

Rosetta Stone Version 2 - Spanish Master

World Languages

Grade K

United States Standards - Delaware Standards

CONTENT STANDARD DE.1. **Communication: Communicate in languages other than English through listening, speaking, reading, and writing in various cultural contexts.**

PERFORMANCE INDICATOR / GLE 1.1. Students listen and respond, engage in conversations, provide and obtain information, express preferences, emotions and feelings, and exchange opinions and beliefs.

GRADE LEVEL EXPECTATION 1.1.1. Stage I: Participate in brief guided conversations related to students' needs and interests (e.g., home, school, and the community).

Grade K

Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08

PERFORMANCE INDICATOR / GLE 1.2. Students comprehend and interpret written and oral language on a variety of topics. (Interpretive Communication)

GRADE LEVEL EXPECTATION 1.2.1. Stage I: Read isolated words and phrases in a situational context (e.g., menus, signs, schedules, etc.).

Grade K

Spanish Level 1: All Lessons

PERFORMANCE INDICATOR / GLE 1.3. Students present information, concepts, and ideas in oral and written form on a variety of topics. (Presentational Communication)

GRADE LEVEL EXPECTATION 1.3.1. Stage I: Write familiar words or phrases (e.g., colors, dates, simple autobiographical information, etc.).

Grade K

Spanish Level 1: All Lessons

CONTENT STANDARD DE.2. **Cultures: Gain knowledge of other cultures through the study of language.**

PERFORMANCE INDICATOR / GLE 2.1. Students demonstrate knowledge of social patterns and conventions and interact appropriately in different cultural settings. (Practices of Culture)

GRADE LEVEL EXPECTATION 2.1.1. Stage I: Demonstrate greeting and leave-taking behaviors in a variety of social situations.

Grade K

Spanish Level 1: Unit 05-10

PERFORMANCE INDICATOR / GLE 2.2. Students demonstrate knowledge and understanding of significant components of the cultures being studied, such as traditions, institutions, art, history, music, and literary and artistic expressions, among others. (Products of Culture)

GRADE LEVEL EXPECTATION 2.2.1. Stage I: Demonstrate awareness of nonverbal communication through dance, art, music, gestures, etc.

Grade K

Spanish Level 1: Unit 05-10



- CONTENT STANDARD DE.3. **Connections: Connect with other disciplines and gain access to information.**
- PERFORMANCE INDICATOR / GLE 3.1. Students reinforce and broaden their knowledge of other disciplines through the foreign language. (Connecting with Other Disciplines)
- GRADE LEVEL EXPECTATION 3.1.1. Stage I: Use numbers for everyday needs.

Grade K

Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 03-02
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-06
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 04-03
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-07
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 08-01
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-09

- PERFORMANCE INDICATOR / GLE 3.2. Students access information and cultural perspectives that are available through the foreign language via electronic or traditional means. (Accessing Information in the Target Language)
- GRADE LEVEL EXPECTATION 3.2.1. Stage I: Write and respond to brief messages.

Grade K

Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-05
Spanish Level 1: Unit 05-06



Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 07-01
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 07-11

CONTENT STANDARD DE.4. **Comparisons: Develop insight into the nature of language and culture.**

PERFORMANCE INDICATOR / GLE 4.1. Students recognize that different languages use different ways to communicate and can apply this knowledge to their own language. (Language Comparisons)

GRADE LEVEL EXPECTATION 4.1.1. Stage I: Recognize word borrowings among languages.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: Unit 06-07

PERFORMANCE INDICATOR / GLE 4.2. Students learn that people of different cultures may think and act differently, and students can apply this knowledge to their own culture. (Cultural Comparisons)

GRADE LEVEL EXPECTATION 4.2.1. Stage I: Understand and use appropriate non-verbal communication of the target language.

Grade K

Spanish Level 1: Unit 05-10

CONTENT STANDARD DE.5. **Communities: Participate in multilingual communities, the global society, and world markets.**

PERFORMANCE INDICATOR / GLE 5.1. Students use the language both within and beyond the school setting. (School and Community)

GRADE LEVEL EXPECTATION 5.1.1. Stage I: Interact directly with speakers of the language either through face-to-face conversations (here and abroad), written texts, or telecommunications (e.g., telephone, Internet, e-mail, letters, etc.).

Grade K

Spanish Level 1: All Lessons
Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

PERFORMANCE INDICATOR / GLE 5.2. Students use language for leisure and personal enrichment. (Personal Enrichment)



Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 1

United States Standards - Delaware Standards

CONTENT STANDARD	DE.1. Communication: Communicate in languages other than English through listening, speaking, reading, and writing in various cultural contexts.
PERFORMANCE INDICATOR / GLE	1.1. Students listen and respond, engage in conversations, provide and obtain information, express preferences, emotions and feelings, and exchange opinions and beliefs.
GRADE LEVEL EXPECTATION	1.1.1. Stage I: Participate in brief guided conversations related to students' needs and interests (e.g., home, school, and the community). Grade 1 Spanish Level 1: Unit 02-02 Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 04-07 Spanish Level 1: Unit 06-07
PERFORMANCE INDICATOR / GLE	1.2. Students comprehend and interpret written and oral language on a variety of topics. (Interpretive Communication)
GRADE LEVEL EXPECTATION	1.2.1. Stage I: Read isolated words and phrases in a situational context (e.g., menus, signs, schedules, etc.). Grade 1 Spanish Level 1: All Lessons
PERFORMANCE INDICATOR / GLE	1.3. Students present information, concepts, and ideas in oral and written form on a variety of topics. (Presentational Communication)
GRADE LEVEL EXPECTATION	1.3.1. Stage I: Write familiar words or phrases (e.g., colors, dates, simple autobiographical information, etc.). Grade 1 Spanish Level 1: All Lessons
CONTENT STANDARD	DE.2. Cultures: Gain knowledge of other cultures through the study of language.
PERFORMANCE INDICATOR / GLE	2.1. Students demonstrate knowledge of social patterns and conventions and interact appropriately in different cultural settings. (Practices of Culture)
GRADE LEVEL EXPECTATION	2.1.1. Stage I: Demonstrate greeting and leave-taking behaviors in a variety of social situations. Grade 1 Spanish Level 1: Unit 05-10
PERFORMANCE INDICATOR / GLE	2.2. Students demonstrate knowledge and understanding of significant components of the cultures being studied, such as traditions, institutions, art, history, music, and literary and artistic expressions, among others. (Products of Culture)
GRADE LEVEL EXPECTATION	2.2.1. Stage I: Demonstrate awareness of nonverbal communication through dance, art, music, gestures, etc. Grade 1 Spanish Level 1: Unit 05-10
CONTENT STANDARD	DE.3. Connections: Connect with other disciplines and gain access to information.
PERFORMANCE INDICATOR / GLE	3.1. Students reinforce and broaden their knowledge of other disciplines through the foreign language. (Connecting



GLE with Other Disciplines)

GRADE LEVEL EXPECTATION 3.1.1. Stage I: Use numbers for everyday needs.

Grade 1

Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 03-02
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-06
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 04-03
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-07
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 08-01
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-09

PERFORMANCE INDICATOR / 3.2. Students access information and cultural perspectives that are available through the foreign language via
GLE electronic or traditional means. (Accessing Information in the Target Language)

GRADE LEVEL EXPECTATION 3.2.1. Stage I: Write and respond to brief messages.

Grade 1

Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-05
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 07-01



Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 07-11

CONTENT STANDARD	DE.4. Comparisons: Develop insight into the nature of language and culture.
PERFORMANCE INDICATOR / GLE	4.1. Students recognize that different languages use different ways to communicate and can apply this knowledge to their own language. (Language Comparisons)
GRADE LEVEL EXPECTATION	4.1.1. Stage I: Recognize word borrowings among languages. Grade 1 Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 06-07
PERFORMANCE INDICATOR / GLE	4.2. Students learn that people of different cultures may think and act differently, and students can apply this knowledge to their own culture. (Cultural Comparisons)
GRADE LEVEL EXPECTATION	4.2.1. Stage I: Understand and use appropriate non-verbal communication of the target language. Grade 1 Spanish Level 1: Unit 05-10
CONTENT STANDARD	DE.5. Communities: Participate in multilingual communities, the global society, and world markets.
PERFORMANCE INDICATOR / GLE	5.1. Students use the language both within and beyond the school setting. (School and Community)
GRADE LEVEL EXPECTATION	5.1.1. Stage I: Interact directly with speakers of the language either through face-to-face conversations (here and abroad), written texts, or telecommunications (e.g., telephone, Internet, e-mail, letters, etc.). Grade 1 Spanish Level 1: All Lessons Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
PERFORMANCE INDICATOR / GLE	5.2. Students use language for leisure and personal enrichment. (Personal Enrichment)

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Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 2

United States Standards - Delaware Standards

CONTENT STANDARD	DE.1. Communication: Communicate in languages other than English through listening, speaking, reading, and writing in various cultural contexts.
PERFORMANCE INDICATOR / GLE	1.1. Students listen and respond, engage in conversations, provide and obtain information, express preferences, emotions and feelings, and exchange opinions and beliefs.
GRADE LEVEL EXPECTATION	1.1.1. Stage I: Participate in brief guided conversations related to students' needs and interests (e.g., home, school, and the community). Grade 2 Spanish Level 1: Unit 02-02 Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 04-07 Spanish Level 1: Unit 06-07
PERFORMANCE INDICATOR / GLE	1.2. Students comprehend and interpret written and oral language on a variety of topics. (Interpretive Communication)
GRADE LEVEL EXPECTATION	1.2.1. Stage I: Read isolated words and phrases in a situational context (e.g., menus, signs, schedules, etc.). Grade 2 Spanish Level 1: All Lessons
PERFORMANCE INDICATOR / GLE	1.3. Students present information, concepts, and ideas in oral and written form on a variety of topics. (Presentational Communication)
GRADE LEVEL EXPECTATION	1.3.1. Stage I: Write familiar words or phrases (e.g., colors, dates, simple autobiographical information, etc.). Grade 2 Spanish Level 1: All Lessons
CONTENT STANDARD	DE.2. Cultures: Gain knowledge of other cultures through the study of language.
PERFORMANCE INDICATOR / GLE	2.1. Students demonstrate knowledge of social patterns and conventions and interact appropriately in different cultural settings. (Practices of Culture)
GRADE LEVEL EXPECTATION	2.1.1. Stage I: Demonstrate greeting and leave-taking behaviors in a variety of social situations. Grade 2 Spanish Level 1: Unit 05-10
PERFORMANCE INDICATOR / GLE	2.2. Students demonstrate knowledge and understanding of significant components of the cultures being studied, such as traditions, institutions, art, history, music, and literary and artistic expressions, among others. (Products of Culture)
GRADE LEVEL EXPECTATION	2.2.1. Stage I: Demonstrate awareness of nonverbal communication through dance, art, music, gestures, etc. Grade 2 Spanish Level 1: Unit 05-10
CONTENT STANDARD	DE.3. Connections: Connect with other disciplines and gain access to information.
PERFORMANCE INDICATOR / GLE	3.1. Students reinforce and broaden their knowledge of other disciplines through the foreign language. (Connecting



GLE

with Other Disciplines)

GRADE LEVEL EXPECTATION 3.1.1. Stage I: Use numbers for everyday needs.

Grade 2

Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 03-02
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-06
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 04-03
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-07
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 08-01
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-09

PERFORMANCE INDICATOR / 3.2. Students access information and cultural perspectives that are available through the foreign language via
GLE electronic or traditional means. (Accessing Information in the Target Language)

GRADE LEVEL EXPECTATION 3.2.1. Stage I: Write and respond to brief messages.

Grade 2

Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-05
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 07-01



Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 07-11

CONTENT STANDARD	DE.4. Comparisons: Develop insight into the nature of language and culture.
PERFORMANCE INDICATOR / GLE	4.1. Students recognize that different languages use different ways to communicate and can apply this knowledge to their own language. (Language Comparisons)
GRADE LEVEL EXPECTATION	4.1.1. Stage I: Recognize word borrowings among languages. Grade 2 Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 06-07
PERFORMANCE INDICATOR / GLE	4.2. Students learn that people of different cultures may think and act differently, and students can apply this knowledge to their own culture. (Cultural Comparisons)
GRADE LEVEL EXPECTATION	4.2.1. Stage I: Understand and use appropriate non-verbal communication of the target language. Grade 2 Spanish Level 1: Unit 05-10
CONTENT STANDARD	DE.5. Communities: Participate in multilingual communities, the global society, and world markets.
PERFORMANCE INDICATOR / GLE	5.1. Students use the language both within and beyond the school setting. (School and Community)
GRADE LEVEL EXPECTATION	5.1.1. Stage I: Interact directly with speakers of the language either through face-to-face conversations (here and abroad), written texts, or telecommunications (e.g., telephone, Internet, e-mail, letters, etc.). Grade 2 Spanish Level 1: All Lessons Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
PERFORMANCE INDICATOR / GLE	5.2. Students use language for leisure and personal enrichment. (Personal Enrichment)



Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 3

United States Standards - Delaware Standards

CONTENT STANDARD	DE.1. Communication: Communicate in languages other than English through listening, speaking, reading, and writing in various cultural contexts.
PERFORMANCE INDICATOR / GLE	1.1. Students listen and respond, engage in conversations, provide and obtain information, express preferences, emotions and feelings, and exchange opinions and beliefs.
GRADE LEVEL EXPECTATION	1.1.1. Stage I: Participate in brief guided conversations related to students' needs and interests (e.g., home, school, and the community). Grade 3 Spanish Level 1: Unit 02-02 Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 04-07 Spanish Level 1: Unit 06-07 Spanish Level 2: Unit 10-03 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-01
PERFORMANCE INDICATOR / GLE	1.2. Students comprehend and interpret written and oral language on a variety of topics. (Interpretive Communication)
GRADE LEVEL EXPECTATION	1.2.1. Stage I: Read isolated words and phrases in a situational context (e.g., menus, signs, schedules, etc.). Grade 3 Spanish Level 2: Unit 09-04 Spanish Level 2: Unit 10-10
PERFORMANCE INDICATOR / GLE	1.3. Students present information, concepts, and ideas in oral and written form on a variety of topics. (Presentational Communication)
GRADE LEVEL EXPECTATION	1.3.1. Stage I: Write familiar words or phrases (e.g., colors, dates, simple autobiographical information, etc.). Grade 3 Spanish Level 2: Unit 09-04 Spanish Level 2: Unit 10-10
CONTENT STANDARD	DE.2. Cultures: Gain knowledge of other cultures through the study of language.
PERFORMANCE INDICATOR / GLE	2.1. Students demonstrate knowledge of social patterns and conventions and interact appropriately in different cultural settings. (Practices of Culture)
GRADE LEVEL EXPECTATION	2.1.1. Stage I: Demonstrate greeting and leave-taking behaviors in a variety of social situations. Grade 3 Spanish Level 1: Unit 05-10 Spanish Level 2: Unit 09-04 Spanish Level 2: Unit 10-02 Spanish Level 2: Unit 10-10
PERFORMANCE INDICATOR / GLE	2.2. Students demonstrate knowledge and understanding of significant components of the cultures being studied, such as traditions, institutions, art, history, music, and literary and artistic expressions, among others. (Products of Culture)
GRADE LEVEL EXPECTATION	2.2.1. Stage I: Demonstrate awareness of nonverbal communication through dance, art, music, gestures, etc.



Grade 3

Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 11-04

CONTENT STANDARD

DE.3. **Connections: Connect with other disciplines and gain access to information.**

PERFORMANCE INDICATOR /
GLE

3.1. Students reinforce and broaden their knowledge of other disciplines through the foreign language. (Connecting with Other Disciplines)

GRADE LEVEL EXPECTATION

3.1.1. Stage I: Use numbers for everyday needs.

Grade 3

Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 03-02
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-06
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 04-03
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-07
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 08-01
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-09
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-03
Spanish Level 2: Unit 12-10
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-03
Spanish Level 2: Unit 13-05
Spanish Level 2: Unit 14-04
Spanish Level 2: Unit 14-07
Spanish Level 2: Unit 15-02
Spanish Level 2: Unit 15-07
Spanish Level 2: Unit 15-08
Spanish Level 2: Unit 16-02
Spanish Level 2: Unit 16-04
Spanish Level 2: Unit 16-06
Spanish Level 2: Unit 16-07
Spanish Level 2: Unit 16-09



Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR / GLE 3.2. Students access information and cultural perspectives that are available through the foreign language via electronic or traditional means. (Accessing Information in the Target Language)

GRADE LEVEL EXPECTATION 3.2.1. Stage I: Write and respond to brief messages.

Grade 3
 Spanish Level 2: Unit 14-08

CONTENT STANDARD DE.4. **Comparisons: Develop insight into the nature of language and culture.**

PERFORMANCE INDICATOR / GLE 4.1. Students recognize that different languages use different ways to communicate and can apply this knowledge to their own language. (Language Comparisons)

GRADE LEVEL EXPECTATION 4.1.1. Stage I: Recognize word borrowings among languages.

Grade 3
 Spanish Level 1: Unit 06-07

PERFORMANCE INDICATOR / GLE 4.2. Students learn that people of different cultures may think and act differently, and students can apply this knowledge to their own culture. (Cultural Comparisons)

GRADE LEVEL EXPECTATION 4.2.1. Stage I: Understand and use appropriate non-verbal communication of the target language.

Grade 3
 Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 11-04

CONTENT STANDARD DE.5. **Communities: Participate in multilingual communities, the global society, and world markets.**

PERFORMANCE INDICATOR / GLE 5.1. Students use the language both within and beyond the school setting. (School and Community)

GRADE LEVEL EXPECTATION 5.1.1. Stage I: Interact directly with speakers of the language either through face-to-face conversations (here and abroad), written texts, or telecommunications (e.g., telephone, Internet, e-mail, letters, etc.).

Grade 3
 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 14-08

PERFORMANCE INDICATOR / GLE 5.2. Students use language for leisure and personal enrichment. (Personal Enrichment)



Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 4

United States Standards - Delaware Standards

CONTENT STANDARD	DE.1. Communication: Communicate in languages other than English through listening, speaking, reading, and writing in various cultural contexts.
PERFORMANCE INDICATOR / GLE	1.1. Students listen and respond, engage in conversations, provide and obtain information, express preferences, emotions and feelings, and exchange opinions and beliefs.
GRADE LEVEL EXPECTATION	1.1.1. Stage I: Participate in brief guided conversations related to students' needs and interests (e.g., home, school, and the community). Grade 4 Spanish Level 1: Unit 02-02 Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 04-07 Spanish Level 1: Unit 06-07 Spanish Level 2: Unit 10-03 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-01
PERFORMANCE INDICATOR / GLE	1.2. Students comprehend and interpret written and oral language on a variety of topics. (Interpretive Communication)
GRADE LEVEL EXPECTATION	1.2.1. Stage I: Read isolated words and phrases in a situational context (e.g., menus, signs, schedules, etc.). Grade 4 Spanish Level 2: Unit 09-04 Spanish Level 2: Unit 10-10
PERFORMANCE INDICATOR / GLE	1.3. Students present information, concepts, and ideas in oral and written form on a variety of topics. (Presentational Communication)
GRADE LEVEL EXPECTATION	1.3.1. Stage I: Write familiar words or phrases (e.g., colors, dates, simple autobiographical information, etc.). Grade 4 Spanish Level 2: Unit 09-04 Spanish Level 2: Unit 10-10
CONTENT STANDARD	DE.2. Cultures: Gain knowledge of other cultures through the study of language.
PERFORMANCE INDICATOR / GLE	2.1. Students demonstrate knowledge of social patterns and conventions and interact appropriately in different cultural settings. (Practices of Culture)
GRADE LEVEL EXPECTATION	2.1.1. Stage I: Demonstrate greeting and leave-taking behaviors in a variety of social situations. Grade 4 Spanish Level 1: Unit 05-10 Spanish Level 2: Unit 09-04 Spanish Level 2: Unit 10-02 Spanish Level 2: Unit 10-10
PERFORMANCE INDICATOR / GLE	2.2. Students demonstrate knowledge and understanding of significant components of the cultures being studied, such as traditions, institutions, art, history, music, and literary and artistic expressions, among others. (Products of Culture)
GRADE LEVEL EXPECTATION	2.2.1. Stage I: Demonstrate awareness of nonverbal communication through dance, art, music, gestures, etc.



Grade 4

Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 11-04

CONTENT STANDARD

DE.3. **Connections: Connect with other disciplines and gain access to information.**

PERFORMANCE INDICATOR /
GLE

3.1. Students reinforce and broaden their knowledge of other disciplines through the foreign language. (Connecting with Other Disciplines)

GRADE LEVEL EXPECTATION

3.1.1. Stage I: Use numbers for everyday needs.

Grade 4

Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 03-02
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-06
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 04-03
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-07
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 08-01
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-09
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-03
Spanish Level 2: Unit 12-10
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-03
Spanish Level 2: Unit 13-05
Spanish Level 2: Unit 14-04
Spanish Level 2: Unit 14-07
Spanish Level 2: Unit 15-02
Spanish Level 2: Unit 15-07
Spanish Level 2: Unit 15-08
Spanish Level 2: Unit 16-02
Spanish Level 2: Unit 16-04
Spanish Level 2: Unit 16-06
Spanish Level 2: Unit 16-07
Spanish Level 2: Unit 16-09



Spanish Level 2: Unit 16-10
Spanish Level 2: Unit 17-01, 17-02, 17-03
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 18-04, 18-05, 18-06
Spanish Level 2: Unit 18-07, 18-08, 18-09
Spanish Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR / GLE 3.2. Students access information and cultural perspectives that are available through the foreign language via electronic or traditional means. (Accessing Information in the Target Language)

GRADE LEVEL EXPECTATION 3.2.1. Stage I: Write and respond to brief messages.

Grade 4
Spanish Level 2: Unit 14-08

CONTENT STANDARD DE.4. **Comparisons: Develop insight into the nature of language and culture.**

PERFORMANCE INDICATOR / GLE 4.1. Students recognize that different languages use different ways to communicate and can apply this knowledge to their own language. (Language Comparisons)

GRADE LEVEL EXPECTATION 4.1.1. Stage I: Recognize word borrowings among languages.

Grade 4
Spanish Level 1: Unit 06-07

PERFORMANCE INDICATOR / GLE 4.2. Students learn that people of different cultures may think and act differently, and students can apply this knowledge to their own culture. (Cultural Comparisons)

GRADE LEVEL EXPECTATION 4.2.1. Stage I: Understand and use appropriate non-verbal communication of the target language.

Grade 4
Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 11-04

CONTENT STANDARD DE.5. **Communities: Participate in multilingual communities, the global society, and world markets.**

PERFORMANCE INDICATOR / GLE 5.1. Students use the language both within and beyond the school setting. (School and Community)

GRADE LEVEL EXPECTATION 5.1.1. Stage I: Interact directly with speakers of the language either through face-to-face conversations (here and abroad), written texts, or telecommunications (e.g., telephone, Internet, e-mail, letters, etc.).

Grade 4
Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 2: Unit 14-08

PERFORMANCE INDICATOR / GLE 5.2. Students use language for leisure and personal enrichment. (Personal Enrichment)



Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 5

United States Standards - Delaware Standards

CONTENT STANDARD	DE.1. Communication: Communicate in languages other than English through listening, speaking, reading, and writing in various cultural contexts.
PERFORMANCE INDICATOR / GLE	1.1. Students listen and respond, engage in conversations, provide and obtain information, express preferences, emotions and feelings, and exchange opinions and beliefs.
GRADE LEVEL EXPECTATION	1.1.1. Stage I: Participate in brief guided conversations related to students' needs and interests (e.g., home, school, and the community). Grade 5 Spanish Level 1: Unit 02-02 Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 04-07 Spanish Level 1: Unit 06-07 Spanish Level 2: Unit 10-03 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-01
PERFORMANCE INDICATOR / GLE	1.2. Students comprehend and interpret written and oral language on a variety of topics. (Interpretive Communication)
GRADE LEVEL EXPECTATION	1.2.1. Stage I: Read isolated words and phrases in a situational context (e.g., menus, signs, schedules, etc.). Grade 5 Spanish Level 2: Unit 09-04 Spanish Level 2: Unit 10-10
PERFORMANCE INDICATOR / GLE	1.3. Students present information, concepts, and ideas in oral and written form on a variety of topics. (Presentational Communication)
GRADE LEVEL EXPECTATION	1.3.1. Stage I: Write familiar words or phrases (e.g., colors, dates, simple autobiographical information, etc.). Grade 5 Spanish Level 2: Unit 09-04 Spanish Level 2: Unit 10-10
CONTENT STANDARD	DE.2. Cultures: Gain knowledge of other cultures through the study of language.
PERFORMANCE INDICATOR / GLE	2.1. Students demonstrate knowledge of social patterns and conventions and interact appropriately in different cultural settings. (Practices of Culture)
GRADE LEVEL EXPECTATION	2.1.1. Stage I: Demonstrate greeting and leave-taking behaviors in a variety of social situations. Grade 5 Spanish Level 1: Unit 05-10 Spanish Level 2: Unit 09-04 Spanish Level 2: Unit 10-02 Spanish Level 2: Unit 10-10
PERFORMANCE INDICATOR / GLE	2.2. Students demonstrate knowledge and understanding of significant components of the cultures being studied, such as traditions, institutions, art, history, music, and literary and artistic expressions, among others. (Products of Culture)
GRADE LEVEL EXPECTATION	2.2.1. Stage I: Demonstrate awareness of nonverbal communication through dance, art, music, gestures, etc.



Grade 5

Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 11-04

CONTENT STANDARD

DE.3. **Connections: Connect with other disciplines and gain access to information.**

PERFORMANCE INDICATOR /
GLE

3.1. Students reinforce and broaden their knowledge of other disciplines through the foreign language. (Connecting with Other Disciplines)

GRADE LEVEL EXPECTATION

3.1.1. Stage I: Use numbers for everyday needs.

Grade 5

Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 03-02
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-06
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 04-03
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-07
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 08-01
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-09
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-03
Spanish Level 2: Unit 12-10
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-03
Spanish Level 2: Unit 13-05
Spanish Level 2: Unit 14-04
Spanish Level 2: Unit 14-07
Spanish Level 2: Unit 15-02
Spanish Level 2: Unit 15-07
Spanish Level 2: Unit 15-08
Spanish Level 2: Unit 16-02
Spanish Level 2: Unit 16-04
Spanish Level 2: Unit 16-06
Spanish Level 2: Unit 16-07
Spanish Level 2: Unit 16-09



Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR / GLE 3.2. Students access information and cultural perspectives that are available through the foreign language via electronic or traditional means. (Accessing Information in the Target Language)

GRADE LEVEL EXPECTATION 3.2.1. Stage I: Write and respond to brief messages.

Grade 5
 Spanish Level 2: Unit 14-08

CONTENT STANDARD DE.4. **Comparisons: Develop insight into the nature of language and culture.**

PERFORMANCE INDICATOR / GLE 4.1. Students recognize that different languages use different ways to communicate and can apply this knowledge to their own language. (Language Comparisons)

GRADE LEVEL EXPECTATION 4.1.1. Stage I: Recognize word borrowings among languages.

Grade 5
 Spanish Level 1: Unit 06-07

PERFORMANCE INDICATOR / GLE 4.2. Students learn that people of different cultures may think and act differently, and students can apply this knowledge to their own culture. (Cultural Comparisons)

GRADE LEVEL EXPECTATION 4.2.1. Stage I: Understand and use appropriate non-verbal communication of the target language.

Grade 5
 Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 11-04

CONTENT STANDARD DE.5. **Communities: Participate in multilingual communities, the global society, and world markets.**

PERFORMANCE INDICATOR / GLE 5.1. Students use the language both within and beyond the school setting. (School and Community)

GRADE LEVEL EXPECTATION 5.1.1. Stage I: Interact directly with speakers of the language either through face-to-face conversations (here and abroad), written texts, or telecommunications (e.g., telephone, Internet, e-mail, letters, etc.).

Grade 5
 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 14-08

PERFORMANCE INDICATOR / GLE 5.2. Students use language for leisure and personal enrichment. (Personal Enrichment)



Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 6

United States Standards - Delaware Standards

CONTENT STANDARD DE.1. **Communication: Communicate in languages other than English through listening, speaking, reading, and writing in various cultural contexts.**

PERFORMANCE INDICATOR / GLE 1.1. Students listen and respond, engage in conversations, provide and obtain information, express preferences, emotions and feelings, and exchange opinions and beliefs.

GRADE LEVEL EXPECTATION 1.1.1. Stage I: Participate in brief guided conversations related to students' needs and interests (e.g., home, school, and the community).

Grade 6

- Spanish Level 1: Unit 02-02
- Spanish Level 1: Unit 04-04
- Spanish Level 1: Unit 04-07
- Spanish Level 1: Unit 06-07
- Spanish Level 2: Unit 10-03
- Spanish Level 2: Unit 10-10
- Spanish Level 2: Unit 11-01
- Spanish Level 3: Unit 02-03
- Spanish Level 3: Unit 04-04
- Spanish Level 3: Unit 04-05
- Spanish Level 3: Unit 05-03
- Spanish Level 3: Unit 05-04
- Spanish Level 3: Unit 11-01
- Spanish Level 3: Unit 12-01
- Spanish Level 3: Unit 12-03
- Spanish Level 3: Unit 12-09

PERFORMANCE INDICATOR / GLE 1.2. Students comprehend and interpret written and oral language on a variety of topics. (Interpretive Communication)

GRADE LEVEL EXPECTATION 1.2.1. Stage I: Read isolated words and phrases in a situational context (e.g., menus, signs, schedules, etc.).

Grade 6

- Spanish Level 2: Unit 09-04
- Spanish Level 2: Unit 10-10

PERFORMANCE INDICATOR / GLE 1.3. Students present information, concepts, and ideas in oral and written form on a variety of topics. (Presentational Communication)

GRADE LEVEL EXPECTATION 1.3.1. Stage I: Write familiar words or phrases (e.g., colors, dates, simple autobiographical information, etc.).

Grade 6

- Spanish Level 2: Unit 09-04
- Spanish Level 2: Unit 10-10

CONTENT STANDARD DE.2. **Cultures: Gain knowledge of other cultures through the study of language.**

PERFORMANCE INDICATOR / GLE 2.1. Students demonstrate knowledge of social patterns and conventions and interact appropriately in different cultural settings. (Practices of Culture)

GRADE LEVEL EXPECTATION 2.1.1. Stage I: Demonstrate greeting and leave-taking behaviors in a variety of social situations.

Grade 6

- Spanish Level 1: Unit 05-10



Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10

PERFORMANCE INDICATOR / GLE 2.2. Students demonstrate knowledge and understanding of significant components of the cultures being studied, such as traditions, institutions, art, history, music, and literary and artistic expressions, among others. (Products of Culture)

GRADE LEVEL EXPECTATION 2.2.1. Stage I: Demonstrate awareness of nonverbal communication through dance, art, music, gestures, etc.

Grade 6

Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 11-04

CONTENT STANDARD DE.3. **Connections: Connect with other disciplines and gain access to information.**

PERFORMANCE INDICATOR / GLE 3.1. Students reinforce and broaden their knowledge of other disciplines through the foreign language. (Connecting with Other Disciplines)

GRADE LEVEL EXPECTATION 3.1.1. Stage I: Use numbers for everyday needs.

Grade 6

Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 03-02
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-06
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 04-03
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-07
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 08-01
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-09
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-03
Spanish Level 2: Unit 12-10
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-03
Spanish Level 2: Unit 13-05



Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-04
 Spanish Level 3: Unit 09-06

PERFORMANCE INDICATOR / GLE 3.2. Students access information and cultural perspectives that are available through the foreign language via electronic or traditional means. (Accessing Information in the Target Language)

GRADE LEVEL EXPECTATION 3.2.1. Stage I: Write and respond to brief messages.

Grade 6
 Spanish Level 2: Unit 14-08

CONTENT STANDARD DE.4. **Comparisons: Develop insight into the nature of language and culture.**

PERFORMANCE INDICATOR / GLE 4.1. Students recognize that different languages use different ways to communicate and can apply this knowledge to their own language. (Language Comparisons)

GRADE LEVEL EXPECTATION 4.1.1. Stage I: Recognize word borrowings among languages.

Grade 6
 Spanish Level 1: Unit 06-07

PERFORMANCE INDICATOR / GLE 4.2. Students learn that people of different cultures may think and act differently, and students can apply this knowledge to their own culture. (Cultural Comparisons)

GRADE LEVEL EXPECTATION 4.2.1. Stage I: Understand and use appropriate non-verbal communication of the target language.

Grade 6
 Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 11-04

CONTENT STANDARD DE.5. **Communities: Participate in multilingual communities, the global society, and world markets.**

PERFORMANCE INDICATOR / GLE 5.1. Students use the language both within and beyond the school setting. (School and Community)

GRADE LEVEL EXPECTATION 5.1.1. Stage I: Interact directly with speakers of the language either through face-to-face conversations (here and abroad), written texts, or telecommunications (e.g., telephone, Internet, e-mail, letters, etc.).

Grade 6
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.



Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 2: Unit 14-08
Spanish Level 3: All Lessons

PERFORMANCE INDICATOR / 5.2. Students use language for leisure and personal enrichment. (Personal Enrichment)
GLE

GRADE LEVEL EXPECTATION 5.2.1. Stage I: Access a variety of entertainment media available to speakers of the other language.

Grade 6

Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 08-10

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Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 7

United States Standards - Delaware Standards

CONTENT STANDARD DE.1. **Communication: Communicate in languages other than English through listening, speaking, reading, and writing in various cultural contexts.**

PERFORMANCE INDICATOR / GLE 1.1. Students listen and respond, engage in conversations, provide and obtain information, express preferences, emotions and feelings, and exchange opinions and beliefs.

GRADE LEVEL EXPECTATION 1.1.1. Stage I: Participate in brief guided conversations related to students' needs and interests (e.g., home, school, and the community).

Grade 7

- Spanish Level 1: Unit 02-02
- Spanish Level 1: Unit 04-04
- Spanish Level 1: Unit 04-07
- Spanish Level 1: Unit 06-07
- Spanish Level 2: Unit 10-03
- Spanish Level 2: Unit 10-10
- Spanish Level 2: Unit 11-01
- Spanish Level 3: Unit 02-03
- Spanish Level 3: Unit 04-04
- Spanish Level 3: Unit 04-05
- Spanish Level 3: Unit 05-03
- Spanish Level 3: Unit 05-04
- Spanish Level 3: Unit 11-01
- Spanish Level 3: Unit 12-01
- Spanish Level 3: Unit 12-03
- Spanish Level 3: Unit 12-09

PERFORMANCE INDICATOR / GLE 1.2. Students comprehend and interpret written and oral language on a variety of topics. (Interpretive Communication)

GRADE LEVEL EXPECTATION 1.2.1. Stage I: Read isolated words and phrases in a situational context (e.g., menus, signs, schedules, etc.).

Grade 7

- Spanish Level 1: Unit 01-01
- Spanish Level 1: Unit 01-06
- Spanish Level 1: Unit 03-04
- Spanish Level 1: Unit 04-09
- Spanish Level 1: Unit 08-05
- Spanish Level 1: Unit 08-10
- Spanish Level 2: Unit 09-04
- Spanish Level 2: Unit 10-03
- Spanish Level 2: Unit 10-10
- Spanish Level 2: Unit 12-03
- Spanish Level 2: Unit 13-07
- Spanish Level 3: Unit 01-03
- Spanish Level 3: Unit 01-04
- Spanish Level 3: Unit 01-05
- Spanish Level 3: Unit 01-06
- Spanish Level 3: Unit 01-07
- Spanish Level 3: Unit 01-08
- Spanish Level 3: Unit 01-09
- Spanish Level 3: Unit 02-05
- Spanish Level 3: Unit 02-06

PERFORMANCE INDICATOR / GLE 1.3. Students present information, concepts, and ideas in oral and written form on a variety of topics. (Presentational Communication)



GRADE LEVEL EXPECTATION 1.3.1. Stage I: Write familiar words or phrases (e.g., colors, dates, simple autobiographical information, etc.).

Grade 7

Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 10-10

CONTENT STANDARD DE.2. **Cultures: Gain knowledge of other cultures through the study of language.**

PERFORMANCE INDICATOR / GLE 2.1. Students demonstrate knowledge of social patterns and conventions and interact appropriately in different cultural settings. (Practices of Culture)

GRADE LEVEL EXPECTATION 2.1.1. Stage I: Demonstrate greeting and leave-taking behaviors in a variety of social situations.

Grade 7

Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10

PERFORMANCE INDICATOR / GLE 2.2. Students demonstrate knowledge and understanding of significant components of the cultures being studied, such as traditions, institutions, art, history, music, and literary and artistic expressions, among others. (Products of Culture)

GRADE LEVEL EXPECTATION 2.2.1. Stage I: Demonstrate awareness of nonverbal communication through dance, art, music, gestures, etc.

Grade 7

Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 11-04

CONTENT STANDARD DE.3. **Connections: Connect with other disciplines and gain access to information.**

PERFORMANCE INDICATOR / GLE 3.1. Students reinforce and broaden their knowledge of other disciplines through the foreign language. (Connecting with Other Disciplines)

GRADE LEVEL EXPECTATION 3.1.1. Stage I: Use numbers for everyday needs.

Grade 7

Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 03-02
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-06
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 04-03
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-07
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 08-01
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-09



Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-08
 Spanish Level 2: Unit 10-09
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-05
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-04
 Spanish Level 3: Unit 09-06

PERFORMANCE INDICATOR / GLE 3.2. Students access information and cultural perspectives that are available through the foreign language via electronic or traditional means. (Accessing Information in the Target Language)

GRADE LEVEL EXPECTATION 3.2.1. Stage I: Write and respond to brief messages.

Grade 7
 Spanish Level 2: Unit 14-08

CONTENT STANDARD DE.4. **Comparisons: Develop insight into the nature of language and culture.**

PERFORMANCE INDICATOR / GLE 4.1. Students recognize that different languages use different ways to communicate and can apply this knowledge to their own language. (Language Comparisons)

GRADE LEVEL EXPECTATION 4.1.1. Stage I: Recognize word borrowings among languages.

Grade 7
 Spanish Level 1: Unit 06-07

PERFORMANCE INDICATOR / GLE 4.2. Students learn that people of different cultures may think and act differently, and students can apply this knowledge to their own culture. (Cultural Comparisons)

GRADE LEVEL EXPECTATION 4.2.1. Stage I: Understand and use appropriate non-verbal communication of the target language.

Grade 7



Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 11-04

CONTENT STANDARD DE.5. **Communities: Participate in multilingual communities, the global society, and world markets.**

PERFORMANCE INDICATOR / 5.1. Students use the language both within and beyond the school setting. (School and Community)
GLE

GRADE LEVEL EXPECTATION 5.1.1. Stage I: Interact directly with speakers of the language either through face-to-face conversations (here and abroad), written texts, or telecommunications (e.g., telephone, Internet, e-mail, letters, etc.).

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 2: Unit 14-08

Spanish Level 3: All Lessons

PERFORMANCE INDICATOR / 5.2. Students use language for leisure and personal enrichment. (Personal Enrichment)
GLE

GRADE LEVEL EXPECTATION 5.2.1. Stage I: Access a variety of entertainment media available to speakers of the other language.

Grade 7

Spanish Level 1: Unit 06-08

Spanish Level 1: Unit 08-10

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Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 8

United States Standards - Delaware Standards

CONTENT STANDARD	DE.1. Communication: Communicate in languages other than English through listening, speaking, reading, and writing in various cultural contexts.
PERFORMANCE INDICATOR / GLE	1.1. Students listen and respond, engage in conversations, provide and obtain information, express preferences, emotions and feelings, and exchange opinions and beliefs.
GRADE LEVEL EXPECTATION	1.1.1. Stage I: Participate in brief guided conversations related to students' needs and interests (e.g., home, school, and the community).
	<p>Grade 8</p> <p>Spanish Level 1: Unit 02-02 Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 04-07 Spanish Level 1: Unit 06-07 Spanish Level 2: Unit 10-03 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-01 Spanish Level 3: Unit 02-03 Spanish Level 3: Unit 04-04 Spanish Level 3: Unit 04-05 Spanish Level 3: Unit 05-03 Spanish Level 3: Unit 05-04 Spanish Level 3: Unit 11-01 Spanish Level 3: Unit 12-01 Spanish Level 3: Unit 12-03 Spanish Level 3: Unit 12-09</p>
PERFORMANCE INDICATOR / GLE	1.2. Students comprehend and interpret written and oral language on a variety of topics. (Interpretive Communication)
GRADE LEVEL EXPECTATION	1.2.1. Stage I: Read isolated words and phrases in a situational context (e.g., menus, signs, schedules, etc.).
	<p>Grade 8</p> <p>Spanish Level 2: Unit 09-04 Spanish Level 2: Unit 10-10</p>
PERFORMANCE INDICATOR / GLE	1.3. Students present information, concepts, and ideas in oral and written form on a variety of topics. (Presentational Communication)
GRADE LEVEL EXPECTATION	1.3.1. Stage I: Write familiar words or phrases (e.g., colors, dates, simple autobiographical information, etc.).
	<p>Grade 8</p> <p>Spanish Level 2: Unit 09-04 Spanish Level 2: Unit 10-10</p>
CONTENT STANDARD	DE.2. Cultures: Gain knowledge of other cultures through the study of language.
PERFORMANCE INDICATOR / GLE	2.1. Students demonstrate knowledge of social patterns and conventions and interact appropriately in different cultural settings. (Practices of Culture)
GRADE LEVEL EXPECTATION	2.1.1. Stage I: Demonstrate greeting and leave-taking behaviors in a variety of social situations.
	<p>Grade 8</p> <p>Spanish Level 1: Unit 05-10 Spanish Level 2: Unit 09-04</p>



Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10

PERFORMANCE INDICATOR / GLE 2.2. Students demonstrate knowledge and understanding of significant components of the cultures being studied, such as traditions, institutions, art, history, music, and literary and artistic expressions, among others. (Products of Culture)

GRADE LEVEL EXPECTATION 2.2.1. Stage I: Demonstrate awareness of nonverbal communication through dance, art, music, gestures, etc.

Grade 8

Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 11-04

CONTENT STANDARD DE.3. **Connections: Connect with other disciplines and gain access to information.**

PERFORMANCE INDICATOR / GLE 3.1. Students reinforce and broaden their knowledge of other disciplines through the foreign language. (Connecting with Other Disciplines)

GRADE LEVEL EXPECTATION 3.1.1. Stage I: Use numbers for everyday needs.

Grade 8

Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 03-02
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-06
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 04-03
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-07
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 08-01
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-09
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-03
Spanish Level 2: Unit 12-10
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-03
Spanish Level 2: Unit 13-05
Spanish Level 2: Unit 14-04



Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-04
 Spanish Level 3: Unit 09-06

PERFORMANCE INDICATOR / GLE 3.2. Students access information and cultural perspectives that are available through the foreign language via electronic or traditional means. (Accessing Information in the Target Language)

GRADE LEVEL EXPECTATION 3.2.1. Stage I: Write and respond to brief messages.

Grade 8
 Spanish Level 2: Unit 14-08

CONTENT STANDARD DE.4. **Comparisons: Develop insight into the nature of language and culture.**

PERFORMANCE INDICATOR / GLE 4.1. Students recognize that different languages use different ways to communicate and can apply this knowledge to their own language. (Language Comparisons)

GRADE LEVEL EXPECTATION 4.1.1. Stage I: Recognize word borrowings among languages.

Grade 8
 Spanish Level 1: Unit 06-07

PERFORMANCE INDICATOR / GLE 4.2. Students learn that people of different cultures may think and act differently, and students can apply this knowledge to their own culture. (Cultural Comparisons)

GRADE LEVEL EXPECTATION 4.2.1. Stage I: Understand and use appropriate non-verbal communication of the target language.

Grade 8
 Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 11-04

CONTENT STANDARD DE.5. **Communities: Participate in multilingual communities, the global society, and world markets.**

PERFORMANCE INDICATOR / GLE 5.1. Students use the language both within and beyond the school setting. (School and Community)

GRADE LEVEL EXPECTATION 5.1.1. Stage I: Interact directly with speakers of the language either through face-to-face conversations (here and abroad), written texts, or telecommunications (e.g., telephone, Internet, e-mail, letters, etc.).

Grade 8
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: All Lessons



Spanish Level 2: All Lessons
Spanish Level 2: Unit 14-08
Spanish Level 3: All Lessons

PERFORMANCE INDICATOR / 5.2. Students use language for leisure and personal enrichment. (Personal Enrichment)
GLE

GRADE LEVEL EXPECTATION 5.2.1. Stage I: Access a variety of entertainment media available to speakers of the other language.

Grade 8

Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 08-10

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Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 9

United States Standards - Delaware Standards

CONTENT STANDARD	DE.1. Communication: Communicate in languages other than English through listening, speaking, reading, and writing in various cultural contexts.
PERFORMANCE INDICATOR / GLE	1.1. Students listen and respond, engage in conversations, provide and obtain information, express preferences, emotions and feelings, and exchange opinions and beliefs.
GRADE LEVEL EXPECTATION	1.1.1. Stage I: Participate in brief guided conversations related to students' needs and interests (e.g., home, school, and the community).
	<p>Grade 9</p> <p>Spanish Level 1: Unit 02-02 Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 04-07 Spanish Level 1: Unit 06-07 Spanish Level 2: Unit 10-03 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-01 Spanish Level 3: Unit 02-03 Spanish Level 3: Unit 04-04 Spanish Level 3: Unit 04-05 Spanish Level 3: Unit 05-03 Spanish Level 3: Unit 05-04 Spanish Level 3: Unit 11-01 Spanish Level 3: Unit 12-01 Spanish Level 3: Unit 12-03 Spanish Level 3: Unit 12-09</p>
PERFORMANCE INDICATOR / GLE	1.2. Students comprehend and interpret written and oral language on a variety of topics. (Interpretive Communication)
GRADE LEVEL EXPECTATION	1.2.1. Stage I: Read isolated words and phrases in a situational context (e.g., menus, signs, schedules, etc.).
	<p>Grade 9</p> <p>Spanish Level 2: Unit 09-04 Spanish Level 2: Unit 10-10</p>
PERFORMANCE INDICATOR / GLE	1.3. Students present information, concepts, and ideas in oral and written form on a variety of topics. (Presentational Communication)
GRADE LEVEL EXPECTATION	1.3.1. Stage I: Write familiar words or phrases (e.g., colors, dates, simple autobiographical information, etc.).
	<p>Grade 9</p> <p>Spanish Level 2: Unit 09-04 Spanish Level 2: Unit 10-10</p>
CONTENT STANDARD	DE.2. Cultures: Gain knowledge of other cultures through the study of language.
PERFORMANCE INDICATOR / GLE	2.1. Students demonstrate knowledge of social patterns and conventions and interact appropriately in different cultural settings. (Practices of Culture)
GRADE LEVEL EXPECTATION	2.1.1. Stage I: Demonstrate greeting and leave-taking behaviors in a variety of social situations.
	<p>Grade 9</p> <p>Spanish Level 1: Unit 05-10 Spanish Level 2: Unit 09-04</p>



Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10

PERFORMANCE INDICATOR / GLE 2.2. Students demonstrate knowledge and understanding of significant components of the cultures being studied, such as traditions, institutions, art, history, music, and literary and artistic expressions, among others. (Products of Culture)

GRADE LEVEL EXPECTATION 2.2.1. Stage I: Demonstrate awareness of nonverbal communication through dance, art, music, gestures, etc.

Grade 9

Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 11-04

CONTENT STANDARD DE.3. **Connections: Connect with other disciplines and gain access to information.**

PERFORMANCE INDICATOR / GLE 3.1. Students reinforce and broaden their knowledge of other disciplines through the foreign language. (Connecting with Other Disciplines)

GRADE LEVEL EXPECTATION 3.1.1. Stage I: Use numbers for everyday needs.

Grade 9

Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 03-02
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-06
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 04-03
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-07
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 08-01
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-09
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-03
Spanish Level 2: Unit 12-10
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-03
Spanish Level 2: Unit 13-05
Spanish Level 2: Unit 14-04



Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-04
 Spanish Level 3: Unit 09-06

PERFORMANCE INDICATOR / GLE 3.2. Students access information and cultural perspectives that are available through the foreign language via electronic or traditional means. (Accessing Information in the Target Language)

GRADE LEVEL EXPECTATION 3.2.1. Stage I: Write and respond to brief messages.

Grade 9
 Spanish Level 2: Unit 14-08

CONTENT STANDARD DE.4. **Comparisons: Develop insight into the nature of language and culture.**

PERFORMANCE INDICATOR / GLE 4.1. Students recognize that different languages use different ways to communicate and can apply this knowledge to their own language. (Language Comparisons)

GRADE LEVEL EXPECTATION 4.1.1. Stage I: Recognize word borrowings among languages.

Grade 9
 Spanish Level 1: Unit 06-07

PERFORMANCE INDICATOR / GLE 4.2. Students learn that people of different cultures may think and act differently, and students can apply this knowledge to their own culture. (Cultural Comparisons)

GRADE LEVEL EXPECTATION 4.2.1. Stage I: Understand and use appropriate non-verbal communication of the target language.

Grade 9
 Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 11-04

CONTENT STANDARD DE.5. **Communities: Participate in multilingual communities, the global society, and world markets.**

PERFORMANCE INDICATOR / GLE 5.1. Students use the language both within and beyond the school setting. (School and Community)

GRADE LEVEL EXPECTATION 5.1.1. Stage I: Interact directly with speakers of the language either through face-to-face conversations (here and abroad), written texts, or telecommunications (e.g., telephone, Internet, e-mail, letters, etc.).

Grade 9
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: All Lessons



Spanish Level 2: All Lessons
Spanish Level 2: Unit 14-08
Spanish Level 3: All Lessons

PERFORMANCE INDICATOR / 5.2. Students use language for leisure and personal enrichment. (Personal Enrichment)
GLE

GRADE LEVEL EXPECTATION 5.2.1. Stage I: Access a variety of entertainment media available to speakers of the other language.

Grade 9

Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 08-10

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Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 10

United States Standards - Delaware Standards

CONTENT STANDARD	DE.1. Communication: Communicate in languages other than English through listening, speaking, reading, and writing in various cultural contexts.
PERFORMANCE INDICATOR / GLE	1.1. Students listen and respond, engage in conversations, provide and obtain information, express preferences, emotions and feelings, and exchange opinions and beliefs.
GRADE LEVEL EXPECTATION	1.1.1. Stage I: Participate in brief guided conversations related to students' needs and interests (e.g., home, school, and the community). Grade 10 Spanish Level 1: Unit 02-02 Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 04-07 Spanish Level 1: Unit 06-07 Spanish Level 2: Unit 10-03 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-01 Spanish Level 3: Unit 02-03 Spanish Level 3: Unit 04-04 Spanish Level 3: Unit 04-05 Spanish Level 3: Unit 05-03 Spanish Level 3: Unit 05-04 Spanish Level 3: Unit 11-01 Spanish Level 3: Unit 12-01 Spanish Level 3: Unit 12-03 Spanish Level 3: Unit 12-09
PERFORMANCE INDICATOR / GLE	1.2. Students comprehend and interpret written and oral language on a variety of topics. (Interpretive Communication)
GRADE LEVEL EXPECTATION	1.2.1. Stage I: Read isolated words and phrases in a situational context (e.g., menus, signs, schedules, etc.). Grade 10 Spanish Level 2: Unit 09-04 Spanish Level 2: Unit 10-10
PERFORMANCE INDICATOR / GLE	1.3. Students present information, concepts, and ideas in oral and written form on a variety of topics. (Presentational Communication)
GRADE LEVEL EXPECTATION	1.3.1. Stage I: Write familiar words or phrases (e.g., colors, dates, simple autobiographical information, etc.). Grade 10 Spanish Level 2: Unit 09-04 Spanish Level 2: Unit 10-10
CONTENT STANDARD	DE.2. Cultures: Gain knowledge of other cultures through the study of language.
PERFORMANCE INDICATOR / GLE	2.1. Students demonstrate knowledge of social patterns and conventions and interact appropriately in different cultural settings. (Practices of Culture)
GRADE LEVEL EXPECTATION	2.1.1. Stage I: Demonstrate greeting and leave-taking behaviors in a variety of social situations. Grade 10 Spanish Level 1: Unit 05-10 Spanish Level 2: Unit 09-04



Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10

PERFORMANCE INDICATOR / GLE 2.2. Students demonstrate knowledge and understanding of significant components of the cultures being studied, such as traditions, institutions, art, history, music, and literary and artistic expressions, among others. (Products of Culture)

GRADE LEVEL EXPECTATION 2.2.1. Stage I: Demonstrate awareness of nonverbal communication through dance, art, music, gestures, etc.

Grade 10

Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 11-04

CONTENT STANDARD DE.3. **Connections: Connect with other disciplines and gain access to information.**

PERFORMANCE INDICATOR / GLE 3.1. Students reinforce and broaden their knowledge of other disciplines through the foreign language. (Connecting with Other Disciplines)

GRADE LEVEL EXPECTATION 3.1.1. Stage I: Use numbers for everyday needs.

Grade 10

Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 03-02
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-06
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 04-03
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-07
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 08-01
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-09
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-03
Spanish Level 2: Unit 12-10
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-03
Spanish Level 2: Unit 13-05
Spanish Level 2: Unit 14-04



Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-04
 Spanish Level 3: Unit 09-06

PERFORMANCE INDICATOR / GLE 3.2. Students access information and cultural perspectives that are available through the foreign language via electronic or traditional means. (Accessing Information in the Target Language)

GRADE LEVEL EXPECTATION 3.2.1. Stage I: Write and respond to brief messages.

Grade 10
 Spanish Level 2: Unit 14-08

CONTENT STANDARD DE.4. **Comparisons: Develop insight into the nature of language and culture.**

PERFORMANCE INDICATOR / GLE 4.1. Students recognize that different languages use different ways to communicate and can apply this knowledge to their own language. (Language Comparisons)

GRADE LEVEL EXPECTATION 4.1.1. Stage I: Recognize word borrowings among languages.

Grade 10
 Spanish Level 1: Unit 06-07

PERFORMANCE INDICATOR / GLE 4.2. Students learn that people of different cultures may think and act differently, and students can apply this knowledge to their own culture. (Cultural Comparisons)

GRADE LEVEL EXPECTATION 4.2.1. Stage I: Understand and use appropriate non-verbal communication of the target language.

Grade 10
 Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 11-04

CONTENT STANDARD DE.5. **Communities: Participate in multilingual communities, the global society, and world markets.**

PERFORMANCE INDICATOR / GLE 5.1. Students use the language both within and beyond the school setting. (School and Community)

GRADE LEVEL EXPECTATION 5.1.1. Stage I: Interact directly with speakers of the language either through face-to-face conversations (here and abroad), written texts, or telecommunications (e.g., telephone, Internet, e-mail, letters, etc.).

Grade 10
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: All Lessons



Spanish Level 2: All Lessons
Spanish Level 2: Unit 14-08
Spanish Level 3: All Lessons

PERFORMANCE INDICATOR / 5.2. Students use language for leisure and personal enrichment. (Personal Enrichment)
GLE

GRADE LEVEL EXPECTATION 5.2.1. Stage I: Access a variety of entertainment media available to speakers of the other language.

Grade 10

Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 08-10

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Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 11

United States Standards - Delaware Standards

CONTENT STANDARD	DE.1. Communication: Communicate in languages other than English through listening, speaking, reading, and writing in various cultural contexts.
PERFORMANCE INDICATOR / GLE	1.1. Students listen and respond, engage in conversations, provide and obtain information, express preferences, emotions and feelings, and exchange opinions and beliefs.
GRADE LEVEL EXPECTATION	1.1.1. Stage I: Participate in brief guided conversations related to students' needs and interests (e.g., home, school, and the community).
	<p>Grade 11</p> <p>Spanish Level 1: Unit 02-02 Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 04-07 Spanish Level 1: Unit 06-07 Spanish Level 2: Unit 10-03 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-01 Spanish Level 3: Unit 02-03 Spanish Level 3: Unit 04-04 Spanish Level 3: Unit 04-05 Spanish Level 3: Unit 05-03 Spanish Level 3: Unit 05-04 Spanish Level 3: Unit 11-01 Spanish Level 3: Unit 12-01 Spanish Level 3: Unit 12-03 Spanish Level 3: Unit 12-09</p>
PERFORMANCE INDICATOR / GLE	1.2. Students comprehend and interpret written and oral language on a variety of topics. (Interpretive Communication)
GRADE LEVEL EXPECTATION	1.2.1. Stage I: Read isolated words and phrases in a situational context (e.g., menus, signs, schedules, etc.).
	<p>Grade 11</p> <p>Spanish Level 2: Unit 09-04 Spanish Level 2: Unit 10-10</p>
PERFORMANCE INDICATOR / GLE	1.3. Students present information, concepts, and ideas in oral and written form on a variety of topics. (Presentational Communication)
GRADE LEVEL EXPECTATION	1.3.1. Stage I: Write familiar words or phrases (e.g., colors, dates, simple autobiographical information, etc.).
	<p>Grade 11</p> <p>Spanish Level 2: Unit 09-04 Spanish Level 2: Unit 10-10</p>
CONTENT STANDARD	DE.2. Cultures: Gain knowledge of other cultures through the study of language.
PERFORMANCE INDICATOR / GLE	2.1. Students demonstrate knowledge of social patterns and conventions and interact appropriately in different cultural settings. (Practices of Culture)
GRADE LEVEL EXPECTATION	2.1.1. Stage I: Demonstrate greeting and leave-taking behaviors in a variety of social situations.
	<p>Grade 11</p> <p>Spanish Level 1: Unit 05-10 Spanish Level 2: Unit 09-04</p>



Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10

PERFORMANCE INDICATOR / GLE 2.2. Students demonstrate knowledge and understanding of significant components of the cultures being studied, such as traditions, institutions, art, history, music, and literary and artistic expressions, among others. (Products of Culture)

GRADE LEVEL EXPECTATION 2.2.1. Stage I: Demonstrate awareness of nonverbal communication through dance, art, music, gestures, etc.

Grade 11

Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 11-04

CONTENT STANDARD DE.3. **Connections: Connect with other disciplines and gain access to information.**

PERFORMANCE INDICATOR / GLE 3.1. Students reinforce and broaden their knowledge of other disciplines through the foreign language. (Connecting with Other Disciplines)

GRADE LEVEL EXPECTATION 3.1.1. Stage I: Use numbers for everyday needs.

Grade 11

Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 03-02
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-06
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 04-03
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-07
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 08-01
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-09
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-03
Spanish Level 2: Unit 12-10
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-03
Spanish Level 2: Unit 13-05
Spanish Level 2: Unit 14-04



Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-04
 Spanish Level 3: Unit 09-06

PERFORMANCE INDICATOR / GLE 3.2. Students access information and cultural perspectives that are available through the foreign language via electronic or traditional means. (Accessing Information in the Target Language)

GRADE LEVEL EXPECTATION 3.2.1. Stage I: Write and respond to brief messages.

Grade 11
 Spanish Level 2: Unit 14-08

CONTENT STANDARD DE.4. **Comparisons: Develop insight into the nature of language and culture.**

PERFORMANCE INDICATOR / GLE 4.1. Students recognize that different languages use different ways to communicate and can apply this knowledge to their own language. (Language Comparisons)

GRADE LEVEL EXPECTATION 4.1.1. Stage I: Recognize word borrowings among languages.

Grade 11
 Spanish Level 1: Unit 06-07

PERFORMANCE INDICATOR / GLE 4.2. Students learn that people of different cultures may think and act differently, and students can apply this knowledge to their own culture. (Cultural Comparisons)

GRADE LEVEL EXPECTATION 4.2.1. Stage I: Understand and use appropriate non-verbal communication of the target language.

Grade 11
 Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 11-04

CONTENT STANDARD DE.5. **Communities: Participate in multilingual communities, the global society, and world markets.**

PERFORMANCE INDICATOR / GLE 5.1. Students use the language both within and beyond the school setting. (School and Community)

GRADE LEVEL EXPECTATION 5.1.1. Stage I: Interact directly with speakers of the language either through face-to-face conversations (here and abroad), written texts, or telecommunications (e.g., telephone, Internet, e-mail, letters, etc.).

Grade 11
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: All Lessons



Spanish Level 2: All Lessons
Spanish Level 2: Unit 14-08
Spanish Level 3: All Lessons

PERFORMANCE INDICATOR / 5.2. Students use language for leisure and personal enrichment. (Personal Enrichment)
GLE

GRADE LEVEL EXPECTATION 5.2.1. Stage I: Access a variety of entertainment media available to speakers of the other language.

Grade 11

Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 08-10

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Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 12

United States Standards - Delaware Standards

CONTENT STANDARD	DE.1. Communication: Communicate in languages other than English through listening, speaking, reading, and writing in various cultural contexts.
PERFORMANCE INDICATOR / GLE	1.1. Students listen and respond, engage in conversations, provide and obtain information, express preferences, emotions and feelings, and exchange opinions and beliefs.
GRADE LEVEL EXPECTATION	1.1.1. Stage I: Participate in brief guided conversations related to students' needs and interests (e.g., home, school, and the community).
	<p>Grade 12</p> <p>Spanish Level 1: Unit 02-02 Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 04-07 Spanish Level 1: Unit 06-07 Spanish Level 2: Unit 10-03 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-01 Spanish Level 3: Unit 02-03 Spanish Level 3: Unit 04-04 Spanish Level 3: Unit 04-05 Spanish Level 3: Unit 05-03 Spanish Level 3: Unit 05-04 Spanish Level 3: Unit 11-01 Spanish Level 3: Unit 12-01 Spanish Level 3: Unit 12-03 Spanish Level 3: Unit 12-09</p>
PERFORMANCE INDICATOR / GLE	1.2. Students comprehend and interpret written and oral language on a variety of topics. (Interpretive Communication)
GRADE LEVEL EXPECTATION	1.2.1. Stage I: Read isolated words and phrases in a situational context (e.g., menus, signs, schedules, etc.).
	<p>Grade 12</p> <p>Spanish Level 2: Unit 09-04 Spanish Level 2: Unit 10-10</p>
PERFORMANCE INDICATOR / GLE	1.3. Students present information, concepts, and ideas in oral and written form on a variety of topics. (Presentational Communication)
GRADE LEVEL EXPECTATION	1.3.1. Stage I: Write familiar words or phrases (e.g., colors, dates, simple autobiographical information, etc.).
	<p>Grade 12</p> <p>Spanish Level 2: Unit 09-04 Spanish Level 2: Unit 10-10</p>
CONTENT STANDARD	DE.2. Cultures: Gain knowledge of other cultures through the study of language.
PERFORMANCE INDICATOR / GLE	2.1. Students demonstrate knowledge of social patterns and conventions and interact appropriately in different cultural settings. (Practices of Culture)
GRADE LEVEL EXPECTATION	2.1.1. Stage I: Demonstrate greeting and leave-taking behaviors in a variety of social situations.
	<p>Grade 12</p> <p>Spanish Level 1: Unit 05-10 Spanish Level 2: Unit 09-04</p>



Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10

PERFORMANCE INDICATOR / GLE 2.2. Students demonstrate knowledge and understanding of significant components of the cultures being studied, such as traditions, institutions, art, history, music, and literary and artistic expressions, among others. (Products of Culture)

GRADE LEVEL EXPECTATION 2.2.1. Stage I: Demonstrate awareness of nonverbal communication through dance, art, music, gestures, etc.

Grade 12

Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 11-04

CONTENT STANDARD DE.3. **Connections: Connect with other disciplines and gain access to information.**

PERFORMANCE INDICATOR / GLE 3.1. Students reinforce and broaden their knowledge of other disciplines through the foreign language. (Connecting with Other Disciplines)

GRADE LEVEL EXPECTATION 3.1.1. Stage I: Use numbers for everyday needs.

Grade 12

Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 03-02
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-06
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 04-03
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-07
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 08-01
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-09
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-03
Spanish Level 2: Unit 12-10
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-03
Spanish Level 2: Unit 13-05
Spanish Level 2: Unit 14-04



Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-04
 Spanish Level 3: Unit 09-06

PERFORMANCE INDICATOR / GLE 3.2. Students access information and cultural perspectives that are available through the foreign language via electronic or traditional means. (Accessing Information in the Target Language)

GRADE LEVEL EXPECTATION 3.2.1. Stage I: Write and respond to brief messages.

Grade 12
 Spanish Level 2: Unit 14-08

CONTENT STANDARD DE.4. **Comparisons: Develop insight into the nature of language and culture.**

PERFORMANCE INDICATOR / GLE 4.1. Students recognize that different languages use different ways to communicate and can apply this knowledge to their own language. (Language Comparisons)

GRADE LEVEL EXPECTATION 4.1.1. Stage I: Recognize word borrowings among languages.

Grade 12
 Spanish Level 1: Unit 06-07

PERFORMANCE INDICATOR / GLE 4.2. Students learn that people of different cultures may think and act differently, and students can apply this knowledge to their own culture. (Cultural Comparisons)

GRADE LEVEL EXPECTATION 4.2.1. Stage I: Understand and use appropriate non-verbal communication of the target language.

Grade 12
 Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 11-04

CONTENT STANDARD DE.5. **Communities: Participate in multilingual communities, the global society, and world markets.**

PERFORMANCE INDICATOR / GLE 5.1. Students use the language both within and beyond the school setting. (School and Community)

GRADE LEVEL EXPECTATION 5.1.1. Stage I: Interact directly with speakers of the language either through face-to-face conversations (here and abroad), written texts, or telecommunications (e.g., telephone, Internet, e-mail, letters, etc.).

Grade 12
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: All Lessons



Spanish Level 2: All Lessons
Spanish Level 2: Unit 14-08
Spanish Level 3: All Lessons

PERFORMANCE INDICATOR / 5.2. Students use language for leisure and personal enrichment. (Personal Enrichment)
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GRADE LEVEL EXPECTATION 5.2.1. Stage I: Access a variety of entertainment media available to speakers of the other language.

Grade 12

Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 08-10

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