

Rosetta Stone Version 2 - Spanish Master

World Languages

Grade K

United States Standards - Hawaii Standards

PERFORMANCE  
INDICATOR

WL.IE.K.1.1. HI.1. - Stage 1: Interpersonal: Use target language to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  
Verbal Communication: Use greetings, leave-takings, and simple courtesy expressions.

**Grade K**

Spanish Level 1: Unit 05-10

PERFORMANCE  
INDICATOR

WL.IE.K.2.1. HI.2. - Stage 1: Interpretive: Understand and interpret written and spoken language on diverse topics from diverse media.  
Critical Listening/Reading: Recognize key vocabulary in songs or children's recitations.

**Grade K**

Spanish Level 1: Unit 01-01  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 04-02  
Spanish Level 1: Unit 05-04  
Spanish Level 1: Unit 05-08  
Spanish Level 1: Unit 05-10  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 06-01  
Spanish Level 1: Unit 06-07

PERFORMANCE  
INDICATOR

WL.IE.K.3.1. HI.3. - Stage 1: Presentational: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.  
Oral Presentation: Sing children's songs or recitations.

**Grade K**

Spanish Level 1: Unit 01-01  
Spanish Level 1: Unit 04-02  
Spanish Level 1: Unit 05-08  
Spanish Level 1: Unit 06-01

CONTENT STANDARD HI.4.

**Stage 1: Cultures: Understand relationships among perspectives, products, and practices of target culture.**

**Grade K**

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.  
Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.  
Spanish Level 1: Unit 01-07

CONTENT STANDARD HI.5.

**Stage 1: Comparisons: Understand that different languages use different patterns to communicate and apply this knowledge to the target and native languages.**

**Grade K**

Spanish Level 1: All Lessons



Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 1

United States Standards - Hawaii Standards

PERFORMANCE INDICATOR	<p>WL.IE.1.1.1. HI.1. - Stage 1: Interpersonal: Use target language to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Verbal Communication: Use basic words and short, memorized phrases during oral interaction.</p> <p><b>Grade 1</b> Spanish Level 1: All Lessons</p>
CONTENT STANDARD	<p>HI.2. <b>Stage 1: Interpretive: Understand and interpret written and spoken language on diverse topics from diverse media.</b></p> <p><b>Grade 1</b> Spanish Level 1: All Lessons Spanish Level 1: Unit 04-08 Spanish Level 1: Unit 05-11 Spanish Level 1: Unit 08-02 Spanish Level 1: Unit 08-07 Spanish Level 1: Unit 08-11</p>
PERFORMANCE INDICATOR	<p>WL.IE.1.3.1. HI.3. - Stage 1: Presentational: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. Oral Presentation: Use learned vocabulary and gestures to recite poems or stories.</p> <p><b>Grade 1</b> Spanish Level 1: Unit 01-01 Spanish Level 1: Unit 02-01 Spanish Level 1: Unit 02-02 Spanish Level 1: Unit 03-05 Spanish Level 1: Unit 04-02 Spanish Level 1: Unit 05-04 Spanish Level 1: Unit 05-10 Spanish Level 1: Unit 05-11 Spanish Level 1: Unit 06-01 Spanish Level 1: Unit 06-07 Spanish Level 1: Unit 08-01</p>
PERFORMANCE INDICATOR	<p>WL.IE.1.4.1. HI.4. - Stage 1: Cultures: Understand relationships among perspectives, products, and practices of target culture. Cultural Comparisons: Make observations, identifications, and comparisons between the basic products and practices of the culture being studied and own native culture.</p> <p><b>Grade 1</b> Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 08-06</p>
CONTENT STANDARD	<p>HI.5. <b>Stage 1: Comparisons: Understand that different languages use different patterns to communicate and apply this knowledge to the target and native languages.</b></p> <p><b>Grade 1</b> Spanish Level 1: All Lessons</p>



## Rosetta Stone Version 2 - Spanish Master

### World Languages

#### Grade 2

#### United States Standards - Hawaii Standards

#### PERFORMANCE INDICATOR

WL.IE.2.1.1. HI.1. - Stage 1: Interpersonal: Use target language to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions  
Verbal Communication: Use common phrases to ask and answer simple questions.

#### Grade 2

Spanish Level 1: Unit 01-07  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 03-05  
Spanish Level 1: Unit 03-09  
Spanish Level 1: Unit 04-01  
Spanish Level 1: Unit 04-08  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 06-09  
Spanish Level 1: Unit 06-11  
Spanish Level 1: Unit 07-02  
Spanish Level 1: Unit 07-10  
Spanish Level 1: Unit 08-07

#### PERFORMANCE INDICATOR

WL.IE.2.2.1. HI.2. - Stage 1: Interpretive: Understand and interpret written and spoken language on diverse topics from diverse media  
Critical Listening/Reading: Identify people or objects based on oral or written descriptions.

#### Grade 2

Spanish Level 1: All Lessons  
Spanish Level 1: Unit 01-01  
Spanish Level 1: Unit 02-02  
Spanish Level 1: Unit 02-04  
Spanish Level 1: Unit 02-08  
Spanish Level 1: Unit 03-01  
Spanish Level 1: Unit 03-03  
Spanish Level 1: Unit 03-04  
Spanish Level 1: Unit 03-07  
Spanish Level 1: Unit 03-08  
Spanish Level 1: Unit 04-02  
Spanish Level 1: Unit 04-08  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 06-03  
Spanish Level 1: Unit 06-06  
Spanish Level 1: Unit 06-10  
Spanish Level 1: Unit 06-11  
Spanish Level 1: Unit 07-06  
Spanish Level 1: Unit 07-07  
Spanish Level 1: Unit 08-09  
Spanish Level 1: Unit 08-10

#### PERFORMANCE INDICATOR

WL.IE.2.3.1. HI.3. - Stage 1: Presentational: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics  
Oral Presentation: Describe characteristics of objects or pictures in an oral presentation.

#### Grade 2

Spanish Level 1: All Lessons  
Spanish Level 1: Unit 01-01  
Spanish Level 1: Unit 01-02  
Spanish Level 1: Unit 01-03  
Spanish Level 1: Unit 01-04  
Spanish Level 1: Unit 01-05  
Spanish Level 1: Unit 01-06  
Spanish Level 1: Unit 01-07  
Spanish Level 1: Unit 01-08



Spanish Level 1: Unit 01-09  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 02-02  
Spanish Level 1: Unit 02-03  
Spanish Level 1: Unit 02-04  
Spanish Level 1: Unit 02-05  
Spanish Level 1: Unit 02-06  
Spanish Level 1: Unit 02-07  
Spanish Level 1: Unit 02-08  
Spanish Level 1: Unit 02-09  
Spanish Level 1: Unit 02-10  
Spanish Level 1: Unit 03-01  
Spanish Level 1: Unit 03-02  
Spanish Level 1: Unit 03-03  
Spanish Level 1: Unit 03-04  
Spanish Level 1: Unit 03-05  
Spanish Level 1: Unit 03-06  
Spanish Level 1: Unit 03-07  
Spanish Level 1: Unit 03-08  
Spanish Level 1: Unit 03-09  
Spanish Level 1: Unit 03-10  
Spanish Level 1: Unit 04-01  
Spanish Level 1: Unit 04-02  
Spanish Level 1: Unit 04-03  
Spanish Level 1: Unit 04-04  
Spanish Level 1: Unit 04-05  
Spanish Level 1: Unit 04-06  
Spanish Level 1: Unit 04-07  
Spanish Level 1: Unit 04-08  
Spanish Level 1: Unit 04-09  
Spanish Level 1: Unit 04-10  
Spanish Level 1: Unit 05-01  
Spanish Level 1: Unit 05-02  
Spanish Level 1: Unit 05-03  
Spanish Level 1: Unit 05-04  
Spanish Level 1: Unit 05-05  
Spanish Level 1: Unit 05-06  
Spanish Level 1: Unit 05-07  
Spanish Level 1: Unit 05-08  
Spanish Level 1: Unit 05-09  
Spanish Level 1: Unit 05-10  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 06-01  
Spanish Level 1: Unit 06-02  
Spanish Level 1: Unit 06-03  
Spanish Level 1: Unit 06-04  
Spanish Level 1: Unit 06-05  
Spanish Level 1: Unit 06-06  
Spanish Level 1: Unit 06-07  
Spanish Level 1: Unit 06-08  
Spanish Level 1: Unit 06-09  
Spanish Level 1: Unit 06-10  
Spanish Level 1: Unit 06-11  
Spanish Level 1: Unit 07-01  
Spanish Level 1: Unit 07-02  
Spanish Level 1: Unit 07-03  
Spanish Level 1: Unit 07-04  
Spanish Level 1: Unit 07-05  
Spanish Level 1: Unit 07-06  
Spanish Level 1: Unit 07-07  
Spanish Level 1: Unit 07-08  
Spanish Level 1: Unit 07-09  
Spanish Level 1: Unit 07-10  
Spanish Level 1: Unit 07-11  
Spanish Level 1: Unit 08-01



Spanish Level 1: Unit 08-02  
Spanish Level 1: Unit 08-03  
Spanish Level 1: Unit 08-04  
Spanish Level 1: Unit 08-05  
Spanish Level 1: Unit 08-06  
Spanish Level 1: Unit 08-07  
Spanish Level 1: Unit 08-08  
Spanish Level 1: Unit 08-09  
Spanish Level 1: Unit 08-10  
Spanish Level 1: Unit 08-11

PERFORMANCE  
INDICATOR

WL.IE.2.4.1. HI.4. - Stage 1: Cultures: Understand relationships among perspectives, products, and practices of target culture

Cultural Knowledge: Use gestures and patterns of behavior that are an important part of communication and that may differ among languages.

**Grade 2**

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 05-10

CONTENT STANDARD HI.5.

**Stage 1: Comparisons: Understand that different languages use different patterns to communicate and apply this knowledge to the target and native languages**

**Grade 2**

Spanish Level 1: All Lessons

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 06-11

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World Languages

Grade 3

United States Standards - Hawaii Standards

PERFORMANCE INDICATOR	<p>WL.IE.3.1.1. HI.1. - Stage 1: Interpersonal: Use target language to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions            Verbal Communication: Give and follow simple instructions using common words or phrases that facilitate age-appropriate classroom activities.</p> <p><b>Grade 3</b>            Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.            Spanish Level 1: All Lessons            Spanish Level 1: Unit 04-04            Spanish Level 1: Unit 06-02            Spanish Level 1: Unit 08-05            Spanish Level 1: Unit 08-08            Spanish Level 1: Unit 08-11            Spanish Level 2: All Lessons</p>
PERFORMANCE INDICATOR	<p>WL.IE.3.2.1. HI.2. - Stage 1: Interpretive: Understand and interpret written and spoken language on diverse topics from diverse media            Critical Listening/Reading: Recognize the meaning of key words or phrases from a variety of developmentally appropriate written or oral materials.</p> <p><b>Grade 3</b>            Spanish Level 1: All Lessons            Spanish Level 2: All Lessons</p>
PERFORMANCE INDICATOR	<p>WL.IE.3.3.1. HI.3. - Stage 1: Presentational: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics            Oral Presentation: Use simple words and phrases to present about familiar topics.</p> <p><b>Grade 3</b>            Spanish Level 1: All Lessons            Spanish Level 2: All Lessons            Spanish Level 2: Unit 09-04            Spanish Level 2: Unit 10-10</p>
PERFORMANCE INDICATOR	<p>WL.IE.3.4.1. HI.4. - Stage 1: Cultures: Understand relationships among perspectives, products, and practices of target culture            Cultural Comparisons: Describe mutual contributions of products and practices of the culture being studied and own culture.</p> <p><b>Grade 3</b>            Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.            Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.            Spanish Level 1: Unit 01-07            Spanish Level 2: Unit 15-04</p>
CONTENT STANDARD	<p>HI.5. <b>Stage 1: Comparisons: Understand that different languages use different patterns to communicate and apply this knowledge to the target and native languages</b></p> <p><b>Grade 3</b>            Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.            Spanish Level 1: All Lessons            Spanish Level 1: Unit 02-06            Spanish Level 1: Unit 06-11            Spanish Level 2: All Lessons</p>





**Rosetta Stone Version 2 - Spanish Master**

**World Languages**

**Grade 4**

**United States Standards - Hawaii Standards**

PERFORMANCE INDICATOR WL.IE.4.1.1. HI.1. - Stage 1: Interpersonal: Use target language to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions  
Verbal Communication: Engage in conversations about likes, dislikes, and personal preferences.

**Grade 4**

Spanish Level 1: Unit 03-08  
Spanish Level 1: Unit 04-04  
Spanish Level 1: Unit 04-05  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 06-11  
Spanish Level 1: Unit 08-10  
Spanish Level 2: Unit 09-08

PERFORMANCE INDICATOR WL.IE.4.2.1. HI.2. - Stage 1: Interpretive: Understand and interpret written and spoken language on diverse topics from diverse media  
Critical Listening/Reading: Identify the main idea and principal characters in simple narratives.

**Grade 4**

Spanish Level 1: Unit 02-02  
Spanish Level 1: Unit 05-02  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 06-02  
Spanish Level 2: Unit 09-01

CONTENT STANDARD HI.3. **Stage 1: Presentational: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics**

**Grade 4**

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.  
Spanish Level 1: Unit 01-01  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 04-02  
Spanish Level 1: Unit 05-04  
Spanish Level 1: Unit 05-10  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 06-01  
Spanish Level 1: Unit 06-07  
Spanish Level 1: Unit 08-11  
Spanish Level 2: Unit 10-07  
Spanish Level 2: Unit 13-01  
Spanish Level 2: Unit 13-06  
Spanish Level 2: Unit 15-02  
Spanish Level 2: Unit 16-01  
Spanish Level 2: Unit 17-07, 17-08  
Spanish Level 2: Unit 18-07, 18-08, 18-09  
Spanish Level 2: Unit 18-10, 19-01, 19-02

PERFORMANCE INDICATOR WL.IE.4.4.1. HI.4. - Stage 1: Cultures: Understand relationships among perspectives, products, and practices of target culture  
Cultural Knowledge: Use knowledge of culture being studied to produce artwork, crafts, or graphic representations that reflect that culture.

**Grade 4**

Spanish Level 1: Unit 02-02  
Spanish Level 1: Unit 02-04  
Spanish Level 1: Unit 03-06  
Spanish Level 1: Unit 06-07



Spanish Level 1: Unit 07-07  
Spanish Level 2: Unit 14-04  
Spanish Level 2: Unit 17-01, 17-02, 17-03

PERFORMANCE  
INDICATOR

WL.IE.4.5.1. HI.5. - Stage 1: Comparisons: Understand that different languages use different patterns to communicate and apply this knowledge to the target and native languages  
Linguistic and Grammatical Concepts: Compare the sound system of the target language with own language.

**Grade 4**

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 06-11

Spanish Level 2: All Lessons

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Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 5

United States Standards - Hawaii Standards

PERFORMANCE  
INDICATOR

WL.IE.5.1.1. HI.1. - Stage 1: Interpersonal: Use target language to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions  
Verbal Communication: Exchange information about self, other people, places, objects, activities, events, and other topics of interest.

**Grade 5**

Spanish Level 1: Unit 01-01  
Spanish Level 1: Unit 01-02  
Spanish Level 1: Unit 01-03  
Spanish Level 1: Unit 01-05  
Spanish Level 1: Unit 01-08  
Spanish Level 1: Unit 01-09  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 02-02  
Spanish Level 1: Unit 02-03  
Spanish Level 1: Unit 02-04  
Spanish Level 1: Unit 02-07  
Spanish Level 1: Unit 03-02  
Spanish Level 1: Unit 03-04  
Spanish Level 1: Unit 03-06  
Spanish Level 1: Unit 04-01  
Spanish Level 1: Unit 04-04  
Spanish Level 1: Unit 04-05  
Spanish Level 1: Unit 04-07  
Spanish Level 1: Unit 04-08  
Spanish Level 1: Unit 04-10  
Spanish Level 1: Unit 05-03  
Spanish Level 1: Unit 05-06  
Spanish Level 1: Unit 05-07  
Spanish Level 1: Unit 05-08  
Spanish Level 1: Unit 06-01  
Spanish Level 1: Unit 06-03  
Spanish Level 1: Unit 06-04  
Spanish Level 1: Unit 06-05  
Spanish Level 1: Unit 06-06  
Spanish Level 1: Unit 06-07  
Spanish Level 1: Unit 06-09  
Spanish Level 1: Unit 06-10  
Spanish Level 1: Unit 07-02  
Spanish Level 1: Unit 07-03  
Spanish Level 1: Unit 07-04  
Spanish Level 1: Unit 07-05  
Spanish Level 1: Unit 07-06  
Spanish Level 1: Unit 07-07  
Spanish Level 1: Unit 07-08  
Spanish Level 1: Unit 08-01  
Spanish Level 1: Unit 08-02  
Spanish Level 1: Unit 08-03  
Spanish Level 1: Unit 08-06  
Spanish Level 1: Unit 08-07  
Spanish Level 1: Unit 08-08  
Spanish Level 1: Unit 08-10  
Spanish Level 2: Unit 09-01  
Spanish Level 2: Unit 09-04  
Spanish Level 2: Unit 10-03  
Spanish Level 2: Unit 10-07  
Spanish Level 2: Unit 10-10  
Spanish Level 2: Unit 11-01  
Spanish Level 2: Unit 11-03



Spanish Level 2: Unit 11-06  
 Spanish Level 2: Unit 11-08  
 Spanish Level 2: Unit 12-01  
 Spanish Level 2: Unit 12-05  
 Spanish Level 2: Unit 12-07  
 Spanish Level 2: Unit 12-08  
 Spanish Level 2: Unit 12-10  
 Spanish Level 2: Unit 13-08  
 Spanish Level 2: Unit 13-09  
 Spanish Level 2: Unit 14-06  
 Spanish Level 2: Unit 15-03  
 Spanish Level 2: Unit 15-05  
 Spanish Level 2: Unit 15-08  
 Spanish Level 2: Unit 15-10  
 Spanish Level 2: Unit 16-03  
 Spanish Level 2: Unit 16-10  
 Spanish Level 2: Unit 17-04, 17-05, 17-06  
 Spanish Level 2: Unit 17-07, 17-08  
 Spanish Level 2: Unit 18-01, 18-02, 18-03  
 Spanish Level 2: Unit 18-04, 18-05, 18-06  
 Spanish Level 2: Unit 18-07, 18-08, 18-09  
 Spanish Level 2: Unit 18-10, 19-01, 19-02  
 Spanish Level 2: Unit 19-03, 19-04, 19-05  
 Spanish Level 2: Unit 19-06, 19-07, 19-08  
 Spanish Level 2: Unit 19-09, 19-10

PERFORMANCE  
INDICATOR

WL.IE.5.2.1. HI.2. - Stage 1: Interpretive: Understand and interpret written and spoken language on diverse topics from diverse media  
 Critical Listening/Reading: Retell the principal information or topic of brief messages on familiar subjects.

**Grade 5**

Spanish Level 1: All Lessons  
 Spanish Level 1: Unit 07-01  
 Spanish Level 1: Unit 08-10  
 Spanish Level 1: Unit 08-11  
 Spanish Level 2: All Lessons  
 Spanish Level 2: Unit 14-09

PERFORMANCE  
INDICATOR

WL.IE.5.3.1. HI.3. - Stage 1: Presentational: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics  
 Oral Presentation: Use memorized material to orally present a traditional poem, story, skit, or brief report.

**Grade 5**

Spanish Level 1: Unit 01-01  
 Spanish Level 1: Unit 01-02  
 Spanish Level 1: Unit 02-01  
 Spanish Level 1: Unit 04-02  
 Spanish Level 1: Unit 05-04  
 Spanish Level 1: Unit 05-10  
 Spanish Level 1: Unit 05-11  
 Spanish Level 1: Unit 06-01  
 Spanish Level 1: Unit 06-07  
 Spanish Level 2: Unit 10-07  
 Spanish Level 2: Unit 12-06  
 Spanish Level 2: Unit 13-02  
 Spanish Level 2: Unit 13-08  
 Spanish Level 2: Unit 13-09  
 Spanish Level 2: Unit 13-10  
 Spanish Level 2: Unit 14-09  
 Spanish Level 2: Unit 15-02  
 Spanish Level 2: Unit 16-01  
 Spanish Level 2: Unit 17-07, 17-08  
 Spanish Level 2: Unit 18-07, 18-08, 18-09  
 Spanish Level 2: Unit 18-10, 19-01, 19-02



PERFORMANCE  
INDICATOR

WL.IE.5.4.1. HI.4. - Stage 1: Cultures: Understand relationships among perspectives, products, and practices of target culture  
Cultural Comparisons: Compare gestures and patterns of behavior of culture being studied to non-verbal behaviors in native culture.

**Grade 5**

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 05-10

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 15-04

PERFORMANCE  
INDICATOR

WL.IE.5.5.1. HI.5. - Stage 1: Comparisons: Understand that different languages use different patterns to communicate and apply this knowledge to the target and native languages  
Linguistic and Grammatical Concepts: Describe various ways of expressing ideas in their own language and language being studied.

**Grade 5**

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

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**Rosetta Stone Version 2 - Spanish Master**

**World Languages**

**Grade 6**

**United States Standards - Hawaii Standards**

PERFORMANCE  
INDICATOR

WL.IS.6-  
8.1.1.

HI.1. - Stage 1: Interpersonal: Use target language to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  
Verbal Communications: Ask and answer social questions to get information or to maintain a conversation.

**Grade 6**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

- Spanish Level 1: Unit 01-07
- Spanish Level 1: Unit 01-10
- Spanish Level 1: Unit 02-02
- Spanish Level 1: Unit 03-05
- Spanish Level 1: Unit 03-09
- Spanish Level 1: Unit 04-01
- Spanish Level 1: Unit 04-04
- Spanish Level 1: Unit 04-07
- Spanish Level 1: Unit 04-08
- Spanish Level 1: Unit 05-11
- Spanish Level 1: Unit 06-07
- Spanish Level 1: Unit 06-09
- Spanish Level 1: Unit 06-11
- Spanish Level 1: Unit 07-02
- Spanish Level 1: Unit 07-10
- Spanish Level 1: Unit 08-07
- Spanish Level 2: Unit 09-02
- Spanish Level 2: Unit 10-02
- Spanish Level 2: Unit 10-03
- Spanish Level 2: Unit 10-10
- Spanish Level 2: Unit 11-01
- Spanish Level 2: Unit 11-04
- Spanish Level 2: Unit 11-08
- Spanish Level 2: Unit 12-01
- Spanish Level 2: Unit 15-03
- Spanish Level 3: Unit 02-03
- Spanish Level 3: Unit 04-04
- Spanish Level 3: Unit 04-05
- Spanish Level 3: Unit 04-06
- Spanish Level 3: Unit 05-03
- Spanish Level 3: Unit 05-04
- Spanish Level 3: Unit 11-01
- Spanish Level 3: Unit 12-01
- Spanish Level 3: Unit 12-02
- Spanish Level 3: Unit 12-03
- Spanish Level 3: Unit 12-09

PERFORMANCE  
INDICATOR

WL.IS.6-  
8.1.2.

HI.1. - Stage 1: Interpersonal: Use target language to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  
Verbal Communications: Ask and answer transactional questions to provide and obtain goods, services, or information.

**Grade 6**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

- Spanish Level 1: Unit 01-07
- Spanish Level 1: Unit 01-10
- Spanish Level 1: Unit 02-02
- Spanish Level 1: Unit 03-05
- Spanish Level 1: Unit 03-09
- Spanish Level 1: Unit 04-01
- Spanish Level 1: Unit 04-04



Spanish Level 1: Unit 04-07  
 Spanish Level 1: Unit 04-08  
 Spanish Level 1: Unit 04-09  
 Spanish Level 1: Unit 05-11  
 Spanish Level 1: Unit 06-04  
 Spanish Level 1: Unit 06-07  
 Spanish Level 1: Unit 06-09  
 Spanish Level 1: Unit 06-11  
 Spanish Level 1: Unit 07-02  
 Spanish Level 1: Unit 07-10  
 Spanish Level 1: Unit 08-07  
 Spanish Level 2: Unit 09-02  
 Spanish Level 2: Unit 10-02  
 Spanish Level 2: Unit 10-03  
 Spanish Level 2: Unit 10-10  
 Spanish Level 2: Unit 11-01  
 Spanish Level 2: Unit 11-04  
 Spanish Level 2: Unit 11-08  
 Spanish Level 2: Unit 12-01  
 Spanish Level 2: Unit 13-03  
 Spanish Level 2: Unit 13-05  
 Spanish Level 2: Unit 15-03  
 Spanish Level 2: Unit 19-06, 19-07, 19-08  
 Spanish Level 3: Unit 02-03  
 Spanish Level 3: Unit 04-03  
 Spanish Level 3: Unit 04-04  
 Spanish Level 3: Unit 04-05  
 Spanish Level 3: Unit 04-06  
 Spanish Level 3: Unit 05-03  
 Spanish Level 3: Unit 05-04  
 Spanish Level 3: Unit 07-02  
 Spanish Level 3: Unit 07-03  
 Spanish Level 3: Unit 07-04  
 Spanish Level 3: Unit 07-05  
 Spanish Level 3: Unit 07-07  
 Spanish Level 3: Unit 07-08  
 Spanish Level 3: Unit 07-10  
 Spanish Level 3: Unit 08-01  
 Spanish Level 3: Unit 08-02  
 Spanish Level 3: Unit 08-03  
 Spanish Level 3: Unit 08-04  
 Spanish Level 3: Unit 08-05  
 Spanish Level 3: Unit 08-06  
 Spanish Level 3: Unit 09-01  
 Spanish Level 3: Unit 09-03  
 Spanish Level 3: Unit 09-05  
 Spanish Level 3: Unit 11-01  
 Spanish Level 3: Unit 12-01  
 Spanish Level 3: Unit 12-02  
 Spanish Level 3: Unit 12-03  
 Spanish Level 3: Unit 12-09

PERFORMANCE  
INDICATOR

WL.IS.6-  
8.1.3.

HI.1. - Stage 1: Interpersonal: Use target language to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  
 Verbal Communication: Exchange opinions and feelings about familiar experiences and events.

**Grade 6**

Spanish Level 1: Unit 01-02  
 Spanish Level 1: Unit 01-03  
 Spanish Level 1: Unit 02-01  
 Spanish Level 1: Unit 02-07  
 Spanish Level 1: Unit 03-04  
 Spanish Level 1: Unit 03-08  
 Spanish Level 1: Unit 04-01  
 Spanish Level 1: Unit 04-04



Spanish Level 1: Unit 04-05  
 Spanish Level 1: Unit 04-10  
 Spanish Level 1: Unit 05-03  
 Spanish Level 1: Unit 05-08  
 Spanish Level 1: Unit 05-11  
 Spanish Level 1: Unit 06-01  
 Spanish Level 1: Unit 06-05  
 Spanish Level 1: Unit 06-06  
 Spanish Level 1: Unit 06-10  
 Spanish Level 1: Unit 06-11  
 Spanish Level 1: Unit 07-02  
 Spanish Level 1: Unit 07-03  
 Spanish Level 1: Unit 08-02  
 Spanish Level 1: Unit 08-07  
 Spanish Level 1: Unit 08-10  
 Spanish Level 2: Unit 09-05  
 Spanish Level 2: Unit 09-08  
 Spanish Level 2: Unit 10-07  
 Spanish Level 2: Unit 11-03  
 Spanish Level 2: Unit 11-04  
 Spanish Level 2: Unit 11-06  
 Spanish Level 2: Unit 11-10  
 Spanish Level 2: Unit 12-01  
 Spanish Level 2: Unit 12-02  
 Spanish Level 2: Unit 13-09  
 Spanish Level 2: Unit 13-10  
 Spanish Level 2: Unit 14-01  
 Spanish Level 2: Unit 14-02  
 Spanish Level 2: Unit 14-04  
 Spanish Level 2: Unit 15-01  
 Spanish Level 2: Unit 15-03  
 Spanish Level 2: Unit 15-08  
 Spanish Level 2: Unit 15-10  
 Spanish Level 2: Unit 17-04, 17-05, 17-06  
 Spanish Level 2: Unit 17-07, 17-08  
 Spanish Level 2: Unit 19-03, 19-04, 19-05  
 Spanish Level 3: Unit 01-02  
 Spanish Level 3: Unit 01-03  
 Spanish Level 3: Unit 01-04  
 Spanish Level 3: Unit 01-05  
 Spanish Level 3: Unit 01-06  
 Spanish Level 3: Unit 02-04  
 Spanish Level 3: Unit 03-01  
 Spanish Level 3: Unit 03-06  
 Spanish Level 3: Unit 04-08  
 Spanish Level 3: Unit 07-01  
 Spanish Level 3: Unit 07-02  
 Spanish Level 3: Unit 07-03  
 Spanish Level 3: Unit 07-04  
 Spanish Level 3: Unit 07-05  
 Spanish Level 3: Unit 07-06  
 Spanish Level 3: Unit 07-07  
 Spanish Level 3: Unit 07-08  
 Spanish Level 3: Unit 07-09  
 Spanish Level 3: Unit 07-10  
 Spanish Level 3: Unit 10-02  
 Spanish Level 3: Unit 12-09

PERFORMANCE  
INDICATOR

WL.IS.6-  
8.2.1.

HI.2. - Stage 1: Interpretive: Understand and interpret written and spoken language on diverse topics from diverse media.

Critical Listening/Reading: Identify the main ideas and significant details of oral and written materials with visual cues.

**Grade 6**

Spanish Level 1: All Lessons



Spanish Level 1: Unit 06-02  
 Spanish Level 2: All Lessons  
 Spanish Level 3: All Lessons

**PERFORMANCE INDICATOR**

WL.IS.6-8.3.1.

HI.3. - Stage 1: Presentational: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics  
 Oral Presentation: Use oral language skills to make simple presentations.

**Grade 6**

Spanish Level 1: Unit 02-01  
 Spanish Level 1: Unit 05-04  
 Spanish Level 1: Unit 05-10  
 Spanish Level 1: Unit 05-11  
 Spanish Level 1: Unit 06-07  
 Spanish Level 2: Unit 10-07  
 Spanish Level 2: Unit 16-01  
 Spanish Level 2: Unit 18-07, 18-08, 18-09  
 Spanish Level 2: Unit 18-10, 19-01, 19-02  
 Spanish Level 3: Unit 01-09

**PERFORMANCE INDICATOR**

WL.IS.6-8.3.2.

HI.3. - Stage 1: Presentational: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics  
 Written Presentation: Prepare written communication on a given theme.

**Grade 6**

Spanish Level 1: Unit 04-10  
 Spanish Level 1: Unit 06-10  
 Spanish Level 1: Unit 07-10  
 Spanish Level 1: Unit 08-08  
 Spanish Level 2: Unit 09-07  
 Spanish Level 2: Unit 11-08  
 Spanish Level 2: Unit 12-09  
 Spanish Level 2: Unit 17-01, 17-02, 17-03  
 Spanish Level 2: Unit 17-09, 17-10  
 Spanish Level 2: Unit 18-07, 18-08, 18-09  
 Spanish Level 3: Unit 03-01  
 Spanish Level 3: Unit 03-07  
 Spanish Level 3: Unit 12-04

**PERFORMANCE INDICATOR**

WL.IS.6-8.4.1.

HI.4. - Stage 1: Cultures: Understand relationships among perspectives, products, and practices of target culture.  
 Cultural Comparisons: Identify tangible and intangible products and practices of the target culture and compare them to other cultures.

**Grade 6**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.  
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.  
 Spanish Level 1: Unit 01-07  
 Spanish Level 2: Unit 13-03  
 Spanish Level 3: Unit 08-03  
 Spanish Level 3: Unit 09-02  
 Spanish Level 3: Unit 09-05  
 Spanish Level 3: Unit 10-05  
 Spanish Level 3: Unit 10-08

**PERFORMANCE INDICATOR**

WL.IS.6-8.4.2.

HI.4. - Stage 1: Cultures: Understand relationships among perspectives, products, and practices of target culture.  
 Cultural Knowledge: Describe the meanings or purposes of various cultural activities and how they are practiced.

**Grade 6**

Spanish Level 1: Unit 06-11



Spanish Level 2: Unit 11-06  
 Spanish Level 2: Unit 15-07  
 Spanish Level 2: Unit 19-03, 19-04, 19-05

**PERFORMANCE  
 INDICATOR**

WL.IS.6-  
 8.5.1.

HI.5. - Stage 1: Comparisons: Understand that different languages use different patterns to communicate and apply this knowledge to the target and native languages.  
 Linguistic and Grammatical Concepts: Apply tenses appropriately to express actions and state of being in the present.

**Grade 6**

Spanish Level 1: Unit 01-02  
 Spanish Level 1: Unit 02-01  
 Spanish Level 1: Unit 02-06  
 Spanish Level 1: Unit 02-09  
 Spanish Level 1: Unit 02-10  
 Spanish Level 1: Unit 04-05  
 Spanish Level 1: Unit 04-09  
 Spanish Level 1: Unit 05-03  
 Spanish Level 1: Unit 06-01  
 Spanish Level 1: Unit 06-02  
 Spanish Level 1: Unit 06-06  
 Spanish Level 1: Unit 06-08  
 Spanish Level 1: Unit 07-02  
 Spanish Level 1: Unit 07-11  
 Spanish Level 1: Unit 08-11  
 Spanish Level 2: Unit 09-10  
 Spanish Level 2: Unit 10-05  
 Spanish Level 2: Unit 11-02  
 Spanish Level 2: Unit 11-08  
 Spanish Level 2: Unit 12-02  
 Spanish Level 2: Unit 12-04  
 Spanish Level 2: Unit 12-07  
 Spanish Level 2: Unit 13-02  
 Spanish Level 2: Unit 14-03  
 Spanish Level 2: Unit 14-06  
 Spanish Level 2: Unit 15-03  
 Spanish Level 2: Unit 15-06  
 Spanish Level 2: Unit 15-10  
 Spanish Level 3: Unit 03-07  
 Spanish Level 3: Unit 04-09  
 Spanish Level 3: Unit 06-05  
 Spanish Level 3: Unit 06-06  
 Spanish Level 3: Unit 06-07  
 Spanish Level 3: Unit 09-07  
 Spanish Level 3: Unit 09-08  
 Spanish Level 3: Unit 12-09  
 Spanish Level 3: Unit 12-10

**PERFORMANCE  
 INDICATOR**

WL.IS.6-  
 8.5.2.

HI.5. - Stage 1: Comparisons: Understand that different languages use different patterns to communicate and apply this knowledge to the target and native languages.  
 Linguistic and Grammatical Concepts: Compare basic grammatical and linguistic structures of target language with own language.

**Grade 6**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

**PERFORMANCE  
 INDICATOR**

WL.IS.6-  
 8.5.3.

HI.5. - Stage 1: Comparisons: Understand that different languages use different patterns to communicate and apply this knowledge to the target and native languages.  
 Linguistic and Grammatical Concepts: Explain cultural phrases and idiomatic expressions related to familiar topics.

**Grade 6**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.



Spanish Level 1: Unit 03-07  
Spanish Level 1: Unit 03-08

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**Rosetta Stone Version 2 - Spanish Master**

**World Languages**

**Grade 7**

**United States Standards - Hawaii Standards**

PERFORMANCE  
INDICATOR

WL.IS.6-  
8.1.1.

HI.1. - Stage 1: Interpersonal: Use target language to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  
Verbal Communications: Ask and answer social questions to get information or to maintain a conversation.

**Grade 7**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

- Spanish Level 1: Unit 01-07
- Spanish Level 1: Unit 01-10
- Spanish Level 1: Unit 02-02
- Spanish Level 1: Unit 03-05
- Spanish Level 1: Unit 03-09
- Spanish Level 1: Unit 04-01
- Spanish Level 1: Unit 04-04
- Spanish Level 1: Unit 04-07
- Spanish Level 1: Unit 04-08
- Spanish Level 1: Unit 05-11
- Spanish Level 1: Unit 06-07
- Spanish Level 1: Unit 06-09
- Spanish Level 1: Unit 06-11
- Spanish Level 1: Unit 07-02
- Spanish Level 1: Unit 07-10
- Spanish Level 1: Unit 08-07
- Spanish Level 2: Unit 09-02
- Spanish Level 2: Unit 10-02
- Spanish Level 2: Unit 10-03
- Spanish Level 2: Unit 10-10
- Spanish Level 2: Unit 11-01
- Spanish Level 2: Unit 11-04
- Spanish Level 2: Unit 11-08
- Spanish Level 2: Unit 12-01
- Spanish Level 2: Unit 15-03
- Spanish Level 3: Unit 02-03
- Spanish Level 3: Unit 04-04
- Spanish Level 3: Unit 04-05
- Spanish Level 3: Unit 04-06
- Spanish Level 3: Unit 05-03
- Spanish Level 3: Unit 05-04
- Spanish Level 3: Unit 11-01
- Spanish Level 3: Unit 12-01
- Spanish Level 3: Unit 12-02
- Spanish Level 3: Unit 12-03
- Spanish Level 3: Unit 12-09

PERFORMANCE  
INDICATOR

WL.IS.6-  
8.1.2.

HI.1. - Stage 1: Interpersonal: Use target language to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  
Verbal Communications: Ask and answer transactional questions to provide and obtain goods, services, or information.

**Grade 7**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

- Spanish Level 1: Unit 01-07
- Spanish Level 1: Unit 01-10
- Spanish Level 1: Unit 02-02
- Spanish Level 1: Unit 03-05
- Spanish Level 1: Unit 03-09
- Spanish Level 1: Unit 04-01
- Spanish Level 1: Unit 04-04



Spanish Level 1: Unit 04-07  
 Spanish Level 1: Unit 04-08  
 Spanish Level 1: Unit 04-09  
 Spanish Level 1: Unit 05-11  
 Spanish Level 1: Unit 06-04  
 Spanish Level 1: Unit 06-07  
 Spanish Level 1: Unit 06-09  
 Spanish Level 1: Unit 06-11  
 Spanish Level 1: Unit 07-02  
 Spanish Level 1: Unit 07-10  
 Spanish Level 1: Unit 08-07  
 Spanish Level 2: Unit 09-02  
 Spanish Level 2: Unit 10-02  
 Spanish Level 2: Unit 10-03  
 Spanish Level 2: Unit 10-10  
 Spanish Level 2: Unit 11-01  
 Spanish Level 2: Unit 11-04  
 Spanish Level 2: Unit 11-08  
 Spanish Level 2: Unit 12-01  
 Spanish Level 2: Unit 13-03  
 Spanish Level 2: Unit 13-05  
 Spanish Level 2: Unit 15-03  
 Spanish Level 2: Unit 19-06, 19-07, 19-08  
 Spanish Level 3: Unit 02-03  
 Spanish Level 3: Unit 04-03  
 Spanish Level 3: Unit 04-04  
 Spanish Level 3: Unit 04-05  
 Spanish Level 3: Unit 04-06  
 Spanish Level 3: Unit 05-03  
 Spanish Level 3: Unit 05-04  
 Spanish Level 3: Unit 07-02  
 Spanish Level 3: Unit 07-03  
 Spanish Level 3: Unit 07-04  
 Spanish Level 3: Unit 07-05  
 Spanish Level 3: Unit 07-07  
 Spanish Level 3: Unit 07-08  
 Spanish Level 3: Unit 07-10  
 Spanish Level 3: Unit 08-01  
 Spanish Level 3: Unit 08-02  
 Spanish Level 3: Unit 08-03  
 Spanish Level 3: Unit 08-04  
 Spanish Level 3: Unit 08-05  
 Spanish Level 3: Unit 08-06  
 Spanish Level 3: Unit 09-01  
 Spanish Level 3: Unit 09-03  
 Spanish Level 3: Unit 09-05  
 Spanish Level 3: Unit 11-01  
 Spanish Level 3: Unit 12-01  
 Spanish Level 3: Unit 12-02  
 Spanish Level 3: Unit 12-03  
 Spanish Level 3: Unit 12-09

PERFORMANCE  
INDICATOR

WL.IS.6-  
8.1.3.

HI.1. - Stage 1: Interpersonal: Use target language to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  
 Verbal Communication: Exchange opinions and feelings about familiar experiences and events.

**Grade 7**

Spanish Level 1: Unit 01-02  
 Spanish Level 1: Unit 01-03  
 Spanish Level 1: Unit 02-01  
 Spanish Level 1: Unit 02-07  
 Spanish Level 1: Unit 03-04  
 Spanish Level 1: Unit 03-08  
 Spanish Level 1: Unit 04-01  
 Spanish Level 1: Unit 04-04



Spanish Level 1: Unit 04-05  
 Spanish Level 1: Unit 04-10  
 Spanish Level 1: Unit 05-03  
 Spanish Level 1: Unit 05-08  
 Spanish Level 1: Unit 05-11  
 Spanish Level 1: Unit 06-01  
 Spanish Level 1: Unit 06-05  
 Spanish Level 1: Unit 06-06  
 Spanish Level 1: Unit 06-10  
 Spanish Level 1: Unit 06-11  
 Spanish Level 1: Unit 07-02  
 Spanish Level 1: Unit 07-03  
 Spanish Level 1: Unit 08-02  
 Spanish Level 1: Unit 08-07  
 Spanish Level 1: Unit 08-10  
 Spanish Level 2: Unit 09-05  
 Spanish Level 2: Unit 09-08  
 Spanish Level 2: Unit 10-07  
 Spanish Level 2: Unit 11-03  
 Spanish Level 2: Unit 11-04  
 Spanish Level 2: Unit 11-06  
 Spanish Level 2: Unit 11-10  
 Spanish Level 2: Unit 12-01  
 Spanish Level 2: Unit 12-02  
 Spanish Level 2: Unit 13-09  
 Spanish Level 2: Unit 13-10  
 Spanish Level 2: Unit 14-01  
 Spanish Level 2: Unit 14-02  
 Spanish Level 2: Unit 14-04  
 Spanish Level 2: Unit 15-01  
 Spanish Level 2: Unit 15-03  
 Spanish Level 2: Unit 15-08  
 Spanish Level 2: Unit 15-10  
 Spanish Level 2: Unit 17-04, 17-05, 17-06  
 Spanish Level 2: Unit 17-07, 17-08  
 Spanish Level 2: Unit 19-03, 19-04, 19-05  
 Spanish Level 3: Unit 01-02  
 Spanish Level 3: Unit 01-03  
 Spanish Level 3: Unit 01-04  
 Spanish Level 3: Unit 01-05  
 Spanish Level 3: Unit 01-06  
 Spanish Level 3: Unit 02-04  
 Spanish Level 3: Unit 03-01  
 Spanish Level 3: Unit 03-06  
 Spanish Level 3: Unit 04-08  
 Spanish Level 3: Unit 07-01  
 Spanish Level 3: Unit 07-02  
 Spanish Level 3: Unit 07-03  
 Spanish Level 3: Unit 07-04  
 Spanish Level 3: Unit 07-05  
 Spanish Level 3: Unit 07-06  
 Spanish Level 3: Unit 07-07  
 Spanish Level 3: Unit 07-08  
 Spanish Level 3: Unit 07-09  
 Spanish Level 3: Unit 07-10  
 Spanish Level 3: Unit 10-02  
 Spanish Level 3: Unit 12-09

PERFORMANCE  
INDICATOR

WL.IS.6-  
8.2.1.

HI.2. - Stage 1: Interpretive: Understand and interpret written and spoken language on diverse topics from diverse media.

Critical Listening/Reading: Identify the main ideas and significant details of oral and written materials with visual cues.

**Grade 7**

Spanish Level 1: All Lessons



Spanish Level 1: Unit 06-02  
 Spanish Level 2: All Lessons  
 Spanish Level 3: All Lessons

**PERFORMANCE INDICATOR**

WL.IS.6-8.3.1.

HI.3. - Stage 1: Presentational: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics  
 Oral Presentation: Use oral language skills to make simple presentations.

**Grade 7**

Spanish Level 1: Unit 01-01  
 Spanish Level 1: Unit 02-01  
 Spanish Level 1: Unit 04-02  
 Spanish Level 1: Unit 05-04  
 Spanish Level 1: Unit 05-10  
 Spanish Level 1: Unit 05-11  
 Spanish Level 1: Unit 06-01  
 Spanish Level 1: Unit 06-07  
 Spanish Level 2: Unit 10-07  
 Spanish Level 2: Unit 15-02  
 Spanish Level 2: Unit 16-01  
 Spanish Level 2: Unit 17-07, 17-08  
 Spanish Level 2: Unit 18-07, 18-08, 18-09  
 Spanish Level 2: Unit 18-10, 19-01, 19-02  
 Spanish Level 3: Unit 01-09  
 Spanish Level 3: Unit 02-02  
 Spanish Level 3: Unit 03-03

**PERFORMANCE INDICATOR**

WL.IS.6-8.3.2.

HI.3. - Stage 1: Presentational: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics  
 Written Presentation: Prepare written communication on a given theme.

**Grade 7**

Spanish Level 1: Unit 04-10  
 Spanish Level 1: Unit 06-10  
 Spanish Level 1: Unit 07-10  
 Spanish Level 1: Unit 08-08  
 Spanish Level 2: Unit 09-07  
 Spanish Level 2: Unit 11-08  
 Spanish Level 2: Unit 12-09  
 Spanish Level 2: Unit 17-01, 17-02, 17-03  
 Spanish Level 2: Unit 17-09, 17-10  
 Spanish Level 2: Unit 18-07, 18-08, 18-09  
 Spanish Level 3: Unit 03-01  
 Spanish Level 3: Unit 03-07  
 Spanish Level 3: Unit 12-04

**PERFORMANCE INDICATOR**

WL.IS.6-8.4.1.

HI.4. - Stage 1: Cultures: Understand relationships among perspectives, products, and practices of target culture.  
 Cultural Comparisons: Identify tangible and intangible products and practices of the target culture and compare them to other cultures.

**Grade 7**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.  
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.  
 Spanish Level 1: Unit 01-07  
 Spanish Level 2: Unit 13-03  
 Spanish Level 3: Unit 08-03  
 Spanish Level 3: Unit 09-02  
 Spanish Level 3: Unit 09-05  
 Spanish Level 3: Unit 10-05  
 Spanish Level 3: Unit 10-08



PERFORMANCE INDICATOR	WL.IS.6-8.4.2.	<p>HI.4. - Stage 1: Cultures: Understand relationships among perspectives, products, and practices of target culture. Cultural Knowledge: Describe the meanings or purposes of various cultural activities and how they are practiced.</p> <p><b>Grade 7</b> Spanish Level 1: Unit 06-11 Spanish Level 2: Unit 11-06 Spanish Level 2: Unit 15-07 Spanish Level 2: Unit 19-03, 19-04, 19-05</p>
PERFORMANCE INDICATOR	WL.IS.6-8.4.1.	<p>HI.5. - Stage 1: Comparisons: Understand that different languages use different patterns to communicate and apply this knowledge to the target and native languages. Linguistic and Grammatical Concepts: Apply tenses appropriately to express actions and state of being in the present.</p> <p><b>Grade 7</b> Spanish Level 1: Unit 01-02 Spanish Level 1: Unit 02-01 Spanish Level 1: Unit 02-06 Spanish Level 1: Unit 02-09 Spanish Level 1: Unit 02-10 Spanish Level 1: Unit 04-05 Spanish Level 1: Unit 04-09 Spanish Level 1: Unit 05-03 Spanish Level 1: Unit 06-01 Spanish Level 1: Unit 06-02 Spanish Level 1: Unit 06-06 Spanish Level 1: Unit 06-08 Spanish Level 1: Unit 07-02 Spanish Level 1: Unit 07-11 Spanish Level 1: Unit 08-11 Spanish Level 2: Unit 09-10 Spanish Level 2: Unit 10-05 Spanish Level 2: Unit 11-02 Spanish Level 2: Unit 11-08 Spanish Level 2: Unit 12-02 Spanish Level 2: Unit 12-04 Spanish Level 2: Unit 12-07 Spanish Level 2: Unit 13-02 Spanish Level 2: Unit 14-03 Spanish Level 2: Unit 14-06 Spanish Level 2: Unit 15-03 Spanish Level 2: Unit 15-06 Spanish Level 2: Unit 15-10 Spanish Level 3: Unit 03-07 Spanish Level 3: Unit 04-09 Spanish Level 3: Unit 06-05 Spanish Level 3: Unit 06-06 Spanish Level 3: Unit 06-07 Spanish Level 3: Unit 09-07 Spanish Level 3: Unit 09-08 Spanish Level 3: Unit 12-09 Spanish Level 3: Unit 12-10</p>
PERFORMANCE INDICATOR	WL.IS.6-8.5.2.	<p>HI.5. - Stage 1: Comparisons: Understand that different languages use different patterns to communicate and apply this knowledge to the target and native languages. Linguistic and Grammatical Concepts: Compare basic grammatical and linguistic structures of target language with own language.</p> <p><b>Grade 7</b> Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.</p>
PERFORMANCE INDICATOR	WL.IS.6-	<p>HI.5. - Stage 1: Comparisons: Understand that different languages use different patterns to communicate and</p>



INDICATOR

8.5.3. apply this knowledge to the target and native languages.  
Linguistic and Grammatical Concepts: Explain cultural phrases and idiomatic expressions related to familiar topics.

**Grade 7**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

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**Rosetta Stone Version 2 - Spanish Master**

**World Languages**

**Grade 8**

**United States Standards - Hawaii Standards**

PERFORMANCE  
INDICATOR

WL.IS.6-  
8.1.1.

HI.1. - Stage 1: Interpersonal: Use target language to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  
Verbal Communications: Ask and answer social questions to get information or to maintain a conversation.

**Grade 8**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

- Spanish Level 1: Unit 01-07
- Spanish Level 1: Unit 01-10
- Spanish Level 1: Unit 02-02
- Spanish Level 1: Unit 03-05
- Spanish Level 1: Unit 03-09
- Spanish Level 1: Unit 04-01
- Spanish Level 1: Unit 04-04
- Spanish Level 1: Unit 04-07
- Spanish Level 1: Unit 04-08
- Spanish Level 1: Unit 05-11
- Spanish Level 1: Unit 06-07
- Spanish Level 1: Unit 06-09
- Spanish Level 1: Unit 06-11
- Spanish Level 1: Unit 07-02
- Spanish Level 1: Unit 07-10
- Spanish Level 1: Unit 08-07
- Spanish Level 2: Unit 09-02
- Spanish Level 2: Unit 10-02
- Spanish Level 2: Unit 10-03
- Spanish Level 2: Unit 10-10
- Spanish Level 2: Unit 11-01
- Spanish Level 2: Unit 11-04
- Spanish Level 2: Unit 11-08
- Spanish Level 2: Unit 12-01
- Spanish Level 2: Unit 15-03
- Spanish Level 3: Unit 02-03
- Spanish Level 3: Unit 04-04
- Spanish Level 3: Unit 04-05
- Spanish Level 3: Unit 04-06
- Spanish Level 3: Unit 05-03
- Spanish Level 3: Unit 05-04
- Spanish Level 3: Unit 11-01
- Spanish Level 3: Unit 12-01
- Spanish Level 3: Unit 12-02
- Spanish Level 3: Unit 12-03
- Spanish Level 3: Unit 12-09

PERFORMANCE  
INDICATOR

WL.IS.6-  
8.1.2.

HI.1. - Stage 1: Interpersonal: Use target language to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  
Verbal Communications: Ask and answer transactional questions to provide and obtain goods, services, or information.

**Grade 8**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

- Spanish Level 1: Unit 01-07
- Spanish Level 1: Unit 01-10
- Spanish Level 1: Unit 02-02
- Spanish Level 1: Unit 03-05
- Spanish Level 1: Unit 03-09
- Spanish Level 1: Unit 04-01
- Spanish Level 1: Unit 04-04



Spanish Level 1: Unit 04-07  
 Spanish Level 1: Unit 04-08  
 Spanish Level 1: Unit 04-09  
 Spanish Level 1: Unit 05-11  
 Spanish Level 1: Unit 06-04  
 Spanish Level 1: Unit 06-07  
 Spanish Level 1: Unit 06-09  
 Spanish Level 1: Unit 06-11  
 Spanish Level 1: Unit 07-02  
 Spanish Level 1: Unit 07-10  
 Spanish Level 1: Unit 08-07  
 Spanish Level 2: Unit 09-02  
 Spanish Level 2: Unit 10-02  
 Spanish Level 2: Unit 10-03  
 Spanish Level 2: Unit 10-10  
 Spanish Level 2: Unit 11-01  
 Spanish Level 2: Unit 11-04  
 Spanish Level 2: Unit 11-08  
 Spanish Level 2: Unit 12-01  
 Spanish Level 2: Unit 13-03  
 Spanish Level 2: Unit 13-05  
 Spanish Level 2: Unit 15-03  
 Spanish Level 2: Unit 19-06, 19-07, 19-08  
 Spanish Level 3: Unit 02-03  
 Spanish Level 3: Unit 04-03  
 Spanish Level 3: Unit 04-04  
 Spanish Level 3: Unit 04-05  
 Spanish Level 3: Unit 04-06  
 Spanish Level 3: Unit 05-03  
 Spanish Level 3: Unit 05-04  
 Spanish Level 3: Unit 07-02  
 Spanish Level 3: Unit 07-03  
 Spanish Level 3: Unit 07-04  
 Spanish Level 3: Unit 07-05  
 Spanish Level 3: Unit 07-07  
 Spanish Level 3: Unit 07-08  
 Spanish Level 3: Unit 07-10  
 Spanish Level 3: Unit 08-01  
 Spanish Level 3: Unit 08-02  
 Spanish Level 3: Unit 08-03  
 Spanish Level 3: Unit 08-04  
 Spanish Level 3: Unit 08-05  
 Spanish Level 3: Unit 08-06  
 Spanish Level 3: Unit 09-01  
 Spanish Level 3: Unit 09-03  
 Spanish Level 3: Unit 09-05  
 Spanish Level 3: Unit 11-01  
 Spanish Level 3: Unit 12-01  
 Spanish Level 3: Unit 12-02  
 Spanish Level 3: Unit 12-03  
 Spanish Level 3: Unit 12-09

PERFORMANCE  
INDICATOR

WL.IS.6-  
8.1.3.

HI.1. - Stage 1: Interpersonal: Use target language to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  
 Verbal Communication: Exchange opinions and feelings about familiar experiences and events.

**Grade 8**

Spanish Level 1: Unit 01-02  
 Spanish Level 1: Unit 01-03  
 Spanish Level 1: Unit 02-01  
 Spanish Level 1: Unit 02-07  
 Spanish Level 1: Unit 03-04  
 Spanish Level 1: Unit 03-08  
 Spanish Level 1: Unit 04-01  
 Spanish Level 1: Unit 04-04



Spanish Level 1: Unit 04-05  
 Spanish Level 1: Unit 04-10  
 Spanish Level 1: Unit 05-03  
 Spanish Level 1: Unit 05-08  
 Spanish Level 1: Unit 05-11  
 Spanish Level 1: Unit 06-01  
 Spanish Level 1: Unit 06-05  
 Spanish Level 1: Unit 06-06  
 Spanish Level 1: Unit 06-10  
 Spanish Level 1: Unit 06-11  
 Spanish Level 1: Unit 07-02  
 Spanish Level 1: Unit 07-03  
 Spanish Level 1: Unit 08-02  
 Spanish Level 1: Unit 08-07  
 Spanish Level 1: Unit 08-10  
 Spanish Level 2: Unit 09-05  
 Spanish Level 2: Unit 09-08  
 Spanish Level 2: Unit 10-07  
 Spanish Level 2: Unit 11-03  
 Spanish Level 2: Unit 11-04  
 Spanish Level 2: Unit 11-06  
 Spanish Level 2: Unit 11-10  
 Spanish Level 2: Unit 12-01  
 Spanish Level 2: Unit 12-02  
 Spanish Level 2: Unit 13-09  
 Spanish Level 2: Unit 13-10  
 Spanish Level 2: Unit 14-01  
 Spanish Level 2: Unit 14-02  
 Spanish Level 2: Unit 14-04  
 Spanish Level 2: Unit 15-01  
 Spanish Level 2: Unit 15-03  
 Spanish Level 2: Unit 15-08  
 Spanish Level 2: Unit 15-10  
 Spanish Level 2: Unit 17-04, 17-05, 17-06  
 Spanish Level 2: Unit 17-07, 17-08  
 Spanish Level 2: Unit 19-03, 19-04, 19-05  
 Spanish Level 3: Unit 01-02  
 Spanish Level 3: Unit 01-03  
 Spanish Level 3: Unit 01-04  
 Spanish Level 3: Unit 01-05  
 Spanish Level 3: Unit 01-06  
 Spanish Level 3: Unit 02-04  
 Spanish Level 3: Unit 03-01  
 Spanish Level 3: Unit 03-06  
 Spanish Level 3: Unit 04-08  
 Spanish Level 3: Unit 07-01  
 Spanish Level 3: Unit 07-02  
 Spanish Level 3: Unit 07-03  
 Spanish Level 3: Unit 07-04  
 Spanish Level 3: Unit 07-05  
 Spanish Level 3: Unit 07-06  
 Spanish Level 3: Unit 07-07  
 Spanish Level 3: Unit 07-08  
 Spanish Level 3: Unit 07-09  
 Spanish Level 3: Unit 07-10  
 Spanish Level 3: Unit 10-02  
 Spanish Level 3: Unit 12-09

PERFORMANCE  
INDICATOR

WL.IS.6-  
8.2.1.

HI.2. - Stage 1: Interpretive: Understand and interpret written and spoken language on diverse topics from diverse media.

Critical Listening/Reading: Identify the main ideas and significant details of oral and written materials with visual cues.

**Grade 8**

Spanish Level 1: All Lessons



Spanish Level 1: Unit 06-02  
 Spanish Level 2: All Lessons  
 Spanish Level 3: All Lessons

**PERFORMANCE INDICATOR**

WL.IS.6-8.3.1.

HI.3. - Stage 1: Presentational: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics  
 Oral Presentation: Use oral language skills to make simple presentations.

**Grade 8**

Spanish Level 1: Unit 01-01  
 Spanish Level 1: Unit 02-01  
 Spanish Level 1: Unit 04-02  
 Spanish Level 1: Unit 05-04  
 Spanish Level 1: Unit 05-10  
 Spanish Level 1: Unit 05-11  
 Spanish Level 1: Unit 06-01  
 Spanish Level 1: Unit 06-07  
 Spanish Level 2: Unit 10-07  
 Spanish Level 2: Unit 15-02  
 Spanish Level 2: Unit 16-01  
 Spanish Level 2: Unit 17-07, 17-08  
 Spanish Level 2: Unit 18-07, 18-08, 18-09  
 Spanish Level 2: Unit 18-10, 19-01, 19-02  
 Spanish Level 3: Unit 01-09  
 Spanish Level 3: Unit 02-02  
 Spanish Level 3: Unit 03-03

**PERFORMANCE INDICATOR**

WL.IS.6-8.3.2.

HI.3. - Stage 1: Presentational: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics  
 Written Presentation: Prepare written communication on a given theme.

**Grade 8**

Spanish Level 1: Unit 04-10  
 Spanish Level 1: Unit 06-10  
 Spanish Level 1: Unit 07-10  
 Spanish Level 1: Unit 08-08  
 Spanish Level 2: Unit 09-07  
 Spanish Level 2: Unit 11-08  
 Spanish Level 2: Unit 12-09  
 Spanish Level 2: Unit 17-01, 17-02, 17-03  
 Spanish Level 2: Unit 17-09, 17-10  
 Spanish Level 2: Unit 18-07, 18-08, 18-09  
 Spanish Level 3: Unit 03-01  
 Spanish Level 3: Unit 03-07  
 Spanish Level 3: Unit 12-04

**PERFORMANCE INDICATOR**

WL.IS.6-8.4.1.

HI.4. - Stage 1: Cultures: Understand relationships among perspectives, products, and practices of target culture.  
 Cultural Comparisons: Identify tangible and intangible products and practices of the target culture and compare them to other cultures.

**Grade 8**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.  
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.  
 Spanish Level 1: Unit 01-07  
 Spanish Level 2: Unit 13-03  
 Spanish Level 3: Unit 08-03  
 Spanish Level 3: Unit 09-02  
 Spanish Level 3: Unit 09-05  
 Spanish Level 3: Unit 10-05  
 Spanish Level 3: Unit 10-08



PERFORMANCE INDICATOR	WL.IS.6-8.4.2.	<p>HI.4. - Stage 1: Cultures: Understand relationships among perspectives, products, and practices of target culture. Cultural Knowledge: Describe the meanings or purposes of various cultural activities and how they are practiced.</p> <p><b>Grade 8</b> Spanish Level 1: Unit 06-11 Spanish Level 2: Unit 11-06 Spanish Level 2: Unit 15-07 Spanish Level 2: Unit 19-03, 19-04, 19-05</p>
PERFORMANCE INDICATOR	WL.IS.6-8.5.1.	<p>HI.5. - Stage 1: Comparisons: Understand that different languages use different patterns to communicate and apply this knowledge to the target and native languages. Linguistic and Grammatical Concepts: Apply tenses appropriately to express actions and state of being in the present.</p> <p><b>Grade 8</b> Spanish Level 1: Unit 01-02 Spanish Level 1: Unit 02-01 Spanish Level 1: Unit 02-06 Spanish Level 1: Unit 02-09 Spanish Level 1: Unit 02-10 Spanish Level 1: Unit 04-05 Spanish Level 1: Unit 04-09 Spanish Level 1: Unit 05-03 Spanish Level 1: Unit 06-01 Spanish Level 1: Unit 06-02 Spanish Level 1: Unit 06-06 Spanish Level 1: Unit 06-08 Spanish Level 1: Unit 07-02 Spanish Level 1: Unit 07-11 Spanish Level 1: Unit 08-11 Spanish Level 2: Unit 09-10 Spanish Level 2: Unit 10-05 Spanish Level 2: Unit 11-02 Spanish Level 2: Unit 11-08 Spanish Level 2: Unit 12-02 Spanish Level 2: Unit 12-04 Spanish Level 2: Unit 12-07 Spanish Level 2: Unit 13-02 Spanish Level 2: Unit 14-03 Spanish Level 2: Unit 14-06 Spanish Level 2: Unit 15-03 Spanish Level 2: Unit 15-06 Spanish Level 2: Unit 15-10 Spanish Level 3: Unit 03-07 Spanish Level 3: Unit 04-09 Spanish Level 3: Unit 06-05 Spanish Level 3: Unit 06-06 Spanish Level 3: Unit 06-07 Spanish Level 3: Unit 09-07 Spanish Level 3: Unit 09-08 Spanish Level 3: Unit 12-09 Spanish Level 3: Unit 12-10</p>
PERFORMANCE INDICATOR	WL.IS.6-8.5.2.	<p>HI.5. - Stage 1: Comparisons: Understand that different languages use different patterns to communicate and apply this knowledge to the target and native languages. Linguistic and Grammatical Concepts: Compare basic grammatical and linguistic structures of target language with own language.</p> <p><b>Grade 8</b> Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.</p>
PERFORMANCE INDICATOR	WL.IS.6-	<p>HI.5. - Stage 1: Comparisons: Understand that different languages use different patterns to communicate and</p>



INDICATOR

8.5.3. apply this knowledge to the target and native languages.  
Linguistic and Grammatical Concepts: Explain cultural phrases and idiomatic expressions related to familiar topics.

**Grade 8**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

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Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 9

United States Standards - Hawaii Standards

PERFORMANCE INDICATOR

WL.IS.Y1.1.1. HI.1. - Stage 1 (Year 1): Interpersonal: Use target language to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  
Verbal Communication: Ask and answer social questions to get information or to maintain a conversation.

**Grade 9**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

- Spanish Level 1: Unit 01-07
- Spanish Level 1: Unit 01-10
- Spanish Level 1: Unit 02-02
- Spanish Level 1: Unit 03-05
- Spanish Level 1: Unit 03-09
- Spanish Level 1: Unit 04-01
- Spanish Level 1: Unit 04-04
- Spanish Level 1: Unit 04-07
- Spanish Level 1: Unit 04-08
- Spanish Level 1: Unit 05-11
- Spanish Level 1: Unit 06-07
- Spanish Level 1: Unit 06-09
- Spanish Level 1: Unit 06-11
- Spanish Level 1: Unit 07-02
- Spanish Level 1: Unit 07-10
- Spanish Level 1: Unit 08-07
- Spanish Level 2: Unit 09-02
- Spanish Level 2: Unit 10-02
- Spanish Level 2: Unit 10-03
- Spanish Level 2: Unit 10-10
- Spanish Level 2: Unit 11-01
- Spanish Level 2: Unit 11-04
- Spanish Level 2: Unit 11-08
- Spanish Level 2: Unit 12-01
- Spanish Level 2: Unit 15-03
- Spanish Level 3: Unit 02-03
- Spanish Level 3: Unit 04-04
- Spanish Level 3: Unit 04-05
- Spanish Level 3: Unit 04-06
- Spanish Level 3: Unit 05-03
- Spanish Level 3: Unit 05-04
- Spanish Level 3: Unit 11-01
- Spanish Level 3: Unit 12-01
- Spanish Level 3: Unit 12-02
- Spanish Level 3: Unit 12-03
- Spanish Level 3: Unit 12-09

PERFORMANCE INDICATOR

WL.IS.Y1.1.2. HI.1. - Stage 1 (Year 1): Interpersonal: Use target language to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  
Verbal Communication: Ask and answer transactional questions to provide and obtain goods, services or information.

**Grade 9**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

- Spanish Level 1: Unit 01-07
- Spanish Level 1: Unit 01-10
- Spanish Level 1: Unit 02-02
- Spanish Level 1: Unit 03-05
- Spanish Level 1: Unit 03-09
- Spanish Level 1: Unit 04-01
- Spanish Level 1: Unit 04-04



Spanish Level 1: Unit 04-07  
 Spanish Level 1: Unit 04-08  
 Spanish Level 1: Unit 04-09  
 Spanish Level 1: Unit 05-11  
 Spanish Level 1: Unit 06-04  
 Spanish Level 1: Unit 06-07  
 Spanish Level 1: Unit 06-09  
 Spanish Level 1: Unit 06-11  
 Spanish Level 1: Unit 07-02  
 Spanish Level 1: Unit 07-10  
 Spanish Level 1: Unit 08-07  
 Spanish Level 2: Unit 09-02  
 Spanish Level 2: Unit 10-02  
 Spanish Level 2: Unit 10-03  
 Spanish Level 2: Unit 10-10  
 Spanish Level 2: Unit 11-01  
 Spanish Level 2: Unit 11-04  
 Spanish Level 2: Unit 11-08  
 Spanish Level 2: Unit 12-01  
 Spanish Level 2: Unit 13-03  
 Spanish Level 2: Unit 13-05  
 Spanish Level 2: Unit 15-03  
 Spanish Level 2: Unit 19-06, 19-07, 19-08  
 Spanish Level 3: Unit 02-03  
 Spanish Level 3: Unit 04-03  
 Spanish Level 3: Unit 04-04  
 Spanish Level 3: Unit 04-05  
 Spanish Level 3: Unit 04-06  
 Spanish Level 3: Unit 05-03  
 Spanish Level 3: Unit 05-04  
 Spanish Level 3: Unit 07-02  
 Spanish Level 3: Unit 07-03  
 Spanish Level 3: Unit 07-04  
 Spanish Level 3: Unit 07-05  
 Spanish Level 3: Unit 07-07  
 Spanish Level 3: Unit 07-08  
 Spanish Level 3: Unit 07-10  
 Spanish Level 3: Unit 08-01  
 Spanish Level 3: Unit 08-02  
 Spanish Level 3: Unit 08-03  
 Spanish Level 3: Unit 08-04  
 Spanish Level 3: Unit 08-05  
 Spanish Level 3: Unit 08-06  
 Spanish Level 3: Unit 09-01  
 Spanish Level 3: Unit 09-03  
 Spanish Level 3: Unit 09-05  
 Spanish Level 3: Unit 11-01  
 Spanish Level 3: Unit 12-01  
 Spanish Level 3: Unit 12-02  
 Spanish Level 3: Unit 12-03  
 Spanish Level 3: Unit 12-09

PERFORMANCE INDICATOR

WL.IS.Y1.1.3. HI.1. - Stage 1 (Year 1): Interpersonal: Use target language to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  
 Verbal Communication: Exchange opinions and feelings about familiar experiences and events.

**Grade 9**

Spanish Level 1: Unit 01-02  
 Spanish Level 1: Unit 01-03  
 Spanish Level 1: Unit 02-01  
 Spanish Level 1: Unit 02-07  
 Spanish Level 1: Unit 03-04  
 Spanish Level 1: Unit 03-08  
 Spanish Level 1: Unit 04-01  
 Spanish Level 1: Unit 04-04



Spanish Level 1: Unit 04-05  
 Spanish Level 1: Unit 04-10  
 Spanish Level 1: Unit 05-03  
 Spanish Level 1: Unit 05-08  
 Spanish Level 1: Unit 05-11  
 Spanish Level 1: Unit 06-01  
 Spanish Level 1: Unit 06-05  
 Spanish Level 1: Unit 06-06  
 Spanish Level 1: Unit 06-10  
 Spanish Level 1: Unit 06-11  
 Spanish Level 1: Unit 07-02  
 Spanish Level 1: Unit 07-03  
 Spanish Level 1: Unit 08-02  
 Spanish Level 1: Unit 08-07  
 Spanish Level 1: Unit 08-10  
 Spanish Level 2: Unit 09-05  
 Spanish Level 2: Unit 09-08  
 Spanish Level 2: Unit 10-07  
 Spanish Level 2: Unit 11-03  
 Spanish Level 2: Unit 11-04  
 Spanish Level 2: Unit 11-06  
 Spanish Level 2: Unit 11-10  
 Spanish Level 2: Unit 12-01  
 Spanish Level 2: Unit 12-02  
 Spanish Level 2: Unit 13-09  
 Spanish Level 2: Unit 13-10  
 Spanish Level 2: Unit 14-01  
 Spanish Level 2: Unit 14-02  
 Spanish Level 2: Unit 14-04  
 Spanish Level 2: Unit 15-01  
 Spanish Level 2: Unit 15-03  
 Spanish Level 2: Unit 15-08  
 Spanish Level 2: Unit 15-10  
 Spanish Level 2: Unit 17-04, 17-05, 17-06  
 Spanish Level 2: Unit 17-07, 17-08  
 Spanish Level 2: Unit 19-03, 19-04, 19-05  
 Spanish Level 3: Unit 01-02  
 Spanish Level 3: Unit 01-03  
 Spanish Level 3: Unit 01-04  
 Spanish Level 3: Unit 01-05  
 Spanish Level 3: Unit 01-06  
 Spanish Level 3: Unit 02-04  
 Spanish Level 3: Unit 03-01  
 Spanish Level 3: Unit 03-06  
 Spanish Level 3: Unit 04-08  
 Spanish Level 3: Unit 07-01  
 Spanish Level 3: Unit 07-02  
 Spanish Level 3: Unit 07-03  
 Spanish Level 3: Unit 07-04  
 Spanish Level 3: Unit 07-05  
 Spanish Level 3: Unit 07-06  
 Spanish Level 3: Unit 07-07  
 Spanish Level 3: Unit 07-08  
 Spanish Level 3: Unit 07-09  
 Spanish Level 3: Unit 07-10  
 Spanish Level 3: Unit 10-02  
 Spanish Level 3: Unit 12-09

PERFORMANCE  
INDICATOR

WL.IS.Y1.2.1. HI.2. - Stage 1 (Year 1): Interpretive: Understand and interpret written and spoken language on diverse topics from diverse media.

Critical Listening/Reading: Identify the main ideas and significant details of oral and written materials with visual cues.

**Grade 9**

Spanish Level 1: All Lessons



Spanish Level 1: Unit 06-02  
Spanish Level 2: All Lessons  
Spanish Level 3: All Lessons

PERFORMANCE  
INDICATOR

WL.IS.Y1.3.1. HI.3. - Stage 1 (Year 1): Presentational: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.  
Oral Presentation: Use oral language skills to make simple presentations.

**Grade 9**

Spanish Level 1: Unit 01-01  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 04-02  
Spanish Level 1: Unit 05-04  
Spanish Level 1: Unit 05-10  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 06-01  
Spanish Level 1: Unit 06-07  
Spanish Level 2: Unit 10-07  
Spanish Level 2: Unit 15-02  
Spanish Level 2: Unit 16-01  
Spanish Level 2: Unit 17-07, 17-08  
Spanish Level 2: Unit 18-07, 18-08, 18-09  
Spanish Level 2: Unit 18-10, 19-01, 19-02  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 02-02  
Spanish Level 3: Unit 03-03

PERFORMANCE  
INDICATOR

WL.IS.Y1.3.2. HI.3. - Stage 1 (Year 1): Presentational: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.  
Written Presentation: Prepare written communication on a given theme.

**Grade 9**

Spanish Level 1: Unit 01-01  
Spanish Level 1: Unit 01-02  
Spanish Level 1: Unit 01-05  
Spanish Level 1: Unit 01-06  
Spanish Level 1: Unit 01-08  
Spanish Level 1: Unit 01-09  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 02-05  
Spanish Level 1: Unit 02-06  
Spanish Level 1: Unit 02-07  
Spanish Level 1: Unit 02-08  
Spanish Level 1: Unit 03-01  
Spanish Level 1: Unit 03-07  
Spanish Level 1: Unit 04-04  
Spanish Level 1: Unit 04-05  
Spanish Level 1: Unit 04-06  
Spanish Level 1: Unit 04-10  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 07-08  
Spanish Level 1: Unit 07-10  
Spanish Level 1: Unit 07-11  
Spanish Level 1: Unit 08-07  
Spanish Level 1: Unit 08-08  
Spanish Level 2: Unit 09-02  
Spanish Level 2: Unit 09-03  
Spanish Level 2: Unit 09-06  
Spanish Level 2: Unit 09-07  
Spanish Level 2: Unit 09-08  
Spanish Level 2: Unit 09-09  
Spanish Level 2: Unit 09-10  
Spanish Level 2: Unit 10-04  
Spanish Level 2: Unit 10-06



Spanish Level 2: Unit 11-02  
Spanish Level 2: Unit 11-04  
Spanish Level 2: Unit 11-05  
Spanish Level 2: Unit 11-06  
Spanish Level 2: Unit 11-07  
Spanish Level 2: Unit 11-08  
Spanish Level 2: Unit 11-09  
Spanish Level 2: Unit 11-10  
Spanish Level 2: Unit 12-01  
Spanish Level 2: Unit 12-04  
Spanish Level 2: Unit 12-09  
Spanish Level 2: Unit 13-01  
Spanish Level 2: Unit 13-02  
Spanish Level 2: Unit 13-05  
Spanish Level 2: Unit 13-07  
Spanish Level 2: Unit 14-01  
Spanish Level 2: Unit 14-05  
Spanish Level 2: Unit 14-06  
Spanish Level 2: Unit 14-09  
Spanish Level 2: Unit 14-10  
Spanish Level 2: Unit 16-05  
Spanish Level 2: Unit 17-01, 17-02, 17-03  
Spanish Level 2: Unit 17-04, 17-05, 17-06  
Spanish Level 2: Unit 17-07, 17-08  
Spanish Level 2: Unit 17-09, 17-10  
Spanish Level 2: Unit 18-07, 18-08, 18-09  
Spanish Level 2: Unit 19-06, 19-07, 19-08  
Spanish Level 3: Unit 01-02  
Spanish Level 3: Unit 01-08  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 02-01  
Spanish Level 3: Unit 02-04  
Spanish Level 3: Unit 03-01  
Spanish Level 3: Unit 03-02  
Spanish Level 3: Unit 03-03  
Spanish Level 3: Unit 03-04  
Spanish Level 3: Unit 03-05  
Spanish Level 3: Unit 03-08  
Spanish Level 3: Unit 04-01  
Spanish Level 3: Unit 04-03  
Spanish Level 3: Unit 04-06  
Spanish Level 3: Unit 04-07  
Spanish Level 3: Unit 04-09  
Spanish Level 3: Unit 05-01  
Spanish Level 3: Unit 05-02  
Spanish Level 3: Unit 05-03  
Spanish Level 3: Unit 06-01  
Spanish Level 3: Unit 06-03  
Spanish Level 3: Unit 06-07  
Spanish Level 3: Unit 07-03  
Spanish Level 3: Unit 07-04  
Spanish Level 3: Unit 07-05  
Spanish Level 3: Unit 07-08  
Spanish Level 3: Unit 08-06  
Spanish Level 3: Unit 09-02  
Spanish Level 3: Unit 09-03  
Spanish Level 3: Unit 09-06  
Spanish Level 3: Unit 09-07  
Spanish Level 3: Unit 09-09  
Spanish Level 3: Unit 10-01  
Spanish Level 3: Unit 10-06  
Spanish Level 3: Unit 10-08  
Spanish Level 3: Unit 10-10  
Spanish Level 3: Unit 11-01  
Spanish Level 3: Unit 11-02  
Spanish Level 3: Unit 11-03



Spanish Level 3: Unit 11-04  
 Spanish Level 3: Unit 11-05  
 Spanish Level 3: Unit 12-01  
 Spanish Level 3: Unit 12-04  
 Spanish Level 3: Unit 12-05  
 Spanish Level 3: Unit 12-06  
 Spanish Level 3: Unit 12-07  
 Spanish Level 3: Unit 12-08

**PERFORMANCE INDICATOR**

WL.IS.Y1.4.1. HI.4. - Stage 1 (Year 1): Cultures: Understand relationships among perspectives, products, and practices of target culture.  
 Cultural Comparisons: Identify tangible and intangible products and practices of the target culture and compare them to other cultures.

**Grade 9**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.  
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.  
 Spanish Level 1: Unit 01-07  
 Spanish Level 1: Unit 01-09  
 Spanish Level 1: Unit 03-03  
 Spanish Level 1: Unit 05-08  
 Spanish Level 1: Unit 06-03  
 Spanish Level 1: Unit 08-06  
 Spanish Level 2: Unit 11-03  
 Spanish Level 2: Unit 13-03  
 Spanish Level 2: Unit 18-04, 18-05, 18-06  
 Spanish Level 3: Unit 08-03  
 Spanish Level 3: Unit 09-02  
 Spanish Level 3: Unit 09-05  
 Spanish Level 3: Unit 10-05  
 Spanish Level 3: Unit 10-08

**PERFORMANCE INDICATOR**

WL.IS.Y1.4.2. HI.4. - Stage 1 (Year 1): Cultures: Understand relationships among perspectives, products, and practices of target culture.  
 Cultural Knowledge: Give examples of how significant cultural ideas are reflected in the practices and products of the culture being studied.

**Grade 9**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.  
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.  
 Spanish Level 1: Unit 01-07  
 Spanish Level 1: Unit 08-03  
 Spanish Level 3: Unit 08-03  
 Spanish Level 3: Unit 09-02  
 Spanish Level 3: Unit 09-05  
 Spanish Level 3: Unit 10-05  
 Spanish Level 3: Unit 10-08  
 Spanish Level 3: Unit 12-07

**PERFORMANCE INDICATOR**

WL.IS.Y1.5.1. HI.5. - Stage 1 (Year 1): Comparisons: Understand that different languages use different patterns to communicate and apply this knowledge to the target and native languages.  
 Linguistic and Grammatical Concepts: Apply tenses appropriately to express actions and state of being in the present.

**Grade 9**

Spanish Level 1: Unit 01-02  
 Spanish Level 1: Unit 02-01  
 Spanish Level 1: Unit 02-06  
 Spanish Level 1: Unit 02-09  
 Spanish Level 1: Unit 02-10  
 Spanish Level 1: Unit 04-05



Spanish Level 1: Unit 04-09  
 Spanish Level 1: Unit 05-03  
 Spanish Level 1: Unit 06-01  
 Spanish Level 1: Unit 06-02  
 Spanish Level 1: Unit 06-06  
 Spanish Level 1: Unit 06-08  
 Spanish Level 1: Unit 07-02  
 Spanish Level 1: Unit 07-11  
 Spanish Level 1: Unit 08-11  
 Spanish Level 2: Unit 09-10  
 Spanish Level 2: Unit 10-05  
 Spanish Level 2: Unit 11-02  
 Spanish Level 2: Unit 11-08  
 Spanish Level 2: Unit 12-02  
 Spanish Level 2: Unit 12-04  
 Spanish Level 2: Unit 12-07  
 Spanish Level 2: Unit 13-02  
 Spanish Level 2: Unit 14-03  
 Spanish Level 2: Unit 14-06  
 Spanish Level 2: Unit 15-03  
 Spanish Level 2: Unit 15-06  
 Spanish Level 2: Unit 15-10  
 Spanish Level 3: Unit 03-07  
 Spanish Level 3: Unit 04-09  
 Spanish Level 3: Unit 06-05  
 Spanish Level 3: Unit 06-06  
 Spanish Level 3: Unit 06-07  
 Spanish Level 3: Unit 09-07  
 Spanish Level 3: Unit 09-08  
 Spanish Level 3: Unit 12-09  
 Spanish Level 3: Unit 12-10

PERFORMANCE INDICATOR

WL.IS.Y1.5.2. HI.5. - Stage 1 (Year 1): Comparisons: Understand that different languages use different patterns to communicate and apply this knowledge to the target and native languages.  
 Linguistic and Grammatical Concepts: Compare basic grammatical and linguistic structures of target language with own language.

**Grade 9**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE INDICATOR

WL.IS.Y1.5.3. HI.5. - Stage 1 (Year 1): Comparisons: Understand that different languages use different patterns to communicate and apply this knowledge to the target and native languages.  
 Linguistic and Grammatical Concepts: Explain cultural phrases and idiomatic expressions related to familiar topics.

**Grade 9**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07  
 Spanish Level 1: Unit 03-08

PERFORMANCE INDICATOR

WL.IS.Y2.2.1 HI.2. - Stage 1 (Year 2): Interpretive: Understand and interpret written and spoken language on diverse topics from diverse media.  
 Critical Listening/Reading: Identify the main idea and significant details of oral or written material with limited visual cues.

**Grade 9**

Spanish Level 1: All Lessons  
 Spanish Level 1: Unit 06-02  
 Spanish Level 2: All Lessons  
 Spanish Level 3: All Lessons

PERFORMANCE

WL.IS.Y2.3.1. HI.3. - Stage 1 (Year 2): Presentational: Present information, concepts, and ideas to an audience of listeners



INDICATOR

or readers on a variety of topics.

Oral Presentation: Use oral language skills to present a narrative, descriptive, or factual report relating to personal or familiar experiences and events.

**Grade 9**

- Spanish Level 1: Unit 01-02
- Spanish Level 1: Unit 01-03
- Spanish Level 1: Unit 02-01
- Spanish Level 1: Unit 02-07
- Spanish Level 1: Unit 03-04
- Spanish Level 1: Unit 04-01
- Spanish Level 1: Unit 04-05
- Spanish Level 1: Unit 04-10
- Spanish Level 1: Unit 05-03
- Spanish Level 1: Unit 05-08
- Spanish Level 1: Unit 06-01
- Spanish Level 1: Unit 06-05
- Spanish Level 1: Unit 06-06
- Spanish Level 1: Unit 06-10
- Spanish Level 1: Unit 07-02
- Spanish Level 1: Unit 07-03
- Spanish Level 1: Unit 08-02
- Spanish Level 1: Unit 08-07
- Spanish Level 1: Unit 08-10
- Spanish Level 2: Unit 10-07
- Spanish Level 2: Unit 11-03
- Spanish Level 2: Unit 11-06
- Spanish Level 2: Unit 12-01
- Spanish Level 2: Unit 13-09
- Spanish Level 2: Unit 15-03
- Spanish Level 2: Unit 15-08
- Spanish Level 2: Unit 15-10
- Spanish Level 2: Unit 17-04, 17-05, 17-06
- Spanish Level 2: Unit 17-07, 17-08
- Spanish Level 2: Unit 19-03, 19-04, 19-05
- Spanish Level 3: Unit 01-02
- Spanish Level 3: Unit 01-03
- Spanish Level 3: Unit 01-04
- Spanish Level 3: Unit 01-05
- Spanish Level 3: Unit 01-06
- Spanish Level 3: Unit 01-09
- Spanish Level 3: Unit 02-04
- Spanish Level 3: Unit 03-06
- Spanish Level 3: Unit 04-08
- Spanish Level 3: Unit 07-01
- Spanish Level 3: Unit 07-02
- Spanish Level 3: Unit 07-03
- Spanish Level 3: Unit 07-04
- Spanish Level 3: Unit 07-05
- Spanish Level 3: Unit 07-06
- Spanish Level 3: Unit 07-07
- Spanish Level 3: Unit 07-08
- Spanish Level 3: Unit 07-09
- Spanish Level 3: Unit 07-10

PERFORMANCE INDICATOR

WL.IS.Y2.3.2. HI.3. - Stage 1 (Year 2): Presentational: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.  
Written Presentation: Write about a familiar event, experience, or topic.

**Grade 9**

- Spanish Level 1: Unit 01-01
- Spanish Level 1: Unit 01-02
- Spanish Level 1: Unit 01-05
- Spanish Level 1: Unit 01-06
- Spanish Level 1: Unit 01-08



Spanish Level 1: Unit 01-09  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 02-05  
Spanish Level 1: Unit 02-06  
Spanish Level 1: Unit 02-07  
Spanish Level 1: Unit 02-08  
Spanish Level 1: Unit 03-01  
Spanish Level 1: Unit 03-07  
Spanish Level 1: Unit 04-04  
Spanish Level 1: Unit 04-05  
Spanish Level 1: Unit 04-06  
Spanish Level 1: Unit 04-10  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 07-08  
Spanish Level 1: Unit 07-10  
Spanish Level 1: Unit 07-11  
Spanish Level 1: Unit 08-07  
Spanish Level 1: Unit 08-08  
Spanish Level 2: Unit 09-02  
Spanish Level 2: Unit 09-03  
Spanish Level 2: Unit 09-06  
Spanish Level 2: Unit 09-07  
Spanish Level 2: Unit 09-08  
Spanish Level 2: Unit 09-09  
Spanish Level 2: Unit 09-10  
Spanish Level 2: Unit 10-04  
Spanish Level 2: Unit 10-06  
Spanish Level 2: Unit 11-02  
Spanish Level 2: Unit 11-04  
Spanish Level 2: Unit 11-05  
Spanish Level 2: Unit 11-06  
Spanish Level 2: Unit 11-07  
Spanish Level 2: Unit 11-08  
Spanish Level 2: Unit 11-09  
Spanish Level 2: Unit 11-10  
Spanish Level 2: Unit 12-01  
Spanish Level 2: Unit 12-04  
Spanish Level 2: Unit 12-09  
Spanish Level 2: Unit 13-01  
Spanish Level 2: Unit 13-02  
Spanish Level 2: Unit 13-05  
Spanish Level 2: Unit 13-07  
Spanish Level 2: Unit 14-01  
Spanish Level 2: Unit 14-05  
Spanish Level 2: Unit 14-06  
Spanish Level 2: Unit 14-09  
Spanish Level 2: Unit 14-10  
Spanish Level 2: Unit 16-05  
Spanish Level 2: Unit 17-01, 17-02, 17-03  
Spanish Level 2: Unit 17-04, 17-05, 17-06  
Spanish Level 2: Unit 17-07, 17-08  
Spanish Level 2: Unit 17-09, 17-10  
Spanish Level 2: Unit 18-07, 18-08, 18-09  
Spanish Level 2: Unit 19-06, 19-07, 19-08  
Spanish Level 3: Unit 01-02  
Spanish Level 3: Unit 01-08  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 02-01  
Spanish Level 3: Unit 02-04  
Spanish Level 3: Unit 03-01  
Spanish Level 3: Unit 03-02  
Spanish Level 3: Unit 03-03  
Spanish Level 3: Unit 03-04  
Spanish Level 3: Unit 03-05  
Spanish Level 3: Unit 03-08



Spanish Level 3: Unit 04-01  
 Spanish Level 3: Unit 04-03  
 Spanish Level 3: Unit 04-06  
 Spanish Level 3: Unit 04-07  
 Spanish Level 3: Unit 04-09  
 Spanish Level 3: Unit 05-01  
 Spanish Level 3: Unit 05-02  
 Spanish Level 3: Unit 05-03  
 Spanish Level 3: Unit 06-01  
 Spanish Level 3: Unit 06-03  
 Spanish Level 3: Unit 06-07  
 Spanish Level 3: Unit 07-03  
 Spanish Level 3: Unit 07-04  
 Spanish Level 3: Unit 07-05  
 Spanish Level 3: Unit 07-08  
 Spanish Level 3: Unit 08-06  
 Spanish Level 3: Unit 09-02  
 Spanish Level 3: Unit 09-03  
 Spanish Level 3: Unit 09-06  
 Spanish Level 3: Unit 09-07  
 Spanish Level 3: Unit 09-09  
 Spanish Level 3: Unit 10-01  
 Spanish Level 3: Unit 10-06  
 Spanish Level 3: Unit 10-08  
 Spanish Level 3: Unit 10-10  
 Spanish Level 3: Unit 11-01  
 Spanish Level 3: Unit 11-02  
 Spanish Level 3: Unit 11-03  
 Spanish Level 3: Unit 11-04  
 Spanish Level 3: Unit 11-05  
 Spanish Level 3: Unit 12-01  
 Spanish Level 3: Unit 12-04  
 Spanish Level 3: Unit 12-05  
 Spanish Level 3: Unit 12-06  
 Spanish Level 3: Unit 12-07  
 Spanish Level 3: Unit 12-08

PERFORMANCE  
INDICATOR

WL.IS.Y2.4.1. HI.4. - Stage 1 (Year 2): Cultures: Understand relationships among perspectives, products, and practices of target culture.  
 Cultural Comparisons: Describe the impact of own culture and target culture on each other.

**Grade 9**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.  
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.  
 Spanish Level 1: Unit 01-07  
 Spanish Level 2: Unit 13-03  
 Spanish Level 3: Unit 08-03  
 Spanish Level 3: Unit 09-02  
 Spanish Level 3: Unit 09-05  
 Spanish Level 3: Unit 10-05  
 Spanish Level 3: Unit 10-08

PERFORMANCE  
INDICATOR

WL.IS.Y2.4.2. HI.4. - Stage 1 (Year 2): Cultures: Understand relationships among perspectives, products, and practices of target culture.  
 Cultural Knowledge: Use appropriate language and gestures to interact in a wide range of social contexts.

**Grade 9**

Spanish Level 1: All Lessons  
 Spanish Level 1: Unit 05-10  
 Spanish Level 2: All Lessons  
 Spanish Level 2: Unit 09-04  
 Spanish Level 2: Unit 10-02  
 Spanish Level 2: Unit 10-10



Spanish Level 2: Unit 11-04  
 Spanish Level 3: All Lessons  
 Spanish Level 3: Unit 11-04

PERFORMANCE INDICATOR

WL.IS.Y2.5.1. HI.5. - Stage 1 (Year 2): Comparisons: Understand that different languages use different patterns to communicate and apply this knowledge to the target and native languages.  
 Linguistic and Grammatical Concepts: Describe similarities and differences in structural patterns of the language being learned and other languages.

**Grade 9**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons  
 Spanish Level 1: Unit 02-06  
 Spanish Level 1: Unit 06-11  
 Spanish Level 2: All Lessons  
 Spanish Level 3: All Lessons

PERFORMANCE INDICATOR

WL.IS.Y2.1.1. HI.1. - Stage 1 (Year 2): Interpersonal: Use target language to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  
 Verbal Communication: Ask and answer questions to get information and clarify something that has been not been clearly understood.

**Grade 9**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-07  
 Spanish Level 1: Unit 01-10  
 Spanish Level 1: Unit 02-02  
 Spanish Level 1: Unit 03-05  
 Spanish Level 1: Unit 03-09  
 Spanish Level 1: Unit 04-01  
 Spanish Level 1: Unit 04-04  
 Spanish Level 1: Unit 04-07  
 Spanish Level 1: Unit 04-08  
 Spanish Level 1: Unit 05-11  
 Spanish Level 1: Unit 06-07  
 Spanish Level 1: Unit 06-09  
 Spanish Level 1: Unit 06-11  
 Spanish Level 1: Unit 07-02  
 Spanish Level 1: Unit 07-10  
 Spanish Level 1: Unit 08-07  
 Spanish Level 2: Unit 09-02  
 Spanish Level 2: Unit 10-02  
 Spanish Level 2: Unit 10-03  
 Spanish Level 2: Unit 10-10  
 Spanish Level 2: Unit 11-01  
 Spanish Level 2: Unit 11-04  
 Spanish Level 2: Unit 11-08  
 Spanish Level 2: Unit 12-01  
 Spanish Level 2: Unit 15-03  
 Spanish Level 3: Unit 02-03  
 Spanish Level 3: Unit 04-04  
 Spanish Level 3: Unit 04-05  
 Spanish Level 3: Unit 04-06  
 Spanish Level 3: Unit 05-03  
 Spanish Level 3: Unit 05-04  
 Spanish Level 3: Unit 11-01  
 Spanish Level 3: Unit 12-01  
 Spanish Level 3: Unit 12-02  
 Spanish Level 3: Unit 12-03  
 Spanish Level 3: Unit 12-09

PERFORMANCE INDICATOR

WL.IS.Y2.1.2. HI.1. - Stage 1 (Year 2): Interpersonal: Use target language to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.



Verbal Communication: Provide details to elaborate on familiar topics and ask clarifying questions.

**Grade 9**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

- Spanish Level 1: Unit 01-07
- Spanish Level 1: Unit 01-10
- Spanish Level 1: Unit 03-05
- Spanish Level 1: Unit 03-09
- Spanish Level 1: Unit 04-01
- Spanish Level 1: Unit 04-08
- Spanish Level 1: Unit 05-11
- Spanish Level 1: Unit 06-09
- Spanish Level 1: Unit 06-11
- Spanish Level 1: Unit 07-02
- Spanish Level 1: Unit 07-10
- Spanish Level 1: Unit 08-07
- Spanish Level 2: Unit 09-02
- Spanish Level 2: Unit 10-02
- Spanish Level 2: Unit 10-03
- Spanish Level 2: Unit 11-01
- Spanish Level 2: Unit 11-04
- Spanish Level 2: Unit 11-08
- Spanish Level 2: Unit 12-01
- Spanish Level 2: Unit 15-03
- Spanish Level 3: Unit 04-06
- Spanish Level 3: Unit 12-02

PERFORMANCE INDICATOR

WL.IIS.Y3.1.1. HI.1. - Stage 1 (Year 2): Interpersonal: Use target language to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  
Verbal Communication: Use appropriate vocabulary to exchange opinions and personal perspectives.

**Grade 9**

- Spanish Level 1: Unit 03-08
- Spanish Level 1: Unit 04-04
- Spanish Level 1: Unit 04-05
- Spanish Level 1: Unit 05-11
- Spanish Level 1: Unit 06-11
- Spanish Level 1: Unit 08-10
- Spanish Level 2: Unit 09-08
- Spanish Level 2: Unit 11-10
- Spanish Level 2: Unit 12-02
- Spanish Level 2: Unit 14-02
- Spanish Level 2: Unit 14-04
- Spanish Level 2: Unit 17-04, 17-05, 17-06
- Spanish Level 3: Unit 03-04
- Spanish Level 3: Unit 05-06
- Spanish Level 3: Unit 05-07
- Spanish Level 3: Unit 06-02
- Spanish Level 3: Unit 06-03
- Spanish Level 3: Unit 07-01
- Spanish Level 3: Unit 09-02
- Spanish Level 3: Unit 10-02
- Spanish Level 3: Unit 12-05
- Spanish Level 3: Unit 12-07
- Spanish Level 3: Unit 12-09

PERFORMANCE INDICATOR

WL.IIS.Y3.2.1. HI.2. - Stage 2 (Year 3): Interpretive: Understand and interpret written and spoken language on diverse topics from diverse media.  
Critical Listening/Reading: Describe the main ideas and significant details of a variety of oral and written materials.

**Grade 9**

- Spanish Level 1: All Lessons
- Spanish Level 1: Unit 06-02



Spanish Level 2: All Lessons  
 Spanish Level 3: All Lessons

PERFORMANCE INDICATOR

WL.IIS.Y3.3.1. HI.3. - Stage 2 (Year 3): Presentational: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.  
 Oral Presentation: Use appropriate language to present creative and informative pieces.

**Grade 9**

Spanish Level 3: Unit 01-09

PERFORMANCE INDICATOR

WL.IIS.Y3.3.2. HI.3. - Stage 2 (Year 3): Presentational: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.  
 Written Presentation: Write paraphrases, summaries, and descriptions.

**Grade 9**

Spanish Level 1: Unit 04-10  
 Spanish Level 1: Unit 07-10  
 Spanish Level 1: Unit 08-08  
 Spanish Level 2: Unit 12-09  
 Spanish Level 2: Unit 17-09, 17-10  
 Spanish Level 3: Unit 01-02  
 Spanish Level 3: Unit 01-08  
 Spanish Level 3: Unit 01-09  
 Spanish Level 3: Unit 02-01  
 Spanish Level 3: Unit 02-04  
 Spanish Level 3: Unit 03-03  
 Spanish Level 3: Unit 03-05  
 Spanish Level 3: Unit 03-08  
 Spanish Level 3: Unit 04-06  
 Spanish Level 3: Unit 04-07  
 Spanish Level 3: Unit 04-09  
 Spanish Level 3: Unit 05-01  
 Spanish Level 3: Unit 06-07  
 Spanish Level 3: Unit 08-04  
 Spanish Level 3: Unit 09-02  
 Spanish Level 3: Unit 09-06  
 Spanish Level 3: Unit 10-06

PERFORMANCE INDICATOR

WL.IIS.Y3.3.3. HI.3. - Stage 2 (Year 3): Presentational: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.  
 Written Presentation: Write creative and informative texts.

**Grade 9**

Spanish Level 1: Unit 04-10  
 Spanish Level 1: Unit 07-10  
 Spanish Level 1: Unit 08-08  
 Spanish Level 2: Unit 12-09  
 Spanish Level 2: Unit 17-09, 17-10  
 Spanish Level 3: Unit 01-02  
 Spanish Level 3: Unit 01-08  
 Spanish Level 3: Unit 01-09  
 Spanish Level 3: Unit 02-01  
 Spanish Level 3: Unit 02-04  
 Spanish Level 3: Unit 03-03  
 Spanish Level 3: Unit 03-05  
 Spanish Level 3: Unit 03-08  
 Spanish Level 3: Unit 04-06  
 Spanish Level 3: Unit 04-07  
 Spanish Level 3: Unit 04-09  
 Spanish Level 3: Unit 05-01  
 Spanish Level 3: Unit 06-07  
 Spanish Level 3: Unit 08-04  
 Spanish Level 3: Unit 09-02  
 Spanish Level 3: Unit 09-06  
 Spanish Level 3: Unit 10-06



PERFORMANCE INDICATOR

WL.IIS.Y3.4.1. HI.4. - Stage 2 (Year 3): Cultures: Understand relationships among perspectives, products, and practices of target culture.  
Cultural Comparisons: Analyze the expressive products of the culture being studied through comparison to native culture.

**Grade 9**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.  
Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.  
Spanish Level 1: Unit 01-07  
Spanish Level 2: Unit 13-03  
Spanish Level 3: Unit 08-03  
Spanish Level 3: Unit 09-02  
Spanish Level 3: Unit 09-05  
Spanish Level 3: Unit 10-05  
Spanish Level 3: Unit 10-08

PERFORMANCE INDICATOR

WL.IIS.Y3.4.2. HI.4. - Stage 2 (Year 3): Cultures: Understand relationships among perspectives, products, and practices of target culture.  
Cultural Knowledge: Explain patterns of behavior and expressive products typical of the target culture.

**Grade 9**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.  
Spanish Level 1: Unit 08-03  
Spanish Level 3: Unit 12-07

PERFORMANCE INDICATOR

WL.IIS.Y3.5.1. HI.5. - Stage 2 (Year 3): Comparisons: Understand that different languages use different patterns to communicate and apply this knowledge to the target and native languages.  
Linguistic and Grammatical Concepts: Use past and future tenses correctly when speaking and writing for a variety of purposes

**Grade 9**

Spanish Level 1: Unit 01-02  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 02-06  
Spanish Level 1: Unit 02-09  
Spanish Level 1: Unit 02-10  
Spanish Level 1: Unit 04-05  
Spanish Level 1: Unit 04-09  
Spanish Level 1: Unit 05-03  
Spanish Level 1: Unit 06-01  
Spanish Level 1: Unit 06-02  
Spanish Level 1: Unit 06-06  
Spanish Level 1: Unit 06-08  
Spanish Level 1: Unit 07-02  
Spanish Level 1: Unit 07-11  
Spanish Level 1: Unit 08-11  
Spanish Level 2: Unit 09-10  
Spanish Level 2: Unit 10-05  
Spanish Level 2: Unit 11-02  
Spanish Level 2: Unit 11-08  
Spanish Level 2: Unit 12-02  
Spanish Level 2: Unit 12-04  
Spanish Level 2: Unit 12-07  
Spanish Level 2: Unit 13-02  
Spanish Level 2: Unit 14-03  
Spanish Level 2: Unit 14-06  
Spanish Level 2: Unit 15-03  
Spanish Level 2: Unit 15-06  
Spanish Level 2: Unit 15-10  
Spanish Level 3: Unit 03-07  
Spanish Level 3: Unit 04-09



Spanish Level 3: Unit 06-05  
 Spanish Level 3: Unit 06-06  
 Spanish Level 3: Unit 06-07  
 Spanish Level 3: Unit 09-07  
 Spanish Level 3: Unit 09-08  
 Spanish Level 3: Unit 12-09  
 Spanish Level 3: Unit 12-10

**PERFORMANCE INDICATOR**

WL.IIS.Y4.1.1. HI.1. - Stage 2 (Year 4): Interpersonal: Use target language to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  
 Verbal Communication: Use appropriate vocabulary to exchange ideas about current or past events that are of significance to the culture being studied.

**Grade 9**

Spanish Level 1: Unit 08-09  
 Spanish Level 3: Unit 06-06

**PERFORMANCE INDICATOR**

WL.IIS.Y4.3.1. HI.3. - Stage 2 (Year 4): Presentational: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.  
 Oral Presentation: Use strategies appropriate to speaking for various purposes.

**Grade 9**

Spanish Level 3: Unit 01-09

**PERFORMANCE INDICATOR**

WL.IIS.Y4.3.2. HI.3. - Stage 2 (Year 4): Presentational: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.  
 Written Presentation: Use strategies appropriate to writing for various purposes.

**Grade 9**

Spanish Level 3: Unit 01-02  
 Spanish Level 3: Unit 01-08  
 Spanish Level 3: Unit 01-09  
 Spanish Level 3: Unit 02-01  
 Spanish Level 3: Unit 02-04  
 Spanish Level 3: Unit 03-03  
 Spanish Level 3: Unit 03-05  
 Spanish Level 3: Unit 03-08  
 Spanish Level 3: Unit 04-06  
 Spanish Level 3: Unit 04-07  
 Spanish Level 3: Unit 04-09  
 Spanish Level 3: Unit 05-01  
 Spanish Level 3: Unit 06-07  
 Spanish Level 3: Unit 08-04  
 Spanish Level 3: Unit 09-02  
 Spanish Level 3: Unit 09-06  
 Spanish Level 3: Unit 10-06

**PERFORMANCE INDICATOR**

WL.IIS.Y4.4.1. HI.4. - Stage 2 (Year 4): Cultures: Understand relationships among perspectives, products, and practices of target culture.  
 Cultural Comparisons: Analyze the history, politics, and art of the culture being studied by making comparisons to native culture.

**Grade 9**

Spanish Level 2: Unit 15-04

**PERFORMANCE INDICATOR**

WL.IIS.Y4.4.2. HI.4. - Stage 2 (Year 4): Cultures: Understand relationships among perspectives, products, and practices of target culture.  
 Cultural Knowledge: Explain themes, ideas, and perspectives related to products and practices of the target culture.

**Grade 9**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.  
 Spanish Level 2: Unit 15-04



PERFORMANCE INDICATOR	<p>WL.IIS.Y4.5.1. HI.5. - Stage 2 (Year 4): Comparisons: Understand that different languages use different patterns to communicate and apply this knowledge to the target and native languages. Linguistic and Grammatical Concepts: Use various structural patterns in narration and description.</p> <p><b>Grade 9</b> Spanish Level 1: All Lessons Spanish Level 1: Unit 02-06 Spanish Level 1: Unit 06-11 Spanish Level 2: All Lessons Spanish Level 3: All Lessons</p>
PERFORMANCE INDICATOR	<p>WL.IIIS.Y5.1.1. HI.1. - Advanced: Interpersonal: Use target language to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Verbal Communication: Exchange ideas about issues or problems and their possible solutions.</p> <p><b>Grade 9</b> Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 08-09 Spanish Level 3: Unit 06-06</p>
PERFORMANCE INDICATOR	<p>WL.IIIS.Y5.2.1. HI.2. - Advanced: Interpretive: Understand and interpret written and spoken language on diverse topics from diverse media. Critical Listening/Reading: Assess main ideas and most supporting details of broadcast or published materials on a wide variety of subjects.</p> <p><b>Grade 9</b> Spanish Level 1: Unit 01-05 Spanish Level 1: Unit 01-10 Spanish Level 1: Unit 04-01 Spanish Level 1: Unit 06-08 Spanish Level 1: Unit 07-11 Spanish Level 1: Unit 08-10 Spanish Level 1: Unit 08-11 Spanish Level 3: Unit 11-03 Spanish Level 3: Unit 12-04 Spanish Level 3: Unit 12-08 Spanish Level 3: Unit 12-10</p>
PERFORMANCE INDICATOR	<p>WL.IIIS.Y5.3.1. HI.3. - Advanced: Presentational: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. Oral Presentation: Use interpretation, persuasion, or critical analysis to make an oral presentation.</p> <p><b>Grade 9</b> Spanish Level 1: Unit 01-01 Spanish Level 1: Unit 04-02 Spanish Level 1: Unit 06-01 Spanish Level 2: Unit 15-02 Spanish Level 2: Unit 17-07, 17-08 Spanish Level 3: Unit 02-02 Spanish Level 3: Unit 03-03</p>
PERFORMANCE INDICATOR	<p>WL.IIIS.Y5.3.2. HI.3. - Advanced: Presentational: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. Written Presentation: Write for personal purposes in varied situations and contexts.</p> <p><b>Grade 9</b> Spanish Level 1: Unit 06-10 Spanish Level 2: Unit 09-07 Spanish Level 2: Unit 11-08 Spanish Level 2: Unit 17-01, 17-02, 17-03 Spanish Level 2: Unit 18-07, 18-08, 18-09 Spanish Level 3: Unit 03-01</p>



Spanish Level 3: Unit 03-07  
Spanish Level 3: Unit 12-04

PERFORMANCE  
INDICATOR

WL.IIIS.Y5.4.1. HI.4. - Advanced: Cultures: Understand relationships among perspectives, products, and practices of target culture.  
Cultural Comparisons: Investigate how basic cultural ideas affect behavior and language through comparison of culture being studied and native culture.

**Grade 9**  
Spanish Level 2: Unit 15-04

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Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 10

United States Standards - Hawaii Standards

PERFORMANCE INDICATOR

WL.IS.Y1.1.1. HI.1. - Stage 1 (Year 1): Interpersonal: Use target language to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  
Verbal Communication: Ask and answer social questions to get information or to maintain a conversation.

**Grade 10**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

- Spanish Level 1: Unit 01-07
- Spanish Level 1: Unit 01-10
- Spanish Level 1: Unit 02-02
- Spanish Level 1: Unit 03-05
- Spanish Level 1: Unit 03-09
- Spanish Level 1: Unit 04-01
- Spanish Level 1: Unit 04-04
- Spanish Level 1: Unit 04-07
- Spanish Level 1: Unit 04-08
- Spanish Level 1: Unit 05-11
- Spanish Level 1: Unit 06-07
- Spanish Level 1: Unit 06-09
- Spanish Level 1: Unit 06-11
- Spanish Level 1: Unit 07-02
- Spanish Level 1: Unit 07-10
- Spanish Level 1: Unit 08-07
- Spanish Level 2: Unit 09-02
- Spanish Level 2: Unit 10-02
- Spanish Level 2: Unit 10-03
- Spanish Level 2: Unit 10-10
- Spanish Level 2: Unit 11-01
- Spanish Level 2: Unit 11-04
- Spanish Level 2: Unit 11-08
- Spanish Level 2: Unit 12-01
- Spanish Level 2: Unit 15-03
- Spanish Level 3: Unit 02-03
- Spanish Level 3: Unit 04-04
- Spanish Level 3: Unit 04-05
- Spanish Level 3: Unit 04-06
- Spanish Level 3: Unit 05-03
- Spanish Level 3: Unit 05-04
- Spanish Level 3: Unit 11-01
- Spanish Level 3: Unit 12-01
- Spanish Level 3: Unit 12-02
- Spanish Level 3: Unit 12-03
- Spanish Level 3: Unit 12-09

PERFORMANCE INDICATOR

WL.IS.Y1.1.2. HI.1. - Stage 1 (Year 1): Interpersonal: Use target language to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  
Verbal Communication: Ask and answer transactional questions to provide and obtain goods, services or information.

**Grade 10**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

- Spanish Level 1: Unit 01-07
- Spanish Level 1: Unit 01-10
- Spanish Level 1: Unit 02-02
- Spanish Level 1: Unit 03-05
- Spanish Level 1: Unit 03-09
- Spanish Level 1: Unit 04-01
- Spanish Level 1: Unit 04-04



Spanish Level 1: Unit 04-07  
 Spanish Level 1: Unit 04-08  
 Spanish Level 1: Unit 04-09  
 Spanish Level 1: Unit 05-11  
 Spanish Level 1: Unit 06-04  
 Spanish Level 1: Unit 06-07  
 Spanish Level 1: Unit 06-09  
 Spanish Level 1: Unit 06-11  
 Spanish Level 1: Unit 07-02  
 Spanish Level 1: Unit 07-10  
 Spanish Level 1: Unit 08-07  
 Spanish Level 2: Unit 09-02  
 Spanish Level 2: Unit 10-02  
 Spanish Level 2: Unit 10-03  
 Spanish Level 2: Unit 10-10  
 Spanish Level 2: Unit 11-01  
 Spanish Level 2: Unit 11-04  
 Spanish Level 2: Unit 11-08  
 Spanish Level 2: Unit 12-01  
 Spanish Level 2: Unit 13-03  
 Spanish Level 2: Unit 13-05  
 Spanish Level 2: Unit 15-03  
 Spanish Level 2: Unit 19-06, 19-07, 19-08  
 Spanish Level 3: Unit 02-03  
 Spanish Level 3: Unit 04-03  
 Spanish Level 3: Unit 04-04  
 Spanish Level 3: Unit 04-05  
 Spanish Level 3: Unit 04-06  
 Spanish Level 3: Unit 05-03  
 Spanish Level 3: Unit 05-04  
 Spanish Level 3: Unit 07-02  
 Spanish Level 3: Unit 07-03  
 Spanish Level 3: Unit 07-04  
 Spanish Level 3: Unit 07-05  
 Spanish Level 3: Unit 07-07  
 Spanish Level 3: Unit 07-08  
 Spanish Level 3: Unit 07-10  
 Spanish Level 3: Unit 08-01  
 Spanish Level 3: Unit 08-02  
 Spanish Level 3: Unit 08-03  
 Spanish Level 3: Unit 08-04  
 Spanish Level 3: Unit 08-05  
 Spanish Level 3: Unit 08-06  
 Spanish Level 3: Unit 09-01  
 Spanish Level 3: Unit 09-03  
 Spanish Level 3: Unit 09-05  
 Spanish Level 3: Unit 11-01  
 Spanish Level 3: Unit 12-01  
 Spanish Level 3: Unit 12-02  
 Spanish Level 3: Unit 12-03  
 Spanish Level 3: Unit 12-09

PERFORMANCE  
INDICATOR

WL.IS.Y1.1.3. HI.1. - Stage 1 (Year 1): Interpersonal: Use target language to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  
 Verbal Communication: Exchange opinions and feelings about familiar experiences and events.

**Grade 10**

Spanish Level 1: Unit 01-02  
 Spanish Level 1: Unit 01-03  
 Spanish Level 1: Unit 02-01  
 Spanish Level 1: Unit 02-07  
 Spanish Level 1: Unit 03-04  
 Spanish Level 1: Unit 03-08  
 Spanish Level 1: Unit 04-01  
 Spanish Level 1: Unit 04-04



Spanish Level 1: Unit 04-05  
 Spanish Level 1: Unit 04-10  
 Spanish Level 1: Unit 05-03  
 Spanish Level 1: Unit 05-08  
 Spanish Level 1: Unit 05-11  
 Spanish Level 1: Unit 06-01  
 Spanish Level 1: Unit 06-05  
 Spanish Level 1: Unit 06-06  
 Spanish Level 1: Unit 06-10  
 Spanish Level 1: Unit 06-11  
 Spanish Level 1: Unit 07-02  
 Spanish Level 1: Unit 07-03  
 Spanish Level 1: Unit 08-02  
 Spanish Level 1: Unit 08-07  
 Spanish Level 1: Unit 08-10  
 Spanish Level 2: Unit 09-05  
 Spanish Level 2: Unit 09-08  
 Spanish Level 2: Unit 10-07  
 Spanish Level 2: Unit 11-03  
 Spanish Level 2: Unit 11-04  
 Spanish Level 2: Unit 11-06  
 Spanish Level 2: Unit 11-10  
 Spanish Level 2: Unit 12-01  
 Spanish Level 2: Unit 12-02  
 Spanish Level 2: Unit 13-09  
 Spanish Level 2: Unit 13-10  
 Spanish Level 2: Unit 14-01  
 Spanish Level 2: Unit 14-02  
 Spanish Level 2: Unit 14-04  
 Spanish Level 2: Unit 15-01  
 Spanish Level 2: Unit 15-03  
 Spanish Level 2: Unit 15-08  
 Spanish Level 2: Unit 15-10  
 Spanish Level 2: Unit 17-04, 17-05, 17-06  
 Spanish Level 2: Unit 17-07, 17-08  
 Spanish Level 2: Unit 19-03, 19-04, 19-05  
 Spanish Level 3: Unit 01-02  
 Spanish Level 3: Unit 01-03  
 Spanish Level 3: Unit 01-04  
 Spanish Level 3: Unit 01-05  
 Spanish Level 3: Unit 01-06  
 Spanish Level 3: Unit 02-04  
 Spanish Level 3: Unit 03-01  
 Spanish Level 3: Unit 03-06  
 Spanish Level 3: Unit 04-08  
 Spanish Level 3: Unit 07-01  
 Spanish Level 3: Unit 07-02  
 Spanish Level 3: Unit 07-03  
 Spanish Level 3: Unit 07-04  
 Spanish Level 3: Unit 07-05  
 Spanish Level 3: Unit 07-06  
 Spanish Level 3: Unit 07-07  
 Spanish Level 3: Unit 07-08  
 Spanish Level 3: Unit 07-09  
 Spanish Level 3: Unit 07-10  
 Spanish Level 3: Unit 10-02  
 Spanish Level 3: Unit 12-09

PERFORMANCE  
INDICATOR

WL.IS.Y1.2.1. HI.2. - Stage 1 (Year 1): Interpretive: Understand and interpret written and spoken language on diverse topics from diverse media.

Critical Listening/Reading: Identify the main ideas and significant details of oral and written materials with visual cues.

**Grade 10**

Spanish Level 1: All Lessons



Spanish Level 1: Unit 06-02  
 Spanish Level 2: All Lessons  
 Spanish Level 3: All Lessons

**PERFORMANCE INDICATOR**

WL.IS.Y1.3.1. HI.3. - Stage 1 (Year 1): Presentational: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.  
 Oral Presentation: Use oral language skills to make simple presentations.

**Grade 10**

Spanish Level 1: Unit 01-01  
 Spanish Level 1: Unit 02-01  
 Spanish Level 1: Unit 04-02  
 Spanish Level 1: Unit 05-04  
 Spanish Level 1: Unit 05-10  
 Spanish Level 1: Unit 05-11  
 Spanish Level 1: Unit 06-01  
 Spanish Level 1: Unit 06-07  
 Spanish Level 2: Unit 10-07  
 Spanish Level 2: Unit 15-02  
 Spanish Level 2: Unit 16-01  
 Spanish Level 2: Unit 17-07, 17-08  
 Spanish Level 2: Unit 18-07, 18-08, 18-09  
 Spanish Level 2: Unit 18-10, 19-01, 19-02  
 Spanish Level 3: Unit 01-09  
 Spanish Level 3: Unit 02-02  
 Spanish Level 3: Unit 03-03

**PERFORMANCE INDICATOR**

WL.IS.Y1.3.2. HI.3. - Stage 1 (Year 1): Presentational: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.  
 Written Presentation: Prepare written communication on a given theme.

**Grade 10**

Spanish Level 1: Unit 01-01  
 Spanish Level 1: Unit 01-02  
 Spanish Level 1: Unit 01-05  
 Spanish Level 1: Unit 01-06  
 Spanish Level 1: Unit 01-08  
 Spanish Level 1: Unit 01-09  
 Spanish Level 1: Unit 01-10  
 Spanish Level 1: Unit 02-01  
 Spanish Level 1: Unit 02-05  
 Spanish Level 1: Unit 02-06  
 Spanish Level 1: Unit 02-07  
 Spanish Level 1: Unit 02-08  
 Spanish Level 1: Unit 03-01  
 Spanish Level 1: Unit 03-07  
 Spanish Level 1: Unit 04-04  
 Spanish Level 1: Unit 04-05  
 Spanish Level 1: Unit 04-06  
 Spanish Level 1: Unit 04-10  
 Spanish Level 1: Unit 05-11  
 Spanish Level 1: Unit 07-08  
 Spanish Level 1: Unit 07-10  
 Spanish Level 1: Unit 07-11  
 Spanish Level 1: Unit 08-07  
 Spanish Level 1: Unit 08-08  
 Spanish Level 2: Unit 09-02  
 Spanish Level 2: Unit 09-03  
 Spanish Level 2: Unit 09-06  
 Spanish Level 2: Unit 09-07  
 Spanish Level 2: Unit 09-08  
 Spanish Level 2: Unit 09-09  
 Spanish Level 2: Unit 09-10  
 Spanish Level 2: Unit 10-04  
 Spanish Level 2: Unit 10-06



Spanish Level 2: Unit 11-02  
Spanish Level 2: Unit 11-04  
Spanish Level 2: Unit 11-05  
Spanish Level 2: Unit 11-06  
Spanish Level 2: Unit 11-07  
Spanish Level 2: Unit 11-08  
Spanish Level 2: Unit 11-09  
Spanish Level 2: Unit 11-10  
Spanish Level 2: Unit 12-01  
Spanish Level 2: Unit 12-04  
Spanish Level 2: Unit 12-09  
Spanish Level 2: Unit 13-01  
Spanish Level 2: Unit 13-02  
Spanish Level 2: Unit 13-05  
Spanish Level 2: Unit 13-07  
Spanish Level 2: Unit 14-01  
Spanish Level 2: Unit 14-05  
Spanish Level 2: Unit 14-06  
Spanish Level 2: Unit 14-09  
Spanish Level 2: Unit 14-10  
Spanish Level 2: Unit 16-05  
Spanish Level 2: Unit 17-01, 17-02, 17-03  
Spanish Level 2: Unit 17-04, 17-05, 17-06  
Spanish Level 2: Unit 17-07, 17-08  
Spanish Level 2: Unit 17-09, 17-10  
Spanish Level 2: Unit 18-07, 18-08, 18-09  
Spanish Level 2: Unit 19-06, 19-07, 19-08  
Spanish Level 3: Unit 01-02  
Spanish Level 3: Unit 01-08  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 02-01  
Spanish Level 3: Unit 02-04  
Spanish Level 3: Unit 03-01  
Spanish Level 3: Unit 03-02  
Spanish Level 3: Unit 03-03  
Spanish Level 3: Unit 03-04  
Spanish Level 3: Unit 03-05  
Spanish Level 3: Unit 03-08  
Spanish Level 3: Unit 04-01  
Spanish Level 3: Unit 04-03  
Spanish Level 3: Unit 04-06  
Spanish Level 3: Unit 04-07  
Spanish Level 3: Unit 04-09  
Spanish Level 3: Unit 05-01  
Spanish Level 3: Unit 05-02  
Spanish Level 3: Unit 05-03  
Spanish Level 3: Unit 06-01  
Spanish Level 3: Unit 06-03  
Spanish Level 3: Unit 06-07  
Spanish Level 3: Unit 07-03  
Spanish Level 3: Unit 07-04  
Spanish Level 3: Unit 07-05  
Spanish Level 3: Unit 07-08  
Spanish Level 3: Unit 08-06  
Spanish Level 3: Unit 09-02  
Spanish Level 3: Unit 09-03  
Spanish Level 3: Unit 09-06  
Spanish Level 3: Unit 09-07  
Spanish Level 3: Unit 09-09  
Spanish Level 3: Unit 10-01  
Spanish Level 3: Unit 10-06  
Spanish Level 3: Unit 10-08  
Spanish Level 3: Unit 10-10  
Spanish Level 3: Unit 11-01  
Spanish Level 3: Unit 11-02  
Spanish Level 3: Unit 11-03



Spanish Level 3: Unit 11-04  
 Spanish Level 3: Unit 11-05  
 Spanish Level 3: Unit 12-01  
 Spanish Level 3: Unit 12-04  
 Spanish Level 3: Unit 12-05  
 Spanish Level 3: Unit 12-06  
 Spanish Level 3: Unit 12-07  
 Spanish Level 3: Unit 12-08

**PERFORMANCE INDICATOR**

WL.IS.Y1.4.1. HI.4. - Stage 1 (Year 1): Cultures: Understand relationships among perspectives, products, and practices of target culture.  
 Cultural Comparisons: Identify tangible and intangible products and practices of the target culture and compare them to other cultures.

**Grade 10**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.  
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.  
 Spanish Level 1: Unit 01-07  
 Spanish Level 1: Unit 01-09  
 Spanish Level 1: Unit 03-03  
 Spanish Level 1: Unit 05-08  
 Spanish Level 1: Unit 06-03  
 Spanish Level 1: Unit 08-06  
 Spanish Level 2: Unit 11-03  
 Spanish Level 2: Unit 13-03  
 Spanish Level 2: Unit 18-04, 18-05, 18-06  
 Spanish Level 3: Unit 08-03  
 Spanish Level 3: Unit 09-02  
 Spanish Level 3: Unit 09-05  
 Spanish Level 3: Unit 10-05  
 Spanish Level 3: Unit 10-08

**PERFORMANCE INDICATOR**

WL.IS.Y1.4.2. HI.4. - Stage 1 (Year 1): Cultures: Understand relationships among perspectives, products, and practices of target culture.  
 Cultural Knowledge: Give examples of how significant cultural ideas are reflected in the practices and products of the culture being studied.

**Grade 10**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.  
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.  
 Spanish Level 1: Unit 01-07  
 Spanish Level 1: Unit 08-03  
 Spanish Level 3: Unit 08-03  
 Spanish Level 3: Unit 09-02  
 Spanish Level 3: Unit 09-05  
 Spanish Level 3: Unit 10-05  
 Spanish Level 3: Unit 10-08  
 Spanish Level 3: Unit 12-07

**PERFORMANCE INDICATOR**

WL.IS.Y1.5.1. HI.5. - Stage 1 (Year 1): Comparisons: Understand that different languages use different patterns to communicate and apply this knowledge to the target and native languages.  
 Linguistic and Grammatical Concepts: Apply tenses appropriately to express actions and state of being in the present.

**Grade 10**

Spanish Level 1: Unit 01-02  
 Spanish Level 1: Unit 02-01  
 Spanish Level 1: Unit 02-06  
 Spanish Level 1: Unit 02-09  
 Spanish Level 1: Unit 02-10  
 Spanish Level 1: Unit 04-05



Spanish Level 1: Unit 04-09  
 Spanish Level 1: Unit 05-03  
 Spanish Level 1: Unit 06-01  
 Spanish Level 1: Unit 06-02  
 Spanish Level 1: Unit 06-06  
 Spanish Level 1: Unit 06-08  
 Spanish Level 1: Unit 07-02  
 Spanish Level 1: Unit 07-11  
 Spanish Level 1: Unit 08-11  
 Spanish Level 2: Unit 09-10  
 Spanish Level 2: Unit 10-05  
 Spanish Level 2: Unit 11-02  
 Spanish Level 2: Unit 11-08  
 Spanish Level 2: Unit 12-02  
 Spanish Level 2: Unit 12-04  
 Spanish Level 2: Unit 12-07  
 Spanish Level 2: Unit 13-02  
 Spanish Level 2: Unit 14-03  
 Spanish Level 2: Unit 14-06  
 Spanish Level 2: Unit 15-03  
 Spanish Level 2: Unit 15-06  
 Spanish Level 2: Unit 15-10  
 Spanish Level 3: Unit 03-07  
 Spanish Level 3: Unit 04-09  
 Spanish Level 3: Unit 06-05  
 Spanish Level 3: Unit 06-06  
 Spanish Level 3: Unit 06-07  
 Spanish Level 3: Unit 09-07  
 Spanish Level 3: Unit 09-08  
 Spanish Level 3: Unit 12-09  
 Spanish Level 3: Unit 12-10

PERFORMANCE INDICATOR

WL.IS.Y1.5.2. HI.5. - Stage 1 (Year 1): Comparisons: Understand that different languages use different patterns to communicate and apply this knowledge to the target and native languages.  
 Linguistic and Grammatical Concepts: Compare basic grammatical and linguistic structures of target language with own language.

**Grade 10**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE INDICATOR

WL.IS.Y1.5.3. HI.5. - Stage 1 (Year 1): Comparisons: Understand that different languages use different patterns to communicate and apply this knowledge to the target and native languages.  
 Linguistic and Grammatical Concepts: Explain cultural phrases and idiomatic expressions related to familiar topics.

**Grade 10**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07  
 Spanish Level 1: Unit 03-08

PERFORMANCE INDICATOR

WL.IS.Y2.2.1 HI.2. - Stage 1 (Year 2): Interpretive: Understand and interpret written and spoken language on diverse topics from diverse media.  
 Critical Listening/Reading: Identify the main idea and significant details of oral or written material with limited visual cues.

**Grade 10**

Spanish Level 1: All Lessons  
 Spanish Level 1: Unit 06-02  
 Spanish Level 2: All Lessons  
 Spanish Level 3: All Lessons

PERFORMANCE

WL.IS.Y2.3.1. HI.3. - Stage 1 (Year 2): Presentational: Present information, concepts, and ideas to an audience of listeners



INDICATOR

or readers on a variety of topics.

Oral Presentation: Use oral language skills to present a narrative, descriptive, or factual report relating to personal or familiar experiences and events.

**Grade 10**

- Spanish Level 1: Unit 01-02
- Spanish Level 1: Unit 01-03
- Spanish Level 1: Unit 02-01
- Spanish Level 1: Unit 02-07
- Spanish Level 1: Unit 03-04
- Spanish Level 1: Unit 04-01
- Spanish Level 1: Unit 04-05
- Spanish Level 1: Unit 04-10
- Spanish Level 1: Unit 05-03
- Spanish Level 1: Unit 05-08
- Spanish Level 1: Unit 06-01
- Spanish Level 1: Unit 06-05
- Spanish Level 1: Unit 06-06
- Spanish Level 1: Unit 06-10
- Spanish Level 1: Unit 07-02
- Spanish Level 1: Unit 07-03
- Spanish Level 1: Unit 08-02
- Spanish Level 1: Unit 08-07
- Spanish Level 1: Unit 08-10
- Spanish Level 2: Unit 10-07
- Spanish Level 2: Unit 11-03
- Spanish Level 2: Unit 11-06
- Spanish Level 2: Unit 12-01
- Spanish Level 2: Unit 13-09
- Spanish Level 2: Unit 15-03
- Spanish Level 2: Unit 15-08
- Spanish Level 2: Unit 15-10
- Spanish Level 2: Unit 17-04, 17-05, 17-06
- Spanish Level 2: Unit 17-07, 17-08
- Spanish Level 2: Unit 19-03, 19-04, 19-05
- Spanish Level 3: Unit 01-02
- Spanish Level 3: Unit 01-03
- Spanish Level 3: Unit 01-04
- Spanish Level 3: Unit 01-05
- Spanish Level 3: Unit 01-06
- Spanish Level 3: Unit 01-09
- Spanish Level 3: Unit 02-04
- Spanish Level 3: Unit 03-06
- Spanish Level 3: Unit 04-08
- Spanish Level 3: Unit 07-01
- Spanish Level 3: Unit 07-02
- Spanish Level 3: Unit 07-03
- Spanish Level 3: Unit 07-04
- Spanish Level 3: Unit 07-05
- Spanish Level 3: Unit 07-06
- Spanish Level 3: Unit 07-07
- Spanish Level 3: Unit 07-08
- Spanish Level 3: Unit 07-09
- Spanish Level 3: Unit 07-10

PERFORMANCE INDICATOR

WL.IS.Y2.3.2. HI.3. - Stage 1 (Year 2): Presentational: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.  
Written Presentation: Write about a familiar event, experience, or topic.

**Grade 10**

- Spanish Level 1: Unit 01-01
- Spanish Level 1: Unit 01-02
- Spanish Level 1: Unit 01-05
- Spanish Level 1: Unit 01-06
- Spanish Level 1: Unit 01-08



Spanish Level 1: Unit 01-09  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 02-05  
Spanish Level 1: Unit 02-06  
Spanish Level 1: Unit 02-07  
Spanish Level 1: Unit 02-08  
Spanish Level 1: Unit 03-01  
Spanish Level 1: Unit 03-07  
Spanish Level 1: Unit 04-04  
Spanish Level 1: Unit 04-05  
Spanish Level 1: Unit 04-06  
Spanish Level 1: Unit 04-10  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 07-08  
Spanish Level 1: Unit 07-10  
Spanish Level 1: Unit 07-11  
Spanish Level 1: Unit 08-07  
Spanish Level 1: Unit 08-08  
Spanish Level 2: Unit 09-02  
Spanish Level 2: Unit 09-03  
Spanish Level 2: Unit 09-06  
Spanish Level 2: Unit 09-07  
Spanish Level 2: Unit 09-08  
Spanish Level 2: Unit 09-09  
Spanish Level 2: Unit 09-10  
Spanish Level 2: Unit 10-04  
Spanish Level 2: Unit 10-06  
Spanish Level 2: Unit 11-02  
Spanish Level 2: Unit 11-04  
Spanish Level 2: Unit 11-05  
Spanish Level 2: Unit 11-06  
Spanish Level 2: Unit 11-07  
Spanish Level 2: Unit 11-08  
Spanish Level 2: Unit 11-09  
Spanish Level 2: Unit 11-10  
Spanish Level 2: Unit 12-01  
Spanish Level 2: Unit 12-04  
Spanish Level 2: Unit 12-09  
Spanish Level 2: Unit 13-01  
Spanish Level 2: Unit 13-02  
Spanish Level 2: Unit 13-05  
Spanish Level 2: Unit 13-07  
Spanish Level 2: Unit 14-01  
Spanish Level 2: Unit 14-05  
Spanish Level 2: Unit 14-06  
Spanish Level 2: Unit 14-09  
Spanish Level 2: Unit 14-10  
Spanish Level 2: Unit 16-05  
Spanish Level 2: Unit 17-01, 17-02, 17-03  
Spanish Level 2: Unit 17-04, 17-05, 17-06  
Spanish Level 2: Unit 17-07, 17-08  
Spanish Level 2: Unit 17-09, 17-10  
Spanish Level 2: Unit 18-07, 18-08, 18-09  
Spanish Level 2: Unit 19-06, 19-07, 19-08  
Spanish Level 3: Unit 01-02  
Spanish Level 3: Unit 01-08  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 02-01  
Spanish Level 3: Unit 02-04  
Spanish Level 3: Unit 03-01  
Spanish Level 3: Unit 03-02  
Spanish Level 3: Unit 03-03  
Spanish Level 3: Unit 03-04  
Spanish Level 3: Unit 03-05  
Spanish Level 3: Unit 03-08



Spanish Level 3: Unit 04-01  
 Spanish Level 3: Unit 04-03  
 Spanish Level 3: Unit 04-06  
 Spanish Level 3: Unit 04-07  
 Spanish Level 3: Unit 04-09  
 Spanish Level 3: Unit 05-01  
 Spanish Level 3: Unit 05-02  
 Spanish Level 3: Unit 05-03  
 Spanish Level 3: Unit 06-01  
 Spanish Level 3: Unit 06-03  
 Spanish Level 3: Unit 06-07  
 Spanish Level 3: Unit 07-03  
 Spanish Level 3: Unit 07-04  
 Spanish Level 3: Unit 07-05  
 Spanish Level 3: Unit 07-08  
 Spanish Level 3: Unit 08-06  
 Spanish Level 3: Unit 09-02  
 Spanish Level 3: Unit 09-03  
 Spanish Level 3: Unit 09-06  
 Spanish Level 3: Unit 09-07  
 Spanish Level 3: Unit 09-09  
 Spanish Level 3: Unit 10-01  
 Spanish Level 3: Unit 10-06  
 Spanish Level 3: Unit 10-08  
 Spanish Level 3: Unit 10-10  
 Spanish Level 3: Unit 11-01  
 Spanish Level 3: Unit 11-02  
 Spanish Level 3: Unit 11-03  
 Spanish Level 3: Unit 11-04  
 Spanish Level 3: Unit 11-05  
 Spanish Level 3: Unit 12-01  
 Spanish Level 3: Unit 12-04  
 Spanish Level 3: Unit 12-05  
 Spanish Level 3: Unit 12-06  
 Spanish Level 3: Unit 12-07  
 Spanish Level 3: Unit 12-08

PERFORMANCE  
INDICATOR

WL.IS.Y2.4.1. HI.4. - Stage 1 (Year 2): Cultures: Understand relationships among perspectives, products, and practices of target culture.  
 Cultural Comparisons: Describe the impact of own culture and target culture on each other.

**Grade 10**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.  
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.  
 Spanish Level 1: Unit 01-07  
 Spanish Level 2: Unit 13-03  
 Spanish Level 3: Unit 08-03  
 Spanish Level 3: Unit 09-02  
 Spanish Level 3: Unit 09-05  
 Spanish Level 3: Unit 10-05  
 Spanish Level 3: Unit 10-08

PERFORMANCE  
INDICATOR

WL.IS.Y2.4.2. HI.4. - Stage 1 (Year 2): Cultures: Understand relationships among perspectives, products, and practices of target culture.  
 Cultural Knowledge: Use appropriate language and gestures to interact in a wide range of social contexts.

**Grade 10**

Spanish Level 1: All Lessons  
 Spanish Level 1: Unit 05-10  
 Spanish Level 2: All Lessons  
 Spanish Level 2: Unit 09-04  
 Spanish Level 2: Unit 10-02  
 Spanish Level 2: Unit 10-10



Spanish Level 2: Unit 11-04  
 Spanish Level 3: All Lessons  
 Spanish Level 3: Unit 11-04

PERFORMANCE INDICATOR

WL.IS.Y2.5.1. HI.5. - Stage 1 (Year 2): Comparisons: Understand that different languages use different patterns to communicate and apply this knowledge to the target and native languages.  
 Linguistic and Grammatical Concepts: Describe similarities and differences in structural patterns of the language being learned and other languages.

**Grade 10**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.  
 Spanish Level 1: All Lessons  
 Spanish Level 2: All Lessons  
 Spanish Level 3: All Lessons

PERFORMANCE INDICATOR

WL.IS.Y2.1.1. HI.1. - Stage 1 (Year 2): Interpersonal: Use target language to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  
 Verbal Communication: Ask and answer questions to get information and clarify something that has been not been clearly understood.

**Grade 10**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.  
 Spanish Level 1: Unit 01-07  
 Spanish Level 1: Unit 01-10  
 Spanish Level 1: Unit 02-02  
 Spanish Level 1: Unit 03-05  
 Spanish Level 1: Unit 03-09  
 Spanish Level 1: Unit 04-01  
 Spanish Level 1: Unit 04-04  
 Spanish Level 1: Unit 04-07  
 Spanish Level 1: Unit 04-08  
 Spanish Level 1: Unit 05-11  
 Spanish Level 1: Unit 06-07  
 Spanish Level 1: Unit 06-09  
 Spanish Level 1: Unit 06-11  
 Spanish Level 1: Unit 07-02  
 Spanish Level 1: Unit 07-10  
 Spanish Level 1: Unit 08-07  
 Spanish Level 2: Unit 09-02  
 Spanish Level 2: Unit 10-02  
 Spanish Level 2: Unit 10-03  
 Spanish Level 2: Unit 10-10  
 Spanish Level 2: Unit 11-01  
 Spanish Level 2: Unit 11-04  
 Spanish Level 2: Unit 11-08  
 Spanish Level 2: Unit 12-01  
 Spanish Level 2: Unit 15-03  
 Spanish Level 3: Unit 02-03  
 Spanish Level 3: Unit 04-04  
 Spanish Level 3: Unit 04-05  
 Spanish Level 3: Unit 04-06  
 Spanish Level 3: Unit 05-03  
 Spanish Level 3: Unit 05-04  
 Spanish Level 3: Unit 11-01  
 Spanish Level 3: Unit 12-01  
 Spanish Level 3: Unit 12-02  
 Spanish Level 3: Unit 12-03  
 Spanish Level 3: Unit 12-09

PERFORMANCE INDICATOR

WL.IS.Y2.1.2. HI.1. - Stage 1 (Year 2): Interpersonal: Use target language to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  
 Verbal Communication: Provide details to elaborate on familiar topics and ask clarifying questions.



**Grade 10**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

- Spanish Level 1: Unit 01-07
- Spanish Level 1: Unit 01-10
- Spanish Level 1: Unit 03-05
- Spanish Level 1: Unit 03-09
- Spanish Level 1: Unit 04-01
- Spanish Level 1: Unit 04-08
- Spanish Level 1: Unit 05-11
- Spanish Level 1: Unit 06-09
- Spanish Level 1: Unit 06-11
- Spanish Level 1: Unit 07-02
- Spanish Level 1: Unit 07-10
- Spanish Level 1: Unit 08-07
- Spanish Level 2: Unit 09-02
- Spanish Level 2: Unit 10-02
- Spanish Level 2: Unit 10-03
- Spanish Level 2: Unit 11-01
- Spanish Level 2: Unit 11-04
- Spanish Level 2: Unit 11-08
- Spanish Level 2: Unit 12-01
- Spanish Level 2: Unit 15-03
- Spanish Level 3: Unit 04-06
- Spanish Level 3: Unit 12-02

PERFORMANCE INDICATOR

WL.IIS.Y3.1.1. HI.1. - Stage 1 (Year 2): Interpersonal: Use target language to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  
Verbal Communication: Use appropriate vocabulary to exchange opinions and personal perspectives.

**Grade 10**

- Spanish Level 1: Unit 03-08
- Spanish Level 1: Unit 04-04
- Spanish Level 1: Unit 04-05
- Spanish Level 1: Unit 05-11
- Spanish Level 1: Unit 06-11
- Spanish Level 1: Unit 08-10
- Spanish Level 2: Unit 09-08
- Spanish Level 2: Unit 11-10
- Spanish Level 2: Unit 12-02
- Spanish Level 2: Unit 14-02
- Spanish Level 2: Unit 14-04
- Spanish Level 2: Unit 17-04, 17-05, 17-06
- Spanish Level 3: Unit 03-04
- Spanish Level 3: Unit 05-06
- Spanish Level 3: Unit 05-07
- Spanish Level 3: Unit 06-02
- Spanish Level 3: Unit 06-03
- Spanish Level 3: Unit 07-01
- Spanish Level 3: Unit 09-02
- Spanish Level 3: Unit 10-02
- Spanish Level 3: Unit 12-05
- Spanish Level 3: Unit 12-07
- Spanish Level 3: Unit 12-09

PERFORMANCE INDICATOR

WL.IIS.Y3.2.1. HI.2. - Stage 2 (Year 3): Interpretive: Understand and interpret written and spoken language on diverse topics from diverse media.  
Critical Listening/Reading: Describe the main ideas and significant details of a variety of oral and written materials.

**Grade 10**

- Spanish Level 1: All Lessons
- Spanish Level 1: Unit 06-02
- Spanish Level 2: All Lessons
- Spanish Level 3: All Lessons



PERFORMANCE INDICATOR WL.IIS.Y3.3.1. HI.3. - Stage 2 (Year 3): Presentational: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.  
Oral Presentation: Use appropriate language to present creative and informative pieces.

**Grade 10**  
Spanish Level 3: Unit 01-09

PERFORMANCE INDICATOR WL.IIS.Y3.3.2. HI.3. - Stage 2 (Year 3): Presentational: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.  
Written Presentation: Write paraphrases, summaries, and descriptions.

**Grade 10**  
Spanish Level 1: Unit 04-10  
Spanish Level 1: Unit 07-10  
Spanish Level 1: Unit 08-08  
Spanish Level 2: Unit 12-09  
Spanish Level 2: Unit 17-09, 17-10  
Spanish Level 3: Unit 01-02  
Spanish Level 3: Unit 01-08  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 02-01  
Spanish Level 3: Unit 02-04  
Spanish Level 3: Unit 03-03  
Spanish Level 3: Unit 03-05  
Spanish Level 3: Unit 03-08  
Spanish Level 3: Unit 04-06  
Spanish Level 3: Unit 04-07  
Spanish Level 3: Unit 04-09  
Spanish Level 3: Unit 05-01  
Spanish Level 3: Unit 06-07  
Spanish Level 3: Unit 08-04  
Spanish Level 3: Unit 09-02  
Spanish Level 3: Unit 09-06  
Spanish Level 3: Unit 10-06

PERFORMANCE INDICATOR WL.IIS.Y3.3.3. HI.3. - Stage 2 (Year 3): Presentational: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.  
Written Presentation: Write creative and informative texts.

**Grade 10**  
Spanish Level 1: Unit 04-10  
Spanish Level 1: Unit 07-10  
Spanish Level 1: Unit 08-08  
Spanish Level 2: Unit 12-09  
Spanish Level 2: Unit 17-09, 17-10  
Spanish Level 3: Unit 01-02  
Spanish Level 3: Unit 01-08  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 02-01  
Spanish Level 3: Unit 02-04  
Spanish Level 3: Unit 03-03  
Spanish Level 3: Unit 03-05  
Spanish Level 3: Unit 03-08  
Spanish Level 3: Unit 04-06  
Spanish Level 3: Unit 04-07  
Spanish Level 3: Unit 04-09  
Spanish Level 3: Unit 05-01  
Spanish Level 3: Unit 06-07  
Spanish Level 3: Unit 08-04  
Spanish Level 3: Unit 09-02  
Spanish Level 3: Unit 09-06  
Spanish Level 3: Unit 10-06



PERFORMANCE INDICATOR

WL.IIS.Y3.4.1. HI.4. - Stage 2 (Year 3): Cultures: Understand relationships among perspectives, products, and practices of target culture.  
 Cultural Comparisons: Analyze the expressive products of the culture being studied through comparison to native culture.

**Grade 10**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.  
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.  
 Spanish Level 1: Unit 01-07  
 Spanish Level 2: Unit 13-03  
 Spanish Level 3: Unit 08-03  
 Spanish Level 3: Unit 09-02  
 Spanish Level 3: Unit 09-05  
 Spanish Level 3: Unit 10-05  
 Spanish Level 3: Unit 10-08

PERFORMANCE INDICATOR

WL.IIS.Y3.4.2. HI.4. - Stage 2 (Year 3): Cultures: Understand relationships among perspectives, products, and practices of target culture.  
 Cultural Knowledge: Explain patterns of behavior and expressive products typical of the target culture.

**Grade 10**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.  
 Spanish Level 1: Unit 08-03  
 Spanish Level 3: Unit 12-07

PERFORMANCE INDICATOR

WL.IIS.Y3.5.1. HI.5. - Stage 2 (Year 3): Comparisons: Understand that different languages use different patterns to communicate and apply this knowledge to the target and native languages.  
 Linguistic and Grammatical Concepts: Use past and future tenses correctly when speaking and writing for a variety of purposes

**Grade 10**

Spanish Level 1: Unit 01-02  
 Spanish Level 1: Unit 02-01  
 Spanish Level 1: Unit 02-06  
 Spanish Level 1: Unit 02-09  
 Spanish Level 1: Unit 02-10  
 Spanish Level 1: Unit 04-05  
 Spanish Level 1: Unit 04-09  
 Spanish Level 1: Unit 05-03  
 Spanish Level 1: Unit 06-01  
 Spanish Level 1: Unit 06-02  
 Spanish Level 1: Unit 06-06  
 Spanish Level 1: Unit 06-08  
 Spanish Level 1: Unit 07-02  
 Spanish Level 1: Unit 07-11  
 Spanish Level 1: Unit 08-11  
 Spanish Level 2: Unit 09-10  
 Spanish Level 2: Unit 10-05  
 Spanish Level 2: Unit 11-02  
 Spanish Level 2: Unit 11-08  
 Spanish Level 2: Unit 12-02  
 Spanish Level 2: Unit 12-04  
 Spanish Level 2: Unit 12-07  
 Spanish Level 2: Unit 13-02  
 Spanish Level 2: Unit 14-03  
 Spanish Level 2: Unit 14-06  
 Spanish Level 2: Unit 15-03  
 Spanish Level 2: Unit 15-06  
 Spanish Level 2: Unit 15-10  
 Spanish Level 3: Unit 03-07  
 Spanish Level 3: Unit 04-09  
 Spanish Level 3: Unit 06-05



Spanish Level 3: Unit 06-06  
 Spanish Level 3: Unit 06-07  
 Spanish Level 3: Unit 09-07  
 Spanish Level 3: Unit 09-08  
 Spanish Level 3: Unit 12-09  
 Spanish Level 3: Unit 12-10

PERFORMANCE INDICATOR

WL.IIS.Y4.1.1. HI.1. - Stage 2 (Year 4): Interpersonal: Use target language to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  
 Verbal Communication: Use appropriate vocabulary to exchange ideas about current or past events that are of significance to the culture being studied.

**Grade 10**

Spanish Level 1: Unit 08-09  
 Spanish Level 3: Unit 06-06

PERFORMANCE INDICATOR

WL.IIS.Y4.3.1. HI.3. - Stage 2 (Year 4): Presentational: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.  
 Oral Presentation: Use strategies appropriate to speaking for various purposes.

**Grade 10**

Spanish Level 3: Unit 01-09

PERFORMANCE INDICATOR

WL.IIS.Y4.3.2. HI.3. - Stage 2 (Year 4): Presentational: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.  
 Written Presentation: Use strategies appropriate to writing for various purposes.

**Grade 10**

Spanish Level 3: Unit 01-02  
 Spanish Level 3: Unit 01-08  
 Spanish Level 3: Unit 01-09  
 Spanish Level 3: Unit 02-01  
 Spanish Level 3: Unit 02-04  
 Spanish Level 3: Unit 03-03  
 Spanish Level 3: Unit 03-05  
 Spanish Level 3: Unit 03-08  
 Spanish Level 3: Unit 04-06  
 Spanish Level 3: Unit 04-07  
 Spanish Level 3: Unit 04-09  
 Spanish Level 3: Unit 05-01  
 Spanish Level 3: Unit 06-07  
 Spanish Level 3: Unit 08-04  
 Spanish Level 3: Unit 09-02  
 Spanish Level 3: Unit 09-06  
 Spanish Level 3: Unit 10-06

PERFORMANCE INDICATOR

WL.IIS.Y4.4.1. HI.4. - Stage 2 (Year 4): Cultures: Understand relationships among perspectives, products, and practices of target culture.  
 Cultural Comparisons: Analyze the history, politics, and art of the culture being studied by making comparisons to native culture.

**Grade 10**

Spanish Level 2: Unit 15-04

PERFORMANCE INDICATOR

WL.IIS.Y4.4.2. HI.4. - Stage 2 (Year 4): Cultures: Understand relationships among perspectives, products, and practices of target culture.  
 Cultural Knowledge: Explain themes, ideas, and perspectives related to products and practices of the target culture.

**Grade 10**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.  
 Spanish Level 2: Unit 15-04



PERFORMANCE INDICATOR	<p>WL.IIS.Y4.5.1. HI.5. - Stage 2 (Year 4): Comparisons: Understand that different languages use different patterns to communicate and apply this knowledge to the target and native languages. Linguistic and Grammatical Concepts: Use various structural patterns in narration and description.</p> <p><b>Grade 10</b> Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: All Lessons Spanish Level 1: Unit 02-06 Spanish Level 1: Unit 06-11 Spanish Level 2: All Lessons Spanish Level 3: All Lessons</p>
PERFORMANCE INDICATOR	<p>WL.IIIS.Y5.1.1. HI.1. - Advanced: Interpersonal: Use target language to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Verbal Communication: Exchange ideas about issues or problems and their possible solutions.</p> <p><b>Grade 10</b> Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 08-09 Spanish Level 3: Unit 06-06</p>
PERFORMANCE INDICATOR	<p>WL.IIIS.Y5.2.1. HI.2. - Advanced: Interpretive: Understand and interpret written and spoken language on diverse topics from diverse media. Critical Listening/Reading: Assess main ideas and most supporting details of broadcast or published materials on a wide variety of subjects.</p> <p><b>Grade 10</b> Spanish Level 1: Unit 01-05 Spanish Level 1: Unit 01-10 Spanish Level 1: Unit 04-01 Spanish Level 1: Unit 06-08 Spanish Level 1: Unit 07-11 Spanish Level 1: Unit 08-10 Spanish Level 1: Unit 08-11 Spanish Level 3: Unit 11-03 Spanish Level 3: Unit 12-04 Spanish Level 3: Unit 12-08 Spanish Level 3: Unit 12-10</p>
PERFORMANCE INDICATOR	<p>WL.IIIS.Y5.3.1. HI.3. - Advanced: Presentational: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. Oral Presentation: Use interpretation, persuasion, or critical analysis to make an oral presentation.</p> <p><b>Grade 10</b> Spanish Level 1: Unit 01-01 Spanish Level 1: Unit 02-01 Spanish Level 1: Unit 04-02 Spanish Level 1: Unit 05-04 Spanish Level 1: Unit 05-10 Spanish Level 1: Unit 05-11 Spanish Level 1: Unit 06-01 Spanish Level 1: Unit 06-07 Spanish Level 2: Unit 10-07 Spanish Level 2: Unit 15-02 Spanish Level 2: Unit 16-01 Spanish Level 2: Unit 17-07, 17-08 Spanish Level 2: Unit 18-07, 18-08, 18-09 Spanish Level 2: Unit 18-10, 19-01, 19-02 Spanish Level 3: Unit 01-09 Spanish Level 3: Unit 02-02 Spanish Level 3: Unit 03-03</p>



PERFORMANCE  
INDICATOR

WL.IIIS.Y5.3.2. HI.3. - Advanced: Presentational: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.  
Written Presentation: Write for personal purposes in varied situations and contexts.

**Grade 10**

Spanish Level 1: Unit 06-10  
Spanish Level 2: Unit 09-07  
Spanish Level 2: Unit 11-08  
Spanish Level 2: Unit 17-01, 17-02, 17-03  
Spanish Level 2: Unit 18-07, 18-08, 18-09  
Spanish Level 3: Unit 03-01  
Spanish Level 3: Unit 03-07  
Spanish Level 3: Unit 12-04

PERFORMANCE  
INDICATOR

WL.IIIS.Y5.4.1. HI.4. - Advanced: Cultures: Understand relationships among perspectives, products, and practices of target culture.  
Cultural Comparisons: Investigate how basic cultural ideas affect behavior and language through comparison of culture being studied and native culture.

**Grade 10**

Spanish Level 2: Unit 15-04

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Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 11

United States Standards - Hawaii Standards

PERFORMANCE  
INDICATOR

WL.IS.Y1.1.1. HI.1. - Stage 1 (Year 1): Interpersonal: Use target language to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  
Verbal Communication: Ask and answer social questions to get information or to maintain a conversation.

**Grade 11**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

- Spanish Level 1: Unit 01-07
- Spanish Level 1: Unit 01-10
- Spanish Level 1: Unit 02-02
- Spanish Level 1: Unit 03-05
- Spanish Level 1: Unit 03-09
- Spanish Level 1: Unit 04-01
- Spanish Level 1: Unit 04-04
- Spanish Level 1: Unit 04-07
- Spanish Level 1: Unit 04-08
- Spanish Level 1: Unit 05-11
- Spanish Level 1: Unit 06-07
- Spanish Level 1: Unit 06-09
- Spanish Level 1: Unit 06-11
- Spanish Level 1: Unit 07-02
- Spanish Level 1: Unit 07-10
- Spanish Level 1: Unit 08-07
- Spanish Level 2: Unit 09-02
- Spanish Level 2: Unit 10-02
- Spanish Level 2: Unit 10-03
- Spanish Level 2: Unit 10-10
- Spanish Level 2: Unit 11-01
- Spanish Level 2: Unit 11-04
- Spanish Level 2: Unit 11-08
- Spanish Level 2: Unit 12-01
- Spanish Level 2: Unit 15-03
- Spanish Level 3: Unit 02-03
- Spanish Level 3: Unit 04-04
- Spanish Level 3: Unit 04-05
- Spanish Level 3: Unit 04-06
- Spanish Level 3: Unit 05-03
- Spanish Level 3: Unit 05-04
- Spanish Level 3: Unit 11-01
- Spanish Level 3: Unit 12-01
- Spanish Level 3: Unit 12-02
- Spanish Level 3: Unit 12-03
- Spanish Level 3: Unit 12-09

PERFORMANCE  
INDICATOR

WL.IS.Y1.1.2. HI.1. - Stage 1 (Year 1): Interpersonal: Use target language to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  
Verbal Communication: Ask and answer transactional questions to provide and obtain goods, services or information.

**Grade 11**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

- Spanish Level 1: Unit 01-07
- Spanish Level 1: Unit 01-10
- Spanish Level 1: Unit 02-02
- Spanish Level 1: Unit 03-05
- Spanish Level 1: Unit 03-09
- Spanish Level 1: Unit 04-01
- Spanish Level 1: Unit 04-04



Spanish Level 1: Unit 04-07  
 Spanish Level 1: Unit 04-08  
 Spanish Level 1: Unit 04-09  
 Spanish Level 1: Unit 05-11  
 Spanish Level 1: Unit 06-04  
 Spanish Level 1: Unit 06-07  
 Spanish Level 1: Unit 06-09  
 Spanish Level 1: Unit 06-11  
 Spanish Level 1: Unit 07-02  
 Spanish Level 1: Unit 07-10  
 Spanish Level 1: Unit 08-07  
 Spanish Level 2: Unit 09-02  
 Spanish Level 2: Unit 10-02  
 Spanish Level 2: Unit 10-03  
 Spanish Level 2: Unit 10-10  
 Spanish Level 2: Unit 11-01  
 Spanish Level 2: Unit 11-04  
 Spanish Level 2: Unit 11-08  
 Spanish Level 2: Unit 12-01  
 Spanish Level 2: Unit 13-03  
 Spanish Level 2: Unit 13-05  
 Spanish Level 2: Unit 15-03  
 Spanish Level 2: Unit 19-06, 19-07, 19-08  
 Spanish Level 3: Unit 02-03  
 Spanish Level 3: Unit 04-03  
 Spanish Level 3: Unit 04-04  
 Spanish Level 3: Unit 04-05  
 Spanish Level 3: Unit 04-06  
 Spanish Level 3: Unit 05-03  
 Spanish Level 3: Unit 05-04  
 Spanish Level 3: Unit 07-02  
 Spanish Level 3: Unit 07-03  
 Spanish Level 3: Unit 07-04  
 Spanish Level 3: Unit 07-05  
 Spanish Level 3: Unit 07-07  
 Spanish Level 3: Unit 07-08  
 Spanish Level 3: Unit 07-10  
 Spanish Level 3: Unit 08-01  
 Spanish Level 3: Unit 08-02  
 Spanish Level 3: Unit 08-03  
 Spanish Level 3: Unit 08-04  
 Spanish Level 3: Unit 08-05  
 Spanish Level 3: Unit 08-06  
 Spanish Level 3: Unit 09-01  
 Spanish Level 3: Unit 09-03  
 Spanish Level 3: Unit 09-05  
 Spanish Level 3: Unit 11-01  
 Spanish Level 3: Unit 12-01  
 Spanish Level 3: Unit 12-02  
 Spanish Level 3: Unit 12-03  
 Spanish Level 3: Unit 12-09

PERFORMANCE  
INDICATOR

WL.IS.Y1.1.3. HI.1. - Stage 1 (Year 1): Interpersonal: Use target language to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  
 Verbal Communication: Exchange opinions and feelings about familiar experiences and events.

**Grade 11**

Spanish Level 1: Unit 01-02  
 Spanish Level 1: Unit 01-03  
 Spanish Level 1: Unit 02-01  
 Spanish Level 1: Unit 02-07  
 Spanish Level 1: Unit 03-04  
 Spanish Level 1: Unit 03-08  
 Spanish Level 1: Unit 04-01  
 Spanish Level 1: Unit 04-04



Spanish Level 1: Unit 04-05  
 Spanish Level 1: Unit 04-10  
 Spanish Level 1: Unit 05-03  
 Spanish Level 1: Unit 05-08  
 Spanish Level 1: Unit 05-11  
 Spanish Level 1: Unit 06-01  
 Spanish Level 1: Unit 06-05  
 Spanish Level 1: Unit 06-06  
 Spanish Level 1: Unit 06-10  
 Spanish Level 1: Unit 06-11  
 Spanish Level 1: Unit 07-02  
 Spanish Level 1: Unit 07-03  
 Spanish Level 1: Unit 08-02  
 Spanish Level 1: Unit 08-07  
 Spanish Level 1: Unit 08-10  
 Spanish Level 2: Unit 09-05  
 Spanish Level 2: Unit 09-08  
 Spanish Level 2: Unit 10-07  
 Spanish Level 2: Unit 11-03  
 Spanish Level 2: Unit 11-04  
 Spanish Level 2: Unit 11-06  
 Spanish Level 2: Unit 11-10  
 Spanish Level 2: Unit 12-01  
 Spanish Level 2: Unit 12-02  
 Spanish Level 2: Unit 13-09  
 Spanish Level 2: Unit 13-10  
 Spanish Level 2: Unit 14-01  
 Spanish Level 2: Unit 14-02  
 Spanish Level 2: Unit 14-04  
 Spanish Level 2: Unit 15-01  
 Spanish Level 2: Unit 15-03  
 Spanish Level 2: Unit 15-08  
 Spanish Level 2: Unit 15-10  
 Spanish Level 2: Unit 17-04, 17-05, 17-06  
 Spanish Level 2: Unit 17-07, 17-08  
 Spanish Level 2: Unit 19-03, 19-04, 19-05  
 Spanish Level 3: Unit 01-02  
 Spanish Level 3: Unit 01-03  
 Spanish Level 3: Unit 01-04  
 Spanish Level 3: Unit 01-05  
 Spanish Level 3: Unit 01-06  
 Spanish Level 3: Unit 02-04  
 Spanish Level 3: Unit 03-01  
 Spanish Level 3: Unit 03-06  
 Spanish Level 3: Unit 04-08  
 Spanish Level 3: Unit 07-01  
 Spanish Level 3: Unit 07-02  
 Spanish Level 3: Unit 07-03  
 Spanish Level 3: Unit 07-04  
 Spanish Level 3: Unit 07-05  
 Spanish Level 3: Unit 07-06  
 Spanish Level 3: Unit 07-07  
 Spanish Level 3: Unit 07-08  
 Spanish Level 3: Unit 07-09  
 Spanish Level 3: Unit 07-10  
 Spanish Level 3: Unit 10-02  
 Spanish Level 3: Unit 12-09

PERFORMANCE  
INDICATOR

WL.IS.Y1.2.1. HI.2. - Stage 1 (Year 1): Interpretive: Understand and interpret written and spoken language on diverse topics from diverse media.

Critical Listening/Reading: Identify the main ideas and significant details of oral and written materials with visual cues.

**Grade 11**

Spanish Level 1: All Lessons



Spanish Level 1: Unit 06-02  
Spanish Level 2: All Lessons  
Spanish Level 3: All Lessons

PERFORMANCE  
INDICATOR

WL.IS.Y1.3.1. HI.3. - Stage 1 (Year 1): Presentational: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.  
Oral Presentation: Use oral language skills to make simple presentations.

**Grade 11**

Spanish Level 1: Unit 01-01  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 04-02  
Spanish Level 1: Unit 05-04  
Spanish Level 1: Unit 05-10  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 06-01  
Spanish Level 1: Unit 06-07  
Spanish Level 2: Unit 10-07  
Spanish Level 2: Unit 15-02  
Spanish Level 2: Unit 16-01  
Spanish Level 2: Unit 17-07, 17-08  
Spanish Level 2: Unit 18-07, 18-08, 18-09  
Spanish Level 2: Unit 18-10, 19-01, 19-02  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 02-02  
Spanish Level 3: Unit 03-03

PERFORMANCE  
INDICATOR

WL.IS.Y1.3.2. HI.3. - Stage 1 (Year 1): Presentational: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.  
Written Presentation: Prepare written communication on a given theme.

**Grade 11**

Spanish Level 1: Unit 01-01  
Spanish Level 1: Unit 01-02  
Spanish Level 1: Unit 01-05  
Spanish Level 1: Unit 01-06  
Spanish Level 1: Unit 01-08  
Spanish Level 1: Unit 01-09  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 02-05  
Spanish Level 1: Unit 02-06  
Spanish Level 1: Unit 02-07  
Spanish Level 1: Unit 02-08  
Spanish Level 1: Unit 03-01  
Spanish Level 1: Unit 03-07  
Spanish Level 1: Unit 04-04  
Spanish Level 1: Unit 04-05  
Spanish Level 1: Unit 04-06  
Spanish Level 1: Unit 04-10  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 07-08  
Spanish Level 1: Unit 07-10  
Spanish Level 1: Unit 07-11  
Spanish Level 1: Unit 08-07  
Spanish Level 1: Unit 08-08  
Spanish Level 2: Unit 09-02  
Spanish Level 2: Unit 09-03  
Spanish Level 2: Unit 09-06  
Spanish Level 2: Unit 09-07  
Spanish Level 2: Unit 09-08  
Spanish Level 2: Unit 09-09  
Spanish Level 2: Unit 09-10  
Spanish Level 2: Unit 10-04  
Spanish Level 2: Unit 10-06



Spanish Level 2: Unit 11-02  
Spanish Level 2: Unit 11-04  
Spanish Level 2: Unit 11-05  
Spanish Level 2: Unit 11-06  
Spanish Level 2: Unit 11-07  
Spanish Level 2: Unit 11-08  
Spanish Level 2: Unit 11-09  
Spanish Level 2: Unit 11-10  
Spanish Level 2: Unit 12-01  
Spanish Level 2: Unit 12-04  
Spanish Level 2: Unit 12-09  
Spanish Level 2: Unit 13-01  
Spanish Level 2: Unit 13-02  
Spanish Level 2: Unit 13-05  
Spanish Level 2: Unit 13-07  
Spanish Level 2: Unit 14-01  
Spanish Level 2: Unit 14-05  
Spanish Level 2: Unit 14-06  
Spanish Level 2: Unit 14-09  
Spanish Level 2: Unit 14-10  
Spanish Level 2: Unit 16-05  
Spanish Level 2: Unit 17-01, 17-02, 17-03  
Spanish Level 2: Unit 17-04, 17-05, 17-06  
Spanish Level 2: Unit 17-07, 17-08  
Spanish Level 2: Unit 17-09, 17-10  
Spanish Level 2: Unit 18-07, 18-08, 18-09  
Spanish Level 2: Unit 19-06, 19-07, 19-08  
Spanish Level 3: Unit 01-02  
Spanish Level 3: Unit 01-08  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 02-01  
Spanish Level 3: Unit 02-04  
Spanish Level 3: Unit 03-01  
Spanish Level 3: Unit 03-02  
Spanish Level 3: Unit 03-03  
Spanish Level 3: Unit 03-04  
Spanish Level 3: Unit 03-05  
Spanish Level 3: Unit 03-08  
Spanish Level 3: Unit 04-01  
Spanish Level 3: Unit 04-03  
Spanish Level 3: Unit 04-06  
Spanish Level 3: Unit 04-07  
Spanish Level 3: Unit 04-09  
Spanish Level 3: Unit 05-01  
Spanish Level 3: Unit 05-02  
Spanish Level 3: Unit 05-03  
Spanish Level 3: Unit 06-01  
Spanish Level 3: Unit 06-03  
Spanish Level 3: Unit 06-07  
Spanish Level 3: Unit 07-03  
Spanish Level 3: Unit 07-04  
Spanish Level 3: Unit 07-05  
Spanish Level 3: Unit 07-08  
Spanish Level 3: Unit 08-06  
Spanish Level 3: Unit 09-02  
Spanish Level 3: Unit 09-03  
Spanish Level 3: Unit 09-06  
Spanish Level 3: Unit 09-07  
Spanish Level 3: Unit 09-09  
Spanish Level 3: Unit 10-01  
Spanish Level 3: Unit 10-06  
Spanish Level 3: Unit 10-08  
Spanish Level 3: Unit 10-10  
Spanish Level 3: Unit 11-01  
Spanish Level 3: Unit 11-02  
Spanish Level 3: Unit 11-03



Spanish Level 3: Unit 11-04  
 Spanish Level 3: Unit 11-05  
 Spanish Level 3: Unit 12-01  
 Spanish Level 3: Unit 12-04  
 Spanish Level 3: Unit 12-05  
 Spanish Level 3: Unit 12-06  
 Spanish Level 3: Unit 12-07  
 Spanish Level 3: Unit 12-08

**PERFORMANCE INDICATOR**

WL.IS.Y1.4.1. HI.4. - Stage 1 (Year 1): Cultures: Understand relationships among perspectives, products, and practices of target culture.  
 Cultural Comparisons: Identify tangible and intangible products and practices of the target culture and compare them to other cultures.

**Grade 11**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.  
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.  
 Spanish Level 1: Unit 01-07  
 Spanish Level 1: Unit 01-09  
 Spanish Level 1: Unit 03-03  
 Spanish Level 1: Unit 05-08  
 Spanish Level 1: Unit 06-03  
 Spanish Level 1: Unit 08-06  
 Spanish Level 2: Unit 11-03  
 Spanish Level 2: Unit 13-03  
 Spanish Level 2: Unit 18-04, 18-05, 18-06  
 Spanish Level 3: Unit 08-03  
 Spanish Level 3: Unit 09-02  
 Spanish Level 3: Unit 09-05  
 Spanish Level 3: Unit 10-05  
 Spanish Level 3: Unit 10-08

**PERFORMANCE INDICATOR**

WL.IS.Y1.4.2. HI.4. - Stage 1 (Year 1): Cultures: Understand relationships among perspectives, products, and practices of target culture.  
 Cultural Knowledge: Give examples of how significant cultural ideas are reflected in the practices and products of the culture being studied.

**Grade 11**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.  
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.  
 Spanish Level 1: Unit 01-07  
 Spanish Level 1: Unit 08-03  
 Spanish Level 3: Unit 08-03  
 Spanish Level 3: Unit 09-02  
 Spanish Level 3: Unit 09-05  
 Spanish Level 3: Unit 10-05  
 Spanish Level 3: Unit 10-08  
 Spanish Level 3: Unit 12-07

**PERFORMANCE INDICATOR**

WL.IS.Y1.5.1. HI.5. - Stage 1 (Year 1): Comparisons: Understand that different languages use different patterns to communicate and apply this knowledge to the target and native languages.  
 Linguistic and Grammatical Concepts: Apply tenses appropriately to express actions and state of being in the present.

**Grade 11**

Spanish Level 1: Unit 01-02  
 Spanish Level 1: Unit 02-01  
 Spanish Level 1: Unit 02-06  
 Spanish Level 1: Unit 02-09  
 Spanish Level 1: Unit 02-10  
 Spanish Level 1: Unit 04-05



Spanish Level 1: Unit 04-09  
 Spanish Level 1: Unit 05-03  
 Spanish Level 1: Unit 06-01  
 Spanish Level 1: Unit 06-02  
 Spanish Level 1: Unit 06-06  
 Spanish Level 1: Unit 06-08  
 Spanish Level 1: Unit 07-02  
 Spanish Level 1: Unit 07-11  
 Spanish Level 1: Unit 08-11  
 Spanish Level 2: Unit 09-10  
 Spanish Level 2: Unit 10-05  
 Spanish Level 2: Unit 11-02  
 Spanish Level 2: Unit 11-08  
 Spanish Level 2: Unit 12-02  
 Spanish Level 2: Unit 12-04  
 Spanish Level 2: Unit 12-07  
 Spanish Level 2: Unit 13-02  
 Spanish Level 2: Unit 14-03  
 Spanish Level 2: Unit 14-06  
 Spanish Level 2: Unit 15-03  
 Spanish Level 2: Unit 15-06  
 Spanish Level 2: Unit 15-10  
 Spanish Level 3: Unit 03-07  
 Spanish Level 3: Unit 04-09  
 Spanish Level 3: Unit 06-05  
 Spanish Level 3: Unit 06-06  
 Spanish Level 3: Unit 06-07  
 Spanish Level 3: Unit 09-07  
 Spanish Level 3: Unit 09-08  
 Spanish Level 3: Unit 12-09  
 Spanish Level 3: Unit 12-10

PERFORMANCE INDICATOR

WL.IS.Y1.5.2. HI.5. - Stage 1 (Year 1): Comparisons: Understand that different languages use different patterns to communicate and apply this knowledge to the target and native languages.  
 Linguistic and Grammatical Concepts: Compare basic grammatical and linguistic structures of target language with own language.

**Grade 11**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE INDICATOR

WL.IS.Y1.5.3. HI.5. - Stage 1 (Year 1): Comparisons: Understand that different languages use different patterns to communicate and apply this knowledge to the target and native languages.  
 Linguistic and Grammatical Concepts: Explain cultural phrases and idiomatic expressions related to familiar topics.

**Grade 11**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07  
 Spanish Level 1: Unit 03-08

PERFORMANCE INDICATOR

WL.IS.Y2.2.1. HI.2. - Stage 1 (Year 2): Interpretive: Understand and interpret written and spoken language on diverse topics from diverse media.  
 Critical Listening/Reading: Identify the main idea and significant details of oral or written material with limited visual cues.

**Grade 11**

Spanish Level 1: All Lessons  
 Spanish Level 1: Unit 06-02  
 Spanish Level 2: All Lessons  
 Spanish Level 3: All Lessons

PERFORMANCE

WL.IS.Y2.3.1. HI.3. - Stage 1 (Year 2): Presentational: Present information, concepts, and ideas to an audience of listeners



INDICATOR

or readers on a variety of topics.

Oral Presentation: Use oral language skills to present a narrative, descriptive, or factual report relating to personal or familiar experiences and events.

**Grade 11**

- Spanish Level 1: Unit 01-02
- Spanish Level 1: Unit 01-03
- Spanish Level 1: Unit 02-01
- Spanish Level 1: Unit 02-07
- Spanish Level 1: Unit 03-04
- Spanish Level 1: Unit 04-01
- Spanish Level 1: Unit 04-05
- Spanish Level 1: Unit 04-10
- Spanish Level 1: Unit 05-03
- Spanish Level 1: Unit 05-08
- Spanish Level 1: Unit 06-01
- Spanish Level 1: Unit 06-05
- Spanish Level 1: Unit 06-06
- Spanish Level 1: Unit 06-10
- Spanish Level 1: Unit 07-02
- Spanish Level 1: Unit 07-03
- Spanish Level 1: Unit 08-02
- Spanish Level 1: Unit 08-07
- Spanish Level 1: Unit 08-10
- Spanish Level 2: Unit 10-07
- Spanish Level 2: Unit 11-03
- Spanish Level 2: Unit 11-06
- Spanish Level 2: Unit 12-01
- Spanish Level 2: Unit 13-09
- Spanish Level 2: Unit 15-03
- Spanish Level 2: Unit 15-08
- Spanish Level 2: Unit 15-10
- Spanish Level 2: Unit 17-04, 17-05, 17-06
- Spanish Level 2: Unit 17-07, 17-08
- Spanish Level 2: Unit 19-03, 19-04, 19-05
- Spanish Level 3: Unit 01-02
- Spanish Level 3: Unit 01-03
- Spanish Level 3: Unit 01-04
- Spanish Level 3: Unit 01-05
- Spanish Level 3: Unit 01-06
- Spanish Level 3: Unit 01-09
- Spanish Level 3: Unit 02-04
- Spanish Level 3: Unit 03-06
- Spanish Level 3: Unit 04-08
- Spanish Level 3: Unit 07-01
- Spanish Level 3: Unit 07-02
- Spanish Level 3: Unit 07-03
- Spanish Level 3: Unit 07-04
- Spanish Level 3: Unit 07-05
- Spanish Level 3: Unit 07-06
- Spanish Level 3: Unit 07-07
- Spanish Level 3: Unit 07-08
- Spanish Level 3: Unit 07-09
- Spanish Level 3: Unit 07-10

PERFORMANCE INDICATOR

WL.IS.Y2.3.2. HI.3. - Stage 1 (Year 2): Presentational: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.  
Written Presentation: Write about a familiar event, experience, or topic.

**Grade 11**

- Spanish Level 1: Unit 01-01
- Spanish Level 1: Unit 01-02
- Spanish Level 1: Unit 01-05
- Spanish Level 1: Unit 01-06
- Spanish Level 1: Unit 01-08



Spanish Level 1: Unit 01-09  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 02-05  
Spanish Level 1: Unit 02-06  
Spanish Level 1: Unit 02-07  
Spanish Level 1: Unit 02-08  
Spanish Level 1: Unit 03-01  
Spanish Level 1: Unit 03-07  
Spanish Level 1: Unit 04-04  
Spanish Level 1: Unit 04-05  
Spanish Level 1: Unit 04-06  
Spanish Level 1: Unit 04-10  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 07-08  
Spanish Level 1: Unit 07-10  
Spanish Level 1: Unit 07-11  
Spanish Level 1: Unit 08-07  
Spanish Level 1: Unit 08-08  
Spanish Level 2: Unit 09-02  
Spanish Level 2: Unit 09-03  
Spanish Level 2: Unit 09-06  
Spanish Level 2: Unit 09-07  
Spanish Level 2: Unit 09-08  
Spanish Level 2: Unit 09-09  
Spanish Level 2: Unit 09-10  
Spanish Level 2: Unit 10-04  
Spanish Level 2: Unit 10-06  
Spanish Level 2: Unit 11-02  
Spanish Level 2: Unit 11-04  
Spanish Level 2: Unit 11-05  
Spanish Level 2: Unit 11-06  
Spanish Level 2: Unit 11-07  
Spanish Level 2: Unit 11-08  
Spanish Level 2: Unit 11-09  
Spanish Level 2: Unit 11-10  
Spanish Level 2: Unit 12-01  
Spanish Level 2: Unit 12-04  
Spanish Level 2: Unit 12-09  
Spanish Level 2: Unit 13-01  
Spanish Level 2: Unit 13-02  
Spanish Level 2: Unit 13-05  
Spanish Level 2: Unit 13-07  
Spanish Level 2: Unit 14-01  
Spanish Level 2: Unit 14-05  
Spanish Level 2: Unit 14-06  
Spanish Level 2: Unit 14-09  
Spanish Level 2: Unit 14-10  
Spanish Level 2: Unit 16-05  
Spanish Level 2: Unit 17-01, 17-02, 17-03  
Spanish Level 2: Unit 17-04, 17-05, 17-06  
Spanish Level 2: Unit 17-07, 17-08  
Spanish Level 2: Unit 17-09, 17-10  
Spanish Level 2: Unit 18-07, 18-08, 18-09  
Spanish Level 2: Unit 19-06, 19-07, 19-08  
Spanish Level 3: Unit 01-02  
Spanish Level 3: Unit 01-08  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 02-01  
Spanish Level 3: Unit 02-04  
Spanish Level 3: Unit 03-01  
Spanish Level 3: Unit 03-02  
Spanish Level 3: Unit 03-03  
Spanish Level 3: Unit 03-04  
Spanish Level 3: Unit 03-05  
Spanish Level 3: Unit 03-08



Spanish Level 3: Unit 04-01  
 Spanish Level 3: Unit 04-03  
 Spanish Level 3: Unit 04-06  
 Spanish Level 3: Unit 04-07  
 Spanish Level 3: Unit 04-09  
 Spanish Level 3: Unit 05-01  
 Spanish Level 3: Unit 05-02  
 Spanish Level 3: Unit 05-03  
 Spanish Level 3: Unit 06-01  
 Spanish Level 3: Unit 06-03  
 Spanish Level 3: Unit 06-07  
 Spanish Level 3: Unit 07-03  
 Spanish Level 3: Unit 07-04  
 Spanish Level 3: Unit 07-05  
 Spanish Level 3: Unit 07-08  
 Spanish Level 3: Unit 08-06  
 Spanish Level 3: Unit 09-02  
 Spanish Level 3: Unit 09-03  
 Spanish Level 3: Unit 09-06  
 Spanish Level 3: Unit 09-07  
 Spanish Level 3: Unit 09-09  
 Spanish Level 3: Unit 10-01  
 Spanish Level 3: Unit 10-06  
 Spanish Level 3: Unit 10-08  
 Spanish Level 3: Unit 10-10  
 Spanish Level 3: Unit 11-01  
 Spanish Level 3: Unit 11-02  
 Spanish Level 3: Unit 11-03  
 Spanish Level 3: Unit 11-04  
 Spanish Level 3: Unit 11-05  
 Spanish Level 3: Unit 12-01  
 Spanish Level 3: Unit 12-04  
 Spanish Level 3: Unit 12-05  
 Spanish Level 3: Unit 12-06  
 Spanish Level 3: Unit 12-07  
 Spanish Level 3: Unit 12-08

PERFORMANCE  
INDICATOR

WL.IS.Y2.4.1. HI.4. - Stage 1 (Year 2): Cultures: Understand relationships among perspectives, products, and practices of target culture.  
 Cultural Comparisons: Describe the impact of own culture and target culture on each other.

**Grade 11**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.  
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.  
 Spanish Level 1: Unit 01-07  
 Spanish Level 2: Unit 13-03  
 Spanish Level 3: Unit 08-03  
 Spanish Level 3: Unit 09-02  
 Spanish Level 3: Unit 09-05  
 Spanish Level 3: Unit 10-05  
 Spanish Level 3: Unit 10-08

PERFORMANCE  
INDICATOR

WL.IS.Y2.4.2. HI.4. - Stage 1 (Year 2): Cultures: Understand relationships among perspectives, products, and practices of target culture.  
 Cultural Knowledge: Use appropriate language and gestures to interact in a wide range of social contexts.

**Grade 11**

Spanish Level 1: All Lessons  
 Spanish Level 1: Unit 05-10  
 Spanish Level 2: All Lessons  
 Spanish Level 2: Unit 09-04  
 Spanish Level 2: Unit 10-02  
 Spanish Level 2: Unit 10-10



Spanish Level 2: Unit 11-04  
 Spanish Level 3: All Lessons  
 Spanish Level 3: Unit 11-04

PERFORMANCE INDICATOR

WL.IS.Y2.5.1. HI.5. - Stage 1 (Year 2): Comparisons: Understand that different languages use different patterns to communicate and apply this knowledge to the target and native languages.  
 Linguistic and Grammatical Concepts: Describe similarities and differences in structural patterns of the language being learned and other languages.

**Grade 11**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.  
 Spanish Level 1: All Lessons  
 Spanish Level 2: All Lessons  
 Spanish Level 3: All Lessons

PERFORMANCE INDICATOR

WL.IS.Y2.1.1. HI.1. - Stage 1 (Year 2): Interpersonal: Use target language to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  
 Verbal Communication: Ask and answer questions to get information and clarify something that has been not been clearly understood.

**Grade 11**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.  
 Spanish Level 1: Unit 01-07  
 Spanish Level 1: Unit 01-10  
 Spanish Level 1: Unit 02-02  
 Spanish Level 1: Unit 03-05  
 Spanish Level 1: Unit 03-09  
 Spanish Level 1: Unit 04-01  
 Spanish Level 1: Unit 04-04  
 Spanish Level 1: Unit 04-07  
 Spanish Level 1: Unit 04-08  
 Spanish Level 1: Unit 05-11  
 Spanish Level 1: Unit 06-07  
 Spanish Level 1: Unit 06-09  
 Spanish Level 1: Unit 06-11  
 Spanish Level 1: Unit 07-02  
 Spanish Level 1: Unit 07-10  
 Spanish Level 1: Unit 08-07  
 Spanish Level 2: Unit 09-02  
 Spanish Level 2: Unit 10-02  
 Spanish Level 2: Unit 10-03  
 Spanish Level 2: Unit 10-10  
 Spanish Level 2: Unit 11-01  
 Spanish Level 2: Unit 11-04  
 Spanish Level 2: Unit 11-08  
 Spanish Level 2: Unit 12-01  
 Spanish Level 2: Unit 15-03  
 Spanish Level 3: Unit 02-03  
 Spanish Level 3: Unit 04-04  
 Spanish Level 3: Unit 04-05  
 Spanish Level 3: Unit 04-06  
 Spanish Level 3: Unit 05-03  
 Spanish Level 3: Unit 05-04  
 Spanish Level 3: Unit 11-01  
 Spanish Level 3: Unit 12-01  
 Spanish Level 3: Unit 12-02  
 Spanish Level 3: Unit 12-03  
 Spanish Level 3: Unit 12-09

PERFORMANCE INDICATOR

WL.IS.Y2.1.2. HI.1. - Stage 1 (Year 2): Interpersonal: Use target language to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  
 Verbal Communication: Provide details to elaborate on familiar topics and ask clarifying questions.



**Grade 11**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

- Spanish Level 1: Unit 01-07
- Spanish Level 1: Unit 01-10
- Spanish Level 1: Unit 03-05
- Spanish Level 1: Unit 03-09
- Spanish Level 1: Unit 04-01
- Spanish Level 1: Unit 04-08
- Spanish Level 1: Unit 05-11
- Spanish Level 1: Unit 06-09
- Spanish Level 1: Unit 06-11
- Spanish Level 1: Unit 07-02
- Spanish Level 1: Unit 07-10
- Spanish Level 1: Unit 08-07
- Spanish Level 2: Unit 09-02
- Spanish Level 2: Unit 10-02
- Spanish Level 2: Unit 10-03
- Spanish Level 2: Unit 11-01
- Spanish Level 2: Unit 11-04
- Spanish Level 2: Unit 11-08
- Spanish Level 2: Unit 12-01
- Spanish Level 2: Unit 15-03
- Spanish Level 3: Unit 04-06
- Spanish Level 3: Unit 12-02

PERFORMANCE INDICATOR

WL.IIS.Y3.1.1. HI.1. - Stage 1 (Year 2): Interpersonal: Use target language to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  
 Verbal Communication: Use appropriate vocabulary to exchange opinions and personal perspectives.

**Grade 11**

- Spanish Level 1: Unit 03-08
- Spanish Level 1: Unit 04-04
- Spanish Level 1: Unit 04-05
- Spanish Level 1: Unit 05-11
- Spanish Level 1: Unit 06-11
- Spanish Level 1: Unit 08-10
- Spanish Level 2: Unit 09-08
- Spanish Level 2: Unit 11-10
- Spanish Level 2: Unit 12-02
- Spanish Level 2: Unit 14-02
- Spanish Level 2: Unit 14-04
- Spanish Level 2: Unit 17-04, 17-05, 17-06
- Spanish Level 3: Unit 03-04
- Spanish Level 3: Unit 05-06
- Spanish Level 3: Unit 05-07
- Spanish Level 3: Unit 06-02
- Spanish Level 3: Unit 06-03
- Spanish Level 3: Unit 07-01
- Spanish Level 3: Unit 09-02
- Spanish Level 3: Unit 10-02
- Spanish Level 3: Unit 12-05
- Spanish Level 3: Unit 12-07
- Spanish Level 3: Unit 12-09

PERFORMANCE INDICATOR

WL.IIS.Y3.2.1. HI.2. - Stage 2 (Year 3): Interpretive: Understand and interpret written and spoken language on diverse topics from diverse media.  
 Critical Listening/Reading: Describe the main ideas and significant details of a variety of oral and written materials.

**Grade 11**

- Spanish Level 1: All Lessons
- Spanish Level 1: Unit 06-02
- Spanish Level 2: All Lessons
- Spanish Level 3: All Lessons



PERFORMANCE INDICATOR WL.IIS.Y3.3.1. HI.3. - Stage 2 (Year 3): Presentational: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.  
Oral Presentation: Use appropriate language to present creative and informative pieces.

**Grade 11**  
Spanish Level 3: Unit 01-09

PERFORMANCE INDICATOR WL.IIS.Y3.3.2. HI.3. - Stage 2 (Year 3): Presentational: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.  
Written Presentation: Write paraphrases, summaries, and descriptions.

**Grade 11**  
Spanish Level 1: Unit 04-10  
Spanish Level 1: Unit 07-10  
Spanish Level 1: Unit 08-08  
Spanish Level 2: Unit 12-09  
Spanish Level 2: Unit 17-09, 17-10  
Spanish Level 3: Unit 01-02  
Spanish Level 3: Unit 01-08  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 02-01  
Spanish Level 3: Unit 02-04  
Spanish Level 3: Unit 03-03  
Spanish Level 3: Unit 03-05  
Spanish Level 3: Unit 03-08  
Spanish Level 3: Unit 04-06  
Spanish Level 3: Unit 04-07  
Spanish Level 3: Unit 04-09  
Spanish Level 3: Unit 05-01  
Spanish Level 3: Unit 06-07  
Spanish Level 3: Unit 08-04  
Spanish Level 3: Unit 09-02  
Spanish Level 3: Unit 09-06  
Spanish Level 3: Unit 10-06

PERFORMANCE INDICATOR WL.IIS.Y3.3.3. HI.3. - Stage 2 (Year 3): Presentational: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.  
Written Presentation: Write creative and informative texts.

**Grade 11**  
Spanish Level 1: Unit 04-10  
Spanish Level 1: Unit 07-10  
Spanish Level 1: Unit 08-08  
Spanish Level 2: Unit 12-09  
Spanish Level 2: Unit 17-09, 17-10  
Spanish Level 3: Unit 01-02  
Spanish Level 3: Unit 01-08  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 02-01  
Spanish Level 3: Unit 02-04  
Spanish Level 3: Unit 03-03  
Spanish Level 3: Unit 03-05  
Spanish Level 3: Unit 03-08  
Spanish Level 3: Unit 04-06  
Spanish Level 3: Unit 04-07  
Spanish Level 3: Unit 04-09  
Spanish Level 3: Unit 05-01  
Spanish Level 3: Unit 06-07  
Spanish Level 3: Unit 08-04  
Spanish Level 3: Unit 09-02  
Spanish Level 3: Unit 09-06  
Spanish Level 3: Unit 10-06



PERFORMANCE INDICATOR

WL.IIS.Y3.4.1. HI.4. - Stage 2 (Year 3): Cultures: Understand relationships among perspectives, products, and practices of target culture.  
 Cultural Comparisons: Analyze the expressive products of the culture being studied through comparison to native culture.

**Grade 11**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.  
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.  
 Spanish Level 1: Unit 01-07  
 Spanish Level 2: Unit 13-03  
 Spanish Level 3: Unit 08-03  
 Spanish Level 3: Unit 09-02  
 Spanish Level 3: Unit 09-05  
 Spanish Level 3: Unit 10-05  
 Spanish Level 3: Unit 10-08

PERFORMANCE INDICATOR

WL.IIS.Y3.4.2. HI.4. - Stage 2 (Year 3): Cultures: Understand relationships among perspectives, products, and practices of target culture.  
 Cultural Knowledge: Explain patterns of behavior and expressive products typical of the target culture.

**Grade 11**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.  
 Spanish Level 1: Unit 08-03  
 Spanish Level 3: Unit 12-07

PERFORMANCE INDICATOR

WL.IIS.Y3.5.1. HI.5. - Stage 2 (Year 3): Comparisons: Understand that different languages use different patterns to communicate and apply this knowledge to the target and native languages.  
 Linguistic and Grammatical Concepts: Use past and future tenses correctly when speaking and writing for a variety of purposes

**Grade 11**

Spanish Level 1: Unit 01-02  
 Spanish Level 1: Unit 02-01  
 Spanish Level 1: Unit 02-06  
 Spanish Level 1: Unit 02-09  
 Spanish Level 1: Unit 02-10  
 Spanish Level 1: Unit 04-05  
 Spanish Level 1: Unit 04-09  
 Spanish Level 1: Unit 05-03  
 Spanish Level 1: Unit 06-01  
 Spanish Level 1: Unit 06-02  
 Spanish Level 1: Unit 06-06  
 Spanish Level 1: Unit 06-08  
 Spanish Level 1: Unit 07-02  
 Spanish Level 1: Unit 07-11  
 Spanish Level 1: Unit 08-11  
 Spanish Level 2: Unit 09-10  
 Spanish Level 2: Unit 10-05  
 Spanish Level 2: Unit 11-02  
 Spanish Level 2: Unit 11-08  
 Spanish Level 2: Unit 12-02  
 Spanish Level 2: Unit 12-04  
 Spanish Level 2: Unit 12-07  
 Spanish Level 2: Unit 13-02  
 Spanish Level 2: Unit 14-03  
 Spanish Level 2: Unit 14-06  
 Spanish Level 2: Unit 15-03  
 Spanish Level 2: Unit 15-06  
 Spanish Level 2: Unit 15-10  
 Spanish Level 3: Unit 03-07  
 Spanish Level 3: Unit 04-09  
 Spanish Level 3: Unit 06-05



Spanish Level 3: Unit 06-06  
 Spanish Level 3: Unit 06-07  
 Spanish Level 3: Unit 09-07  
 Spanish Level 3: Unit 09-08  
 Spanish Level 3: Unit 12-09  
 Spanish Level 3: Unit 12-10

**PERFORMANCE INDICATOR**

WL.IIS.Y4.1.1. HI.1. - Stage 2 (Year 4): Interpersonal: Use target language to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  
 Verbal Communication: Use appropriate vocabulary to exchange ideas about current or past events that are of significance to the culture being studied.

**Grade 11**

Spanish Level 1: Unit 08-09  
 Spanish Level 3: Unit 06-06

**PERFORMANCE INDICATOR**

WL.IIS.Y4.3.1. HI.3. - Stage 2 (Year 4): Presentational: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.  
 Oral Presentation: Use strategies appropriate to speaking for various purposes.

**Grade 11**

Spanish Level 3: Unit 01-09

**PERFORMANCE INDICATOR**

WL.IIS.Y4.3.2. HI.3. - Stage 2 (Year 4): Presentational: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.  
 Written Presentation: Use strategies appropriate to writing for various purposes.

**Grade 11**

Spanish Level 3: Unit 01-02  
 Spanish Level 3: Unit 01-08  
 Spanish Level 3: Unit 01-09  
 Spanish Level 3: Unit 02-01  
 Spanish Level 3: Unit 02-04  
 Spanish Level 3: Unit 03-03  
 Spanish Level 3: Unit 03-05  
 Spanish Level 3: Unit 03-08  
 Spanish Level 3: Unit 04-06  
 Spanish Level 3: Unit 04-07  
 Spanish Level 3: Unit 04-09  
 Spanish Level 3: Unit 05-01  
 Spanish Level 3: Unit 06-07  
 Spanish Level 3: Unit 08-04  
 Spanish Level 3: Unit 09-02  
 Spanish Level 3: Unit 09-06  
 Spanish Level 3: Unit 10-06

**PERFORMANCE INDICATOR**

WL.IIS.Y4.4.1. HI.4. - Stage 2 (Year 4): Cultures: Understand relationships among perspectives, products, and practices of target culture.  
 Cultural Comparisons: Analyze the history, politics, and art of the culture being studied by making comparisons to native culture.

**Grade 11**

Spanish Level 2: Unit 15-04

**PERFORMANCE INDICATOR**

WL.IIS.Y4.4.2. HI.4. - Stage 2 (Year 4): Cultures: Understand relationships among perspectives, products, and practices of target culture.  
 Cultural Knowledge: Explain themes, ideas, and perspectives related to products and practices of the target culture.

**Grade 11**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.  
 Spanish Level 2: Unit 15-04



PERFORMANCE INDICATOR	<p>WL.IIS.Y4.5.1. HI.5. - Stage 2 (Year 4): Comparisons: Understand that different languages use different patterns to communicate and apply this knowledge to the target and native languages. Linguistic and Grammatical Concepts: Use various structural patterns in narration and description.</p> <p><b>Grade 11</b> Spanish Level 1: All Lessons Spanish Level 2: All Lessons Spanish Level 3: All Lessons</p>
PERFORMANCE INDICATOR	<p>WL.IIS.Y5.1.1. HI.1. - Advanced: Interpersonal: Use target language to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Verbal Communication: Exchange ideas about issues or problems and their possible solutions.</p> <p><b>Grade 11</b> Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 08-09 Spanish Level 3: Unit 06-06</p>
PERFORMANCE INDICATOR	<p>WL.IIS.Y5.2.1. HI.2. - Advanced: Interpretive: Understand and interpret written and spoken language on diverse topics from diverse media. Critical Listening/Reading: Assess main ideas and most supporting details of broadcast or published materials on a wide variety of subjects.</p> <p><b>Grade 11</b> Spanish Level 1: Unit 01-05 Spanish Level 1: Unit 01-10 Spanish Level 1: Unit 04-01 Spanish Level 1: Unit 06-08 Spanish Level 1: Unit 07-11 Spanish Level 1: Unit 08-10 Spanish Level 1: Unit 08-11 Spanish Level 3: Unit 11-03 Spanish Level 3: Unit 12-04 Spanish Level 3: Unit 12-08 Spanish Level 3: Unit 12-10</p>
PERFORMANCE INDICATOR	<p>WL.IIS.Y5.3.1. HI.3. - Advanced: Presentational: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. Oral Presentation: Use interpretation, persuasion, or critical analysis to make an oral presentation.</p> <p><b>Grade 11</b> Spanish Level 1: Unit 01-01 Spanish Level 1: Unit 02-01 Spanish Level 1: Unit 04-02 Spanish Level 1: Unit 05-04 Spanish Level 1: Unit 05-10 Spanish Level 1: Unit 05-11 Spanish Level 1: Unit 06-01 Spanish Level 1: Unit 06-07 Spanish Level 2: Unit 10-07 Spanish Level 2: Unit 15-02 Spanish Level 2: Unit 16-01 Spanish Level 2: Unit 17-07, 17-08 Spanish Level 2: Unit 18-07, 18-08, 18-09 Spanish Level 2: Unit 18-10, 19-01, 19-02 Spanish Level 3: Unit 01-09 Spanish Level 3: Unit 02-02 Spanish Level 3: Unit 03-03</p>
PERFORMANCE INDICATOR	<p>WL.IIS.Y5.3.2. HI.3. - Advanced: Presentational: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. Written Presentation: Write for personal purposes in varied situations and contexts.</p>



**Grade 11**

Spanish Level 1: Unit 06-10  
Spanish Level 2: Unit 09-07  
Spanish Level 2: Unit 11-08  
Spanish Level 2: Unit 17-01, 17-02, 17-03  
Spanish Level 2: Unit 18-07, 18-08, 18-09  
Spanish Level 3: Unit 03-01  
Spanish Level 3: Unit 03-07  
Spanish Level 3: Unit 12-04

**PERFORMANCE  
INDICATOR**

WL.IIIS.Y5.4.1. HI.4. - Advanced: Cultures: Understand relationships among perspectives, products, and practices of target culture.

Cultural Comparisons: Investigate how basic cultural ideas affect behavior and language through comparison of culture being studied and native culture.

**Grade 11**

Spanish Level 2: Unit 15-04

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Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 12

United States Standards - Hawaii Standards

PERFORMANCE INDICATOR

WL.IS.Y1.1.1. HI.1. - Stage 1 (Year 1): Interpersonal: Use target language to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  
Verbal Communication: Ask and answer social questions to get information or to maintain a conversation.

**Grade 12**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

- Spanish Level 1: Unit 01-07
- Spanish Level 1: Unit 01-10
- Spanish Level 1: Unit 02-02
- Spanish Level 1: Unit 03-05
- Spanish Level 1: Unit 03-09
- Spanish Level 1: Unit 04-01
- Spanish Level 1: Unit 04-04
- Spanish Level 1: Unit 04-07
- Spanish Level 1: Unit 04-08
- Spanish Level 1: Unit 05-11
- Spanish Level 1: Unit 06-07
- Spanish Level 1: Unit 06-09
- Spanish Level 1: Unit 06-11
- Spanish Level 1: Unit 07-02
- Spanish Level 1: Unit 07-10
- Spanish Level 1: Unit 08-07
- Spanish Level 2: Unit 09-02
- Spanish Level 2: Unit 10-02
- Spanish Level 2: Unit 10-03
- Spanish Level 2: Unit 10-10
- Spanish Level 2: Unit 11-01
- Spanish Level 2: Unit 11-04
- Spanish Level 2: Unit 11-08
- Spanish Level 2: Unit 12-01
- Spanish Level 2: Unit 15-03
- Spanish Level 3: Unit 02-03
- Spanish Level 3: Unit 04-04
- Spanish Level 3: Unit 04-05
- Spanish Level 3: Unit 04-06
- Spanish Level 3: Unit 05-03
- Spanish Level 3: Unit 05-04
- Spanish Level 3: Unit 11-01
- Spanish Level 3: Unit 12-01
- Spanish Level 3: Unit 12-02
- Spanish Level 3: Unit 12-03
- Spanish Level 3: Unit 12-09

PERFORMANCE INDICATOR

WL.IS.Y1.1.2. HI.1. - Stage 1 (Year 1): Interpersonal: Use target language to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  
Verbal Communication: Ask and answer transactional questions to provide and obtain goods, services or information.

**Grade 12**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

- Spanish Level 1: Unit 01-07
- Spanish Level 1: Unit 01-10
- Spanish Level 1: Unit 02-02
- Spanish Level 1: Unit 03-05
- Spanish Level 1: Unit 03-09
- Spanish Level 1: Unit 04-01
- Spanish Level 1: Unit 04-04



Spanish Level 1: Unit 04-07  
 Spanish Level 1: Unit 04-08  
 Spanish Level 1: Unit 04-09  
 Spanish Level 1: Unit 05-11  
 Spanish Level 1: Unit 06-04  
 Spanish Level 1: Unit 06-07  
 Spanish Level 1: Unit 06-09  
 Spanish Level 1: Unit 06-11  
 Spanish Level 1: Unit 07-02  
 Spanish Level 1: Unit 07-10  
 Spanish Level 1: Unit 08-07  
 Spanish Level 2: Unit 09-02  
 Spanish Level 2: Unit 10-02  
 Spanish Level 2: Unit 10-03  
 Spanish Level 2: Unit 10-10  
 Spanish Level 2: Unit 11-01  
 Spanish Level 2: Unit 11-04  
 Spanish Level 2: Unit 11-08  
 Spanish Level 2: Unit 12-01  
 Spanish Level 2: Unit 13-03  
 Spanish Level 2: Unit 13-05  
 Spanish Level 2: Unit 15-03  
 Spanish Level 2: Unit 19-06, 19-07, 19-08  
 Spanish Level 3: Unit 02-03  
 Spanish Level 3: Unit 04-03  
 Spanish Level 3: Unit 04-04  
 Spanish Level 3: Unit 04-05  
 Spanish Level 3: Unit 04-06  
 Spanish Level 3: Unit 05-03  
 Spanish Level 3: Unit 05-04  
 Spanish Level 3: Unit 07-02  
 Spanish Level 3: Unit 07-03  
 Spanish Level 3: Unit 07-04  
 Spanish Level 3: Unit 07-05  
 Spanish Level 3: Unit 07-07  
 Spanish Level 3: Unit 07-08  
 Spanish Level 3: Unit 07-10  
 Spanish Level 3: Unit 08-01  
 Spanish Level 3: Unit 08-02  
 Spanish Level 3: Unit 08-03  
 Spanish Level 3: Unit 08-04  
 Spanish Level 3: Unit 08-05  
 Spanish Level 3: Unit 08-06  
 Spanish Level 3: Unit 09-01  
 Spanish Level 3: Unit 09-03  
 Spanish Level 3: Unit 09-05  
 Spanish Level 3: Unit 11-01  
 Spanish Level 3: Unit 12-01  
 Spanish Level 3: Unit 12-02  
 Spanish Level 3: Unit 12-03  
 Spanish Level 3: Unit 12-09

PERFORMANCE  
INDICATOR

WL.IS.Y1.1.3. HI.1. - Stage 1 (Year 1): Interpersonal: Use target language to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  
 Verbal Communication: Exchange opinions and feelings about familiar experiences and events.

**Grade 12**

Spanish Level 1: Unit 01-02  
 Spanish Level 1: Unit 01-03  
 Spanish Level 1: Unit 02-01  
 Spanish Level 1: Unit 02-07  
 Spanish Level 1: Unit 03-04  
 Spanish Level 1: Unit 03-08  
 Spanish Level 1: Unit 04-01  
 Spanish Level 1: Unit 04-04



Spanish Level 1: Unit 04-05  
 Spanish Level 1: Unit 04-10  
 Spanish Level 1: Unit 05-03  
 Spanish Level 1: Unit 05-08  
 Spanish Level 1: Unit 05-11  
 Spanish Level 1: Unit 06-01  
 Spanish Level 1: Unit 06-05  
 Spanish Level 1: Unit 06-06  
 Spanish Level 1: Unit 06-10  
 Spanish Level 1: Unit 06-11  
 Spanish Level 1: Unit 07-02  
 Spanish Level 1: Unit 07-03  
 Spanish Level 1: Unit 08-02  
 Spanish Level 1: Unit 08-07  
 Spanish Level 1: Unit 08-10  
 Spanish Level 2: Unit 09-05  
 Spanish Level 2: Unit 09-08  
 Spanish Level 2: Unit 10-07  
 Spanish Level 2: Unit 11-03  
 Spanish Level 2: Unit 11-04  
 Spanish Level 2: Unit 11-06  
 Spanish Level 2: Unit 11-10  
 Spanish Level 2: Unit 12-01  
 Spanish Level 2: Unit 12-02  
 Spanish Level 2: Unit 13-09  
 Spanish Level 2: Unit 13-10  
 Spanish Level 2: Unit 14-01  
 Spanish Level 2: Unit 14-02  
 Spanish Level 2: Unit 14-04  
 Spanish Level 2: Unit 15-01  
 Spanish Level 2: Unit 15-03  
 Spanish Level 2: Unit 15-08  
 Spanish Level 2: Unit 15-10  
 Spanish Level 2: Unit 17-04, 17-05, 17-06  
 Spanish Level 2: Unit 17-07, 17-08  
 Spanish Level 2: Unit 19-03, 19-04, 19-05  
 Spanish Level 3: Unit 01-02  
 Spanish Level 3: Unit 01-03  
 Spanish Level 3: Unit 01-04  
 Spanish Level 3: Unit 01-05  
 Spanish Level 3: Unit 01-06  
 Spanish Level 3: Unit 02-04  
 Spanish Level 3: Unit 03-01  
 Spanish Level 3: Unit 03-06  
 Spanish Level 3: Unit 04-08  
 Spanish Level 3: Unit 07-01  
 Spanish Level 3: Unit 07-02  
 Spanish Level 3: Unit 07-03  
 Spanish Level 3: Unit 07-04  
 Spanish Level 3: Unit 07-05  
 Spanish Level 3: Unit 07-06  
 Spanish Level 3: Unit 07-07  
 Spanish Level 3: Unit 07-08  
 Spanish Level 3: Unit 07-09  
 Spanish Level 3: Unit 07-10  
 Spanish Level 3: Unit 10-02  
 Spanish Level 3: Unit 12-09

PERFORMANCE  
INDICATOR

WL.IS.Y1.2.1. HI.2. - Stage 1 (Year 1): Interpretive: Understand and interpret written and spoken language on diverse topics from diverse media.

Critical Listening/Reading: Identify the main ideas and significant details of oral and written materials with visual cues.

**Grade 12**

Spanish Level 1: All Lessons



Spanish Level 1: Unit 06-02  
 Spanish Level 2: All Lessons  
 Spanish Level 3: All Lessons

**PERFORMANCE INDICATOR**

WL.IS.Y1.3.1. HI.3. - Stage 1 (Year 1): Presentational: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.  
 Oral Presentation: Use oral language skills to make simple presentations.

**Grade 12**

Spanish Level 1: Unit 01-01  
 Spanish Level 1: Unit 02-01  
 Spanish Level 1: Unit 04-02  
 Spanish Level 1: Unit 05-04  
 Spanish Level 1: Unit 05-10  
 Spanish Level 1: Unit 05-11  
 Spanish Level 1: Unit 06-01  
 Spanish Level 1: Unit 06-07  
 Spanish Level 2: Unit 10-07  
 Spanish Level 2: Unit 15-02  
 Spanish Level 2: Unit 16-01  
 Spanish Level 2: Unit 17-07, 17-08  
 Spanish Level 2: Unit 18-07, 18-08, 18-09  
 Spanish Level 2: Unit 18-10, 19-01, 19-02  
 Spanish Level 3: Unit 01-09  
 Spanish Level 3: Unit 02-02  
 Spanish Level 3: Unit 03-03

**PERFORMANCE INDICATOR**

WL.IS.Y1.3.2. HI.3. - Stage 1 (Year 1): Presentational: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.  
 Written Presentation: Prepare written communication on a given theme.

**Grade 12**

Spanish Level 1: Unit 01-01  
 Spanish Level 1: Unit 01-02  
 Spanish Level 1: Unit 01-05  
 Spanish Level 1: Unit 01-06  
 Spanish Level 1: Unit 01-08  
 Spanish Level 1: Unit 01-09  
 Spanish Level 1: Unit 01-10  
 Spanish Level 1: Unit 02-01  
 Spanish Level 1: Unit 02-05  
 Spanish Level 1: Unit 02-06  
 Spanish Level 1: Unit 02-07  
 Spanish Level 1: Unit 02-08  
 Spanish Level 1: Unit 03-01  
 Spanish Level 1: Unit 03-07  
 Spanish Level 1: Unit 04-04  
 Spanish Level 1: Unit 04-05  
 Spanish Level 1: Unit 04-06  
 Spanish Level 1: Unit 04-10  
 Spanish Level 1: Unit 05-11  
 Spanish Level 1: Unit 07-08  
 Spanish Level 1: Unit 07-10  
 Spanish Level 1: Unit 07-11  
 Spanish Level 1: Unit 08-07  
 Spanish Level 1: Unit 08-08  
 Spanish Level 2: Unit 09-02  
 Spanish Level 2: Unit 09-03  
 Spanish Level 2: Unit 09-06  
 Spanish Level 2: Unit 09-07  
 Spanish Level 2: Unit 09-08  
 Spanish Level 2: Unit 09-09  
 Spanish Level 2: Unit 09-10  
 Spanish Level 2: Unit 10-04  
 Spanish Level 2: Unit 10-06



Spanish Level 2: Unit 11-02  
Spanish Level 2: Unit 11-04  
Spanish Level 2: Unit 11-05  
Spanish Level 2: Unit 11-06  
Spanish Level 2: Unit 11-07  
Spanish Level 2: Unit 11-08  
Spanish Level 2: Unit 11-09  
Spanish Level 2: Unit 11-10  
Spanish Level 2: Unit 12-01  
Spanish Level 2: Unit 12-04  
Spanish Level 2: Unit 12-09  
Spanish Level 2: Unit 13-01  
Spanish Level 2: Unit 13-02  
Spanish Level 2: Unit 13-05  
Spanish Level 2: Unit 13-07  
Spanish Level 2: Unit 14-01  
Spanish Level 2: Unit 14-05  
Spanish Level 2: Unit 14-06  
Spanish Level 2: Unit 14-09  
Spanish Level 2: Unit 14-10  
Spanish Level 2: Unit 16-05  
Spanish Level 2: Unit 17-01, 17-02, 17-03  
Spanish Level 2: Unit 17-04, 17-05, 17-06  
Spanish Level 2: Unit 17-07, 17-08  
Spanish Level 2: Unit 17-09, 17-10  
Spanish Level 2: Unit 18-07, 18-08, 18-09  
Spanish Level 2: Unit 19-06, 19-07, 19-08  
Spanish Level 3: Unit 01-02  
Spanish Level 3: Unit 01-08  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 02-01  
Spanish Level 3: Unit 02-04  
Spanish Level 3: Unit 03-01  
Spanish Level 3: Unit 03-02  
Spanish Level 3: Unit 03-03  
Spanish Level 3: Unit 03-04  
Spanish Level 3: Unit 03-05  
Spanish Level 3: Unit 03-08  
Spanish Level 3: Unit 04-01  
Spanish Level 3: Unit 04-03  
Spanish Level 3: Unit 04-06  
Spanish Level 3: Unit 04-07  
Spanish Level 3: Unit 04-09  
Spanish Level 3: Unit 05-01  
Spanish Level 3: Unit 05-02  
Spanish Level 3: Unit 05-03  
Spanish Level 3: Unit 06-01  
Spanish Level 3: Unit 06-03  
Spanish Level 3: Unit 06-07  
Spanish Level 3: Unit 07-03  
Spanish Level 3: Unit 07-04  
Spanish Level 3: Unit 07-05  
Spanish Level 3: Unit 07-08  
Spanish Level 3: Unit 08-06  
Spanish Level 3: Unit 09-02  
Spanish Level 3: Unit 09-03  
Spanish Level 3: Unit 09-06  
Spanish Level 3: Unit 09-07  
Spanish Level 3: Unit 09-09  
Spanish Level 3: Unit 10-01  
Spanish Level 3: Unit 10-06  
Spanish Level 3: Unit 10-08  
Spanish Level 3: Unit 10-10  
Spanish Level 3: Unit 11-01  
Spanish Level 3: Unit 11-02  
Spanish Level 3: Unit 11-03



Spanish Level 3: Unit 11-04  
 Spanish Level 3: Unit 11-05  
 Spanish Level 3: Unit 12-01  
 Spanish Level 3: Unit 12-04  
 Spanish Level 3: Unit 12-05  
 Spanish Level 3: Unit 12-06  
 Spanish Level 3: Unit 12-07  
 Spanish Level 3: Unit 12-08

PERFORMANCE INDICATOR

WL.IS.Y1.4.1. HI.4. - Stage 1 (Year 1): Cultures: Understand relationships among perspectives, products, and practices of target culture.  
 Cultural Comparisons: Identify tangible and intangible products and practices of the target culture and compare them to other cultures.

**Grade 12**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.  
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.  
 Spanish Level 1: Unit 01-07  
 Spanish Level 1: Unit 01-09  
 Spanish Level 1: Unit 03-03  
 Spanish Level 1: Unit 05-08  
 Spanish Level 1: Unit 06-03  
 Spanish Level 1: Unit 08-06  
 Spanish Level 2: Unit 11-03  
 Spanish Level 2: Unit 13-03  
 Spanish Level 2: Unit 18-04, 18-05, 18-06  
 Spanish Level 3: Unit 08-03  
 Spanish Level 3: Unit 09-02  
 Spanish Level 3: Unit 09-05  
 Spanish Level 3: Unit 10-05  
 Spanish Level 3: Unit 10-08

PERFORMANCE INDICATOR

WL.IS.Y1.4.2. HI.4. - Stage 1 (Year 1): Cultures: Understand relationships among perspectives, products, and practices of target culture.  
 Cultural Knowledge: Give examples of how significant cultural ideas are reflected in the practices and products of the culture being studied.

**Grade 12**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.  
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.  
 Spanish Level 1: Unit 01-07  
 Spanish Level 1: Unit 08-03  
 Spanish Level 3: Unit 08-03  
 Spanish Level 3: Unit 09-02  
 Spanish Level 3: Unit 09-05  
 Spanish Level 3: Unit 10-05  
 Spanish Level 3: Unit 10-08  
 Spanish Level 3: Unit 12-07

PERFORMANCE INDICATOR

WL.IS.Y1.5.1. HI.5. - Stage 1 (Year 1): Comparisons: Understand that different languages use different patterns to communicate and apply this knowledge to the target and native languages.  
 Linguistic and Grammatical Concepts: Apply tenses appropriately to express actions and state of being in the present.

**Grade 12**

Spanish Level 1: Unit 01-02  
 Spanish Level 1: Unit 02-01  
 Spanish Level 1: Unit 02-06  
 Spanish Level 1: Unit 02-09  
 Spanish Level 1: Unit 02-10  
 Spanish Level 1: Unit 04-05



Spanish Level 1: Unit 04-09  
 Spanish Level 1: Unit 05-03  
 Spanish Level 1: Unit 06-01  
 Spanish Level 1: Unit 06-02  
 Spanish Level 1: Unit 06-06  
 Spanish Level 1: Unit 06-08  
 Spanish Level 1: Unit 07-02  
 Spanish Level 1: Unit 07-11  
 Spanish Level 1: Unit 08-11  
 Spanish Level 2: Unit 09-10  
 Spanish Level 2: Unit 10-05  
 Spanish Level 2: Unit 11-02  
 Spanish Level 2: Unit 11-08  
 Spanish Level 2: Unit 12-02  
 Spanish Level 2: Unit 12-04  
 Spanish Level 2: Unit 12-07  
 Spanish Level 2: Unit 13-02  
 Spanish Level 2: Unit 14-03  
 Spanish Level 2: Unit 14-06  
 Spanish Level 2: Unit 15-03  
 Spanish Level 2: Unit 15-06  
 Spanish Level 2: Unit 15-10  
 Spanish Level 3: Unit 03-07  
 Spanish Level 3: Unit 04-09  
 Spanish Level 3: Unit 06-05  
 Spanish Level 3: Unit 06-06  
 Spanish Level 3: Unit 06-07  
 Spanish Level 3: Unit 09-07  
 Spanish Level 3: Unit 09-08  
 Spanish Level 3: Unit 12-09  
 Spanish Level 3: Unit 12-10

PERFORMANCE INDICATOR

WL.IS.Y1.5.2. HI.5. - Stage 1 (Year 1): Comparisons: Understand that different languages use different patterns to communicate and apply this knowledge to the target and native languages.  
 Linguistic and Grammatical Concepts: Compare basic grammatical and linguistic structures of target language with own language.

**Grade 12**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

PERFORMANCE INDICATOR

WL.IS.Y1.5.3. HI.5. - Stage 1 (Year 1): Comparisons: Understand that different languages use different patterns to communicate and apply this knowledge to the target and native languages.  
 Linguistic and Grammatical Concepts: Explain cultural phrases and idiomatic expressions related to familiar topics.

**Grade 12**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07  
 Spanish Level 1: Unit 03-08

PERFORMANCE INDICATOR

WL.IS.Y2.2.1 HI.2. - Stage 1 (Year 2): Interpretive: Understand and interpret written and spoken language on diverse topics from diverse media.  
 Critical Listening/Reading: Identify the main idea and significant details of oral or written material with limited visual cues.

**Grade 12**

Spanish Level 1: All Lessons  
 Spanish Level 1: Unit 06-02  
 Spanish Level 2: All Lessons  
 Spanish Level 3: All Lessons

PERFORMANCE

WL.IS.Y2.3.1. HI.3. - Stage 1 (Year 2): Presentational: Present information, concepts, and ideas to an audience of listeners



INDICATOR

or readers on a variety of topics.

Oral Presentation: Use oral language skills to present a narrative, descriptive, or factual report relating to personal or familiar experiences and events.

**Grade 12**

- Spanish Level 1: Unit 01-02
- Spanish Level 1: Unit 01-03
- Spanish Level 1: Unit 02-01
- Spanish Level 1: Unit 02-07
- Spanish Level 1: Unit 03-04
- Spanish Level 1: Unit 04-01
- Spanish Level 1: Unit 04-05
- Spanish Level 1: Unit 04-10
- Spanish Level 1: Unit 05-03
- Spanish Level 1: Unit 05-08
- Spanish Level 1: Unit 06-01
- Spanish Level 1: Unit 06-05
- Spanish Level 1: Unit 06-06
- Spanish Level 1: Unit 06-10
- Spanish Level 1: Unit 07-02
- Spanish Level 1: Unit 07-03
- Spanish Level 1: Unit 08-02
- Spanish Level 1: Unit 08-07
- Spanish Level 1: Unit 08-10
- Spanish Level 2: Unit 10-07
- Spanish Level 2: Unit 11-03
- Spanish Level 2: Unit 11-06
- Spanish Level 2: Unit 12-01
- Spanish Level 2: Unit 13-09
- Spanish Level 2: Unit 15-03
- Spanish Level 2: Unit 15-08
- Spanish Level 2: Unit 15-10
- Spanish Level 2: Unit 17-04, 17-05, 17-06
- Spanish Level 2: Unit 17-07, 17-08
- Spanish Level 2: Unit 19-03, 19-04, 19-05
- Spanish Level 3: Unit 01-02
- Spanish Level 3: Unit 01-03
- Spanish Level 3: Unit 01-04
- Spanish Level 3: Unit 01-05
- Spanish Level 3: Unit 01-06
- Spanish Level 3: Unit 01-09
- Spanish Level 3: Unit 02-04
- Spanish Level 3: Unit 03-06
- Spanish Level 3: Unit 04-08
- Spanish Level 3: Unit 07-01
- Spanish Level 3: Unit 07-02
- Spanish Level 3: Unit 07-03
- Spanish Level 3: Unit 07-04
- Spanish Level 3: Unit 07-05
- Spanish Level 3: Unit 07-06
- Spanish Level 3: Unit 07-07
- Spanish Level 3: Unit 07-08
- Spanish Level 3: Unit 07-09
- Spanish Level 3: Unit 07-10

PERFORMANCE INDICATOR

WL.IS.Y2.3.2. HI.3. - Stage 1 (Year 2): Presentational: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.  
Written Presentation: Write about a familiar event, experience, or topic.

**Grade 12**

- Spanish Level 1: Unit 01-01
- Spanish Level 1: Unit 01-02
- Spanish Level 1: Unit 01-05
- Spanish Level 1: Unit 01-06
- Spanish Level 1: Unit 01-08



Spanish Level 1: Unit 01-09  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 02-05  
Spanish Level 1: Unit 02-06  
Spanish Level 1: Unit 02-07  
Spanish Level 1: Unit 02-08  
Spanish Level 1: Unit 03-01  
Spanish Level 1: Unit 03-07  
Spanish Level 1: Unit 04-04  
Spanish Level 1: Unit 04-05  
Spanish Level 1: Unit 04-06  
Spanish Level 1: Unit 04-10  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 07-08  
Spanish Level 1: Unit 07-10  
Spanish Level 1: Unit 07-11  
Spanish Level 1: Unit 08-07  
Spanish Level 1: Unit 08-08  
Spanish Level 2: Unit 09-02  
Spanish Level 2: Unit 09-03  
Spanish Level 2: Unit 09-06  
Spanish Level 2: Unit 09-07  
Spanish Level 2: Unit 09-08  
Spanish Level 2: Unit 09-09  
Spanish Level 2: Unit 09-10  
Spanish Level 2: Unit 10-04  
Spanish Level 2: Unit 10-06  
Spanish Level 2: Unit 11-02  
Spanish Level 2: Unit 11-04  
Spanish Level 2: Unit 11-05  
Spanish Level 2: Unit 11-06  
Spanish Level 2: Unit 11-07  
Spanish Level 2: Unit 11-08  
Spanish Level 2: Unit 11-09  
Spanish Level 2: Unit 11-10  
Spanish Level 2: Unit 12-01  
Spanish Level 2: Unit 12-04  
Spanish Level 2: Unit 12-09  
Spanish Level 2: Unit 13-01  
Spanish Level 2: Unit 13-02  
Spanish Level 2: Unit 13-05  
Spanish Level 2: Unit 13-07  
Spanish Level 2: Unit 14-01  
Spanish Level 2: Unit 14-05  
Spanish Level 2: Unit 14-06  
Spanish Level 2: Unit 14-09  
Spanish Level 2: Unit 14-10  
Spanish Level 2: Unit 16-05  
Spanish Level 2: Unit 17-01, 17-02, 17-03  
Spanish Level 2: Unit 17-04, 17-05, 17-06  
Spanish Level 2: Unit 17-07, 17-08  
Spanish Level 2: Unit 17-09, 17-10  
Spanish Level 2: Unit 18-07, 18-08, 18-09  
Spanish Level 2: Unit 19-06, 19-07, 19-08  
Spanish Level 3: Unit 01-02  
Spanish Level 3: Unit 01-08  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 02-01  
Spanish Level 3: Unit 02-04  
Spanish Level 3: Unit 03-01  
Spanish Level 3: Unit 03-02  
Spanish Level 3: Unit 03-03  
Spanish Level 3: Unit 03-04  
Spanish Level 3: Unit 03-05  
Spanish Level 3: Unit 03-08



Spanish Level 3: Unit 04-01  
 Spanish Level 3: Unit 04-03  
 Spanish Level 3: Unit 04-06  
 Spanish Level 3: Unit 04-07  
 Spanish Level 3: Unit 04-09  
 Spanish Level 3: Unit 05-01  
 Spanish Level 3: Unit 05-02  
 Spanish Level 3: Unit 05-03  
 Spanish Level 3: Unit 06-01  
 Spanish Level 3: Unit 06-03  
 Spanish Level 3: Unit 06-07  
 Spanish Level 3: Unit 07-03  
 Spanish Level 3: Unit 07-04  
 Spanish Level 3: Unit 07-05  
 Spanish Level 3: Unit 07-08  
 Spanish Level 3: Unit 08-06  
 Spanish Level 3: Unit 09-02  
 Spanish Level 3: Unit 09-03  
 Spanish Level 3: Unit 09-06  
 Spanish Level 3: Unit 09-07  
 Spanish Level 3: Unit 09-09  
 Spanish Level 3: Unit 10-01  
 Spanish Level 3: Unit 10-06  
 Spanish Level 3: Unit 10-08  
 Spanish Level 3: Unit 10-10  
 Spanish Level 3: Unit 11-01  
 Spanish Level 3: Unit 11-02  
 Spanish Level 3: Unit 11-03  
 Spanish Level 3: Unit 11-04  
 Spanish Level 3: Unit 11-05  
 Spanish Level 3: Unit 12-01  
 Spanish Level 3: Unit 12-04  
 Spanish Level 3: Unit 12-05  
 Spanish Level 3: Unit 12-06  
 Spanish Level 3: Unit 12-07  
 Spanish Level 3: Unit 12-08

PERFORMANCE  
INDICATOR

WL.IS.Y2.4.1. HI.4. - Stage 1 (Year 2): Cultures: Understand relationships among perspectives, products, and practices of target culture.  
 Cultural Comparisons: Describe the impact of own culture and target culture on each other.

**Grade 12**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.  
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.  
 Spanish Level 1: Unit 01-07  
 Spanish Level 2: Unit 13-03  
 Spanish Level 3: Unit 08-03  
 Spanish Level 3: Unit 09-02  
 Spanish Level 3: Unit 09-05  
 Spanish Level 3: Unit 10-05  
 Spanish Level 3: Unit 10-08

PERFORMANCE  
INDICATOR

WL.IS.Y2.4.2. HI.4. - Stage 1 (Year 2): Cultures: Understand relationships among perspectives, products, and practices of target culture.  
 Cultural Knowledge: Use appropriate language and gestures to interact in a wide range of social contexts.

**Grade 12**

Spanish Level 1: All Lessons  
 Spanish Level 1: Unit 05-10  
 Spanish Level 2: All Lessons  
 Spanish Level 2: Unit 09-04  
 Spanish Level 2: Unit 10-02  
 Spanish Level 2: Unit 10-10



Spanish Level 2: Unit 11-04  
 Spanish Level 3: All Lessons  
 Spanish Level 3: Unit 11-04

PERFORMANCE INDICATOR

WL.IS.Y2.5.1. HI.5. - Stage 1 (Year 2): Comparisons: Understand that different languages use different patterns to communicate and apply this knowledge to the target and native languages.  
 Linguistic and Grammatical Concepts: Describe similarities and differences in structural patterns of the language being learned and other languages.

**Grade 12**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons  
 Spanish Level 1: Unit 02-06  
 Spanish Level 1: Unit 06-11  
 Spanish Level 2: All Lessons  
 Spanish Level 3: All Lessons

PERFORMANCE INDICATOR

WL.IS.Y2.1.1. HI.1. - Stage 1 (Year 2): Interpersonal: Use target language to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  
 Verbal Communication: Ask and answer questions to get information and clarify something that has been not been clearly understood.

**Grade 12**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-07  
 Spanish Level 1: Unit 01-10  
 Spanish Level 1: Unit 02-02  
 Spanish Level 1: Unit 03-05  
 Spanish Level 1: Unit 03-09  
 Spanish Level 1: Unit 04-01  
 Spanish Level 1: Unit 04-04  
 Spanish Level 1: Unit 04-07  
 Spanish Level 1: Unit 04-08  
 Spanish Level 1: Unit 05-11  
 Spanish Level 1: Unit 06-07  
 Spanish Level 1: Unit 06-09  
 Spanish Level 1: Unit 06-11  
 Spanish Level 1: Unit 07-02  
 Spanish Level 1: Unit 07-10  
 Spanish Level 1: Unit 08-07  
 Spanish Level 2: Unit 09-02  
 Spanish Level 2: Unit 10-02  
 Spanish Level 2: Unit 10-03  
 Spanish Level 2: Unit 10-10  
 Spanish Level 2: Unit 11-01  
 Spanish Level 2: Unit 11-04  
 Spanish Level 2: Unit 11-08  
 Spanish Level 2: Unit 12-01  
 Spanish Level 2: Unit 15-03  
 Spanish Level 3: Unit 02-03  
 Spanish Level 3: Unit 04-04  
 Spanish Level 3: Unit 04-05  
 Spanish Level 3: Unit 04-06  
 Spanish Level 3: Unit 05-03  
 Spanish Level 3: Unit 05-04  
 Spanish Level 3: Unit 11-01  
 Spanish Level 3: Unit 12-01  
 Spanish Level 3: Unit 12-02  
 Spanish Level 3: Unit 12-03  
 Spanish Level 3: Unit 12-09

PERFORMANCE INDICATOR

WL.IS.Y2.1.2. HI.1. - Stage 1 (Year 2): Interpersonal: Use target language to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.



Verbal Communication: Provide details to elaborate on familiar topics and ask clarifying questions.

**Grade 12**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

- Spanish Level 1: Unit 01-07
- Spanish Level 1: Unit 01-10
- Spanish Level 1: Unit 03-05
- Spanish Level 1: Unit 03-09
- Spanish Level 1: Unit 04-01
- Spanish Level 1: Unit 04-08
- Spanish Level 1: Unit 05-11
- Spanish Level 1: Unit 06-09
- Spanish Level 1: Unit 06-11
- Spanish Level 1: Unit 07-02
- Spanish Level 1: Unit 07-10
- Spanish Level 1: Unit 08-07
- Spanish Level 2: Unit 09-02
- Spanish Level 2: Unit 10-02
- Spanish Level 2: Unit 10-03
- Spanish Level 2: Unit 11-01
- Spanish Level 2: Unit 11-04
- Spanish Level 2: Unit 11-08
- Spanish Level 2: Unit 12-01
- Spanish Level 2: Unit 15-03
- Spanish Level 3: Unit 04-06
- Spanish Level 3: Unit 12-02

PERFORMANCE INDICATOR

WL.IIS.Y3.1.1. HI.1. - Stage 1 (Year 2): Interpersonal: Use target language to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  
Verbal Communication: Use appropriate vocabulary to exchange opinions and personal perspectives.

**Grade 12**

- Spanish Level 1: Unit 03-08
- Spanish Level 1: Unit 04-04
- Spanish Level 1: Unit 04-05
- Spanish Level 1: Unit 05-11
- Spanish Level 1: Unit 06-11
- Spanish Level 1: Unit 08-10
- Spanish Level 2: Unit 09-08
- Spanish Level 2: Unit 11-10
- Spanish Level 2: Unit 12-02
- Spanish Level 2: Unit 14-02
- Spanish Level 2: Unit 14-04
- Spanish Level 2: Unit 17-04, 17-05, 17-06
- Spanish Level 3: Unit 03-04
- Spanish Level 3: Unit 05-06
- Spanish Level 3: Unit 05-07
- Spanish Level 3: Unit 06-02
- Spanish Level 3: Unit 06-03
- Spanish Level 3: Unit 07-01
- Spanish Level 3: Unit 09-02
- Spanish Level 3: Unit 10-02
- Spanish Level 3: Unit 12-05
- Spanish Level 3: Unit 12-07
- Spanish Level 3: Unit 12-09

PERFORMANCE INDICATOR

WL.IIS.Y3.2.1. HI.2. - Stage 2 (Year 3): Interpretive: Understand and interpret written and spoken language on diverse topics from diverse media.  
Critical Listening/Reading: Describe the main ideas and significant details of a variety of oral and written materials.

**Grade 12**

- Spanish Level 1: All Lessons
- Spanish Level 1: Unit 06-02



Spanish Level 2: All Lessons  
Spanish Level 3: All Lessons

PERFORMANCE INDICATOR

WL.IIS.Y3.3.1. HI.3. - Stage 2 (Year 3): Presentational: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.  
Oral Presentation: Use appropriate language to present creative and informative pieces.

**Grade 12**

Spanish Level 3: Unit 01-09

PERFORMANCE INDICATOR

WL.IIS.Y3.3.2. HI.3. - Stage 2 (Year 3): Presentational: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.  
Written Presentation: Write paraphrases, summaries, and descriptions.

**Grade 12**

Spanish Level 1: Unit 04-10  
Spanish Level 1: Unit 07-10  
Spanish Level 1: Unit 08-08  
Spanish Level 2: Unit 12-09  
Spanish Level 2: Unit 17-09, 17-10  
Spanish Level 3: Unit 01-02  
Spanish Level 3: Unit 01-08  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 02-01  
Spanish Level 3: Unit 02-04  
Spanish Level 3: Unit 03-03  
Spanish Level 3: Unit 03-05  
Spanish Level 3: Unit 03-08  
Spanish Level 3: Unit 04-06  
Spanish Level 3: Unit 04-07  
Spanish Level 3: Unit 04-09  
Spanish Level 3: Unit 05-01  
Spanish Level 3: Unit 06-07  
Spanish Level 3: Unit 08-04  
Spanish Level 3: Unit 09-02  
Spanish Level 3: Unit 09-06  
Spanish Level 3: Unit 10-06

PERFORMANCE INDICATOR

WL.IIS.Y3.3.3. HI.3. - Stage 2 (Year 3): Presentational: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.  
Written Presentation: Write creative and informative texts.

**Grade 12**

Spanish Level 1: Unit 04-10  
Spanish Level 1: Unit 07-10  
Spanish Level 1: Unit 08-08  
Spanish Level 2: Unit 12-09  
Spanish Level 2: Unit 17-09, 17-10  
Spanish Level 3: Unit 01-02  
Spanish Level 3: Unit 01-08  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 02-01  
Spanish Level 3: Unit 02-04  
Spanish Level 3: Unit 03-03  
Spanish Level 3: Unit 03-05  
Spanish Level 3: Unit 03-08  
Spanish Level 3: Unit 04-06  
Spanish Level 3: Unit 04-07  
Spanish Level 3: Unit 04-09  
Spanish Level 3: Unit 05-01  
Spanish Level 3: Unit 06-07  
Spanish Level 3: Unit 08-04  
Spanish Level 3: Unit 09-02  
Spanish Level 3: Unit 09-06  
Spanish Level 3: Unit 10-06



PERFORMANCE INDICATOR

WL.IIS.Y3.4.1. HI.4. - Stage 2 (Year 3): Cultures: Understand relationships among perspectives, products, and practices of target culture.  
 Cultural Comparisons: Analyze the expressive products of the culture being studied through comparison to native culture.

**Grade 12**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.  
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.  
 Spanish Level 1: Unit 01-07  
 Spanish Level 2: Unit 13-03  
 Spanish Level 3: Unit 08-03  
 Spanish Level 3: Unit 09-02  
 Spanish Level 3: Unit 09-05  
 Spanish Level 3: Unit 10-05  
 Spanish Level 3: Unit 10-08

PERFORMANCE INDICATOR

WL.IIS.Y3.4.2. HI.4. - Stage 2 (Year 3): Cultures: Understand relationships among perspectives, products, and practices of target culture.  
 Cultural Knowledge: Explain patterns of behavior and expressive products typical of the target culture.

**Grade 12**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.  
 Spanish Level 1: Unit 08-03  
 Spanish Level 3: Unit 12-07

PERFORMANCE INDICATOR

WL.IIS.Y3.5.1. HI.5. - Stage 2 (Year 3): Comparisons: Understand that different languages use different patterns to communicate and apply this knowledge to the target and native languages.  
 Linguistic and Grammatical Concepts: Use past and future tenses correctly when speaking and writing for a variety of purposes

**Grade 12**

Spanish Level 1: Unit 01-02  
 Spanish Level 1: Unit 02-01  
 Spanish Level 1: Unit 02-06  
 Spanish Level 1: Unit 02-09  
 Spanish Level 1: Unit 02-10  
 Spanish Level 1: Unit 04-05  
 Spanish Level 1: Unit 04-09  
 Spanish Level 1: Unit 05-03  
 Spanish Level 1: Unit 06-01  
 Spanish Level 1: Unit 06-02  
 Spanish Level 1: Unit 06-06  
 Spanish Level 1: Unit 06-08  
 Spanish Level 1: Unit 07-02  
 Spanish Level 1: Unit 07-11  
 Spanish Level 1: Unit 08-11  
 Spanish Level 2: Unit 09-10  
 Spanish Level 2: Unit 10-05  
 Spanish Level 2: Unit 11-02  
 Spanish Level 2: Unit 11-08  
 Spanish Level 2: Unit 12-02  
 Spanish Level 2: Unit 12-04  
 Spanish Level 2: Unit 12-07  
 Spanish Level 2: Unit 13-02  
 Spanish Level 2: Unit 14-03  
 Spanish Level 2: Unit 14-06  
 Spanish Level 2: Unit 15-03  
 Spanish Level 2: Unit 15-06  
 Spanish Level 2: Unit 15-10  
 Spanish Level 3: Unit 03-07  
 Spanish Level 3: Unit 04-09



Spanish Level 3: Unit 06-05  
 Spanish Level 3: Unit 06-06  
 Spanish Level 3: Unit 06-07  
 Spanish Level 3: Unit 09-07  
 Spanish Level 3: Unit 09-08  
 Spanish Level 3: Unit 12-09  
 Spanish Level 3: Unit 12-10

**PERFORMANCE INDICATOR**

WL.IIS.Y4.1.1. HI.1. - Stage 2 (Year 4): Interpersonal: Use target language to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  
 Verbal Communication: Use appropriate vocabulary to exchange ideas about current or past events that are of significance to the culture being studied.

**Grade 12**  
 Spanish Level 1: Unit 08-09  
 Spanish Level 3: Unit 06-06

**PERFORMANCE INDICATOR**

WL.IIS.Y4.3.1. HI.3. - Stage 2 (Year 4): Presentational: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.  
 Oral Presentation: Use strategies appropriate to speaking for various purposes.

**Grade 12**  
 Spanish Level 3: Unit 01-09

**PERFORMANCE INDICATOR**

WL.IIS.Y4.3.2. HI.3. - Stage 2 (Year 4): Presentational: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.  
 Written Presentation: Use strategies appropriate to writing for various purposes.

**Grade 12**  
 Spanish Level 3: Unit 01-02  
 Spanish Level 3: Unit 01-08  
 Spanish Level 3: Unit 01-09  
 Spanish Level 3: Unit 02-01  
 Spanish Level 3: Unit 02-04  
 Spanish Level 3: Unit 03-03  
 Spanish Level 3: Unit 03-05  
 Spanish Level 3: Unit 03-08  
 Spanish Level 3: Unit 04-06  
 Spanish Level 3: Unit 04-07  
 Spanish Level 3: Unit 04-09  
 Spanish Level 3: Unit 05-01  
 Spanish Level 3: Unit 06-07  
 Spanish Level 3: Unit 08-04  
 Spanish Level 3: Unit 09-02  
 Spanish Level 3: Unit 09-06  
 Spanish Level 3: Unit 10-06

**PERFORMANCE INDICATOR**

WL.IIS.Y4.4.1. HI.4. - Stage 2 (Year 4): Cultures: Understand relationships among perspectives, products, and practices of target culture.  
 Cultural Comparisons: Analyze the history, politics, and art of the culture being studied by making comparisons to native culture.

**Grade 12**  
 Spanish Level 2: Unit 15-04

**PERFORMANCE INDICATOR**

WL.IIS.Y4.4.2. HI.4. - Stage 2 (Year 4): Cultures: Understand relationships among perspectives, products, and practices of target culture.  
 Cultural Knowledge: Explain themes, ideas, and perspectives related to products and practices of the target culture.

**Grade 12**  
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.  
 Spanish Level 2: Unit 15-04



PERFORMANCE INDICATOR

WL.IIIS.Y5.1.1. HI.1. - Advanced: Interpersonal: Use target language to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  
Verbal Communication: Exchange ideas about issues or problems and their possible solutions.

**Grade 12**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.  
Spanish Level 1: Unit 08-09  
Spanish Level 3: Unit 06-06

PERFORMANCE INDICATOR

WL.IIIS.Y5.2.1. HI.2. - Advanced: Interpretive: Understand and interpret written and spoken language on diverse topics from diverse media.  
Critical Listening/Reading: Assess main ideas and most supporting details of broadcast or published materials on a wide variety of subjects.

**Grade 12**

Spanish Level 1: Unit 01-05  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 04-01  
Spanish Level 1: Unit 06-08  
Spanish Level 1: Unit 07-11  
Spanish Level 1: Unit 08-10  
Spanish Level 1: Unit 08-11  
Spanish Level 3: Unit 11-03  
Spanish Level 3: Unit 12-04  
Spanish Level 3: Unit 12-08  
Spanish Level 3: Unit 12-10

PERFORMANCE INDICATOR

WL.IIIS.Y5.3.1. HI.3. - Advanced: Presentational: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.  
Oral Presentation: Use interpretation, persuasion, or critical analysis to make an oral presentation.

**Grade 12**

Spanish Level 1: Unit 01-01  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 04-02  
Spanish Level 1: Unit 05-04  
Spanish Level 1: Unit 05-10  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 06-01  
Spanish Level 1: Unit 06-07  
Spanish Level 2: Unit 10-07  
Spanish Level 2: Unit 15-02  
Spanish Level 2: Unit 16-01  
Spanish Level 2: Unit 17-07, 17-08  
Spanish Level 2: Unit 18-07, 18-08, 18-09  
Spanish Level 2: Unit 18-10, 19-01, 19-02  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 02-02  
Spanish Level 3: Unit 03-03

PERFORMANCE INDICATOR

WL.IIIS.Y5.3.2. HI.3. - Advanced: Presentational: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.  
Written Presentation: Write for personal purposes in varied situations and contexts.

**Grade 12**

Spanish Level 1: Unit 06-10  
Spanish Level 2: Unit 09-07  
Spanish Level 2: Unit 11-08  
Spanish Level 2: Unit 17-01, 17-02, 17-03  
Spanish Level 2: Unit 18-07, 18-08, 18-09  
Spanish Level 3: Unit 03-01  
Spanish Level 3: Unit 03-07



Spanish Level 3: Unit 12-04

PERFORMANCE  
INDICATOR

WL.IIIS.Y5.4.1. HI.4. - Advanced: Cultures: Understand relationships among perspectives, products, and practices of target culture.  
Cultural Comparisons: Investigate how basic cultural ideas affect behavior and language through comparison of culture being studied and native culture.

**Grade 12**

Spanish Level 2: Unit 15-04

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