

Rosetta Stone Version 2 - Spanish Master

World Languages

Grade K

United States Standards - Georgia Standards

- STANDARD 1.1. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Listens to stories for enjoyment.

Grade K

Spanish Level 1: Unit 05-02

- STANDARD 1.2. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Begins to read linguistically and developmentally appropriate materials.

Grade K

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

- STANDARD 1.3. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Begins to demonstrate an understanding of the written language.

Grade K

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

- STANDARD 1.4. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Gives personal information based on templates or models in the target language.

Grade K

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 06-07

- STANDARD 1.5. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Begins to demonstrate comprehension of some extended oral discourse.

Grade K

Spanish Level 1: Unit 01-07

- STANDARD 1.6. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Demonstrates an understanding of main elements of a story or passage.

Grade K

Spanish Level 1: Unit 06-02

- STANDARD 1.7. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Uses the target language for a variety of spoken activities.

Grade K

Spanish Level 1: All Lessons



- STANDARD 1.9. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Begins to ask for information and makes requests of teachers and other language speakers.

Grade K

Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-07

- STANDARD 1.10. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Provides information and responds to requests from teachers and other language speakers

Grade K

Spanish Level 1: All Lessons
Spanish Level 1: Unit 08-05
Spanish Level 1: Unit 08-11

- STANDARD 1.11. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Begins to communicate orally using sentences

Grade K

Spanish Level 1: All Lessons
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 06-07

- STANDARD 1.12. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Follows complex oral instructions and gives simple commands

Grade K

Spanish Level 1: All Lessons
Spanish Level 1: Unit 08-05
Spanish Level 1: Unit 08-11

- STANDARD 1.13. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Demonstrates an understanding of a variety of speech sources (teacher, peers, native speakers, other target language speakers, tapes, CD-ROMs, and videos).

Grade K

Spanish Level 1: All Lessons
Spanish Level 1: Unit 01-07

- STANDARD 1.14. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Identifies examples or influences of the target language and cultures in their own community.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.



Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 06-07

STANDARD 1.15. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Identifies, compares and contrasts diverse cultural practices and products, including language, emphasizing similarities as well as differences.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

STANDARD 1.16. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Begins to identify selected works of art, music and literature of the target cultures.

Grade K

Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 08-03

STANDARD 1.17. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Uses culturally appropriate language and behavior in both formal and informal target language situations (greeting, leave-taking, eating customs, travel, school, etc.).

Grade K

Spanish Level 1: Unit 05-10

STANDARD 1.18. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Uses the target language in appropriate content-related areas including, but not limited to, mathematics, social studies, science, literature and fine arts.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

STANDARD 1.19. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Uses a limited number of words, high frequency utterances and phrases on a variety of familiar topics.

Grade K

Spanish Level 1: All Lessons

STANDARD 1.20. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Participates actively in classroom experiences with music, sports, games, songs, dances, or musical instruments from the target cultures and extends these experiences into their personal lives.

Grade K

Spanish Level 1: All Lessons
Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-02

STANDARD 1.22. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Uses words and high frequency utterances to attempt communication.

Grade K

Spanish Level 1: All Lessons



STANDARD 1.23. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.

Draws from a basic vocabulary that permits exchanges of a personal nature and on simple topics.

Grade K

Spanish Level 1: All Lessons

STANDARD 1.24. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.

Demonstrates understanding of natural classroom speech at a normal rate of speed with nonverbal support.

Grade K

Spanish Level 1: All Lessons

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 01-07

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Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 1

United States Standards - Georgia Standards

- STANDARD 1.1. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Begin to read for enjoyment using the second language.

Grade 1

Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07

- STANDARD 1.2. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Read linguistically and developmentally appropriate materials.

Grade 1

Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07

- STANDARD 1.3. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Demonstrate an understanding of the written language.

Grade 1

Spanish Level 1: All Lessons
Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07

- STANDARD 1.4. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Write to complete linguistically appropriate tasks.

Grade 1

Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-07



Spanish Level 1: Unit 08-08

- STANDARD 1.5. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Give personal information based on templates or models in the target language.

Grade 1

Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 06-07

- STANDARD 1.6. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Begin to demonstrate comprehension of some extended written and oral discourse.

Grade 1

Spanish Level 1: All Lessons
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07

- STANDARD 1.7. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Begin to retell or paraphrase main elements of a story or passage.

Grade 1

Spanish Level 1: Unit 07-01
Spanish Level 1: Unit 08-10
Spanish Level 1: Unit 08-11

- STANDARD 1.8. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Use the target language for a variety of spoken activities, such as skits, dialogs, plays, poems, for a variety of audiences.

Grade 1

Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-07

- STANDARD 1.10. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Ask for information and makes requests of teachers and other language speakers.

Grade 1

Spanish Level 1: All Lessons
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-11



Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-07

STANDARD 1.11. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Provides information and respond to requests from teachers and other language speakers.

Grade 1

Spanish Level 1: All Lessons
Spanish Level 1: Unit 08-05
Spanish Level 1: Unit 08-11

STANDARD 1.12. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Communicate orally using sentences, when appropriate.

Grade 1

Spanish Level 1: All Lessons
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 06-07

STANDARD 1.13. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Follow complex oral instructions and give simple commands.

Grade 1

Spanish Level 1: All Lessons
Spanish Level 1: Unit 08-05
Spanish Level 1: Unit 08-11

STANDARD 1.14. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Demonstrate an understanding of a variety of speech sources (teacher, peers, native speakers, other target language speakers, tapes, CD-ROMs, and videos).

Grade 1

Spanish Level 1: All Lessons
Spanish Level 1: Unit 01-07

STANDARD 1.16. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Identify examples or influences of the target language and cultures in their own community.

Grade 1

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 06-07

STANDARD 1.17. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Identify, compare and contrast diverse cultural practices and products, including language, emphasizing similarities as well as differences.

Grade 1

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

STANDARD 1.18. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Identify selected works of art, music and literature of the target cultures.



Grade 1

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 08-03

STANDARD 1.19. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.

Use culturally appropriate language and behavior in both formal and informal target language situations (greeting, leave-taking, eating customs, travel, school, etc.).

Grade 1

Spanish Level 1: Unit 05-10

STANDARD 1.20. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.

Use the target language in appropriate content-related areas including, but not limited to, mathematics, social studies, science, literature and fine arts.

Grade 1

Spanish Level 1: All Lessons

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

STANDARD 1.21. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.

Use a limited number of words and phrases on a variety of familiar topics.

Grade 1

Spanish Level 1: All Lessons

STANDARD 1.22. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.

Participates actively in classroom experiences with music, sports, games, songs, dance, or musical instruments from the target cultures, and extends these experiences into their personal lives.

Grade 1

Spanish Level 1: All Lessons

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 07-05

Spanish Level 1: Unit 07-11

Spanish Level 1: Unit 08-02

STANDARD 1.24. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.

Attempt to create with the language at the sentence level.

Grade 1

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08



Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-05
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 07-01
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 07-11

STANDARD 1.25. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Draw from a basic vocabulary that permits exchanges of a personal nature and on simple topics.

Grade 1

Spanish Level 1: All Lessons

STANDARD 1.26. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Demonstrate an understanding of natural classroom speech at a normal rate of speed, with nonverbal support.

Grade 1

Spanish Level 1: All Lessons

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 01-07

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Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 2

United States Standards - Georgia Standards

- STANDARD 1.1. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Read for enjoyment using the second language.

Grade 2

Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07

- STANDARD 1.2. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Read linguistically and developmentally appropriate passages.

Grade 2

Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07

- STANDARD 1.3. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Begin to read to find needed information.

Grade 2

Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-11

- STANDARD 1.4. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Write using sentences or clusters of language.

Grade 2

Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-05
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01



Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 07-11

- STANDARD 1.5. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
 Write short texts on topics of personal interest, such as letters and illustrated stories.

Grade 2

Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07

- STANDARD 1.7. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
 Demonstrate comprehension of some extended written and oral discourse.

Grade 2

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08

- STANDARD 1.8. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
 Retell or paraphrase main elements of a story or passage.

Grade 2

Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 08-10
 Spanish Level 1: Unit 08-11



STANDARD 1.9. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Use the target language for a variety of spoken activities, such as skits, dialogues, plays, poems, for a variety of audiences.

Grade 2

Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-07

STANDARD 1.11. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Ask for information and make requests of teachers and other language speakers.

Grade 2

Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-07

STANDARD 1.12. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Provides information and respond to requests from teachers and other language speakers.

Grade 2

Spanish Level 1: All Lessons
Spanish Level 1: Unit 08-05
Spanish Level 1: Unit 08-11

STANDARD 1.13. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Communicate orally and in writing using sentences, as appropriate.

Grade 2

Spanish Level 1: All Lessons
Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-07



Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08

STANDARD 1.14. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
 Follow complex oral instructions and give simple commands.

Grade 2

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-11

STANDARD 1.15. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
 Demonstrate an understanding of a variety of speech sources (teacher, peers, native speakers, other target language speakers, tapes, CD-ROMs and videos).

Grade 2

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-07

STANDARD 1.17. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
 Begin to identify geographic areas where the target language is spoken.

Grade 2

Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 08-04

STANDARD 1.18. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
 Identify examples or influences of the target language and cultures in their own community.

Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

STANDARD 1.19. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
 Identify, compare, and contrast diverse cultural practices and products, including language, emphasizing similarities as well as differences.

Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.



STANDARD 1.21. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Use culturally appropriate language and behavior in both formal and informal target language situations (greeting, leave-taking, eating customs, travel, school, etc.).

Grade 2

Spanish Level 1: Unit 05-10

STANDARD 1.22. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Use the target language in appropriate content-related areas including, but not limited to, mathematics, social studies, science, literature, and fine arts.

Grade 2

Spanish Level 1: All Lessons

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

STANDARD 1.23. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Use a limited number of words and phrases on a variety of topics.

Grade 2

Spanish Level 1: All Lessons

STANDARD 1.24. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Actively participate in classroom experiences with music, sports, games, songs, dance, or musical instruments from the target cultures, and extends these experiences into their personal lives.

Grade 2

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 07-05

Spanish Level 1: Unit 07-11

Spanish Level 1: Unit 08-02

STANDARD 1.26. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Attempt to create with the language at the sentence level.

Grade 2

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-05

Spanish Level 1: Unit 05-06



Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 07-01
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 07-11

STANDARD 1.27. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Draw from a basic vocabulary that permits exchanges of a personal nature on simple topics.

Grade 2

Spanish Level 1: All Lessons

STANDARD 1.28. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Demonstrate understanding of natural classroom speech at a normal rate of speed, with nonverbal support.

Grade 2

Spanish Level 1: All Lessons

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 01-07

STANDARD 1.29. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Recognize linguistic patterns that occur in the foreign language and compare them with native language patterns.

Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

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Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 3

United States Standards - Georgia Standards

- STANDARD 1.1. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Read for enjoyment using the second language.

Grade 3

Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07
Spanish Level 2: Unit 13-07

- STANDARD 1.2. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Read linguistically and developmentally appropriate passages including, but not limited to articles, stories, and other texts.

Grade 3

Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07
Spanish Level 2: Unit 13-07

- STANDARD 1.3. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Read to find needed information.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 19-03, 19-04, 19-05

- STANDARD 1.4. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Write using sentences or clusters of language.

Grade 3

Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-02



Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 07-11
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03

STANDARD 1.5. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
 Write short texts on topics of personal interest, such as letters and illustrated stories.

Grade 3

Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08



Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-07, 18-08, 18-09

STANDARD 1.7. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
 Demonstrate comprehension of extended written and oral discourse.

Grade 3

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01



Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-05
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-06, 19-07, 19-08

- STANDARD 1.8. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
 Begin to self-edit for a variety of purposes.

Grade 3

Spanish Level 1: Unit 04-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-01, 18-02, 18-03

- STANDARD 1.9. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
 Retell or paraphrase main elements of a story or passage.

Grade 3

Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 08-10
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 14-09

- STANDARD 1.10. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
 Use the target language for a variety of extended spoken activities, such as skits, dialogues, plays, poems, research reports for a variety of audiences.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-07
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 16-01



Spanish Level 2: Unit 18-07, 18-08, 18-09
Spanish Level 2: Unit 18-10, 19-01, 19-02

STANDARD 1.12. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Ask for information and make requests of teachers and other language speakers.

Grade 3

Spanish Level 1: All Lessons
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-07
Spanish Level 2: All Lessons
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 15-03

STANDARD 1.13. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Provides information and respond to requests from teachers and other language speakers.

Grade 3

Spanish Level 1: All Lessons
Spanish Level 1: Unit 08-05
Spanish Level 1: Unit 08-11
Spanish Level 2: All Lessons
Spanish Level 2: Unit 13-08

STANDARD 1.14. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Communicate orally and in writing using sentences, as appropriate, with some use of extended discourse.

Grade 3

Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08



Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 07-11
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03

STANDARD 1.15. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Follow and begin to give complex instructions.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons



STANDARD 1.16. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Demonstrate an understanding of a variety of speech sources (teacher, peers, native speakers, other target language speakers, tapes, CD-ROMs, and videos).

Grade 3

Spanish Level 1: All Lessons
Spanish Level 1: Unit 01-07
Spanish Level 2: All Lessons

STANDARD 1.18. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Identify geographic areas where the target language is spoken.

Grade 3

Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 08-04
Spanish Level 2: Unit 15-09
Spanish Level 2: Unit 16-07
Spanish Level 2: Unit 18-07, 18-08, 18-09
Spanish Level 2: Unit 18-10, 19-01, 19-02

STANDARD 1.19. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Identify examples or influences of the target language and cultures in their own community.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: Unit 06-07

STANDARD 1.20. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Identify, compare and contrast diverse cultural practices and products, including language, emphasizing similarities as well as differences.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: Unit 01-07

STANDARD 1.21. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Identify selected works of art, music, and literature of the target cultures.

Grade 3

Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 08-03

STANDARD 1.22. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Use culturally appropriate language and behavior in both formal and informal target language situations (greeting, leave-taking, eating customs, travel, school, etc.).

Grade 3

Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 16-02



STANDARD 1.23. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Use the target language in appropriate content-related areas including, but not limited to, mathematics, social studies, science, literature, and fine arts.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

STANDARD 1.24. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Maintain simple conversations in the present tense on a variety of familiar topics.

Grade 3

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

STANDARD 1.25. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Actively participate in classroom experiences with music, sports, games, songs, dance, or musical instruments from the target cultures, and extend these experiences into their personal lives.

Grade 3

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 07-05

Spanish Level 1: Unit 07-11

Spanish Level 1: Unit 08-02

Spanish Level 2: Unit 11-06

STANDARD 1.27. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Begin to identify professions where second language proficiency is useful.

Grade 3

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-11

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-09

Spanish Level 2: Unit 11-03

Spanish Level 2: Unit 19-03, 19-04, 19-05

STANDARD 1.28. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Attempt to create with language at the sentence level.

Grade 3

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07



Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 07-11
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03

STANDARD 1.29. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.

Draw from a basic vocabulary that permits exchanges of a personal nature and on simple academic topics.

Grade 3

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

STANDARD 1.30. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.

Demonstrate an understanding of natural classroom speech at a normal rate of speed, with limited artificial nonverbal support.



Grade 3

Spanish Level 1: Unit 01-07

STANDARD 1.31. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.

Recognize linguistic patterns that occur in the foreign language and compare them with native language patterns.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

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Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 4

United States Standards - Georgia Standards

- STANDARD 1.1. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Read for enjoyment using the second language.

Grade 4

Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07
Spanish Level 2: Unit 13-07

- STANDARD 1.2. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Read linguistically and developmentally appropriate passages including, but not limited to articles, stories, and other texts.

Grade 4

Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07
Spanish Level 2: Unit 13-07

- STANDARD 1.3. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Read to find needed information.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 19-03, 19-04, 19-05

- STANDARD 1.4. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Write using sentences or clusters of language.

Grade 4

Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-02



Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 07-11
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03

STANDARD 1.5. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
 Write short texts on topics of personal interest, such as letters and illustrated stories.

Grade 4

Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08



Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-07, 18-08, 18-09

STANDARD 1.7. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
 Demonstrate comprehension of extended written and oral discourse.

Grade 4

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01



Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-05
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-06, 19-07, 19-08

- STANDARD 1.8. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
 Begin to self- or peer-edit for a variety of purposes.

Grade 4

Spanish Level 1: Unit 04-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-01, 18-02, 18-03

- STANDARD 1.9. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
 Retell or paraphrase main elements of a story or passage.

Grade 4

Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 08-10
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 14-09

- STANDARD 1.10. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
 Use the target language for a variety of extended spoken activities, such as skits, dialogues, plays, poems, and research reports for a variety of audiences.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-07
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 16-01



Spanish Level 2: Unit 18-07, 18-08, 18-09
Spanish Level 2: Unit 18-10, 19-01, 19-02

STANDARD 1.12. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Ask for information and makes requests of teachers and other language speakers.

Grade 4

Spanish Level 1: All Lessons
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-07
Spanish Level 2: All Lessons
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 15-03

STANDARD 1.13. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Provides information and respond to requests from teachers and other language speakers.

Grade 4

Spanish Level 1: All Lessons
Spanish Level 1: Unit 08-05
Spanish Level 1: Unit 08-11
Spanish Level 2: All Lessons
Spanish Level 2: Unit 13-08

STANDARD 1.14. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Communicate orally and in writing using sentences, as appropriate, with some use of extended discourse.

Grade 4

Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08



Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 07-11
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03

STANDARD 1.15. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
 Follow and give complex instructions.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons



STANDARD 1.16. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.

Demonstrate an understanding of a variety of speech sources (teachers, peers, native speakers, other target language speakers, tapes, CD-ROMs, and videos).

Grade 4

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-07

Spanish Level 2: All Lessons

STANDARD 1.18. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.

Identifies geographic areas where the target language is spoken.

Grade 4

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 08-04

Spanish Level 2: Unit 15-09

Spanish Level 2: Unit 16-07

Spanish Level 2: Unit 18-07, 18-08, 18-09

Spanish Level 2: Unit 18-10, 19-01, 19-02

STANDARD 1.19. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.

Identify examples or influences of the target language and cultures in their own community.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 06-07

STANDARD 1.20. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.

Identify, compare and contrast diverse cultural practices and products, including language, emphasizing similarities as well as differences.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

STANDARD 1.22. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.

Identify selected works of art, music, and literature of the target cultures.

Grade 4

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 08-03

STANDARD 1.23. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.

Use culturally appropriate language and behavior in both formal and informal target language situations (greeting, leave-taking, eating customs, travel, school, etc.).

Grade 4

Spanish Level 1: Unit 05-10

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 16-02



STANDARD 1.24. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.

Use the target language in appropriate content-related areas including, but not limited to, mathematics, social studies, science, literature, and fine arts.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

STANDARD 1.25. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.

Maintain simple conversations in the present tense at the sentence level on a variety of familiar topics, with some efforts at expressing past and future tense

Grade 4

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

STANDARD 1.26. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.

Actively participate in classroom experiences with music, sports, games, songs, dance, or musical instruments from the target cultures, and extend these experiences into their personal lives.

Grade 4

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 07-05

Spanish Level 1: Unit 07-11

Spanish Level 1: Unit 08-02

Spanish Level 2: Unit 11-06

STANDARD 1.28. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.

Identify work-related applications of language proficiency.

Grade 4

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-11

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-09

Spanish Level 2: Unit 11-03

Spanish Level 2: Unit 19-03, 19-04, 19-05

STANDARD 1.29. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.

Create with language at the sentence level, making attempts at circumlocution and elaboration.

Grade 4

Spanish Level 1: Unit 08-09

STANDARD 1.30. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.

Draw from a basic vocabulary that permits discussions of a personal nature and on simple academic topics.

Grade 4

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

STANDARD 1.31. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French,



German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.

Demonstrate understanding of natural classroom speech at a normal rate of speed, with limited artificial nonverbal support.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-07

Spanish Level 2: All Lessons

STANDARD 1.32. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.

Recognize linguistic patterns that occur in the foreign language and compare them with native language patterns.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

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Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 5

United States Standards - Georgia Standards

- STANDARD 1.1. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Read for enjoyment using the second language.

Grade 5

Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07
Spanish Level 2: Unit 13-07

- STANDARD 1.2. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Read linguistically and developmentally appropriate passages including, but not limited to articles, stories, and other texts.

Grade 5

Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07
Spanish Level 2: Unit 13-07

- STANDARD 1.3. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Read to find needed information.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 19-03, 19-04, 19-05

- STANDARD 1.4. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Write using sentences or clusters of language.

Grade 5

Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-02



Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 07-11
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03

STANDARD 1.5. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
 Write short texts on topics of personal interest, such as letters and illustrated stories.

Grade 5

Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08



Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-07, 18-08, 18-09

STANDARD 1.7. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
 Demonstrate comprehension of extended written and oral discourse.

Grade 5

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01



Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-05
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-06, 19-07, 19-08

- STANDARD 1.8. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
 Begin self- or peer-editing for a variety of purposes.

Grade 5

Spanish Level 1: Unit 04-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-01, 18-02, 18-03

- STANDARD 1.9. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
 Retell or paraphrase main elements of a story or passage

Grade 5

Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 08-10
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 14-09

- STANDARD 1.10. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
 Use the target language for a variety of extended spoken activities, such as skits, dialogues, plays, poems, and research reports for a variety of audiences.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-07
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 16-01



Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02

STANDARD 1.12. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
 Ask for information and make requests of teachers and other language speakers.

Grade 5

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-07
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 15-03

STANDARD 1.13. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
 Provides information and responds to requests from teachers and other language speakers.

Grade 5

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 13-08

STANDARD 1.14. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
 Communicate orally and in writing using sentences, as appropriate, with some use of extended discourse.

Grade 5

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08



Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 07-11
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03

STANDARD 1.15. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
 Follow and give complex instructions.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons



STANDARD 1.16. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Demonstrate an understanding of a variety of speech sources (teacher, peers, native speakers, other target language speakers, tapes, CD-ROMs, and videos).

Grade 5

Spanish Level 1: All Lessons
Spanish Level 1: Unit 01-07
Spanish Level 2: All Lessons

STANDARD 1.18. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Identify geographic areas where the target language is spoken.

Grade 5

Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 08-04
Spanish Level 2: Unit 15-09
Spanish Level 2: Unit 16-07
Spanish Level 2: Unit 18-07, 18-08, 18-09
Spanish Level 2: Unit 18-10, 19-01, 19-02

STANDARD 1.19. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Identify examples or influences of the target language and cultures in their own community.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: Unit 06-07

STANDARD 1.20. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Identify, compare, and contrast diverse cultural practices and products, including language, emphasizing similarities as well as differences.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: Unit 01-07

STANDARD 1.22. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Identify selected works of art, music, and literature of the target cultures.

Grade 5

Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 08-03

STANDARD 1.23. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Use culturally appropriate language and behavior in both formal and informal target language situations (greeting, leave-taking, eating customs, travel, school, etc.).

Grade 5

Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 16-02



STANDARD 1.24. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Use the target language in appropriate content-related areas including, but not limited to, mathematics, social studies, science, literature, and fine arts.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

STANDARD 1.25. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.

Maintain simple conversations in the present tense at the sentence level on a variety of familiar topics, with some efforts at expressing past and future tense

Grade 5

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

STANDARD 1.26. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.

Actively participate in classroom experiences with music, sports, games, songs, dance, or musical instruments from the target culture, and extends these experiences into their personal lives.

Grade 5

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 07-05

Spanish Level 1: Unit 07-11

Spanish Level 1: Unit 08-02

Spanish Level 2: Unit 11-06

STANDARD 1.27. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.

Use information obtained through the target language and cultures to satisfy personal needs and interests.

Grade 5

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

STANDARD 1.28. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.

Identify work-related applications of language proficiency.

Grade 5

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-11

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-09

Spanish Level 2: Unit 11-03

Spanish Level 2: Unit 19-03, 19-04, 19-05

STANDARD 1.29. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.

Create with language at the sentence level, making attempts at circumlocution and elaboration.

Grade 5

Spanish Level 1: Unit 08-09

STANDARD 1.30. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French,



German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.

Draw from a basic vocabulary that permits discussions of a personal nature and on simple academic topics.

Grade 5

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

STANDARD 1.31. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Demonstrate understanding of natural classroom speech at a normal rate of speed, without artificial nonverbal support.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-07

Spanish Level 2: All Lessons

STANDARD 1.32. GA.1. - The World of the Child - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Swahili.
Recognize linguistic patterns that occur in the foreign language and compare them with native language patterns.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

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Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 6

United States Standards - Georgia Standards

- ELEMENT 1.1.1. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
1.1. - Communication: Interpersonal: Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.
Use basic greetings, farewells, and expressions of courtesy, in both oral and written forms.

Grade 6

Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 16-02

- ELEMENT 1.1.2. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
1.1. - Communication: Interpersonal: Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.
Express likes and dislikes, emotions, and agreement and disagreement.

Grade 6

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 08-10
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 13-10
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 14-04
Spanish Level 2: Unit 15-01
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 3: Unit 03-01
Spanish Level 3: Unit 03-04
Spanish Level 3: Unit 05-06
Spanish Level 3: Unit 05-07
Spanish Level 3: Unit 06-02
Spanish Level 3: Unit 06-03
Spanish Level 3: Unit 07-01
Spanish Level 3: Unit 09-02
Spanish Level 3: Unit 10-02
Spanish Level 3: Unit 12-05
Spanish Level 3: Unit 12-07
Spanish Level 3: Unit 12-09

- ELEMENT 1.1.3. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
1.1. - Communication: Interpersonal: Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.
Make simple requests.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.



Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-07
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 15-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 12-02

ELEMENT 1.1.5. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

1.1. - Communication: Interpersonal: Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.

Give simple descriptions.

Grade 6

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-01



Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 04-02
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 05-05
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-03

- ELEMENT 1.1.6. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.1. - Communication: Interpersonal: Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.
 Comprehend basic directions.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

- ELEMENT 1.1.7. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.1. - Communication: Interpersonal: Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.
 Ask questions and provide responses based on topics such as self, family, and school, etc.

Grade 6



Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 05-05
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-04
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 12-02
 Spanish Level 3: Unit 12-08



ELEMENT 1.1.8. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

1.1. - Communication: Interpersonal: Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.

Use sequenced information, such as the alphabet, days of the week, months, seasons, and numbers 0 to 100 in context.

Grade 6

Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 08-01
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 10-08
 Spanish Level 2: Unit 10-09
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 06-06
 Spanish Level 3: Unit 09-04
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-08

ELEMENT 1.2.1. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

1.2. - Communication: Interpersonal: Demonstrate skills necessary to sustain brief oral or written exchange in the target language.

Initiate, participate in, and close a brief oral or written exchange.

Grade 6

Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-10
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-09



- ELEMENT 1.2.2. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
1.2. - Communication: Interpersonal: Demonstrate skills necessary to sustain brief oral or written exchange in the target language.
Use formal and informal forms of address.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 05-11

Spanish Level 2: Unit 09-04

- ELEMENT 1.2.3. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
1.2. - Communication: Interpersonal: Demonstrate skills necessary to sustain brief oral or written exchange in the target language.
Demonstrate Novice-Mid proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.

Grade 6

Spanish Level 1: All Lessons

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 06-11

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

- ELEMENT 1.3.1. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
1.3. - Communication: Interpretive: Understand simple spoken and written language presented through a variety of media in the target language based on topics such as self, family, school, etc.
Identify the main ideas and some details when reading and listening.

Grade 6

Spanish Level 1: All Lessons

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 2: All Lessons

Spanish Level 2: Unit 13-07

Spanish Level 3: All Lessons

Spanish Level 3: Unit 12-10

- ELEMENT 1.3.2. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
1.3. - Communication: Interpretive: Understand simple spoken and written language presented through a variety of media in the target language based on topics such as self, family, school, etc.
Comprehend simple, culturally authentic announcements, messages, and advertisements.

Grade 6

Spanish Level 1: Unit 01-07

Spanish Level 3: Unit 04-04

Spanish Level 3: Unit 04-05

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 07-02

Spanish Level 3: Unit 07-04

Spanish Level 3: Unit 07-08

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 10-03

- ELEMENT 1.3.4. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
1.3. - Communication: Interpretive: Understand simple spoken and written language presented through a variety of media in the



target language based on topics such as self, family, school, etc.

Demonstrate Novice-Mid proficiency in listening, viewing and reading comprehension.

Grade 6

Spanish Level 1: All Lessons

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 2: All Lessons

Spanish Level 2: Unit 13-07

Spanish Level 3: All Lessons

Spanish Level 3: Unit 12-10

ELEMENT 1.4.1. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

1.4. - Communication: Interpretive: Interpret verbal and non-verbal cues to understand simple spoken and written messages in the target language.

Differentiate among statements, questions, and exclamations.

Grade 6

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 06-07

Spanish Level 2: Unit 12-06

ELEMENT 1.4.2. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

1.4. - Communication: Interpretive: Interpret verbal and non-verbal cues to understand simple spoken and written messages in the target language.

Recognize basic gestures, body language, and intonation that clarify a message.

Grade 6

Spanish Level 1: Unit 05-10

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 11-04

ELEMENT 1.5.2. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

1.5. - Communication: Presentational: Present information orally and in writing that contains a variety of vocabulary, phrases, and patterns.

Give basic information about self and others including school, family, activities, etc.

Grade 6

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-03

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-05

Spanish Level 1: Unit 06-06

Spanish Level 1: Unit 06-10

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-03

Spanish Level 1: Unit 08-01



Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 12-08

ELEMENT 1.5.3. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

1.5. - Communication: Presentational: Present information orally and in writing that contains a variety of vocabulary, phrases, and patterns.

Demonstrate Novice-Mid proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.

Grade 6

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 06-11
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-01



Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-08

- ELEMENT 1.6.1. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.6. - Communication: Presentational: Present brief, rehearsed material in the target language, such as poetry and songs.
 Demonstrate Novice-Mid proficiency in pronunciation and intonation when presenting rehearsed material.

Grade 6

Spanish Level 1: Unit 01-02
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-09
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 02-03

- ELEMENT 1.6.2. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.6. - Communication: Presentational: Present brief, rehearsed material in the target language, such as poetry and songs.
 Demonstrate comprehension of rehearsed material.



Grade 6

Spanish Level 1: Unit 01-02
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-09
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 02-03

- ELEMENT 1.7.2. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.7. - Cultural Perspectives, Practices, and Products: Develop an awareness of perspectives, practices, and products of the cultures where the target language is spoken.
 Identify commonly held viewpoints of the cultures, such as those relating to time, education, and meals.

Grade 6

Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 05-07
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01

- ELEMENT 1.7.3. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.7. - Cultural Perspectives, Practices, and Products: Develop an awareness of perspectives, practices, and products of the cultures where the target language is spoken.
 Describe customs and traditions of the cultures such as greetings, celebrations, and courtesies.

Grade 6

Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 15-07
 Spanish Level 3: Unit 11-04

- ELEMENT 1.8.1. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.8. - Connections, Comparisons, and Communities: Use information acquired in the study of the target language and information acquired in other subjects to reinforce one another.
 Demonstrate knowledge of geographical locations and identify major countries, cities, and geographical features of the places where the target language is spoken.

Grade 6

Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 08-04



Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-05

- ELEMENT 1.8.2. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.8. - Connections, Comparisons, and Communities: Use information acquired in the study of the target language and information acquired in other subjects to reinforce one another.
 Apply previously learned skills from other subjects, when appropriate to demonstrate knowledge in the target language (e.g. using basic math skills).

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1: All Lessons

- ELEMENT 1.8.3. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.8. - Connections, Comparisons, and Communities: Use information acquired in the study of the target language and information acquired in other subjects to reinforce one another.
 Identify examples of vocabulary, phrases, proverbs, and symbols from the target language that are used in other subjects.

Grade 6

Spanish Level 1: Unit 06-07

- ELEMENT 1.8.4. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.8. - Connections, Comparisons, and Communities: Use information acquired in the study of the target language and information acquired in other subjects to reinforce one another.
 Relate content from other subject areas to topics discussed in the language class, such as the influence of explorers and settlers on various regions of the United States.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11



Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05

ELEMENT 1.9.2. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

1.9. - Connections, Comparisons, and Communities: Demonstrate an understanding of the significance of culture through comparisons between the culture(s) studied and the students' own culture.

Demonstrate an awareness of elements of the students' own culture.

Grade 6

Spanish Level 2: Unit 15-04

Spanish Level 3: Unit 04-01

ELEMENT 1.10.1. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

1.10. - Connections, Comparisons, and Communities: Compare the basic elements of the target language to the English language.

Recognize similarities and differences in sound systems, writing systems, cognates, gender and level appropriate idioms.

Grade 6

Spanish Level 3: Unit 12-06

ELEMENT 1.10.2. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

1.10. - Connections, Comparisons, and Communities: Compare the basic elements of the target language to the English language.



Recognize basic sound distinctions and intonation patterns and their effect on communicating meaning.

Grade 6

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 06-11
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

- ELEMENT 1.11.1. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.11. - Connections, Comparisons, and Communities: Demonstrate an awareness of current events in the target culture(s).
 Give information regarding major current events of the target culture(s).

Grade 6

Spanish Level 1: Unit 08-09
 Spanish Level 3: Unit 06-06

- ELEMENT 1.11.2. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.11. - Connections, Comparisons, and Communities: Demonstrate an awareness of current events in the target culture(s).
 Understand the impact of major current events of the target culture(s).

Grade 6

Spanish Level 1: Unit 08-09
 Spanish Level 3: Unit 06-06

- ELEMENT 1.12.1. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.12. - Connections, Comparisons, and Communities: Identify situations and resources in which target language skills and cultural knowledge may be applied beyond the classroom setting, for recreational, educational, and occupational purposes.
 Identify examples of the target language and the culture(s) studied that are evident in and through media, entertainment, and technology.

Grade 6

Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 04-10

- ELEMENT 1.12.2. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.12. - Connections, Comparisons, and Communities: Identify situations and resources in which target language skills and cultural knowledge may be applied beyond the classroom setting, for recreational, educational, and occupational purposes.
 Identify resources, such as individuals and organizations accessible through the community or the Internet, that provide basic cultural information about the culture(s) studied.

Grade 6

Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 04-10
 Spanish Level 2: Unit 14-08
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

- ELEMENT 2.1.1. GA.2. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.1. - Communication: Interpersonal: Exchange spoken and written information in the target language, utilizing cultural references where appropriate.
 Express needs and preferences.

Grade 6

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11



Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 14-05
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-04
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

- ELEMENT 2.1.2. GA.2. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.1. - Communication: Interpersonal: Exchange spoken and written information in the target language, utilizing cultural references where appropriate.
 Express feelings and emotions.

Grade 6

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 15-01
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 12-09

- ELEMENT 2.1.4. GA.2. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.1. - Communication: Interpersonal: Exchange spoken and written information in the target language, utilizing cultural references where appropriate.
 Give descriptions.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02



Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 05-01



Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10

- ELEMENT 2.1.5. GA.2. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.1. - Communication: Interpersonal: Exchange spoken and written information in the target language, utilizing cultural references where appropriate.
 Give and follow directions and instructions.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

- ELEMENT 2.1.6. GA.2. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.1. - Communication: Interpersonal: Exchange spoken and written information in the target language, utilizing cultural references where appropriate.
 Ask questions and provide responses based on topics such as self, others, and the immediate environment.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-04



Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 05-05
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-04
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 12-02
 Spanish Level 3: Unit 12-08

- ELEMENT 2.2.1. GA.2. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.2. - Communication: Interpersonal: Demonstrate skills necessary to initiate, sustain, and close oral and written exchanges in the target language.
 Initiate, participate in, and close an oral or written exchange.

Grade 6

Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 06-07
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-08
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-09

- ELEMENT 2.2.2. GA.2. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.2. - Communication: Interpersonal: Demonstrate skills necessary to initiate, sustain, and close oral and written exchanges in the target language.
 Use simple paraphrasing to convey and comprehend messages.

Grade 6

Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 08-10
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 14-09



Spanish Level 3: Unit 06-05
Spanish Level 3: Unit 12-04

- ELEMENT 2.2.3. GA.2. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
2.2. - Communication: Interpersonal: Demonstrate skills necessary to initiate, sustain, and close oral and written exchanges in the target language.

Use gestures and body language to convey and comprehend messages.

Grade 6

Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 11-04

- ELEMENT 2.2.4. GA.2. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
2.2. - Communication: Interpersonal: Demonstrate skills necessary to initiate, sustain, and close oral and written exchanges in the target language.

Demonstrate Novice-Mid to Novice-High proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.

Grade 6

Spanish Level 1: All Lessons
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 06-11
Spanish Level 2: All Lessons
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-06
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 14-09
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 15-06
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 18-01, 18-02, 18-03
Spanish Level 3: All Lessons
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-04
Spanish Level 3: Unit 03-03
Spanish Level 3: Unit 03-05
Spanish Level 3: Unit 03-08
Spanish Level 3: Unit 04-01
Spanish Level 3: Unit 04-03
Spanish Level 3: Unit 04-06
Spanish Level 3: Unit 04-07
Spanish Level 3: Unit 04-09
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 06-01
Spanish Level 3: Unit 06-07
Spanish Level 3: Unit 07-04
Spanish Level 3: Unit 07-05
Spanish Level 3: Unit 08-04
Spanish Level 3: Unit 08-06
Spanish Level 3: Unit 09-02
Spanish Level 3: Unit 09-03
Spanish Level 3: Unit 09-06
Spanish Level 3: Unit 10-01
Spanish Level 3: Unit 10-06



Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-08

- ELEMENT 2.3.1. GA.2. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.3. - Communication: Interpretive: Understand spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
 Identify the main ideas and essential details when reading and listening.

Grade 6

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 06-02
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

- ELEMENT 2.3.3. GA.2. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.3. - Communication: Interpretive: Understand spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
 Comprehend and follow oral and written instructions.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

- ELEMENT 2.3.4. GA.2. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.3. - Communication: Interpretive: Understand spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
 Demonstrate Novice-Mid to Novice-High proficiency in listening, viewing and reading comprehension.

Grade 6

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 08-10
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 03-07

- ELEMENT 2.4.1. GA.2. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.4. - Communication: Interpretive: Interpret verbal and non-verbal cues to understand spoken and written messages in the target language.
 Differentiate among increasingly complex statements, questions, and exclamations.

Grade 6

Spanish Level 1: Unit 06-07
 Spanish Level 2: Unit 12-06

- ELEMENT 2.4.2. GA.2. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.



2.4. - Communication: Interpretive: Interpret verbal and non-verbal cues to understand spoken and written messages in the target language.

Interpret basic gestures, body language, and intonation that clarify a message.

Grade 6

Spanish Level 1: Unit 05-10

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 11-04

ELEMENT 2.5.1. GA.2. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

2.5. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns.

Relate the main ideas and essential details from level appropriate print or non-print materials.

Grade 6

Spanish Level 1: Unit 06-02

ELEMENT 2.5.2. GA.2. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

2.5. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns.

Give brief, organized oral presentations, using visual and technological support as appropriate.

Grade 6

Spanish Level 3: Unit 01-09

ELEMENT 2.5.3. GA.2. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

2.5. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns.

Write short, organized compositions, using visual and technological support as appropriate.

Grade 6

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 08-08

Spanish Level 2: Unit 11-02

Spanish Level 2: Unit 11-09

Spanish Level 2: Unit 12-06

Spanish Level 2: Unit 12-09

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-06

Spanish Level 2: Unit 14-05

Spanish Level 2: Unit 14-09

Spanish Level 2: Unit 14-10

Spanish Level 2: Unit 15-06

Spanish Level 2: Unit 17-04, 17-05, 17-06

Spanish Level 2: Unit 17-09, 17-10

Spanish Level 2: Unit 18-01, 18-02, 18-03

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-04

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 03-05

Spanish Level 3: Unit 03-08

Spanish Level 3: Unit 04-01

Spanish Level 3: Unit 04-03

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 06-01



Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-08

ELEMENT 2.5.4. GA.2. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

2.5. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns.

Demonstrate Novice-Mid to Novice-High proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.

Grade 6

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 06-11
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05



Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-08

- ELEMENT 2.6.1. GA.2. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.6. - Communication: Presentational: Present rehearsed and unrehearsed material in the target language, such as skits, poems, short narratives, and songs.
 Demonstrate Novice-Mid to Novice-High proficiency in pronunciation and intonation when presenting rehearsed material.

Grade 6

Spanish Level 1: Unit 01-02
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-09
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04

- ELEMENT 2.6.2. GA.2. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.6. - Communication: Presentational: Present rehearsed and unrehearsed material in the target language, such as skits, poems, short narratives, and songs.
 Demonstrate comprehension of material.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05

- ELEMENT 2.7.2. GA.2. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.7. - Cultural Perspectives, Practices, and Products: Understand perspectives, practices, and products of the cultures where the target language is spoken and how they are interrelated.
 Identify patterns of behavior typically associated with culture(s), such as eating and shopping customs, leisure activities, and celebration of national holidays.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 06-03
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-06



Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01

- ELEMENT 2.8.1.** GA.2. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.8. - Connections, Comparisons, and Communities: Use information acquired in the study of the target language and information acquired in other subject areas to reinforce one another.
 Give examples of the influence of the target language and culture(s) on other subject areas, such as foreign words in the English language.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 06-07

- ELEMENT 2.8.2.** GA.2. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.8. - Connections, Comparisons, and Communities: Use information acquired in the study of the target language and information acquired in other subject areas to reinforce one another.
 Relate information acquired in other subject discussed in the language class, such as use of the metric system.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1: All Lessons

- ELEMENT 2.9.1.** GA.2. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.9. - Connections, Comparisons, and Communities: Demonstrate an understanding of similarities and differences between the culture(s) studied and the students' own culture.
 Compare and contrast traditions, such as holidays, foods, and celebrations.

Grade 6

Spanish Level 2: Unit 15-07

- ELEMENT 2.9.2.** GA.2. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.9. - Connections, Comparisons, and Communities: Demonstrate an understanding of similarities and differences between the culture(s) studied and the students' own culture.
 Compare and contrast social conventions of the target culture(s) with the students' own cultures, such as handshaking and kissing on the cheek.

Grade 6

Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-04

- ELEMENT 2.9.3.** GA.2. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.9. - Connections, Comparisons, and Communities: Demonstrate an understanding of similarities and differences between the



culture(s) studied and the students' own culture.

Compare and contrast the geography of the countries of the target language and the students' own country and discuss its impact on culture.

Grade 6

Spanish Level 1: Unit 08-04

Spanish Level 2: Unit 10-09

Spanish Level 2: Unit 15-09

Spanish Level 2: Unit 16-01

Spanish Level 2: Unit 16-07

Spanish Level 2: Unit 18-07, 18-08, 18-09

Spanish Level 2: Unit 18-10, 19-01, 19-02

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 03-05

Spanish Level 3: Unit 12-10

ELEMENT 2.10.2. GA.2. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

2.10. - Connections, Comparisons, and Communities: Develop a better understanding of the English language through the study of the target language.

Use level appropriate idiomatic expressions in the target language.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

ELEMENT 2.11.1. GA.2. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

2.11. - Connections, Comparisons, and Communities: Identify current events and issues in the target culture(s).

Give information regarding major current events of the target culture(s).

Grade 6

Spanish Level 1: Unit 08-09

Spanish Level 3: Unit 06-06

ELEMENT 2.11.2. GA.2. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

2.11. - Connections, Comparisons, and Communities: Identify current events and issues in the target culture(s).

Understand the impact of major current events of the target culture(s).

Grade 6

Spanish Level 1: Unit 08-09

Spanish Level 3: Unit 06-06

ELEMENT 2.12.2. GA.2. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

2.12. - Connections, Comparisons, and Communities: Develop and apply target language skills and cultural knowledge that may be applied beyond the classroom setting, for recreational, educational, and occupational purposes.

Locate and use resources in the target language, such as individuals and organizations accessible through the community or the Internet, to reinforce basic cultural knowledge.

Grade 6

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 3: Unit 12-05

Spanish Level 3: Unit 12-06

Spanish Level 3: Unit 12-07



Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 7

United States Standards - Georgia Standards

- ELEMENT 1.1.1.** GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 1.1. - Communication: Interpersonal: Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.
- Use basic greetings, farewells, and expressions of courtesy, in both oral and written forms.

Grade 7

Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 16-02

- ELEMENT 1.1.2.** GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 1.1. - Communication: Interpersonal: Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.
- Express likes and dislikes, emotions, and agreement and disagreement.

Grade 7

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

- ELEMENT 1.1.3.** GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 1.1. - Communication: Interpersonal: Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.
- Make simple requests.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.



Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-07
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 15-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 12-02

ELEMENT 1.1.5. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

1.1. - Communication: Interpersonal: Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.

Give simple descriptions.

Grade 7

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-01



Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 04-02
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 05-05
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-03

- ELEMENT 1.1.6. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.1. - Communication: Interpersonal: Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.
 Comprehend basic directions.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

- ELEMENT 1.1.7. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.1. - Communication: Interpersonal: Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.
 Ask questions and provide responses based on topics such as self, family, and school, etc.

Grade 7



Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 05-05
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-04
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 12-02
 Spanish Level 3: Unit 12-08

ELEMENT 1.1.8. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

1.1. - Communication: Interpersonal: Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.

Use sequenced information, such as the alphabet, days of the week, months, seasons, and numbers 0 to 100 in context.



Grade 7

Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 08-01
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 10-08
 Spanish Level 2: Unit 10-09
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 06-06
 Spanish Level 3: Unit 09-04
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-08

- ELEMENT 1.2.1. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.2. - Communication: Interpersonal: Demonstrate skills necessary to sustain brief oral or written exchange in the target language.
 Initiate, participate in, and close a brief oral or written exchange.

Grade 7

Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-10
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-09

- ELEMENT 1.2.2. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.2. - Communication: Interpersonal: Demonstrate skills necessary to sustain brief oral or written exchange in the target language.
 Use formal and informal forms of address.



Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 05-11

Spanish Level 2: Unit 09-04

- ELEMENT 1.2.3. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 1.2. - Communication: Interpersonal: Demonstrate skills necessary to sustain brief oral or written exchange in the target language.
- Demonstrate Novice-Mid proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.

Grade 7

Spanish Level 1: All Lessons

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 06-11

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

- ELEMENT 1.3.1. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 1.3. - Communication: Interpretive: Understand simple spoken and written language presented through a variety of media in the target language based on topics such as self, family, school, etc.
- Identify the main ideas and some details when reading and listening.

Grade 7

Spanish Level 1: All Lessons

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 2: All Lessons

Spanish Level 2: Unit 13-07

Spanish Level 3: All Lessons

Spanish Level 3: Unit 12-10

- ELEMENT 1.3.2. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 1.3. - Communication: Interpretive: Understand simple spoken and written language presented through a variety of media in the target language based on topics such as self, family, school, etc.
- Comprehend simple, culturally authentic announcements, messages, and advertisements.

Grade 7

Spanish Level 1: Unit 01-07

Spanish Level 3: Unit 04-04

Spanish Level 3: Unit 04-05

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 07-02

Spanish Level 3: Unit 07-04

Spanish Level 3: Unit 07-08

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 10-03

- ELEMENT 1.3.4. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 1.3. - Communication: Interpretive: Understand simple spoken and written language presented through a variety of media in the target language based on topics such as self, family, school, etc.
- Demonstrate Novice-Mid proficiency in listening, viewing and reading comprehension.

Grade 7

Spanish Level 1: All Lessons

Spanish Level 1: Unit 04-08



Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 13-07
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 12-10

- ELEMENT 1.4.1. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.4. - Communication: Interpretive: Interpret verbal and non-verbal cues to understand simple spoken and written messages in the target language.
 Differentiate among statements, questions, and exclamations.

Grade 7

Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 06-07
 Spanish Level 2: Unit 12-06

- ELEMENT 1.4.2. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.4. - Communication: Interpretive: Interpret verbal and non-verbal cues to understand simple spoken and written messages in the target language.
 Recognize basic gestures, body language, and intonation that clarify a message.

Grade 7

Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 11-04

- ELEMENT 1.5.2. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.5. - Communication: Presentational: Present information orally and in writing that contains a variety of vocabulary, phrases, and patterns.
 Give basic information about self and others including school, family, activities, etc.

Grade 7

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-01



Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 12-08

ELEMENT 1.5.3. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

1.5. - Communication: Presentational: Present information orally and in writing that contains a variety of vocabulary, phrases, and patterns.

Demonstrate Novice-Mid proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.

Grade 7

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 06-11
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 17-04, 17-05, 17-06



Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-08

- ELEMENT 1.6.1. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.6. - Communication: Presentational: Present brief, rehearsed material in the target language, such as poetry and songs.
 Demonstrate Novice-Mid proficiency in pronunciation and intonation when presenting rehearsed material.

Grade 7

Spanish Level 1: Unit 01-02
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-09
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 02-03

- ELEMENT 1.6.2. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.6. - Communication: Presentational: Present brief, rehearsed material in the target language, such as poetry and songs.
 Demonstrate comprehension of rehearsed material.

Grade 7

Spanish Level 1: Unit 01-02
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09



Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-09
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 02-03

- ELEMENT 1.7.2. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.7. - Cultural Perspectives, Practices, and Products: Develop an awareness of perspectives, practices, and products of the cultures where the target language is spoken.
 Identify commonly held viewpoints of the cultures, such as those relating to time, education, and meals.

Grade 7

Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 05-07
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01

- ELEMENT 1.7.3. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.7. - Cultural Perspectives, Practices, and Products: Develop an awareness of perspectives, practices, and products of the cultures where the target language is spoken.
 Describe customs and traditions of the cultures such as greetings, celebrations, and courtesies.

Grade 7

Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 15-07
 Spanish Level 3: Unit 11-04

- ELEMENT 1.8.1. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.8. - Connections, Comparisons, and Communities: Use information acquired in the study of the target language and information acquired in other subjects to reinforce one another.
 Demonstrate knowledge of geographical locations and identify major countries, cities, and geographical features of the places where the target language is spoken.

Grade 7

Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 08-04
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-05



- ELEMENT 1.8.2. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
1.8. - Connections, Comparisons, and Communities: Use information acquired in the study of the target language and information acquired in other subjects to reinforce one another.

Apply previously learned skills from other subjects, when appropriate to demonstrate knowledge in the target language (e.g. using basic math skills).

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

- ELEMENT 1.8.3. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
1.8. - Connections, Comparisons, and Communities: Use information acquired in the study of the target language and information acquired in other subjects to reinforce one another.

Identify examples of vocabulary, phrases, proverbs, and symbols from the target language that are used in other subjects.

Grade 7

Spanish Level 1: Unit 06-07

- ELEMENT 1.8.4. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
1.8. - Connections, Comparisons, and Communities: Use information acquired in the study of the target language and information acquired in other subjects to reinforce one another.

Relate content from other subject areas to topics discussed in the language class, such as the influence of explorers and settlers on various regions of the United States.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-10

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 05-09

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-05

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 06-09

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-05

Spanish Level 1: Unit 07-09

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-04

Spanish Level 1: Unit 08-06



Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05

- ELEMENT 1.9.2. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.9. - Connections, Comparisons, and Communities: Demonstrate an understanding of the significance of culture through comparisons between the culture(s) studied and the students' own culture.
 Demonstrate an awareness of elements of the students' own culture.

Grade 7

Spanish Level 2: Unit 15-04
 Spanish Level 3: Unit 04-01

- ELEMENT 1.10.1. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.10. - Connections, Comparisons, and Communities: Compare the basic elements of the target language to the English language.
 Recognize similarities and differences in sound systems, writing systems, cognates, gender and level appropriate idioms.

Grade 7

Spanish Level 3: Unit 12-06

- ELEMENT 1.10.2. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.10. - Connections, Comparisons, and Communities: Compare the basic elements of the target language to the English language.
 Recognize basic sound distinctions and intonation patterns and their effect on communicating meaning.

Grade 7

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 06-11



Spanish Level 2: All Lessons
Spanish Level 3: All Lessons

- ELEMENT 1.11.1. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
1.11. - Connections, Comparisons, and Communities: Demonstrate an awareness of current events in the target culture(s).
Give information regarding major current events of the target culture(s).

Grade 7

Spanish Level 1: Unit 08-09
Spanish Level 3: Unit 06-06

- ELEMENT 1.11.2. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
1.11. - Connections, Comparisons, and Communities: Demonstrate an awareness of current events in the target culture(s).
Understand the impact of major current events of the target culture(s).

Grade 7

Spanish Level 1: Unit 08-09
Spanish Level 3: Unit 06-06

- ELEMENT 1.12.1. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
1.12. - Connections, Comparisons, and Communities: Identify situations and resources in which target language skills and cultural knowledge may be applied beyond the classroom setting, for recreational, educational, and occupational purposes.
Identify examples of the target language and the culture(s) studied that are evident in and through media, entertainment, and technology.

Grade 7

Spanish Level 1: Unit 04-09
Spanish Level 1: Unit 04-10

- ELEMENT 1.12.2. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
1.12. - Connections, Comparisons, and Communities: Identify situations and resources in which target language skills and cultural knowledge may be applied beyond the classroom setting, for recreational, educational, and occupational purposes.
Identify resources, such as individuals and organizations accessible through the community or the Internet, that provide basic cultural information about the culture(s) studied.

Grade 7

Spanish Level 1: Unit 04-09
Spanish Level 1: Unit 04-10
Spanish Level 2: Unit 14-08
Spanish Level 3: Unit 12-05
Spanish Level 3: Unit 12-06
Spanish Level 3: Unit 12-07

- ELEMENT 2.1.1. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
2.1. - Communication: Interpersonal: Exchange spoken and written information in the target language, utilizing cultural references where appropriate.
Express needs and preferences.

Grade 7

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 08-10
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 14-05
Spanish Level 3: Unit 03-04



Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-04
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

ELEMENT 2.1.2. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

2.1. - Communication: Interpersonal: Exchange spoken and written information in the target language, utilizing cultural references where appropriate.

Express feelings and emotions.

Grade 7

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 15-01
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 12-09

ELEMENT 2.1.4. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

2.1. - Communication: Interpersonal: Exchange spoken and written information in the target language, utilizing cultural references where appropriate.

Give descriptions.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 05-08



Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06



Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10

- ELEMENT 2.1.5. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.1. - Communication: Interpersonal: Exchange spoken and written information in the target language, utilizing cultural references where appropriate.
 Give and follow directions and instructions.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

- ELEMENT 2.1.6. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.1. - Communication: Interpersonal: Exchange spoken and written information in the target language, utilizing cultural references where appropriate.
 Ask questions and provide responses based on topics such as self, others, and the immediate environment.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-10, 19-01, 19-02



Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 05-05
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-04
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 12-02
 Spanish Level 3: Unit 12-08

- ELEMENT 2.2.1. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.2. - Communication: Interpersonal: Demonstrate skills necessary to initiate, sustain, and close oral and written exchanges in the target language.
 Initiate, participate in, and close an oral or written exchange.

Grade 7

Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 06-07
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-08
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-09

- ELEMENT 2.2.2. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.2. - Communication: Interpersonal: Demonstrate skills necessary to initiate, sustain, and close oral and written exchanges in the target language.
 Use simple paraphrasing to convey and comprehend messages.

Grade 7

Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 08-10
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 14-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 12-04

- ELEMENT 2.2.3. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.2. - Communication: Interpersonal: Demonstrate skills necessary to initiate, sustain, and close oral and written exchanges in the



target language.

Use gestures and body language to convey and comprehend messages.

Grade 7

Spanish Level 1: Unit 05-10

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 11-04

ELEMENT 2.2.4. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
2.2. - Communication: Interpersonal: Demonstrate skills necessary to initiate, sustain, and close oral and written exchanges in the target language.

Demonstrate Novice-Mid to Novice-High proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.

Grade 7

Spanish Level 1: All Lessons

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 06-11

Spanish Level 2: All Lessons

Spanish Level 2: Unit 11-02

Spanish Level 2: Unit 11-09

Spanish Level 2: Unit 12-06

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-06

Spanish Level 2: Unit 14-05

Spanish Level 2: Unit 14-09

Spanish Level 2: Unit 14-10

Spanish Level 2: Unit 15-06

Spanish Level 2: Unit 17-04, 17-05, 17-06

Spanish Level 2: Unit 18-01, 18-02, 18-03

Spanish Level 3: All Lessons

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-04

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 03-05

Spanish Level 3: Unit 03-08

Spanish Level 3: Unit 04-01

Spanish Level 3: Unit 04-03

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 06-01

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 07-04

Spanish Level 3: Unit 07-05

Spanish Level 3: Unit 08-04

Spanish Level 3: Unit 08-06

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-03

Spanish Level 3: Unit 09-06

Spanish Level 3: Unit 10-01

Spanish Level 3: Unit 10-06

Spanish Level 3: Unit 10-08

Spanish Level 3: Unit 10-09

Spanish Level 3: Unit 10-10

Spanish Level 3: Unit 11-01

Spanish Level 3: Unit 11-04

Spanish Level 3: Unit 11-05



Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-08

- ELEMENT 2.3.1. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.3. - Communication: Interpretive: Understand spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
 Identify the main ideas and essential details when reading and listening.

Grade 7

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 06-02
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

- ELEMENT 2.3.3. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.3. - Communication: Interpretive: Understand spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
 Comprehend and follow oral and written instructions.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

- ELEMENT 2.3.4. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.3. - Communication: Interpretive: Understand spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
 Demonstrate Novice-Mid to Novice-High proficiency in listening, viewing and reading comprehension.

Grade 7

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 08-10
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 03-07

- ELEMENT 2.4.1. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.4. - Communication: Interpretive: Interpret verbal and non-verbal cues to understand spoken and written messages in the target language.
 Differentiate among increasingly complex statements, questions, and exclamations.

Grade 7

Spanish Level 1: Unit 06-07
 Spanish Level 2: Unit 12-06

- ELEMENT 2.4.2. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.4. - Communication: Interpretive: Interpret verbal and non-verbal cues to understand spoken and written messages in the target language.
 Interpret basic gestures, body language, and intonation that clarify a message.

Grade 7

Spanish Level 1: Unit 05-10



Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 11-04

- ELEMENT 2.5.1. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
2.5. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns.

Relate the main ideas and essential details from level appropriate print or non-print materials.

Grade 7

Spanish Level 1: Unit 06-02

- ELEMENT 2.5.2. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
2.5. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns.

Give brief, organized oral presentations, using visual and technological support as appropriate.

Grade 7

Spanish Level 3: Unit 01-09

- ELEMENT 2.5.3. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
2.5. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns.

Write short, organized compositions, using visual and technological support as appropriate.

Grade 7

Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-08
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-06
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 14-09
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 15-06
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 17-09, 17-10
Spanish Level 2: Unit 18-01, 18-02, 18-03
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-04
Spanish Level 3: Unit 03-03
Spanish Level 3: Unit 03-05
Spanish Level 3: Unit 03-08
Spanish Level 3: Unit 04-01
Spanish Level 3: Unit 04-03
Spanish Level 3: Unit 04-07
Spanish Level 3: Unit 04-09
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 06-01
Spanish Level 3: Unit 06-07
Spanish Level 3: Unit 07-04
Spanish Level 3: Unit 07-05
Spanish Level 3: Unit 08-04
Spanish Level 3: Unit 08-06
Spanish Level 3: Unit 09-02



Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-08

ELEMENT 2.5.4. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

2.5. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns.

Demonstrate Novice-Mid to Novice-High proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.

Grade 7

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 06-11
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-01



Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-08

ELEMENT 2.6.1. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

2.6. - Communication: Presentational: Present rehearsed and unrehearsed material in the target language, such as skits, poems, short narratives, and songs.

Demonstrate Novice-Mid to Novice-High proficiency in pronunciation and intonation when presenting rehearsed material.

Grade 7

Spanish Level 1: Unit 01-02
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-09
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04

ELEMENT 2.6.2. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

2.6. - Communication: Presentational: Present rehearsed and unrehearsed material in the target language, such as skits, poems, short narratives, and songs.

Demonstrate comprehension of material.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 19-03, 19-04, 19-05

ELEMENT 2.7.2. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

2.7. - Cultural Perspectives, Practices, and Products: Understand perspectives, practices, and products of the cultures where the target language is spoken and how they are interrelated.

Identify patterns of behavior typically associated with culture(s), such as eating and shopping customs, leisure activities, and celebration of national holidays.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 05-07

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 06-03

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-06

Spanish Level 2: Unit 11-03

Spanish Level 2: Unit 12-07

Spanish Level 2: Unit 13-04

Spanish Level 2: Unit 15-07

Spanish Level 2: Unit 18-04, 18-05, 18-06

Spanish Level 2: Unit 18-10, 19-01, 19-02



Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01

- ELEMENT 2.8.1. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.8. - Connections, Comparisons, and Communities: Use information acquired in the study of the target language and information acquired in other subject areas to reinforce one another.
 Give examples of the influence of the target language and culture(s) on other subject areas, such as foreign words in the English language.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 06-07

- ELEMENT 2.8.2. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.8. - Connections, Comparisons, and Communities: Use information acquired in the study of the target language and information acquired in other subject areas to reinforce one another.
 Relate information acquired in other subject discussed in the language class, such as use of the metric system.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1: All Lessons

- ELEMENT 2.9.1. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.9. - Connections, Comparisons, and Communities: Demonstrate an understanding of similarities and differences between the culture(s) studied and the students' own culture.
 Compare and contrast traditions, such as holidays, foods, and celebrations.

Grade 7

Spanish Level 2: Unit 15-07

- ELEMENT 2.9.2. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.9. - Connections, Comparisons, and Communities: Demonstrate an understanding of similarities and differences between the culture(s) studied and the students' own culture.
 Compare and contrast social conventions of the target culture(s) with the students' own cultures, such as handshaking and kissing on the cheek.

Grade 7

Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-04

- ELEMENT 2.9.3. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.9. - Connections, Comparisons, and Communities: Demonstrate an understanding of similarities and differences between the culture(s) studied and the students' own culture.
 Compare and contrast the geography of the countries of the target language and the students' own country and discuss its impact on culture.

Grade 7

Spanish Level 1: Unit 08-04



Spanish Level 2: Unit 10-09
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 16-01
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 12-10

ELEMENT 2.10.2. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.10. - Connections, Comparisons, and Communities: Develop a better understanding of the English language through the study of the target language.
 Use level appropriate idiomatic expressions in the target language.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08

ELEMENT 2.11.1. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.11. - Connections, Comparisons, and Communities: Identify current events and issues in the target culture(s).
 Give information regarding major current events of the target culture(s).

Grade 7

Spanish Level 1: Unit 08-09
 Spanish Level 3: Unit 06-06

ELEMENT 2.11.2. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.11. - Connections, Comparisons, and Communities: Identify current events and issues in the target culture(s).
 Understand the impact of major current events of the target culture(s).

Grade 7

Spanish Level 1: Unit 08-09
 Spanish Level 3: Unit 06-06

ELEMENT 2.12.2. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.12. - Connections, Comparisons, and Communities: Develop and apply target language skills and cultural knowledge that may be applied beyond the classroom setting, for recreational, educational, and occupational purposes.
 Locate and use resources in the target language, such as individuals and organizations accessible through the community or the Internet, to reinforce basic cultural knowledge.

Grade 7

Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 04-10
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

ELEMENT 3.1.1. GA.3. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.1. - Communication: Interpersonal: Exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate.
 Express needs and desires.

Grade 7

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05



Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 14-05
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-04
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

- ELEMENT 3.1.2. GA.3. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.1. - Communication: Interpersonal: Exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate.
 Share feelings and emotions.

Grade 7

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 15-01
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 12-09

- ELEMENT 3.1.3. GA.3. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.1. - Communication: Interpersonal: Exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate.
 Exchange opinions and preferences.

Grade 7

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01



Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

- ELEMENT 3.1.4. GA.3. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 3.1. - Communication: Interpersonal: Exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate.
- Give detailed descriptions.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01



Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10

ELEMENT 3.1.5. GA.3. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

3.1. - Communication: Interpersonal: Exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate.

Give and follow detailed directions and instructions.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 08-05

Spanish Level 1: Unit 08-11

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

ELEMENT 3.1.6. GA.3. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

3.1. - Communication: Interpersonal: Exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate.

Ask questions and provide responses on topics and events found in a variety of print and non-print sources.



Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-09

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 08-01

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-07

Spanish Level 1: Unit 08-08

Spanish Level 2: All Lessons

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-03

Spanish Level 2: Unit 10-04

Spanish Level 2: Unit 10-06

Spanish Level 2: Unit 11-01

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 11-08

Spanish Level 2: Unit 12-01

Spanish Level 2: Unit 15-03

Spanish Level 2: Unit 16-03

Spanish Level 2: Unit 18-01, 18-02, 18-03

Spanish Level 2: Unit 18-10, 19-01, 19-02

Spanish Level 2: Unit 19-03, 19-04, 19-05

Spanish Level 3: All Lessons

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 04-01

Spanish Level 3: Unit 04-04

Spanish Level 3: Unit 04-05

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-08

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 04-10

Spanish Level 3: Unit 05-02

Spanish Level 3: Unit 05-04

Spanish Level 3: Unit 05-05

Spanish Level 3: Unit 05-06

Spanish Level 3: Unit 05-07

Spanish Level 3: Unit 06-04

Spanish Level 3: Unit 10-04

Spanish Level 3: Unit 10-07

Spanish Level 3: Unit 12-02

Spanish Level 3: Unit 12-08

- ELEMENT 3.2.1. GA.3. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 3.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.



Participate in extended oral and written activities reflecting the present.

Grade 7

Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

- ELEMENT 3.2.2. GA.3. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.
 Begin to participate in oral and written activities reflecting the future and past.

Grade 7

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 12-09

- ELEMENT 3.2.3. GA.3. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.
 Exchange information through conversations, notes, letters, or e-mail on familiar topics.

Grade 7

Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 14-08



- ELEMENT 3.2.4. GA.3. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.
Use paraphrasing, some circumlocution, and body language to convey and comprehend messages.

Grade 7

Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 08-09
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 11-04

- ELEMENT 3.2.5. GA.3. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.
Begin to self-correct.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

- ELEMENT 3.2.6. GA.3. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.
Demonstrate Novice-High to Intermediate-Low proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.

Grade 7

Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 3: All Lessons
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-04
Spanish Level 3: Unit 03-03
Spanish Level 3: Unit 03-05
Spanish Level 3: Unit 03-08
Spanish Level 3: Unit 04-06
Spanish Level 3: Unit 04-07
Spanish Level 3: Unit 04-09
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 06-07
Spanish Level 3: Unit 08-04
Spanish Level 3: Unit 09-02
Spanish Level 3: Unit 09-06
Spanish Level 3: Unit 10-06

- ELEMENT 3.3.1. GA.3. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.3. - Communication: Interpretive: Understand spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
Identify main ideas and supporting details from a variety of sources.

Grade 7

Spanish Level 1: Unit 06-02

- ELEMENT 3.3.3. GA.3. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.3. - Communication: Interpretive: Understand spoken and written language on new and familiar topics presented through a variety



of media in the target language, including authentic materials.

Demonstrate comprehension of current events and issues presented through print and electronic media.

Grade 7

Spanish Level 1: Unit 08-09

Spanish Level 3: Unit 06-06

- ELEMENT 3.3.4. GA.3. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.3. - Communication: Interpretive: Understand spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
Follow instructions given in the target language.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 08-05

Spanish Level 1: Unit 08-11

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

- ELEMENT 3.3.5. GA.3. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.3. - Communication: Interpretive: Understand spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
Understand simple connected discourse.

Grade 7

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

- ELEMENT 3.3.6. GA.3. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.3. - Communication: Interpretive: Understand spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
Demonstrate Novice-High to Intermediate-Low proficiency in listening, viewing and reading comprehension.

Grade 7

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-04

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 03-05

Spanish Level 3: Unit 03-08

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 08-04

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-06

Spanish Level 3: Unit 10-06

- ELEMENT 3.4.2. GA.3. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.4. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and



patterns in increasing complex sentences and strings of sentences.

Produce brief, organized oral presentations in the present with increasing proficiency, using visual and technological support as appropriate.

Grade 7

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 09-06

ELEMENT 3.4.3. GA.3. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

3.4. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns in increasing complex sentences and strings of sentences.

Write short, organized compositions in the present with increasing accuracy, using visual and technological support as appropriate.

Grade 7

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 08-08

Spanish Level 2: Unit 11-02

Spanish Level 2: Unit 11-09

Spanish Level 2: Unit 12-06

Spanish Level 2: Unit 12-09

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-06

Spanish Level 2: Unit 14-05

Spanish Level 2: Unit 14-09

Spanish Level 2: Unit 14-10

Spanish Level 2: Unit 15-06

Spanish Level 2: Unit 17-04, 17-05, 17-06

Spanish Level 2: Unit 17-09, 17-10

Spanish Level 2: Unit 18-01, 18-02, 18-03

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-04

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 03-05

Spanish Level 3: Unit 03-08

Spanish Level 3: Unit 04-01

Spanish Level 3: Unit 04-03

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 06-01

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 07-04

Spanish Level 3: Unit 07-05

Spanish Level 3: Unit 08-04

Spanish Level 3: Unit 08-06

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-03

Spanish Level 3: Unit 09-06

Spanish Level 3: Unit 10-01

Spanish Level 3: Unit 10-06

Spanish Level 3: Unit 10-08

Spanish Level 3: Unit 10-09

Spanish Level 3: Unit 10-10

Spanish Level 3: Unit 11-01

Spanish Level 3: Unit 11-04

Spanish Level 3: Unit 11-05

Spanish Level 3: Unit 12-01

Spanish Level 3: Unit 12-05



Spanish Level 3: Unit 12-06
Spanish Level 3: Unit 12-08

- ELEMENT 3.4.4. GA.3. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.4. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns in increasing complex sentences and strings of sentences.
Begin to prepare presentations in the past and future.

Grade 7

Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-10
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-09
Spanish Level 1: Unit 05-03
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 08-11
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 12-04
Spanish Level 2: Unit 12-07
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 14-03
Spanish Level 2: Unit 14-06
Spanish Level 2: Unit 15-03
Spanish Level 3: Unit 03-07
Spanish Level 3: Unit 04-09
Spanish Level 3: Unit 06-05
Spanish Level 3: Unit 12-09

- ELEMENT 3.4.5. GA.3. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.4. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns in increasing complex sentences and strings of sentences.
Demonstrate Novice-High to Intermediate-Low proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.

Grade 7

Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 3: All Lessons
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-04
Spanish Level 3: Unit 03-03
Spanish Level 3: Unit 03-05
Spanish Level 3: Unit 03-08
Spanish Level 3: Unit 04-06
Spanish Level 3: Unit 04-07
Spanish Level 3: Unit 04-09
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 06-07
Spanish Level 3: Unit 08-04
Spanish Level 3: Unit 09-02
Spanish Level 3: Unit 09-06
Spanish Level 3: Unit 10-06



- ELEMENT 3.5.1. GA.3. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.5. - Communication: Presentational: Present student-created as well as culturally authentic stories, poems, and/or skits in the target language.
 Prepare and present culturally authentic poetry, skits or stories.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 08-01
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 16-03
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04

- ELEMENT 3.5.2. GA.3. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.5. - Communication: Presentational: Present student-created as well as culturally authentic stories, poems, and/or skits in the target language.
 Prepare and present original essays, poetry, skits or stories in the target language.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 08-01
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 16-03
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04

- ELEMENT 3.6.2. GA.3. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.6. - Cultural Perspectives, Practices, and Products: Understand and discuss perspectives, practices, and products of the cultures studied and how they are interrelated.
 Discuss patterns of behavior typically associated with culture(s).

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 2: Unit 10-02

- ELEMENT 3.7.1. GA.3. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.



3.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.

Understand the role of major contemporary and historical figures and events from the culture(s) studied.

Grade 7

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-09

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 16-08

Spanish Level 3: Unit 09-09

Spanish Level 3: Unit 10-06

- ELEMENT 3.7.2. GA.3. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 3.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
- Relate topics studied in other subject areas to those studied in the target language class.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

- ELEMENT 3.7.3. GA.3. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 3.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
- Recognize how the viewpoints of people in countries where the target language is spoken are reflected in their practices and products, such as political systems, art and architecture, music, and literature.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

- ELEMENT 3.8.1. GA.3. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 3.8. - Connections, Comparisons, and Communities: Investigate similarities and differences that exist within and among cultures studied.
- Discuss the influences of events and issues of the relationships between countries where the target language is spoken and the students' own culture.

Grade 7

Spanish Level 1: Unit 08-09

- ELEMENT 3.8.2. GA.3. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 3.8. - Connections, Comparisons, and Communities: Investigate similarities and differences that exist within and among cultures studied.
- Compare and contrast social conventions of the target culture(s) with the students' own culture.

Grade 7

Spanish Level 1: Unit 05-10

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-04

- ELEMENT 3.9.1. GA.3. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 3.9. - Connections, Comparisons, and Communities: Strengthen knowledge of the English language through the study and analysis of increasingly complex elements of the target language.



Demonstrate understanding that language and meaning do not transfer directly from one language to another.

Grade 7

Spanish Level 2: Unit 13-06

Spanish Level 3: Unit 12-06

- ELEMENT 3.9.2. GA.3. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 3.9. - Connections, Comparisons, and Communities: Strengthen knowledge of the English language through the study and analysis of increasingly complex elements of the target language.
- Demonstrate understanding that vocabulary, linguistic structures, and tense usage in English differ from those of the language studied.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

- ELEMENT 3.10.1. GA.3. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 3.10. - Connections, Comparisons, and Communities: Improve language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.
- Extend target language skills and cultural knowledge through the use of media, entertainment, and technology.

Grade 7

Spanish Level 2: Unit 14-08

- ELEMENT 3.10.2. GA.3. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 3.10. - Connections, Comparisons, and Communities: Improve language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.
- Locate and use resources, such as individuals and organizations accessible through the community or the Internet, to reinforce cultural knowledge.

Grade 7

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 3: Unit 12-05

Spanish Level 3: Unit 12-06

Spanish Level 3: Unit 12-07



Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 8

United States Standards - Georgia Standards

- ELEMENT 1.1.1. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 1.1. - Communication: Interpersonal: Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.
- Use basic greetings, farewells, and expressions of courtesy, in both oral and written forms.

Grade 8

Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 16-02

- ELEMENT 1.1.2. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 1.1. - Communication: Interpersonal: Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.
- Express likes and dislikes, emotions, and agreement and disagreement.

Grade 8

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

- ELEMENT 1.1.3. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 1.1. - Communication: Interpersonal: Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.
- Make simple requests.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.



Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-07
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 15-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 12-02

ELEMENT 1.1.5. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

1.1. - Communication: Interpersonal: Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.

Give simple descriptions.

Grade 8

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-01



Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 04-02
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 05-05
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-03

- ELEMENT 1.1.6. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.1. - Communication: Interpersonal: Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.
 Comprehend basic directions.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

- ELEMENT 1.1.7. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.1. - Communication: Interpersonal: Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.
 Ask questions and provide responses based on topics such as self, family, and school, etc.

Grade 8



Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 05-05
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-04
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 12-02
 Spanish Level 3: Unit 12-08

ELEMENT 1.1.8. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

1.1. - Communication: Interpersonal: Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.

Use sequenced information, such as the alphabet, days of the week, months, seasons, and numbers 0 to 100 in context.



Grade 8

Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 08-01
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 10-08
 Spanish Level 2: Unit 10-09
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 06-06
 Spanish Level 3: Unit 09-04
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-08

- ELEMENT 1.2.1. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.2. - Communication: Interpersonal: Demonstrate skills necessary to sustain brief oral or written exchange in the target language.
 Initiate, participate in, and close a brief oral or written exchange.

Grade 8

Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-10
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-09

- ELEMENT 1.2.2. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.2. - Communication: Interpersonal: Demonstrate skills necessary to sustain brief oral or written exchange in the target language.
 Use formal and informal forms of address.



Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 05-11

Spanish Level 2: Unit 09-04

- ELEMENT 1.2.3. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 1.2. - Communication: Interpersonal: Demonstrate skills necessary to sustain brief oral or written exchange in the target language.
- Demonstrate Novice-Mid proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.

Grade 8

Spanish Level 1: All Lessons

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 06-11

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

- ELEMENT 1.3.1. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 1.3. - Communication: Interpretive: Understand simple spoken and written language presented through a variety of media in the target language based on topics such as self, family, school, etc.
- Identify the main ideas and some details when reading and listening.

Grade 8

Spanish Level 1: All Lessons

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 2: All Lessons

Spanish Level 2: Unit 13-07

Spanish Level 3: All Lessons

Spanish Level 3: Unit 12-10

- ELEMENT 1.3.2. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 1.3. - Communication: Interpretive: Understand simple spoken and written language presented through a variety of media in the target language based on topics such as self, family, school, etc.
- Comprehend simple, culturally authentic announcements, messages, and advertisements.

Grade 8

Spanish Level 1: Unit 01-07

Spanish Level 3: Unit 04-04

Spanish Level 3: Unit 04-05

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 07-02

Spanish Level 3: Unit 07-04

Spanish Level 3: Unit 07-08

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 10-03

- ELEMENT 1.3.4. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 1.3. - Communication: Interpretive: Understand simple spoken and written language presented through a variety of media in the target language based on topics such as self, family, school, etc.
- Demonstrate Novice-Mid proficiency in listening, viewing and reading comprehension.

Grade 8

Spanish Level 1: All Lessons

Spanish Level 1: Unit 04-08



Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 13-07
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 12-10

- ELEMENT 1.4.1. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.4. - Communication: Interpretive: Interpret verbal and non-verbal cues to understand simple spoken and written messages in the target language.
 Differentiate among statements, questions, and exclamations.

Grade 8

Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 06-07
 Spanish Level 2: Unit 12-06

- ELEMENT 1.4.2. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.4. - Communication: Interpretive: Interpret verbal and non-verbal cues to understand simple spoken and written messages in the target language.
 Recognize basic gestures, body language, and intonation that clarify a message.

Grade 8

Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 11-04

- ELEMENT 1.5.2. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.5. - Communication: Presentational: Present information orally and in writing that contains a variety of vocabulary, phrases, and patterns.
 Give basic information about self and others including school, family, activities, etc.

Grade 8

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-01



Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 12-08

ELEMENT 1.5.3. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

1.5. - Communication: Presentational: Present information orally and in writing that contains a variety of vocabulary, phrases, and patterns.

Demonstrate Novice-Mid proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.

Grade 8

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 06-11
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 17-04, 17-05, 17-06



Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-08

- ELEMENT 1.6.1. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.6. - Communication: Presentational: Present brief, rehearsed material in the target language, such as poetry and songs.
 Demonstrate Novice-Mid proficiency in pronunciation and intonation when presenting rehearsed material.

Grade 8

Spanish Level 1: Unit 01-02
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-09
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 02-03

- ELEMENT 1.6.2. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.6. - Communication: Presentational: Present brief, rehearsed material in the target language, such as poetry and songs.
 Demonstrate comprehension of rehearsed material.

Grade 8

Spanish Level 1: Unit 01-02
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09



Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-09
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 02-03

- ELEMENT 1.7.2. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.7. - Cultural Perspectives, Practices, and Products: Develop an awareness of perspectives, practices, and products of the cultures where the target language is spoken.
 Identify commonly held viewpoints of the cultures, such as those relating to time, education, and meals.

Grade 8

Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 05-07
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01

- ELEMENT 1.7.3. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.7. - Cultural Perspectives, Practices, and Products: Develop an awareness of perspectives, practices, and products of the cultures where the target language is spoken.
 Describe customs and traditions of the cultures such as greetings, celebrations, and courtesies.

Grade 8

Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 15-07
 Spanish Level 3: Unit 11-04

- ELEMENT 1.8.1. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.8. - Connections, Comparisons, and Communities: Use information acquired in the study of the target language and information acquired in other subjects to reinforce one another.
 Demonstrate knowledge of geographical locations and identify major countries, cities, and geographical features of the places where the target language is spoken.

Grade 8

Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 08-04
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-05



- ELEMENT 1.8.2. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
1.8. - Connections, Comparisons, and Communities: Use information acquired in the study of the target language and information acquired in other subjects to reinforce one another.

Apply previously learned skills from other subjects, when appropriate to demonstrate knowledge in the target language (e.g. using basic math skills).

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

- ELEMENT 1.8.3. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
1.8. - Connections, Comparisons, and Communities: Use information acquired in the study of the target language and information acquired in other subjects to reinforce one another.

Identify examples of vocabulary, phrases, proverbs, and symbols from the target language that are used in other subjects.

Grade 8

Spanish Level 1: Unit 06-07

- ELEMENT 1.8.4. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
1.8. - Connections, Comparisons, and Communities: Use information acquired in the study of the target language and information acquired in other subjects to reinforce one another.

Relate content from other subject areas to topics discussed in the language class, such as the influence of explorers and settlers on various regions of the United States.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-10

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 05-09

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-05

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 06-09

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-05

Spanish Level 1: Unit 07-09

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-04

Spanish Level 1: Unit 08-06



Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05

- ELEMENT 1.9.2. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.9. - Connections, Comparisons, and Communities: Demonstrate an understanding of the significance of culture through comparisons between the culture(s) studied and the students' own culture.
 Demonstrate an awareness of elements of the students' own culture.

Grade 8

Spanish Level 2: Unit 15-04
 Spanish Level 3: Unit 04-01

- ELEMENT 1.10.1. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.10. - Connections, Comparisons, and Communities: Compare the basic elements of the target language to the English language.
 Recognize similarities and differences in sound systems, writing systems, cognates, gender and level appropriate idioms.

Grade 8

Spanish Level 3: Unit 12-06

- ELEMENT 1.10.2. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.10. - Connections, Comparisons, and Communities: Compare the basic elements of the target language to the English language.
 Recognize basic sound distinctions and intonation patterns and their effect on communicating meaning.

Grade 8

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 06-11



Spanish Level 2: All Lessons
Spanish Level 3: All Lessons

- ELEMENT 1.11.1. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
1.11. - Connections, Comparisons, and Communities: Demonstrate an awareness of current events in the target culture(s).
Give information regarding major current events of the target culture(s).

Grade 8

Spanish Level 1: Unit 08-09
Spanish Level 3: Unit 06-06

- ELEMENT 1.11.2. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
1.11. - Connections, Comparisons, and Communities: Demonstrate an awareness of current events in the target culture(s).
Understand the impact of major current events of the target culture(s).

Grade 8

Spanish Level 1: Unit 08-09
Spanish Level 3: Unit 06-06

- ELEMENT 1.12.1. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
1.12. - Connections, Comparisons, and Communities: Identify situations and resources in which target language skills and cultural knowledge may be applied beyond the classroom setting, for recreational, educational, and occupational purposes.
Identify examples of the target language and the culture(s) studied that are evident in and through media, entertainment, and technology.

Grade 8

Spanish Level 1: Unit 04-09
Spanish Level 1: Unit 04-10

- ELEMENT 1.12.2. GA.1. - 1st Year Beginning - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
1.12. - Connections, Comparisons, and Communities: Identify situations and resources in which target language skills and cultural knowledge may be applied beyond the classroom setting, for recreational, educational, and occupational purposes.
Identify resources, such as individuals and organizations accessible through the community or the Internet, that provide basic cultural information about the culture(s) studied.

Grade 8

Spanish Level 1: Unit 04-09
Spanish Level 1: Unit 04-10
Spanish Level 2: Unit 14-08
Spanish Level 3: Unit 12-05
Spanish Level 3: Unit 12-06
Spanish Level 3: Unit 12-07

- ELEMENT 2.1.1. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
2.1. - Communication: Interpersonal: Exchange spoken and written information in the target language, utilizing cultural references where appropriate.
Express needs and preferences.

Grade 8

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 08-10
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 14-05
Spanish Level 3: Unit 03-04



Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-04
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

ELEMENT 2.1.2. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

2.1. - Communication: Interpersonal: Exchange spoken and written information in the target language, utilizing cultural references where appropriate.

Express feelings and emotions.

Grade 8

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 15-01
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 12-09

ELEMENT 2.1.4. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

2.1. - Communication: Interpersonal: Exchange spoken and written information in the target language, utilizing cultural references where appropriate.

Give descriptions.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 05-08



Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06



Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10

- ELEMENT 2.1.5. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.1. - Communication: Interpersonal: Exchange spoken and written information in the target language, utilizing cultural references where appropriate.
 Give and follow directions and instructions.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

- ELEMENT 2.1.6. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.1. - Communication: Interpersonal: Exchange spoken and written information in the target language, utilizing cultural references where appropriate.
 Ask questions and provide responses based on topics such as self, others, and the immediate environment.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-10, 19-01, 19-02



Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 05-05
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-04
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 12-02
 Spanish Level 3: Unit 12-08

- ELEMENT 2.2.1. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.2. - Communication: Interpersonal: Demonstrate skills necessary to initiate, sustain, and close oral and written exchanges in the target language.
 Initiate, participate in, and close an oral or written exchange.

Grade 8

Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 06-07
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-08
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-09

- ELEMENT 2.2.2. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.2. - Communication: Interpersonal: Demonstrate skills necessary to initiate, sustain, and close oral and written exchanges in the target language.
 Use simple paraphrasing to convey and comprehend messages.

Grade 8

Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 08-10
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 14-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 12-04

- ELEMENT 2.2.3. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.2. - Communication: Interpersonal: Demonstrate skills necessary to initiate, sustain, and close oral and written exchanges in the



target language.

Use gestures and body language to convey and comprehend messages.

Grade 8

Spanish Level 1: Unit 05-10

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 11-04

ELEMENT 2.2.4. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

2.2. - Communication: Interpersonal: Demonstrate skills necessary to initiate, sustain, and close oral and written exchanges in the target language.

Demonstrate Novice-Mid to Novice-High proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.

Grade 8

Spanish Level 1: All Lessons

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 06-11

Spanish Level 2: All Lessons

Spanish Level 2: Unit 11-02

Spanish Level 2: Unit 11-09

Spanish Level 2: Unit 12-06

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-06

Spanish Level 2: Unit 14-05

Spanish Level 2: Unit 14-09

Spanish Level 2: Unit 14-10

Spanish Level 2: Unit 15-06

Spanish Level 2: Unit 17-04, 17-05, 17-06

Spanish Level 2: Unit 18-01, 18-02, 18-03

Spanish Level 3: All Lessons

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-04

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 03-05

Spanish Level 3: Unit 03-08

Spanish Level 3: Unit 04-01

Spanish Level 3: Unit 04-03

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 06-01

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 07-04

Spanish Level 3: Unit 07-05

Spanish Level 3: Unit 08-04

Spanish Level 3: Unit 08-06

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-03

Spanish Level 3: Unit 09-06

Spanish Level 3: Unit 10-01

Spanish Level 3: Unit 10-06

Spanish Level 3: Unit 10-08

Spanish Level 3: Unit 10-09

Spanish Level 3: Unit 10-10

Spanish Level 3: Unit 11-01

Spanish Level 3: Unit 11-04

Spanish Level 3: Unit 11-05



Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-08

- ELEMENT 2.3.1. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.3. - Communication: Interpretive: Understand spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
 Identify the main ideas and essential details when reading and listening.

Grade 8

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 06-02
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

- ELEMENT 2.3.3. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.3. - Communication: Interpretive: Understand spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
 Comprehend and follow oral and written instructions.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

- ELEMENT 2.3.4. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.3. - Communication: Interpretive: Understand spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
 Demonstrate Novice-Mid to Novice-High proficiency in listening, viewing and reading comprehension.

Grade 8

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 08-10
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 03-07

- ELEMENT 2.4.1. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.4. - Communication: Interpretive: Interpret verbal and non-verbal cues to understand spoken and written messages in the target language.
 Differentiate among increasingly complex statements, questions, and exclamations.

Grade 8

Spanish Level 1: Unit 06-07
 Spanish Level 2: Unit 12-06

- ELEMENT 2.4.2. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.4. - Communication: Interpretive: Interpret verbal and non-verbal cues to understand spoken and written messages in the target language.
 Interpret basic gestures, body language, and intonation that clarify a message.

Grade 8

Spanish Level 1: Unit 05-10



Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 11-04

- ELEMENT 2.5.1. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
2.5. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns.

Relate the main ideas and essential details from level appropriate print or non-print materials.

Grade 8

Spanish Level 1: Unit 06-02

- ELEMENT 2.5.2. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
2.5. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns.

Give brief, organized oral presentations, using visual and technological support as appropriate.

Grade 8

Spanish Level 3: Unit 01-09

- ELEMENT 2.5.3. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
2.5. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns.

Write short, organized compositions, using visual and technological support as appropriate.

Grade 8

Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-08
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-06
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 14-09
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 15-06
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 17-09, 17-10
Spanish Level 2: Unit 18-01, 18-02, 18-03
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-04
Spanish Level 3: Unit 03-03
Spanish Level 3: Unit 03-05
Spanish Level 3: Unit 03-08
Spanish Level 3: Unit 04-01
Spanish Level 3: Unit 04-03
Spanish Level 3: Unit 04-07
Spanish Level 3: Unit 04-09
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 06-01
Spanish Level 3: Unit 06-07
Spanish Level 3: Unit 07-04
Spanish Level 3: Unit 07-05
Spanish Level 3: Unit 08-04
Spanish Level 3: Unit 08-06
Spanish Level 3: Unit 09-02



Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-08

ELEMENT 2.5.4. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

2.5. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns.

Demonstrate Novice-Mid to Novice-High proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.

Grade 8

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 06-11
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-01



Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-08

ELEMENT 2.6.1. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

2.6. - Communication: Presentational: Present rehearsed and unrehearsed material in the target language, such as skits, poems, short narratives, and songs.

Demonstrate Novice-Mid to Novice-High proficiency in pronunciation and intonation when presenting rehearsed material.

Grade 8

Spanish Level 1: Unit 01-02
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-09
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04

ELEMENT 2.6.2. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

2.6. - Communication: Presentational: Present rehearsed and unrehearsed material in the target language, such as skits, poems, short narratives, and songs.

Demonstrate comprehension of material.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 19-03, 19-04, 19-05

ELEMENT 2.7.2. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

2.7. - Cultural Perspectives, Practices, and Products: Understand perspectives, practices, and products of the cultures where the target language is spoken and how they are interrelated.

Identify patterns of behavior typically associated with culture(s), such as eating and shopping customs, leisure activities, and celebration of national holidays.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 05-07

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 06-03

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-06

Spanish Level 2: Unit 11-03

Spanish Level 2: Unit 12-07

Spanish Level 2: Unit 13-04

Spanish Level 2: Unit 15-07

Spanish Level 2: Unit 18-04, 18-05, 18-06

Spanish Level 2: Unit 18-10, 19-01, 19-02



Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01

- ELEMENT 2.8.1. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.8. - Connections, Comparisons, and Communities: Use information acquired in the study of the target language and information acquired in other subject areas to reinforce one another.
 Give examples of the influence of the target language and culture(s) on other subject areas, such as foreign words in the English language.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 06-07

- ELEMENT 2.8.2. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.8. - Connections, Comparisons, and Communities: Use information acquired in the study of the target language and information acquired in other subject areas to reinforce one another.
 Relate information acquired in other subject discussed in the language class, such as use of the metric system.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1: All Lessons

- ELEMENT 2.9.1. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.9. - Connections, Comparisons, and Communities: Demonstrate an understanding of similarities and differences between the culture(s) studied and the students' own culture.
 Compare and contrast traditions, such as holidays, foods, and celebrations.

Grade 8

Spanish Level 2: Unit 15-07

- ELEMENT 2.9.2. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.9. - Connections, Comparisons, and Communities: Demonstrate an understanding of similarities and differences between the culture(s) studied and the students' own culture.
 Compare and contrast social conventions of the target culture(s) with the students' own cultures, such as handshaking and kissing on the cheek.

Grade 8

Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-04

- ELEMENT 2.9.3. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.9. - Connections, Comparisons, and Communities: Demonstrate an understanding of similarities and differences between the culture(s) studied and the students' own culture.
 Compare and contrast the geography of the countries of the target language and the students' own country and discuss its impact on culture.

Grade 8

Spanish Level 1: Unit 08-04



Spanish Level 2: Unit 10-09
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 16-01
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 12-10

ELEMENT 2.10.2. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.10. - Connections, Comparisons, and Communities: Develop a better understanding of the English language through the study of the target language.
 Use level appropriate idiomatic expressions in the target language.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08

ELEMENT 2.11.1. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.11. - Connections, Comparisons, and Communities: Identify current events and issues in the target culture(s).
 Give information regarding major current events of the target culture(s).

Grade 8

Spanish Level 1: Unit 08-09
 Spanish Level 3: Unit 06-06

ELEMENT 2.11.2. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.11. - Connections, Comparisons, and Communities: Identify current events and issues in the target culture(s).
 Understand the impact of major current events of the target culture(s).

Grade 8

Spanish Level 1: Unit 08-09
 Spanish Level 3: Unit 06-06

ELEMENT 2.12.2. GA.2. - 2nd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.12. - Connections, Comparisons, and Communities: Develop and apply target language skills and cultural knowledge that may be applied beyond the classroom setting, for recreational, educational, and occupational purposes.
 Locate and use resources in the target language, such as individuals and organizations accessible through the community or the Internet, to reinforce basic cultural knowledge.

Grade 8

Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 04-10
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

ELEMENT 3.1.1. GA.3. - 3rd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.1. - Communication: Interpersonal: Exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate.
 Express needs and desires.

Grade 8

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05



Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 14-05
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-04
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

- ELEMENT 3.1.2. GA.3. - 3rd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.1. - Communication: Interpersonal: Exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate.
 Share feelings and emotions.

Grade 8

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 15-01
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 12-09

- ELEMENT 3.1.3. GA.3. - 3rd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.1. - Communication: Interpersonal: Exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate.
 Exchange opinions and preferences.

Grade 8

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01



Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

ELEMENT 3.1.4. GA.3. - 3rd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

3.1. - Communication: Interpersonal: Exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate.

Give detailed descriptions.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01



Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10

ELEMENT 3.1.5. GA.3. - 3rd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

3.1. - Communication: Interpersonal: Exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate.

Give and follow detailed directions and instructions.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 08-05

Spanish Level 1: Unit 08-11

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

ELEMENT 3.1.6. GA.3. - 3rd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

3.1. - Communication: Interpersonal: Exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate.

Ask questions and provide responses on topics and events found in a variety of print and non-print sources.



Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-09

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 08-01

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-07

Spanish Level 1: Unit 08-08

Spanish Level 2: All Lessons

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-03

Spanish Level 2: Unit 10-04

Spanish Level 2: Unit 10-06

Spanish Level 2: Unit 11-01

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 11-08

Spanish Level 2: Unit 12-01

Spanish Level 2: Unit 15-03

Spanish Level 2: Unit 16-03

Spanish Level 2: Unit 18-01, 18-02, 18-03

Spanish Level 2: Unit 18-10, 19-01, 19-02

Spanish Level 2: Unit 19-03, 19-04, 19-05

Spanish Level 3: All Lessons

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 04-01

Spanish Level 3: Unit 04-04

Spanish Level 3: Unit 04-05

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-08

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 04-10

Spanish Level 3: Unit 05-02

Spanish Level 3: Unit 05-04

Spanish Level 3: Unit 05-05

Spanish Level 3: Unit 05-06

Spanish Level 3: Unit 05-07

Spanish Level 3: Unit 06-04

Spanish Level 3: Unit 10-04

Spanish Level 3: Unit 10-07

Spanish Level 3: Unit 12-02

Spanish Level 3: Unit 12-08

- ELEMENT 3.2.1. GA.3. - 3rd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 3.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.



Participate in extended oral and written activities reflecting the present.

Grade 8

Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

- ELEMENT 3.2.2. GA.3. - 3rd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.
 Begin to participate in oral and written activities reflecting the future and past.

Grade 8

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 12-09

- ELEMENT 3.2.3. GA.3. - 3rd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.
 Exchange information through conversations, notes, letters, or e-mail on familiar topics.

Grade 8

Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 14-08



- ELEMENT 3.2.4. GA.3. - 3rd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.
Use paraphrasing, some circumlocution, and body language to convey and comprehend messages.

Grade 8

Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 08-09
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 11-04

- ELEMENT 3.2.5. GA.3. - 3rd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.
Begin to self-correct.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

- ELEMENT 3.2.6. GA.3. - 3rd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.
Demonstrate Novice-High to Intermediate-Low proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.

Grade 8

Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 3: All Lessons
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-04
Spanish Level 3: Unit 03-03
Spanish Level 3: Unit 03-05
Spanish Level 3: Unit 03-08
Spanish Level 3: Unit 04-06
Spanish Level 3: Unit 04-07
Spanish Level 3: Unit 04-09
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 06-07
Spanish Level 3: Unit 08-04
Spanish Level 3: Unit 09-02
Spanish Level 3: Unit 09-06
Spanish Level 3: Unit 10-06

- ELEMENT 3.3.1. GA.3. - 3rd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.3. - Communication: Interpretive: Understand spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
Identify main ideas and supporting details from a variety of sources.

Grade 8

Spanish Level 1: Unit 06-02

- ELEMENT 3.3.3. GA.3. - 3rd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.3. - Communication: Interpretive: Understand spoken and written language on new and familiar topics presented through a variety



of media in the target language, including authentic materials.

Demonstrate comprehension of current events and issues presented through print and electronic media.

Grade 8

Spanish Level 1: Unit 08-09

Spanish Level 3: Unit 06-06

- ELEMENT 3.3.4. GA.3. - 3rd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.3. - Communication: Interpretive: Understand spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
Follow instructions given in the target language.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 08-05

Spanish Level 1: Unit 08-11

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

- ELEMENT 3.3.5. GA.3. - 3rd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.3. - Communication: Interpretive: Understand spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
Understand simple connected discourse.

Grade 8

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

- ELEMENT 3.3.6. GA.3. - 3rd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.3. - Communication: Interpretive: Understand spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
Demonstrate Novice-High to Intermediate-Low proficiency in listening, viewing and reading comprehension.

Grade 8

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-04

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 03-05

Spanish Level 3: Unit 03-08

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 08-04

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-06

Spanish Level 3: Unit 10-06

- ELEMENT 3.4.2. GA.3. - 3rd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.4. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and



patterns in increasing complex sentences and strings of sentences.

Produce brief, organized oral presentations in the present with increasing proficiency, using visual and technological support as appropriate.

Grade 8

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 09-06

ELEMENT 3.4.3. GA.3. - 3rd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

3.4. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns in increasing complex sentences and strings of sentences.

Write short, organized compositions in the present with increasing accuracy, using visual and technological support as appropriate.

Grade 8

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 08-08

Spanish Level 2: Unit 11-02

Spanish Level 2: Unit 11-09

Spanish Level 2: Unit 12-06

Spanish Level 2: Unit 12-09

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-06

Spanish Level 2: Unit 14-05

Spanish Level 2: Unit 14-09

Spanish Level 2: Unit 14-10

Spanish Level 2: Unit 15-06

Spanish Level 2: Unit 17-04, 17-05, 17-06

Spanish Level 2: Unit 17-09, 17-10

Spanish Level 2: Unit 18-01, 18-02, 18-03

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-04

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 03-05

Spanish Level 3: Unit 03-08

Spanish Level 3: Unit 04-01

Spanish Level 3: Unit 04-03

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 06-01

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 07-04

Spanish Level 3: Unit 07-05

Spanish Level 3: Unit 08-04

Spanish Level 3: Unit 08-06

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-03

Spanish Level 3: Unit 09-06

Spanish Level 3: Unit 10-01

Spanish Level 3: Unit 10-06

Spanish Level 3: Unit 10-08

Spanish Level 3: Unit 10-09

Spanish Level 3: Unit 10-10

Spanish Level 3: Unit 11-01

Spanish Level 3: Unit 11-04

Spanish Level 3: Unit 11-05

Spanish Level 3: Unit 12-01

Spanish Level 3: Unit 12-05



Spanish Level 3: Unit 12-06
Spanish Level 3: Unit 12-08

- ELEMENT 3.4.4. GA.3. - 3rd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.4. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns in increasing complex sentences and strings of sentences.
Begin to prepare presentations in the past and future.

Grade 8

Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-10
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-09
Spanish Level 1: Unit 05-03
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 08-11
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 12-04
Spanish Level 2: Unit 12-07
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 14-03
Spanish Level 2: Unit 14-06
Spanish Level 2: Unit 15-03
Spanish Level 3: Unit 03-07
Spanish Level 3: Unit 04-09
Spanish Level 3: Unit 06-05
Spanish Level 3: Unit 12-09

- ELEMENT 3.4.5. GA.3. - 3rd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.4. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns in increasing complex sentences and strings of sentences.
Demonstrate Novice-High to Intermediate-Low proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.

Grade 8

Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 3: All Lessons
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-04
Spanish Level 3: Unit 03-03
Spanish Level 3: Unit 03-05
Spanish Level 3: Unit 03-08
Spanish Level 3: Unit 04-06
Spanish Level 3: Unit 04-07
Spanish Level 3: Unit 04-09
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 06-07
Spanish Level 3: Unit 08-04
Spanish Level 3: Unit 09-02
Spanish Level 3: Unit 09-06
Spanish Level 3: Unit 10-06



- ELEMENT 3.5.1. GA.3. - 3rd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.5. - Communication: Presentational: Present student-created as well as culturally authentic stories, poems, and/or skits in the target language.
Prepare and present culturally authentic poetry, skits or stories.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 08-01

Spanish Level 2: Unit 12-06

Spanish Level 2: Unit 12-09

Spanish Level 2: Unit 13-02

Spanish Level 2: Unit 13-08

Spanish Level 2: Unit 13-09

Spanish Level 2: Unit 13-10

Spanish Level 2: Unit 14-01

Spanish Level 2: Unit 14-05

Spanish Level 2: Unit 14-09

Spanish Level 2: Unit 16-03

Spanish Level 3: Unit 01-03

Spanish Level 3: Unit 01-04

- ELEMENT 3.5.2. GA.3. - 3rd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.5. - Communication: Presentational: Present student-created as well as culturally authentic stories, poems, and/or skits in the target language.
Prepare and present original essays, poetry, skits or stories in the target language.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 08-01

Spanish Level 2: Unit 12-06

Spanish Level 2: Unit 12-09

Spanish Level 2: Unit 13-02

Spanish Level 2: Unit 13-08

Spanish Level 2: Unit 13-09

Spanish Level 2: Unit 13-10

Spanish Level 2: Unit 14-01

Spanish Level 2: Unit 14-05

Spanish Level 2: Unit 14-09

Spanish Level 2: Unit 16-03

Spanish Level 3: Unit 01-03

Spanish Level 3: Unit 01-04

- ELEMENT 3.6.2. GA.3. - 3rd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.6. - Cultural Perspectives, Practices, and Products: Understand and discuss perspectives, practices, and products of the cultures studied and how they are interrelated.
Discuss patterns of behavior typically associated with culture(s).

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 2: Unit 10-02

- ELEMENT 3.7.1. GA.3. - 3rd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.



3.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.

Understand the role of major contemporary and historical figures and events from the culture(s) studied.

Grade 8

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-09

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 16-08

Spanish Level 3: Unit 09-09

Spanish Level 3: Unit 10-06

ELEMENT 3.7.2. GA.3. - 3rd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

3.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.

Relate topics studied in other subject areas to those studied in the target language class.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

ELEMENT 3.7.3. GA.3. - 3rd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

3.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.

Recognize how the viewpoints of people in countries where the target language is spoken are reflected in their practices and products, such as political systems, art and architecture, music, and literature.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

ELEMENT 3.8.1. GA.3. - 3rd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

3.8. - Connections, Comparisons, and Communities: Investigate similarities and differences that exist within and among cultures studied.

Discuss the influences of events and issues of the relationships between countries where the target language is spoken and the students' own culture.

Grade 8

Spanish Level 1: Unit 08-09

ELEMENT 3.8.2. GA.3. - 3rd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

3.8. - Connections, Comparisons, and Communities: Investigate similarities and differences that exist within and among cultures studied.

Compare and contrast social conventions of the target culture(s) with the students' own culture.

Grade 8

Spanish Level 1: Unit 05-10

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-04

ELEMENT 3.9.1. GA.3. - 3rd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

3.9. - Connections, Comparisons, and Communities: Strengthen knowledge of the English language through the study and analysis of increasingly complex elements of the target language.



Demonstrate understanding that language and meaning do not transfer directly from one language to another.

Grade 8

Spanish Level 2: Unit 13-06

Spanish Level 3: Unit 12-06

- ELEMENT 3.9.2. GA.3. - 3rd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 3.9. - Connections, Comparisons, and Communities: Strengthen knowledge of the English language through the study and analysis of increasingly complex elements of the target language.
- Demonstrate understanding that vocabulary, linguistic structures, and tense usage in English differ from those of the language studied.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

- ELEMENT 3.10.1. GA.3. - 3rd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 3.10. - Connections, Comparisons, and Communities: Improve language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.
- Extend target language skills and cultural knowledge through the use of media, entertainment, and technology.

Grade 8

Spanish Level 2: Unit 14-08

- ELEMENT 3.10.2. GA.3. - 3rd Year - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 3.10. - Connections, Comparisons, and Communities: Improve language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.
- Locate and use resources, such as individuals and organizations accessible through the community or the Internet, to reinforce cultural knowledge.

Grade 8

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 3: Unit 12-05

Spanish Level 3: Unit 12-06

Spanish Level 3: Unit 12-07

- ELEMENT 4.1.1. GA.4. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 4.1. - Communication: Interpersonal: Exchange a variety of oral and written information and ideas in the target language on topics related to contemporary events and issues, utilizing cultural references where appropriate.
- Express needs and desires.

Grade 8

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 14-05

Spanish Level 3: Unit 03-04

Spanish Level 3: Unit 05-06

Spanish Level 3: Unit 05-07

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 06-04

Spanish Level 3: Unit 07-01

Spanish Level 3: Unit 09-02



Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

- ELEMENT 4.1.2. GA.4. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 4.1. - Communication: Interpersonal: Exchange a variety of oral and written information and ideas in the target language on topics related to contemporary events and issues, utilizing cultural references where appropriate.
 Share emotions and preferences.

Grade 8

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 15-01
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

- ELEMENT 4.1.3. GA.4. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 4.1. - Communication: Interpersonal: Exchange a variety of oral and written information and ideas in the target language on topics related to contemporary events and issues, utilizing cultural references where appropriate.
 Elicit and express opinions and information.

Grade 8

Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 06-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03



Spanish Level 3: Unit 12-09

- ELEMENT 4.1.4. GA.4. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 4.1. - Communication: Interpersonal: Exchange a variety of oral and written information and ideas in the target language on topics related to contemporary events and issues, utilizing cultural references where appropriate.
 Exchange personal reactions to spoken and written information related to the target culture(s).

Grade 8

Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06

- ELEMENT 4.2.1. GA.4. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 4.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.
 Participate in extended oral and written activities reflecting the past, present, and future with increasing accuracy.

Grade 8

Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

- ELEMENT 4.2.2. GA.4. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 4.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.
 Exchange ideas clearly using level appropriate material.

Grade 8

Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 06-07
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-09

- ELEMENT 4.2.3. GA.4. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German,



Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

4.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.

Use paraphrasing, some circumlocution, body language, and other creative means to convey and comprehend messages.

Grade 8

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 08-09

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 11-04

ELEMENT 4.2.4. GA.4. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

4.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.

Use self-correction.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

ELEMENT 4.2.5. GA.4. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

4.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.

Demonstrate Intermediate-Low to Intermediate-Mid proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.

Grade 8

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-04

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 03-05

Spanish Level 3: Unit 03-08

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 08-04

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-06

Spanish Level 3: Unit 10-06

ELEMENT 4.3.1. GA.4. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

4.3. - Communication: Interpretive: Comprehend spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.

Identify main ideas, supporting details, and various elements, such as plot, theme, setting, and characters, from a variety of texts.

Grade 8

Spanish Level 1: Unit 06-02

ELEMENT 4.3.2. GA.4. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

4.3. - Communication: Interpretive: Comprehend spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.

Understand some subtleties of meaning, such as intent, humor, and tone, in a variety of level appropriate works in the target language that are culturally authentic, such as radio and television segments or literary passages.

Grade 8



Spanish Level 3: All Lessons

- ELEMENT 4.3.4. GA.4. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
4.3. - Communication: Interpretive: Comprehend spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
Understand simple connected discourse.

Grade 8

Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 3: All Lessons

- ELEMENT 4.3.5. GA.4. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
4.3. - Communication: Interpretive: Comprehend spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
Demonstrate Intermediate-Low to Intermediate-Mid proficiency in listening, viewing and reading comprehension.

Grade 8

Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-04
Spanish Level 3: Unit 03-03
Spanish Level 3: Unit 03-05
Spanish Level 3: Unit 03-08
Spanish Level 3: Unit 04-06
Spanish Level 3: Unit 04-07
Spanish Level 3: Unit 04-09
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 06-07
Spanish Level 3: Unit 08-04
Spanish Level 3: Unit 09-02
Spanish Level 3: Unit 09-06
Spanish Level 3: Unit 10-06

- ELEMENT 4.4.2. GA.4. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
4.4. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns in increasing complex sentences and strings of sentences.
Produce brief oral presentations (minimal errors in present tense, some errors with past and future tenses), using visual and technological support as appropriate.

Grade 8

Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 09-06

- ELEMENT 4.4.3. GA.4. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
4.4. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns in increasing complex sentences and strings of sentences.
Write short, organized compositions (minimal errors in present tense, some errors with past and future tenses), using visual and technological support as appropriate.

Grade 8

Spanish Level 1: Unit 04-06
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-06
Spanish Level 2: Unit 14-05



Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-08

- ELEMENT 4.4.4. GA.4. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 4.4. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns in increasing complex sentences and strings of sentences.
 Give prepared presentations (near full control of present, past and future tenses) using visual and technological support as appropriate.

Grade 8

Spanish Level 3: Unit 01-09

- ELEMENT 4.4.5. GA.4. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 4.4. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns in increasing complex sentences and strings of sentences.
 Demonstrate Intermediate-Low to Intermediate-Mid proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.

Grade 8

Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05



Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

- ELEMENT 4.5.1. GA.4. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 4.5. - Communication: Presentational: Present student-created as well as culturally authentic stories, poems, and/or skits in the target language.
 Prepare and present organized culturally authentic poetry, skits or stories.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 08-01
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 16-03
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04

- ELEMENT 4.5.2. GA.4. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 4.5. - Communication: Presentational: Present student-created as well as culturally authentic stories, poems, and/or skits in the target language.
 Prepare and present organized original essays, poetry, skits or stories in the target language.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 08-01
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 16-03
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04

- ELEMENT 4.6.2. GA.4. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.



4.6. - Cultural Perspectives, Practices, and Products: Understand, describe, and discuss perspectives, practices, and products of the cultures studied and how they are interrelated.

Discuss cultural patterns of behavior.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 2: Unit 10-02

- ELEMENT 4.7.1. GA.4. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 4.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
- Report on the role of major contemporary and historical figures and events from the culture(s) studied.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 06-05

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-09

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 16-08

Spanish Level 3: Unit 09-09

Spanish Level 3: Unit 10-06

- ELEMENT 4.7.2. GA.4. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 4.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
- Identify and discuss how topics studied in other subject areas relate to those studied in the target language class.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

- ELEMENT 4.7.3. GA.4. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 4.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
- Discuss how the viewpoints of people in countries where the target language is spoken are reflected in their practices and products, such as political systems, art and architecture, music, and literature.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

- ELEMENT 4.8.1. GA.4. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 4.8. - Connections, Comparisons, and Communities: Investigate the similarities and differences that exist within and among the cultures studied.
- Discuss the influences of events and issues of the relationships between countries where the target language is spoken and the students' own culture.

Grade 8

Spanish Level 1: Unit 08-09

- ELEMENT 4.9.2. GA.4. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.



4.9. - Connections, Comparisons, and Communities: Expand knowledge of the English language through the study and analysis of complex elements of the target language.

Compare linguistic elements of the target language and English, such as the different structures used to express time, tense, and mood.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

ELEMENT 4.10.1. GA.4. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

4.10. - Connections, Comparisons, and Communities: Apply language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.

Discuss information acquired through the use of media, entertainment, and technology, in the target language.

Grade 8

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

ELEMENT 4.10.2. GA.4. - Model Program - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

4.10. - Connections, Comparisons, and Communities: Apply language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.

Locate and use resources in the target language, such as individuals and organizations, accessible through the community or the Internet, to reinforce cultural understanding.

Grade 8

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 3: Unit 12-05

Spanish Level 3: Unit 12-06

Spanish Level 3: Unit 12-07



Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 9

United States Standards - Georgia Standards

- ELEMENT 1.1.1. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 1.1. - Communication: Interpersonal: Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.
- Use basic greetings, farewells, and expressions of courtesy, in both oral and written forms.

Grade 9

Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 16-02

- ELEMENT 1.1.2. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 1.1. - Communication: Interpersonal: Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.
- Express likes and dislikes, emotions, and agreement and disagreement.

Grade 9

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

- ELEMENT 1.1.3. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 1.1. - Communication: Interpersonal: Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.
- Make simple requests.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.



Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-07
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 15-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 12-02

ELEMENT 1.1.5. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

1.1. - Communication: Interpersonal: Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.

Give simple descriptions.

Grade 9

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-01



Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 04-02
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 05-05
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-03

- ELEMENT 1.1.6. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.1. - Communication: Interpersonal: Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.
 Comprehend basic directions.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

- ELEMENT 1.1.7. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.1. - Communication: Interpersonal: Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.
 Ask questions and provide responses based on topics such as self, family, and school, etc.

Grade 9



Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 05-05
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-04
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 12-02
 Spanish Level 3: Unit 12-08

ELEMENT 1.1.8. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

1.1. - Communication: Interpersonal: Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.

Use sequenced information, such as the alphabet, days of the week, months, seasons, and numbers 0 to 100 in context.



Grade 9

Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 08-01
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 10-08
 Spanish Level 2: Unit 10-09
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 06-06
 Spanish Level 3: Unit 09-04
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-08

- ELEMENT 1.2.1. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.2. - Communication: Interpersonal: Demonstrate skills necessary to sustain brief oral or written exchange in the target language.
 Initiate, participate in, and close a brief oral or written exchange.

Grade 9

Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-10
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-09

- ELEMENT 1.2.2. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.2. - Communication: Interpersonal: Demonstrate skills necessary to sustain brief oral or written exchange in the target language.
 Use formal and informal forms of address.



Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 05-11

Spanish Level 2: Unit 09-04

- ELEMENT 1.2.3. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 1.2. - Communication: Interpersonal: Demonstrate skills necessary to sustain brief oral or written exchange in the target language.
- Demonstrate Novice-Mid proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.

Grade 9

Spanish Level 1: All Lessons

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 06-11

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

- ELEMENT 1.3.1. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 1.3. - Communication: Interpretive: Understand simple spoken and written language presented through a variety of media in the target language based on topics such as self, family, school, etc.
- Identify the main ideas and some details when reading and listening.

Grade 9

Spanish Level 1: All Lessons

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 2: All Lessons

Spanish Level 2: Unit 13-07

Spanish Level 3: All Lessons

Spanish Level 3: Unit 12-10

- ELEMENT 1.3.2. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 1.3. - Communication: Interpretive: Understand simple spoken and written language presented through a variety of media in the target language based on topics such as self, family, school, etc.
- Comprehend simple, culturally authentic announcements, messages, and advertisements.

Grade 9

Spanish Level 1: Unit 01-07

Spanish Level 3: Unit 04-04

Spanish Level 3: Unit 04-05

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 07-02

Spanish Level 3: Unit 07-04

Spanish Level 3: Unit 07-08

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 10-03

- ELEMENT 1.3.4. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 1.3. - Communication: Interpretive: Understand simple spoken and written language presented through a variety of media in the target language based on topics such as self, family, school, etc.
- Demonstrate Novice-Mid proficiency in listening, viewing and reading comprehension.

Grade 9

Spanish Level 1: All Lessons

Spanish Level 1: Unit 04-08



Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 13-07
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 12-10

- ELEMENT 1.4.1. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.4. - Communication: Interpretive: Interpret verbal and non-verbal cues to understand simple spoken and written messages in the target language.
 Differentiate among statements, questions, and exclamations.

Grade 9

Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 06-07
 Spanish Level 2: Unit 12-06

- ELEMENT 1.4.2. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.4. - Communication: Interpretive: Interpret verbal and non-verbal cues to understand simple spoken and written messages in the target language.
 Recognize basic gestures, body language, and intonation that clarify a message.

Grade 9

Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 11-04

- ELEMENT 1.5.2. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.5. - Communication: Presentational: Present information orally and in writing that contains a variety of vocabulary, phrases, and patterns.
 Give basic information about self and others including school, family, activities, etc.

Grade 9

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-01



Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 12-08

ELEMENT 1.5.3. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

1.5. - Communication: Presentational: Present information orally and in writing that contains a variety of vocabulary, phrases, and patterns.

Demonstrate Novice-Mid proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.

Grade 9

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 06-11
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 17-04, 17-05, 17-06



Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-08

- ELEMENT 1.6.1. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.6. - Communication: Presentational: Present brief, rehearsed material in the target language, such as poetry and songs.
 Demonstrate Novice-Mid proficiency in pronunciation and intonation when presenting rehearsed material.

Grade 9

Spanish Level 1: Unit 01-02
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-09
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 02-03

- ELEMENT 1.6.2. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.6. - Communication: Presentational: Present brief, rehearsed material in the target language, such as poetry and songs.
 Demonstrate comprehension of rehearsed material.

Grade 9

Spanish Level 1: Unit 01-02
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09



Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-09
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 02-03

- ELEMENT 1.7.2. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.7. - Cultural Perspectives, Practices, and Products: Develop an awareness of perspectives, practices, and products of the cultures where the target language is spoken.
 Identify commonly held viewpoints of the cultures, such as those relating to time, education, and meals.

Grade 9

Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 05-07
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01

- ELEMENT 1.7.3. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.7. - Cultural Perspectives, Practices, and Products: Develop an awareness of perspectives, practices, and products of the cultures where the target language is spoken.
 Describe customs and traditions of the cultures such as greetings, celebrations, and courtesies.

Grade 9

Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 15-07
 Spanish Level 3: Unit 11-04

- ELEMENT 1.8.1. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.8. - Connections, Comparisons, and Communities: Use information acquired in the study of the target language and information acquired in other subjects to reinforce one another.
 Demonstrate knowledge of geographical locations and identify major countries, cities, and geographical features of the places where the target language is spoken.

Grade 9

Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 08-04
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-05



- ELEMENT 1.8.2. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
1.8. - Connections, Comparisons, and Communities: Use information acquired in the study of the target language and information acquired in other subjects to reinforce one another.

Apply previously learned skills from other subjects, when appropriate to demonstrate knowledge in the target language (e.g. using basic math skills).

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

- ELEMENT 1.8.3. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
1.8. - Connections, Comparisons, and Communities: Use information acquired in the study of the target language and information acquired in other subjects to reinforce one another.

Identify examples of vocabulary, phrases, proverbs, and symbols from the target language that are used in other subjects.

Grade 9

Spanish Level 1: Unit 06-07

- ELEMENT 1.8.4. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
1.8. - Connections, Comparisons, and Communities: Use information acquired in the study of the target language and information acquired in other subjects to reinforce one another.

Relate content from other subject areas to topics discussed in the language class, such as the influence of explorers and settlers on various regions of the United States.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-10

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 05-09

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-05

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 06-09

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-05

Spanish Level 1: Unit 07-09

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-04

Spanish Level 1: Unit 08-06



Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05

- ELEMENT 1.9.2. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.9. - Connections, Comparisons, and Communities: Demonstrate an understanding of the significance of culture through comparisons between the culture(s) studied and the students' own culture.
 Demonstrate an awareness of elements of the students' own culture.

Grade 9

Spanish Level 2: Unit 15-04
 Spanish Level 3: Unit 04-01

- ELEMENT 1.10.1. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.10. - Connections, Comparisons, and Communities: Compare the basic elements of the target language to the English language.
 Recognize similarities and differences in sound systems, writing systems, cognates, gender and level appropriate idioms.

Grade 9

Spanish Level 3: Unit 12-06

- ELEMENT 1.10.2. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.10. - Connections, Comparisons, and Communities: Compare the basic elements of the target language to the English language.
 Recognize basic sound distinctions and intonation patterns and their effect on communicating meaning.

Grade 9

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 06-11



Spanish Level 2: All Lessons
Spanish Level 3: All Lessons

- ELEMENT 1.11.1. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
1.11. - Connections, Comparisons, and Communities: Demonstrate an awareness of current events in the target culture(s).
Give information regarding major current events of the target culture(s).

Grade 9

Spanish Level 1: Unit 08-09
Spanish Level 3: Unit 06-06

- ELEMENT 1.11.2. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
1.11. - Connections, Comparisons, and Communities: Demonstrate an awareness of current events in the target culture(s).
Understand the impact of major current events of the target culture(s).

Grade 9

Spanish Level 1: Unit 08-09
Spanish Level 3: Unit 06-06

- ELEMENT 1.12.1. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
1.12. - Connections, Comparisons, and Communities: Identify situations and resources in which target language skills and cultural knowledge may be applied beyond the classroom setting, for recreational, educational, and occupational purposes.
Identify examples of the target language and the culture(s) studied that are evident in and through media, entertainment, and technology.

Grade 9

Spanish Level 1: Unit 04-09
Spanish Level 1: Unit 04-10

- ELEMENT 1.12.2. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
1.12. - Connections, Comparisons, and Communities: Identify situations and resources in which target language skills and cultural knowledge may be applied beyond the classroom setting, for recreational, educational, and occupational purposes.
Identify resources, such as individuals and organizations accessible through the community or the Internet, that provide basic cultural information about the culture(s) studied.

Grade 9

Spanish Level 1: Unit 04-09
Spanish Level 1: Unit 04-10
Spanish Level 2: Unit 14-08
Spanish Level 3: Unit 12-05
Spanish Level 3: Unit 12-06
Spanish Level 3: Unit 12-07

- ELEMENT 2.1.1. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
2.1. - Communication: Interpersonal: Exchange spoken and written information in the target language, utilizing cultural references where appropriate.
Express needs and preferences.

Grade 9

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 08-10
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 14-05
Spanish Level 3: Unit 03-04



Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-04
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

ELEMENT 2.1.2. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

2.1. - Communication: Interpersonal: Exchange spoken and written information in the target language, utilizing cultural references where appropriate.

Express feelings and emotions.

Grade 9

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 15-01
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 12-09

ELEMENT 2.1.4. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

2.1. - Communication: Interpersonal: Exchange spoken and written information in the target language, utilizing cultural references where appropriate.

Give descriptions.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 05-08



Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06



Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10

- ELEMENT 2.1.5. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.1. - Communication: Interpersonal: Exchange spoken and written information in the target language, utilizing cultural references where appropriate.
 Give and follow directions and instructions.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

- ELEMENT 2.1.6. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.1. - Communication: Interpersonal: Exchange spoken and written information in the target language, utilizing cultural references where appropriate.
 Ask questions and provide responses based on topics such as self, others, and the immediate environment.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-10, 19-01, 19-02



Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 05-05
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-04
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 12-02
 Spanish Level 3: Unit 12-08

- ELEMENT 2.2.1. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.2. - Communication: Interpersonal: Demonstrate skills necessary to initiate, sustain, and close oral and written exchanges in the target language.
 Initiate, participate in, and close an oral or written exchange.

Grade 9

Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 06-07
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-08
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-09

- ELEMENT 2.2.2. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.2. - Communication: Interpersonal: Demonstrate skills necessary to initiate, sustain, and close oral and written exchanges in the target language.
 Use simple paraphrasing to convey and comprehend messages.

Grade 9

Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 08-10
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 14-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 12-04

- ELEMENT 2.2.3. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.2. - Communication: Interpersonal: Demonstrate skills necessary to initiate, sustain, and close oral and written exchanges in the



target language.

Use gestures and body language to convey and comprehend messages.

Grade 9

Spanish Level 1: Unit 05-10

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 11-04

ELEMENT 2.2.4. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

2.2. - Communication: Interpersonal: Demonstrate skills necessary to initiate, sustain, and close oral and written exchanges in the target language.

Demonstrate Novice-Mid to Novice-High proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.

Grade 9

Spanish Level 1: All Lessons

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 06-11

Spanish Level 2: All Lessons

Spanish Level 2: Unit 11-02

Spanish Level 2: Unit 11-09

Spanish Level 2: Unit 12-06

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-06

Spanish Level 2: Unit 14-05

Spanish Level 2: Unit 14-09

Spanish Level 2: Unit 14-10

Spanish Level 2: Unit 15-06

Spanish Level 2: Unit 17-04, 17-05, 17-06

Spanish Level 2: Unit 18-01, 18-02, 18-03

Spanish Level 3: All Lessons

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-04

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 03-05

Spanish Level 3: Unit 03-08

Spanish Level 3: Unit 04-01

Spanish Level 3: Unit 04-03

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 06-01

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 07-04

Spanish Level 3: Unit 07-05

Spanish Level 3: Unit 08-04

Spanish Level 3: Unit 08-06

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-03

Spanish Level 3: Unit 09-06

Spanish Level 3: Unit 10-01

Spanish Level 3: Unit 10-06

Spanish Level 3: Unit 10-08

Spanish Level 3: Unit 10-09

Spanish Level 3: Unit 10-10

Spanish Level 3: Unit 11-01

Spanish Level 3: Unit 11-04

Spanish Level 3: Unit 11-05



Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-08

- ELEMENT 2.3.1. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.3. - Communication: Interpretive: Understand spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
 Identify the main ideas and essential details when reading and listening.

Grade 9

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 06-02
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

- ELEMENT 2.3.3. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.3. - Communication: Interpretive: Understand spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
 Comprehend and follow oral and written instructions.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

- ELEMENT 2.3.4. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.3. - Communication: Interpretive: Understand spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
 Demonstrate Novice-Mid to Novice-High proficiency in listening, viewing and reading comprehension.

Grade 9

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 08-10
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 03-07

- ELEMENT 2.4.1. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.4. - Communication: Interpretive: Interpret verbal and non-verbal cues to understand spoken and written messages in the target language.
 Differentiate among increasingly complex statements, questions, and exclamations.

Grade 9

Spanish Level 1: Unit 06-07
 Spanish Level 2: Unit 12-06

- ELEMENT 2.4.2. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.4. - Communication: Interpretive: Interpret verbal and non-verbal cues to understand spoken and written messages in the target language.
 Interpret basic gestures, body language, and intonation that clarify a message.

Grade 9

Spanish Level 1: Unit 05-10



Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 11-04

- ELEMENT 2.5.1. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
2.5. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns.

Relate the main ideas and essential details from level appropriate print or non-print materials.

Grade 9

Spanish Level 1: Unit 06-02

- ELEMENT 2.5.2. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
2.5. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns.

Give brief, organized oral presentations, using visual and technological support as appropriate.

Grade 9

Spanish Level 3: Unit 01-09

- ELEMENT 2.5.3. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
2.5. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns.

Write short, organized compositions, using visual and technological support as appropriate.

Grade 9

Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-08
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-06
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 14-09
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 15-06
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 17-09, 17-10
Spanish Level 2: Unit 18-01, 18-02, 18-03
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-04
Spanish Level 3: Unit 03-03
Spanish Level 3: Unit 03-05
Spanish Level 3: Unit 03-08
Spanish Level 3: Unit 04-01
Spanish Level 3: Unit 04-03
Spanish Level 3: Unit 04-07
Spanish Level 3: Unit 04-09
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 06-01
Spanish Level 3: Unit 06-07
Spanish Level 3: Unit 07-04
Spanish Level 3: Unit 07-05
Spanish Level 3: Unit 08-04
Spanish Level 3: Unit 08-06
Spanish Level 3: Unit 09-02



Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-08

ELEMENT 2.5.4. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

2.5. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns.

Demonstrate Novice-Mid to Novice-High proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.

Grade 9

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 06-11
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-01



Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-08

ELEMENT 2.6.1. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

2.6. - Communication: Presentational: Present rehearsed and unrehearsed material in the target language, such as skits, poems, short narratives, and songs.

Demonstrate Novice-Mid to Novice-High proficiency in pronunciation and intonation when presenting rehearsed material.

Grade 9

Spanish Level 1: Unit 01-02
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-09
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04

ELEMENT 2.6.2. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

2.6. - Communication: Presentational: Present rehearsed and unrehearsed material in the target language, such as skits, poems, short narratives, and songs.

Demonstrate comprehension of material.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 19-03, 19-04, 19-05

ELEMENT 2.7.2. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

2.7. - Cultural Perspectives, Practices, and Products: Understand perspectives, practices, and products of the cultures where the target language is spoken and how they are interrelated.

Identify patterns of behavior typically associated with culture(s), such as eating and shopping customs, leisure activities, and celebration of national holidays.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 05-07

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 06-03

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-06

Spanish Level 2: Unit 11-03

Spanish Level 2: Unit 12-07

Spanish Level 2: Unit 13-04

Spanish Level 2: Unit 15-07

Spanish Level 2: Unit 18-04, 18-05, 18-06

Spanish Level 2: Unit 18-10, 19-01, 19-02



Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01

- ELEMENT 2.8.1. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.8. - Connections, Comparisons, and Communities: Use information acquired in the study of the target language and information acquired in other subject areas to reinforce one another.
 Give examples of the influence of the target language and culture(s) on other subject areas, such as foreign words in the English language.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 06-07

- ELEMENT 2.8.2. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.8. - Connections, Comparisons, and Communities: Use information acquired in the study of the target language and information acquired in other subject areas to reinforce one another.
 Relate information acquired in other subject discussed in the language class, such as use of the metric system.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1: All Lessons

- ELEMENT 2.9.1. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.9. - Connections, Comparisons, and Communities: Demonstrate an understanding of similarities and differences between the culture(s) studied and the students' own culture.
 Compare and contrast traditions, such as holidays, foods, and celebrations.

Grade 9

Spanish Level 2: Unit 15-07

- ELEMENT 2.9.2. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.9. - Connections, Comparisons, and Communities: Demonstrate an understanding of similarities and differences between the culture(s) studied and the students' own culture.
 Compare and contrast social conventions of the target culture(s) with the students' own cultures, such as handshaking and kissing on the cheek.

Grade 9

Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-04

- ELEMENT 2.9.3. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.9. - Connections, Comparisons, and Communities: Demonstrate an understanding of similarities and differences between the culture(s) studied and the students' own culture.
 Compare and contrast the geography of the countries of the target language and the students' own country and discuss its impact on culture.

Grade 9

Spanish Level 1: Unit 08-04



Spanish Level 2: Unit 10-09
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 16-01
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 12-10

ELEMENT 2.10.2. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.10. - Connections, Comparisons, and Communities: Develop a better understanding of the English language through the study of the target language.
 Use level appropriate idiomatic expressions in the target language.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08

ELEMENT 2.11.1. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.11. - Connections, Comparisons, and Communities: Identify current events and issues in the target culture(s).
 Give information regarding major current events of the target culture(s).

Grade 9

Spanish Level 1: Unit 08-09
 Spanish Level 3: Unit 06-06

ELEMENT 2.11.2. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.11. - Connections, Comparisons, and Communities: Identify current events and issues in the target culture(s).
 Understand the impact of major current events of the target culture(s).

Grade 9

Spanish Level 1: Unit 08-09
 Spanish Level 3: Unit 06-06

ELEMENT 2.12.2. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.12. - Connections, Comparisons, and Communities: Develop and apply target language skills and cultural knowledge that may be applied beyond the classroom setting, for recreational, educational, and occupational purposes.
 Locate and use resources in the target language, such as individuals and organizations accessible through the community or the Internet, to reinforce basic cultural knowledge.

Grade 9

Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 04-10
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

ELEMENT 3.1.1. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.1. - Communication: Interpersonal: Exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate.
 Express needs and desires.

Grade 9

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05



Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 14-05
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-04
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

- ELEMENT 3.1.2. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.1. - Communication: Interpersonal: Exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate.
 Share feelings and emotions.

Grade 9

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 15-01
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 12-09

- ELEMENT 3.1.3. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.1. - Communication: Interpersonal: Exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate.
 Exchange opinions and preferences.

Grade 9

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01



Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

ELEMENT 3.1.4. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

3.1. - Communication: Interpersonal: Exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate.

Give detailed descriptions.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01



Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10

ELEMENT 3.1.5. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

3.1. - Communication: Interpersonal: Exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate.

Give and follow detailed directions and instructions.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 08-05

Spanish Level 1: Unit 08-11

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

ELEMENT 3.1.6. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

3.1. - Communication: Interpersonal: Exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate.

Ask questions and provide responses on topics and events found in a variety of print and non-print sources.



Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-09

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 08-01

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-07

Spanish Level 1: Unit 08-08

Spanish Level 2: All Lessons

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-03

Spanish Level 2: Unit 10-04

Spanish Level 2: Unit 10-06

Spanish Level 2: Unit 11-01

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 11-08

Spanish Level 2: Unit 12-01

Spanish Level 2: Unit 15-03

Spanish Level 2: Unit 16-03

Spanish Level 2: Unit 18-01, 18-02, 18-03

Spanish Level 2: Unit 18-10, 19-01, 19-02

Spanish Level 2: Unit 19-03, 19-04, 19-05

Spanish Level 3: All Lessons

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 04-01

Spanish Level 3: Unit 04-04

Spanish Level 3: Unit 04-05

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-08

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 04-10

Spanish Level 3: Unit 05-02

Spanish Level 3: Unit 05-04

Spanish Level 3: Unit 05-05

Spanish Level 3: Unit 05-06

Spanish Level 3: Unit 05-07

Spanish Level 3: Unit 06-04

Spanish Level 3: Unit 10-04

Spanish Level 3: Unit 10-07

Spanish Level 3: Unit 12-02

Spanish Level 3: Unit 12-08

- ELEMENT 3.2.1. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 3.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.



Participate in extended oral and written activities reflecting the present.

Grade 9

Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

- ELEMENT 3.2.2. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.
 Begin to participate in oral and written activities reflecting the future and past.

Grade 9

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 12-09

- ELEMENT 3.2.3. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.
 Exchange information through conversations, notes, letters, or e-mail on familiar topics.

Grade 9

Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 14-08



- ELEMENT 3.2.4. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.
 Use paraphrasing, some circumlocution, and body language to convey and comprehend messages.

Grade 9

Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 08-09
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 11-04

- ELEMENT 3.2.5. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.
 Begin to self-correct.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

- ELEMENT 3.2.6. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.
 Demonstrate Novice-High to Intermediate-Low proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.

Grade 9

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

- ELEMENT 3.3.1. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.3. - Communication: Interpretive: Understand spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
 Identify main ideas and supporting details from a variety of sources.

Grade 9

Spanish Level 1: Unit 06-02

- ELEMENT 3.3.3. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.3. - Communication: Interpretive: Understand spoken and written language on new and familiar topics presented through a variety



of media in the target language, including authentic materials.

Demonstrate comprehension of current events and issues presented through print and electronic media.

Grade 9

Spanish Level 1: Unit 08-09

Spanish Level 3: Unit 06-06

- ELEMENT 3.3.4. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.3. - Communication: Interpretive: Understand spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
Follow instructions given in the target language.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 08-05

Spanish Level 1: Unit 08-11

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

- ELEMENT 3.3.5. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.3. - Communication: Interpretive: Understand spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
Understand simple connected discourse.

Grade 9

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

- ELEMENT 3.3.6. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.3. - Communication: Interpretive: Understand spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
Demonstrate Novice-High to Intermediate-Low proficiency in listening, viewing and reading comprehension.

Grade 9

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-04

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 03-05

Spanish Level 3: Unit 03-08

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 08-04

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-06

Spanish Level 3: Unit 10-06

- ELEMENT 3.4.2. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.4. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and



patterns in increasing complex sentences and strings of sentences.

Produce brief, organized oral presentations in the present with increasing proficiency, using visual and technological support as appropriate.

Grade 9

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 09-06

ELEMENT 3.4.3. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

3.4. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns in increasing complex sentences and strings of sentences.

Write short, organized compositions in the present with increasing accuracy, using visual and technological support as appropriate.

Grade 9

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 08-08

Spanish Level 2: Unit 11-02

Spanish Level 2: Unit 11-09

Spanish Level 2: Unit 12-06

Spanish Level 2: Unit 12-09

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-06

Spanish Level 2: Unit 14-05

Spanish Level 2: Unit 14-09

Spanish Level 2: Unit 14-10

Spanish Level 2: Unit 15-06

Spanish Level 2: Unit 17-04, 17-05, 17-06

Spanish Level 2: Unit 17-09, 17-10

Spanish Level 2: Unit 18-01, 18-02, 18-03

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-04

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 03-05

Spanish Level 3: Unit 03-08

Spanish Level 3: Unit 04-01

Spanish Level 3: Unit 04-03

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 06-01

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 07-04

Spanish Level 3: Unit 07-05

Spanish Level 3: Unit 08-04

Spanish Level 3: Unit 08-06

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-03

Spanish Level 3: Unit 09-06

Spanish Level 3: Unit 10-01

Spanish Level 3: Unit 10-06

Spanish Level 3: Unit 10-08

Spanish Level 3: Unit 10-09

Spanish Level 3: Unit 10-10

Spanish Level 3: Unit 11-01

Spanish Level 3: Unit 11-04

Spanish Level 3: Unit 11-05

Spanish Level 3: Unit 12-01

Spanish Level 3: Unit 12-05



Spanish Level 3: Unit 12-06
Spanish Level 3: Unit 12-08

- ELEMENT 3.4.4. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.4. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns in increasing complex sentences and strings of sentences.
Begin to prepare presentations in the past and future.

Grade 9

Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-10
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-09
Spanish Level 1: Unit 05-03
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 08-11
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 12-04
Spanish Level 2: Unit 12-07
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 14-03
Spanish Level 2: Unit 14-06
Spanish Level 2: Unit 15-03
Spanish Level 3: Unit 03-07
Spanish Level 3: Unit 04-09
Spanish Level 3: Unit 06-05
Spanish Level 3: Unit 12-09

- ELEMENT 3.4.5. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.4. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns in increasing complex sentences and strings of sentences.
Demonstrate Novice-High to Intermediate-Low proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.

Grade 9

Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 3: All Lessons
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-04
Spanish Level 3: Unit 03-03
Spanish Level 3: Unit 03-05
Spanish Level 3: Unit 03-08
Spanish Level 3: Unit 04-06
Spanish Level 3: Unit 04-07
Spanish Level 3: Unit 04-09
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 06-07
Spanish Level 3: Unit 08-04
Spanish Level 3: Unit 09-02
Spanish Level 3: Unit 09-06
Spanish Level 3: Unit 10-06



- ELEMENT 3.5.1. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.5. - Communication: Presentational: Present student-created as well as culturally authentic stories, poems, and/or skits in the target language.
 Prepare and present culturally authentic poetry, skits or stories.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 08-01
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 16-03
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04

- ELEMENT 3.5.2. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.5. - Communication: Presentational: Present student-created as well as culturally authentic stories, poems, and/or skits in the target language.
 Prepare and present original essays, poetry, skits or stories in the target language.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 08-01
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 16-03
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04

- ELEMENT 3.6.2. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.6. - Cultural Perspectives, Practices, and Products: Understand and discuss perspectives, practices, and products of the cultures studied and how they are interrelated.
 Discuss patterns of behavior typically associated with culture(s).

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 2: Unit 10-02

- ELEMENT 3.7.1. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.



3.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.

Understand the role of major contemporary and historical figures and events from the culture(s) studied.

Grade 9

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-09

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 16-08

Spanish Level 3: Unit 09-09

Spanish Level 3: Unit 10-06

- ELEMENT 3.7.2. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 3.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
- Relate topics studied in other subject areas to those studied in the target language class.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

- ELEMENT 3.7.3. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 3.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
- Recognize how the viewpoints of people in countries where the target language is spoken are reflected in their practices and products, such as political systems, art and architecture, music, and literature.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

- ELEMENT 3.8.1. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 3.8. - Connections, Comparisons, and Communities: Investigate similarities and differences that exist within and among cultures studied.
- Discuss the influences of events and issues of the relationships between countries where the target language is spoken and the students' own culture.

Grade 9

Spanish Level 1: Unit 08-09

- ELEMENT 3.8.2. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 3.8. - Connections, Comparisons, and Communities: Investigate similarities and differences that exist within and among cultures studied.
- Compare and contrast social conventions of the target culture(s) with the students' own culture.

Grade 9

Spanish Level 1: Unit 05-10

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-04

- ELEMENT 3.9.1. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 3.9. - Connections, Comparisons, and Communities: Strengthen knowledge of the English language through the study and analysis of increasingly complex elements of the target language.



Demonstrate understanding that language and meaning do not transfer directly from one language to another.

Grade 9

Spanish Level 2: Unit 13-06

Spanish Level 3: Unit 12-06

- ELEMENT 3.9.2. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 3.9. - Connections, Comparisons, and Communities: Strengthen knowledge of the English language through the study and analysis of increasingly complex elements of the target language.
- Demonstrate understanding that vocabulary, linguistic structures, and tense usage in English differ from those of the language studied.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

- ELEMENT 3.10.1. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 3.10. - Connections, Comparisons, and Communities: Improve language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.
- Extend target language skills and cultural knowledge through the use of media, entertainment, and technology.

Grade 9

Spanish Level 2: Unit 14-08

- ELEMENT 3.10.2. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 3.10. - Connections, Comparisons, and Communities: Improve language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.
- Locate and use resources, such as individuals and organizations accessible through the community or the Internet, to reinforce cultural knowledge.

Grade 9

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 3: Unit 12-05

Spanish Level 3: Unit 12-06

Spanish Level 3: Unit 12-07

- ELEMENT 4.1.1. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 4.1. - Communication: Interpersonal: Exchange a variety of oral and written information and ideas in the target language on topics related to contemporary events and issues, utilizing cultural references where appropriate.
- Express needs and desires.

Grade 9

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 14-05

Spanish Level 3: Unit 03-04

Spanish Level 3: Unit 05-06

Spanish Level 3: Unit 05-07

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 06-04

Spanish Level 3: Unit 07-01

Spanish Level 3: Unit 09-02



Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

- ELEMENT 4.1.2. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 4.1. - Communication: Interpersonal: Exchange a variety of oral and written information and ideas in the target language on topics related to contemporary events and issues, utilizing cultural references where appropriate.
 Share emotions and preferences.

Grade 9

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 15-01
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

- ELEMENT 4.1.3. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 4.1. - Communication: Interpersonal: Exchange a variety of oral and written information and ideas in the target language on topics related to contemporary events and issues, utilizing cultural references where appropriate.
 Elicit and express opinions and information.

Grade 9

Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 06-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03



Spanish Level 3: Unit 12-09

ELEMENT 4.1.4. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

4.1. - Communication: Interpersonal: Exchange a variety of oral and written information and ideas in the target language on topics related to contemporary events and issues, utilizing cultural references where appropriate.

Exchange personal reactions to spoken and written information related to the target culture(s).

Grade 9

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-06

ELEMENT 4.2.1. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

4.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.

Participate in extended oral and written activities reflecting the past, present, and future with increasing accuracy.

Grade 9

Spanish Level 3: All Lessons

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-04

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 03-05

Spanish Level 3: Unit 03-08

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 08-04

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-06

Spanish Level 3: Unit 10-06

ELEMENT 4.2.2. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

4.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.

Exchange ideas clearly using level appropriate material.

Grade 9

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 06-07

Spanish Level 2: Unit 10-03

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-01

Spanish Level 3: Unit 02-03

Spanish Level 3: Unit 04-04

Spanish Level 3: Unit 04-05

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 05-04

Spanish Level 3: Unit 11-01

Spanish Level 3: Unit 12-01

Spanish Level 3: Unit 12-03

Spanish Level 3: Unit 12-09

ELEMENT 4.2.3. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew,



Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

4.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.

Use paraphrasing, some circumlocution, body language, and other creative means to convey and comprehend messages.

Grade 9

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 08-09

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 11-04

ELEMENT 4.2.4. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

4.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.

Use self-correction.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

ELEMENT 4.2.5. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

4.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.

Demonstrate Intermediate-Low to Intermediate-Mid proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.

Grade 9

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-04

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 03-05

Spanish Level 3: Unit 03-08

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 08-04

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-06

Spanish Level 3: Unit 10-06

ELEMENT 4.3.1. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

4.3. - Communication: Interpretive: Comprehend spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.

Identify main ideas, supporting details, and various elements, such as plot, theme, setting, and characters, from a variety of texts.

Grade 9

Spanish Level 1: Unit 06-02

ELEMENT 4.3.2. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

4.3. - Communication: Interpretive: Comprehend spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.

Understand some subtleties of meaning, such as intent, humor, and tone, in a variety of level appropriate works in the target language that are culturally authentic, such as radio and television segments or literary passages.

Grade 9



Spanish Level 3: All Lessons

- ELEMENT 4.3.4. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 4.3. - Communication: Interpretive: Comprehend spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
 Understand simple connected discourse.

Grade 9

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

- ELEMENT 4.3.5. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 4.3. - Communication: Interpretive: Comprehend spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
 Demonstrate Intermediate-Low to Intermediate-Mid proficiency in listening, viewing and reading comprehension.

Grade 9

Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

- ELEMENT 4.4.2. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 4.4. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns in increasing complex sentences and strings of sentences.
 Produce brief oral presentations (minimal errors in present tense, some errors with past and future tenses), using visual and technological support as appropriate.

Grade 9

Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 09-06

- ELEMENT 4.4.3. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 4.4. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns in increasing complex sentences and strings of sentences.
 Write short, organized compositions (minimal errors in present tense, some errors with past and future tenses), using visual and technological support as appropriate.

Grade 9

Spanish Level 1: Unit 04-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05



Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-08

- ELEMENT 4.4.4. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 4.4. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns in increasing complex sentences and strings of sentences.
 Give prepared presentations (near full control of present, past and future tenses) using visual and technological support as appropriate.

Grade 9

Spanish Level 3: Unit 01-09

- ELEMENT 4.4.5. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 4.4. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns in increasing complex sentences and strings of sentences.
 Demonstrate Intermediate-Low to Intermediate-Mid proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.

Grade 9

Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05



Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

ELEMENT 4.5.1. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

4.5. - Communication: Presentational: Present student-created as well as culturally authentic stories, poems, and/or skits in the target language.

Prepare and present organized culturally authentic poetry, skits or stories.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 08-01
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 16-03
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04

ELEMENT 4.5.2. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

4.5. - Communication: Presentational: Present student-created as well as culturally authentic stories, poems, and/or skits in the target language.

Prepare and present organized original essays, poetry, skits or stories in the target language.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 08-01
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 16-03
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04

ELEMENT 4.6.2. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.



4.6. - Cultural Perspectives, Practices, and Products: Understand, describe, and discuss perspectives, practices, and products of the cultures studied and how they are interrelated.

Discuss cultural patterns of behavior.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 2: Unit 10-02

- ELEMENT 4.7.1. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 4.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
- Report on the role of major contemporary and historical figures and events from the culture(s) studied.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 06-05

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-09

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 16-08

Spanish Level 3: Unit 09-09

Spanish Level 3: Unit 10-06

- ELEMENT 4.7.2. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 4.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
- Identify and discuss how topics studied in other subject areas relate to those studied in the target language class.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

- ELEMENT 4.7.3. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 4.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
- Discuss how the viewpoints of people in countries where the target language is spoken are reflected in their practices and products, such as political systems, art and architecture, music, and literature.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

- ELEMENT 4.8.1. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 4.8. - Connections, Comparisons, and Communities: Investigate the similarities and differences that exist within and among the cultures studied.
- Discuss the influences of events and issues of the relationships between countries where the target language is spoken and the students' own culture.

Grade 9

Spanish Level 1: Unit 08-09

- ELEMENT 4.9.2. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.



4.9. - Connections, Comparisons, and Communities: Expand knowledge of the English language through the study and analysis of complex elements of the target language.

Compare linguistic elements of the target language and English, such as the different structures used to express time, tense, and mood.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

ELEMENT 4.10.1. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

4.10. - Connections, Comparisons, and Communities: Apply language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.

Discuss information acquired through the use of media, entertainment, and technology, in the target language.

Grade 9

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

ELEMENT 4.10.2. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

4.10. - Connections, Comparisons, and Communities: Apply language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.

Locate and use resources in the target language, such as individuals and organizations, accessible through the community or the Internet, to reinforce cultural understanding.

Grade 9

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 3: Unit 12-05

Spanish Level 3: Unit 12-06

Spanish Level 3: Unit 12-07

ELEMENT 5.1.1. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

5.1. - Communication: Interpersonal: Exchange oral and written information and ideas in the target language on topics related to contemporary, historical, and literary events and issues, utilizing cultural references where appropriate.

Express physical and social needs.

Grade 9

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 14-05

Spanish Level 3: Unit 06-04

ELEMENT 5.1.2. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

5.1. - Communication: Interpersonal: Exchange oral and written information and ideas in the target language on topics related to contemporary, historical, and literary events and issues, utilizing cultural references where appropriate.

Relate personal information.

Grade 9

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 08-01

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-08

Spanish Level 2: Unit 09-01

Spanish Level 2: Unit 09-04



Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 05-05
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-04
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-09

ELEMENT 5.1.3. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

5.1. - Communication: Interpersonal: Exchange oral and written information and ideas in the target language on topics related to contemporary, historical, and literary events and issues, utilizing cultural references where appropriate.

Elicit and express opinions, preferences and other topical information.

Grade 9

Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 03-04



Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

ELEMENT 5.1.4. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

5.1. - Communication: Interpersonal: Exchange oral and written information and ideas in the target language on topics related to contemporary, historical, and literary events and issues, utilizing cultural references where appropriate.

Exchange personal reactions to spoken and written information related to the target culture(s).

Grade 9

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-06

ELEMENT 5.2.1. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

5.2. - Communication: Interpersonal: Combine and recombine known elements and conversational input to create sentences and strings of sentences.

Participate in extended oral and written activities reflecting the present, with some use of past and future tenses.

Grade 9

Spanish Level 3: All Lessons

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-04

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 03-05

Spanish Level 3: Unit 03-08

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 08-04

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-06

Spanish Level 3: Unit 10-06

ELEMENT 5.2.2. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

5.2. - Communication: Interpersonal: Combine and recombine known elements and conversational input to create sentences and strings of sentences.

Use paraphrasing, some circumlocution, body language and other creative means to convey and comprehend messages.

Grade 9

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 08-09

Spanish Level 2: Unit 09-04



Spanish Level 2: Unit 11-04

ELEMENT 5.2.3. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

5.2. - Communication: Interpersonal: Combine and recombine known elements and conversational input to create sentences and strings of sentences.

Exchange ideas clearly using level appropriate material.

Grade 9

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 06-07

Spanish Level 2: Unit 10-03

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-01

Spanish Level 3: Unit 02-03

Spanish Level 3: Unit 04-04

Spanish Level 3: Unit 04-05

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 05-04

Spanish Level 3: Unit 11-01

Spanish Level 3: Unit 12-01

Spanish Level 3: Unit 12-03

Spanish Level 3: Unit 12-09

ELEMENT 5.2.4. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

5.2. - Communication: Interpersonal: Combine and recombine known elements and conversational input to create sentences and strings of sentences.

Use self-correction.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

ELEMENT 5.2.5. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

5.2. - Communication: Interpersonal: Combine and recombine known elements and conversational input to create sentences and strings of sentences.

Demonstrate Intermediate-Low to Intermediate-Mid proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.

Grade 9

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-04

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 03-05

Spanish Level 3: Unit 03-08

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 08-04

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-06

Spanish Level 3: Unit 10-06

ELEMENT 5.3.1. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.



5.3. - Communication: Interpretive: Comprehend more complex spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.

Understand subtleties of meaning in a variety of level-appropriate works, including idiomatic expressions and figurative language.

Grade 9

Spanish Level 3: All Lessons

- ELEMENT 5.3.2. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 5.3. - Communication: Interpretive: Comprehend more complex spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
- Demonstrate comprehension of current and historical events.

Grade 9

Spanish Level 1: Unit 08-09

Spanish Level 3: Unit 06-06

- ELEMENT 5.3.3. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 5.3. - Communication: Interpretive: Comprehend more complex spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
- Demonstrate comprehension of level-appropriate literature.

Grade 9

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 08-02

Spanish Level 3: Unit 12-04

- ELEMENT 5.3.4. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 5.3. - Communication: Interpretive: Comprehend more complex spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
- Understand connected discourse presented through print and electronic media in the target language.

Grade 9

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-03

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-05

Spanish Level 3: Unit 02-06

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 04-10

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-02

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 06-01

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 07-02

Spanish Level 3: Unit 07-03

Spanish Level 3: Unit 07-05

Spanish Level 3: Unit 07-07

Spanish Level 3: Unit 07-09

Spanish Level 3: Unit 08-01

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-01

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-04



Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

- ELEMENT 5.3.5. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 5.3. - Communication: Interpretive: Comprehend more complex spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
 Demonstrate comprehension of short routine telephone conversations and some deliberate speech, such as simple announcements and reports via the media.

Grade 9

Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 04-04
 Spanish Level 2: Unit 10-10
 Spanish Level 3: Unit 02-02
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 07-04

- ELEMENT 5.3.6. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 5.3. - Communication: Interpretive: Comprehend more complex spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
 Demonstrate Intermediate-Mid to Intermediate-High proficiency in listening, viewing and reading comprehension.

Grade 9

Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

- ELEMENT 5.4.2. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 5.4. - Communication: Presentational: Use previously-learned as well as newly-acquired vocabulary, phrases, and patterns in increasingly complex sentences and strings of sentences.
 Produce brief oral presentations (minimal errors in present tense, some errors with past and future tenses), using visual and technological support as appropriate.

Grade 9

Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 09-06

- ELEMENT 5.4.3. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 5.4. - Communication: Presentational: Use previously-learned as well as newly-acquired vocabulary, phrases, and patterns in increasingly complex sentences and strings of sentences.
 Write short, organized compositions (minimal errors in present tense, some errors with past and future tenses), using visual and technological support as necessary.

Grade 9



Spanish Level 1: Unit 04-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-08

- ELEMENT 5.4.4. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 5.4. - Communication: Presentational: Use previously-learned as well as newly-acquired vocabulary, phrases, and patterns in increasingly complex sentences and strings of sentences.
 Give prepared presentations (near full control of present, past and future tenses) using visual and technological support as appropriate.

Grade 9

Spanish Level 3: Unit 01-09

- ELEMENT 5.4.5. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 5.4. - Communication: Presentational: Use previously-learned as well as newly-acquired vocabulary, phrases, and patterns in increasingly complex sentences and strings of sentences.
 Demonstrate Intermediate-Low to Intermediate-Mid proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.

Grade 9



Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

- ELEMENT 5.5.2. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 5.5. - Communication: Presentational: Present student-created as well as culturally authentic stories, poems, skits and/or short plays in the target language.
 Use appropriate verbal and non-verbal presentational techniques, including visual and/or technological support.

Grade 9

Spanish Level 3: Unit 01-09

- ELEMENT 5.5.3. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 5.5. - Communication: Presentational: Present student-created as well as culturally authentic stories, poems, skits and/or short plays in the target language.
 Report on important personages of the target culture(s).

Grade 9

Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 16-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-06

- ELEMENT 5.6.3. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 5.6. - Cultural Perspectives, Practices, and Products: Understand, describe, and discuss perspectives, practices, and products of the cultures studied and how they are interrelated.
 Research and report on contemporary or historical events and issues.

Grade 9

Spanish Level 1: Unit 08-09
 Spanish Level 3: Unit 06-06

- ELEMENT 5.7.1. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 5.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
 Express opinions about the role of major contemporary and historical figures and events from the cultures studied.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1: Unit 06-05



- ELEMENT 5.7.2** GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
5.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.

Discuss how topics studied in other subject areas relate to those studied in the target language class.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

- ELEMENT 5.7.3.** GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
5.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.

Research and discuss how the viewpoints of people in countries where the target language is spoken are reflected in their practices and products, such as political systems, art, architecture, music, and literature.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-05

Spanish Level 3: Unit 10-08

- ELEMENT 5.8.1.** GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
5.8. - Connections, Comparisons, and Communities: Examine the similarities and differences that exist within and among the cultures studied.

Discuss the influences of events and issues on the relationships between countries where the target language is spoken and the students' own culture.

Grade 9

Spanish Level 1: Unit 08-09

- ELEMENT 5.9.2.** GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
5.9. - Connections, Comparisons, and Communities: Expand knowledge of the English language through the study and analysis of complex elements of the target language.

Compare linguistic elements of the target language and English, such as the different structures used to express time, tense, and mood.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

- ELEMENT 5.10.2** GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
5.10. - Connections, Comparisons, and Communities: Apply language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.

Apply interpreting skills to target language oral and written presentations, such as translations and paraphrasing.

Grade 9

Spanish Level 1: Unit 07-01

Spanish Level 1: Unit 08-10

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 14-09



Spanish Level 3: Unit 06-05
Spanish Level 3: Unit 12-04

ELEMENT 5.10.3. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

5.10. - Connections, Comparisons, and Communities: Apply language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.

Augment cultural knowledge and linguistic skills through contact with individuals and organizations, accessible through the community or the Internet, to reinforce cultural understanding.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 04-08

ELEMENT 6.1.2. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

6.1. - Communication: Interpersonal: Exchange oral and written information and ideas in the target language on topics related to current events, cultural nuances, history, and literature.

Express and elicit personal views and opinions.

Grade 9

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 11-10

Spanish Level 2: Unit 12-02

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 14-04

Spanish Level 2: Unit 17-04, 17-05, 17-06

Spanish Level 3: Unit 10-02

Spanish Level 3: Unit 12-09

ELEMENT 6.1.3. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

6.1. - Communication: Interpersonal: Exchange oral and written information and ideas in the target language on topics related to current events, cultural nuances, history, and literature.

Discuss and react to historical and literary events and issues.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 06-05

ELEMENT 6.2.1. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

6.2. - Communication: Interpersonal: Integrate known elements and conversational input to create sentences and paragraphs.

Participate in extended oral and written activities reflecting the past, present, and future with increasing accuracy.

Grade 9

Spanish Level 3: All Lessons

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-04

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 03-05

Spanish Level 3: Unit 03-08

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 08-04

Spanish Level 3: Unit 09-02



Spanish Level 3: Unit 09-06
Spanish Level 3: Unit 10-06

- ELEMENT 6.2.2. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
6.2. - Communication: Interpersonal: Integrate known elements and conversational input to create sentences and paragraphs.
Use effective paraphrasing, body language, increasing ability of circumlocution and other creative means to convey and comprehend messages.

Grade 9

Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 08-09
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 11-04

- ELEMENT 6.2.3. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
6.2. - Communication: Interpersonal: Integrate known elements and conversational input to create sentences and paragraphs.
Use effective self-correction techniques in communicative exchanges.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

- ELEMENT 6.2.4. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
6.2. - Communication: Interpersonal: Integrate known elements and conversational input to create sentences and paragraphs.
Demonstrate Intermediate-Low to Intermediate-Mid proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.

Grade 9

Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-04
Spanish Level 3: Unit 03-03
Spanish Level 3: Unit 03-05
Spanish Level 3: Unit 03-08
Spanish Level 3: Unit 04-06
Spanish Level 3: Unit 04-07
Spanish Level 3: Unit 04-09
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 06-07
Spanish Level 3: Unit 08-04
Spanish Level 3: Unit 09-02
Spanish Level 3: Unit 09-06
Spanish Level 3: Unit 10-06

- ELEMENT 6.3.1. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
6.3. - Communication: Interpretive: Understand complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
Understand subtleties of meaning in a variety of level appropriate texts, including idiomatic expressions and figurative language.

Grade 9

Spanish Level 3: All Lessons

- ELEMENT 6.3.2. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
6.3. - Communication: Interpretive: Understand complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
Demonstrate comprehension of current and historical events.



Grade 9

Spanish Level 1: Unit 08-09

Spanish Level 3: Unit 06-06

- ELEMENT 6.3.3. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 6.3. - Communication: Interpretive: Understand complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
- Demonstrate comprehension of selected level-appropriate literary works.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

- ELEMENT 6.3.4. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 6.3. - Communication: Interpretive: Understand complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
- Understand connected discourse presented through print and electronic media in the target language.

Grade 9

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-03

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-05

Spanish Level 3: Unit 02-06

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 04-10

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-02

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 06-01

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 07-02

Spanish Level 3: Unit 07-03

Spanish Level 3: Unit 07-05

Spanish Level 3: Unit 07-07

Spanish Level 3: Unit 07-09

Spanish Level 3: Unit 08-01

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-01

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-04

Spanish Level 3: Unit 10-07

Spanish Level 3: Unit 10-10

Spanish Level 3: Unit 12-06

Spanish Level 3: Unit 12-07

- ELEMENT 6.3.5. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 6.3. - Communication: Interpretive: Understand complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
- Show understanding of extended conversations and speech, such as dialogues, monologues, and lectures.

Grade 9

Spanish Level 3: All Lessons



- ELEMENT 6.3.6. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 6.3. - Communication: Interpretive: Understand complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
 Demonstrate Intermediate-Mid to Intermediate-High proficiency in listening, viewing and reading comprehension.

Grade 9

Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

- ELEMENT 6.4.2. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 6.4. - Communication: Presentational: Utilize vocabulary, phrases, and patterns in complex sentences and short paragraphs.
 Create oral and written presentations in the past, present, and future with minimal errors, using visual and technological support as appropriate.

Grade 9

Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 3: Unit 01-09

- ELEMENT 6.4.3. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 6.4. - Communication: Presentational: Utilize vocabulary, phrases, and patterns in complex sentences and short paragraphs.
 Demonstrate Intermediate-Mid proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.

Grade 9

Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

- ELEMENT 6.5.2. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew,



Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

6.5. - Communication: Presentational: Present student-created as well as culturally authentic stories, poems, skits and/or short plays in the target language.

Use appropriate verbal and non-verbal presentational techniques, including visual and/or technological support.

Grade 9

Spanish Level 3: Unit 01-09

ELEMENT 6.5.3. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

6.5. - Communication: Presentational: Present student-created as well as culturally authentic stories, poems, skits and/or short plays in the target language.

Research and report on a literary figure, period, or genre.

Grade 9

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-09

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 16-08

Spanish Level 3: Unit 09-09

Spanish Level 3: Unit 10-06

ELEMENT 6.5.4. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

6.5. - Communication: Presentational: Present student-created as well as culturally authentic stories, poems, skits and/or short plays in the target language.

Research and report on a current or historical event or person.

Grade 9

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-09

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 16-08

Spanish Level 3: Unit 09-09

Spanish Level 3: Unit 10-06

ELEMENT 6.6.3. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

6.6. - Cultural Perspectives, Practices, and Products: Understand, describe, and discuss perspectives, practices, and products of the culture(s) studied and how they are interrelated.

Report on important personages of the target culture.

Grade 9

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-09

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 16-08

Spanish Level 3: Unit 09-09

Spanish Level 3: Unit 10-06

ELEMENT 6.7.1. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

6.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.

Express opinions about the role of major contemporary and historical figures and events from the cultures studied.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 06-05



- ELEMENT 6.7.2.** GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
6.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
Express opinions about level-appropriate literary works or figures from the culture(s) studied.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

- ELEMENT 6.7.3.** GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
6.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
Discuss how topics studied in other subject areas relate to those studied in the target language class.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

- ELEMENT 6.7.4.** GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
6.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
Research, discuss, and evaluate how the perspectives of the target culture(s) are reflected in their practices and products, such as political systems, art and architecture, music, and literature.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-05

Spanish Level 3: Unit 10-08

- ELEMENT 6.8.1.** GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
6.8. - Connections, Comparisons, and Communities: Examine the similarities and differences that exist within and among the cultures studied.

Assess the influences of current issues and historical events on the relationships between the students' own culture and the countries where the target language is spoken.

Grade 9

Spanish Level 1: Unit 08-09

Spanish Level 3: Unit 06-06

- ELEMENT 6.9.2.** GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
6.9. - Connections, Comparisons, and Communities: Expand knowledge of the English language through the study and analysis of complex elements of the target language.

Compare linguistic elements of the target language and English, such as the different structures used to express time, tense, and mood.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to



own culture and communities.

- ELEMENT 6.10.2. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 6.10. - Connections, Comparisons, and Communities: Apply language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.
 Apply interpreting skills, such as translations and paraphrasing, to oral and written presentations.

Grade 9

Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 08-10
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 14-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 12-04

- ELEMENT 6.10.3. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 6.10. - Connections, Comparisons, and Communities: Apply language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.
 Supplement cultural knowledge and linguistic skills through contact with individuals and organizations, accessible through the community or the Internet, to reinforce cultural understanding.

Grade 9

Spanish Level 2: Unit 14-08

- ELEMENT 7.1.1. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.1. - Communication: Interpersonal: Exchange oral and written information and ideas in the target language on topics related to social issues, political systems, fine arts, and the environment.
 Define and discuss social and political issues.

Grade 9

Spanish Level 1: Unit 07-01
 Spanish Level 2: Unit 16-07

- ELEMENT 7.1.3. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.1. - Communication: Interpersonal: Exchange oral and written information and ideas in the target language on topics related to social issues, political systems, fine arts, and the environment.
 Express and defend political views and opinions.

Grade 9

Spanish Level 1: Unit 07-01
 Spanish Level 2: Unit 16-07

- ELEMENT 7.1.5. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.1. - Communication: Interpersonal: Exchange oral and written information and ideas in the target language on topics related to social issues, political systems, fine arts, and the environment.
 Interpret and critique various aspects of the arts.

Grade 9

Spanish Level 2: Unit 14-04
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 12-07

- ELEMENT 7.2.1. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.2. - Communication: Interpersonal: Apply vocabulary and other linguistic elements to produce original extended oral and written discourse.
 Participate in extended oral and written activities reflecting the past, present, and future with increasing accuracy.

Grade 9



Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

ELEMENT 7.2.2. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

7.2. - Communication: Interpersonal: Apply vocabulary and other linguistic elements to produce original extended oral and written discourse.

Participate in sustained oral and written activities expressing hypothetical outcomes.

Grade 9

Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

ELEMENT 7.2.3. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

7.2. - Communication: Interpersonal: Apply vocabulary and other linguistic elements to produce original extended oral and written discourse.

Use effective paraphrasing, body language, increasing ability of circumlocution, and other creative means to convey and comprehend messages.

Grade 9

Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 08-09
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 11-04

ELEMENT 7.2.4. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

7.2. - Communication: Interpersonal: Apply vocabulary and other linguistic elements to produce original extended oral and written discourse.

Use effective self-correction techniques in communicative exchanges.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar,



pronunciation and basic conversation.

ELEMENT 7.2.5. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

7.2. - Communication: Interpersonal: Apply vocabulary and other linguistic elements to produce original extended oral and written discourse.

Demonstrate Intermediate-Low to Intermediate-High proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.

Grade 9

Spanish Level 1: Unit 04-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-08

ELEMENT 7.3.1. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

7.3. - Communication: Interpretive: Comprehend complex spoken and written communication in the target language presented through a variety of media, including authentic materials.

Recognize and discriminate subtleties of meaning in a variety of level appropriate texts, including idiomatic expressions and colloquialisms.



Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 19-03, 19-04, 19-05

- ELEMENT 7.3.2. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
7.3. - Communication: Interpretive: Comprehend complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
Demonstrate comprehension of social, political, and environmental issues.

Grade 9

Spanish Level 1: Unit 08-09

Spanish Level 3: Unit 06-06

- ELEMENT 7.3.3. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
7.3. - Communication: Interpretive: Comprehend complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
Exhibit understanding of spoken and written texts related to the arts.

Grade 9

Spanish Level 2: Unit 14-04

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 12-07

- ELEMENT 7.3.4. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
7.3. - Communication: Interpretive: Comprehend complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
Understand connected discourse presented through print and electronic media in the target language.

Grade 9

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-03

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-05

Spanish Level 3: Unit 02-06

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 04-10

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-02

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 06-01

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 07-02

Spanish Level 3: Unit 07-03

Spanish Level 3: Unit 07-05

Spanish Level 3: Unit 07-07

Spanish Level 3: Unit 07-09

Spanish Level 3: Unit 08-01

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-01

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-04

Spanish Level 3: Unit 10-07



Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

- ELEMENT 7.3.5. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.3. - Communication: Interpretive: Comprehend complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
 Show understanding of extended conversations and speech, such as dialogues, monologues, and lectures.

Grade 9

Spanish Level 3: All Lessons

- ELEMENT 7.3.6. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.3. - Communication: Interpretive: Comprehend complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
 Begin to demonstrate an awareness of tone, style and author perspective.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

- ELEMENT 7.3.7. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.3. - Communication: Interpretive: Comprehend complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
 Demonstrate Intermediate-Mid to Intermediate-High proficiency in listening, viewing and reading comprehension.

Grade 9

Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

- ELEMENT 7.4.2. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.4. - Communication: Presentational: Utilize vocabulary, phrases, and patterns in oral and written discourses.
 Create oral and written presentations in the past, present, and future with a high degree of accuracy, using visual and technological support as appropriate.

Grade 9

Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 3: Unit 01-09

- ELEMENT 7.4.3. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.



7.4. - Communication: Presentational: Utilize vocabulary, phrases, and patterns in oral and written discourses.

Demonstrate Intermediate-Low to Intermediate-High proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.

Grade 9

Spanish Level 1: Unit 04-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-08

ELEMENT 7.5.2. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

7.5. - Communication: Presentational: Present poems, skits, short plays, and/or speeches in the target language.

Use appropriate verbal and non-verbal presentational techniques, including visual and/or technological support.

Grade 9

Spanish Level 3: Unit 01-09

ELEMENT 7.5.4. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

7.5. - Communication: Presentational: Present poems, skits, short plays, and/or speeches in the target language.



Research and report on a figure, period, or genre of the arts.

Grade 9

Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 16-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-06

- ELEMENT 7.5.5. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.5. - Communication: Presentational: Present poems, skits, short plays, and/or speeches in the target language.
 Research and report on an event or person related to social, political, or environmental issues.

Grade 9

Spanish Level 1: Unit 07-01
 Spanish Level 2: Unit 16-07

- ELEMENT 7.6.1. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.6. - Cultural Perspectives, Practices, and Products: Understand, describe, and discuss perspectives, practices, and products of the cultures studied and how they are interrelated.
 Research, plan, and participate in cultural events related to the arts.

Grade 9

Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 07-07
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 3: Unit 01-10
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 12-04

- ELEMENT 7.6.2. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.6. - Cultural Perspectives, Practices, and Products: Understand, describe, and discuss perspectives, practices, and products of the cultures studied and how they are interrelated.
 Research, plan, and participate in cultural events related to the social, political, or environmental issues.

Grade 9

Spanish Level 1: Unit 08-09
 Spanish Level 3: Unit 06-06

- ELEMENT 7.6.3. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.6. - Cultural Perspectives, Practices, and Products: Understand, describe, and discuss perspectives, practices, and products of the cultures studied and how they are interrelated.
 Recognize target culture influences on the products and practices of the culture(s).

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 01-07
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-05
 Spanish Level 3: Unit 10-08



- ELEMENT 7.7.1.** GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.7. - Connections, Comparisons, and Communities: Expand and deepen knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
 Share opinions about the role of major figures and events related to social, political, and environmental issues.

Grade 9

Spanish Level 1: Unit 07-01

Spanish Level 2: Unit 16-07

- ELEMENT 7.7.3.** GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.7. - Connections, Comparisons, and Communities: Expand and deepen knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
 Analyze and discuss how topics studied in other subject areas relate to those studied in the target language class.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

- ELEMENT 7.7.4.** GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.7. - Connections, Comparisons, and Communities: Expand and deepen knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
 Research, discuss, and evaluate how the perspectives of the target culture(s) are reflected in their practices and products, such as social issues, political systems, environmental issues, and the arts.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-05

Spanish Level 3: Unit 10-08

- ELEMENT 7.8.1.** GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.8. - Connections, Comparisons, and Communities: Examine the similarities and differences that exist within and among the cultures studied.
 Assess the influences of social, political, and environmental issues on the relationships between the students' own culture(s) and the countries where the target language is spoken.

Grade 9

Spanish Level 1: Unit 08-09

Spanish Level 3: Unit 06-06

- ELEMENT 7.8.2.** GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.8. - Connections, Comparisons, and Communities: Examine the similarities and differences that exist within and among the cultures studied.
 Identify the influences of the arts on the relationships between the students' own culture(s) and the countries where the target language is spoken.



Grade 9

Spanish Level 1: Unit 08-03

Spanish Level 3: Unit 06-02

- ELEMENT 7.9.2. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 7.9. - Connections, Comparisons, and Communities: Expand knowledge of the English language through the study and analysis of complex elements of the target language.
- Compare linguistic elements of the target language and English, such as the different structures used to express time, tense, and mood.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

- ELEMENT 7.10.2. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 7.10. - Connections, Comparisons, and Communities: Apply language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.
- Apply interpreting skills to target language oral and written presentations, such as translations and paraphrasing, to oral and written presentations in the target language.

Grade 9

Spanish Level 1: Unit 07-01

Spanish Level 1: Unit 08-10

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 14-09

Spanish Level 3: Unit 06-05

Spanish Level 3: Unit 12-04

- ELEMENT 7.10.4. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 7.10. - Connections, Comparisons, and Communities: Apply language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.
- Supplement cultural knowledge and linguistic skills through contact with individuals and organizations, accessible through the community or the Internet, to reinforce cultural understanding.

Grade 9

Spanish Level 2: Unit 14-08

- ELEMENT 8.1.2. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 8.1. - Communication: Interpersonal: Exchange oral and written information and ideas in the target language on topics related to philosophy, social issues, regionalisms, and traditions.
- Analyze and defend social views and opinions.

Grade 9

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 11-10

Spanish Level 2: Unit 12-02

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 14-04

Spanish Level 2: Unit 17-04, 17-05, 17-06

Spanish Level 3: Unit 10-02

Spanish Level 3: Unit 12-09

- ELEMENT 8.2.1. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 8.2. - Communication: Interpersonal: Apply vocabulary and other linguistic elements to produce original extended oral and written discourse.
- Participate in extended oral and written activities reflecting the past, present, and future with increasing accuracy.

Grade 9

Spanish Level 3: All Lessons



Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

ELEMENT 8.2.3. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

8.2. - Communication: Interpersonal: Apply vocabulary and other linguistic elements to produce original extended oral and written discourse.

Use effective paraphrasing, circumlocution, body language, colloquialisms, and idiomatic expressions to convey and comprehend messages.

Grade 9

Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 08-09
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 11-04

ELEMENT 8.2.4. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

8.2. - Communication: Interpersonal: Apply vocabulary and other linguistic elements to produce original extended oral and written discourse.

Use effective self-correction techniques in communicative exchanges.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

ELEMENT 8.2.5. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

8.2. - Communication: Interpersonal: Apply vocabulary and other linguistic elements to produce original extended oral and written discourse.

Demonstrate Intermediate-Low to Intermediate-High proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.

Grade 9

Spanish Level 1: Unit 04-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01



Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-08

- ELEMENT 8.3.1.** GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 8.3. - Communication: Interpretive: Comprehend complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
 Recognize and discriminate subtleties of meaning in a variety of level appropriate texts, including proverbs, folktales, idiomatic expressions and colloquialisms.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05

- ELEMENT 8.3.2.** GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 8.3. - Communication: Interpretive: Comprehend complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
 Demonstrate comprehension of philosophical and social issues.

Grade 9

Spanish Level 1: Unit 07-01
 Spanish Level 2: Unit 16-07

- ELEMENT 8.3.4.** GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 8.3. - Communication: Interpretive: Comprehend complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
 Understand connected discourse presented through print and electronic media in the target language.

Grade 9

Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-11



Spanish Level 2: Unit 09-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

- ELEMENT 8.3.5. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 8.3. - Communication: Interpretive: Comprehend complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
 Show understanding of extended conversations and speech, such as dialogues, monologues, and lectures.

Grade 9

Spanish Level 3: All Lessons

- ELEMENT 8.3.6. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 8.3. - Communication: Interpretive: Comprehend complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
 Demonstrate an awareness of tone, style and author perspective.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

- ELEMENT 8.3.7. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 8.3. - Communication: Interpretive: Comprehend complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
 Demonstrate Intermediate-Mid to Intermediate-High proficiency in listening, viewing and reading comprehension.

Grade 9

Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05



Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

ELEMENT 8.4.2. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

8.4. - Communication: Presentational: Utilize vocabulary, phrases, and patterns in extended oral and written discourses.

Create oral and written presentations in the past, present, and future with a high degree of accuracy, using visual and technological support as appropriate.

Grade 9

Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 3: Unit 01-09

ELEMENT 8.4.3. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

8.4. - Communication: Presentational: Utilize vocabulary, phrases, and patterns in extended oral and written discourses.

Demonstrate Intermediate-Low to Intermediate-High proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.

Grade 9

Spanish Level 1: Unit 04-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-06



Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-08

- ELEMENT 8.5.2. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 8.5. - Communication: Presentational: Present stories, poems, skits, short plays, and/or speeches in the target language.
 Use appropriate verbal and non-verbal presentational techniques, including visual and/or technological support.

Grade 9

Spanish Level 3: Unit 01-09

- ELEMENT 8.5.5. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 8.5. - Communication: Presentational: Present stories, poems, skits, short plays, and/or speeches in the target language.
 Research and report on an event, idea, or person related to social or philosophical issues.

Grade 9

Spanish Level 1: Unit 07-01
 Spanish Level 2: Unit 16-07

- ELEMENT 8.6.2. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 8.6. - Cultural Perspectives, Practices, and Products: Understand, describe, and discuss perspectives, practices, and products of the culture(s) studied and how they are interrelated.
 Research, plan, and participate in cultural events related to the social or philosophical issues.

Grade 9

Spanish Level 1: Unit 08-09
 Spanish Level 3: Unit 06-06

- ELEMENT 8.6.3. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 8.6. - Cultural Perspectives, Practices, and Products: Understand, describe, and discuss perspectives, practices, and products of the culture(s) studied and how they are interrelated.
 Recognize target culture influences on the products and practices of the culture(s).

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 01-07
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-05
 Spanish Level 3: Unit 10-08

- ELEMENT 8.7.1. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 8.7. - Connections, Comparisons, and Communities: Expand and deepen knowledge of connections between the target language



and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.

Share opinions about the role of major figures and events related to social and philosophical issues.

Grade 9

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 11-10

Spanish Level 2: Unit 12-02

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 14-04

Spanish Level 2: Unit 17-04, 17-05, 17-06

Spanish Level 3: Unit 10-02

Spanish Level 3: Unit 12-09

- ELEMENT 8.7.3. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 8.7. - Connections, Comparisons, and Communities: Expand and deepen knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
- Analyze and discuss how topics studied in other subject areas relate to those studied in the target language class.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

- ELEMENT 8.7.4. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 8.7. - Connections, Comparisons, and Communities: Expand and deepen knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
- Research, discuss, and evaluate how the perspectives of the target culture(s) are reflected in their practices and products, such as social issues, philosophy, regionalisms, and traditions.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-05

Spanish Level 3: Unit 10-08

- ELEMENT 8.8.1. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 8.8. - Connections, Comparisons, and Communities: Examine and compare the similarities and differences that exist within and among the cultures studied.
- Assess the influences of social and philosophical issues on the relationships between the students' own culture(s) and the countries where the target language is spoken.

Grade 9

Spanish Level 1: Unit 08-09

Spanish Level 3: Unit 06-06

- ELEMENT 8.9.2. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 8.9. - Connections, Comparisons, and Communities: Expand knowledge of the English language through the study and analysis of complex elements of the target language.
- Compare linguistic elements of the target language and English, such as the different structures used to express time, tense, and



mood.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

ELEMENT 8.10.2. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

8.10. - Connections, Comparisons, and Communities: Apply language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.

Apply interpreting skills, such as translations and paraphrasing, to oral and written presentations in the target language.

Grade 9

Spanish Level 1: Unit 07-01

Spanish Level 1: Unit 08-10

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 14-09

Spanish Level 3: Unit 06-05

Spanish Level 3: Unit 12-04

ELEMENT 8.10.4. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

8.10. - Connections, Comparisons, and Communities: Apply language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.

Supplement cultural knowledge and linguistic skills through contact with individuals and organizations, accessible through the community or the Internet, to reinforce cultural understanding.

Grade 9

Spanish Level 2: Unit 14-08

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Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 10

United States Standards - Georgia Standards

- ELEMENT 1.1.1. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.1. - Communication: Interpersonal: Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.
 Use basic greetings, farewells, and expressions of courtesy, in both oral and written forms.

Grade 10

Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 16-02

- ELEMENT 1.1.2. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.1. - Communication: Interpersonal: Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.
 Express likes and dislikes, emotions, and agreement and disagreement.

Grade 10

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

- ELEMENT 1.1.3. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.1. - Communication: Interpersonal: Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.
 Make simple requests.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.



Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-07
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 15-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 12-02

ELEMENT 1.1.5. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

1.1. - Communication: Interpersonal: Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.

Give simple descriptions.

Grade 10

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-01



Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 04-02
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 05-05
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-03

- ELEMENT 1.1.6. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.1. - Communication: Interpersonal: Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.
 Comprehend basic directions.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

- ELEMENT 1.1.7. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.1. - Communication: Interpersonal: Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.
 Ask questions and provide responses based on topics such as self, family, and school, etc.

Grade 10



Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 05-05
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-04
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 12-02
 Spanish Level 3: Unit 12-08

ELEMENT 1.1.8. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

1.1. - Communication: Interpersonal: Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.

Use sequenced information, such as the alphabet, days of the week, months, seasons, and numbers 0 to 100 in context.



Grade 10

Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 08-01
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 10-08
 Spanish Level 2: Unit 10-09
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 06-06
 Spanish Level 3: Unit 09-04
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-08

- ELEMENT 1.2.1. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.2. - Communication: Interpersonal: Demonstrate skills necessary to sustain brief oral or written exchange in the target language.
 Initiate, participate in, and close a brief oral or written exchange.

Grade 10

Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-10
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-09

- ELEMENT 1.2.2. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.2. - Communication: Interpersonal: Demonstrate skills necessary to sustain brief oral or written exchange in the target language.
 Use formal and informal forms of address.



Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 05-11

Spanish Level 2: Unit 09-04

- ELEMENT 1.2.3. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 1.2. - Communication: Interpersonal: Demonstrate skills necessary to sustain brief oral or written exchange in the target language.
- Demonstrate Novice-Mid proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.

Grade 10

Spanish Level 1: All Lessons

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 06-11

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

- ELEMENT 1.3.1. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 1.3. - Communication: Interpretive: Understand simple spoken and written language presented through a variety of media in the target language based on topics such as self, family, school, etc.
- Identify the main ideas and some details when reading and listening.

Grade 10

Spanish Level 1: All Lessons

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 2: All Lessons

Spanish Level 2: Unit 13-07

Spanish Level 3: All Lessons

Spanish Level 3: Unit 12-10

- ELEMENT 1.3.2. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 1.3. - Communication: Interpretive: Understand simple spoken and written language presented through a variety of media in the target language based on topics such as self, family, school, etc.
- Comprehend simple, culturally authentic announcements, messages, and advertisements.

Grade 10

Spanish Level 1: Unit 01-07

Spanish Level 3: Unit 04-04

Spanish Level 3: Unit 04-05

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 07-02

Spanish Level 3: Unit 07-04

Spanish Level 3: Unit 07-08

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 10-03

- ELEMENT 1.3.4. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 1.3. - Communication: Interpretive: Understand simple spoken and written language presented through a variety of media in the target language based on topics such as self, family, school, etc.
- Demonstrate Novice-Mid proficiency in listening, viewing and reading comprehension.

Grade 10

Spanish Level 1: All Lessons

Spanish Level 1: Unit 04-08



Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 13-07
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 12-10

- ELEMENT 1.4.1. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.4. - Communication: Interpretive: Interpret verbal and non-verbal cues to understand simple spoken and written messages in the target language.
 Differentiate among statements, questions, and exclamations.

Grade 10

Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 06-07
 Spanish Level 2: Unit 12-06

- ELEMENT 1.4.2. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.4. - Communication: Interpretive: Interpret verbal and non-verbal cues to understand simple spoken and written messages in the target language.
 Recognize basic gestures, body language, and intonation that clarify a message.

Grade 10

Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 11-04

- ELEMENT 1.5.2. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.5. - Communication: Presentational: Present information orally and in writing that contains a variety of vocabulary, phrases, and patterns.
 Give basic information about self and others including school, family, activities, etc.

Grade 10

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-01



Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 12-08

ELEMENT 1.5.3. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

1.5. - Communication: Presentational: Present information orally and in writing that contains a variety of vocabulary, phrases, and patterns.

Demonstrate Novice-Mid proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.

Grade 10

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 06-11
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 17-04, 17-05, 17-06



Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-08

- ELEMENT 1.6.1. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.6. - Communication: Presentational: Present brief, rehearsed material in the target language, such as poetry and songs.
 Demonstrate Novice-Mid proficiency in pronunciation and intonation when presenting rehearsed material.

Grade 10

Spanish Level 1: Unit 01-02
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-09
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 02-03

- ELEMENT 1.6.2. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.6. - Communication: Presentational: Present brief, rehearsed material in the target language, such as poetry and songs.
 Demonstrate comprehension of rehearsed material.

Grade 10

Spanish Level 1: Unit 01-02
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09



Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-09
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 02-03

- ELEMENT 1.7.2. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.7. - Cultural Perspectives, Practices, and Products: Develop an awareness of perspectives, practices, and products of the cultures where the target language is spoken.
 Identify commonly held viewpoints of the cultures, such as those relating to time, education, and meals.

Grade 10

Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 05-07
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01

- ELEMENT 1.7.3. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.7. - Cultural Perspectives, Practices, and Products: Develop an awareness of perspectives, practices, and products of the cultures where the target language is spoken.
 Describe customs and traditions of the cultures such as greetings, celebrations, and courtesies.

Grade 10

Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 15-07
 Spanish Level 3: Unit 11-04

- ELEMENT 1.8.1. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.8. - Connections, Comparisons, and Communities: Use information acquired in the study of the target language and information acquired in other subjects to reinforce one another.
 Demonstrate knowledge of geographical locations and identify major countries, cities, and geographical features of the places where the target language is spoken.

Grade 10

Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 08-04
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-05



- ELEMENT 1.8.2. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
1.8. - Connections, Comparisons, and Communities: Use information acquired in the study of the target language and information acquired in other subjects to reinforce one another.

Apply previously learned skills from other subjects, when appropriate to demonstrate knowledge in the target language (e.g. using basic math skills).

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

- ELEMENT 1.8.3. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
1.8. - Connections, Comparisons, and Communities: Use information acquired in the study of the target language and information acquired in other subjects to reinforce one another.

Identify examples of vocabulary, phrases, proverbs, and symbols from the target language that are used in other subjects.

Grade 10

Spanish Level 1: Unit 06-07

- ELEMENT 1.8.4. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
1.8. - Connections, Comparisons, and Communities: Use information acquired in the study of the target language and information acquired in other subjects to reinforce one another.

Relate content from other subject areas to topics discussed in the language class, such as the influence of explorers and settlers on various regions of the United States.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-10

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 05-09

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-05

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 06-09

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-05

Spanish Level 1: Unit 07-09

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-04

Spanish Level 1: Unit 08-06



Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05

- ELEMENT 1.9.2. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.9. - Connections, Comparisons, and Communities: Demonstrate an understanding of the significance of culture through comparisons between the culture(s) studied and the students' own culture.
 Demonstrate an awareness of elements of the students' own culture.

Grade 10

Spanish Level 2: Unit 15-04
 Spanish Level 3: Unit 04-01

- ELEMENT 1.10.1. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.10. - Connections, Comparisons, and Communities: Compare the basic elements of the target language to the English language.
 Recognize similarities and differences in sound systems, writing systems, cognates, gender and level appropriate idioms.

Grade 10

Spanish Level 3: Unit 12-06

- ELEMENT 1.10.2. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.10. - Connections, Comparisons, and Communities: Compare the basic elements of the target language to the English language.
 Recognize basic sound distinctions and intonation patterns and their effect on communicating meaning.

Grade 10

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 06-11



Spanish Level 2: All Lessons
Spanish Level 3: All Lessons

- ELEMENT 1.11.1. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
1.11. - Connections, Comparisons, and Communities: Demonstrate an awareness of current events in the target culture(s).
Give information regarding major current events of the target culture(s).

Grade 10

Spanish Level 1: Unit 08-09
Spanish Level 3: Unit 06-06

- ELEMENT 1.11.2. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
1.11. - Connections, Comparisons, and Communities: Demonstrate an awareness of current events in the target culture(s).
Understand the impact of major current events of the target culture(s).

Grade 10

Spanish Level 1: Unit 08-09
Spanish Level 3: Unit 06-06

- ELEMENT 1.12.1. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
1.12. - Connections, Comparisons, and Communities: Identify situations and resources in which target language skills and cultural knowledge may be applied beyond the classroom setting, for recreational, educational, and occupational purposes.
Identify examples of the target language and the culture(s) studied that are evident in and through media, entertainment, and technology.

Grade 10

Spanish Level 1: Unit 04-09
Spanish Level 1: Unit 04-10

- ELEMENT 1.12.2. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
1.12. - Connections, Comparisons, and Communities: Identify situations and resources in which target language skills and cultural knowledge may be applied beyond the classroom setting, for recreational, educational, and occupational purposes.
Identify resources, such as individuals and organizations accessible through the community or the Internet, that provide basic cultural information about the culture(s) studied.

Grade 10

Spanish Level 1: Unit 04-09
Spanish Level 1: Unit 04-10
Spanish Level 2: Unit 14-08
Spanish Level 3: Unit 12-05
Spanish Level 3: Unit 12-06
Spanish Level 3: Unit 12-07

- ELEMENT 2.1.1. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
2.1. - Communication: Interpersonal: Exchange spoken and written information in the target language, utilizing cultural references where appropriate.
Express needs and preferences.

Grade 10

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 08-10
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 14-05
Spanish Level 3: Unit 03-04



Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-04
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

ELEMENT 2.1.2. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

2.1. - Communication: Interpersonal: Exchange spoken and written information in the target language, utilizing cultural references where appropriate.

Express feelings and emotions.

Grade 10

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 15-01
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 12-09

ELEMENT 2.1.4. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

2.1. - Communication: Interpersonal: Exchange spoken and written information in the target language, utilizing cultural references where appropriate.

Give descriptions.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 05-08



Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06



Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10

- ELEMENT 2.1.5. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.1. - Communication: Interpersonal: Exchange spoken and written information in the target language, utilizing cultural references where appropriate.
 Give and follow directions and instructions.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

- ELEMENT 2.1.6. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.1. - Communication: Interpersonal: Exchange spoken and written information in the target language, utilizing cultural references where appropriate.
 Ask questions and provide responses based on topics such as self, others, and the immediate environment.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-10, 19-01, 19-02



Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 05-05
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-04
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 12-02
 Spanish Level 3: Unit 12-08

- ELEMENT 2.2.1. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.2. - Communication: Interpersonal: Demonstrate skills necessary to initiate, sustain, and close oral and written exchanges in the target language.
 Initiate, participate in, and close an oral or written exchange.

Grade 10

Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 06-07
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-08
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-09

- ELEMENT 2.2.2. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.2. - Communication: Interpersonal: Demonstrate skills necessary to initiate, sustain, and close oral and written exchanges in the target language.
 Use simple paraphrasing to convey and comprehend messages.

Grade 10

Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 08-10
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 14-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 12-04

- ELEMENT 2.2.3. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.2. - Communication: Interpersonal: Demonstrate skills necessary to initiate, sustain, and close oral and written exchanges in the



target language.

Use gestures and body language to convey and comprehend messages.

Grade 10

Spanish Level 1: Unit 05-10

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 11-04

ELEMENT 2.2.4. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

2.2. - Communication: Interpersonal: Demonstrate skills necessary to initiate, sustain, and close oral and written exchanges in the target language.

Demonstrate Novice-Mid to Novice-High proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.

Grade 10

Spanish Level 1: All Lessons

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 06-11

Spanish Level 2: All Lessons

Spanish Level 2: Unit 11-02

Spanish Level 2: Unit 11-09

Spanish Level 2: Unit 12-06

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-06

Spanish Level 2: Unit 14-05

Spanish Level 2: Unit 14-09

Spanish Level 2: Unit 14-10

Spanish Level 2: Unit 15-06

Spanish Level 2: Unit 17-04, 17-05, 17-06

Spanish Level 2: Unit 18-01, 18-02, 18-03

Spanish Level 3: All Lessons

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-04

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 03-05

Spanish Level 3: Unit 03-08

Spanish Level 3: Unit 04-01

Spanish Level 3: Unit 04-03

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 06-01

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 07-04

Spanish Level 3: Unit 07-05

Spanish Level 3: Unit 08-04

Spanish Level 3: Unit 08-06

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-03

Spanish Level 3: Unit 09-06

Spanish Level 3: Unit 10-01

Spanish Level 3: Unit 10-06

Spanish Level 3: Unit 10-08

Spanish Level 3: Unit 10-09

Spanish Level 3: Unit 10-10

Spanish Level 3: Unit 11-01

Spanish Level 3: Unit 11-04

Spanish Level 3: Unit 11-05



Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-08

- ELEMENT 2.3.1. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.3. - Communication: Interpretive: Understand spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
 Identify the main ideas and essential details when reading and listening.

Grade 10

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 06-02
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

- ELEMENT 2.3.3. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.3. - Communication: Interpretive: Understand spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
 Comprehend and follow oral and written instructions.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

- ELEMENT 2.3.4. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.3. - Communication: Interpretive: Understand spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
 Demonstrate Novice-Mid to Novice-High proficiency in listening, viewing and reading comprehension.

Grade 10

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 08-10
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 03-07

- ELEMENT 2.4.1. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.4. - Communication: Interpretive: Interpret verbal and non-verbal cues to understand spoken and written messages in the target language.
 Differentiate among increasingly complex statements, questions, and exclamations.

Grade 10

Spanish Level 1: Unit 06-07
 Spanish Level 2: Unit 12-06

- ELEMENT 2.4.2. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.4. - Communication: Interpretive: Interpret verbal and non-verbal cues to understand spoken and written messages in the target language.
 Interpret basic gestures, body language, and intonation that clarify a message.

Grade 10

Spanish Level 1: Unit 05-10



Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 11-04

- ELEMENT 2.5.1. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
2.5. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns.

Relate the main ideas and essential details from level appropriate print or non-print materials.

Grade 10

Spanish Level 1: Unit 06-02

- ELEMENT 2.5.2. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
2.5. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns.

Give brief, organized oral presentations, using visual and technological support as appropriate.

Grade 10

Spanish Level 3: Unit 01-09

- ELEMENT 2.5.3. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
2.5. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns.

Write short, organized compositions, using visual and technological support as appropriate.

Grade 10

Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-08
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-06
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 14-09
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 15-06
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 17-09, 17-10
Spanish Level 2: Unit 18-01, 18-02, 18-03
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-04
Spanish Level 3: Unit 03-03
Spanish Level 3: Unit 03-05
Spanish Level 3: Unit 03-08
Spanish Level 3: Unit 04-01
Spanish Level 3: Unit 04-03
Spanish Level 3: Unit 04-07
Spanish Level 3: Unit 04-09
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 06-01
Spanish Level 3: Unit 06-07
Spanish Level 3: Unit 07-04
Spanish Level 3: Unit 07-05
Spanish Level 3: Unit 08-04
Spanish Level 3: Unit 08-06
Spanish Level 3: Unit 09-02



Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-08

ELEMENT 2.5.4. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

2.5. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns.

Demonstrate Novice-Mid to Novice-High proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.

Grade 10

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 06-11
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-01



Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-08

- ELEMENT 2.6.1. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.6. - Communication: Presentational: Present rehearsed and unrehearsed material in the target language, such as skits, poems, short narratives, and songs.
 Demonstrate Novice-Mid to Novice-High proficiency in pronunciation and intonation when presenting rehearsed material.

Grade 10

Spanish Level 1: Unit 01-02
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-09
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04

- ELEMENT 2.6.2. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.6. - Communication: Presentational: Present rehearsed and unrehearsed material in the target language, such as skits, poems, short narratives, and songs.
 Demonstrate comprehension of material.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05

- ELEMENT 2.7.2. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.7. - Cultural Perspectives, Practices, and Products: Understand perspectives, practices, and products of the cultures where the target language is spoken and how they are interrelated.
 Identify patterns of behavior typically associated with culture(s), such as eating and shopping customs, leisure activities, and celebration of national holidays.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 06-03
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-10, 19-01, 19-02



Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01

- ELEMENT 2.8.1. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.8. - Connections, Comparisons, and Communities: Use information acquired in the study of the target language and information acquired in other subject areas to reinforce one another.
 Give examples of the influence of the target language and culture(s) on other subject areas, such as foreign words in the English language.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 06-07

- ELEMENT 2.8.2. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.8. - Connections, Comparisons, and Communities: Use information acquired in the study of the target language and information acquired in other subject areas to reinforce one another.
 Relate information acquired in other subject discussed in the language class, such as use of the metric system.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1: All Lessons

- ELEMENT 2.9.1. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.9. - Connections, Comparisons, and Communities: Demonstrate an understanding of similarities and differences between the culture(s) studied and the students' own culture.
 Compare and contrast traditions, such as holidays, foods, and celebrations.

Grade 10

Spanish Level 2: Unit 15-07

- ELEMENT 2.9.2. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.9. - Connections, Comparisons, and Communities: Demonstrate an understanding of similarities and differences between the culture(s) studied and the students' own culture.
 Compare and contrast social conventions of the target culture(s) with the students' own cultures, such as handshaking and kissing on the cheek.

Grade 10

Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-04

- ELEMENT 2.9.3. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.9. - Connections, Comparisons, and Communities: Demonstrate an understanding of similarities and differences between the culture(s) studied and the students' own culture.
 Compare and contrast the geography of the countries of the target language and the students' own country and discuss its impact on culture.

Grade 10

Spanish Level 1: Unit 08-04



Spanish Level 2: Unit 10-09
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 16-01
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 12-10

ELEMENT 2.10.2. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.10. - Connections, Comparisons, and Communities: Develop a better understanding of the English language through the study of the target language.
 Use level appropriate idiomatic expressions in the target language.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08

ELEMENT 2.11.1. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.11. - Connections, Comparisons, and Communities: Identify current events and issues in the target culture(s).
 Give information regarding major current events of the target culture(s).

Grade 10

Spanish Level 1: Unit 08-09
 Spanish Level 3: Unit 06-06

ELEMENT 2.11.2. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.11. - Connections, Comparisons, and Communities: Identify current events and issues in the target culture(s).
 Understand the impact of major current events of the target culture(s).

Grade 10

Spanish Level 1: Unit 08-09
 Spanish Level 3: Unit 06-06

ELEMENT 2.12.2. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.12. - Connections, Comparisons, and Communities: Develop and apply target language skills and cultural knowledge that may be applied beyond the classroom setting, for recreational, educational, and occupational purposes.
 Locate and use resources in the target language, such as individuals and organizations accessible through the community or the Internet, to reinforce basic cultural knowledge.

Grade 10

Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 04-10
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

ELEMENT 3.1.1. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.1. - Communication: Interpersonal: Exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate.
 Express needs and desires.

Grade 10

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05



Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 14-05
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-04
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

- ELEMENT 3.1.2. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.1. - Communication: Interpersonal: Exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate.
 Share feelings and emotions.

Grade 10

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 15-01
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 12-09

- ELEMENT 3.1.3. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.1. - Communication: Interpersonal: Exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate.
 Exchange opinions and preferences.

Grade 10

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01



Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

ELEMENT 3.1.4. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

3.1. - Communication: Interpersonal: Exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate.

Give detailed descriptions.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01



Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10

ELEMENT 3.1.5. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

3.1. - Communication: Interpersonal: Exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate.

Give and follow detailed directions and instructions.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 08-05

Spanish Level 1: Unit 08-11

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

ELEMENT 3.1.6. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

3.1. - Communication: Interpersonal: Exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate.

Ask questions and provide responses on topics and events found in a variety of print and non-print sources.



Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-09

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 08-01

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-07

Spanish Level 1: Unit 08-08

Spanish Level 2: All Lessons

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-03

Spanish Level 2: Unit 10-04

Spanish Level 2: Unit 10-06

Spanish Level 2: Unit 11-01

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 11-08

Spanish Level 2: Unit 12-01

Spanish Level 2: Unit 15-03

Spanish Level 2: Unit 16-03

Spanish Level 2: Unit 18-01, 18-02, 18-03

Spanish Level 2: Unit 18-10, 19-01, 19-02

Spanish Level 2: Unit 19-03, 19-04, 19-05

Spanish Level 3: All Lessons

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 04-01

Spanish Level 3: Unit 04-04

Spanish Level 3: Unit 04-05

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-08

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 04-10

Spanish Level 3: Unit 05-02

Spanish Level 3: Unit 05-04

Spanish Level 3: Unit 05-05

Spanish Level 3: Unit 05-06

Spanish Level 3: Unit 05-07

Spanish Level 3: Unit 06-04

Spanish Level 3: Unit 10-04

Spanish Level 3: Unit 10-07

Spanish Level 3: Unit 12-02

Spanish Level 3: Unit 12-08

- ELEMENT 3.2.1. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 3.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.



Participate in extended oral and written activities reflecting the present.

Grade 10

Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

- ELEMENT 3.2.2. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.
 Begin to participate in oral and written activities reflecting the future and past.

Grade 10

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 12-09

- ELEMENT 3.2.3. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.
 Exchange information through conversations, notes, letters, or e-mail on familiar topics.

Grade 10

Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 14-08



- ELEMENT 3.2.4. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.
Use paraphrasing, some circumlocution, and body language to convey and comprehend messages.

Grade 10

Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 08-09
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 11-04

- ELEMENT 3.2.5. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.
Begin to self-correct.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

- ELEMENT 3.2.6. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.
Demonstrate Novice-High to Intermediate-Low proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.

Grade 10

Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 3: All Lessons
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-04
Spanish Level 3: Unit 03-03
Spanish Level 3: Unit 03-05
Spanish Level 3: Unit 03-08
Spanish Level 3: Unit 04-06
Spanish Level 3: Unit 04-07
Spanish Level 3: Unit 04-09
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 06-07
Spanish Level 3: Unit 08-04
Spanish Level 3: Unit 09-02
Spanish Level 3: Unit 09-06
Spanish Level 3: Unit 10-06

- ELEMENT 3.3.1. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.3. - Communication: Interpretive: Understand spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
Identify main ideas and supporting details from a variety of sources.

Grade 10

Spanish Level 1: Unit 06-02

- ELEMENT 3.3.3. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.3. - Communication: Interpretive: Understand spoken and written language on new and familiar topics presented through a variety



of media in the target language, including authentic materials.

Demonstrate comprehension of current events and issues presented through print and electronic media.

Grade 10

Spanish Level 1: Unit 08-09

Spanish Level 3: Unit 06-06

- ELEMENT 3.3.4. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.3. - Communication: Interpretive: Understand spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
Follow instructions given in the target language.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 08-05

Spanish Level 1: Unit 08-11

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

- ELEMENT 3.3.5. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.3. - Communication: Interpretive: Understand spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
Understand simple connected discourse.

Grade 10

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

- ELEMENT 3.3.6. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.3. - Communication: Interpretive: Understand spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
Demonstrate Novice-High to Intermediate-Low proficiency in listening, viewing and reading comprehension.

Grade 10

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-04

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 03-05

Spanish Level 3: Unit 03-08

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 08-04

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-06

Spanish Level 3: Unit 10-06

- ELEMENT 3.4.2. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.4. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and



patterns in increasing complex sentences and strings of sentences.

Produce brief, organized oral presentations in the present with increasing proficiency, using visual and technological support as appropriate.

Grade 10

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 09-06

ELEMENT 3.4.3. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

3.4. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns in increasing complex sentences and strings of sentences.

Write short, organized compositions in the present with increasing accuracy, using visual and technological support as appropriate.

Grade 10

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 08-08

Spanish Level 2: Unit 11-02

Spanish Level 2: Unit 11-09

Spanish Level 2: Unit 12-06

Spanish Level 2: Unit 12-09

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-06

Spanish Level 2: Unit 14-05

Spanish Level 2: Unit 14-09

Spanish Level 2: Unit 14-10

Spanish Level 2: Unit 15-06

Spanish Level 2: Unit 17-04, 17-05, 17-06

Spanish Level 2: Unit 17-09, 17-10

Spanish Level 2: Unit 18-01, 18-02, 18-03

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-04

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 03-05

Spanish Level 3: Unit 03-08

Spanish Level 3: Unit 04-01

Spanish Level 3: Unit 04-03

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 06-01

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 07-04

Spanish Level 3: Unit 07-05

Spanish Level 3: Unit 08-04

Spanish Level 3: Unit 08-06

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-03

Spanish Level 3: Unit 09-06

Spanish Level 3: Unit 10-01

Spanish Level 3: Unit 10-06

Spanish Level 3: Unit 10-08

Spanish Level 3: Unit 10-09

Spanish Level 3: Unit 10-10

Spanish Level 3: Unit 11-01

Spanish Level 3: Unit 11-04

Spanish Level 3: Unit 11-05

Spanish Level 3: Unit 12-01

Spanish Level 3: Unit 12-05



Spanish Level 3: Unit 12-06
Spanish Level 3: Unit 12-08

- ELEMENT 3.4.4. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.4. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns in increasing complex sentences and strings of sentences.
Begin to prepare presentations in the past and future.

Grade 10

Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-10
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-09
Spanish Level 1: Unit 05-03
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 08-11
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 12-04
Spanish Level 2: Unit 12-07
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 14-03
Spanish Level 2: Unit 14-06
Spanish Level 2: Unit 15-03
Spanish Level 3: Unit 03-07
Spanish Level 3: Unit 04-09
Spanish Level 3: Unit 06-05
Spanish Level 3: Unit 12-09

- ELEMENT 3.4.5. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.4. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns in increasing complex sentences and strings of sentences.
Demonstrate Novice-High to Intermediate-Low proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.

Grade 10

Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 3: All Lessons
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-04
Spanish Level 3: Unit 03-03
Spanish Level 3: Unit 03-05
Spanish Level 3: Unit 03-08
Spanish Level 3: Unit 04-06
Spanish Level 3: Unit 04-07
Spanish Level 3: Unit 04-09
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 06-07
Spanish Level 3: Unit 08-04
Spanish Level 3: Unit 09-02
Spanish Level 3: Unit 09-06
Spanish Level 3: Unit 10-06



- ELEMENT 3.5.1. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.5. - Communication: Presentational: Present student-created as well as culturally authentic stories, poems, and/or skits in the target language.
 Prepare and present culturally authentic poetry, skits or stories.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 08-01
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 16-03
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04

- ELEMENT 3.5.2. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.5. - Communication: Presentational: Present student-created as well as culturally authentic stories, poems, and/or skits in the target language.
 Prepare and present original essays, poetry, skits or stories in the target language.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 08-01
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 16-03
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04

- ELEMENT 3.6.2. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.6. - Cultural Perspectives, Practices, and Products: Understand and discuss perspectives, practices, and products of the cultures studied and how they are interrelated.
 Discuss patterns of behavior typically associated with culture(s).

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 2: Unit 10-02

- ELEMENT 3.7.1. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.



3.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.

Understand the role of major contemporary and historical figures and events from the culture(s) studied.

Grade 10

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-09

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 16-08

Spanish Level 3: Unit 09-09

Spanish Level 3: Unit 10-06

ELEMENT 3.7.2. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

3.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.

Relate topics studied in other subject areas to those studied in the target language class.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

ELEMENT 3.7.3. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

3.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.

Recognize how the viewpoints of people in countries where the target language is spoken are reflected in their practices and products, such as political systems, art and architecture, music, and literature.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

ELEMENT 3.8.1. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

3.8. - Connections, Comparisons, and Communities: Investigate similarities and differences that exist within and among cultures studied.

Discuss the influences of events and issues of the relationships between countries where the target language is spoken and the students' own culture.

Grade 10

Spanish Level 1: Unit 08-09

ELEMENT 3.8.2. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

3.8. - Connections, Comparisons, and Communities: Investigate similarities and differences that exist within and among cultures studied.

Compare and contrast social conventions of the target culture(s) with the students' own culture.

Grade 10

Spanish Level 1: Unit 05-10

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-04

ELEMENT 3.9.1. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

3.9. - Connections, Comparisons, and Communities: Strengthen knowledge of the English language through the study and analysis of increasingly complex elements of the target language.



Demonstrate understanding that language and meaning do not transfer directly from one language to another.

Grade 10

Spanish Level 2: Unit 13-06

Spanish Level 3: Unit 12-06

- ELEMENT 3.9.2. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 3.9. - Connections, Comparisons, and Communities: Strengthen knowledge of the English language through the study and analysis of increasingly complex elements of the target language.
- Demonstrate understanding that vocabulary, linguistic structures, and tense usage in English differ from those of the language studied.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

- ELEMENT 3.10.1. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 3.10. - Connections, Comparisons, and Communities: Improve language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.
- Extend target language skills and cultural knowledge through the use of media, entertainment, and technology.

Grade 10

Spanish Level 2: Unit 14-08

- ELEMENT 3.10.2. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 3.10. - Connections, Comparisons, and Communities: Improve language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.
- Locate and use resources, such as individuals and organizations accessible through the community or the Internet, to reinforce cultural knowledge.

Grade 10

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 3: Unit 12-05

Spanish Level 3: Unit 12-06

Spanish Level 3: Unit 12-07

- ELEMENT 4.1.1. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 4.1. - Communication: Interpersonal: Exchange a variety of oral and written information and ideas in the target language on topics related to contemporary events and issues, utilizing cultural references where appropriate.
- Express needs and desires.

Grade 10

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 14-05

Spanish Level 3: Unit 03-04

Spanish Level 3: Unit 05-06

Spanish Level 3: Unit 05-07

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 06-04

Spanish Level 3: Unit 07-01

Spanish Level 3: Unit 09-02



Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

- ELEMENT 4.1.2. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 4.1. - Communication: Interpersonal: Exchange a variety of oral and written information and ideas in the target language on topics related to contemporary events and issues, utilizing cultural references where appropriate.
 Share emotions and preferences.

Grade 10

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 15-01
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

- ELEMENT 4.1.3. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 4.1. - Communication: Interpersonal: Exchange a variety of oral and written information and ideas in the target language on topics related to contemporary events and issues, utilizing cultural references where appropriate.
 Elicit and express opinions and information.

Grade 10

Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 06-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03



Spanish Level 3: Unit 12-09

ELEMENT 4.1.4. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

4.1. - Communication: Interpersonal: Exchange a variety of oral and written information and ideas in the target language on topics related to contemporary events and issues, utilizing cultural references where appropriate.

Exchange personal reactions to spoken and written information related to the target culture(s).

Grade 10

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-06

ELEMENT 4.2.1. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

4.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.

Participate in extended oral and written activities reflecting the past, present, and future with increasing accuracy.

Grade 10

Spanish Level 3: All Lessons

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-04

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 03-05

Spanish Level 3: Unit 03-08

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 08-04

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-06

Spanish Level 3: Unit 10-06

ELEMENT 4.2.2. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

4.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.

Exchange ideas clearly using level appropriate material.

Grade 10

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 06-07

Spanish Level 2: Unit 10-03

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-01

Spanish Level 3: Unit 02-03

Spanish Level 3: Unit 04-04

Spanish Level 3: Unit 04-05

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 05-04

Spanish Level 3: Unit 11-01

Spanish Level 3: Unit 12-01

Spanish Level 3: Unit 12-03

Spanish Level 3: Unit 12-09

ELEMENT 4.2.3. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew,



Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

4.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.

Use paraphrasing, some circumlocution, body language, and other creative means to convey and comprehend messages.

Grade 10

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 08-09

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 11-04

- ELEMENT 4.2.4. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 4.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.
- Use self-correction.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

- ELEMENT 4.2.5. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 4.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.
- Demonstrate Intermediate-Low to Intermediate-Mid proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.

Grade 10

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-04

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 03-05

Spanish Level 3: Unit 03-08

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 08-04

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-06

Spanish Level 3: Unit 10-06

- ELEMENT 4.3.1. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 4.3. - Communication: Interpretive: Comprehend spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
- Identify main ideas, supporting details, and various elements, such as plot, theme, setting, and characters, from a variety of texts.

Grade 10

Spanish Level 1: Unit 06-02

- ELEMENT 4.3.2. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 4.3. - Communication: Interpretive: Comprehend spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
- Understand some subtleties of meaning, such as intent, humor, and tone, in a variety of level appropriate works in the target language that are culturally authentic, such as radio and television segments or literary passages.

Grade 10



Spanish Level 3: All Lessons

- ELEMENT 4.3.4. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
4.3. - Communication: Interpretive: Comprehend spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
Understand simple connected discourse.

Grade 10

Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 3: All Lessons

- ELEMENT 4.3.5. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
4.3. - Communication: Interpretive: Comprehend spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
Demonstrate Intermediate-Low to Intermediate-Mid proficiency in listening, viewing and reading comprehension.

Grade 10

Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-04
Spanish Level 3: Unit 03-03
Spanish Level 3: Unit 03-05
Spanish Level 3: Unit 03-08
Spanish Level 3: Unit 04-06
Spanish Level 3: Unit 04-07
Spanish Level 3: Unit 04-09
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 06-07
Spanish Level 3: Unit 08-04
Spanish Level 3: Unit 09-02
Spanish Level 3: Unit 09-06
Spanish Level 3: Unit 10-06

- ELEMENT 4.4.2. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
4.4. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns in increasing complex sentences and strings of sentences.
Produce brief oral presentations (minimal errors in present tense, some errors with past and future tenses), using visual and technological support as appropriate.

Grade 10

Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 09-06

- ELEMENT 4.4.3. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
4.4. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns in increasing complex sentences and strings of sentences.
Write short, organized compositions (minimal errors in present tense, some errors with past and future tenses), using visual and technological support as appropriate.

Grade 10

Spanish Level 1: Unit 04-06
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-06
Spanish Level 2: Unit 14-05



Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-08

- ELEMENT 4.4.4. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 4.4. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns in increasing complex sentences and strings of sentences.
 Give prepared presentations (near full control of present, past and future tenses) using visual and technological support as appropriate.

Grade 10

Spanish Level 3: Unit 01-09

- ELEMENT 4.4.5. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 4.4. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns in increasing complex sentences and strings of sentences.
 Demonstrate Intermediate-Low to Intermediate-Mid proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.

Grade 10

Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05



Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

ELEMENT 4.5.1. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

4.5. - Communication: Presentational: Present student-created as well as culturally authentic stories, poems, and/or skits in the target language.

Prepare and present organized culturally authentic poetry, skits or stories.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 08-01
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 16-03
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04

ELEMENT 4.5.2. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

4.5. - Communication: Presentational: Present student-created as well as culturally authentic stories, poems, and/or skits in the target language.

Prepare and present organized original essays, poetry, skits or stories in the target language.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 08-01
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 16-03
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04

ELEMENT 4.6.2. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.



4.6. - Cultural Perspectives, Practices, and Products: Understand, describe, and discuss perspectives, practices, and products of the cultures studied and how they are interrelated.

Discuss cultural patterns of behavior.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 2: Unit 10-02

- ELEMENT 4.7.1. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 4.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
- Report on the role of major contemporary and historical figures and events from the culture(s) studied.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 06-05

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-09

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 16-08

Spanish Level 3: Unit 09-09

Spanish Level 3: Unit 10-06

- ELEMENT 4.7.2. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 4.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
- Identify and discuss how topics studied in other subject areas relate to those studied in the target language class.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

- ELEMENT 4.7.3. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 4.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
- Discuss how the viewpoints of people in countries where the target language is spoken are reflected in their practices and products, such as political systems, art and architecture, music, and literature.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

- ELEMENT 4.8.1. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 4.8. - Connections, Comparisons, and Communities: Investigate the similarities and differences that exist within and among the cultures studied.
- Discuss the influences of events and issues of the relationships between countries where the target language is spoken and the students' own culture.

Grade 10

Spanish Level 1: Unit 08-09

- ELEMENT 4.9.2. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.



4.9. - Connections, Comparisons, and Communities: Expand knowledge of the English language through the study and analysis of complex elements of the target language.

Compare linguistic elements of the target language and English, such as the different structures used to express time, tense, and mood.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

ELEMENT 4.10.1. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

4.10. - Connections, Comparisons, and Communities: Apply language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.

Discuss information acquired through the use of media, entertainment, and technology, in the target language.

Grade 10

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

ELEMENT 4.10.2. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

4.10. - Connections, Comparisons, and Communities: Apply language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.

Locate and use resources in the target language, such as individuals and organizations, accessible through the community or the Internet, to reinforce cultural understanding.

Grade 10

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 3: Unit 12-05

Spanish Level 3: Unit 12-06

Spanish Level 3: Unit 12-07

ELEMENT 5.1.1. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

5.1. - Communication: Interpersonal: Exchange oral and written information and ideas in the target language on topics related to contemporary, historical, and literary events and issues, utilizing cultural references where appropriate.

Express physical and social needs.

Grade 10

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 14-05

Spanish Level 3: Unit 06-04

ELEMENT 5.1.2. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

5.1. - Communication: Interpersonal: Exchange oral and written information and ideas in the target language on topics related to contemporary, historical, and literary events and issues, utilizing cultural references where appropriate.

Relate personal information.

Grade 10

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 08-01

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-08

Spanish Level 2: Unit 09-01

Spanish Level 2: Unit 09-04



Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 05-05
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-04
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-09

ELEMENT 5.1.3. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

5.1. - Communication: Interpersonal: Exchange oral and written information and ideas in the target language on topics related to contemporary, historical, and literary events and issues, utilizing cultural references where appropriate.

Elicit and express opinions, preferences and other topical information.

Grade 10

Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 03-04



Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

ELEMENT 5.1.4. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

5.1. - Communication: Interpersonal: Exchange oral and written information and ideas in the target language on topics related to contemporary, historical, and literary events and issues, utilizing cultural references where appropriate.

Exchange personal reactions to spoken and written information related to the target culture(s).

Grade 10

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-06

ELEMENT 5.2.1. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

5.2. - Communication: Interpersonal: Combine and recombine known elements and conversational input to create sentences and strings of sentences.

Participate in extended oral and written activities reflecting the present, with some use of past and future tenses.

Grade 10

Spanish Level 3: All Lessons

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-04

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 03-05

Spanish Level 3: Unit 03-08

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 08-04

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-06

Spanish Level 3: Unit 10-06

ELEMENT 5.2.2. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

5.2. - Communication: Interpersonal: Combine and recombine known elements and conversational input to create sentences and strings of sentences.

Use paraphrasing, some circumlocution, body language and other creative means to convey and comprehend messages.

Grade 10

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 08-09

Spanish Level 2: Unit 09-04



Spanish Level 2: Unit 11-04

ELEMENT 5.2.3. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

5.2. - Communication: Interpersonal: Combine and recombine known elements and conversational input to create sentences and strings of sentences.

Exchange ideas clearly using level appropriate material.

Grade 10

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 06-07

Spanish Level 2: Unit 10-03

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-01

Spanish Level 3: Unit 02-03

Spanish Level 3: Unit 04-04

Spanish Level 3: Unit 04-05

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 05-04

Spanish Level 3: Unit 11-01

Spanish Level 3: Unit 12-01

Spanish Level 3: Unit 12-03

Spanish Level 3: Unit 12-09

ELEMENT 5.2.4. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

5.2. - Communication: Interpersonal: Combine and recombine known elements and conversational input to create sentences and strings of sentences.

Use self-correction.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

ELEMENT 5.2.5. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

5.2. - Communication: Interpersonal: Combine and recombine known elements and conversational input to create sentences and strings of sentences.

Demonstrate Intermediate-Low to Intermediate-Mid proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.

Grade 10

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-04

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 03-05

Spanish Level 3: Unit 03-08

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 08-04

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-06

Spanish Level 3: Unit 10-06

ELEMENT 5.3.1. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.



5.3. - Communication: Interpretive: Comprehend more complex spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.

Understand subtleties of meaning in a variety of level-appropriate works, including idiomatic expressions and figurative language.

Grade 10

Spanish Level 3: All Lessons

- ELEMENT 5.3.2. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 5.3. - Communication: Interpretive: Comprehend more complex spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
- Demonstrate comprehension of current and historical events.

Grade 10

Spanish Level 1: Unit 08-09

Spanish Level 3: Unit 06-06

- ELEMENT 5.3.3. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 5.3. - Communication: Interpretive: Comprehend more complex spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
- Demonstrate comprehension of level-appropriate literature.

Grade 10

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 08-02

Spanish Level 3: Unit 12-04

- ELEMENT 5.3.4. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 5.3. - Communication: Interpretive: Comprehend more complex spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
- Understand connected discourse presented through print and electronic media in the target language.

Grade 10

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-03

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-05

Spanish Level 3: Unit 02-06

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 04-10

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-02

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 06-01

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 07-02

Spanish Level 3: Unit 07-03

Spanish Level 3: Unit 07-05

Spanish Level 3: Unit 07-07

Spanish Level 3: Unit 07-09

Spanish Level 3: Unit 08-01

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-01

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-04



Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

- ELEMENT 5.3.5. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 5.3. - Communication: Interpretive: Comprehend more complex spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
 Demonstrate comprehension of short routine telephone conversations and some deliberate speech, such as simple announcements and reports via the media.

Grade 10

Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 04-04
 Spanish Level 2: Unit 10-10
 Spanish Level 3: Unit 02-02
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 07-04

- ELEMENT 5.3.6. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 5.3. - Communication: Interpretive: Comprehend more complex spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
 Demonstrate Intermediate-Mid to Intermediate-High proficiency in listening, viewing and reading comprehension.

Grade 10

Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

- ELEMENT 5.4.2. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 5.4. - Communication: Presentational: Use previously-learned as well as newly-acquired vocabulary, phrases, and patterns in increasingly complex sentences and strings of sentences.
 Produce brief oral presentations (minimal errors in present tense, some errors with past and future tenses), using visual and technological support as appropriate.

Grade 10

Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 09-06

- ELEMENT 5.4.3. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 5.4. - Communication: Presentational: Use previously-learned as well as newly-acquired vocabulary, phrases, and patterns in increasingly complex sentences and strings of sentences.
 Write short, organized compositions (minimal errors in present tense, some errors with past and future tenses), using visual and technological support as necessary.

Grade 10



Spanish Level 1: Unit 04-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-08

- ELEMENT 5.4.4. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 5.4. - Communication: Presentational: Use previously-learned as well as newly-acquired vocabulary, phrases, and patterns in increasingly complex sentences and strings of sentences.
 Give prepared presentations (near full control of present, past and future tenses) using visual and technological support as appropriate.

Grade 10

Spanish Level 3: Unit 01-09

- ELEMENT 5.4.5. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 5.4. - Communication: Presentational: Use previously-learned as well as newly-acquired vocabulary, phrases, and patterns in increasingly complex sentences and strings of sentences.
 Demonstrate Intermediate-Low to Intermediate-Mid proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.

Grade 10



Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

- ELEMENT 5.5.2. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 5.5. - Communication: Presentational: Present student-created as well as culturally authentic stories, poems, skits and/or short plays in the target language.
 Use appropriate verbal and non-verbal presentational techniques, including visual and/or technological support.

Grade 10

Spanish Level 3: Unit 01-09

- ELEMENT 5.5.3. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 5.5. - Communication: Presentational: Present student-created as well as culturally authentic stories, poems, skits and/or short plays in the target language.
 Report on important personages of the target culture(s).

Grade 10

Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 16-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-06

- ELEMENT 5.6.3. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 5.6. - Cultural Perspectives, Practices, and Products: Understand, describe, and discuss perspectives, practices, and products of the cultures studied and how they are interrelated.
 Research and report on contemporary or historical events and issues.

Grade 10

Spanish Level 1: Unit 08-09
 Spanish Level 3: Unit 06-06

- ELEMENT 5.7.1. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 5.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
 Express opinions about the role of major contemporary and historical figures and events from the cultures studied.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1: Unit 06-05



- ELEMENT 5.7.2 GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
5.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.

Discuss how topics studied in other subject areas relate to those studied in the target language class.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

- ELEMENT 5.7.3. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
5.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.

Research and discuss how the viewpoints of people in countries where the target language is spoken are reflected in their practices and products, such as political systems, art, architecture, music, and literature.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-05

Spanish Level 3: Unit 10-08

- ELEMENT 5.8.1. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
5.8. - Connections, Comparisons, and Communities: Examine the similarities and differences that exist within and among the cultures studied.

Discuss the influences of events and issues on the relationships between countries where the target language is spoken and the students' own culture.

Grade 10

Spanish Level 1: Unit 08-09

- ELEMENT 5.9.2. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
5.9. - Connections, Comparisons, and Communities: Expand knowledge of the English language through the study and analysis of complex elements of the target language.

Compare linguistic elements of the target language and English, such as the different structures used to express time, tense, and mood.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

- ELEMENT 5.10.2 GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
5.10. - Connections, Comparisons, and Communities: Apply language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.

Apply interpreting skills to target language oral and written presentations, such as translations and paraphrasing.

Grade 10

Spanish Level 1: Unit 07-01

Spanish Level 1: Unit 08-10

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 14-09



Spanish Level 3: Unit 06-05
Spanish Level 3: Unit 12-04

ELEMENT 5.10.3. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

5.10. - Connections, Comparisons, and Communities: Apply language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.

Augment cultural knowledge and linguistic skills through contact with individuals and organizations, accessible through the community or the Internet, to reinforce cultural understanding.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 04-08

ELEMENT 6.1.2. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

6.1. - Communication: Interpersonal: Exchange oral and written information and ideas in the target language on topics related to current events, cultural nuances, history, and literature.

Express and elicit personal views and opinions.

Grade 10

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 11-10

Spanish Level 2: Unit 12-02

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 14-04

Spanish Level 2: Unit 17-04, 17-05, 17-06

Spanish Level 3: Unit 10-02

Spanish Level 3: Unit 12-09

ELEMENT 6.1.3. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

6.1. - Communication: Interpersonal: Exchange oral and written information and ideas in the target language on topics related to current events, cultural nuances, history, and literature.

Discuss and react to historical and literary events and issues.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 06-05

ELEMENT 6.2.1. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

6.2. - Communication: Interpersonal: Integrate known elements and conversational input to create sentences and paragraphs.

Participate in extended oral and written activities reflecting the past, present, and future with increasing accuracy.

Grade 10

Spanish Level 3: All Lessons

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-04

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 03-05

Spanish Level 3: Unit 03-08

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 08-04

Spanish Level 3: Unit 09-02



Spanish Level 3: Unit 09-06
Spanish Level 3: Unit 10-06

- ELEMENT 6.2.2. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
6.2. - Communication: Interpersonal: Integrate known elements and conversational input to create sentences and paragraphs.
Use effective paraphrasing, body language, increasing ability of circumlocution and other creative means to convey and comprehend messages.

Grade 10

Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 08-09
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 11-04

- ELEMENT 6.2.3. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
6.2. - Communication: Interpersonal: Integrate known elements and conversational input to create sentences and paragraphs.
Use effective self-correction techniques in communicative exchanges.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

- ELEMENT 6.2.4. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
6.2. - Communication: Interpersonal: Integrate known elements and conversational input to create sentences and paragraphs.
Demonstrate Intermediate-Low to Intermediate-Mid proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.

Grade 10

Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-04
Spanish Level 3: Unit 03-03
Spanish Level 3: Unit 03-05
Spanish Level 3: Unit 03-08
Spanish Level 3: Unit 04-06
Spanish Level 3: Unit 04-07
Spanish Level 3: Unit 04-09
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 06-07
Spanish Level 3: Unit 08-04
Spanish Level 3: Unit 09-02
Spanish Level 3: Unit 09-06
Spanish Level 3: Unit 10-06

- ELEMENT 6.3.1. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
6.3. - Communication: Interpretive: Understand complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
Understand subtleties of meaning in a variety of level appropriate texts, including idiomatic expressions and figurative language.

Grade 10

Spanish Level 3: All Lessons

- ELEMENT 6.3.2. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
6.3. - Communication: Interpretive: Understand complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
Demonstrate comprehension of current and historical events.



Grade 10

Spanish Level 1: Unit 08-09

Spanish Level 3: Unit 06-06

- ELEMENT 6.3.3. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
6.3. - Communication: Interpretive: Understand complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
Demonstrate comprehension of selected level-appropriate literary works.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

- ELEMENT 6.3.4. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
6.3. - Communication: Interpretive: Understand complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
Understand connected discourse presented through print and electronic media in the target language.

Grade 10

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-03

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-05

Spanish Level 3: Unit 02-06

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 04-10

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-02

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 06-01

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 07-02

Spanish Level 3: Unit 07-03

Spanish Level 3: Unit 07-05

Spanish Level 3: Unit 07-07

Spanish Level 3: Unit 07-09

Spanish Level 3: Unit 08-01

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-01

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-04

Spanish Level 3: Unit 10-07

Spanish Level 3: Unit 10-10

Spanish Level 3: Unit 12-06

Spanish Level 3: Unit 12-07

- ELEMENT 6.3.5. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
6.3. - Communication: Interpretive: Understand complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
Show understanding of extended conversations and speech, such as dialogues, monologues, and lectures.

Grade 10

Spanish Level 3: All Lessons



- ELEMENT 6.3.6. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 6.3. - Communication: Interpretive: Understand complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
- Demonstrate Intermediate-Mid to Intermediate-High proficiency in listening, viewing and reading comprehension.

Grade 10

Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

- ELEMENT 6.4.2. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 6.4. - Communication: Presentational: Utilize vocabulary, phrases, and patterns in complex sentences and short paragraphs.
- Create oral and written presentations in the past, present, and future with minimal errors, using visual and technological support as appropriate.

Grade 10

Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 3: Unit 01-09

- ELEMENT 6.4.3. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 6.4. - Communication: Presentational: Utilize vocabulary, phrases, and patterns in complex sentences and short paragraphs.
- Demonstrate Intermediate-Mid proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.

Grade 10

Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

- ELEMENT 6.5.2. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew,



Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

6.5. - Communication: Presentational: Present student-created as well as culturally authentic stories, poems, skits and/or short plays in the target language.

Use appropriate verbal and non-verbal presentational techniques, including visual and/or technological support.

Grade 10

Spanish Level 3: Unit 01-09

ELEMENT 6.5.3. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

6.5. - Communication: Presentational: Present student-created as well as culturally authentic stories, poems, skits and/or short plays in the target language.

Research and report on a literary figure, period, or genre.

Grade 10

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-09

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 16-08

Spanish Level 3: Unit 09-09

Spanish Level 3: Unit 10-06

ELEMENT 6.5.4. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

6.5. - Communication: Presentational: Present student-created as well as culturally authentic stories, poems, skits and/or short plays in the target language.

Research and report on a current or historical event or person.

Grade 10

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-09

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 16-08

Spanish Level 3: Unit 09-09

Spanish Level 3: Unit 10-06

ELEMENT 6.6.3. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

6.6. - Cultural Perspectives, Practices, and Products: Understand, describe, and discuss perspectives, practices, and products of the culture(s) studied and how they are interrelated.

Report on important personages of the target culture.

Grade 10

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-09

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 16-08

Spanish Level 3: Unit 09-09

Spanish Level 3: Unit 10-06

ELEMENT 6.7.1. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

6.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.

Express opinions about the role of major contemporary and historical figures and events from the cultures studied.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 06-05



- ELEMENT 6.7.2. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
6.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
Express opinions about level-appropriate literary works or figures from the culture(s) studied.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

- ELEMENT 6.7.3. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
6.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
Discuss how topics studied in other subject areas relate to those studied in the target language class.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

- ELEMENT 6.7.4. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
6.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
Research, discuss, and evaluate how the perspectives of the target culture(s) are reflected in their practices and products, such as political systems, art and architecture, music, and literature.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-05

Spanish Level 3: Unit 10-08

- ELEMENT 6.8.1. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
6.8. - Connections, Comparisons, and Communities: Examine the similarities and differences that exist within and among the cultures studied.

Assess the influences of current issues and historical events on the relationships between the students' own culture and the countries where the target language is spoken.

Grade 10

Spanish Level 1: Unit 08-09

Spanish Level 3: Unit 06-06

- ELEMENT 6.9.2. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
6.9. - Connections, Comparisons, and Communities: Expand knowledge of the English language through the study and analysis of complex elements of the target language.

Compare linguistic elements of the target language and English, such as the different structures used to express time, tense, and mood.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to



own culture and communities.

- ELEMENT 6.10.2. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 6.10. - Connections, Comparisons, and Communities: Apply language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.
 Apply interpreting skills, such as translations and paraphrasing, to oral and written presentations.

Grade 10

Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 08-10
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 14-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 12-04

- ELEMENT 6.10.3. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 6.10. - Connections, Comparisons, and Communities: Apply language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.
 Supplement cultural knowledge and linguistic skills through contact with individuals and organizations, accessible through the community or the Internet, to reinforce cultural understanding.

Grade 10

Spanish Level 2: Unit 14-08

- ELEMENT 7.1.1. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.1. - Communication: Interpersonal: Exchange oral and written information and ideas in the target language on topics related to social issues, political systems, fine arts, and the environment.
 Define and discuss social and political issues.

Grade 10

Spanish Level 1: Unit 07-01
 Spanish Level 2: Unit 16-07

- ELEMENT 7.1.3. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.1. - Communication: Interpersonal: Exchange oral and written information and ideas in the target language on topics related to social issues, political systems, fine arts, and the environment.
 Express and defend political views and opinions.

Grade 10

Spanish Level 1: Unit 07-01
 Spanish Level 2: Unit 16-07

- ELEMENT 7.1.5. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.1. - Communication: Interpersonal: Exchange oral and written information and ideas in the target language on topics related to social issues, political systems, fine arts, and the environment.
 Interpret and critique various aspects of the arts.

Grade 10

Spanish Level 2: Unit 14-04
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 12-07

- ELEMENT 7.2.1. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.2. - Communication: Interpersonal: Apply vocabulary and other linguistic elements to produce original extended oral and written discourse.
 Participate in extended oral and written activities reflecting the past, present, and future with increasing accuracy.

Grade 10



Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

ELEMENT 7.2.2. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

7.2. - Communication: Interpersonal: Apply vocabulary and other linguistic elements to produce original extended oral and written discourse.

Participate in sustained oral and written activities expressing hypothetical outcomes.

Grade 10

Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

ELEMENT 7.2.3. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

7.2. - Communication: Interpersonal: Apply vocabulary and other linguistic elements to produce original extended oral and written discourse.

Use effective paraphrasing, body language, increasing ability of circumlocution, and other creative means to convey and comprehend messages.

Grade 10

Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 08-09
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 11-04

ELEMENT 7.2.4. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

7.2. - Communication: Interpersonal: Apply vocabulary and other linguistic elements to produce original extended oral and written discourse.

Use effective self-correction techniques in communicative exchanges.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar,



pronunciation and basic conversation.

ELEMENT 7.2.5. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

7.2. - Communication: Interpersonal: Apply vocabulary and other linguistic elements to produce original extended oral and written discourse.

Demonstrate Intermediate-Low to Intermediate-High proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.

Grade 10

Spanish Level 1: Unit 04-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-08

ELEMENT 7.3.1. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

7.3. - Communication: Interpretive: Comprehend complex spoken and written communication in the target language presented through a variety of media, including authentic materials.

Recognize and discriminate subtleties of meaning in a variety of level appropriate texts, including idiomatic expressions and colloquialisms.



Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 19-03, 19-04, 19-05

- ELEMENT 7.3.2. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
7.3. - Communication: Interpretive: Comprehend complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
Demonstrate comprehension of social, political, and environmental issues.

Grade 10

Spanish Level 1: Unit 08-09

Spanish Level 3: Unit 06-06

- ELEMENT 7.3.3. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
7.3. - Communication: Interpretive: Comprehend complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
Exhibit understanding of spoken and written texts related to the arts.

Grade 10

Spanish Level 2: Unit 14-04

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 12-07

- ELEMENT 7.3.4. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
7.3. - Communication: Interpretive: Comprehend complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
Understand connected discourse presented through print and electronic media in the target language.

Grade 10

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-03

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-05

Spanish Level 3: Unit 02-06

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 04-10

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-02

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 06-01

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 07-02

Spanish Level 3: Unit 07-03

Spanish Level 3: Unit 07-05

Spanish Level 3: Unit 07-07

Spanish Level 3: Unit 07-09

Spanish Level 3: Unit 08-01

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-01

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-04

Spanish Level 3: Unit 10-07



Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

- ELEMENT 7.3.5. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.3. - Communication: Interpretive: Comprehend complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
 Show understanding of extended conversations and speech, such as dialogues, monologues, and lectures.

Grade 10

Spanish Level 3: All Lessons

- ELEMENT 7.3.6. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.3. - Communication: Interpretive: Comprehend complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
 Begin to demonstrate an awareness of tone, style and author perspective.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

- ELEMENT 7.3.7. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.3. - Communication: Interpretive: Comprehend complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
 Demonstrate Intermediate-Mid to Intermediate-High proficiency in listening, viewing and reading comprehension.

Grade 10

Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

- ELEMENT 7.4.2. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.4. - Communication: Presentational: Utilize vocabulary, phrases, and patterns in oral and written discourses.
 Create oral and written presentations in the past, present, and future with a high degree of accuracy, using visual and technological support as appropriate.

Grade 10

Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 3: Unit 01-09

- ELEMENT 7.4.3. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.



7.4. - Communication: Presentational: Utilize vocabulary, phrases, and patterns in oral and written discourses.

Demonstrate Intermediate-Low to Intermediate-High proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.

Grade 10

Spanish Level 1: Unit 04-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-08

ELEMENT 7.5.2. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

7.5. - Communication: Presentational: Present poems, skits, short plays, and/or speeches in the target language.

Use appropriate verbal and non-verbal presentational techniques, including visual and/or technological support.

Grade 10

Spanish Level 3: Unit 01-09

ELEMENT 7.5.4. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

7.5. - Communication: Presentational: Present poems, skits, short plays, and/or speeches in the target language.



Research and report on a figure, period, or genre of the arts.

Grade 10

Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 16-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-06

ELEMENT 7.5.5. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

7.5. - Communication: Presentational: Present poems, skits, short plays, and/or speeches in the target language.

Research and report on an event or person related to social, political, or environmental issues.

Grade 10

Spanish Level 1: Unit 07-01
 Spanish Level 2: Unit 16-07

ELEMENT 7.6.1. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

7.6. - Cultural Perspectives, Practices, and Products: Understand, describe, and discuss perspectives, practices, and products of the cultures studied and how they are interrelated.

Research, plan, and participate in cultural events related to the arts.

Grade 10

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 07-07
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 3: Unit 01-10
 Spanish Level 3: Unit 02-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 12-04

ELEMENT 7.6.2. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

7.6. - Cultural Perspectives, Practices, and Products: Understand, describe, and discuss perspectives, practices, and products of the cultures studied and how they are interrelated.

Research, plan, and participate in cultural events related to the social, political, or environmental issues.

Grade 10

Spanish Level 1: Unit 08-09
 Spanish Level 3: Unit 06-06

ELEMENT 7.6.3. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

7.6. - Cultural Perspectives, Practices, and Products: Understand, describe, and discuss perspectives, practices, and products of the cultures studied and how they are interrelated.

Recognize target culture influences on the products and practices of the culture(s).

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to



own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-05

Spanish Level 3: Unit 10-08

- ELEMENT 7.7.1.** GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.7. - Connections, Comparisons, and Communities: Expand and deepen knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
 Share opinions about the role of major figures and events related to social, political, and environmental issues.

Grade 10

Spanish Level 1: Unit 07-01

Spanish Level 2: Unit 16-07

- ELEMENT 7.7.3.** GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.7. - Connections, Comparisons, and Communities: Expand and deepen knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
 Analyze and discuss how topics studied in other subject areas relate to those studied in the target language class.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

- ELEMENT 7.7.4.** GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.7. - Connections, Comparisons, and Communities: Expand and deepen knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
 Research, discuss, and evaluate how the perspectives of the target culture(s) are reflected in their practices and products, such as social issues, political systems, environmental issues, and the arts.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-05

Spanish Level 3: Unit 10-08

- ELEMENT 7.8.1.** GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.8. - Connections, Comparisons, and Communities: Examine the similarities and differences that exist within and among the cultures studied.
 Assess the influences of social, political, and environmental issues on the relationships between the students' own culture(s) and the countries where the target language is spoken.

Grade 10

Spanish Level 1: Unit 08-09

Spanish Level 3: Unit 06-06



- ELEMENT 7.8.2. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.8. - Connections, Comparisons, and Communities: Examine the similarities and differences that exist within and among the cultures studied.
 Identify the influences of the arts on the relationships between the students' own culture(s) and the countries where the target language is spoken.

Grade 10

Spanish Level 1: Unit 08-03
 Spanish Level 3: Unit 06-02

- ELEMENT 7.9.2. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.9. - Connections, Comparisons, and Communities: Expand knowledge of the English language through the study and analysis of complex elements of the target language.
 Compare linguistic elements of the target language and English, such as the different structures used to express time, tense, and mood.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

- ELEMENT 7.10.2. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.10. - Connections, Comparisons, and Communities: Apply language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.
 Apply interpreting skills to target language oral and written presentations, such as translations and paraphrasing, to oral and written presentations in the target language.

Grade 10

Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 08-10
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 14-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 12-04

- ELEMENT 7.10.4. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.10. - Connections, Comparisons, and Communities: Apply language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.
 Supplement cultural knowledge and linguistic skills through contact with individuals and organizations, accessible through the community or the Internet, to reinforce cultural understanding.

Grade 10

Spanish Level 2: Unit 14-08

- ELEMENT 8.1.2. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 8.1. - Communication: Interpersonal: Exchange oral and written information and ideas in the target language on topics related to philosophy, social issues, regionalisms, and traditions.
 Analyze and defend social views and opinions.

Grade 10

Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-09

- ELEMENT 8.2.1. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew,



Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

8.2. - Communication: Interpersonal: Apply vocabulary and other linguistic elements to produce original extended oral and written discourse.

Participate in extended oral and written activities reflecting the past, present, and future with increasing accuracy.

Grade 10

Spanish Level 3: All Lessons

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-04

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 03-05

Spanish Level 3: Unit 03-08

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 08-04

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-06

Spanish Level 3: Unit 10-06

ELEMENT 8.2.3. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

8.2. - Communication: Interpersonal: Apply vocabulary and other linguistic elements to produce original extended oral and written discourse.

Use effective paraphrasing, circumlocution, body language, colloquialisms, and idiomatic expressions to convey and comprehend messages.

Grade 10

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 08-09

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 11-04

ELEMENT 8.2.4. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

8.2. - Communication: Interpersonal: Apply vocabulary and other linguistic elements to produce original extended oral and written discourse.

Use effective self-correction techniques in communicative exchanges.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

ELEMENT 8.2.5. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

8.2. - Communication: Interpersonal: Apply vocabulary and other linguistic elements to produce original extended oral and written discourse.

Demonstrate Intermediate-Low to Intermediate-High proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.

Grade 10

Spanish Level 1: Unit 04-06

Spanish Level 2: Unit 11-02

Spanish Level 2: Unit 11-09

Spanish Level 2: Unit 12-06

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-06

Spanish Level 2: Unit 14-05

Spanish Level 2: Unit 14-09

Spanish Level 2: Unit 14-10



Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-08

- ELEMENT 8.3.1. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 8.3. - Communication: Interpretive: Comprehend complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
 Recognize and discriminate subtleties of meaning in a variety of level appropriate texts, including proverbs, folktales, idiomatic expressions and colloquialisms.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05

- ELEMENT 8.3.2. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 8.3. - Communication: Interpretive: Comprehend complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
 Demonstrate comprehension of philosophical and social issues.

Grade 10

Spanish Level 1: Unit 07-01
 Spanish Level 2: Unit 16-07

- ELEMENT 8.3.4. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.



8.3. - Communication: Interpretive: Comprehend complex spoken and written communication in the target language presented through a variety of media, including authentic materials.

Understand connected discourse presented through print and electronic media in the target language.

Grade 10

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-03

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-05

Spanish Level 3: Unit 02-06

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 04-10

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-02

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 06-01

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 07-02

Spanish Level 3: Unit 07-03

Spanish Level 3: Unit 07-05

Spanish Level 3: Unit 07-07

Spanish Level 3: Unit 07-09

Spanish Level 3: Unit 08-01

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-01

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-04

Spanish Level 3: Unit 10-07

Spanish Level 3: Unit 10-10

Spanish Level 3: Unit 12-06

Spanish Level 3: Unit 12-07

ELEMENT 8.3.5. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

8.3. - Communication: Interpretive: Comprehend complex spoken and written communication in the target language presented through a variety of media, including authentic materials.

Show understanding of extended conversations and speech, such as dialogues, monologues, and lectures.

Grade 10

Spanish Level 3: All Lessons

ELEMENT 8.3.6. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

8.3. - Communication: Interpretive: Comprehend complex spoken and written communication in the target language presented through a variety of media, including authentic materials.

Demonstrate an awareness of tone, style and author perspective.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

ELEMENT 8.3.7. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

8.3. - Communication: Interpretive: Comprehend complex spoken and written communication in the target language presented through a variety of media, including authentic materials.

Demonstrate Intermediate-Mid to Intermediate-High proficiency in listening, viewing and reading comprehension.

Grade 10



Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

- ELEMENT 8.4.2. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 8.4. - Communication: Presentational: Utilize vocabulary, phrases, and patterns in extended oral and written discourses.
 Create oral and written presentations in the past, present, and future with a high degree of accuracy, using visual and technological support as appropriate.

Grade 10

Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 3: Unit 01-09

- ELEMENT 8.4.3. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 8.4. - Communication: Presentational: Utilize vocabulary, phrases, and patterns in extended oral and written discourses.
 Demonstrate Intermediate-Low to Intermediate-High proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.

Grade 10

Spanish Level 1: Unit 04-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01



Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-08

- ELEMENT 8.5.2. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 8.5. - Communication: Presentational: Present stories, poems, skits, short plays, and/or speeches in the target language.
 Use appropriate verbal and non-verbal presentational techniques, including visual and/or technological support.

Grade 10

Spanish Level 3: Unit 01-09

- ELEMENT 8.5.5. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 8.5. - Communication: Presentational: Present stories, poems, skits, short plays, and/or speeches in the target language.
 Research and report on an event, idea, or person related to social or philosophical issues.

Grade 10

Spanish Level 1: Unit 07-01

Spanish Level 2: Unit 16-07

- ELEMENT 8.6.2. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 8.6. - Cultural Perspectives, Practices, and Products: Understand, describe, and discuss perspectives, practices, and products of the culture(s) studied and how they are interrelated.
 Research, plan, and participate in cultural events related to the social or philosophical issues.

Grade 10

Spanish Level 1: Unit 08-09

Spanish Level 3: Unit 06-06

- ELEMENT 8.6.3. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 8.6. - Cultural Perspectives, Practices, and Products: Understand, describe, and discuss perspectives, practices, and products of the culture(s) studied and how they are interrelated.
 Recognize target culture influences on the products and practices of the culture(s).

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-02



Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-05
 Spanish Level 3: Unit 10-08

- ELEMENT 8.7.1. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 8.7. - Connections, Comparisons, and Communities: Expand and deepen knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
 Share opinions about the role of major figures and events related to social and philosophical issues.

Grade 10

Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-09

- ELEMENT 8.7.3. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 8.7. - Connections, Comparisons, and Communities: Expand and deepen knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
 Analyze and discuss how topics studied in other subject areas relate to those studied in the target language class.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

- ELEMENT 8.7.4. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 8.7. - Connections, Comparisons, and Communities: Expand and deepen knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
 Research, discuss, and evaluate how the perspectives of the target culture(s) are reflected in their practices and products, such as social issues, philosophy, regionalisms, and traditions.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 01-07
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-05
 Spanish Level 3: Unit 10-08

- ELEMENT 8.8.1. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 8.8. - Connections, Comparisons, and Communities: Examine and compare the similarities and differences that exist within and among the cultures studied.
 Assess the influences of social and philosophical issues on the relationships between the students' own culture(s) and the countries where the target language is spoken.

Grade 10

Spanish Level 1: Unit 08-09



Spanish Level 3: Unit 06-06

- ELEMENT 8.9.2. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 8.9. - Connections, Comparisons, and Communities: Expand knowledge of the English language through the study and analysis of complex elements of the target language.
 Compare linguistic elements of the target language and English, such as the different structures used to express time, tense, and mood.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

- ELEMENT 8.10.2. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 8.10. - Connections, Comparisons, and Communities: Apply language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.
 Apply interpreting skills, such as translations and paraphrasing, to oral and written presentations in the target language.

Grade 10

Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 08-10
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 14-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 12-04

- ELEMENT 8.10.4. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 8.10. - Connections, Comparisons, and Communities: Apply language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.
 Supplement cultural knowledge and linguistic skills through contact with individuals and organizations, accessible through the community or the Internet, to reinforce cultural understanding.

Grade 10

Spanish Level 2: Unit 14-08



Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 11

United States Standards - Georgia Standards

- ELEMENT 1.1.1. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 1.1. - Communication: Interpersonal: Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.
- Use basic greetings, farewells, and expressions of courtesy, in both oral and written forms.

Grade 11

Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 16-02

- ELEMENT 1.1.2. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 1.1. - Communication: Interpersonal: Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.
- Express likes and dislikes, emotions, and agreement and disagreement.

Grade 11

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

- ELEMENT 1.1.3. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 1.1. - Communication: Interpersonal: Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.
- Make simple requests.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.



Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-07
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 15-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 12-02

ELEMENT 1.1.5. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

1.1. - Communication: Interpersonal: Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.

Give simple descriptions.

Grade 11

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-01



Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 04-02
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 05-05
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-03

- ELEMENT 1.1.6. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.1. - Communication: Interpersonal: Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.
 Comprehend basic directions.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

- ELEMENT 1.1.7. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.1. - Communication: Interpersonal: Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.
 Ask questions and provide responses based on topics such as self, family, and school, etc.

Grade 11



Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 05-05
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-04
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 12-02
 Spanish Level 3: Unit 12-08

ELEMENT 1.1.8. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

1.1. - Communication: Interpersonal: Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.

Use sequenced information, such as the alphabet, days of the week, months, seasons, and numbers 0 to 100 in context.



Grade 11

Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 08-01
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 10-08
 Spanish Level 2: Unit 10-09
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 06-06
 Spanish Level 3: Unit 09-04
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-08

- ELEMENT 1.2.1. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.2. - Communication: Interpersonal: Demonstrate skills necessary to sustain brief oral or written exchange in the target language.
 Initiate, participate in, and close a brief oral or written exchange.

Grade 11

Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-10
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-09

- ELEMENT 1.2.2. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.2. - Communication: Interpersonal: Demonstrate skills necessary to sustain brief oral or written exchange in the target language.
 Use formal and informal forms of address.



Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 05-11

Spanish Level 2: Unit 09-04

- ELEMENT 1.2.3. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 1.2. - Communication: Interpersonal: Demonstrate skills necessary to sustain brief oral or written exchange in the target language.
- Demonstrate Novice-Mid proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.

Grade 11

Spanish Level 1: All Lessons

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 06-11

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

- ELEMENT 1.3.1. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 1.3. - Communication: Interpretive: Understand simple spoken and written language presented through a variety of media in the target language based on topics such as self, family, school, etc.
- Identify the main ideas and some details when reading and listening.

Grade 11

Spanish Level 1: All Lessons

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 2: All Lessons

Spanish Level 2: Unit 13-07

Spanish Level 3: All Lessons

Spanish Level 3: Unit 12-10

- ELEMENT 1.3.2. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 1.3. - Communication: Interpretive: Understand simple spoken and written language presented through a variety of media in the target language based on topics such as self, family, school, etc.
- Comprehend simple, culturally authentic announcements, messages, and advertisements.

Grade 11

Spanish Level 1: Unit 01-07

Spanish Level 3: Unit 04-04

Spanish Level 3: Unit 04-05

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 07-02

Spanish Level 3: Unit 07-04

Spanish Level 3: Unit 07-08

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 10-03

- ELEMENT 1.3.4. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 1.3. - Communication: Interpretive: Understand simple spoken and written language presented through a variety of media in the target language based on topics such as self, family, school, etc.
- Demonstrate Novice-Mid proficiency in listening, viewing and reading comprehension.

Grade 11

Spanish Level 1: All Lessons

Spanish Level 1: Unit 04-08



Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 13-07
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 12-10

- ELEMENT 1.4.1. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.4. - Communication: Interpretive: Interpret verbal and non-verbal cues to understand simple spoken and written messages in the target language.
 Differentiate among statements, questions, and exclamations.

Grade 11

Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 06-07
 Spanish Level 2: Unit 12-06

- ELEMENT 1.4.2. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.4. - Communication: Interpretive: Interpret verbal and non-verbal cues to understand simple spoken and written messages in the target language.
 Recognize basic gestures, body language, and intonation that clarify a message.

Grade 11

Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 11-04

- ELEMENT 1.5.2. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.5. - Communication: Presentational: Present information orally and in writing that contains a variety of vocabulary, phrases, and patterns.
 Give basic information about self and others including school, family, activities, etc.

Grade 11

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-01



Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 12-08

ELEMENT 1.5.3. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

1.5. - Communication: Presentational: Present information orally and in writing that contains a variety of vocabulary, phrases, and patterns.

Demonstrate Novice-Mid proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.

Grade 11

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 06-11
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 17-04, 17-05, 17-06



Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-08

- ELEMENT 1.6.1. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.6. - Communication: Presentational: Present brief, rehearsed material in the target language, such as poetry and songs.
 Demonstrate Novice-Mid proficiency in pronunciation and intonation when presenting rehearsed material.

Grade 11

Spanish Level 1: Unit 01-02
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-09
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 02-03

- ELEMENT 1.6.2. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.6. - Communication: Presentational: Present brief, rehearsed material in the target language, such as poetry and songs.
 Demonstrate comprehension of rehearsed material.

Grade 11

Spanish Level 1: Unit 01-02
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09



Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-09
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 02-03

- ELEMENT 1.7.2. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.7. - Cultural Perspectives, Practices, and Products: Develop an awareness of perspectives, practices, and products of the cultures where the target language is spoken.
 Identify commonly held viewpoints of the cultures, such as those relating to time, education, and meals.

Grade 11

Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 05-07
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01

- ELEMENT 1.7.3. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.7. - Cultural Perspectives, Practices, and Products: Develop an awareness of perspectives, practices, and products of the cultures where the target language is spoken.
 Describe customs and traditions of the cultures such as greetings, celebrations, and courtesies.

Grade 11

Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 15-07
 Spanish Level 3: Unit 11-04

- ELEMENT 1.8.1. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.8. - Connections, Comparisons, and Communities: Use information acquired in the study of the target language and information acquired in other subjects to reinforce one another.
 Demonstrate knowledge of geographical locations and identify major countries, cities, and geographical features of the places where the target language is spoken.

Grade 11

Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 08-04
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-05



- ELEMENT 1.8.2. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
1.8. - Connections, Comparisons, and Communities: Use information acquired in the study of the target language and information acquired in other subjects to reinforce one another.

Apply previously learned skills from other subjects, when appropriate to demonstrate knowledge in the target language (e.g. using basic math skills).

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

- ELEMENT 1.8.3. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
1.8. - Connections, Comparisons, and Communities: Use information acquired in the study of the target language and information acquired in other subjects to reinforce one another.

Identify examples of vocabulary, phrases, proverbs, and symbols from the target language that are used in other subjects.

Grade 11

Spanish Level 1: Unit 06-07

- ELEMENT 1.8.4. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
1.8. - Connections, Comparisons, and Communities: Use information acquired in the study of the target language and information acquired in other subjects to reinforce one another.

Relate content from other subject areas to topics discussed in the language class, such as the influence of explorers and settlers on various regions of the United States.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-10

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 05-09

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-05

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 06-09

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-05

Spanish Level 1: Unit 07-09

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-04

Spanish Level 1: Unit 08-06



Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05

- ELEMENT 1.9.2. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.9. - Connections, Comparisons, and Communities: Demonstrate an understanding of the significance of culture through comparisons between the culture(s) studied and the students' own culture.
 Demonstrate an awareness of elements of the students' own culture.

Grade 11

Spanish Level 2: Unit 15-04
 Spanish Level 3: Unit 04-01

- ELEMENT 1.10.1. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.10. - Connections, Comparisons, and Communities: Compare the basic elements of the target language to the English language.
 Recognize similarities and differences in sound systems, writing systems, cognates, gender and level appropriate idioms.

Grade 11

Spanish Level 3: Unit 12-06

- ELEMENT 1.10.2. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.10. - Connections, Comparisons, and Communities: Compare the basic elements of the target language to the English language.
 Recognize basic sound distinctions and intonation patterns and their effect on communicating meaning.

Grade 11

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 06-11



Spanish Level 2: All Lessons
Spanish Level 3: All Lessons

- ELEMENT 1.11.1. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
1.11. - Connections, Comparisons, and Communities: Demonstrate an awareness of current events in the target culture(s).
Give information regarding major current events of the target culture(s).

Grade 11

Spanish Level 1: Unit 08-09
Spanish Level 3: Unit 06-06

- ELEMENT 1.11.2. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
1.11. - Connections, Comparisons, and Communities: Demonstrate an awareness of current events in the target culture(s).
Understand the impact of major current events of the target culture(s).

Grade 11

Spanish Level 1: Unit 08-09
Spanish Level 3: Unit 06-06

- ELEMENT 1.12.1. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
1.12. - Connections, Comparisons, and Communities: Identify situations and resources in which target language skills and cultural knowledge may be applied beyond the classroom setting, for recreational, educational, and occupational purposes.
Identify examples of the target language and the culture(s) studied that are evident in and through media, entertainment, and technology.

Grade 11

Spanish Level 1: Unit 04-09
Spanish Level 1: Unit 04-10

- ELEMENT 1.12.2. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
1.12. - Connections, Comparisons, and Communities: Identify situations and resources in which target language skills and cultural knowledge may be applied beyond the classroom setting, for recreational, educational, and occupational purposes.
Identify resources, such as individuals and organizations accessible through the community or the Internet, that provide basic cultural information about the culture(s) studied.

Grade 11

Spanish Level 1: Unit 04-09
Spanish Level 1: Unit 04-10
Spanish Level 2: Unit 14-08
Spanish Level 3: Unit 12-05
Spanish Level 3: Unit 12-06
Spanish Level 3: Unit 12-07

- ELEMENT 2.1.1. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
2.1. - Communication: Interpersonal: Exchange spoken and written information in the target language, utilizing cultural references where appropriate.
Express needs and preferences.

Grade 11

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 08-10
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 14-05
Spanish Level 3: Unit 03-04



Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-04
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

ELEMENT 2.1.2. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

2.1. - Communication: Interpersonal: Exchange spoken and written information in the target language, utilizing cultural references where appropriate.

Express feelings and emotions.

Grade 11

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 15-01
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 12-09

ELEMENT 2.1.4. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

2.1. - Communication: Interpersonal: Exchange spoken and written information in the target language, utilizing cultural references where appropriate.

Give descriptions.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 05-08



Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06



Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10

- ELEMENT 2.1.5. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.1. - Communication: Interpersonal: Exchange spoken and written information in the target language, utilizing cultural references where appropriate.
 Give and follow directions and instructions.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

- ELEMENT 2.1.6. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.1. - Communication: Interpersonal: Exchange spoken and written information in the target language, utilizing cultural references where appropriate.
 Ask questions and provide responses based on topics such as self, others, and the immediate environment.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-10, 19-01, 19-02



Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 05-05
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-04
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 12-02
 Spanish Level 3: Unit 12-08

- ELEMENT 2.2.1. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.2. - Communication: Interpersonal: Demonstrate skills necessary to initiate, sustain, and close oral and written exchanges in the target language.
 Initiate, participate in, and close an oral or written exchange.

Grade 11

Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 06-07
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-08
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-09

- ELEMENT 2.2.2. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.2. - Communication: Interpersonal: Demonstrate skills necessary to initiate, sustain, and close oral and written exchanges in the target language.
 Use simple paraphrasing to convey and comprehend messages.

Grade 11

Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 08-10
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 14-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 12-04

- ELEMENT 2.2.3. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.2. - Communication: Interpersonal: Demonstrate skills necessary to initiate, sustain, and close oral and written exchanges in the



target language.

Use gestures and body language to convey and comprehend messages.

Grade 11

Spanish Level 1: Unit 05-10

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 11-04

ELEMENT 2.2.4. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

2.2. - Communication: Interpersonal: Demonstrate skills necessary to initiate, sustain, and close oral and written exchanges in the target language.

Demonstrate Novice-Mid to Novice-High proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.

Grade 11

Spanish Level 1: All Lessons

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 06-11

Spanish Level 2: All Lessons

Spanish Level 2: Unit 11-02

Spanish Level 2: Unit 11-09

Spanish Level 2: Unit 12-06

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-06

Spanish Level 2: Unit 14-05

Spanish Level 2: Unit 14-09

Spanish Level 2: Unit 14-10

Spanish Level 2: Unit 15-06

Spanish Level 2: Unit 17-04, 17-05, 17-06

Spanish Level 2: Unit 18-01, 18-02, 18-03

Spanish Level 3: All Lessons

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-04

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 03-05

Spanish Level 3: Unit 03-08

Spanish Level 3: Unit 04-01

Spanish Level 3: Unit 04-03

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 06-01

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 07-04

Spanish Level 3: Unit 07-05

Spanish Level 3: Unit 08-04

Spanish Level 3: Unit 08-06

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-03

Spanish Level 3: Unit 09-06

Spanish Level 3: Unit 10-01

Spanish Level 3: Unit 10-06

Spanish Level 3: Unit 10-08

Spanish Level 3: Unit 10-09

Spanish Level 3: Unit 10-10

Spanish Level 3: Unit 11-01

Spanish Level 3: Unit 11-04

Spanish Level 3: Unit 11-05



Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-08

- ELEMENT 2.3.1. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.3. - Communication: Interpretive: Understand spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
 Identify the main ideas and essential details when reading and listening.

Grade 11

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 06-02
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

- ELEMENT 2.3.3. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.3. - Communication: Interpretive: Understand spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
 Comprehend and follow oral and written instructions.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

- ELEMENT 2.3.4. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.3. - Communication: Interpretive: Understand spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
 Demonstrate Novice-Mid to Novice-High proficiency in listening, viewing and reading comprehension.

Grade 11

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 08-10
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 03-07

- ELEMENT 2.4.1. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.4. - Communication: Interpretive: Interpret verbal and non-verbal cues to understand spoken and written messages in the target language.
 Differentiate among increasingly complex statements, questions, and exclamations.

Grade 11

Spanish Level 1: Unit 06-07
 Spanish Level 2: Unit 12-06

- ELEMENT 2.4.2. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.4. - Communication: Interpretive: Interpret verbal and non-verbal cues to understand spoken and written messages in the target language.
 Interpret basic gestures, body language, and intonation that clarify a message.

Grade 11

Spanish Level 1: Unit 05-10



Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 11-04

- ELEMENT 2.5.1. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
2.5. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns.

Relate the main ideas and essential details from level appropriate print or non-print materials.

Grade 11

Spanish Level 1: Unit 06-02

- ELEMENT 2.5.2. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
2.5. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns.

Give brief, organized oral presentations, using visual and technological support as appropriate.

Grade 11

Spanish Level 3: Unit 01-09

- ELEMENT 2.5.3. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
2.5. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns.

Write short, organized compositions, using visual and technological support as appropriate.

Grade 11

Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-08
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-06
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 14-09
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 15-06
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 17-09, 17-10
Spanish Level 2: Unit 18-01, 18-02, 18-03
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-04
Spanish Level 3: Unit 03-03
Spanish Level 3: Unit 03-05
Spanish Level 3: Unit 03-08
Spanish Level 3: Unit 04-01
Spanish Level 3: Unit 04-03
Spanish Level 3: Unit 04-07
Spanish Level 3: Unit 04-09
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 06-01
Spanish Level 3: Unit 06-07
Spanish Level 3: Unit 07-04
Spanish Level 3: Unit 07-05
Spanish Level 3: Unit 08-04
Spanish Level 3: Unit 08-06
Spanish Level 3: Unit 09-02



Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-08

ELEMENT 2.5.4. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

2.5. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns.

Demonstrate Novice-Mid to Novice-High proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.

Grade 11

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 06-11
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-01



Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-08

ELEMENT 2.6.1. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

2.6. - Communication: Presentational: Present rehearsed and unrehearsed material in the target language, such as skits, poems, short narratives, and songs.

Demonstrate Novice-Mid to Novice-High proficiency in pronunciation and intonation when presenting rehearsed material.

Grade 11

Spanish Level 1: Unit 01-02
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-09
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04

ELEMENT 2.6.2. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

2.6. - Communication: Presentational: Present rehearsed and unrehearsed material in the target language, such as skits, poems, short narratives, and songs.

Demonstrate comprehension of material.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 19-03, 19-04, 19-05

ELEMENT 2.7.2. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

2.7. - Cultural Perspectives, Practices, and Products: Understand perspectives, practices, and products of the cultures where the target language is spoken and how they are interrelated.

Identify patterns of behavior typically associated with culture(s), such as eating and shopping customs, leisure activities, and celebration of national holidays.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 05-07

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 06-03

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-06

Spanish Level 2: Unit 11-03

Spanish Level 2: Unit 12-07

Spanish Level 2: Unit 13-04

Spanish Level 2: Unit 15-07

Spanish Level 2: Unit 18-04, 18-05, 18-06

Spanish Level 2: Unit 18-10, 19-01, 19-02



Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01

- ELEMENT 2.8.1.** GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.8. - Connections, Comparisons, and Communities: Use information acquired in the study of the target language and information acquired in other subject areas to reinforce one another.
 Give examples of the influence of the target language and culture(s) on other subject areas, such as foreign words in the English language.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 06-07

- ELEMENT 2.8.2.** GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.8. - Connections, Comparisons, and Communities: Use information acquired in the study of the target language and information acquired in other subject areas to reinforce one another.
 Relate information acquired in other subject discussed in the language class, such as use of the metric system.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1: All Lessons

- ELEMENT 2.9.1.** GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.9. - Connections, Comparisons, and Communities: Demonstrate an understanding of similarities and differences between the culture(s) studied and the students' own culture.
 Compare and contrast traditions, such as holidays, foods, and celebrations.

Grade 11

Spanish Level 2: Unit 15-07

- ELEMENT 2.9.2.** GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.9. - Connections, Comparisons, and Communities: Demonstrate an understanding of similarities and differences between the culture(s) studied and the students' own culture.
 Compare and contrast social conventions of the target culture(s) with the students' own cultures, such as handshaking and kissing on the cheek.

Grade 11

Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-04

- ELEMENT 2.9.3.** GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.9. - Connections, Comparisons, and Communities: Demonstrate an understanding of similarities and differences between the culture(s) studied and the students' own culture.
 Compare and contrast the geography of the countries of the target language and the students' own country and discuss its impact on culture.

Grade 11

Spanish Level 1: Unit 08-04



Spanish Level 2: Unit 10-09
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 16-01
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 12-10

ELEMENT 2.10.2. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.10. - Connections, Comparisons, and Communities: Develop a better understanding of the English language through the study of the target language.
 Use level appropriate idiomatic expressions in the target language.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08

ELEMENT 2.11.1. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.11. - Connections, Comparisons, and Communities: Identify current events and issues in the target culture(s).
 Give information regarding major current events of the target culture(s).

Grade 11

Spanish Level 1: Unit 08-09
 Spanish Level 3: Unit 06-06

ELEMENT 2.11.2. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.11. - Connections, Comparisons, and Communities: Identify current events and issues in the target culture(s).
 Understand the impact of major current events of the target culture(s).

Grade 11

Spanish Level 1: Unit 08-09
 Spanish Level 3: Unit 06-06

ELEMENT 2.12.2. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.12. - Connections, Comparisons, and Communities: Develop and apply target language skills and cultural knowledge that may be applied beyond the classroom setting, for recreational, educational, and occupational purposes.
 Locate and use resources in the target language, such as individuals and organizations accessible through the community or the Internet, to reinforce basic cultural knowledge.

Grade 11

Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 04-10
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

ELEMENT 3.1.1. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.1. - Communication: Interpersonal: Exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate.
 Express needs and desires.

Grade 11

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05



Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 14-05
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-04
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

- ELEMENT 3.1.2. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.1. - Communication: Interpersonal: Exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate.
 Share feelings and emotions.

Grade 11

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 15-01
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 12-09

- ELEMENT 3.1.3. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.1. - Communication: Interpersonal: Exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate.
 Exchange opinions and preferences.

Grade 11

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01



Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

ELEMENT 3.1.4. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

3.1. - Communication: Interpersonal: Exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate.

Give detailed descriptions.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01



Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10

ELEMENT 3.1.5. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

3.1. - Communication: Interpersonal: Exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate.

Give and follow detailed directions and instructions.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 08-05

Spanish Level 1: Unit 08-11

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

ELEMENT 3.1.6. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

3.1. - Communication: Interpersonal: Exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate.

Ask questions and provide responses on topics and events found in a variety of print and non-print sources.



Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-09

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 08-01

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-07

Spanish Level 1: Unit 08-08

Spanish Level 2: All Lessons

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-03

Spanish Level 2: Unit 10-04

Spanish Level 2: Unit 10-06

Spanish Level 2: Unit 11-01

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 11-08

Spanish Level 2: Unit 12-01

Spanish Level 2: Unit 15-03

Spanish Level 2: Unit 16-03

Spanish Level 2: Unit 18-01, 18-02, 18-03

Spanish Level 2: Unit 18-10, 19-01, 19-02

Spanish Level 2: Unit 19-03, 19-04, 19-05

Spanish Level 3: All Lessons

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 04-01

Spanish Level 3: Unit 04-04

Spanish Level 3: Unit 04-05

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-08

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 04-10

Spanish Level 3: Unit 05-02

Spanish Level 3: Unit 05-04

Spanish Level 3: Unit 05-05

Spanish Level 3: Unit 05-06

Spanish Level 3: Unit 05-07

Spanish Level 3: Unit 06-04

Spanish Level 3: Unit 10-04

Spanish Level 3: Unit 10-07

Spanish Level 3: Unit 12-02

Spanish Level 3: Unit 12-08

- ELEMENT 3.2.1. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 3.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.



Participate in extended oral and written activities reflecting the present.

Grade 11

Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

- ELEMENT 3.2.2. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.
 Begin to participate in oral and written activities reflecting the future and past.

Grade 11

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 12-09

- ELEMENT 3.2.3. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.
 Exchange information through conversations, notes, letters, or e-mail on familiar topics.

Grade 11

Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 14-08



- ELEMENT 3.2.4. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.
Use paraphrasing, some circumlocution, and body language to convey and comprehend messages.

Grade 11

Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 08-09
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 11-04

- ELEMENT 3.2.5. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.
Begin to self-correct.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

- ELEMENT 3.2.6. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.
Demonstrate Novice-High to Intermediate-Low proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.

Grade 11

Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 3: All Lessons
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-04
Spanish Level 3: Unit 03-03
Spanish Level 3: Unit 03-05
Spanish Level 3: Unit 03-08
Spanish Level 3: Unit 04-06
Spanish Level 3: Unit 04-07
Spanish Level 3: Unit 04-09
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 06-07
Spanish Level 3: Unit 08-04
Spanish Level 3: Unit 09-02
Spanish Level 3: Unit 09-06
Spanish Level 3: Unit 10-06

- ELEMENT 3.3.1. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.3. - Communication: Interpretive: Understand spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
Identify main ideas and supporting details from a variety of sources.

Grade 11

Spanish Level 1: Unit 06-02

- ELEMENT 3.3.3. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.3. - Communication: Interpretive: Understand spoken and written language on new and familiar topics presented through a variety



of media in the target language, including authentic materials.

Demonstrate comprehension of current events and issues presented through print and electronic media.

Grade 11

Spanish Level 1: Unit 08-09

Spanish Level 3: Unit 06-06

- ELEMENT 3.3.4. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.3. - Communication: Interpretive: Understand spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
Follow instructions given in the target language.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 08-05

Spanish Level 1: Unit 08-11

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

- ELEMENT 3.3.5. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.3. - Communication: Interpretive: Understand spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
Understand simple connected discourse.

Grade 11

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

- ELEMENT 3.3.6. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.3. - Communication: Interpretive: Understand spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
Demonstrate Novice-High to Intermediate-Low proficiency in listening, viewing and reading comprehension.

Grade 11

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-04

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 03-05

Spanish Level 3: Unit 03-08

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 08-04

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-06

Spanish Level 3: Unit 10-06

- ELEMENT 3.4.2. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.4. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and



patterns in increasing complex sentences and strings of sentences.

Produce brief, organized oral presentations in the present with increasing proficiency, using visual and technological support as appropriate.

Grade 11

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 09-06

ELEMENT 3.4.3. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

3.4. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns in increasing complex sentences and strings of sentences.

Write short, organized compositions in the present with increasing accuracy, using visual and technological support as appropriate.

Grade 11

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 08-08

Spanish Level 2: Unit 11-02

Spanish Level 2: Unit 11-09

Spanish Level 2: Unit 12-06

Spanish Level 2: Unit 12-09

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-06

Spanish Level 2: Unit 14-05

Spanish Level 2: Unit 14-09

Spanish Level 2: Unit 14-10

Spanish Level 2: Unit 15-06

Spanish Level 2: Unit 17-04, 17-05, 17-06

Spanish Level 2: Unit 17-09, 17-10

Spanish Level 2: Unit 18-01, 18-02, 18-03

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-04

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 03-05

Spanish Level 3: Unit 03-08

Spanish Level 3: Unit 04-01

Spanish Level 3: Unit 04-03

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 06-01

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 07-04

Spanish Level 3: Unit 07-05

Spanish Level 3: Unit 08-04

Spanish Level 3: Unit 08-06

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-03

Spanish Level 3: Unit 09-06

Spanish Level 3: Unit 10-01

Spanish Level 3: Unit 10-06

Spanish Level 3: Unit 10-08

Spanish Level 3: Unit 10-09

Spanish Level 3: Unit 10-10

Spanish Level 3: Unit 11-01

Spanish Level 3: Unit 11-04

Spanish Level 3: Unit 11-05

Spanish Level 3: Unit 12-01

Spanish Level 3: Unit 12-05



Spanish Level 3: Unit 12-06
Spanish Level 3: Unit 12-08

- ELEMENT 3.4.4. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.4. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns in increasing complex sentences and strings of sentences.
Begin to prepare presentations in the past and future.

Grade 11

Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-10
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-09
Spanish Level 1: Unit 05-03
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 08-11
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 12-04
Spanish Level 2: Unit 12-07
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 14-03
Spanish Level 2: Unit 14-06
Spanish Level 2: Unit 15-03
Spanish Level 3: Unit 03-07
Spanish Level 3: Unit 04-09
Spanish Level 3: Unit 06-05
Spanish Level 3: Unit 12-09

- ELEMENT 3.4.5. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.4. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns in increasing complex sentences and strings of sentences.
Demonstrate Novice-High to Intermediate-Low proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.

Grade 11

Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 3: All Lessons
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-04
Spanish Level 3: Unit 03-03
Spanish Level 3: Unit 03-05
Spanish Level 3: Unit 03-08
Spanish Level 3: Unit 04-06
Spanish Level 3: Unit 04-07
Spanish Level 3: Unit 04-09
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 06-07
Spanish Level 3: Unit 08-04
Spanish Level 3: Unit 09-02
Spanish Level 3: Unit 09-06
Spanish Level 3: Unit 10-06



- ELEMENT 3.5.1. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.5. - Communication: Presentational: Present student-created as well as culturally authentic stories, poems, and/or skits in the target language.
 Prepare and present culturally authentic poetry, skits or stories.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 08-01
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 16-03
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04

- ELEMENT 3.5.2. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.5. - Communication: Presentational: Present student-created as well as culturally authentic stories, poems, and/or skits in the target language.
 Prepare and present original essays, poetry, skits or stories in the target language.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 08-01
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 16-03
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04

- ELEMENT 3.6.2. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.6. - Cultural Perspectives, Practices, and Products: Understand and discuss perspectives, practices, and products of the cultures studied and how they are interrelated.
 Discuss patterns of behavior typically associated with culture(s).

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 2: Unit 10-02

- ELEMENT 3.7.1. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.



3.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.

Understand the role of major contemporary and historical figures and events from the culture(s) studied.

Grade 11

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-09

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 16-08

Spanish Level 3: Unit 09-09

Spanish Level 3: Unit 10-06

ELEMENT 3.7.2. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

3.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.

Relate topics studied in other subject areas to those studied in the target language class.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

ELEMENT 3.7.3. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

3.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.

Recognize how the viewpoints of people in countries where the target language is spoken are reflected in their practices and products, such as political systems, art and architecture, music, and literature.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

ELEMENT 3.8.1. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

3.8. - Connections, Comparisons, and Communities: Investigate similarities and differences that exist within and among cultures studied.

Discuss the influences of events and issues of the relationships between countries where the target language is spoken and the students' own culture.

Grade 11

Spanish Level 1: Unit 08-09

ELEMENT 3.8.2. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

3.8. - Connections, Comparisons, and Communities: Investigate similarities and differences that exist within and among cultures studied.

Compare and contrast social conventions of the target culture(s) with the students' own culture.

Grade 11

Spanish Level 1: Unit 05-10

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-04

ELEMENT 3.9.1. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

3.9. - Connections, Comparisons, and Communities: Strengthen knowledge of the English language through the study and analysis of increasingly complex elements of the target language.



Demonstrate understanding that language and meaning do not transfer directly from one language to another.

Grade 11

Spanish Level 2: Unit 13-06

Spanish Level 3: Unit 12-06

- ELEMENT 3.9.2. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.9. - Connections, Comparisons, and Communities: Strengthen knowledge of the English language through the study and analysis of increasingly complex elements of the target language.
 Demonstrate understanding that vocabulary, linguistic structures, and tense usage in English differ from those of the language studied.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

- ELEMENT 3.10.1. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.10. - Connections, Comparisons, and Communities: Improve language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.
 Extend target language skills and cultural knowledge through the use of media, entertainment, and technology.

Grade 11

Spanish Level 2: Unit 14-08

- ELEMENT 3.10.2. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.10. - Connections, Comparisons, and Communities: Improve language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.
 Locate and use resources, such as individuals and organizations accessible through the community or the Internet, to reinforce cultural knowledge.

Grade 11

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 3: Unit 12-05

Spanish Level 3: Unit 12-06

Spanish Level 3: Unit 12-07

- ELEMENT 4.1.1. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 4.1. - Communication: Interpersonal: Exchange a variety of oral and written information and ideas in the target language on topics related to contemporary events and issues, utilizing cultural references where appropriate.
 Express needs and desires.

Grade 11

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 14-05

Spanish Level 3: Unit 03-04

Spanish Level 3: Unit 05-06

Spanish Level 3: Unit 05-07

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 06-04

Spanish Level 3: Unit 07-01

Spanish Level 3: Unit 09-02



Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

- ELEMENT 4.1.2. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 4.1. - Communication: Interpersonal: Exchange a variety of oral and written information and ideas in the target language on topics related to contemporary events and issues, utilizing cultural references where appropriate.
 Share emotions and preferences.

Grade 11

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 15-01
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

- ELEMENT 4.1.3. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 4.1. - Communication: Interpersonal: Exchange a variety of oral and written information and ideas in the target language on topics related to contemporary events and issues, utilizing cultural references where appropriate.
 Elicit and express opinions and information.

Grade 11

Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 06-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03



Spanish Level 3: Unit 12-09

ELEMENT 4.1.4. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

4.1. - Communication: Interpersonal: Exchange a variety of oral and written information and ideas in the target language on topics related to contemporary events and issues, utilizing cultural references where appropriate.

Exchange personal reactions to spoken and written information related to the target culture(s).

Grade 11

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-06

ELEMENT 4.2.1. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

4.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.

Participate in extended oral and written activities reflecting the past, present, and future with increasing accuracy.

Grade 11

Spanish Level 3: All Lessons

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-04

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 03-05

Spanish Level 3: Unit 03-08

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 08-04

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-06

Spanish Level 3: Unit 10-06

ELEMENT 4.2.2. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

4.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.

Exchange ideas clearly using level appropriate material.

Grade 11

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 06-07

Spanish Level 2: Unit 10-03

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-01

Spanish Level 3: Unit 02-03

Spanish Level 3: Unit 04-04

Spanish Level 3: Unit 04-05

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 05-04

Spanish Level 3: Unit 11-01

Spanish Level 3: Unit 12-01

Spanish Level 3: Unit 12-03

Spanish Level 3: Unit 12-09

ELEMENT 4.2.3. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew,



Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

4.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.

Use paraphrasing, some circumlocution, body language, and other creative means to convey and comprehend messages.

Grade 11

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 08-09

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 11-04

ELEMENT 4.2.4. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

4.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.

Use self-correction.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

ELEMENT 4.2.5. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

4.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.

Demonstrate Intermediate-Low to Intermediate-Mid proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.

Grade 11

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-04

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 03-05

Spanish Level 3: Unit 03-08

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 08-04

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-06

Spanish Level 3: Unit 10-06

ELEMENT 4.3.1. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

4.3. - Communication: Interpretive: Comprehend spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.

Identify main ideas, supporting details, and various elements, such as plot, theme, setting, and characters, from a variety of texts.

Grade 11

Spanish Level 1: Unit 06-02

ELEMENT 4.3.2. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

4.3. - Communication: Interpretive: Comprehend spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.

Understand some subtleties of meaning, such as intent, humor, and tone, in a variety of level appropriate works in the target language that are culturally authentic, such as radio and television segments or literary passages.

Grade 11



Spanish Level 3: All Lessons

- ELEMENT 4.3.4. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 4.3. - Communication: Interpretive: Comprehend spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
 Understand simple connected discourse.

Grade 11

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

- ELEMENT 4.3.5. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 4.3. - Communication: Interpretive: Comprehend spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
 Demonstrate Intermediate-Low to Intermediate-Mid proficiency in listening, viewing and reading comprehension.

Grade 11

Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

- ELEMENT 4.4.2. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 4.4. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns in increasing complex sentences and strings of sentences.
 Produce brief oral presentations (minimal errors in present tense, some errors with past and future tenses), using visual and technological support as appropriate.

Grade 11

Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 09-06

- ELEMENT 4.4.3. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 4.4. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns in increasing complex sentences and strings of sentences.
 Write short, organized compositions (minimal errors in present tense, some errors with past and future tenses), using visual and technological support as appropriate.

Grade 11

Spanish Level 1: Unit 04-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05



Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-08

- ELEMENT 4.4.4. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 4.4. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns in increasing complex sentences and strings of sentences.
 Give prepared presentations (near full control of present, past and future tenses) using visual and technological support as appropriate.

Grade 11

Spanish Level 3: Unit 01-09

- ELEMENT 4.4.5. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 4.4. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns in increasing complex sentences and strings of sentences.
 Demonstrate Intermediate-Low to Intermediate-Mid proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.

Grade 11

Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05



Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

ELEMENT 4.5.1. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

4.5. - Communication: Presentational: Present student-created as well as culturally authentic stories, poems, and/or skits in the target language.

Prepare and present organized culturally authentic poetry, skits or stories.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 08-01
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 16-03
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04

ELEMENT 4.5.2. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

4.5. - Communication: Presentational: Present student-created as well as culturally authentic stories, poems, and/or skits in the target language.

Prepare and present organized original essays, poetry, skits or stories in the target language.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 08-01
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 16-03
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04

ELEMENT 4.6.2. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.



4.6. - Cultural Perspectives, Practices, and Products: Understand, describe, and discuss perspectives, practices, and products of the cultures studied and how they are interrelated.

Discuss cultural patterns of behavior.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 2: Unit 10-02

- ELEMENT 4.7.1. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 4.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
- Report on the role of major contemporary and historical figures and events from the culture(s) studied.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 06-05

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-09

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 16-08

Spanish Level 3: Unit 09-09

Spanish Level 3: Unit 10-06

- ELEMENT 4.7.2. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 4.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
- Identify and discuss how topics studied in other subject areas relate to those studied in the target language class.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

- ELEMENT 4.7.3. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 4.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
- Discuss how the viewpoints of people in countries where the target language is spoken are reflected in their practices and products, such as political systems, art and architecture, music, and literature.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

- ELEMENT 4.8.1. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 4.8. - Connections, Comparisons, and Communities: Investigate the similarities and differences that exist within and among the cultures studied.
- Discuss the influences of events and issues of the relationships between countries where the target language is spoken and the students' own culture.

Grade 11

Spanish Level 1: Unit 08-09

- ELEMENT 4.9.2. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.



4.9. - Connections, Comparisons, and Communities: Expand knowledge of the English language through the study and analysis of complex elements of the target language.

Compare linguistic elements of the target language and English, such as the different structures used to express time, tense, and mood.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

ELEMENT 4.10.1. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

4.10. - Connections, Comparisons, and Communities: Apply language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.

Discuss information acquired through the use of media, entertainment, and technology, in the target language.

Grade 11

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

ELEMENT 4.10.2. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

4.10. - Connections, Comparisons, and Communities: Apply language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.

Locate and use resources in the target language, such as individuals and organizations, accessible through the community or the Internet, to reinforce cultural understanding.

Grade 11

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 3: Unit 12-05

Spanish Level 3: Unit 12-06

Spanish Level 3: Unit 12-07

ELEMENT 5.1.1. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

5.1. - Communication: Interpersonal: Exchange oral and written information and ideas in the target language on topics related to contemporary, historical, and literary events and issues, utilizing cultural references where appropriate.

Express physical and social needs.

Grade 11

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 14-05

Spanish Level 3: Unit 06-04

ELEMENT 5.1.2. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

5.1. - Communication: Interpersonal: Exchange oral and written information and ideas in the target language on topics related to contemporary, historical, and literary events and issues, utilizing cultural references where appropriate.

Relate personal information.

Grade 11

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 08-01

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-08

Spanish Level 2: Unit 09-01

Spanish Level 2: Unit 09-04



Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 05-05
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-04
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-09

ELEMENT 5.1.3. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

5.1. - Communication: Interpersonal: Exchange oral and written information and ideas in the target language on topics related to contemporary, historical, and literary events and issues, utilizing cultural references where appropriate.

Elicit and express opinions, preferences and other topical information.

Grade 11

Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 03-04



Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

ELEMENT 5.1.4. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

5.1. - Communication: Interpersonal: Exchange oral and written information and ideas in the target language on topics related to contemporary, historical, and literary events and issues, utilizing cultural references where appropriate.

Exchange personal reactions to spoken and written information related to the target culture(s).

Grade 11

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-06

ELEMENT 5.2.1. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

5.2. - Communication: Interpersonal: Combine and recombine known elements and conversational input to create sentences and strings of sentences.

Participate in extended oral and written activities reflecting the present, with some use of past and future tenses.

Grade 11

Spanish Level 3: All Lessons

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-04

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 03-05

Spanish Level 3: Unit 03-08

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 08-04

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-06

Spanish Level 3: Unit 10-06

ELEMENT 5.2.2. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

5.2. - Communication: Interpersonal: Combine and recombine known elements and conversational input to create sentences and strings of sentences.

Use paraphrasing, some circumlocution, body language and other creative means to convey and comprehend messages.

Grade 11

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 08-09

Spanish Level 2: Unit 09-04



Spanish Level 2: Unit 11-04

ELEMENT 5.2.3. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

5.2. - Communication: Interpersonal: Combine and recombine known elements and conversational input to create sentences and strings of sentences.

Exchange ideas clearly using level appropriate material.

Grade 11

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 06-07

Spanish Level 2: Unit 10-03

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-01

Spanish Level 3: Unit 02-03

Spanish Level 3: Unit 04-04

Spanish Level 3: Unit 04-05

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 05-04

Spanish Level 3: Unit 11-01

Spanish Level 3: Unit 12-01

Spanish Level 3: Unit 12-03

Spanish Level 3: Unit 12-09

ELEMENT 5.2.4. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

5.2. - Communication: Interpersonal: Combine and recombine known elements and conversational input to create sentences and strings of sentences.

Use self-correction.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

ELEMENT 5.2.5. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

5.2. - Communication: Interpersonal: Combine and recombine known elements and conversational input to create sentences and strings of sentences.

Demonstrate Intermediate-Low to Intermediate-Mid proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.

Grade 11

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-04

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 03-05

Spanish Level 3: Unit 03-08

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 08-04

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-06

Spanish Level 3: Unit 10-06

ELEMENT 5.3.1. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.



5.3. - Communication: Interpretive: Comprehend more complex spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.

Understand subtleties of meaning in a variety of level-appropriate works, including idiomatic expressions and figurative language.

Grade 11

Spanish Level 3: All Lessons

- ELEMENT 5.3.2. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
5.3. - Communication: Interpretive: Comprehend more complex spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
Demonstrate comprehension of current and historical events.

Grade 11

Spanish Level 1: Unit 08-09

Spanish Level 3: Unit 06-06

- ELEMENT 5.3.3. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
5.3. - Communication: Interpretive: Comprehend more complex spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
Demonstrate comprehension of level-appropriate literature.

Grade 11

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 08-02

Spanish Level 3: Unit 12-04

- ELEMENT 5.3.4. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
5.3. - Communication: Interpretive: Comprehend more complex spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
Understand connected discourse presented through print and electronic media in the target language.

Grade 11

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-03

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-05

Spanish Level 3: Unit 02-06

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 04-10

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-02

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 06-01

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 07-02

Spanish Level 3: Unit 07-03

Spanish Level 3: Unit 07-05

Spanish Level 3: Unit 07-07

Spanish Level 3: Unit 07-09

Spanish Level 3: Unit 08-01

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-01

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-04



Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

- ELEMENT 5.3.5. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 5.3. - Communication: Interpretive: Comprehend more complex spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
 Demonstrate comprehension of short routine telephone conversations and some deliberate speech, such as simple announcements and reports via the media.

Grade 11

Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 04-04
 Spanish Level 2: Unit 10-10
 Spanish Level 3: Unit 02-02
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 07-04

- ELEMENT 5.3.6. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 5.3. - Communication: Interpretive: Comprehend more complex spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
 Demonstrate Intermediate-Mid to Intermediate-High proficiency in listening, viewing and reading comprehension.

Grade 11

Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

- ELEMENT 5.4.2. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 5.4. - Communication: Presentational: Use previously-learned as well as newly-acquired vocabulary, phrases, and patterns in increasingly complex sentences and strings of sentences.
 Produce brief oral presentations (minimal errors in present tense, some errors with past and future tenses), using visual and technological support as appropriate.

Grade 11

Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 09-06

- ELEMENT 5.4.3. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 5.4. - Communication: Presentational: Use previously-learned as well as newly-acquired vocabulary, phrases, and patterns in increasingly complex sentences and strings of sentences.
 Write short, organized compositions (minimal errors in present tense, some errors with past and future tenses), using visual and technological support as necessary.

Grade 11



Spanish Level 1: Unit 04-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-08

- ELEMENT 5.4.4. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 5.4. - Communication: Presentational: Use previously-learned as well as newly-acquired vocabulary, phrases, and patterns in increasingly complex sentences and strings of sentences.
 Give prepared presentations (near full control of present, past and future tenses) using visual and technological support as appropriate.

Grade 11

Spanish Level 3: Unit 01-09

- ELEMENT 5.4.5. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 5.4. - Communication: Presentational: Use previously-learned as well as newly-acquired vocabulary, phrases, and patterns in increasingly complex sentences and strings of sentences.
 Demonstrate Intermediate-Low to Intermediate-Mid proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.

Grade 11



Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

- ELEMENT 5.5.2. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 5.5. - Communication: Presentational: Present student-created as well as culturally authentic stories, poems, skits and/or short plays in the target language.
 Use appropriate verbal and non-verbal presentational techniques, including visual and/or technological support.

Grade 11

Spanish Level 3: Unit 01-09

- ELEMENT 5.5.3. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 5.5. - Communication: Presentational: Present student-created as well as culturally authentic stories, poems, skits and/or short plays in the target language.
 Report on important personages of the target culture(s).

Grade 11

Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 16-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-06

- ELEMENT 5.6.3. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 5.6. - Cultural Perspectives, Practices, and Products: Understand, describe, and discuss perspectives, practices, and products of the cultures studied and how they are interrelated.
 Research and report on contemporary or historical events and issues.

Grade 11

Spanish Level 1: Unit 08-09
 Spanish Level 3: Unit 06-06

- ELEMENT 5.7.1. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 5.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
 Express opinions about the role of major contemporary and historical figures and events from the cultures studied.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1: Unit 06-05



- ELEMENT 5.7.2 GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
5.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.

Discuss how topics studied in other subject areas relate to those studied in the target language class.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

- ELEMENT 5.7.3. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
5.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.

Research and discuss how the viewpoints of people in countries where the target language is spoken are reflected in their practices and products, such as political systems, art, architecture, music, and literature.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-05

Spanish Level 3: Unit 10-08

- ELEMENT 5.8.1. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
5.8. - Connections, Comparisons, and Communities: Examine the similarities and differences that exist within and among the cultures studied.

Discuss the influences of events and issues on the relationships between countries where the target language is spoken and the students' own culture.

Grade 11

Spanish Level 1: Unit 08-09

- ELEMENT 5.9.2. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
5.9. - Connections, Comparisons, and Communities: Expand knowledge of the English language through the study and analysis of complex elements of the target language.

Compare linguistic elements of the target language and English, such as the different structures used to express time, tense, and mood.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

- ELEMENT 5.10.2 GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
5.10. - Connections, Comparisons, and Communities: Apply language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.

Apply interpreting skills to target language oral and written presentations, such as translations and paraphrasing.

Grade 11

Spanish Level 1: Unit 07-01

Spanish Level 1: Unit 08-10

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 14-09



Spanish Level 3: Unit 06-05
Spanish Level 3: Unit 12-04

ELEMENT 5.10.3. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

5.10. - Connections, Comparisons, and Communities: Apply language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.

Augment cultural knowledge and linguistic skills through contact with individuals and organizations, accessible through the community or the Internet, to reinforce cultural understanding.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 04-08

ELEMENT 6.1.2. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

6.1. - Communication: Interpersonal: Exchange oral and written information and ideas in the target language on topics related to current events, cultural nuances, history, and literature.

Express and elicit personal views and opinions.

Grade 11

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 11-10

Spanish Level 2: Unit 12-02

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 14-04

Spanish Level 2: Unit 17-04, 17-05, 17-06

Spanish Level 3: Unit 10-02

Spanish Level 3: Unit 12-09

ELEMENT 6.1.3. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

6.1. - Communication: Interpersonal: Exchange oral and written information and ideas in the target language on topics related to current events, cultural nuances, history, and literature.

Discuss and react to historical and literary events and issues.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 06-05

ELEMENT 6.2.1. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

6.2. - Communication: Interpersonal: Integrate known elements and conversational input to create sentences and paragraphs.

Participate in extended oral and written activities reflecting the past, present, and future with increasing accuracy.

Grade 11

Spanish Level 3: All Lessons

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-04

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 03-05

Spanish Level 3: Unit 03-08

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 08-04

Spanish Level 3: Unit 09-02



Spanish Level 3: Unit 09-06
Spanish Level 3: Unit 10-06

- ELEMENT 6.2.2. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
6.2. - Communication: Interpersonal: Integrate known elements and conversational input to create sentences and paragraphs.
Use effective paraphrasing, body language, increasing ability of circumlocution and other creative means to convey and comprehend messages.

Grade 11

Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 08-09
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 11-04

- ELEMENT 6.2.3. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
6.2. - Communication: Interpersonal: Integrate known elements and conversational input to create sentences and paragraphs.
Use effective self-correction techniques in communicative exchanges.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

- ELEMENT 6.2.4. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
6.2. - Communication: Interpersonal: Integrate known elements and conversational input to create sentences and paragraphs.
Demonstrate Intermediate-Low to Intermediate-Mid proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.

Grade 11

Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-04
Spanish Level 3: Unit 03-03
Spanish Level 3: Unit 03-05
Spanish Level 3: Unit 03-08
Spanish Level 3: Unit 04-06
Spanish Level 3: Unit 04-07
Spanish Level 3: Unit 04-09
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 06-07
Spanish Level 3: Unit 08-04
Spanish Level 3: Unit 09-02
Spanish Level 3: Unit 09-06
Spanish Level 3: Unit 10-06

- ELEMENT 6.3.1. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
6.3. - Communication: Interpretive: Understand complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
Understand subtleties of meaning in a variety of level appropriate texts, including idiomatic expressions and figurative language.

Grade 11

Spanish Level 3: All Lessons

- ELEMENT 6.3.2. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
6.3. - Communication: Interpretive: Understand complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
Demonstrate comprehension of current and historical events.



Grade 11

Spanish Level 1: Unit 08-09

Spanish Level 3: Unit 06-06

- ELEMENT 6.3.3. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 6.3. - Communication: Interpretive: Understand complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
- Demonstrate comprehension of selected level-appropriate literary works.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

- ELEMENT 6.3.4. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 6.3. - Communication: Interpretive: Understand complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
- Understand connected discourse presented through print and electronic media in the target language.

Grade 11

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-03

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-05

Spanish Level 3: Unit 02-06

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 04-10

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-02

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 06-01

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 07-02

Spanish Level 3: Unit 07-03

Spanish Level 3: Unit 07-05

Spanish Level 3: Unit 07-07

Spanish Level 3: Unit 07-09

Spanish Level 3: Unit 08-01

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-01

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-04

Spanish Level 3: Unit 10-07

Spanish Level 3: Unit 10-10

Spanish Level 3: Unit 12-06

Spanish Level 3: Unit 12-07

- ELEMENT 6.3.5. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 6.3. - Communication: Interpretive: Understand complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
- Show understanding of extended conversations and speech, such as dialogues, monologues, and lectures.

Grade 11

Spanish Level 3: All Lessons



ELEMENT 6.3.6. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

6.3. - Communication: Interpretive: Understand complex spoken and written communication in the target language presented through a variety of media, including authentic materials.

Demonstrate Intermediate-Mid to Intermediate-High proficiency in listening, viewing and reading comprehension.

Grade 11

Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

ELEMENT 6.4.2. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

6.4. - Communication: Presentational: Utilize vocabulary, phrases, and patterns in complex sentences and short paragraphs.

Create oral and written presentations in the past, present, and future with minimal errors, using visual and technological support as appropriate.

Grade 11

Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 3: Unit 01-09

ELEMENT 6.4.3. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

6.4. - Communication: Presentational: Utilize vocabulary, phrases, and patterns in complex sentences and short paragraphs.

Demonstrate Intermediate-Mid proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.

Grade 11

Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

ELEMENT 6.5.2. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew,



Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

6.5. - Communication: Presentational: Present student-created as well as culturally authentic stories, poems, skits and/or short plays in the target language.

Use appropriate verbal and non-verbal presentational techniques, including visual and/or technological support.

Grade 11

Spanish Level 3: Unit 01-09

ELEMENT 6.5.3. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

6.5. - Communication: Presentational: Present student-created as well as culturally authentic stories, poems, skits and/or short plays in the target language.

Research and report on a literary figure, period, or genre.

Grade 11

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-09

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 16-08

Spanish Level 3: Unit 09-09

Spanish Level 3: Unit 10-06

ELEMENT 6.5.4. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

6.5. - Communication: Presentational: Present student-created as well as culturally authentic stories, poems, skits and/or short plays in the target language.

Research and report on a current or historical event or person.

Grade 11

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-09

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 16-08

Spanish Level 3: Unit 09-09

Spanish Level 3: Unit 10-06

ELEMENT 6.6.3. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

6.6. - Cultural Perspectives, Practices, and Products: Understand, describe, and discuss perspectives, practices, and products of the culture(s) studied and how they are interrelated.

Report on important personages of the target culture.

Grade 11

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-09

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 16-08

Spanish Level 3: Unit 09-09

Spanish Level 3: Unit 10-06

ELEMENT 6.7.1. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

6.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.

Express opinions about the role of major contemporary and historical figures and events from the cultures studied.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 06-05



- ELEMENT 6.7.2.** GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 6.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
 Express opinions about level-appropriate literary works or figures from the culture(s) studied.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

- ELEMENT 6.7.3.** GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 6.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
 Discuss how topics studied in other subject areas relate to those studied in the target language class.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

- ELEMENT 6.7.4.** GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 6.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
 Research, discuss, and evaluate how the perspectives of the target culture(s) are reflected in their practices and products, such as political systems, art and architecture, music, and literature.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-05

Spanish Level 3: Unit 10-08

- ELEMENT 6.8.1.** GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 6.8. - Connections, Comparisons, and Communities: Examine the similarities and differences that exist within and among the cultures studied.

Assess the influences of current issues and historical events on the relationships between the students' own culture and the countries where the target language is spoken.

Grade 11

Spanish Level 1: Unit 08-09

Spanish Level 3: Unit 06-06

- ELEMENT 6.9.2.** GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 6.9. - Connections, Comparisons, and Communities: Expand knowledge of the English language through the study and analysis of complex elements of the target language.

Compare linguistic elements of the target language and English, such as the different structures used to express time, tense, and mood.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to



own culture and communities.

ELEMENT 6.10.2. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

6.10. - Connections, Comparisons, and Communities: Apply language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.

Apply interpreting skills, such as translations and paraphrasing, to oral and written presentations.

Grade 11

Spanish Level 1: Unit 07-01

Spanish Level 1: Unit 08-10

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 14-09

Spanish Level 3: Unit 06-05

Spanish Level 3: Unit 12-04

ELEMENT 6.10.3. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

6.10. - Connections, Comparisons, and Communities: Apply language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.

Supplement cultural knowledge and linguistic skills through contact with individuals and organizations, accessible through the community or the Internet, to reinforce cultural understanding.

Grade 11

Spanish Level 2: Unit 14-08

ELEMENT 7.1.1. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

7.1. - Communication: Interpersonal: Exchange oral and written information and ideas in the target language on topics related to social issues, political systems, fine arts, and the environment.

Define and discuss social and political issues.

Grade 11

Spanish Level 1: Unit 07-01

Spanish Level 2: Unit 16-07

ELEMENT 7.1.3. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

7.1. - Communication: Interpersonal: Exchange oral and written information and ideas in the target language on topics related to social issues, political systems, fine arts, and the environment.

Express and defend political views and opinions.

Grade 11

Spanish Level 1: Unit 07-01

Spanish Level 2: Unit 16-07

ELEMENT 7.1.5. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

7.1. - Communication: Interpersonal: Exchange oral and written information and ideas in the target language on topics related to social issues, political systems, fine arts, and the environment.

Interpret and critique various aspects of the arts.

Grade 11

Spanish Level 2: Unit 14-04

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 12-07

ELEMENT 7.2.1. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

7.2. - Communication: Interpersonal: Apply vocabulary and other linguistic elements to produce original extended oral and written discourse.

Participate in extended oral and written activities reflecting the past, present, and future with increasing accuracy.

Grade 11



Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

ELEMENT 7.2.2. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

7.2. - Communication: Interpersonal: Apply vocabulary and other linguistic elements to produce original extended oral and written discourse.

Participate in sustained oral and written activities expressing hypothetical outcomes.

Grade 11

Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

ELEMENT 7.2.3. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

7.2. - Communication: Interpersonal: Apply vocabulary and other linguistic elements to produce original extended oral and written discourse.

Use effective paraphrasing, body language, increasing ability of circumlocution, and other creative means to convey and comprehend messages.

Grade 11

Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 08-09
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 11-04

ELEMENT 7.2.4. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

7.2. - Communication: Interpersonal: Apply vocabulary and other linguistic elements to produce original extended oral and written discourse.

Use effective self-correction techniques in communicative exchanges.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar,



pronunciation and basic conversation.

ELEMENT 7.2.5. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

7.2. - Communication: Interpersonal: Apply vocabulary and other linguistic elements to produce original extended oral and written discourse.

Demonstrate Intermediate-Low to Intermediate-High proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.

Grade 11

Spanish Level 1: Unit 04-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-08

ELEMENT 7.3.1. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

7.3. - Communication: Interpretive: Comprehend complex spoken and written communication in the target language presented through a variety of media, including authentic materials.

Recognize and discriminate subtleties of meaning in a variety of level appropriate texts, including idiomatic expressions and colloquialisms.



Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 19-03, 19-04, 19-05

- ELEMENT 7.3.2. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
7.3. - Communication: Interpretive: Comprehend complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
Demonstrate comprehension of social, political, and environmental issues.

Grade 11

Spanish Level 1: Unit 08-09

Spanish Level 3: Unit 06-06

- ELEMENT 7.3.3. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
7.3. - Communication: Interpretive: Comprehend complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
Exhibit understanding of spoken and written texts related to the arts.

Grade 11

Spanish Level 2: Unit 14-04

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 12-07

- ELEMENT 7.3.4. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
7.3. - Communication: Interpretive: Comprehend complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
Understand connected discourse presented through print and electronic media in the target language.

Grade 11

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-03

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-05

Spanish Level 3: Unit 02-06

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 04-10

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-02

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 06-01

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 07-02

Spanish Level 3: Unit 07-03

Spanish Level 3: Unit 07-05

Spanish Level 3: Unit 07-07

Spanish Level 3: Unit 07-09

Spanish Level 3: Unit 08-01

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-01

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-04

Spanish Level 3: Unit 10-07



Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

- ELEMENT 7.3.5. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.3. - Communication: Interpretive: Comprehend complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
 Show understanding of extended conversations and speech, such as dialogues, monologues, and lectures.

Grade 11

Spanish Level 3: All Lessons

- ELEMENT 7.3.6. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.3. - Communication: Interpretive: Comprehend complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
 Begin to demonstrate an awareness of tone, style and author perspective.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

- ELEMENT 7.3.7. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.3. - Communication: Interpretive: Comprehend complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
 Demonstrate Intermediate-Mid to Intermediate-High proficiency in listening, viewing and reading comprehension.

Grade 11

Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

- ELEMENT 7.4.2. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.4. - Communication: Presentational: Utilize vocabulary, phrases, and patterns in oral and written discourses.
 Create oral and written presentations in the past, present, and future with a high degree of accuracy, using visual and technological support as appropriate.

Grade 11

Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 3: Unit 01-09

- ELEMENT 7.4.3. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.



7.4. - Communication: Presentational: Utilize vocabulary, phrases, and patterns in oral and written discourses.

Demonstrate Intermediate-Low to Intermediate-High proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.

Grade 11

Spanish Level 1: Unit 04-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-08

ELEMENT 7.5.2. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

7.5. - Communication: Presentational: Present poems, skits, short plays, and/or speeches in the target language.

Use appropriate verbal and non-verbal presentational techniques, including visual and/or technological support.

Grade 11

Spanish Level 3: Unit 01-09

ELEMENT 7.5.4. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

7.5. - Communication: Presentational: Present poems, skits, short plays, and/or speeches in the target language.



Research and report on a figure, period, or genre of the arts.

Grade 11

Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 16-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-06

ELEMENT 7.5.5. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

7.5. - Communication: Presentational: Present poems, skits, short plays, and/or speeches in the target language.

Research and report on an event or person related to social, political, or environmental issues.

Grade 11

Spanish Level 1: Unit 07-01
 Spanish Level 2: Unit 16-07

ELEMENT 7.6.1. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

7.6. - Cultural Perspectives, Practices, and Products: Understand, describe, and discuss perspectives, practices, and products of the cultures studied and how they are interrelated.

Research, plan, and participate in cultural events related to the arts.

Grade 11

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 07-07
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 3: Unit 01-10
 Spanish Level 3: Unit 02-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 12-04

ELEMENT 7.6.2. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

7.6. - Cultural Perspectives, Practices, and Products: Understand, describe, and discuss perspectives, practices, and products of the cultures studied and how they are interrelated.

Research, plan, and participate in cultural events related to the social, political, or environmental issues.

Grade 11

Spanish Level 1: Unit 08-09
 Spanish Level 3: Unit 06-06

ELEMENT 7.6.3. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

7.6. - Cultural Perspectives, Practices, and Products: Understand, describe, and discuss perspectives, practices, and products of the cultures studied and how they are interrelated.

Recognize target culture influences on the products and practices of the culture(s).

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to



own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-05

Spanish Level 3: Unit 10-08

- ELEMENT 7.7.1.** GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.7. - Connections, Comparisons, and Communities: Expand and deepen knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
 Share opinions about the role of major figures and events related to social, political, and environmental issues.

Grade 11

Spanish Level 1: Unit 07-01

Spanish Level 2: Unit 16-07

- ELEMENT 7.7.3.** GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.7. - Connections, Comparisons, and Communities: Expand and deepen knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
 Analyze and discuss how topics studied in other subject areas relate to those studied in the target language class.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

- ELEMENT 7.7.4.** GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.7. - Connections, Comparisons, and Communities: Expand and deepen knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
 Research, discuss, and evaluate how the perspectives of the target culture(s) are reflected in their practices and products, such as social issues, political systems, environmental issues, and the arts.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-05

Spanish Level 3: Unit 10-08

- ELEMENT 7.8.1.** GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.8. - Connections, Comparisons, and Communities: Examine the similarities and differences that exist within and among the cultures studied.
 Assess the influences of social, political, and environmental issues on the relationships between the students' own culture(s) and the countries where the target language is spoken.

Grade 11

Spanish Level 1: Unit 08-09

Spanish Level 3: Unit 06-06



- ELEMENT 7.8.2. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.8. - Connections, Comparisons, and Communities: Examine the similarities and differences that exist within and among the cultures studied.
 Identify the influences of the arts on the relationships between the students' own culture(s) and the countries where the target language is spoken.

Grade 11

Spanish Level 1: Unit 08-03
 Spanish Level 3: Unit 06-02

- ELEMENT 7.9.2. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.9. - Connections, Comparisons, and Communities: Expand knowledge of the English language through the study and analysis of complex elements of the target language.
 Compare linguistic elements of the target language and English, such as the different structures used to express time, tense, and mood.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

- ELEMENT 7.10.2. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.10. - Connections, Comparisons, and Communities: Apply language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.
 Apply interpreting skills to target language oral and written presentations, such as translations and paraphrasing, to oral and written presentations in the target language.

Grade 11

Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 08-10
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 14-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 12-04

- ELEMENT 7.10.4. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.10. - Connections, Comparisons, and Communities: Apply language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.
 Supplement cultural knowledge and linguistic skills through contact with individuals and organizations, accessible through the community or the Internet, to reinforce cultural understanding.

Grade 11

Spanish Level 2: Unit 14-08

- ELEMENT 8.1.2. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 8.1. - Communication: Interpersonal: Exchange oral and written information and ideas in the target language on topics related to philosophy, social issues, regionalisms, and traditions.
 Analyze and defend social views and opinions.

Grade 11

Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-09

- ELEMENT 8.2.1. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew,



Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

8.2. - Communication: Interpersonal: Apply vocabulary and other linguistic elements to produce original extended oral and written discourse.

Participate in extended oral and written activities reflecting the past, present, and future with increasing accuracy.

Grade 11

Spanish Level 3: All Lessons

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-04

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 03-05

Spanish Level 3: Unit 03-08

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 08-04

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-06

Spanish Level 3: Unit 10-06

ELEMENT 8.2.3. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

8.2. - Communication: Interpersonal: Apply vocabulary and other linguistic elements to produce original extended oral and written discourse.

Use effective paraphrasing, circumlocution, body language, colloquialisms, and idiomatic expressions to convey and comprehend messages.

Grade 11

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 08-09

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 11-04

ELEMENT 8.2.4. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

8.2. - Communication: Interpersonal: Apply vocabulary and other linguistic elements to produce original extended oral and written discourse.

Use effective self-correction techniques in communicative exchanges.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

ELEMENT 8.2.5. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

8.2. - Communication: Interpersonal: Apply vocabulary and other linguistic elements to produce original extended oral and written discourse.

Demonstrate Intermediate-Low to Intermediate-High proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.

Grade 11

Spanish Level 1: Unit 04-06

Spanish Level 2: Unit 11-02

Spanish Level 2: Unit 11-09

Spanish Level 2: Unit 12-06

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-06

Spanish Level 2: Unit 14-05

Spanish Level 2: Unit 14-09

Spanish Level 2: Unit 14-10



Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-08

- ELEMENT 8.3.1.** GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 8.3. - Communication: Interpretive: Comprehend complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
 Recognize and discriminate subtleties of meaning in a variety of level appropriate texts, including proverbs, folktales, idiomatic expressions and colloquialisms.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05

- ELEMENT 8.3.2.** GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 8.3. - Communication: Interpretive: Comprehend complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
 Demonstrate comprehension of philosophical and social issues.

Grade 11

Spanish Level 1: Unit 07-01
 Spanish Level 2: Unit 16-07

- ELEMENT 8.3.4.** GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.



8.3. - Communication: Interpretive: Comprehend complex spoken and written communication in the target language presented through a variety of media, including authentic materials.

Understand connected discourse presented through print and electronic media in the target language.

Grade 11

Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

ELEMENT 8.3.5. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

8.3. - Communication: Interpretive: Comprehend complex spoken and written communication in the target language presented through a variety of media, including authentic materials.

Show understanding of extended conversations and speech, such as dialogues, monologues, and lectures.

Grade 11

Spanish Level 3: All Lessons

ELEMENT 8.3.6. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

8.3. - Communication: Interpretive: Comprehend complex spoken and written communication in the target language presented through a variety of media, including authentic materials.

Demonstrate an awareness of tone, style and author perspective.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

ELEMENT 8.3.7. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

8.3. - Communication: Interpretive: Comprehend complex spoken and written communication in the target language presented through a variety of media, including authentic materials.

Demonstrate Intermediate-Mid to Intermediate-High proficiency in listening, viewing and reading comprehension.

Grade 11



Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

- ELEMENT 8.4.2. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 8.4. - Communication: Presentational: Utilize vocabulary, phrases, and patterns in extended oral and written discourses.
 Create oral and written presentations in the past, present, and future with a high degree of accuracy, using visual and technological support as appropriate.

Grade 11

Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 3: Unit 01-09

- ELEMENT 8.4.3. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 8.4. - Communication: Presentational: Utilize vocabulary, phrases, and patterns in extended oral and written discourses.
 Demonstrate Intermediate-Low to Intermediate-High proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.

Grade 11

Spanish Level 1: Unit 04-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01



Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-08

- ELEMENT 8.5.2. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 8.5. - Communication: Presentational: Present stories, poems, skits, short plays, and/or speeches in the target language.
 Use appropriate verbal and non-verbal presentational techniques, including visual and/or technological support.

Grade 11

Spanish Level 3: Unit 01-09

- ELEMENT 8.5.5. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 8.5. - Communication: Presentational: Present stories, poems, skits, short plays, and/or speeches in the target language.
 Research and report on an event, idea, or person related to social or philosophical issues.

Grade 11

Spanish Level 1: Unit 07-01

Spanish Level 2: Unit 16-07

- ELEMENT 8.6.2. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 8.6. - Cultural Perspectives, Practices, and Products: Understand, describe, and discuss perspectives, practices, and products of the culture(s) studied and how they are interrelated.
 Research, plan, and participate in cultural events related to the social or philosophical issues.

Grade 11

Spanish Level 1: Unit 08-09

Spanish Level 3: Unit 06-06

- ELEMENT 8.6.3. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 8.6. - Cultural Perspectives, Practices, and Products: Understand, describe, and discuss perspectives, practices, and products of the culture(s) studied and how they are interrelated.
 Recognize target culture influences on the products and practices of the culture(s).

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-02



Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-05
 Spanish Level 3: Unit 10-08

- ELEMENT 8.7.1. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 8.7. - Connections, Comparisons, and Communities: Expand and deepen knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
 Share opinions about the role of major figures and events related to social and philosophical issues.

Grade 11

Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-09

- ELEMENT 8.7.3. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 8.7. - Connections, Comparisons, and Communities: Expand and deepen knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
 Analyze and discuss how topics studied in other subject areas relate to those studied in the target language class.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

- ELEMENT 8.7.4. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 8.7. - Connections, Comparisons, and Communities: Expand and deepen knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
 Research, discuss, and evaluate how the perspectives of the target culture(s) are reflected in their practices and products, such as social issues, philosophy, regionalisms, and traditions.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 01-07
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-05
 Spanish Level 3: Unit 10-08

- ELEMENT 8.8.1. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 8.8. - Connections, Comparisons, and Communities: Examine and compare the similarities and differences that exist within and among the cultures studied.
 Assess the influences of social and philosophical issues on the relationships between the students' own culture(s) and the countries where the target language is spoken.

Grade 11

Spanish Level 1: Unit 08-09



Spanish Level 3: Unit 06-06

- ELEMENT 8.9.2. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
8.9. - Connections, Comparisons, and Communities: Expand knowledge of the English language through the study and analysis of complex elements of the target language.
Compare linguistic elements of the target language and English, such as the different structures used to express time, tense, and mood.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

- ELEMENT 8.10.2. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
8.10. - Connections, Comparisons, and Communities: Apply language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.
Apply interpreting skills, such as translations and paraphrasing, to oral and written presentations in the target language.

Grade 11

Spanish Level 1: Unit 07-01
Spanish Level 1: Unit 08-10
Spanish Level 1: Unit 08-11
Spanish Level 2: Unit 14-09
Spanish Level 3: Unit 06-05
Spanish Level 3: Unit 12-04

- ELEMENT 8.10.4. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
8.10. - Connections, Comparisons, and Communities: Apply language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.
Supplement cultural knowledge and linguistic skills through contact with individuals and organizations, accessible through the community or the Internet, to reinforce cultural understanding.

Grade 11

Spanish Level 2: Unit 14-08



Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 12

United States Standards - Georgia Standards

- ELEMENT 1.1.1. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 1.1. - Communication: Interpersonal: Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.
- Use basic greetings, farewells, and expressions of courtesy, in both oral and written forms.

Grade 12

Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 16-02

- ELEMENT 1.1.2. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 1.1. - Communication: Interpersonal: Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.
- Express likes and dislikes, emotions, and agreement and disagreement.

Grade 12

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

- ELEMENT 1.1.3. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 1.1. - Communication: Interpersonal: Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.
- Make simple requests.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.



Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-07
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 15-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 12-02

ELEMENT 1.1.5. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

1.1. - Communication: Interpersonal: Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.

Give simple descriptions.

Grade 12

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-01



Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 04-02
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 05-05
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-03

- ELEMENT 1.1.6. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.1. - Communication: Interpersonal: Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.
 Comprehend basic directions.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

- ELEMENT 1.1.7. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.1. - Communication: Interpersonal: Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.
 Ask questions and provide responses based on topics such as self, family, and school, etc.

Grade 12



Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 05-05
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-04
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 12-02
 Spanish Level 3: Unit 12-08

ELEMENT 1.1.8. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

1.1. - Communication: Interpersonal: Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.

Use sequenced information, such as the alphabet, days of the week, months, seasons, and numbers 0 to 100 in context.



Grade 12

Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 08-01
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 10-08
 Spanish Level 2: Unit 10-09
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 06-06
 Spanish Level 3: Unit 09-04
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-08

- ELEMENT 1.2.1. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.2. - Communication: Interpersonal: Demonstrate skills necessary to sustain brief oral or written exchange in the target language.
 Initiate, participate in, and close a brief oral or written exchange.

Grade 12

Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-10
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-09

- ELEMENT 1.2.2. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.2. - Communication: Interpersonal: Demonstrate skills necessary to sustain brief oral or written exchange in the target language.
 Use formal and informal forms of address.



Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 05-11

Spanish Level 2: Unit 09-04

- ELEMENT 1.2.3. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 1.2. - Communication: Interpersonal: Demonstrate skills necessary to sustain brief oral or written exchange in the target language.
- Demonstrate Novice-Mid proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.

Grade 12

Spanish Level 1: All Lessons

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 06-11

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

- ELEMENT 1.3.1. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 1.3. - Communication: Interpretive: Understand simple spoken and written language presented through a variety of media in the target language based on topics such as self, family, school, etc.
- Identify the main ideas and some details when reading and listening.

Grade 12

Spanish Level 1: All Lessons

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 2: All Lessons

Spanish Level 2: Unit 13-07

Spanish Level 3: All Lessons

Spanish Level 3: Unit 12-10

- ELEMENT 1.3.2. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 1.3. - Communication: Interpretive: Understand simple spoken and written language presented through a variety of media in the target language based on topics such as self, family, school, etc.
- Comprehend simple, culturally authentic announcements, messages, and advertisements.

Grade 12

Spanish Level 1: Unit 01-07

Spanish Level 3: Unit 04-04

Spanish Level 3: Unit 04-05

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 07-02

Spanish Level 3: Unit 07-04

Spanish Level 3: Unit 07-08

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 10-03

- ELEMENT 1.3.4. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 1.3. - Communication: Interpretive: Understand simple spoken and written language presented through a variety of media in the target language based on topics such as self, family, school, etc.
- Demonstrate Novice-Mid proficiency in listening, viewing and reading comprehension.

Grade 12

Spanish Level 1: All Lessons

Spanish Level 1: Unit 04-08



Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 13-07
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 12-10

- ELEMENT 1.4.1. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.4. - Communication: Interpretive: Interpret verbal and non-verbal cues to understand simple spoken and written messages in the target language.
 Differentiate among statements, questions, and exclamations.

Grade 12

Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 06-07
 Spanish Level 2: Unit 12-06

- ELEMENT 1.4.2. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.4. - Communication: Interpretive: Interpret verbal and non-verbal cues to understand simple spoken and written messages in the target language.
 Recognize basic gestures, body language, and intonation that clarify a message.

Grade 12

Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 11-04

- ELEMENT 1.5.2. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.5. - Communication: Presentational: Present information orally and in writing that contains a variety of vocabulary, phrases, and patterns.
 Give basic information about self and others including school, family, activities, etc.

Grade 12

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-01



Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 12-08

ELEMENT 1.5.3. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

1.5. - Communication: Presentational: Present information orally and in writing that contains a variety of vocabulary, phrases, and patterns.

Demonstrate Novice-Mid proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.

Grade 12

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 06-11
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 17-04, 17-05, 17-06



Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-08

- ELEMENT 1.6.1. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.6. - Communication: Presentational: Present brief, rehearsed material in the target language, such as poetry and songs.
 Demonstrate Novice-Mid proficiency in pronunciation and intonation when presenting rehearsed material.

Grade 12

Spanish Level 1: Unit 01-02
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-09
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 02-03

- ELEMENT 1.6.2. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.6. - Communication: Presentational: Present brief, rehearsed material in the target language, such as poetry and songs.
 Demonstrate comprehension of rehearsed material.

Grade 12

Spanish Level 1: Unit 01-02
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09



Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-09
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 02-03

- ELEMENT 1.7.2. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.7. - Cultural Perspectives, Practices, and Products: Develop an awareness of perspectives, practices, and products of the cultures where the target language is spoken.
 Identify commonly held viewpoints of the cultures, such as those relating to time, education, and meals.

Grade 12

Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 05-07
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01

- ELEMENT 1.7.3. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.7. - Cultural Perspectives, Practices, and Products: Develop an awareness of perspectives, practices, and products of the cultures where the target language is spoken.
 Describe customs and traditions of the cultures such as greetings, celebrations, and courtesies.

Grade 12

Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 15-07
 Spanish Level 3: Unit 11-04

- ELEMENT 1.8.1. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.8. - Connections, Comparisons, and Communities: Use information acquired in the study of the target language and information acquired in other subjects to reinforce one another.
 Demonstrate knowledge of geographical locations and identify major countries, cities, and geographical features of the places where the target language is spoken.

Grade 12

Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 08-04
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-05



- ELEMENT 1.8.2. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
1.8. - Connections, Comparisons, and Communities: Use information acquired in the study of the target language and information acquired in other subjects to reinforce one another.

Apply previously learned skills from other subjects, when appropriate to demonstrate knowledge in the target language (e.g. using basic math skills).

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

- ELEMENT 1.8.3. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
1.8. - Connections, Comparisons, and Communities: Use information acquired in the study of the target language and information acquired in other subjects to reinforce one another.

Identify examples of vocabulary, phrases, proverbs, and symbols from the target language that are used in other subjects.

Grade 12

Spanish Level 1: Unit 06-07

- ELEMENT 1.8.4. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
1.8. - Connections, Comparisons, and Communities: Use information acquired in the study of the target language and information acquired in other subjects to reinforce one another.

Relate content from other subject areas to topics discussed in the language class, such as the influence of explorers and settlers on various regions of the United States.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-10

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 05-09

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-05

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 06-09

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-05

Spanish Level 1: Unit 07-09

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-04

Spanish Level 1: Unit 08-06



Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05

- ELEMENT 1.9.2. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.9. - Connections, Comparisons, and Communities: Demonstrate an understanding of the significance of culture through comparisons between the culture(s) studied and the students' own culture.
 Demonstrate an awareness of elements of the students' own culture.

Grade 12

Spanish Level 2: Unit 15-04
 Spanish Level 3: Unit 04-01

- ELEMENT 1.10.1. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.10. - Connections, Comparisons, and Communities: Compare the basic elements of the target language to the English language.
 Recognize similarities and differences in sound systems, writing systems, cognates, gender and level appropriate idioms.

Grade 12

Spanish Level 3: Unit 12-06

- ELEMENT 1.10.2. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 1.10. - Connections, Comparisons, and Communities: Compare the basic elements of the target language to the English language.
 Recognize basic sound distinctions and intonation patterns and their effect on communicating meaning.

Grade 12

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 06-11



Spanish Level 2: All Lessons
Spanish Level 3: All Lessons

- ELEMENT 1.11.1. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
1.11. - Connections, Comparisons, and Communities: Demonstrate an awareness of current events in the target culture(s).
Give information regarding major current events of the target culture(s).

Grade 12

Spanish Level 1: Unit 08-09
Spanish Level 3: Unit 06-06

- ELEMENT 1.11.2. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
1.11. - Connections, Comparisons, and Communities: Demonstrate an awareness of current events in the target culture(s).
Understand the impact of major current events of the target culture(s).

Grade 12

Spanish Level 1: Unit 08-09
Spanish Level 3: Unit 06-06

- ELEMENT 1.12.1. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
1.12. - Connections, Comparisons, and Communities: Identify situations and resources in which target language skills and cultural knowledge may be applied beyond the classroom setting, for recreational, educational, and occupational purposes.
Identify examples of the target language and the culture(s) studied that are evident in and through media, entertainment, and technology.

Grade 12

Spanish Level 1: Unit 04-09
Spanish Level 1: Unit 04-10

- ELEMENT 1.12.2. GA.1. - Level I - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
1.12. - Connections, Comparisons, and Communities: Identify situations and resources in which target language skills and cultural knowledge may be applied beyond the classroom setting, for recreational, educational, and occupational purposes.
Identify resources, such as individuals and organizations accessible through the community or the Internet, that provide basic cultural information about the culture(s) studied.

Grade 12

Spanish Level 1: Unit 04-09
Spanish Level 1: Unit 04-10
Spanish Level 2: Unit 14-08
Spanish Level 3: Unit 12-05
Spanish Level 3: Unit 12-06
Spanish Level 3: Unit 12-07

- ELEMENT 2.1.1. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
2.1. - Communication: Interpersonal: Exchange spoken and written information in the target language, utilizing cultural references where appropriate.
Express needs and preferences.

Grade 12

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 08-10
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 14-05
Spanish Level 3: Unit 03-04



Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-04
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

ELEMENT 2.1.2. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

2.1. - Communication: Interpersonal: Exchange spoken and written information in the target language, utilizing cultural references where appropriate.

Express feelings and emotions.

Grade 12

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 15-01
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 12-09

ELEMENT 2.1.4. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

2.1. - Communication: Interpersonal: Exchange spoken and written information in the target language, utilizing cultural references where appropriate.

Give descriptions.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 05-08



Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06



Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10

- ELEMENT 2.1.5. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.1. - Communication: Interpersonal: Exchange spoken and written information in the target language, utilizing cultural references where appropriate.
 Give and follow directions and instructions.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

- ELEMENT 2.1.6. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.1. - Communication: Interpersonal: Exchange spoken and written information in the target language, utilizing cultural references where appropriate.
 Ask questions and provide responses based on topics such as self, others, and the immediate environment.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-10, 19-01, 19-02



Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 05-05
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-04
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 12-02
 Spanish Level 3: Unit 12-08

- ELEMENT 2.2.1. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.2. - Communication: Interpersonal: Demonstrate skills necessary to initiate, sustain, and close oral and written exchanges in the target language.
 Initiate, participate in, and close an oral or written exchange.

Grade 12

Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 06-07
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-08
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-09

- ELEMENT 2.2.2. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.2. - Communication: Interpersonal: Demonstrate skills necessary to initiate, sustain, and close oral and written exchanges in the target language.
 Use simple paraphrasing to convey and comprehend messages.

Grade 12

Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 08-10
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 14-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 12-04

- ELEMENT 2.2.3. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.2. - Communication: Interpersonal: Demonstrate skills necessary to initiate, sustain, and close oral and written exchanges in the



target language.

Use gestures and body language to convey and comprehend messages.

Grade 12

Spanish Level 1: Unit 05-10

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 11-04

ELEMENT 2.2.4. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

2.2. - Communication: Interpersonal: Demonstrate skills necessary to initiate, sustain, and close oral and written exchanges in the target language.

Demonstrate Novice-Mid to Novice-High proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.

Grade 12

Spanish Level 1: All Lessons

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 06-11

Spanish Level 2: All Lessons

Spanish Level 2: Unit 11-02

Spanish Level 2: Unit 11-09

Spanish Level 2: Unit 12-06

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-06

Spanish Level 2: Unit 14-05

Spanish Level 2: Unit 14-09

Spanish Level 2: Unit 14-10

Spanish Level 2: Unit 15-06

Spanish Level 2: Unit 17-04, 17-05, 17-06

Spanish Level 2: Unit 18-01, 18-02, 18-03

Spanish Level 3: All Lessons

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-04

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 03-05

Spanish Level 3: Unit 03-08

Spanish Level 3: Unit 04-01

Spanish Level 3: Unit 04-03

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 06-01

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 07-04

Spanish Level 3: Unit 07-05

Spanish Level 3: Unit 08-04

Spanish Level 3: Unit 08-06

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-03

Spanish Level 3: Unit 09-06

Spanish Level 3: Unit 10-01

Spanish Level 3: Unit 10-06

Spanish Level 3: Unit 10-08

Spanish Level 3: Unit 10-09

Spanish Level 3: Unit 10-10

Spanish Level 3: Unit 11-01

Spanish Level 3: Unit 11-04

Spanish Level 3: Unit 11-05



Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-08

- ELEMENT 2.3.1. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.3. - Communication: Interpretive: Understand spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
 Identify the main ideas and essential details when reading and listening.

Grade 12

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 06-02
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

- ELEMENT 2.3.3. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.3. - Communication: Interpretive: Understand spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
 Comprehend and follow oral and written instructions.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

- ELEMENT 2.3.4. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.3. - Communication: Interpretive: Understand spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
 Demonstrate Novice-Mid to Novice-High proficiency in listening, viewing and reading comprehension.

Grade 12

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 08-10
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 03-07

- ELEMENT 2.4.1. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.4. - Communication: Interpretive: Interpret verbal and non-verbal cues to understand spoken and written messages in the target language.
 Differentiate among increasingly complex statements, questions, and exclamations.

Grade 12

Spanish Level 1: Unit 06-07
 Spanish Level 2: Unit 12-06

- ELEMENT 2.4.2. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.4. - Communication: Interpretive: Interpret verbal and non-verbal cues to understand spoken and written messages in the target language.
 Interpret basic gestures, body language, and intonation that clarify a message.

Grade 12

Spanish Level 1: Unit 05-10



Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 11-04

- ELEMENT 2.5.1. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
2.5. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns.

Relate the main ideas and essential details from level appropriate print or non-print materials.

Grade 12

Spanish Level 1: Unit 06-02

- ELEMENT 2.5.2. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
2.5. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns.

Give brief, organized oral presentations, using visual and technological support as appropriate.

Grade 12

Spanish Level 3: Unit 01-09

- ELEMENT 2.5.3. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
2.5. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns.

Write short, organized compositions, using visual and technological support as appropriate.

Grade 12

Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-08
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-06
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 14-09
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 15-06
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 17-09, 17-10
Spanish Level 2: Unit 18-01, 18-02, 18-03
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-04
Spanish Level 3: Unit 03-03
Spanish Level 3: Unit 03-05
Spanish Level 3: Unit 03-08
Spanish Level 3: Unit 04-01
Spanish Level 3: Unit 04-03
Spanish Level 3: Unit 04-07
Spanish Level 3: Unit 04-09
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 06-01
Spanish Level 3: Unit 06-07
Spanish Level 3: Unit 07-04
Spanish Level 3: Unit 07-05
Spanish Level 3: Unit 08-04
Spanish Level 3: Unit 08-06
Spanish Level 3: Unit 09-02



Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-08

ELEMENT 2.5.4. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

2.5. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns.

Demonstrate Novice-Mid to Novice-High proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.

Grade 12

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 06-11
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-01



Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-08

ELEMENT 2.6.1. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

2.6. - Communication: Presentational: Present rehearsed and unrehearsed material in the target language, such as skits, poems, short narratives, and songs.

Demonstrate Novice-Mid to Novice-High proficiency in pronunciation and intonation when presenting rehearsed material.

Grade 12

Spanish Level 1: Unit 01-02
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-09
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04

ELEMENT 2.6.2. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

2.6. - Communication: Presentational: Present rehearsed and unrehearsed material in the target language, such as skits, poems, short narratives, and songs.

Demonstrate comprehension of material.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 19-03, 19-04, 19-05

ELEMENT 2.7.2. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

2.7. - Cultural Perspectives, Practices, and Products: Understand perspectives, practices, and products of the cultures where the target language is spoken and how they are interrelated.

Identify patterns of behavior typically associated with culture(s), such as eating and shopping customs, leisure activities, and celebration of national holidays.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 05-07

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 06-03

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-06

Spanish Level 2: Unit 11-03

Spanish Level 2: Unit 12-07

Spanish Level 2: Unit 13-04

Spanish Level 2: Unit 15-07

Spanish Level 2: Unit 18-04, 18-05, 18-06

Spanish Level 2: Unit 18-10, 19-01, 19-02



Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01

- ELEMENT 2.8.1. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.8. - Connections, Comparisons, and Communities: Use information acquired in the study of the target language and information acquired in other subject areas to reinforce one another.
 Give examples of the influence of the target language and culture(s) on other subject areas, such as foreign words in the English language.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 06-07

- ELEMENT 2.8.2. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.8. - Connections, Comparisons, and Communities: Use information acquired in the study of the target language and information acquired in other subject areas to reinforce one another.
 Relate information acquired in other subject discussed in the language class, such as use of the metric system.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1: All Lessons

- ELEMENT 2.9.1. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.9. - Connections, Comparisons, and Communities: Demonstrate an understanding of similarities and differences between the culture(s) studied and the students' own culture.
 Compare and contrast traditions, such as holidays, foods, and celebrations.

Grade 12

Spanish Level 2: Unit 15-07

- ELEMENT 2.9.2. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.9. - Connections, Comparisons, and Communities: Demonstrate an understanding of similarities and differences between the culture(s) studied and the students' own culture.
 Compare and contrast social conventions of the target culture(s) with the students' own cultures, such as handshaking and kissing on the cheek.

Grade 12

Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-04

- ELEMENT 2.9.3. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.9. - Connections, Comparisons, and Communities: Demonstrate an understanding of similarities and differences between the culture(s) studied and the students' own culture.
 Compare and contrast the geography of the countries of the target language and the students' own country and discuss its impact on culture.

Grade 12

Spanish Level 1: Unit 08-04



Spanish Level 2: Unit 10-09
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 16-01
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 12-10

ELEMENT 2.10.2. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.10. - Connections, Comparisons, and Communities: Develop a better understanding of the English language through the study of the target language.
 Use level appropriate idiomatic expressions in the target language.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08

ELEMENT 2.11.1. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.11. - Connections, Comparisons, and Communities: Identify current events and issues in the target culture(s).
 Give information regarding major current events of the target culture(s).

Grade 12

Spanish Level 1: Unit 08-09
 Spanish Level 3: Unit 06-06

ELEMENT 2.11.2. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.11. - Connections, Comparisons, and Communities: Identify current events and issues in the target culture(s).
 Understand the impact of major current events of the target culture(s).

Grade 12

Spanish Level 1: Unit 08-09
 Spanish Level 3: Unit 06-06

ELEMENT 2.12.2. GA.2. - Level II - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 2.12. - Connections, Comparisons, and Communities: Develop and apply target language skills and cultural knowledge that may be applied beyond the classroom setting, for recreational, educational, and occupational purposes.
 Locate and use resources in the target language, such as individuals and organizations accessible through the community or the Internet, to reinforce basic cultural knowledge.

Grade 12

Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 04-10
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

ELEMENT 3.1.1. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.1. - Communication: Interpersonal: Exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate.
 Express needs and desires.

Grade 12

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05



Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 14-05
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-04
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

- ELEMENT 3.1.2. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.1. - Communication: Interpersonal: Exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate.
 Share feelings and emotions.

Grade 12

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 15-01
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 12-09

- ELEMENT 3.1.3. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.1. - Communication: Interpersonal: Exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate.
 Exchange opinions and preferences.

Grade 12

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01



Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

- ELEMENT 3.1.4. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.1. - Communication: Interpersonal: Exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate.
 Give detailed descriptions.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01



Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10

ELEMENT 3.1.5. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

3.1. - Communication: Interpersonal: Exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate.

Give and follow detailed directions and instructions.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 08-05

Spanish Level 1: Unit 08-11

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

ELEMENT 3.1.6. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

3.1. - Communication: Interpersonal: Exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate.

Ask questions and provide responses on topics and events found in a variety of print and non-print sources.



Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-09

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 08-01

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-07

Spanish Level 1: Unit 08-08

Spanish Level 2: All Lessons

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-03

Spanish Level 2: Unit 10-04

Spanish Level 2: Unit 10-06

Spanish Level 2: Unit 11-01

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 11-08

Spanish Level 2: Unit 12-01

Spanish Level 2: Unit 15-03

Spanish Level 2: Unit 16-03

Spanish Level 2: Unit 18-01, 18-02, 18-03

Spanish Level 2: Unit 18-10, 19-01, 19-02

Spanish Level 2: Unit 19-03, 19-04, 19-05

Spanish Level 3: All Lessons

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 04-01

Spanish Level 3: Unit 04-04

Spanish Level 3: Unit 04-05

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-08

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 04-10

Spanish Level 3: Unit 05-02

Spanish Level 3: Unit 05-04

Spanish Level 3: Unit 05-05

Spanish Level 3: Unit 05-06

Spanish Level 3: Unit 05-07

Spanish Level 3: Unit 06-04

Spanish Level 3: Unit 10-04

Spanish Level 3: Unit 10-07

Spanish Level 3: Unit 12-02

Spanish Level 3: Unit 12-08

- ELEMENT 3.2.1. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 3.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.



Participate in extended oral and written activities reflecting the present.

Grade 12

Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

- ELEMENT 3.2.2. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.
 Begin to participate in oral and written activities reflecting the future and past.

Grade 12

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 12-09

- ELEMENT 3.2.3. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.
 Exchange information through conversations, notes, letters, or e-mail on familiar topics.

Grade 12

Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 14-08



- ELEMENT 3.2.4. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.
Use paraphrasing, some circumlocution, and body language to convey and comprehend messages.

Grade 12

Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 08-09
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 11-04

- ELEMENT 3.2.5. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.
Begin to self-correct.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

- ELEMENT 3.2.6. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.
Demonstrate Novice-High to Intermediate-Low proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.

Grade 12

Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 3: All Lessons
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-04
Spanish Level 3: Unit 03-03
Spanish Level 3: Unit 03-05
Spanish Level 3: Unit 03-08
Spanish Level 3: Unit 04-06
Spanish Level 3: Unit 04-07
Spanish Level 3: Unit 04-09
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 06-07
Spanish Level 3: Unit 08-04
Spanish Level 3: Unit 09-02
Spanish Level 3: Unit 09-06
Spanish Level 3: Unit 10-06

- ELEMENT 3.3.1. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.3. - Communication: Interpretive: Understand spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
Identify main ideas and supporting details from a variety of sources.

Grade 12

Spanish Level 1: Unit 06-02

- ELEMENT 3.3.3. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.3. - Communication: Interpretive: Understand spoken and written language on new and familiar topics presented through a variety



of media in the target language, including authentic materials.

Demonstrate comprehension of current events and issues presented through print and electronic media.

Grade 12

Spanish Level 1: Unit 08-09

Spanish Level 3: Unit 06-06

- ELEMENT 3.3.4. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.3. - Communication: Interpretive: Understand spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
Follow instructions given in the target language.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 08-05

Spanish Level 1: Unit 08-11

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

- ELEMENT 3.3.5. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.3. - Communication: Interpretive: Understand spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
Understand simple connected discourse.

Grade 12

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

- ELEMENT 3.3.6. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.3. - Communication: Interpretive: Understand spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
Demonstrate Novice-High to Intermediate-Low proficiency in listening, viewing and reading comprehension.

Grade 12

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-04

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 03-05

Spanish Level 3: Unit 03-08

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 08-04

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-06

Spanish Level 3: Unit 10-06

- ELEMENT 3.4.2. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.4. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and



patterns in increasing complex sentences and strings of sentences.

Produce brief, organized oral presentations in the present with increasing proficiency, using visual and technological support as appropriate.

Grade 12

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 09-06

ELEMENT 3.4.3. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

3.4. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns in increasing complex sentences and strings of sentences.

Write short, organized compositions in the present with increasing accuracy, using visual and technological support as appropriate.

Grade 12

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 08-08

Spanish Level 2: Unit 11-02

Spanish Level 2: Unit 11-09

Spanish Level 2: Unit 12-06

Spanish Level 2: Unit 12-09

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-06

Spanish Level 2: Unit 14-05

Spanish Level 2: Unit 14-09

Spanish Level 2: Unit 14-10

Spanish Level 2: Unit 15-06

Spanish Level 2: Unit 17-04, 17-05, 17-06

Spanish Level 2: Unit 17-09, 17-10

Spanish Level 2: Unit 18-01, 18-02, 18-03

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-04

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 03-05

Spanish Level 3: Unit 03-08

Spanish Level 3: Unit 04-01

Spanish Level 3: Unit 04-03

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 06-01

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 07-04

Spanish Level 3: Unit 07-05

Spanish Level 3: Unit 08-04

Spanish Level 3: Unit 08-06

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-03

Spanish Level 3: Unit 09-06

Spanish Level 3: Unit 10-01

Spanish Level 3: Unit 10-06

Spanish Level 3: Unit 10-08

Spanish Level 3: Unit 10-09

Spanish Level 3: Unit 10-10

Spanish Level 3: Unit 11-01

Spanish Level 3: Unit 11-04

Spanish Level 3: Unit 11-05

Spanish Level 3: Unit 12-01

Spanish Level 3: Unit 12-05



Spanish Level 3: Unit 12-06
Spanish Level 3: Unit 12-08

- ELEMENT 3.4.4. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.4. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns in increasing complex sentences and strings of sentences.
Begin to prepare presentations in the past and future.

Grade 12

Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-10
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-09
Spanish Level 1: Unit 05-03
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 08-11
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 12-04
Spanish Level 2: Unit 12-07
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 14-03
Spanish Level 2: Unit 14-06
Spanish Level 2: Unit 15-03
Spanish Level 3: Unit 03-07
Spanish Level 3: Unit 04-09
Spanish Level 3: Unit 06-05
Spanish Level 3: Unit 12-09

- ELEMENT 3.4.5. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
3.4. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns in increasing complex sentences and strings of sentences.
Demonstrate Novice-High to Intermediate-Low proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.

Grade 12

Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 3: All Lessons
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-04
Spanish Level 3: Unit 03-03
Spanish Level 3: Unit 03-05
Spanish Level 3: Unit 03-08
Spanish Level 3: Unit 04-06
Spanish Level 3: Unit 04-07
Spanish Level 3: Unit 04-09
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 06-07
Spanish Level 3: Unit 08-04
Spanish Level 3: Unit 09-02
Spanish Level 3: Unit 09-06
Spanish Level 3: Unit 10-06



- ELEMENT 3.5.1. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.5. - Communication: Presentational: Present student-created as well as culturally authentic stories, poems, and/or skits in the target language.
 Prepare and present culturally authentic poetry, skits or stories.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 08-01
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 16-03
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04

- ELEMENT 3.5.2. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.5. - Communication: Presentational: Present student-created as well as culturally authentic stories, poems, and/or skits in the target language.
 Prepare and present original essays, poetry, skits or stories in the target language.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 08-01
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 16-03
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04

- ELEMENT 3.6.2. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.6. - Cultural Perspectives, Practices, and Products: Understand and discuss perspectives, practices, and products of the cultures studied and how they are interrelated.
 Discuss patterns of behavior typically associated with culture(s).

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 2: Unit 10-02

- ELEMENT 3.7.1. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.



3.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.

Understand the role of major contemporary and historical figures and events from the culture(s) studied.

Grade 12

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-09

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 16-08

Spanish Level 3: Unit 09-09

Spanish Level 3: Unit 10-06

- ELEMENT 3.7.2. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 3.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
- Relate topics studied in other subject areas to those studied in the target language class.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

- ELEMENT 3.7.3. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 3.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
- Recognize how the viewpoints of people in countries where the target language is spoken are reflected in their practices and products, such as political systems, art and architecture, music, and literature.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

- ELEMENT 3.8.1. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 3.8. - Connections, Comparisons, and Communities: Investigate similarities and differences that exist within and among cultures studied.
- Discuss the influences of events and issues of the relationships between countries where the target language is spoken and the students' own culture.

Grade 12

Spanish Level 1: Unit 08-09

- ELEMENT 3.8.2. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 3.8. - Connections, Comparisons, and Communities: Investigate similarities and differences that exist within and among cultures studied.
- Compare and contrast social conventions of the target culture(s) with the students' own culture.

Grade 12

Spanish Level 1: Unit 05-10

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-04

- ELEMENT 3.9.1. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 3.9. - Connections, Comparisons, and Communities: Strengthen knowledge of the English language through the study and analysis of increasingly complex elements of the target language.



Demonstrate understanding that language and meaning do not transfer directly from one language to another.

Grade 12

Spanish Level 2: Unit 13-06

Spanish Level 3: Unit 12-06

- ELEMENT 3.9.2. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.9. - Connections, Comparisons, and Communities: Strengthen knowledge of the English language through the study and analysis of increasingly complex elements of the target language.
 Demonstrate understanding that vocabulary, linguistic structures, and tense usage in English differ from those of the language studied.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

- ELEMENT 3.10.1. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.10. - Connections, Comparisons, and Communities: Improve language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.
 Extend target language skills and cultural knowledge through the use of media, entertainment, and technology.

Grade 12

Spanish Level 2: Unit 14-08

- ELEMENT 3.10.2. GA.3. - Level III - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 3.10. - Connections, Comparisons, and Communities: Improve language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.
 Locate and use resources, such as individuals and organizations accessible through the community or the Internet, to reinforce cultural knowledge.

Grade 12

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 3: Unit 12-05

Spanish Level 3: Unit 12-06

Spanish Level 3: Unit 12-07

- ELEMENT 4.1.1. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 4.1. - Communication: Interpersonal: Exchange a variety of oral and written information and ideas in the target language on topics related to contemporary events and issues, utilizing cultural references where appropriate.
 Express needs and desires.

Grade 12

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 14-05

Spanish Level 3: Unit 03-04

Spanish Level 3: Unit 05-06

Spanish Level 3: Unit 05-07

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 06-04

Spanish Level 3: Unit 07-01

Spanish Level 3: Unit 09-02



Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

- ELEMENT 4.1.2. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 4.1. - Communication: Interpersonal: Exchange a variety of oral and written information and ideas in the target language on topics related to contemporary events and issues, utilizing cultural references where appropriate.
 Share emotions and preferences.

Grade 12

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 15-01
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

- ELEMENT 4.1.3. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 4.1. - Communication: Interpersonal: Exchange a variety of oral and written information and ideas in the target language on topics related to contemporary events and issues, utilizing cultural references where appropriate.
 Elicit and express opinions and information.

Grade 12

Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 06-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03



Spanish Level 3: Unit 12-09

ELEMENT 4.1.4. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

4.1. - Communication: Interpersonal: Exchange a variety of oral and written information and ideas in the target language on topics related to contemporary events and issues, utilizing cultural references where appropriate.

Exchange personal reactions to spoken and written information related to the target culture(s).

Grade 12

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-06

ELEMENT 4.2.1. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

4.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.

Participate in extended oral and written activities reflecting the past, present, and future with increasing accuracy.

Grade 12

Spanish Level 3: All Lessons

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-04

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 03-05

Spanish Level 3: Unit 03-08

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 08-04

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-06

Spanish Level 3: Unit 10-06

ELEMENT 4.2.2. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

4.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.

Exchange ideas clearly using level appropriate material.

Grade 12

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 06-07

Spanish Level 2: Unit 10-03

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-01

Spanish Level 3: Unit 02-03

Spanish Level 3: Unit 04-04

Spanish Level 3: Unit 04-05

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 05-04

Spanish Level 3: Unit 11-01

Spanish Level 3: Unit 12-01

Spanish Level 3: Unit 12-03

Spanish Level 3: Unit 12-09

ELEMENT 4.2.3. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew,



Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

4.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.

Use paraphrasing, some circumlocution, body language, and other creative means to convey and comprehend messages.

Grade 12

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 08-09

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 11-04

- ELEMENT 4.2.4. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 4.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.
- Use self-correction.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

- ELEMENT 4.2.5. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 4.2. - Communication: Interpersonal: Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.
- Demonstrate Intermediate-Low to Intermediate-Mid proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.

Grade 12

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-04

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 03-05

Spanish Level 3: Unit 03-08

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 08-04

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-06

Spanish Level 3: Unit 10-06

- ELEMENT 4.3.1. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 4.3. - Communication: Interpretive: Comprehend spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
- Identify main ideas, supporting details, and various elements, such as plot, theme, setting, and characters, from a variety of texts.

Grade 12

Spanish Level 1: Unit 06-02

- ELEMENT 4.3.2. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 4.3. - Communication: Interpretive: Comprehend spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
- Understand some subtleties of meaning, such as intent, humor, and tone, in a variety of level appropriate works in the target language that are culturally authentic, such as radio and television segments or literary passages.

Grade 12



Spanish Level 3: All Lessons

- ELEMENT 4.3.4. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 4.3. - Communication: Interpretive: Comprehend spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
 Understand simple connected discourse.

Grade 12

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

- ELEMENT 4.3.5. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 4.3. - Communication: Interpretive: Comprehend spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
 Demonstrate Intermediate-Low to Intermediate-Mid proficiency in listening, viewing and reading comprehension.

Grade 12

Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

- ELEMENT 4.4.2. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 4.4. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns in increasing complex sentences and strings of sentences.
 Produce brief oral presentations (minimal errors in present tense, some errors with past and future tenses), using visual and technological support as appropriate.

Grade 12

Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 09-06

- ELEMENT 4.4.3. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 4.4. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns in increasing complex sentences and strings of sentences.
 Write short, organized compositions (minimal errors in present tense, some errors with past and future tenses), using visual and technological support as appropriate.

Grade 12

Spanish Level 1: Unit 04-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05



Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-08

- ELEMENT 4.4.4. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 4.4. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns in increasing complex sentences and strings of sentences.
 Give prepared presentations (near full control of present, past and future tenses) using visual and technological support as appropriate.

Grade 12

Spanish Level 3: Unit 01-09

- ELEMENT 4.4.5. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 4.4. - Communication: Presentational: Present information orally and in writing using familiar and new vocabulary, phrases, and patterns in increasing complex sentences and strings of sentences.
 Demonstrate Intermediate-Low to Intermediate-Mid proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.

Grade 12

Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05



Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

ELEMENT 4.5.1. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

4.5. - Communication: Presentational: Present student-created as well as culturally authentic stories, poems, and/or skits in the target language.

Prepare and present organized culturally authentic poetry, skits or stories.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 08-01
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 16-03
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04

ELEMENT 4.5.2. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

4.5. - Communication: Presentational: Present student-created as well as culturally authentic stories, poems, and/or skits in the target language.

Prepare and present organized original essays, poetry, skits or stories in the target language.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 08-01
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 16-03
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04

ELEMENT 4.6.2. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.



4.6. - Cultural Perspectives, Practices, and Products: Understand, describe, and discuss perspectives, practices, and products of the cultures studied and how they are interrelated.

Discuss cultural patterns of behavior.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 2: Unit 10-02

- ELEMENT 4.7.1. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 4.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
- Report on the role of major contemporary and historical figures and events from the culture(s) studied.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 06-05

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-09

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 16-08

Spanish Level 3: Unit 09-09

Spanish Level 3: Unit 10-06

- ELEMENT 4.7.2. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 4.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
- Identify and discuss how topics studied in other subject areas relate to those studied in the target language class.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

- ELEMENT 4.7.3. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 4.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
- Discuss how the viewpoints of people in countries where the target language is spoken are reflected in their practices and products, such as political systems, art and architecture, music, and literature.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

- ELEMENT 4.8.1. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
- 4.8. - Connections, Comparisons, and Communities: Investigate the similarities and differences that exist within and among the cultures studied.
- Discuss the influences of events and issues of the relationships between countries where the target language is spoken and the students' own culture.

Grade 12

Spanish Level 1: Unit 08-09

- ELEMENT 4.9.2. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.



4.9. - Connections, Comparisons, and Communities: Expand knowledge of the English language through the study and analysis of complex elements of the target language.

Compare linguistic elements of the target language and English, such as the different structures used to express time, tense, and mood.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

ELEMENT 4.10.1. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

4.10. - Connections, Comparisons, and Communities: Apply language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.

Discuss information acquired through the use of media, entertainment, and technology, in the target language.

Grade 12

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

ELEMENT 4.10.2. GA.4. - Level IV - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

4.10. - Connections, Comparisons, and Communities: Apply language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.

Locate and use resources in the target language, such as individuals and organizations, accessible through the community or the Internet, to reinforce cultural understanding.

Grade 12

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 3: Unit 12-05

Spanish Level 3: Unit 12-06

Spanish Level 3: Unit 12-07

ELEMENT 5.1.1. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

5.1. - Communication: Interpersonal: Exchange oral and written information and ideas in the target language on topics related to contemporary, historical, and literary events and issues, utilizing cultural references where appropriate.

Express physical and social needs.

Grade 12

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 14-05

Spanish Level 3: Unit 06-04

ELEMENT 5.1.2. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

5.1. - Communication: Interpersonal: Exchange oral and written information and ideas in the target language on topics related to contemporary, historical, and literary events and issues, utilizing cultural references where appropriate.

Relate personal information.

Grade 12

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 08-01

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-08

Spanish Level 2: Unit 09-01

Spanish Level 2: Unit 09-04



Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 05-05
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-04
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-09

ELEMENT 5.1.3. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

5.1. - Communication: Interpersonal: Exchange oral and written information and ideas in the target language on topics related to contemporary, historical, and literary events and issues, utilizing cultural references where appropriate.

Elicit and express opinions, preferences and other topical information.

Grade 12

Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 03-04



Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

ELEMENT 5.1.4. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

5.1. - Communication: Interpersonal: Exchange oral and written information and ideas in the target language on topics related to contemporary, historical, and literary events and issues, utilizing cultural references where appropriate.

Exchange personal reactions to spoken and written information related to the target culture(s).

Grade 12

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-06

ELEMENT 5.2.1. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

5.2. - Communication: Interpersonal: Combine and recombine known elements and conversational input to create sentences and strings of sentences.

Participate in extended oral and written activities reflecting the present, with some use of past and future tenses.

Grade 12

Spanish Level 3: All Lessons

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-04

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 03-05

Spanish Level 3: Unit 03-08

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 08-04

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-06

Spanish Level 3: Unit 10-06

ELEMENT 5.2.2. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

5.2. - Communication: Interpersonal: Combine and recombine known elements and conversational input to create sentences and strings of sentences.

Use paraphrasing, some circumlocution, body language and other creative means to convey and comprehend messages.

Grade 12

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 08-09

Spanish Level 2: Unit 09-04



Spanish Level 2: Unit 11-04

ELEMENT 5.2.3. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

5.2. - Communication: Interpersonal: Combine and recombine known elements and conversational input to create sentences and strings of sentences.

Exchange ideas clearly using level appropriate material.

Grade 12

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 06-07

Spanish Level 2: Unit 10-03

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-01

Spanish Level 3: Unit 02-03

Spanish Level 3: Unit 04-04

Spanish Level 3: Unit 04-05

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 05-04

Spanish Level 3: Unit 11-01

Spanish Level 3: Unit 12-01

Spanish Level 3: Unit 12-03

Spanish Level 3: Unit 12-09

ELEMENT 5.2.4. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

5.2. - Communication: Interpersonal: Combine and recombine known elements and conversational input to create sentences and strings of sentences.

Use self-correction.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

ELEMENT 5.2.5. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

5.2. - Communication: Interpersonal: Combine and recombine known elements and conversational input to create sentences and strings of sentences.

Demonstrate Intermediate-Low to Intermediate-Mid proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.

Grade 12

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-04

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 03-05

Spanish Level 3: Unit 03-08

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 08-04

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-06

Spanish Level 3: Unit 10-06

ELEMENT 5.3.1. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.



5.3. - Communication: Interpretive: Comprehend more complex spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.

Understand subtleties of meaning in a variety of level-appropriate works, including idiomatic expressions and figurative language.

Grade 12

Spanish Level 3: All Lessons

- ELEMENT 5.3.2. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
5.3. - Communication: Interpretive: Comprehend more complex spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
Demonstrate comprehension of current and historical events.

Grade 12

Spanish Level 1: Unit 08-09

Spanish Level 3: Unit 06-06

- ELEMENT 5.3.3. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
5.3. - Communication: Interpretive: Comprehend more complex spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
Demonstrate comprehension of level-appropriate literature.

Grade 12

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 08-02

Spanish Level 3: Unit 12-04

- ELEMENT 5.3.4. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
5.3. - Communication: Interpretive: Comprehend more complex spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
Understand connected discourse presented through print and electronic media in the target language.

Grade 12

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-03

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-05

Spanish Level 3: Unit 02-06

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 04-10

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-02

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 06-01

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 07-02

Spanish Level 3: Unit 07-03

Spanish Level 3: Unit 07-05

Spanish Level 3: Unit 07-07

Spanish Level 3: Unit 07-09

Spanish Level 3: Unit 08-01

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-01

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-04



Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

- ELEMENT 5.3.5. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 5.3. - Communication: Interpretive: Comprehend more complex spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
 Demonstrate comprehension of short routine telephone conversations and some deliberate speech, such as simple announcements and reports via the media.

Grade 12

Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 04-04
 Spanish Level 2: Unit 10-10
 Spanish Level 3: Unit 02-02
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 07-04

- ELEMENT 5.3.6. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 5.3. - Communication: Interpretive: Comprehend more complex spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
 Demonstrate Intermediate-Mid to Intermediate-High proficiency in listening, viewing and reading comprehension.

Grade 12

Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

- ELEMENT 5.4.2. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 5.4. - Communication: Presentational: Use previously-learned as well as newly-acquired vocabulary, phrases, and patterns in increasingly complex sentences and strings of sentences.
 Produce brief oral presentations (minimal errors in present tense, some errors with past and future tenses), using visual and technological support as appropriate.

Grade 12

Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 09-06

- ELEMENT 5.4.3. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 5.4. - Communication: Presentational: Use previously-learned as well as newly-acquired vocabulary, phrases, and patterns in increasingly complex sentences and strings of sentences.
 Write short, organized compositions (minimal errors in present tense, some errors with past and future tenses), using visual and technological support as necessary.

Grade 12



Spanish Level 1: Unit 04-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-08

- ELEMENT 5.4.4. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 5.4. - Communication: Presentational: Use previously-learned as well as newly-acquired vocabulary, phrases, and patterns in increasingly complex sentences and strings of sentences.
 Give prepared presentations (near full control of present, past and future tenses) using visual and technological support as appropriate.

Grade 12

Spanish Level 3: Unit 01-09

- ELEMENT 5.4.5. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 5.4. - Communication: Presentational: Use previously-learned as well as newly-acquired vocabulary, phrases, and patterns in increasingly complex sentences and strings of sentences.
 Demonstrate Intermediate-Low to Intermediate-Mid proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.

Grade 12



Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

- ELEMENT 5.5.2. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 5.5. - Communication: Presentational: Present student-created as well as culturally authentic stories, poems, skits and/or short plays in the target language.
 Use appropriate verbal and non-verbal presentational techniques, including visual and/or technological support.

Grade 12

Spanish Level 3: Unit 01-09

- ELEMENT 5.5.3. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 5.5. - Communication: Presentational: Present student-created as well as culturally authentic stories, poems, skits and/or short plays in the target language.
 Report on important personages of the target culture(s).

Grade 12

Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 16-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-06

- ELEMENT 5.6.3. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 5.6. - Cultural Perspectives, Practices, and Products: Understand, describe, and discuss perspectives, practices, and products of the cultures studied and how they are interrelated.
 Research and report on contemporary or historical events and issues.

Grade 12

Spanish Level 1: Unit 08-09
 Spanish Level 3: Unit 06-06

- ELEMENT 5.7.1. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 5.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
 Express opinions about the role of major contemporary and historical figures and events from the cultures studied.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1: Unit 06-05



- ELEMENT 5.7.2 GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
5.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.

Discuss how topics studied in other subject areas relate to those studied in the target language class.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

- ELEMENT 5.7.3. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
5.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.

Research and discuss how the viewpoints of people in countries where the target language is spoken are reflected in their practices and products, such as political systems, art, architecture, music, and literature.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-05

Spanish Level 3: Unit 10-08

- ELEMENT 5.8.1. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
5.8. - Connections, Comparisons, and Communities: Examine the similarities and differences that exist within and among the cultures studied.

Discuss the influences of events and issues on the relationships between countries where the target language is spoken and the students' own culture.

Grade 12

Spanish Level 1: Unit 08-09

- ELEMENT 5.9.2. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
5.9. - Connections, Comparisons, and Communities: Expand knowledge of the English language through the study and analysis of complex elements of the target language.

Compare linguistic elements of the target language and English, such as the different structures used to express time, tense, and mood.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

- ELEMENT 5.10.2 GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
5.10. - Connections, Comparisons, and Communities: Apply language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.

Apply interpreting skills to target language oral and written presentations, such as translations and paraphrasing.

Grade 12

Spanish Level 1: Unit 07-01

Spanish Level 1: Unit 08-10

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 14-09



Spanish Level 3: Unit 06-05
Spanish Level 3: Unit 12-04

ELEMENT 5.10.3. GA.5. - Level V - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

5.10. - Connections, Comparisons, and Communities: Apply language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.

Augment cultural knowledge and linguistic skills through contact with individuals and organizations, accessible through the community or the Internet, to reinforce cultural understanding.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 04-08

ELEMENT 6.1.2. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

6.1. - Communication: Interpersonal: Exchange oral and written information and ideas in the target language on topics related to current events, cultural nuances, history, and literature.

Express and elicit personal views and opinions.

Grade 12

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 11-10

Spanish Level 2: Unit 12-02

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 14-04

Spanish Level 2: Unit 17-04, 17-05, 17-06

Spanish Level 3: Unit 10-02

Spanish Level 3: Unit 12-09

ELEMENT 6.1.3. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

6.1. - Communication: Interpersonal: Exchange oral and written information and ideas in the target language on topics related to current events, cultural nuances, history, and literature.

Discuss and react to historical and literary events and issues.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 06-05

ELEMENT 6.2.1. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

6.2. - Communication: Interpersonal: Integrate known elements and conversational input to create sentences and paragraphs.

Participate in extended oral and written activities reflecting the past, present, and future with increasing accuracy.

Grade 12

Spanish Level 3: All Lessons

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-04

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 03-05

Spanish Level 3: Unit 03-08

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 08-04

Spanish Level 3: Unit 09-02



Spanish Level 3: Unit 09-06
Spanish Level 3: Unit 10-06

- ELEMENT 6.2.2. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
6.2. - Communication: Interpersonal: Integrate known elements and conversational input to create sentences and paragraphs.
Use effective paraphrasing, body language, increasing ability of circumlocution and other creative means to convey and comprehend messages.

Grade 12

Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 08-09
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 11-04

- ELEMENT 6.2.3. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
6.2. - Communication: Interpersonal: Integrate known elements and conversational input to create sentences and paragraphs.
Use effective self-correction techniques in communicative exchanges.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

- ELEMENT 6.2.4. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
6.2. - Communication: Interpersonal: Integrate known elements and conversational input to create sentences and paragraphs.
Demonstrate Intermediate-Low to Intermediate-Mid proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.

Grade 12

Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-04
Spanish Level 3: Unit 03-03
Spanish Level 3: Unit 03-05
Spanish Level 3: Unit 03-08
Spanish Level 3: Unit 04-06
Spanish Level 3: Unit 04-07
Spanish Level 3: Unit 04-09
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 06-07
Spanish Level 3: Unit 08-04
Spanish Level 3: Unit 09-02
Spanish Level 3: Unit 09-06
Spanish Level 3: Unit 10-06

- ELEMENT 6.3.1. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
6.3. - Communication: Interpretive: Understand complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
Understand subtleties of meaning in a variety of level appropriate texts, including idiomatic expressions and figurative language.

Grade 12

Spanish Level 3: All Lessons

- ELEMENT 6.3.2. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
6.3. - Communication: Interpretive: Understand complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
Demonstrate comprehension of current and historical events.



Grade 12

Spanish Level 1: Unit 08-09

Spanish Level 3: Unit 06-06

- ELEMENT 6.3.3. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
6.3. - Communication: Interpretive: Understand complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
Demonstrate comprehension of selected level-appropriate literary works.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

- ELEMENT 6.3.4. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
6.3. - Communication: Interpretive: Understand complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
Understand connected discourse presented through print and electronic media in the target language.

Grade 12

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-03

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-05

Spanish Level 3: Unit 02-06

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 04-10

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-02

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 06-01

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 07-02

Spanish Level 3: Unit 07-03

Spanish Level 3: Unit 07-05

Spanish Level 3: Unit 07-07

Spanish Level 3: Unit 07-09

Spanish Level 3: Unit 08-01

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-01

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-04

Spanish Level 3: Unit 10-07

Spanish Level 3: Unit 10-10

Spanish Level 3: Unit 12-06

Spanish Level 3: Unit 12-07

- ELEMENT 6.3.5. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
6.3. - Communication: Interpretive: Understand complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
Show understanding of extended conversations and speech, such as dialogues, monologues, and lectures.

Grade 12

Spanish Level 3: All Lessons



ELEMENT 6.3.6. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

6.3. - Communication: Interpretive: Understand complex spoken and written communication in the target language presented through a variety of media, including authentic materials.

Demonstrate Intermediate-Mid to Intermediate-High proficiency in listening, viewing and reading comprehension.

Grade 12

Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

ELEMENT 6.4.2. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

6.4. - Communication: Presentational: Utilize vocabulary, phrases, and patterns in complex sentences and short paragraphs.

Create oral and written presentations in the past, present, and future with minimal errors, using visual and technological support as appropriate.

Grade 12

Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 3: Unit 01-09

ELEMENT 6.4.3. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

6.4. - Communication: Presentational: Utilize vocabulary, phrases, and patterns in complex sentences and short paragraphs.

Demonstrate Intermediate-Mid proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.

Grade 12

Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

ELEMENT 6.5.2. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew,



Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

6.5. - Communication: Presentational: Present student-created as well as culturally authentic stories, poems, skits and/or short plays in the target language.

Use appropriate verbal and non-verbal presentational techniques, including visual and/or technological support.

Grade 12

Spanish Level 3: Unit 01-09

ELEMENT 6.5.3. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

6.5. - Communication: Presentational: Present student-created as well as culturally authentic stories, poems, skits and/or short plays in the target language.

Research and report on a literary figure, period, or genre.

Grade 12

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-09

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 16-08

Spanish Level 3: Unit 09-09

Spanish Level 3: Unit 10-06

ELEMENT 6.5.4. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

6.5. - Communication: Presentational: Present student-created as well as culturally authentic stories, poems, skits and/or short plays in the target language.

Research and report on a current or historical event or person.

Grade 12

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-09

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 16-08

Spanish Level 3: Unit 09-09

Spanish Level 3: Unit 10-06

ELEMENT 6.6.3. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

6.6. - Cultural Perspectives, Practices, and Products: Understand, describe, and discuss perspectives, practices, and products of the culture(s) studied and how they are interrelated.

Report on important personages of the target culture.

Grade 12

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-09

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 16-08

Spanish Level 3: Unit 09-09

Spanish Level 3: Unit 10-06

ELEMENT 6.7.1. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

6.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.

Express opinions about the role of major contemporary and historical figures and events from the cultures studied.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 06-05



- ELEMENT 6.7.2. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
6.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
Express opinions about level-appropriate literary works or figures from the culture(s) studied.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

- ELEMENT 6.7.3. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
6.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
Discuss how topics studied in other subject areas relate to those studied in the target language class.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

- ELEMENT 6.7.4. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
6.7. - Connections, Comparisons, and Communities: Reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
Research, discuss, and evaluate how the perspectives of the target culture(s) are reflected in their practices and products, such as political systems, art and architecture, music, and literature.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-05

Spanish Level 3: Unit 10-08

- ELEMENT 6.8.1. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
6.8. - Connections, Comparisons, and Communities: Examine the similarities and differences that exist within and among the cultures studied.

Assess the influences of current issues and historical events on the relationships between the students' own culture and the countries where the target language is spoken.

Grade 12

Spanish Level 1: Unit 08-09

Spanish Level 3: Unit 06-06

- ELEMENT 6.9.2. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
6.9. - Connections, Comparisons, and Communities: Expand knowledge of the English language through the study and analysis of complex elements of the target language.

Compare linguistic elements of the target language and English, such as the different structures used to express time, tense, and mood.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to



own culture and communities.

- ELEMENT 6.10.2. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 6.10. - Connections, Comparisons, and Communities: Apply language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.
 Apply interpreting skills, such as translations and paraphrasing, to oral and written presentations.

Grade 12

Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 08-10
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 14-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 12-04

- ELEMENT 6.10.3. GA.6. - Level VI - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 6.10. - Connections, Comparisons, and Communities: Apply language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.
 Supplement cultural knowledge and linguistic skills through contact with individuals and organizations, accessible through the community or the Internet, to reinforce cultural understanding.

Grade 12

Spanish Level 2: Unit 14-08

- ELEMENT 7.1.1. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.1. - Communication: Interpersonal: Exchange oral and written information and ideas in the target language on topics related to social issues, political systems, fine arts, and the environment.
 Define and discuss social and political issues.

Grade 12

Spanish Level 1: Unit 07-01
 Spanish Level 2: Unit 16-07

- ELEMENT 7.1.3. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.1. - Communication: Interpersonal: Exchange oral and written information and ideas in the target language on topics related to social issues, political systems, fine arts, and the environment.
 Express and defend political views and opinions.

Grade 12

Spanish Level 1: Unit 07-01
 Spanish Level 2: Unit 16-07

- ELEMENT 7.1.5. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.1. - Communication: Interpersonal: Exchange oral and written information and ideas in the target language on topics related to social issues, political systems, fine arts, and the environment.
 Interpret and critique various aspects of the arts.

Grade 12

Spanish Level 2: Unit 14-04
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 12-07

- ELEMENT 7.2.1. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.2. - Communication: Interpersonal: Apply vocabulary and other linguistic elements to produce original extended oral and written discourse.
 Participate in extended oral and written activities reflecting the past, present, and future with increasing accuracy.

Grade 12



Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

ELEMENT 7.2.2. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

7.2. - Communication: Interpersonal: Apply vocabulary and other linguistic elements to produce original extended oral and written discourse.

Participate in sustained oral and written activities expressing hypothetical outcomes.

Grade 12

Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

ELEMENT 7.2.3. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

7.2. - Communication: Interpersonal: Apply vocabulary and other linguistic elements to produce original extended oral and written discourse.

Use effective paraphrasing, body language, increasing ability of circumlocution, and other creative means to convey and comprehend messages.

Grade 12

Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 08-09
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 11-04

ELEMENT 7.2.4. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

7.2. - Communication: Interpersonal: Apply vocabulary and other linguistic elements to produce original extended oral and written discourse.

Use effective self-correction techniques in communicative exchanges.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar,



pronunciation and basic conversation.

ELEMENT 7.2.5. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

7.2. - Communication: Interpersonal: Apply vocabulary and other linguistic elements to produce original extended oral and written discourse.

Demonstrate Intermediate-Low to Intermediate-High proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.

Grade 12

Spanish Level 1: Unit 04-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-08

ELEMENT 7.3.1. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

7.3. - Communication: Interpretive: Comprehend complex spoken and written communication in the target language presented through a variety of media, including authentic materials.

Recognize and discriminate subtleties of meaning in a variety of level appropriate texts, including idiomatic expressions and colloquialisms.



Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 19-03, 19-04, 19-05

- ELEMENT 7.3.2. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
7.3. - Communication: Interpretive: Comprehend complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
Demonstrate comprehension of social, political, and environmental issues.

Grade 12

Spanish Level 1: Unit 08-09

Spanish Level 3: Unit 06-06

- ELEMENT 7.3.3. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
7.3. - Communication: Interpretive: Comprehend complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
Exhibit understanding of spoken and written texts related to the arts.

Grade 12

Spanish Level 2: Unit 14-04

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 12-07

- ELEMENT 7.3.4. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
7.3. - Communication: Interpretive: Comprehend complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
Understand connected discourse presented through print and electronic media in the target language.

Grade 12

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-03

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-05

Spanish Level 3: Unit 02-06

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 04-10

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-02

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 06-01

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 07-02

Spanish Level 3: Unit 07-03

Spanish Level 3: Unit 07-05

Spanish Level 3: Unit 07-07

Spanish Level 3: Unit 07-09

Spanish Level 3: Unit 08-01

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-01

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-04

Spanish Level 3: Unit 10-07



Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

- ELEMENT 7.3.5. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.3. - Communication: Interpretive: Comprehend complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
 Show understanding of extended conversations and speech, such as dialogues, monologues, and lectures.

Grade 12

Spanish Level 3: All Lessons

- ELEMENT 7.3.6. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.3. - Communication: Interpretive: Comprehend complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
 Begin to demonstrate an awareness of tone, style and author perspective.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

- ELEMENT 7.3.7. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.3. - Communication: Interpretive: Comprehend complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
 Demonstrate Intermediate-Mid to Intermediate-High proficiency in listening, viewing and reading comprehension.

Grade 12

Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

- ELEMENT 7.4.2. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.4. - Communication: Presentational: Utilize vocabulary, phrases, and patterns in oral and written discourses.
 Create oral and written presentations in the past, present, and future with a high degree of accuracy, using visual and technological support as appropriate.

Grade 12

Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 3: Unit 01-09

- ELEMENT 7.4.3. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.



7.4. - Communication: Presentational: Utilize vocabulary, phrases, and patterns in oral and written discourses.

Demonstrate Intermediate-Low to Intermediate-High proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.

Grade 12

Spanish Level 1: Unit 04-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-08

ELEMENT 7.5.2. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

7.5. - Communication: Presentational: Present poems, skits, short plays, and/or speeches in the target language.

Use appropriate verbal and non-verbal presentational techniques, including visual and/or technological support.

Grade 12

Spanish Level 3: Unit 01-09

ELEMENT 7.5.4. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

7.5. - Communication: Presentational: Present poems, skits, short plays, and/or speeches in the target language.



Research and report on a figure, period, or genre of the arts.

Grade 12

Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 16-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-06

ELEMENT 7.5.5. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

7.5. - Communication: Presentational: Present poems, skits, short plays, and/or speeches in the target language.

Research and report on an event or person related to social, political, or environmental issues.

Grade 12

Spanish Level 1: Unit 07-01
 Spanish Level 2: Unit 16-07

ELEMENT 7.6.1. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

7.6. - Cultural Perspectives, Practices, and Products: Understand, describe, and discuss perspectives, practices, and products of the cultures studied and how they are interrelated.

Research, plan, and participate in cultural events related to the arts.

Grade 12

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 07-07
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 3: Unit 01-10
 Spanish Level 3: Unit 02-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 12-04

ELEMENT 7.6.2. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

7.6. - Cultural Perspectives, Practices, and Products: Understand, describe, and discuss perspectives, practices, and products of the cultures studied and how they are interrelated.

Research, plan, and participate in cultural events related to the social, political, or environmental issues.

Grade 12

Spanish Level 1: Unit 08-09
 Spanish Level 3: Unit 06-06

ELEMENT 7.6.3. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

7.6. - Cultural Perspectives, Practices, and Products: Understand, describe, and discuss perspectives, practices, and products of the cultures studied and how they are interrelated.

Recognize target culture influences on the products and practices of the culture(s).

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to



own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-05

Spanish Level 3: Unit 10-08

- ELEMENT 7.7.1. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.7. - Connections, Comparisons, and Communities: Expand and deepen knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
 Share opinions about the role of major figures and events related to social, political, and environmental issues.

Grade 12

Spanish Level 1: Unit 07-01

Spanish Level 2: Unit 16-07

- ELEMENT 7.7.3. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.7. - Connections, Comparisons, and Communities: Expand and deepen knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
 Analyze and discuss how topics studied in other subject areas relate to those studied in the target language class.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

- ELEMENT 7.7.4. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.7. - Connections, Comparisons, and Communities: Expand and deepen knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
 Research, discuss, and evaluate how the perspectives of the target culture(s) are reflected in their practices and products, such as social issues, political systems, environmental issues, and the arts.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-05

Spanish Level 3: Unit 10-08

- ELEMENT 7.8.1. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 7.8. - Connections, Comparisons, and Communities: Examine the similarities and differences that exist within and among the cultures studied.
 Assess the influences of social, political, and environmental issues on the relationships between the students' own culture(s) and the countries where the target language is spoken.

Grade 12

Spanish Level 1: Unit 08-09

Spanish Level 3: Unit 06-06



ELEMENT 7.8.2. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

7.8. - Connections, Comparisons, and Communities: Examine the similarities and differences that exist within and among the cultures studied.

Identify the influences of the arts on the relationships between the students' own culture(s) and the countries where the target language is spoken.

Grade 12

Spanish Level 1: Unit 08-03

Spanish Level 3: Unit 06-02

ELEMENT 7.9.2. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

7.9. - Connections, Comparisons, and Communities: Expand knowledge of the English language through the study and analysis of complex elements of the target language.

Compare linguistic elements of the target language and English, such as the different structures used to express time, tense, and mood.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

ELEMENT 7.10.2. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

7.10. - Connections, Comparisons, and Communities: Apply language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.

Apply interpreting skills to target language oral and written presentations, such as translations and paraphrasing, to oral and written presentations in the target language.

Grade 12

Spanish Level 1: Unit 07-01

Spanish Level 1: Unit 08-10

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 14-09

Spanish Level 3: Unit 06-05

Spanish Level 3: Unit 12-04

ELEMENT 7.10.4. GA.7. - Level VII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

7.10. - Connections, Comparisons, and Communities: Apply language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.

Supplement cultural knowledge and linguistic skills through contact with individuals and organizations, accessible through the community or the Internet, to reinforce cultural understanding.

Grade 12

Spanish Level 2: Unit 14-08

ELEMENT 8.1.2. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

8.1. - Communication: Interpersonal: Exchange oral and written information and ideas in the target language on topics related to philosophy, social issues, regionalisms, and traditions.

Analyze and defend social views and opinions.

Grade 12

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 11-10

Spanish Level 2: Unit 12-02

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 14-04

Spanish Level 2: Unit 17-04, 17-05, 17-06

Spanish Level 3: Unit 10-02

Spanish Level 3: Unit 12-09

ELEMENT 8.2.1. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew,



Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

8.2. - Communication: Interpersonal: Apply vocabulary and other linguistic elements to produce original extended oral and written discourse.

Participate in extended oral and written activities reflecting the past, present, and future with increasing accuracy.

Grade 12

Spanish Level 3: All Lessons

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-04

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 03-05

Spanish Level 3: Unit 03-08

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 08-04

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-06

Spanish Level 3: Unit 10-06

ELEMENT 8.2.3. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

8.2. - Communication: Interpersonal: Apply vocabulary and other linguistic elements to produce original extended oral and written discourse.

Use effective paraphrasing, circumlocution, body language, colloquialisms, and idiomatic expressions to convey and comprehend messages.

Grade 12

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 08-09

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 11-04

ELEMENT 8.2.4. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

8.2. - Communication: Interpersonal: Apply vocabulary and other linguistic elements to produce original extended oral and written discourse.

Use effective self-correction techniques in communicative exchanges.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

ELEMENT 8.2.5. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

8.2. - Communication: Interpersonal: Apply vocabulary and other linguistic elements to produce original extended oral and written discourse.

Demonstrate Intermediate-Low to Intermediate-High proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.

Grade 12

Spanish Level 1: Unit 04-06

Spanish Level 2: Unit 11-02

Spanish Level 2: Unit 11-09

Spanish Level 2: Unit 12-06

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-06

Spanish Level 2: Unit 14-05

Spanish Level 2: Unit 14-09

Spanish Level 2: Unit 14-10



Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-08

- ELEMENT 8.3.1. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 8.3. - Communication: Interpretive: Comprehend complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
 Recognize and discriminate subtleties of meaning in a variety of level appropriate texts, including proverbs, folktales, idiomatic expressions and colloquialisms.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05

- ELEMENT 8.3.2. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 8.3. - Communication: Interpretive: Comprehend complex spoken and written communication in the target language presented through a variety of media, including authentic materials.
 Demonstrate comprehension of philosophical and social issues.

Grade 12

Spanish Level 1: Unit 07-01
 Spanish Level 2: Unit 16-07

- ELEMENT 8.3.4. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.



8.3. - Communication: Interpretive: Comprehend complex spoken and written communication in the target language presented through a variety of media, including authentic materials.

Understand connected discourse presented through print and electronic media in the target language.

Grade 12

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-03

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-05

Spanish Level 3: Unit 02-06

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 04-10

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-02

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 06-01

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 07-02

Spanish Level 3: Unit 07-03

Spanish Level 3: Unit 07-05

Spanish Level 3: Unit 07-07

Spanish Level 3: Unit 07-09

Spanish Level 3: Unit 08-01

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-01

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-04

Spanish Level 3: Unit 10-07

Spanish Level 3: Unit 10-10

Spanish Level 3: Unit 12-06

Spanish Level 3: Unit 12-07

ELEMENT 8.3.5. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

8.3. - Communication: Interpretive: Comprehend complex spoken and written communication in the target language presented through a variety of media, including authentic materials.

Show understanding of extended conversations and speech, such as dialogues, monologues, and lectures.

Grade 12

Spanish Level 3: All Lessons

ELEMENT 8.3.6. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

8.3. - Communication: Interpretive: Comprehend complex spoken and written communication in the target language presented through a variety of media, including authentic materials.

Demonstrate an awareness of tone, style and author perspective.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

ELEMENT 8.3.7. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.

8.3. - Communication: Interpretive: Comprehend complex spoken and written communication in the target language presented through a variety of media, including authentic materials.

Demonstrate Intermediate-Mid to Intermediate-High proficiency in listening, viewing and reading comprehension.

Grade 12



Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

- ELEMENT 8.4.2. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 8.4. - Communication: Presentational: Utilize vocabulary, phrases, and patterns in extended oral and written discourses.
 Create oral and written presentations in the past, present, and future with a high degree of accuracy, using visual and technological support as appropriate.

Grade 12

Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 3: Unit 01-09

- ELEMENT 8.4.3. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 8.4. - Communication: Presentational: Utilize vocabulary, phrases, and patterns in extended oral and written discourses.
 Demonstrate Intermediate-Low to Intermediate-High proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.

Grade 12

Spanish Level 1: Unit 04-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01



Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-08

- ELEMENT 8.5.2. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 8.5. - Communication: Presentational: Present stories, poems, skits, short plays, and/or speeches in the target language.
 Use appropriate verbal and non-verbal presentational techniques, including visual and/or technological support.

Grade 12

Spanish Level 3: Unit 01-09

- ELEMENT 8.5.5. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 8.5. - Communication: Presentational: Present stories, poems, skits, short plays, and/or speeches in the target language.
 Research and report on an event, idea, or person related to social or philosophical issues.

Grade 12

Spanish Level 1: Unit 07-01

Spanish Level 2: Unit 16-07

- ELEMENT 8.6.2. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 8.6. - Cultural Perspectives, Practices, and Products: Understand, describe, and discuss perspectives, practices, and products of the culture(s) studied and how they are interrelated.
 Research, plan, and participate in cultural events related to the social or philosophical issues.

Grade 12

Spanish Level 1: Unit 08-09

Spanish Level 3: Unit 06-06

- ELEMENT 8.6.3. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 8.6. - Cultural Perspectives, Practices, and Products: Understand, describe, and discuss perspectives, practices, and products of the culture(s) studied and how they are interrelated.
 Recognize target culture influences on the products and practices of the culture(s).

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-02



Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-05
 Spanish Level 3: Unit 10-08

- ELEMENT 8.7.1. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 8.7. - Connections, Comparisons, and Communities: Expand and deepen knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
 Share opinions about the role of major figures and events related to social and philosophical issues.

Grade 12

Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-09

- ELEMENT 8.7.3. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 8.7. - Connections, Comparisons, and Communities: Expand and deepen knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
 Analyze and discuss how topics studied in other subject areas relate to those studied in the target language class.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

- ELEMENT 8.7.4. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 8.7. - Connections, Comparisons, and Communities: Expand and deepen knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.
 Research, discuss, and evaluate how the perspectives of the target culture(s) are reflected in their practices and products, such as social issues, philosophy, regionalisms, and traditions.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 01-07
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-05
 Spanish Level 3: Unit 10-08

- ELEMENT 8.8.1. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
 8.8. - Connections, Comparisons, and Communities: Examine and compare the similarities and differences that exist within and among the cultures studied.
 Assess the influences of social and philosophical issues on the relationships between the students' own culture(s) and the countries where the target language is spoken.

Grade 12

Spanish Level 1: Unit 08-09



Spanish Level 3: Unit 06-06

- ELEMENT 8.9.2. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
8.9. - Connections, Comparisons, and Communities: Expand knowledge of the English language through the study and analysis of complex elements of the target language.
Compare linguistic elements of the target language and English, such as the different structures used to express time, tense, and mood.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

- ELEMENT 8.10.2. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
8.10. - Connections, Comparisons, and Communities: Apply language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.
Apply interpreting skills, such as translations and paraphrasing, to oral and written presentations in the target language.

Grade 12

Spanish Level 1: Unit 07-01

Spanish Level 1: Unit 08-10

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 14-09

Spanish Level 3: Unit 06-05

Spanish Level 3: Unit 12-04

- ELEMENT 8.10.4. GA.8. - Level VIII - These standards are applicable for the following language courses: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, and Swahili.
8.10. - Connections, Comparisons, and Communities: Apply language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.
Supplement cultural knowledge and linguistic skills through contact with individuals and organizations, accessible through the community or the Internet, to reinforce cultural understanding.

Grade 12

Spanish Level 2: Unit 14-08

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