RosettaStone®

Rosetta Stone Version 2 - English Master
English Language Learners
Grade K
United States Standards - Idaho Standards

OBJECTIVES 1.1.1.B.

ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic oral communication used in the classroom.
1.1. - Listening Comprehension
1.1.1. - Follow Oral Directions
Beginning: Follow simple one-step oral directions.

Grade K
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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English Level 1: Unit 08-10
English Level 1: Unit 08-11

OBJECTIVES 1.1.1.AB. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic oral communication used in the classroom.
1.1. - Listening Comprehension
1.1.1. - Follow Oral Directions
Advanced Beginning: Follow simple two-step oral directions.

Grade K
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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English Level 1: Unit 08-11

OBJECTIVES 1.1.1.I. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic oral communication used in the classroom.
1.1. - Listening Comprehension
1.1.1. - Follow Oral Directions
Intermediate: Follow two-step oral directions.

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
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English Level 1: Unit 08-11

OBJECTIVES 1.1.1.EF/F. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic oral communication used in the classroom.
1.1. - Listening Comprehension
1.1.1. - Follow Oral Directions
Early Fluent/Fluent: Follow multi-step oral directions.

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English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
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English Level 1: Unit 08-08
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English Level 1: Unit 08-10
English Level 1: Unit 08-11

OBJECTIVES 1.1.2.B. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic oral communication used in the classroom.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Beginning: Respond appropriately to brief, very simple social conversations on familiar topics with contextual support.

Grade K
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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English Level 1: Unit 01-07
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English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

OBJECTIVES 1.1.2.AB. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic oral communication used in the classroom.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Advanced Beginning: Respond appropriately to simple social conversations on mostly familiar topics with contextual support.

Grade K
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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English Level 1: Unit 08-11

OBJECTIVES 1.1.2.I. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic oral communication used in the classroom.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Intermediate: Respond appropriately to social and simple classroom conversations on mostly familiar, concrete topics.

Grade K
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
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English Level 1: Unit 08-11

OBJECTIVES 1.1.2.EF. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic oral communication used in the classroom.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Early Fluent: Respond appropriately to classroom conversations on mostly concrete topics.

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
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OBJECTIVES 1.1.2.F. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic oral communication used in the classroom.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Fluent: Respond appropriately to classroom conversations on concrete and abstract topics.

Grade K
English Level 1: Unit 01-01
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English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

OBJECTIVES 1.1.3.I. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic oral communication used in the classroom.
1.1. - Listening Comprehension
1.1.3. - Understand Key Ideas of Information Presented Orally
Intermediate: Identify a few key ideas of concrete and some abstract information presented orally with some visual support.

Grade K
English Level 1: Unit 01-09
English Level 1: Unit 02-08
English Level 1: Unit 03-09
English Level 1: Unit 06-05

OBJECTIVES 2.1.1.B. ID.2. - English Language Development - Speaking: Students use speaking skills to ask and answer questions and describe familiar experiences or interests. Students speak in a manner that guides the listener to understand important ideas by using clear, coherent sentences.
2.1. - Speaking Applications

2.1.1. - Ask and Answer Questions
Beginning: Ask and answer familiar, very simple questions using gestures or words.

Grade K
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07

OBJECTIVES 2.1.1.AB. ID.2. - English Language Development - Speaking: Students use speaking skills to ask and answer questions and describe familiar experiences or interests. Students speak in a manner that guides the listener to understand important ideas by using clear, coherent sentences.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions
Advanced Beginning: Ask and answer simple questions using a few words.

Grade K
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07

OBJECTIVES 2.1.1.I. ID.2. - English Language Development - Speaking: Students use speaking skills to ask and answer questions and describe familiar experiences or interests. Students speak in a manner that guides the listener to understand important ideas by using clear, coherent sentences.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions
Intermediate: Ask and answer questions using phrases or simple sentences.

Grade K
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-09

English Level 1: Unit 04-01
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07

OBJECTIVES 2.1.1.EF. ID.2. - English Language Development - Speaking: Students use speaking skills to ask and answer questions and describe familiar experiences or interests. Students speak in a manner that guides the listener to understand important ideas by using clear, coherent sentences.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions
Early Fluent: Ask and answer questions using detailed sentences with some errors.

Grade K
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07

OBJECTIVES 2.1.1.F. ID.2. - English Language Development - Speaking: Students use speaking skills to ask and answer questions and describe familiar experiences or interests. Students speak in a manner that guides the listener to understand important ideas by using clear, coherent sentences.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions
Fluent: Ask and answer questions using detailed sentences with few errors.

Grade K
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01

English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07

OBJECTIVES 2.1.2.B. ID.2. - English Language Development - Speaking: Students use speaking skills to ask and answer questions and describe familiar experiences or interests. Students speak in a manner that guides the listener to understand important ideas by using clear, coherent sentences.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Beginning: Express basic needs using gestures or words.

Grade K
English Level 1: Unit 04-05
English Level 1: Unit 05-10
English Level 1: Unit 06-11

OBJECTIVES 2.1.2.AB. ID.2. - English Language Development - Speaking: Students use speaking skills to ask and answer questions and describe familiar experiences or interests. Students speak in a manner that guides the listener to understand important ideas by using clear, coherent sentences.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Advanced Beginning: Express basic needs and feelings using a few words.

Grade K
English Level 1: Unit 04-05
English Level 1: Unit 06-11

OBJECTIVES 2.1.2.I. ID.2. - English Language Development - Speaking: Students use speaking skills to ask and answer questions and describe familiar experiences or interests. Students speak in a manner that guides the listener to understand important ideas by using clear, coherent sentences.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Intermediate: Share information orally using simple sentences.

Grade K
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-03

OBJECTIVES 2.1.2.EF. ID.2. - English Language Development - Speaking: Students use speaking skills to ask and answer questions and describe familiar experiences or interests. Students speak in a manner that guides the listener to understand important ideas by using clear, coherent sentences.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Early Fluent: Respond orally to information shared by others using coherent sentences.

Grade K
English Level 1: Unit 02-07

English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-10
English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 1: Unit 07-04

OBJECTIVES 2.1.2.F. ID.2. - English Language Development - Speaking: Students use speaking skills to ask and answer questions and describe familiar experiences or interests. Students speak in a manner that guides the listener to understand important ideas by using clear, coherent sentences.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Fluent: Retell or paraphrase information that has been shared by others, using coherent sentences.

Grade K
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 1: Unit 08-11

OBJECTIVES 2.1.3.B. ID.2. - English Language Development - Speaking: Students use speaking skills to ask and answer questions and describe familiar experiences or interests. Students speak in a manner that guides the listener to understand important ideas by using clear, coherent sentences.
2.1. - Speaking Applications
2.1.3. - Retell Stories or Experiences
Beginning: Respond to prompting about an experience or story using gestures and words.

Grade K
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-05

OBJECTIVES 2.1.3.I. ID.2. - English Language Development - Speaking: Students use speaking skills to ask and answer questions and describe familiar experiences or interests. Students speak in a manner that guides the listener to understand important ideas by using clear, coherent sentences.
2.1. - Speaking Applications
2.1.3. - Retell Stories or Experiences
Intermediate: Tell an experience or story in a logical sequence with some prompting, using phrases and simple sentences.

Grade K
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06

English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-03

OBJECTIVES 2.1.3.EF. ID.2. - English Language Development - Speaking: Students use speaking skills to ask and answer questions and describe familiar experiences or interests. Students speak in a manner that guides the listener to understand important ideas by using clear, coherent sentences.
2.1. - Speaking Applications
2.1.3. - Retell Stories or Experiences
Early Fluent: Tell an experience or story in a logical sequence using simple sentences without prompting.

Grade K
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-03

OBJECTIVES 2.1.3.F. ID.2. - English Language Development - Speaking: Students use speaking skills to ask and answer questions and describe familiar experiences or interests. Students speak in a manner that guides the listener to understand important ideas by using clear, coherent sentences.
2.1. - Speaking Applications
2.1.3. - Retell Stories or Experiences
Fluent: Tell an experience or story in a logical sequence using detailed sentences without prompting.

Grade K
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-01
English Level 1: Unit 07-03

OBJECTIVES 3.1.1.AB. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.1. - Reading Process
3.1.1. - Use Text Features to Locate Information
Advanced Beginning: Identify words, sentences, and parts of a book (e.g., cover, title).

Grade K
English Level 1: Unit 07-01

OBJECTIVES 3.1.1.I. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.1. - Reading Process
3.1.1. - Use Text Features to Locate Information
Intermediate: Use the title and illustrations to aid comprehension of information in a book or reading selection.

Grade K
English Level 1: Unit 01-01
English Level 1: Unit 01-04

English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11

English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

OBJECTIVES 3.1.3.AB. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.1. - Reading Process
3.1.3. - Decode Words Using Phonological Awareness Skills
Advanced Beginning: Name upper and lowercase letters; match vowel and consonant sounds to some letters.

Grade K
English Level 1: Unit 06-07

OBJECTIVES 3.1.3.I. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.1. - Reading Process
3.1.3. - Decode Words Using Phonological Awareness Skills
Intermediate: Match vowel and consonant sounds to all letters; identify initial and final sounds in single-syllable words.

Grade K
English Level 1: Unit 06-07

OBJECTIVES 3.1.5.AB. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.1. - Reading Process
3.1.5. - Decode and Determine Meaning of Words Using Knowledge of Word Parts
Advanced Beginning: Read and determine the meaning of simple, familiar words.

Grade K
English Level 1: Unit 03-08
English Level 1: Unit 07-01

OBJECTIVES 3.1.5.F. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.1. - Reading Process
3.1.5. - Decode and Determine Meaning of Words Using Knowledge of Word Parts
Fluent: Decode and determine meaning of words using knowledge of common base words and simple prefixes, suffixes, and contractions. [N/A for K]

Grade K
English Level 1: Unit 07-11

OBJECTIVES 3.1.6.B. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.1. - Reading Process
3.1.6. - Identify and Use Synonyms, Antonyms, Homonyms

Beginning: Identify common, simple antonym pairs (e.g., hot/cold).

Grade K
English Level 1: Unit 03-07
English Level 1: Unit 04-02

OBJECTIVES 3.1.6.AB. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.1. - Reading Process
3.1.6. - Identify and Use Synonyms, Antonyms, Homonyms
Advanced Beginning: Identify common, simple antonyms and synonyms.

Grade K
English Level 1: Unit 03-07
English Level 1: Unit 04-02

OBJECTIVES 3.1.6.I. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.1. - Reading Process
3.1.6. - Identify and Use Synonyms, Antonyms, Homonyms
Intermediate: Identify common antonyms, synonyms, and homonyms. [N/A for K]

Grade K
English Level 1: Unit 03-07
English Level 1: Unit 04-02

OBJECTIVES 3.1.6.EF. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.1. - Reading Process
3.1.6. - Identify and Use Synonyms, Antonyms, Homonyms
Early Fluent: Identify and use common antonyms and synonyms to determine the meaning of words. [N/A for K]

Grade K
English Level 1: Unit 03-07
English Level 1: Unit 04-02

OBJECTIVES 3.1.6.F. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.1. - Reading Process
3.1.6. - Identify and Use Synonyms, Antonyms, Homonyms
Fluent: Identify and use synonyms, antonyms, and homonyms to determine the meaning of words. [N/A for K]

Grade K
English Level 1: Unit 03-07
English Level 1: Unit 04-02

OBJECTIVES 3.1.7.B. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.1. - Reading Process
3.1.7. - Read With Fluency
Beginning: Read a few familiar, high frequency words fluently.

Grade K
English Level 1: Unit 02-02

English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02

OBJECTIVES 3.1.7.AB. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.1. - Reading Process
3.1.7. - Read With Fluency
Advanced Beginning: Read familiar high frequency words fluently.

Grade K
English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02

OBJECTIVES 3.1.7.I. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.1. - Reading Process
3.1.7. - Read With Fluency
Intermediate: Read regular and irregular sight words fluently.

Grade K
English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02

OBJECTIVES 3.1.7.EF. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.1. - Reading Process
3.1.7. - Read With Fluency
Early Fluent: Read grade-level text at near grade-level fluency. [N/A for K]

Grade K
English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02

OBJECTIVES 3.1.7.F. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.1. - Reading Process
3.1.7. - Read With Fluency
Fluent: Read grade-level text at grade-level fluency. [N/A for K]

Grade K
English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02

OBJECTIVES 3.2.1.B. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Beginning: Follow one-step written directions represented by signs, symbols, and one or two words.

Grade K
English Level 1: Unit 02-09
English Level 1: Unit 07-07

OBJECTIVES 3.2.1.AB. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Advanced Beginning: Follow simple one-step written directions supported by visual clues.

Grade K
English Level 1: Unit 02-09
English Level 1: Unit 07-07

OBJECTIVES 3.2.1.I. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Intermediate: Follow simple one-step written directions.

Grade K
English Level 1: Unit 02-09
English Level 1: Unit 07-07

OBJECTIVES 3.2.1.EF. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Early Fluent: Follow complex one-step written directions. [N/A for K]

Grade K
English Level 1: Unit 02-09
English Level 1: Unit 07-07

OBJECTIVES 3.2.1.F. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Fluent: Follow two-step written directions. [N/A for K]

Grade K
English Level 1: Unit 02-09
English Level 1: Unit 07-07

OBJECTIVES 3.2.2.B. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of

unknown words.
3.2. - Reading Comprehension
3.2.2. - Identify Topic in Text
Beginning: Identify the topic in brief text with illustrations by drawing a picture or using gestures or words orally.

Grade K
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-06
English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07

OBJECTIVES 3.2.2.AB. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.2. - Reading Comprehension
3.2.2. - Identify Topic in Text
Advanced Beginning: Identify orally the topic in brief text with illustrations by drawing a picture and using phrases.

Grade K
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10

English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-06
English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07

OBJECTIVES 3.2.2.I. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.2. - Reading Comprehension
3.2.2. - Identify Topic in Text
Intermediate: Identify orally the topic in text with illustrations by using simple sentences.

Grade K
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 1: Unit 08-11

OBJECTIVES 3.2.2.EF. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.2. - Reading Comprehension
3.2.2. - Identify Topic in Text
Early Fluent: Identify the topic in near grade-level text and sequence information in a logical order. [N/A for K]

Grade K
English Level 1: Unit 06-02
English Level 1: Unit 06-08

OBJECTIVES 3.2.2.F. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.2. - Reading Comprehension
3.2.2. - Identify Topic in Text
Fluent: Identify the topic in grade-level text and sequence information in a logical order. [N/A for K]

Grade K
English Level 1: Unit 06-02
English Level 1: Unit 06-08

OBJECTIVES 3.2.3.B. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.2. - Reading Comprehension
3.2.3. - Describe Characters, Settings, and Plots
Beginning: Identify the characters and main event of a story with picture clues, using gestures or words in response to prompting.

Grade K
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06

English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

OBJECTIVES 3.2.3.AB. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.2. - Reading Comprehension
3.2.3. - Describe Characters, Settings, and Plots
Advanced Beginning: Identify the characters, setting, and main event of a story with picture clues, using words or phrases orally in response to prompting.

Grade K
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-08
English Level 1: Unit 08-11

OBJECTIVES 3.2.3.I. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.2. - Reading Comprehension
3.2.3. - Describe Characters, Settings, and Plots
Intermediate: Identify the characters, setting, and beginning, middle, and end of a story with picture clues, using simple sentences orally in response to prompting.

Grade K
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02

English Level 1: Unit 06-03
English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 1: Unit 08-11

OBJECTIVES 3.2.3.EF/F. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.2. - Reading Comprehension
3.2.3. - Describe Characters, Settings, and Plots
Early Fluent/Fluent: Identify and describe the characters, identify the setting, and retell the basic plot in a story.

Grade K
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11

OBJECTIVES 4.1.1.B. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose. Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Beginning: Draw a picture for a given topic.

Grade K
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-06
English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07

OBJECTIVES 4.1.1.AB. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose.

Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Advanced Beginning: Label a series of pictures or fill in a simple prewriting organizer for a given topic with support, using familiar words and phrases.

Grade K
English Level 1: Unit 01-05
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 02-02
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 04-05
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-03
English Level 1: Unit 05-08
English Level 1: Unit 08-04

OBJECTIVES 4.1.1.I. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose. Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Intermediate: Fill in a prewriting organizer, and, with support, write a draft of a few simple sentences that includes a main idea; edit the draft for beginning capitalization and ending punctuation. [N/A for K]

Grade K
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10

English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

OBJECTIVES 4.1.1.EF. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose. Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Early Fluent: Fill in a prewriting organizer, write a draft that includes a main idea and some details, make basic revisions, and edit the draft for some writing conventions. [N/A for K]

Grade K
English Level 1: Unit 01-07
English Level 1: Unit 04-10
English Level 1: Unit 08-10

OBJECTIVES 4.1.1.F. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose. Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Fluent: Identify prewriting strategies and format; write and revise a draft that includes a main idea and details, and edit the draft for grade-level writing conventions. [N/A for K]

Grade K
English Level 1: Unit 01-07
English Level 1: Unit 04-10
English Level 1: Unit 08-10

OBJECTIVES 4.2.1.B. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose. Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.2. - Writing Applications
4.2.1. - Write Narratives
Beginning: Draw a picture and respond to oral prompts using gestures or words.

Grade K
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-06
English Level 1: Unit 05-10
English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07

OBJECTIVES 4.2.1.AB. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose. Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.2. - Writing Applications
4.2.1. - Write Narratives
Advanced Beginning: Draw and label a series of pictures and respond to oral prompts using words and phrases.

Grade K
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 01-09

English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-06
English Level 1: Unit 05-08
English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07

OBJECTIVES 4.2.1.EF. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose. Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.2. - Writing Applications
4.2.1. - Write Narratives
Early Fluent: Write narratives based on personal experiences that contain a main idea, using a few simple sentences. [N/A for K]

Grade K
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08

English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

OBJECTIVES 4.2.1.F. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose. Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.2. - Writing Applications
4.2.1. - Write Narratives
Fluent: Write narratives based on personal experiences that contain a main idea, using more detailed sentences. [N/A for K]

Grade K

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
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English Level 1: Unit 05-01
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English Level 1: Unit 05-10
English Level 1: Unit 05-11
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English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10

English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

OBJECTIVES 4.2.2.B. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose. Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.2. - Writing Applications
4.2.2. - Write Reports
Beginning: Draw and label a picture and respond to oral prompts about observations of real objects, persons, places, events, or processes using words or phrases.

Grade K
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-06
English Level 1: Unit 05-08
English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07

OBJECTIVES 4.2.2.AB. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose. Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.2. - Writing Applications

4.2.2. - Write Reports
Advanced Beginning: Draw and label a series of pictures and respond to oral prompts about observations of real objects, persons, places, events, or processes using phrases.

Grade K
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
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English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-06
English Level 1: Unit 05-08
English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07

OBJECTIVES 4.2.2.I. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose. Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.2. - Writing Applications
4.2.2. - Write Reports
Intermediate: Write brief explanations of observations of real objects, persons, places, events, or processes using a sentence starter template with prompting. [N/A for K]

Grade K
English Level 1: Unit 02-05
English Level 1: Unit 06-01
English Level 1: Unit 06-06
English Level 1: Unit 07-01
English Level 1: Unit 08-11

OBJECTIVES 4.2.2.EF. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose. Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.2. - Writing Applications
4.2.2. - Write Reports
Early Fluent: Write brief explanations of observations of real objects, persons, places, events, or processes, using a few

simple sentences. [N/A for K]

Grade K

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
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English Level 1: Unit 03-01
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English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
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English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06

English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

OBJECTIVES 4.2.2.F. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose. Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.2. - Writing Applications
4.2.2. - Write Reports
Fluent: Write brief explanations of observations of real objects, persons, places, events, or processes, using more detailed sentences. [N/A for K]

Grade K
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
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English Level 1: Unit 05-03
English Level 1: Unit 05-04

English Level 1: Unit 05-05
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English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

OBJECTIVES 4.3.3.B. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose. Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.3. - Writing Conventions
4.3.3. - Use Grammatical Forms
Beginning: Complete simple familiar Cloze sentences with a noun or verb.

Grade K
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09

English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
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English Level 1: Unit 07-10
English Level 1: Unit 07-11
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English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

OBJECTIVES 4.3.3.AB. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose. Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.3. - Writing Conventions
4.3.3. - Use Grammatical Forms
Advanced Beginning: Complete simple sentence frames and identify nouns and verbs with prompting.

Grade K
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 03-01
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English Level 1: Unit 06-10
English Level 1: Unit 06-11

English Level 1: Unit 07-01
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English Level 1: Unit 07-08
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English Level 1: Unit 07-11
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English Level 1: Unit 08-02
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English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

OBJECTIVES 4.3.3.I. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose. Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.3. - Writing Conventions
4.3.3. - Use Grammatical Forms
Intermediate: Identify and use nouns and verbs in simple sentences. [N/A for K]

Grade K
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-09
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-06
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11

OBJECTIVES 4.3.3.EF. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose. Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.3. - Writing Conventions
4.3.3. - Use Grammatical Forms
Early Fluent: Identify and use subject-verb-object order in very simple sentences with some errors. [N/A for K]

Grade K
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08

English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

OBJECTIVES 4.3.3.F. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose. Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.3. - Writing Conventions
4.3.3. - Use Grammatical Forms
Fluent: Identify and use subject-verb-object order and subject-verb agreement in simple sentences with few errors. [N/A for K]

Grade K
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 08-10
English Level 1: Unit 08-11

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Rosetta Stone Version 2 - English Master
English Language Learners
Grade 1
United States Standards - Idaho Standards

OBJECTIVES 1.1.1.B. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic oral communication used in the classroom.
1.1. - Listening Comprehension
1.1.1. - Follow Oral Directions
Beginning: Follow simple one-step oral directions.

Grade 1
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 1: Unit 08-08
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English Level 1: Unit 08-10
English Level 1: Unit 08-11

OBJECTIVES 1.1.1.AB. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic oral communication used in the classroom.
1.1. - Listening Comprehension
1.1.1. - Follow Oral Directions
Advanced Beginning: Follow simple two-step oral directions.

Grade 1
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
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English Level 1: Unit 02-02
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English Level 1: Unit 08-10
English Level 1: Unit 08-11

OBJECTIVES 1.1.1.I. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic oral communication used in the classroom.
1.1. - Listening Comprehension
1.1.1. - Follow Oral Directions
Intermediate: Follow two-step oral directions.

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
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English Level 1: Unit 05-01
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05

English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

OBJECTIVES 1.1.1.EF/F. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic oral communication used in the classroom.
1.1. - Listening Comprehension
1.1.1. - Follow Oral Directions
Early Fluent/Fluent: Follow multi-step oral directions.

Grade 1
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01

English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

OBJECTIVES 1.1.2.B. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic oral communication used in the classroom.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Beginning: Respond appropriately to brief, very simple social conversations on familiar topics with contextual support.

Grade 1
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04

English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
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English Level 1: Unit 05-06
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English Level 1: Unit 05-11
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07

English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

OBJECTIVES 1.1.2.AB. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic oral communication used in the classroom.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Advanced Beginning: Respond appropriately to simple social conversations on mostly familiar topics with contextual support.

Grade 1
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
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English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01

English Level 1: Unit 06-02
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English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

OBJECTIVES 1.1.2.I. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic oral communication used in the classroom.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Intermediate: Respond appropriately to social and simple classroom conversations on mostly familiar, concrete topics.

Grade 1
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 07-11
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English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

OBJECTIVES 1.1.2.EF. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic oral communication used in the classroom.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Early Fluent: Respond appropriately to classroom conversations on mostly concrete topics.

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 02-07
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English Level 1: Unit 03-01
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English Level 1: Unit 03-06
English Level 1: Unit 03-07
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English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

OBJECTIVES 1.1.2.F. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic oral communication used in the classroom.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Fluent: Respond appropriately to classroom conversations on concrete and abstract topics.

Grade 1
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
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English Level 1: Unit 03-06
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English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07

English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
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English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 07-03
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English Level 1: Unit 07-08
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English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

OBJECTIVES 1.1.3.I. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic oral communication used in the classroom.
1.1. - Listening Comprehension
1.1.3. - Understand Key Ideas of Information Presented Orally
Intermediate: Identify a few key ideas of concrete and some abstract information presented orally with some visual support.

Grade 1
English Level 1: Unit 01-09
English Level 1: Unit 02-08
English Level 1: Unit 03-09
English Level 1: Unit 06-05

OBJECTIVES 2.1.1.B. ID.2. - English Language Development - Speaking: Students use speaking skills to ask and answer questions and describe familiar experiences or interests. Students speak in a manner that guides the listener to understand important ideas by using clear, coherent sentences.
2.1. - Speaking Applications

2.1.1. - Ask and Answer Questions
Beginning: Ask and answer familiar, very simple questions using gestures or words.

Grade 1
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07

OBJECTIVES 2.1.1.AB. ID.2. - English Language Development - Speaking: Students use speaking skills to ask and answer questions and describe familiar experiences or interests. Students speak in a manner that guides the listener to understand important ideas by using clear, coherent sentences.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions
Advanced Beginning: Ask and answer simple questions using a few words.

Grade 1
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07

OBJECTIVES 2.1.1.I. ID.2. - English Language Development - Speaking: Students use speaking skills to ask and answer questions and describe familiar experiences or interests. Students speak in a manner that guides the listener to understand important ideas by using clear, coherent sentences.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions
Intermediate: Ask and answer questions using phrases or simple sentences.

Grade 1
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-09

English Level 1: Unit 04-01
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07

OBJECTIVES 2.1.1.EF. ID.2. - English Language Development - Speaking: Students use speaking skills to ask and answer questions and describe familiar experiences or interests. Students speak in a manner that guides the listener to understand important ideas by using clear, coherent sentences.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions
Early Fluent: Ask and answer questions using detailed sentences with some errors.

Grade 1
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07

OBJECTIVES 2.1.1.F. ID.2. - English Language Development - Speaking: Students use speaking skills to ask and answer questions and describe familiar experiences or interests. Students speak in a manner that guides the listener to understand important ideas by using clear, coherent sentences.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions
Fluent: Ask and answer questions using detailed sentences with few errors.

Grade 1
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01

English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07

OBJECTIVES 2.1.2.B. ID.2. - English Language Development - Speaking: Students use speaking skills to ask and answer questions and describe familiar experiences or interests. Students speak in a manner that guides the listener to understand important ideas by using clear, coherent sentences.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Beginning: Express basic needs using gestures or words.

Grade 1
English Level 1: Unit 04-05
English Level 1: Unit 05-10
English Level 1: Unit 06-11

OBJECTIVES 2.1.2.AB. ID.2. - English Language Development - Speaking: Students use speaking skills to ask and answer questions and describe familiar experiences or interests. Students speak in a manner that guides the listener to understand important ideas by using clear, coherent sentences.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Advanced Beginning: Express basic needs and feelings using a few words.

Grade 1
English Level 1: Unit 04-05
English Level 1: Unit 06-11

OBJECTIVES 2.1.2.I. ID.2. - English Language Development - Speaking: Students use speaking skills to ask and answer questions and describe familiar experiences or interests. Students speak in a manner that guides the listener to understand important ideas by using clear, coherent sentences.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Intermediate: Share information orally using simple sentences.

Grade 1
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-03

OBJECTIVES 2.1.2.EF. ID.2. - English Language Development - Speaking: Students use speaking skills to ask and answer questions and describe familiar experiences or interests. Students speak in a manner that guides the listener to understand important ideas by using clear, coherent sentences.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Early Fluent: Respond orally to information shared by others using coherent sentences.

Grade 1
English Level 1: Unit 02-07

English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-10
English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 1: Unit 07-04

OBJECTIVES 2.1.2.F. ID.2. - English Language Development - Speaking: Students use speaking skills to ask and answer questions and describe familiar experiences or interests. Students speak in a manner that guides the listener to understand important ideas by using clear, coherent sentences.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Fluent: Retell or paraphrase information that has been shared by others, using coherent sentences.

Grade 1
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 1: Unit 08-11

OBJECTIVES 2.1.3.B. ID.2. - English Language Development - Speaking: Students use speaking skills to ask and answer questions and describe familiar experiences or interests. Students speak in a manner that guides the listener to understand important ideas by using clear, coherent sentences.
2.1. - Speaking Applications
2.1.3. - Retell Stories or Experiences
Beginning: Respond to prompting about an experience or story using gestures and words.

Grade 1
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-05

OBJECTIVES 2.1.3.I. ID.2. - English Language Development - Speaking: Students use speaking skills to ask and answer questions and describe familiar experiences or interests. Students speak in a manner that guides the listener to understand important ideas by using clear, coherent sentences.
2.1. - Speaking Applications
2.1.3. - Retell Stories or Experiences
Intermediate: Tell an experience or story in a logical sequence with some prompting, using phrases and simple sentences.

Grade 1
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06

English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-03

OBJECTIVES 2.1.3.EF. ID.2. - English Language Development - Speaking: Students use speaking skills to ask and answer questions and describe familiar experiences or interests. Students speak in a manner that guides the listener to understand important ideas by using clear, coherent sentences.
2.1. - Speaking Applications
2.1.3. - Retell Stories or Experiences
Early Fluent: Tell an experience or story in a logical sequence using simple sentences without prompting.

Grade 1
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-03

OBJECTIVES 2.1.3.F. ID.2. - English Language Development - Speaking: Students use speaking skills to ask and answer questions and describe familiar experiences or interests. Students speak in a manner that guides the listener to understand important ideas by using clear, coherent sentences.
2.1. - Speaking Applications
2.1.3. - Retell Stories or Experiences
Fluent: Tell an experience or story in a logical sequence using detailed sentences without prompting.

Grade 1
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-01
English Level 1: Unit 07-03

OBJECTIVES 3.1.1.AB. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.1. - Reading Process
3.1.1. - Use Text Features to Locate Information
Advanced Beginning: Identify words, sentences, and parts of a book (e.g., cover, title).

Grade 1
English Level 1: Unit 07-01

OBJECTIVES 3.1.1.I. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.1. - Reading Process
3.1.1. - Use Text Features to Locate Information
Intermediate: Use the title and illustrations to aid comprehension of information in a book or reading selection.

Grade 1
English Level 1: Unit 01-01
English Level 1: Unit 01-04

English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11

English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

OBJECTIVES 3.1.3.AB. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.1. - Reading Process
3.1.3. - Decode Words Using Phonological Awareness Skills
Advanced Beginning: Name upper and lowercase letters; match vowel and consonant sounds to some letters.

Grade 1
English Level 1: Unit 06-07

OBJECTIVES 3.1.3.I. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.1. - Reading Process
3.1.3. - Decode Words Using Phonological Awareness Skills
Intermediate: Match vowel and consonant sounds to all letters; identify initial and final sounds in single-syllable words.

Grade 1
English Level 1: Unit 06-07

OBJECTIVES 3.1.5.AB. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.1. - Reading Process
3.1.5. - Decode and Determine Meaning of Words Using Knowledge of Word Parts
Advanced Beginning: Read and determine the meaning of simple, familiar words.

Grade 1
English Level 1: Unit 03-08
English Level 1: Unit 07-01

OBJECTIVES 3.1.5.F. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.1. - Reading Process
3.1.5. - Decode and Determine Meaning of Words Using Knowledge of Word Parts
Fluent: Decode and determine meaning of words using knowledge of common base words and simple prefixes, suffixes, and contractions. [N/A for K]

Grade 1
English Level 1: Unit 07-11

OBJECTIVES 3.1.6.B. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.1. - Reading Process
3.1.6. - Identify and Use Synonyms, Antonyms, Homonyms

Beginning: Identify common, simple antonym pairs (e.g., hot/cold).

Grade 1
English Level 1: Unit 03-07
English Level 1: Unit 04-02

OBJECTIVES 3.1.6.AB. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.1. - Reading Process
3.1.6. - Identify and Use Synonyms, Antonyms, Homonyms
Advanced Beginning: Identify common, simple antonyms and synonyms.

Grade 1
English Level 1: Unit 03-07
English Level 1: Unit 04-02

OBJECTIVES 3.1.6.I. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.1. - Reading Process
3.1.6. - Identify and Use Synonyms, Antonyms, Homonyms
Intermediate: Identify common antonyms, synonyms, and homonyms. [N/A for K]

Grade 1
English Level 1: Unit 03-07
English Level 1: Unit 04-02

OBJECTIVES 3.1.6.EF. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.1. - Reading Process
3.1.6. - Identify and Use Synonyms, Antonyms, Homonyms
Early Fluent: Identify and use common antonyms and synonyms to determine the meaning of words. [N/A for K]

Grade 1
English Level 1: Unit 03-07
English Level 1: Unit 04-02

OBJECTIVES 3.1.6.F. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.1. - Reading Process
3.1.6. - Identify and Use Synonyms, Antonyms, Homonyms
Fluent: Identify and use synonyms, antonyms, and homonyms to determine the meaning of words. [N/A for K]

Grade 1
English Level 1: Unit 03-07
English Level 1: Unit 04-02

OBJECTIVES 3.1.7.B. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.1. - Reading Process
3.1.7. - Read With Fluency
Beginning: Read a few familiar, high frequency words fluently.

Grade 1
English Level 1: Unit 02-02

English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02

OBJECTIVES 3.1.7.AB. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.1. - Reading Process
3.1.7. - Read With Fluency
Advanced Beginning: Read familiar high frequency words fluently.

Grade 1
English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02

OBJECTIVES 3.1.7.I. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.1. - Reading Process
3.1.7. - Read With Fluency
Intermediate: Read regular and irregular sight words fluently.

Grade 1
English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02

OBJECTIVES 3.1.7.EF. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.1. - Reading Process
3.1.7. - Read With Fluency
Early Fluent: Read grade-level text at near grade-level fluency. [N/A for K]

Grade 1
English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02

OBJECTIVES 3.1.7.F. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.1. - Reading Process
3.1.7. - Read With Fluency
Fluent: Read grade-level text at grade-level fluency. [N/A for K]

Grade 1
English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02

OBJECTIVES 3.2.1.B. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Beginning: Follow one-step written directions represented by signs, symbols, and one or two words.

Grade 1
English Level 1: Unit 02-09
English Level 1: Unit 07-07

OBJECTIVES 3.2.1.AB. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Advanced Beginning: Follow simple one-step written directions supported by visual clues.

Grade 1
English Level 1: Unit 02-09
English Level 1: Unit 07-07

OBJECTIVES 3.2.1.I. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Intermediate: Follow simple one-step written directions.

Grade 1
English Level 1: Unit 02-09
English Level 1: Unit 07-07

OBJECTIVES 3.2.1.EF. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Early Fluent: Follow complex one-step written directions. [N/A for K]

Grade 1
English Level 1: Unit 02-09
English Level 1: Unit 07-07

OBJECTIVES 3.2.1.F. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Fluent: Follow two-step written directions. [N/A for K]

Grade 1
English Level 1: Unit 02-09
English Level 1: Unit 07-07

OBJECTIVES 3.2.2.B. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of

unknown words.
3.2. - Reading Comprehension
3.2.2. - Identify Topic in Text
Beginning: Identify the topic in brief text with illustrations by drawing a picture or using gestures or words orally.

Grade 1
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-06
English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07

OBJECTIVES 3.2.2.AB. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.2. - Reading Comprehension
3.2.2. - Identify Topic in Text
Advanced Beginning: Identify orally the topic in brief text with illustrations by drawing a picture and using phrases.

Grade 1
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10

English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-06
English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07

OBJECTIVES 3.2.2.I. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.2. - Reading Comprehension
3.2.2. - Identify Topic in Text
Intermediate: Identify orally the topic in text with illustrations by using simple sentences.

Grade 1
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 1: Unit 08-11

OBJECTIVES 3.2.2.EF. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.2. - Reading Comprehension
3.2.2. - Identify Topic in Text
Early Fluent: Identify the topic in near grade-level text and sequence information in a logical order. [N/A for K]

Grade 1
English Level 1: Unit 06-02
English Level 1: Unit 06-08

OBJECTIVES 3.2.2.F. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.2. - Reading Comprehension
3.2.2. - Identify Topic in Text
Fluent: Identify the topic in grade-level text and sequence information in a logical order. [N/A for K]

Grade 1
English Level 1: Unit 06-02
English Level 1: Unit 06-08

OBJECTIVES 3.2.3.B. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.2. - Reading Comprehension
3.2.3. - Describe Characters, Settings, and Plots
Beginning: Identify the characters and main event of a story with picture clues, using gestures or words in response to prompting.

Grade 1
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
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English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06

English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

OBJECTIVES 3.2.3.AB. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.2. - Reading Comprehension
3.2.3. - Describe Characters, Settings, and Plots
Advanced Beginning: Identify the characters, setting, and main event of a story with picture clues, using words or phrases orally in response to prompting.

Grade 1
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-08
English Level 1: Unit 08-11

OBJECTIVES 3.2.3.I. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.2. - Reading Comprehension
3.2.3. - Describe Characters, Settings, and Plots
Intermediate: Identify the characters, setting, and beginning, middle, and end of a story with picture clues, using simple sentences orally in response to prompting.

Grade 1
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02

English Level 1: Unit 06-03
English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 1: Unit 08-11

OBJECTIVES 3.2.3.EF/F. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.2. - Reading Comprehension
3.2.3. - Describe Characters, Settings, and Plots
Early Fluent/Fluent: Identify and describe the characters, identify the setting, and retell the basic plot in a story.

Grade 1
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11

OBJECTIVES 4.1.1.B. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose. Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Beginning: Draw a picture for a given topic.

Grade 1
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-06
English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07

OBJECTIVES 4.1.1.AB. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose.

Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Advanced Beginning: Label a series of pictures or fill in a simple prewriting organizer for a given topic with support, using familiar words and phrases.

Grade 1
English Level 1: Unit 01-05
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 02-02
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 04-05
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-03
English Level 1: Unit 05-08
English Level 1: Unit 08-04

OBJECTIVES 4.1.1.I. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose. Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Intermediate: Fill in a prewriting organizer, and, with support, write a draft of a few simple sentences that includes a main idea; edit the draft for beginning capitalization and ending punctuation. [N/A for K]

Grade 1
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10

English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

OBJECTIVES 4.1.1.EF. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose. Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Early Fluent: Fill in a prewriting organizer, write a draft that includes a main idea and some details, make basic revisions, and edit the draft for some writing conventions. [N/A for K]

Grade 1
English Level 1: Unit 01-07
English Level 1: Unit 04-10
English Level 1: Unit 08-10

OBJECTIVES 4.1.1.F. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose. Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Fluent: Identify prewriting strategies and format; write and revise a draft that includes a main idea and details, and edit the draft for grade-level writing conventions. [N/A for K]

Grade 1
English Level 1: Unit 01-07
English Level 1: Unit 04-10
English Level 1: Unit 08-10

OBJECTIVES 4.2.1.B. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose. Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.2. - Writing Applications
4.2.1. - Write Narratives
Beginning: Draw a picture and respond to oral prompts using gestures or words.

Grade 1
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-06
English Level 1: Unit 05-10
English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07

OBJECTIVES 4.2.1.AB. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose. Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.2. - Writing Applications
4.2.1. - Write Narratives
Advanced Beginning: Draw and label a series of pictures and respond to oral prompts using words and phrases.

Grade 1
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 01-09

English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-06
English Level 1: Unit 05-08
English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07

OBJECTIVES 4.2.1.EF. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose. Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.2. - Writing Applications
4.2.1. - Write Narratives
Early Fluent: Write narratives based on personal experiences that contain a main idea, using a few simple sentences. [N/A for K]

Grade 1
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08

English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

OBJECTIVES 4.2.1.F. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose. Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.2. - Writing Applications
4.2.1. - Write Narratives
Fluent: Write narratives based on personal experiences that contain a main idea, using more detailed sentences. [N/A for K]

Grade 1

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
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English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
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English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
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English Level 1: Unit 06-10
English Level 1: Unit 06-11
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English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10

English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

OBJECTIVES 4.2.2.B. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose. Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.2. - Writing Applications
4.2.2. - Write Reports
Beginning: Draw and label a picture and respond to oral prompts about observations of real objects, persons, places, events, or processes using words or phrases.

Grade 1
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-06
English Level 1: Unit 05-08
English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07

OBJECTIVES 4.2.2.AB. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose. Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.2. - Writing Applications

4.2.2. - Write Reports
Advanced Beginning: Draw and label a series of pictures and respond to oral prompts about observations of real objects, persons, places, events, or processes using phrases.

Grade 1
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-06
English Level 1: Unit 05-08
English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07

OBJECTIVES 4.2.2.I. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose. Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.2. - Writing Applications
4.2.2. - Write Reports
Intermediate: Write brief explanations of observations of real objects, persons, places, events, or processes using a sentence starter template with prompting. [N/A for K]

Grade 1
English Level 1: Unit 02-05
English Level 1: Unit 06-01
English Level 1: Unit 06-06
English Level 1: Unit 07-01
English Level 1: Unit 08-11

OBJECTIVES 4.2.2.EF. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose. Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.2. - Writing Applications
4.2.2. - Write Reports
Early Fluent: Write brief explanations of observations of real objects, persons, places, events, or processes, using a few

simple sentences. [N/A for K]

Grade 1
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
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English Level 1: Unit 04-01
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

OBJECTIVES 4.2.2.F. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose. Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.2. - Writing Applications
4.2.2. - Write Reports
Fluent: Write brief explanations of observations of real objects, persons, places, events, or processes, using more detailed sentences. [N/A for K]

Grade 1
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
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English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

OBJECTIVES 4.3.3.B. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose. Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.3. - Writing Conventions
4.3.3. - Use Grammatical Forms
Beginning: Complete simple familiar Cloze sentences with a noun or verb.

Grade 1
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09

English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 07-11
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English Level 1: Unit 08-03
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English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

OBJECTIVES 4.3.3.AB. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose. Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.3. - Writing Conventions
4.3.3. - Use Grammatical Forms
Advanced Beginning: Complete simple sentence frames and identify nouns and verbs with prompting.

Grade 1
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 06-11

English Level 1: Unit 07-01
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English Level 1: Unit 07-07
English Level 1: Unit 07-08
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English Level 1: Unit 07-10
English Level 1: Unit 07-11
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English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

OBJECTIVES 4.3.3.I. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose. Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.3. - Writing Conventions
4.3.3. - Use Grammatical Forms
Intermediate: Identify and use nouns and verbs in simple sentences. [N/A for K]

Grade 1
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-09
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-06
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11

OBJECTIVES 4.3.3.EF. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose. Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.3. - Writing Conventions
4.3.3. - Use Grammatical Forms
Early Fluent: Identify and use subject-verb-object order in very simple sentences with some errors. [N/A for K]

Grade 1
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08

English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
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English Level 1: Unit 08-03
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English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

OBJECTIVES 4.3.3.F. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose. Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.3. - Writing Conventions
4.3.3. - Use Grammatical Forms
Fluent: Identify and use subject-verb-object order and subject-verb agreement in simple sentences with few errors. [N/A for K]

Grade 1
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 08-08
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English Level 1: Unit 08-10
English Level 1: Unit 08-11

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Rosetta Stone Version 2 - English Master
English Language Learners
Grade 2
United States Standards - Idaho Standards

OBJECTIVES 1.1.1.B. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic oral communication used in the classroom.
1.1. - Listening Comprehension
1.1.1. - Follow Oral Directions
Beginning: Follow simple one-step oral directions.

Grade 2
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
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English Level 1: Unit 02-01
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English Level 1: Unit 08-10
English Level 1: Unit 08-11

OBJECTIVES 1.1.1.AB. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic oral communication used in the classroom.
1.1. - Listening Comprehension
1.1.1. - Follow Oral Directions
Advanced Beginning: Follow simple two-step oral directions.

Grade 2
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 1: Unit 08-11

OBJECTIVES 1.1.1.I. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic oral communication used in the classroom.
1.1. - Listening Comprehension
1.1.1. - Follow Oral Directions
Intermediate: Follow two-step oral directions.

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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English Level 1: Unit 08-10
English Level 1: Unit 08-11

OBJECTIVES 1.1.1.EF/F. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic oral communication used in the classroom.
1.1. - Listening Comprehension
1.1.1. - Follow Oral Directions
Early Fluent/Fluent: Follow multi-step oral directions.

Grade 2
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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English Level 1: Unit 08-10
English Level 1: Unit 08-11

OBJECTIVES 1.1.2.B. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic oral communication used in the classroom.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Beginning: Respond appropriately to brief, very simple social conversations on familiar topics with contextual support.

Grade 2
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04

English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07

English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

OBJECTIVES 1.1.2.AB. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic oral communication used in the classroom.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Advanced Beginning: Respond appropriately to simple social conversations on mostly familiar topics with contextual support.

Grade 2
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01

English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

OBJECTIVES 1.1.2.I. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic oral communication used in the classroom.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Intermediate: Respond appropriately to social and simple classroom conversations on mostly familiar, concrete topics.

Grade 2
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05

English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 07-11
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English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

OBJECTIVES 1.1.2.EF. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic oral communication used in the classroom.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Early Fluent: Respond appropriately to classroom conversations on mostly concrete topics.

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 02-06
English Level 1: Unit 02-07
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English Level 1: Unit 03-01
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English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

OBJECTIVES 1.1.2.F. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic oral communication used in the classroom.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Fluent: Respond appropriately to classroom conversations on concrete and abstract topics.

Grade 2
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
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English Level 1: Unit 02-09
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English Level 1: Unit 03-01
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English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07

English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 05-04
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English Level 1: Unit 06-11
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English Level 1: Unit 07-08
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English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

OBJECTIVES 1.1.3.I. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic oral communication used in the classroom.
1.1. - Listening Comprehension
1.1.3. - Understand Key Ideas of Information Presented Orally
Intermediate: Identify a few key ideas of concrete and some abstract information presented orally with some visual support.

Grade 2
English Level 1: Unit 01-09
English Level 1: Unit 02-08
English Level 1: Unit 03-09
English Level 1: Unit 06-05

OBJECTIVES 2.1.1.B. ID.2. - English Language Development - Speaking: Students use speaking skills to ask and answer questions and describe familiar experiences or interests. Students speak in a manner that guides the listener to understand important ideas by using clear, coherent sentences.
2.1. - Speaking Applications

2.1.1. - Ask and Answer Questions
Beginning: Ask and answer familiar, very simple questions using gestures or words.

Grade 2
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07

OBJECTIVES 2.1.1.AB. ID.2. - English Language Development - Speaking: Students use speaking skills to ask and answer questions and describe familiar experiences or interests. Students speak in a manner that guides the listener to understand important ideas by using clear, coherent sentences.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions
Advanced Beginning: Ask and answer simple questions using a few words.

Grade 2
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07

OBJECTIVES 2.1.1.I. ID.2. - English Language Development - Speaking: Students use speaking skills to ask and answer questions and describe familiar experiences or interests. Students speak in a manner that guides the listener to understand important ideas by using clear, coherent sentences.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions
Intermediate: Ask and answer questions using phrases or simple sentences.

Grade 2
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-09

English Level 1: Unit 04-01
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07

OBJECTIVES 2.1.1.EF. ID.2. - English Language Development - Speaking: Students use speaking skills to ask and answer questions and describe familiar experiences or interests. Students speak in a manner that guides the listener to understand important ideas by using clear, coherent sentences.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions
Early Fluent: Ask and answer questions using detailed sentences with some errors.

Grade 2
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07

OBJECTIVES 2.1.1.F. ID.2. - English Language Development - Speaking: Students use speaking skills to ask and answer questions and describe familiar experiences or interests. Students speak in a manner that guides the listener to understand important ideas by using clear, coherent sentences.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions
Fluent: Ask and answer questions using detailed sentences with few errors.

Grade 2
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01

English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07

OBJECTIVES 2.1.2.B. ID.2. - English Language Development - Speaking: Students use speaking skills to ask and answer questions and describe familiar experiences or interests. Students speak in a manner that guides the listener to understand important ideas by using clear, coherent sentences.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Beginning: Express basic needs using gestures or words.

Grade 2
English Level 1: Unit 04-05
English Level 1: Unit 05-10
English Level 1: Unit 06-11

OBJECTIVES 2.1.2.AB. ID.2. - English Language Development - Speaking: Students use speaking skills to ask and answer questions and describe familiar experiences or interests. Students speak in a manner that guides the listener to understand important ideas by using clear, coherent sentences.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Advanced Beginning: Express basic needs and feelings using a few words.

Grade 2
English Level 1: Unit 04-05
English Level 1: Unit 06-11

OBJECTIVES 2.1.2.I. ID.2. - English Language Development - Speaking: Students use speaking skills to ask and answer questions and describe familiar experiences or interests. Students speak in a manner that guides the listener to understand important ideas by using clear, coherent sentences.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Intermediate: Share information orally using simple sentences.

Grade 2
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-03

OBJECTIVES 2.1.2.EF. ID.2. - English Language Development - Speaking: Students use speaking skills to ask and answer questions and describe familiar experiences or interests. Students speak in a manner that guides the listener to understand important ideas by using clear, coherent sentences.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Early Fluent: Respond orally to information shared by others using coherent sentences.

Grade 2
English Level 1: Unit 02-07

English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-10
English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 1: Unit 07-04

OBJECTIVES 2.1.2.F. ID.2. - English Language Development - Speaking: Students use speaking skills to ask and answer questions and describe familiar experiences or interests. Students speak in a manner that guides the listener to understand important ideas by using clear, coherent sentences.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Fluent: Retell or paraphrase information that has been shared by others, using coherent sentences.

Grade 2
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 1: Unit 08-11

OBJECTIVES 2.1.3.B. ID.2. - English Language Development - Speaking: Students use speaking skills to ask and answer questions and describe familiar experiences or interests. Students speak in a manner that guides the listener to understand important ideas by using clear, coherent sentences.
2.1. - Speaking Applications
2.1.3. - Retell Stories or Experiences
Beginning: Respond to prompting about an experience or story using gestures and words.

Grade 2
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-05

OBJECTIVES 2.1.3.I. ID.2. - English Language Development - Speaking: Students use speaking skills to ask and answer questions and describe familiar experiences or interests. Students speak in a manner that guides the listener to understand important ideas by using clear, coherent sentences.
2.1. - Speaking Applications
2.1.3. - Retell Stories or Experiences
Intermediate: Tell an experience or story in a logical sequence with some prompting, using phrases and simple sentences.

Grade 2
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06

English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-03

OBJECTIVES 2.1.3.EF. ID.2. - English Language Development - Speaking: Students use speaking skills to ask and answer questions and describe familiar experiences or interests. Students speak in a manner that guides the listener to understand important ideas by using clear, coherent sentences.
2.1. - Speaking Applications
2.1.3. - Retell Stories or Experiences
Early Fluent: Tell an experience or story in a logical sequence using simple sentences without prompting.

Grade 2
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-03

OBJECTIVES 2.1.3.F. ID.2. - English Language Development - Speaking: Students use speaking skills to ask and answer questions and describe familiar experiences or interests. Students speak in a manner that guides the listener to understand important ideas by using clear, coherent sentences.
2.1. - Speaking Applications
2.1.3. - Retell Stories or Experiences
Fluent: Tell an experience or story in a logical sequence using detailed sentences without prompting.

Grade 2
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-01
English Level 1: Unit 07-03

OBJECTIVES 3.1.1.AB. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.1. - Reading Process
3.1.1. - Use Text Features to Locate Information
Advanced Beginning: Identify words, sentences, and parts of a book (e.g., cover, title).

Grade 2
English Level 1: Unit 07-01

OBJECTIVES 3.1.1.I. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.1. - Reading Process
3.1.1. - Use Text Features to Locate Information
Intermediate: Use the title and illustrations to aid comprehension of information in a book or reading selection.

Grade 2
English Level 1: Unit 01-01
English Level 1: Unit 01-04

English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11

English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

OBJECTIVES 3.1.3.AB. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.1. - Reading Process
3.1.3. - Decode Words Using Phonological Awareness Skills
Advanced Beginning: Name upper and lowercase letters; match vowel and consonant sounds to some letters.

Grade 2
English Level 1: Unit 06-07

OBJECTIVES 3.1.3.I. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.1. - Reading Process
3.1.3. - Decode Words Using Phonological Awareness Skills
Intermediate: Match vowel and consonant sounds to all letters; identify initial and final sounds in single-syllable words.

Grade 2
English Level 1: Unit 06-07

OBJECTIVES 3.1.5.AB. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.1. - Reading Process
3.1.5. - Decode and Determine Meaning of Words Using Knowledge of Word Parts
Advanced Beginning: Read and determine the meaning of simple, familiar words.

Grade 2
English Level 1: Unit 03-08
English Level 1: Unit 07-01

OBJECTIVES 3.1.5.F. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.1. - Reading Process
3.1.5. - Decode and Determine Meaning of Words Using Knowledge of Word Parts
Fluent: Decode and determine meaning of words using knowledge of common base words and simple prefixes, suffixes, and contractions. [N/A for K]

Grade 2
English Level 1: Unit 07-11

OBJECTIVES 3.1.6.B. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.1. - Reading Process
3.1.6. - Identify and Use Synonyms, Antonyms, Homonyms

Beginning: Identify common, simple antonym pairs (e.g., hot/cold).

Grade 2
English Level 1: Unit 03-07
English Level 1: Unit 04-02

OBJECTIVES 3.1.6.AB. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.1. - Reading Process
3.1.6. - Identify and Use Synonyms, Antonyms, Homonyms
Advanced Beginning: Identify common, simple antonyms and synonyms.

Grade 2
English Level 1: Unit 03-07
English Level 1: Unit 04-02

OBJECTIVES 3.1.6.I. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.1. - Reading Process
3.1.6. - Identify and Use Synonyms, Antonyms, Homonyms
Intermediate: Identify common antonyms, synonyms, and homonyms. [N/A for K]

Grade 2
English Level 1: Unit 03-07
English Level 1: Unit 04-02

OBJECTIVES 3.1.6.EF. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.1. - Reading Process
3.1.6. - Identify and Use Synonyms, Antonyms, Homonyms
Early Fluent: Identify and use common antonyms and synonyms to determine the meaning of words. [N/A for K]

Grade 2
English Level 1: Unit 03-07
English Level 1: Unit 04-02

OBJECTIVES 3.1.6.F. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.1. - Reading Process
3.1.6. - Identify and Use Synonyms, Antonyms, Homonyms
Fluent: Identify and use synonyms, antonyms, and homonyms to determine the meaning of words. [N/A for K]

Grade 2
English Level 1: Unit 03-07
English Level 1: Unit 04-02

OBJECTIVES 3.1.7.B. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.1. - Reading Process
3.1.7. - Read With Fluency
Beginning: Read a few familiar, high frequency words fluently.

Grade 2
English Level 1: Unit 02-02

English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02

OBJECTIVES 3.1.7.AB. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.1. - Reading Process
3.1.7. - Read With Fluency
Advanced Beginning: Read familiar high frequency words fluently.

Grade 2
English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02

OBJECTIVES 3.1.7.I. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.1. - Reading Process
3.1.7. - Read With Fluency
Intermediate: Read regular and irregular sight words fluently.

Grade 2
English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02

OBJECTIVES 3.1.7.EF. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.1. - Reading Process
3.1.7. - Read With Fluency
Early Fluent: Read grade-level text at near grade-level fluency. [N/A for K]

Grade 2
English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02

OBJECTIVES 3.1.7.F. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.1. - Reading Process
3.1.7. - Read With Fluency
Fluent: Read grade-level text at grade-level fluency. [N/A for K]

Grade 2
English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02

OBJECTIVES 3.2.1.B. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Beginning: Follow one-step written directions represented by signs, symbols, and one or two words.

Grade 2
English Level 1: Unit 02-09
English Level 1: Unit 07-07

OBJECTIVES 3.2.1.AB. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Advanced Beginning: Follow simple one-step written directions supported by visual clues.

Grade 2
English Level 1: Unit 02-09
English Level 1: Unit 07-07

OBJECTIVES 3.2.1.I. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Intermediate: Follow simple one-step written directions.

Grade 2
English Level 1: Unit 02-09
English Level 1: Unit 07-07

OBJECTIVES 3.2.1.EF. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Early Fluent: Follow complex one-step written directions. [N/A for K]

Grade 2
English Level 1: Unit 02-09
English Level 1: Unit 07-07

OBJECTIVES 3.2.1.F. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Fluent: Follow two-step written directions. [N/A for K]

Grade 2
English Level 1: Unit 02-09
English Level 1: Unit 07-07

OBJECTIVES 3.2.2.B. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of

unknown words.
3.2. - Reading Comprehension
3.2.2. - Identify Topic in Text
Beginning: Identify the topic in brief text with illustrations by drawing a picture or using gestures or words orally.

Grade 2
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-06
English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07

OBJECTIVES 3.2.2.AB. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.2. - Reading Comprehension
3.2.2. - Identify Topic in Text
Advanced Beginning: Identify orally the topic in brief text with illustrations by drawing a picture and using phrases.

Grade 2
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10

English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-06
English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07

OBJECTIVES 3.2.2.I. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.2. - Reading Comprehension
3.2.2. - Identify Topic in Text
Intermediate: Identify orally the topic in text with illustrations by using simple sentences.

Grade 2
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 1: Unit 08-11

OBJECTIVES 3.2.2.EF. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.2. - Reading Comprehension
3.2.2. - Identify Topic in Text
Early Fluent: Identify the topic in near grade-level text and sequence information in a logical order. [N/A for K]

Grade 2
English Level 1: Unit 06-02
English Level 1: Unit 06-08

OBJECTIVES 3.2.2.F. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.2. - Reading Comprehension
3.2.2. - Identify Topic in Text
Fluent: Identify the topic in grade-level text and sequence information in a logical order. [N/A for K]

Grade 2
English Level 1: Unit 06-02
English Level 1: Unit 06-08

OBJECTIVES 3.2.3.B.

ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.2. - Reading Comprehension
3.2.3. - Describe Characters, Settings, and Plots
Beginning: Identify the characters and main event of a story with picture clues, using gestures or words in response to prompting.

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06

English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

OBJECTIVES 3.2.3.AB. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.2. - Reading Comprehension
3.2.3. - Describe Characters, Settings, and Plots
Advanced Beginning: Identify the characters, setting, and main event of a story with picture clues, using words or phrases orally in response to prompting.

Grade 2
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-08
English Level 1: Unit 08-11

OBJECTIVES 3.2.3.I. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.2. - Reading Comprehension
3.2.3. - Describe Characters, Settings, and Plots
Intermediate: Identify the characters, setting, and beginning, middle, and end of a story with picture clues, using simple sentences orally in response to prompting.

Grade 2
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02

English Level 1: Unit 06-03
English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 1: Unit 08-11

OBJECTIVES 3.2.3.EF/F. ID.3. - English Language Development - Reading: Students apply oral language skills to develop reading skills and to recognize that print represents spoken language. Students decode grade level words, read with fluency, and comprehend connected text. Students apply knowledge of common synonyms, antonyms and word parts to determine the meaning of unknown words.
3.2. - Reading Comprehension
3.2.3. - Describe Characters, Settings, and Plots
Early Fluent/Fluent: Identify and describe the characters, identify the setting, and retell the basic plot in a story.

Grade 2
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11

OBJECTIVES 4.1.1.B. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose. Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Beginning: Draw a picture for a given topic.

Grade 2
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-06
English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07

OBJECTIVES 4.1.1.AB. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose.

Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Advanced Beginning: Label a series of pictures or fill in a simple prewriting organizer for a given topic with support, using familiar words and phrases.

Grade 2
English Level 1: Unit 01-05
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 02-02
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 04-05
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-03
English Level 1: Unit 05-08
English Level 1: Unit 08-04

OBJECTIVES 4.1.1.I. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose. Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Intermediate: Fill in a prewriting organizer, and, with support, write a draft of a few simple sentences that includes a main idea; edit the draft for beginning capitalization and ending punctuation. [N/A for K]

Grade 2
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10

English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

OBJECTIVES 4.1.1.EF. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose. Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Early Fluent: Fill in a prewriting organizer, write a draft that includes a main idea and some details, make basic revisions, and edit the draft for some writing conventions. [N/A for K]

Grade 2
English Level 1: Unit 01-07
English Level 1: Unit 04-10
English Level 1: Unit 08-10

OBJECTIVES 4.1.1.F. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose. Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Fluent: Identify prewriting strategies and format; write and revise a draft that includes a main idea and details, and edit the draft for grade-level writing conventions. [N/A for K]

Grade 2
English Level 1: Unit 01-07
English Level 1: Unit 04-10
English Level 1: Unit 08-10

OBJECTIVES 4.2.1.B. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose. Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.2. - Writing Applications
4.2.1. - Write Narratives
Beginning: Draw a picture and respond to oral prompts using gestures or words.

Grade 2
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-06
English Level 1: Unit 05-10
English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07

OBJECTIVES 4.2.1.AB. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose. Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.2. - Writing Applications
4.2.1. - Write Narratives
Advanced Beginning: Draw and label a series of pictures and respond to oral prompts using words and phrases.

Grade 2
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 01-09

English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-06
English Level 1: Unit 05-08
English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07

OBJECTIVES 4.2.1.EF. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose. Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.2. - Writing Applications
4.2.1. - Write Narratives
Early Fluent: Write narratives based on personal experiences that contain a main idea, using a few simple sentences. [N/A for K]

Grade 2
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08

English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
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English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

OBJECTIVES 4.2.1.F. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose. Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.2. - Writing Applications
4.2.1. - Write Narratives
Fluent: Write narratives based on personal experiences that contain a main idea, using more detailed sentences. [N/A for K]

Grade 2

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
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English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10

English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

OBJECTIVES 4.2.2.B. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose. Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.2. - Writing Applications
4.2.2. - Write Reports
Beginning: Draw and label a picture and respond to oral prompts about observations of real objects, persons, places, events, or processes using words or phrases.

Grade 2
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-06
English Level 1: Unit 05-08
English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07

OBJECTIVES 4.2.2.AB. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose. Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.2. - Writing Applications

4.2.2. - Write Reports
Advanced Beginning: Draw and label a series of pictures and respond to oral prompts about observations of real objects, persons, places, events, or processes using phrases.

Grade 2
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-06
English Level 1: Unit 05-08
English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07

OBJECTIVES 4.2.2.I. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose. Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.2. - Writing Applications
4.2.2. - Write Reports
Intermediate: Write brief explanations of observations of real objects, persons, places, events, or processes using a sentence starter template with prompting. [N/A for K]

Grade 2
English Level 1: Unit 02-05
English Level 1: Unit 06-01
English Level 1: Unit 06-06
English Level 1: Unit 07-01
English Level 1: Unit 08-11

OBJECTIVES 4.2.2.EF. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose. Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.2. - Writing Applications
4.2.2. - Write Reports
Early Fluent: Write brief explanations of observations of real objects, persons, places, events, or processes, using a few

simple sentences. [N/A for K]

Grade 2
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
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English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06

English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

OBJECTIVES 4.2.2.F. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose. Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.2. - Writing Applications
4.2.2. - Write Reports
Fluent: Write brief explanations of observations of real objects, persons, places, events, or processes, using more detailed sentences. [N/A for K]

Grade 2
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04

English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
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English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
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English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

OBJECTIVES 4.3.3.B. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose. Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.3. - Writing Conventions
4.3.3. - Use Grammatical Forms
Beginning: Complete simple familiar Cloze sentences with a noun or verb.

Grade 2
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09

English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
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English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

OBJECTIVES 4.3.3.AB. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose. Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.3. - Writing Conventions
4.3.3. - Use Grammatical Forms
Advanced Beginning: Complete simple sentence frames and identify nouns and verbs with prompting.

Grade 2
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
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English Level 1: Unit 07-01
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English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

OBJECTIVES 4.3.3.I. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose. Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.3. - Writing Conventions
4.3.3. - Use Grammatical Forms
Intermediate: Identify and use nouns and verbs in simple sentences. [N/A for K]

Grade 2
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-09
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-06
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11

OBJECTIVES 4.3.3.EF. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose. Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.3. - Writing Conventions
4.3.3. - Use Grammatical Forms
Early Fluent: Identify and use subject-verb-object order in very simple sentences with some errors. [N/A for K]

Grade 2
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08

English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 08-10
English Level 1: Unit 08-11

OBJECTIVES 4.3.3.F. ID.4. - English Language Development - Writing: Students use the writing process approach to write for a specific purpose. Students draw pictures and write words and sentences to express meaning. Students use grade-level-appropriate spelling, punctuation, capitalization, and sentence structure.
4.3. - Writing Conventions
4.3.3. - Use Grammatical Forms
Fluent: Identify and use subject-verb-object order and subject-verb agreement in simple sentences with few errors. [N/A for K]

Grade 2
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 08-10
English Level 1: Unit 08-11

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Rosetta Stone Version 2 - English Master
English Language Learners
Grade 3
United States Standards - Idaho Standards

OBJECTIVES 1.1.1.B.

ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.1. - Follow Oral Directions
Beginning: Follow simple one-step oral directions.

Grade 3
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10

OBJECTIVES 1.1.1.AB. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.1. - Follow Oral Directions
Advanced Beginning: Follow simple two-step oral directions.

Grade 3
English Level 1: Unit 01-01

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10

OBJECTIVES 1.1.1.I. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.1. - Follow Oral Directions
Intermediate: Follow simple multi-step oral directions.

Grade 3
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10

OBJECTIVES 1.1.1.EF/F. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.1. - Follow Oral Directions
Early Fluent/Fluent: Follow multi-step oral directions.

Grade 3
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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English Level 1: Unit 04-01
English Level 1: Unit 04-02

English Level 1: Unit 04-03
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10

OBJECTIVES 1.1.2.B. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Beginning: Demonstrate comprehension of brief, very simple social conversations on familiar topics with contextual support.

Grade 3
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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English Level 1: Unit 01-07
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English Level 1: Unit 01-09
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10

OBJECTIVES 1.1.2.AB. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Advanced Beginning: Demonstrate comprehension of simple social conversations on mostly familiar topics with contextual support.

Grade 3
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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English Level 1: Unit 01-07
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English Level 1: Unit 04-01
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English Level 2: Unit 13-01
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10

OBJECTIVES 1.1.2.I. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Intermediate: Demonstrate comprehension of social conversations and simple academic discussions on mostly familiar, concrete topics.

Grade 3
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05

English Level 1: Unit 01-06
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 18-01, 18-02, 18-03
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10

OBJECTIVES 1.1.2.EF. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Early Fluent: Demonstrate comprehension of academic discussions on mostly concrete topics.

Grade 3
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 02-09

English Level 1: Unit 02-10
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English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01

English Level 2: Unit 09-02
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English Level 2: Unit 15-08
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10

OBJECTIVES 1.1.2.F. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Fluent: Demonstrate comprehension of academic discussions on concrete and abstract topics.

Grade 3
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03

English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 05-06
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English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
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English Level 2: Unit 10-01
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English Level 2: Unit 10-06
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English Level 2: Unit 11-01
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English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03

English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10

OBJECTIVES 1.1.3.B. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.3. - Understand Main Idea of Information Presented Orally
Beginning: Identify literal concepts in very brief, simple stories and information presented orally with visual support.

Grade 3
English Level 1: Unit 05-02
English Level 1: Unit 08-11

OBJECTIVES 1.1.3.AB. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.3. - Understand Main Idea of Information Presented Orally
Advanced Beginning: Identify the main idea and a few supporting details in brief, simple stories and information presented orally with visual support.

Grade 3
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 1: Unit 08-11

OBJECTIVES 1.1.3.I. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.3. - Understand Main Idea of Information Presented Orally
Intermediate: Briefly describe the main idea and some supporting details of information presented orally.

Grade 3
English Level 1: Unit 05-11
English Level 1: Unit 08-08

OBJECTIVES 1.1.3.EF. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.3. - Understand Main Idea of Information Presented Orally
Early Fluent: Describe the main idea and most supporting details of information presented orally near grade level.

Grade 3
English Level 1: Unit 05-11
English Level 1: Unit 08-08

OBJECTIVES 1.1.3.F. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.3. - Understand Main Idea of Information Presented Orally
Fluent: Describe main ideas and supporting details of information presented orally at grade level.

Grade 3
English Level 1: Unit 05-11
English Level 1: Unit 08-08

OBJECTIVES 2.1.1.B. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students use speaking skills to deliver oral presentations. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions
Beginning: Ask and answer very simple questions using words or phrases.

Grade 3
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 2: Unit 09-02
English Level 2: Unit 09-05
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-07
English Level 2: Unit 11-01
English Level 2: Unit 11-04
English Level 2: Unit 11-08
English Level 2: Unit 12-01
English Level 2: Unit 12-08
English Level 2: Unit 13-03
English Level 2: Unit 13-08
English Level 2: Unit 14-01
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10

OBJECTIVES 2.1.1.AB. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students use speaking skills to deliver oral presentations. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions
Advanced Beginning: Ask and answer simple questions using phrases or simple sentences.

Grade 3
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02

English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 08-07
English Level 2: Unit 09-02
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English Level 2: Unit 11-01
English Level 2: Unit 11-08
English Level 2: Unit 12-01
English Level 2: Unit 12-08
English Level 2: Unit 13-03
English Level 2: Unit 13-08
English Level 2: Unit 14-01
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-10

OBJECTIVES 2.1.1.I. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students use speaking skills to deliver oral presentations. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions
Intermediate: Ask and answer questions with some details and more complex sentences.

Grade 3
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
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English Level 1: Unit 08-07
English Level 2: Unit 09-02
English Level 2: Unit 09-05

English Level 2: Unit 09-06
English Level 2: Unit 09-10
English Level 2: Unit 10-02
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English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-08
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-08
English Level 2: Unit 13-03
English Level 2: Unit 13-08
English Level 2: Unit 14-01
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-10
English Level 2: Unit 18-01, 18-02, 18-03

OBJECTIVES 2.1.1.EF/F. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students use speaking skills to deliver oral presentations. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions
Early Fluent/Fluent: Ask and answer questions using standard grammar with few errors.

Grade 3
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 04-09
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English Level 2: Unit 11-01
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06

English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10

OBJECTIVES 2.1.2.B. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students use speaking skills to deliver oral presentations. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Beginning: Express basic needs using simple words or phrases.

Grade 3
English Level 1: Unit 04-05
English Level 1: Unit 05-10
English Level 1: Unit 06-11
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 10-07
English Level 2: Unit 11-01
English Level 2: Unit 11-04
English Level 2: Unit 15-03

OBJECTIVES 2.1.2.AB. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students use speaking skills to deliver oral presentations. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Advanced Beginning: Express basic needs and feelings using phrases and simple sentences.

Grade 3
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-10
English Level 1: Unit 06-08
English Level 1: Unit 06-11
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 16-10

OBJECTIVES 2.1.2.I. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students use speaking skills to deliver oral presentations. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Intermediate: Paraphrase information on familiar topics with support.

Grade 3
English Level 1: Unit 08-11
English Level 2: Unit 14-09

OBJECTIVES 2.1.2.EF/F. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students use speaking skills to deliver oral presentations. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Early Fluent/Fluent: Summarize major ideas and supporting details.

Grade 3
English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 1: Unit 08-11
English Level 2: Unit 14-09

OBJECTIVES 2.1.3.B. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students use speaking skills to deliver oral presentations. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.3. - Plan Oral Presentations
Beginning: Complete a graphic organizer or label a series of illustrations on an experience or familiar story using words or phrases.

Grade 3
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-02
English Level 1: Unit 02-09
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-03
English Level 1: Unit 05-08
English Level 1: Unit 06-08
English Level 1: Unit 08-04
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02

English Level 2: Unit 14-05
English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-09, 19-10

OBJECTIVES 2.1.3.AB. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students use speaking skills to deliver oral presentations. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.3. - Plan Oral Presentations
Advanced Beginning: Complete a graphic organizer on a familiar topic that follows a logical sequence of events.

Grade 3
English Level 1: Unit 04-10
English Level 1: Unit 06-08
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 13-05
English Level 2: Unit 15-08

OBJECTIVES 2.1.3.I. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students use speaking skills to deliver oral presentations. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.3. - Plan Oral Presentations
Intermediate: Complete a graphic organizer or an outline for simple narrative and informative presentations.

Grade 3
English Level 1: Unit 03-02
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 07-02
English Level 1: Unit 07-10
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-05
English Level 2: Unit 14-02
English Level 2: Unit 14-06
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-08
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06

OBJECTIVES 2.1.3.EF. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students use speaking skills to deliver oral presentations. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.3. - Plan Oral Presentations
Early Fluent: Organize simple oral presentations that maintain a clear focus.

Grade 3
English Level 1: Unit 03-02
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 06-08
English Level 1: Unit 07-02
English Level 1: Unit 07-10
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05

OBJECTIVES 2.1.3.F. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students use speaking skills to deliver oral presentations. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.3. - Plan Oral Presentations
Fluent: Organize oral presentations that maintain a clear focus; use expanded word choice and sentence structure.

Grade 3
English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-04
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-06
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05

English Level 2: Unit 10-10
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 15-03
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03

OBJECTIVES 2.1.4.B. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students use speaking skills to deliver oral presentations. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.4. - Deliver Oral Presentations
Beginning: Retell experiences or familiar stories in response to prompts; use words, phrases, and props.

Grade 3
English Level 1: Unit 01-01
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 2: Unit 09-06
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 14-08
English Level 2: Unit 16-10

OBJECTIVES 2.1.4.AB. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students use speaking skills to deliver oral presentations. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.4. - Deliver Oral Presentations
Advanced Beginning: Deliver brief narrative oral presentations on a familiar topic in response to prompts; use simple sentences and props.

Grade 3
English Level 1: Unit 01-01
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 2: Unit 09-06
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 14-08
English Level 2: Unit 16-10

OBJECTIVES 2.1.4.I. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students use speaking skills to deliver oral presentations. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.4. - Deliver Oral Presentations
Intermediate: Deliver brief narrative oral presentations following a logical sequence and using expanded sentences.

Grade 3
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 2: Unit 09-06
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 16-10

OBJECTIVES 2.1.4.EF. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students use speaking skills to deliver oral presentations. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.4. - Deliver Oral Presentations
Early Fluent: Deliver narrative and informative oral presentations that maintain a focus on key events or ideas with some supporting details.

Grade 3
English Level 1: Unit 03-02
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 06-08
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-10
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 12-02
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 18-01, 18-02, 18-03

OBJECTIVES 2.1.4.F. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students use speaking skills to deliver oral presentations. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.4. - Deliver Oral Presentations
Fluent: Deliver narrative and informative oral presentations that maintain a clear focus on important events or ideas with supporting details.

Grade 3
English Level 1: Unit 03-02
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09

English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-10
English Level 2: Unit 12-02
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 18-01, 18-02, 18-03

OBJECTIVES 3.1.1.B. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.1. - Use Text Features to Locate Information
Beginning: Identify letters of the alphabet, words, numerals, and parts of a book (e.g., cover, title).

Grade 3
English Level 1: Unit 07-01
English Level 2: Unit 09-02
English Level 2: Unit 12-04

OBJECTIVES 3.1.1.EF. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.1. - Use Text Features to Locate Information
Early Fluent: Use text features to locate information in familiar and some unfamiliar print formats at grade level.

Grade 3
English Level 1: Unit 03-08
English Level 1: Unit 06-11
English Level 2: Unit 14-09

OBJECTIVES 3.1.1.F. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.1. - Use Text Features to Locate Information
Fluent: Use text features to locate information in various print formats at grade level.

Grade 3
English Level 1: Unit 01-05
English Level 1: Unit 01-10
English Level 1: Unit 03-08
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 06-08
English Level 1: Unit 06-11
English Level 2: Unit 09-02
English Level 2: Unit 09-10
English Level 2: Unit 11-03
English Level 2: Unit 11-08
English Level 2: Unit 14-09

OBJECTIVES 3.1.2.B. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.2. - Use Graphic Features to Support Understanding of Text
Beginning: Use familiar graphic features (e.g., illustrations, charts) to support understanding of written words and phrases.

Grade 3
English Level 2: Unit 15-09

OBJECTIVES 3.1.2.AB. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.2. - Use Graphic Features to Support Understanding of Text
Advanced Beginning: Use familiar graphic features (e.g., diagrams, maps) to support understanding of brief, simple text.

Grade 3
English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07

English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09

English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-09
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08

OBJECTIVES 3.1.2.I. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.2. - Use Graphic Features to Support Understanding of Text
Intermediate: Use familiar graphic features to find information and support understanding of text at independent reading level.

Grade 3
English Level 2: Unit 15-09

OBJECTIVES 3.1.2.EF. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.2. - Use Graphic Features to Support Understanding of Text
Early Fluent: Use familiar and some newly learned graphic features to find information and support understanding of most grade-level text.

Grade 3
English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10

English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04

English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08

OBJECTIVES 3.1.2.F. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.2. - Use Graphic Features to Support Understanding of Text
Fluent: Use various graphic features to find information and support understanding of grade-level text.

Grade 3
English Level 2: Unit 15-09

OBJECTIVES 3.1.3.AB. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.3. - Decode Words Using Phonological Awareness Skills
Advanced Beginning: Match vowel and consonant sounds to all letters.

Grade 3
English Level 1: Unit 06-07

OBJECTIVES 3.1.3.EF/F. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.3. - Decode Words Using Phonological Awareness Skills
Early Fluent/Fluent: Use knowledge of vowel digraphs, diphthongs, and r-controlled letter-sound association to read new words.

Grade 3
English Level 1: Unit 06-07

OBJECTIVES 3.1.4.B. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.4. - Decode Words Using Knowledge of Syllables
Beginning: Determine the number of syllables in familiar one- to three-syllable spoken words.

Grade 3
English Level 2: Unit 16-08

OBJECTIVES 3.1.4.AB. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.4. - Decode Words Using Knowledge of Syllables
Advanced Beginning: Decode basic words of two to three syllables using knowledge of syllable types and patterns.

Grade 3
English Level 2: Unit 16-08

OBJECTIVES 3.1.4.I. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.4. - Decode Words Using Knowledge of Syllables
Intermediate: Decode words of two to four syllables at independent reading level using knowledge of syllable types and patterns.

Grade 3
English Level 2: Unit 16-08

OBJECTIVES 3.1.4.EF/F. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate

to their grade level.
3.1. - Reading Process
3.1.4. - Decode Words Using Knowledge of Syllables
Early Fluent/Fluent: Decode most grade-level multisyllabic words using knowledge of syllable types and patterns.

Grade 3
English Level 2: Unit 16-08

OBJECTIVES 3.1.5.AB. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.5. - Decode and Determine Meaning of Words Using Knowledge of Word Parts
Advanced Beginning: Decode and determine meaning of words using knowledge of common base words and a few simple prefixes and suffixes.

Grade 3
English Level 1: Unit 03-08
English Level 1: Unit 07-01
English Level 2: Unit 14-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 19-06, 19-07, 19-08

OBJECTIVES 3.1.5.I. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.5. - Decode and Determine Meaning of Words Using Knowledge of Word Parts
Intermediate: Decode and determine meaning of words using knowledge of common roots, prefixes, and suffixes at independent reading level.

Grade 3
English Level 2: Unit 14-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 19-06, 19-07, 19-08

OBJECTIVES 3.1.5.EF. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.5. - Decode and Determine Meaning of Words Using Knowledge of Word Parts
Early Fluent: Decode and determine meaning of most words using knowledge of common roots, prefixes, and suffixes near grade level.

Grade 3
English Level 2: Unit 14-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 19-06, 19-07, 19-08

OBJECTIVES 3.1.5.F. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.5. - Decode and Determine Meaning of Words Using Knowledge of Word Parts
Fluent: Decode and determine meaning of words using knowledge of various roots, prefixes, and suffixes at grade level.

Grade 3
English Level 2: Unit 14-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 19-06, 19-07, 19-08

OBJECTIVES 3.1.6.B. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.6. - Identify and Use Synonyms, Antonyms, Homonyms, and Words with Multiple Meanings
Beginning: Identify common, simple antonym pairs (e.g., hot/cold).

Grade 3
English Level 1: Unit 03-07
English Level 1: Unit 04-02
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-05
English Level 2: Unit 13-10
English Level 2: Unit 14-10
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10

OBJECTIVES 3.1.6.AB. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.6. - Identify and Use Synonyms, Antonyms, Homonyms, and Words with Multiple Meanings
Advanced Beginning: Identify common, simple antonyms and synonyms.

Grade 3
English Level 1: Unit 03-07
English Level 1: Unit 04-02
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-05
English Level 2: Unit 13-10
English Level 2: Unit 14-10
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10

OBJECTIVES 3.1.6.I. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.6. - Identify and Use Synonyms, Antonyms, Homonyms, and Words with Multiple Meanings
Intermediate: Identify and use common synonyms, antonyms, homonyms, and words with multiple meanings at independent reading level.

Grade 3
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 04-02
English Level 1: Unit 07-01
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-05
English Level 2: Unit 13-10
English Level 2: Unit 14-10
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10

OBJECTIVES 3.1.6.EF/F. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.6. - Identify and Use Synonyms, Antonyms, Homonyms, and Words with Multiple Meanings
Early Fluent/Fluent: Identify and use synonyms, antonyms, homonyms, and words with multiple meanings at grade level.

Grade 3
English Level 1: Unit 03-07
English Level 1: Unit 04-02
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-05
English Level 2: Unit 13-10
English Level 2: Unit 14-10
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10

OBJECTIVES 3.1.7.B. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.7. - Read With Fluency
Beginning: Read sight words and other familiar words and phrases accurately.

Grade 3
English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 2: Unit 09-03
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-06
English Level 2: Unit 13-01
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 14-01
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-07
English Level 2: Unit 18-04, 18-05, 18-06

OBJECTIVES 3.1.7.AB. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.7. - Read With Fluency
Advanced Beginning: Read simple sentences with familiar vocabulary with fluency and accuracy appropriate to reading level.

Grade 3
English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 2: Unit 09-03
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-05
English Level 2: Unit 10-06

English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-06
English Level 2: Unit 13-01
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 14-01
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-07
English Level 2: Unit 18-04, 18-05, 18-06

OBJECTIVES 3.1.7.I. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.7. - Read With Fluency
Intermediate: Read text at independent reading level with fluency and accuracy appropriate to reading level.

Grade 3
English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 2: Unit 09-03
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-06
English Level 2: Unit 13-01
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 14-01
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-07
English Level 2: Unit 18-04, 18-05, 18-06

OBJECTIVES 3.1.7.EF. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.7. - Read With Fluency
Early Fluent: Read grade-level text with fluency and accuracy near grade level.

Grade 3
English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 2: Unit 09-03
English Level 2: Unit 10-01

English Level 2: Unit 10-03
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-06
English Level 2: Unit 13-01
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 14-01
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-07
English Level 2: Unit 18-04, 18-05, 18-06

OBJECTIVES 3.1.7.F. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.7. - Read With Fluency
Fluent: Read grade-level text with fluency and accuracy at grade level.

Grade 3
English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 2: Unit 09-03
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-06
English Level 2: Unit 13-01
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 14-01
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-07
English Level 2: Unit 18-04, 18-05, 18-06

OBJECTIVES 3.2.1.B. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Beginning: Follow written directions represented by signs, symbols, and one or two words.

Grade 3
English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 11-07
English Level 2: Unit 12-02

English Level 2: Unit 15-09

OBJECTIVES 3.2.1.AB. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Advanced Beginning: Follow simple two-step written directions.

Grade 3
English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09

OBJECTIVES 3.2.1.I. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Intermediate: Follow some simple multi-step written directions.

Grade 3
English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09

OBJECTIVES 3.2.1.EF. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Early Fluent: Follow simple multi-step written directions.

Grade 3
English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09

OBJECTIVES 3.2.1.F. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Fluent: Follow multi-step written directions.

Grade 3
English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09

OBJECTIVES 3.2.2.B. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.2. - Describe Main Idea in Text
Beginning: Identify orally some facts in simple text with visuals read aloud.

Grade 3
English Level 1: Unit 05-02
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 11-08

OBJECTIVES 3.2.2.AB. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words,

explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.2. - Describe Main Idea in Text
Advanced Beginning: Identify orally facts in brief text read with support and retell facts in logical order.

Grade 3
English Level 1: Unit 01-10
English Level 1: Unit 04-01
English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 12-02
English Level 2: Unit 17-04, 17-05, 17-06

OBJECTIVES 3.2.2.I. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.2. - Describe Main Idea in Text
Intermediate: Identify main ideas in text at independent reading level and retell important information from the text.

Grade 3
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 11-08

OBJECTIVES 3.2.2.EF. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.2. - Describe Main Idea in Text
Early Fluent: Identify main ideas and summarize important information in text near grade-level.

Grade 3
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 11-08

OBJECTIVES 3.2.2.F. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.2. - Describe Main Idea in Text
Fluent: Identify main ideas and summarize information in grade-level text.

Grade 3
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 11-08

OBJECTIVES 3.2.3.B. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.3. - Draw Conclusions Based on Text
Beginning: Draw conclusions orally based on brief, simple text read aloud with visuals.

Grade 3
English Level 1: Unit 05-02
English Level 1: Unit 08-11

OBJECTIVES 3.2.3.AB. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.3. - Draw Conclusions Based on Text
Advanced Beginning: Draw conclusions orally based on brief, simple text with visuals on a familiar topic.

Grade 3
English Level 1: Unit 08-11

OBJECTIVES 3.2.3.I. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.3. - Draw Conclusions Based on Text
Intermediate: Draw conclusions based on text with visuals at independent reading level, and locate some evidence in the text.

Grade 3
English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07

English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05

English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08

OBJECTIVES 3.2.3.EF. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.3. - Draw Conclusions Based on Text
Early Fluent: Draw conclusions based on text near grade level and locate evidence in the text.

Grade 3
English Level 1: Unit 05-02
English Level 1: Unit 08-11

OBJECTIVES 3.2.3.F. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.3. - Draw Conclusions Based on Text
Fluent: Draw conclusions based on grade-level text and locate evidence in the text.

Grade 3
English Level 2: Unit 09-02

OBJECTIVES 3.2.4.B. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension

3.2.4. - Describe Characters, Settings, and Plots
Beginning: Identify orally the main characters and basic sequence of events in simple stories read aloud with visuals.

Grade 3
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 12-02
English Level 2: Unit 14-05
English Level 2: Unit 15-01
English Level 2: Unit 17-04, 17-05, 17-06

OBJECTIVES 3.2.4.AB. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.4. - Describe Characters, Settings, and Plots
Advanced Beginning: Identify orally the main characters, setting, and sequence of events, after reading simple stories with visuals and other support.

Grade 3
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 12-02
English Level 2: Unit 14-05
English Level 2: Unit 15-01
English Level 2: Unit 17-04, 17-05, 17-06

OBJECTIVES 3.2.4.I. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.4. - Describe Characters, Settings, and Plots
Intermediate: Describe basic aspects of characters, setting, and plot in stories with visuals at independent reading level.

Grade 3
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 11-08
English Level 2: Unit 14-05
English Level 2: Unit 15-01

OBJECTIVES 3.2.4.EF. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.4. - Describe Characters, Settings, and Plots
Early Fluent: Describe detailed aspects of characters, setting, and plot in stories near grade level.

Grade 3
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 11-08
English Level 2: Unit 14-05
English Level 2: Unit 15-01

OBJECTIVES 3.2.4.F. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.4. - Describe Characters, Settings, and Plots
Fluent: Describe detailed aspects of characters, setting, and plot in

Grade 3
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 11-08
English Level 2: Unit 14-05
English Level 2: Unit 15-01

OBJECTIVES 4.1.1.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Beginning: Draw pictures or complete a graphic organizer to show ideas for a narrative.

Grade 3
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03

English Level 1: Unit 05-06
English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 2: Unit 09-05
English Level 2: Unit 09-09
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-02
English Level 2: Unit 11-07
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-05
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-04
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-09, 19-10

OBJECTIVES 4.1.1.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Advanced Beginning: Complete a graphic organizer to show ideas for a narrative; write a series of short sentences; and use a simple editing checklist of very basic rules with support.

Grade 3
English Level 1: Unit 01-02

English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
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English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10

English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
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English Level 2: Unit 09-07
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English Level 2: Unit 10-04
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English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
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English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
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English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10

English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05

OBJECTIVES 4.1.1.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Intermediate: Organize a central idea and some supporting details; write a brief paragraph and revise for meaning; and use a simple editing checklist of basic rules.

Grade 3
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 03-01
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-06
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-05
English Level 1: Unit 08-10
English Level 2: Unit 09-03
English Level 2: Unit 09-05
English Level 2: Unit 09-08
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-08

English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 13-01
English Level 2: Unit 13-10
English Level 2: Unit 15-02
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 18-01, 18-02, 18-03

OBJECTIVES 4.1.1.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Early Fluent: Apply the writing process to: organize more complex ideas and supporting details; write a draft and revise for meaning and clarity; and use a modified grade-level editing checklist.

Grade 3
English Level 1: Unit 08-10
English Level 2: Unit 14-06
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06

OBJECTIVES 4.1.1.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Fluent: Apply the writing process to: organize ideas and select an appropriate format; write a draft and revise for meaning and clarity; and use a grade-level editing checklist.

Grade 3
English Level 2: Unit 11-02
English Level 2: Unit 13-01
English Level 2: Unit 14-06
English Level 2: Unit 15-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06

OBJECTIVES 4.2.1.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.1. - Write Narratives
Beginning: Dictate simple sentences for the beginning, middle, and end of a narrative.

Grade 3
English Level 1: Unit 03-03
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 15-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

OBJECTIVES 4.2.1.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.1. - Write Narratives
Advanced Beginning: Write simple sentences with support for the beginning, middle, and end of a narrative.

Grade 3

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
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English Level 1: Unit 04-06
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English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08

English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
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English Level 2: Unit 11-01
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English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
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English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
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English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06

English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05

OBJECTIVES 4.2.1.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.1. - Write Narratives
Intermediate: Write short narratives with support that have a beginning, middle, and end.

Grade 3
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

OBJECTIVES 4.2.1.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.1. - Write Narratives
Early Fluent: Write short narratives that have a beginning, middle, and end, using increasingly complex sentences.

Grade 3
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04

English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 09-10
English Level 2: Unit 10-02
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English Level 2: Unit 12-01
English Level 2: Unit 12-02
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English Level 2: Unit 14-10
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English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10

English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05

OBJECTIVES 4.2.1.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.1. - Write Narratives
Fluent: Write short narratives with a beginning, middle, and end, using detailed sentences.

Grade 3
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05

OBJECTIVES 4.2.2.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.2. - Write Reports
Beginning: Dictate simple expository sentences.

Grade 3
English Level 1: Unit 02-05
English Level 1: Unit 06-01
English Level 1: Unit 06-06
English Level 1: Unit 07-01
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 14-03
English Level 2: Unit 16-04
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10

OBJECTIVES 4.2.2.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.2. - Write Reports
Advanced Beginning: Write simple expository sentences with support.

Grade 3
English Level 1: Unit 01-02
English Level 1: Unit 01-03

English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05

OBJECTIVES 4.2.2.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.2. - Write Reports
Intermediate: Write expository paragraphs with support that include a main idea and some supporting details, using simple sentences.

Grade 3
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05

OBJECTIVES 4.2.2.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.2. - Write Reports
Early Fluent: Write brief reports that include a main idea and supporting details, using increasingly complex sentences.

Grade 3
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05

OBJECTIVES 4.2.2.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.2. - Write Reports
Fluent: Write reports that include a main idea and supporting details, using detailed sentences.

Grade 3
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 2: Unit 09-01
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03

English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05

OBJECTIVES 4.3.1.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.1. - Spell Words Correctly
Beginning: Copy high-frequency words and use inventive spelling for some words.

Grade 3
English Level 2: Unit 09-02

OBJECTIVES 4.3.1.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.1. - Spell Words Correctly
Advanced Beginning: Spell many one-syllable, high-frequency words correctly.

Grade 3
English Level 2: Unit 09-02

OBJECTIVES 4.3.1.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.1. - Spell Words Correctly
Intermediate: Spell correctly one-syllable words with blends, contractions, and compounds, and use reference tools to correct errors.

Grade 3
English Level 2: Unit 09-02

OBJECTIVES 4.3.1.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.1. - Spell Words Correctly
Early Fluent: Spell most grade-appropriate words correctly, and independently use reference tools to correct spelling.

Grade 3
English Level 2: Unit 09-02

OBJECTIVES 4.3.1.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.1. - Spell Words Correctly
Fluent: Consistently spell grade-appropriate words correctly, and independently use reference tools to correct spelling.

Grade 3
English Level 2: Unit 09-02

OBJECTIVES 4.3.2.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.2. - Write a Variety of Sentence Types
Beginning: Identify and write very simple declarative sentences.

Grade 3

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 1: Unit 07-10
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English Level 2: Unit 14-10
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English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05

OBJECTIVES 4.3.2.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.2. - Write a Variety of Sentence Types
Advanced Beginning: Identify and write simple declarative, exclamatory, and interrogative sentences.

Grade 3
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
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English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05

OBJECTIVES 4.3.2.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.2. - Write a Variety of Sentence Types
Intermediate: Identify and write sentences of varying types and increasing complexity.

Grade 3
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05

English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05

OBJECTIVES 4.3.2.EF/F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.2. - Write a Variety of Sentence Types
Early Fluent/Fluent: Identify and write sentences of varying types and complexity at grade level.

Grade 3
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05

OBJECTIVES 4.3.3.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.3. - Apply Capitalization and Punctuation Rules
Beginning: Identify and apply basic capitalization and punctuation rules for proper nouns and very simple sentences.

Grade 3
English Level 2: Unit 12-06
English Level 2: Unit 16-04

OBJECTIVES 4.3.3.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions

4.3.3. - Apply Capitalization and Punctuation Rules

Advanced Beginning: Identify and apply basic capitalization and punctuation rules in simple sentences.

Grade 3

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06

English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
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English Level 2: Unit 11-01
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English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
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English Level 2: Unit 13-01
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English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06

English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05

OBJECTIVES 4.3.3.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.3. - Apply Capitalization and Punctuation Rules
Intermediate: Identify and apply increasingly complex capitalization and punctuation rules.

Grade 3
English Level 2: Unit 12-06
English Level 2: Unit 16-04

OBJECTIVES 4.3.3.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.3. - Apply Capitalization and Punctuation Rules
Early Fluent: Identify and apply grade-level capitalization and punctuation rules with some errors.

Grade 3
English Level 2: Unit 12-06
English Level 2: Unit 16-04

OBJECTIVES 4.3.3.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.3. - Apply Capitalization and Punctuation Rules
Fluent: Identify and apply grade-level capitalization and punctuation rules with few errors.

Grade 3
English Level 2: Unit 12-06
English Level 2: Unit 16-04

OBJECTIVES 4.3.4.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions

4.3.4. - Use Grammatical Forms
Beginning: Identify nouns and verbs in very simple sentences.

Grade 3
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-09
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-06
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 2: Unit 09-06
English Level 2: Unit 09-10
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-09
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-09
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 14-06
English Level 2: Unit 15-03
English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 17-04, 17-05, 17-06

OBJECTIVES 4.3.4.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.4. - Use Grammatical Forms
Advanced Beginning: Identify and use subject-verb-object order in very simple sentences.

Grade 3
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08

English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
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English Level 1: Unit 05-01
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 06-11
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01

English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
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English Level 2: Unit 12-01
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English Level 2: Unit 13-01
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English Level 2: Unit 13-09
English Level 2: Unit 14-01
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English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06

English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05

OBJECTIVES 4.3.4.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.4. - Use Grammatical Forms
Intermediate: Identify and use subject-verb agreement and basic verb tenses in simple sentences.

Grade 3
English Level 1: Unit 01-02
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-09
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-06
English Level 1: Unit 06-08
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-11
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-08
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English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-07
English Level 2: Unit 12-09
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 14-01
English Level 2: Unit 14-06
English Level 2: Unit 14-10
English Level 2: Unit 15-03
English Level 2: Unit 15-10
English Level 2: Unit 17-04, 17-05, 17-06

OBJECTIVES 4.3.4.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.4. - Use Grammatical Forms
Early Fluent: Identify and use grade-level grammatical forms (e.g., verb tense, pronouns, adjectives) with some errors.

Grade 3
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-07
English Level 1: Unit 03-09
English Level 1: Unit 04-05
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-11
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-07
English Level 2: Unit 14-01
English Level 2: Unit 14-10
English Level 2: Unit 16-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08

OBJECTIVES 4.3.4.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.4. - Use Grammatical Forms

Fluent: Identify and use grade-level grammatical forms (e.g., verb tense, pronouns, adjectives) with few errors.

Grade 3

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-07
English Level 1: Unit 03-09
English Level 1: Unit 04-05
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-06
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English Level 1: Unit 06-08
English Level 1: Unit 07-02
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English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-11
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-07
English Level 2: Unit 14-01
English Level 2: Unit 14-10
English Level 2: Unit 16-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08

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Rosetta Stone Version 2 - English Master
English Language Learners
Grade 4
United States Standards - Idaho Standards

OBJECTIVES 1.1.1.B. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.1. - Follow Oral Directions
Beginning: Follow simple one-step oral directions.

Grade 4
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
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English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02

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English Level 1: Unit 07-01
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English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
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English Level 2: Unit 12-06
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English Level 2: Unit 13-01
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10

OBJECTIVES 1.1.1.AB. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.1. - Follow Oral Directions
Advanced Beginning: Follow simple two-step oral directions.

Grade 4
English Level 1: Unit 01-01

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 03-04
English Level 1: Unit 03-05
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English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
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English Level 1: Unit 04-07
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English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 06-10
English Level 1: Unit 06-11
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English Level 2: Unit 13-10

English Level 2: Unit 14-01
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10

OBJECTIVES 1.1.1.I. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.1. - Follow Oral Directions
Intermediate: Follow simple multi-step oral directions.

Grade 4
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 02-08
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English Level 1: Unit 03-01
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English Level 1: Unit 08-11
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10

OBJECTIVES 1.1.1.EF/F. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.1. - Follow Oral Directions
Early Fluent/Fluent: Follow multi-step oral directions.

Grade 4
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10

English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10

OBJECTIVES 1.1.2.B. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Beginning: Demonstrate comprehension of brief, very simple social conversations on familiar topics with contextual support.

Grade 4
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10

OBJECTIVES 1.1.2.AB. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Advanced Beginning: Demonstrate comprehension of simple social conversations on mostly familiar topics with contextual support.

Grade 4
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
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English Level 1: Unit 01-10
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10

OBJECTIVES 1.1.2.I. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Intermediate: Demonstrate comprehension of social conversations and simple academic discussions on mostly familiar, concrete topics.

Grade 4
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05

English Level 1: Unit 01-06
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
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English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10

OBJECTIVES 1.1.2.EF. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Early Fluent: Demonstrate comprehension of academic discussions on mostly concrete topics.

Grade 4
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
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English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10

OBJECTIVES 1.1.2.F. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Fluent: Demonstrate comprehension of academic discussions on concrete and abstract topics.

Grade 4
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
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English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10

OBJECTIVES 1.1.3.B. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.3. - Understand Main Idea of Information Presented Orally
Beginning: Identify literal concepts in very brief, simple stories and information presented orally with visual support.

Grade 4
English Level 1: Unit 05-02
English Level 1: Unit 08-11

OBJECTIVES 1.1.3.AB. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.3. - Understand Main Idea of Information Presented Orally
Advanced Beginning: Identify the main idea and a few supporting details in brief, simple stories and information presented orally with visual support.

Grade 4
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 1: Unit 08-11

OBJECTIVES 1.1.3.I. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.3. - Understand Main Idea of Information Presented Orally
Intermediate: Briefly describe the main idea and some supporting details of information presented orally.

Grade 4
English Level 1: Unit 05-11
English Level 1: Unit 08-08

OBJECTIVES 1.1.3.EF. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.3. - Understand Main Idea of Information Presented Orally
Early Fluent: Describe the main idea and most supporting details of information presented orally near grade level.

Grade 4
English Level 1: Unit 05-11
English Level 1: Unit 08-08

OBJECTIVES 1.1.3.F. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.3. - Understand Main Idea of Information Presented Orally
Fluent: Describe main ideas and supporting details of information presented orally at grade level.

Grade 4
English Level 1: Unit 05-11
English Level 1: Unit 08-08

OBJECTIVES 2.1.1.B. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students use speaking skills to deliver oral presentations. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions
Beginning: Ask and answer very simple questions using words or phrases.

Grade 4
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 2: Unit 09-02
English Level 2: Unit 09-05
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-07
English Level 2: Unit 11-01
English Level 2: Unit 11-04
English Level 2: Unit 11-08
English Level 2: Unit 12-01
English Level 2: Unit 12-08
English Level 2: Unit 13-03
English Level 2: Unit 13-08
English Level 2: Unit 14-01
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10

OBJECTIVES 2.1.1.AB. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students use speaking skills to deliver oral presentations. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions
Advanced Beginning: Ask and answer simple questions using phrases or simple sentences.

Grade 4
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02

English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 2: Unit 09-02
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-08
English Level 2: Unit 12-01
English Level 2: Unit 12-08
English Level 2: Unit 13-03
English Level 2: Unit 13-08
English Level 2: Unit 14-01
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-10

OBJECTIVES 2.1.1.I. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students use speaking skills to deliver oral presentations. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions
Intermediate: Ask and answer questions with some details and more complex sentences.

Grade 4
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 2: Unit 09-02
English Level 2: Unit 09-05

English Level 2: Unit 09-06
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-08
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-08
English Level 2: Unit 13-03
English Level 2: Unit 13-08
English Level 2: Unit 14-01
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-10
English Level 2: Unit 18-01, 18-02, 18-03

OBJECTIVES 2.1.1.EF/F. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students use speaking skills to deliver oral presentations. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions
Early Fluent/Fluent: Ask and answer questions using standard grammar with few errors.

Grade 4
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08

English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10

English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06

English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10

OBJECTIVES 2.1.2.B. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students use speaking skills to deliver oral presentations. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Beginning: Express basic needs using simple words or phrases.

Grade 4
English Level 1: Unit 04-05
English Level 1: Unit 05-10
English Level 1: Unit 06-11
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 10-07
English Level 2: Unit 11-01
English Level 2: Unit 11-04
English Level 2: Unit 15-03

OBJECTIVES 2.1.2.AB. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students use speaking skills to deliver oral presentations. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Advanced Beginning: Express basic needs and feelings using phrases and simple sentences.

Grade 4
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-10
English Level 1: Unit 06-08
English Level 1: Unit 06-11
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 16-10

OBJECTIVES 2.1.2.I. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students use speaking skills to deliver oral presentations. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Intermediate: Paraphrase information on familiar topics with support.

Grade 4
English Level 1: Unit 08-11
English Level 2: Unit 14-09

OBJECTIVES 2.1.2.EF/F. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students use speaking skills to deliver oral presentations. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Early Fluent/Fluent: Summarize major ideas and supporting details.

Grade 4
English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 1: Unit 08-11
English Level 2: Unit 14-09

OBJECTIVES 2.1.3.B. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students use speaking skills to deliver oral presentations. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.3. - Plan Oral Presentations
Beginning: Complete a graphic organizer or label a series of illustrations on an experience or familiar story using words or phrases.

Grade 4
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-02
English Level 1: Unit 02-09
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-03
English Level 1: Unit 05-08
English Level 1: Unit 06-08
English Level 1: Unit 08-04
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02

English Level 2: Unit 14-05
English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-09, 19-10

OBJECTIVES 2.1.3.AB. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students use speaking skills to deliver oral presentations. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.3. - Plan Oral Presentations
Advanced Beginning: Complete a graphic organizer on a familiar topic that follows a logical sequence of events.

Grade 4
English Level 1: Unit 04-10
English Level 1: Unit 06-08
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 13-05
English Level 2: Unit 15-08

OBJECTIVES 2.1.3.I. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students use speaking skills to deliver oral presentations. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.3. - Plan Oral Presentations
Intermediate: Complete a graphic organizer or an outline for simple narrative and informative presentations.

Grade 4
English Level 1: Unit 03-02
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 07-02
English Level 1: Unit 07-10
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-05
English Level 2: Unit 14-02
English Level 2: Unit 14-06
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-08
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06

OBJECTIVES 2.1.3.EF. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students use speaking skills to deliver oral presentations. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.3. - Plan Oral Presentations
Early Fluent: Organize simple oral presentations that maintain a clear focus.

Grade 4
English Level 1: Unit 03-02
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 06-08
English Level 1: Unit 07-02
English Level 1: Unit 07-10
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05

OBJECTIVES 2.1.3.F. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students use speaking skills to deliver oral presentations. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.3. - Plan Oral Presentations
Fluent: Organize oral presentations that maintain a clear focus; use expanded word choice and sentence structure.

Grade 4
English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-04
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-06
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05

English Level 2: Unit 10-10
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 15-03
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03

OBJECTIVES 2.1.4.B. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students use speaking skills to deliver oral presentations. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.4. - Deliver Oral Presentations
Beginning: Retell experiences or familiar stories in response to prompts; use words, phrases, and props.

Grade 4
English Level 1: Unit 01-01
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 2: Unit 09-06
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 14-08
English Level 2: Unit 16-10

OBJECTIVES 2.1.4.AB. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students use speaking skills to deliver oral presentations. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.4. - Deliver Oral Presentations
Advanced Beginning: Deliver brief narrative oral presentations on a familiar topic in response to prompts; use simple sentences and props.

Grade 4
English Level 1: Unit 01-01
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 2: Unit 09-06
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 14-08
English Level 2: Unit 16-10

OBJECTIVES 2.1.4.I. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students use speaking skills to deliver oral presentations. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.4. - Deliver Oral Presentations
Intermediate: Deliver brief narrative oral presentations following a logical sequence and using expanded sentences.

Grade 4
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 2: Unit 09-06
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 16-10

OBJECTIVES 2.1.4.EF. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students use speaking skills to deliver oral presentations. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.4. - Deliver Oral Presentations
Early Fluent: Deliver narrative and informative oral presentations that maintain a focus on key events or ideas with some supporting details.

Grade 4
English Level 1: Unit 03-02
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 06-08
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-10
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 12-02
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 18-01, 18-02, 18-03

OBJECTIVES 2.1.4.F. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students use speaking skills to deliver oral presentations. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.4. - Deliver Oral Presentations
Fluent: Deliver narrative and informative oral presentations that maintain a clear focus on important events or ideas with supporting details.

Grade 4
English Level 1: Unit 03-02
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09

English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-10
English Level 2: Unit 12-02
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 18-01, 18-02, 18-03

OBJECTIVES 3.1.1.B. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.1. - Use Text Features to Locate Information
Beginning: Identify letters of the alphabet, words, numerals, and parts of a book (e.g., cover, title).

Grade 4
English Level 1: Unit 07-01
English Level 2: Unit 09-02
English Level 2: Unit 12-04

OBJECTIVES 3.1.1.EF. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.1. - Use Text Features to Locate Information
Early Fluent: Use text features to locate information in familiar and some unfamiliar print formats at grade level.

Grade 4
English Level 1: Unit 03-08
English Level 1: Unit 06-11
English Level 2: Unit 14-09

OBJECTIVES 3.1.1.F. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.1. - Use Text Features to Locate Information
Fluent: Use text features to locate information in various print formats at grade level.

Grade 4
English Level 1: Unit 01-05
English Level 1: Unit 01-10
English Level 1: Unit 03-08
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 06-08
English Level 1: Unit 06-11
English Level 2: Unit 09-02
English Level 2: Unit 09-10
English Level 2: Unit 11-03
English Level 2: Unit 11-08
English Level 2: Unit 14-09

OBJECTIVES 3.1.2.B. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.2. - Use Graphic Features to Support Understanding of Text
Beginning: Use familiar graphic features (e.g., illustrations, charts) to support understanding of written words and phrases.

Grade 4
English Level 2: Unit 15-09

OBJECTIVES 3.1.2.AB. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.2. - Use Graphic Features to Support Understanding of Text
Advanced Beginning: Use familiar graphic features (e.g., diagrams, maps) to support understanding of brief, simple text.

Grade 4
English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07

English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09

English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-09
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08

OBJECTIVES 3.1.2.I. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.2. - Use Graphic Features to Support Understanding of Text
Intermediate: Use familiar graphic features to find information and support understanding of text at independent reading level.

Grade 4
English Level 2: Unit 15-09

OBJECTIVES 3.1.2.EF. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.2. - Use Graphic Features to Support Understanding of Text
Early Fluent: Use familiar and some newly learned graphic features to find information and support understanding of most grade-level text.

Grade 4
English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10

English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04

English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08

OBJECTIVES 3.1.2.F. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.2. - Use Graphic Features to Support Understanding of Text
Fluent: Use various graphic features to find information and support understanding of grade-level text.

Grade 4
English Level 2: Unit 15-09

OBJECTIVES 3.1.3.AB. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.3. - Decode Words Using Phonological Awareness Skills
Advanced Beginning: Match vowel and consonant sounds to all letters.

Grade 4
English Level 1: Unit 06-07

OBJECTIVES 3.1.3.EF/F. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.3. - Decode Words Using Phonological Awareness Skills
Early Fluent/Fluent: Use knowledge of vowel digraphs, diphthongs, and r-controlled letter-sound association to read new words.

Grade 4
English Level 1: Unit 06-07

OBJECTIVES 3.1.4.B. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.4. - Decode Words Using Knowledge of Syllables
Beginning: Determine the number of syllables in familiar one- to three-syllable spoken words.

Grade 4
English Level 2: Unit 16-08

OBJECTIVES 3.1.4.AB. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.4. - Decode Words Using Knowledge of Syllables
Advanced Beginning: Decode basic words of two to three syllables using knowledge of syllable types and patterns.

Grade 4
English Level 2: Unit 16-08

OBJECTIVES 3.1.4.I. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.4. - Decode Words Using Knowledge of Syllables
Intermediate: Decode words of two to four syllables at independent reading level using knowledge of syllable types and patterns.

Grade 4
English Level 2: Unit 16-08

OBJECTIVES 3.1.4.EF/F. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate

to their grade level.
3.1. - Reading Process
3.1.4. - Decode Words Using Knowledge of Syllables
Early Fluent/Fluent: Decode most grade-level multisyllabic words using knowledge of syllable types and patterns.

Grade 4
English Level 2: Unit 16-08

OBJECTIVES 3.1.5.AB. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.5. - Decode and Determine Meaning of Words Using Knowledge of Word Parts
Advanced Beginning: Decode and determine meaning of words using knowledge of common base words and a few simple prefixes and suffixes.

Grade 4
English Level 1: Unit 03-08
English Level 1: Unit 07-01
English Level 2: Unit 14-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 19-06, 19-07, 19-08

OBJECTIVES 3.1.5.I. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.5. - Decode and Determine Meaning of Words Using Knowledge of Word Parts
Intermediate: Decode and determine meaning of words using knowledge of common roots, prefixes, and suffixes at independent reading level.

Grade 4
English Level 2: Unit 14-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 19-06, 19-07, 19-08

OBJECTIVES 3.1.5.EF. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.5. - Decode and Determine Meaning of Words Using Knowledge of Word Parts
Early Fluent: Decode and determine meaning of most words using knowledge of common roots, prefixes, and suffixes near grade level.

Grade 4
English Level 2: Unit 14-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 19-06, 19-07, 19-08

OBJECTIVES 3.1.5.F. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.5. - Decode and Determine Meaning of Words Using Knowledge of Word Parts
Fluent: Decode and determine meaning of words using knowledge of various roots, prefixes, and suffixes at grade level.

Grade 4
English Level 2: Unit 14-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 19-06, 19-07, 19-08

OBJECTIVES 3.1.6.B. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.6. - Identify and Use Synonyms, Antonyms, Homonyms, and Words with Multiple Meanings
Beginning: Identify common, simple antonym pairs (e.g., hot/cold).

Grade 4
English Level 1: Unit 03-07
English Level 1: Unit 04-02
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-05
English Level 2: Unit 13-10
English Level 2: Unit 14-10
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10

OBJECTIVES 3.1.6.AB. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.6. - Identify and Use Synonyms, Antonyms, Homonyms, and Words with Multiple Meanings
Advanced Beginning: Identify common, simple antonyms and synonyms.

Grade 4
English Level 1: Unit 03-07
English Level 1: Unit 04-02
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-05
English Level 2: Unit 13-10
English Level 2: Unit 14-10
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10

OBJECTIVES 3.1.6.I. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.6. - Identify and Use Synonyms, Antonyms, Homonyms, and Words with Multiple Meanings
Intermediate: Identify and use common synonyms, antonyms, homonyms, and words with multiple meanings at independent reading level.

Grade 4
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 04-02
English Level 1: Unit 07-01
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-05
English Level 2: Unit 13-10
English Level 2: Unit 14-10
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10

OBJECTIVES 3.1.6.EF/F. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.6. - Identify and Use Synonyms, Antonyms, Homonyms, and Words with Multiple Meanings
Early Fluent/Fluent: Identify and use synonyms, antonyms, homonyms, and words with multiple meanings at grade level.

Grade 4
English Level 1: Unit 03-07
English Level 1: Unit 04-02
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-05
English Level 2: Unit 13-10
English Level 2: Unit 14-10
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10

OBJECTIVES 3.1.7.B. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.7. - Read With Fluency
Beginning: Read sight words and other familiar words and phrases accurately.

Grade 4
English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 2: Unit 09-03
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-06
English Level 2: Unit 13-01
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 14-01
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-07
English Level 2: Unit 18-04, 18-05, 18-06

OBJECTIVES 3.1.7.AB. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.7. - Read With Fluency
Advanced Beginning: Read simple sentences with familiar vocabulary with fluency and accuracy appropriate to reading level.

Grade 4
English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 2: Unit 09-03
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-05
English Level 2: Unit 10-06

English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-06
English Level 2: Unit 13-01
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 14-01
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-07
English Level 2: Unit 18-04, 18-05, 18-06

OBJECTIVES 3.1.7.I. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.7. - Read With Fluency
Intermediate: Read text at independent reading level with fluency and accuracy appropriate to reading level.

Grade 4
English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 2: Unit 09-03
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-06
English Level 2: Unit 13-01
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 14-01
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-07
English Level 2: Unit 18-04, 18-05, 18-06

OBJECTIVES 3.1.7.EF. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.7. - Read With Fluency
Early Fluent: Read grade-level text with fluency and accuracy near grade level.

Grade 4
English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 2: Unit 09-03
English Level 2: Unit 10-01

English Level 2: Unit 10-03
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-06
English Level 2: Unit 13-01
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 14-01
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-07
English Level 2: Unit 18-04, 18-05, 18-06

OBJECTIVES 3.1.7.F. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.7. - Read With Fluency
Fluent: Read grade-level text with fluency and accuracy at grade level.

Grade 4
English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 2: Unit 09-03
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-06
English Level 2: Unit 13-01
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 14-01
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-07
English Level 2: Unit 18-04, 18-05, 18-06

OBJECTIVES 3.2.1.B. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Beginning: Follow written directions represented by signs, symbols, and one or two words.

Grade 4
English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 11-07
English Level 2: Unit 12-02

English Level 2: Unit 15-09

OBJECTIVES 3.2.1.AB. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Advanced Beginning: Follow simple two-step written directions.

Grade 4
English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09

OBJECTIVES 3.2.1.I. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Intermediate: Follow some simple multi-step written directions.

Grade 4
English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09

OBJECTIVES 3.2.1.EF. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Early Fluent: Follow simple multi-step written directions.

Grade 4
English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09

OBJECTIVES 3.2.1.F. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Fluent: Follow multi-step written directions.

Grade 4
English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09

OBJECTIVES 3.2.2.B. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.2. - Describe Main Idea in Text
Beginning: Identify orally some facts in simple text with visuals read aloud.

Grade 4
English Level 1: Unit 05-02
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 11-08

OBJECTIVES 3.2.2.AB. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words,

explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.2. - Describe Main Idea in Text
Advanced Beginning: Identify orally facts in brief text read with support and retell facts in logical order.

Grade 4
English Level 1: Unit 01-10
English Level 1: Unit 04-01
English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 12-02
English Level 2: Unit 17-04, 17-05, 17-06

OBJECTIVES 3.2.2.I. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.2. - Describe Main Idea in Text
Intermediate: Identify main ideas in text at independent reading level and retell important information from the text.

Grade 4
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 11-08

OBJECTIVES 3.2.2.EF. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.2. - Describe Main Idea in Text
Early Fluent: Identify main ideas and summarize important information in text near grade-level.

Grade 4
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 11-08

OBJECTIVES 3.2.2.F. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.2. - Describe Main Idea in Text
Fluent: Identify main ideas and summarize information in grade-level text.

Grade 4
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 11-08

OBJECTIVES 3.2.3.B. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.3. - Draw Conclusions Based on Text
Beginning: Draw conclusions orally based on brief, simple text read aloud with visuals.

Grade 4
English Level 1: Unit 05-02
English Level 1: Unit 08-11

OBJECTIVES 3.2.3.AB. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.3. - Draw Conclusions Based on Text
Advanced Beginning: Draw conclusions orally based on brief, simple text with visuals on a familiar topic.

Grade 4
English Level 1: Unit 08-11

OBJECTIVES 3.2.3.I. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.3. - Draw Conclusions Based on Text
Intermediate: Draw conclusions based on text with visuals at independent reading level, and locate some evidence in the text.

Grade 4
English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07

English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05

English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08

OBJECTIVES 3.2.3.EF. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.3. - Draw Conclusions Based on Text
Early Fluent: Draw conclusions based on text near grade level and locate evidence in the text.

Grade 4
English Level 1: Unit 05-02
English Level 1: Unit 08-11

OBJECTIVES 3.2.3.F. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.3. - Draw Conclusions Based on Text
Fluent: Draw conclusions based on grade-level text and locate evidence in the text.

Grade 4
English Level 2: Unit 09-02

OBJECTIVES 3.2.4.B. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension

3.2.4. - Describe Characters, Settings, and Plots
Beginning: Identify orally the main characters and basic sequence of events in simple stories read aloud with visuals.

Grade 4
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 12-02
English Level 2: Unit 14-05
English Level 2: Unit 15-01
English Level 2: Unit 17-04, 17-05, 17-06

OBJECTIVES 3.2.4.AB. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.4. - Describe Characters, Settings, and Plots
Advanced Beginning: Identify orally the main characters, setting, and sequence of events, after reading simple stories with visuals and other support.

Grade 4
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 12-02
English Level 2: Unit 14-05
English Level 2: Unit 15-01
English Level 2: Unit 17-04, 17-05, 17-06

OBJECTIVES 3.2.4.I. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.4. - Describe Characters, Settings, and Plots
Intermediate: Describe basic aspects of characters, setting, and plot in stories with visuals at independent reading level.

Grade 4
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 11-08
English Level 2: Unit 14-05
English Level 2: Unit 15-01

OBJECTIVES 3.2.4.EF. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.4. - Describe Characters, Settings, and Plots
Early Fluent: Describe detailed aspects of characters, setting, and plot in stories near grade level.

Grade 4
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 11-08
English Level 2: Unit 14-05
English Level 2: Unit 15-01

OBJECTIVES 3.2.4.F. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.4. - Describe Characters, Settings, and Plots
Fluent: Describe detailed aspects of characters, setting, and plot in

Grade 4
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 11-08
English Level 2: Unit 14-05
English Level 2: Unit 15-01

OBJECTIVES 4.1.1.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Beginning: Draw pictures or complete a graphic organizer to show ideas for a narrative.

Grade 4
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03

English Level 1: Unit 05-06
English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 2: Unit 09-05
English Level 2: Unit 09-09
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-02
English Level 2: Unit 11-07
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-05
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-04
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-09, 19-10

OBJECTIVES 4.1.1.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Advanced Beginning: Complete a graphic organizer to show ideas for a narrative; write a series of short sentences; and use a simple editing checklist of very basic rules with support.

Grade 4
English Level 1: Unit 01-02

English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10

English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10

English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05

OBJECTIVES 4.1.1.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Intermediate: Organize a central idea and some supporting details; write a brief paragraph and revise for meaning; and use a simple editing checklist of basic rules.

Grade 4
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 03-01
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-06
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-05
English Level 1: Unit 08-10
English Level 2: Unit 09-03
English Level 2: Unit 09-05
English Level 2: Unit 09-08
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-08

English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 13-01
English Level 2: Unit 13-10
English Level 2: Unit 15-02
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 18-01, 18-02, 18-03

OBJECTIVES 4.1.1.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Early Fluent: Apply the writing process to: organize more complex ideas and supporting details; write a draft and revise for meaning and clarity; and use a modified grade-level editing checklist.

Grade 4
English Level 1: Unit 08-10
English Level 2: Unit 14-06
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06

OBJECTIVES 4.1.1.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Fluent: Apply the writing process to: organize ideas and select an appropriate format; write a draft and revise for meaning and clarity; and use a grade-level editing checklist.

Grade 4
English Level 2: Unit 11-02
English Level 2: Unit 13-01
English Level 2: Unit 14-06
English Level 2: Unit 15-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06

OBJECTIVES 4.2.1.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.1. - Write Narratives
Beginning: Dictate simple sentences for the beginning, middle, and end of a narrative.

Grade 4
English Level 1: Unit 03-03
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 15-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

OBJECTIVES 4.2.1.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.1. - Write Narratives
Advanced Beginning: Write simple sentences with support for the beginning, middle, and end of a narrative.

Grade 4

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05

OBJECTIVES 4.2.1.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.1. - Write Narratives
Intermediate: Write short narratives with support that have a beginning, middle, and end.

Grade 4
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

OBJECTIVES 4.2.1.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.1. - Write Narratives
Early Fluent: Write short narratives that have a beginning, middle, and end, using increasingly complex sentences.

Grade 4
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10

English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05

OBJECTIVES 4.2.1.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.1. - Write Narratives
Fluent: Write short narratives with a beginning, middle, and end, using detailed sentences.

Grade 4
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05

OBJECTIVES 4.2.2.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.2. - Write Reports
Beginning: Dictate simple expository sentences.

Grade 4
English Level 1: Unit 02-05
English Level 1: Unit 06-01
English Level 1: Unit 06-06
English Level 1: Unit 07-01
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 14-03
English Level 2: Unit 16-04
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10

OBJECTIVES 4.2.2.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.2. - Write Reports
Advanced Beginning: Write simple expository sentences with support.

Grade 4
English Level 1: Unit 01-02
English Level 1: Unit 01-03

English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05

OBJECTIVES 4.2.2.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.2. - Write Reports
Intermediate: Write expository paragraphs with support that include a main idea and some supporting details, using simple sentences.

Grade 4
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 07-07
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English Level 1: Unit 07-11
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English Level 2: Unit 10-10
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05

OBJECTIVES 4.2.2.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.2. - Write Reports
Early Fluent: Write brief reports that include a main idea and supporting details, using increasingly complex sentences.

Grade 4
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
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English Level 1: Unit 06-10
English Level 1: Unit 06-11

English Level 1: Unit 07-01
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05

OBJECTIVES 4.2.2.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.2. - Write Reports
Fluent: Write reports that include a main idea and supporting details, using detailed sentences.

Grade 4
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 03-01
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English Level 1: Unit 04-01
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English Level 2: Unit 09-01
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03

English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05

OBJECTIVES 4.3.1.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.1. - Spell Words Correctly
Beginning: Copy high-frequency words and use inventive spelling for some words.

Grade 4
English Level 2: Unit 09-02

OBJECTIVES 4.3.1.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.1. - Spell Words Correctly
Advanced Beginning: Spell many one-syllable, high-frequency words correctly.

Grade 4
English Level 2: Unit 09-02

OBJECTIVES 4.3.1.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.1. - Spell Words Correctly
Intermediate: Spell correctly one-syllable words with blends, contractions, and compounds, and use reference tools to correct errors.

Grade 4
English Level 2: Unit 09-02

OBJECTIVES 4.3.1.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.1. - Spell Words Correctly
Early Fluent: Spell most grade-appropriate words correctly, and independently use reference tools to correct spelling.

Grade 4
English Level 2: Unit 09-02

OBJECTIVES 4.3.1.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.1. - Spell Words Correctly
Fluent: Consistently spell grade-appropriate words correctly, and independently use reference tools to correct spelling.

Grade 4
English Level 2: Unit 09-02

OBJECTIVES 4.3.2.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.2. - Write a Variety of Sentence Types
Beginning: Identify and write very simple declarative sentences.

Grade 4

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 2: Unit 11-01
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English Level 2: Unit 12-01
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English Level 2: Unit 13-01
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English Level 2: Unit 14-01
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English Level 2: Unit 14-09

English Level 2: Unit 14-10
English Level 2: Unit 15-01
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English Level 2: Unit 16-01
English Level 2: Unit 16-03
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05

OBJECTIVES 4.3.2.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.2. - Write a Variety of Sentence Types
Advanced Beginning: Identify and write simple declarative, exclamatory, and interrogative sentences.

Grade 4
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
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English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05

OBJECTIVES 4.3.2.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.2. - Write a Variety of Sentence Types
Intermediate: Identify and write sentences of varying types and increasing complexity.

Grade 4
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05

English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
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English Level 1: Unit 06-07
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02

English Level 1: Unit 08-03
English Level 1: Unit 08-04
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 10-02
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English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
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English Level 2: Unit 13-01
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English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03

English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05

OBJECTIVES 4.3.2.EF/F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.2. - Write a Variety of Sentence Types
Early Fluent/Fluent: Identify and write sentences of varying types and complexity at grade level.

Grade 4
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
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English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 05-04

English Level 1: Unit 05-05
English Level 1: Unit 05-06
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English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 2: Unit 11-09

English Level 2: Unit 11-10
English Level 2: Unit 12-01
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English Level 2: Unit 14-01
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English Level 2: Unit 15-01
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English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05

OBJECTIVES 4.3.3.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.3. - Apply Capitalization and Punctuation Rules
Beginning: Identify and apply basic capitalization and punctuation rules for proper nouns and very simple sentences.

Grade 4
English Level 2: Unit 12-06
English Level 2: Unit 16-04

OBJECTIVES 4.3.3.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions

4.3.3. - Apply Capitalization and Punctuation Rules

Advanced Beginning: Identify and apply basic capitalization and punctuation rules in simple sentences.

Grade 4

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
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English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
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English Level 1: Unit 05-01
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 06-07
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English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 07-06

English Level 1: Unit 07-07
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English Level 1: Unit 07-11
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
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English Level 2: Unit 14-05
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English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
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English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05

OBJECTIVES 4.3.3.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.3. - Apply Capitalization and Punctuation Rules
Intermediate: Identify and apply increasingly complex capitalization and punctuation rules.

Grade 4
English Level 2: Unit 12-06
English Level 2: Unit 16-04

OBJECTIVES 4.3.3.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.3. - Apply Capitalization and Punctuation Rules
Early Fluent: Identify and apply grade-level capitalization and punctuation rules with some errors.

Grade 4
English Level 2: Unit 12-06
English Level 2: Unit 16-04

OBJECTIVES 4.3.3.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.3. - Apply Capitalization and Punctuation Rules
Fluent: Identify and apply grade-level capitalization and punctuation rules with few errors.

Grade 4
English Level 2: Unit 12-06
English Level 2: Unit 16-04

OBJECTIVES 4.3.4.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions

4.3.4. - Use Grammatical Forms
Beginning: Identify nouns and verbs in very simple sentences.

Grade 4
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-09
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-06
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 2: Unit 09-06
English Level 2: Unit 09-10
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-09
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-09
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 14-06
English Level 2: Unit 15-03
English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 17-04, 17-05, 17-06

OBJECTIVES 4.3.4.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.4. - Use Grammatical Forms
Advanced Beginning: Identify and use subject-verb-object order in very simple sentences.

Grade 4
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08

English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
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English Level 1: Unit 04-01
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English Level 1: Unit 07-11
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English Level 1: Unit 08-11
English Level 2: Unit 09-01

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English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06

English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05

OBJECTIVES 4.3.4.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.4. - Use Grammatical Forms
Intermediate: Identify and use subject-verb agreement and basic verb tenses in simple sentences.

Grade 4
English Level 1: Unit 01-02
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-09
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-06
English Level 1: Unit 06-08
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-11
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-07
English Level 2: Unit 12-09
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 14-01
English Level 2: Unit 14-06
English Level 2: Unit 14-10
English Level 2: Unit 15-03
English Level 2: Unit 15-10
English Level 2: Unit 17-04, 17-05, 17-06

OBJECTIVES 4.3.4.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.4. - Use Grammatical Forms
Early Fluent: Identify and use grade-level grammatical forms (e.g., verb tense, pronouns, adjectives) with some errors.

Grade 4
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-07
English Level 1: Unit 03-09
English Level 1: Unit 04-05
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-11
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-07
English Level 2: Unit 14-01
English Level 2: Unit 14-10
English Level 2: Unit 16-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08

OBJECTIVES 4.3.4.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.4. - Use Grammatical Forms

Fluent: Identify and use grade-level grammatical forms (e.g., verb tense, pronouns, adjectives) with few errors.

Grade 4

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-07
English Level 1: Unit 03-09
English Level 1: Unit 04-05
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-11
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-07
English Level 2: Unit 14-01
English Level 2: Unit 14-10
English Level 2: Unit 16-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08

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Rosetta Stone Version 2 - English Master
English Language Learners
Grade 5
United States Standards - Idaho Standards

OBJECTIVES 1.1.1.B. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.1. - Follow Oral Directions
Beginning: Follow simple one-step oral directions.

Grade 5
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02

English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
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English Level 1: Unit 06-07
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English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 11-10
English Level 2: Unit 12-01
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English Level 2: Unit 12-06
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English Level 2: Unit 13-01
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English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10

OBJECTIVES 1.1.1.AB. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.1. - Follow Oral Directions
Advanced Beginning: Follow simple two-step oral directions.

Grade 5
English Level 1: Unit 01-01

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 2: Unit 13-01
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English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10

English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
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English Level 2: Unit 15-01
English Level 2: Unit 15-02
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English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
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English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10

OBJECTIVES 1.1.1.I. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.1. - Follow Oral Directions
Intermediate: Follow simple multi-step oral directions.

Grade 5
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07

English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
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English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 06-07
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 08-06
English Level 1: Unit 08-07
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English Level 1: Unit 08-09
English Level 1: Unit 08-10

English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
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English Level 2: Unit 10-01
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English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10

OBJECTIVES 1.1.1.EF/F. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.1. - Follow Oral Directions
Early Fluent/Fluent: Follow multi-step oral directions.

Grade 5
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
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English Level 1: Unit 02-01
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English Level 1: Unit 05-01
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10

OBJECTIVES 1.1.2.B. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Beginning: Demonstrate comprehension of brief, very simple social conversations on familiar topics with contextual support.

Grade 5
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
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English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10

OBJECTIVES 1.1.2.AB. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Advanced Beginning: Demonstrate comprehension of simple social conversations on mostly familiar topics with contextual support.

Grade 5
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
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English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10

OBJECTIVES 1.1.2.I. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Intermediate: Demonstrate comprehension of social conversations and simple academic discussions on mostly familiar, concrete topics.

Grade 5
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
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English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10

OBJECTIVES 1.1.2.EF. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Early Fluent: Demonstrate comprehension of academic discussions on mostly concrete topics.

Grade 5
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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English Level 2: Unit 09-01

English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
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English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
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English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
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English Level 2: Unit 12-01
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English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
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English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07

English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10

OBJECTIVES 1.1.2.F. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Fluent: Demonstrate comprehension of academic discussions on concrete and abstract topics.

Grade 5
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03

English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05

English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
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English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
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English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
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English Level 2: Unit 14-09
English Level 2: Unit 14-10
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English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03

English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10

OBJECTIVES 1.1.3.B. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.3. - Understand Main Idea of Information Presented Orally
Beginning: Identify literal concepts in very brief, simple stories and information presented orally with visual support.

Grade 5
English Level 1: Unit 05-02
English Level 1: Unit 08-11

OBJECTIVES 1.1.3.AB. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.3. - Understand Main Idea of Information Presented Orally
Advanced Beginning: Identify the main idea and a few supporting details in brief, simple stories and information presented orally with visual support.

Grade 5
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 1: Unit 08-11

OBJECTIVES 1.1.3.I. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.3. - Understand Main Idea of Information Presented Orally
Intermediate: Briefly describe the main idea and some supporting details of information presented orally.

Grade 5
English Level 1: Unit 05-11
English Level 1: Unit 08-08

OBJECTIVES 1.1.3.EF. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.3. - Understand Main Idea of Information Presented Orally
Early Fluent: Describe the main idea and most supporting details of information presented orally near grade level.

Grade 5
English Level 1: Unit 05-11
English Level 1: Unit 08-08

OBJECTIVES 1.1.3.F. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.3. - Understand Main Idea of Information Presented Orally
Fluent: Describe main ideas and supporting details of information presented orally at grade level.

Grade 5
English Level 1: Unit 05-11
English Level 1: Unit 08-08

OBJECTIVES 2.1.1.B. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students use speaking skills to deliver oral presentations. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions
Beginning: Ask and answer very simple questions using words or phrases.

Grade 5
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 2: Unit 09-02
English Level 2: Unit 09-05
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-07
English Level 2: Unit 11-01
English Level 2: Unit 11-04
English Level 2: Unit 11-08
English Level 2: Unit 12-01
English Level 2: Unit 12-08
English Level 2: Unit 13-03
English Level 2: Unit 13-08
English Level 2: Unit 14-01
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10

OBJECTIVES 2.1.1.AB. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students use speaking skills to deliver oral presentations. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions
Advanced Beginning: Ask and answer simple questions using phrases or simple sentences.

Grade 5
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02

English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 2: Unit 09-02
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-08
English Level 2: Unit 12-01
English Level 2: Unit 12-08
English Level 2: Unit 13-03
English Level 2: Unit 13-08
English Level 2: Unit 14-01
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-10

OBJECTIVES 2.1.1.I. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students use speaking skills to deliver oral presentations. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions
Intermediate: Ask and answer questions with some details and more complex sentences.

Grade 5
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 2: Unit 09-02
English Level 2: Unit 09-05

English Level 2: Unit 09-06
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-08
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-08
English Level 2: Unit 13-03
English Level 2: Unit 13-08
English Level 2: Unit 14-01
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-10
English Level 2: Unit 18-01, 18-02, 18-03

OBJECTIVES 2.1.1.EF/F. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students use speaking skills to deliver oral presentations. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions
Early Fluent/Fluent: Ask and answer questions using standard grammar with few errors.

Grade 5
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
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English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08

English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
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English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
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English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10

English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
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English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
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English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
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English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06

English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10

OBJECTIVES 2.1.2.B. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students use speaking skills to deliver oral presentations. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Beginning: Express basic needs using simple words or phrases.

Grade 5
English Level 1: Unit 04-05
English Level 1: Unit 05-10
English Level 1: Unit 06-11
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 10-07
English Level 2: Unit 11-01
English Level 2: Unit 11-04
English Level 2: Unit 15-03

OBJECTIVES 2.1.2.AB. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students use speaking skills to deliver oral presentations. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Advanced Beginning: Express basic needs and feelings using phrases and simple sentences.

Grade 5
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-10
English Level 1: Unit 06-08
English Level 1: Unit 06-11
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 16-10

OBJECTIVES 2.1.2.I. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students use speaking skills to deliver oral presentations. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Intermediate: Paraphrase information on familiar topics with support.

Grade 5
English Level 1: Unit 08-11
English Level 2: Unit 14-09

OBJECTIVES 2.1.2.EF/F. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students use speaking skills to deliver oral presentations. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Early Fluent/Fluent: Summarize major ideas and supporting details.

Grade 5
English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 1: Unit 08-11
English Level 2: Unit 14-09

OBJECTIVES 2.1.3.B. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students use speaking skills to deliver oral presentations. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.3. - Plan Oral Presentations
Beginning: Complete a graphic organizer or label a series of illustrations on an experience or familiar story using words or phrases.

Grade 5
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-02
English Level 1: Unit 02-09
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-03
English Level 1: Unit 05-08
English Level 1: Unit 06-08
English Level 1: Unit 08-04
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02

English Level 2: Unit 14-05
English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-09, 19-10

OBJECTIVES 2.1.3.AB. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students use speaking skills to deliver oral presentations. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.3. - Plan Oral Presentations
Advanced Beginning: Complete a graphic organizer on a familiar topic that follows a logical sequence of events.

Grade 5
English Level 1: Unit 04-10
English Level 1: Unit 06-08
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 13-05
English Level 2: Unit 15-08

OBJECTIVES 2.1.3.I. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students use speaking skills to deliver oral presentations. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.3. - Plan Oral Presentations
Intermediate: Complete a graphic organizer or an outline for simple narrative and informative presentations.

Grade 5
English Level 1: Unit 03-02
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 07-02
English Level 1: Unit 07-10
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-05
English Level 2: Unit 14-02
English Level 2: Unit 14-06
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-08
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06

OBJECTIVES 2.1.3.EF. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students use speaking skills to deliver oral presentations. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.3. - Plan Oral Presentations
Early Fluent: Organize simple oral presentations that maintain a clear focus.

Grade 5
English Level 1: Unit 03-02
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 06-08
English Level 1: Unit 07-02
English Level 1: Unit 07-10
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05

OBJECTIVES 2.1.3.F. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students use speaking skills to deliver oral presentations. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.3. - Plan Oral Presentations
Fluent: Organize oral presentations that maintain a clear focus; use expanded word choice and sentence structure.

Grade 5
English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-04
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-06
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05

English Level 2: Unit 10-10
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 15-03
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03

OBJECTIVES 2.1.4.B. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students use speaking skills to deliver oral presentations. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.4. - Deliver Oral Presentations
Beginning: Retell experiences or familiar stories in response to prompts; use words, phrases, and props.

Grade 5
English Level 1: Unit 01-01
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 2: Unit 09-06
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 14-08
English Level 2: Unit 16-10

OBJECTIVES 2.1.4.AB. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students use speaking skills to deliver oral presentations. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.4. - Deliver Oral Presentations
Advanced Beginning: Deliver brief narrative oral presentations on a familiar topic in response to prompts; use simple sentences and props.

Grade 5
English Level 1: Unit 01-01
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 2: Unit 09-06
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 14-08
English Level 2: Unit 16-10

OBJECTIVES 2.1.4.I. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students use speaking skills to deliver oral presentations. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.4. - Deliver Oral Presentations
Intermediate: Deliver brief narrative oral presentations following a logical sequence and using expanded sentences.

Grade 5
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 2: Unit 09-06
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 16-10

OBJECTIVES 2.1.4.EF. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students use speaking skills to deliver oral presentations. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.4. - Deliver Oral Presentations
Early Fluent: Deliver narrative and informative oral presentations that maintain a focus on key events or ideas with some supporting details.

Grade 5
English Level 1: Unit 03-02
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 06-08
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-10
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 12-02
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 18-01, 18-02, 18-03

OBJECTIVES 2.1.4.F. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students use speaking skills to deliver oral presentations. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.4. - Deliver Oral Presentations
Fluent: Deliver narrative and informative oral presentations that maintain a clear focus on important events or ideas with supporting details.

Grade 5
English Level 1: Unit 03-02
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09

English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-10
English Level 2: Unit 12-02
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 18-01, 18-02, 18-03

OBJECTIVES 3.1.1.B. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.1. - Use Text Features to Locate Information
Beginning: Identify letters of the alphabet, words, numerals, and parts of a book (e.g., cover, title).

Grade 5
English Level 1: Unit 07-01
English Level 2: Unit 09-02
English Level 2: Unit 12-04

OBJECTIVES 3.1.1.EF. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.1. - Use Text Features to Locate Information
Early Fluent: Use text features to locate information in familiar and some unfamiliar print formats at grade level.

Grade 5
English Level 1: Unit 03-08
English Level 1: Unit 06-11
English Level 2: Unit 14-09

OBJECTIVES 3.1.1.F. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.1. - Use Text Features to Locate Information
Fluent: Use text features to locate information in various print formats at grade level.

Grade 5
English Level 1: Unit 01-05
English Level 1: Unit 01-10
English Level 1: Unit 03-08
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 06-08
English Level 1: Unit 06-11
English Level 2: Unit 09-02
English Level 2: Unit 09-10
English Level 2: Unit 11-03
English Level 2: Unit 11-08
English Level 2: Unit 14-09

OBJECTIVES 3.1.2.B. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.2. - Use Graphic Features to Support Understanding of Text
Beginning: Use familiar graphic features (e.g., illustrations, charts) to support understanding of written words and phrases.

Grade 5
English Level 2: Unit 15-09

OBJECTIVES 3.1.2.AB. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.2. - Use Graphic Features to Support Understanding of Text
Advanced Beginning: Use familiar graphic features (e.g., diagrams, maps) to support understanding of brief, simple text.

Grade 5
English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07

English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09

English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-09
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08

OBJECTIVES 3.1.2.I. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.2. - Use Graphic Features to Support Understanding of Text
Intermediate: Use familiar graphic features to find information and support understanding of text at independent reading level.

Grade 5
English Level 2: Unit 15-09

OBJECTIVES 3.1.2.EF. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.2. - Use Graphic Features to Support Understanding of Text
Early Fluent: Use familiar and some newly learned graphic features to find information and support understanding of most grade-level text.

Grade 5
English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10

English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04

English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08

OBJECTIVES 3.1.2.F. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.2. - Use Graphic Features to Support Understanding of Text
Fluent: Use various graphic features to find information and support understanding of grade-level text.

Grade 5
English Level 2: Unit 15-09

OBJECTIVES 3.1.3.AB. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.3. - Decode Words Using Phonological Awareness Skills
Advanced Beginning: Match vowel and consonant sounds to all letters.

Grade 5
English Level 1: Unit 06-07

OBJECTIVES 3.1.3.EF/F. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.3. - Decode Words Using Phonological Awareness Skills
Early Fluent/Fluent: Use knowledge of vowel digraphs, diphthongs, and r-controlled letter-sound association to read new words.

Grade 5
English Level 1: Unit 06-07

OBJECTIVES 3.1.4.B. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.4. - Decode Words Using Knowledge of Syllables
Beginning: Determine the number of syllables in familiar one- to three-syllable spoken words.

Grade 5
English Level 2: Unit 16-08

OBJECTIVES 3.1.4.AB. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.4. - Decode Words Using Knowledge of Syllables
Advanced Beginning: Decode basic words of two to three syllables using knowledge of syllable types and patterns.

Grade 5
English Level 2: Unit 16-08

OBJECTIVES 3.1.4.I. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.4. - Decode Words Using Knowledge of Syllables
Intermediate: Decode words of two to four syllables at independent reading level using knowledge of syllable types and patterns.

Grade 5
English Level 2: Unit 16-08

OBJECTIVES 3.1.4.EF/F. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate

to their grade level.
3.1. - Reading Process
3.1.4. - Decode Words Using Knowledge of Syllables
Early Fluent/Fluent: Decode most grade-level multisyllabic words using knowledge of syllable types and patterns.

Grade 5
English Level 2: Unit 16-08

OBJECTIVES 3.1.5.AB. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.5. - Decode and Determine Meaning of Words Using Knowledge of Word Parts
Advanced Beginning: Decode and determine meaning of words using knowledge of common base words and a few simple prefixes and suffixes.

Grade 5
English Level 1: Unit 03-08
English Level 1: Unit 07-01
English Level 2: Unit 14-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 19-06, 19-07, 19-08

OBJECTIVES 3.1.5.I. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.5. - Decode and Determine Meaning of Words Using Knowledge of Word Parts
Intermediate: Decode and determine meaning of words using knowledge of common roots, prefixes, and suffixes at independent reading level.

Grade 5
English Level 2: Unit 14-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 19-06, 19-07, 19-08

OBJECTIVES 3.1.5.EF. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.5. - Decode and Determine Meaning of Words Using Knowledge of Word Parts
Early Fluent: Decode and determine meaning of most words using knowledge of common roots, prefixes, and suffixes near grade level.

Grade 5
English Level 2: Unit 14-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 19-06, 19-07, 19-08

OBJECTIVES 3.1.5.F. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.5. - Decode and Determine Meaning of Words Using Knowledge of Word Parts
Fluent: Decode and determine meaning of words using knowledge of various roots, prefixes, and suffixes at grade level.

Grade 5
English Level 2: Unit 14-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 19-06, 19-07, 19-08

OBJECTIVES 3.1.6.B. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.6. - Identify and Use Synonyms, Antonyms, Homonyms, and Words with Multiple Meanings
Beginning: Identify common, simple antonym pairs (e.g., hot/cold).

Grade 5
English Level 1: Unit 03-07
English Level 1: Unit 04-02
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-05
English Level 2: Unit 13-10
English Level 2: Unit 14-10
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10

OBJECTIVES 3.1.6.AB. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.6. - Identify and Use Synonyms, Antonyms, Homonyms, and Words with Multiple Meanings
Advanced Beginning: Identify common, simple antonyms and synonyms.

Grade 5
English Level 1: Unit 03-07
English Level 1: Unit 04-02
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-05
English Level 2: Unit 13-10
English Level 2: Unit 14-10
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10

OBJECTIVES 3.1.6.I. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.6. - Identify and Use Synonyms, Antonyms, Homonyms, and Words with Multiple Meanings
Intermediate: Identify and use common synonyms, antonyms, homonyms, and words with multiple meanings at independent reading level.

Grade 5
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 04-02
English Level 1: Unit 07-01
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-05
English Level 2: Unit 13-10
English Level 2: Unit 14-10
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10

OBJECTIVES 3.1.6.EF/F. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.6. - Identify and Use Synonyms, Antonyms, Homonyms, and Words with Multiple Meanings
Early Fluent/Fluent: Identify and use synonyms, antonyms, homonyms, and words with multiple meanings at grade level.

Grade 5
English Level 1: Unit 03-07
English Level 1: Unit 04-02
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-05
English Level 2: Unit 13-10
English Level 2: Unit 14-10
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10

OBJECTIVES 3.1.7.B. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.7. - Read With Fluency
Beginning: Read sight words and other familiar words and phrases accurately.

Grade 5
English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 2: Unit 09-03
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-06
English Level 2: Unit 13-01
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 14-01
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-07
English Level 2: Unit 18-04, 18-05, 18-06

OBJECTIVES 3.1.7.AB. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.7. - Read With Fluency
Advanced Beginning: Read simple sentences with familiar vocabulary with fluency and accuracy appropriate to reading level.

Grade 5
English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 2: Unit 09-03
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-05
English Level 2: Unit 10-06

English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-06
English Level 2: Unit 13-01
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 14-01
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-07
English Level 2: Unit 18-04, 18-05, 18-06

OBJECTIVES 3.1.7.I. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.7. - Read With Fluency
Intermediate: Read text at independent reading level with fluency and accuracy appropriate to reading level.

Grade 5
English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 2: Unit 09-03
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-06
English Level 2: Unit 13-01
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 14-01
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-07
English Level 2: Unit 18-04, 18-05, 18-06

OBJECTIVES 3.1.7.EF. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.7. - Read With Fluency
Early Fluent: Read grade-level text with fluency and accuracy near grade level.

Grade 5
English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 2: Unit 09-03
English Level 2: Unit 10-01

English Level 2: Unit 10-03
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-06
English Level 2: Unit 13-01
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 14-01
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-07
English Level 2: Unit 18-04, 18-05, 18-06

OBJECTIVES 3.1.7.F. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.1. - Reading Process
3.1.7. - Read With Fluency
Fluent: Read grade-level text with fluency and accuracy at grade level.

Grade 5
English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 2: Unit 09-03
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-06
English Level 2: Unit 13-01
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 14-01
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-07
English Level 2: Unit 18-04, 18-05, 18-06

OBJECTIVES 3.2.1.B. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Beginning: Follow written directions represented by signs, symbols, and one or two words.

Grade 5
English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 11-07
English Level 2: Unit 12-02

English Level 2: Unit 15-09

OBJECTIVES 3.2.1.AB. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Advanced Beginning: Follow simple two-step written directions.

Grade 5
English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09

OBJECTIVES 3.2.1.I. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Intermediate: Follow some simple multi-step written directions.

Grade 5
English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09

OBJECTIVES 3.2.1.EF. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Early Fluent: Follow simple multi-step written directions.

Grade 5
English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09

OBJECTIVES 3.2.1.F. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Fluent: Follow multi-step written directions.

Grade 5
English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09

OBJECTIVES 3.2.2.B. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.2. - Describe Main Idea in Text
Beginning: Identify orally some facts in simple text with visuals read aloud.

Grade 5
English Level 1: Unit 05-02
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 11-08

OBJECTIVES 3.2.2.AB. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words,

explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.2. - Describe Main Idea in Text
Advanced Beginning: Identify orally facts in brief text read with support and retell facts in logical order.

Grade 5
English Level 1: Unit 01-10
English Level 1: Unit 04-01
English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 12-02
English Level 2: Unit 17-04, 17-05, 17-06

OBJECTIVES 3.2.2.I. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.2. - Describe Main Idea in Text
Intermediate: Identify main ideas in text at independent reading level and retell important information from the text.

Grade 5
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 11-08

OBJECTIVES 3.2.2.EF. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.2. - Describe Main Idea in Text
Early Fluent: Identify main ideas and summarize important information in text near grade-level.

Grade 5
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 11-08

OBJECTIVES 3.2.2.F. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.2. - Describe Main Idea in Text
Fluent: Identify main ideas and summarize information in grade-level text.

Grade 5
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 11-08

OBJECTIVES 3.2.3.B. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.3. - Draw Conclusions Based on Text
Beginning: Draw conclusions orally based on brief, simple text read aloud with visuals.

Grade 5
English Level 1: Unit 05-02
English Level 1: Unit 08-11

OBJECTIVES 3.2.3.AB. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.3. - Draw Conclusions Based on Text
Advanced Beginning: Draw conclusions orally based on brief, simple text with visuals on a familiar topic.

Grade 5
English Level 1: Unit 08-11

OBJECTIVES 3.2.3.I. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.3. - Draw Conclusions Based on Text
Intermediate: Draw conclusions based on text with visuals at independent reading level, and locate some evidence in the text.

Grade 5
English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07

English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05

English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08

OBJECTIVES 3.2.3.EF. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.3. - Draw Conclusions Based on Text
Early Fluent: Draw conclusions based on text near grade level and locate evidence in the text.

Grade 5
English Level 1: Unit 05-02
English Level 1: Unit 08-11

OBJECTIVES 3.2.3.F. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.3. - Draw Conclusions Based on Text
Fluent: Draw conclusions based on grade-level text and locate evidence in the text.

Grade 5
English Level 2: Unit 09-02

OBJECTIVES 3.2.4.B. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension

3.2.4. - Describe Characters, Settings, and Plots
Beginning: Identify orally the main characters and basic sequence of events in simple stories read aloud with visuals.

Grade 5
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 12-02
English Level 2: Unit 14-05
English Level 2: Unit 15-01
English Level 2: Unit 17-04, 17-05, 17-06

OBJECTIVES 3.2.4.AB. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.4. - Describe Characters, Settings, and Plots
Advanced Beginning: Identify orally the main characters, setting, and sequence of events, after reading simple stories with visuals and other support.

Grade 5
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 12-02
English Level 2: Unit 14-05
English Level 2: Unit 15-01
English Level 2: Unit 17-04, 17-05, 17-06

OBJECTIVES 3.2.4.I. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.4. - Describe Characters, Settings, and Plots
Intermediate: Describe basic aspects of characters, setting, and plot in stories with visuals at independent reading level.

Grade 5
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 11-08
English Level 2: Unit 14-05
English Level 2: Unit 15-01

OBJECTIVES 3.2.4.EF. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.4. - Describe Characters, Settings, and Plots
Early Fluent: Describe detailed aspects of characters, setting, and plot in stories near grade level.

Grade 5
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 11-08
English Level 2: Unit 14-05
English Level 2: Unit 15-01

OBJECTIVES 3.2.4.F. ID.3. - English Language Development - Reading: Students apply skills appropriate to their grade level to read words, explain word meaning, and decode unknown words using knowledge of word parts. Students read with fluency appropriate to their grade level.
3.2. - Reading Comprehension
3.2.4. - Describe Characters, Settings, and Plots
Fluent: Describe detailed aspects of characters, setting, and plot in

Grade 5
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 11-08
English Level 2: Unit 14-05
English Level 2: Unit 15-01

OBJECTIVES 4.1.1.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Beginning: Draw pictures or complete a graphic organizer to show ideas for a narrative.

Grade 5
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03

English Level 1: Unit 05-06
English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 2: Unit 09-05
English Level 2: Unit 09-09
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-02
English Level 2: Unit 11-07
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-05
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-04
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-09, 19-10

OBJECTIVES 4.1.1.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Advanced Beginning: Complete a graphic organizer to show ideas for a narrative; write a series of short sentences; and use a simple editing checklist of very basic rules with support.

Grade 5
English Level 1: Unit 01-02

English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10

English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
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English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10

English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
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English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05

OBJECTIVES 4.1.1.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Intermediate: Organize a central idea and some supporting details; write a brief paragraph and revise for meaning; and use a simple editing checklist of basic rules.

Grade 5
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 03-01
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-06
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-05
English Level 1: Unit 08-10
English Level 2: Unit 09-03
English Level 2: Unit 09-05
English Level 2: Unit 09-08
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-08

English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 13-01
English Level 2: Unit 13-10
English Level 2: Unit 15-02
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 18-01, 18-02, 18-03

OBJECTIVES 4.1.1.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Early Fluent: Apply the writing process to: organize more complex ideas and supporting details; write a draft and revise for meaning and clarity; and use a modified grade-level editing checklist.

Grade 5
English Level 1: Unit 08-10
English Level 2: Unit 14-06
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06

OBJECTIVES 4.1.1.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Fluent: Apply the writing process to: organize ideas and select an appropriate format; write a draft and revise for meaning and clarity; and use a grade-level editing checklist.

Grade 5
English Level 2: Unit 11-02
English Level 2: Unit 13-01
English Level 2: Unit 14-06
English Level 2: Unit 15-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06

OBJECTIVES 4.2.1.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.1. - Write Narratives
Beginning: Dictate simple sentences for the beginning, middle, and end of a narrative.

Grade 5
English Level 1: Unit 03-03
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 15-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

OBJECTIVES 4.2.1.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.1. - Write Narratives
Advanced Beginning: Write simple sentences with support for the beginning, middle, and end of a narrative.

Grade 5

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
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English Level 1: Unit 04-01
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English Level 1: Unit 05-11
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English Level 1: Unit 07-07
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English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 2: Unit 12-01
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English Level 2: Unit 12-10
English Level 2: Unit 13-01
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English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06

English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05

OBJECTIVES 4.2.1.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.1. - Write Narratives
Intermediate: Write short narratives with support that have a beginning, middle, and end.

Grade 5
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

OBJECTIVES 4.2.1.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.1. - Write Narratives
Early Fluent: Write short narratives that have a beginning, middle, and end, using increasingly complex sentences.

Grade 5
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04

English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
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English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08

English Level 2: Unit 09-10
English Level 2: Unit 10-02
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English Level 2: Unit 12-01
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English Level 2: Unit 16-01
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English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10

English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05

OBJECTIVES 4.2.1.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.1. - Write Narratives
Fluent: Write short narratives with a beginning, middle, and end, using detailed sentences.

Grade 5
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 06-03
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05

OBJECTIVES 4.2.2.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.2. - Write Reports
Beginning: Dictate simple expository sentences.

Grade 5
English Level 1: Unit 02-05
English Level 1: Unit 06-01
English Level 1: Unit 06-06
English Level 1: Unit 07-01
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 14-03
English Level 2: Unit 16-04
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10

OBJECTIVES 4.2.2.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.2. - Write Reports
Advanced Beginning: Write simple expository sentences with support.

Grade 5
English Level 1: Unit 01-02
English Level 1: Unit 01-03

English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05

OBJECTIVES 4.2.2.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.2. - Write Reports
Intermediate: Write expository paragraphs with support that include a main idea and some supporting details, using simple sentences.

Grade 5
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05

OBJECTIVES 4.2.2.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.2. - Write Reports
Early Fluent: Write brief reports that include a main idea and supporting details, using increasingly complex sentences.

Grade 5
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05

OBJECTIVES 4.2.2.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.2. - Write Reports
Fluent: Write reports that include a main idea and supporting details, using detailed sentences.

Grade 5
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03

English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05

OBJECTIVES 4.3.1.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.1. - Spell Words Correctly
Beginning: Copy high-frequency words and use inventive spelling for some words.

Grade 5
English Level 2: Unit 09-02

OBJECTIVES 4.3.1.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.1. - Spell Words Correctly
Advanced Beginning: Spell many one-syllable, high-frequency words correctly.

Grade 5
English Level 2: Unit 09-02

OBJECTIVES 4.3.1.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.1. - Spell Words Correctly
Intermediate: Spell correctly one-syllable words with blends, contractions, and compounds, and use reference tools to correct errors.

Grade 5
English Level 2: Unit 09-02

OBJECTIVES 4.3.1.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.1. - Spell Words Correctly
Early Fluent: Spell most grade-appropriate words correctly, and independently use reference tools to correct spelling.

Grade 5
English Level 2: Unit 09-02

OBJECTIVES 4.3.1.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.1. - Spell Words Correctly
Fluent: Consistently spell grade-appropriate words correctly, and independently use reference tools to correct spelling.

Grade 5
English Level 2: Unit 09-02

OBJECTIVES 4.3.2.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.2. - Write a Variety of Sentence Types
Beginning: Identify and write very simple declarative sentences.

Grade 5

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 1: Unit 03-01
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English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 2: Unit 14-09

English Level 2: Unit 14-10
English Level 2: Unit 15-01
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English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05

OBJECTIVES 4.3.2.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.2. - Write a Variety of Sentence Types
Advanced Beginning: Identify and write simple declarative, exclamatory, and interrogative sentences.

Grade 5
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
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English Level 1: Unit 02-10
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English Level 1: Unit 04-10

English Level 1: Unit 05-01
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05

OBJECTIVES 4.3.2.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.2. - Write a Variety of Sentence Types
Intermediate: Identify and write sentences of varying types and increasing complexity.

Grade 5
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05

English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 2: Unit 15-01
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English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05

OBJECTIVES 4.3.2.EF/F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.2. - Write a Variety of Sentence Types
Early Fluent/Fluent: Identify and write sentences of varying types and complexity at grade level.

Grade 5
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 04-01
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05

OBJECTIVES 4.3.3.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.3. - Apply Capitalization and Punctuation Rules
Beginning: Identify and apply basic capitalization and punctuation rules for proper nouns and very simple sentences.

Grade 5
English Level 2: Unit 12-06
English Level 2: Unit 16-04

OBJECTIVES 4.3.3.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions

4.3.3. - Apply Capitalization and Punctuation Rules

Advanced Beginning: Identify and apply basic capitalization and punctuation rules in simple sentences.

Grade 5

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
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English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06

English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06

English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05

OBJECTIVES 4.3.3.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.3. - Apply Capitalization and Punctuation Rules
Intermediate: Identify and apply increasingly complex capitalization and punctuation rules.

Grade 5
English Level 2: Unit 12-06
English Level 2: Unit 16-04

OBJECTIVES 4.3.3.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.3. - Apply Capitalization and Punctuation Rules
Early Fluent: Identify and apply grade-level capitalization and punctuation rules with some errors.

Grade 5
English Level 2: Unit 12-06
English Level 2: Unit 16-04

OBJECTIVES 4.3.3.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.3. - Apply Capitalization and Punctuation Rules
Fluent: Identify and apply grade-level capitalization and punctuation rules with few errors.

Grade 5
English Level 2: Unit 12-06
English Level 2: Unit 16-04

OBJECTIVES 4.3.4.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions

4.3.4. - Use Grammatical Forms
Beginning: Identify nouns and verbs in very simple sentences.

Grade 5
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-09
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-06
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 2: Unit 09-06
English Level 2: Unit 09-10
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-09
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-09
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 14-06
English Level 2: Unit 15-03
English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 17-04, 17-05, 17-06

OBJECTIVES 4.3.4.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.4. - Use Grammatical Forms
Advanced Beginning: Identify and use subject-verb-object order in very simple sentences.

Grade 5
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08

English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01

English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06

English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05

OBJECTIVES 4.3.4.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.4. - Use Grammatical Forms
Intermediate: Identify and use subject-verb agreement and basic verb tenses in simple sentences.

Grade 5
English Level 1: Unit 01-02
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-09
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-06
English Level 1: Unit 06-08
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-11
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-07
English Level 2: Unit 12-09
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 14-01
English Level 2: Unit 14-06
English Level 2: Unit 14-10
English Level 2: Unit 15-03
English Level 2: Unit 15-10
English Level 2: Unit 17-04, 17-05, 17-06

OBJECTIVES 4.3.4.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.4. - Use Grammatical Forms
Early Fluent: Identify and use grade-level grammatical forms (e.g., verb tense, pronouns, adjectives) with some errors.

Grade 5
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-07
English Level 1: Unit 03-09
English Level 1: Unit 04-05
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-11
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-07
English Level 2: Unit 14-01
English Level 2: Unit 14-10
English Level 2: Unit 16-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08

OBJECTIVES 4.3.4.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.4. - Use Grammatical Forms

Fluent: Identify and use grade-level grammatical forms (e.g., verb tense, pronouns, adjectives) with few errors.

Grade 5

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-07
English Level 1: Unit 03-09
English Level 1: Unit 04-05
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-11
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-07
English Level 2: Unit 14-01
English Level 2: Unit 14-10
English Level 2: Unit 16-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08

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RosettaStone®

Rosetta Stone Version 2 - English Master
English Language Learners
Grade 6
United States Standards - Idaho Standards

OBJECTIVES 1.1.1.B. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.1. - Follow Oral Directions
Beginning: Follow simple one-step oral directions.

Grade 6
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01

English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
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English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04

English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-10
English Level 3: Unit 04-02

OBJECTIVES 1.1.1.AB. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.1. - Follow Oral Directions

Advanced Beginning: Follow simple two-step oral directions.

Grade 6

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-10
English Level 3: Unit 04-02

OBJECTIVES 1.1.1.I. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.1. - Follow Oral Directions
Intermediate: Follow simple multi-step oral directions.

Grade 6
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
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English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-10
English Level 3: Unit 04-02

OBJECTIVES 1.1.1.EF/F. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.1. - Follow Oral Directions
Early Fluent/Fluent: Follow multi-step oral directions.

Grade 6
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
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English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-10
English Level 3: Unit 04-02

OBJECTIVES 1.1.2.B. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Beginning: Demonstrate comprehension of brief, very simple social conversations and academic language on familiar topics with contextual support.

Grade 6
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
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English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 1.1.2.AB. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Advanced Beginning: Demonstrate comprehension of simple social conversations and academic language on mostly familiar topics with contextual support.

Grade 6
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
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OBJECTIVES 1.1.2.I. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech

used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Intermediate: Demonstrate comprehension of social conversations and simple academic discussions on mostly familiar, concrete topics.

Grade 6
English Level 1: Unit 01-01
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English Level 2: Unit 18-10, 19-01, 19-02
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English Level 3: Unit 12-10

OBJECTIVES 1.1.2.EF. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Early Fluent: Demonstrate comprehension of academic discussions on mostly concrete topics.

Grade 6
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
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English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
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English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04

English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
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English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-02
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English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 1.1.2.F. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Fluent: Demonstrate comprehension of academic discussions on concrete and abstract topics.

Grade 6
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10

English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02

English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
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English Level 2: Unit 10-06
English Level 2: Unit 10-07
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English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
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English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
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English Level 2: Unit 12-09
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English Level 2: Unit 13-01
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English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
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English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08

English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
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English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
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English Level 3: Unit 06-03
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English Level 3: Unit 06-07
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English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 1.1.3.B. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.3. - Understand Main Idea of Information Presented Orally
Beginning: Identify literal concepts in very brief, simple information presented orally with visual support.

Grade 6
English Level 3: Unit 02-01

English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-02
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02

OBJECTIVES 1.1.3.AB. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.3. - Understand Main Idea of Information Presented Orally
Advanced Beginning: Identify the main idea and a few supporting details in brief, simple information presented orally with visual support.

Grade 6
English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-02
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05

English Level 3: Unit 12-01
English Level 3: Unit 12-02

OBJECTIVES 1.1.3.I. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.3. - Understand Main Idea of Information Presented Orally
Intermediate: Briefly describe the main idea and some supporting details of information presented orally.

Grade 6
English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-02
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02

OBJECTIVES 1.1.3.EF. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.3. - Understand Main Idea of Information Presented Orally
Early Fluent: Summarize the main idea and most supporting details of information presented orally near grade level.

Grade 6
English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 1: Unit 08-11
English Level 2: Unit 14-09
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04

English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-02
English Level 3: Unit 07-01
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 10-04
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02

OBJECTIVES 1.1.3.F. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.3. - Understand Main Idea of Information Presented Orally
Fluent: Summarize main ideas and supporting details of information presented orally at grade level.

Grade 6
English Level 1: Unit 03-09
English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 1: Unit 08-11
English Level 2: Unit 14-09
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-02
English Level 3: Unit 07-01
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 10-04
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02

OBJECTIVES 2.1.1.B. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and

audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions
Beginning: Ask very simple questions about a speaker's briefly stated opinion about a familiar topic.

Grade 6
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-08
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-05
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 2: Unit 09-02
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 11-01
English Level 2: Unit 12-01
English Level 2: Unit 12-06
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-08
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-10
English Level 3: Unit 02-03
English Level 3: Unit 03-01
English Level 3: Unit 03-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05

OBJECTIVES 2.1.1.AB. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions
Advanced Beginning: Ask simple questions to determine a speaker's opinion about a familiar topic.

Grade 6
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-08

English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-05
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 2: Unit 09-02
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 11-01
English Level 2: Unit 12-01
English Level 2: Unit 12-06
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-08
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-10
English Level 3: Unit 02-03
English Level 3: Unit 03-01
English Level 3: Unit 03-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05

OBJECTIVES 2.1.1.I. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions
Intermediate: Ask questions to elicit information about a speaker's content to determine the speaker's position.

Grade 6
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07

English Level 2: Unit 09-02
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 11-01
English Level 2: Unit 12-01
English Level 2: Unit 12-08
English Level 2: Unit 13-03
English Level 2: Unit 13-08
English Level 2: Unit 14-09
English Level 3: Unit 01-10
English Level 3: Unit 02-03

OBJECTIVES 2.1.1.EF/F. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions
Early Fluent/Fluent: Paraphrase a speaker's point of view and ask questions about the speaker's content and position.

Grade 6
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 11-01
English Level 2: Unit 12-01
English Level 2: Unit 12-08
English Level 2: Unit 13-03
English Level 2: Unit 13-08
English Level 2: Unit 14-09
English Level 3: Unit 01-10
English Level 3: Unit 02-03
English Level 3: Unit 04-09
English Level 3: Unit 07-01
English Level 3: Unit 10-04

OBJECTIVES 2.1.2.B. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Beginning: Express basic needs and state facts using phrases and simple sentences.

Grade 6
English Level 1: Unit 02-07

English Level 1: Unit 03-02
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 06-11
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-10
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 16-10
English Level 3: Unit 01-04
English Level 3: Unit 03-06
English Level 3: Unit 04-06
English Level 3: Unit 04-08
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-01
English Level 3: Unit 07-10
English Level 3: Unit 09-06
English Level 3: Unit 12-04
English Level 3: Unit 12-08

OBJECTIVES 2.1.2.AB. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Advanced Beginning: Express needs and state facts using more detailed sentences.

Grade 6
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-10
English Level 1: Unit 06-08
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08

English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 12-02
English Level 2: Unit 16-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-08
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-06
English Level 3: Unit 04-08
English Level 3: Unit 05-03
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-04
English Level 3: Unit 12-03
English Level 3: Unit 12-08

OBJECTIVES 2.1.2.I. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Intermediate: Briefly describe information on familiar topics presented orally with visual support.

Grade 6
English Level 1: Unit 01-01
English Level 2: Unit 14-08

OBJECTIVES 2.1.2.EF/F. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Early Fluent/Fluent: Summarize major ideas and supporting details.

Grade 6
English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 1: Unit 08-11
English Level 2: Unit 14-09
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-02
English Level 3: Unit 07-01
English Level 3: Unit 08-01

English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 10-04
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02

OBJECTIVES 2.1.3.B. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.3. - Organize Oral Presentations
Beginning: Complete a graphic organizer or label a series of illustrations on an experience or familiar story using phrases or simple sentences.

Grade 6
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-02
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-03
English Level 1: Unit 05-08
English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 1: Unit 08-04
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01

English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-05
English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-05
English Level 3: Unit 03-06
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 07-01
English Level 3: Unit 08-03
English Level 3: Unit 09-01
English Level 3: Unit 11-01
English Level 3: Unit 12-08

OBJECTIVES 2.1.3.AB. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.3. - Organize Oral Presentations
Advanced Beginning: Complete a graphic organizer on a familiar topic that follows a logical sequence of events using sentence frames.

Grade 6
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 04-10
English Level 1: Unit 05-01

English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 2: Unit 09-06
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 13-05
English Level 2: Unit 15-08
English Level 2: Unit 16-10
English Level 3: Unit 03-06
English Level 3: Unit 04-06
English Level 3: Unit 04-08
English Level 3: Unit 07-01
English Level 3: Unit 12-08

OBJECTIVES 2.1.3.I. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.3. - Organize Oral Presentations
Intermediate: Complete a graphic organizer or an outline for narrative and informative presentations using key sentence starters.

Grade 6
English Level 1: Unit 03-02
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 07-02
English Level 1: Unit 07-10
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-05
English Level 2: Unit 14-02
English Level 2: Unit 14-06
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-08
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 3: Unit 01-04
English Level 3: Unit 01-07
English Level 3: Unit 02-01
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-10
English Level 3: Unit 09-06
English Level 3: Unit 12-04
English Level 3: Unit 12-10

OBJECTIVES 2.1.3.EF. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.3. - Organize Oral Presentations
Early Fluent: Organize oral presentations that maintain a clear focus.

Grade 6
English Level 1: Unit 03-02
English Level 1: Unit 04-07

English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 06-08
English Level 1: Unit 07-02
English Level 1: Unit 07-10
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 3: Unit 01-04
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-10
English Level 3: Unit 09-06
English Level 3: Unit 12-04

OBJECTIVES 2.1.3.F. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.3. - Organize Oral Presentations
Fluent: Organize oral presentations that maintain a clear focus and use expanded word choice and sentence structure.

Grade 6
English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-04
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-06
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 13-07
English Level 2: Unit 13-08

English Level 2: Unit 15-03
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-09
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-06
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-05
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-02
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-09
English Level 3: Unit 10-10

English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-03
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 2.1.4.B. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.4. - Deliver Oral Presentations
Beginning: Retell experiences in response to prompts using phrases and simple sentences.

Grade 6
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 2: Unit 09-06
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 16-10
English Level 3: Unit 01-07
English Level 3: Unit 02-01
English Level 3: Unit 03-06
English Level 3: Unit 04-06
English Level 3: Unit 04-08
English Level 3: Unit 07-01
English Level 3: Unit 12-08
English Level 3: Unit 12-10

OBJECTIVES 2.1.4.AB. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.4. - Deliver Oral Presentations
Advanced Beginning: Deliver brief narrative or informative oral presentations on familiar topics in response to some prompts using expanded sentences.

Grade 6
English Level 1: Unit 02-07
English Level 1: Unit 03-02
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-02
English Level 1: Unit 07-03

English Level 1: Unit 07-10
English Level 2: Unit 09-06
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 16-10
English Level 3: Unit 01-04
English Level 3: Unit 01-07
English Level 3: Unit 02-01
English Level 3: Unit 03-06
English Level 3: Unit 04-06
English Level 3: Unit 04-08
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-01
English Level 3: Unit 07-10
English Level 3: Unit 09-06
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-10

OBJECTIVES 2.1.4.I. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.4. - Deliver Oral Presentations
Intermediate: Deliver brief narrative and informative oral presentations, maintaining a focus on a topic and using more detailed sentences.

Grade 6
English Level 1: Unit 02-07
English Level 1: Unit 03-02
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-10
English Level 2: Unit 09-06
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 12-02
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 16-10
English Level 2: Unit 18-01, 18-02, 18-03

English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-06
English Level 3: Unit 04-08
English Level 3: Unit 05-03
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-04
English Level 3: Unit 07-10
English Level 3: Unit 09-06
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-10

OBJECTIVES 2.1.4.EF. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.4. - Deliver Oral Presentations
Early Fluent: Deliver narrative and informative oral presentations that maintain a focus on main ideas and significant details.

Grade 6
English Level 1: Unit 03-02
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 06-08
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-10
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 12-02
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 03-08
English Level 3: Unit 05-03
English Level 3: Unit 05-06
English Level 3: Unit 05-07

English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-02
English Level 3: Unit 07-04
English Level 3: Unit 07-10
English Level 3: Unit 09-06
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-10

OBJECTIVES 2.1.4.F.

ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.4. - Deliver Oral Presentations
Fluent: Deliver informative and persuasive oral presentations that maintain a focus on main ideas and significant details, engage the interests of the audience, and quote from sources when summarizing articles.

Grade 6
English Level 1: Unit 03-02
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-10
English Level 2: Unit 12-02
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 16-04
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-08
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 03-08
English Level 3: Unit 04-04
English Level 3: Unit 05-03
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-02
English Level 3: Unit 07-04
English Level 3: Unit 07-10
English Level 3: Unit 09-06
English Level 3: Unit 12-03
English Level 3: Unit 12-04

OBJECTIVES 3.1.1.B.

ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.1. - Use Text Features to Understand Information
Beginning: Identify a few basic text features (e.g., title, author, headings, illustrations) in informational text.

Grade 6
English Level 1: Unit 01-01

English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10

English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04

English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-06
English Level 3: Unit 01-08
English Level 3: Unit 03-05
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 06-04
English Level 3: Unit 08-03
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 10-06
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.1.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.1. - Use Text Features to Understand Information
Advanced Beginning: Use a few basic text features in informational texts to locate a few key points.

Grade 6
English Level 1: Unit 03-08
English Level 1: Unit 06-08
English Level 1: Unit 06-11
English Level 2: Unit 11-08
English Level 2: Unit 14-09
English Level 3: Unit 03-05
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.1.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.1. - Use Text Features to Understand Information
Intermediate: Use text features and basic organizational structures in informational text at independent reading level to locate and describe key points.

Grade 6
English Level 1: Unit 06-08
English Level 2: Unit 11-08
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.1.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.1. - Use Text Features to Understand Information
Early Fluent: Use text features and organizational structures in informational text near grade level to locate and describe key points.

Grade 6
English Level 1: Unit 03-08
English Level 1: Unit 06-08
English Level 1: Unit 06-11
English Level 2: Unit 11-08
English Level 2: Unit 14-09
English Level 3: Unit 03-05
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.1.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.1. - Use Text Features to Understand Information
Fluent: Analyze text features and organizational structures in informational text at grade level to locate and explain key points.

Grade 6
English Level 1: Unit 03-08
English Level 1: Unit 06-11
English Level 2: Unit 14-09
English Level 3: Unit 03-05
English Level 3: Unit 06-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.2.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.2. - Use Graphic Features to Support Understanding of Text

Beginning: Identify a few familiar graphic features (e.g., diagrams, maps) in informational text at independent reading level.

Grade 6
English Level 1: Unit 03-08
English Level 1: Unit 06-11
English Level 2: Unit 14-09
English Level 3: Unit 03-05
English Level 3: Unit 06-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.2.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.2. - Use Graphic Features to Support Understanding of Text
Advanced Beginning: Use a few familiar graphic features in informational text at independent reading level to locate a few key points.

Grade 6
English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03

English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 12-01

English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-06
English Level 3: Unit 01-08
English Level 3: Unit 03-05
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 08-03
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 10-06
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.2.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.2. - Use Graphic Features to Support Understanding of Text
Intermediate: Use graphic features in informational text at independent reading level to describe key points.

Grade 6
English Level 1: Unit 06-08
English Level 2: Unit 11-08
English Level 2: Unit 15-09
English Level 3: Unit 01-03
English Level 3: Unit 02-01
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.2.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.2. - Use Graphic Features to Support Understanding of Text
Early Fluent: Interpret graphic features of text near grade level.

Grade 6
English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07

English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04

English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-09
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-06
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 08-03
English Level 3: Unit 10-06
English Level 3: Unit 12-06

OBJECTIVES 3.1.2.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of

syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.2. - Use Graphic Features to Support Understanding of Text
Fluent: Interpret graphic features of text at grade level.

Grade 6
English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01

English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04

English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-06
English Level 3: Unit 01-08
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 08-03
English Level 3: Unit 10-06
English Level 3: Unit 12-06

OBJECTIVES 3.1.3.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.3. - Decode Words Using Phonological Awareness Skills
Beginning: Identify first, middle, and last sounds in a single-syllable word; match vowel and consonant sounds to all letters.

Grade 6
English Level 1: Unit 06-07

OBJECTIVES 3.1.3.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.3. - Decode Words Using Phonological Awareness Skills
Intermediate: Use knowledge of vowel digraphs, diphthongs, and r-controlled letter-sound associations to read new words.

Grade 6
English Level 1: Unit 06-07

OBJECTIVES 3.1.3.EF/F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process

3.1.3. - Decode Words Using Phonological Awareness Skills
Early Fluent/Fluent: Apply knowledge of letter-sound associations to decode regular words and recognize irregular words.

Grade 6
English Level 1: Unit 07-01
English Level 2: Unit 12-04
English Level 3: Unit 03-07

OBJECTIVES 3.1.4.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.4. - Decode Words Using Knowledge of Syllables
Beginning: Determine the number of syllables in familiar one- to three-syllable spoken words.

Grade 6
English Level 2: Unit 16-08

OBJECTIVES 3.1.4.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.4. - Decode Words Using Knowledge of Syllables
Advanced Beginning: Decode basic words of two to three syllables using knowledge of syllable types and patterns.

Grade 6
English Level 2: Unit 16-08

OBJECTIVES 3.1.4.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.4. - Decode Words Using Knowledge of Syllables
Intermediate: Decode words of two to four syllables at independent reading level using knowledge of syllable types and patterns.

Grade 6
English Level 2: Unit 16-08
English Level 3: Unit 12-04

OBJECTIVES 3.1.4.EF/F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.4. - Decode Words Using Knowledge of Syllables
Early Fluent/Fluent: Decode most grade-level multisyllabic words using knowledge of syllable types and patterns.

Grade 6
English Level 2: Unit 16-08

OBJECTIVES 3.1.5.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.5. - Decode and Determine Meaning of Words Using Knowledge of Word Parts
Beginning: Decode and determine meaning of words using knowledge of common base words and a few simple prefixes and suffixes.

Grade 6
English Level 1: Unit 03-08
English Level 1: Unit 07-01
English Level 2: Unit 14-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

OBJECTIVES 3.1.5.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.5. - Decode and Determine Meaning of Words Using Knowledge of Word Parts
Advanced Beginning: Decode and determine meaning of words using knowledge of common roots, prefixes, and suffixes in brief, simple text.

Grade 6
English Level 1: Unit 03-08
English Level 1: Unit 07-01
English Level 2: Unit 14-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

OBJECTIVES 3.1.5.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.5. - Decode and Determine Meaning of Words Using Knowledge of Word Parts
Intermediate: Apply common root words, prefixes, and suffixes, to decode and determine meaning of words in text at independent reading level.

Grade 6
English Level 1: Unit 03-08
English Level 1: Unit 07-01
English Level 2: Unit 14-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

OBJECTIVES 3.1.5.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.5. - Decode and Determine Meaning of Words Using Knowledge of Word Parts
Early Fluent: Apply root words, prefixes, and suffixes, including some Greek and Latin derivatives, to decode and determine meaning of some complex words in near grade-level text.

Grade 6
English Level 2: Unit 14-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

OBJECTIVES 3.1.5.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently

read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.5. - Decode and Determine Meaning of Words Using Knowledge of Word Parts
Fluent: Apply root words, prefixes, and suffixes, including Greek and Latin derivatives, to decode and determine meaning of complex words in grade-level text.

Grade 6
English Level 2: Unit 14-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

OBJECTIVES 3.1.6.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.6. - Identify and Use Synonyms, Antonyms, and Words With Multiple Meanings
Beginning: Identify common, simple antonym pairs (e.g., hot/cold).

Grade 6
English Level 1: Unit 03-07
English Level 1: Unit 04-02
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-05
English Level 2: Unit 13-10
English Level 2: Unit 14-10
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10

OBJECTIVES 3.1.6.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.6. - Identify and Use Synonyms, Antonyms, and Words With Multiple Meanings
Advanced Beginning: Identify common antonyms and synonyms and some words with multiple meanings.

Grade 6
English Level 1: Unit 03-07
English Level 1: Unit 04-02
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-05
English Level 2: Unit 13-10
English Level 2: Unit 14-10
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10

OBJECTIVES 3.1.6.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.6. - Identify and Use Synonyms, Antonyms, and Words With Multiple Meanings
Intermediate: Apply context to identify the meaning of unfamiliar words and words with multiple meanings in text at independent reading level.

Grade 6
English Level 1: Unit 04-08
English Level 2: Unit 13-02
English Level 2: Unit 14-10
English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05
English Level 3: Unit 12-04

OBJECTIVES 3.1.6.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.6. - Identify and Use Synonyms, Antonyms, and Words With Multiple Meanings
Early Fluent: Explain relationships among words including connotation and denotation, antonyms, synonyms, and words with multiple meanings in near grade-level text.

Grade 6
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 04-02
English Level 1: Unit 07-01
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-05
English Level 2: Unit 13-10
English Level 2: Unit 14-10
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

OBJECTIVES 3.1.6.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.6. - Identify and Use Synonyms, Antonyms, and Words With Multiple Meanings
Fluent: Explain relationships among words including connotation and denotation, antonyms, synonyms, and words with multiple meanings in grade-level text.

Grade 6
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 04-02
English Level 1: Unit 07-01
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-05
English Level 2: Unit 13-10
English Level 2: Unit 14-10
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

OBJECTIVES 3.1.7.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.7. - Read With Fluency
Beginning: Read sight words and other familiar words and phrases accurately.

Grade 6
English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02

English Level 2: Unit 09-03
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-06
English Level 2: Unit 13-01
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 14-01
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-07
English Level 2: Unit 18-04, 18-05, 18-06
English Level 3: Unit 03-07
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 3.1.7.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.7. - Read With Fluency
Advanced Beginning: Read simple sentences with familiar vocabulary with fluency and accuracy appropriate to reading level.

Grade 6
English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 2: Unit 09-03
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-06
English Level 2: Unit 13-01
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 14-01
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-07
English Level 2: Unit 18-04, 18-05, 18-06
English Level 3: Unit 03-07
English Level 3: Unit 06-06

English Level 3: Unit 06-07
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 3.1.7.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.7. - Read With Fluency
Intermediate: Read text at independent reading level with fluency and accuracy appropriate to reading level.

Grade 6
English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 2: Unit 09-03
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-06
English Level 2: Unit 13-01
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 14-01
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-07
English Level 2: Unit 18-04, 18-05, 18-06
English Level 3: Unit 03-07
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 12-04
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 3.1.7.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.7. - Read With Fluency
Early Fluent: Read near grade-level text with fluency and accuracy.

Grade 6
English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 2: Unit 09-03
English Level 2: Unit 10-01

English Level 2: Unit 10-03
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-06
English Level 2: Unit 13-01
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 14-01
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-07
English Level 2: Unit 18-04, 18-05, 18-06
English Level 3: Unit 03-07
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 3.1.7.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.7. - Read With Fluency
Fluent: Read grade-level text with fluency and accuracy.

Grade 6
English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 2: Unit 09-03
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-06
English Level 2: Unit 13-01
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 14-01
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-07
English Level 2: Unit 18-04, 18-05, 18-06
English Level 3: Unit 03-07
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-07
English Level 3: Unit 09-08

English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 3.2.1.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Beginning: Follow simple one- and two-step written directions.

Grade 6
English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09
English Level 3: Unit 01-10

OBJECTIVES 3.2.1.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Advanced Beginning: Follow some simple multi-step written directions.

Grade 6
English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09
English Level 3: Unit 01-10

OBJECTIVES 3.2.1.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Intermediate: Follow simple multi-step written directions.

Grade 6
English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09
English Level 3: Unit 01-10

OBJECTIVES 3.2.1.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Early Fluent: Follow multi-step written directions.

Grade 6
English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09
English Level 3: Unit 01-10

OBJECTIVES 3.2.1.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension

3.2.1. - Follow Written Directions
Fluent: Follow written procedures in informational text and identify the main purpose.

Grade 6
English Level 1: Unit 02-09
English Level 1: Unit 03-08
English Level 1: Unit 06-08
English Level 1: Unit 06-11
English Level 1: Unit 07-07
English Level 2: Unit 11-08
English Level 2: Unit 14-09
English Level 2: Unit 15-09
English Level 3: Unit 01-10
English Level 3: Unit 03-05
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.2.2.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.2. - Describe Main Idea in Text
Beginning: Identify orally the main idea in brief text read aloud with visuals.

Grade 6
English Level 1: Unit 05-02
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 11-08
English Level 3: Unit 03-05
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.2.2.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.2. - Describe Main Idea in Text
Advanced Beginning: Identify orally the main idea and some supporting details in brief text with visuals read with support.

Grade 6
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 11-08
English Level 3: Unit 01-06
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07

English Level 3: Unit 03-08
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 3.2.2.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.2. - Describe Main Idea in Text
Intermediate: Summarize the literal or inferential main idea and some critical details from text at independent reading level.

Grade 6
English Level 1: Unit 06-08
English Level 2: Unit 11-08
English Level 3: Unit 03-05
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.2.2.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.2. - Describe Main Idea in Text
Early Fluent: Summarize the literal and inferential main ideas and critical details from near grade-level text.

Grade 6
English Level 1: Unit 06-08

English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 11-08
English Level 3: Unit 01-06
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 3.2.2.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.2. - Describe Main Idea in Text
Fluent: Summarize the literal and inferential main ideas and critical details from grade-level text.

Grade 6
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 11-08
English Level 3: Unit 01-06
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03

English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 3.2.3.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.3. - Make Inferences and Draw Conclusions Based on Text
Beginning: Draw conclusions orally based on brief, simple text read aloud with visuals.

Grade 6
English Level 1: Unit 05-02
English Level 1: Unit 08-11
English Level 3: Unit 03-07
English Level 3: Unit 04-05
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 09-06
English Level 3: Unit 12-03

OBJECTIVES 3.2.3.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.3. - Make Inferences and Draw Conclusions Based on Text
Advanced Beginning: Draw conclusions orally based on brief, simple text with visuals on a familiar topic.

Grade 6
English Level 1: Unit 08-11
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 09-06
English Level 3: Unit 12-03

OBJECTIVES 3.2.3.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.3. - Make Inferences and Draw Conclusions Based on Text
Intermediate: Make inferences, draw conclusions, and locate some evidence in brief text at the independent reading level.

Grade 6
English Level 2: Unit 09-02
English Level 3: Unit 01-06
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08

English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 3.2.3.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.3. - Make Inferences and Draw Conclusions Based on Text
Early Fluent: Make inferences, draw conclusions, form opinions, and locate evidence in text near grade level.

Grade 6
English Level 1: Unit 05-02
English Level 2: Unit 09-02
English Level 3: Unit 01-06
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-05
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 3.2.3.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.3. - Make Inferences and Draw Conclusions Based on Text
Fluent: Make inferences, draw conclusions, form opinions, and locate evidence in grade-level text.

Grade 6
English Level 2: Unit 09-02
English Level 3: Unit 01-06
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-05
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 3.2.4.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.4. - Analyze Characters, Settings, and Plots
Beginning: Identify orally the main characters and basic sequence of events in simple stories read aloud with visuals.

Grade 6
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 11-02

English Level 2: Unit 11-08
English Level 2: Unit 12-02
English Level 2: Unit 14-05
English Level 2: Unit 15-01
English Level 2: Unit 17-04, 17-05, 17-06
English Level 3: Unit 03-05
English Level 3: Unit 06-03
English Level 3: Unit 12-04

OBJECTIVES 3.2.4.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.4. - Analyze Characters, Settings, and Plots
Advanced Beginning: Describe orally the main characters, setting, and sequence of events in simple stories with visuals.

Grade 6
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 11-02
English Level 2: Unit 12-02
English Level 2: Unit 14-05
English Level 2: Unit 15-01
English Level 2: Unit 17-04, 17-05, 17-06

OBJECTIVES 3.2.4.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.4. - Analyze Characters, Settings, and Plots
Intermediate: Analyze basic aspects of characters, setting, and plot in stories with visuals at independent reading level.

Grade 6
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05
English Level 2: Unit 15-01
English Level 3: Unit 12-04

OBJECTIVES 3.2.4.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.4. - Analyze Characters, Settings, and Plots
Early Fluent: Analyze characterization, setting, and plot development in near grade-level text.

Grade 6
English Level 1: Unit 05-02
English Level 1: Unit 05-11

English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05
English Level 2: Unit 15-01

OBJECTIVES 3.2.4.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.4. - Analyze Characters, Settings, and Plots
Fluent: Analyze characterization, setting, and plot development in grade-level text.

Grade 6
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05
English Level 2: Unit 15-01

OBJECTIVES 4.1.1.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Beginning: Draw a sequence of pictures or complete a graphic organizer to show ideas for a narrative.

Grade 6
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-06
English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-02

English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 2: Unit 09-05
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-02
English Level 2: Unit 11-07
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-04
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-06
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-04
English Level 3: Unit 04-01
English Level 3: Unit 04-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 06-02
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 09-01
English Level 3: Unit 09-02

English Level 3: Unit 12-04
English Level 3: Unit 12-08

OBJECTIVES 4.1.1.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Advanced Beginning: Complete a graphic organizer to show ideas for a narrative; write a series of short sentences; and use a simple editing checklist of very basic rules with support.

Grade 6
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07

English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03

English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-04
English Level 3: Unit 05-05

English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.1.1.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Intermediate: Organize a central idea and some supporting details; write a brief paragraph; revise for meaning; and use a simple editing checklist of basic rules.

Grade 6
English Level 2: Unit 11-02
English Level 2: Unit 13-01
English Level 2: Unit 15-09

OBJECTIVES 4.1.1.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Early Fluent: Apply the writing process to: organize more complex ideas and supporting details; write a draft; revise for meaning and clarity; and use a modified grade-level editing checklist.

Grade 6
English Level 1: Unit 08-10
English Level 2: Unit 14-06
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 3: Unit 03-03

OBJECTIVES 4.1.1.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Fluent: Apply the writing process to: organize ideas and select an appropriate format; write a draft; revise for meaning and clarity; and use a grade-level editing checklist.

Grade 6
English Level 2: Unit 11-02
English Level 2: Unit 13-01
English Level 2: Unit 14-06
English Level 2: Unit 15-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06

OBJECTIVES 4.2.1.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.1. - Write Narratives
Beginning: Write simple sentences using sentence frames for the beginning, middle, and end of a narrative.

Grade 6
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
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English Level 3: Unit 12-10

OBJECTIVES 4.2.1.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications

4.2.1. - Write Narratives

Advanced Beginning: Write a series of simple sentences using sentence frames for a narrative that has a beginning, middle, and end.

Grade 6

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
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English Level 1: Unit 02-01
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English Level 3: Unit 12-10

OBJECTIVES 4.2.1.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.1. - Write Narratives
Intermediate: Write a short narrative with increasingly complex sentences that develops a standard plot line, aided by a template.

Grade 6
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 12-10

OBJECTIVES 4.2.1.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.1. - Write Narratives
Early Fluent: Write longer narratives about personal events or situations.

Grade 6
English Level 3: Unit 01-06
English Level 3: Unit 01-09
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-04
English Level 3: Unit 04-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 12-08

OBJECTIVES 4.2.1.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.1. - Write Narratives
Fluent: Write full-length narratives about specific events or situations including some precise details.

Grade 6
English Level 1: Unit 08-10
English Level 3: Unit 01-06
English Level 3: Unit 01-09
English Level 3: Unit 03-01
English Level 3: Unit 03-02
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English Level 3: Unit 03-04
English Level 3: Unit 04-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 12-08

OBJECTIVES 4.2.2.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.2. - Write Reports
Beginning: Write simple expository sentences using sentence frames.

Grade 6
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.2.2.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.2. - Write Reports
Advanced Beginning: Write a series of simple sentences using sentence frames that include some facts and details.

Grade 6
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 02-01
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English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.2.2.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.2. - Write Reports
Intermediate: Write a brief research report with increasingly complex sentences that includes facts, details, and examples, aided by a template.

Grade 6
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 05-11
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English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.2.2.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.2. - Write Reports

Early Fluent: Write a longer research report focused on a main idea with some important details and examples from multiple sources.

Grade 6
English Level 1: Unit 01-01
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 06-01
English Level 1: Unit 06-04
English Level 1: Unit 06-06
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 2: Unit 09-02
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English Level 2: Unit 11-10
English Level 2: Unit 12-10
English Level 2: Unit 14-03
English Level 2: Unit 15-04
English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 3: Unit 01-05
English Level 3: Unit 01-07
English Level 3: Unit 01-09
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English Level 3: Unit 12-07
English Level 3: Unit 12-09

OBJECTIVES 4.2.2.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.2. - Write Reports
Fluent: Write a full-length research report focused on a main idea with supporting details compiled through a formal

research process.

Grade 6

English Level 1: Unit 01-01
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
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English Level 1: Unit 02-01
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English Level 2: Unit 16-08
English Level 2: Unit 17-04, 17-05, 17-06

English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-02
English Level 3: Unit 01-04
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English Level 3: Unit 11-02
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English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-09

OBJECTIVES 4.3.1.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.1. - Spell Words Correctly
Beginning: Spell many one-syllable, familiar words correctly.

Grade 6
English Level 2: Unit 09-02

OBJECTIVES 4.3.1.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.1. - Spell Words Correctly

Advanced Beginning: Spell familiar words correctly.

Grade 6
English Level 2: Unit 09-02

OBJECTIVES 4.3.1.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.1. - Spell Words Correctly
Intermediate: Apply spelling rules to spell correctly words from text at the independent reading level, and independently use reference tools to correct spelling.

Grade 6
English Level 2: Unit 09-02

OBJECTIVES 4.3.1.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.1. - Spell Words Correctly
Early Fluent: Apply spelling rules and some Greek and Latin derivatives to correctly spell multisyllabic words near grade level, and independently use reference tools to correct spelling.

Grade 6
English Level 2: Unit 09-02

OBJECTIVES 4.3.1.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.1. - Spell Words Correctly
Fluent: Apply spelling rules and Greek and Latin derivatives to correctly spell multisyllabic words at grade level, and independently use reference tools to correct spelling.

Grade 6
English Level 2: Unit 09-02

OBJECTIVES 4.3.2.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.2. - Write a Variety of Sentence Types
Beginning: Identify and write very simple declarative sentences.

Grade 6
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08

English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 12-10

OBJECTIVES 4.3.2.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.2. - Write a Variety of Sentence Types
Advanced Beginning: Identify and write simple declarative, exclamatory, and interrogative sentences.

Grade 6
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.2.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.2. - Write a Variety of Sentence Types
Intermediate: Identify and write sentences of varying types and increasing complexity.

Grade 6
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02

English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.2.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.2. - Write a Variety of Sentence Types
Early Fluent: Identify and write sentences of varying types and complexity near grade level.

Grade 6
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
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English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06

English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
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English Level 2: Unit 12-10
English Level 2: Unit 13-01
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English Level 2: Unit 13-03
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English Level 2: Unit 13-09
English Level 2: Unit 14-01
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English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
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English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
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English Level 3: Unit 05-02
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03

English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-08
English Level 3: Unit 07-09
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English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.2.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.2. - Write a Variety of Sentence Types
Fluent: Identify and write sentences of varying types and complexity at grade level.

Grade 6
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03

English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
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English Level 1: Unit 04-07
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English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
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English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
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English Level 1: Unit 08-06
English Level 1: Unit 08-07
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07

English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
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English Level 2: Unit 11-01
English Level 2: Unit 11-02
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English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
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English Level 2: Unit 13-01
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English Level 2: Unit 14-01
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English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
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English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08

English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
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English Level 3: Unit 05-02
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English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
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English Level 3: Unit 06-05
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
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English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02

English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.3.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.3. - Apply Capitalization and Punctuation Rules
Beginning: Identify and apply basic capitalization and punctuation rules in simple sentences.

Grade 6
English Level 2: Unit 12-06
English Level 2: Unit 16-04

OBJECTIVES 4.3.3.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.3. - Apply Capitalization and Punctuation Rules
Advanced Beginning: Identify and apply increasingly complex capitalization and punctuation rules.

Grade 6
English Level 2: Unit 12-06
English Level 2: Unit 16-04

OBJECTIVES 4.3.3.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.3. - Apply Capitalization and Punctuation Rules
Intermediate: Identify and apply grade-level capitalization and punctuation rules with some errors.

Grade 6
English Level 2: Unit 12-06
English Level 2: Unit 16-04

OBJECTIVES 4.3.3.EF/ F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.3. - Apply Capitalization and Punctuation Rules
Fluent: Identify and apply grade-level capitalization and punctuation rules with few errors.

Grade 6
English Level 2: Unit 12-06
English Level 2: Unit 16-04

OBJECTIVES 4.3.4.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.4. - Use Grammatical Forms
Beginning: Identify nouns, verbs, and adjectives in very simple sentences.

Grade 6
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02

English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-09
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-06
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 2: Unit 09-06
English Level 2: Unit 09-10
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-09
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-09
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 14-06
English Level 2: Unit 15-03
English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 09-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.4.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.4. - Use Grammatical Forms
Advanced Beginning: Identify and use subject-verb-object order in very simple sentences.

Grade 6
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
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English Level 1: Unit 03-01

English Level 1: Unit 03-02
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English Level 2: Unit 09-01
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English Level 2: Unit 16-01
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English Level 2: Unit 16-06
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English Level 2: Unit 16-09
English Level 2: Unit 16-10

English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
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English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-05

English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.4.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.4. - Use Grammatical Forms
Intermediate: Identify and use subject-verb agreement and basic verb tenses in simple sentences.

Grade 6
English Level 1: Unit 01-02
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-09
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-06
English Level 1: Unit 06-08
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-11
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-07
English Level 2: Unit 12-09
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 14-01
English Level 2: Unit 14-06
English Level 2: Unit 14-10
English Level 2: Unit 15-03
English Level 2: Unit 15-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 3: Unit 03-07

English Level 3: Unit 03-08
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.4.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.4. - Use Grammatical Forms
Early Fluent: Identify and use grade-level grammatical forms (e.g., verb tense, pronouns, adjectives, conjunctions) with some errors.

Grade 6
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-07
English Level 1: Unit 03-09
English Level 1: Unit 04-05
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-11
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-07
English Level 2: Unit 14-01
English Level 2: Unit 14-10

English Level 2: Unit 16-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.4.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.4. - Use Grammatical Forms
Fluent: Identify and use grade-level grammatical forms (e.g., verb tense, pronouns, adjectives, conjunctions) with few errors.

Grade 6
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-07
English Level 1: Unit 03-09
English Level 1: Unit 04-05
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-11
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08

English Level 2: Unit 10-05
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-07
English Level 2: Unit 14-01
English Level 2: Unit 14-10
English Level 2: Unit 16-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

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Rosetta Stone Version 2 - English Master
English Language Learners
Grade 7
United States Standards - Idaho Standards

OBJECTIVES 1.1.1.B.

ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.1. - Follow Oral Directions
Beginning: Follow simple one-step oral directions.

Grade 7
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
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English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01

English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
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English Level 1: Unit 06-11
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
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English Level 2: Unit 10-01
English Level 2: Unit 10-02
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English Level 2: Unit 11-01
English Level 2: Unit 11-02
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English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
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English Level 2: Unit 12-04

English Level 2: Unit 12-05
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English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
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English Level 2: Unit 16-01
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-10
English Level 3: Unit 04-02

OBJECTIVES 1.1.1.AB. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.1. - Follow Oral Directions

Advanced Beginning: Follow simple two-step oral directions.

Grade 7

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
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English Level 1: Unit 04-01
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02

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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
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English Level 2: Unit 09-06
English Level 2: Unit 09-07
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English Level 2: Unit 13-01
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English Level 2: Unit 13-07
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English Level 2: Unit 14-01
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English Level 2: Unit 15-01
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English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-10
English Level 3: Unit 04-02

OBJECTIVES 1.1.1.I. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.1. - Follow Oral Directions
Intermediate: Follow simple multi-step oral directions.

Grade 7
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09

English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 1: Unit 03-01
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English Level 1: Unit 05-01
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 2: Unit 14-09
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English Level 2: Unit 15-01
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English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-10
English Level 3: Unit 04-02

OBJECTIVES 1.1.1.EF/F. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.1. - Follow Oral Directions
Early Fluent/Fluent: Follow multi-step oral directions.

Grade 7
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
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English Level 2: Unit 16-01
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-10
English Level 3: Unit 04-02

OBJECTIVES 1.1.2.B. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Beginning: Demonstrate comprehension of brief, very simple social conversations and academic language on familiar topics with contextual support.

Grade 7
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 1: Unit 02-01
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 1.1.2.AB. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Advanced Beginning: Demonstrate comprehension of simple social conversations and academic language on mostly familiar topics with contextual support.

Grade 7
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 02-03
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English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
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English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 1.1.2.I. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech

used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Intermediate: Demonstrate comprehension of social conversations and simple academic discussions on mostly familiar, concrete topics.

Grade 7
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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OBJECTIVES 1.1.2.EF. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Early Fluent: Demonstrate comprehension of academic discussions on mostly concrete topics.

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English Level 1: Unit 01-01
English Level 1: Unit 01-02
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OBJECTIVES 1.1.2.F. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Fluent: Demonstrate comprehension of academic discussions on concrete and abstract topics.

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English Level 3: Unit 09-01
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English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 1.1.3.B. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.3. - Understand Main Idea of Information Presented Orally
Beginning: Identify literal concepts in very brief, simple information presented orally with visual support.

Grade 7
English Level 3: Unit 02-01

English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-02
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02

OBJECTIVES 1.1.3.AB. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.3. - Understand Main Idea of Information Presented Orally
Advanced Beginning: Identify the main idea and a few supporting details in brief, simple information presented orally with visual support.

Grade 7
English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-02
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05

English Level 3: Unit 12-01
English Level 3: Unit 12-02

OBJECTIVES 1.1.3.I. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.3. - Understand Main Idea of Information Presented Orally
Intermediate: Briefly describe the main idea and some supporting details of information presented orally.

Grade 7
English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-02
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02

OBJECTIVES 1.1.3.EF. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.3. - Understand Main Idea of Information Presented Orally
Early Fluent: Summarize the main idea and most supporting details of information presented orally near grade level.

Grade 7
English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 1: Unit 08-11
English Level 2: Unit 14-09
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04

English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-02
English Level 3: Unit 07-01
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 10-04
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02

OBJECTIVES 1.1.3.F. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.3. - Understand Main Idea of Information Presented Orally
Fluent: Summarize main ideas and supporting details of information presented orally at grade level.

Grade 7
English Level 1: Unit 03-09
English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 1: Unit 08-11
English Level 2: Unit 14-09
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-02
English Level 3: Unit 07-01
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 10-04
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02

OBJECTIVES 2.1.1.B. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and

audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions
Beginning: Ask very simple questions about a speaker's briefly stated opinion about a familiar topic.

Grade 7
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-08
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-05
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 2: Unit 09-02
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 11-01
English Level 2: Unit 12-01
English Level 2: Unit 12-06
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-08
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-10
English Level 3: Unit 02-03
English Level 3: Unit 03-01
English Level 3: Unit 03-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05

OBJECTIVES 2.1.1.AB. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions
Advanced Beginning: Ask simple questions to determine a speaker's opinion about a familiar topic.

Grade 7
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-08

English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-05
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 2: Unit 09-02
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 11-01
English Level 2: Unit 12-01
English Level 2: Unit 12-06
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-08
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-10
English Level 3: Unit 02-03
English Level 3: Unit 03-01
English Level 3: Unit 03-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05

OBJECTIVES 2.1.1.I. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions
Intermediate: Ask questions to elicit information about a speaker's content to determine the speaker's position.

Grade 7
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07

English Level 2: Unit 09-02
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 11-01
English Level 2: Unit 12-01
English Level 2: Unit 12-08
English Level 2: Unit 13-03
English Level 2: Unit 13-08
English Level 2: Unit 14-09
English Level 3: Unit 01-10
English Level 3: Unit 02-03

OBJECTIVES 2.1.1.EF/F. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions
Early Fluent/Fluent: Paraphrase a speaker's point of view and ask questions about the speaker's content and position.

Grade 7
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 11-01
English Level 2: Unit 12-01
English Level 2: Unit 12-08
English Level 2: Unit 13-03
English Level 2: Unit 13-08
English Level 2: Unit 14-09
English Level 3: Unit 01-10
English Level 3: Unit 02-03
English Level 3: Unit 04-09
English Level 3: Unit 07-01
English Level 3: Unit 10-04

OBJECTIVES 2.1.2.B. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Beginning: Express basic needs and state facts using phrases and simple sentences.

Grade 7
English Level 1: Unit 02-07

English Level 1: Unit 03-02
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 06-11
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-10
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 16-10
English Level 3: Unit 01-04
English Level 3: Unit 03-06
English Level 3: Unit 04-06
English Level 3: Unit 04-08
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-01
English Level 3: Unit 07-10
English Level 3: Unit 09-06
English Level 3: Unit 12-04
English Level 3: Unit 12-08

OBJECTIVES 2.1.2.AB. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Advanced Beginning: Express needs and state facts using more detailed sentences.

Grade 7
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-10
English Level 1: Unit 06-08
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08

English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 12-02
English Level 2: Unit 16-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-08
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-06
English Level 3: Unit 04-08
English Level 3: Unit 05-03
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-04
English Level 3: Unit 12-03
English Level 3: Unit 12-08

OBJECTIVES 2.1.2.I. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Intermediate: Briefly describe information on familiar topics presented orally with visual support.

Grade 7
English Level 1: Unit 01-01
English Level 2: Unit 14-08

OBJECTIVES 2.1.2.EF/F. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Early Fluent/Fluent: Summarize major ideas and supporting details.

Grade 7
English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 1: Unit 08-11
English Level 2: Unit 14-09
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-02
English Level 3: Unit 07-01
English Level 3: Unit 08-01

English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 10-04
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02

OBJECTIVES 2.1.3.B. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.3. - Organize Oral Presentations
Beginning: Complete a graphic organizer or label a series of illustrations on an experience or familiar story using phrases or simple sentences.

Grade 7
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-02
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-03
English Level 1: Unit 05-08
English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 1: Unit 08-04
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01

English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-05
English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-05
English Level 3: Unit 03-06
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 07-01
English Level 3: Unit 08-03
English Level 3: Unit 09-01
English Level 3: Unit 11-01
English Level 3: Unit 12-08

OBJECTIVES 2.1.3.AB. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.3. - Organize Oral Presentations
Advanced Beginning: Complete a graphic organizer on a familiar topic that follows a logical sequence of events using sentence frames.

Grade 7
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 04-10
English Level 1: Unit 05-01

English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 2: Unit 09-06
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 13-05
English Level 2: Unit 15-08
English Level 2: Unit 16-10
English Level 3: Unit 03-06
English Level 3: Unit 04-06
English Level 3: Unit 04-08
English Level 3: Unit 07-01
English Level 3: Unit 12-08

OBJECTIVES 2.1.3.I. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.3. - Organize Oral Presentations
Intermediate: Complete a graphic organizer or an outline for narrative and informative presentations using key sentence starters.

Grade 7
English Level 1: Unit 03-02
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 07-02
English Level 1: Unit 07-10
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-05
English Level 2: Unit 14-02
English Level 2: Unit 14-06
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-08
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 3: Unit 01-04
English Level 3: Unit 01-07
English Level 3: Unit 02-01
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-10
English Level 3: Unit 09-06
English Level 3: Unit 12-04
English Level 3: Unit 12-10

OBJECTIVES 2.1.3.EF. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.3. - Organize Oral Presentations
Early Fluent: Organize oral presentations that maintain a clear focus.

Grade 7
English Level 1: Unit 03-02
English Level 1: Unit 04-07

English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 06-08
English Level 1: Unit 07-02
English Level 1: Unit 07-10
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 3: Unit 01-04
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-10
English Level 3: Unit 09-06
English Level 3: Unit 12-04

OBJECTIVES 2.1.3.F. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.3. - Organize Oral Presentations
Fluent: Organize oral presentations that maintain a clear focus and use expanded word choice and sentence structure.

Grade 7
English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-04
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-06
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 13-07
English Level 2: Unit 13-08

English Level 2: Unit 15-03
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-09
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-06
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-05
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-02
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-09
English Level 3: Unit 10-10

English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-03
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 2.1.4.B. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.4. - Deliver Oral Presentations
Beginning: Retell experiences in response to prompts using phrases and simple sentences.

Grade 7
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 2: Unit 09-06
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 16-10
English Level 3: Unit 01-07
English Level 3: Unit 02-01
English Level 3: Unit 03-06
English Level 3: Unit 04-06
English Level 3: Unit 04-08
English Level 3: Unit 07-01
English Level 3: Unit 12-08
English Level 3: Unit 12-10

OBJECTIVES 2.1.4.AB. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.4. - Deliver Oral Presentations
Advanced Beginning: Deliver brief narrative or informative oral presentations on familiar topics in response to some prompts using expanded sentences.

Grade 7
English Level 1: Unit 02-07
English Level 1: Unit 03-02
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-02
English Level 1: Unit 07-03

English Level 1: Unit 07-10
English Level 2: Unit 09-06
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 16-10
English Level 3: Unit 01-04
English Level 3: Unit 01-07
English Level 3: Unit 02-01
English Level 3: Unit 03-06
English Level 3: Unit 04-06
English Level 3: Unit 04-08
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-01
English Level 3: Unit 07-10
English Level 3: Unit 09-06
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-10

OBJECTIVES 2.1.4.I. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.4. - Deliver Oral Presentations
Intermediate: Deliver brief narrative and informative oral presentations, maintaining a focus on a topic and using more detailed sentences.

Grade 7
English Level 1: Unit 02-07
English Level 1: Unit 03-02
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-10
English Level 2: Unit 09-06
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 12-02
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 16-10
English Level 2: Unit 18-01, 18-02, 18-03

English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-06
English Level 3: Unit 04-08
English Level 3: Unit 05-03
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-04
English Level 3: Unit 07-10
English Level 3: Unit 09-06
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-10

OBJECTIVES 2.1.4.EF. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.4. - Deliver Oral Presentations
Early Fluent: Deliver narrative and informative oral presentations that maintain a focus on main ideas and significant details.

Grade 7
English Level 1: Unit 03-02
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 06-08
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-10
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 12-02
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 03-08
English Level 3: Unit 05-03
English Level 3: Unit 05-06
English Level 3: Unit 05-07

English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-02
English Level 3: Unit 07-04
English Level 3: Unit 07-10
English Level 3: Unit 09-06
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-10

OBJECTIVES 2.1.4.F.

ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.4. - Deliver Oral Presentations
Fluent: Deliver informative and persuasive oral presentations that maintain a focus on main ideas and significant details, engage the interests of the audience, and quote from sources when summarizing articles.

Grade 7
English Level 1: Unit 03-02
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-10
English Level 2: Unit 12-02
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 16-04
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-08
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 03-08
English Level 3: Unit 04-04
English Level 3: Unit 05-03
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-02
English Level 3: Unit 07-04
English Level 3: Unit 07-10
English Level 3: Unit 09-06
English Level 3: Unit 12-03
English Level 3: Unit 12-04

OBJECTIVES 3.1.1.B.

ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.1. - Use Text Features to Understand Information
Beginning: Identify a few basic text features (e.g., title, author, headings, illustrations) in informational text.

Grade 7
English Level 1: Unit 01-01

English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10

English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04

English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-06
English Level 3: Unit 01-08
English Level 3: Unit 03-05
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 06-04
English Level 3: Unit 08-03
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 10-06
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.1.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.1. - Use Text Features to Understand Information
Advanced Beginning: Use a few basic text features in informational texts to locate a few key points.

Grade 7
English Level 1: Unit 03-08
English Level 1: Unit 06-08
English Level 1: Unit 06-11
English Level 2: Unit 11-08
English Level 2: Unit 14-09
English Level 3: Unit 03-05
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.1.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.1. - Use Text Features to Understand Information
Intermediate: Use text features and basic organizational structures in informational text at independent reading level to locate and describe key points.

Grade 7
English Level 1: Unit 06-08
English Level 2: Unit 11-08
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.1.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.1. - Use Text Features to Understand Information
Early Fluent: Use text features and organizational structures in informational text near grade level to locate and describe key points.

Grade 7
English Level 1: Unit 03-08
English Level 1: Unit 06-08
English Level 1: Unit 06-11
English Level 2: Unit 11-08
English Level 2: Unit 14-09
English Level 3: Unit 03-05
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.1.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.1. - Use Text Features to Understand Information
Fluent: Analyze text features and organizational structures in informational text at grade level to locate and explain key points.

Grade 7
English Level 1: Unit 03-08
English Level 1: Unit 06-11
English Level 2: Unit 14-09
English Level 3: Unit 03-05
English Level 3: Unit 06-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.2.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.2. - Use Graphic Features to Support Understanding of Text

Beginning: Identify a few familiar graphic features (e.g., diagrams, maps) in informational text at independent reading level.

Grade 7
English Level 1: Unit 03-08
English Level 1: Unit 06-11
English Level 2: Unit 14-09
English Level 3: Unit 03-05
English Level 3: Unit 06-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.2.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.2. - Use Graphic Features to Support Understanding of Text
Advanced Beginning: Use a few familiar graphic features in informational text at independent reading level to locate a few key points.

Grade 7
English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03

English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 12-01

English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-06
English Level 3: Unit 01-08
English Level 3: Unit 03-05
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 08-03
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 10-06
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.2.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.2. - Use Graphic Features to Support Understanding of Text
Intermediate: Use graphic features in informational text at independent reading level to describe key points.

Grade 7
English Level 1: Unit 06-08
English Level 2: Unit 11-08
English Level 2: Unit 15-09
English Level 3: Unit 01-03
English Level 3: Unit 02-01
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.2.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.2. - Use Graphic Features to Support Understanding of Text
Early Fluent: Interpret graphic features of text near grade level.

Grade 7
English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07

English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04

English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-09
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-06
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 08-03
English Level 3: Unit 10-06
English Level 3: Unit 12-06

OBJECTIVES 3.1.2.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of

syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.2. - Use Graphic Features to Support Understanding of Text
Fluent: Interpret graphic features of text at grade level.

Grade 7
English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01

English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04

English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-06
English Level 3: Unit 01-08
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 08-03
English Level 3: Unit 10-06
English Level 3: Unit 12-06

OBJECTIVES 3.1.3.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.3. - Decode Words Using Phonological Awareness Skills
Beginning: Identify first, middle, and last sounds in a single-syllable word; match vowel and consonant sounds to all letters.

Grade 7
English Level 1: Unit 06-07

OBJECTIVES 3.1.3.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.3. - Decode Words Using Phonological Awareness Skills
Intermediate: Use knowledge of vowel digraphs, diphthongs, and r-controlled letter-sound associations to read new words.

Grade 7
English Level 1: Unit 06-07

OBJECTIVES 3.1.3.EF/F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process

3.1.3. - Decode Words Using Phonological Awareness Skills
Early Fluent/Fluent: Apply knowledge of letter-sound associations to decode regular words and recognize irregular words.

Grade 7
English Level 1: Unit 07-01
English Level 2: Unit 12-04
English Level 3: Unit 03-07

OBJECTIVES 3.1.4.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.4. - Decode Words Using Knowledge of Syllables
Beginning: Determine the number of syllables in familiar one- to three-syllable spoken words.

Grade 7
English Level 2: Unit 16-08

OBJECTIVES 3.1.4.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.4. - Decode Words Using Knowledge of Syllables
Advanced Beginning: Decode basic words of two to three syllables using knowledge of syllable types and patterns.

Grade 7
English Level 2: Unit 16-08

OBJECTIVES 3.1.4.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.4. - Decode Words Using Knowledge of Syllables
Intermediate: Decode words of two to four syllables at independent reading level using knowledge of syllable types and patterns.

Grade 7
English Level 2: Unit 16-08
English Level 3: Unit 12-04

OBJECTIVES 3.1.4.EF/F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.4. - Decode Words Using Knowledge of Syllables
Early Fluent/Fluent: Decode most grade-level multisyllabic words using knowledge of syllable types and patterns.

Grade 7
English Level 2: Unit 16-08

OBJECTIVES 3.1.5.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.5. - Decode and Determine Meaning of Words Using Knowledge of Word Parts
Beginning: Decode and determine meaning of words using knowledge of common base words and a few simple prefixes and suffixes.

Grade 7
English Level 1: Unit 03-08
English Level 1: Unit 07-01
English Level 2: Unit 14-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

OBJECTIVES 3.1.5.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.5. - Decode and Determine Meaning of Words Using Knowledge of Word Parts
Advanced Beginning: Decode and determine meaning of words using knowledge of common roots, prefixes, and suffixes in brief, simple text.

Grade 7
English Level 1: Unit 03-08
English Level 1: Unit 07-01
English Level 2: Unit 14-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

OBJECTIVES 3.1.5.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.5. - Decode and Determine Meaning of Words Using Knowledge of Word Parts
Intermediate: Apply common root words, prefixes, and suffixes, to decode and determine meaning of words in text at independent reading level.

Grade 7
English Level 1: Unit 03-08
English Level 1: Unit 07-01
English Level 2: Unit 14-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

OBJECTIVES 3.1.5.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.5. - Decode and Determine Meaning of Words Using Knowledge of Word Parts
Early Fluent: Apply root words, prefixes, and suffixes, including some Greek and Latin derivatives, to decode and determine meaning of some complex words in near grade-level text.

Grade 7
English Level 2: Unit 14-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

OBJECTIVES 3.1.5.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently

read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.5. - Decode and Determine Meaning of Words Using Knowledge of Word Parts
Fluent: Apply root words, prefixes, and suffixes, including Greek and Latin derivatives, to decode and determine meaning of complex words in grade-level text.

Grade 7
English Level 2: Unit 14-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

OBJECTIVES 3.1.6.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.6. - Identify and Use Synonyms, Antonyms, and Words With Multiple Meanings
Beginning: Identify common, simple antonym pairs (e.g., hot/cold).

Grade 7
English Level 1: Unit 03-07
English Level 1: Unit 04-02
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-05
English Level 2: Unit 13-10
English Level 2: Unit 14-10
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10

OBJECTIVES 3.1.6.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.6. - Identify and Use Synonyms, Antonyms, and Words With Multiple Meanings
Advanced Beginning: Identify common antonyms and synonyms and some words with multiple meanings.

Grade 7
English Level 1: Unit 03-07
English Level 1: Unit 04-02
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-05
English Level 2: Unit 13-10
English Level 2: Unit 14-10
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10

OBJECTIVES 3.1.6.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.6. - Identify and Use Synonyms, Antonyms, and Words With Multiple Meanings
Intermediate: Apply context to identify the meaning of unfamiliar words and words with multiple meanings in text at independent reading level.

Grade 7
English Level 1: Unit 04-08
English Level 2: Unit 13-02
English Level 2: Unit 14-10
English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05
English Level 3: Unit 12-04

OBJECTIVES 3.1.6.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.6. - Identify and Use Synonyms, Antonyms, and Words With Multiple Meanings
Early Fluent: Explain relationships among words including connotation and denotation, antonyms, synonyms, and words with multiple meanings in near grade-level text.

Grade 7
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 04-02
English Level 1: Unit 07-01
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-05
English Level 2: Unit 13-10
English Level 2: Unit 14-10
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

OBJECTIVES 3.1.6.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.6. - Identify and Use Synonyms, Antonyms, and Words With Multiple Meanings
Fluent: Explain relationships among words including connotation and denotation, antonyms, synonyms, and words with multiple meanings in grade-level text.

Grade 7
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 04-02
English Level 1: Unit 07-01
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-05
English Level 2: Unit 13-10
English Level 2: Unit 14-10
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

OBJECTIVES 3.1.7.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.7. - Read With Fluency
Beginning: Read sight words and other familiar words and phrases accurately.

Grade 7
English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02

English Level 2: Unit 09-03
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-06
English Level 2: Unit 13-01
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 14-01
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-07
English Level 2: Unit 18-04, 18-05, 18-06
English Level 3: Unit 03-07
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 3.1.7.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.7. - Read With Fluency
Advanced Beginning: Read simple sentences with familiar vocabulary with fluency and accuracy appropriate to reading level.

Grade 7
English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 2: Unit 09-03
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-06
English Level 2: Unit 13-01
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 14-01
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-07
English Level 2: Unit 18-04, 18-05, 18-06
English Level 3: Unit 03-07
English Level 3: Unit 06-06

English Level 3: Unit 06-07
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 3.1.7.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.7. - Read With Fluency
Intermediate: Read text at independent reading level with fluency and accuracy appropriate to reading level.

Grade 7
English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 2: Unit 09-03
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-06
English Level 2: Unit 13-01
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 14-01
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-07
English Level 2: Unit 18-04, 18-05, 18-06
English Level 3: Unit 03-07
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 12-04
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 3.1.7.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.7. - Read With Fluency
Early Fluent: Read near grade-level text with fluency and accuracy.

Grade 7
English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 2: Unit 09-03
English Level 2: Unit 10-01

English Level 2: Unit 10-03
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-06
English Level 2: Unit 13-01
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 14-01
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-07
English Level 2: Unit 18-04, 18-05, 18-06
English Level 3: Unit 03-07
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 3.1.7.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.7. - Read With Fluency
Fluent: Read grade-level text with fluency and accuracy.

Grade 7
English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 2: Unit 09-03
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-06
English Level 2: Unit 13-01
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 14-01
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-07
English Level 2: Unit 18-04, 18-05, 18-06
English Level 3: Unit 03-07
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-07
English Level 3: Unit 09-08

English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 3.2.1.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Beginning: Follow simple one- and two-step written directions.

Grade 7
English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09
English Level 3: Unit 01-10

OBJECTIVES 3.2.1.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Advanced Beginning: Follow some simple multi-step written directions.

Grade 7
English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09
English Level 3: Unit 01-10

OBJECTIVES 3.2.1.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Intermediate: Follow simple multi-step written directions.

Grade 7
English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09
English Level 3: Unit 01-10

OBJECTIVES 3.2.1.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Early Fluent: Follow multi-step written directions.

Grade 7
English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09
English Level 3: Unit 01-10

OBJECTIVES 3.2.1.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension

3.2.1. - Follow Written Directions
Fluent: Follow written procedures in informational text and identify the main purpose.

Grade 7
English Level 1: Unit 02-09
English Level 1: Unit 03-08
English Level 1: Unit 06-08
English Level 1: Unit 06-11
English Level 1: Unit 07-07
English Level 2: Unit 11-08
English Level 2: Unit 14-09
English Level 2: Unit 15-09
English Level 3: Unit 01-10
English Level 3: Unit 03-05
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.2.2.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.2. - Describe Main Idea in Text
Beginning: Identify orally the main idea in brief text read aloud with visuals.

Grade 7
English Level 1: Unit 05-02
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 11-08
English Level 3: Unit 03-05
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.2.2.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.2. - Describe Main Idea in Text
Advanced Beginning: Identify orally the main idea and some supporting details in brief text with visuals read with support.

Grade 7
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 11-08
English Level 3: Unit 01-06
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07

English Level 3: Unit 03-08
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 3.2.2.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.2. - Describe Main Idea in Text
Intermediate: Summarize the literal or inferential main idea and some critical details from text at independent reading level.

Grade 7
English Level 1: Unit 06-08
English Level 2: Unit 11-08
English Level 3: Unit 03-05
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.2.2.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.2. - Describe Main Idea in Text
Early Fluent: Summarize the literal and inferential main ideas and critical details from near grade-level text.

Grade 7
English Level 1: Unit 06-08

English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 11-08
English Level 3: Unit 01-06
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 3.2.2.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.2. - Describe Main Idea in Text
Fluent: Summarize the literal and inferential main ideas and critical details from grade-level text.

Grade 7
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 11-08
English Level 3: Unit 01-06
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03

English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 3.2.3.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.3. - Make Inferences and Draw Conclusions Based on Text
Beginning: Draw conclusions orally based on brief, simple text read aloud with visuals.

Grade 7
English Level 1: Unit 05-02
English Level 1: Unit 08-11
English Level 3: Unit 03-07
English Level 3: Unit 04-05
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 09-06
English Level 3: Unit 12-03

OBJECTIVES 3.2.3.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.3. - Make Inferences and Draw Conclusions Based on Text
Advanced Beginning: Draw conclusions orally based on brief, simple text with visuals on a familiar topic.

Grade 7
English Level 1: Unit 08-11
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 09-06
English Level 3: Unit 12-03

OBJECTIVES 3.2.3.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.3. - Make Inferences and Draw Conclusions Based on Text
Intermediate: Make inferences, draw conclusions, and locate some evidence in brief text at the independent reading level.

Grade 7
English Level 2: Unit 09-02
English Level 3: Unit 01-06
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08

English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 3.2.3.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.3. - Make Inferences and Draw Conclusions Based on Text
Early Fluent: Make inferences, draw conclusions, form opinions, and locate evidence in text near grade level.

Grade 7
English Level 1: Unit 05-02
English Level 2: Unit 09-02
English Level 3: Unit 01-06
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-05
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 3.2.3.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.3. - Make Inferences and Draw Conclusions Based on Text
Fluent: Make inferences, draw conclusions, form opinions, and locate evidence in grade-level text.

Grade 7
English Level 2: Unit 09-02
English Level 3: Unit 01-06
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-05
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 3.2.4.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.4. - Analyze Characters, Settings, and Plots
Beginning: Identify orally the main characters and basic sequence of events in simple stories read aloud with visuals.

Grade 7
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 11-02

English Level 2: Unit 11-08
English Level 2: Unit 12-02
English Level 2: Unit 14-05
English Level 2: Unit 15-01
English Level 2: Unit 17-04, 17-05, 17-06
English Level 3: Unit 03-05
English Level 3: Unit 06-03
English Level 3: Unit 12-04

OBJECTIVES 3.2.4.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.4. - Analyze Characters, Settings, and Plots
Advanced Beginning: Describe orally the main characters, setting, and sequence of events in simple stories with visuals.

Grade 7
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 11-02
English Level 2: Unit 12-02
English Level 2: Unit 14-05
English Level 2: Unit 15-01
English Level 2: Unit 17-04, 17-05, 17-06

OBJECTIVES 3.2.4.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.4. - Analyze Characters, Settings, and Plots
Intermediate: Analyze basic aspects of characters, setting, and plot in stories with visuals at independent reading level.

Grade 7
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05
English Level 2: Unit 15-01
English Level 3: Unit 12-04

OBJECTIVES 3.2.4.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.4. - Analyze Characters, Settings, and Plots
Early Fluent: Analyze characterization, setting, and plot development in near grade-level text.

Grade 7
English Level 1: Unit 05-02
English Level 1: Unit 05-11

English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05
English Level 2: Unit 15-01

OBJECTIVES 3.2.4.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.4. - Analyze Characters, Settings, and Plots
Fluent: Analyze characterization, setting, and plot development in grade-level text.

Grade 7
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05
English Level 2: Unit 15-01

OBJECTIVES 4.1.1.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Beginning: Draw a sequence of pictures or complete a graphic organizer to show ideas for a narrative.

Grade 7
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-06
English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-02

English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 2: Unit 09-05
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-02
English Level 2: Unit 11-07
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-04
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-06
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-04
English Level 3: Unit 04-01
English Level 3: Unit 04-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 06-02
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 09-01
English Level 3: Unit 09-02

English Level 3: Unit 12-04
English Level 3: Unit 12-08

OBJECTIVES 4.1.1.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Advanced Beginning: Complete a graphic organizer to show ideas for a narrative; write a series of short sentences; and use a simple editing checklist of very basic rules with support.

Grade 7
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
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English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
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English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07

English Level 1: Unit 06-08
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
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English Level 3: Unit 03-01
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English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-04
English Level 3: Unit 05-05

English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
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English Level 3: Unit 06-03
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English Level 3: Unit 11-01
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.1.1.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Intermediate: Organize a central idea and some supporting details; write a brief paragraph; revise for meaning; and use a simple editing checklist of basic rules.

Grade 7
English Level 2: Unit 11-02
English Level 2: Unit 13-01
English Level 2: Unit 15-09

OBJECTIVES 4.1.1.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Early Fluent: Apply the writing process to: organize more complex ideas and supporting details; write a draft; revise for meaning and clarity; and use a modified grade-level editing checklist.

Grade 7
English Level 1: Unit 08-10
English Level 2: Unit 14-06
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 3: Unit 03-03

OBJECTIVES 4.1.1.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Fluent: Apply the writing process to: organize ideas and select an appropriate format; write a draft; revise for meaning and clarity; and use a grade-level editing checklist.

Grade 7
English Level 2: Unit 11-02
English Level 2: Unit 13-01
English Level 2: Unit 14-06
English Level 2: Unit 15-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06

OBJECTIVES 4.2.1.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.1. - Write Narratives
Beginning: Write simple sentences using sentence frames for the beginning, middle, and end of a narrative.

Grade 7
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
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English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10

English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 06-07
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English Level 1: Unit 07-11
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 09-08
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English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05

English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
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English Level 2: Unit 12-03
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English Level 2: Unit 13-01
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English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01

English Level 3: Unit 03-02
English Level 3: Unit 03-03
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English Level 3: Unit 03-05
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
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English Level 3: Unit 11-01
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English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.2.1.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications

4.2.1. - Write Narratives

Advanced Beginning: Write a series of simple sentences using sentence frames for a narrative that has a beginning, middle, and end.

Grade 7

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.2.1.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.1. - Write Narratives
Intermediate: Write a short narrative with increasingly complex sentences that develops a standard plot line, aided by a template.

Grade 7
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 2: Unit 18-01, 18-02, 18-03

English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 12-01
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English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.2.1.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.1. - Write Narratives
Early Fluent: Write longer narratives about personal events or situations.

Grade 7
English Level 3: Unit 01-06
English Level 3: Unit 01-09
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-04
English Level 3: Unit 04-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 12-08

OBJECTIVES 4.2.1.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.1. - Write Narratives
Fluent: Write full-length narratives about specific events or situations including some precise details.

Grade 7
English Level 1: Unit 08-10
English Level 3: Unit 01-06
English Level 3: Unit 01-09
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 04-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 12-08

OBJECTIVES 4.2.2.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.2. - Write Reports
Beginning: Write simple expository sentences using sentence frames.

Grade 7
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01

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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.2.2.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.2. - Write Reports
Advanced Beginning: Write a series of simple sentences using sentence frames that include some facts and details.

Grade 7
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
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English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-05
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10

English Level 3: Unit 02-01
English Level 3: Unit 02-02
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English Level 3: Unit 04-08
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English Level 3: Unit 05-02
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English Level 3: Unit 05-07
English Level 3: Unit 06-01
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English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-05
English Level 3: Unit 12-01
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English Level 3: Unit 12-03
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English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.2.2.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.2. - Write Reports
Intermediate: Write a brief research report with increasingly complex sentences that includes facts, details, and examples, aided by a template.

Grade 7
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 02-06
English Level 1: Unit 02-07
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02

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English Level 2: Unit 12-08
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English Level 2: Unit 13-01
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-05
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
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English Level 3: Unit 03-04
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English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01

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English Level 3: Unit 05-02
English Level 3: Unit 05-04
English Level 3: Unit 05-05
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English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.2.2.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.2. - Write Reports

Early Fluent: Write a longer research report focused on a main idea with some important details and examples from multiple sources.

Grade 7
English Level 1: Unit 01-01
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 06-01
English Level 1: Unit 06-04
English Level 1: Unit 06-06
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-04
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 10-03
English Level 2: Unit 11-10
English Level 2: Unit 12-10
English Level 2: Unit 14-03
English Level 2: Unit 15-04
English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 3: Unit 01-05
English Level 3: Unit 01-07
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-04
English Level 3: Unit 03-03
English Level 3: Unit 03-06
English Level 3: Unit 03-08
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English Level 3: Unit 08-02
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 09-06
English Level 3: Unit 10-04
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-02
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-09

OBJECTIVES 4.2.2.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.2. - Write Reports
Fluent: Write a full-length research report focused on a main idea with supporting details compiled through a formal

research process.

Grade 7

English Level 1: Unit 01-01
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-05
English Level 1: Unit 03-08
English Level 1: Unit 04-03
English Level 1: Unit 04-06
English Level 1: Unit 04-08
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English Level 1: Unit 05-06
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 2: Unit 12-08
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English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 17-04, 17-05, 17-06

English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-02
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-07
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English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 03-01
English Level 3: Unit 03-02
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English Level 3: Unit 09-03
English Level 3: Unit 09-06
English Level 3: Unit 10-04
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-02
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-09

OBJECTIVES 4.3.1.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.1. - Spell Words Correctly
Beginning: Spell many one-syllable, familiar words correctly.

Grade 7
English Level 2: Unit 09-02

OBJECTIVES 4.3.1.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.1. - Spell Words Correctly

Advanced Beginning: Spell familiar words correctly.

Grade 7
English Level 2: Unit 09-02

OBJECTIVES 4.3.1.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.1. - Spell Words Correctly
Intermediate: Apply spelling rules to spell correctly words from text at the independent reading level, and independently use reference tools to correct spelling.

Grade 7
English Level 2: Unit 09-02

OBJECTIVES 4.3.1.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.1. - Spell Words Correctly
Early Fluent: Apply spelling rules and some Greek and Latin derivatives to correctly spell multisyllabic words near grade level, and independently use reference tools to correct spelling.

Grade 7
English Level 2: Unit 09-02

OBJECTIVES 4.3.1.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.1. - Spell Words Correctly
Fluent: Apply spelling rules and Greek and Latin derivatives to correctly spell multisyllabic words at grade level, and independently use reference tools to correct spelling.

Grade 7
English Level 2: Unit 09-02

OBJECTIVES 4.3.2.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.2. - Write a Variety of Sentence Types
Beginning: Identify and write very simple declarative sentences.

Grade 7
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 02-04
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English Level 1: Unit 03-01
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08

English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 06-07
English Level 3: Unit 07-01
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English Level 3: Unit 11-01
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English Level 3: Unit 12-01
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English Level 3: Unit 12-03
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English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.2.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.2. - Write a Variety of Sentence Types
Advanced Beginning: Identify and write simple declarative, exclamatory, and interrogative sentences.

Grade 7
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.2.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.2. - Write a Variety of Sentence Types
Intermediate: Identify and write sentences of varying types and increasing complexity.

Grade 7
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08

English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 01-08
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English Level 3: Unit 12-03
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English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.2.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.2. - Write a Variety of Sentence Types
Early Fluent: Identify and write sentences of varying types and complexity near grade level.

Grade 7
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 3: Unit 12-10

OBJECTIVES 4.3.2.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.2. - Write a Variety of Sentence Types
Fluent: Identify and write sentences of varying types and complexity at grade level.

Grade 7
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07

English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08

English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 05-02
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02

English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.3.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.3. - Apply Capitalization and Punctuation Rules
Beginning: Identify and apply basic capitalization and punctuation rules in simple sentences.

Grade 7
English Level 2: Unit 12-06
English Level 2: Unit 16-04

OBJECTIVES 4.3.3.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.3. - Apply Capitalization and Punctuation Rules
Advanced Beginning: Identify and apply increasingly complex capitalization and punctuation rules.

Grade 7
English Level 2: Unit 12-06
English Level 2: Unit 16-04

OBJECTIVES 4.3.3.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.3. - Apply Capitalization and Punctuation Rules
Intermediate: Identify and apply grade-level capitalization and punctuation rules with some errors.

Grade 7
English Level 2: Unit 12-06
English Level 2: Unit 16-04

OBJECTIVES 4.3.3.EF/ F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.3. - Apply Capitalization and Punctuation Rules
Fluent: Identify and apply grade-level capitalization and punctuation rules with few errors.

Grade 7
English Level 2: Unit 12-06
English Level 2: Unit 16-04

OBJECTIVES 4.3.4.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.4. - Use Grammatical Forms
Beginning: Identify nouns, verbs, and adjectives in very simple sentences.

Grade 7
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02

English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-09
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-06
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 2: Unit 09-06
English Level 2: Unit 09-10
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-09
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-09
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 14-06
English Level 2: Unit 15-03
English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 09-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.4.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.4. - Use Grammatical Forms
Advanced Beginning: Identify and use subject-verb-object order in very simple sentences.

Grade 7
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01

English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05

English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10

English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 05-02
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-05

English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.4.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.4. - Use Grammatical Forms
Intermediate: Identify and use subject-verb agreement and basic verb tenses in simple sentences.

Grade 7
English Level 1: Unit 01-02
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-09
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-06
English Level 1: Unit 06-08
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-11
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-07
English Level 2: Unit 12-09
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 14-01
English Level 2: Unit 14-06
English Level 2: Unit 14-10
English Level 2: Unit 15-03
English Level 2: Unit 15-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 3: Unit 03-07

English Level 3: Unit 03-08
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.4.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.4. - Use Grammatical Forms
Early Fluent: Identify and use grade-level grammatical forms (e.g., verb tense, pronouns, adjectives, conjunctions) with some errors.

Grade 7
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-07
English Level 1: Unit 03-09
English Level 1: Unit 04-05
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-11
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-07
English Level 2: Unit 14-01
English Level 2: Unit 14-10

English Level 2: Unit 16-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.4.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.4. - Use Grammatical Forms
Fluent: Identify and use grade-level grammatical forms (e.g., verb tense, pronouns, adjectives, conjunctions) with few errors.

Grade 7
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-07
English Level 1: Unit 03-09
English Level 1: Unit 04-05
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-11
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08

English Level 2: Unit 10-05
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-07
English Level 2: Unit 14-01
English Level 2: Unit 14-10
English Level 2: Unit 16-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

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RosettaStone®

Rosetta Stone Version 2 - English Master
English Language Learners
Grade 8
United States Standards - Idaho Standards

OBJECTIVES 1.1.1.B.

ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.1. - Follow Oral Directions
Beginning: Follow simple one-step oral directions.

Grade 8
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01

English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-10
English Level 3: Unit 04-02

OBJECTIVES 1.1.1.AB. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.1. - Follow Oral Directions

Advanced Beginning: Follow simple two-step oral directions.

Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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English Level 1: Unit 01-07
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English Level 1: Unit 02-01
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-10
English Level 3: Unit 04-02

OBJECTIVES 1.1.1.I. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.1. - Follow Oral Directions
Intermediate: Follow simple multi-step oral directions.

Grade 8
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
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English Level 1: Unit 01-10
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-10
English Level 3: Unit 04-02

OBJECTIVES 1.1.1.EF/F. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.1. - Follow Oral Directions
Early Fluent/Fluent: Follow multi-step oral directions.

Grade 8
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 2: Unit 16-01
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English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-10
English Level 3: Unit 04-02

OBJECTIVES 1.1.2.B. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Beginning: Demonstrate comprehension of brief, very simple social conversations and academic language on familiar topics with contextual support.

Grade 8
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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English Level 1: Unit 01-07
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OBJECTIVES 1.1.2.AB. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Advanced Beginning: Demonstrate comprehension of simple social conversations and academic language on mostly familiar topics with contextual support.

Grade 8
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
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English Level 3: Unit 12-10

OBJECTIVES 1.1.2.I. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech

used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Intermediate: Demonstrate comprehension of social conversations and simple academic discussions on mostly familiar, concrete topics.

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English Level 1: Unit 01-01
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OBJECTIVES 1.1.2.EF. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Early Fluent: Demonstrate comprehension of academic discussions on mostly concrete topics.

Grade 8
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09

English Level 2: Unit 18-10, 19-01, 19-02
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English Level 3: Unit 12-01
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English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 1.1.2.F. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Fluent: Demonstrate comprehension of academic discussions on concrete and abstract topics.

Grade 8
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10

English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
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English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 05-11
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
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English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 1.1.3.B. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.3. - Understand Main Idea of Information Presented Orally
Beginning: Identify literal concepts in very brief, simple information presented orally with visual support.

Grade 8
English Level 3: Unit 02-01

English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
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English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02

OBJECTIVES 1.1.3.AB. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.3. - Understand Main Idea of Information Presented Orally
Advanced Beginning: Identify the main idea and a few supporting details in brief, simple information presented orally with visual support.

Grade 8
English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
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English Level 3: Unit 05-07
English Level 3: Unit 06-02
English Level 3: Unit 08-01
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English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05

English Level 3: Unit 12-01
English Level 3: Unit 12-02

OBJECTIVES 1.1.3.I. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.3. - Understand Main Idea of Information Presented Orally
Intermediate: Briefly describe the main idea and some supporting details of information presented orally.

Grade 8
English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
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English Level 3: Unit 06-02
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English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02

OBJECTIVES 1.1.3.EF. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.3. - Understand Main Idea of Information Presented Orally
Early Fluent: Summarize the main idea and most supporting details of information presented orally near grade level.

Grade 8
English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 1: Unit 08-11
English Level 2: Unit 14-09
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
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English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-02
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English Level 3: Unit 08-02
English Level 3: Unit 08-03
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English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 10-04
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02

OBJECTIVES 1.1.3.F. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.3. - Understand Main Idea of Information Presented Orally
Fluent: Summarize main ideas and supporting details of information presented orally at grade level.

Grade 8
English Level 1: Unit 03-09
English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 1: Unit 08-11
English Level 2: Unit 14-09
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
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English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 10-04
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02

OBJECTIVES 2.1.1.B. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and

audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions
Beginning: Ask very simple questions about a speaker's briefly stated opinion about a familiar topic.

Grade 8
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-08
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-05
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 2: Unit 09-02
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 11-01
English Level 2: Unit 12-01
English Level 2: Unit 12-06
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-08
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-10
English Level 3: Unit 02-03
English Level 3: Unit 03-01
English Level 3: Unit 03-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05

OBJECTIVES 2.1.1.AB. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions
Advanced Beginning: Ask simple questions to determine a speaker's opinion about a familiar topic.

Grade 8
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-08

English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-05
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 2: Unit 09-02
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 11-01
English Level 2: Unit 12-01
English Level 2: Unit 12-06
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-08
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-10
English Level 3: Unit 02-03
English Level 3: Unit 03-01
English Level 3: Unit 03-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05

OBJECTIVES 2.1.1.I. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions
Intermediate: Ask questions to elicit information about a speaker's content to determine the speaker's position.

Grade 8
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07

English Level 2: Unit 09-02
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 11-01
English Level 2: Unit 12-01
English Level 2: Unit 12-08
English Level 2: Unit 13-03
English Level 2: Unit 13-08
English Level 2: Unit 14-09
English Level 3: Unit 01-10
English Level 3: Unit 02-03

OBJECTIVES 2.1.1.EF/F. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions
Early Fluent/Fluent: Paraphrase a speaker's point of view and ask questions about the speaker's content and position.

Grade 8
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 11-01
English Level 2: Unit 12-01
English Level 2: Unit 12-08
English Level 2: Unit 13-03
English Level 2: Unit 13-08
English Level 2: Unit 14-09
English Level 3: Unit 01-10
English Level 3: Unit 02-03
English Level 3: Unit 04-09
English Level 3: Unit 07-01
English Level 3: Unit 10-04

OBJECTIVES 2.1.2.B. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Beginning: Express basic needs and state facts using phrases and simple sentences.

Grade 8
English Level 1: Unit 02-07

English Level 1: Unit 03-02
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 06-11
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-10
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 16-10
English Level 3: Unit 01-04
English Level 3: Unit 03-06
English Level 3: Unit 04-06
English Level 3: Unit 04-08
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-01
English Level 3: Unit 07-10
English Level 3: Unit 09-06
English Level 3: Unit 12-04
English Level 3: Unit 12-08

OBJECTIVES 2.1.2.AB. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Advanced Beginning: Express needs and state facts using more detailed sentences.

Grade 8
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-10
English Level 1: Unit 06-08
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08

English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 12-02
English Level 2: Unit 16-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-08
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-06
English Level 3: Unit 04-08
English Level 3: Unit 05-03
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-04
English Level 3: Unit 12-03
English Level 3: Unit 12-08

OBJECTIVES 2.1.2.I. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Intermediate: Briefly describe information on familiar topics presented orally with visual support.

Grade 8
English Level 1: Unit 01-01
English Level 2: Unit 14-08

OBJECTIVES 2.1.2.EF/F. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Early Fluent/Fluent: Summarize major ideas and supporting details.

Grade 8
English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 1: Unit 08-11
English Level 2: Unit 14-09
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-02
English Level 3: Unit 07-01
English Level 3: Unit 08-01

English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 10-04
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02

OBJECTIVES 2.1.3.B. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.3. - Organize Oral Presentations
Beginning: Complete a graphic organizer or label a series of illustrations on an experience or familiar story using phrases or simple sentences.

Grade 8
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-02
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-03
English Level 1: Unit 05-08
English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 1: Unit 08-04
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01

English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-05
English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-05
English Level 3: Unit 03-06
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 07-01
English Level 3: Unit 08-03
English Level 3: Unit 09-01
English Level 3: Unit 11-01
English Level 3: Unit 12-08

OBJECTIVES 2.1.3.AB. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.3. - Organize Oral Presentations
Advanced Beginning: Complete a graphic organizer on a familiar topic that follows a logical sequence of events using sentence frames.

Grade 8
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 04-10
English Level 1: Unit 05-01

English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 2: Unit 09-06
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 13-05
English Level 2: Unit 15-08
English Level 2: Unit 16-10
English Level 3: Unit 03-06
English Level 3: Unit 04-06
English Level 3: Unit 04-08
English Level 3: Unit 07-01
English Level 3: Unit 12-08

OBJECTIVES 2.1.3.I. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.3. - Organize Oral Presentations
Intermediate: Complete a graphic organizer or an outline for narrative and informative presentations using key sentence starters.

Grade 8
English Level 1: Unit 03-02
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 07-02
English Level 1: Unit 07-10
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-05
English Level 2: Unit 14-02
English Level 2: Unit 14-06
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-08
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 3: Unit 01-04
English Level 3: Unit 01-07
English Level 3: Unit 02-01
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-10
English Level 3: Unit 09-06
English Level 3: Unit 12-04
English Level 3: Unit 12-10

OBJECTIVES 2.1.3.EF. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.3. - Organize Oral Presentations
Early Fluent: Organize oral presentations that maintain a clear focus.

Grade 8
English Level 1: Unit 03-02
English Level 1: Unit 04-07

English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 06-08
English Level 1: Unit 07-02
English Level 1: Unit 07-10
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 3: Unit 01-04
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-10
English Level 3: Unit 09-06
English Level 3: Unit 12-04

OBJECTIVES 2.1.3.F. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.3. - Organize Oral Presentations
Fluent: Organize oral presentations that maintain a clear focus and use expanded word choice and sentence structure.

Grade 8
English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-04
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-06
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 13-07
English Level 2: Unit 13-08

English Level 2: Unit 15-03
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-09
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-06
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-05
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-02
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-09
English Level 3: Unit 10-10

English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-03
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 2.1.4.B. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.4. - Deliver Oral Presentations
Beginning: Retell experiences in response to prompts using phrases and simple sentences.

Grade 8
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 2: Unit 09-06
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 16-10
English Level 3: Unit 01-07
English Level 3: Unit 02-01
English Level 3: Unit 03-06
English Level 3: Unit 04-06
English Level 3: Unit 04-08
English Level 3: Unit 07-01
English Level 3: Unit 12-08
English Level 3: Unit 12-10

OBJECTIVES 2.1.4.AB. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.4. - Deliver Oral Presentations
Advanced Beginning: Deliver brief narrative or informative oral presentations on familiar topics in response to some prompts using expanded sentences.

Grade 8
English Level 1: Unit 02-07
English Level 1: Unit 03-02
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-02
English Level 1: Unit 07-03

English Level 1: Unit 07-10
English Level 2: Unit 09-06
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 16-10
English Level 3: Unit 01-04
English Level 3: Unit 01-07
English Level 3: Unit 02-01
English Level 3: Unit 03-06
English Level 3: Unit 04-06
English Level 3: Unit 04-08
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-01
English Level 3: Unit 07-10
English Level 3: Unit 09-06
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-10

OBJECTIVES 2.1.4.I. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.4. - Deliver Oral Presentations
Intermediate: Deliver brief narrative and informative oral presentations, maintaining a focus on a topic and using more detailed sentences.

Grade 8
English Level 1: Unit 02-07
English Level 1: Unit 03-02
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-10
English Level 2: Unit 09-06
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 12-02
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 16-10
English Level 2: Unit 18-01, 18-02, 18-03

English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-06
English Level 3: Unit 04-08
English Level 3: Unit 05-03
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-04
English Level 3: Unit 07-10
English Level 3: Unit 09-06
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-10

OBJECTIVES 2.1.4.EF. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.4. - Deliver Oral Presentations
Early Fluent: Deliver narrative and informative oral presentations that maintain a focus on main ideas and significant details.

Grade 8
English Level 1: Unit 03-02
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 06-08
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-10
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 12-02
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 03-08
English Level 3: Unit 05-03
English Level 3: Unit 05-06
English Level 3: Unit 05-07

English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-02
English Level 3: Unit 07-04
English Level 3: Unit 07-10
English Level 3: Unit 09-06
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-10

OBJECTIVES 2.1.4.F. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.4. - Deliver Oral Presentations
Fluent: Deliver informative and persuasive oral presentations that maintain a focus on main ideas and significant details, engage the interests of the audience, and quote from sources when summarizing articles.

Grade 8
English Level 1: Unit 03-02
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-10
English Level 2: Unit 12-02
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 16-04
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-08
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 03-08
English Level 3: Unit 04-04
English Level 3: Unit 05-03
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-02
English Level 3: Unit 07-04
English Level 3: Unit 07-10
English Level 3: Unit 09-06
English Level 3: Unit 12-03
English Level 3: Unit 12-04

OBJECTIVES 3.1.1.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.1. - Use Text Features to Understand Information
Beginning: Identify a few basic text features (e.g., title, author, headings, illustrations) in informational text.

Grade 8
English Level 1: Unit 01-01

English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10

English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04

English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-06
English Level 3: Unit 01-08
English Level 3: Unit 03-05
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 06-04
English Level 3: Unit 08-03
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 10-06
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.1.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.1. - Use Text Features to Understand Information
Advanced Beginning: Use a few basic text features in informational texts to locate a few key points.

Grade 8
English Level 1: Unit 03-08
English Level 1: Unit 06-08
English Level 1: Unit 06-11
English Level 2: Unit 11-08
English Level 2: Unit 14-09
English Level 3: Unit 03-05
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.1.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.1. - Use Text Features to Understand Information
Intermediate: Use text features and basic organizational structures in informational text at independent reading level to locate and describe key points.

Grade 8
English Level 1: Unit 06-08
English Level 2: Unit 11-08
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.1.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.1. - Use Text Features to Understand Information
Early Fluent: Use text features and organizational structures in informational text near grade level to locate and describe key points.

Grade 8
English Level 1: Unit 03-08
English Level 1: Unit 06-08
English Level 1: Unit 06-11
English Level 2: Unit 11-08
English Level 2: Unit 14-09
English Level 3: Unit 03-05
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.1.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.1. - Use Text Features to Understand Information
Fluent: Analyze text features and organizational structures in informational text at grade level to locate and explain key points.

Grade 8
English Level 1: Unit 03-08
English Level 1: Unit 06-11
English Level 2: Unit 14-09
English Level 3: Unit 03-05
English Level 3: Unit 06-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.2.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.2. - Use Graphic Features to Support Understanding of Text

Beginning: Identify a few familiar graphic features (e.g., diagrams, maps) in informational text at independent reading level.

Grade 8
English Level 1: Unit 03-08
English Level 1: Unit 06-11
English Level 2: Unit 14-09
English Level 3: Unit 03-05
English Level 3: Unit 06-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.2.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.2. - Use Graphic Features to Support Understanding of Text
Advanced Beginning: Use a few familiar graphic features in informational text at independent reading level to locate a few key points.

Grade 8
English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03

English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 12-01

English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-06
English Level 3: Unit 01-08
English Level 3: Unit 03-05
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 08-03
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 10-06
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.2.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.2. - Use Graphic Features to Support Understanding of Text
Intermediate: Use graphic features in informational text at independent reading level to describe key points.

Grade 8
English Level 1: Unit 06-08
English Level 2: Unit 11-08
English Level 2: Unit 15-09
English Level 3: Unit 01-03
English Level 3: Unit 02-01
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.2.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.2. - Use Graphic Features to Support Understanding of Text
Early Fluent: Interpret graphic features of text near grade level.

Grade 8
English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07

English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04

English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-09
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-06
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 08-03
English Level 3: Unit 10-06
English Level 3: Unit 12-06

OBJECTIVES 3.1.2.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of

syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.2. - Use Graphic Features to Support Understanding of Text
Fluent: Interpret graphic features of text at grade level.

Grade 8
English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01

English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04

English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-06
English Level 3: Unit 01-08
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 08-03
English Level 3: Unit 10-06
English Level 3: Unit 12-06

OBJECTIVES 3.1.3.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.3. - Decode Words Using Phonological Awareness Skills
Beginning: Identify first, middle, and last sounds in a single-syllable word; match vowel and consonant sounds to all letters.

Grade 8
English Level 1: Unit 06-07

OBJECTIVES 3.1.3.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.3. - Decode Words Using Phonological Awareness Skills
Intermediate: Use knowledge of vowel digraphs, diphthongs, and r-controlled letter-sound associations to read new words.

Grade 8
English Level 1: Unit 06-07

OBJECTIVES 3.1.3.EF/F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process

3.1.3. - Decode Words Using Phonological Awareness Skills
Early Fluent/Fluent: Apply knowledge of letter-sound associations to decode regular words and recognize irregular words.

Grade 8
English Level 1: Unit 07-01
English Level 2: Unit 12-04
English Level 3: Unit 03-07

OBJECTIVES 3.1.4.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.4. - Decode Words Using Knowledge of Syllables
Beginning: Determine the number of syllables in familiar one- to three-syllable spoken words.

Grade 8
English Level 2: Unit 16-08

OBJECTIVES 3.1.4.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.4. - Decode Words Using Knowledge of Syllables
Advanced Beginning: Decode basic words of two to three syllables using knowledge of syllable types and patterns.

Grade 8
English Level 2: Unit 16-08

OBJECTIVES 3.1.4.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.4. - Decode Words Using Knowledge of Syllables
Intermediate: Decode words of two to four syllables at independent reading level using knowledge of syllable types and patterns.

Grade 8
English Level 2: Unit 16-08
English Level 3: Unit 12-04

OBJECTIVES 3.1.4.EF/F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.4. - Decode Words Using Knowledge of Syllables
Early Fluent/Fluent: Decode most grade-level multisyllabic words using knowledge of syllable types and patterns.

Grade 8
English Level 2: Unit 16-08

OBJECTIVES 3.1.5.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.5. - Decode and Determine Meaning of Words Using Knowledge of Word Parts
Beginning: Decode and determine meaning of words using knowledge of common base words and a few simple prefixes and suffixes.

Grade 8
English Level 1: Unit 03-08
English Level 1: Unit 07-01
English Level 2: Unit 14-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

OBJECTIVES 3.1.5.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.5. - Decode and Determine Meaning of Words Using Knowledge of Word Parts
Advanced Beginning: Decode and determine meaning of words using knowledge of common roots, prefixes, and suffixes in brief, simple text.

Grade 8
English Level 1: Unit 03-08
English Level 1: Unit 07-01
English Level 2: Unit 14-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

OBJECTIVES 3.1.5.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.5. - Decode and Determine Meaning of Words Using Knowledge of Word Parts
Intermediate: Apply common root words, prefixes, and suffixes, to decode and determine meaning of words in text at independent reading level.

Grade 8
English Level 1: Unit 03-08
English Level 1: Unit 07-01
English Level 2: Unit 14-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

OBJECTIVES 3.1.5.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.5. - Decode and Determine Meaning of Words Using Knowledge of Word Parts
Early Fluent: Apply root words, prefixes, and suffixes, including some Greek and Latin derivatives, to decode and determine meaning of some complex words in near grade-level text.

Grade 8
English Level 2: Unit 14-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

OBJECTIVES 3.1.5.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently

read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.5. - Decode and Determine Meaning of Words Using Knowledge of Word Parts
Fluent: Apply root words, prefixes, and suffixes, including Greek and Latin derivatives, to decode and determine meaning of complex words in grade-level text.

Grade 8
English Level 2: Unit 14-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

OBJECTIVES 3.1.6.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.6. - Identify and Use Synonyms, Antonyms, and Words With Multiple Meanings
Beginning: Identify common, simple antonym pairs (e.g., hot/cold).

Grade 8
English Level 1: Unit 03-07
English Level 1: Unit 04-02
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-05
English Level 2: Unit 13-10
English Level 2: Unit 14-10
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10

OBJECTIVES 3.1.6.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.6. - Identify and Use Synonyms, Antonyms, and Words With Multiple Meanings
Advanced Beginning: Identify common antonyms and synonyms and some words with multiple meanings.

Grade 8
English Level 1: Unit 03-07
English Level 1: Unit 04-02
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-05
English Level 2: Unit 13-10
English Level 2: Unit 14-10
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10

OBJECTIVES 3.1.6.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.6. - Identify and Use Synonyms, Antonyms, and Words With Multiple Meanings
Intermediate: Apply context to identify the meaning of unfamiliar words and words with multiple meanings in text at independent reading level.

Grade 8
English Level 1: Unit 04-08
English Level 2: Unit 13-02
English Level 2: Unit 14-10
English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05
English Level 3: Unit 12-04

OBJECTIVES 3.1.6.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.6. - Identify and Use Synonyms, Antonyms, and Words With Multiple Meanings
Early Fluent: Explain relationships among words including connotation and denotation, antonyms, synonyms, and words with multiple meanings in near grade-level text.

Grade 8
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 04-02
English Level 1: Unit 07-01
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-05
English Level 2: Unit 13-10
English Level 2: Unit 14-10
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

OBJECTIVES 3.1.6.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.6. - Identify and Use Synonyms, Antonyms, and Words With Multiple Meanings
Fluent: Explain relationships among words including connotation and denotation, antonyms, synonyms, and words with multiple meanings in grade-level text.

Grade 8
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 04-02
English Level 1: Unit 07-01
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-05
English Level 2: Unit 13-10
English Level 2: Unit 14-10
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

OBJECTIVES 3.1.7.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.7. - Read With Fluency
Beginning: Read sight words and other familiar words and phrases accurately.

Grade 8
English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02

English Level 2: Unit 09-03
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-06
English Level 2: Unit 13-01
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 14-01
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-07
English Level 2: Unit 18-04, 18-05, 18-06
English Level 3: Unit 03-07
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 3.1.7.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.7. - Read With Fluency
Advanced Beginning: Read simple sentences with familiar vocabulary with fluency and accuracy appropriate to reading level.

Grade 8
English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 2: Unit 09-03
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-06
English Level 2: Unit 13-01
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 14-01
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-07
English Level 2: Unit 18-04, 18-05, 18-06
English Level 3: Unit 03-07
English Level 3: Unit 06-06

English Level 3: Unit 06-07
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 3.1.7.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.7. - Read With Fluency
Intermediate: Read text at independent reading level with fluency and accuracy appropriate to reading level.

Grade 8
English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 2: Unit 09-03
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-06
English Level 2: Unit 13-01
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 14-01
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-07
English Level 2: Unit 18-04, 18-05, 18-06
English Level 3: Unit 03-07
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 12-04
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 3.1.7.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.7. - Read With Fluency
Early Fluent: Read near grade-level text with fluency and accuracy.

Grade 8
English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 2: Unit 09-03
English Level 2: Unit 10-01

English Level 2: Unit 10-03
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-06
English Level 2: Unit 13-01
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 14-01
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-07
English Level 2: Unit 18-04, 18-05, 18-06
English Level 3: Unit 03-07
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 3.1.7.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.7. - Read With Fluency
Fluent: Read grade-level text with fluency and accuracy.

Grade 8
English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 2: Unit 09-03
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-06
English Level 2: Unit 13-01
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 14-01
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-07
English Level 2: Unit 18-04, 18-05, 18-06
English Level 3: Unit 03-07
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-07
English Level 3: Unit 09-08

English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 3.2.1.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Beginning: Follow simple one- and two-step written directions.

Grade 8
English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09
English Level 3: Unit 01-10

OBJECTIVES 3.2.1.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Advanced Beginning: Follow some simple multi-step written directions.

Grade 8
English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09
English Level 3: Unit 01-10

OBJECTIVES 3.2.1.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Intermediate: Follow simple multi-step written directions.

Grade 8
English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09
English Level 3: Unit 01-10

OBJECTIVES 3.2.1.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Early Fluent: Follow multi-step written directions.

Grade 8
English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09
English Level 3: Unit 01-10

OBJECTIVES 3.2.1.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension

3.2.1. - Follow Written Directions
Fluent: Follow written procedures in informational text and identify the main purpose.

Grade 8
English Level 1: Unit 02-09
English Level 1: Unit 03-08
English Level 1: Unit 06-08
English Level 1: Unit 06-11
English Level 1: Unit 07-07
English Level 2: Unit 11-08
English Level 2: Unit 14-09
English Level 2: Unit 15-09
English Level 3: Unit 01-10
English Level 3: Unit 03-05
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.2.2.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.2. - Describe Main Idea in Text
Beginning: Identify orally the main idea in brief text read aloud with visuals.

Grade 8
English Level 1: Unit 05-02
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 11-08
English Level 3: Unit 03-05
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.2.2.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.2. - Describe Main Idea in Text
Advanced Beginning: Identify orally the main idea and some supporting details in brief text with visuals read with support.

Grade 8
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 11-08
English Level 3: Unit 01-06
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07

English Level 3: Unit 03-08
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 3.2.2.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.2. - Describe Main Idea in Text
Intermediate: Summarize the literal or inferential main idea and some critical details from text at independent reading level.

Grade 8
English Level 1: Unit 06-08
English Level 2: Unit 11-08
English Level 3: Unit 03-05
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.2.2.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.2. - Describe Main Idea in Text
Early Fluent: Summarize the literal and inferential main ideas and critical details from near grade-level text.

Grade 8
English Level 1: Unit 06-08

English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 11-08
English Level 3: Unit 01-06
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 3.2.2.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.2. - Describe Main Idea in Text
Fluent: Summarize the literal and inferential main ideas and critical details from grade-level text.

Grade 8
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 11-08
English Level 3: Unit 01-06
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03

English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 3.2.3.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.3. - Make Inferences and Draw Conclusions Based on Text
Beginning: Draw conclusions orally based on brief, simple text read aloud with visuals.

Grade 8
English Level 1: Unit 05-02
English Level 1: Unit 08-11
English Level 3: Unit 03-07
English Level 3: Unit 04-05
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 09-06
English Level 3: Unit 12-03

OBJECTIVES 3.2.3.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.3. - Make Inferences and Draw Conclusions Based on Text
Advanced Beginning: Draw conclusions orally based on brief, simple text with visuals on a familiar topic.

Grade 8
English Level 1: Unit 08-11
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 09-06
English Level 3: Unit 12-03

OBJECTIVES 3.2.3.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.3. - Make Inferences and Draw Conclusions Based on Text
Intermediate: Make inferences, draw conclusions, and locate some evidence in brief text at the independent reading level.

Grade 8
English Level 2: Unit 09-02
English Level 3: Unit 01-06
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08

English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 3.2.3.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.3. - Make Inferences and Draw Conclusions Based on Text
Early Fluent: Make inferences, draw conclusions, form opinions, and locate evidence in text near grade level.

Grade 8
English Level 1: Unit 05-02
English Level 2: Unit 09-02
English Level 3: Unit 01-06
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-05
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 3.2.3.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.3. - Make Inferences and Draw Conclusions Based on Text
Fluent: Make inferences, draw conclusions, form opinions, and locate evidence in grade-level text.

Grade 8
English Level 2: Unit 09-02
English Level 3: Unit 01-06
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-05
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 3.2.4.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.4. - Analyze Characters, Settings, and Plots
Beginning: Identify orally the main characters and basic sequence of events in simple stories read aloud with visuals.

Grade 8
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 11-02

English Level 2: Unit 11-08
English Level 2: Unit 12-02
English Level 2: Unit 14-05
English Level 2: Unit 15-01
English Level 2: Unit 17-04, 17-05, 17-06
English Level 3: Unit 03-05
English Level 3: Unit 06-03
English Level 3: Unit 12-04

OBJECTIVES 3.2.4.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.4. - Analyze Characters, Settings, and Plots
Advanced Beginning: Describe orally the main characters, setting, and sequence of events in simple stories with visuals.

Grade 8
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 11-02
English Level 2: Unit 12-02
English Level 2: Unit 14-05
English Level 2: Unit 15-01
English Level 2: Unit 17-04, 17-05, 17-06

OBJECTIVES 3.2.4.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.4. - Analyze Characters, Settings, and Plots
Intermediate: Analyze basic aspects of characters, setting, and plot in stories with visuals at independent reading level.

Grade 8
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05
English Level 2: Unit 15-01
English Level 3: Unit 12-04

OBJECTIVES 3.2.4.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.4. - Analyze Characters, Settings, and Plots
Early Fluent: Analyze characterization, setting, and plot development in near grade-level text.

Grade 8
English Level 1: Unit 05-02
English Level 1: Unit 05-11

English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05
English Level 2: Unit 15-01

OBJECTIVES 3.2.4.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, rules of syllabication, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.4. - Analyze Characters, Settings, and Plots
Fluent: Analyze characterization, setting, and plot development in grade-level text.

Grade 8
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05
English Level 2: Unit 15-01

OBJECTIVES 4.1.1.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Beginning: Draw a sequence of pictures or complete a graphic organizer to show ideas for a narrative.

Grade 8
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-06
English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-02

English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 2: Unit 09-05
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-02
English Level 2: Unit 11-07
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-04
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-06
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-04
English Level 3: Unit 04-01
English Level 3: Unit 04-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 06-02
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 09-01
English Level 3: Unit 09-02

English Level 3: Unit 12-04
English Level 3: Unit 12-08

OBJECTIVES 4.1.1.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Advanced Beginning: Complete a graphic organizer to show ideas for a narrative; write a series of short sentences; and use a simple editing checklist of very basic rules with support.

Grade 8
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07

English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03

English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
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English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
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English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.1.1.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Intermediate: Organize a central idea and some supporting details; write a brief paragraph; revise for meaning; and use a simple editing checklist of basic rules.

Grade 8
English Level 2: Unit 11-02
English Level 2: Unit 13-01
English Level 2: Unit 15-09

OBJECTIVES 4.1.1.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Early Fluent: Apply the writing process to: organize more complex ideas and supporting details; write a draft; revise for meaning and clarity; and use a modified grade-level editing checklist.

Grade 8
English Level 1: Unit 08-10
English Level 2: Unit 14-06
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 3: Unit 03-03

OBJECTIVES 4.1.1.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Fluent: Apply the writing process to: organize ideas and select an appropriate format; write a draft; revise for meaning and clarity; and use a grade-level editing checklist.

Grade 8
English Level 2: Unit 11-02
English Level 2: Unit 13-01
English Level 2: Unit 14-06
English Level 2: Unit 15-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06

OBJECTIVES 4.2.1.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.1. - Write Narratives
Beginning: Write simple sentences using sentence frames for the beginning, middle, and end of a narrative.

Grade 8
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 05-01
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.2.1.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications

4.2.1. - Write Narratives

Advanced Beginning: Write a series of simple sentences using sentence frames for a narrative that has a beginning, middle, and end.

Grade 8

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.2.1.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.1. - Write Narratives
Intermediate: Write a short narrative with increasingly complex sentences that develops a standard plot line, aided by a template.

Grade 8
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 3: Unit 05-05
English Level 3: Unit 05-06
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English Level 3: Unit 11-01
English Level 3: Unit 11-05

English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.2.1.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.1. - Write Narratives
Early Fluent: Write longer narratives about personal events or situations.

Grade 8
English Level 3: Unit 01-06
English Level 3: Unit 01-09
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-04
English Level 3: Unit 04-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 12-08

OBJECTIVES 4.2.1.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.1. - Write Narratives
Fluent: Write full-length narratives about specific events or situations including some precise details.

Grade 8
English Level 1: Unit 08-10
English Level 3: Unit 01-06
English Level 3: Unit 01-09
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 04-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 12-08

OBJECTIVES 4.2.2.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.2. - Write Reports
Beginning: Write simple expository sentences using sentence frames.

Grade 8
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01

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English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.2.2.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.2. - Write Reports
Advanced Beginning: Write a series of simple sentences using sentence frames that include some facts and details.

Grade 8
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 02-01
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English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.2.2.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.2. - Write Reports
Intermediate: Write a brief research report with increasingly complex sentences that includes facts, details, and examples, aided by a template.

Grade 8
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
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English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.2.2.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.2. - Write Reports

Early Fluent: Write a longer research report focused on a main idea with some important details and examples from multiple sources.

Grade 8
English Level 1: Unit 01-01
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 06-01
English Level 1: Unit 06-04
English Level 1: Unit 06-06
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-04
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 10-03
English Level 2: Unit 11-10
English Level 2: Unit 12-10
English Level 2: Unit 14-03
English Level 2: Unit 15-04
English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 3: Unit 01-05
English Level 3: Unit 01-07
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-04
English Level 3: Unit 03-03
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-07
English Level 3: Unit 06-04
English Level 3: Unit 07-04
English Level 3: Unit 07-07
English Level 3: Unit 08-02
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 09-06
English Level 3: Unit 10-04
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-02
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-09

OBJECTIVES 4.2.2.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.2. - Write Reports
Fluent: Write a full-length research report focused on a main idea with supporting details compiled through a formal

research process.

Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-05
English Level 1: Unit 03-08
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English Level 1: Unit 04-09
English Level 1: Unit 05-06
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English Level 1: Unit 06-01
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English Level 1: Unit 06-07
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 08-11
English Level 2: Unit 09-02
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English Level 2: Unit 11-10
English Level 2: Unit 12-08
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English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 17-04, 17-05, 17-06

English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-02
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-03
English Level 3: Unit 04-07
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-06
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English Level 3: Unit 06-04
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English Level 3: Unit 07-07
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-04
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English Level 3: Unit 09-01
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English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-02
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-09

OBJECTIVES 4.3.1.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.1. - Spell Words Correctly
Beginning: Spell many one-syllable, familiar words correctly.

Grade 8
English Level 2: Unit 09-02

OBJECTIVES 4.3.1.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.1. - Spell Words Correctly

Advanced Beginning: Spell familiar words correctly.

Grade 8
English Level 2: Unit 09-02

OBJECTIVES 4.3.1.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.1. - Spell Words Correctly
Intermediate: Apply spelling rules to spell correctly words from text at the independent reading level, and independently use reference tools to correct spelling.

Grade 8
English Level 2: Unit 09-02

OBJECTIVES 4.3.1.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.1. - Spell Words Correctly
Early Fluent: Apply spelling rules and some Greek and Latin derivatives to correctly spell multisyllabic words near grade level, and independently use reference tools to correct spelling.

Grade 8
English Level 2: Unit 09-02

OBJECTIVES 4.3.1.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.1. - Spell Words Correctly
Fluent: Apply spelling rules and Greek and Latin derivatives to correctly spell multisyllabic words at grade level, and independently use reference tools to correct spelling.

Grade 8
English Level 2: Unit 09-02

OBJECTIVES 4.3.2.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.2. - Write a Variety of Sentence Types
Beginning: Identify and write very simple declarative sentences.

Grade 8
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03

English Level 1: Unit 03-04
English Level 1: Unit 03-05
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English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
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English Level 1: Unit 05-01
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 07-11
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English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
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English Level 2: Unit 09-07

English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-02
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English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
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English Level 2: Unit 13-01
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English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
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English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08

English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 05-02
English Level 3: Unit 05-04
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English Level 3: Unit 05-06
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English Level 3: Unit 06-01
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English Level 3: Unit 07-01
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English Level 3: Unit 10-01
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English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02

English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.2.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.2. - Write a Variety of Sentence Types
Advanced Beginning: Identify and write simple declarative, exclamatory, and interrogative sentences.

Grade 8
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
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English Level 1: Unit 04-07
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English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 05-06
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 02-01
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English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.2.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.2. - Write a Variety of Sentence Types
Intermediate: Identify and write sentences of varying types and increasing complexity.

Grade 8
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 03-01
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English Level 1: Unit 04-01
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08

English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
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English Level 3: Unit 11-01
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English Level 3: Unit 12-01
English Level 3: Unit 12-02

English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.2.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.2. - Write a Variety of Sentence Types
Early Fluent: Identify and write sentences of varying types and complexity near grade level.

Grade 8
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
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English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
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English Level 1: Unit 04-01
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 2: Unit 14-01
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
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English Level 3: Unit 04-01
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English Level 3: Unit 12-02
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English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.2.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.2. - Write a Variety of Sentence Types
Fluent: Identify and write sentences of varying types and complexity at grade level.

Grade 8
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03

English Level 1: Unit 03-04
English Level 1: Unit 03-05
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English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 09-08
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English Level 2: Unit 10-02
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English Level 2: Unit 16-01
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English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08

English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
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English Level 3: Unit 03-01
English Level 3: Unit 03-02
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English Level 3: Unit 03-07
English Level 3: Unit 03-08
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English Level 3: Unit 08-03
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English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02

English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.3.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.3. - Apply Capitalization and Punctuation Rules
Beginning: Identify and apply basic capitalization and punctuation rules in simple sentences.

Grade 8
English Level 2: Unit 12-06
English Level 2: Unit 16-04

OBJECTIVES 4.3.3.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.3. - Apply Capitalization and Punctuation Rules
Advanced Beginning: Identify and apply increasingly complex capitalization and punctuation rules.

Grade 8
English Level 2: Unit 12-06
English Level 2: Unit 16-04

OBJECTIVES 4.3.3.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.3. - Apply Capitalization and Punctuation Rules
Intermediate: Identify and apply grade-level capitalization and punctuation rules with some errors.

Grade 8
English Level 2: Unit 12-06
English Level 2: Unit 16-04

OBJECTIVES 4.3.3.EF/ F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.3. - Apply Capitalization and Punctuation Rules
Fluent: Identify and apply grade-level capitalization and punctuation rules with few errors.

Grade 8
English Level 2: Unit 12-06
English Level 2: Unit 16-04

OBJECTIVES 4.3.4.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.4. - Use Grammatical Forms
Beginning: Identify nouns, verbs, and adjectives in very simple sentences.

Grade 8
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02

English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-09
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-06
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 2: Unit 09-06
English Level 2: Unit 09-10
English Level 2: Unit 10-05
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English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-09
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-09
English Level 2: Unit 13-02
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English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 14-06
English Level 2: Unit 15-03
English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 09-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.4.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.4. - Use Grammatical Forms
Advanced Beginning: Identify and use subject-verb-object order in very simple sentences.

Grade 8
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 03-01

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English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
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English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05

English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
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English Level 2: Unit 10-09
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English Level 2: Unit 11-01
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English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
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English Level 2: Unit 13-09
English Level 2: Unit 14-01
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English Level 2: Unit 14-09
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English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
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English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10

English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
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English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-05

English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.4.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.4. - Use Grammatical Forms
Intermediate: Identify and use subject-verb agreement and basic verb tenses in simple sentences.

Grade 8
English Level 1: Unit 01-02
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-09
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-06
English Level 1: Unit 06-08
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-11
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-07
English Level 2: Unit 12-09
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 14-01
English Level 2: Unit 14-06
English Level 2: Unit 14-10
English Level 2: Unit 15-03
English Level 2: Unit 15-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 3: Unit 03-07

English Level 3: Unit 03-08
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.4.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.4. - Use Grammatical Forms
Early Fluent: Identify and use grade-level grammatical forms (e.g., verb tense, pronouns, adjectives, conjunctions) with some errors.

Grade 8
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-07
English Level 1: Unit 03-09
English Level 1: Unit 04-05
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-11
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-07
English Level 2: Unit 14-01
English Level 2: Unit 14-10

English Level 2: Unit 16-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.4.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.4. - Use Grammatical Forms
Fluent: Identify and use grade-level grammatical forms (e.g., verb tense, pronouns, adjectives, conjunctions) with few errors.

Grade 8
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-07
English Level 1: Unit 03-09
English Level 1: Unit 04-05
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-11
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08

English Level 2: Unit 10-05
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-07
English Level 2: Unit 14-01
English Level 2: Unit 14-10
English Level 2: Unit 16-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

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Rosetta Stone Version 2 - English Master
English Language Learners
Grade 9
United States Standards - Idaho Standards

OBJECTIVES 1.1.1.B.

ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.1. - Follow Oral Directions
Beginning: Follow simple one-step oral directions.

Grade 9
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01

English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 07-11
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
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English Level 2: Unit 10-01
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English Level 2: Unit 11-01
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English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
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English Level 2: Unit 12-05
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English Level 2: Unit 12-10
English Level 2: Unit 13-01
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English Level 2: Unit 14-01
English Level 2: Unit 14-02
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English Level 2: Unit 15-01
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-10
English Level 3: Unit 04-02

OBJECTIVES 1.1.1.AB. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.1. - Follow Oral Directions

Advanced Beginning: Follow simple two-step oral directions.

Grade 9

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-10
English Level 3: Unit 04-02

OBJECTIVES 1.1.1.I. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.1. - Follow Oral Directions
Intermediate: Follow simple multi-step oral directions.

Grade 9
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09

English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-10
English Level 3: Unit 04-02

OBJECTIVES 1.1.1.EF/F. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.1. - Follow Oral Directions
Early Fluent/Fluent: Follow multi-step oral directions.

Grade 9
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-10
English Level 3: Unit 04-02

OBJECTIVES 1.1.2.B. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Beginning: Demonstrate comprehension of simple social conversations on familiar topics with contextual support.

Grade 9
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
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English Level 1: Unit 01-07
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English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 1.1.2.AB. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Advanced Beginning: Demonstrate comprehension of simple social and academic conversations on familiar topics with contextual support.

Grade 9
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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English Level 3: Unit 12-10

OBJECTIVES 1.1.2.I. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects.

Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Intermediate: Draw conclusions from social conversations and simple academic discussions on mostly familiar, concrete topics.

Grade 9
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
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English Level 3: Unit 12-10

OBJECTIVES 1.1.2.EF. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Early Fluent: Draw conclusions from academic discussions on mostly concrete topics.

Grade 9
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
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OBJECTIVES 1.1.2.F. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Fluent: Draw conclusions from academic discussions on concrete and abstract topics.

Grade 9
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03

English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
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English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
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English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
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English Level 2: Unit 13-06
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English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09

English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
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English Level 3: Unit 03-07
English Level 3: Unit 03-08
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English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03

English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
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English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 09-01
English Level 3: Unit 09-02
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English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 1.1.3.B. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.3. - Understand Main Idea of Information Presented Orally
Beginning: Identify literal concepts in simple information presented orally with visual support.

Grade 9
English Level 3: Unit 02-01
English Level 3: Unit 02-02

English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-02
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02

OBJECTIVES 1.1.3.AB. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.3. - Understand Main Idea of Information Presented Orally
Advanced Beginning: Briefly describe the main idea and a few supporting details in simple information presented orally with visual support.

Grade 9
English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-02
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01

English Level 3: Unit 12-02

OBJECTIVES 1.1.3.I. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.3. - Understand Main Idea of Information Presented Orally
Intermediate: Evaluate the general coherence of information presented orally with visual support.

Grade 9
English Level 1: Unit 01-09
English Level 1: Unit 02-08
English Level 1: Unit 03-09
English Level 1: Unit 06-05
English Level 2: Unit 12-06
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 14-09
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 03-01
English Level 3: Unit 03-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05

OBJECTIVES 1.1.3.EF. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.3. - Understand Main Idea of Information Presented Orally
Early Fluent: Evaluate the general coherence and effectiveness of a speaker's important points and some evidence.

Grade 9
English Level 1: Unit 03-09
English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 2: Unit 14-09
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-02
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03

English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02

OBJECTIVES 1.1.3.F. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.3. - Understand Main Idea of Information Presented Orally
Fluent: Evaluate the general coherence and effectiveness of a speaker's important points, evidence, and organization of ideas.

Grade 9
English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 2: Unit 14-09

OBJECTIVES 2.1.1.B. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions
Beginning: Ask simple questions to clarify a speaker's briefly stated opinion about a basic, familiar topic.

Grade 9
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-08
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-05
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 2: Unit 09-02
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 11-01
English Level 2: Unit 12-01
English Level 2: Unit 12-06
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-08
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-10

English Level 3: Unit 02-03
English Level 3: Unit 03-01
English Level 3: Unit 03-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05

OBJECTIVES 2.1.1.AB. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions
Advanced Beginning: Ask simple questions to determine a speaker's point of view about a basic topic.

Grade 9
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-08
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-05
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 2: Unit 09-02
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 11-01
English Level 2: Unit 12-01
English Level 2: Unit 12-06
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-08
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-10
English Level 3: Unit 02-03
English Level 3: Unit 03-01
English Level 3: Unit 03-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05

OBJECTIVES 2.1.1.I. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions

Intermediate: Ask questions to elicit information about a speaker's content and determine the speaker's point of view on the subject.

Grade 9
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 2: Unit 09-02
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 11-01
English Level 2: Unit 12-01
English Level 2: Unit 12-08
English Level 2: Unit 13-03
English Level 2: Unit 13-08
English Level 2: Unit 14-09
English Level 3: Unit 01-10
English Level 3: Unit 02-03

OBJECTIVES 2.1.1.EF/F. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions
Early Fluent/Fluent: Summarize a speaker's point of view and ask questions about the speaker's content and attitude toward the subject.

Grade 9
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 11-01

English Level 2: Unit 12-01
English Level 2: Unit 12-08
English Level 2: Unit 13-03
English Level 2: Unit 13-08
English Level 2: Unit 14-09
English Level 3: Unit 01-10
English Level 3: Unit 02-03
English Level 3: Unit 04-09
English Level 3: Unit 07-01
English Level 3: Unit 10-04

OBJECTIVES 2.1.1.F.

ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions
Fluent: Summarize a speaker's point of view and ask specific questions about the speaker's content and attitude toward the subject.

Grade 9
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 11-01
English Level 2: Unit 12-01
English Level 2: Unit 12-08
English Level 2: Unit 13-03
English Level 2: Unit 13-08
English Level 2: Unit 14-09
English Level 3: Unit 01-10
English Level 3: Unit 02-03
English Level 3: Unit 04-09
English Level 3: Unit 07-01
English Level 3: Unit 10-04

OBJECTIVES 2.1.2.B.

ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Beginning: Express basic needs, feelings, and information on familiar topics using simple sentences.

Grade 9
English Level 1: Unit 02-07
English Level 1: Unit 03-04

English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 06-11
English Level 1: Unit 07-03
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 16-10
English Level 3: Unit 03-06
English Level 3: Unit 04-06
English Level 3: Unit 04-08
English Level 3: Unit 07-01
English Level 3: Unit 12-08

OBJECTIVES 2.1.2.AB. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Advanced Beginning: Express needs, feelings, and information on some newly presented topics using more detailed sentences.

Grade 9
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-10
English Level 1: Unit 06-08
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 12-02
English Level 2: Unit 16-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-08
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-06
English Level 3: Unit 04-08
English Level 3: Unit 05-03
English Level 3: Unit 05-06
English Level 3: Unit 05-07

English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-04
English Level 3: Unit 12-03
English Level 3: Unit 12-08

OBJECTIVES 2.1.2.I. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Intermediate: Paraphrase oral information on new topics presented with visual support.

Grade 9
English Level 1: Unit 08-11
English Level 2: Unit 14-09
English Level 3: Unit 04-09
English Level 3: Unit 07-01
English Level 3: Unit 10-04

OBJECTIVES 2.1.2.EF/F. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Early Fluent/Fluent: Summarize major ideas and supporting details.

Grade 9
English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 1: Unit 08-11
English Level 2: Unit 14-09
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-02
English Level 3: Unit 07-01
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 10-04
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02

OBJECTIVES 2.1.3.B. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.3. - Organize Oral Presentations
Beginning: Complete a graphic organizer or label a series of illustrations on an experience or familiar topic using simple sentences.

Grade 9
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-02
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-03
English Level 1: Unit 05-08
English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 1: Unit 08-04
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
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English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-05
English Level 2: Unit 14-07

English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-05
English Level 3: Unit 03-06
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 07-01
English Level 3: Unit 08-03
English Level 3: Unit 09-01
English Level 3: Unit 11-01
English Level 3: Unit 12-08

OBJECTIVES 2.1.3.AB. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.3. - Organize Oral Presentations
Advanced Beginning: Complete a graphic organizer that introduces a familiar topic and includes a quotation or reference, using sentence frames.

Grade 9
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 2: Unit 09-06
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 12-02
English Level 2: Unit 13-05
English Level 2: Unit 15-08
English Level 2: Unit 16-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05

English Level 3: Unit 01-08
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-06
English Level 3: Unit 04-08
English Level 3: Unit 05-03
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-04
English Level 3: Unit 12-03
English Level 3: Unit 12-08

OBJECTIVES 2.1.3.I. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.3. - Organize Oral Presentations
Intermediate: Organize simple oral presentations with an introduction and conclusion, including literary quotations or references to authoritative sources, using key sentence starters.

Grade 9
English Level 1: Unit 03-02
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 06-08
English Level 1: Unit 07-02
English Level 1: Unit 07-10
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 16-04
English Level 3: Unit 01-04
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-10
English Level 3: Unit 09-06
English Level 3: Unit 12-04

OBJECTIVES 2.1.3.EF. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.3. - Organize Oral Presentations
Early Fluent: Organize oral presentations with an introduction and conclusion, including literary quotations, anecdotes, and references to authoritative sources.

Grade 9
English Level 1: Unit 03-02
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 06-08
English Level 1: Unit 07-01

English Level 1: Unit 07-02
English Level 1: Unit 07-10
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 12-02
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 16-04
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-08
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 03-08
English Level 3: Unit 05-03
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-02
English Level 3: Unit 07-04
English Level 3: Unit 07-10
English Level 3: Unit 09-06
English Level 3: Unit 12-03
English Level 3: Unit 12-04

OBJECTIVES 2.1.3.F. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.3. - Organize Oral Presentations
Fluent: Organize oral presentations with an introduction and conclusion, including literary quotations, anecdotes, and references to authoritative sources; use expanded word choice and sentence structure.

Grade 9
English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-04
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-09
English Level 1: Unit 07-11

English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-06
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 12-02
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06

English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-06
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-05
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-02
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-03
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 2.1.4.B. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.4. - Deliver Oral Presentations
Beginning: Retell experiences in response to prompts using simple sentences.

Grade 9
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 2: Unit 09-06
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 16-10
English Level 3: Unit 01-07
English Level 3: Unit 02-01
English Level 3: Unit 03-06
English Level 3: Unit 04-06
English Level 3: Unit 04-08
English Level 3: Unit 07-01
English Level 3: Unit 12-08
English Level 3: Unit 12-10

OBJECTIVES 2.1.4.AB. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications

2.1.4. - Deliver Oral Presentations
Advanced Beginning: Deliver brief narrative and informative oral presentations on familiar topics using some detailed sentences, with some prompting.

Grade 9
English Level 1: Unit 02-07
English Level 1: Unit 03-02
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-10
English Level 2: Unit 09-06
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 16-10
English Level 3: Unit 01-04
English Level 3: Unit 01-07
English Level 3: Unit 02-01
English Level 3: Unit 03-06
English Level 3: Unit 04-06
English Level 3: Unit 04-08
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-01
English Level 3: Unit 07-10
English Level 3: Unit 09-06
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-10

OBJECTIVES 2.1.4.I. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.4. - Deliver Oral Presentations
Intermediate: Deliver brief narrative and expository presentations that maintain a focus on a sequence of events or thesis, including some significant points and detailed sentences.

Grade 9
English Level 1: Unit 02-07
English Level 1: Unit 03-02
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 06-08

English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-10
English Level 2: Unit 09-06
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 12-02
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 16-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-06
English Level 3: Unit 04-08
English Level 3: Unit 05-03
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-04
English Level 3: Unit 07-10
English Level 3: Unit 09-06
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-10

OBJECTIVES 2.1.4.EF. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.4. - Deliver Oral Presentations
Early Fluent: Deliver narrative and expository presentations that maintain a focus on a sequence of events or thesis, and include information on significant points.

Grade 9
English Level 1: Unit 03-02
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 06-08
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-10
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 12-02

English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 03-08
English Level 3: Unit 05-03
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-02
English Level 3: Unit 07-04
English Level 3: Unit 07-10
English Level 3: Unit 09-06
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-10

OBJECTIVES 2.1.4.F. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.4. - Deliver Oral Presentations
Fluent: Deliver narrative presentations that narrate a sequence of events and communicate their significance; deliver expository presentations that state a thesis, and include information on different perspectives.

Grade 9
English Level 1: Unit 03-02
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 06-08
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-10
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 12-02
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 03-08
English Level 3: Unit 05-03

English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-02
English Level 3: Unit 07-04
English Level 3: Unit 07-10
English Level 3: Unit 09-06
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-10

OBJECTIVES 3.1.1.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.1. - Use Text Features to Understand Information
Beginning: Identify basic text features in informational text

Grade 9
English Level 1: Unit 03-08
English Level 1: Unit 06-11
English Level 2: Unit 14-09
English Level 3: Unit 03-05
English Level 3: Unit 06-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.1.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.1. - Use Text Features to Understand Information
Advanced Beginning: Use basic text features in informational texts to locate a few key points.

Grade 9
English Level 1: Unit 03-08
English Level 1: Unit 06-08
English Level 1: Unit 06-11
English Level 2: Unit 11-08
English Level 2: Unit 14-09
English Level 3: Unit 03-05
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.1.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.1. - Use Text Features to Understand Information
Intermediate: Use text features and basic organizational structures in informational text at independent reading level to locate and describe key points.

Grade 9
English Level 1: Unit 06-08
English Level 2: Unit 11-08
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.1.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.1. - Use Text Features to Understand Information
Early Fluent: Use text features and organizational structures in informational text near grade level to locate and describe key points.

Grade 9
English Level 1: Unit 03-08
English Level 1: Unit 06-08
English Level 1: Unit 06-11
English Level 2: Unit 11-08
English Level 2: Unit 14-09
English Level 3: Unit 03-05
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.1.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.1. - Use Text Features to Understand Information
Fluent: Use text features and organizational structures in informational text at grade level to locate and explain key points.

Grade 9
English Level 1: Unit 03-08
English Level 1: Unit 06-08
English Level 1: Unit 06-11
English Level 2: Unit 11-08
English Level 2: Unit 14-09
English Level 3: Unit 03-05
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.2.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with

fluency for different purposes and audiences.
3.1. - Reading Process
3.1.2. - Use Graphic Features to Support Understanding of Text
Beginning: Identify familiar graphic features (e.g., diagrams, maps) in informational text at independent reading level.

Grade 9
English Level 1: Unit 03-08
English Level 1: Unit 06-11
English Level 2: Unit 14-09
English Level 3: Unit 03-05
English Level 3: Unit 06-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.2.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.2. - Use Graphic Features to Support Understanding of Text
Advanced Beginning: Use familiar graphic features in informational text at independent reading level to locate a few key points.

Grade 9
English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01

English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08

English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-06
English Level 3: Unit 01-08
English Level 3: Unit 03-05
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 08-03
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 10-06
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.2.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.2. - Use Graphic Features to Support Understanding of Text
Intermediate: Use graphic features in informational text at independent reading level to describe key points.

Grade 9
English Level 1: Unit 06-08
English Level 2: Unit 11-08
English Level 2: Unit 15-09
English Level 3: Unit 01-03
English Level 3: Unit 02-01
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.2.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.2. - Use Graphic Features to Support Understanding of Text
Early Fluent: Interpret graphic features of text near grade level.

Grade 9
English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06

English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03

English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-09
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-06
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 08-03
English Level 3: Unit 10-06
English Level 3: Unit 12-06

OBJECTIVES 3.1.2.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.2. - Use Graphic Features to Support Understanding of Text
Fluent: Interpret graphic features of text at grade level.

Grade 9
English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11

English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03

English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-06
English Level 3: Unit 01-08
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 08-03
English Level 3: Unit 10-06
English Level 3: Unit 12-06

OBJECTIVES 3.1.3.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.3. - Decode Words Using Phonological Awareness Skills
Beginning: Identify first, middle, and last sounds in a single-syllable word; match vowel and consonant sounds to all letters.

Grade 9
English Level 1: Unit 06-07

OBJECTIVES 3.1.3.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.3. - Decode Words Using Phonological Awareness Skills
Intermediate: Use knowledge of vowel digraphs, diphthongs, and r-controlled letter-sound associations to read new words.

Grade 9
English Level 1: Unit 06-07

OBJECTIVES 3.1.3.EF/F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.

3.1. - Reading Process
3.1.3. - Decode Words Using Phonological Awareness Skills
Early Fluent/Fluent: Apply knowledge of letter-sound associations to decode regular words and recognize irregular words.

Grade 9
English Level 1: Unit 07-01
English Level 2: Unit 12-04
English Level 3: Unit 03-07

OBJECTIVES 3.1.4.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.4. - Decode and Determine Meaning of Words Using Knowledge of Word Parts
Beginning: Decode and determine the meaning of words using knowledge of common base words and a few simple prefixes and suffixes.

Grade 9
English Level 1: Unit 03-08
English Level 1: Unit 07-01
English Level 2: Unit 14-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

OBJECTIVES 3.1.4.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.4. - Decode and Determine Meaning of Words Using Knowledge of Word Parts
Advanced Beginning: Decode and determine the meaning of words using knowledge of common roots, prefixes, and suffixes at independent reading level.

Grade 9
English Level 1: Unit 03-08
English Level 1: Unit 07-01
English Level 2: Unit 14-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05
English Level 3: Unit 12-04

OBJECTIVES 3.1.4.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.4. - Decode and Determine Meaning of Words Using Knowledge of Word Parts
Intermediate: Determine meaning of words using knowledge of common root words and word parts in text at independent reading level.

Grade 9
English Level 1: Unit 03-08
English Level 1: Unit 07-01
English Level 2: Unit 14-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05
English Level 3: Unit 12-04

OBJECTIVES 3.1.4.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.4. - Decode and Determine Meaning of Words Using Knowledge of Word Parts
Early Fluent: Determine meaning of words using knowledge of root words and word parts in near grade-level text.

Grade 9
English Level 1: Unit 03-08
English Level 1: Unit 07-01
English Level 2: Unit 14-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

OBJECTIVES 3.1.4.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.4. - Decode and Determine Meaning of Words Using Knowledge of Word Parts
Fluent: Determine meaning of words using knowledge of root words and word parts in grade-level text.

Grade 9
English Level 1: Unit 03-08
English Level 1: Unit 07-01
English Level 2: Unit 14-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

OBJECTIVES 3.1.5.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.5. - Use Context to Determine Meaning of Words
Beginning: Identify the meaning of familiar words.

Grade 9
English Level 1: Unit 03-08
English Level 1: Unit 07-01
English Level 2: Unit 14-10
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

OBJECTIVES 3.1.5.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.5. - Use Context to Determine Meaning of Words
Advanced Beginning: Identify the meaning of some unfamiliar words using context in text at independent reading level.

Grade 9
English Level 1: Unit 04-08
English Level 1: Unit 08-11
English Level 2: Unit 13-02
English Level 2: Unit 14-10
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05
English Level 3: Unit 12-04

OBJECTIVES 3.1.5.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.5. - Use Context to Determine Meaning of Words
Intermediate: Identify the meaning of unfamiliar words and words with multiple meanings using context in text at independent reading level.

Grade 9
English Level 1: Unit 04-08
English Level 2: Unit 13-02
English Level 2: Unit 14-10
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05
English Level 3: Unit 12-04

OBJECTIVES 3.1.5.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.5. - Use Context to Determine Meaning of Words
Early Fluent: Identify the meaning of unfamiliar words and words with multiple meanings using context in near grade-level text.

Grade 9
English Level 1: Unit 03-08
English Level 1: Unit 04-08
English Level 1: Unit 07-01
English Level 2: Unit 13-02
English Level 2: Unit 14-10
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

OBJECTIVES 3.1.5.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.5. - Use Context to Determine Meaning of Words
Fluent: Determine the meaning of unfamiliar words and words with multiple meanings using context in grade-level text.

Grade 9
English Level 1: Unit 03-08
English Level 1: Unit 04-08
English Level 1: Unit 07-01
English Level 2: Unit 13-02
English Level 2: Unit 14-10
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

OBJECTIVES 3.2.1.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Beginning: Follow simple one- and two-step written directions.

Grade 9
English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09
English Level 3: Unit 01-10

OBJECTIVES 3.2.1.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Advanced Beginning: Follow simple multi-step written directions.

Grade 9
English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09
English Level 3: Unit 01-10

OBJECTIVES 3.2.1.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Intermediate: Follow multi-step written directions.

Grade 9
English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09
English Level 3: Unit 01-10

OBJECTIVES 3.2.1.EF/F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Early Fluent/Fluent: Follow written procedures in informational text and identify the main purpose.

Grade 9
English Level 1: Unit 02-09
English Level 1: Unit 03-08
English Level 1: Unit 06-08
English Level 1: Unit 06-11
English Level 1: Unit 07-07
English Level 2: Unit 11-08
English Level 2: Unit 14-09
English Level 2: Unit 15-09
English Level 3: Unit 01-10
English Level 3: Unit 03-05
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.2.2.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.2. - Describe Main Idea in Text
Beginning: Identify orally the main idea in brief, simple text with visuals.

Grade 9
English Level 1: Unit 05-02
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 11-08
English Level 3: Unit 03-05
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.2.2.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.2. - Describe Main Idea in Text
Advanced Beginning: Identify the main idea and some supporting details in brief text with visuals using expanded sentences.

Grade 9
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 11-08
English Level 3: Unit 01-06
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 3.2.2.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues

to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.2. - Describe Main Idea in Text
Intermediate: Identify a theme or thesis and supporting evidence in text at independent reading level.

Grade 9
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 11-08
English Level 3: Unit 01-06
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 3.2.2.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.2. - Describe Main Idea in Text
Early Fluent: Critique a universal theme or a thesis in near grade-level texts and provide supporting evidence from each work.

Grade 9
English Level 1: Unit 05-02
English Level 1: Unit 06-08
English Level 2: Unit 09-02
English Level 2: Unit 11-08
English Level 3: Unit 01-06
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02

English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 3.2.2.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.2. - Describe Main Idea in Text
Fluent: Analyze a universal theme or a thesis and arguments in grade-level texts.

Grade 9
English Level 1: Unit 05-02
English Level 1: Unit 06-08
English Level 2: Unit 11-08
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.2.3.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.3. - Make Inferences and Draw Conclusions Based on Text
Beginning: Draw conclusions from brief, simple texts with visuals on a familiar topic.

Grade 9
English Level 1: Unit 08-11
English Level 3: Unit 03-07
English Level 3: Unit 04-05
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 09-06
English Level 3: Unit 12-03

OBJECTIVES 3.2.3.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.

3.2. - Reading Comprehension
3.2.3. - Make Inferences and Draw Conclusions Based on Text
Advanced Beginning: Draw conclusions from several brief, simple texts with visuals.

Grade 9
English Level 1: Unit 08-11
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 09-06
English Level 3: Unit 12-03

OBJECTIVES 3.2.3.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.3. - Make Inferences and Draw Conclusions Based on Text
Intermediate: Synthesize content from several sources on a single issue and identify similar themes in texts at independent reading level.

Grade 9
English Level 1: Unit 04-08
English Level 1: Unit 06-11
English Level 2: Unit 10-04
English Level 2: Unit 15-04
English Level 2: Unit 16-04
English Level 3: Unit 09-06
English Level 3: Unit 12-04

OBJECTIVES 3.2.3.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.3. - Make Inferences and Draw Conclusions Based on Text
Early Fluent: Compare and contrast ideas and themes from several sources in near grade-level texts.

Grade 9
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 2: Unit 09-01
English Level 2: Unit 12-08
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 09-06
English Level 3: Unit 12-03

OBJECTIVES 3.2.3.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.3. - Make Inferences and Draw Conclusions Based on Text
Fluent: Compare and contrast ideas and themes in grade-level texts and explain how the historical or cultural context influenced each author's point of view.

Grade 9
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 2: Unit 09-01
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 12-03

OBJECTIVES 3.2.4.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.4. - Analyze Characters, Settings, and Plots
Beginning: Identify orally the main characters and basic sequence of events in simple stories read aloud with visuals.

Grade 9
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 12-02
English Level 2: Unit 14-05
English Level 2: Unit 15-01
English Level 2: Unit 17-04, 17-05, 17-06
English Level 3: Unit 03-05
English Level 3: Unit 06-03
English Level 3: Unit 12-04

OBJECTIVES 3.2.4.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.4. - Analyze Characters, Settings, and Plots
Advanced Beginning: Describe the main characters, setting, and sequence of events in simple stories with visuals.

Grade 9
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 11-02
English Level 2: Unit 12-02
English Level 2: Unit 14-05
English Level 2: Unit 15-01
English Level 2: Unit 17-04, 17-05, 17-06

OBJECTIVES 3.2.4.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.4. - Analyze Characters, Settings, and Plots
Intermediate: Analyze basic aspects of characters in stories at independent reading level.

Grade 9
English Level 1: Unit 05-02
English Level 1: Unit 05-11

English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05
English Level 2: Unit 15-01
English Level 3: Unit 12-04

OBJECTIVES 3.2.4.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.4. - Analyze Characters, Settings, and Plots
Early Fluent: Analyze characterization, choice of narrator, and plot in near grade-level text.

Grade 9
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05
English Level 2: Unit 15-01

OBJECTIVES 3.2.4.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.4. - Analyze Characters, Settings, and Plots
Fluent: Analyze characterization, plot, choice of narrator, and credibility in grade-level text.

Grade 9
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05
English Level 2: Unit 15-01

OBJECTIVES 4.1.1.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Beginning: Draw and label a sequence of pictures or complete a graphic organizer to show ideas for a narrative.

Grade 9
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10

English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-06
English Level 1: Unit 05-08
English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-07
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03

English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-04
English Level 3: Unit 04-01
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 06-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 11-01
English Level 3: Unit 12-04
English Level 3: Unit 12-08

OBJECTIVES 4.1.1.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Advanced Beginning: Complete a graphic organizer to show ideas for a narrative; write a series of short sentences; and use a simple editing checklist of very basic rules with support.

Grade 9

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09

English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09

English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-04
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English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-08
English Level 3: Unit 07-09

English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
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English Level 3: Unit 11-01
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English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.1.1.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Intermediate: Organize a central idea and some supporting details; write a brief paragraph; revise for meaning; and use a simple editing checklist of basic rules.

Grade 9
English Level 2: Unit 11-02
English Level 2: Unit 13-01
English Level 2: Unit 15-09

OBJECTIVES 4.1.1.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Early Fluent: Apply the writing process to: organize more complex ideas and supporting details; write a draft; revise for meaning and clarity; and use a modified grade-level editing checklist.

Grade 9
English Level 1: Unit 08-10
English Level 2: Unit 14-06
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 3: Unit 03-03

OBJECTIVES 4.1.1.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Fluent: Apply the writing process to: organize ideas and select an appropriate format; write a draft; revise for meaning

and clarity; and use a grade-level editing checklist.

Grade 9
English Level 2: Unit 11-02
English Level 2: Unit 13-01
English Level 2: Unit 14-06
English Level 2: Unit 15-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06

OBJECTIVES 4.2.1.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.1. - Write Narratives
Beginning: Write simple sentences using sentence frames for the beginning, middle, and end of a narrative.

Grade 9
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 05-01
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English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.2.1.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.1. - Write Narratives
Advanced Beginning: Write a series of simple sentences using sentence frames for a narrative that has a beginning, middle, and end.

Grade 9
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02

English Level 1: Unit 02-03
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.2.1.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.1. - Write Narratives
Intermediate: Write a short narrative with increasingly complex sentences that describes specific actions and feelings of the characters, aided by a template.

Grade 9
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 3: Unit 12-10

OBJECTIVES 4.2.1.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation,

and capitalization.
4.2. - Writing Applications
4.2.1. - Write Narratives
Early Fluent: Write longer autobiographical or biographical narratives that describe details of characters and changes in time and mood.

Grade 9
English Level 1: Unit 01-02
English Level 1: Unit 02-02
English Level 1: Unit 03-01
English Level 1: Unit 04-10
English Level 2: Unit 11-03
English Level 2: Unit 12-06
English Level 2: Unit 13-02
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 15-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 3: Unit 01-06
English Level 3: Unit 01-09
English Level 3: Unit 03-01
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English Level 3: Unit 04-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 12-04
English Level 3: Unit 12-08

OBJECTIVES 4.2.1.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.1. - Write Narratives
Fluent: Write full-length fictional, autobiographical, or biographical narratives that include specific details; write reflective compositions that compare specific incidents to a broad theme about life.

Grade 9
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 02-02
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-05
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-10
English Level 1: Unit 05-07
English Level 1: Unit 05-08
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English Level 2: Unit 11-02
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 3: Unit 09-03
English Level 3: Unit 11-04
English Level 3: Unit 12-04
English Level 3: Unit 12-08

OBJECTIVES 4.2.2.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.2. - Write Research Reports
Beginning: Write simple expository sentences using sentence frames.

Grade 9
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 3: Unit 12-10

OBJECTIVES 4.2.2.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.2. - Write Research Reports
Advanced Beginning: Write a series of simple sentences using sentence frames that include a basic thesis and some facts and details.

Grade 9
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
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English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 12-10

OBJECTIVES 4.2.2.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.2. - Write Research Reports
Intermediate: Write a brief research report with increasingly complex sentences that includes a thesis, provides relevant support, and documents sources, aided by a template.

Grade 9
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
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English Level 1: Unit 01-10
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English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 05-02
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 09-01
English Level 3: Unit 09-02
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English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.2.2.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation,

and capitalization.
4.2. - Writing Applications
4.2.2. - Write Research Reports
Early Fluent: Write a longer research report that includes a thesis, provides relevant support, and includes citations.

Grade 9
English Level 1: Unit 01-01
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 06-01
English Level 1: Unit 06-04
English Level 1: Unit 06-06
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-04
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 10-03
English Level 2: Unit 11-10
English Level 2: Unit 12-10
English Level 2: Unit 14-03
English Level 2: Unit 15-04
English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 3: Unit 01-05
English Level 3: Unit 01-07
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-04
English Level 3: Unit 03-03
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-07
English Level 3: Unit 06-04
English Level 3: Unit 07-04
English Level 3: Unit 07-07
English Level 3: Unit 08-02
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 09-06
English Level 3: Unit 10-04
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-02
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-09

OBJECTIVES 4.2.2.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications

4.2.2. - Write Research Reports

Fluent: Write a full-length research report that states a thesis, explains the significance of specific data, facts, and ideas, and includes citations.

Grade 9

English Level 1: Unit 01-01
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-05
English Level 1: Unit 03-08
English Level 1: Unit 04-03
English Level 1: Unit 04-06
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English Level 1: Unit 05-08
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English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
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English Level 2: Unit 12-08
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English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07

English Level 2: Unit 16-08
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-02
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-03
English Level 3: Unit 04-07
English Level 3: Unit 04-10
English Level 3: Unit 05-01
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English Level 3: Unit 06-04
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English Level 3: Unit 09-01
English Level 3: Unit 09-03
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English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-02
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-09

OBJECTIVES 4.3.1.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.1. - Spell Words Correctly
Beginning: Spell many one-syllable, familiar words correctly.

Grade 9
English Level 2: Unit 09-02

OBJECTIVES 4.3.1.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.

4.3. - Writing Conventions
4.3.1. - Spell Words Correctly
Advanced Beginning: Spell familiar words correctly.

Grade 9
English Level 2: Unit 09-02

OBJECTIVES 4.3.1.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.1. - Spell Words Correctly
Intermediate: Apply spelling rules to spell correctly words from text at the independent reading level, and independently use reference tools to correct spelling.

Grade 9
English Level 2: Unit 09-02

OBJECTIVES 4.3.1.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.1. - Spell Words Correctly
Early Fluent: Apply spelling rules and some Greek and Latin derivatives to correctly spell multisyllabic words near grade level, and independently use reference tools to correct spelling.

Grade 9
English Level 2: Unit 09-02

OBJECTIVES 4.3.1.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.1. - Spell Words Correctly
Fluent: Apply spelling rules and Greek and Latin derivatives to correctly spell multisyllabic words at grade level, and independently use reference tools to correct spelling.

Grade 9
English Level 2: Unit 09-02

OBJECTIVES 4.3.2.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.2. - Write a Variety of Sentence Types
Beginning: Identify and write very simple declarative sentences.

Grade 9
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01

English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
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English Level 1: Unit 04-08
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English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
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English Level 1: Unit 06-07
English Level 1: Unit 06-08
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
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English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05

English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
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English Level 2: Unit 10-07
English Level 2: Unit 10-08
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English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
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English Level 2: Unit 12-04
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English Level 2: Unit 12-06
English Level 2: Unit 12-07
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English Level 2: Unit 15-01
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English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10

English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 05-02
English Level 3: Unit 05-04
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English Level 3: Unit 05-07
English Level 3: Unit 06-01
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English Level 3: Unit 07-01
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English Level 3: Unit 10-01
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English Level 3: Unit 10-06
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-05

English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.2.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.2. - Write a Variety of Sentence Types
Advanced Beginning: Identify and write simple declarative, exclamatory, and interrogative sentences.

Grade 9
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
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English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 05-08
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English Level 1: Unit 05-11
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
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English Level 2: Unit 10-02
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English Level 2: Unit 13-01
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
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English Level 3: Unit 02-01
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English Level 3: Unit 12-01
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English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.2.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.2. - Write a Variety of Sentence Types
Intermediate: Identify and write sentences of varying types and increasing complexity.

Grade 9

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 12-01
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English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.2.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.2. - Write a Variety of Sentence Types
Early Fluent: Identify and write sentences of varying types and complexity near grade level.

Grade 9
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.2.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.2. - Write a Variety of Sentence Types
Fluent: Identify and write sentences of varying types and complexity at grade level.

Grade 9
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 11-01
English Level 3: Unit 11-05

English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.3.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.3. - Apply Capitalization and Punctuation Rules
Beginning: Identify and apply basic capitalization and punctuation rules in simple sentences.

Grade 9
English Level 2: Unit 12-06
English Level 2: Unit 16-04

OBJECTIVES 4.3.3.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.3. - Apply Capitalization and Punctuation Rules
Advanced Beginning: Identify and apply increasingly complex capitalization and punctuation rules.

Grade 9
English Level 2: Unit 12-06
English Level 2: Unit 16-04

OBJECTIVES 4.3.3.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.3. - Apply Capitalization and Punctuation Rules
Intermediate: Identify and apply grade-level capitalization and punctuation rules with some errors.

Grade 9
English Level 2: Unit 12-06
English Level 2: Unit 16-04

OBJECTIVES 4.3.3.EF/ F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.3. - Apply Capitalization and Punctuation Rules
Fluent: Identify and apply grade-level capitalization and punctuation rules.

Grade 9
English Level 2: Unit 12-06
English Level 2: Unit 16-04

OBJECTIVES 4.3.4.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.4. - Use Grammatical Forms
Beginning: Identify and use subject-verb-object order in very simple sentences.

Grade 9
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06

English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.4.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.4. - Use Grammatical Forms
Advanced Beginning: Identify and use subject-verb agreement and basic verb tenses in simple sentences.

Grade 9
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.4.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.4. - Use Grammatical Forms
Intermediate: Identify and use subject-verb agreement, a variety of verb tenses, and a variety of adjectives and adverbs in increasingly complex sentences.

Grade 9
English Level 1: Unit 01-02

English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
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English Level 1: Unit 01-10
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English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.4.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.4. - Use Grammatical Forms
Early Fluent: Identify and use grade-level grammatical forms (e.g., verb tense, subject-verb agreement, and pronoun-antecedent agreement) and parallel structure with some errors.

Grade 9
English Level 1: Unit 01-02
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-06
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English Level 1: Unit 02-10
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English Level 2: Unit 11-02
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English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.4.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.4. - Use Grammatical Forms
Fluent: Identify and use grade-level grammatical forms (e.g., verb tense, subject-verb agreement, and pronoun-antecedent agreement) and parallel structure.

Grade 9
English Level 1: Unit 01-02
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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Rosetta Stone Version 2 - English Master
English Language Learners
Grade 10
United States Standards - Idaho Standards

OBJECTIVES 1.1.1.B.

ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.1. - Follow Oral Directions
Beginning: Follow simple one-step oral directions.

Grade 10
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 18-01, 18-02, 18-03
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-10
English Level 3: Unit 04-02

OBJECTIVES 1.1.1.AB. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.1. - Follow Oral Directions

Advanced Beginning: Follow simple two-step oral directions.

Grade 10

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-10
English Level 3: Unit 04-02

OBJECTIVES 1.1.1.I. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.1. - Follow Oral Directions
Intermediate: Follow simple multi-step oral directions.

Grade 10
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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English Level 1: Unit 01-10
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 18-01, 18-02, 18-03
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-10
English Level 3: Unit 04-02

OBJECTIVES 1.1.1.EF/F. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.1. - Follow Oral Directions
Early Fluent/Fluent: Follow multi-step oral directions.

Grade 10
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
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English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-10
English Level 3: Unit 04-02

OBJECTIVES 1.1.2.B. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Beginning: Demonstrate comprehension of simple social conversations on familiar topics with contextual support.

Grade 10
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 3: Unit 12-10

OBJECTIVES 1.1.2.AB. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Advanced Beginning: Demonstrate comprehension of simple social and academic conversations on familiar topics with contextual support.

Grade 10
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
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OBJECTIVES 1.1.2.I. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects.

Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Intermediate: Draw conclusions from social conversations and simple academic discussions on mostly familiar, concrete topics.

Grade 10
English Level 1: Unit 01-01
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OBJECTIVES 1.1.2.EF. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Early Fluent: Draw conclusions from academic discussions on mostly concrete topics.

Grade 10
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
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English Level 2: Unit 17-04, 17-05, 17-06
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English Level 2: Unit 18-01, 18-02, 18-03
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English Level 2: Unit 18-10, 19-01, 19-02

English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 1.1.2.F. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Fluent: Draw conclusions from academic discussions on concrete and abstract topics.

Grade 10
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 02-06
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English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01

English Level 1: Unit 03-02
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 1.1.3.B. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.3. - Understand Main Idea of Information Presented Orally
Beginning: Identify literal concepts in simple information presented orally with visual support.

Grade 10
English Level 3: Unit 02-01
English Level 3: Unit 02-02

English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
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English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02

OBJECTIVES 1.1.3.AB. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.3. - Understand Main Idea of Information Presented Orally
Advanced Beginning: Briefly describe the main idea and a few supporting details in simple information presented orally with visual support.

Grade 10
English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
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English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01

English Level 3: Unit 12-02

OBJECTIVES 1.1.3.I. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.3. - Understand Main Idea of Information Presented Orally
Intermediate: Evaluate the general coherence of information presented orally with visual support.

Grade 10
English Level 1: Unit 01-09
English Level 1: Unit 02-08
English Level 1: Unit 03-09
English Level 1: Unit 06-05
English Level 2: Unit 12-06
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 14-09
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 03-01
English Level 3: Unit 03-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05

OBJECTIVES 1.1.3.EF. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.3. - Understand Main Idea of Information Presented Orally
Early Fluent: Evaluate the general coherence and effectiveness of a speaker's important points and some evidence.

Grade 10
English Level 1: Unit 03-09
English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 2: Unit 14-09
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 04-09
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English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03

English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02

OBJECTIVES 1.1.3.F. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.3. - Understand Main Idea of Information Presented Orally
Fluent: Evaluate the general coherence and effectiveness of a speaker's important points, evidence, and organization of ideas.

Grade 10
English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 2: Unit 14-09

OBJECTIVES 2.1.1.B. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions
Beginning: Ask simple questions to clarify a speaker's briefly stated opinion about a basic, familiar topic.

Grade 10
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-08
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-05
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English Level 2: Unit 13-03
English Level 2: Unit 13-08
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-10

English Level 3: Unit 02-03
English Level 3: Unit 03-01
English Level 3: Unit 03-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05

OBJECTIVES 2.1.1.AB. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions
Advanced Beginning: Ask simple questions to determine a speaker's point of view about a basic topic.

Grade 10
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-08
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
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English Level 2: Unit 12-06
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-08
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-10
English Level 3: Unit 02-03
English Level 3: Unit 03-01
English Level 3: Unit 03-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05

OBJECTIVES 2.1.1.I. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions

Intermediate: Ask questions to elicit information about a speaker's content and determine the speaker's point of view on the subject.

Grade 10
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 2: Unit 09-02
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 11-01
English Level 2: Unit 12-01
English Level 2: Unit 12-08
English Level 2: Unit 13-03
English Level 2: Unit 13-08
English Level 2: Unit 14-09
English Level 3: Unit 01-10
English Level 3: Unit 02-03

OBJECTIVES 2.1.1.EF/F. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions
Early Fluent/Fluent: Summarize a speaker's point of view and ask questions about the speaker's content and attitude toward the subject.

Grade 10
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 11-01

English Level 2: Unit 12-01
English Level 2: Unit 12-08
English Level 2: Unit 13-03
English Level 2: Unit 13-08
English Level 2: Unit 14-09
English Level 3: Unit 01-10
English Level 3: Unit 02-03
English Level 3: Unit 04-09
English Level 3: Unit 07-01
English Level 3: Unit 10-04

OBJECTIVES 2.1.1.F.

ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions
Fluent: Summarize a speaker's point of view and ask specific questions about the speaker's content and attitude toward the subject.

Grade 10
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 11-01
English Level 2: Unit 12-01
English Level 2: Unit 12-08
English Level 2: Unit 13-03
English Level 2: Unit 13-08
English Level 2: Unit 14-09
English Level 3: Unit 01-10
English Level 3: Unit 02-03
English Level 3: Unit 04-09
English Level 3: Unit 07-01
English Level 3: Unit 10-04

OBJECTIVES 2.1.2.B.

ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Beginning: Express basic needs, feelings, and information on familiar topics using simple sentences.

Grade 10
English Level 1: Unit 02-07
English Level 1: Unit 03-04

English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 06-11
English Level 1: Unit 07-03
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 16-10
English Level 3: Unit 03-06
English Level 3: Unit 04-06
English Level 3: Unit 04-08
English Level 3: Unit 07-01
English Level 3: Unit 12-08

OBJECTIVES 2.1.2.AB. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Advanced Beginning: Express needs, feelings, and information on some newly presented topics using more detailed sentences.

Grade 10
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-10
English Level 1: Unit 06-08
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 12-02
English Level 2: Unit 16-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-08
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-06
English Level 3: Unit 04-08
English Level 3: Unit 05-03
English Level 3: Unit 05-06
English Level 3: Unit 05-07

English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-04
English Level 3: Unit 12-03
English Level 3: Unit 12-08

OBJECTIVES 2.1.2.I. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Intermediate: Paraphrase oral information on new topics presented with visual support.

Grade 10
English Level 1: Unit 08-11
English Level 2: Unit 14-09
English Level 3: Unit 04-09
English Level 3: Unit 07-01
English Level 3: Unit 10-04

OBJECTIVES 2.1.2.EF/F. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Early Fluent/Fluent: Summarize major ideas and supporting details.

Grade 10
English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 1: Unit 08-11
English Level 2: Unit 14-09
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-02
English Level 3: Unit 07-01
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 10-04
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02

OBJECTIVES 2.1.3.B. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.3. - Organize Oral Presentations
Beginning: Complete a graphic organizer or label a series of illustrations on an experience or familiar topic using simple sentences.

Grade 10
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-02
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-03
English Level 1: Unit 05-08
English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 1: Unit 08-04
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-05
English Level 2: Unit 14-07

English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-05
English Level 3: Unit 03-06
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 07-01
English Level 3: Unit 08-03
English Level 3: Unit 09-01
English Level 3: Unit 11-01
English Level 3: Unit 12-08

OBJECTIVES 2.1.3.AB. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.3. - Organize Oral Presentations
Advanced Beginning: Complete a graphic organizer that introduces a familiar topic and includes a quotation or reference, using sentence frames.

Grade 10
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 2: Unit 09-06
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 12-02
English Level 2: Unit 13-05
English Level 2: Unit 15-08
English Level 2: Unit 16-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05

English Level 3: Unit 01-08
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-06
English Level 3: Unit 04-08
English Level 3: Unit 05-03
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-04
English Level 3: Unit 12-03
English Level 3: Unit 12-08

OBJECTIVES 2.1.3.I. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.3. - Organize Oral Presentations
Intermediate: Organize simple oral presentations with an introduction and conclusion, including literary quotations or references to authoritative sources, using key sentence starters.

Grade 10
English Level 1: Unit 03-02
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 06-08
English Level 1: Unit 07-02
English Level 1: Unit 07-10
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 16-04
English Level 3: Unit 01-04
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-10
English Level 3: Unit 09-06
English Level 3: Unit 12-04

OBJECTIVES 2.1.3.EF. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.3. - Organize Oral Presentations
Early Fluent: Organize oral presentations with an introduction and conclusion, including literary quotations, anecdotes, and references to authoritative sources.

Grade 10
English Level 1: Unit 03-02
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 06-08
English Level 1: Unit 07-01

English Level 1: Unit 07-02
English Level 1: Unit 07-10
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 12-02
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 16-04
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-08
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 03-08
English Level 3: Unit 05-03
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-02
English Level 3: Unit 07-04
English Level 3: Unit 07-10
English Level 3: Unit 09-06
English Level 3: Unit 12-03
English Level 3: Unit 12-04

OBJECTIVES 2.1.3.F. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.3. - Organize Oral Presentations
Fluent: Organize oral presentations with an introduction and conclusion, including literary quotations, anecdotes, and references to authoritative sources; use expanded word choice and sentence structure.

Grade 10
English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-04
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-09
English Level 1: Unit 07-11

English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-06
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 12-02
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06

English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-06
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-05
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-02
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-03
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 2.1.4.B. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.4. - Deliver Oral Presentations
Beginning: Retell experiences in response to prompts using simple sentences.

Grade 10
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 2: Unit 09-06
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 16-10
English Level 3: Unit 01-07
English Level 3: Unit 02-01
English Level 3: Unit 03-06
English Level 3: Unit 04-06
English Level 3: Unit 04-08
English Level 3: Unit 07-01
English Level 3: Unit 12-08
English Level 3: Unit 12-10

OBJECTIVES 2.1.4.AB. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications

2.1.4. - Deliver Oral Presentations

Advanced Beginning: Deliver brief narrative and informative oral presentations on familiar topics using some detailed sentences, with some prompting.

Grade 10

English Level 1: Unit 02-07
English Level 1: Unit 03-02
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-10
English Level 2: Unit 09-06
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 16-10
English Level 3: Unit 01-04
English Level 3: Unit 01-07
English Level 3: Unit 02-01
English Level 3: Unit 03-06
English Level 3: Unit 04-06
English Level 3: Unit 04-08
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-01
English Level 3: Unit 07-10
English Level 3: Unit 09-06
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-10

OBJECTIVES 2.1.4.I.

ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.

2.1. - Speaking Applications

2.1.4. - Deliver Oral Presentations

Intermediate: Deliver brief narrative and expository presentations that maintain a focus on a sequence of events or thesis, including some significant points and detailed sentences.

Grade 10

English Level 1: Unit 02-07
English Level 1: Unit 03-02
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 06-08

English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-10
English Level 2: Unit 09-06
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 12-02
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 16-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-06
English Level 3: Unit 04-08
English Level 3: Unit 05-03
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-04
English Level 3: Unit 07-10
English Level 3: Unit 09-06
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-10

OBJECTIVES 2.1.4.EF. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.4. - Deliver Oral Presentations
Early Fluent: Deliver narrative and expository presentations that maintain a focus on a sequence of events or thesis, and include information on significant points.

Grade 10
English Level 1: Unit 03-02
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 06-08
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-10
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 12-02

English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 03-08
English Level 3: Unit 05-03
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-02
English Level 3: Unit 07-04
English Level 3: Unit 07-10
English Level 3: Unit 09-06
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-10

OBJECTIVES 2.1.4.F. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.4. - Deliver Oral Presentations
Fluent: Deliver narrative presentations that narrate a sequence of events and communicate their significance; deliver expository presentations that state a thesis, and include information on different perspectives.

Grade 10
English Level 1: Unit 03-02
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 06-08
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-10
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 12-02
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 03-08
English Level 3: Unit 05-03

English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-02
English Level 3: Unit 07-04
English Level 3: Unit 07-10
English Level 3: Unit 09-06
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-10

OBJECTIVES 3.1.1.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.1. - Use Text Features to Understand Information
Beginning: Identify basic text features in informational text

Grade 10
English Level 1: Unit 03-08
English Level 1: Unit 06-11
English Level 2: Unit 14-09
English Level 3: Unit 03-05
English Level 3: Unit 06-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.1.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.1. - Use Text Features to Understand Information
Advanced Beginning: Use basic text features in informational texts to locate a few key points.

Grade 10
English Level 1: Unit 03-08
English Level 1: Unit 06-08
English Level 1: Unit 06-11
English Level 2: Unit 11-08
English Level 2: Unit 14-09
English Level 3: Unit 03-05
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.1.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.1. - Use Text Features to Understand Information
Intermediate: Use text features and basic organizational structures in informational text at independent reading level to locate and describe key points.

Grade 10
English Level 1: Unit 06-08
English Level 2: Unit 11-08
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.1.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.1. - Use Text Features to Understand Information
Early Fluent: Use text features and organizational structures in informational text near grade level to locate and describe key points.

Grade 10
English Level 1: Unit 03-08
English Level 1: Unit 06-08
English Level 1: Unit 06-11
English Level 2: Unit 11-08
English Level 2: Unit 14-09
English Level 3: Unit 03-05
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.1.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.1. - Use Text Features to Understand Information
Fluent: Use text features and organizational structures in informational text at grade level to locate and explain key points.

Grade 10
English Level 1: Unit 03-08
English Level 1: Unit 06-08
English Level 1: Unit 06-11
English Level 2: Unit 11-08
English Level 2: Unit 14-09
English Level 3: Unit 03-05
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.2.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with

fluency for different purposes and audiences.
3.1. - Reading Process
3.1.2. - Use Graphic Features to Support Understanding of Text
Beginning: Identify familiar graphic features (e.g., diagrams, maps) in informational text at independent reading level.

Grade 10
English Level 1: Unit 03-08
English Level 1: Unit 06-11
English Level 2: Unit 14-09
English Level 3: Unit 03-05
English Level 3: Unit 06-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.2.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.2. - Use Graphic Features to Support Understanding of Text
Advanced Beginning: Use familiar graphic features in informational text at independent reading level to locate a few key points.

Grade 10
English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01

English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08

English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-06
English Level 3: Unit 01-08
English Level 3: Unit 03-05
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 08-03
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 10-06
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.2.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.2. - Use Graphic Features to Support Understanding of Text
Intermediate: Use graphic features in informational text at independent reading level to describe key points.

Grade 10
English Level 1: Unit 06-08
English Level 2: Unit 11-08
English Level 2: Unit 15-09
English Level 3: Unit 01-03
English Level 3: Unit 02-01
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.2.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.2. - Use Graphic Features to Support Understanding of Text
Early Fluent: Interpret graphic features of text near grade level.

Grade 10
English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06

English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03

English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-09
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-06
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 08-03
English Level 3: Unit 10-06
English Level 3: Unit 12-06

OBJECTIVES 3.1.2.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.2. - Use Graphic Features to Support Understanding of Text
Fluent: Interpret graphic features of text at grade level.

Grade 10
English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11

English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03

English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-06
English Level 3: Unit 01-08
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 08-03
English Level 3: Unit 10-06
English Level 3: Unit 12-06

OBJECTIVES 3.1.3.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.3. - Decode Words Using Phonological Awareness Skills
Beginning: Identify first, middle, and last sounds in a single-syllable word; match vowel and consonant sounds to all letters.

Grade 10
English Level 1: Unit 06-07

OBJECTIVES 3.1.3.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.3. - Decode Words Using Phonological Awareness Skills
Intermediate: Use knowledge of vowel digraphs, diphthongs, and r-controlled letter-sound associations to read new words.

Grade 10
English Level 1: Unit 06-07

OBJECTIVES 3.1.3.EF/F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.

3.1. - Reading Process
3.1.3. - Decode Words Using Phonological Awareness Skills
Early Fluent/Fluent: Apply knowledge of letter-sound associations to decode regular words and recognize irregular words.

Grade 10
English Level 1: Unit 07-01
English Level 2: Unit 12-04
English Level 3: Unit 03-07

OBJECTIVES 3.1.4.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.4. - Decode and Determine Meaning of Words Using Knowledge of Word Parts
Beginning: Decode and determine the meaning of words using knowledge of common base words and a few simple prefixes and suffixes.

Grade 10
English Level 1: Unit 03-08
English Level 1: Unit 07-01
English Level 2: Unit 14-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

OBJECTIVES 3.1.4.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.4. - Decode and Determine Meaning of Words Using Knowledge of Word Parts
Advanced Beginning: Decode and determine the meaning of words using knowledge of common roots, prefixes, and suffixes at independent reading level.

Grade 10
English Level 1: Unit 03-08
English Level 1: Unit 07-01
English Level 2: Unit 14-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05
English Level 3: Unit 12-04

OBJECTIVES 3.1.4.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.4. - Decode and Determine Meaning of Words Using Knowledge of Word Parts
Intermediate: Determine meaning of words using knowledge of common root words and word parts in text at independent reading level.

Grade 10
English Level 1: Unit 03-08
English Level 1: Unit 07-01
English Level 2: Unit 14-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05
English Level 3: Unit 12-04

OBJECTIVES 3.1.4.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.4. - Decode and Determine Meaning of Words Using Knowledge of Word Parts
Early Fluent: Determine meaning of words using knowledge of root words and word parts in near grade-level text.

Grade 10
English Level 1: Unit 03-08
English Level 1: Unit 07-01
English Level 2: Unit 14-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

OBJECTIVES 3.1.4.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.4. - Decode and Determine Meaning of Words Using Knowledge of Word Parts
Fluent: Determine meaning of words using knowledge of root words and word parts in grade-level text.

Grade 10
English Level 1: Unit 03-08
English Level 1: Unit 07-01
English Level 2: Unit 14-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

OBJECTIVES 3.1.5.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.5. - Use Context to Determine Meaning of Words
Beginning: Identify the meaning of familiar words.

Grade 10
English Level 1: Unit 03-08
English Level 1: Unit 07-01
English Level 2: Unit 14-10
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

OBJECTIVES 3.1.5.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.5. - Use Context to Determine Meaning of Words
Advanced Beginning: Identify the meaning of some unfamiliar words using context in text at independent reading level.

Grade 10
English Level 1: Unit 04-08
English Level 1: Unit 08-11
English Level 2: Unit 13-02
English Level 2: Unit 14-10
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05
English Level 3: Unit 12-04

OBJECTIVES 3.1.5.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.5. - Use Context to Determine Meaning of Words
Intermediate: Identify the meaning of unfamiliar words and words with multiple meanings using context in text at independent reading level.

Grade 10
English Level 1: Unit 04-08
English Level 2: Unit 13-02
English Level 2: Unit 14-10
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05
English Level 3: Unit 12-04

OBJECTIVES 3.1.5.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.5. - Use Context to Determine Meaning of Words
Early Fluent: Identify the meaning of unfamiliar words and words with multiple meanings using context in near grade-level text.

Grade 10
English Level 1: Unit 03-08
English Level 1: Unit 04-08
English Level 1: Unit 07-01
English Level 2: Unit 13-02
English Level 2: Unit 14-10
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

OBJECTIVES 3.1.5.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.5. - Use Context to Determine Meaning of Words
Fluent: Determine the meaning of unfamiliar words and words with multiple meanings using context in grade-level text.

Grade 10
English Level 1: Unit 03-08
English Level 1: Unit 04-08
English Level 1: Unit 07-01
English Level 2: Unit 13-02
English Level 2: Unit 14-10
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

OBJECTIVES 3.2.1.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Beginning: Follow simple one- and two-step written directions.

Grade 10
English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09
English Level 3: Unit 01-10

OBJECTIVES 3.2.1.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Advanced Beginning: Follow simple multi-step written directions.

Grade 10
English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09
English Level 3: Unit 01-10

OBJECTIVES 3.2.1.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Intermediate: Follow multi-step written directions.

Grade 10
English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09
English Level 3: Unit 01-10

OBJECTIVES 3.2.1.EF/F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Early Fluent/Fluent: Follow written procedures in informational text and identify the main purpose.

Grade 10
English Level 1: Unit 02-09
English Level 1: Unit 03-08
English Level 1: Unit 06-08
English Level 1: Unit 06-11
English Level 1: Unit 07-07
English Level 2: Unit 11-08
English Level 2: Unit 14-09
English Level 2: Unit 15-09
English Level 3: Unit 01-10
English Level 3: Unit 03-05
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.2.2.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.2. - Describe Main Idea in Text
Beginning: Identify orally the main idea in brief, simple text with visuals.

Grade 10
English Level 1: Unit 05-02
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 11-08
English Level 3: Unit 03-05
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.2.2.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.2. - Describe Main Idea in Text
Advanced Beginning: Identify the main idea and some supporting details in brief text with visuals using expanded sentences.

Grade 10
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 11-08
English Level 3: Unit 01-06
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 3.2.2.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues

to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.2. - Describe Main Idea in Text
Intermediate: Identify a theme or thesis and supporting evidence in text at independent reading level.

Grade 10
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 11-08
English Level 3: Unit 01-06
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 3.2.2.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.2. - Describe Main Idea in Text
Early Fluent: Critique a universal theme or a thesis in near grade-level texts and provide supporting evidence from each work.

Grade 10
English Level 1: Unit 05-02
English Level 1: Unit 06-08
English Level 2: Unit 09-02
English Level 2: Unit 11-08
English Level 3: Unit 01-06
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02

English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 3.2.2.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.2. - Describe Main Idea in Text
Fluent: Analyze a universal theme or a thesis and arguments in grade-level texts.

Grade 10
English Level 1: Unit 05-02
English Level 1: Unit 06-08
English Level 2: Unit 11-08
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.2.3.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.3. - Make Inferences and Draw Conclusions Based on Text
Beginning: Draw conclusions from brief, simple texts with visuals on a familiar topic.

Grade 10
English Level 1: Unit 08-11
English Level 3: Unit 03-07
English Level 3: Unit 04-05
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 09-06
English Level 3: Unit 12-03

OBJECTIVES 3.2.3.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.

3.2. - Reading Comprehension
3.2.3. - Make Inferences and Draw Conclusions Based on Text
Advanced Beginning: Draw conclusions from several brief, simple texts with visuals.

Grade 10
English Level 1: Unit 08-11
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 09-06
English Level 3: Unit 12-03

OBJECTIVES 3.2.3.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.3. - Make Inferences and Draw Conclusions Based on Text
Intermediate: Synthesize content from several sources on a single issue and identify similar themes in texts at independent reading level.

Grade 10
English Level 1: Unit 04-08
English Level 1: Unit 06-11
English Level 2: Unit 10-04
English Level 2: Unit 15-04
English Level 2: Unit 16-04
English Level 3: Unit 09-06
English Level 3: Unit 12-04

OBJECTIVES 3.2.3.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.3. - Make Inferences and Draw Conclusions Based on Text
Early Fluent: Compare and contrast ideas and themes from several sources in near grade-level texts.

Grade 10
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 2: Unit 09-01
English Level 2: Unit 12-08
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 09-06
English Level 3: Unit 12-03

OBJECTIVES 3.2.3.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.3. - Make Inferences and Draw Conclusions Based on Text
Fluent: Compare and contrast ideas and themes in grade-level texts and explain how the historical or cultural context influenced each author's point of view.

Grade 10
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 2: Unit 09-01
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 12-03

OBJECTIVES 3.2.4.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.4. - Analyze Characters, Settings, and Plots
Beginning: Identify orally the main characters and basic sequence of events in simple stories read aloud with visuals.

Grade 10
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 12-02
English Level 2: Unit 14-05
English Level 2: Unit 15-01
English Level 2: Unit 17-04, 17-05, 17-06
English Level 3: Unit 03-05
English Level 3: Unit 06-03
English Level 3: Unit 12-04

OBJECTIVES 3.2.4.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.4. - Analyze Characters, Settings, and Plots
Advanced Beginning: Describe the main characters, setting, and sequence of events in simple stories with visuals.

Grade 10
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 11-02
English Level 2: Unit 12-02
English Level 2: Unit 14-05
English Level 2: Unit 15-01
English Level 2: Unit 17-04, 17-05, 17-06

OBJECTIVES 3.2.4.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.4. - Analyze Characters, Settings, and Plots
Intermediate: Analyze basic aspects of characters in stories at independent reading level.

Grade 10
English Level 1: Unit 05-02
English Level 1: Unit 05-11

English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05
English Level 2: Unit 15-01
English Level 3: Unit 12-04

OBJECTIVES 3.2.4.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.4. - Analyze Characters, Settings, and Plots
Early Fluent: Analyze characterization, choice of narrator, and plot in near grade-level text.

Grade 10
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05
English Level 2: Unit 15-01

OBJECTIVES 3.2.4.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.4. - Analyze Characters, Settings, and Plots
Fluent: Analyze characterization, plot, choice of narrator, and credibility in grade-level text.

Grade 10
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05
English Level 2: Unit 15-01

OBJECTIVES 4.1.1.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Beginning: Draw and label a sequence of pictures or complete a graphic organizer to show ideas for a narrative.

Grade 10
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10

English Level 1: Unit 03-03
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 11-01
English Level 3: Unit 12-04
English Level 3: Unit 12-08

OBJECTIVES 4.1.1.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Advanced Beginning: Complete a graphic organizer to show ideas for a narrative; write a series of short sentences; and use a simple editing checklist of very basic rules with support.

Grade 10

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-10
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English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.1.1.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Intermediate: Organize a central idea and some supporting details; write a brief paragraph; revise for meaning; and use a simple editing checklist of basic rules.

Grade 10
English Level 2: Unit 11-02
English Level 2: Unit 13-01
English Level 2: Unit 15-09

OBJECTIVES 4.1.1.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Early Fluent: Apply the writing process to: organize more complex ideas and supporting details; write a draft; revise for meaning and clarity; and use a modified grade-level editing checklist.

Grade 10
English Level 1: Unit 08-10
English Level 2: Unit 14-06
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 3: Unit 03-03

OBJECTIVES 4.1.1.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Fluent: Apply the writing process to: organize ideas and select an appropriate format; write a draft; revise for meaning

and clarity; and use a grade-level editing checklist.

Grade 10
English Level 2: Unit 11-02
English Level 2: Unit 13-01
English Level 2: Unit 14-06
English Level 2: Unit 15-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06

OBJECTIVES 4.2.1.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.1. - Write Narratives
Beginning: Write simple sentences using sentence frames for the beginning, middle, and end of a narrative.

Grade 10
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.2.1.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.1. - Write Narratives
Advanced Beginning: Write a series of simple sentences using sentence frames for a narrative that has a beginning, middle, and end.

Grade 10
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 2: Unit 15-01
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-06
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English Level 3: Unit 05-01
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English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.2.1.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.1. - Write Narratives
Intermediate: Write a short narrative with increasingly complex sentences that describes specific actions and feelings of the characters, aided by a template.

Grade 10
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 04-10
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English Level 3: Unit 02-05

English Level 3: Unit 02-06
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English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.2.1.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation,

and capitalization.
4.2. - Writing Applications
4.2.1. - Write Narratives
Early Fluent: Write longer autobiographical or biographical narratives that describe details of characters and changes in time and mood.

Grade 10
English Level 1: Unit 01-02
English Level 1: Unit 02-02
English Level 1: Unit 03-01
English Level 1: Unit 04-10
English Level 2: Unit 11-03
English Level 2: Unit 12-06
English Level 2: Unit 13-02
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 15-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 3: Unit 01-06
English Level 3: Unit 01-09
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-04
English Level 3: Unit 04-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 12-04
English Level 3: Unit 12-08

OBJECTIVES 4.2.1.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.1. - Write Narratives
Fluent: Write full-length fictional, autobiographical, or biographical narratives that include specific details; write reflective compositions that compare specific incidents to a broad theme about life.

Grade 10
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 02-02
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-05
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-10
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English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-10
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05

English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-05
English Level 2: Unit 12-04
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English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 3: Unit 01-02
English Level 3: Unit 01-06
English Level 3: Unit 01-09
English Level 3: Unit 02-05
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English Level 3: Unit 06-02
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 11-04
English Level 3: Unit 12-04
English Level 3: Unit 12-08

OBJECTIVES 4.2.2.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.2. - Write Research Reports
Beginning: Write simple expository sentences using sentence frames.

Grade 10
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04

English Level 1: Unit 02-05
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English Level 1: Unit 08-09
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.2.2.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.2. - Write Research Reports
Advanced Beginning: Write a series of simple sentences using sentence frames that include a basic thesis and some facts and details.

Grade 10
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
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English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 2: Unit 10-10
English Level 2: Unit 11-01

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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-05
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09

English Level 3: Unit 01-10
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English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.2.2.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.2. - Write Research Reports
Intermediate: Write a brief research report with increasingly complex sentences that includes a thesis, provides relevant support, and documents sources, aided by a template.

Grade 10
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 05-11
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-05
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English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.2.2.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation,

and capitalization.
4.2. - Writing Applications
4.2.2. - Write Research Reports
Early Fluent: Write a longer research report that includes a thesis, provides relevant support, and includes citations.

Grade 10
English Level 1: Unit 01-01
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 06-01
English Level 1: Unit 06-04
English Level 1: Unit 06-06
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-04
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 10-03
English Level 2: Unit 11-10
English Level 2: Unit 12-10
English Level 2: Unit 14-03
English Level 2: Unit 15-04
English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 3: Unit 01-05
English Level 3: Unit 01-07
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-04
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English Level 3: Unit 10-10
English Level 3: Unit 11-02
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-09

OBJECTIVES 4.2.2.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications

4.2.2. - Write Research Reports

Fluent: Write a full-length research report that states a thesis, explains the significance of specific data, facts, and ideas, and includes citations.

Grade 10

English Level 1: Unit 01-01
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-05
English Level 1: Unit 02-06
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English Level 2: Unit 16-08
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-02
English Level 3: Unit 01-04
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English Level 3: Unit 10-10
English Level 3: Unit 11-02
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-09

OBJECTIVES 4.3.1.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.1. - Spell Words Correctly
Beginning: Spell many one-syllable, familiar words correctly.

Grade 10
English Level 2: Unit 09-02

OBJECTIVES 4.3.1.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.

4.3. - Writing Conventions
4.3.1. - Spell Words Correctly
Advanced Beginning: Spell familiar words correctly.

Grade 10
English Level 2: Unit 09-02

OBJECTIVES 4.3.1.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.1. - Spell Words Correctly
Intermediate: Apply spelling rules to spell correctly words from text at the independent reading level, and independently use reference tools to correct spelling.

Grade 10
English Level 2: Unit 09-02

OBJECTIVES 4.3.1.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.1. - Spell Words Correctly
Early Fluent: Apply spelling rules and some Greek and Latin derivatives to correctly spell multisyllabic words near grade level, and independently use reference tools to correct spelling.

Grade 10
English Level 2: Unit 09-02

OBJECTIVES 4.3.1.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.1. - Spell Words Correctly
Fluent: Apply spelling rules and Greek and Latin derivatives to correctly spell multisyllabic words at grade level, and independently use reference tools to correct spelling.

Grade 10
English Level 2: Unit 09-02

OBJECTIVES 4.3.2.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.2. - Write a Variety of Sentence Types
Beginning: Identify and write very simple declarative sentences.

Grade 10
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 03-01

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English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
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English Level 2: Unit 16-09
English Level 2: Unit 16-10

English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
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English Level 3: Unit 11-01
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English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.2.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.2. - Write a Variety of Sentence Types
Advanced Beginning: Identify and write simple declarative, exclamatory, and interrogative sentences.

Grade 10
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.2.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.2. - Write a Variety of Sentence Types
Intermediate: Identify and write sentences of varying types and increasing complexity.

Grade 10
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 12-01
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English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.2.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.2. - Write a Variety of Sentence Types
Early Fluent: Identify and write sentences of varying types and complexity near grade level.

Grade 10
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.2.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.2. - Write a Variety of Sentence Types
Fluent: Identify and write sentences of varying types and complexity at grade level.

Grade 10
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 17-09, 17-10
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English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.3.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.3. - Apply Capitalization and Punctuation Rules
Beginning: Identify and apply basic capitalization and punctuation rules in simple sentences.

Grade 10
English Level 2: Unit 12-06
English Level 2: Unit 16-04

OBJECTIVES 4.3.3.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.3. - Apply Capitalization and Punctuation Rules
Advanced Beginning: Identify and apply increasingly complex capitalization and punctuation rules.

Grade 10
English Level 2: Unit 12-06
English Level 2: Unit 16-04

OBJECTIVES 4.3.3.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.3. - Apply Capitalization and Punctuation Rules
Intermediate: Identify and apply grade-level capitalization and punctuation rules with some errors.

Grade 10
English Level 2: Unit 12-06
English Level 2: Unit 16-04

OBJECTIVES 4.3.3.EF/ F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.3. - Apply Capitalization and Punctuation Rules
Fluent: Identify and apply grade-level capitalization and punctuation rules.

Grade 10
English Level 2: Unit 12-06
English Level 2: Unit 16-04

OBJECTIVES 4.3.4.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.4. - Use Grammatical Forms
Beginning: Identify and use subject-verb-object order in very simple sentences.

Grade 10
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06

English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.4.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.4. - Use Grammatical Forms
Advanced Beginning: Identify and use subject-verb agreement and basic verb tenses in simple sentences.

Grade 10
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-10
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English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.4.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.4. - Use Grammatical Forms
Intermediate: Identify and use subject-verb agreement, a variety of verb tenses, and a variety of adjectives and adverbs in increasingly complex sentences.

Grade 10
English Level 1: Unit 01-02

English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-10
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
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English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-04

English Level 3: Unit 09-01
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English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.4.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.4. - Use Grammatical Forms
Early Fluent: Identify and use grade-level grammatical forms (e.g., verb tense, subject-verb agreement, and pronoun-antecedent agreement) and parallel structure with some errors.

Grade 10
English Level 1: Unit 01-02
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-06
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-09
English Level 1: Unit 04-05
English Level 1: Unit 04-10
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 06-08
English Level 1: Unit 07-02
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-11
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-05

English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 12-07
English Level 2: Unit 13-03
English Level 2: Unit 14-01
English Level 2: Unit 14-10
English Level 3: Unit 03-06
English Level 3: Unit 03-07
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English Level 3: Unit 06-07
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.4.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.4. - Use Grammatical Forms
Fluent: Identify and use grade-level grammatical forms (e.g., verb tense, subject-verb agreement, and pronoun-antecedent agreement) and parallel structure.

Grade 10
English Level 1: Unit 01-02
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-06
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-09
English Level 1: Unit 04-05
English Level 1: Unit 04-10
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English Level 2: Unit 12-07
English Level 2: Unit 13-03
English Level 2: Unit 14-01
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English Level 3: Unit 03-06
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English Level 3: Unit 06-05
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English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

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Rosetta Stone Version 2 - English Master
English Language Learners
Grade 11
United States Standards - Idaho Standards

OBJECTIVES 1.1.1.B. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.1. - Follow Oral Directions
Beginning: Follow simple one-step oral directions.

Grade 11
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-10
English Level 3: Unit 04-02

OBJECTIVES 1.1.1.AB. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.1. - Follow Oral Directions

Advanced Beginning: Follow simple two-step oral directions.

Grade 11

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-10
English Level 3: Unit 04-02

OBJECTIVES 1.1.1.I. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.1. - Follow Oral Directions
Intermediate: Follow simple multi-step oral directions.

Grade 11
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09

English Level 1: Unit 01-10
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English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-10
English Level 3: Unit 04-02

OBJECTIVES 1.1.1.EF/F. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.1. - Follow Oral Directions
Early Fluent/Fluent: Follow multi-step oral directions.

Grade 11
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
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English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-10
English Level 3: Unit 04-02

OBJECTIVES 1.1.2.B. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Beginning: Demonstrate comprehension of simple social conversations on familiar topics with contextual support.

Grade 11
English Level 1: Unit 01-01
English Level 1: Unit 01-02
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English Level 3: Unit 12-10

OBJECTIVES 1.1.2.AB. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Advanced Beginning: Demonstrate comprehension of simple social and academic conversations on familiar topics with contextual support.

Grade 11
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
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English Level 3: Unit 12-10

OBJECTIVES 1.1.2.I. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects.

Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Intermediate: Draw conclusions from social conversations and simple academic discussions on mostly familiar, concrete topics.

Grade 11
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
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OBJECTIVES 1.1.2.EF. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Early Fluent: Draw conclusions from academic discussions on mostly concrete topics.

Grade 11
English Level 1: Unit 01-01
English Level 1: Unit 01-02
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OBJECTIVES 1.1.2.F. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Fluent: Draw conclusions from academic discussions on concrete and abstract topics.

Grade 11
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
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English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03

English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-05
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 1.1.3.B. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.3. - Understand Main Idea of Information Presented Orally
Beginning: Identify literal concepts in simple information presented orally with visual support.

Grade 11
English Level 3: Unit 02-01
English Level 3: Unit 02-02

English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-02
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02

OBJECTIVES 1.1.3.AB. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.3. - Understand Main Idea of Information Presented Orally
Advanced Beginning: Briefly describe the main idea and a few supporting details in simple information presented orally with visual support.

Grade 11
English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-02
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01

English Level 3: Unit 12-02

OBJECTIVES 1.1.3.I. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.3. - Understand Main Idea of Information Presented Orally
Intermediate: Evaluate the general coherence of information presented orally with visual support.

Grade 11
English Level 1: Unit 01-09
English Level 1: Unit 02-08
English Level 1: Unit 03-09
English Level 1: Unit 06-05
English Level 2: Unit 12-06
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 14-09
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 03-01
English Level 3: Unit 03-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05

OBJECTIVES 1.1.3.EF. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.3. - Understand Main Idea of Information Presented Orally
Early Fluent: Evaluate the general coherence and effectiveness of a speaker's important points and some evidence.

Grade 11
English Level 1: Unit 03-09
English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 2: Unit 14-09
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-02
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03

English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02

OBJECTIVES 1.1.3.F. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.3. - Understand Main Idea of Information Presented Orally
Fluent: Evaluate the general coherence and effectiveness of a speaker's important points, evidence, and organization of ideas.

Grade 11
English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 2: Unit 14-09

OBJECTIVES 2.1.1.B. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions
Beginning: Ask simple questions to clarify a speaker's briefly stated opinion about a basic, familiar topic.

Grade 11
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-08
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-05
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 2: Unit 09-02
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 11-01
English Level 2: Unit 12-01
English Level 2: Unit 12-06
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-08
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-10

English Level 3: Unit 02-03
English Level 3: Unit 03-01
English Level 3: Unit 03-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05

OBJECTIVES 2.1.1.AB. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions
Advanced Beginning: Ask simple questions to determine a speaker's point of view about a basic topic.

Grade 11
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-08
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-05
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 2: Unit 09-02
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 11-01
English Level 2: Unit 12-01
English Level 2: Unit 12-06
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-08
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-10
English Level 3: Unit 02-03
English Level 3: Unit 03-01
English Level 3: Unit 03-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05

OBJECTIVES 2.1.1.I. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions

Intermediate: Ask questions to elicit information about a speaker's content and determine the speaker's point of view on the subject.

Grade 11
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 2: Unit 09-02
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 11-01
English Level 2: Unit 12-01
English Level 2: Unit 12-08
English Level 2: Unit 13-03
English Level 2: Unit 13-08
English Level 2: Unit 14-09
English Level 3: Unit 01-10
English Level 3: Unit 02-03

OBJECTIVES 2.1.1.EF/F. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions
Early Fluent/Fluent: Summarize a speaker's point of view and ask questions about the speaker's content and attitude toward the subject.

Grade 11
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 11-01

English Level 2: Unit 12-01
English Level 2: Unit 12-08
English Level 2: Unit 13-03
English Level 2: Unit 13-08
English Level 2: Unit 14-09
English Level 3: Unit 01-10
English Level 3: Unit 02-03
English Level 3: Unit 04-09
English Level 3: Unit 07-01
English Level 3: Unit 10-04

OBJECTIVES 2.1.1.F.

ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions
Fluent: Summarize a speaker's point of view and ask specific questions about the speaker's content and attitude toward the subject.

Grade 11
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 11-01
English Level 2: Unit 12-01
English Level 2: Unit 12-08
English Level 2: Unit 13-03
English Level 2: Unit 13-08
English Level 2: Unit 14-09
English Level 3: Unit 01-10
English Level 3: Unit 02-03
English Level 3: Unit 04-09
English Level 3: Unit 07-01
English Level 3: Unit 10-04

OBJECTIVES 2.1.2.B.

ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Beginning: Express basic needs, feelings, and information on familiar topics using simple sentences.

Grade 11
English Level 1: Unit 02-07
English Level 1: Unit 03-04

English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 06-11
English Level 1: Unit 07-03
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 16-10
English Level 3: Unit 03-06
English Level 3: Unit 04-06
English Level 3: Unit 04-08
English Level 3: Unit 07-01
English Level 3: Unit 12-08

OBJECTIVES 2.1.2.AB. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Advanced Beginning: Express needs, feelings, and information on some newly presented topics using more detailed sentences.

Grade 11
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-10
English Level 1: Unit 06-08
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 12-02
English Level 2: Unit 16-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-08
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-06
English Level 3: Unit 04-08
English Level 3: Unit 05-03
English Level 3: Unit 05-06
English Level 3: Unit 05-07

English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-04
English Level 3: Unit 12-03
English Level 3: Unit 12-08

OBJECTIVES 2.1.2.I. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Intermediate: Paraphrase oral information on new topics presented with visual support.

Grade 11
English Level 1: Unit 08-11
English Level 2: Unit 14-09
English Level 3: Unit 04-09
English Level 3: Unit 07-01
English Level 3: Unit 10-04

OBJECTIVES 2.1.2.EF/F. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Early Fluent/Fluent: Summarize major ideas and supporting details.

Grade 11
English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 1: Unit 08-11
English Level 2: Unit 14-09
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-02
English Level 3: Unit 07-01
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 10-04
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02

OBJECTIVES 2.1.3.B. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.3. - Organize Oral Presentations
Beginning: Complete a graphic organizer or label a series of illustrations on an experience or familiar topic using simple sentences.

Grade 11
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-02
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-03
English Level 1: Unit 05-08
English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 1: Unit 08-04
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-05
English Level 2: Unit 14-07

English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-05
English Level 3: Unit 03-06
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 07-01
English Level 3: Unit 08-03
English Level 3: Unit 09-01
English Level 3: Unit 11-01
English Level 3: Unit 12-08

OBJECTIVES 2.1.3.AB. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.3. - Organize Oral Presentations
Advanced Beginning: Complete a graphic organizer that introduces a familiar topic and includes a quotation or reference, using sentence frames.

Grade 11
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 2: Unit 09-06
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 12-02
English Level 2: Unit 13-05
English Level 2: Unit 15-08
English Level 2: Unit 16-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05

English Level 3: Unit 01-08
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-06
English Level 3: Unit 04-08
English Level 3: Unit 05-03
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-04
English Level 3: Unit 12-03
English Level 3: Unit 12-08

OBJECTIVES 2.1.3.I. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.3. - Organize Oral Presentations
Intermediate: Organize simple oral presentations with an introduction and conclusion, including literary quotations or references to authoritative sources, using key sentence starters.

Grade 11
English Level 1: Unit 03-02
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 06-08
English Level 1: Unit 07-02
English Level 1: Unit 07-10
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 16-04
English Level 3: Unit 01-04
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-10
English Level 3: Unit 09-06
English Level 3: Unit 12-04

OBJECTIVES 2.1.3.EF. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.3. - Organize Oral Presentations
Early Fluent: Organize oral presentations with an introduction and conclusion, including literary quotations, anecdotes, and references to authoritative sources.

Grade 11
English Level 1: Unit 03-02
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 06-08
English Level 1: Unit 07-01

English Level 1: Unit 07-02
English Level 1: Unit 07-10
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 12-02
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 16-04
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-08
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 03-08
English Level 3: Unit 05-03
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-02
English Level 3: Unit 07-04
English Level 3: Unit 07-10
English Level 3: Unit 09-06
English Level 3: Unit 12-03
English Level 3: Unit 12-04

OBJECTIVES 2.1.3.F. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.3. - Organize Oral Presentations
Fluent: Organize oral presentations with an introduction and conclusion, including literary quotations, anecdotes, and references to authoritative sources; use expanded word choice and sentence structure.

Grade 11
English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-04
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-09
English Level 1: Unit 07-11

English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-06
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 12-02
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06

English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-06
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-05
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-02
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-03
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 2.1.4.B. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.4. - Deliver Oral Presentations
Beginning: Retell experiences in response to prompts using simple sentences.

Grade 11
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 2: Unit 09-06
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 16-10
English Level 3: Unit 01-07
English Level 3: Unit 02-01
English Level 3: Unit 03-06
English Level 3: Unit 04-06
English Level 3: Unit 04-08
English Level 3: Unit 07-01
English Level 3: Unit 12-08
English Level 3: Unit 12-10

OBJECTIVES 2.1.4.AB. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications

2.1.4. - Deliver Oral Presentations

Advanced Beginning: Deliver brief narrative and informative oral presentations on familiar topics using some detailed sentences, with some prompting.

Grade 11

English Level 1: Unit 02-07
English Level 1: Unit 03-02
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-10
English Level 2: Unit 09-06
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 16-10
English Level 3: Unit 01-04
English Level 3: Unit 01-07
English Level 3: Unit 02-01
English Level 3: Unit 03-06
English Level 3: Unit 04-06
English Level 3: Unit 04-08
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-01
English Level 3: Unit 07-10
English Level 3: Unit 09-06
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-10

OBJECTIVES 2.1.4.I.

ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.

2.1. - Speaking Applications

2.1.4. - Deliver Oral Presentations

Intermediate: Deliver brief narrative and expository presentations that maintain a focus on a sequence of events or thesis, including some significant points and detailed sentences.

Grade 11

English Level 1: Unit 02-07
English Level 1: Unit 03-02
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 06-08

English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-10
English Level 2: Unit 09-06
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 12-02
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 16-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-06
English Level 3: Unit 04-08
English Level 3: Unit 05-03
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-04
English Level 3: Unit 07-10
English Level 3: Unit 09-06
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-10

OBJECTIVES 2.1.4.EF. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.4. - Deliver Oral Presentations
Early Fluent: Deliver narrative and expository presentations that maintain a focus on a sequence of events or thesis, and include information on significant points.

Grade 11
English Level 1: Unit 03-02
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 06-08
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-10
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 12-02

English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 03-08
English Level 3: Unit 05-03
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-02
English Level 3: Unit 07-04
English Level 3: Unit 07-10
English Level 3: Unit 09-06
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-10

OBJECTIVES 2.1.4.F. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.4. - Deliver Oral Presentations
Fluent: Deliver narrative presentations that narrate a sequence of events and communicate their significance; deliver expository presentations that state a thesis, and include information on different perspectives.

Grade 11
English Level 1: Unit 03-02
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 06-08
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-10
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 12-02
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 03-08
English Level 3: Unit 05-03

English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-02
English Level 3: Unit 07-04
English Level 3: Unit 07-10
English Level 3: Unit 09-06
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-10

OBJECTIVES 3.1.1.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.1. - Use Text Features to Understand Information
Beginning: Identify basic text features in informational text

Grade 11
English Level 1: Unit 03-08
English Level 1: Unit 06-11
English Level 2: Unit 14-09
English Level 3: Unit 03-05
English Level 3: Unit 06-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.1.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.1. - Use Text Features to Understand Information
Advanced Beginning: Use basic text features in informational texts to locate a few key points.

Grade 11
English Level 1: Unit 03-08
English Level 1: Unit 06-08
English Level 1: Unit 06-11
English Level 2: Unit 11-08
English Level 2: Unit 14-09
English Level 3: Unit 03-05
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.1.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.1. - Use Text Features to Understand Information
Intermediate: Use text features and basic organizational structures in informational text at independent reading level to locate and describe key points.

Grade 11
English Level 1: Unit 06-08
English Level 2: Unit 11-08
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.1.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.1. - Use Text Features to Understand Information
Early Fluent: Use text features and organizational structures in informational text near grade level to locate and describe key points.

Grade 11
English Level 1: Unit 03-08
English Level 1: Unit 06-08
English Level 1: Unit 06-11
English Level 2: Unit 11-08
English Level 2: Unit 14-09
English Level 3: Unit 03-05
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.1.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.1. - Use Text Features to Understand Information
Fluent: Use text features and organizational structures in informational text at grade level to locate and explain key points.

Grade 11
English Level 1: Unit 03-08
English Level 1: Unit 06-08
English Level 1: Unit 06-11
English Level 2: Unit 11-08
English Level 2: Unit 14-09
English Level 3: Unit 03-05
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.2.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with

fluency for different purposes and audiences.
3.1. - Reading Process
3.1.2. - Use Graphic Features to Support Understanding of Text
Beginning: Identify familiar graphic features (e.g., diagrams, maps) in informational text at independent reading level.

Grade 11
English Level 1: Unit 03-08
English Level 1: Unit 06-11
English Level 2: Unit 14-09
English Level 3: Unit 03-05
English Level 3: Unit 06-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.2.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.2. - Use Graphic Features to Support Understanding of Text
Advanced Beginning: Use familiar graphic features in informational text at independent reading level to locate a few key points.

Grade 11
English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01

English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08

English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-06
English Level 3: Unit 01-08
English Level 3: Unit 03-05
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 08-03
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 10-06
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.2.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.2. - Use Graphic Features to Support Understanding of Text
Intermediate: Use graphic features in informational text at independent reading level to describe key points.

Grade 11
English Level 1: Unit 06-08
English Level 2: Unit 11-08
English Level 2: Unit 15-09
English Level 3: Unit 01-03
English Level 3: Unit 02-01
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.2.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.2. - Use Graphic Features to Support Understanding of Text
Early Fluent: Interpret graphic features of text near grade level.

Grade 11
English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06

English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03

English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-09
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-06
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 08-03
English Level 3: Unit 10-06
English Level 3: Unit 12-06

OBJECTIVES 3.1.2.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.2. - Use Graphic Features to Support Understanding of Text
Fluent: Interpret graphic features of text at grade level.

Grade 11
English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11

English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03

English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-06
English Level 3: Unit 01-08
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 08-03
English Level 3: Unit 10-06
English Level 3: Unit 12-06

OBJECTIVES 3.1.3.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.3. - Decode Words Using Phonological Awareness Skills
Beginning: Identify first, middle, and last sounds in a single-syllable word; match vowel and consonant sounds to all letters.

Grade 11
English Level 1: Unit 06-07

OBJECTIVES 3.1.3.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.3. - Decode Words Using Phonological Awareness Skills
Intermediate: Use knowledge of vowel digraphs, diphthongs, and r-controlled letter-sound associations to read new words.

Grade 11
English Level 1: Unit 06-07

OBJECTIVES 3.1.3.EF/F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.

3.1. - Reading Process
3.1.3. - Decode Words Using Phonological Awareness Skills
Early Fluent/Fluent: Apply knowledge of letter-sound associations to decode regular words and recognize irregular words.

Grade 11
English Level 1: Unit 07-01
English Level 2: Unit 12-04
English Level 3: Unit 03-07

OBJECTIVES 3.1.4.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.4. - Decode and Determine Meaning of Words Using Knowledge of Word Parts
Beginning: Decode and determine the meaning of words using knowledge of common base words and a few simple prefixes and suffixes.

Grade 11
English Level 1: Unit 03-08
English Level 1: Unit 07-01
English Level 2: Unit 14-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

OBJECTIVES 3.1.4.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.4. - Decode and Determine Meaning of Words Using Knowledge of Word Parts
Advanced Beginning: Decode and determine the meaning of words using knowledge of common roots, prefixes, and suffixes at independent reading level.

Grade 11
English Level 1: Unit 03-08
English Level 1: Unit 07-01
English Level 2: Unit 14-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05
English Level 3: Unit 12-04

OBJECTIVES 3.1.4.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.4. - Decode and Determine Meaning of Words Using Knowledge of Word Parts
Intermediate: Determine meaning of words using knowledge of common root words and word parts in text at independent reading level.

Grade 11
English Level 1: Unit 03-08
English Level 1: Unit 07-01
English Level 2: Unit 14-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05
English Level 3: Unit 12-04

OBJECTIVES 3.1.4.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.4. - Decode and Determine Meaning of Words Using Knowledge of Word Parts
Early Fluent: Determine meaning of words using knowledge of root words and word parts in near grade-level text.

Grade 11
English Level 1: Unit 03-08
English Level 1: Unit 07-01
English Level 2: Unit 14-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

OBJECTIVES 3.1.4.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.4. - Decode and Determine Meaning of Words Using Knowledge of Word Parts
Fluent: Determine meaning of words using knowledge of root words and word parts in grade-level text.

Grade 11
English Level 1: Unit 03-08
English Level 1: Unit 07-01
English Level 2: Unit 14-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

OBJECTIVES 3.1.5.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.5. - Use Context to Determine Meaning of Words
Beginning: Identify the meaning of familiar words.

Grade 11
English Level 1: Unit 03-08
English Level 1: Unit 07-01
English Level 2: Unit 14-10
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

OBJECTIVES 3.1.5.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.5. - Use Context to Determine Meaning of Words
Advanced Beginning: Identify the meaning of some unfamiliar words using context in text at independent reading level.

Grade 11
English Level 1: Unit 04-08
English Level 1: Unit 08-11
English Level 2: Unit 13-02
English Level 2: Unit 14-10
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05
English Level 3: Unit 12-04

OBJECTIVES 3.1.5.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.5. - Use Context to Determine Meaning of Words
Intermediate: Identify the meaning of unfamiliar words and words with multiple meanings using context in text at independent reading level.

Grade 11
English Level 1: Unit 04-08
English Level 2: Unit 13-02
English Level 2: Unit 14-10
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05
English Level 3: Unit 12-04

OBJECTIVES 3.1.5.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.5. - Use Context to Determine Meaning of Words
Early Fluent: Identify the meaning of unfamiliar words and words with multiple meanings using context in near grade-level text.

Grade 11
English Level 1: Unit 03-08
English Level 1: Unit 04-08
English Level 1: Unit 07-01
English Level 2: Unit 13-02
English Level 2: Unit 14-10
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

OBJECTIVES 3.1.5.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.5. - Use Context to Determine Meaning of Words
Fluent: Determine the meaning of unfamiliar words and words with multiple meanings using context in grade-level text.

Grade 11
English Level 1: Unit 03-08
English Level 1: Unit 04-08
English Level 1: Unit 07-01
English Level 2: Unit 13-02
English Level 2: Unit 14-10
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

OBJECTIVES 3.2.1.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Beginning: Follow simple one- and two-step written directions.

Grade 11
English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09
English Level 3: Unit 01-10

OBJECTIVES 3.2.1.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Advanced Beginning: Follow simple multi-step written directions.

Grade 11
English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09
English Level 3: Unit 01-10

OBJECTIVES 3.2.1.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Intermediate: Follow multi-step written directions.

Grade 11
English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09
English Level 3: Unit 01-10

OBJECTIVES 3.2.1.EF/F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Early Fluent/Fluent: Follow written procedures in informational text and identify the main purpose.

Grade 11
English Level 1: Unit 02-09
English Level 1: Unit 03-08
English Level 1: Unit 06-08
English Level 1: Unit 06-11
English Level 1: Unit 07-07
English Level 2: Unit 11-08
English Level 2: Unit 14-09
English Level 2: Unit 15-09
English Level 3: Unit 01-10
English Level 3: Unit 03-05
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.2.2.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.2. - Describe Main Idea in Text
Beginning: Identify orally the main idea in brief, simple text with visuals.

Grade 11
English Level 1: Unit 05-02
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 11-08
English Level 3: Unit 03-05
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.2.2.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.2. - Describe Main Idea in Text
Advanced Beginning: Identify the main idea and some supporting details in brief text with visuals using expanded sentences.

Grade 11
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 11-08
English Level 3: Unit 01-06
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 3.2.2.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues

to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.2. - Describe Main Idea in Text
Intermediate: Identify a theme or thesis and supporting evidence in text at independent reading level.

Grade 11
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 11-08
English Level 3: Unit 01-06
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 3.2.2.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.2. - Describe Main Idea in Text
Early Fluent: Critique a universal theme or a thesis in near grade-level texts and provide supporting evidence from each work.

Grade 11
English Level 1: Unit 05-02
English Level 1: Unit 06-08
English Level 2: Unit 09-02
English Level 2: Unit 11-08
English Level 3: Unit 01-06
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02

English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 3.2.2.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.2. - Describe Main Idea in Text
Fluent: Analyze a universal theme or a thesis and arguments in grade-level texts.

Grade 11
English Level 1: Unit 05-02
English Level 1: Unit 06-08
English Level 2: Unit 11-08
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.2.3.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.3. - Make Inferences and Draw Conclusions Based on Text
Beginning: Draw conclusions from brief, simple texts with visuals on a familiar topic.

Grade 11
English Level 1: Unit 08-11
English Level 3: Unit 03-07
English Level 3: Unit 04-05
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 09-06
English Level 3: Unit 12-03

OBJECTIVES 3.2.3.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.

3.2. - Reading Comprehension
3.2.3. - Make Inferences and Draw Conclusions Based on Text
Advanced Beginning: Draw conclusions from several brief, simple texts with visuals.

Grade 11
English Level 1: Unit 08-11
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 09-06
English Level 3: Unit 12-03

OBJECTIVES 3.2.3.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.3. - Make Inferences and Draw Conclusions Based on Text
Intermediate: Synthesize content from several sources on a single issue and identify similar themes in texts at independent reading level.

Grade 11
English Level 1: Unit 04-08
English Level 1: Unit 06-11
English Level 2: Unit 10-04
English Level 2: Unit 15-04
English Level 2: Unit 16-04
English Level 3: Unit 09-06
English Level 3: Unit 12-04

OBJECTIVES 3.2.3.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.3. - Make Inferences and Draw Conclusions Based on Text
Early Fluent: Compare and contrast ideas and themes from several sources in near grade-level texts.

Grade 11
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 2: Unit 09-01
English Level 2: Unit 12-08
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 09-06
English Level 3: Unit 12-03

OBJECTIVES 3.2.3.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.3. - Make Inferences and Draw Conclusions Based on Text
Fluent: Compare and contrast ideas and themes in grade-level texts and explain how the historical or cultural context influenced each author's point of view.

Grade 11
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 2: Unit 09-01
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 12-03

OBJECTIVES 3.2.4.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.4. - Analyze Characters, Settings, and Plots
Beginning: Identify orally the main characters and basic sequence of events in simple stories read aloud with visuals.

Grade 11
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 12-02
English Level 2: Unit 14-05
English Level 2: Unit 15-01
English Level 2: Unit 17-04, 17-05, 17-06
English Level 3: Unit 03-05
English Level 3: Unit 06-03
English Level 3: Unit 12-04

OBJECTIVES 3.2.4.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.4. - Analyze Characters, Settings, and Plots
Advanced Beginning: Describe the main characters, setting, and sequence of events in simple stories with visuals.

Grade 11
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 11-02
English Level 2: Unit 12-02
English Level 2: Unit 14-05
English Level 2: Unit 15-01
English Level 2: Unit 17-04, 17-05, 17-06

OBJECTIVES 3.2.4.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.4. - Analyze Characters, Settings, and Plots
Intermediate: Analyze basic aspects of characters in stories at independent reading level.

Grade 11
English Level 1: Unit 05-02
English Level 1: Unit 05-11

English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05
English Level 2: Unit 15-01
English Level 3: Unit 12-04

OBJECTIVES 3.2.4.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.4. - Analyze Characters, Settings, and Plots
Early Fluent: Analyze characterization, choice of narrator, and plot in near grade-level text.

Grade 11
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05
English Level 2: Unit 15-01

OBJECTIVES 3.2.4.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.4. - Analyze Characters, Settings, and Plots
Fluent: Analyze characterization, plot, choice of narrator, and credibility in grade-level text.

Grade 11
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05
English Level 2: Unit 15-01

OBJECTIVES 4.1.1.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Beginning: Draw and label a sequence of pictures or complete a graphic organizer to show ideas for a narrative.

Grade 11
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10

English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-06
English Level 1: Unit 05-08
English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-07
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03

English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-04
English Level 3: Unit 04-01
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 06-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 11-01
English Level 3: Unit 12-04
English Level 3: Unit 12-08

OBJECTIVES 4.1.1.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Advanced Beginning: Complete a graphic organizer to show ideas for a narrative; write a series of short sentences; and use a simple editing checklist of very basic rules with support.

Grade 11

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09

English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09

English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-08
English Level 3: Unit 07-09

English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.1.1.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Intermediate: Organize a central idea and some supporting details; write a brief paragraph; revise for meaning; and use a simple editing checklist of basic rules.

Grade 11
English Level 2: Unit 11-02
English Level 2: Unit 13-01
English Level 2: Unit 15-09

OBJECTIVES 4.1.1.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Early Fluent: Apply the writing process to: organize more complex ideas and supporting details; write a draft; revise for meaning and clarity; and use a modified grade-level editing checklist.

Grade 11
English Level 1: Unit 08-10
English Level 2: Unit 14-06
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 3: Unit 03-03

OBJECTIVES 4.1.1.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Fluent: Apply the writing process to: organize ideas and select an appropriate format; write a draft; revise for meaning

and clarity; and use a grade-level editing checklist.

Grade 11
English Level 2: Unit 11-02
English Level 2: Unit 13-01
English Level 2: Unit 14-06
English Level 2: Unit 15-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06

OBJECTIVES 4.2.1.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.1. - Write Narratives
Beginning: Write simple sentences using sentence frames for the beginning, middle, and end of a narrative.

Grade 11
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
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English Level 3: Unit 12-10

OBJECTIVES 4.2.1.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.1. - Write Narratives
Advanced Beginning: Write a series of simple sentences using sentence frames for a narrative that has a beginning, middle, and end.

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English Level 1: Unit 01-02
English Level 1: Unit 01-03
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English Level 1: Unit 01-06
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English Level 3: Unit 12-10

OBJECTIVES 4.2.1.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.1. - Write Narratives
Intermediate: Write a short narrative with increasingly complex sentences that describes specific actions and feelings of the characters, aided by a template.

Grade 11
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
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OBJECTIVES 4.2.1.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation,

and capitalization.
4.2. - Writing Applications
4.2.1. - Write Narratives
Early Fluent: Write longer autobiographical or biographical narratives that describe details of characters and changes in time and mood.

Grade 11
English Level 1: Unit 01-02
English Level 1: Unit 02-02
English Level 1: Unit 03-01
English Level 1: Unit 04-10
English Level 2: Unit 11-03
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English Level 2: Unit 13-02
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English Level 3: Unit 12-04
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OBJECTIVES 4.2.1.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.1. - Write Narratives
Fluent: Write full-length fictional, autobiographical, or biographical narratives that include specific details; write reflective compositions that compare specific incidents to a broad theme about life.

Grade 11
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 02-02
English Level 1: Unit 02-06
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English Level 3: Unit 12-04
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OBJECTIVES 4.2.2.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.2. - Write Research Reports
Beginning: Write simple expository sentences using sentence frames.

Grade 11
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.2.2.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.2. - Write Research Reports
Advanced Beginning: Write a series of simple sentences using sentence frames that include a basic thesis and some facts and details.

Grade 11
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
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English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.2.2.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.2. - Write Research Reports
Intermediate: Write a brief research report with increasingly complex sentences that includes a thesis, provides relevant support, and documents sources, aided by a template.

Grade 11
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.2.2.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation,

and capitalization.
4.2. - Writing Applications
4.2.2. - Write Research Reports
Early Fluent: Write a longer research report that includes a thesis, provides relevant support, and includes citations.

Grade 11
English Level 1: Unit 01-01
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 06-01
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English Level 3: Unit 10-04
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-02
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-09

OBJECTIVES 4.2.2.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications

4.2.2. - Write Research Reports

Fluent: Write a full-length research report that states a thesis, explains the significance of specific data, facts, and ideas, and includes citations.

Grade 11

English Level 1: Unit 01-01
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-02
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English Level 1: Unit 04-03
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English Level 1: Unit 05-06
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English Level 1: Unit 06-01
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English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 2: Unit 15-02
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English Level 2: Unit 15-10
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English Level 2: Unit 16-06
English Level 2: Unit 16-07

English Level 2: Unit 16-08
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-02
English Level 3: Unit 01-04
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English Level 3: Unit 01-07
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English Level 3: Unit 01-09
English Level 3: Unit 02-01
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English Level 3: Unit 10-10
English Level 3: Unit 11-02
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-09

OBJECTIVES 4.3.1.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.1. - Spell Words Correctly
Beginning: Spell many one-syllable, familiar words correctly.

Grade 11
English Level 2: Unit 09-02

OBJECTIVES 4.3.1.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.

4.3. - Writing Conventions
4.3.1. - Spell Words Correctly
Advanced Beginning: Spell familiar words correctly.

Grade 11
English Level 2: Unit 09-02

OBJECTIVES 4.3.1.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.1. - Spell Words Correctly
Intermediate: Apply spelling rules to spell correctly words from text at the independent reading level, and independently use reference tools to correct spelling.

Grade 11
English Level 2: Unit 09-02

OBJECTIVES 4.3.1.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.1. - Spell Words Correctly
Early Fluent: Apply spelling rules and some Greek and Latin derivatives to correctly spell multisyllabic words near grade level, and independently use reference tools to correct spelling.

Grade 11
English Level 2: Unit 09-02

OBJECTIVES 4.3.1.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.1. - Spell Words Correctly
Fluent: Apply spelling rules and Greek and Latin derivatives to correctly spell multisyllabic words at grade level, and independently use reference tools to correct spelling.

Grade 11
English Level 2: Unit 09-02

OBJECTIVES 4.3.2.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.2. - Write a Variety of Sentence Types
Beginning: Identify and write very simple declarative sentences.

Grade 11
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
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English Level 1: Unit 02-10
English Level 1: Unit 03-01

English Level 1: Unit 03-02
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English Level 2: Unit 16-01
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10

English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
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English Level 3: Unit 11-01
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English Level 3: Unit 12-01
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English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.2.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.2. - Write a Variety of Sentence Types
Advanced Beginning: Identify and write simple declarative, exclamatory, and interrogative sentences.

Grade 11
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 02-06
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 12-04
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English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.2.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.2. - Write a Variety of Sentence Types
Intermediate: Identify and write sentences of varying types and increasing complexity.

Grade 11
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 03-01

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English Level 2: Unit 14-09
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English Level 2: Unit 15-01
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English Level 2: Unit 16-01
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English Level 2: Unit 16-09
English Level 2: Unit 16-10

English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
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English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-05

English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.2.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.2. - Write a Variety of Sentence Types
Early Fluent: Identify and write sentences of varying types and complexity near grade level.

Grade 11
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 02-06
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English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
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English Level 1: Unit 05-11
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English Level 1: Unit 06-03
English Level 1: Unit 06-04

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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
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English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.2.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.2. - Write a Variety of Sentence Types
Fluent: Identify and write sentences of varying types and complexity at grade level.

Grade 11
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
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English Level 1: Unit 03-01

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English Level 2: Unit 16-01
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English Level 2: Unit 16-06
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English Level 2: Unit 16-09
English Level 2: Unit 16-10

English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
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English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-05

English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.3.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.3. - Apply Capitalization and Punctuation Rules
Beginning: Identify and apply basic capitalization and punctuation rules in simple sentences.

Grade 11
English Level 2: Unit 12-06
English Level 2: Unit 16-04

OBJECTIVES 4.3.3.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.3. - Apply Capitalization and Punctuation Rules
Advanced Beginning: Identify and apply increasingly complex capitalization and punctuation rules.

Grade 11
English Level 2: Unit 12-06
English Level 2: Unit 16-04

OBJECTIVES 4.3.3.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.3. - Apply Capitalization and Punctuation Rules
Intermediate: Identify and apply grade-level capitalization and punctuation rules with some errors.

Grade 11
English Level 2: Unit 12-06
English Level 2: Unit 16-04

OBJECTIVES 4.3.3.EF/ F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.3. - Apply Capitalization and Punctuation Rules
Fluent: Identify and apply grade-level capitalization and punctuation rules.

Grade 11
English Level 2: Unit 12-06
English Level 2: Unit 16-04

OBJECTIVES 4.3.4.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.4. - Use Grammatical Forms
Beginning: Identify and use subject-verb-object order in very simple sentences.

Grade 11
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06

English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 05-07
English Level 3: Unit 06-01
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English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.4.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.4. - Use Grammatical Forms
Advanced Beginning: Identify and use subject-verb agreement and basic verb tenses in simple sentences.

Grade 11
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
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English Level 3: Unit 12-10

OBJECTIVES 4.3.4.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.4. - Use Grammatical Forms
Intermediate: Identify and use subject-verb agreement, a variety of verb tenses, and a variety of adjectives and adverbs in increasingly complex sentences.

Grade 11
English Level 1: Unit 01-02

English Level 1: Unit 01-03
English Level 1: Unit 01-05
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English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.4.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.4. - Use Grammatical Forms
Early Fluent: Identify and use grade-level grammatical forms (e.g., verb tense, subject-verb agreement, and pronoun-antecedent agreement) and parallel structure with some errors.

Grade 11
English Level 1: Unit 01-02
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-06
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English Level 2: Unit 11-02
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English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.4.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.4. - Use Grammatical Forms
Fluent: Identify and use grade-level grammatical forms (e.g., verb tense, subject-verb agreement, and pronoun-antecedent agreement) and parallel structure.

Grade 11
English Level 1: Unit 01-02
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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Rosetta Stone Version 2 - English Master
English Language Learners
Grade 12
United States Standards - Idaho Standards

OBJECTIVES 1.1.1.B.

ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.1. - Follow Oral Directions
Beginning: Follow simple one-step oral directions.

Grade 12
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-10
English Level 3: Unit 04-02

OBJECTIVES 1.1.1.AB. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.1. - Follow Oral Directions

Advanced Beginning: Follow simple two-step oral directions.

Grade 12

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-10
English Level 3: Unit 04-02

OBJECTIVES 1.1.1.I. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.1. - Follow Oral Directions
Intermediate: Follow simple multi-step oral directions.

Grade 12
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
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English Level 1: Unit 01-10
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-10
English Level 3: Unit 04-02

OBJECTIVES 1.1.1.EF/F. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.1. - Follow Oral Directions
Early Fluent/Fluent: Follow multi-step oral directions.

Grade 12
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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English Level 1: Unit 01-07
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English Level 2: Unit 16-01
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English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-10
English Level 3: Unit 04-02

OBJECTIVES 1.1.2.B. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Beginning: Demonstrate comprehension of simple social conversations on familiar topics with contextual support.

Grade 12
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
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English Level 1: Unit 01-07
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English Level 3: Unit 12-10

OBJECTIVES 1.1.2.AB. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Advanced Beginning: Demonstrate comprehension of simple social and academic conversations on familiar topics with contextual support.

Grade 12
English Level 1: Unit 01-01
English Level 1: Unit 01-02
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OBJECTIVES 1.1.2.I. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects.

Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Intermediate: Draw conclusions from social conversations and simple academic discussions on mostly familiar, concrete topics.

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OBJECTIVES 1.1.2.EF. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Early Fluent: Draw conclusions from academic discussions on mostly concrete topics.

Grade 12
English Level 1: Unit 01-01
English Level 1: Unit 01-02
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English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
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English Level 2: Unit 16-01
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English Level 2: Unit 16-04
English Level 2: Unit 16-05
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English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02

English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
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English Level 3: Unit 01-06
English Level 3: Unit 01-07
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English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-01
English Level 3: Unit 08-02
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English Level 3: Unit 08-05

English Level 3: Unit 08-06
English Level 3: Unit 09-01
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English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-02
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English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 1.1.2.F. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.2. - Understand Social and Academic Conversations
Fluent: Draw conclusions from academic discussions on concrete and abstract topics.

Grade 12
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01

English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03

English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
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English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
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English Level 2: Unit 11-09
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English Level 2: Unit 12-01
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English Level 2: Unit 15-01
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English Level 2: Unit 15-09

English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
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English Level 3: Unit 01-06
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English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 1.1.3.B. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.3. - Understand Main Idea of Information Presented Orally
Beginning: Identify literal concepts in simple information presented orally with visual support.

Grade 12
English Level 3: Unit 02-01
English Level 3: Unit 02-02

English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-02
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02

OBJECTIVES 1.1.3.AB. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.3. - Understand Main Idea of Information Presented Orally
Advanced Beginning: Briefly describe the main idea and a few supporting details in simple information presented orally with visual support.

Grade 12
English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-02
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01

English Level 3: Unit 12-02

OBJECTIVES 1.1.3.I. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.3. - Understand Main Idea of Information Presented Orally
Intermediate: Evaluate the general coherence of information presented orally with visual support.

Grade 12
English Level 1: Unit 01-09
English Level 1: Unit 02-08
English Level 1: Unit 03-09
English Level 1: Unit 06-05
English Level 2: Unit 12-06
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 14-09
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 03-01
English Level 3: Unit 03-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05

OBJECTIVES 1.1.3.EF. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.3. - Understand Main Idea of Information Presented Orally
Early Fluent: Evaluate the general coherence and effectiveness of a speaker's important points and some evidence.

Grade 12
English Level 1: Unit 03-09
English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 2: Unit 14-09
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-02
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03

English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02

OBJECTIVES 1.1.3.F. ID.1. - English Language Development - Listening: Students demonstrate comprehension of social and academic speech used in the classroom. Students acquire skills in listening that allow them to access information about various subjects. Students demonstrate comprehension of the content of oral presentations.
1.1. - Listening Comprehension
1.1.3. - Understand Main Idea of Information Presented Orally
Fluent: Evaluate the general coherence and effectiveness of a speaker's important points, evidence, and organization of ideas.

Grade 12
English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 2: Unit 14-09

OBJECTIVES 2.1.1.B. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions
Beginning: Ask simple questions to clarify a speaker's briefly stated opinion about a basic, familiar topic.

Grade 12
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-08
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-05
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 2: Unit 09-02
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 11-01
English Level 2: Unit 12-01
English Level 2: Unit 12-06
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-08
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-10

English Level 3: Unit 02-03
English Level 3: Unit 03-01
English Level 3: Unit 03-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05

OBJECTIVES 2.1.1.AB. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions
Advanced Beginning: Ask simple questions to determine a speaker's point of view about a basic topic.

Grade 12
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-08
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-05
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 2: Unit 09-02
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 11-01
English Level 2: Unit 12-01
English Level 2: Unit 12-06
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-08
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-10
English Level 3: Unit 02-03
English Level 3: Unit 03-01
English Level 3: Unit 03-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05

OBJECTIVES 2.1.1.I. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions

Intermediate: Ask questions to elicit information about a speaker's content and determine the speaker's point of view on the subject.

Grade 12
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 2: Unit 09-02
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 11-01
English Level 2: Unit 12-01
English Level 2: Unit 12-08
English Level 2: Unit 13-03
English Level 2: Unit 13-08
English Level 2: Unit 14-09
English Level 3: Unit 01-10
English Level 3: Unit 02-03

OBJECTIVES 2.1.1.EF/F. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions
Early Fluent/Fluent: Summarize a speaker's point of view and ask questions about the speaker's content and attitude toward the subject.

Grade 12
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 11-01

English Level 2: Unit 12-01
English Level 2: Unit 12-08
English Level 2: Unit 13-03
English Level 2: Unit 13-08
English Level 2: Unit 14-09
English Level 3: Unit 01-10
English Level 3: Unit 02-03
English Level 3: Unit 04-09
English Level 3: Unit 07-01
English Level 3: Unit 10-04

OBJECTIVES 2.1.1.F.

ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.1. - Ask and Answer Questions
Fluent: Summarize a speaker's point of view and ask specific questions about the speaker's content and attitude toward the subject.

Grade 12
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 11-01
English Level 2: Unit 12-01
English Level 2: Unit 12-08
English Level 2: Unit 13-03
English Level 2: Unit 13-08
English Level 2: Unit 14-09
English Level 3: Unit 01-10
English Level 3: Unit 02-03
English Level 3: Unit 04-09
English Level 3: Unit 07-01
English Level 3: Unit 10-04

OBJECTIVES 2.1.2.B.

ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Beginning: Express basic needs, feelings, and information on familiar topics using simple sentences.

Grade 12
English Level 1: Unit 02-07
English Level 1: Unit 03-04

English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 06-11
English Level 1: Unit 07-03
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 16-10
English Level 3: Unit 03-06
English Level 3: Unit 04-06
English Level 3: Unit 04-08
English Level 3: Unit 07-01
English Level 3: Unit 12-08

OBJECTIVES 2.1.2.AB. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Advanced Beginning: Express needs, feelings, and information on some newly presented topics using more detailed sentences.

Grade 12
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-10
English Level 1: Unit 06-08
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 12-02
English Level 2: Unit 16-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-08
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-06
English Level 3: Unit 04-08
English Level 3: Unit 05-03
English Level 3: Unit 05-06
English Level 3: Unit 05-07

English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-04
English Level 3: Unit 12-03
English Level 3: Unit 12-08

OBJECTIVES 2.1.2.I. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Intermediate: Paraphrase oral information on new topics presented with visual support.

Grade 12
English Level 1: Unit 08-11
English Level 2: Unit 14-09
English Level 3: Unit 04-09
English Level 3: Unit 07-01
English Level 3: Unit 10-04

OBJECTIVES 2.1.2.EF/F. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.2. - Communicate Information Orally
Early Fluent/Fluent: Summarize major ideas and supporting details.

Grade 12
English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 1: Unit 08-11
English Level 2: Unit 14-09
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-02
English Level 3: Unit 07-01
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 10-04
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02

OBJECTIVES 2.1.3.B. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.3. - Organize Oral Presentations
Beginning: Complete a graphic organizer or label a series of illustrations on an experience or familiar topic using simple sentences.

Grade 12
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-02
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-03
English Level 1: Unit 05-08
English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 1: Unit 08-04
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-05
English Level 2: Unit 14-07

English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-05
English Level 3: Unit 03-06
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 07-01
English Level 3: Unit 08-03
English Level 3: Unit 09-01
English Level 3: Unit 11-01
English Level 3: Unit 12-08

OBJECTIVES 2.1.3.AB. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.3. - Organize Oral Presentations
Advanced Beginning: Complete a graphic organizer that introduces a familiar topic and includes a quotation or reference, using sentence frames.

Grade 12
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 2: Unit 09-06
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 12-02
English Level 2: Unit 13-05
English Level 2: Unit 15-08
English Level 2: Unit 16-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05

English Level 3: Unit 01-08
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-06
English Level 3: Unit 04-08
English Level 3: Unit 05-03
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-04
English Level 3: Unit 12-03
English Level 3: Unit 12-08

OBJECTIVES 2.1.3.I. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.3. - Organize Oral Presentations
Intermediate: Organize simple oral presentations with an introduction and conclusion, including literary quotations or references to authoritative sources, using key sentence starters.

Grade 12
English Level 1: Unit 03-02
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 06-08
English Level 1: Unit 07-02
English Level 1: Unit 07-10
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 16-04
English Level 3: Unit 01-04
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-10
English Level 3: Unit 09-06
English Level 3: Unit 12-04

OBJECTIVES 2.1.3.EF. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.3. - Organize Oral Presentations
Early Fluent: Organize oral presentations with an introduction and conclusion, including literary quotations, anecdotes, and references to authoritative sources.

Grade 12
English Level 1: Unit 03-02
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 06-08
English Level 1: Unit 07-01

English Level 1: Unit 07-02
English Level 1: Unit 07-10
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 12-02
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 16-04
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-08
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 03-08
English Level 3: Unit 05-03
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-02
English Level 3: Unit 07-04
English Level 3: Unit 07-10
English Level 3: Unit 09-06
English Level 3: Unit 12-03
English Level 3: Unit 12-04

OBJECTIVES 2.1.3.F. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.3. - Organize Oral Presentations
Fluent: Organize oral presentations with an introduction and conclusion, including literary quotations, anecdotes, and references to authoritative sources; use expanded word choice and sentence structure.

Grade 12
English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-04
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-09
English Level 1: Unit 07-11

English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-06
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 12-02
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06

English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-06
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-05
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-02
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-03
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 2.1.4.B. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.4. - Deliver Oral Presentations
Beginning: Retell experiences in response to prompts using simple sentences.

Grade 12
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 2: Unit 09-06
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 16-10
English Level 3: Unit 01-07
English Level 3: Unit 02-01
English Level 3: Unit 03-06
English Level 3: Unit 04-06
English Level 3: Unit 04-08
English Level 3: Unit 07-01
English Level 3: Unit 12-08
English Level 3: Unit 12-10

OBJECTIVES 2.1.4.AB. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications

2.1.4. - Deliver Oral Presentations
Advanced Beginning: Deliver brief narrative and informative oral presentations on familiar topics using some detailed sentences, with some prompting.

Grade 12
English Level 1: Unit 02-07
English Level 1: Unit 03-02
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-10
English Level 2: Unit 09-06
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 16-10
English Level 3: Unit 01-04
English Level 3: Unit 01-07
English Level 3: Unit 02-01
English Level 3: Unit 03-06
English Level 3: Unit 04-06
English Level 3: Unit 04-08
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-01
English Level 3: Unit 07-10
English Level 3: Unit 09-06
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-10

OBJECTIVES 2.1.4.I. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.4. - Deliver Oral Presentations
Intermediate: Deliver brief narrative and expository presentations that maintain a focus on a sequence of events or thesis, including some significant points and detailed sentences.

Grade 12
English Level 1: Unit 02-07
English Level 1: Unit 03-02
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 06-08

English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-10
English Level 2: Unit 09-06
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 12-02
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 16-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-06
English Level 3: Unit 04-08
English Level 3: Unit 05-03
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-04
English Level 3: Unit 07-10
English Level 3: Unit 09-06
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-10

OBJECTIVES 2.1.4.EF. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.4. - Deliver Oral Presentations
Early Fluent: Deliver narrative and expository presentations that maintain a focus on a sequence of events or thesis, and include information on significant points.

Grade 12
English Level 1: Unit 03-02
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 06-08
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-10
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 12-02

English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 03-08
English Level 3: Unit 05-03
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-02
English Level 3: Unit 07-04
English Level 3: Unit 07-10
English Level 3: Unit 09-06
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-10

OBJECTIVES 2.1.4.F. ID.2. - English Language Development - Speaking: Students use speaking skills to communicate for various purposes and audiences. Students develop and deliver oral presentations that maintain a focus on main ideas and significant details. Students speak in a manner that guides the listener to understand important ideas by using correct grammar and vocabulary.
2.1. - Speaking Applications
2.1.4. - Deliver Oral Presentations
Fluent: Deliver narrative presentations that narrate a sequence of events and communicate their significance; deliver expository presentations that state a thesis, and include information on different perspectives.

Grade 12
English Level 1: Unit 03-02
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 06-08
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-10
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 12-02
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 03-08
English Level 3: Unit 05-03

English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-02
English Level 3: Unit 07-04
English Level 3: Unit 07-10
English Level 3: Unit 09-06
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-10

OBJECTIVES 3.1.1.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.1. - Use Text Features to Understand Information
Beginning: Identify basic text features in informational text

Grade 12
English Level 1: Unit 03-08
English Level 1: Unit 06-11
English Level 2: Unit 14-09
English Level 3: Unit 03-05
English Level 3: Unit 06-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.1.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.1. - Use Text Features to Understand Information
Advanced Beginning: Use basic text features in informational texts to locate a few key points.

Grade 12
English Level 1: Unit 03-08
English Level 1: Unit 06-08
English Level 1: Unit 06-11
English Level 2: Unit 11-08
English Level 2: Unit 14-09
English Level 3: Unit 03-05
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.1.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.1. - Use Text Features to Understand Information
Intermediate: Use text features and basic organizational structures in informational text at independent reading level to locate and describe key points.

Grade 12
English Level 1: Unit 06-08
English Level 2: Unit 11-08
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.1.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.1. - Use Text Features to Understand Information
Early Fluent: Use text features and organizational structures in informational text near grade level to locate and describe key points.

Grade 12
English Level 1: Unit 03-08
English Level 1: Unit 06-08
English Level 1: Unit 06-11
English Level 2: Unit 11-08
English Level 2: Unit 14-09
English Level 3: Unit 03-05
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.1.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.1. - Use Text Features to Understand Information
Fluent: Use text features and organizational structures in informational text at grade level to locate and explain key points.

Grade 12
English Level 1: Unit 03-08
English Level 1: Unit 06-08
English Level 1: Unit 06-11
English Level 2: Unit 11-08
English Level 2: Unit 14-09
English Level 3: Unit 03-05
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.2.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with

fluency for different purposes and audiences.
3.1. - Reading Process
3.1.2. - Use Graphic Features to Support Understanding of Text
Beginning: Identify familiar graphic features (e.g., diagrams, maps) in informational text at independent reading level.

Grade 12
English Level 1: Unit 03-08
English Level 1: Unit 06-11
English Level 2: Unit 14-09
English Level 3: Unit 03-05
English Level 3: Unit 06-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.2.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.2. - Use Graphic Features to Support Understanding of Text
Advanced Beginning: Use familiar graphic features in informational text at independent reading level to locate a few key points.

Grade 12
English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01

English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08

English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-06
English Level 3: Unit 01-08
English Level 3: Unit 03-05
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 08-03
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 10-06
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.2.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.2. - Use Graphic Features to Support Understanding of Text
Intermediate: Use graphic features in informational text at independent reading level to describe key points.

Grade 12
English Level 1: Unit 06-08
English Level 2: Unit 11-08
English Level 2: Unit 15-09
English Level 3: Unit 01-03
English Level 3: Unit 02-01
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.1.2.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.2. - Use Graphic Features to Support Understanding of Text
Early Fluent: Interpret graphic features of text near grade level.

Grade 12
English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06

English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03

English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-09
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-06
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 08-03
English Level 3: Unit 10-06
English Level 3: Unit 12-06

OBJECTIVES 3.1.2.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.2. - Use Graphic Features to Support Understanding of Text
Fluent: Interpret graphic features of text at grade level.

Grade 12
English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11

English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03

English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-06
English Level 3: Unit 01-08
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 08-03
English Level 3: Unit 10-06
English Level 3: Unit 12-06

OBJECTIVES 3.1.3.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.3. - Decode Words Using Phonological Awareness Skills
Beginning: Identify first, middle, and last sounds in a single-syllable word; match vowel and consonant sounds to all letters.

Grade 12
English Level 1: Unit 06-07

OBJECTIVES 3.1.3.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.3. - Decode Words Using Phonological Awareness Skills
Intermediate: Use knowledge of vowel digraphs, diphthongs, and r-controlled letter-sound associations to read new words.

Grade 12
English Level 1: Unit 06-07

OBJECTIVES 3.1.3.EF/F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.

3.1. - Reading Process
3.1.3. - Decode Words Using Phonological Awareness Skills
Early Fluent/Fluent: Apply knowledge of letter-sound associations to decode regular words and recognize irregular words.

Grade 12
English Level 1: Unit 07-01
English Level 2: Unit 12-04
English Level 3: Unit 03-07

OBJECTIVES 3.1.4.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.4. - Decode and Determine Meaning of Words Using Knowledge of Word Parts
Beginning: Decode and determine the meaning of words using knowledge of common base words and a few simple prefixes and suffixes.

Grade 12
English Level 1: Unit 03-08
English Level 1: Unit 07-01
English Level 2: Unit 14-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

OBJECTIVES 3.1.4.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.4. - Decode and Determine Meaning of Words Using Knowledge of Word Parts
Advanced Beginning: Decode and determine the meaning of words using knowledge of common roots, prefixes, and suffixes at independent reading level.

Grade 12
English Level 1: Unit 03-08
English Level 1: Unit 07-01
English Level 2: Unit 14-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05
English Level 3: Unit 12-04

OBJECTIVES 3.1.4.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.4. - Decode and Determine Meaning of Words Using Knowledge of Word Parts
Intermediate: Determine meaning of words using knowledge of common root words and word parts in text at independent reading level.

Grade 12
English Level 1: Unit 03-08
English Level 1: Unit 07-01
English Level 2: Unit 14-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05
English Level 3: Unit 12-04

OBJECTIVES 3.1.4.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.4. - Decode and Determine Meaning of Words Using Knowledge of Word Parts
Early Fluent: Determine meaning of words using knowledge of root words and word parts in near grade-level text.

Grade 12
English Level 1: Unit 03-08
English Level 1: Unit 07-01
English Level 2: Unit 14-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

OBJECTIVES 3.1.4.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.4. - Decode and Determine Meaning of Words Using Knowledge of Word Parts
Fluent: Determine meaning of words using knowledge of root words and word parts in grade-level text.

Grade 12
English Level 1: Unit 03-08
English Level 1: Unit 07-01
English Level 2: Unit 14-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

OBJECTIVES 3.1.5.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.5. - Use Context to Determine Meaning of Words
Beginning: Identify the meaning of familiar words.

Grade 12
English Level 1: Unit 03-08
English Level 1: Unit 07-01
English Level 2: Unit 14-10
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

OBJECTIVES 3.1.5.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.5. - Use Context to Determine Meaning of Words
Advanced Beginning: Identify the meaning of some unfamiliar words using context in text at independent reading level.

Grade 12
English Level 1: Unit 04-08
English Level 1: Unit 08-11
English Level 2: Unit 13-02
English Level 2: Unit 14-10
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05
English Level 3: Unit 12-04

OBJECTIVES 3.1.5.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.5. - Use Context to Determine Meaning of Words
Intermediate: Identify the meaning of unfamiliar words and words with multiple meanings using context in text at independent reading level.

Grade 12
English Level 1: Unit 04-08
English Level 2: Unit 13-02
English Level 2: Unit 14-10
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05
English Level 3: Unit 12-04

OBJECTIVES 3.1.5.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.5. - Use Context to Determine Meaning of Words
Early Fluent: Identify the meaning of unfamiliar words and words with multiple meanings using context in near grade-level text.

Grade 12
English Level 1: Unit 03-08
English Level 1: Unit 04-08
English Level 1: Unit 07-01
English Level 2: Unit 13-02
English Level 2: Unit 14-10
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

OBJECTIVES 3.1.5.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.1. - Reading Process
3.1.5. - Use Context to Determine Meaning of Words
Fluent: Determine the meaning of unfamiliar words and words with multiple meanings using context in grade-level text.

Grade 12
English Level 1: Unit 03-08
English Level 1: Unit 04-08
English Level 1: Unit 07-01
English Level 2: Unit 13-02
English Level 2: Unit 14-10
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

OBJECTIVES 3.2.1.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Beginning: Follow simple one- and two-step written directions.

Grade 12
English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09
English Level 3: Unit 01-10

OBJECTIVES 3.2.1.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Advanced Beginning: Follow simple multi-step written directions.

Grade 12
English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09
English Level 3: Unit 01-10

OBJECTIVES 3.2.1.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Intermediate: Follow multi-step written directions.

Grade 12
English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09
English Level 3: Unit 01-10

OBJECTIVES 3.2.1.EF/F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.1. - Follow Written Directions
Early Fluent/Fluent: Follow written procedures in informational text and identify the main purpose.

Grade 12
English Level 1: Unit 02-09
English Level 1: Unit 03-08
English Level 1: Unit 06-08
English Level 1: Unit 06-11
English Level 1: Unit 07-07
English Level 2: Unit 11-08
English Level 2: Unit 14-09
English Level 2: Unit 15-09
English Level 3: Unit 01-10
English Level 3: Unit 03-05
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.2.2.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.2. - Describe Main Idea in Text
Beginning: Identify orally the main idea in brief, simple text with visuals.

Grade 12
English Level 1: Unit 05-02
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 11-08
English Level 3: Unit 03-05
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.2.2.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.2. - Describe Main Idea in Text
Advanced Beginning: Identify the main idea and some supporting details in brief text with visuals using expanded sentences.

Grade 12
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 11-08
English Level 3: Unit 01-06
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 3.2.2.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues

to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.2. - Describe Main Idea in Text
Intermediate: Identify a theme or thesis and supporting evidence in text at independent reading level.

Grade 12
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 11-08
English Level 3: Unit 01-06
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 3.2.2.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.2. - Describe Main Idea in Text
Early Fluent: Critique a universal theme or a thesis in near grade-level texts and provide supporting evidence from each work.

Grade 12
English Level 1: Unit 05-02
English Level 1: Unit 06-08
English Level 2: Unit 09-02
English Level 2: Unit 11-08
English Level 3: Unit 01-06
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02

English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 3.2.2.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.2. - Describe Main Idea in Text
Fluent: Analyze a universal theme or a thesis and arguments in grade-level texts.

Grade 12
English Level 1: Unit 05-02
English Level 1: Unit 06-08
English Level 2: Unit 11-08
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

OBJECTIVES 3.2.3.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.3. - Make Inferences and Draw Conclusions Based on Text
Beginning: Draw conclusions from brief, simple texts with visuals on a familiar topic.

Grade 12
English Level 1: Unit 08-11
English Level 3: Unit 03-07
English Level 3: Unit 04-05
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 09-06
English Level 3: Unit 12-03

OBJECTIVES 3.2.3.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.

3.2. - Reading Comprehension
3.2.3. - Make Inferences and Draw Conclusions Based on Text
Advanced Beginning: Draw conclusions from several brief, simple texts with visuals.

Grade 12
English Level 1: Unit 08-11
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 09-06
English Level 3: Unit 12-03

OBJECTIVES 3.2.3.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.3. - Make Inferences and Draw Conclusions Based on Text
Intermediate: Synthesize content from several sources on a single issue and identify similar themes in texts at independent reading level.

Grade 12
English Level 1: Unit 04-08
English Level 1: Unit 06-11
English Level 2: Unit 10-04
English Level 2: Unit 15-04
English Level 2: Unit 16-04
English Level 3: Unit 09-06
English Level 3: Unit 12-04

OBJECTIVES 3.2.3.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.3. - Make Inferences and Draw Conclusions Based on Text
Early Fluent: Compare and contrast ideas and themes from several sources in near grade-level texts.

Grade 12
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 2: Unit 09-01
English Level 2: Unit 12-08
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 09-06
English Level 3: Unit 12-03

OBJECTIVES 3.2.3.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.3. - Make Inferences and Draw Conclusions Based on Text
Fluent: Compare and contrast ideas and themes in grade-level texts and explain how the historical or cultural context influenced each author's point of view.

Grade 12
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 2: Unit 09-01
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 12-03

OBJECTIVES 3.2.4.B. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.4. - Analyze Characters, Settings, and Plots
Beginning: Identify orally the main characters and basic sequence of events in simple stories read aloud with visuals.

Grade 12
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 12-02
English Level 2: Unit 14-05
English Level 2: Unit 15-01
English Level 2: Unit 17-04, 17-05, 17-06
English Level 3: Unit 03-05
English Level 3: Unit 06-03
English Level 3: Unit 12-04

OBJECTIVES 3.2.4.AB. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.4. - Analyze Characters, Settings, and Plots
Advanced Beginning: Describe the main characters, setting, and sequence of events in simple stories with visuals.

Grade 12
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 11-02
English Level 2: Unit 12-02
English Level 2: Unit 14-05
English Level 2: Unit 15-01
English Level 2: Unit 17-04, 17-05, 17-06

OBJECTIVES 3.2.4.I. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.4. - Analyze Characters, Settings, and Plots
Intermediate: Analyze basic aspects of characters in stories at independent reading level.

Grade 12
English Level 1: Unit 05-02
English Level 1: Unit 05-11

English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05
English Level 2: Unit 15-01
English Level 3: Unit 12-04

OBJECTIVES 3.2.4.EF. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.4. - Analyze Characters, Settings, and Plots
Early Fluent: Analyze characterization, choice of narrator, and plot in near grade-level text.

Grade 12
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05
English Level 2: Unit 15-01

OBJECTIVES 3.2.4.F. ID.3. - English Language Development - Reading: Students use Greek and Latin root words and affixes, and context clues to decode and analyze the meaning of unknown words in increasingly complex text. Students interpret words with multiple meanings to understand vocabulary across content areas. Students independently read grade-level-appropriate text with fluency for different purposes and audiences.
3.2. - Reading Comprehension
3.2.4. - Analyze Characters, Settings, and Plots
Fluent: Analyze characterization, plot, choice of narrator, and credibility in grade-level text.

Grade 12
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05
English Level 2: Unit 15-01

OBJECTIVES 4.1.1.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Beginning: Draw and label a sequence of pictures or complete a graphic organizer to show ideas for a narrative.

Grade 12
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10

English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-06
English Level 1: Unit 05-08
English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-07
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03

English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-04
English Level 3: Unit 04-01
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 06-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 11-01
English Level 3: Unit 12-04
English Level 3: Unit 12-08

OBJECTIVES 4.1.1.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Advanced Beginning: Complete a graphic organizer to show ideas for a narrative; write a series of short sentences; and use a simple editing checklist of very basic rules with support.

Grade 12

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 12-02
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English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.1.1.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Intermediate: Organize a central idea and some supporting details; write a brief paragraph; revise for meaning; and use a simple editing checklist of basic rules.

Grade 12
English Level 2: Unit 11-02
English Level 2: Unit 13-01
English Level 2: Unit 15-09

OBJECTIVES 4.1.1.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Early Fluent: Apply the writing process to: organize more complex ideas and supporting details; write a draft; revise for meaning and clarity; and use a modified grade-level editing checklist.

Grade 12
English Level 1: Unit 08-10
English Level 2: Unit 14-06
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 3: Unit 03-03

OBJECTIVES 4.1.1.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.1. - Writing Process
4.1.1. - Plan, Write, Revise, and Edit a Draft
Fluent: Apply the writing process to: organize ideas and select an appropriate format; write a draft; revise for meaning

and clarity; and use a grade-level editing checklist.

Grade 12
English Level 2: Unit 11-02
English Level 2: Unit 13-01
English Level 2: Unit 14-06
English Level 2: Unit 15-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06

OBJECTIVES 4.2.1.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.1. - Write Narratives
Beginning: Write simple sentences using sentence frames for the beginning, middle, and end of a narrative.

Grade 12
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 04-01
English Level 3: Unit 04-02
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English Level 3: Unit 04-10

English Level 3: Unit 05-01
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English Level 3: Unit 10-10
English Level 3: Unit 11-01
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English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.2.1.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.1. - Write Narratives
Advanced Beginning: Write a series of simple sentences using sentence frames for a narrative that has a beginning, middle, and end.

Grade 12
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 3: Unit 12-10

OBJECTIVES 4.2.1.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.1. - Write Narratives
Intermediate: Write a short narrative with increasingly complex sentences that describes specific actions and feelings of the characters, aided by a template.

Grade 12
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.2.1.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation,

and capitalization.
4.2. - Writing Applications
4.2.1. - Write Narratives
Early Fluent: Write longer autobiographical or biographical narratives that describe details of characters and changes in time and mood.

Grade 12
English Level 1: Unit 01-02
English Level 1: Unit 02-02
English Level 1: Unit 03-01
English Level 1: Unit 04-10
English Level 2: Unit 11-03
English Level 2: Unit 12-06
English Level 2: Unit 13-02
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 15-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 3: Unit 01-06
English Level 3: Unit 01-09
English Level 3: Unit 03-01
English Level 3: Unit 03-02
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English Level 3: Unit 05-01
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 12-04
English Level 3: Unit 12-08

OBJECTIVES 4.2.1.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.1. - Write Narratives
Fluent: Write full-length fictional, autobiographical, or biographical narratives that include specific details; write reflective compositions that compare specific incidents to a broad theme about life.

Grade 12
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 02-02
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-05
English Level 1: Unit 04-05
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English Level 2: Unit 09-09
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English Level 2: Unit 11-02
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
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English Level 3: Unit 09-03
English Level 3: Unit 11-04
English Level 3: Unit 12-04
English Level 3: Unit 12-08

OBJECTIVES 4.2.2.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.2. - Write Research Reports
Beginning: Write simple expository sentences using sentence frames.

Grade 12
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 12-10

OBJECTIVES 4.2.2.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.2. - Write Research Reports
Advanced Beginning: Write a series of simple sentences using sentence frames that include a basic thesis and some facts and details.

Grade 12
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
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English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
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English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-05
English Level 3: Unit 12-01

English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.2.2.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications
4.2.2. - Write Research Reports
Intermediate: Write a brief research report with increasingly complex sentences that includes a thesis, provides relevant support, and documents sources, aided by a template.

Grade 12
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10

English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 11-01
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English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04

English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
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English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
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English Level 2: Unit 14-07
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English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
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English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-05
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06

English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 05-02
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English Level 3: Unit 05-06
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English Level 3: Unit 06-01
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English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-05
English Level 3: Unit 12-01
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English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.2.2.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation,

and capitalization.
4.2. - Writing Applications
4.2.2. - Write Research Reports
Early Fluent: Write a longer research report that includes a thesis, provides relevant support, and includes citations.

Grade 12
English Level 1: Unit 01-01
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 06-01
English Level 1: Unit 06-04
English Level 1: Unit 06-06
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-04
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 10-03
English Level 2: Unit 11-10
English Level 2: Unit 12-10
English Level 2: Unit 14-03
English Level 2: Unit 15-04
English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 3: Unit 01-05
English Level 3: Unit 01-07
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-04
English Level 3: Unit 03-03
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-07
English Level 3: Unit 06-04
English Level 3: Unit 07-04
English Level 3: Unit 07-07
English Level 3: Unit 08-02
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 09-06
English Level 3: Unit 10-04
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-02
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-09

OBJECTIVES 4.2.2.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.2. - Writing Applications

4.2.2. - Write Research Reports

Fluent: Write a full-length research report that states a thesis, explains the significance of specific data, facts, and ideas, and includes citations.

Grade 12

English Level 1: Unit 01-01
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-05
English Level 1: Unit 03-08
English Level 1: Unit 04-03
English Level 1: Unit 04-06
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English Level 1: Unit 05-06
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English Level 1: Unit 06-01
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 07-10
English Level 1: Unit 08-02
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English Level 1: Unit 08-06
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English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07

English Level 2: Unit 16-08
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-02
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-03
English Level 3: Unit 04-07
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-06
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-07
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 09-01
English Level 3: Unit 09-03
English Level 3: Unit 09-06
English Level 3: Unit 10-04
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-02
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-09

OBJECTIVES 4.3.1.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.1. - Spell Words Correctly
Beginning: Spell many one-syllable, familiar words correctly.

Grade 12
English Level 2: Unit 09-02

OBJECTIVES 4.3.1.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.

4.3. - Writing Conventions
4.3.1. - Spell Words Correctly
Advanced Beginning: Spell familiar words correctly.

Grade 12
English Level 2: Unit 09-02

OBJECTIVES 4.3.1.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.1. - Spell Words Correctly
Intermediate: Apply spelling rules to spell correctly words from text at the independent reading level, and independently use reference tools to correct spelling.

Grade 12
English Level 2: Unit 09-02

OBJECTIVES 4.3.1.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.1. - Spell Words Correctly
Early Fluent: Apply spelling rules and some Greek and Latin derivatives to correctly spell multisyllabic words near grade level, and independently use reference tools to correct spelling.

Grade 12
English Level 2: Unit 09-02

OBJECTIVES 4.3.1.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.1. - Spell Words Correctly
Fluent: Apply spelling rules and Greek and Latin derivatives to correctly spell multisyllabic words at grade level, and independently use reference tools to correct spelling.

Grade 12
English Level 2: Unit 09-02

OBJECTIVES 4.3.2.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.2. - Write a Variety of Sentence Types
Beginning: Identify and write very simple declarative sentences.

Grade 12
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01

English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05

English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
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English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10

English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
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English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-05

English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.2.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.2. - Write a Variety of Sentence Types
Advanced Beginning: Identify and write simple declarative, exclamatory, and interrogative sentences.

Grade 12
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 3: Unit 12-10

OBJECTIVES 4.3.2.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.2. - Write a Variety of Sentence Types
Intermediate: Identify and write sentences of varying types and increasing complexity.

Grade 12
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
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English Level 1: Unit 02-01
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 3: Unit 12-10

OBJECTIVES 4.3.2.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.2. - Write a Variety of Sentence Types
Early Fluent: Identify and write sentences of varying types and complexity near grade level.

Grade 12
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
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English Level 3: Unit 12-10

OBJECTIVES 4.3.2.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.2. - Write a Variety of Sentence Types
Fluent: Identify and write sentences of varying types and complexity at grade level.

Grade 12
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 2: Unit 16-01
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English Level 2: Unit 16-09
English Level 2: Unit 16-10

English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
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English Level 3: Unit 10-06
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-05

English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.3.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.3. - Apply Capitalization and Punctuation Rules
Beginning: Identify and apply basic capitalization and punctuation rules in simple sentences.

Grade 12
English Level 2: Unit 12-06
English Level 2: Unit 16-04

OBJECTIVES 4.3.3.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.3. - Apply Capitalization and Punctuation Rules
Advanced Beginning: Identify and apply increasingly complex capitalization and punctuation rules.

Grade 12
English Level 2: Unit 12-06
English Level 2: Unit 16-04

OBJECTIVES 4.3.3.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.3. - Apply Capitalization and Punctuation Rules
Intermediate: Identify and apply grade-level capitalization and punctuation rules with some errors.

Grade 12
English Level 2: Unit 12-06
English Level 2: Unit 16-04

OBJECTIVES 4.3.3.EF/ F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.3. - Apply Capitalization and Punctuation Rules
Fluent: Identify and apply grade-level capitalization and punctuation rules.

Grade 12
English Level 2: Unit 12-06
English Level 2: Unit 16-04

OBJECTIVES 4.3.4.B. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.4. - Use Grammatical Forms
Beginning: Identify and use subject-verb-object order in very simple sentences.

Grade 12
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06

English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.4.AB. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.4. - Use Grammatical Forms
Advanced Beginning: Identify and use subject-verb agreement and basic verb tenses in simple sentences.

Grade 12
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-10
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.4.I. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.4. - Use Grammatical Forms
Intermediate: Identify and use subject-verb agreement, a variety of verb tenses, and a variety of adjectives and adverbs in increasingly complex sentences.

Grade 12
English Level 1: Unit 01-02

English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 05-02
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-04

English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.4.EF. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.4. - Use Grammatical Forms
Early Fluent: Identify and use grade-level grammatical forms (e.g., verb tense, subject-verb agreement, and pronoun-antecedent agreement) and parallel structure with some errors.

Grade 12
English Level 1: Unit 01-02
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-06
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-09
English Level 1: Unit 04-05
English Level 1: Unit 04-10
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-06
English Level 1: Unit 06-08
English Level 1: Unit 07-02
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-11
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-05

English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 12-07
English Level 2: Unit 13-03
English Level 2: Unit 14-01
English Level 2: Unit 14-10
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

OBJECTIVES 4.3.4.F. ID.4. - English Language Development - Writing: Students use all five steps of the writing process to write for a variety of purposes and audiences. Students use grade-level-appropriate sentence types, grammatical forms, spelling, punctuation, and capitalization.
4.3. - Writing Conventions
4.3.4. - Use Grammatical Forms
Fluent: Identify and use grade-level grammatical forms (e.g., verb tense, subject-verb agreement, and pronoun-antecedent agreement) and parallel structure.

Grade 12
English Level 1: Unit 01-02
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-06
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-09
English Level 1: Unit 04-05
English Level 1: Unit 04-10
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-06
English Level 1: Unit 06-08
English Level 1: Unit 07-02
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-11
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 12-07
English Level 2: Unit 13-03
English Level 2: Unit 14-01
English Level 2: Unit 14-10
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08

English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

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