

Rosetta Stone - English Master

English Language Learners

Grade K

United States Standards - Delaware Standards

CONTENT STANDARD	DE.1. English language learners communicate in English for social and instructional purposes within the school setting.
PERFORMANCE INDICATOR / GLE	1.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
GRADE LEVEL EXPECTATION	1.1.1. Level 1 - Entering: Students will identify symbols found in classrooms and schools from pictures and oral statements (such as 'Office' or 'Exit').
	Grade K English Level 1: Unit 02-05
PERFORMANCE INDICATOR / GLE	1.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
GRADE LEVEL EXPECTATION	1.2.1. Level 1 - Entering: Students will identify and name everyday objects described orally with visual support (such as classroom supplies or household items).
	Grade K English Level 1: Unit 01-03 English Level 1: Unit 01-07 English Level 1: Unit 01-09 English Level 1: Unit 02-04 English Level 1: Unit 02-05 English Level 1: Unit 03-02 English Level 1: Unit 03-05 English Level 1: Unit 05-04 English Level 1: Unit 07-07 English Level 1: Unit 07-08 English Level 1: Unit 08-03
PERFORMANCE INDICATOR / GLE	1.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
GRADE LEVEL EXPECTATION	1.3.1. Level 1 - Entering: Students will identify environmental print (such as signs around school or the community).
	Grade K English Level 1: Unit 01-05 English Level 1: Unit 01-10 English Level 1: Unit 02-05 English Level 1: Unit 04-01 English Level 1: Unit 04-08 English Level 1: Unit 06-08
PERFORMANCE INDICATOR / GLE	1.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
CONTENT STANDARD	DE.2. English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
PERFORMANCE INDICATOR / GLE	2.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
PERFORMANCE INDICATOR / GLE	2.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.



GRADE LEVEL EXPECTATION 2.2.1. Level 1 - Entering: Students will name characters or settings of stories from (wordless) picture books or short stories.

Grade K

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11

PERFORMANCE INDICATOR / 2.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding
GLE and fluency.

PERFORMANCE INDICATOR / 2.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and
GLE audiences.

GRADE LEVEL EXPECTATION 2.4.1. Level 1 - Entering: Students will draw pictures in sequential order in response to stories read orally.

Grade K

English Level 1: Unit 06-02
English Level 1: Unit 06-08

CONTENT STANDARD DE.3. **English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.**

PERFORMANCE INDICATOR / 3.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
GLE

GRADE LEVEL EXPECTATION 3.1.1. Level 1 - Entering: Students will identify illustrations of math figures described orally (e.g., 'Find a shape that looks like the sun.')

Grade K

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-09
English Level 1: Unit 06-07
English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-08
English Level 1: Unit 08-10
English Level 1: Unit 08-11

PERFORMANCE INDICATOR / 3.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and



GLE

audiences.

GRADE LEVEL EXPECTATION 3.2.1. Level 1 - Entering: Students will recite math-related words or phrases from pictures of everyday objects and oral statements

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR / 3.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
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GRADE LEVEL EXPECTATION 3.3.1. Level 1 - Entering: Students will match pictures of everyday objects in context with math symbols

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06



English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR / 3.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and
 GLE audiences.

GRADE LEVEL EXPECTATION 3.4.1. Level 1 - Entering: Students will illustrate and label whole numbers (such as from 1-100)

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONTENT STANDARD DE.4. **English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.**

PERFORMANCE INDICATOR / 4.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
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GRADE LEVEL EXPECTATION 4.1.1. Level 1 - Entering: Students will identify pictures pertaining to health or safety from oral statements (such as fire, weather)

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01



English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

PERFORMANCE INDICATOR / 4.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 GLE

GRADE LEVEL EXPECTATION 4.2.1. Level 1 - Entering: Students will use words or phrases related to weather or environment from pictures/photographs (such as temperatures, seasons, or precipitation)

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05



English Level 1: Unit 07-06
English Level 1: Unit 07-08

PERFORMANCE INDICATOR / 4.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding
GLE and fluency.

GRADE LEVEL EXPECTATION 4.3.1. Level 1 - Entering: Students will identify living organisms from symbols, photographs, labels, graphs, or charts

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 04-02
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 06-04
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-08

PERFORMANCE INDICATOR / 4.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and
GLE audiences.

GRADE LEVEL EXPECTATION 4.4.1. Level 1 - Entering: Students will identify similarities or differences of science-related objects through drawings
or copying labels

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-02



English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

CONTENT STANDARD

DE.5. **English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.**

PERFORMANCE INDICATOR / GLE

5.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

GRADE LEVEL EXPECTATION

5.1.1. Level 1 - Entering: Students will locate reference points on local or world maps or globes from oral commands (such as around the school and community)

Grade K

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02



English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-09

PERFORMANCE INDICATOR / 5.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and
GLE audiences.

GRADE LEVEL EXPECTATION 5.2.1. Level 1 - Entering: Students will tell personal information about family using visual support (such as names of family members from photographs or drawings)

Grade K

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-08
English Level 1: Unit 04-01
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-09

PERFORMANCE INDICATOR / 5.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding
GLE and fluency.

GRADE LEVEL EXPECTATION 5.3.1. Level 1 - Entering: Students will match vocabulary or pictures with illustrated holidays or seasons

Grade K

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03



English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

PERFORMANCE INDICATOR / 5.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
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GRADE LEVEL EXPECTATION 5.4.1. Level 1 - Entering: Students will draw symbols or logos for products in the marketplace

Grade K

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09



English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-09

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Rosetta Stone - English Master

English Language Learners

Grade 1

United States Standards - Delaware Standards

CONTENT STANDARD	DE.1. English language learners communicate in English for social and instructional purposes within the school setting.
PERFORMANCE INDICATOR / GLE	1.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
GRADE LEVEL EXPECTATION	1.1.1. Level 1 - Entering: Students will identify symbols found in classrooms and schools from pictures and oral statements (such as 'Office' or 'Exit').
	Grade 1 English Level 1: Unit 02-05
PERFORMANCE INDICATOR / GLE	1.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
GRADE LEVEL EXPECTATION	1.2.1. Level 1 - Entering: Students will identify and name everyday objects described orally with visual support (such as classroom supplies or household items).
	Grade 1 English Level 1: Unit 01-03 English Level 1: Unit 01-07 English Level 1: Unit 01-09 English Level 1: Unit 02-04 English Level 1: Unit 02-05 English Level 1: Unit 03-02 English Level 1: Unit 03-05 English Level 1: Unit 05-04 English Level 1: Unit 07-07 English Level 1: Unit 07-08 English Level 1: Unit 08-03
PERFORMANCE INDICATOR / GLE	1.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
GRADE LEVEL EXPECTATION	1.3.1. Level 1 - Entering: Students will identify environmental print (such as signs around school or the community).
	Grade 1 English Level 1: Unit 01-05 English Level 1: Unit 01-10 English Level 1: Unit 02-05 English Level 1: Unit 04-01 English Level 1: Unit 04-08 English Level 1: Unit 06-08
PERFORMANCE INDICATOR / GLE	1.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
CONTENT STANDARD	DE.2. English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
PERFORMANCE INDICATOR / GLE	2.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
PERFORMANCE INDICATOR / GLE	2.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.



GRADE LEVEL EXPECTATION 2.2.1. Level 1 - Entering: Students will name characters or settings of stories from (wordless) picture books or short stories.

Grade 1

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11

PERFORMANCE INDICATOR / GLE 2.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

PERFORMANCE INDICATOR / GLE 2.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

GRADE LEVEL EXPECTATION 2.4.1. Level 1 - Entering: Students will draw pictures in sequential order in response to stories read orally.

Grade 1

English Level 1: Unit 06-02
English Level 1: Unit 06-08

CONTENT STANDARD DE.3. **English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.**

PERFORMANCE INDICATOR / GLE 3.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

GRADE LEVEL EXPECTATION 3.1.1. Level 1 - Entering: Students will identify illustrations of math figures described orally (e.g., 'Find a shape that looks like the sun.')

Grade 1

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-09
English Level 1: Unit 06-07
English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-08
English Level 1: Unit 08-10
English Level 1: Unit 08-11

PERFORMANCE INDICATOR / 3.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and



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audiences.

GRADE LEVEL EXPECTATION 3.2.1. Level 1 - Entering: Students will recite math-related words or phrases from pictures of everyday objects and oral statements

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR / 3.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 GLE

GRADE LEVEL EXPECTATION 3.3.1. Level 1 - Entering: Students will match pictures of everyday objects in context with math symbols

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06



English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR / 3.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and
 GLE audiences.

GRADE LEVEL EXPECTATION 3.4.1. Level 1 - Entering: Students will illustrate and label whole numbers (such as from 1-100)

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONTENT STANDARD DE.4. **English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.**

PERFORMANCE INDICATOR / 4.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 GLE

GRADE LEVEL EXPECTATION 4.1.1. Level 1 - Entering: Students will identify pictures pertaining to health or safety from oral statements (such as fire, weather)

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01



English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

PERFORMANCE INDICATOR / 4.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 GLE

GRADE LEVEL EXPECTATION 4.2.1. Level 1 - Entering: Students will use words or phrases related to weather or environment from pictures/photographs (such as temperatures, seasons, or precipitation)

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05



English Level 1: Unit 07-06
English Level 1: Unit 07-08

PERFORMANCE INDICATOR / 4.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
GLE

GRADE LEVEL EXPECTATION 4.3.1. Level 1 - Entering: Students will identify living organisms from symbols, photographs, labels, graphs, or charts

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 04-02
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 06-04
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-08

PERFORMANCE INDICATOR / 4.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
GLE

GRADE LEVEL EXPECTATION 4.4.1. Level 1 - Entering: Students will identify similarities or differences of science-related objects through drawings or copying labels

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-02



English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

CONTENT STANDARD

DE.5. **English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.**

PERFORMANCE INDICATOR / GLE

5.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

GRADE LEVEL EXPECTATION

5.1.1. Level 1 - Entering: Students will locate reference points on local or world maps or globes from oral commands (such as around the school and community)

Grade 1

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02



English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-09

PERFORMANCE INDICATOR / 5.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and
GLE audiences.

GRADE LEVEL EXPECTATION 5.2.1. Level 1 - Entering: Students will tell personal information about family using visual support (such as names of family members from photographs or drawings)

Grade 1

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-08
English Level 1: Unit 04-01
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-09

PERFORMANCE INDICATOR / 5.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding
GLE and fluency.

GRADE LEVEL EXPECTATION 5.3.1. Level 1 - Entering: Students will match vocabulary or pictures with illustrated holidays or seasons

Grade 1

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03



English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

PERFORMANCE INDICATOR / 5.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and
 GLE audiences.

GRADE LEVEL EXPECTATION 5.4.1. Level 1 - Entering: Students will draw symbols or logos for products in the marketplace

Grade 1

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09



English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-09

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Rosetta Stone - English Master

English Language Learners

Grade 2

United States Standards - Delaware Standards

CONTENT STANDARD	DE.1. English language learners communicate in English for social and instructional purposes within the school setting.
PERFORMANCE INDICATOR / GLE	1.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
GRADE LEVEL EXPECTATION	1.1.1. Level 1 - Entering: Students will identify symbols found in classrooms and schools from pictures and oral statements (such as 'Office' or 'Exit').
	Grade 2 English Level 1: Unit 02-05
PERFORMANCE INDICATOR / GLE	1.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
GRADE LEVEL EXPECTATION	1.2.1. Level 1 - Entering: Students will identify and name everyday objects described orally with visual support (such as classroom supplies or household items).
	Grade 2 English Level 1: Unit 01-03 English Level 1: Unit 01-07 English Level 1: Unit 01-09 English Level 1: Unit 02-04 English Level 1: Unit 02-05 English Level 1: Unit 03-02 English Level 1: Unit 03-05 English Level 1: Unit 05-04 English Level 1: Unit 07-07 English Level 1: Unit 07-08 English Level 1: Unit 08-03
PERFORMANCE INDICATOR / GLE	1.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
GRADE LEVEL EXPECTATION	1.3.1. Level 1 - Entering: Students will identify environmental print (such as signs around school or the community).
	Grade 2 English Level 1: Unit 01-05 English Level 1: Unit 01-10 English Level 1: Unit 02-05 English Level 1: Unit 04-01 English Level 1: Unit 04-08 English Level 1: Unit 06-08
PERFORMANCE INDICATOR / GLE	1.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
CONTENT STANDARD	DE.2. English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
PERFORMANCE INDICATOR / GLE	2.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
PERFORMANCE INDICATOR / GLE	2.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.



GRADE LEVEL EXPECTATION 2.2.1. Level 1 - Entering: Students will name characters or settings of stories from (wordless) picture books or short stories.

Grade 2

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11

PERFORMANCE INDICATOR / 2.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding
GLE and fluency.

PERFORMANCE INDICATOR / 2.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and
GLE audiences.

GRADE LEVEL EXPECTATION 2.4.1. Level 1 - Entering: Students will draw pictures in sequential order in response to stories read orally.

Grade 2

English Level 1: Unit 06-02
English Level 1: Unit 06-08

CONTENT STANDARD DE.3. **English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.**

PERFORMANCE INDICATOR / 3.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
GLE

GRADE LEVEL EXPECTATION 3.1.1. Level 1 - Entering: Students will identify illustrations of math figures described orally (e.g., 'Find a shape that looks like the sun.')

Grade 2

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-09
English Level 1: Unit 06-07
English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-08
English Level 1: Unit 08-10
English Level 1: Unit 08-11

PERFORMANCE INDICATOR / 3.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and



GLE

audiences.

GRADE LEVEL EXPECTATION 3.2.1. Level 1 - Entering: Students will recite math-related words or phrases from pictures of everyday objects and oral statements

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR / 3.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

GRADE LEVEL EXPECTATION 3.3.1. Level 1 - Entering: Students will match pictures of everyday objects in context with math symbols

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06



English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR / 3.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and
 GLE audiences.

GRADE LEVEL EXPECTATION 3.4.1. Level 1 - Entering: Students will illustrate and label whole numbers (such as from 1-100)

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

CONTENT STANDARD DE.4. **English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.**

PERFORMANCE INDICATOR / 4.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 GLE

GRADE LEVEL EXPECTATION 4.1.1. Level 1 - Entering: Students will identify pictures pertaining to health or safety from oral statements (such as fire, weather)

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01



English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

PERFORMANCE INDICATOR / 4.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 GLE

GRADE LEVEL EXPECTATION 4.2.1. Level 1 - Entering: Students will use words or phrases related to weather or environment from pictures/photographs (such as temperatures, seasons, or precipitation)

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05



English Level 1: Unit 07-06
English Level 1: Unit 07-08

PERFORMANCE INDICATOR / 4.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding
GLE

GRADE LEVEL EXPECTATION 4.3.1. Level 1 - Entering: Students will identify living organisms from symbols, photographs, labels, graphs, or charts

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 04-02
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 06-04
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-08

PERFORMANCE INDICATOR / 4.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and
GLE audiences.

GRADE LEVEL EXPECTATION 4.4.1. Level 1 - Entering: Students will identify similarities or differences of science-related objects through drawings or copying labels

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-02



English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

CONTENT STANDARD

DE.5. **English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.**

PERFORMANCE INDICATOR / GLE

5.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

GRADE LEVEL EXPECTATION

5.1.1. Level 1 - Entering: Students will locate reference points on local or world maps or globes from oral commands (such as around the school and community)

Grade 2

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02



English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-09

PERFORMANCE INDICATOR / 5.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and
GLE audiences.

GRADE LEVEL EXPECTATION 5.2.1. Level 1 - Entering: Students will tell personal information about family using visual support (such as names of family members from photographs or drawings)

Grade 2

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-08
English Level 1: Unit 04-01
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-09

PERFORMANCE INDICATOR / 5.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding
GLE and fluency.

GRADE LEVEL EXPECTATION 5.3.1. Level 1 - Entering: Students will match vocabulary or pictures with illustrated holidays or seasons

Grade 2

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03



English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
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 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

PERFORMANCE INDICATOR / 5.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 GLE

GRADE LEVEL EXPECTATION 5.4.1. Level 1 - Entering: Students will draw symbols or logos for products in the marketplace

Grade 2

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
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 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
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 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09



English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-09

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Rosetta Stone - English Master

English Language Learners

Grade 3

United States Standards - Delaware Standards

CONTENT STANDARD DE.1. **English language learners communicate in English for social and instructional purposes within the school setting.**

PERFORMANCE INDICATOR / 1.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
GLE

GRADE LEVEL EXPECTATION 1.1.1. Level 1 - Entering: Students will follow one step oral commands

Grade 3

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
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English Level 1: Unit 04-01
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English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11



English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
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English Level 1: Unit 06-07
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English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03



English Level 2: Unit 12-04
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR / 1.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
GLE

GRADE LEVEL EXPECTATION 1.2.1. Level 1 - Entering: Students will provide identifying information

Grade 3



English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 08-03
 English Level 2: Unit 10-08

PERFORMANCE INDICATOR / 1.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding
 GLE and fluency.

GRADE LEVEL EXPECTATION 1.3.1. Level 1 - Entering: Students will identify topics from pictures, words, or phrases (such as daily routines
 associated with time periods)

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 03-01
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 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02



English Level 1: Unit 06-03
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English Level 2: Unit 12-03
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English Level 2: Unit 12-06
English Level 2: Unit 12-07



English Level 2: Unit 12-08
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 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
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 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

PERFORMANCE INDICATOR / 1.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 GLE

GRADE LEVEL EXPECTATION 1.4.1. Level 1 - Entering: Students will label or produce icons for school rules or procedures

Grade 3

English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-09
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-08
 English Level 1: Unit 08-04
 English Level 2: Unit 09-01
 English Level 2: Unit 09-03
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08



English Level 2: Unit 09-09
 English Level 2: Unit 09-10
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-06
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 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
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 English Level 2: Unit 11-07
 English Level 2: Unit 11-10
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-09, 19-10

CONTENT STANDARD

DE.2. English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.

PERFORMANCE INDICATOR / GLE 2.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

GRADE LEVEL EXPECTATION 2.1.1. Level 1 - Entering: Students will identify elements of stories from oral directions supported by illustrations (such as characters or settings)

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06



English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02



English Level 1: Unit 08-03
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English Level 2: Unit 14-09



English Level 2: Unit 14-10
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

PERFORMANCE INDICATOR / 2.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and
 GLE audiences.

GRADE LEVEL EXPECTATION 2.2.1. Level 1 - Entering: Students will name story elements of various genres depicted visually (such as non-fiction
 works, fairy tales, myths, fables, or legends)

Grade 3

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09

PERFORMANCE INDICATOR / 2.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding
 GLE and fluency.

GRADE LEVEL EXPECTATION 2.3.1. Level 1 - Entering: Students will match labels or identify facts from pictures and phrase (e.g., 'I see, there is...')

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03



English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
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English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 2: Unit 09-08



English Level 2: Unit 09-09
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English Level 2: Unit 16-01
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English Level 2: Unit 16-05
English Level 2: Unit 16-06



English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

PERFORMANCE INDICATOR / 2.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and
 GLE audiences.

GRADE LEVEL EXPECTATION 2.4.1. Level 1 - Entering: Students will describe personal experiences using pictures, words, or phrases

Grade 3

English Level 1: Unit 05-07
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10

CONTENT STANDARD DE.3. **English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.**

PERFORMANCE INDICATOR / 3.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 GLE

GRADE LEVEL EXPECTATION 3.1.1. Level 1 - Entering: Students will identify quantities, math symbols, operations, or geometric attributes from oral statements and illustrations (such as shape or size)

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
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 English Level 2: Unit 10-01
 English Level 2: Unit 10-04



English Level 2: Unit 10-08
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR / 3.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and
 GLE audiences.

GRADE LEVEL EXPECTATION 3.2.1. Level 1 - Entering: Students will tell place values of large whole numbers (such as using manipulatives for
 numbers of 3 to 7 digits)

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-06
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 English Level 1: Unit 05-01
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 English Level 1: Unit 05-09
 English Level 1: Unit 06-07



English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR / 3.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding
 GLE and fluency.

GRADE LEVEL EXPECTATION 3.3.1. Level 1 - Entering: Students will match words or pictures with math symbols, quantities, and figures (such as denominations with money or time with clocks)

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06



English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
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 English Level 1: Unit 05-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR / 3.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

GRADE LEVEL EXPECTATION 3.4.1. Level 1 - Entering: Students will draw three dimensional shapes in response to vocabulary (such as cones, cylinders, or prisms)



Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
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 English Level 1: Unit 05-01
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09



English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONTENT STANDARD

DE.4. **English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.**

PERFORMANCE INDICATOR / GLE

4.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

GRADE LEVEL EXPECTATION

4.1.1. Level 1 - Entering: Students will identify examples of physical states of matter, living and non-living things, forces in nature, or weather patterns from oral statements with visual support (such as gases, liquids, solids or magnetism)

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 2: Unit 13-01
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English Level 2: Unit 14-08
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR / 4.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and
 GLE audiences.

GRADE LEVEL EXPECTATION 4.2.1. Level 1 - Entering: Students will name organisms or parts of systems depicted visually (such as food webs or
 biomes)

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
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 English Level 2: Unit 13-01



English Level 2: Unit 13-09
 English Level 2: Unit 14-02
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR / 4.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding
 GLE and fluency.

GRADE LEVEL EXPECTATION 4.3.1. Level 1 - Entering: Students will match pictures representing scientific objects or terms with vocabulary (such as geological forms, plants, animals, forces, or simple machines)

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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English Level 2: Unit 11-10
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR / 4.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 GLE

GRADE LEVEL EXPECTATION 4.4.1. Level 1 - Entering: Students will label and draw objects of the physical, chemical, earth, biological, or astronomical sciences (such as planets, stars, or solar system)

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONTENT STANDARD

DE.5. **English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.**

PERFORMANCE INDICATOR / GLE

5.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

GRADE LEVEL EXPECTATION

5.1.1. Level 1 - Entering: Students will identify information from oral statements supported visually such as points on timelines or other visual aids

Grade 3

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
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 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01



English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
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 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE INDICATOR / 5.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and
 GLE audiences.

GRADE LEVEL EXPECTATION 5.2.1. Level 1 - Entering: Students will name and relate information about personal heroes, leaders, or important
 figures depicted in illustrations

Grade 3

English Level 1: Unit 01-03



English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-08
English Level 1: Unit 04-01
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English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 15-01



English Level 2: Unit 15-02
 English Level 2: Unit 15-04
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE INDICATOR / 5.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding
 GLE and fluency.

GRADE LEVEL EXPECTATION 5.3.1. Level 1 - Entering: Students will match examples of historical events, innovations, or people from history, geography, economics or government with illustrations and labels

Grade 3

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
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 English Level 1: Unit 04-04
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 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09



English Level 2: Unit 09-04
 English Level 2: Unit 09-07
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE INDICATOR / 5.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 GLE

GRADE LEVEL EXPECTATION 5.4.1. Level 1 - Entering: Students will draw and label features of your community or region (such as location, people, places, or resources)

Grade 3

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04



English Level 1: Unit 03-08
English Level 1: Unit 04-01
English Level 1: Unit 04-03
English Level 1: Unit 04-04
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English Level 2: Unit 16-04



English Level 2: Unit 16-05
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English Level 2: Unit 16-07
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08

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Rosetta Stone - English Master

English Language Learners

Grade 4

United States Standards - Delaware Standards

CONTENT STANDARD DE.1. **English language learners communicate in English for social and instructional purposes within the school setting.**

PERFORMANCE INDICATOR / 1.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
GLE

GRADE LEVEL EXPECTATION 1.1.1. Level 1 - Entering: Students will follow one step oral commands

Grade 4

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
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English Level 1: Unit 01-10
English Level 1: Unit 02-01
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR / 1.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
GLE

GRADE LEVEL EXPECTATION 1.2.1. Level 1 - Entering: Students will provide identifying information

Grade 4



English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 08-03
 English Level 2: Unit 10-08

PERFORMANCE INDICATOR / 1.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding
 GLE and fluency.

GRADE LEVEL EXPECTATION 1.3.1. Level 1 - Entering: Students will identify topics from pictures, words, or phrases (such as daily routines
 associated with time periods)

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

PERFORMANCE INDICATOR / 1.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 GLE

GRADE LEVEL EXPECTATION 1.4.1. Level 1 - Entering: Students will label or produce icons for school rules or procedures

Grade 4

English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-09
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-08
 English Level 1: Unit 08-04
 English Level 2: Unit 09-01
 English Level 2: Unit 09-03
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English Level 2: Unit 09-09
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 English Level 2: Unit 10-07
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 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07
 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-09, 19-10

CONTENT STANDARD

DE.2. **English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.**

PERFORMANCE INDICATOR / GLE 2.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

GRADE LEVEL EXPECTATION 2.1.1. Level 1 - Entering: Students will identify elements of stories from oral directions supported by illustrations (such as characters or settings)

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06



English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 08-01
English Level 1: Unit 08-02



English Level 1: Unit 08-03
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English Level 2: Unit 14-08
English Level 2: Unit 14-09



English Level 2: Unit 14-10
 English Level 2: Unit 15-01
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

PERFORMANCE INDICATOR / 2.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and
 GLE audiences.

GRADE LEVEL EXPECTATION 2.2.1. Level 1 - Entering: Students will name story elements of various genres depicted visually (such as non-fiction
 works, fairy tales, myths, fables, or legends)

Grade 4

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09

PERFORMANCE INDICATOR / 2.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding
 GLE and fluency.

GRADE LEVEL EXPECTATION 2.3.1. Level 1 - Entering: Students will match labels or identify facts from pictures and phrase (e.g., 'I see, there is...')

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03



English Level 1: Unit 03-04
English Level 1: Unit 03-05
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English Level 2: Unit 09-09
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English Level 2: Unit 16-05
English Level 2: Unit 16-06



English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

PERFORMANCE INDICATOR / 2.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and
 GLE audiences.

GRADE LEVEL EXPECTATION 2.4.1. Level 1 - Entering: Students will describe personal experiences using pictures, words, or phrases

Grade 4

English Level 1: Unit 05-07
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10

CONTENT STANDARD DE.3. **English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.**

PERFORMANCE INDICATOR / 3.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 GLE

GRADE LEVEL EXPECTATION 3.1.1. Level 1 - Entering: Students will identify quantities, math symbols, operations, or geometric attributes from oral statements and illustrations (such as shape or size)

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
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 English Level 1: Unit 06-07
 English Level 1: Unit 07-04
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04



English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
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 English Level 2: Unit 12-03
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 English Level 2: Unit 13-09
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 English Level 2: Unit 16-02
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR / 3.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and
 GLE audiences.

GRADE LEVEL EXPECTATION 3.2.1. Level 1 - Entering: Students will tell place values of large whole numbers (such as using manipulatives for
 numbers of 3 to 7 digits)

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
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 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07



English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR / 3.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding
 GLE and fluency.

GRADE LEVEL EXPECTATION 3.3.1. Level 1 - Entering: Students will match words or pictures with math symbols, quantities, and figures (such as denominations with money or time with clocks)

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
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 English Level 1: Unit 03-02
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 English Level 1: Unit 03-06



English Level 1: Unit 03-09
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 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR / 3.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
GLE

GRADE LEVEL EXPECTATION 3.4.1. Level 1 - Entering: Students will draw three dimensional shapes in response to vocabulary (such as cones, cylinders, or prisms)



Grade 4

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09



English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONTENT STANDARD

DE.4. **English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.**

PERFORMANCE INDICATOR / GLE

4.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

GRADE LEVEL EXPECTATION

4.1.1. Level 1 - Entering: Students will identify examples of physical states of matter, living and non-living things, forces in nature, or weather patterns from oral statements with visual support (such as gases, liquids, solids or magnetism)

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
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 English Level 2: Unit 12-08
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 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06



English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR / 4.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and
 GLE audiences.

GRADE LEVEL EXPECTATION 4.2.1. Level 1 - Entering: Students will name organisms or parts of systems depicted visually (such as food webs or
 biomes)

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
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 English Level 1: Unit 07-01
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 English Level 1: Unit 07-04
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 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01



English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR / 4.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding
 GLE and fluency.

GRADE LEVEL EXPECTATION 4.3.1. Level 1 - Entering: Students will match pictures representing scientific objects or terms with vocabulary (such as geological forms, plants, animals, forces, or simple machines)

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
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 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
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 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09



English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR / 4.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 GLE

GRADE LEVEL EXPECTATION 4.4.1. Level 1 - Entering: Students will label and draw objects of the physical, chemical, earth, biological, or astronomical sciences (such as planets, stars, or solar system)

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 02-09
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 English Level 2: Unit 09-03
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 English Level 2: Unit 10-04
 English Level 2: Unit 10-05



English Level 2: Unit 10-06
 English Level 2: Unit 11-02
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 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONTENT STANDARD

DE.5. **English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.**

PERFORMANCE INDICATOR / GLE

5.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

GRADE LEVEL EXPECTATION

5.1.1. Level 1 - Entering: Students will identify information from oral statements supported visually such as points on timelines or other visual aids

Grade 4

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
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 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01



English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
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 English Level 1: Unit 08-02
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
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 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE INDICATOR / 5.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and
 GLE audiences.

GRADE LEVEL EXPECTATION 5.2.1. Level 1 - Entering: Students will name and relate information about personal heroes, leaders, or important
 figures depicted in illustrations

Grade 4

English Level 1: Unit 01-03



English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-08
English Level 1: Unit 04-01
English Level 1: Unit 04-03
English Level 1: Unit 04-04
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English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 15-01



English Level 2: Unit 15-02
 English Level 2: Unit 15-04
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 English Level 2: Unit 16-04
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 English Level 2: Unit 16-06
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE INDICATOR / 5.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding
 GLE and fluency.

GRADE LEVEL EXPECTATION 5.3.1. Level 1 - Entering: Students will match examples of historical events, innovations, or people from history, geography, economics or government with illustrations and labels

Grade 4

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
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 English Level 1: Unit 06-06
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 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09



English Level 2: Unit 09-04
 English Level 2: Unit 09-07
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 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
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 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
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 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
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 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE INDICATOR / 5.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 GLE

GRADE LEVEL EXPECTATION 5.4.1. Level 1 - Entering: Students will draw and label features of your community or region (such as location, people, places, or resources)

Grade 4

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04



English Level 1: Unit 03-08
English Level 1: Unit 04-01
English Level 1: Unit 04-03
English Level 1: Unit 04-04
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English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04



English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08

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Rosetta Stone - English Master

English Language Learners

Grade 5

United States Standards - Delaware Standards

CONTENT STANDARD DE.1. **English language learners communicate in English for social and instructional purposes within the school setting.**

PERFORMANCE INDICATOR / 1.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
GLE

GRADE LEVEL EXPECTATION 1.1.1. Level 1 - Entering: Students will follow one step oral commands

Grade 5

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 02-07
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English Level 1: Unit 03-01
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English Level 1: Unit 06-01
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 English Level 2: Unit 15-01
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 English Level 2: Unit 15-03
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 English Level 2: Unit 16-01
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR / 1.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 GLE

GRADE LEVEL EXPECTATION 1.2.1. Level 1 - Entering: Students will provide identifying information

Grade 5



English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 08-03
 English Level 2: Unit 10-08

PERFORMANCE INDICATOR / 1.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding
 GLE and fluency.

GRADE LEVEL EXPECTATION 1.3.1. Level 1 - Entering: Students will identify topics from pictures, words, or phrases (such as daily routines
 associated with time periods)

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02



English Level 1: Unit 06-03
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English Level 2: Unit 12-07



English Level 2: Unit 12-08
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

PERFORMANCE INDICATOR / 1.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and
 GLE audiences.

GRADE LEVEL EXPECTATION 1.4.1. Level 1 - Entering: Students will label or produce icons for school rules or procedures

Grade 5

English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-09
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-08
 English Level 1: Unit 08-04
 English Level 2: Unit 09-01
 English Level 2: Unit 09-03
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08



English Level 2: Unit 09-09
 English Level 2: Unit 09-10
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
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 English Level 2: Unit 10-07
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 English Level 2: Unit 10-09
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 English Level 2: Unit 11-07
 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-09, 19-10

CONTENT STANDARD

DE.2. **English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.**

PERFORMANCE INDICATOR / GLE 2.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

GRADE LEVEL EXPECTATION 2.1.1. Level 1 - Entering: Students will identify elements of stories from oral directions supported by illustrations (such as characters or settings)

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06



English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 2: Unit 14-08
English Level 2: Unit 14-09



English Level 2: Unit 14-10
 English Level 2: Unit 15-01
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

PERFORMANCE INDICATOR / 2.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and
 GLE audiences.

GRADE LEVEL EXPECTATION 2.2.1. Level 1 - Entering: Students will name story elements of various genres depicted visually (such as non-fiction
 works, fairy tales, myths, fables, or legends)

Grade 5

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09

PERFORMANCE INDICATOR / 2.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding
 GLE and fluency.

GRADE LEVEL EXPECTATION 2.3.1. Level 1 - Entering: Students will match labels or identify facts from pictures and phrase (e.g., 'I see, there is...')

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 03-04
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English Level 2: Unit 09-09
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English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

PERFORMANCE INDICATOR / 2.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and
 GLE audiences.

GRADE LEVEL EXPECTATION 2.4.1. Level 1 - Entering: Students will describe personal experiences using pictures, words, or phrases

Grade 5

English Level 1: Unit 05-07
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10

CONTENT STANDARD DE.3. **English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.**

PERFORMANCE INDICATOR / 3.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 GLE

GRADE LEVEL EXPECTATION 3.1.1. Level 1 - Entering: Students will identify quantities, math symbols, operations, or geometric attributes from oral statements and illustrations (such as shape or size)

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
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English Level 2: Unit 10-08
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR / 3.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and
 GLE audiences.

GRADE LEVEL EXPECTATION 3.2.1. Level 1 - Entering: Students will tell place values of large whole numbers (such as using manipulatives for
 numbers of 3 to 7 digits)

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
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 English Level 1: Unit 05-09
 English Level 1: Unit 06-07



English Level 1: Unit 07-07
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 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR / 3.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding
 GLE and fluency.

GRADE LEVEL EXPECTATION 3.3.1. Level 1 - Entering: Students will match words or pictures with math symbols, quantities, and figures (such as denominations with money or time with clocks)

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06



English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
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 English Level 2: Unit 10-01
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR / 3.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

GRADE LEVEL EXPECTATION 3.4.1. Level 1 - Entering: Students will draw three dimensional shapes in response to vocabulary (such as cones, cylinders, or prisms)



Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09



English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONTENT STANDARD

DE.4. **English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.**

PERFORMANCE INDICATOR / GLE

4.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

GRADE LEVEL EXPECTATION

4.1.1. Level 1 - Entering: Students will identify examples of physical states of matter, living and non-living things, forces in nature, or weather patterns from oral statements with visual support (such as gases, liquids, solids or magnetism)

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
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 English Level 1: Unit 04-02
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 English Level 2: Unit 13-01
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 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06



English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR / 4.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and
 GLE audiences.

GRADE LEVEL EXPECTATION 4.2.1. Level 1 - Entering: Students will name organisms or parts of systems depicted visually (such as food webs or
 biomes)

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
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 English Level 1: Unit 04-02
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 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
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 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
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 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01



English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR / 4.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding
 GLE and fluency.

GRADE LEVEL EXPECTATION 4.3.1. Level 1 - Entering: Students will match pictures representing scientific objects or terms with vocabulary (such as geological forms, plants, animals, forces, or simple machines)

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
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 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09



English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
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 English Level 2: Unit 14-02
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 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR / 4.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 GLE

GRADE LEVEL EXPECTATION 4.4.1. Level 1 - Entering: Students will label and draw objects of the physical, chemical, earth, biological, or astronomical sciences (such as planets, stars, or solar system)

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05



English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
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 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

CONTENT STANDARD

DE.5. **English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.**

PERFORMANCE INDICATOR / GLE

5.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

GRADE LEVEL EXPECTATION

5.1.1. Level 1 - Entering: Students will identify information from oral statements supported visually such as points on timelines or other visual aids

Grade 5

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
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 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01



English Level 1: Unit 07-02
 English Level 1: Unit 07-04
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 English Level 1: Unit 08-02
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 English Level 2: Unit 09-04
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 English Level 2: Unit 09-08
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 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE INDICATOR / 5.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and
 GLE audiences.

GRADE LEVEL EXPECTATION 5.2.1. Level 1 - Entering: Students will name and relate information about personal heroes, leaders, or important
 figures depicted in illustrations

Grade 5

English Level 1: Unit 01-03



English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-08
English Level 1: Unit 04-01
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English Level 2: Unit 15-01



English Level 2: Unit 15-02
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE INDICATOR / 5.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding
 GLE and fluency.

GRADE LEVEL EXPECTATION 5.3.1. Level 1 - Entering: Students will match examples of historical events, innovations, or people from history, geography, economics or government with illustrations and labels

Grade 5

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
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English Level 2: Unit 09-04
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE INDICATOR / 5.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 GLE

GRADE LEVEL EXPECTATION 5.4.1. Level 1 - Entering: Students will draw and label features of your community or region (such as location, people, places, or resources)

Grade 5

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04



English Level 1: Unit 03-08
English Level 1: Unit 04-01
English Level 1: Unit 04-03
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English Level 2: Unit 16-04



English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08

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Rosetta Stone - English Master

English Language Learners

Grade 6

United States Standards - Delaware Standards

CONTENT STANDARD DE.1. **English language learners communicate in English for social and instructional purposes within the school setting.**

PERFORMANCE INDICATOR / GLE 1.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

GRADE LEVEL EXPECTATION 1.1.1. Level 1 - Entering: Students will identify needed resources to complete assignments based on pictures and oral statements (such as pencils, rulers, or computers)

Grade 6

English Level 1: Unit 01-03

English Level 1: Unit 01-07

English Level 1: Unit 01-09

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 05-04

English Level 1: Unit 07-07

English Level 1: Unit 07-08

English Level 2: Unit 10-08

English Level 2: Unit 19-09, 19-10

English Level 3: Unit 07-04

PERFORMANCE INDICATOR / GLE 1.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.

GRADE LEVEL EXPECTATION 1.2.1. Level 1 - Entering: Students will repeat, restate, or respond to oral instructions or assignments

Grade 6

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10



English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
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English Level 2: Unit 10-02



English Level 2: Unit 10-03
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English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08



English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

PERFORMANCE INDICATOR / 1.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding
 GLE and fluency.

PERFORMANCE INDICATOR / 1.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and
 GLE audiences.

GRADE LEVEL EXPECTATION 1.4.1. Level 1 - Entering: Students will make lists of words associated with school subjects

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 2: Unit 09-03
 English Level 2: Unit 09-07
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-10
 English Level 2: Unit 11-03
 English Level 2: Unit 13-03
 English Level 2: Unit 15-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06



English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-04
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
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 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-08
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

CONTENT STANDARD

DE.2. **English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.**

PERFORMANCE INDICATOR / GLE

2.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

GRADE LEVEL EXPECTATION

2.1.1. Level 1 - Entering: Students will identify words and phrases related to different time frames following oral directions with visual support (e.g., 'before,' 'during,' 'after')

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 02-07
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 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05



English Level 1: Unit 03-06
English Level 1: Unit 03-07
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English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
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English Level 2: Unit 09-08
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

PERFORMANCE INDICATOR / 2.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and
 GLE audiences.

GRADE LEVEL EXPECTATION 2.2.1. Level 1 - Entering: Students will answer WH- questions from pictures related to biographies or human interest stories

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 02-01
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English Level 1: Unit 04-08
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 English Level 2: Unit 18-04, 18-05, 18-06
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 English Level 3: Unit 01-01
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 English Level 3: Unit 10-01



English Level 3: Unit 10-02
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 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02

PERFORMANCE INDICATOR / GLE 2.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

PERFORMANCE INDICATOR / GLE 2.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

CONTENT STANDARD DE.3. **English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.**

PERFORMANCE INDICATOR / GLE 3.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

GRADE LEVEL EXPECTATION 3.1.1. Level 1 - Entering: Students will match proportional representation of objects with oral directions and illustrations (such as percent, fractions, or decimals; e.g., 'Which ____ shows ____?')

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
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 English Level 1: Unit 08-06
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
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 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07



English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
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 English Level 2: Unit 14-04
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03



English Level 3: Unit 09-04
English Level 3: Unit 10-08
English Level 3: Unit 12-06

PERFORMANCE INDICATOR / 3.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
GLE

GRADE LEVEL EXPECTATION 3.2.1. Level 1 - Entering: Students will identify line segments from pictures of everyday objects (such as types of angles or parallel lines)

Grade 6

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
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English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 15-02
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-01



English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

PERFORMANCE INDICATOR / 3.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 GLE

GRADE LEVEL EXPECTATION 3.3.1. Level 1 - Entering: Students will match vocabulary needed for problem solving with graphics, symbols, or figures

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-04



English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
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 English Level 1: Unit 05-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08



English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

PERFORMANCE INDICATOR / 3.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 GLE

GRADE LEVEL EXPECTATION 3.4.1. Level 1 - Entering: Students will show pictorial representation and label math terms (such as parts of whole numbers, algebraic equations or geometrical relations)

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07



English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 1: Unit 06-07
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 English Level 2: Unit 16-09
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 02-02
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 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02



English Level 3: Unit 03-03
 English Level 3: Unit 03-07
 English Level 3: Unit 04-01
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 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

CONTENT STANDARD

DE.4. **English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.**

PERFORMANCE INDICATOR / GLE

4.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

GRADE LEVEL EXPECTATION

4.1.1. Level 1 - Entering: Students will match science domains or their tools with pictures from oral statements (such as earth, life, or physical science)

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
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 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01



English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
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 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

PERFORMANCE INDICATOR / 4.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 GLE

GRADE LEVEL EXPECTATION 4.2.1. Level 1 - Entering: Students will use vocabulary associated with scientific events or discoveries based on illustrations (such as x-rays or vaccines)

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08



English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
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 English Level 3: Unit 04-02
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 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

PERFORMANCE INDICATOR / 4.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.



GRADE LEVEL EXPECTATION 4.3.1. Level 1 - Entering: Students will match pictures of systems or processes with vocabulary (such as photosynthesis or body systems; e.g., 'An example of ____ is ____'.)

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01



English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

PERFORMANCE INDICATOR / 4.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 GLE

GRADE LEVEL EXPECTATION 4.4.1. Level 1 - Entering: Students will identify forms of energy and everyday examples depicted visually (such as light, sound, heat)

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
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 English Level 2: Unit 13-01
 English Level 2: Unit 13-09



English Level 2: Unit 14-02
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

CONTENT STANDARD

DE.5. **English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.**

PERFORMANCE INDICATOR / GLE

5.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

GRADE LEVEL EXPECTATION

5.1.1. Level 1 - Entering: Students will identify icons on maps or graphs from oral statements (such as natural resources, products; e.g., 'Locate corn on the map.')

Grade 6

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09



English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
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 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
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 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05



English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-02
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 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
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 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 07-05
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

PERFORMANCE INDICATOR / 5.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 GLE

GRADE LEVEL EXPECTATION 5.2.1. Level 1 - Entering: Students will associate events or people with time frames in U.S. or world history shown on timelines or in graphics

Grade 6

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05



English Level 1: Unit 08-09
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-01
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
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 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-02
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02



English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 07-05
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

PERFORMANCE INDICATOR / 5.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding
 GLE and fluency.

GRADE LEVEL EXPECTATION 5.3.1. Students will identify rights or responsibilities of people in the U.S. or other countries through illustrations, labels, or phrases

Grade 6

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
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 English Level 1: Unit 05-03
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 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07



English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-01
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 English Level 2: Unit 11-10
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-06
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 English Level 2: Unit 14-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
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 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
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 English Level 3: Unit 07-05
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06



English Level 3: Unit 10-06
English Level 3: Unit 12-05

PERFORMANCE INDICATOR / 5.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
GLE

GRADE LEVEL EXPECTATION 5.4.1. Students will label features of U.S. or other governments through illustrations

Grade 6

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 07-05
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-09
English Level 2: Unit 09-04
English Level 2: Unit 09-07
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English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-06



English Level 2: Unit 13-03
English Level 2: Unit 13-04
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English Level 2: Unit 13-10
English Level 2: Unit 14-01
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English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 02-03
English Level 3: Unit 02-06
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English Level 3: Unit 04-07
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 07-05
English Level 3: Unit 07-09
English Level 3: Unit 08-01
English Level 3: Unit 09-01
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 10-06
English Level 3: Unit 12-05



Rosetta Stone - English Master

English Language Learners

Grade 7

United States Standards - Delaware Standards

CONTENT STANDARD DE.1. **English language learners communicate in English for social and instructional purposes within the school setting.**

PERFORMANCE INDICATOR / GLE 1.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

GRADE LEVEL EXPECTATION 1.1.1. Level 1 - Entering: Students will identify needed resources to complete assignments based on pictures and oral statements (such as pencils, rulers, or computers)

Grade 7

English Level 1: Unit 01-03

English Level 1: Unit 01-07

English Level 1: Unit 01-09

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 05-04

English Level 1: Unit 07-07

English Level 1: Unit 07-08

English Level 2: Unit 10-08

English Level 2: Unit 19-09, 19-10

English Level 3: Unit 07-04

PERFORMANCE INDICATOR / GLE 1.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.

GRADE LEVEL EXPECTATION 1.2.1. Level 1 - Entering: Students will repeat, restate, or respond to oral instructions or assignments

Grade 7

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10



English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 2: Unit 10-02



English Level 2: Unit 10-03
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English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08



English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

PERFORMANCE INDICATOR / 1.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding
 GLE and fluency.

PERFORMANCE INDICATOR / 1.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and
 GLE audiences.

GRADE LEVEL EXPECTATION 1.4.1. Level 1 - Entering: Students will make lists of words associated with school subjects

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-04
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 English Level 1: Unit 07-03
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 English Level 1: Unit 07-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 2: Unit 09-03
 English Level 2: Unit 09-07
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-10
 English Level 2: Unit 11-03
 English Level 2: Unit 13-03
 English Level 2: Unit 15-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06



English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-04
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
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 English Level 3: Unit 06-02
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 08-02
 English Level 3: Unit 08-05
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-08
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-08
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

CONTENT STANDARD

DE.2. **English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.**

PERFORMANCE INDICATOR / GLE

2.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

GRADE LEVEL EXPECTATION

2.1.1. Level 1 - Entering: Students will identify words and phrases related to different time frames following oral directions with visual support (e.g., 'before,' 'during,' 'after')

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 02-07
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 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05



English Level 1: Unit 03-06
English Level 1: Unit 03-07
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English Level 1: Unit 03-09
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English Level 1: Unit 04-01
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English Level 2: Unit 16-03



English Level 2: Unit 16-04
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

PERFORMANCE INDICATOR / 2.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 GLE

GRADE LEVEL EXPECTATION 2.2.1. Level 1 - Entering: Students will answer WH- questions from pictures related to biographies or human interest stories

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 02-01
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 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07



English Level 1: Unit 04-08
English Level 1: Unit 04-09
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English Level 1: Unit 05-02
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 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
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 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 10-01



English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02

PERFORMANCE INDICATOR / 2.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding
 GLE and fluency.

PERFORMANCE INDICATOR / 2.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and
 GLE audiences.

CONTENT STANDARD DE.3. **English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.**

PERFORMANCE INDICATOR / 3.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 GLE

GRADE LEVEL EXPECTATION 3.1.1. Level 1 - Entering: Students will match proportional representation of objects with oral directions and illustrations (such as percent, fractions, or decimals; e.g., 'Which ____ shows ____?')

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
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 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07



English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-05
English Level 2: Unit 13-09
English Level 2: Unit 14-04
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English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
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English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-02
English Level 3: Unit 08-06
English Level 3: Unit 09-03



English Level 3: Unit 09-04
English Level 3: Unit 10-08
English Level 3: Unit 12-06

PERFORMANCE INDICATOR / 3.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
GLE

GRADE LEVEL EXPECTATION 3.2.1. Level 1 - Entering: Students will identify line segments from pictures of everyday objects (such as types of angles or parallel lines)

Grade 7

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
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English Level 2: Unit 16-01



English Level 2: Unit 16-02
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
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 English Level 2: Unit 19-06, 19-07, 19-08
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 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

PERFORMANCE INDICATOR / 3.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 GLE

GRADE LEVEL EXPECTATION 3.3.1. Level 1 - Entering: Students will match vocabulary needed for problem solving with graphics, symbols, or figures

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-04



English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08



English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

PERFORMANCE INDICATOR / 3.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 GLE

GRADE LEVEL EXPECTATION 3.4.1. Level 1 - Entering: Students will show pictorial representation and label math terms (such as parts of whole numbers, algebraic equations or geometrical relations)

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-06
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 English Level 1: Unit 04-07



English Level 1: Unit 04-10
 English Level 1: Unit 05-01
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 English Level 1: Unit 05-06
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 03-03
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 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

CONTENT STANDARD

DE.4. **English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.**

PERFORMANCE INDICATOR / GLE

4.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

GRADE LEVEL EXPECTATION

4.1.1. Level 1 - Entering: Students will match science domains or their tools with pictures from oral statements (such as earth, life, or physical science)

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
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 English Level 1: Unit 05-06
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 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01



English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
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 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

PERFORMANCE INDICATOR / 4.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.

GRADE LEVEL EXPECTATION 4.2.1. Level 1 - Entering: Students will use vocabulary associated with scientific events or discoveries based on illustrations (such as x-rays or vaccines)

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 02-06
 English Level 1: Unit 02-08



English Level 1: Unit 02-09
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 English Level 1: Unit 04-02
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 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

PERFORMANCE INDICATOR / 4.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.



GRADE LEVEL EXPECTATION 4.3.1. Level 1 - Entering: Students will match pictures of systems or processes with vocabulary (such as photosynthesis or body systems; e.g., 'An example of ____ is ____'.)

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
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 English Level 1: Unit 03-05
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 English Level 1: Unit 07-01
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01



English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

PERFORMANCE INDICATOR / 4.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and
 GLE audiences.

GRADE LEVEL EXPECTATION 4.4.1. Level 1 - Entering: Students will identify forms of energy and everyday examples depicted visually (such as
 light, sound, heat)

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 2: Unit 09-03
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 English Level 2: Unit 13-01
 English Level 2: Unit 13-09



English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
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 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

CONTENT STANDARD

DE.5. **English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.**

PERFORMANCE INDICATOR / GLE

5.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

GRADE LEVEL EXPECTATION

5.1.1. Level 1 - Entering: Students will identify icons on maps or graphs from oral statements (such as natural resources, products; e.g., 'Locate corn on the map.')

Grade 7

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
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 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09



English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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English Level 3: Unit 03-06
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 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

PERFORMANCE INDICATOR / 5.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 GLE

GRADE LEVEL EXPECTATION 5.2.1. Level 1 - Entering: Students will associate events or people with time frames in U.S. or world history shown on timelines or in graphics

Grade 7

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
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English Level 1: Unit 08-09
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English Level 3: Unit 06-03
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 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

PERFORMANCE INDICATOR / 5.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding
 GLE and fluency.

GRADE LEVEL EXPECTATION 5.3.1. Students will identify rights or responsibilities of people in the U.S. or other countries through illustrations, labels, or phrases

Grade 7

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
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 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-02
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 04-09
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 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 07-05
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06



English Level 3: Unit 10-06
English Level 3: Unit 12-05

PERFORMANCE INDICATOR / 5.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
GLE

GRADE LEVEL EXPECTATION 5.4.1. Students will label features of U.S. or other governments through illustrations

Grade 7

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
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English Level 1: Unit 04-01
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English Level 2: Unit 12-06



English Level 2: Unit 13-03
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-07
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English Level 3: Unit 08-01
English Level 3: Unit 09-01
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 10-06
English Level 3: Unit 12-05



Rosetta Stone - English Master

English Language Learners

Grade 8

United States Standards - Delaware Standards

CONTENT STANDARD DE.1. **English language learners communicate in English for social and instructional purposes within the school setting.**

PERFORMANCE INDICATOR / GLE 1.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

GRADE LEVEL EXPECTATION 1.1.1. Level 1 - Entering: Students will identify needed resources to complete assignments based on pictures and oral statements (such as pencils, rulers, or computers)

Grade 8

English Level 1: Unit 01-03

English Level 1: Unit 01-07

English Level 1: Unit 01-09

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 05-04

English Level 1: Unit 07-07

English Level 1: Unit 07-08

English Level 2: Unit 10-08

English Level 2: Unit 19-09, 19-10

English Level 3: Unit 07-04

PERFORMANCE INDICATOR / GLE 1.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.

GRADE LEVEL EXPECTATION 1.2.1. Level 1 - Entering: Students will repeat, restate, or respond to oral instructions or assignments

Grade 8

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10



English Level 1: Unit 04-01
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English Level 2: Unit 10-02



English Level 2: Unit 10-03
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English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08



English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

PERFORMANCE INDICATOR / 1.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding
 GLE and fluency.

PERFORMANCE INDICATOR / 1.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and
 GLE audiences.

GRADE LEVEL EXPECTATION 1.4.1. Level 1 - Entering: Students will make lists of words associated with school subjects

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
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 English Level 2: Unit 09-03
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 English Level 2: Unit 11-03
 English Level 2: Unit 13-03
 English Level 2: Unit 15-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06



English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-04
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
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 English Level 3: Unit 09-08
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-08
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

CONTENT STANDARD

DE.2. **English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.**

PERFORMANCE INDICATOR / GLE

2.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

GRADE LEVEL EXPECTATION

2.1.1. Level 1 - Entering: Students will identify words and phrases related to different time frames following oral directions with visual support (e.g., 'before,' 'during,' 'after')

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05



English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

PERFORMANCE INDICATOR / 2.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 GLE

GRADE LEVEL EXPECTATION 2.2.1. Level 1 - Entering: Students will answer WH- questions from pictures related to biographies or human interest stories

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 10-01



English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02

PERFORMANCE INDICATOR / GLE 2.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

PERFORMANCE INDICATOR / GLE 2.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

CONTENT STANDARD DE.3. **English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.**

PERFORMANCE INDICATOR / GLE 3.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

GRADE LEVEL EXPECTATION 3.1.1. Level 1 - Entering: Students will match proportional representation of objects with oral directions and illustrations (such as percent, fractions, or decimals; e.g., 'Which ____ shows ____?')

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07



English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
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 English Level 3: Unit 01-06
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 English Level 3: Unit 04-06
 English Level 3: Unit 05-01
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 English Level 3: Unit 07-03
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03



English Level 3: Unit 09-04
English Level 3: Unit 10-08
English Level 3: Unit 12-06

PERFORMANCE INDICATOR / 3.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
GLE

GRADE LEVEL EXPECTATION 3.2.1. Level 1 - Entering: Students will identify line segments from pictures of everyday objects (such as types of angles or parallel lines)

Grade 8

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 06-07
English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-08
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-03
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-05
English Level 2: Unit 13-09
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 15-02
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-01



English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
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 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
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 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
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 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

PERFORMANCE INDICATOR / 3.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 GLE

GRADE LEVEL EXPECTATION 3.3.1. Level 1 - Entering: Students will match vocabulary needed for problem solving with graphics, symbols, or figures

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-04



English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
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 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
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 English Level 2: Unit 11-03
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 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
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 English Level 2: Unit 13-02
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 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
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 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08



English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-07
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 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

PERFORMANCE INDICATOR / 3.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 GLE

GRADE LEVEL EXPECTATION 3.4.1. Level 1 - Entering: Students will show pictorial representation and label math terms (such as parts of whole numbers, algebraic equations or geometrical relations)

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07



English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02



English Level 3: Unit 03-03
 English Level 3: Unit 03-07
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

CONTENT STANDARD

DE.4. **English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.**

PERFORMANCE INDICATOR / GLE

4.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

GRADE LEVEL EXPECTATION

4.1.1. Level 1 - Entering: Students will match science domains or their tools with pictures from oral statements (such as earth, life, or physical science)

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01



English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

PERFORMANCE INDICATOR / 4.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.

GRADE LEVEL EXPECTATION 4.2.1. Level 1 - Entering: Students will use vocabulary associated with scientific events or discoveries based on illustrations (such as x-rays or vaccines)

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08



English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
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 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
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 English Level 1: Unit 07-08
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 English Level 2: Unit 09-05
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 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
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 English Level 2: Unit 13-01
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 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
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 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 02-05
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 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

PERFORMANCE INDICATOR / 4.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.



GRADE LEVEL EXPECTATION 4.3.1. Level 1 - Entering: Students will match pictures of systems or processes with vocabulary (such as photosynthesis or body systems; e.g., 'An example of ____ is ____'.)

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
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 English Level 1: Unit 03-02
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 English Level 1: Unit 03-06
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 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01



English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

PERFORMANCE INDICATOR / 4.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and
 GLE audiences.

GRADE LEVEL EXPECTATION 4.4.1. Level 1 - Entering: Students will identify forms of energy and everyday examples depicted visually (such as
 light, sound, heat)

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
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 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
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 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
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 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09



English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

CONTENT STANDARD

DE.5. **English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.**

PERFORMANCE INDICATOR / GLE

5.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

GRADE LEVEL EXPECTATION

5.1.1. Level 1 - Entering: Students will identify icons on maps or graphs from oral statements (such as natural resources, products; e.g., 'Locate corn on the map.')

Grade 8

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
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 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
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 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09



English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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English Level 3: Unit 03-06
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 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

PERFORMANCE INDICATOR / 5.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 GLE

GRADE LEVEL EXPECTATION 5.2.1. Level 1 - Entering: Students will associate events or people with time frames in U.S. or world history shown on timelines or in graphics

Grade 8

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
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 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05



English Level 1: Unit 08-09
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
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 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-06
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 English Level 3: Unit 02-03
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 English Level 3: Unit 05-01
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English Level 3: Unit 06-03
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 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

PERFORMANCE INDICATOR / 5.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding
 GLE and fluency.

GRADE LEVEL EXPECTATION 5.3.1. Students will identify rights or responsibilities of people in the U.S. or other countries through illustrations, labels, or phrases

Grade 8

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
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English Level 2: Unit 10-08
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
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 English Level 3: Unit 07-05
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06



English Level 3: Unit 10-06
English Level 3: Unit 12-05

PERFORMANCE INDICATOR / 5.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
GLE

GRADE LEVEL EXPECTATION 5.4.1. Students will label features of U.S. or other governments through illustrations

Grade 8

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 2: Unit 13-03
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English Level 2: Unit 14-01
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English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
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English Level 3: Unit 07-09
English Level 3: Unit 08-01
English Level 3: Unit 09-01
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 10-06
English Level 3: Unit 12-05



Rosetta Stone - English Master

English Language Learners

Grade 9

United States Standards - Delaware Standards

CONTENT STANDARD DE.1. **English language learners communicate in English for social and instructional purposes within the school setting.**

PERFORMANCE INDICATOR / GLE 1.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

GRADE LEVEL EXPECTATION 1.1.1. Level 1 - Entering: Students will respond (non-verbally) to commands pertaining to classroom routines (e.g., 'Close your book.')

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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English Level 1: Unit 05-11
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

PERFORMANCE INDICATOR / 1.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
GLE



GRADE LEVEL EXPECTATION 1.2.1. Level 1 - Entering: Students will answer questions that express likes and dislikes

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
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 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

PERFORMANCE INDICATOR / GLE 1.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

PERFORMANCE INDICATOR / GLE 1.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

CONTENT STANDARD DE.2. **English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.**

PERFORMANCE INDICATOR / GLE 2.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

PERFORMANCE INDICATOR / GLE 2.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.

GRADE LEVEL EXPECTATION 2.2.1. Level 1 - Entering: Students will state facts related to the news or information in visually supported magazines or newspapers read orally

Grade 9

English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04



English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 11-01

PERFORMANCE INDICATOR / 2.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding
GLE and fluency.

PERFORMANCE INDICATOR / 2.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and
GLE audiences.

GRADE LEVEL EXPECTATION 2.4.1. Level 1 - Entering: Students will copy facts pertaining to current events or issues

Grade 9

English Level 1: Unit 08-10
English Level 3: Unit 03-03

CONTENT STANDARD DE.3. **English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.**

PERFORMANCE INDICATOR / 3.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
GLE

GRADE LEVEL EXPECTATION 3.1.1. Level 1 - Entering: Students will select problem-solving tools from oral statements and visual support

Grade 9

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-09
English Level 1: Unit 06-07
English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-08
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-03
English Level 2: Unit 11-06



English Level 2: Unit 11-07
English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-05
English Level 2: Unit 13-09
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 15-02
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
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English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-02
English Level 3: Unit 08-06



English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

PERFORMANCE INDICATOR / 3.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and
 GLE audiences.

GRADE LEVEL EXPECTATION 3.2.1. Level 1 - Entering: Students will state which derived attributes match units of measurement from pictures and
 notation (such as speed, density, or acceleration)

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
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 English Level 1: Unit 05-01
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 English Level 1: Unit 08-11
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 English Level 2: Unit 11-03
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 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08



English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-07
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 English Level 3: Unit 04-03
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 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

PERFORMANCE INDICATOR / 3.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding
 GLE and fluency.

GRADE LEVEL EXPECTATION 3.3.1. Level 1 - Entering: Students will identify numbers in a variety of forms and mathematical notation within
 visually supported phrases (such as percent, powers, or roots)

Grade 9

English Level 1: Unit 01-02



English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05



English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 03-03
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 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

PERFORMANCE INDICATOR / 3.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 GLE

GRADE LEVEL EXPECTATION 3.4.1. Level 1 - Entering: Students will produce math equations or formulas from dictation with visual support (e.g., 'Twenty plus X equals thirty.')

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
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 English Level 1: Unit 04-03
 English Level 1: Unit 04-05



English Level 1: Unit 04-07
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 English Level 1: Unit 05-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 01-04
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 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06



English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-07
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 English Level 3: Unit 04-06
 English Level 3: Unit 05-01
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 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

CONTENT STANDARD

DE.4. **English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.**

PERFORMANCE INDICATOR / GLE

4.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

GRADE LEVEL EXPECTATION

4.1.1. Level 1 - Entering: Students will locate physical, biological, chemical, or earth/space structures from pictures and oral statements (such as cells, organs, magnetism, atoms, or constellations)

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04



English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
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 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
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 English Level 2: Unit 13-01
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 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

PERFORMANCE INDICATOR / 4.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 GLE

GRADE LEVEL EXPECTATION 4.2.1. Level 1 - Entering: Students will identify components of systems, chains, or cycles from diagrams or graphic organizers (such as taxonomic systems, food chains, or life cycles)

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
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 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
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 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

PERFORMANCE INDICATOR / 4.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding



GLE

and fluency.

GRADE LEVEL EXPECTATION 4.3.1. Level 1 - Entering: Students will identify data from scientific studies from tables, charts, or graphs

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 02-09
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08



English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

PERFORMANCE INDICATOR / 4.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 GLE

GRADE LEVEL EXPECTATION 4.4.1. Level 1 - Entering: Students will draw pictures and label steps in scientific experiments (such as distillation)

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
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 English Level 1: Unit 05-04
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 English Level 1: Unit 05-06
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 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
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 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01



English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

CONTENT STANDARD

DE.5. **English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.**

PERFORMANCE INDICATOR / GLE

5.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

GRADE LEVEL EXPECTATION

5.1.1. Level 1 - Entering: Students will identify regions or countries of political, economic, or historical significance to U.S. or world history from oral statements and maps

Grade 9

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
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 English Level 1: Unit 06-01
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 English Level 1: Unit 06-06



English Level 1: Unit 06-07
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 English Level 3: Unit 03-02



English Level 3: Unit 03-04
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 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

PERFORMANCE INDICATOR / 5.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and
 GLE audiences.

GRADE LEVEL EXPECTATION 5.2.1. Level 1 - Entering: Students will name elements of major historical, cultural, or economic themes depicted in
 illustrations (such as 'war' for revolution)

Grade 9

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
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 English Level 1: Unit 07-01
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 English Level 1: Unit 07-10
 English Level 1: Unit 08-02



English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
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English Level 3: Unit 05-01
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 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

PERFORMANCE INDICATOR / 5.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding
 GLE and fluency.

GRADE LEVEL EXPECTATION 5.3.1. Level 1 - Entering: Students will match people and places with significant periods in world history through illustrations and timelines

Grade 9

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
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 English Level 2: Unit 09-04
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 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03



English Level 2: Unit 10-06
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 English Level 2: Unit 12-02
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 English Level 2: Unit 12-06
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 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
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 English Level 3: Unit 07-05
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01



English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

PERFORMANCE INDICATOR / 5.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 GLE

GRADE LEVEL EXPECTATION 5.4.1. Level 1 - Entering: Students will label significant individuals, through illustrations or photographs, in history, politics, economics, or society

Grade 9

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
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English Level 2: Unit 12-02
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
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 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05



Rosetta Stone - English Master

English Language Learners

Grade 10

United States Standards - Delaware Standards

CONTENT STANDARD DE.1. **English language learners communicate in English for social and instructional purposes within the school setting.**

PERFORMANCE INDICATOR / GLE 1.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

GRADE LEVEL EXPECTATION 1.1.1. Level 1 - Entering: Students will respond (non-verbally) to commands pertaining to classroom routines (e.g., 'Close your book.')

Grade 10

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

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English Level 1: Unit 04-10

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English Level 1: Unit 05-11
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 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

PERFORMANCE INDICATOR / 1.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
GLE



GRADE LEVEL EXPECTATION 1.2.1. Level 1 - Entering: Students will answer questions that express likes and dislikes

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

PERFORMANCE INDICATOR / GLE 1.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

PERFORMANCE INDICATOR / GLE 1.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

CONTENT STANDARD DE.2. **English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.**

PERFORMANCE INDICATOR / GLE 2.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

PERFORMANCE INDICATOR / GLE 2.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.

GRADE LEVEL EXPECTATION 2.2.1. Level 1 - Entering: Students will state facts related to the news or information in visually supported magazines or newspapers read orally

Grade 10

English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04



English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 11-01

PERFORMANCE INDICATOR / 2.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding
GLE and fluency.

PERFORMANCE INDICATOR / 2.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and
GLE audiences.

GRADE LEVEL EXPECTATION 2.4.1. Level 1 - Entering: Students will copy facts pertaining to current events or issues

Grade 10

English Level 1: Unit 08-10
English Level 3: Unit 03-03

CONTENT STANDARD DE.3. **English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.**

PERFORMANCE INDICATOR / 3.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
GLE

GRADE LEVEL EXPECTATION 3.1.1. Level 1 - Entering: Students will select problem-solving tools from oral statements and visual support

Grade 10

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-09
English Level 1: Unit 06-07
English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-08
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-03
English Level 2: Unit 11-06



English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
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 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06



English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

PERFORMANCE INDICATOR / 3.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and
 GLE audiences.

GRADE LEVEL EXPECTATION 3.2.1. Level 1 - Entering: Students will state which derived attributes match units of measurement from pictures and
 notation (such as speed, density, or acceleration)

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
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 English Level 1: Unit 05-01
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 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08



English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 02-02
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 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

PERFORMANCE INDICATOR / 3.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding
 GLE and fluency.

GRADE LEVEL EXPECTATION 3.3.1. Level 1 - Entering: Students will identify numbers in a variety of forms and mathematical notation within
 visually supported phrases (such as percent, powers, or roots)

Grade 10

English Level 1: Unit 01-02



English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
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 English Level 1: Unit 04-03
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05



English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
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 English Level 3: Unit 01-04
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 English Level 3: Unit 03-02
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 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

PERFORMANCE INDICATOR / 3.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 GLE

GRADE LEVEL EXPECTATION 3.4.1. Level 1 - Entering: Students will produce math equations or formulas from dictation with visual support (e.g., 'Twenty plus X equals thirty.')

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05



English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
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 English Level 1: Unit 08-11
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06



English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-07
 English Level 3: Unit 04-01
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 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
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 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

CONTENT STANDARD

DE.4. **English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.**

PERFORMANCE INDICATOR / GLE

4.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

GRADE LEVEL EXPECTATION

4.1.1. Level 1 - Entering: Students will locate physical, biological, chemical, or earth/space structures from pictures and oral statements (such as cells, organs, magnetism, atoms, or constellations)

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04



English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
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 English Level 2: Unit 12-08
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 English Level 2: Unit 13-01
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 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

PERFORMANCE INDICATOR / 4.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
GLE

GRADE LEVEL EXPECTATION 4.2.1. Level 1 - Entering: Students will identify components of systems, chains, or cycles from diagrams or graphic organizers (such as taxonomic systems, food chains, or life cycles)

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
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 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
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 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 02-05
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 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

PERFORMANCE INDICATOR / 4.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding



GLE

and fluency.

GRADE LEVEL EXPECTATION 4.3.1. Level 1 - Entering: Students will identify data from scientific studies from tables, charts, or graphs

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
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 English Level 2: Unit 11-10
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 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
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 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08



English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

PERFORMANCE INDICATOR / 4.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 GLE

GRADE LEVEL EXPECTATION 4.4.1. Level 1 - Entering: Students will draw pictures and label steps in scientific experiments (such as distillation)

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
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 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
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 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
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 English Level 1: Unit 07-04
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 English Level 1: Unit 07-06
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 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
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 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01



English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

CONTENT STANDARD

DE.5. English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.

PERFORMANCE INDICATOR / GLE

5.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

GRADE LEVEL EXPECTATION

5.1.1. Level 1 - Entering: Students will identify regions or countries of political, economic, or historical significance to U.S. or world history from oral statements and maps

Grade 10

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
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 English Level 1: Unit 06-01
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 English Level 1: Unit 06-05
 English Level 1: Unit 06-06



English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-11
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English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-07
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English Level 3: Unit 03-02



English Level 3: Unit 03-04
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 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

PERFORMANCE INDICATOR / 5.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and
 GLE audiences.

GRADE LEVEL EXPECTATION 5.2.1. Level 1 - Entering: Students will name elements of major historical, cultural, or economic themes depicted in
 illustrations (such as 'war' for revolution)

Grade 10

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
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 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02



English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
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English Level 3: Unit 05-01
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 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

PERFORMANCE INDICATOR / 5.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding
 GLE and fluency.

GRADE LEVEL EXPECTATION 5.3.1. Level 1 - Entering: Students will match people and places with significant periods in world history through illustrations and timelines

Grade 10

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
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 English Level 1: Unit 04-04
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 English Level 1: Unit 07-01
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 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03



English Level 2: Unit 10-06
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English Level 2: Unit 10-08
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 02-03
English Level 3: Unit 02-06
English Level 3: Unit 03-02
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English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 07-05
English Level 3: Unit 07-09
English Level 3: Unit 08-01
English Level 3: Unit 09-01



English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

PERFORMANCE INDICATOR / 5.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 GLE

GRADE LEVEL EXPECTATION 5.4.1. Level 1 - Entering: Students will label significant individuals, through illustrations or photographs, in history, politics, economics, or society

Grade 10

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
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English Level 2: Unit 12-02
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
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 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05



Rosetta Stone - English Master

English Language Learners

Grade 11

United States Standards - Delaware Standards

CONTENT STANDARD DE.1. **English language learners communicate in English for social and instructional purposes within the school setting.**

PERFORMANCE INDICATOR / GLE 1.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

GRADE LEVEL EXPECTATION 1.1.1. Level 1 - Entering: Students will respond (non-verbally) to commands pertaining to classroom routines (e.g., 'Close your book.')

Grade 11

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

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English Level 1: Unit 04-06

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English Level 1: Unit 04-10

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English Level 1: Unit 05-11
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 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

PERFORMANCE INDICATOR / 1.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 GLE



GRADE LEVEL EXPECTATION 1.2.1. Level 1 - Entering: Students will answer questions that express likes and dislikes

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

PERFORMANCE INDICATOR / GLE 1.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

PERFORMANCE INDICATOR / GLE 1.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

CONTENT STANDARD DE.2. **English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.**

PERFORMANCE INDICATOR / GLE 2.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

PERFORMANCE INDICATOR / GLE 2.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.

GRADE LEVEL EXPECTATION 2.2.1. Level 1 - Entering: Students will state facts related to the news or information in visually supported magazines or newspapers read orally

Grade 11

English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04



English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 11-01

PERFORMANCE INDICATOR / GLE 2.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

PERFORMANCE INDICATOR / GLE 2.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

GRADE LEVEL EXPECTATION 2.4.1. Level 1 - Entering: Students will copy facts pertaining to current events or issues

Grade 11

English Level 1: Unit 08-10
English Level 3: Unit 03-03

CONTENT STANDARD DE.3. **English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.**

PERFORMANCE INDICATOR / GLE 3.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

GRADE LEVEL EXPECTATION 3.1.1. Level 1 - Entering: Students will select problem-solving tools from oral statements and visual support

Grade 11

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-09
English Level 1: Unit 06-07
English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-08
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-03
English Level 2: Unit 11-06



English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06



English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

PERFORMANCE INDICATOR / 3.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and
 GLE audiences.

GRADE LEVEL EXPECTATION 3.2.1. Level 1 - Entering: Students will state which derived attributes match units of measurement from pictures and
 notation (such as speed, density, or acceleration)

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
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 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
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 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08



English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 02-02
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 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

PERFORMANCE INDICATOR / 3.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding
 GLE and fluency.

GRADE LEVEL EXPECTATION 3.3.1. Level 1 - Entering: Students will identify numbers in a variety of forms and mathematical notation within
 visually supported phrases (such as percent, powers, or roots)

Grade 11

English Level 1: Unit 01-02



English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
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English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05



English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
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 English Level 3: Unit 01-04
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 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
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 English Level 3: Unit 02-04
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 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-07
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 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
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 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

PERFORMANCE INDICATOR / 3.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 GLE

GRADE LEVEL EXPECTATION 3.4.1. Level 1 - Entering: Students will produce math equations or formulas from dictation with visual support (e.g., 'Twenty plus X equals thirty.')

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05



English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
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 English Level 2: Unit 12-03
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 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
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 English Level 2: Unit 15-06
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 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06



English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-07
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 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
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 English Level 3: Unit 06-04
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 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

CONTENT STANDARD

DE.4. English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.

PERFORMANCE INDICATOR / GLE

4.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

GRADE LEVEL EXPECTATION

4.1.1. Level 1 - Entering: Students will locate physical, biological, chemical, or earth/space structures from pictures and oral statements (such as cells, organs, magnetism, atoms, or constellations)

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04



English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
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 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

PERFORMANCE INDICATOR / 4.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.

GRADE LEVEL EXPECTATION 4.2.1. Level 1 - Entering: Students will identify components of systems, chains, or cycles from diagrams or graphic organizers (such as taxonomic systems, food chains, or life cycles)

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-09
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 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

PERFORMANCE INDICATOR / 4.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding



GLE

and fluency.

GRADE LEVEL EXPECTATION 4.3.1. Level 1 - Entering: Students will identify data from scientific studies from tables, charts, or graphs

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
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 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08



English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

PERFORMANCE INDICATOR / 4.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 GLE

GRADE LEVEL EXPECTATION 4.4.1. Level 1 - Entering: Students will draw pictures and label steps in scientific experiments (such as distillation)

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
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 English Level 1: Unit 04-02
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 English Level 2: Unit 11-02
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 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01



English Level 2: Unit 13-09
 English Level 2: Unit 14-02
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
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 English Level 2: Unit 19-06, 19-07, 19-08
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 English Level 3: Unit 01-01
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 English Level 3: Unit 02-05
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 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

CONTENT STANDARD

DE.5. English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.

PERFORMANCE INDICATOR / GLE

5.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

GRADE LEVEL EXPECTATION

5.1.1. Level 1 - Entering: Students will identify regions or countries of political, economic, or historical significance to U.S. or world history from oral statements and maps

Grade 11

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
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English Level 1: Unit 06-07
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English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-07
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English Level 3: Unit 03-02



English Level 3: Unit 03-04
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 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

PERFORMANCE INDICATOR / 5.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and
 GLE audiences.

GRADE LEVEL EXPECTATION 5.2.1. Level 1 - Entering: Students will name elements of major historical, cultural, or economic themes depicted in
 illustrations (such as 'war' for revolution)

Grade 11

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
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 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 07-10
 English Level 1: Unit 08-02



English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
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 English Level 3: Unit 01-07
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English Level 3: Unit 05-01
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 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

PERFORMANCE INDICATOR / 5.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding
 GLE and fluency.

GRADE LEVEL EXPECTATION 5.3.1. Level 1 - Entering: Students will match people and places with significant periods in world history through illustrations and timelines

Grade 11

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
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 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
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 English Level 1: Unit 04-04
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 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
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 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03



English Level 2: Unit 10-06
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
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 English Level 3: Unit 02-03
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 English Level 3: Unit 07-05
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01



English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

PERFORMANCE INDICATOR / 5.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 GLE

GRADE LEVEL EXPECTATION 5.4.1. Level 1 - Entering: Students will label significant individuals, through illustrations or photographs, in history, politics, economics, or society

Grade 11

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
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English Level 2: Unit 12-02
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 English Level 2: Unit 18-07, 18-08, 18-09
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 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05



Rosetta Stone - English Master

English Language Learners

Grade 12

United States Standards - Delaware Standards

CONTENT STANDARD DE.1. **English language learners communicate in English for social and instructional purposes within the school setting.**

PERFORMANCE INDICATOR / GLE 1.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

GRADE LEVEL EXPECTATION 1.1.1. Level 1 - Entering: Students will respond (non-verbally) to commands pertaining to classroom routines (e.g., 'Close your book.')

Grade 12

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

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English Level 1: Unit 05-11
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 English Level 2: Unit 13-05
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 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
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 English Level 2: Unit 14-07
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

PERFORMANCE INDICATOR / 1.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 GLE



GRADE LEVEL EXPECTATION 1.2.1. Level 1 - Entering: Students will answer questions that express likes and dislikes

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

PERFORMANCE INDICATOR / GLE 1.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

PERFORMANCE INDICATOR / GLE 1.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

CONTENT STANDARD DE.2. **English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.**

PERFORMANCE INDICATOR / GLE 2.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

PERFORMANCE INDICATOR / GLE 2.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.

GRADE LEVEL EXPECTATION 2.2.1. Level 1 - Entering: Students will state facts related to the news or information in visually supported magazines or newspapers read orally

Grade 12

English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04



English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 11-01

PERFORMANCE INDICATOR / GLE 2.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

PERFORMANCE INDICATOR / GLE 2.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

GRADE LEVEL EXPECTATION 2.4.1. Level 1 - Entering: Students will copy facts pertaining to current events or issues

Grade 12

English Level 1: Unit 08-10
English Level 3: Unit 03-03

CONTENT STANDARD DE.3. **English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.**

PERFORMANCE INDICATOR / GLE 3.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

GRADE LEVEL EXPECTATION 3.1.1. Level 1 - Entering: Students will select problem-solving tools from oral statements and visual support

Grade 12

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-08
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-03
English Level 2: Unit 11-06



English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06



English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

PERFORMANCE INDICATOR / 3.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and
 GLE audiences.

GRADE LEVEL EXPECTATION 3.2.1. Level 1 - Entering: Students will state which derived attributes match units of measurement from pictures and
 notation (such as speed, density, or acceleration)

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
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 English Level 2: Unit 14-04
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English Level 2: Unit 16-01
 English Level 2: Unit 16-02
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
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 English Level 3: Unit 01-01
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 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

PERFORMANCE INDICATOR / 3.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
GLE

GRADE LEVEL EXPECTATION 3.3.1. Level 1 - Entering: Students will identify numbers in a variety of forms and mathematical notation within visually supported phrases (such as percent, powers, or roots)

Grade 12

English Level 1: Unit 01-02



English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
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 English Level 1: Unit 05-01
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 English Level 2: Unit 12-03
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05



English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

PERFORMANCE INDICATOR / 3.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 GLE

GRADE LEVEL EXPECTATION 3.4.1. Level 1 - Entering: Students will produce math equations or formulas from dictation with visual support (e.g., 'Twenty plus X equals thirty.')

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
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 English Level 1: Unit 04-03
 English Level 1: Unit 04-05



English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
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 English Level 1: Unit 05-09
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 English Level 2: Unit 16-09
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 02-02
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 English Level 3: Unit 02-06



English Level 3: Unit 03-02
 English Level 3: Unit 03-03
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 English Level 3: Unit 05-01
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 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

CONTENT STANDARD

DE.4. **English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.**

PERFORMANCE INDICATOR / GLE

4.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

GRADE LEVEL EXPECTATION

4.1.1. Level 1 - Entering: Students will locate physical, biological, chemical, or earth/space structures from pictures and oral statements (such as cells, organs, magnetism, atoms, or constellations)

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
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 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04



English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
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 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

PERFORMANCE INDICATOR / 4.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 GLE

GRADE LEVEL EXPECTATION 4.2.1. Level 1 - Entering: Students will identify components of systems, chains, or cycles from diagrams or graphic organizers (such as taxonomic systems, food chains, or life cycles)

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
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 English Level 2: Unit 16-01
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 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

PERFORMANCE INDICATOR / 4.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding



GLE

and fluency.

GRADE LEVEL EXPECTATION 4.3.1. Level 1 - Entering: Students will identify data from scientific studies from tables, charts, or graphs

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08



English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

PERFORMANCE INDICATOR / 4.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 GLE

GRADE LEVEL EXPECTATION 4.4.1. Level 1 - Entering: Students will draw pictures and label steps in scientific experiments (such as distillation)

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
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 English Level 2: Unit 13-01



English Level 2: Unit 13-09
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 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

CONTENT STANDARD

DE.5. English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.

PERFORMANCE INDICATOR / GLE

5.1. Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

GRADE LEVEL EXPECTATION

5.1.1. Level 1 - Entering: Students will identify regions or countries of political, economic, or historical significance to U.S. or world history from oral statements and maps

Grade 12

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
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English Level 1: Unit 06-07
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 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

PERFORMANCE INDICATOR / 5.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and
 GLE audiences.

GRADE LEVEL EXPECTATION 5.2.1. Level 1 - Entering: Students will name elements of major historical, cultural, or economic themes depicted in
 illustrations (such as 'war' for revolution)

Grade 12

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
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 English Level 1: Unit 08-02



English Level 1: Unit 08-04
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English Level 3: Unit 05-01
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 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

PERFORMANCE INDICATOR / 5.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding
 GLE and fluency.

GRADE LEVEL EXPECTATION 5.3.1. Level 1 - Entering: Students will match people and places with significant periods in world history through illustrations and timelines

Grade 12

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
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English Level 2: Unit 10-06
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 English Level 3: Unit 08-01
 English Level 3: Unit 09-01



English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

PERFORMANCE INDICATOR / 5.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 GLE

GRADE LEVEL EXPECTATION 5.4.1. Level 1 - Entering: Students will label significant individuals, through illustrations or photographs, in history, politics, economics, or society

Grade 12

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
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English Level 2: Unit 12-02
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