 2: Unit 11-06
 English Level 2: Unit 12-06
 English Level 2: Unit 12-09
 English Level 2: Unit 16-04
 English Level 2: Unit 17-07, 17-08

BENCHMARK/OBJECTIVE IV.4.b.4. Use technical vocabulary related to key concepts in content areas.

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02



English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-02
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

BENCHMARK/OBJECTIVE IV.4.b.5. Write, with modeling and support, paragraphs and short expository compositions on content area topics, e.g.: compare/contrast, cause/effect, problem/solution that include an introductory statement, supporting details, and a conclusion.

Grade 11

English Level 1: Unit 02-05
 English Level 1: Unit 03-08
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 09-02
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 English Level 2: Unit 10-09
 English Level 2: Unit 12-09
 English Level 2: Unit 13-01
 English Level 2: Unit 14-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-06



English Level 3: Unit 03-03
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-05
English Level 3: Unit 05-01
English Level 3: Unit 06-03
English Level 3: Unit 07-05
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 10-03
English Level 3: Unit 10-06
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 12-03
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-09

BENCHMARK/OBJECTIVE IV.4.b.6. Use descriptive language to identify and compare characters and settings in literature.

Grade 11

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-04
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 07-01
English Level 1: Unit 07-06
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-06
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-09



English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-06
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 13-02
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 15-05
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-03
English Level 3: Unit 02-06
English Level 3: Unit 03-03
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English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-07
English Level 3: Unit 07-02
English Level 3: Unit 07-05
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-10
English Level 3: Unit 08-01
English Level 3: Unit 08-03
English Level 3: Unit 08-06
English Level 3: Unit 09-02
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 10-01
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-09



English Level 3: Unit 11-01
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

BENCHMARK/OBJECTIVE IV.4.b.7. Record and organize classroom procedures, e.g.: science experiments, math problem solving.

Grade 11

English Level 1: Unit 02-05
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 04-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 07-08
 English Level 1: Unit 08-05
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 11-06
 English Level 2: Unit 13-05
 English Level 2: Unit 13-07
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-06
 English Level 3: Unit 07-10
 English Level 3: Unit 08-04
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

BENCHMARK/OBJECTIVE IV.4.b.8. Write, with modeling and support, narrative stories with a strong story line that connect to personal background knowledge and include the elements of setting and characters.

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01
 English Level 1: Unit 04-10
 English Level 2: Unit 11-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-02
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 03-01



English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-08

BENCHMARK/OBJECTIVE IV.4.b.9. Communicate in writing using a variety of genre, e.g.: research papers, business letters, editorials, poetry, and autobiography.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-04
 English Level 1: Unit 05-07
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
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 English Level 1: Unit 06-07
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 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
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 English Level 2: Unit 12-01
 English Level 2: Unit 12-05
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06



English Level 3: Unit 04-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-04
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

BENCHMARK/OBJECTIVE IV.4.b.10. Write job applications and resumes that provide all needed information.

Grade 11

English Level 1: Unit 03-08
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03

BENCHMARK/OBJECTIVE IV.4.b.12. Incorporate resource materials into writing, e.g.: periodicals, Internet sites, content area text.

Grade 11

English Level 1: Unit 01-10
 English Level 1: Unit 02-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 09-04
 English Level 2: Unit 11-03
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 15-04
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 03-06
 English Level 3: Unit 04-04
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-03
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01



English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 10-01
 English Level 3: Unit 10-04
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

BENCHMARK/OBJECTIVE IV.4.b.13. Use language subtleties, including figurative language and idioms.

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
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 English Level 1: Unit 07-09
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10



English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

STRAND/BENCHMARK IV.4.c. Advanced Level

BENCHMARK/OBJECTIVE IV.4.c.1. Provide written responses such as identifying main idea and supporting details, plot and characterization, sequences and summaries.

Grade 11

English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 09-02
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-02
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03



English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 07-06
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.4.c.2. Plan, draft, revise, and proofread own writing.

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 04-10
 English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 14-06
 English Level 2: Unit 15-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04

BENCHMARK/OBJECTIVE IV.4.c.3. Respond appropriately to open-ended prompt in narrative, expository, or persuasive writing.

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 02-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06



English Level 3: Unit 04-01
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 07-04
 English Level 3: Unit 08-04
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

BENCHMARK/OBJECTIVE IV.4.c.4. Analyze literature including connections to personal experience and other text.

Grade 11

English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 15-01
 English Level 3: Unit 07-06
 English Level 3: Unit 12-01

BENCHMARK/OBJECTIVE IV.4.c.5. Use complex sentence structures with clear and accurate vocabulary.

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
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English Level 1: Unit 04-06
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English Level 2: Unit 10-10
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English Level 2: Unit 17-04, 17-05, 17-06
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.4.c.6. Use conventional spelling, capitalization, punctuation, grammar, and syntax.

Grade 11

English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11



English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 1: Unit 08-11
English Level 2: Unit 09-02
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English Level 2: Unit 10-09
English Level 2: Unit 11-01
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English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07



English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 03-02
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English Level 3: Unit 03-04
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English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-05
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English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 05-04
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-07
English Level 3: Unit 08-01
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-05
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-04
English Level 3: Unit 12-08



English Level 3: Unit 12-09
English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.4.c.7. Use strategies of note taking, outlining, and summarizing in content areas.

Grade 11

English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-08
English Level 1: Unit 08-06
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 14-06
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 3: Unit 07-06
English Level 3: Unit 12-01

BENCHMARK/OBJECTIVE IV.4.c.8. Develop a clear thesis supported with evidence, e.g.: analogies, quotations, facts, statistics, and comparisons.

Grade 11

English Level 1: Unit 02-05
English Level 1: Unit 03-08
English Level 1: Unit 06-01
English Level 1: Unit 06-06
English Level 1: Unit 07-01
English Level 1: Unit 08-03
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 10-09
English Level 2: Unit 11-10
English Level 2: Unit 14-03
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
English Level 3: Unit 01-05
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-04
English Level 3: Unit 02-06
English Level 3: Unit 03-03
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-05
English Level 3: Unit 04-07
English Level 3: Unit 05-01
English Level 3: Unit 07-04
English Level 3: Unit 07-05
English Level 3: Unit 07-07
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 10-03
English Level 3: Unit 10-04



English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

BENCHMARK/OBJECTIVE IV.4.c.9. Use and cite various resources in content area reports, including use of bibliography and standard format for quotations.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 10-03
 English Level 2: Unit 12-10
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 06-04
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-06
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

BENCHMARK/OBJECTIVE IV.4.c.10. Use effective transitions and organization to create coherent multi-paragraph essays and narratives.

Grade 11

English Level 1: Unit 04-10
 English Level 2: Unit 10-03
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04



English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-05
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.4.c.11. Present and justify point of view and develop persuasive arguments using clear justification, explanation, and interpretation.

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 05-11
 English Level 2: Unit 11-10
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 05-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 10-04

BENCHMARK/OBJECTIVE IV.4.c.12. Use writing format appropriate to genre and audience and purpose.

Grade 11

English Level 2: Unit 12-03
 English Level 2: Unit 16-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 05-07
 English Level 3: Unit 07-04

BENCHMARK/OBJECTIVE IV.4.c.13. Write applications and essays required to apply for jobs and colleges.

Grade 11

English Level 1: Unit 03-08
 English Level 2: Unit 10-03



English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-02
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-05
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-03
 English Level 3: Unit 10-07
 English Level 3: Unit 11-03
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.4.c.14. Gather, organize, interpret, and analyze information related to academic content areas from various sources by writing and elaborating on gathered information.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-08
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10



English Level 2: Unit 12-10
English Level 2: Unit 14-03
English Level 2: Unit 15-04
English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 3: Unit 01-07
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 03-06
English Level 3: Unit 06-04
English Level 3: Unit 07-06
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 09-06
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-02
English Level 3: Unit 12-01
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-09

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 12

United States Standards - Colorado Standards

STANDARD	CO.1.	English Language Development: English Language Learners listen for information and understanding, using a variety of sources, for academic and social purposes.
STRAND/BENCHMARK	IV.1.a.	Beginning Level
BENCHMARK/OBJECTIVE	IV.1.a.1.	Follow clear multiple step directions in 1:1 and group situations.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
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 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11



English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 2: Unit 12-03



English Level 2: Unit 12-04
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 03-08
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04

BENCHMARK/OBJECTIVE IV.1.a.2. Respond non-verbally or in one- or two-word phrases to greetings and requests in 1:1 and group situations.



Grade 12

English Level 1: Unit 05-10
 English Level 1: Unit 06-07
 English Level 2: Unit 09-04
 English Level 2: Unit 10-02
 English Level 2: Unit 10-07
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03
 English Level 3: Unit 02-05
 English Level 3: Unit 11-04

BENCHMARK/OBJECTIVE IV.1.a.3. Respond to simple questions with one or two words in 1:1 situations, e.g.: yes/no, open/ended, personal information, either/or.

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 02-05
 English Level 3: Unit 04-06
 English Level 3: Unit 11-04

BENCHMARK/OBJECTIVE IV.1.a.4. Demonstrate comprehension of stories, information, and academic content by responding nonverbally, e.g.: listening, pointing, moving, matching, drawing, and gesturing.

Grade 12

English Level 1: Unit 05-02
 English Level 1: Unit 05-10
 English Level 1: Unit 08-11
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

BENCHMARK/OBJECTIVE IV.1.a.5. Understand key words, phrases, and simple sentences.

Grade 12

English Level 1: Unit 01-10



BENCHMARK/OBJECTIVE IV.1.a.6. Recognize patterns of sound in oral language, e.g.: rhyming and alliteration.

Grade 12

English Level 1: Unit 01-10

English Level 1: Unit 03-08

English Level 2: Unit 16-07

English Level 3: Unit 11-05

BENCHMARK/OBJECTIVE IV.1.a.7. Listen for specific purposes, main ideas, and details.

Grade 12

English Level 1: Unit 05-11

English Level 1: Unit 08-08

English Level 3: Unit 02-01

English Level 3: Unit 02-02

English Level 3: Unit 02-03

English Level 3: Unit 02-04

English Level 3: Unit 02-05

English Level 3: Unit 02-06

English Level 3: Unit 04-09

English Level 3: Unit 05-01

English Level 3: Unit 05-02

English Level 3: Unit 05-03

English Level 3: Unit 05-04

English Level 3: Unit 05-05

English Level 3: Unit 05-06

English Level 3: Unit 05-07

English Level 3: Unit 06-02

English Level 3: Unit 08-01

English Level 3: Unit 08-02

English Level 3: Unit 08-03

English Level 3: Unit 08-04

English Level 3: Unit 08-05

English Level 3: Unit 08-06

English Level 3: Unit 11-01

English Level 3: Unit 11-02

English Level 3: Unit 11-03

English Level 3: Unit 11-04

English Level 3: Unit 11-05

English Level 3: Unit 12-01

English Level 3: Unit 12-02

STRAND/BENCHMARK IV.1.b. Intermediate Level

BENCHMARK/OBJECTIVE IV.1.b.1. Follow specific multiple-step directions in group situations.

Grade 12

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09



English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
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English Level 2: Unit 09-01



English Level 2: Unit 09-02
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 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 03-08
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04

BENCHMARK/OBJECTIVE IV.1.b.2. Respond to social and familiar academic language.

Grade 12

English Level 1: Unit 01-10

BENCHMARK/OBJECTIVE IV.1.b.3. Respond to simple and some complex questions with words and phrases, e.g.: open/ended, either/or, who/how.

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 2: Unit 09-02
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 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

BENCHMARK/OBJECTIVE IV.1.b.4. Comprehend stories, key concepts of content area information and oral presentations with contextual support, e.g.: graphic organizers, posters, diagrams, charts.

Grade 12



English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
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English Level 2: Unit 15-04
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 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-06

BENCHMARK/OBJECTIVE IV.1.b.5. Identify story elements, e.g. characters, setting, plot, and theme.

Grade 12

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01



English Level 2: Unit 14-05
 English Level 2: Unit 15-01
 English Level 3: Unit 02-01
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 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01

STRAND/BENCHMARK IV.1.c. Advanced Level

BENCHMARK/OBJECTIVE IV.1.c.1. Follow complex directions involving multiple options and choices.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 04-09
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English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

BENCHMARK/OBJECTIVE IV.1.c.2. Follow meaning when working in small group or whole class discussions on personal, social, or grade-level academic topics.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 3: Unit 04-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.1.c.3. Analyze and evaluate conversations and orally presented stories and content.

Grade 12

English Level 1: Unit 03-09
 English Level 2: Unit 14-09

BENCHMARK/OBJECTIVE IV.1.c.4. Comprehend stories and content area concepts at or grade level with contextual support, e.g.: graphic organizers, posters, diagrams, and charts, by analyzing, evaluating, examining, etc.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 04-07
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 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-06

BENCHMARK/OBJECTIVE IV.1.c.5. Respond to increasingly complex and content-related questions about newly learned information, e.g.: inference, comparison, summarization, point of view, disagreeing.

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 2: Unit 13-02
 English Level 2: Unit 14-01
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 English Level 2: Unit 15-05
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 English Level 2: Unit 15-08
 English Level 2: Unit 15-10



English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
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 English Level 3: Unit 06-04
 English Level 3: Unit 07-01
 English Level 3: Unit 07-07
 English Level 3: Unit 10-04
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.1.c.6. Demonstrate understanding of most oral language subtleties, e.g.: figurative language, humor, idioms, sarcasm, riddles, slang

Grade 12

English Level 1: Unit 01-10
 English Level 1: Unit 03-08
 English Level 2: Unit 16-07
 English Level 3: Unit 11-05

STANDARD CO.2. **English Language Development: English Language Learners speak to convey information and understanding, using a variety of sources, for academic and social purposes.**

STRAND/BENCHMARK IV.2.a. Beginning Level

BENCHMARK/OBJECTIVE IV.2.a.1. Use gestures, single words, and simple phrases during basic conversations and to communicate needs in social and academic settings.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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 English Level 1: Unit 01-07
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English Level 1: Unit 03-09
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English Level 2: Unit 10-01
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BENCHMARK/OBJECTIVE IV.2.a.2. Use both social and academic learned vocabulary in context.

Grade 12

English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-04
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 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.2.a.3. State basic personal information and preferences.

Grade 12

English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 05-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-02
 English Level 2: Unit 10-05

BENCHMARK/OBJECTIVE IV.2.a.4. Make simple presentations in small groups using single words and phrases and visual support.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 03-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01



English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-08
 English Level 2: Unit 14-04
 English Level 2: Unit 14-08
 English Level 2: Unit 16-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-09
 English Level 3: Unit 02-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-04
 English Level 3: Unit 07-04
 English Level 3: Unit 10-08

BENCHMARK/OBJECTIVE IV.2.a.5. Restate information from social and academic settings using single words and phrases.

Grade 12

English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

BENCHMARK/OBJECTIVE IV.2.a.6. Respond to simple questions related to immediate context with single words, phrases, e.g.: yes/open, either/or, basic personal information.

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 02-05
 English Level 3: Unit 04-06
 English Level 3: Unit 11-04

BENCHMARK/OBJECTIVE IV.2.a.7. Ask questions to obtain and clarify information using single words and phrases.

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05



English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03

BENCHMARK/OBJECTIVE IV.2.a.8. Approximate pronunciation of single words.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 05-04
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 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
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 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02



English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
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English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06



English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
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English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05



English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
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English Level 3: Unit 04-05
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English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04



English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

STRAND/BENCHMARK IV.2.b. Intermediate Level

BENCHMARK/OBJECTIVE IV.2.b.1. Use appropriate language in a variety of settings.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-09
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06
 English Level 3: Unit 04-01



English Level 3: Unit 04-02
 English Level 3: Unit 04-03
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
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 English Level 3: Unit 07-02
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 English Level 3: Unit 10-02
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 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.2.b.2. Use key content and descriptive vocabulary.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
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English Level 1: Unit 06-04
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-05
English Level 2: Unit 09-09
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-07



English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
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English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-04
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English Level 2: Unit 15-01
English Level 2: Unit 15-02
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English Level 2: Unit 16-02
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English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
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English Level 3: Unit 01-06
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English Level 3: Unit 02-05
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English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03



English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-01
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English Level 3: Unit 04-03
English Level 3: Unit 04-04
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English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01



English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.2.b.3. Communicate ideas about a wide range of topics, both social and academic, using simple sentences.

Grade 12

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-10
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 16-10
 English Level 3: Unit 03-06
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 07-01
 English Level 3: Unit 12-08

BENCHMARK/OBJECTIVE IV.2.b.4. Restate information and identify main idea and some details using sentences, e.g.: oral presentations, texts, media, etc.

Grade 12

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-11
 English Level 1: Unit 06-05
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 13-03
 English Level 2: Unit 14-09
 English Level 2: Unit 16-10
 English Level 3: Unit 01-04
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06



English Level 3: Unit 03-06
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
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 English Level 3: Unit 07-01
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 10-04
 English Level 3: Unit 11-01
 English Level 3: Unit 12-08

BENCHMARK/OBJECTIVE IV.2.b.5. Initiate and maintain conversation in social and academic settings about familiar topics.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 02-08
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BENCHMARK/OBJECTIVE IV.2.b.6. Contribute to classroom and small group discussions by asking and responding to questions to obtain, clarify, and extend information.

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English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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BENCHMARK/OBJECTIVE IV.2.b.7. Contribute to content area discussions in small groups by summarizing, defining, giving opinions, and explaining using simple sentences.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
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English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10



BENCHMARK/OBJECTIVE IV.2.b.8. Deliver short presentations on content area concepts in small groups using visual aids.

Grade 12

English Level 1: Unit 01-01
English Level 1: Unit 03-02
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 07-02
English Level 1: Unit 07-10
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 3: Unit 01-04
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-10
English Level 3: Unit 09-06
English Level 3: Unit 12-04

BENCHMARK/OBJECTIVE IV.2.b.10. Approximate pronunciation, rhythm, stress, and intonation of English.

Grade 12

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
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English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 06-11
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English Level 1: Unit 07-04



English Level 1: Unit 07-05
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STRAND/BENCHMARK IV.2.c. Advanced Level

BENCHMARK/OBJECTIVE IV.2.c.1. Communicate information, observations, and ideas, and expresses feelings clearly in conversations.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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 English Level 1: Unit 01-07
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English Level 1: Unit 05-11
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 01-08
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English Level 3: Unit 10-01
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.2.c.2. Engage in collaborative activities through a variety of student groupings to gather, share, express, and interpret opinions, discuss, reflect on, organize, analyze, synthesizes and present information.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 3: Unit 07-01
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English Level 3: Unit 08-01
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 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.2.c.3. Contribute to content area discussions by asking and responding to questions, justifying, examining, and defending point of view.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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 English Level 1: Unit 01-07
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English Level 1: Unit 03-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.2.c.4. Deliver organized presentations/reports across content areas that include purpose, point of view, introduction, transitions, and conclusions.

Grade 12

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-10



English Level 1: Unit 06-08
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
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 English Level 2: Unit 10-01
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 English Level 2: Unit 14-02
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 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

BENCHMARK/OBJECTIVE IV.2.c.5. Use both formal and informal language, e.g.: interviewing, persuasive speech with attention to grammar, vocabulary, intonation, and pronunciation.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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English Level 2: Unit 17-04, 17-05, 17-06
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English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08



English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.2.c.6. Use figurative language, e.g.: metaphors, similes, hyperbole.

Grade 12

English Level 1: Unit 03-08
 English Level 2: Unit 16-07
 English Level 3: Unit 11-05

BENCHMARK/OBJECTIVE IV.2.c.7. Use technical, expanded, and descriptive vocabulary related to content areas.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
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English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07



English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-05
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-01
English Level 3: Unit 08-02
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English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10



STANDARD CO.3. **English Language Development: English Language Learners read for information and understanding, using a variety of sources, for academic and social purposes.**

STRAND/BENCHMARK IV.3.a. Beginning Level

BENCHMARK/OBJECTIVE IV.3.a.1. Recognize, decode, and pronounce high frequency words.

Grade 12

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-04
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-07
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.3.a.2. Apply reading skills from first language to recognize and comprehend various text structures and print conventions from multiple sources.

Grade 12

English Level 1: Unit 01-05
 English Level 1: Unit 01-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 06-08
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 11-03
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08

BENCHMARK/OBJECTIVE IV.3.a.3. Identify and use reading strategies to make text comprehensible and meaningful, e.g.: illustrations, graphic organizers, text features, pacing, word attack skills, resource materials.

Grade 12



English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09



English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
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English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
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English Level 2: Unit 13-02
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English Level 2: Unit 14-01
English Level 2: Unit 14-02
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English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03



English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

BENCHMARK/OBJECTIVE IV.3.a.4. Recognize and interpret information from academic content sources, e.g.: graphs, maps, graphic organizers, diagrams.

Grade 12

English Level 2: Unit 15-09
 English Level 3: Unit 01-03
 English Level 3: Unit 02-01

BENCHMARK/OBJECTIVE IV.3.a.5. Identify elements of story, main ideas, details, and sequence of events from modified/visually-supported text using non-verbal or one- or two- word phrases.

Grade 12

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 08-11
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 12-02
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 03-05
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04

BENCHMARK/OBJECTIVE IV.3.a.6. Follow simple written directions in context; schedules, calendars.



Grade 12

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

STRAND/BENCHMARK IV.3.b. Intermediate Level

BENCHMARK/OBJECTIVE IV.3.b.1. Recognize, decode, and pronounce high frequency vocabulary with ease and comprehension.

Grade 12

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 08-11
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-04
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 3: Unit 03-07
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.3.b.2. Comprehend key concepts of grade-appropriate content area text with support.

Grade 12

English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08



English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.3.b.3. Apply and expand reading skills to comprehend various print and media resources.

Grade 12

English Level 1: Unit 01-05
 English Level 1: Unit 01-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 06-08
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 11-03
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08

BENCHMARK/OBJECTIVE IV.3.b.4. Identify and use reading strategies to gain information and make text comprehensible and meaningful, e.g.: previewing/reviewing, skimming, and identifying related topics and main ideas, print and media resources.

Grade 12

English Level 1: Unit 06-08
 English Level 2: Unit 09-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-04
 English Level 2: Unit 12-08
 English Level 3: Unit 06-04
 English Level 3: Unit 06-07
 English Level 3: Unit 07-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

BENCHMARK/OBJECTIVE IV.3.b.5. Interpret and expand upon information from multiple academic content sources, both print and electronic.

Grade 12

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 16-04
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

BENCHMARK/OBJECTIVE IV.3.b.6. Identify elements of story, main ideas, details, and sequence of events by using context, based upon purpose for reading.

Grade 12

English Level 1: Unit 04-08



English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 06-11
 English Level 1: Unit 08-11
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 12-02
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03

BENCHMARK/OBJECTIVE IV.3.b.7. Understand and analyze text for literal and implied meaning.

Grade 12

English Level 1: Unit 05-02
 English Level 1: Unit 08-11
 English Level 3: Unit 03-07
 English Level 3: Unit 04-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-06
 English Level 3: Unit 12-03

BENCHMARK/OBJECTIVE IV.3.b.8. Read a wide variety of genres and literary texts from many cultural backgrounds.

Grade 12

English Level 1: Unit 01-05
 English Level 1: Unit 01-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 11-03
 English Level 2: Unit 11-08
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08

BENCHMARK/OBJECTIVE IV.3.b.9. Follow multi-step written directions to complete assigned tasks.

Grade 12

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

STRAND/BENCHMARK IV.3.c. Advanced Level

BENCHMARK/OBJECTIVE IV.3.c.1. Use a variety of reading strategies to comprehend at or near grade-level text and extend personal knowledge from print and media resources, e.g.: paraphrasing, previewing/reviewing, skimming/scanning, summarizing,



evaluating, compare/contrast, cause/effect, examining.

Grade 12

English Level 1: Unit 05-11
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-04
 English Level 2: Unit 12-08
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 07-05
 English Level 3: Unit 12-04

BENCHMARK/OBJECTIVE IV.3.c.3. Gather, organize, interpret, analyze, and synthesize information related to academic content areas from various sources.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08



English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

BENCHMARK/OBJECTIVE IV.3.c.4. Support interpretation of text for literal and implied meaning with reference to features in written text, e.g.: vocabulary, facts, sequence, relevance of details, and bias of author.

Grade 12

English Level 1: Unit 05-02
 English Level 2: Unit 09-02
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 04-05
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01



English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
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 English Level 3: Unit 09-07
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 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.3.c.5. Follow multi-step written directions to complete grade-level tasks independently.

Grade 12

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

STANDARD CO.4. **English Language Development: English Language Learners write to convey information and understanding, using a variety of sources, for academic and social purposes.**

STRAND/BENCHMARK IV.4.a. Beginning Level

BENCHMARK/OBJECTIVE IV.4.a.1. Write simple sentences and phrases using a model.

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
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 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09



English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
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English Level 1: Unit 07-11
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English Level 2: Unit 09-01
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English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
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English Level 2: Unit 12-07
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English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08



English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
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English Level 3: Unit 03-01
English Level 3: Unit 03-02
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English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10



BENCHMARK/OBJECTIVE IV.4.a.3. Use key words presented and emphasized in content, e.g.: literature, math, and science area lessons.

Grade 12

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-06
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English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
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English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09

BENCHMARK/OBJECTIVE IV.4.a.4. Write a short personal narrative using simple sentences.

Grade 12

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
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English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03



English Level 1: Unit 03-04
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08



English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-06
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English Level 3: Unit 10-10



English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.4.a.5. Spell frequently used words correctly in the context of writing.

Grade 12

English Level 2: Unit 09-02

BENCHMARK/OBJECTIVE IV.4.a.6. Record and organize content area information using graphic organizers.

Grade 12

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 15-08
 English Level 3: Unit 01-09
 English Level 3: Unit 09-01

BENCHMARK/OBJECTIVE IV.4.a.7. Complete forms such as job applications by providing basic personal information with assistance.

Grade 12

English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-11
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03

BENCHMARK/OBJECTIVE IV.4.a.8. Plan writing using outlines, class and research notes, maps, and timelines.

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10



English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-03
 English Level 1: Unit 08-01
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
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 English Level 2: Unit 10-10
 English Level 2: Unit 11-02
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-06
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-03
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 English Level 3: Unit 01-08
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 05-02
 English Level 3: Unit 05-06
 English Level 3: Unit 07-04
 English Level 3: Unit 09-05

STRAND/BENCHMARK IV.4.b. Intermediate Level

BENCHMARK/OBJECTIVE IV.4.b.1. Use print for social communication, e.g.: thank you letters, e-mail, diary entries.

Grade 12

English Level 1: Unit 04-10
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 04-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02

BENCHMARK/OBJECTIVE IV.4.b.2. Summarize the main ideas, details, and sequence of events in a literature selection with support.

Grade 12

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 2: Unit 09-02



English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 12-02
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
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 English Level 3: Unit 12-06
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.4.b.3. Use varied sentence patterns with conventional spelling, capitalization, and punctuation.

Grade 12

English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 2: Unit 09-02
 English Level 2: Unit 11-06
 English Level 2: Unit 12-06
 English Level 2: Unit 12-09
 English Level 2: Unit 16-04
 English Level 2: Unit 17-07, 17-08

BENCHMARK/OBJECTIVE IV.4.b.4. Use technical vocabulary related to key concepts in content areas.

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02



English Level 1: Unit 03-06
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English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-02
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English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-04
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-03
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-05
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-05
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 08-01
English Level 3: Unit 08-02



English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

BENCHMARK/OBJECTIVE IV.4.b.5. Write, with modeling and support, paragraphs and short expository compositions on content area topics, e.g.: compare/contrast, cause/effect, problem/solution that include an introductory statement, supporting details, and a conclusion.

Grade 12

English Level 1: Unit 02-05
 English Level 1: Unit 03-08
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-09
 English Level 2: Unit 12-09
 English Level 2: Unit 13-01
 English Level 2: Unit 14-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-06



English Level 3: Unit 03-03
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-05
English Level 3: Unit 05-01
English Level 3: Unit 06-03
English Level 3: Unit 07-05
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 10-03
English Level 3: Unit 10-06
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 12-03
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-09

BENCHMARK/OBJECTIVE IV.4.b.6. Use descriptive language to identify and compare characters and settings in literature.

Grade 12

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-04
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 07-01
English Level 1: Unit 07-06
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-06
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-09



English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-06
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 13-02
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 15-05
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-03
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English Level 3: Unit 10-01
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-09



English Level 3: Unit 11-01
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

BENCHMARK/OBJECTIVE IV.4.b.7. Record and organize classroom procedures, e.g.: science experiments, math problem solving.

Grade 12

English Level 1: Unit 02-05
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 04-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 07-08
 English Level 1: Unit 08-05
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 11-06
 English Level 2: Unit 13-05
 English Level 2: Unit 13-07
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-06
 English Level 3: Unit 07-10
 English Level 3: Unit 08-04
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

BENCHMARK/OBJECTIVE IV.4.b.8. Write, with modeling and support, narrative stories with a strong story line that connect to personal background knowledge and include the elements of setting and characters.

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01
 English Level 1: Unit 04-10
 English Level 2: Unit 11-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-02
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 03-01



English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-08

BENCHMARK/OBJECTIVE IV.4.b.9. Communicate in writing using a variety of genre, e.g.: research papers, business letters, editorials, poetry, and autobiography.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-04
 English Level 1: Unit 05-07
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-05
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 English Level 2: Unit 13-08
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06



English Level 3: Unit 04-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-04
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

BENCHMARK/OBJECTIVE IV.4.b.10. Write job applications and resumes that provide all needed information.

Grade 12

English Level 1: Unit 03-08
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03

BENCHMARK/OBJECTIVE IV.4.b.12. Incorporate resource materials into writing, e.g.: periodicals, Internet sites, content area text.

Grade 12

English Level 1: Unit 01-10
 English Level 1: Unit 02-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 09-04
 English Level 2: Unit 11-03
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 15-04
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 03-06
 English Level 3: Unit 04-04
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-03
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01



English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 10-01
 English Level 3: Unit 10-04
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

BENCHMARK/OBJECTIVE IV.4.b.13. Use language subtleties, including figurative language and idioms.

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10



English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

STRAND/BENCHMARK IV.4.c. Advanced Level

BENCHMARK/OBJECTIVE IV.4.c.1. Provide written responses such as identifying main idea and supporting details, plot and characterization, sequences and summaries.

Grade 12

English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 09-02
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-02
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03



English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 07-06
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
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 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.4.c.2. Plan, draft, revise, and proofread own writing.

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 04-10
 English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 14-06
 English Level 2: Unit 15-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04

BENCHMARK/OBJECTIVE IV.4.c.3. Respond appropriately to open-ended prompt in narrative, expository, or persuasive writing.

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 02-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06



English Level 3: Unit 04-01
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 07-04
 English Level 3: Unit 08-04
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

BENCHMARK/OBJECTIVE IV.4.c.4. Analyze literature including connections to personal experience and other text.

Grade 12

English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 15-01
 English Level 3: Unit 07-06
 English Level 3: Unit 12-01

BENCHMARK/OBJECTIVE IV.4.c.5. Use complex sentence structures with clear and accurate vocabulary.

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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English Level 1: Unit 04-06
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English Level 2: Unit 10-10
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English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-06



English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
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English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
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English Level 3: Unit 06-01
English Level 3: Unit 06-02
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English Level 3: Unit 07-01
English Level 3: Unit 07-02
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English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-01
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06



English Level 3: Unit 10-07
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.4.c.6. Use conventional spelling, capitalization, punctuation, grammar, and syntax.

Grade 12

English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11



English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
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English Level 1: Unit 08-06
English Level 1: Unit 08-07
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-03
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English Level 2: Unit 10-09
English Level 2: Unit 11-01
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
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English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07



English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 03-02
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English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-07
English Level 3: Unit 08-01
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-05
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-04
English Level 3: Unit 12-08



English Level 3: Unit 12-09
English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.4.c.7. Use strategies of note taking, outlining, and summarizing in content areas.

Grade 12

English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-08
English Level 1: Unit 08-06
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 14-06
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 3: Unit 07-06
English Level 3: Unit 12-01

BENCHMARK/OBJECTIVE IV.4.c.8. Develop a clear thesis supported with evidence, e.g.: analogies, quotations, facts, statistics, and comparisons.

Grade 12

English Level 1: Unit 02-05
English Level 1: Unit 03-08
English Level 1: Unit 06-01
English Level 1: Unit 06-06
English Level 1: Unit 07-01
English Level 1: Unit 08-03
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 10-09
English Level 2: Unit 11-10
English Level 2: Unit 14-03
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
English Level 3: Unit 01-05
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-04
English Level 3: Unit 02-06
English Level 3: Unit 03-03
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-05
English Level 3: Unit 04-07
English Level 3: Unit 05-01
English Level 3: Unit 07-04
English Level 3: Unit 07-05
English Level 3: Unit 07-07
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 10-03
English Level 3: Unit 10-04



English Level 3: Unit 10-06
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 12-03
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-09

BENCHMARK/OBJECTIVE IV.4.c.9. Use and cite various resources in content area reports, including use of bibliography and standard format for quotations.

Grade 12

English Level 1: Unit 01-01
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 06-04
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-04
English Level 1: Unit 08-09
English Level 2: Unit 10-03
English Level 2: Unit 12-10
English Level 2: Unit 15-04
English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 18-07, 18-08, 18-09
English Level 3: Unit 01-07
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 06-04
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 09-06
English Level 3: Unit 11-02
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-09

BENCHMARK/OBJECTIVE IV.4.c.10. Use effective transitions and organization to create coherent multi-paragraph essays and narratives.

Grade 12

English Level 1: Unit 04-10
English Level 2: Unit 10-03
English Level 2: Unit 14-09
English Level 2: Unit 15-07
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-04



English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-05
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.4.c.11. Present and justify point of view and develop persuasive arguments using clear justification, explanation, and interpretation.

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 05-11
 English Level 2: Unit 11-10
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 05-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 10-04

BENCHMARK/OBJECTIVE IV.4.c.12. Use writing format appropriate to genre and audience and purpose.

Grade 12

English Level 2: Unit 12-03
 English Level 2: Unit 16-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 05-07
 English Level 3: Unit 07-04

BENCHMARK/OBJECTIVE IV.4.c.13. Write applications and essays required to apply for jobs and colleges.

Grade 12

English Level 1: Unit 03-08
 English Level 2: Unit 10-03



English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-02
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
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 English Level 3: Unit 07-03
 English Level 3: Unit 07-05
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-03
 English Level 3: Unit 10-07
 English Level 3: Unit 11-03
 English Level 3: Unit 12-10

BENCHMARK/OBJECTIVE IV.4.c.14. Gather, organize, interpret, and analyze information related to academic content areas from various sources by writing and elaborating on gathered information.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-08
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
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 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10



English Level 2: Unit 12-10
English Level 2: Unit 14-03
English Level 2: Unit 15-04
English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 3: Unit 01-07
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 03-06
English Level 3: Unit 06-04
English Level 3: Unit 07-06
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 09-06
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-02
English Level 3: Unit 12-01
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-09

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