

Rosetta Stone Version 2 - Spanish Master

World Languages

Grade K

United States Standards - Idaho Standards

GLE / BIG IDEA

- 1.1.1. ID.1. - ACTFL National Standard: Communication: Communicate in Languages Other Than English. (Idaho does not have State World Language Standards for Grades K - 6)
- 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
- Grade 4 Sample Progress Indicator: Students ask and answer questions about such things as family, school events, and celebrations in person or via letters, e-mail, or audio and video tapes.

Grade K

Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08

GLE / BIG IDEA

- 1.2.1. ID.1. - ACTFL National Standard: Communication: Communicate in Languages Other Than English. (Idaho does not have State World Language Standards for Grades K - 6)
- 1.2. - Students understand and interpret written and spoken language on a variety of topics.
- Grade 4 Sample Progress Indicator: Students comprehend the main idea of developmentally appropriate oral narratives such as personal anecdotes, familiar fairy tales, and other narratives based on familiar themes.

Grade K

Spanish Level 1: Unit 06-02

GLE / BIG IDEA

- 1.3.1. ID.1. - ACTFL National Standard: Communication: Communicate in Languages Other Than English. (Idaho does not have State World Language Standards for Grades K - 6)
- 1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
- Grade 4 Sample Progress Indicator: Students prepare illustrated stories about activities or events in their environment and share with an audience such as the class.

Grade K

Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 08-01

CONTENT KNOWLEDGE AND
 SKILLS / GOAL

- 2.1. ID.2. - ACTFL National Standard: Cultures: Gain Knowledge and Understanding of Other Cultures. (Idaho does not have State World Language Standards for Grades K - 6)
- Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Grade K



Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

CONTENT KNOWLEDGE AND SKILLS / GOAL	2.2.	ID.2. - ACTFL National Standard: Cultures: Gain Knowledge and Understanding of Other Cultures. (Idaho does not have State World Language Standards for Grades K - 6) Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied. Grade K Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 01-07
CONTENT KNOWLEDGE AND SKILLS / GOAL	3.1.	ID.3. - ACTFL National Standard: Connections: Connect with Other Disciplines and Acquire Information. (Idaho does not have State World Language Standards for Grades K - 6) Students reinforce and further their knowledge of other disciplines through the foreign language. Grade K Spanish Level 1: All Lessons Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.1.	ID.4. - ACTFL National Standard: Comparisons: Develop Insight into the Nature of Language and Culture. (Idaho does not have State World Language Standards for Grades K - 6) Students demonstrate understanding of the nature of language through comparisons of the language studied and their own. Grade K Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 03-07 Spanish Level 1: Unit 03-08
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.2.	ID.4. - ACTFL National Standard: Comparisons: Develop Insight into the Nature of Language and Culture. (Idaho does not have State World Language Standards for Grades K - 6) Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own. Grade K Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.1.	ID.5. - ACTFL National Standard: Communities: Participate in Multilingual Communities at Home and Around the World. (Idaho does not have State World Language Standards for Grades K - 6) Students use the language both within and beyond the school setting. Grade K Spanish Level 1: All Lessons Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.2.	ID.5. - ACTFL National Standard: Communities: Participate in Multilingual Communities at Home and Around the World. (Idaho does not have State World Language Standards for Grades K - 6) Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment. Grade K Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural



and connected context.

© 2006, EdGate Correlation Services, LLC. All Rights reserved.



Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 1

United States Standards - Idaho Standards

GLE / BIG IDEA

- 1.1.1. ID.1. - ACTFL National Standard: Communication: Communicate in Languages Other Than English. (Idaho does not have State World Language Standards for Grades K - 6)
- 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
- Grade 4 Sample Progress Indicator: Students ask and answer questions about such things as family, school events, and celebrations in person or via letters, e-mail, or audio and video tapes.

Grade 1

Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08

GLE / BIG IDEA

- 1.2.1. ID.1. - ACTFL National Standard: Communication: Communicate in Languages Other Than English. (Idaho does not have State World Language Standards for Grades K - 6)
- 1.2. - Students understand and interpret written and spoken language on a variety of topics.
- Grade 4 Sample Progress Indicator: Students comprehend the main idea of developmentally appropriate oral narratives such as personal anecdotes, familiar fairy tales, and other narratives based on familiar themes.

Grade 1

Spanish Level 1: Unit 06-02

GLE / BIG IDEA

- 1.3.1. ID.1. - ACTFL National Standard: Communication: Communicate in Languages Other Than English. (Idaho does not have State World Language Standards for Grades K - 6)
- 1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
- Grade 4 Sample Progress Indicator: Students prepare illustrated stories about activities or events in their environment and share with an audience such as the class.

Grade 1

Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 08-01

CONTENT KNOWLEDGE AND
 SKILLS / GOAL

- 2.1. ID.2. - ACTFL National Standard: Cultures: Gain Knowledge and Understanding of Other Cultures. (Idaho does not have State World Language Standards for Grades K - 6)
- Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Grade 1



Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

CONTENT KNOWLEDGE AND SKILLS / GOAL	2.2.	ID.2. - ACTFL National Standard: Cultures: Gain Knowledge and Understanding of Other Cultures. (Idaho does not have State World Language Standards for Grades K - 6) Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied. Grade 1 Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 01-07
CONTENT KNOWLEDGE AND SKILLS / GOAL	3.1.	ID.3. - ACTFL National Standard: Connections: Connect with Other Disciplines and Acquire Information. (Idaho does not have State World Language Standards for Grades K - 6) Students reinforce and further their knowledge of other disciplines through the foreign language. Grade 1 Spanish Level 1: All Lessons Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.1.	ID.4. - ACTFL National Standard: Comparisons: Develop Insight into the Nature of Language and Culture. (Idaho does not have State World Language Standards for Grades K - 6) Students demonstrate understanding of the nature of language through comparisons of the language studied and their own. Grade 1 Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 03-07 Spanish Level 1: Unit 03-08
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.2.	ID.4. - ACTFL National Standard: Comparisons: Develop Insight into the Nature of Language and Culture. (Idaho does not have State World Language Standards for Grades K - 6) Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own. Grade 1 Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.1.	ID.5. - ACTFL National Standard: Communities: Participate in Multilingual Communities at Home and Around the World. (Idaho does not have State World Language Standards for Grades K - 6) Students use the language both within and beyond the school setting. Grade 1 Spanish Level 1: All Lessons Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.2.	ID.5. - ACTFL National Standard: Communities: Participate in Multilingual Communities at Home and Around the World. (Idaho does not have State World Language Standards for Grades K - 6) Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment. Grade 1 Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural



and connected context.

© 2006, EdGate Correlation Services, LLC. All Rights reserved.



Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 2

United States Standards - Idaho Standards

GLE / BIG IDEA

- 1.1.1. ID.1. - ACTFL National Standard: Communication: Communicate in Languages Other Than English. (Idaho does not have State World Language Standards for Grades K - 6)
- 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
- Grade 4 Sample Progress Indicator: Students ask and answer questions about such things as family, school events, and celebrations in person or via letters, e-mail, or audio and video tapes.

Grade 2

Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08

GLE / BIG IDEA

- 1.2.1. ID.1. - ACTFL National Standard: Communication: Communicate in Languages Other Than English. (Idaho does not have State World Language Standards for Grades K - 6)
- 1.2. - Students understand and interpret written and spoken language on a variety of topics.
- Grade 4 Sample Progress Indicator: Students comprehend the main idea of developmentally appropriate oral narratives such as personal anecdotes, familiar fairy tales, and other narratives based on familiar themes.

Grade 2

Spanish Level 1: Unit 06-02

GLE / BIG IDEA

- 1.3.1. ID.1. - ACTFL National Standard: Communication: Communicate in Languages Other Than English. (Idaho does not have State World Language Standards for Grades K - 6)
- 1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
- Grade 4 Sample Progress Indicator: Students prepare illustrated stories about activities or events in their environment and share with an audience such as the class.

Grade 2

Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 08-01

CONTENT KNOWLEDGE AND
 SKILLS / GOAL

- 2.1. ID.2. - ACTFL National Standard: Cultures: Gain Knowledge and Understanding of Other Cultures. (Idaho does not have State World Language Standards for Grades K - 6)
- Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Grade 2



Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

CONTENT KNOWLEDGE AND SKILLS / GOAL

- 2.2. ID.2. - ACTFL National Standard: Cultures: Gain Knowledge and Understanding of Other Cultures. (Idaho does not have State World Language Standards for Grades K - 6)
Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

CONTENT KNOWLEDGE AND SKILLS / GOAL

- 3.1. ID.3. - ACTFL National Standard: Connections: Connect with Other Disciplines and Acquire Information. (Idaho does not have State World Language Standards for Grades K - 6)
Students reinforce and further their knowledge of other disciplines through the foreign language.

Grade 2

Spanish Level 1: All Lessons

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

CONTENT KNOWLEDGE AND SKILLS / GOAL

- 4.1. ID.4. - ACTFL National Standard: Comparisons: Develop Insight into the Nature of Language and Culture. (Idaho does not have State World Language Standards for Grades K - 6)
Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

CONTENT KNOWLEDGE AND SKILLS / GOAL

- 4.2. ID.4. - ACTFL National Standard: Comparisons: Develop Insight into the Nature of Language and Culture. (Idaho does not have State World Language Standards for Grades K - 6)
Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

CONTENT KNOWLEDGE AND SKILLS / GOAL

- 5.1. ID.5. - ACTFL National Standard: Communities: Participate in Multilingual Communities at Home and Around the World. (Idaho does not have State World Language Standards for Grades K - 6)
Students use the language both within and beyond the school setting.

Grade 2

Spanish Level 1: All Lessons

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

CONTENT KNOWLEDGE AND SKILLS / GOAL

- 5.2. ID.5. - ACTFL National Standard: Communities: Participate in Multilingual Communities at Home and Around the World. (Idaho does not have State World Language Standards for Grades K - 6)
Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural



and connected context.

© 2006, EdGate Correlation Services, LLC. All Rights reserved.



Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 3

United States Standards - Idaho Standards

GLE / BIG IDEA

- 1.1.1. ID.1. - ACTFL National Standard: Communication: Communicate in Languages Other Than English. (Idaho does not have State World Language Standards for Grades K - 6)
- 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
- Grade 4 Sample Progress Indicator: Students ask and answer questions about such things as family, school events, and celebrations in person or via letters, e-mail, or audio and video tapes.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 18-10, 19-01, 19-02

GLE / BIG IDEA

- 1.2.1. ID.1. - ACTFL National Standard: Communication: Communicate in Languages Other Than English. (Idaho does not have State World Language Standards for Grades K - 6)
- 1.2. - Students understand and interpret written and spoken language on a variety of topics.
- Grade 4 Sample Progress Indicator: Students comprehend the main idea of developmentally appropriate oral narratives such as personal anecdotes, familiar fairy tales, and other narratives based on familiar themes.

Grade 3

Spanish Level 1: Unit 06-02



GLE / BIG IDEA

- 1.3.1. ID.1. - ACTFL National Standard: Communication: Communicate in Languages Other Than English. (Idaho does not have State World Language Standards for Grades K - 6)
 1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
 Grade 4 Sample Progress Indicator: Students prepare illustrated stories about activities or events in their environment and share with an audience such as the class.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 08-01

Spanish Level 2: Unit 12-06

Spanish Level 2: Unit 12-09

Spanish Level 2: Unit 14-01

Spanish Level 2: Unit 14-05

Spanish Level 2: Unit 16-03

CONTENT KNOWLEDGE AND SKILLS / GOAL

- 2.1. ID.2. - ACTFL National Standard: Cultures: Gain Knowledge and Understanding of Other Cultures. (Idaho does not have State World Language Standards for Grades K - 6)
 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

CONTENT KNOWLEDGE AND SKILLS / GOAL

- 2.2. ID.2. - ACTFL National Standard: Cultures: Gain Knowledge and Understanding of Other Cultures. (Idaho does not have State World Language Standards for Grades K - 6)
 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

CONTENT KNOWLEDGE AND SKILLS / GOAL

- 3.1. ID.3. - ACTFL National Standard: Connections: Connect with Other Disciplines and Acquire Information. (Idaho does not have State World Language Standards for Grades K - 6)
 Students reinforce and further their knowledge of other disciplines through the foreign language.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

CONTENT KNOWLEDGE AND SKILLS / GOAL

- 4.1. ID.4. - ACTFL National Standard: Comparisons: Develop Insight into the Nature of Language and Culture. (Idaho does not have State World Language Standards for Grades K - 6)
 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class



discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

CONTENT KNOWLEDGE AND
SKILLS / GOAL

- 4.2. ID.4. - ACTFL National Standard: Comparisons: Develop Insight into the Nature of Language and Culture. (Idaho does not have State World Language Standards for Grades K - 6)
Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 2: Unit 15-04

CONTENT KNOWLEDGE AND
SKILLS / GOAL

- 5.1. ID.5. - ACTFL National Standard: Communities: Participate in Multilingual Communities at Home and Around the World. (Idaho does not have State World Language Standards for Grades K - 6)
Students use the language both within and beyond the school setting.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

CONTENT KNOWLEDGE AND
SKILLS / GOAL

- 5.2. ID.5. - ACTFL National Standard: Communities: Participate in Multilingual Communities at Home and Around the World. (Idaho does not have State World Language Standards for Grades K - 6)
Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.



Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 4

United States Standards - Idaho Standards

GLE / BIG IDEA

- 1.1.1. ID.1. - ACTFL National Standard: Communication: Communicate in Languages Other Than English. (Idaho does not have State World Language Standards for Grades K - 6)
- 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
- Grade 4 Sample Progress Indicator: Students ask and answer questions about such things as family, school events, and celebrations in person or via letters, e-mail, or audio and video tapes.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 18-10, 19-01, 19-02

GLE / BIG IDEA

- 1.2.1. ID.1. - ACTFL National Standard: Communication: Communicate in Languages Other Than English. (Idaho does not have State World Language Standards for Grades K - 6)
- 1.2. - Students understand and interpret written and spoken language on a variety of topics.
- Grade 4 Sample Progress Indicator: Students comprehend the main idea of developmentally appropriate oral narratives such as personal anecdotes, familiar fairy tales, and other narratives based on familiar themes.

Grade 4

Spanish Level 1: Unit 06-02



GLE / BIG IDEA

- 1.3.1. ID.1. - ACTFL National Standard: Communication: Communicate in Languages Other Than English. (Idaho does not have State World Language Standards for Grades K - 6)
1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Grade 4 Sample Progress Indicator: Students prepare illustrated stories about activities or events in their environment and share with an audience such as the class.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 08-01

Spanish Level 2: Unit 12-06

Spanish Level 2: Unit 12-09

Spanish Level 2: Unit 14-01

Spanish Level 2: Unit 14-05

Spanish Level 2: Unit 16-03

CONTENT KNOWLEDGE AND SKILLS / GOAL

- 2.1. ID.2. - ACTFL National Standard: Cultures: Gain Knowledge and Understanding of Other Cultures. (Idaho does not have State World Language Standards for Grades K - 6)
Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

CONTENT KNOWLEDGE AND SKILLS / GOAL

- 2.2. ID.2. - ACTFL National Standard: Cultures: Gain Knowledge and Understanding of Other Cultures. (Idaho does not have State World Language Standards for Grades K - 6)
Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

CONTENT KNOWLEDGE AND SKILLS / GOAL

- 3.1. ID.3. - ACTFL National Standard: Connections: Connect with Other Disciplines and Acquire Information. (Idaho does not have State World Language Standards for Grades K - 6)
Students reinforce and further their knowledge of other disciplines through the foreign language.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

CONTENT KNOWLEDGE AND SKILLS / GOAL

- 4.1. ID.4. - ACTFL National Standard: Comparisons: Develop Insight into the Nature of Language and Culture. (Idaho does not have State World Language Standards for Grades K - 6)
Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class



discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

CONTENT KNOWLEDGE AND
SKILLS / GOAL

- 4.2. ID.4. - ACTFL National Standard: Comparisons: Develop Insight into the Nature of Language and Culture. (Idaho does not have State World Language Standards for Grades K - 6)
Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 2: Unit 15-04

CONTENT KNOWLEDGE AND
SKILLS / GOAL

- 5.1. ID.5. - ACTFL National Standard: Communities: Participate in Multilingual Communities at Home and Around the World. (Idaho does not have State World Language Standards for Grades K - 6)
Students use the language both within and beyond the school setting.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

CONTENT KNOWLEDGE AND
SKILLS / GOAL

- 5.2. ID.5. - ACTFL National Standard: Communities: Participate in Multilingual Communities at Home and Around the World. (Idaho does not have State World Language Standards for Grades K - 6)
Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.



Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 5

United States Standards - Idaho Standards

GLE / BIG IDEA

1.1.1. ID.1. - ACTFL National Standard: Communication: Communicate in Languages Other Than English. (Idaho does not have State World Language Standards for Grades K - 6)

1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Grade 8 Sample Progress Indicator: Students exchange information about personal events, memorable experiences, and other school subjects with peers and/or members of the target cultures.

Grade 5

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-03

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 05-09

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-05

Spanish Level 1: Unit 06-06

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 06-10

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-03

Spanish Level 1: Unit 07-05

Spanish Level 1: Unit 07-06

Spanish Level 1: Unit 07-07

Spanish Level 1: Unit 07-08

Spanish Level 1: Unit 08-01

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-03

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-07

Spanish Level 1: Unit 08-08

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 09-01

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-03

Spanish Level 2: Unit 10-07

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-01

Spanish Level 2: Unit 11-03

Spanish Level 2: Unit 11-06

Spanish Level 2: Unit 11-08



Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05

GLE / BIG IDEA

- 1.2.1. ID.1. - ACTFL National Standard: Communication: Communicate in Languages Other Than English. (Idaho does not have State World Language Standards for Grades K - 6)
 1.2. - Students understand and interpret written and spoken language on a variety of topics.
 Grade 8 Sample Progress Indicator: Students use knowledge acquired in other settings and from other subject areas to comprehend spoken and written messages in the target languages.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons

GLE / BIG IDEA

- 1.3.1. ID.1. - ACTFL National Standard: Communication: Communicate in Languages Other Than English. (Idaho does not have State World Language Standards for Grades K - 6)
 1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
 Grade 8 Sample Progress Indicator: Students prepare tape or video recorded messages to share locally or with school peers and/or members of the target cultures on topics of personal interest.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: Unit 04-07

CONTENT KNOWLEDGE AND SKILLS / GOAL

- 2.1. ID.2. - ACTFL National Standard: Cultures: Gain Knowledge and Understanding of Other Cultures. (Idaho does not have State World Language Standards for Grades K - 6)
 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

CONTENT KNOWLEDGE AND SKILLS / GOAL

- 2.2. ID.2. - ACTFL National Standard: Cultures: Gain Knowledge and Understanding of Other Cultures. (Idaho does not have State World Language Standards for Grades K - 6)
 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 01-07



CONTENT KNOWLEDGE AND SKILLS / GOAL	3.1.	ID.3. - ACTFL National Standard: Connections: Connect with Other Disciplines and Acquire Information. (Idaho does not have State World Language Standards for Grades K - 6) Students reinforce and further their knowledge of other disciplines through the foreign language. Grade 5 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: All Lessons Spanish Level 2: All Lessons
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.1.	ID.4. - ACTFL National Standard: Comparisons: Develop Insight into the Nature of Language and Culture. (Idaho does not have State World Language Standards for Grades K - 6) Students demonstrate understanding of the nature of language through comparisons of the language studied and their own. Grade 5 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 03-07 Spanish Level 1: Unit 03-08
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.2.	ID.4. - ACTFL National Standard: Comparisons: Develop Insight into the Nature of Language and Culture. (Idaho does not have State World Language Standards for Grades K - 6) Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own. Grade 5 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 2: Unit 15-04
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.1.	ID.5. - ACTFL National Standard: Communities: Participate in Multilingual Communities at Home and Around the World. (Idaho does not have State World Language Standards for Grades K - 6) Students use the language both within and beyond the school setting. Grade 5 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 1: All Lessons Spanish Level 2: All Lessons
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.2.	ID.5. - ACTFL National Standard: Communities: Participate in Multilingual Communities at Home and Around the World. (Idaho does not have State World Language Standards for Grades K - 6) Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment. Grade 5 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.



Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 6

United States Standards - Idaho Standards

GLE / BIG IDEA

- 1.1.1. ID.1. - ACTFL National Standard: Communication: Communicate in Languages Other Than English. (Idaho does not have State World Language Standards for Grades K - 6)
- 1.1. - Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
- Grade 8 Sample Progress Indicator: Students exchange information about personal events, memorable experiences, and other school subjects with peers and/or members of the target cultures.

Grade 6

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-08



Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-09

GLE / BIG IDEA

1.2.1. ID.1. - ACTFL National Standard: Communication: Communicate in Languages Other Than English. (Idaho does not have State World Language Standards for Grades K - 6)

1.2. - Students understand and interpret written and spoken language on a variety of topics.

Grade 8 Sample Progress Indicator: Students use knowledge acquired in other settings and from other subject areas to comprehend spoken and written messages in the target languages.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.



Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 3: All Lessons

GLE / BIG IDEA

- 1.3.1. ID.1. - ACTFL National Standard: Communication: Communicate in Languages Other Than English. (Idaho does not have State World Language Standards for Grades K - 6)
1.3. - Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
Grade 8 Sample Progress Indicator: Students prepare tape or video recorded messages to share locally or with school peers and/or members of the target cultures on topics of personal interest.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
Spanish Level 1: Unit 04-07
Spanish Level 3: Unit 01-09

CONTENT KNOWLEDGE AND SKILLS / GOAL

- 2.1. ID.2. - ACTFL National Standard: Cultures: Gain Knowledge and Understanding of Other Cultures. (Idaho does not have State World Language Standards for Grades K - 6)
Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

CONTENT KNOWLEDGE AND SKILLS / GOAL

- 2.2. ID.2. - ACTFL National Standard: Cultures: Gain Knowledge and Understanding of Other Cultures. (Idaho does not have State World Language Standards for Grades K - 6)
Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: Unit 01-07
Spanish Level 3: Unit 08-03
Spanish Level 3: Unit 09-02
Spanish Level 3: Unit 09-05
Spanish Level 3: Unit 10-05
Spanish Level 3: Unit 10-08

CONTENT KNOWLEDGE AND SKILLS / GOAL

- 3.1. ID.3. - ACTFL National Standard: Connections: Connect with Other Disciplines and Acquire Information. (Idaho does not have State World Language Standards for Grades K - 6)
Students reinforce and further their knowledge of other disciplines through the foreign language.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 3: All Lessons

CONTENT KNOWLEDGE AND SKILLS / GOAL

- 4.1. ID.4. - ACTFL National Standard: Comparisons: Develop Insight into the Nature of Language and Culture. (Idaho does not have State World Language Standards for Grades K - 6)
Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08



CONTENT KNOWLEDGE AND SKILLS / GOAL 4.2. ID.4. - ACTFL National Standard: Comparisons: Develop Insight into the Nature of Language and Culture. (Idaho does not have State World Language Standards for Grades K - 6)
Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Grade 6

Spanish Level 2: Unit 15-04

CONTENT KNOWLEDGE AND SKILLS / GOAL 5.1. ID.5. - ACTFL National Standard: Communities: Participate in Multilingual Communities at Home and Around the World. (Idaho does not have State World Language Standards for Grades K - 6)
Students use the language both within and beyond the school setting.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

© 2006, EdGate Correlation Services, LLC. All Rights reserved.



Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 7

United States Standards - Idaho Standards

GLE / BIG IDEA 7-12.WL1.1.1.1 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.1. - Listening: Upon completion of Level 1, the student will be able to:
Comprehend basic vocabulary in isolation and in context.

Grade 7

Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 10-10
Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL1.1.1.2 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.1. - Listening: Upon completion of Level 1, the student will be able to:
Capture essential information from everyday conversations and short passages (e.g., cognates, context clues).

Grade 7

Spanish Level 1: All Lessons
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 06-07
Spanish Level 2: All Lessons
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 3: All Lessons
Spanish Level 3: Unit 02-03
Spanish Level 3: Unit 04-04
Spanish Level 3: Unit 04-05
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 05-04
Spanish Level 3: Unit 11-01
Spanish Level 3: Unit 12-01
Spanish Level 3: Unit 12-03
Spanish Level 3: Unit 12-09

GLE / BIG IDEA 7-12.WL1.1.1.3 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.1. - Listening: Upon completion of Level 1, the student will be able to:
Recognize basic sentence types (e.g., questions, sentences, commands, negative and positive).

Grade 7



Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-05

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 06-09

Spanish Level 1: Unit 06-10

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-01

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-03

Spanish Level 1: Unit 07-05

Spanish Level 1: Unit 07-08

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 07-11

Spanish Level 1: Unit 08-07

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 09-06

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 09-09

Spanish Level 2: Unit 09-10

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-03

Spanish Level 2: Unit 10-04

Spanish Level 2: Unit 10-05

Spanish Level 2: Unit 10-06

Spanish Level 2: Unit 11-01

Spanish Level 2: Unit 11-02

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 11-05

Spanish Level 2: Unit 11-06



Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-02

GLE / BIG IDEA 7-12.WL.1.1.1.4 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.1. - Listening: Upon completion of Level 1, the student will be able to:
 Comprehend question words (e.g., who, what, when, where, how).

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: Unit 01-07



Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-07
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 15-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 12-02

GLE / BIG IDEA 7-12.WL1.1.1.5 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.1. - Listening: Upon completion of Level 1, the student will be able to:
 Recognize number and gender signals.

Grade 7

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 06-06
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 03-06

GLE / BIG IDEA 7-12.WL1.1.1.6 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.1. - Listening: Upon completion of Level 1, the student will be able to:
 Distinguish between formal and informal address.

Grade 7

Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL1.1.2.1 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.2. - Speaking: Upon completion of Level 1, the student will be able to:
 Use basic vocabulary to respond to familiar prompts.

Grade 7

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons



GLE / BIG IDEA 7-12.WL1.1.2.2 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.2. - Speaking: Upon completion of Level 1, the student will be able to:
Express preferences, desires, opinions, and feelings.

Grade 7

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 08-10
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 13-10
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 14-04
Spanish Level 2: Unit 15-01
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 3: Unit 03-01
Spanish Level 3: Unit 03-04
Spanish Level 3: Unit 05-06
Spanish Level 3: Unit 05-07
Spanish Level 3: Unit 06-02
Spanish Level 3: Unit 06-03
Spanish Level 3: Unit 07-01
Spanish Level 3: Unit 09-02
Spanish Level 3: Unit 10-02
Spanish Level 3: Unit 12-05
Spanish Level 3: Unit 12-07
Spanish Level 3: Unit 12-09

GLE / BIG IDEA 7-12.WL1.1.2.3 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.2. - Speaking: Upon completion of Level 1, the student will be able to:
Use appropriate level of politeness in simulated social exchanges.

Grade 7

Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 16-02

GLE / BIG IDEA 7-12.WL1.1.3.1 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic



world languages teacher.

1.3. - Reading: Upon completion of Level 1, the student will be able to:
Decode written text, diacritical marks, and symbolic systems.

Grade 7

Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07
Spanish Level 2: Unit 13-07
Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL1.1.3.2 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.3. - Reading: Upon completion of Level 1, the student will be able to:
Recognize written forms of basic vocabulary.

Grade 7

Spanish Level 1: All Lessons
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07
Spanish Level 2: All Lessons
Spanish Level 2: Unit 13-07
Spanish Level 3: All Lessons
Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL1.1.3.4 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.3. - Reading: Upon completion of Level 1, the student will be able to:
Recognize cognates and borrowed words.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: Unit 06-07

GLE / BIG IDEA 7-12.WL1.1.4.1 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.4. - Writing: Upon completion of Level 1, the student will be able to:
Write basic vocabulary and short sentences (e.g., from dictation, picture cues, cloze activities, word banks).

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
Spanish Level 1: All Lessons
Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03



Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-05
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 07-01
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-08
Spanish Level 2: All Lessons
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 10-06
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-04
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-05
Spanish Level 2: Unit 13-06
Spanish Level 2: Unit 13-07
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-05



Spanish Level 2: Unit 14-06
Spanish Level 2: Unit 14-09
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 15-06
Spanish Level 2: Unit 15-10
Spanish Level 2: Unit 16-05
Spanish Level 2: Unit 17-01, 17-02, 17-03
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 17-07, 17-08
Spanish Level 2: Unit 17-09, 17-10
Spanish Level 2: Unit 18-01, 18-02, 18-03
Spanish Level 2: Unit 18-07, 18-08, 18-09
Spanish Level 2: Unit 19-06, 19-07, 19-08
Spanish Level 3: All Lessons
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-04
Spanish Level 3: Unit 03-01
Spanish Level 3: Unit 03-02
Spanish Level 3: Unit 03-03
Spanish Level 3: Unit 03-04
Spanish Level 3: Unit 03-05
Spanish Level 3: Unit 03-08
Spanish Level 3: Unit 04-01
Spanish Level 3: Unit 04-03
Spanish Level 3: Unit 04-06
Spanish Level 3: Unit 04-07
Spanish Level 3: Unit 04-09
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 05-02
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 06-01
Spanish Level 3: Unit 06-03
Spanish Level 3: Unit 06-07
Spanish Level 3: Unit 07-03
Spanish Level 3: Unit 07-04
Spanish Level 3: Unit 07-05
Spanish Level 3: Unit 07-08
Spanish Level 3: Unit 08-04
Spanish Level 3: Unit 08-06
Spanish Level 3: Unit 09-02
Spanish Level 3: Unit 09-03
Spanish Level 3: Unit 09-06
Spanish Level 3: Unit 09-07
Spanish Level 3: Unit 09-08
Spanish Level 3: Unit 09-09
Spanish Level 3: Unit 10-01
Spanish Level 3: Unit 10-06
Spanish Level 3: Unit 10-08
Spanish Level 3: Unit 10-09
Spanish Level 3: Unit 10-10
Spanish Level 3: Unit 11-01
Spanish Level 3: Unit 11-02
Spanish Level 3: Unit 11-03
Spanish Level 3: Unit 11-04
Spanish Level 3: Unit 11-05
Spanish Level 3: Unit 12-01
Spanish Level 3: Unit 12-04
Spanish Level 3: Unit 12-05
Spanish Level 3: Unit 12-06
Spanish Level 3: Unit 12-07
Spanish Level 3: Unit 12-08



GLE / BIG IDEA 7-12.WL1.1.4.2 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.4. - Writing: Upon completion of Level 1, the student will be able to:

Write a logical response to a familiar question or comment.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-05

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-10

Spanish Level 1: Unit 07-01

Spanish Level 1: Unit 07-03

Spanish Level 1: Unit 07-05

Spanish Level 1: Unit 07-08

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 07-11

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 09-06

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 09-09

Spanish Level 2: Unit 09-10

Spanish Level 2: Unit 10-04

Spanish Level 2: Unit 10-05

Spanish Level 2: Unit 10-06

Spanish Level 2: Unit 11-02

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 11-05

Spanish Level 2: Unit 11-06

Spanish Level 2: Unit 11-07

Spanish Level 2: Unit 11-09

Spanish Level 2: Unit 11-10

Spanish Level 2: Unit 12-01

Spanish Level 2: Unit 12-04

Spanish Level 2: Unit 12-06



Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 11-01

GLE / BIG IDEA 7-12.WL1.1.4.3 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.4. - Writing: Upon completion of Level 1, the student will be able to:
 Rewrite sentences, using substitutions.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07



Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 07-11
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09



Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 11-01

GLE / BIG IDEA 7-12.WL1.1.4.4 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.4. - Writing: Upon completion of Level 1, the student will be able to:
 Construct simple sentences using familiar vocabulary and phrases.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 07-11



Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-05
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-03



Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08

GLE / BIG IDEA 7-12.WL1.2.1.1 ID.2. - Level 1 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 1 students identify some parts of speech found in basic sentence grammar in the target language. Students demonstrate connections between the target language and English (cognates), determine whether sentences are positive or negative, and begin to use present tense verbs correctly. Students use a short, comprehensible sentence structure, although it may not be completely accurate.

2.1. - Analysis of Language Elements and Products: Upon completion of Level 1, the student will be able to:

Manipulate components of simple statements, questions, and commands (e.g., parts of speech, punctuation, and word order).

Grade 7

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 13-08
 Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL1.2.1.2 ID.2. - Level 1 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 1 students identify some parts of speech found in basic sentence grammar in the target language. Students demonstrate connections between the target language and English (cognates), determine whether sentences are positive or negative, and begin to use present tense verbs correctly. Students use a short, comprehensible sentence structure, although it may not be completely accurate.

2.1. - Analysis of Language Elements and Products: Upon completion of Level 1, the student will be able to:

Derive meaning from word order.

Grade 7

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 11-09
 Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL1.2.1.3 ID.2. - Level 1 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 1 students identify some parts of speech found in basic sentence grammar in the target language. Students demonstrate connections between the target language and English (cognates), determine whether sentences are positive or negative, and begin to use present tense verbs correctly. Students use a short, comprehensible sentence structure, although it may not be completely accurate.

2.1. - Analysis of Language Elements and Products: Upon completion of Level 1, the student will be able to:

Recognize appropriate verb endings in the present tense.



Grade 7

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 15-10
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 06-06
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 12-09
 Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL1.2.1.4 ID.2. - Level 1 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 1 students identify some parts of speech found in basic sentence grammar in the target language. Students demonstrate connections between the target language and English (cognates), determine whether sentences are positive or negative, and begin to use present tense verbs correctly. Students use a short, comprehensible sentence structure, although it may not be completely accurate.

2.1. - Analysis of Language Elements and Products: Upon completion of Level 1, the student will be able to:
 Compare linguistic elements among languages.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

GLE / BIG IDEA 7-12.WL1.2.1.5 ID.2. - Level 1 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 1 students identify some parts of speech found in basic sentence grammar in the target language. Students demonstrate connections between the target language and English (cognates), determine whether sentences are positive or negative, and begin to use present tense verbs correctly. Students use a short, comprehensible sentence structure, although it may not be completely accurate.

2.1. - Analysis of Language Elements and Products: Upon completion of Level 1, the student will be able to:
 Recognize systematic changes in word families.

Grade 7

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10



Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 15-10
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 06-06
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL1.2.2.1 ID.2. - Level 1 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 1 students identify some parts of speech found in basic sentence grammar in the target language. Students demonstrate connections between the target language and English (cognates), determine whether sentences are positive or negative, and begin to use present tense verbs correctly. Students use a short, comprehensible sentence structure, although it may not be completely accurate.

2.2. - Modification and Manipulation of Language Elements and Products: Upon completion of Level 1, the student will be able to:

Use systematic changes within word families to expand vocabulary.

Grade 7

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-06



Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 15-10
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 06-06
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL1.2.2.2 ID.2. - Level 1 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 1 students identify some parts of speech found in basic sentence grammar in the target language. Students demonstrate connections between the target language and English (cognates), determine whether sentences are positive or negative, and begin to use present tense verbs correctly. Students use a short, comprehensible sentence structure, although it may not be completely accurate.

2.2. - Modification and Manipulation of Language Elements and Products: Upon completion of Level 1, the student will be able to:

Use appropriate verb endings in the present tense to convey meaning.

Grade 7

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 15-10
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 06-06
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 12-09
 Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL1.2.2.3 ID.2. - Level 1 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 1 students identify some parts of speech found in basic sentence grammar in the target language. Students demonstrate connections between the target language and English (cognates), determine whether sentences are positive or negative, and begin to use present tense verbs correctly. Students use a short, comprehensible sentence structure, although it may not be completely accurate.



2.2. - Modification and Manipulation of Language Elements and Products: Upon completion of Level 1, the student will be able to:

Organize components of statements, questions, and commands to convey meaning.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 15-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 12-02

GLE / BIG IDEA 7-12.WL1.3.1.1 ID.3. - Level 1 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Level 1 students find the areas of the world where the target language is spoken, name those lands and states in which the language is spoken, recall some historical facts about those places, and compare daily activities in their own Idaho culture with those in the target cultures. Students demonstrate awareness of customs of politeness (such as forms of address) in the target culture. Cultural discussions are largely in English.

3.1. - Historical Context: Upon completion of Level 1, the student will be able to:

Recognize major historical and cultural figures and events from the target culture.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 16-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-06

GLE / BIG IDEA 7-12.WL1.3.1.2 ID.3. - Level 1 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Level 1 students find the areas of the world where the target language is spoken, name those lands and states in which the language is spoken, recall some historical facts about those places, and compare daily activities in their own Idaho culture with those in the target cultures. Students demonstrate awareness of customs of politeness (such as forms of address) in the target culture. Cultural discussions are largely in English.

3.1. - Historical Context: Upon completion of Level 1, the student will be able to:



Identify historical connections between English and the target language (e.g., cognates, language origins).

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

GLE / BIG IDEA 7-12.WL1.3.2.1 ID.3. - Level 1 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Level 1 students find the areas of the world where the target language is spoken, name those lands and states in which the language is spoken, recall some historical facts about those places, and compare daily activities in their own Idaho culture with those in the target cultures. Students demonstrate awareness of customs of politeness (such as forms of address) in the target culture. Cultural discussions are largely in English.

3.2. - Geographical Context: Upon completion of Level 1, the student will be able to:
Locate the areas in the world where the target language is spoken.

Grade 7

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 08-04

Spanish Level 2: Unit 15-09

Spanish Level 2: Unit 16-07

Spanish Level 2: Unit 18-07, 18-08, 18-09

Spanish Level 2: Unit 18-10, 19-01, 19-02

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 03-05

GLE / BIG IDEA 7-12.WL1.3.2.2 ID.3. - Level 1 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Level 1 students find the areas of the world where the target language is spoken, name those lands and states in which the language is spoken, recall some historical facts about those places, and compare daily activities in their own Idaho culture with those in the target cultures. Students demonstrate awareness of customs of politeness (such as forms of address) in the target culture. Cultural discussions are largely in English.

3.2. - Geographical Context: Upon completion of Level 1, the student will be able to:
Describe the geographical features of major areas where the target language is spoken.

Grade 7

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 08-04

Spanish Level 2: Unit 15-09

Spanish Level 2: Unit 16-07

Spanish Level 2: Unit 18-07, 18-08, 18-09

Spanish Level 2: Unit 18-10, 19-01, 19-02

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 03-05

GLE / BIG IDEA 7-12.WL1.3.3.1 ID.3. - Level 1 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Level 1 students find the areas of the world where the target language is spoken, name those lands and states in which the language is spoken, recall some historical facts about those places, and compare daily activities in their own Idaho culture with those in the target cultures. Students demonstrate awareness of customs of politeness (such as forms of address) in the target culture. Cultural discussions are largely in English.

3.3. - Cultural Context: Upon completion of Level 1, the student will be able to:
Compare and contrast the everyday life and social observances of the target culture with U.S. culture.

Grade 7

Spanish Level 1: Unit 03-10

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 10-01

Spanish Level 2: Unit 10-04

Spanish Level 2: Unit 10-07

Spanish Level 2: Unit 11-03

Spanish Level 2: Unit 15-04

Spanish Level 2: Unit 15-07

Spanish Level 3: Unit 04-01

Spanish Level 3: Unit 04-04



GLE / BIG IDEA 7-12.WL1.3.3.2 ID.3. - Level 1 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Level 1 students find the areas of the world where the target language is spoken, name those lands and states in which the language is spoken, recall some historical facts about those places, and compare daily activities in their own Idaho culture with those in the target cultures. Students demonstrate awareness of customs of politeness (such as forms of address) in the target culture. Cultural discussions are largely in English.

3.3. - Cultural Context: Upon completion of Level 1, the student will be able to:

Recognize nonverbal cues and body language typically used in the target language.

Grade 7

Spanish Level 1: Unit 05-10

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-04

GLE / BIG IDEA 7-12.WL1.3.3.3 ID.3. - Level 1 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Level 1 students find the areas of the world where the target language is spoken, name those lands and states in which the language is spoken, recall some historical facts about those places, and compare daily activities in their own Idaho culture with those in the target cultures. Students demonstrate awareness of customs of politeness (such as forms of address) in the target culture. Cultural discussions are largely in English.

3.3. - Cultural Context: Upon completion of Level 1, the student will be able to:

Use appropriate cultural responses in diverse exchanges (e.g., forms of address, levels of familiarity).

Grade 7

Spanish Level 1: Unit 05-10

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-04

Spanish Level 3: Unit 11-04

GLE / BIG IDEA 7-12.WL2.1.1.2 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.1. - Listening: Upon completion of Level 2, the student will be able to:

Follow general classroom instruction in the target language.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 08-05

Spanish Level 1: Unit 08-08

Spanish Level 1: Unit 08-11

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

Spanish Level 3: Unit 01-01

Spanish Level 3: Unit 01-10

GLE / BIG IDEA 7-12.WL2.1.1.3 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of



tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.1. - Listening: Upon completion of Level 2, the student will be able to:

Distinguish if an action described is taking place in the past, present, or future.

Grade 7

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 15-10
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 06-06
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 12-09
 Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL2.1.1.4 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.1. - Listening: Upon completion of Level 2, the student will be able to:

Comprehend speech in a variety of forms (e.g., regional accents, teacher talking in varying rates of delivery).

Grade 7

Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL2.1.2.1 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several



minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.2. - Speaking: Upon completion of Level 2, the student will be able to:

Engage in an extended conversation about rehearsed topics.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

GLE / BIG IDEA 7-12.WL2.1.2.2 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.2. - Speaking: Upon completion of Level 2, the student will be able to:

Retell stories and present information (e.g., from texts, visual clues, Internet sources).

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 08-01

Spanish Level 2: Unit 12-06

Spanish Level 2: Unit 12-09

Spanish Level 2: Unit 14-01

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 14-05

Spanish Level 2: Unit 16-03

Spanish Level 2: Unit 19-03, 19-04, 19-05

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL2.1.2.3 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.2. - Speaking: Upon completion of Level 2, the student will be able to:

Read texts aloud.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

GLE / BIG IDEA 7-12.WL2.1.2.4 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer



(100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.2. - Speaking: Upon completion of Level 2, the student will be able to:

Respond to familiar, unrehearsed questions and situations using appropriate target language.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-09

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 08-07

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-03

Spanish Level 2: Unit 11-01

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 11-08

Spanish Level 2: Unit 12-01

Spanish Level 2: Unit 15-03

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 12-02

GLE / BIG IDEA 7-12.WL2.1.3.1 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.3. - Reading: Upon completion of Level 2, the student will be able to:

Read and comprehend short passages consisting of familiar vocabulary.

Grade 7

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 2: Unit 13-07

Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL2.1.3.2 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the



language.

1.3. - Reading: Upon completion of Level 2, the student will be able to:

Read and comprehend short passages that contain some unfamiliar vocabulary.

Grade 7

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 2: Unit 13-07

Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL2.1.3.3 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.3. - Reading: Upon completion of Level 2, the student will be able to:

Scan authentic sources to gain specific information through visual clues and cognates.

Grade 7

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 07-01

Spanish Level 1: Unit 07-11

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-10

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 14-09

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-05

Spanish Level 3: Unit 02-06

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 04-10

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-02

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 06-01

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 06-05

Spanish Level 3: Unit 07-02

Spanish Level 3: Unit 07-03

Spanish Level 3: Unit 07-05

Spanish Level 3: Unit 07-07

Spanish Level 3: Unit 07-09

Spanish Level 3: Unit 08-01

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-01

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-04

Spanish Level 3: Unit 10-07

Spanish Level 3: Unit 10-10



Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL2.1.3.4 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.3. - Reading: Upon completion of Level 2, the student will be able to:

Read more complex, annotated passages with supplied vocabulary.

Grade 7

Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL2.1.4.1 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.4. - Writing: Upon completion of Level 2, the student will be able to:

Write in a variety of forms and a minimum of two tenses using acquired vocabulary structures.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-05



Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-03



Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-09

GLE / BIG IDEA 7-12.WL2.1.4.2 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.4. - Writing: Upon completion of Level 2, the student will be able to:

Create paragraph-length writings about familiar topics.

Grade 7

Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03



Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

GLE / BIG IDEA 7-12.WL2.2.1.1 ID.2. - Level 2 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 2 students recognize and derive meaning from correctly used language elements and manipulate these elements to create texts with meaning. Students create output in speech and writing, which demonstrates improving use of grammar elements, in all tenses taught (past, present, future, etc.) and for nouns and pronouns. Students express preferences in several ways, ask a variety of questions, and express a variety of needs and wishes.

2.1. - Analysis of Language Elements and Products: Upon completion of Level 2, the student will be able to:

Recognize appropriate verb endings in all tenses learned.

Grade 7

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 15-10
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 06-06
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 12-09
 Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL2.2.1.2 ID.2. - Level 2 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 2 students recognize and derive meaning from correctly used language elements and manipulate these elements to create texts with meaning. Students create output in speech and writing, which demonstrates improving use of grammar elements, in all tenses taught (past, present, future, etc.) and for nouns and pronouns. Students express preferences in several ways, ask a variety of questions, and express a variety of needs and wishes.

2.1. - Analysis of Language Elements and Products: Upon completion of Level 2, the student will be able to:



Recognize and derive meaning from correctly used language elements (e.g., nouns, pronouns, articles, adjectives, adverbs, prepositions).

Grade 7

Spanish Level 1: All Lessons
Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 06-08
Spanish Level 2: All Lessons
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 17-09, 17-10
Spanish Level 3: All Lessons
Spanish Level 3: Unit 12-08

GLE / BIG IDEA 7-12.WL2.2.1.3 ID.2. - Level 2 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 2 students recognize and derive meaning from correctly used language elements and manipulate these elements to create texts with meaning. Students create output in speech and writing, which demonstrates improving use of grammar elements, in all tenses taught (past, present, future, etc.) and for nouns and pronouns. Students express preferences in several ways, ask a variety of questions, and express a variety of needs and wishes.

2.1. - Analysis of Language Elements and Products: Upon completion of Level 2, the student will be able to:
Predict meaning of unfamiliar words based on context and word families.

Grade 7

Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL2.2.2.1 ID.2. - Level 2 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 2 students recognize and derive meaning from correctly used language elements and manipulate these elements to create texts with meaning. Students create output in speech and writing, which demonstrates improving use of grammar elements, in all tenses taught (past, present, future, etc.) and for nouns and pronouns. Students express preferences in several ways, ask a variety of questions, and express a variety of needs and wishes.

2.2. - Modification and Manipulation of Language Elements and Products: Upon completion of Level 2, the student will be able to:

Manipulate language structures to demonstrate comparative and superlative relationships.

Grade 7

Spanish Level 2: Unit 13-08

GLE / BIG IDEA 7-12.WL2.2.2.2 ID.2. - Level 2 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 2 students recognize and derive meaning from correctly used language elements and manipulate these elements to create texts with meaning. Students create output in speech and writing, which demonstrates improving use of grammar elements, in all tenses taught (past, present, future, etc.) and for nouns and pronouns. Students express preferences in several ways, ask a variety of questions, and express a variety of needs and wishes.

2.2. - Modification and Manipulation of Language Elements and Products: Upon completion of Level 2, the student will be able to:

Use language structures to express degrees of preference or differences (e.g., 'I like hamburgers,' 'I prefer hamburgers to hotdogs').

Grade 7

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 08-10
Spanish Level 2: Unit 09-08
Spanish Level 3: Unit 03-04
Spanish Level 3: Unit 05-06
Spanish Level 3: Unit 05-07
Spanish Level 3: Unit 06-02



Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

GLE / BIG IDEA 7-12.WL2.2.2.3 ID.2. - Level 2 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 2 students recognize and derive meaning from correctly used language elements and manipulate these elements to create texts with meaning. Students create output in speech and writing, which demonstrates improving use of grammar elements, in all tenses taught (past, present, future, etc.) and for nouns and pronouns. Students express preferences in several ways, ask a variety of questions, and express a variety of needs and wishes.

2.2. - Modification and Manipulation of Language Elements and Products: Upon completion of Level 2, the student will be able to:

Use language-specific structures to show roles of nouns, pronouns, adjectives, and adverbs in context (e.g., subject, possessive, object).

Grade 7

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 08-06
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 04-02
 Spanish Level 3: Unit 12-08

GLE / BIG IDEA 7-12.WL2.3.1.1 ID.3. - Level 2 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Level 2 students recall the basic geography and history of the target cultures, and furthermore have a deeper understanding of selected regions, persons, and events in the target culture. Students discuss some of the cultural features of the regions in the target language.

3.1. - Historical Context: Upon completion of Level 2, the student will be able to:

Analyze the impact of selected historical figures and events on the target culture.

Grade 7

Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 16-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-06

GLE / BIG IDEA 7-12.WL2.3.3.1 ID.3. - Level 2 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Level 2 students recall the basic geography and history of the target cultures, and furthermore have a deeper understanding of selected regions, persons, and events in the target culture. Students discuss some of the cultural features of the regions in the target language.



3.3. - Cultural Context: Upon completion of Level 2, the student will be able to:
Identify unique cultural aspects of regions in the target culture (e.g., food, holidays, customs, celebrations).

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 05-07

Spanish Level 2: Unit 10-06

Spanish Level 2: Unit 12-07

Spanish Level 2: Unit 13-04

Spanish Level 2: Unit 15-07

Spanish Level 2: Unit 18-10, 19-01, 19-02

Spanish Level 2: Unit 19-06, 19-07, 19-08

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 04-01

Spanish Level 3: Unit 08-01

Spanish Level 3: Unit 08-02

Spanish Level 3: Unit 08-04

Spanish Level 3: Unit 08-05

Spanish Level 3: Unit 08-06

Spanish Level 3: Unit 09-01

GLE / BIG IDEA 7-12.WL3.1.1.1 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.1. - Listening: Upon completion of Levels 3 - 4, the student will be able to:

Comprehend vocabulary related to class themes and literature.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

GLE / BIG IDEA 7-12.WL3.1.1.2 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.1. - Listening: Upon completion of Levels 3 - 4, the student will be able to:

Comprehend extended passages and peer conversations in the target language.

Grade 7

Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL3.1.1.3 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.1. - Listening: Upon completion of Levels 3 - 4, the student will be able to:

Gather key information from longer passages.



Grade 7

Spanish Level 2: Unit 13-07

Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL3.1.1.4 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.1. - Listening: Upon completion of Levels 3 - 4, the student will be able to:

Interpret the intent or meaning of a spoken passage (tone, idioms, nuance, sarcasm, irony).

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

GLE / BIG IDEA 7-12.WL3.1.1.5 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.1. - Listening: Upon completion of Levels 3 - 4, the student will be able to:

Comprehend authentic speech.

Grade 7

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL3.1.2.1 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.2. - Speaking: Upon completion of Levels 3 - 4, the student will be able to:

Engage in an extended conversation about unrehearsed topics.

Grade 7

Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL3.1.2.2 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.



1.2. - Speaking: Upon completion of Levels 3 - 4, the student will be able to:
Use alternatives to express meaning (e.g., circumlocution, synonyms, antonyms).

Grade 7

Spanish Level 1: Unit 08-09

GLE / BIG IDEA 7-12.WL3.1.2.3 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.2. - Speaking: Upon completion of Levels 3 - 4, the student will be able to:

Engage in a planned conversation on a thematic topic (e.g., role playing, panel discussion, discussion of a literary work).

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 3: Unit 01-06

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 02-05

Spanish Level 3: Unit 04-03

Spanish Level 3: Unit 04-05

Spanish Level 3: Unit 04-08

Spanish Level 3: Unit 05-07

Spanish Level 3: Unit 06-06

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 07-03

Spanish Level 3: Unit 07-07

Spanish Level 3: Unit 07-10

Spanish Level 3: Unit 10-03

Spanish Level 3: Unit 11-01

Spanish Level 3: Unit 11-02

Spanish Level 3: Unit 11-04

Spanish Level 3: Unit 11-05

Spanish Level 3: Unit 12-02

GLE / BIG IDEA 7-12.WL3.1.3.1 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.3. - Reading: Upon completion of Levels 3 - 4, the student will be able to:

Acquire new vocabulary through reading.

Grade 7

Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL3.1.3.2 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.



1.3. - Reading: Upon completion of Levels 3 - 4, the student will be able to:
Identify the key elements or main idea of authentic information texts.

Grade 7

Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-11
Spanish Level 2: Unit 09-03
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-07
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-05
Spanish Level 3: Unit 02-06
Spanish Level 3: Unit 03-01
Spanish Level 3: Unit 03-02
Spanish Level 3: Unit 04-10
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 05-02
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 06-01
Spanish Level 3: Unit 06-02
Spanish Level 3: Unit 06-03
Spanish Level 3: Unit 07-02
Spanish Level 3: Unit 07-03
Spanish Level 3: Unit 07-05
Spanish Level 3: Unit 07-07
Spanish Level 3: Unit 07-09
Spanish Level 3: Unit 08-01
Spanish Level 3: Unit 08-03
Spanish Level 3: Unit 09-01
Spanish Level 3: Unit 09-05
Spanish Level 3: Unit 10-04
Spanish Level 3: Unit 10-07
Spanish Level 3: Unit 10-10
Spanish Level 3: Unit 11-03
Spanish Level 3: Unit 12-03
Spanish Level 3: Unit 12-04
Spanish Level 3: Unit 12-05
Spanish Level 3: Unit 12-06
Spanish Level 3: Unit 12-07
Spanish Level 3: Unit 12-08
Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL3.1.3.3 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.3. - Reading: Upon completion of Levels 3 - 4, the student will be able to:

Summarize content of passages (e.g., poetry, song lyrics, folktales, fiction, graphic novels, and Internet text).

Grade 7

Spanish Level 1: Unit 05-08
Spanish Level 2: Unit 17-01, 17-02, 17-03
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 17-07, 17-08



Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 02-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 07-01

GLE / BIG IDEA 7-12.WL3.1.4.1 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.4. - Writing: Upon completion of Levels 3 - 4, the student will be able to:

Write in a variety of forms about thematic subjects.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-06



Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 11-01

GLE / BIG IDEA 7-12.WL3.1.4.2 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.4. - Writing: Upon completion of Levels 3 - 4, the student will be able to:

- Incorporate all acquired tenses, structures, and vocabulary in original works.

Grade 7



Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

GLE / BIG IDEA 7-12.WL3.2.1.1 ID.2. - Levels 3-4 - Critical Thinking. Analyze, modify, and manipulate language elements. Advanced students interpret some nuances and the intent of the target language, such as humor, irony, and sarcasm, and begin to use these in their speech and writing. Students speak and write with increasingly correct and complex structures and vocabulary.

2.1. - Analysis of Language Elements and Products: Upon completion of Levels 3 - 4, the student will be able to:
 Infer meaning of an unfamiliar word based on its grammatical position and origins.

Grade 7

Spanish Level 2: Unit 11-09

GLE / BIG IDEA 7-12.WL3.2.1.2 ID.2. - Levels 3-4 - Critical Thinking. Analyze, modify, and manipulate language elements. Advanced students interpret some nuances and the intent of the target language, such as humor, irony, and sarcasm, and begin to use these in their speech and writing. Students speak and write with increasingly correct and complex structures and vocabulary.

2.1. - Analysis of Language Elements and Products: Upon completion of Levels 3 - 4, the student will be able to:
 Recognize appropriate verb endings in all tenses and voices learned.

Grade 7

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 15-10



Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 06-06
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 12-09
 Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL3.2.1.3 ID.2. - Levels 3-4 - Critical Thinking. Analyze, modify, and manipulate language elements. Advanced students interpret some nuances and the intent of the target language, such as humor, irony, and sarcasm, and begin to use these in their speech and writing. Students speak and write with increasingly correct and complex structures and vocabulary.

2.1. - Analysis of Language Elements and Products: Upon completion of Levels 3 - 4, the student will be able to:
 Compare idiomatic and figurative expressions among languages.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08

GLE / BIG IDEA 7-12.WL3.2.1.4 ID.2. - Levels 3-4 - Critical Thinking. Analyze, modify, and manipulate language elements. Advanced students interpret some nuances and the intent of the target language, such as humor, irony, and sarcasm, and begin to use these in their speech and writing. Students speak and write with increasingly correct and complex structures and vocabulary.

2.1. - Analysis of Language Elements and Products: Upon completion of Levels 3 - 4, the student will be able to:
 Predict the meaning of a word based on its origin and usage in the sentence.

Grade 7

Spanish Level 1: Unit 06-07

GLE / BIG IDEA 7-12.WL3.2.2.1 ID.2. - Levels 3-4 - Critical Thinking. Analyze, modify, and manipulate language elements. Advanced students interpret some nuances and the intent of the target language, such as humor, irony, and sarcasm, and begin to use these in their speech and writing. Students speak and write with increasingly correct and complex structures and vocabulary.

2.2. - Modification and Manipulation of Language Elements and Products: Upon completion of Levels 3 - 4, the student will be able to:

Predict outcomes of and infer meaning from authentic written and oral sources (e.g., poetry, lyrics, literature, and Internet).

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 05-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 02-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 07-01

GLE / BIG IDEA 7-12.WL3.2.2.2 ID.2. - Levels 3-4 - Critical Thinking. Analyze, modify, and manipulate language elements. Advanced students interpret some nuances and the intent of the target language, such as humor, irony, and sarcasm, and begin to use these in their speech and writing. Students speak and write with increasingly correct and complex structures and vocabulary.

2.2. - Modification and Manipulation of Language Elements and Products: Upon completion of Levels 3 - 4, the student will be able to:

Use language to achieve complex social objectives (e.g., persuasion, apology, complaints, regrets).

Grade 7



Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 15-01
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 12-09

GLE / BIG IDEA 7-12.WL3.3.1.1 ID.3. - Levels 3-4 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Advanced students examine geography, history, and culture in the context of class themes in the target language.

3.1. - Historical Context: Upon completion of Levels 3 - 4, the student will be able to:
 Examine selected historical figures and events in depth.

Grade 7

Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 16-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-06

GLE / BIG IDEA 7-12.WL3.3.1.2 ID.3. - Levels 3-4 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Advanced students examine geography, history, and culture in the context of class themes in the target language.

3.1. - Historical Context: Upon completion of Levels 3 - 4, the student will be able to:
 Investigate the historical context of selected examples of art, music, literature, and film from the target culture.

Grade 7

Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 08-10

GLE / BIG IDEA 7-12.WL3.3.2.1 ID.3. - Levels 3-4 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Advanced students examine geography, history, and culture in the context of class themes in the target language.

3.2. - Geographical Context: Upon completion of Levels 3 - 4, the student will be able to:
 Discuss geography in context of class themes.

Grade 7

Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 08-04
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-05

GLE / BIG IDEA 7-12.WL3.3.3.1 ID.3. - Levels 3-4 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Advanced students examine geography, history, and culture in the context of class themes in the target language.

3.3. - Cultural Context: Upon completion of Levels 3 - 4, the student will be able to:
 React to current events in the target language.

Grade 7



Spanish Level 1: Unit 08-09
Spanish Level 3: Unit 06-06

GLE / BIG IDEA 7-12.WL3.3.3.2 ID.3. - Levels 3-4 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Advanced students examine geography, history, and culture in the context of class themes in the target language.

3.3. - Cultural Context: Upon completion of Levels 3 - 4, the student will be able to:
Use Internet resources in the target language to explore a variety of topics.

Grade 7

Spanish Level 1: Unit 04-09
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-11
Spanish Level 2: Unit 09-03
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-07
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-05
Spanish Level 3: Unit 02-06
Spanish Level 3: Unit 03-01
Spanish Level 3: Unit 03-02
Spanish Level 3: Unit 04-10
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 05-02
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 06-01
Spanish Level 3: Unit 06-02
Spanish Level 3: Unit 06-03
Spanish Level 3: Unit 07-02
Spanish Level 3: Unit 07-03
Spanish Level 3: Unit 07-05
Spanish Level 3: Unit 07-07
Spanish Level 3: Unit 07-09
Spanish Level 3: Unit 08-01
Spanish Level 3: Unit 08-03
Spanish Level 3: Unit 09-01
Spanish Level 3: Unit 09-05
Spanish Level 3: Unit 10-04
Spanish Level 3: Unit 10-07
Spanish Level 3: Unit 10-10
Spanish Level 3: Unit 12-06
Spanish Level 3: Unit 12-07

© 2006, EdGate Correlation Services, LLC. All Rights reserved.



Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 8

United States Standards - Idaho Standards

GLE / BIG IDEA 7-12.WL1.1.1.1 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.1. - Listening: Upon completion of Level 1, the student will be able to:
Comprehend basic vocabulary in isolation and in context.

Grade 8

Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 10-10
Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL1.1.1.2 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.1. - Listening: Upon completion of Level 1, the student will be able to:
Capture essential information from everyday conversations and short passages (e.g., cognates, context clues).

Grade 8

Spanish Level 1: All Lessons
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 06-07
Spanish Level 2: All Lessons
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 3: All Lessons
Spanish Level 3: Unit 02-03
Spanish Level 3: Unit 04-04
Spanish Level 3: Unit 04-05
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 05-04
Spanish Level 3: Unit 11-01
Spanish Level 3: Unit 12-01
Spanish Level 3: Unit 12-03
Spanish Level 3: Unit 12-09

GLE / BIG IDEA 7-12.WL1.1.1.3 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.1. - Listening: Upon completion of Level 1, the student will be able to:
Recognize basic sentence types (e.g., questions, sentences, commands, negative and positive).

Grade 8



Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-05

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 06-09

Spanish Level 1: Unit 06-10

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-01

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-03

Spanish Level 1: Unit 07-05

Spanish Level 1: Unit 07-08

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 07-11

Spanish Level 1: Unit 08-07

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 09-06

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 09-09

Spanish Level 2: Unit 09-10

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-03

Spanish Level 2: Unit 10-04

Spanish Level 2: Unit 10-05

Spanish Level 2: Unit 10-06

Spanish Level 2: Unit 11-01

Spanish Level 2: Unit 11-02

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 11-05

Spanish Level 2: Unit 11-06



Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-02

GLE / BIG IDEA 7-12.WL.1.1.1.4 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.1. - Listening: Upon completion of Level 1, the student will be able to:
 Comprehend question words (e.g., who, what, when, where, how).

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: Unit 01-07



Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-07
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 15-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 12-02

GLE / BIG IDEA 7-12.WL1.1.1.5 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.1. - Listening: Upon completion of Level 1, the student will be able to:
 Recognize number and gender signals.

Grade 8

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 06-06
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 03-06

GLE / BIG IDEA 7-12.WL1.1.1.6 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.1. - Listening: Upon completion of Level 1, the student will be able to:
 Distinguish between formal and informal address.

Grade 8

Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL1.1.2.1 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.2. - Speaking: Upon completion of Level 1, the student will be able to:
 Use basic vocabulary to respond to familiar prompts.

Grade 8

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons



GLE / BIG IDEA 7-12.WL1.1.2.2 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.2. - Speaking: Upon completion of Level 1, the student will be able to:
Express preferences, desires, opinions, and feelings.

Grade 8

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 08-10
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 13-10
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 14-04
Spanish Level 2: Unit 15-01
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 3: Unit 03-01
Spanish Level 3: Unit 03-04
Spanish Level 3: Unit 05-06
Spanish Level 3: Unit 05-07
Spanish Level 3: Unit 06-02
Spanish Level 3: Unit 06-03
Spanish Level 3: Unit 07-01
Spanish Level 3: Unit 09-02
Spanish Level 3: Unit 10-02
Spanish Level 3: Unit 12-05
Spanish Level 3: Unit 12-07
Spanish Level 3: Unit 12-09

GLE / BIG IDEA 7-12.WL1.1.2.3 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.2. - Speaking: Upon completion of Level 1, the student will be able to:
Use appropriate level of politeness in simulated social exchanges.

Grade 8

Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 16-02

GLE / BIG IDEA 7-12.WL1.1.3.1 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic



world languages teacher.

1.3. - Reading: Upon completion of Level 1, the student will be able to:
Decode written text, diacritical marks, and symbolic systems.

Grade 8

Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07
Spanish Level 2: Unit 13-07
Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL1.1.3.2 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.3. - Reading: Upon completion of Level 1, the student will be able to:
Recognize written forms of basic vocabulary.

Grade 8

Spanish Level 1: All Lessons
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07
Spanish Level 2: All Lessons
Spanish Level 2: Unit 13-07
Spanish Level 3: All Lessons
Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL1.1.3.4 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.3. - Reading: Upon completion of Level 1, the student will be able to:
Recognize cognates and borrowed words.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: Unit 06-07

GLE / BIG IDEA 7-12.WL1.1.4.1 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.4. - Writing: Upon completion of Level 1, the student will be able to:
Write basic vocabulary and short sentences (e.g., from dictation, picture cues, cloze activities, word banks).

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
Spanish Level 1: All Lessons
Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03



Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-05
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 07-01
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-08
Spanish Level 2: All Lessons
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 10-06
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-04
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-05
Spanish Level 2: Unit 13-06
Spanish Level 2: Unit 13-07
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-05



Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08



GLE / BIG IDEA 7-12.WL1.1.4.2 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.4. - Writing: Upon completion of Level 1, the student will be able to:

Write a logical response to a familiar question or comment.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 07-11
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-06



Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 11-01

GLE / BIG IDEA 7-12.WL1.1.4.3 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.4. - Writing: Upon completion of Level 1, the student will be able to:
 Rewrite sentences, using substitutions.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07



Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 07-11
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09



Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 11-01

GLE / BIG IDEA 7-12.WL1.1.4.4 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.4. - Writing: Upon completion of Level 1, the student will be able to:
 Construct simple sentences using familiar vocabulary and phrases.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 07-11



Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-05
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-03



Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08

GLE / BIG IDEA 7-12.WL1.2.1.1 ID.2. - Level 1 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 1 students identify some parts of speech found in basic sentence grammar in the target language. Students demonstrate connections between the target language and English (cognates), determine whether sentences are positive or negative, and begin to use present tense verbs correctly. Students use a short, comprehensible sentence structure, although it may not be completely accurate.

2.1. - Analysis of Language Elements and Products: Upon completion of Level 1, the student will be able to:

Manipulate components of simple statements, questions, and commands (e.g., parts of speech, punctuation, and word order).

Grade 8

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 13-08
 Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL1.2.1.2 ID.2. - Level 1 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 1 students identify some parts of speech found in basic sentence grammar in the target language. Students demonstrate connections between the target language and English (cognates), determine whether sentences are positive or negative, and begin to use present tense verbs correctly. Students use a short, comprehensible sentence structure, although it may not be completely accurate.

2.1. - Analysis of Language Elements and Products: Upon completion of Level 1, the student will be able to:

Derive meaning from word order.

Grade 8

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 11-09
 Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL1.2.1.3 ID.2. - Level 1 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 1 students identify some parts of speech found in basic sentence grammar in the target language. Students demonstrate connections between the target language and English (cognates), determine whether sentences are positive or negative, and begin to use present tense verbs correctly. Students use a short, comprehensible sentence structure, although it may not be completely accurate.

2.1. - Analysis of Language Elements and Products: Upon completion of Level 1, the student will be able to:

Recognize appropriate verb endings in the present tense.



Grade 8

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 15-10
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 06-06
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 12-09
 Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL1.2.1.4 ID.2. - Level 1 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 1 students identify some parts of speech found in basic sentence grammar in the target language. Students demonstrate connections between the target language and English (cognates), determine whether sentences are positive or negative, and begin to use present tense verbs correctly. Students use a short, comprehensible sentence structure, although it may not be completely accurate.

2.1. - Analysis of Language Elements and Products: Upon completion of Level 1, the student will be able to:
 Compare linguistic elements among languages.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

GLE / BIG IDEA 7-12.WL1.2.1.5 ID.2. - Level 1 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 1 students identify some parts of speech found in basic sentence grammar in the target language. Students demonstrate connections between the target language and English (cognates), determine whether sentences are positive or negative, and begin to use present tense verbs correctly. Students use a short, comprehensible sentence structure, although it may not be completely accurate.

2.1. - Analysis of Language Elements and Products: Upon completion of Level 1, the student will be able to:
 Recognize systematic changes in word families.

Grade 8

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10



Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 15-10
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 06-06
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL1.2.2.1 ID.2. - Level 1 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 1 students identify some parts of speech found in basic sentence grammar in the target language. Students demonstrate connections between the target language and English (cognates), determine whether sentences are positive or negative, and begin to use present tense verbs correctly. Students use a short, comprehensible sentence structure, although it may not be completely accurate.

2.2. - Modification and Manipulation of Language Elements and Products: Upon completion of Level 1, the student will be able to:

Use systematic changes within word families to expand vocabulary.

Grade 8

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-06



Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 15-10
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 06-06
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL1.2.2.2 ID.2. - Level 1 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 1 students identify some parts of speech found in basic sentence grammar in the target language. Students demonstrate connections between the target language and English (cognates), determine whether sentences are positive or negative, and begin to use present tense verbs correctly. Students use a short, comprehensible sentence structure, although it may not be completely accurate.

2.2. - Modification and Manipulation of Language Elements and Products: Upon completion of Level 1, the student will be able to:

Use appropriate verb endings in the present tense to convey meaning.

Grade 8

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 15-10
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 06-06
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 12-09
 Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL1.2.2.3 ID.2. - Level 1 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 1 students identify some parts of speech found in basic sentence grammar in the target language. Students demonstrate connections between the target language and English (cognates), determine whether sentences are positive or negative, and begin to use present tense verbs correctly. Students use a short, comprehensible sentence structure, although it may not be completely accurate.



2.2. - Modification and Manipulation of Language Elements and Products: Upon completion of Level 1, the student will be able to:

Organize components of statements, questions, and commands to convey meaning.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-09

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 08-07

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-03

Spanish Level 2: Unit 11-01

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 11-08

Spanish Level 2: Unit 12-01

Spanish Level 2: Unit 12-06

Spanish Level 2: Unit 13-08

Spanish Level 2: Unit 15-03

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 12-02

GLE / BIG IDEA 7-12.WL1.3.1.1 ID.3. - Level 1 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Level 1 students find the areas of the world where the target language is spoken, name those lands and states in which the language is spoken, recall some historical facts about those places, and compare daily activities in their own Idaho culture with those in the target cultures. Students demonstrate awareness of customs of politeness (such as forms of address) in the target culture. Cultural discussions are largely in English.

3.1. - Historical Context: Upon completion of Level 1, the student will be able to:

Recognize major historical and cultural figures and events from the target culture.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 06-05

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-09

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 16-08

Spanish Level 3: Unit 09-09

Spanish Level 3: Unit 10-06

GLE / BIG IDEA 7-12.WL1.3.1.2 ID.3. - Level 1 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Level 1 students find the areas of the world where the target language is spoken, name those lands and states in which the language is spoken, recall some historical facts about those places, and compare daily activities in their own Idaho culture with those in the target cultures. Students demonstrate awareness of customs of politeness (such as forms of address) in the target culture. Cultural discussions are largely in English.

3.1. - Historical Context: Upon completion of Level 1, the student will be able to:



Identify historical connections between English and the target language (e.g., cognates, language origins).

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

GLE / BIG IDEA 7-12.WL1.3.2.1 ID.3. - Level 1 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Level 1 students find the areas of the world where the target language is spoken, name those lands and states in which the language is spoken, recall some historical facts about those places, and compare daily activities in their own Idaho culture with those in the target cultures. Students demonstrate awareness of customs of politeness (such as forms of address) in the target culture. Cultural discussions are largely in English.

3.2. - Geographical Context: Upon completion of Level 1, the student will be able to:
Locate the areas in the world where the target language is spoken.

Grade 8

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 08-04

Spanish Level 2: Unit 15-09

Spanish Level 2: Unit 16-07

Spanish Level 2: Unit 18-07, 18-08, 18-09

Spanish Level 2: Unit 18-10, 19-01, 19-02

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 03-05

GLE / BIG IDEA 7-12.WL1.3.2.2 ID.3. - Level 1 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Level 1 students find the areas of the world where the target language is spoken, name those lands and states in which the language is spoken, recall some historical facts about those places, and compare daily activities in their own Idaho culture with those in the target cultures. Students demonstrate awareness of customs of politeness (such as forms of address) in the target culture. Cultural discussions are largely in English.

3.2. - Geographical Context: Upon completion of Level 1, the student will be able to:
Describe the geographical features of major areas where the target language is spoken.

Grade 8

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 08-04

Spanish Level 2: Unit 15-09

Spanish Level 2: Unit 16-07

Spanish Level 2: Unit 18-07, 18-08, 18-09

Spanish Level 2: Unit 18-10, 19-01, 19-02

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 03-05

GLE / BIG IDEA 7-12.WL1.3.3.1 ID.3. - Level 1 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Level 1 students find the areas of the world where the target language is spoken, name those lands and states in which the language is spoken, recall some historical facts about those places, and compare daily activities in their own Idaho culture with those in the target cultures. Students demonstrate awareness of customs of politeness (such as forms of address) in the target culture. Cultural discussions are largely in English.

3.3. - Cultural Context: Upon completion of Level 1, the student will be able to:
Compare and contrast the everyday life and social observances of the target culture with U.S. culture.

Grade 8

Spanish Level 1: Unit 03-10

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 10-01

Spanish Level 2: Unit 10-04

Spanish Level 2: Unit 10-07

Spanish Level 2: Unit 11-03

Spanish Level 2: Unit 15-04

Spanish Level 2: Unit 15-07

Spanish Level 3: Unit 04-01

Spanish Level 3: Unit 04-04



GLE / BIG IDEA 7-12.WL1.3.3.2 ID.3. - Level 1 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Level 1 students find the areas of the world where the target language is spoken, name those lands and states in which the language is spoken, recall some historical facts about those places, and compare daily activities in their own Idaho culture with those in the target cultures. Students demonstrate awareness of customs of politeness (such as forms of address) in the target culture. Cultural discussions are largely in English.

3.3. - Cultural Context: Upon completion of Level 1, the student will be able to:

Recognize nonverbal cues and body language typically used in the target language.

Grade 8

Spanish Level 1: Unit 05-10

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-04

GLE / BIG IDEA 7-12.WL1.3.3.3 ID.3. - Level 1 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Level 1 students find the areas of the world where the target language is spoken, name those lands and states in which the language is spoken, recall some historical facts about those places, and compare daily activities in their own Idaho culture with those in the target cultures. Students demonstrate awareness of customs of politeness (such as forms of address) in the target culture. Cultural discussions are largely in English.

3.3. - Cultural Context: Upon completion of Level 1, the student will be able to:

Use appropriate cultural responses in diverse exchanges (e.g., forms of address, levels of familiarity).

Grade 8

Spanish Level 1: Unit 05-10

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-04

Spanish Level 3: Unit 11-04

GLE / BIG IDEA 7-12.WL2.1.1.2 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.1. - Listening: Upon completion of Level 2, the student will be able to:

Follow general classroom instruction in the target language.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 08-05

Spanish Level 1: Unit 08-08

Spanish Level 1: Unit 08-11

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

Spanish Level 3: Unit 01-01

Spanish Level 3: Unit 01-10

GLE / BIG IDEA 7-12.WL2.1.1.3 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of



tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.1. - Listening: Upon completion of Level 2, the student will be able to:

Distinguish if an action described is taking place in the past, present, or future.

Grade 8

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 15-10
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 06-06
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 12-09
 Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL2.1.1.4 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.1. - Listening: Upon completion of Level 2, the student will be able to:

Comprehend speech in a variety of forms (e.g., regional accents, teacher talking in varying rates of delivery).

Grade 8

Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL2.1.2.1 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several



minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.2. - Speaking: Upon completion of Level 2, the student will be able to:

Engage in an extended conversation about rehearsed topics.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

GLE / BIG IDEA 7-12.WL2.1.2.2 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.2. - Speaking: Upon completion of Level 2, the student will be able to:

Retell stories and present information (e.g., from texts, visual clues, Internet sources).

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 08-01

Spanish Level 2: Unit 12-06

Spanish Level 2: Unit 12-09

Spanish Level 2: Unit 14-01

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 14-05

Spanish Level 2: Unit 16-03

Spanish Level 2: Unit 19-03, 19-04, 19-05

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL2.1.2.3 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.2. - Speaking: Upon completion of Level 2, the student will be able to:

Read texts aloud.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

GLE / BIG IDEA 7-12.WL2.1.2.4 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer



(100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.2. - Speaking: Upon completion of Level 2, the student will be able to:

Respond to familiar, unrehearsed questions and situations using appropriate target language.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-09

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 08-07

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-03

Spanish Level 2: Unit 11-01

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 11-08

Spanish Level 2: Unit 12-01

Spanish Level 2: Unit 15-03

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 12-02

GLE / BIG IDEA 7-12.WL2.1.3.1 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.3. - Reading: Upon completion of Level 2, the student will be able to:

Read and comprehend short passages consisting of familiar vocabulary.

Grade 8

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 2: Unit 13-07

Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL2.1.3.2 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the



language.

1.3. - Reading: Upon completion of Level 2, the student will be able to:

Read and comprehend short passages that contain some unfamiliar vocabulary.

Grade 8

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 2: Unit 13-07

Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL2.1.3.3 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.3. - Reading: Upon completion of Level 2, the student will be able to:

Scan authentic sources to gain specific information through visual clues and cognates.

Grade 8

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 07-01

Spanish Level 1: Unit 07-11

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-10

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 14-09

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-05

Spanish Level 3: Unit 02-06

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 04-10

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-02

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 06-01

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 06-05

Spanish Level 3: Unit 07-02

Spanish Level 3: Unit 07-03

Spanish Level 3: Unit 07-05

Spanish Level 3: Unit 07-07

Spanish Level 3: Unit 07-09

Spanish Level 3: Unit 08-01

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-01

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-04

Spanish Level 3: Unit 10-07

Spanish Level 3: Unit 10-10



Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL2.1.3.4 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.3. - Reading: Upon completion of Level 2, the student will be able to:

Read more complex, annotated passages with supplied vocabulary.

Grade 8

Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL2.1.4.1 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.4. - Writing: Upon completion of Level 2, the student will be able to:

Write in a variety of forms and a minimum of two tenses using acquired vocabulary structures.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-05



Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-03



Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-09

GLE / BIG IDEA 7-12.WL2.1.4.2 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.4. - Writing: Upon completion of Level 2, the student will be able to:

Create paragraph-length writings about familiar topics.

Grade 8

Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03



Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

GLE / BIG IDEA 7-12.WL2.2.1.1 ID.2. - Level 2 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 2 students recognize and derive meaning from correctly used language elements and manipulate these elements to create texts with meaning. Students create output in speech and writing, which demonstrates improving use of grammar elements, in all tenses taught (past, present, future, etc.) and for nouns and pronouns. Students express preferences in several ways, ask a variety of questions, and express a variety of needs and wishes.

2.1. - Analysis of Language Elements and Products: Upon completion of Level 2, the student will be able to:

Recognize appropriate verb endings in all tenses learned.

Grade 8

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 15-10
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 06-06
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 12-09
 Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL2.2.1.2 ID.2. - Level 2 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 2 students recognize and derive meaning from correctly used language elements and manipulate these elements to create texts with meaning. Students create output in speech and writing, which demonstrates improving use of grammar elements, in all tenses taught (past, present, future, etc.) and for nouns and pronouns. Students express preferences in several ways, ask a variety of questions, and express a variety of needs and wishes.

2.1. - Analysis of Language Elements and Products: Upon completion of Level 2, the student will be able to:



Recognize and derive meaning from correctly used language elements (e.g., nouns, pronouns, articles, adjectives, adverbs, prepositions).

Grade 8

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 12-08

GLE / BIG IDEA 7-12.WL2.2.1.3 ID.2. - Level 2 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 2 students recognize and derive meaning from correctly used language elements and manipulate these elements to create texts with meaning. Students create output in speech and writing, which demonstrates improving use of grammar elements, in all tenses taught (past, present, future, etc.) and for nouns and pronouns. Students express preferences in several ways, ask a variety of questions, and express a variety of needs and wishes.

2.1. - Analysis of Language Elements and Products: Upon completion of Level 2, the student will be able to:
 Predict meaning of unfamiliar words based on context and word families.

Grade 8

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL2.2.2.1 ID.2. - Level 2 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 2 students recognize and derive meaning from correctly used language elements and manipulate these elements to create texts with meaning. Students create output in speech and writing, which demonstrates improving use of grammar elements, in all tenses taught (past, present, future, etc.) and for nouns and pronouns. Students express preferences in several ways, ask a variety of questions, and express a variety of needs and wishes.

2.2. - Modification and Manipulation of Language Elements and Products: Upon completion of Level 2, the student will be able to:

Manipulate language structures to demonstrate comparative and superlative relationships.

Grade 8

Spanish Level 2: Unit 13-08

GLE / BIG IDEA 7-12.WL2.2.2.2 ID.2. - Level 2 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 2 students recognize and derive meaning from correctly used language elements and manipulate these elements to create texts with meaning. Students create output in speech and writing, which demonstrates improving use of grammar elements, in all tenses taught (past, present, future, etc.) and for nouns and pronouns. Students express preferences in several ways, ask a variety of questions, and express a variety of needs and wishes.

2.2. - Modification and Manipulation of Language Elements and Products: Upon completion of Level 2, the student will be able to:

Use language structures to express degrees of preference or differences (e.g., 'I like hamburgers,' 'I prefer hamburgers to hotdogs').

Grade 8

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-08
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02



Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

GLE / BIG IDEA 7-12.WL2.2.2.3 ID.2. - Level 2 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 2 students recognize and derive meaning from correctly used language elements and manipulate these elements to create texts with meaning. Students create output in speech and writing, which demonstrates improving use of grammar elements, in all tenses taught (past, present, future, etc.) and for nouns and pronouns. Students express preferences in several ways, ask a variety of questions, and express a variety of needs and wishes.

2.2. - Modification and Manipulation of Language Elements and Products: Upon completion of Level 2, the student will be able to:

Use language-specific structures to show roles of nouns, pronouns, adjectives, and adverbs in context (e.g., subject, possessive, object).

Grade 8

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 08-06
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 04-02
 Spanish Level 3: Unit 12-08

GLE / BIG IDEA 7-12.WL2.3.1.1 ID.3. - Level 2 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Level 2 students recall the basic geography and history of the target cultures, and furthermore have a deeper understanding of selected regions, persons, and events in the target culture. Students discuss some of the cultural features of the regions in the target language.

3.1. - Historical Context: Upon completion of Level 2, the student will be able to:

Analyze the impact of selected historical figures and events on the target culture.

Grade 8

Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 16-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-06

GLE / BIG IDEA 7-12.WL2.3.3.1 ID.3. - Level 2 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Level 2 students recall the basic geography and history of the target cultures, and furthermore have a deeper understanding of selected regions, persons, and events in the target culture. Students discuss some of the cultural features of the regions in the target language.



3.3. - Cultural Context: Upon completion of Level 2, the student will be able to:
Identify unique cultural aspects of regions in the target culture (e.g., food, holidays, customs, celebrations).

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 05-07

Spanish Level 2: Unit 10-06

Spanish Level 2: Unit 12-07

Spanish Level 2: Unit 13-04

Spanish Level 2: Unit 15-07

Spanish Level 2: Unit 18-10, 19-01, 19-02

Spanish Level 2: Unit 19-06, 19-07, 19-08

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 04-01

Spanish Level 3: Unit 08-01

Spanish Level 3: Unit 08-02

Spanish Level 3: Unit 08-04

Spanish Level 3: Unit 08-05

Spanish Level 3: Unit 08-06

Spanish Level 3: Unit 09-01

GLE / BIG IDEA 7-12.WL3.1.1.1 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.1. - Listening: Upon completion of Levels 3 - 4, the student will be able to:

Comprehend vocabulary related to class themes and literature.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

GLE / BIG IDEA 7-12.WL3.1.1.2 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.1. - Listening: Upon completion of Levels 3 - 4, the student will be able to:

Comprehend extended passages and peer conversations in the target language.

Grade 8

Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL3.1.1.3 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.1. - Listening: Upon completion of Levels 3 - 4, the student will be able to:

Gather key information from longer passages.



Grade 8

Spanish Level 2: Unit 13-07

Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL3.1.1.4 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.1. - Listening: Upon completion of Levels 3 - 4, the student will be able to:

Interpret the intent or meaning of a spoken passage (tone, idioms, nuance, sarcasm, irony).

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

GLE / BIG IDEA 7-12.WL3.1.1.5 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.1. - Listening: Upon completion of Levels 3 - 4, the student will be able to:

Comprehend authentic speech.

Grade 8

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL3.1.2.1 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.2. - Speaking: Upon completion of Levels 3 - 4, the student will be able to:

Engage in an extended conversation about unrehearsed topics.

Grade 8

Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL3.1.2.2 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.



1.2. - Speaking: Upon completion of Levels 3 - 4, the student will be able to:
Use alternatives to express meaning (e.g., circumlocution, synonyms, antonyms).

Grade 8

Spanish Level 1: Unit 08-09

GLE / BIG IDEA 7-12.WL3.1.2.3 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.2. - Speaking: Upon completion of Levels 3 - 4, the student will be able to:

Engage in a planned conversation on a thematic topic (e.g., role playing, panel discussion, discussion of a literary work).

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 3: Unit 01-06

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 02-05

Spanish Level 3: Unit 04-03

Spanish Level 3: Unit 04-05

Spanish Level 3: Unit 04-08

Spanish Level 3: Unit 05-07

Spanish Level 3: Unit 06-06

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 07-03

Spanish Level 3: Unit 07-07

Spanish Level 3: Unit 07-10

Spanish Level 3: Unit 10-03

Spanish Level 3: Unit 11-01

Spanish Level 3: Unit 11-02

Spanish Level 3: Unit 11-04

Spanish Level 3: Unit 11-05

Spanish Level 3: Unit 12-02

GLE / BIG IDEA 7-12.WL3.1.3.1 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.3. - Reading: Upon completion of Levels 3 - 4, the student will be able to:

Acquire new vocabulary through reading.

Grade 8

Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL3.1.3.2 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.



1.3. - Reading: Upon completion of Levels 3 - 4, the student will be able to:
Identify the key elements or main idea of authentic information texts.

Grade 8

Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-11
Spanish Level 2: Unit 09-03
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-07
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-05
Spanish Level 3: Unit 02-06
Spanish Level 3: Unit 03-01
Spanish Level 3: Unit 03-02
Spanish Level 3: Unit 04-10
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 05-02
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 06-01
Spanish Level 3: Unit 06-02
Spanish Level 3: Unit 06-03
Spanish Level 3: Unit 07-02
Spanish Level 3: Unit 07-03
Spanish Level 3: Unit 07-05
Spanish Level 3: Unit 07-07
Spanish Level 3: Unit 07-09
Spanish Level 3: Unit 08-01
Spanish Level 3: Unit 08-03
Spanish Level 3: Unit 09-01
Spanish Level 3: Unit 09-05
Spanish Level 3: Unit 10-04
Spanish Level 3: Unit 10-07
Spanish Level 3: Unit 10-10
Spanish Level 3: Unit 11-03
Spanish Level 3: Unit 12-03
Spanish Level 3: Unit 12-04
Spanish Level 3: Unit 12-05
Spanish Level 3: Unit 12-06
Spanish Level 3: Unit 12-07
Spanish Level 3: Unit 12-08
Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL3.1.3.3 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.3. - Reading: Upon completion of Levels 3 - 4, the student will be able to:

Summarize content of passages (e.g., poetry, song lyrics, folktales, fiction, graphic novels, and Internet text).

Grade 8

Spanish Level 1: Unit 05-08
Spanish Level 2: Unit 17-01, 17-02, 17-03
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 17-07, 17-08



Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 02-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 07-01

GLE / BIG IDEA 7-12.WL3.1.4.1 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.4. - Writing: Upon completion of Levels 3 - 4, the student will be able to:

Write in a variety of forms about thematic subjects.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-06



Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 11-01

GLE / BIG IDEA 7-12.WL3.1.4.2 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.4. - Writing: Upon completion of Levels 3 - 4, the student will be able to:

- Incorporate all acquired tenses, structures, and vocabulary in original works.

Grade 8



Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

GLE / BIG IDEA 7-12.WL3.2.1.1 ID.2. - Levels 3-4 - Critical Thinking. Analyze, modify, and manipulate language elements. Advanced students interpret some nuances and the intent of the target language, such as humor, irony, and sarcasm, and begin to use these in their speech and writing. Students speak and write with increasingly correct and complex structures and vocabulary.

2.1. - Analysis of Language Elements and Products: Upon completion of Levels 3 - 4, the student will be able to:
 Infer meaning of an unfamiliar word based on its grammatical position and origins.

Grade 8

Spanish Level 2: Unit 11-09

GLE / BIG IDEA 7-12.WL3.2.1.2 ID.2. - Levels 3-4 - Critical Thinking. Analyze, modify, and manipulate language elements. Advanced students interpret some nuances and the intent of the target language, such as humor, irony, and sarcasm, and begin to use these in their speech and writing. Students speak and write with increasingly correct and complex structures and vocabulary.

2.1. - Analysis of Language Elements and Products: Upon completion of Levels 3 - 4, the student will be able to:
 Recognize appropriate verb endings in all tenses and voices learned.

Grade 8

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 15-10



Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 06-06
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 12-09
 Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL3.2.1.3 ID.2. - Levels 3-4 - Critical Thinking. Analyze, modify, and manipulate language elements. Advanced students interpret some nuances and the intent of the target language, such as humor, irony, and sarcasm, and begin to use these in their speech and writing. Students speak and write with increasingly correct and complex structures and vocabulary.

2.1. - Analysis of Language Elements and Products: Upon completion of Levels 3 - 4, the student will be able to:
 Compare idiomatic and figurative expressions among languages.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08

GLE / BIG IDEA 7-12.WL3.2.1.4 ID.2. - Levels 3-4 - Critical Thinking. Analyze, modify, and manipulate language elements. Advanced students interpret some nuances and the intent of the target language, such as humor, irony, and sarcasm, and begin to use these in their speech and writing. Students speak and write with increasingly correct and complex structures and vocabulary.

2.1. - Analysis of Language Elements and Products: Upon completion of Levels 3 - 4, the student will be able to:
 Predict the meaning of a word based on its origin and usage in the sentence.

Grade 8

Spanish Level 1: Unit 06-07

GLE / BIG IDEA 7-12.WL3.2.2.1 ID.2. - Levels 3-4 - Critical Thinking. Analyze, modify, and manipulate language elements. Advanced students interpret some nuances and the intent of the target language, such as humor, irony, and sarcasm, and begin to use these in their speech and writing. Students speak and write with increasingly correct and complex structures and vocabulary.

2.2. - Modification and Manipulation of Language Elements and Products: Upon completion of Levels 3 - 4, the student will be able to:

Predict outcomes of and infer meaning from authentic written and oral sources (e.g., poetry, lyrics, literature, and Internet).

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 05-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 02-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 07-01

GLE / BIG IDEA 7-12.WL3.2.2.2 ID.2. - Levels 3-4 - Critical Thinking. Analyze, modify, and manipulate language elements. Advanced students interpret some nuances and the intent of the target language, such as humor, irony, and sarcasm, and begin to use these in their speech and writing. Students speak and write with increasingly correct and complex structures and vocabulary.

2.2. - Modification and Manipulation of Language Elements and Products: Upon completion of Levels 3 - 4, the student will be able to:

Use language to achieve complex social objectives (e.g., persuasion, apology, complaints, regrets).

Grade 8



Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 15-01
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 12-09

GLE / BIG IDEA 7-12.WL3.3.1.1 ID.3. - Levels 3-4 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Advanced students examine geography, history, and culture in the context of class themes in the target language.

3.1. - Historical Context: Upon completion of Levels 3 - 4, the student will be able to:
 Examine selected historical figures and events in depth.

Grade 8

Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 16-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-06

GLE / BIG IDEA 7-12.WL3.3.1.2 ID.3. - Levels 3-4 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Advanced students examine geography, history, and culture in the context of class themes in the target language.

3.1. - Historical Context: Upon completion of Levels 3 - 4, the student will be able to:
 Investigate the historical context of selected examples of art, music, literature, and film from the target culture.

Grade 8

Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 08-10

GLE / BIG IDEA 7-12.WL3.3.2.1 ID.3. - Levels 3-4 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Advanced students examine geography, history, and culture in the context of class themes in the target language.

3.2. - Geographical Context: Upon completion of Levels 3 - 4, the student will be able to:
 Discuss geography in context of class themes.

Grade 8

Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 08-04
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-05

GLE / BIG IDEA 7-12.WL3.3.3.1 ID.3. - Levels 3-4 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Advanced students examine geography, history, and culture in the context of class themes in the target language.

3.3. - Cultural Context: Upon completion of Levels 3 - 4, the student will be able to:
 React to current events in the target language.

Grade 8



Spanish Level 1: Unit 08-09
Spanish Level 3: Unit 06-06

GLE / BIG IDEA 7-12.WL3.3.3.2 ID.3. - Levels 3-4 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Advanced students examine geography, history, and culture in the context of class themes in the target language.

3.3. - Cultural Context: Upon completion of Levels 3 - 4, the student will be able to:
Use Internet resources in the target language to explore a variety of topics.

Grade 8

Spanish Level 1: Unit 04-09
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-11
Spanish Level 2: Unit 09-03
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-07
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-05
Spanish Level 3: Unit 02-06
Spanish Level 3: Unit 03-01
Spanish Level 3: Unit 03-02
Spanish Level 3: Unit 04-10
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 05-02
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 06-01
Spanish Level 3: Unit 06-02
Spanish Level 3: Unit 06-03
Spanish Level 3: Unit 07-02
Spanish Level 3: Unit 07-03
Spanish Level 3: Unit 07-05
Spanish Level 3: Unit 07-07
Spanish Level 3: Unit 07-09
Spanish Level 3: Unit 08-01
Spanish Level 3: Unit 08-03
Spanish Level 3: Unit 09-01
Spanish Level 3: Unit 09-05
Spanish Level 3: Unit 10-04
Spanish Level 3: Unit 10-07
Spanish Level 3: Unit 10-10
Spanish Level 3: Unit 12-06
Spanish Level 3: Unit 12-07

© 2006, EdGate Correlation Services, LLC. All Rights reserved.



Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 9

United States Standards - Idaho Standards

GLE / BIG IDEA 7-12.WL1.1.1.1 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.1. - Listening: Upon completion of Level 1, the student will be able to:

Comprehend basic vocabulary in isolation and in context.

Grade 9

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-10
 Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL1.1.1.2 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.1. - Listening: Upon completion of Level 1, the student will be able to:

Capture essential information from everyday conversations and short passages (e.g., cognates, context clues).

Grade 9

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 06-07
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-09



GLE / BIG IDEA 7-12.WL1.1.1.3 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.1. - Listening: Upon completion of Level 1, the student will be able to:

Recognize basic sentence types (e.g., questions, sentences, commands, negative and positive).

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 06-09

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 08-07

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-03

Spanish Level 2: Unit 11-01

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 11-08

Spanish Level 2: Unit 12-01

Spanish Level 2: Unit 12-06

Spanish Level 2: Unit 13-08

Spanish Level 2: Unit 15-03

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 12-02



GLE / BIG IDEA 7-12.WL1.1.1.4 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.1. - Listening: Upon completion of Level 1, the student will be able to:
Comprehend question words (e.g., who, what, when, where, how).

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-07
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 15-03
Spanish Level 3: Unit 04-06
Spanish Level 3: Unit 12-02

GLE / BIG IDEA 7-12.WL1.1.1.5 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.1. - Listening: Upon completion of Level 1, the student will be able to:
Recognize number and gender signals.

Grade 9

Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 06-06
Spanish Level 3: All Lessons
Spanish Level 3: Unit 03-06

GLE / BIG IDEA 7-12.WL1.1.1.6 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.1. - Listening: Upon completion of Level 1, the student will be able to:
Distinguish between formal and informal address.

Grade 9

Spanish Level 3: All Lessons



GLE / BIG IDEA 7-12.WL1.1.2.1 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.2. - Speaking: Upon completion of Level 1, the student will be able to:
Use basic vocabulary to respond to familiar prompts.

Grade 9

Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL1.1.2.2 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.2. - Speaking: Upon completion of Level 1, the student will be able to:
Express preferences, desires, opinions, and feelings.

Grade 9

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 08-10
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 13-10
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 14-04
Spanish Level 2: Unit 15-01
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 3: Unit 03-01
Spanish Level 3: Unit 03-04
Spanish Level 3: Unit 05-06
Spanish Level 3: Unit 05-07
Spanish Level 3: Unit 06-02
Spanish Level 3: Unit 06-03
Spanish Level 3: Unit 07-01
Spanish Level 3: Unit 09-02
Spanish Level 3: Unit 10-02
Spanish Level 3: Unit 12-05
Spanish Level 3: Unit 12-07
Spanish Level 3: Unit 12-09



GLE / BIG IDEA 7-12.WL1.1.2.3 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.2. - Speaking: Upon completion of Level 1, the student will be able to:

Use appropriate level of politeness in simulated social exchanges.

Grade 9

Spanish Level 1: Unit 05-10

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 16-02

GLE / BIG IDEA 7-12.WL1.1.3.1 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.3. - Reading: Upon completion of Level 1, the student will be able to:

Decode written text, diacritical marks, and symbolic systems.

Grade 9

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 2: Unit 13-07

Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL1.1.3.2 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.3. - Reading: Upon completion of Level 1, the student will be able to:

Recognize written forms of basic vocabulary.

Grade 9

Spanish Level 1: All Lessons

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 2: All Lessons

Spanish Level 2: Unit 13-07

Spanish Level 3: All Lessons

Spanish Level 3: Unit 12-10



GLE / BIG IDEA 7-12.WL1.1.3.4 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.3. - Reading: Upon completion of Level 1, the student will be able to:

Recognize cognates and borrowed words.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 06-07



GLE / BIG IDEA 7-12.WL1.1.4.1 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.4. - Writing: Upon completion of Level 1, the student will be able to:

Write basic vocabulary and short sentences (e.g., from dictation, picture cues, cloze activities, word banks).

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-05

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-10

Spanish Level 1: Unit 07-01

Spanish Level 1: Unit 07-03

Spanish Level 1: Unit 07-05

Spanish Level 1: Unit 07-08

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 07-11

Spanish Level 1: Unit 08-07

Spanish Level 1: Unit 08-08

Spanish Level 2: All Lessons

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 09-06

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 09-09

Spanish Level 2: Unit 09-10

Spanish Level 2: Unit 10-04

Spanish Level 2: Unit 10-05

Spanish Level 2: Unit 10-06

Spanish Level 2: Unit 11-02

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 11-05

Spanish Level 2: Unit 11-06

Spanish Level 2: Unit 11-07

Spanish Level 2: Unit 11-08

Spanish Level 2: Unit 11-09

Spanish Level 2: Unit 11-10

Spanish Level 2: Unit 12-01

Spanish Level 2: Unit 12-04

Spanish Level 2: Unit 12-06



GLE / BIG IDEA 7-12.WL1.1.4.2 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.4. - Writing: Upon completion of Level 1, the student will be able to:

Write a logical response to a familiar question or comment.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-05

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-10

Spanish Level 1: Unit 07-01

Spanish Level 1: Unit 07-03

Spanish Level 1: Unit 07-05

Spanish Level 1: Unit 07-08

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 07-11

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 09-06

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 09-09

Spanish Level 2: Unit 09-10

Spanish Level 2: Unit 10-04

Spanish Level 2: Unit 10-05

Spanish Level 2: Unit 10-06

Spanish Level 2: Unit 11-02

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 11-05

Spanish Level 2: Unit 11-06

Spanish Level 2: Unit 11-07

Spanish Level 2: Unit 11-09

Spanish Level 2: Unit 11-10

Spanish Level 2: Unit 12-01

Spanish Level 2: Unit 12-04

Spanish Level 2: Unit 12-06

Spanish Level 2: Unit 12-09

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-02

Spanish Level 2: Unit 13-06

Spanish Level 2: Unit 14-05

Spanish Level 2: Unit 14-09

Spanish Level 2: Unit 14-10

Spanish Level 2: Unit 15-10

Spanish Level 2: Unit 16-05



GLE / BIG IDEA 7-12.WL1.1.4.3 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.4. - Writing: Upon completion of Level 1, the student will be able to:

Rewrite sentences, using substitutions.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-05

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-10

Spanish Level 1: Unit 07-01

Spanish Level 1: Unit 07-03

Spanish Level 1: Unit 07-05

Spanish Level 1: Unit 07-08

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 07-11

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 09-06

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 09-09

Spanish Level 2: Unit 09-10

Spanish Level 2: Unit 10-04

Spanish Level 2: Unit 10-05

Spanish Level 2: Unit 10-06

Spanish Level 2: Unit 11-02

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 11-05

Spanish Level 2: Unit 11-06

Spanish Level 2: Unit 11-07

Spanish Level 2: Unit 11-09

Spanish Level 2: Unit 11-10

Spanish Level 2: Unit 12-01

Spanish Level 2: Unit 12-04

Spanish Level 2: Unit 12-06

Spanish Level 2: Unit 12-09

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-02

Spanish Level 2: Unit 13-06

Spanish Level 2: Unit 14-05

Spanish Level 2: Unit 14-09

Spanish Level 2: Unit 14-10

Spanish Level 2: Unit 15-10

Spanish Level 2: Unit 16-05



GLE / BIG IDEA 7-12.WL1.1.4.4 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.4. - Writing: Upon completion of Level 1, the student will be able to:

Construct simple sentences using familiar vocabulary and phrases.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-05

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-10

Spanish Level 1: Unit 07-01

Spanish Level 1: Unit 07-03

Spanish Level 1: Unit 07-05

Spanish Level 1: Unit 07-08

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 07-11

Spanish Level 1: Unit 08-07

Spanish Level 1: Unit 08-08

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 09-06

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 09-09

Spanish Level 2: Unit 09-10

Spanish Level 2: Unit 10-04

Spanish Level 2: Unit 10-05

Spanish Level 2: Unit 10-06

Spanish Level 2: Unit 11-02

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 11-05

Spanish Level 2: Unit 11-06

Spanish Level 2: Unit 11-07

Spanish Level 2: Unit 11-08

Spanish Level 2: Unit 11-09

Spanish Level 2: Unit 11-10

Spanish Level 2: Unit 12-01

Spanish Level 2: Unit 12-04

Spanish Level 2: Unit 12-06

Spanish Level 2: Unit 12-09

Spanish Level 2: Unit 13-01



GLE / BIG IDEA 7-12.WL1.2.1.1 ID.2. - Level 1 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 1 students identify some parts of speech found in basic sentence grammar in the target language. Students demonstrate connections between the target language and English (cognates), determine whether sentences are positive or negative, and begin to use present tense verbs correctly. Students use a short, comprehensible sentence structure, although it may not be completely accurate.

2.1. - Analysis of Language Elements and Products: Upon completion of Level 1, the student will be able to:

Manipulate components of simple statements, questions, and commands (e.g., parts of speech, punctuation, and word order).

Grade 9

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 2: Unit 11-09

Spanish Level 2: Unit 13-08

Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL1.2.1.2 ID.2. - Level 1 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 1 students identify some parts of speech found in basic sentence grammar in the target language. Students demonstrate connections between the target language and English (cognates), determine whether sentences are positive or negative, and begin to use present tense verbs correctly. Students use a short, comprehensible sentence structure, although it may not be completely accurate.

2.1. - Analysis of Language Elements and Products: Upon completion of Level 1, the student will be able to:

Derive meaning from word order.

Grade 9

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 2: Unit 11-09

Spanish Level 3: All Lessons



GLE / BIG IDEA 7-12.WL1.2.1.3 ID.2. - Level 1 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 1 students identify some parts of speech found in basic sentence grammar in the target language. Students demonstrate connections between the target language and English (cognates), determine whether sentences are positive or negative, and begin to use present tense verbs correctly. Students use a short, comprehensible sentence structure, although it may not be completely accurate.

2.1. - Analysis of Language Elements and Products: Upon completion of Level 1, the student will be able to:
Recognize appropriate verb endings in the present tense.

Grade 9

Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 02-10
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-09
Spanish Level 1: Unit 05-03
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-11
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 12-04
Spanish Level 2: Unit 12-07
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 14-03
Spanish Level 2: Unit 14-06
Spanish Level 2: Unit 15-03
Spanish Level 2: Unit 15-06
Spanish Level 2: Unit 15-10
Spanish Level 3: Unit 03-07
Spanish Level 3: Unit 04-09
Spanish Level 3: Unit 06-05
Spanish Level 3: Unit 06-06
Spanish Level 3: Unit 06-07
Spanish Level 3: Unit 09-07
Spanish Level 3: Unit 09-08
Spanish Level 3: Unit 12-09
Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL1.2.1.4 ID.2. - Level 1 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 1 students identify some parts of speech found in basic sentence grammar in the target language. Students demonstrate connections between the target language and English (cognates), determine whether sentences are positive or negative, and begin to use present tense verbs correctly. Students use a short, comprehensible sentence structure, although it may not be completely accurate.

2.1. - Analysis of Language Elements and Products: Upon completion of Level 1, the student will be able to:
Compare linguistic elements among languages.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.



GLE / BIG IDEA 7-12.WL1.2.1.5 ID.2. - Level 1 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 1 students identify some parts of speech found in basic sentence grammar in the target language. Students demonstrate connections between the target language and English (cognates), determine whether sentences are positive or negative, and begin to use present tense verbs correctly. Students use a short, comprehensible sentence structure, although it may not be completely accurate.

2.1. - Analysis of Language Elements and Products: Upon completion of Level 1, the student will be able to:
Recognize systematic changes in word families.

Grade 9

Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 02-10
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-03
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-11
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 12-04
Spanish Level 2: Unit 12-07
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 14-03
Spanish Level 2: Unit 14-06
Spanish Level 2: Unit 15-03
Spanish Level 2: Unit 15-06
Spanish Level 2: Unit 15-10
Spanish Level 3: Unit 03-07
Spanish Level 3: Unit 04-09
Spanish Level 3: Unit 06-05
Spanish Level 3: Unit 06-06
Spanish Level 3: Unit 06-07
Spanish Level 3: Unit 09-07
Spanish Level 3: Unit 09-08
Spanish Level 3: Unit 12-10



GLE / BIG IDEA 7-12.WL1.2.2.1 ID.2. - Level 1 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 1 students identify some parts of speech found in basic sentence grammar in the target language. Students demonstrate connections between the target language and English (cognates), determine whether sentences are positive or negative, and begin to use present tense verbs correctly. Students use a short, comprehensible sentence structure, although it may not be completely accurate.

2.2. - Modification and Manipulation of Language Elements and Products: Upon completion of Level 1, the student will be able to:

Use systematic changes within word families to expand vocabulary.

Grade 9

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 15-10
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 06-06
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 12-10



GLE / BIG IDEA 7-12.WL1.2.2.2 ID.2. - Level 1 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 1 students identify some parts of speech found in basic sentence grammar in the target language. Students demonstrate connections between the target language and English (cognates), determine whether sentences are positive or negative, and begin to use present tense verbs correctly. Students use a short, comprehensible sentence structure, although it may not be completely accurate.

2.2. - Modification and Manipulation of Language Elements and Products: Upon completion of Level 1, the student will be able to:

Use appropriate verb endings in the present tense to convey meaning.

Grade 9

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 15-10
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 06-06
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 12-09
 Spanish Level 3: Unit 12-10



GLE / BIG IDEA 7-12.WL1.2.2.3 ID.2. - Level 1 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 1 students identify some parts of speech found in basic sentence grammar in the target language. Students demonstrate connections between the target language and English (cognates), determine whether sentences are positive or negative, and begin to use present tense verbs correctly. Students use a short, comprehensible sentence structure, although it may not be completely accurate.

2.2. - Modification and Manipulation of Language Elements and Products: Upon completion of Level 1, the student will be able to:

Organize components of statements, questions, and commands to convey meaning.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-09

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 08-07

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-03

Spanish Level 2: Unit 11-01

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 11-08

Spanish Level 2: Unit 12-01

Spanish Level 2: Unit 12-06

Spanish Level 2: Unit 13-08

Spanish Level 2: Unit 15-03

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 12-02

GLE / BIG IDEA 7-12.WL1.3.1.1 ID.3. - Level 1 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Level 1 students find the areas of the world where the target language is spoken, name those lands and states in which the language is spoken, recall some historical facts about those places, and compare daily activities in their own Idaho culture with those in the target cultures. Students demonstrate awareness of customs of politeness (such as forms of address) in the target culture. Cultural discussions are largely in English.

3.1. - Historical Context: Upon completion of Level 1, the student will be able to:

Recognize major historical and cultural figures and events from the target culture.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 06-05

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-09

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 16-08

Spanish Level 3: Unit 09-09

Spanish Level 3: Unit 10-06



GLE / BIG IDEA 7-12.WL1.3.1.2 ID.3. - Level 1 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Level 1 students find the areas of the world where the target language is spoken, name those lands and states in which the language is spoken, recall some historical facts about those places, and compare daily activities in their own Idaho culture with those in the target cultures. Students demonstrate awareness of customs of politeness (such as forms of address) in the target culture. Cultural discussions are largely in English.

3.1. - Historical Context: Upon completion of Level 1, the student will be able to:
Identify historical connections between English and the target language (e.g., cognates, language origins).

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

GLE / BIG IDEA 7-12.WL1.3.2.1 ID.3. - Level 1 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Level 1 students find the areas of the world where the target language is spoken, name those lands and states in which the language is spoken, recall some historical facts about those places, and compare daily activities in their own Idaho culture with those in the target cultures. Students demonstrate awareness of customs of politeness (such as forms of address) in the target culture. Cultural discussions are largely in English.

3.2. - Geographical Context: Upon completion of Level 1, the student will be able to:
Locate the areas in the world where the target language is spoken.

Grade 9

Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 08-04
Spanish Level 2: Unit 15-09
Spanish Level 2: Unit 16-07
Spanish Level 2: Unit 18-07, 18-08, 18-09
Spanish Level 2: Unit 18-10, 19-01, 19-02
Spanish Level 3: Unit 03-02
Spanish Level 3: Unit 03-05

GLE / BIG IDEA 7-12.WL1.3.2.2 ID.3. - Level 1 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Level 1 students find the areas of the world where the target language is spoken, name those lands and states in which the language is spoken, recall some historical facts about those places, and compare daily activities in their own Idaho culture with those in the target cultures. Students demonstrate awareness of customs of politeness (such as forms of address) in the target culture. Cultural discussions are largely in English.

3.2. - Geographical Context: Upon completion of Level 1, the student will be able to:
Describe the geographical features of major areas where the target language is spoken.

Grade 9

Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 08-04
Spanish Level 2: Unit 15-09
Spanish Level 2: Unit 16-07
Spanish Level 2: Unit 18-07, 18-08, 18-09
Spanish Level 2: Unit 18-10, 19-01, 19-02
Spanish Level 3: Unit 03-02
Spanish Level 3: Unit 03-05



GLE / BIG IDEA 7-12.WL1.3.3.1 ID.3. - Level 1 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Level 1 students find the areas of the world where the target language is spoken, name those lands and states in which the language is spoken, recall some historical facts about those places, and compare daily activities in their own Idaho culture with those in the target cultures. Students demonstrate awareness of customs of politeness (such as forms of address) in the target culture. Cultural discussions are largely in English.

3.3. - Cultural Context: Upon completion of Level 1, the student will be able to:

Compare and contrast the everyday life and social observances of the target culture with U.S. culture.

Grade 9

Spanish Level 1: Unit 03-10
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 15-04
Spanish Level 2: Unit 15-07
Spanish Level 3: Unit 04-01
Spanish Level 3: Unit 04-04

GLE / BIG IDEA 7-12.WL1.3.3.2 ID.3. - Level 1 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Level 1 students find the areas of the world where the target language is spoken, name those lands and states in which the language is spoken, recall some historical facts about those places, and compare daily activities in their own Idaho culture with those in the target cultures. Students demonstrate awareness of customs of politeness (such as forms of address) in the target culture. Cultural discussions are largely in English.

3.3. - Cultural Context: Upon completion of Level 1, the student will be able to:

Recognize nonverbal cues and body language typically used in the target language.

Grade 9

Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-04

GLE / BIG IDEA 7-12.WL1.3.3.3 ID.3. - Level 1 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Level 1 students find the areas of the world where the target language is spoken, name those lands and states in which the language is spoken, recall some historical facts about those places, and compare daily activities in their own Idaho culture with those in the target cultures. Students demonstrate awareness of customs of politeness (such as forms of address) in the target culture. Cultural discussions are largely in English.

3.3. - Cultural Context: Upon completion of Level 1, the student will be able to:

Use appropriate cultural responses in diverse exchanges (e.g., forms of address, levels of familiarity).

Grade 9

Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-04
Spanish Level 3: Unit 11-04



GLE / BIG IDEA 7-12.WL2.1.1.2 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.1. - Listening: Upon completion of Level 2, the student will be able to:

Follow general classroom instruction in the target language.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 08-05

Spanish Level 1: Unit 08-08

Spanish Level 1: Unit 08-11

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

Spanish Level 3: Unit 01-01

Spanish Level 3: Unit 01-10



GLE / BIG IDEA 7-12.WL2.1.1.3 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.1. - Listening: Upon completion of Level 2, the student will be able to:
Distinguish if an action described is taking place in the past, present, or future.

Grade 9

Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 02-10
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-09
Spanish Level 1: Unit 05-03
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-11
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 12-04
Spanish Level 2: Unit 12-07
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 14-03
Spanish Level 2: Unit 14-06
Spanish Level 2: Unit 15-03
Spanish Level 2: Unit 15-06
Spanish Level 2: Unit 15-10
Spanish Level 3: Unit 03-07
Spanish Level 3: Unit 04-09
Spanish Level 3: Unit 06-05
Spanish Level 3: Unit 06-06
Spanish Level 3: Unit 06-07
Spanish Level 3: Unit 09-07
Spanish Level 3: Unit 09-08
Spanish Level 3: Unit 12-09
Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL2.1.1.4 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.1. - Listening: Upon completion of Level 2, the student will be able to:
Comprehend speech in a variety of forms (e.g., regional accents, teacher talking in varying rates of delivery).

Grade 9

Spanish Level 3: All Lessons



GLE / BIG IDEA 7-12.WL2.1.2.1 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.2. - Speaking: Upon completion of Level 2, the student will be able to:
Engage in an extended conversation about rehearsed topics.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

GLE / BIG IDEA 7-12.WL2.1.2.2 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.2. - Speaking: Upon completion of Level 2, the student will be able to:
Retell stories and present information (e.g., from texts, visual clues, Internet sources).

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 08-01
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 16-03
Spanish Level 2: Unit 19-03, 19-04, 19-05
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL2.1.2.3 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.2. - Speaking: Upon completion of Level 2, the student will be able to:
Read texts aloud.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.



GLE / BIG IDEA 7-12.WL2.1.2.4 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.2. - Speaking: Upon completion of Level 2, the student will be able to:

Respond to familiar, unrehearsed questions and situations using appropriate target language.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-09

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 08-07

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-03

Spanish Level 2: Unit 11-01

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 11-08

Spanish Level 2: Unit 12-01

Spanish Level 2: Unit 15-03

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 12-02

GLE / BIG IDEA 7-12.WL2.1.3.1 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.3. - Reading: Upon completion of Level 2, the student will be able to:

Read and comprehend short passages consisting of familiar vocabulary.

Grade 9

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 2: Unit 13-07

Spanish Level 3: Unit 12-10



GLE / BIG IDEA 7-12.WL2.1.3.2 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.3. - Reading: Upon completion of Level 2, the student will be able to:

Read and comprehend short passages that contain some unfamiliar vocabulary.

Grade 9

Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07
Spanish Level 2: Unit 13-07
Spanish Level 3: Unit 12-10



GLE / BIG IDEA 7-12.WL2.1.3.3 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.3. - Reading: Upon completion of Level 2, the student will be able to:

Scan authentic sources to gain specific information through visual clues and cognates.

Grade 9

Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-10
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 14-09
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-10



GLE / BIG IDEA 7-12.WL2.1.3.4 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.3. - Reading: Upon completion of Level 2, the student will be able to:
Read more complex, annotated passages with supplied vocabulary.

Grade 9

Spanish Level 3: All Lessons



GLE / BIG IDEA 7-12.WL2.1.4.1 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.4. - Writing: Upon completion of Level 2, the student will be able to:

Write in a variety of forms and a minimum of two tenses using acquired vocabulary structures.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 02-10

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-03

Spanish Level 1: Unit 05-05

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-06

Spanish Level 1: Unit 06-08

Spanish Level 1: Unit 06-10

Spanish Level 1: Unit 07-01

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-03

Spanish Level 1: Unit 07-05

Spanish Level 1: Unit 07-08

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 07-11

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 09-06

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 09-09

Spanish Level 2: Unit 09-10

Spanish Level 2: Unit 10-04

Spanish Level 2: Unit 10-05

Spanish Level 2: Unit 10-06

Spanish Level 2: Unit 11-02

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 11-05

Spanish Level 2: Unit 11-06

Spanish Level 2: Unit 11-07

Spanish Level 2: Unit 11-08

Spanish Level 2: Unit 11-09



GLE / BIG IDEA 7-12.WL2.1.4.2 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.4. - Writing: Upon completion of Level 2, the student will be able to:
Create paragraph-length writings about familiar topics.

Grade 9

Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06



GLE / BIG IDEA 7-12.WL2.2.1.1 ID.2. - Level 2 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 2 students recognize and derive meaning from correctly used language elements and manipulate these elements to create texts with meaning. Students create output in speech and writing, which demonstrates improving use of grammar elements, in all tenses taught (past, present, future, etc.) and for nouns and pronouns. Students express preferences in several ways, ask a variety of questions, and express a variety of needs and wishes.

2.1. - Analysis of Language Elements and Products: Upon completion of Level 2, the student will be able to:
Recognize appropriate verb endings in all tenses learned.

Grade 9

Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 02-10
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-09
Spanish Level 1: Unit 05-03
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-11
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 12-04
Spanish Level 2: Unit 12-07
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 14-03
Spanish Level 2: Unit 14-06
Spanish Level 2: Unit 15-03
Spanish Level 2: Unit 15-06
Spanish Level 2: Unit 15-10
Spanish Level 3: Unit 03-07
Spanish Level 3: Unit 04-09
Spanish Level 3: Unit 06-05
Spanish Level 3: Unit 06-06
Spanish Level 3: Unit 06-07
Spanish Level 3: Unit 09-07
Spanish Level 3: Unit 09-08
Spanish Level 3: Unit 12-09
Spanish Level 3: Unit 12-10



GLE / BIG IDEA 7-12.WL2.2.1.2 ID.2. - Level 2 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 2 students recognize and derive meaning from correctly used language elements and manipulate these elements to create texts with meaning. Students create output in speech and writing, which demonstrates improving use of grammar elements, in all tenses taught (past, present, future, etc.) and for nouns and pronouns. Students express preferences in several ways, ask a variety of questions, and express a variety of needs and wishes.

2.1. - Analysis of Language Elements and Products: Upon completion of Level 2, the student will be able to:

Recognize and derive meaning from correctly used language elements (e.g., nouns, pronouns, articles, adjectives, adverbs, prepositions).

Grade 9

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-06

Spanish Level 1: Unit 06-08

Spanish Level 2: All Lessons

Spanish Level 2: Unit 09-06

Spanish Level 2: Unit 17-09, 17-10

Spanish Level 3: All Lessons

Spanish Level 3: Unit 12-08

GLE / BIG IDEA 7-12.WL2.2.1.3 ID.2. - Level 2 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 2 students recognize and derive meaning from correctly used language elements and manipulate these elements to create texts with meaning. Students create output in speech and writing, which demonstrates improving use of grammar elements, in all tenses taught (past, present, future, etc.) and for nouns and pronouns. Students express preferences in several ways, ask a variety of questions, and express a variety of needs and wishes.

2.1. - Analysis of Language Elements and Products: Upon completion of Level 2, the student will be able to:

Predict meaning of unfamiliar words based on context and word families.

Grade 9

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL2.2.2.1 ID.2. - Level 2 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 2 students recognize and derive meaning from correctly used language elements and manipulate these elements to create texts with meaning. Students create output in speech and writing, which demonstrates improving use of grammar elements, in all tenses taught (past, present, future, etc.) and for nouns and pronouns. Students express preferences in several ways, ask a variety of questions, and express a variety of needs and wishes.

2.2. - Modification and Manipulation of Language Elements and Products: Upon completion of Level 2, the student will be able to:

Manipulate language structures to demonstrate comparative and superlative relationships.

Grade 9

Spanish Level 2: Unit 13-08



GLE / BIG IDEA 7-12.WL2.2.2.2 ID.2. - Level 2 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 2 students recognize and derive meaning from correctly used language elements and manipulate these elements to create texts with meaning. Students create output in speech and writing, which demonstrates improving use of grammar elements, in all tenses taught (past, present, future, etc.) and for nouns and pronouns. Students express preferences in several ways, ask a variety of questions, and express a variety of needs and wishes.

2.2. - Modification and Manipulation of Language Elements and Products: Upon completion of Level 2, the student will be able to:

Use language structures to express degrees of preference or differences (e.g., 'I like hamburgers,' 'I prefer hamburgers to hotdogs').

Grade 9

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 08-10
Spanish Level 2: Unit 09-08
Spanish Level 3: Unit 03-04
Spanish Level 3: Unit 05-06
Spanish Level 3: Unit 05-07
Spanish Level 3: Unit 06-02
Spanish Level 3: Unit 06-03
Spanish Level 3: Unit 07-01
Spanish Level 3: Unit 09-02
Spanish Level 3: Unit 12-05
Spanish Level 3: Unit 12-07
Spanish Level 3: Unit 12-09



GLE / BIG IDEA 7-12.WL2.2.2.3 ID.2. - Level 2 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 2 students recognize and derive meaning from correctly used language elements and manipulate these elements to create texts with meaning. Students create output in speech and writing, which demonstrates improving use of grammar elements, in all tenses taught (past, present, future, etc.) and for nouns and pronouns. Students express preferences in several ways, ask a variety of questions, and express a variety of needs and wishes.

2.2. - Modification and Manipulation of Language Elements and Products: Upon completion of Level 2, the student will be able to:

Use language-specific structures to show roles of nouns, pronouns, adjectives, and adverbs in context (e.g., subject, possessive, object).

Grade 9

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 08-06
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 04-02
 Spanish Level 3: Unit 12-08

GLE / BIG IDEA 7-12.WL2.3.1.1 ID.3. - Level 2 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Level 2 students recall the basic geography and history of the target cultures, and furthermore have a deeper understanding of selected regions, persons, and events in the target culture. Students discuss some of the cultural features of the regions in the target language.

3.1. - Historical Context: Upon completion of Level 2, the student will be able to:

Analyze the impact of selected historical figures and events on the target culture.

Grade 9

Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 16-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-06



GLE / BIG IDEA 7-12.WL2.3.3.1 ID.3. - Level 2 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Level 2 students recall the basic geography and history of the target cultures, and furthermore have a deeper understanding of selected regions, persons, and events in the target culture. Students discuss some of the cultural features of the regions in the target language.

3.3. - Cultural Context: Upon completion of Level 2, the student will be able to:

Identify unique cultural aspects of regions in the target culture (e.g., food, holidays, customs, celebrations).

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 05-07

Spanish Level 2: Unit 10-06

Spanish Level 2: Unit 12-07

Spanish Level 2: Unit 13-04

Spanish Level 2: Unit 15-07

Spanish Level 2: Unit 18-10, 19-01, 19-02

Spanish Level 2: Unit 19-06, 19-07, 19-08

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 04-01

Spanish Level 3: Unit 08-01

Spanish Level 3: Unit 08-02

Spanish Level 3: Unit 08-04

Spanish Level 3: Unit 08-05

Spanish Level 3: Unit 08-06

Spanish Level 3: Unit 09-01

GLE / BIG IDEA 7-12.WL3.1.1.1 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.1. - Listening: Upon completion of Levels 3 - 4, the student will be able to:

Comprehend vocabulary related to class themes and literature.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

GLE / BIG IDEA 7-12.WL3.1.1.2 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.1. - Listening: Upon completion of Levels 3 - 4, the student will be able to:

Comprehend extended passages and peer conversations in the target language.

Grade 9

Spanish Level 3: All Lessons



GLE / BIG IDEA 7-12.WL3.1.1.3 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.1. - Listening: Upon completion of Levels 3 - 4, the student will be able to:
Gather key information from longer passages.

Grade 9

Spanish Level 2: Unit 13-07

Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL3.1.1.4 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.1. - Listening: Upon completion of Levels 3 - 4, the student will be able to:
Interpret the intent or meaning of a spoken passage (tone, idioms, nuance, sarcasm, irony).

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

GLE / BIG IDEA 7-12.WL3.1.1.5 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.1. - Listening: Upon completion of Levels 3 - 4, the student will be able to:
Comprehend authentic speech.

Grade 9

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons



GLE / BIG IDEA 7-12.WL3.1.2.1 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.2. - Speaking: Upon completion of Levels 3 - 4, the student will be able to:
Engage in an extended conversation about unrehearsed topics.

Grade 9

Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL3.1.2.2 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.2. - Speaking: Upon completion of Levels 3 - 4, the student will be able to:
Use alternatives to express meaning (e.g., circumlocution, synonyms, antonyms).

Grade 9

Spanish Level 1: Unit 08-09

GLE / BIG IDEA 7-12.WL3.1.2.3 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.2. - Speaking: Upon completion of Levels 3 - 4, the student will be able to:
Engage in a planned conversation on a thematic topic (e.g., role playing, panel discussion, discussion of a literary work).

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 3: Unit 01-06

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 02-05

Spanish Level 3: Unit 04-03

Spanish Level 3: Unit 04-05

Spanish Level 3: Unit 04-08

Spanish Level 3: Unit 05-07

Spanish Level 3: Unit 06-06

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 07-03

Spanish Level 3: Unit 07-07

Spanish Level 3: Unit 07-10

Spanish Level 3: Unit 10-03

Spanish Level 3: Unit 11-01

Spanish Level 3: Unit 11-02

Spanish Level 3: Unit 11-04

Spanish Level 3: Unit 11-05

Spanish Level 3: Unit 12-02



GLE / BIG IDEA 7-12.WL3.1.3.1 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.3. - Reading: Upon completion of Levels 3 - 4, the student will be able to:

Acquire new vocabulary through reading.

Grade 9

Spanish Level 3: All Lessons



GLE / BIG IDEA 7-12.WL3.1.3.2 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.3. - Reading: Upon completion of Levels 3 - 4, the student will be able to:

Identify the key elements or main idea of authentic information texts.

Grade 9

Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-10



GLE / BIG IDEA 7-12.WL3.1.3.3 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.3. - Reading: Upon completion of Levels 3 - 4, the student will be able to:

Summarize content of passages (e.g., poetry, song lyrics, folktales, fiction, graphic novels, and Internet text).

Grade 9

Spanish Level 1: Unit 05-08

Spanish Level 2: Unit 17-01, 17-02, 17-03

Spanish Level 2: Unit 17-04, 17-05, 17-06

Spanish Level 2: Unit 17-07, 17-08

Spanish Level 3: Unit 01-01

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 02-02

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 07-01



GLE / BIG IDEA 7-12.WL3.1.4.1 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.4. - Writing: Upon completion of Levels 3 - 4, the student will be able to:

Write in a variety of forms about thematic subjects.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-05

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-10

Spanish Level 1: Unit 07-01

Spanish Level 1: Unit 07-03

Spanish Level 1: Unit 07-05

Spanish Level 1: Unit 07-08

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 07-11

Spanish Level 1: Unit 08-08

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 09-06

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 09-09

Spanish Level 2: Unit 09-10

Spanish Level 2: Unit 10-04

Spanish Level 2: Unit 10-05

Spanish Level 2: Unit 10-06

Spanish Level 2: Unit 11-02

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 11-05

Spanish Level 2: Unit 11-06

Spanish Level 2: Unit 11-07

Spanish Level 2: Unit 11-09

Spanish Level 2: Unit 11-10

Spanish Level 2: Unit 12-01

Spanish Level 2: Unit 12-04

Spanish Level 2: Unit 12-06

Spanish Level 2: Unit 12-09

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-02

Spanish Level 2: Unit 13-06

Spanish Level 2: Unit 14-05



GLE / BIG IDEA 7-12.WL3.1.4.2 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.4. - Writing: Upon completion of Levels 3 - 4, the student will be able to:

Incorporate all acquired tenses, structures, and vocabulary in original works.

Grade 9

Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

GLE / BIG IDEA 7-12.WL3.2.1.1 ID.2. - Levels 3-4 - Critical Thinking. Analyze, modify, and manipulate language elements. Advanced students interpret some nuances and the intent of the target language, such as humor, irony, and sarcasm, and begin to use these in their speech and writing. Students speak and write with increasingly correct and complex structures and vocabulary.

2.1. - Analysis of Language Elements and Products: Upon completion of Levels 3 - 4, the student will be able to:

Infer meaning of an unfamiliar word based on its grammatical position and origins.

Grade 9

Spanish Level 2: Unit 11-09



GLE / BIG IDEA 7-12.WL3.2.1.2 ID.2. - Levels 3-4 - Critical Thinking. Analyze, modify, and manipulate language elements. Advanced students interpret some nuances and the intent of the target language, such as humor, irony, and sarcasm, and begin to use these in their speech and writing. Students speak and write with increasingly correct and complex structures and vocabulary.

2.1. - Analysis of Language Elements and Products: Upon completion of Levels 3 - 4, the student will be able to:

Recognize appropriate verb endings in all tenses and voices learned.

Grade 9

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 15-10
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 06-06
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 12-09
 Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL3.2.1.3 ID.2. - Levels 3-4 - Critical Thinking. Analyze, modify, and manipulate language elements. Advanced students interpret some nuances and the intent of the target language, such as humor, irony, and sarcasm, and begin to use these in their speech and writing. Students speak and write with increasingly correct and complex structures and vocabulary.

2.1. - Analysis of Language Elements and Products: Upon completion of Levels 3 - 4, the student will be able to:

Compare idiomatic and figurative expressions among languages.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08



GLE / BIG IDEA 7-12.WL3.2.1.4 ID.2. - Levels 3-4 - Critical Thinking. Analyze, modify, and manipulate language elements. Advanced students interpret some nuances and the intent of the target language, such as humor, irony, and sarcasm, and begin to use these in their speech and writing. Students speak and write with increasingly correct and complex structures and vocabulary.
2.1. - Analysis of Language Elements and Products: Upon completion of Levels 3 - 4, the student will be able to:
Predict the meaning of a word based on its origin and usage in the sentence.

Grade 9

Spanish Level 1: Unit 06-07

GLE / BIG IDEA 7-12.WL3.2.2.1 ID.2. - Levels 3-4 - Critical Thinking. Analyze, modify, and manipulate language elements. Advanced students interpret some nuances and the intent of the target language, such as humor, irony, and sarcasm, and begin to use these in their speech and writing. Students speak and write with increasingly correct and complex structures and vocabulary.
2.2. - Modification and Manipulation of Language Elements and Products: Upon completion of Levels 3 - 4, the student will be able to:
Predict outcomes of and infer meaning from authentic written and oral sources (e.g., poetry, lyrics, literature, and Internet).

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 05-08

Spanish Level 2: Unit 17-01, 17-02, 17-03

Spanish Level 2: Unit 17-04, 17-05, 17-06

Spanish Level 2: Unit 17-07, 17-08

Spanish Level 3: Unit 01-01

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 02-02

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 07-01

GLE / BIG IDEA 7-12.WL3.2.2.2 ID.2. - Levels 3-4 - Critical Thinking. Analyze, modify, and manipulate language elements. Advanced students interpret some nuances and the intent of the target language, such as humor, irony, and sarcasm, and begin to use these in their speech and writing. Students speak and write with increasingly correct and complex structures and vocabulary.
2.2. - Modification and Manipulation of Language Elements and Products: Upon completion of Levels 3 - 4, the student will be able to:

Use language to achieve complex social objectives (e.g., persuasion, apology, complaints, regrets).

Grade 9

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-11

Spanish Level 2: Unit 09-05

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 13-10

Spanish Level 2: Unit 14-01

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 15-01

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 12-09



GLE / BIG IDEA 7-12.WL3.3.1.1 ID.3. - Levels 3-4 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Advanced students examine geography, history, and culture in the context of class themes in the target language.

3.1. - Historical Context: Upon completion of Levels 3 - 4, the student will be able to:
Examine selected historical figures and events in depth.

Grade 9

Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-09
Spanish Level 1: Unit 08-10
Spanish Level 2: Unit 16-08
Spanish Level 3: Unit 09-09
Spanish Level 3: Unit 10-06

GLE / BIG IDEA 7-12.WL3.3.1.2 ID.3. - Levels 3-4 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Advanced students examine geography, history, and culture in the context of class themes in the target language.

3.1. - Historical Context: Upon completion of Levels 3 - 4, the student will be able to:
Investigate the historical context of selected examples of art, music, literature, and film from the target culture.

Grade 9

Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 08-10

GLE / BIG IDEA 7-12.WL3.3.2.1 ID.3. - Levels 3-4 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Advanced students examine geography, history, and culture in the context of class themes in the target language.

3.2. - Geographical Context: Upon completion of Levels 3 - 4, the student will be able to:
Discuss geography in context of class themes.

Grade 9

Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 08-04
Spanish Level 2: Unit 15-09
Spanish Level 2: Unit 16-07
Spanish Level 2: Unit 18-07, 18-08, 18-09
Spanish Level 2: Unit 18-10, 19-01, 19-02
Spanish Level 3: Unit 03-02
Spanish Level 3: Unit 03-05

GLE / BIG IDEA 7-12.WL3.3.3.1 ID.3. - Levels 3-4 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Advanced students examine geography, history, and culture in the context of class themes in the target language.

3.3. - Cultural Context: Upon completion of Levels 3 - 4, the student will be able to:
React to current events in the target language.

Grade 9

Spanish Level 1: Unit 08-09
Spanish Level 3: Unit 06-06



GLE / BIG IDEA 7-12.WL3.3.3.2 ID.3. - Levels 3-4 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Advanced students examine geography, history, and culture in the context of class themes in the target language.

3.3. - Cultural Context: Upon completion of Levels 3 - 4, the student will be able to:

Use Internet resources in the target language to explore a variety of topics.

Grade 9

Spanish Level 1: Unit 04-09
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-11
Spanish Level 2: Unit 09-03
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-07
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-05
Spanish Level 3: Unit 02-06
Spanish Level 3: Unit 03-01
Spanish Level 3: Unit 03-02
Spanish Level 3: Unit 04-10
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 05-02
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 06-01
Spanish Level 3: Unit 06-02
Spanish Level 3: Unit 06-03
Spanish Level 3: Unit 07-02
Spanish Level 3: Unit 07-03
Spanish Level 3: Unit 07-05
Spanish Level 3: Unit 07-07
Spanish Level 3: Unit 07-09
Spanish Level 3: Unit 08-01
Spanish Level 3: Unit 08-03
Spanish Level 3: Unit 09-01
Spanish Level 3: Unit 09-05
Spanish Level 3: Unit 10-04
Spanish Level 3: Unit 10-07
Spanish Level 3: Unit 10-10
Spanish Level 3: Unit 12-06
Spanish Level 3: Unit 12-07

© 2006, EdGate Correlation Services, LLC. All Rights reserved.



Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 10

United States Standards - Idaho Standards

GLE / BIG IDEA 7-12.WL1.1.1.1 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.1. - Listening: Upon completion of Level 1, the student will be able to:
Comprehend basic vocabulary in isolation and in context.

Grade 10

Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 10-10
Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL1.1.1.2 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.1. - Listening: Upon completion of Level 1, the student will be able to:
Capture essential information from everyday conversations and short passages (e.g., cognates, context clues).

Grade 10

Spanish Level 1: All Lessons
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 06-07
Spanish Level 2: All Lessons
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 3: All Lessons
Spanish Level 3: Unit 02-03
Spanish Level 3: Unit 04-04
Spanish Level 3: Unit 04-05
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 05-04
Spanish Level 3: Unit 11-01
Spanish Level 3: Unit 12-01
Spanish Level 3: Unit 12-03
Spanish Level 3: Unit 12-09

GLE / BIG IDEA 7-12.WL1.1.1.3 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.1. - Listening: Upon completion of Level 1, the student will be able to:
Recognize basic sentence types (e.g., questions, sentences, commands, negative and positive).

Grade 10



Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 06-09

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 08-07

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-03

Spanish Level 2: Unit 11-01

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 11-08

Spanish Level 2: Unit 12-01

Spanish Level 2: Unit 12-06

Spanish Level 2: Unit 13-08

Spanish Level 2: Unit 15-03

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 12-02

GLE / BIG IDEA 7-12.WL1.1.1.4 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.1. - Listening: Upon completion of Level 1, the student will be able to:

Comprehend question words (e.g., who, what, when, where, how).

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-09

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 08-07

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-03

Spanish Level 2: Unit 11-01

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 11-08

Spanish Level 2: Unit 12-01

Spanish Level 2: Unit 15-03



Spanish Level 3: Unit 04-06
Spanish Level 3: Unit 12-02

GLE / BIG IDEA 7-12.WL1.1.1.5 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.1. - Listening: Upon completion of Level 1, the student will be able to:
Recognize number and gender signals.

Grade 10

Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 06-06
Spanish Level 3: All Lessons
Spanish Level 3: Unit 03-06

GLE / BIG IDEA 7-12.WL1.1.1.6 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.1. - Listening: Upon completion of Level 1, the student will be able to:
Distinguish between formal and informal address.

Grade 10

Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL1.1.2.1 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.2. - Speaking: Upon completion of Level 1, the student will be able to:
Use basic vocabulary to respond to familiar prompts.

Grade 10

Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL1.1.2.2 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.2. - Speaking: Upon completion of Level 1, the student will be able to:
Express preferences, desires, opinions, and feelings.

Grade 10

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 08-10
Spanish Level 2: Unit 09-05



Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

GLE / BIG IDEA 7-12.WL1.1.2.3 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.2. - Speaking: Upon completion of Level 1, the student will be able to:

Use appropriate level of politeness in simulated social exchanges.

Grade 10

Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 16-02

GLE / BIG IDEA 7-12.WL1.1.3.1 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.3. - Reading: Upon completion of Level 1, the student will be able to:

Decode written text, diacritical marks, and symbolic systems.

Grade 10

Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 2: Unit 13-07
 Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL1.1.3.2 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.



1.3. - Reading: Upon completion of Level 1, the student will be able to:
Recognize written forms of basic vocabulary.

Grade 10

Spanish Level 1: All Lessons
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07
Spanish Level 2: All Lessons
Spanish Level 2: Unit 13-07
Spanish Level 3: All Lessons
Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL1.1.3.4 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.3. - Reading: Upon completion of Level 1, the student will be able to:
Recognize cognates and borrowed words.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: Unit 06-07

GLE / BIG IDEA 7-12.WL1.1.4.1 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.4. - Writing: Upon completion of Level 1, the student will be able to:
Write basic vocabulary and short sentences (e.g., from dictation, picture cues, cloze activities, word banks).

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons
Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-06



Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-05
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-01



Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08

GLE / BIG IDEA 7-12.WL1.1.4.2 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.4. - Writing: Upon completion of Level 1, the student will be able to:
 Write a logical response to a familiar question or comment.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-10



Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 07-11
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 03-05



Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 11-01

GLE / BIG IDEA 7-12.WL1.1.4.3 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.4. - Writing: Upon completion of Level 1, the student will be able to:
 Rewrite sentences, using substitutions.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 07-11
 Spanish Level 2: Unit 09-02



Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 11-01

GLE / BIG IDEA 7-12.WL1.1.4.4 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.



- 1.4. - Writing: Upon completion of Level 1, the student will be able to:
Construct simple sentences using familiar vocabulary and phrases.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-05
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 07-01
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-08
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 10-06
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-04
Spanish Level 2: Unit 12-06



Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-05
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-05



Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08

GLE / BIG IDEA 7-12.WL1.2.1.1 ID.2. - Level 1 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 1 students identify some parts of speech found in basic sentence grammar in the target language. Students demonstrate connections between the target language and English (cognates), determine whether sentences are positive or negative, and begin to use present tense verbs correctly. Students use a short, comprehensible sentence structure, although it may not be completely accurate.

2.1. - Analysis of Language Elements and Products: Upon completion of Level 1, the student will be able to:

Manipulate components of simple statements, questions, and commands (e.g., parts of speech, punctuation, and word order).

Grade 10

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 13-08
 Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL1.2.1.2 ID.2. - Level 1 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 1 students identify some parts of speech found in basic sentence grammar in the target language. Students demonstrate connections between the target language and English (cognates), determine whether sentences are positive or negative, and begin to use present tense verbs correctly. Students use a short, comprehensible sentence structure, although it may not be completely accurate.

2.1. - Analysis of Language Elements and Products: Upon completion of Level 1, the student will be able to:

Derive meaning from word order.

Grade 10

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 11-09
 Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL1.2.1.3 ID.2. - Level 1 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 1 students identify some parts of speech found in basic sentence grammar in the target language. Students demonstrate connections between the target language and English (cognates), determine whether sentences are positive or negative, and begin to use present tense verbs correctly. Students use a short, comprehensible sentence structure, although it may not be completely accurate.

2.1. - Analysis of Language Elements and Products: Upon completion of Level 1, the student will be able to:

Recognize appropriate verb endings in the present tense.

Grade 10

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-07



Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 15-10
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 06-06
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 12-09
 Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL1.2.1.4 ID.2. - Level 1 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 1 students identify some parts of speech found in basic sentence grammar in the target language. Students demonstrate connections between the target language and English (cognates), determine whether sentences are positive or negative, and begin to use present tense verbs correctly. Students use a short, comprehensible sentence structure, although it may not be completely accurate.

2.1. - Analysis of Language Elements and Products: Upon completion of Level 1, the student will be able to:
 Compare linguistic elements among languages.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

GLE / BIG IDEA 7-12.WL1.2.1.5 ID.2. - Level 1 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 1 students identify some parts of speech found in basic sentence grammar in the target language. Students demonstrate connections between the target language and English (cognates), determine whether sentences are positive or negative, and begin to use present tense verbs correctly. Students use a short, comprehensible sentence structure, although it may not be completely accurate.

2.1. - Analysis of Language Elements and Products: Upon completion of Level 1, the student will be able to:
 Recognize systematic changes in word families.

Grade 10

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 15-10
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-09



Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 06-06
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL1.2.2.1 ID.2. - Level 1 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 1 students identify some parts of speech found in basic sentence grammar in the target language. Students demonstrate connections between the target language and English (cognates), determine whether sentences are positive or negative, and begin to use present tense verbs correctly. Students use a short, comprehensible sentence structure, although it may not be completely accurate.

2.2. - Modification and Manipulation of Language Elements and Products: Upon completion of Level 1, the student will be able to:

Use systematic changes within word families to expand vocabulary.

Grade 10

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 15-10
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 06-06
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL1.2.2.2 ID.2. - Level 1 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 1 students identify some parts of speech found in basic sentence grammar in the target language. Students demonstrate connections between the target language and English (cognates), determine whether sentences are positive or negative, and begin to use present tense verbs correctly. Students use a short, comprehensible sentence structure, although it may not be completely accurate.

2.2. - Modification and Manipulation of Language Elements and Products: Upon completion of Level 1, the student will be able to:

Use appropriate verb endings in the present tense to convey meaning.

Grade 10

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-06



Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 15-10
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 06-06
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 12-09
 Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL1.2.2.3 ID.2. - Level 1 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 1 students identify some parts of speech found in basic sentence grammar in the target language. Students demonstrate connections between the target language and English (cognates), determine whether sentences are positive or negative, and begin to use present tense verbs correctly. Students use a short, comprehensible sentence structure, although it may not be completely accurate.

2.2. - Modification and Manipulation of Language Elements and Products: Upon completion of Level 1, the student will be able to:

Organize components of statements, questions, and commands to convey meaning.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02



Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 15-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 12-02

GLE / BIG IDEA 7-12.WL1.3.1.1 ID.3. - Level 1 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Level 1 students find the areas of the world where the target language is spoken, name those lands and states in which the language is spoken, recall some historical facts about those places, and compare daily activities in their own Idaho culture with those in the target cultures. Students demonstrate awareness of customs of politeness (such as forms of address) in the target culture. Cultural discussions are largely in English.

3.1. - Historical Context: Upon completion of Level 1, the student will be able to:
 Recognize major historical and cultural figures and events from the target culture.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 16-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-06

GLE / BIG IDEA 7-12.WL1.3.1.2 ID.3. - Level 1 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Level 1 students find the areas of the world where the target language is spoken, name those lands and states in which the language is spoken, recall some historical facts about those places, and compare daily activities in their own Idaho culture with those in the target cultures. Students demonstrate awareness of customs of politeness (such as forms of address) in the target culture. Cultural discussions are largely in English.

3.1. - Historical Context: Upon completion of Level 1, the student will be able to:
 Identify historical connections between English and the target language (e.g., cognates, language origins).

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

GLE / BIG IDEA 7-12.WL1.3.2.1 ID.3. - Level 1 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Level 1 students find the areas of the world where the target language is spoken, name those lands and states in which the language is spoken, recall some historical facts about those places, and compare daily activities in their own Idaho culture with those in the target cultures. Students demonstrate awareness of customs of politeness (such as forms of address) in the target culture. Cultural discussions are largely in English.

3.2. - Geographical Context: Upon completion of Level 1, the student will be able to:
 Locate the areas in the world where the target language is spoken.

Grade 10

Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 08-04
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-05

GLE / BIG IDEA 7-12.WL1.3.2.2 ID.3. - Level 1 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and



cultural contexts of the target language. Level 1 students find the areas of the world where the target language is spoken, name those lands and states in which the language is spoken, recall some historical facts about those places, and compare daily activities in their own Idaho culture with those in the target cultures. Students demonstrate awareness of customs of politeness (such as forms of address) in the target culture. Cultural discussions are largely in English.

3.2. - Geographical Context: Upon completion of Level 1, the student will be able to:
Describe the geographical features of major areas where the target language is spoken.

Grade 10

Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 08-04
Spanish Level 2: Unit 15-09
Spanish Level 2: Unit 16-07
Spanish Level 2: Unit 18-07, 18-08, 18-09
Spanish Level 2: Unit 18-10, 19-01, 19-02
Spanish Level 3: Unit 03-02
Spanish Level 3: Unit 03-05

GLE / BIG IDEA 7-12.WL1.3.3.1 ID.3. - Level 1 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Level 1 students find the areas of the world where the target language is spoken, name those lands and states in which the language is spoken, recall some historical facts about those places, and compare daily activities in their own Idaho culture with those in the target cultures. Students demonstrate awareness of customs of politeness (such as forms of address) in the target culture. Cultural discussions are largely in English.

3.3. - Cultural Context: Upon completion of Level 1, the student will be able to:
Compare and contrast the everyday life and social observances of the target culture with U.S. culture.

Grade 10

Spanish Level 1: Unit 03-10
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 15-04
Spanish Level 2: Unit 15-07
Spanish Level 3: Unit 04-01
Spanish Level 3: Unit 04-04

GLE / BIG IDEA 7-12.WL1.3.3.2 ID.3. - Level 1 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Level 1 students find the areas of the world where the target language is spoken, name those lands and states in which the language is spoken, recall some historical facts about those places, and compare daily activities in their own Idaho culture with those in the target cultures. Students demonstrate awareness of customs of politeness (such as forms of address) in the target culture. Cultural discussions are largely in English.

3.3. - Cultural Context: Upon completion of Level 1, the student will be able to:
Recognize nonverbal cues and body language typically used in the target language.

Grade 10

Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-04

GLE / BIG IDEA 7-12.WL1.3.3.3 ID.3. - Level 1 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Level 1 students find the areas of the world where the target language is spoken, name those lands and states in which the language is spoken, recall some historical facts about those places, and compare daily activities in their own Idaho culture with those in the target cultures. Students demonstrate awareness of customs of politeness (such as forms of address) in the target culture. Cultural discussions are largely in English.

3.3. - Cultural Context: Upon completion of Level 1, the student will be able to:
Use appropriate cultural responses in diverse exchanges (e.g., forms of address, levels of familiarity).

Grade 10

Spanish Level 1: Unit 05-10



Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-04
 Spanish Level 3: Unit 11-04

GLE / BIG IDEA 7-12.WL2.1.1.2 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.1. - Listening: Upon completion of Level 2, the student will be able to:
 Follow general classroom instruction in the target language.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-10

GLE / BIG IDEA 7-12.WL2.1.1.3 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.1. - Listening: Upon completion of Level 2, the student will be able to:
 Distinguish if an action described is taking place in the past, present, or future.

Grade 10

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-08



Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 15-10
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 06-06
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 12-09
 Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL2.1.1.4 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.1. - Listening: Upon completion of Level 2, the student will be able to:

Comprehend speech in a variety of forms (e.g., regional accents, teacher talking in varying rates of delivery).

Grade 10

Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL2.1.2.1 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.2. - Speaking: Upon completion of Level 2, the student will be able to:

Engage in an extended conversation about rehearsed topics.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

GLE / BIG IDEA 7-12.WL2.1.2.2 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.2. - Speaking: Upon completion of Level 2, the student will be able to:

Retell stories and present information (e.g., from texts, visual clues, Internet sources).



Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 08-01

Spanish Level 2: Unit 12-06

Spanish Level 2: Unit 12-09

Spanish Level 2: Unit 14-01

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 14-05

Spanish Level 2: Unit 16-03

Spanish Level 2: Unit 19-03, 19-04, 19-05

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL2.1.2.3 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.2. - Speaking: Upon completion of Level 2, the student will be able to:

Read texts aloud.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

GLE / BIG IDEA 7-12.WL2.1.2.4 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.2. - Speaking: Upon completion of Level 2, the student will be able to:

Respond to familiar, unrehearsed questions and situations using appropriate target language.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-09

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 08-07

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-03

Spanish Level 2: Unit 11-01



Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 15-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 12-02

GLE / BIG IDEA 7-12.WL2.1.3.1 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.3. - Reading: Upon completion of Level 2, the student will be able to:
 Read and comprehend short passages consisting of familiar vocabulary.

Grade 10

Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 2: Unit 13-07
 Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL2.1.3.2 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.3. - Reading: Upon completion of Level 2, the student will be able to:
 Read and comprehend short passages that contain some unfamiliar vocabulary.

Grade 10

Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 2: Unit 13-07
 Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL2.1.3.3 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.3. - Reading: Upon completion of Level 2, the student will be able to:
 Scan authentic sources to gain specific information through visual clues and cognates.

Grade 10

Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-10



Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-10
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 14-09
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL2.1.3.4 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.3. - Reading: Upon completion of Level 2, the student will be able to:
 Read more complex, annotated passages with supplied vocabulary.

Grade 10

Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL2.1.4.1 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of



tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.4. - Writing: Upon completion of Level 2, the student will be able to:

Write in a variety of forms and a minimum of two tenses using acquired vocabulary structures.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 02-10

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-03

Spanish Level 1: Unit 05-05

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-06

Spanish Level 1: Unit 06-08

Spanish Level 1: Unit 06-10

Spanish Level 1: Unit 07-01

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-03

Spanish Level 1: Unit 07-05

Spanish Level 1: Unit 07-08

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 07-11

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 09-06

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 09-09

Spanish Level 2: Unit 09-10

Spanish Level 2: Unit 10-04

Spanish Level 2: Unit 10-05

Spanish Level 2: Unit 10-06

Spanish Level 2: Unit 11-02

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 11-05

Spanish Level 2: Unit 11-06



Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-09

GLE / BIG IDEA 7-12.WL2.1.4.2 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.



1.4. - Writing: Upon completion of Level 2, the student will be able to:
Create paragraph-length writings about familiar topics.

Grade 10

Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 13-06
Spanish Level 2: Unit 13-07
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 14-06
Spanish Level 2: Unit 14-09
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 15-06
Spanish Level 2: Unit 16-05
Spanish Level 2: Unit 18-01, 18-02, 18-03
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-04
Spanish Level 3: Unit 03-03
Spanish Level 3: Unit 03-05
Spanish Level 3: Unit 03-08
Spanish Level 3: Unit 04-06
Spanish Level 3: Unit 04-07
Spanish Level 3: Unit 04-09
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 06-07
Spanish Level 3: Unit 08-04
Spanish Level 3: Unit 09-02
Spanish Level 3: Unit 09-06
Spanish Level 3: Unit 10-06

GLE / BIG IDEA 7-12.WL2.2.1.1 ID.2. - Level 2 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 2 students recognize and derive meaning from correctly used language elements and manipulate these elements to create texts with meaning. Students create output in speech and writing, which demonstrates improving use of grammar elements, in all tenses taught (past, present, future, etc.) and for nouns and pronouns. Students express preferences in several ways, ask a variety of questions, and express a variety of needs and wishes.

2.1. - Analysis of Language Elements and Products: Upon completion of Level 2, the student will be able to:
Recognize appropriate verb endings in all tenses learned.

Grade 10

Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 02-10
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-09
Spanish Level 1: Unit 05-03
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02



Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 15-10
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 06-06
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 12-09
 Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL2.2.1.2 ID.2. - Level 2 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 2 students recognize and derive meaning from correctly used language elements and manipulate these elements to create texts with meaning. Students create output in speech and writing, which demonstrates improving use of grammar elements, in all tenses taught (past, present, future, etc.) and for nouns and pronouns. Students express preferences in several ways, ask a variety of questions, and express a variety of needs and wishes.
 2.1. - Analysis of Language Elements and Products: Upon completion of Level 2, the student will be able to:
 Recognize and derive meaning from correctly used language elements (e.g., nouns, pronouns, articles, adjectives, adverbs, prepositions).

Grade 10

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 12-08

GLE / BIG IDEA 7-12.WL2.2.1.3 ID.2. - Level 2 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 2 students recognize and derive meaning from correctly used language elements and manipulate these elements to create texts with meaning. Students create output in speech and writing, which demonstrates improving use of grammar elements, in all tenses taught (past, present, future, etc.) and for nouns and pronouns. Students express preferences in several ways, ask a variety of questions, and express a variety of needs and wishes.
 2.1. - Analysis of Language Elements and Products: Upon completion of Level 2, the student will be able to:
 Predict meaning of unfamiliar words based on context and word families.

Grade 10

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons



GLE / BIG IDEA 7-12.WL2.2.2.1 ID.2. - Level 2 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 2 students recognize and derive meaning from correctly used language elements and manipulate these elements to create texts with meaning. Students create output in speech and writing, which demonstrates improving use of grammar elements, in all tenses taught (past, present, future, etc.) and for nouns and pronouns. Students express preferences in several ways, ask a variety of questions, and express a variety of needs and wishes.

2.2. - Modification and Manipulation of Language Elements and Products: Upon completion of Level 2, the student will be able to:

Manipulate language structures to demonstrate comparative and superlative relationships.

Grade 10

Spanish Level 2: Unit 13-08

GLE / BIG IDEA 7-12.WL2.2.2.2 ID.2. - Level 2 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 2 students recognize and derive meaning from correctly used language elements and manipulate these elements to create texts with meaning. Students create output in speech and writing, which demonstrates improving use of grammar elements, in all tenses taught (past, present, future, etc.) and for nouns and pronouns. Students express preferences in several ways, ask a variety of questions, and express a variety of needs and wishes.

2.2. - Modification and Manipulation of Language Elements and Products: Upon completion of Level 2, the student will be able to:

Use language structures to express degrees of preference or differences (e.g., 'I like hamburgers,' 'I prefer hamburgers to hotdogs').

Grade 10

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 09-08

Spanish Level 3: Unit 03-04

Spanish Level 3: Unit 05-06

Spanish Level 3: Unit 05-07

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 07-01

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 12-05

Spanish Level 3: Unit 12-07

Spanish Level 3: Unit 12-09

GLE / BIG IDEA 7-12.WL2.2.2.3 ID.2. - Level 2 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 2 students recognize and derive meaning from correctly used language elements and manipulate these elements to create texts with meaning. Students create output in speech and writing, which demonstrates improving use of grammar elements, in all tenses taught (past, present, future, etc.) and for nouns and pronouns. Students express preferences in several ways, ask a variety of questions, and express a variety of needs and wishes.

2.2. - Modification and Manipulation of Language Elements and Products: Upon completion of Level 2, the student will be able to:

Use language-specific structures to show roles of nouns, pronouns, adjectives, and adverbs in context (e.g., subject, possessive, object).

Grade 10

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-03



Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 08-06
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 04-02
 Spanish Level 3: Unit 12-08

GLE / BIG IDEA 7-12.WL2.3.1.1 ID.3. - Level 2 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Level 2 students recall the basic geography and history of the target cultures, and furthermore have a deeper understanding of selected regions, persons, and events in the target culture. Students discuss some of the cultural features of the regions in the target language.

3.1. - Historical Context: Upon completion of Level 2, the student will be able to:
 Analyze the impact of selected historical figures and events on the target culture.

Grade 10

Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 16-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-06

GLE / BIG IDEA 7-12.WL2.3.3.1 ID.3. - Level 2 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Level 2 students recall the basic geography and history of the target cultures, and furthermore have a deeper understanding of selected regions, persons, and events in the target culture. Students discuss some of the cultural features of the regions in the target language.

3.3. - Cultural Context: Upon completion of Level 2, the student will be able to:
 Identify unique cultural aspects of regions in the target culture (e.g., food, holidays, customs, celebrations).

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 05-07
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01

GLE / BIG IDEA 7-12.WL3.1.1.1 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.



1.1. - Listening: Upon completion of Levels 3 - 4, the student will be able to:
Comprehend vocabulary related to class themes and literature.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

GLE / BIG IDEA 7-12.WL3.1.1.2 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.1. - Listening: Upon completion of Levels 3 - 4, the student will be able to:
Comprehend extended passages and peer conversations in the target language.

Grade 10

Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL3.1.1.3 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.1. - Listening: Upon completion of Levels 3 - 4, the student will be able to:
Gather key information from longer passages.

Grade 10

Spanish Level 2: Unit 13-07

Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL3.1.1.4 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.1. - Listening: Upon completion of Levels 3 - 4, the student will be able to:
Interpret the intent or meaning of a spoken passage (tone, idioms, nuance, sarcasm, irony).

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

GLE / BIG IDEA 7-12.WL3.1.1.5 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.



1.1. - Listening: Upon completion of Levels 3 - 4, the student will be able to:
Comprehend authentic speech.

Grade 10

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL3.1.2.1 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.2. - Speaking: Upon completion of Levels 3 - 4, the student will be able to:

Engage in an extended conversation about unrehearsed topics.

Grade 10

Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL3.1.2.2 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.2. - Speaking: Upon completion of Levels 3 - 4, the student will be able to:

Use alternatives to express meaning (e.g., circumlocution, synonyms, antonyms).

Grade 10

Spanish Level 1: Unit 08-09

GLE / BIG IDEA 7-12.WL3.1.2.3 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.2. - Speaking: Upon completion of Levels 3 - 4, the student will be able to:

Engage in a planned conversation on a thematic topic (e.g., role playing, panel discussion, discussion of a literary work).

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 3: Unit 01-06

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 02-05

Spanish Level 3: Unit 04-03

Spanish Level 3: Unit 04-05

Spanish Level 3: Unit 04-08

Spanish Level 3: Unit 05-07

Spanish Level 3: Unit 06-06

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 07-03

Spanish Level 3: Unit 07-07



Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 10-03
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-02
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-02

GLE / BIG IDEA 7-12.WL3.1.3.1 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.3. - Reading: Upon completion of Levels 3 - 4, the student will be able to:

Acquire new vocabulary through reading.

Grade 10

Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL3.1.3.2 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.3. - Reading: Upon completion of Levels 3 - 4, the student will be able to:

Identify the key elements or main idea of authentic information texts.

Grade 10

Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03



Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL3.1.3.3 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.3. - Reading: Upon completion of Levels 3 - 4, the student will be able to:

Summarize content of passages (e.g., poetry, song lyrics, folktales, fiction, graphic novels, and Internet text).

Grade 10

Spanish Level 1: Unit 05-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 02-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 07-01

GLE / BIG IDEA 7-12.WL3.1.4.1 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.4. - Writing: Upon completion of Levels 3 - 4, the student will be able to:

Write in a variety of forms about thematic subjects.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09



Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07



Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 11-01

GLE / BIG IDEA 7-12.WL3.1.4.2 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.4. - Writing: Upon completion of Levels 3 - 4, the student will be able to:
 Incorporate all acquired tenses, structures, and vocabulary in original works.

Grade 10

Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

GLE / BIG IDEA 7-12.WL3.2.1.1 ID.2. - Levels 3-4 - Critical Thinking. Analyze, modify, and manipulate language elements. Advanced students interpret some nuances and the intent of the target language, such as humor, irony, and sarcasm, and begin to use these in their speech and writing. Students speak and write with increasingly correct and complex structures and vocabulary.

2.1. - Analysis of Language Elements and Products: Upon completion of Levels 3 - 4, the student will be able to:
 Infer meaning of an unfamiliar word based on its grammatical position and origins.

Grade 10

Spanish Level 2: Unit 11-09

GLE / BIG IDEA 7-12.WL3.2.1.2 ID.2. - Levels 3-4 - Critical Thinking. Analyze, modify, and manipulate language elements. Advanced students interpret some nuances and the intent of the target language, such as humor, irony, and sarcasm, and begin to use these in their speech and writing. Students speak and write with increasingly correct and complex structures and vocabulary.

2.1. - Analysis of Language Elements and Products: Upon completion of Levels 3 - 4, the student will be able to:
 Recognize appropriate verb endings in all tenses and voices learned.



Grade 10

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 15-10
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 06-06
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 12-09
 Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL3.2.1.3 ID.2. - Levels 3-4 - Critical Thinking. Analyze, modify, and manipulate language elements. Advanced students interpret some nuances and the intent of the target language, such as humor, irony, and sarcasm, and begin to use these in their speech and writing. Students speak and write with increasingly correct and complex structures and vocabulary.

2.1. - Analysis of Language Elements and Products: Upon completion of Levels 3 - 4, the student will be able to:
 Compare idiomatic and figurative expressions among languages.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08

GLE / BIG IDEA 7-12.WL3.2.1.4 ID.2. - Levels 3-4 - Critical Thinking. Analyze, modify, and manipulate language elements. Advanced students interpret some nuances and the intent of the target language, such as humor, irony, and sarcasm, and begin to use these in their speech and writing. Students speak and write with increasingly correct and complex structures and vocabulary.

2.1. - Analysis of Language Elements and Products: Upon completion of Levels 3 - 4, the student will be able to:
 Predict the meaning of a word based on its origin and usage in the sentence.

Grade 10

Spanish Level 1: Unit 06-07

GLE / BIG IDEA 7-12.WL3.2.2.1 ID.2. - Levels 3-4 - Critical Thinking. Analyze, modify, and manipulate language elements. Advanced students interpret some nuances and the intent of the target language, such as humor, irony, and sarcasm, and begin to use these in their speech and writing. Students speak and write with increasingly correct and complex structures and



vocabulary.

2.2. - Modification and Manipulation of Language Elements and Products: Upon completion of Levels 3 - 4, the student will be able to:

Predict outcomes of and infer meaning from authentic written and oral sources (e.g., poetry, lyrics, literature, and Internet).

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 05-08

Spanish Level 2: Unit 17-01, 17-02, 17-03

Spanish Level 2: Unit 17-04, 17-05, 17-06

Spanish Level 2: Unit 17-07, 17-08

Spanish Level 3: Unit 01-01

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 02-02

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 07-01

GLE / BIG IDEA 7-12.WL3.2.2.2 ID.2. - Levels 3-4 - Critical Thinking. Analyze, modify, and manipulate language elements. Advanced students interpret some nuances and the intent of the target language, such as humor, irony, and sarcasm, and begin to use these in their speech and writing. Students speak and write with increasingly correct and complex structures and vocabulary.

2.2. - Modification and Manipulation of Language Elements and Products: Upon completion of Levels 3 - 4, the student will be able to:

Use language to achieve complex social objectives (e.g., persuasion, apology, complaints, regrets).

Grade 10

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-11

Spanish Level 2: Unit 09-05

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 13-10

Spanish Level 2: Unit 14-01

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 15-01

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 12-09

GLE / BIG IDEA 7-12.WL3.3.1.1 ID.3. - Levels 3-4 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Advanced students examine geography, history, and culture in the context of class themes in the target language.

3.1. - Historical Context: Upon completion of Levels 3 - 4, the student will be able to:

Examine selected historical figures and events in depth.

Grade 10

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-09

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 16-08

Spanish Level 3: Unit 09-09

Spanish Level 3: Unit 10-06

GLE / BIG IDEA 7-12.WL3.3.1.2 ID.3. - Levels 3-4 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Advanced students examine geography, history, and culture in the context of class themes in the target language.

3.1. - Historical Context: Upon completion of Levels 3 - 4, the student will be able to:

Investigate the historical context of selected examples of art, music, literature, and film from the target culture.

Grade 10



Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 08-10

GLE / BIG IDEA 7-12.WL3.3.2.1 ID.3. - Levels 3-4 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Advanced students examine geography, history, and culture in the context of class themes in the target language.

3.2. - Geographical Context: Upon completion of Levels 3 - 4, the student will be able to:
 Discuss geography in context of class themes.

Grade 10

Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 08-04
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-05

GLE / BIG IDEA 7-12.WL3.3.3.1 ID.3. - Levels 3-4 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Advanced students examine geography, history, and culture in the context of class themes in the target language.

3.3. - Cultural Context: Upon completion of Levels 3 - 4, the student will be able to:
 React to current events in the target language.

Grade 10

Spanish Level 1: Unit 08-09
 Spanish Level 3: Unit 06-06

GLE / BIG IDEA 7-12.WL3.3.3.2 ID.3. - Levels 3-4 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Advanced students examine geography, history, and culture in the context of class themes in the target language.

3.3. - Cultural Context: Upon completion of Levels 3 - 4, the student will be able to:
 Use Internet resources in the target language to explore a variety of topics.

Grade 10

Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03



Spanish Level 3: Unit 09-01
Spanish Level 3: Unit 09-05
Spanish Level 3: Unit 10-04
Spanish Level 3: Unit 10-07
Spanish Level 3: Unit 10-10
Spanish Level 3: Unit 12-06
Spanish Level 3: Unit 12-07

© 2006, EdGate Correlation Services, LLC. All Rights reserved.



Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 11

United States Standards - Idaho Standards

GLE / BIG IDEA 7-12.WL1.1.1.1 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.1. - Listening: Upon completion of Level 1, the student will be able to:
Comprehend basic vocabulary in isolation and in context.

Grade 11

Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 10-10
Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL1.1.1.2 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.1. - Listening: Upon completion of Level 1, the student will be able to:
Capture essential information from everyday conversations and short passages (e.g., cognates, context clues).

Grade 11

Spanish Level 1: All Lessons
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 06-07
Spanish Level 2: All Lessons
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 3: All Lessons
Spanish Level 3: Unit 02-03
Spanish Level 3: Unit 04-04
Spanish Level 3: Unit 04-05
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 05-04
Spanish Level 3: Unit 11-01
Spanish Level 3: Unit 12-01
Spanish Level 3: Unit 12-03
Spanish Level 3: Unit 12-09

GLE / BIG IDEA 7-12.WL1.1.1.3 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.1. - Listening: Upon completion of Level 1, the student will be able to:
Recognize basic sentence types (e.g., questions, sentences, commands, negative and positive).

Grade 11



Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 06-09

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 08-07

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-03

Spanish Level 2: Unit 11-01

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 11-08

Spanish Level 2: Unit 12-01

Spanish Level 2: Unit 12-06

Spanish Level 2: Unit 13-08

Spanish Level 2: Unit 15-03

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 12-02

GLE / BIG IDEA 7-12.WL1.1.1.4 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.1. - Listening: Upon completion of Level 1, the student will be able to:

Comprehend question words (e.g., who, what, when, where, how).

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-09

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 08-07

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-03

Spanish Level 2: Unit 11-01

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 11-08

Spanish Level 2: Unit 12-01

Spanish Level 2: Unit 15-03



Spanish Level 3: Unit 04-06
Spanish Level 3: Unit 12-02

GLE / BIG IDEA 7-12.WL1.1.1.5 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.1. - Listening: Upon completion of Level 1, the student will be able to:
Recognize number and gender signals.

Grade 11

Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 06-06
Spanish Level 3: All Lessons
Spanish Level 3: Unit 03-06

GLE / BIG IDEA 7-12.WL1.1.1.6 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.1. - Listening: Upon completion of Level 1, the student will be able to:
Distinguish between formal and informal address.

Grade 11

Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL1.1.2.1 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.2. - Speaking: Upon completion of Level 1, the student will be able to:
Use basic vocabulary to respond to familiar prompts.

Grade 11

Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL1.1.2.2 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.2. - Speaking: Upon completion of Level 1, the student will be able to:
Express preferences, desires, opinions, and feelings.

Grade 11

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 08-10
Spanish Level 2: Unit 09-05



Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

GLE / BIG IDEA 7-12.WL1.1.2.3 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.2. - Speaking: Upon completion of Level 1, the student will be able to:

Use appropriate level of politeness in simulated social exchanges.

Grade 11

Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 16-02

GLE / BIG IDEA 7-12.WL1.1.3.1 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.3. - Reading: Upon completion of Level 1, the student will be able to:

Decode written text, diacritical marks, and symbolic systems.

Grade 11

Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 2: Unit 13-07
 Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL1.1.3.2 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.



1.3. - Reading: Upon completion of Level 1, the student will be able to:
Recognize written forms of basic vocabulary.

Grade 11

Spanish Level 1: All Lessons
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07
Spanish Level 2: All Lessons
Spanish Level 2: Unit 13-07
Spanish Level 3: All Lessons
Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL1.1.3.4 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.3. - Reading: Upon completion of Level 1, the student will be able to:
Recognize cognates and borrowed words.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: Unit 06-07

GLE / BIG IDEA 7-12.WL1.1.4.1 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.4. - Writing: Upon completion of Level 1, the student will be able to:
Write basic vocabulary and short sentences (e.g., from dictation, picture cues, cloze activities, word banks).

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons
Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-06



Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-05
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-01



Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08

GLE / BIG IDEA 7-12.WL1.1.4.2 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.4. - Writing: Upon completion of Level 1, the student will be able to:
 Write a logical response to a familiar question or comment.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-10



Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 07-11
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 03-05



Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 11-01

GLE / BIG IDEA 7-12.WL1.1.4.3 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.4. - Writing: Upon completion of Level 1, the student will be able to:
 Rewrite sentences, using substitutions.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 07-11
 Spanish Level 2: Unit 09-02



Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 11-01

GLE / BIG IDEA 7-12.WL1.1.4.4 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.



- 1.4. - Writing: Upon completion of Level 1, the student will be able to:
Construct simple sentences using familiar vocabulary and phrases.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-05
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 07-01
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-08
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 10-06
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-04
Spanish Level 2: Unit 12-06



Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-05
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-05



Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08

GLE / BIG IDEA 7-12.WL1.2.1.1 ID.2. - Level 1 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 1 students identify some parts of speech found in basic sentence grammar in the target language. Students demonstrate connections between the target language and English (cognates), determine whether sentences are positive or negative, and begin to use present tense verbs correctly. Students use a short, comprehensible sentence structure, although it may not be completely accurate.

2.1. - Analysis of Language Elements and Products: Upon completion of Level 1, the student will be able to:

Manipulate components of simple statements, questions, and commands (e.g., parts of speech, punctuation, and word order).

Grade 11

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 13-08
 Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL1.2.1.2 ID.2. - Level 1 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 1 students identify some parts of speech found in basic sentence grammar in the target language. Students demonstrate connections between the target language and English (cognates), determine whether sentences are positive or negative, and begin to use present tense verbs correctly. Students use a short, comprehensible sentence structure, although it may not be completely accurate.

2.1. - Analysis of Language Elements and Products: Upon completion of Level 1, the student will be able to:

Derive meaning from word order.

Grade 11

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 11-09
 Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL1.2.1.3 ID.2. - Level 1 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 1 students identify some parts of speech found in basic sentence grammar in the target language. Students demonstrate connections between the target language and English (cognates), determine whether sentences are positive or negative, and begin to use present tense verbs correctly. Students use a short, comprehensible sentence structure, although it may not be completely accurate.

2.1. - Analysis of Language Elements and Products: Upon completion of Level 1, the student will be able to:

Recognize appropriate verb endings in the present tense.

Grade 11

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-07



Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 15-10
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 06-06
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 12-09
 Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL1.2.1.4 ID.2. - Level 1 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 1 students identify some parts of speech found in basic sentence grammar in the target language. Students demonstrate connections between the target language and English (cognates), determine whether sentences are positive or negative, and begin to use present tense verbs correctly. Students use a short, comprehensible sentence structure, although it may not be completely accurate.

2.1. - Analysis of Language Elements and Products: Upon completion of Level 1, the student will be able to:
 Compare linguistic elements among languages.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

GLE / BIG IDEA 7-12.WL1.2.1.5 ID.2. - Level 1 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 1 students identify some parts of speech found in basic sentence grammar in the target language. Students demonstrate connections between the target language and English (cognates), determine whether sentences are positive or negative, and begin to use present tense verbs correctly. Students use a short, comprehensible sentence structure, although it may not be completely accurate.

2.1. - Analysis of Language Elements and Products: Upon completion of Level 1, the student will be able to:
 Recognize systematic changes in word families.

Grade 11

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 15-10
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-09



Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 06-06
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL1.2.2.1 ID.2. - Level 1 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 1 students identify some parts of speech found in basic sentence grammar in the target language. Students demonstrate connections between the target language and English (cognates), determine whether sentences are positive or negative, and begin to use present tense verbs correctly. Students use a short, comprehensible sentence structure, although it may not be completely accurate.

2.2. - Modification and Manipulation of Language Elements and Products: Upon completion of Level 1, the student will be able to:

Use systematic changes within word families to expand vocabulary.

Grade 11

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 15-10
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 06-06
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL1.2.2.2 ID.2. - Level 1 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 1 students identify some parts of speech found in basic sentence grammar in the target language. Students demonstrate connections between the target language and English (cognates), determine whether sentences are positive or negative, and begin to use present tense verbs correctly. Students use a short, comprehensible sentence structure, although it may not be completely accurate.

2.2. - Modification and Manipulation of Language Elements and Products: Upon completion of Level 1, the student will be able to:

Use appropriate verb endings in the present tense to convey meaning.

Grade 11

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-06



Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 15-10
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 06-06
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 12-09
 Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL1.2.2.3 ID.2. - Level 1 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 1 students identify some parts of speech found in basic sentence grammar in the target language. Students demonstrate connections between the target language and English (cognates), determine whether sentences are positive or negative, and begin to use present tense verbs correctly. Students use a short, comprehensible sentence structure, although it may not be completely accurate.

2.2. - Modification and Manipulation of Language Elements and Products: Upon completion of Level 1, the student will be able to:

Organize components of statements, questions, and commands to convey meaning.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02



Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 15-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 12-02

GLE / BIG IDEA 7-12.WL1.3.1.1 ID.3. - Level 1 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Level 1 students find the areas of the world where the target language is spoken, name those lands and states in which the language is spoken, recall some historical facts about those places, and compare daily activities in their own Idaho culture with those in the target cultures. Students demonstrate awareness of customs of politeness (such as forms of address) in the target culture. Cultural discussions are largely in English.

3.1. - Historical Context: Upon completion of Level 1, the student will be able to:
 Recognize major historical and cultural figures and events from the target culture.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 16-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-06

GLE / BIG IDEA 7-12.WL1.3.1.2 ID.3. - Level 1 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Level 1 students find the areas of the world where the target language is spoken, name those lands and states in which the language is spoken, recall some historical facts about those places, and compare daily activities in their own Idaho culture with those in the target cultures. Students demonstrate awareness of customs of politeness (such as forms of address) in the target culture. Cultural discussions are largely in English.

3.1. - Historical Context: Upon completion of Level 1, the student will be able to:
 Identify historical connections between English and the target language (e.g., cognates, language origins).

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

GLE / BIG IDEA 7-12.WL1.3.2.1 ID.3. - Level 1 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Level 1 students find the areas of the world where the target language is spoken, name those lands and states in which the language is spoken, recall some historical facts about those places, and compare daily activities in their own Idaho culture with those in the target cultures. Students demonstrate awareness of customs of politeness (such as forms of address) in the target culture. Cultural discussions are largely in English.

3.2. - Geographical Context: Upon completion of Level 1, the student will be able to:
 Locate the areas in the world where the target language is spoken.

Grade 11

Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 08-04
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-05

GLE / BIG IDEA 7-12.WL1.3.2.2 ID.3. - Level 1 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and



cultural contexts of the target language. Level 1 students find the areas of the world where the target language is spoken, name those lands and states in which the language is spoken, recall some historical facts about those places, and compare daily activities in their own Idaho culture with those in the target cultures. Students demonstrate awareness of customs of politeness (such as forms of address) in the target culture. Cultural discussions are largely in English.

3.2. - Geographical Context: Upon completion of Level 1, the student will be able to:
Describe the geographical features of major areas where the target language is spoken.

Grade 11

Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 08-04
Spanish Level 2: Unit 15-09
Spanish Level 2: Unit 16-07
Spanish Level 2: Unit 18-07, 18-08, 18-09
Spanish Level 2: Unit 18-10, 19-01, 19-02
Spanish Level 3: Unit 03-02
Spanish Level 3: Unit 03-05

GLE / BIG IDEA 7-12.WL1.3.3.1 ID.3. - Level 1 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Level 1 students find the areas of the world where the target language is spoken, name those lands and states in which the language is spoken, recall some historical facts about those places, and compare daily activities in their own Idaho culture with those in the target cultures. Students demonstrate awareness of customs of politeness (such as forms of address) in the target culture. Cultural discussions are largely in English.

3.3. - Cultural Context: Upon completion of Level 1, the student will be able to:
Compare and contrast the everyday life and social observances of the target culture with U.S. culture.

Grade 11

Spanish Level 1: Unit 03-10
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 15-04
Spanish Level 2: Unit 15-07
Spanish Level 3: Unit 04-01
Spanish Level 3: Unit 04-04

GLE / BIG IDEA 7-12.WL1.3.3.2 ID.3. - Level 1 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Level 1 students find the areas of the world where the target language is spoken, name those lands and states in which the language is spoken, recall some historical facts about those places, and compare daily activities in their own Idaho culture with those in the target cultures. Students demonstrate awareness of customs of politeness (such as forms of address) in the target culture. Cultural discussions are largely in English.

3.3. - Cultural Context: Upon completion of Level 1, the student will be able to:
Recognize nonverbal cues and body language typically used in the target language.

Grade 11

Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-04

GLE / BIG IDEA 7-12.WL1.3.3.3 ID.3. - Level 1 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Level 1 students find the areas of the world where the target language is spoken, name those lands and states in which the language is spoken, recall some historical facts about those places, and compare daily activities in their own Idaho culture with those in the target cultures. Students demonstrate awareness of customs of politeness (such as forms of address) in the target culture. Cultural discussions are largely in English.

3.3. - Cultural Context: Upon completion of Level 1, the student will be able to:
Use appropriate cultural responses in diverse exchanges (e.g., forms of address, levels of familiarity).

Grade 11

Spanish Level 1: Unit 05-10



Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-04
 Spanish Level 3: Unit 11-04

GLE / BIG IDEA 7-12.WL2.1.1.2 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.1. - Listening: Upon completion of Level 2, the student will be able to:
 Follow general classroom instruction in the target language.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-10

GLE / BIG IDEA 7-12.WL2.1.1.3 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.1. - Listening: Upon completion of Level 2, the student will be able to:
 Distinguish if an action described is taking place in the past, present, or future.

Grade 11

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-08



Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 15-10
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 06-06
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 12-09
 Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL2.1.1.4 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.1. - Listening: Upon completion of Level 2, the student will be able to:

Comprehend speech in a variety of forms (e.g., regional accents, teacher talking in varying rates of delivery).

Grade 11

Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL2.1.2.1 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.2. - Speaking: Upon completion of Level 2, the student will be able to:

Engage in an extended conversation about rehearsed topics.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

GLE / BIG IDEA 7-12.WL2.1.2.2 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.2. - Speaking: Upon completion of Level 2, the student will be able to:

Retell stories and present information (e.g., from texts, visual clues, Internet sources).



Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 08-01

Spanish Level 2: Unit 12-06

Spanish Level 2: Unit 12-09

Spanish Level 2: Unit 14-01

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 14-05

Spanish Level 2: Unit 16-03

Spanish Level 2: Unit 19-03, 19-04, 19-05

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL2.1.2.3 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.2. - Speaking: Upon completion of Level 2, the student will be able to:

Read texts aloud.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

GLE / BIG IDEA 7-12.WL2.1.2.4 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.2. - Speaking: Upon completion of Level 2, the student will be able to:

Respond to familiar, unrehearsed questions and situations using appropriate target language.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-09

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 08-07

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-03

Spanish Level 2: Unit 11-01



Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 15-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 12-02

GLE / BIG IDEA 7-12.WL2.1.3.1 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.3. - Reading: Upon completion of Level 2, the student will be able to:
 Read and comprehend short passages consisting of familiar vocabulary.

Grade 11

Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 2: Unit 13-07
 Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL2.1.3.2 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.3. - Reading: Upon completion of Level 2, the student will be able to:
 Read and comprehend short passages that contain some unfamiliar vocabulary.

Grade 11

Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 2: Unit 13-07
 Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL2.1.3.3 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.3. - Reading: Upon completion of Level 2, the student will be able to:
 Scan authentic sources to gain specific information through visual clues and cognates.

Grade 11

Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-10



Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-10
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 14-09
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL2.1.3.4 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.3. - Reading: Upon completion of Level 2, the student will be able to:
 Read more complex, annotated passages with supplied vocabulary.

Grade 11

Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL2.1.4.1 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of



tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.4. - Writing: Upon completion of Level 2, the student will be able to:

Write in a variety of forms and a minimum of two tenses using acquired vocabulary structures.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 02-10

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-03

Spanish Level 1: Unit 05-05

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-06

Spanish Level 1: Unit 06-08

Spanish Level 1: Unit 06-10

Spanish Level 1: Unit 07-01

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-03

Spanish Level 1: Unit 07-05

Spanish Level 1: Unit 07-08

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 07-11

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 09-06

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 09-09

Spanish Level 2: Unit 09-10

Spanish Level 2: Unit 10-04

Spanish Level 2: Unit 10-05

Spanish Level 2: Unit 10-06

Spanish Level 2: Unit 11-02

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 11-05

Spanish Level 2: Unit 11-06



Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-09

GLE / BIG IDEA 7-12.WL2.1.4.2 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.



1.4. - Writing: Upon completion of Level 2, the student will be able to:
Create paragraph-length writings about familiar topics.

Grade 11

Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 13-06
Spanish Level 2: Unit 13-07
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 14-06
Spanish Level 2: Unit 14-09
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 15-06
Spanish Level 2: Unit 16-05
Spanish Level 2: Unit 18-01, 18-02, 18-03
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-04
Spanish Level 3: Unit 03-03
Spanish Level 3: Unit 03-05
Spanish Level 3: Unit 03-08
Spanish Level 3: Unit 04-06
Spanish Level 3: Unit 04-07
Spanish Level 3: Unit 04-09
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 06-07
Spanish Level 3: Unit 08-04
Spanish Level 3: Unit 09-02
Spanish Level 3: Unit 09-06
Spanish Level 3: Unit 10-06

GLE / BIG IDEA 7-12.WL2.2.1.1 ID.2. - Level 2 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 2 students recognize and derive meaning from correctly used language elements and manipulate these elements to create texts with meaning. Students create output in speech and writing, which demonstrates improving use of grammar elements, in all tenses taught (past, present, future, etc.) and for nouns and pronouns. Students express preferences in several ways, ask a variety of questions, and express a variety of needs and wishes.

2.1. - Analysis of Language Elements and Products: Upon completion of Level 2, the student will be able to:
Recognize appropriate verb endings in all tenses learned.

Grade 11

Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 02-10
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-09
Spanish Level 1: Unit 05-03
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02



Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 15-10
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 06-06
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 12-09
 Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL2.2.1.2 ID.2. - Level 2 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 2 students recognize and derive meaning from correctly used language elements and manipulate these elements to create texts with meaning. Students create output in speech and writing, which demonstrates improving use of grammar elements, in all tenses taught (past, present, future, etc.) and for nouns and pronouns. Students express preferences in several ways, ask a variety of questions, and express a variety of needs and wishes.
 2.1. - Analysis of Language Elements and Products: Upon completion of Level 2, the student will be able to:
 Recognize and derive meaning from correctly used language elements (e.g., nouns, pronouns, articles, adjectives, adverbs, prepositions).

Grade 11

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 12-08

GLE / BIG IDEA 7-12.WL2.2.1.3 ID.2. - Level 2 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 2 students recognize and derive meaning from correctly used language elements and manipulate these elements to create texts with meaning. Students create output in speech and writing, which demonstrates improving use of grammar elements, in all tenses taught (past, present, future, etc.) and for nouns and pronouns. Students express preferences in several ways, ask a variety of questions, and express a variety of needs and wishes.
 2.1. - Analysis of Language Elements and Products: Upon completion of Level 2, the student will be able to:
 Predict meaning of unfamiliar words based on context and word families.

Grade 11

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons



GLE / BIG IDEA 7-12.WL2.2.2.1 ID.2. - Level 2 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 2 students recognize and derive meaning from correctly used language elements and manipulate these elements to create texts with meaning. Students create output in speech and writing, which demonstrates improving use of grammar elements, in all tenses taught (past, present, future, etc.) and for nouns and pronouns. Students express preferences in several ways, ask a variety of questions, and express a variety of needs and wishes.

2.2. - Modification and Manipulation of Language Elements and Products: Upon completion of Level 2, the student will be able to:

Manipulate language structures to demonstrate comparative and superlative relationships.

Grade 11

Spanish Level 2: Unit 13-08

GLE / BIG IDEA 7-12.WL2.2.2.2 ID.2. - Level 2 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 2 students recognize and derive meaning from correctly used language elements and manipulate these elements to create texts with meaning. Students create output in speech and writing, which demonstrates improving use of grammar elements, in all tenses taught (past, present, future, etc.) and for nouns and pronouns. Students express preferences in several ways, ask a variety of questions, and express a variety of needs and wishes.

2.2. - Modification and Manipulation of Language Elements and Products: Upon completion of Level 2, the student will be able to:

Use language structures to express degrees of preference or differences (e.g., 'I like hamburgers,' 'I prefer hamburgers to hotdogs').

Grade 11

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-08
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

GLE / BIG IDEA 7-12.WL2.2.2.3 ID.2. - Level 2 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 2 students recognize and derive meaning from correctly used language elements and manipulate these elements to create texts with meaning. Students create output in speech and writing, which demonstrates improving use of grammar elements, in all tenses taught (past, present, future, etc.) and for nouns and pronouns. Students express preferences in several ways, ask a variety of questions, and express a variety of needs and wishes.

2.2. - Modification and Manipulation of Language Elements and Products: Upon completion of Level 2, the student will be able to:

Use language-specific structures to show roles of nouns, pronouns, adjectives, and adverbs in context (e.g., subject, possessive, object).

Grade 11

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-03



Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 08-06
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 04-02
 Spanish Level 3: Unit 12-08

GLE / BIG IDEA 7-12.WL2.3.1.1 ID.3. - Level 2 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Level 2 students recall the basic geography and history of the target cultures, and furthermore have a deeper understanding of selected regions, persons, and events in the target culture. Students discuss some of the cultural features of the regions in the target language.

3.1. - Historical Context: Upon completion of Level 2, the student will be able to:
 Analyze the impact of selected historical figures and events on the target culture.

Grade 11

Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 16-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-06

GLE / BIG IDEA 7-12.WL2.3.3.1 ID.3. - Level 2 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Level 2 students recall the basic geography and history of the target cultures, and furthermore have a deeper understanding of selected regions, persons, and events in the target culture. Students discuss some of the cultural features of the regions in the target language.

3.3. - Cultural Context: Upon completion of Level 2, the student will be able to:
 Identify unique cultural aspects of regions in the target culture (e.g., food, holidays, customs, celebrations).

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 05-07
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01

GLE / BIG IDEA 7-12.WL3.1.1.1 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.



1.1. - Listening: Upon completion of Levels 3 - 4, the student will be able to:
Comprehend vocabulary related to class themes and literature.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

GLE / BIG IDEA 7-12.WL3.1.1.2 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.1. - Listening: Upon completion of Levels 3 - 4, the student will be able to:
Comprehend extended passages and peer conversations in the target language.

Grade 11

Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL3.1.1.3 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.1. - Listening: Upon completion of Levels 3 - 4, the student will be able to:
Gather key information from longer passages.

Grade 11

Spanish Level 2: Unit 13-07
Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL3.1.1.4 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.1. - Listening: Upon completion of Levels 3 - 4, the student will be able to:
Interpret the intent or meaning of a spoken passage (tone, idioms, nuance, sarcasm, irony).

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08

GLE / BIG IDEA 7-12.WL3.1.1.5 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.



1.1. - Listening: Upon completion of Levels 3 - 4, the student will be able to:
Comprehend authentic speech.

Grade 11

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL3.1.2.1 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.2. - Speaking: Upon completion of Levels 3 - 4, the student will be able to:

Engage in an extended conversation about unrehearsed topics.

Grade 11

Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL3.1.2.2 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.2. - Speaking: Upon completion of Levels 3 - 4, the student will be able to:

Use alternatives to express meaning (e.g., circumlocution, synonyms, antonyms).

Grade 11

Spanish Level 1: Unit 08-09

GLE / BIG IDEA 7-12.WL3.1.2.3 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.2. - Speaking: Upon completion of Levels 3 - 4, the student will be able to:

Engage in a planned conversation on a thematic topic (e.g., role playing, panel discussion, discussion of a literary work).

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 3: Unit 01-06

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 02-05

Spanish Level 3: Unit 04-03

Spanish Level 3: Unit 04-05

Spanish Level 3: Unit 04-08

Spanish Level 3: Unit 05-07

Spanish Level 3: Unit 06-06

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 07-03

Spanish Level 3: Unit 07-07



Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 10-03
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-02
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-02

GLE / BIG IDEA 7-12.WL3.1.3.1 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.3. - Reading: Upon completion of Levels 3 - 4, the student will be able to:

Acquire new vocabulary through reading.

Grade 11

Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL3.1.3.2 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.3. - Reading: Upon completion of Levels 3 - 4, the student will be able to:

Identify the key elements or main idea of authentic information texts.

Grade 11

Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03



Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL3.1.3.3 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.3. - Reading: Upon completion of Levels 3 - 4, the student will be able to:

Summarize content of passages (e.g., poetry, song lyrics, folktales, fiction, graphic novels, and Internet text).

Grade 11

Spanish Level 1: Unit 05-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 02-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 07-01

GLE / BIG IDEA 7-12.WL3.1.4.1 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.4. - Writing: Upon completion of Levels 3 - 4, the student will be able to:

Write in a variety of forms about thematic subjects.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09



Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07



Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 11-01

GLE / BIG IDEA 7-12.WL3.1.4.2 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.4. - Writing: Upon completion of Levels 3 - 4, the student will be able to:
 Incorporate all acquired tenses, structures, and vocabulary in original works.

Grade 11

Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

GLE / BIG IDEA 7-12.WL3.2.1.1 ID.2. - Levels 3-4 - Critical Thinking. Analyze, modify, and manipulate language elements. Advanced students interpret some nuances and the intent of the target language, such as humor, irony, and sarcasm, and begin to use these in their speech and writing. Students speak and write with increasingly correct and complex structures and vocabulary.

2.1. - Analysis of Language Elements and Products: Upon completion of Levels 3 - 4, the student will be able to:
 Infer meaning of an unfamiliar word based on its grammatical position and origins.

Grade 11

Spanish Level 2: Unit 11-09

GLE / BIG IDEA 7-12.WL3.2.1.2 ID.2. - Levels 3-4 - Critical Thinking. Analyze, modify, and manipulate language elements. Advanced students interpret some nuances and the intent of the target language, such as humor, irony, and sarcasm, and begin to use these in their speech and writing. Students speak and write with increasingly correct and complex structures and vocabulary.

2.1. - Analysis of Language Elements and Products: Upon completion of Levels 3 - 4, the student will be able to:
 Recognize appropriate verb endings in all tenses and voices learned.



Grade 11

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 15-10
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 06-06
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 12-09
 Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL3.2.1.3 ID.2. - Levels 3-4 - Critical Thinking. Analyze, modify, and manipulate language elements. Advanced students interpret some nuances and the intent of the target language, such as humor, irony, and sarcasm, and begin to use these in their speech and writing. Students speak and write with increasingly correct and complex structures and vocabulary.

2.1. - Analysis of Language Elements and Products: Upon completion of Levels 3 - 4, the student will be able to:
 Compare idiomatic and figurative expressions among languages.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08

GLE / BIG IDEA 7-12.WL3.2.1.4 ID.2. - Levels 3-4 - Critical Thinking. Analyze, modify, and manipulate language elements. Advanced students interpret some nuances and the intent of the target language, such as humor, irony, and sarcasm, and begin to use these in their speech and writing. Students speak and write with increasingly correct and complex structures and vocabulary.

2.1. - Analysis of Language Elements and Products: Upon completion of Levels 3 - 4, the student will be able to:
 Predict the meaning of a word based on its origin and usage in the sentence.

Grade 11

Spanish Level 1: Unit 06-07

GLE / BIG IDEA 7-12.WL3.2.2.1 ID.2. - Levels 3-4 - Critical Thinking. Analyze, modify, and manipulate language elements. Advanced students interpret some nuances and the intent of the target language, such as humor, irony, and sarcasm, and begin to use these in their speech and writing. Students speak and write with increasingly correct and complex structures and



vocabulary.

2.2. - Modification and Manipulation of Language Elements and Products: Upon completion of Levels 3 - 4, the student will be able to:

Predict outcomes of and infer meaning from authentic written and oral sources (e.g., poetry, lyrics, literature, and Internet).

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 05-08

Spanish Level 2: Unit 17-01, 17-02, 17-03

Spanish Level 2: Unit 17-04, 17-05, 17-06

Spanish Level 2: Unit 17-07, 17-08

Spanish Level 3: Unit 01-01

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 02-02

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 07-01

GLE / BIG IDEA 7-12.WL3.2.2.2 ID.2. - Levels 3-4 - Critical Thinking. Analyze, modify, and manipulate language elements. Advanced students interpret some nuances and the intent of the target language, such as humor, irony, and sarcasm, and begin to use these in their speech and writing. Students speak and write with increasingly correct and complex structures and vocabulary.

2.2. - Modification and Manipulation of Language Elements and Products: Upon completion of Levels 3 - 4, the student will be able to:

Use language to achieve complex social objectives (e.g., persuasion, apology, complaints, regrets).

Grade 11

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-11

Spanish Level 2: Unit 09-05

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 13-10

Spanish Level 2: Unit 14-01

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 15-01

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 12-09

GLE / BIG IDEA 7-12.WL3.3.1.1 ID.3. - Levels 3-4 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Advanced students examine geography, history, and culture in the context of class themes in the target language.

3.1. - Historical Context: Upon completion of Levels 3 - 4, the student will be able to:

Examine selected historical figures and events in depth.

Grade 11

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-09

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 16-08

Spanish Level 3: Unit 09-09

Spanish Level 3: Unit 10-06

GLE / BIG IDEA 7-12.WL3.3.1.2 ID.3. - Levels 3-4 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Advanced students examine geography, history, and culture in the context of class themes in the target language.

3.1. - Historical Context: Upon completion of Levels 3 - 4, the student will be able to:

Investigate the historical context of selected examples of art, music, literature, and film from the target culture.

Grade 11



Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 08-10

GLE / BIG IDEA 7-12.WL3.3.2.1 ID.3. - Levels 3-4 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Advanced students examine geography, history, and culture in the context of class themes in the target language.

3.2. - Geographical Context: Upon completion of Levels 3 - 4, the student will be able to:
 Discuss geography in context of class themes.

Grade 11

Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 08-04
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-05

GLE / BIG IDEA 7-12.WL3.3.3.1 ID.3. - Levels 3-4 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Advanced students examine geography, history, and culture in the context of class themes in the target language.

3.3. - Cultural Context: Upon completion of Levels 3 - 4, the student will be able to:
 React to current events in the target language.

Grade 11

Spanish Level 1: Unit 08-09
 Spanish Level 3: Unit 06-06

GLE / BIG IDEA 7-12.WL3.3.3.2 ID.3. - Levels 3-4 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Advanced students examine geography, history, and culture in the context of class themes in the target language.

3.3. - Cultural Context: Upon completion of Levels 3 - 4, the student will be able to:
 Use Internet resources in the target language to explore a variety of topics.

Grade 11

Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03



Spanish Level 3: Unit 09-01
Spanish Level 3: Unit 09-05
Spanish Level 3: Unit 10-04
Spanish Level 3: Unit 10-07
Spanish Level 3: Unit 10-10
Spanish Level 3: Unit 12-06
Spanish Level 3: Unit 12-07

© 2006, EdGate Correlation Services, LLC. All Rights reserved.



Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 12

United States Standards - Idaho Standards

GLE / BIG IDEA 7-12.WL1.1.1.1 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.1. - Listening: Upon completion of Level 1, the student will be able to:
Comprehend basic vocabulary in isolation and in context.

Grade 12

Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 10-10
Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL1.1.1.2 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.1. - Listening: Upon completion of Level 1, the student will be able to:
Capture essential information from everyday conversations and short passages (e.g., cognates, context clues).

Grade 12

Spanish Level 1: All Lessons
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 06-07
Spanish Level 2: All Lessons
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 3: All Lessons
Spanish Level 3: Unit 02-03
Spanish Level 3: Unit 04-04
Spanish Level 3: Unit 04-05
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 05-04
Spanish Level 3: Unit 11-01
Spanish Level 3: Unit 12-01
Spanish Level 3: Unit 12-03
Spanish Level 3: Unit 12-09

GLE / BIG IDEA 7-12.WL1.1.1.3 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.1. - Listening: Upon completion of Level 1, the student will be able to:
Recognize basic sentence types (e.g., questions, sentences, commands, negative and positive).

Grade 12



Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 06-09

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 08-07

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-03

Spanish Level 2: Unit 11-01

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 11-08

Spanish Level 2: Unit 12-01

Spanish Level 2: Unit 12-06

Spanish Level 2: Unit 13-08

Spanish Level 2: Unit 15-03

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 12-02

GLE / BIG IDEA 7-12.WL1.1.1.4 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.1. - Listening: Upon completion of Level 1, the student will be able to:

Comprehend question words (e.g., who, what, when, where, how).

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-09

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 08-07

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-03

Spanish Level 2: Unit 11-01

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 11-08

Spanish Level 2: Unit 12-01

Spanish Level 2: Unit 15-03



Spanish Level 3: Unit 04-06
Spanish Level 3: Unit 12-02

GLE / BIG IDEA 7-12.WL1.1.1.5 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.1. - Listening: Upon completion of Level 1, the student will be able to:
Recognize number and gender signals.

Grade 12

Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 06-06
Spanish Level 3: All Lessons
Spanish Level 3: Unit 03-06

GLE / BIG IDEA 7-12.WL1.1.1.6 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.1. - Listening: Upon completion of Level 1, the student will be able to:
Distinguish between formal and informal address.

Grade 12

Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL1.1.2.1 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.2. - Speaking: Upon completion of Level 1, the student will be able to:
Use basic vocabulary to respond to familiar prompts.

Grade 12

Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL1.1.2.2 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.2. - Speaking: Upon completion of Level 1, the student will be able to:
Express preferences, desires, opinions, and feelings.

Grade 12

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 08-10
Spanish Level 2: Unit 09-05



Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

GLE / BIG IDEA 7-12.WL1.1.2.3 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.2. - Speaking: Upon completion of Level 1, the student will be able to:
 Use appropriate level of politeness in simulated social exchanges.

Grade 12

Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 16-02

GLE / BIG IDEA 7-12.WL1.1.3.1 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.3. - Reading: Upon completion of Level 1, the student will be able to:
 Decode written text, diacritical marks, and symbolic systems.

Grade 12

Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 2: Unit 13-07
 Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL1.1.3.2 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.



1.3. - Reading: Upon completion of Level 1, the student will be able to:
Recognize written forms of basic vocabulary.

Grade 12

Spanish Level 1: All Lessons
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07
Spanish Level 2: All Lessons
Spanish Level 2: Unit 13-07
Spanish Level 3: All Lessons
Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL1.1.3.4 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.3. - Reading: Upon completion of Level 1, the student will be able to:
Recognize cognates and borrowed words.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: Unit 06-07

GLE / BIG IDEA 7-12.WL1.1.4.1 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.4. - Writing: Upon completion of Level 1, the student will be able to:
Write basic vocabulary and short sentences (e.g., from dictation, picture cues, cloze activities, word banks).

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons
Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-06



Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-05
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-01



Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08

GLE / BIG IDEA 7-12.WL1.1.4.2 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.4. - Writing: Upon completion of Level 1, the student will be able to:
 Write a logical response to a familiar question or comment.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-10



Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 07-11
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 03-05



Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 11-01

GLE / BIG IDEA 7-12.WL1.1.4.3 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.

1.4. - Writing: Upon completion of Level 1, the student will be able to:
 Rewrite sentences, using substitutions.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 07-11
 Spanish Level 2: Unit 09-02



Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 11-01

GLE / BIG IDEA 7-12.WL1.1.4.4 ID.1. - Level 1 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.



- 1.4. - Writing: Upon completion of Level 1, the student will be able to:
Construct simple sentences using familiar vocabulary and phrases.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-05
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 07-01
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-08
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 10-06
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-04
Spanish Level 2: Unit 12-06



Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-05
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-05



Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08

GLE / BIG IDEA 7-12.WL1.2.1.1 ID.2. - Level 1 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 1 students identify some parts of speech found in basic sentence grammar in the target language. Students demonstrate connections between the target language and English (cognates), determine whether sentences are positive or negative, and begin to use present tense verbs correctly. Students use a short, comprehensible sentence structure, although it may not be completely accurate.

2.1. - Analysis of Language Elements and Products: Upon completion of Level 1, the student will be able to:

Manipulate components of simple statements, questions, and commands (e.g., parts of speech, punctuation, and word order).

Grade 12

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 13-08
 Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL1.2.1.2 ID.2. - Level 1 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 1 students identify some parts of speech found in basic sentence grammar in the target language. Students demonstrate connections between the target language and English (cognates), determine whether sentences are positive or negative, and begin to use present tense verbs correctly. Students use a short, comprehensible sentence structure, although it may not be completely accurate.

2.1. - Analysis of Language Elements and Products: Upon completion of Level 1, the student will be able to:

Derive meaning from word order.

Grade 12

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 11-09
 Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL1.2.1.3 ID.2. - Level 1 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 1 students identify some parts of speech found in basic sentence grammar in the target language. Students demonstrate connections between the target language and English (cognates), determine whether sentences are positive or negative, and begin to use present tense verbs correctly. Students use a short, comprehensible sentence structure, although it may not be completely accurate.

2.1. - Analysis of Language Elements and Products: Upon completion of Level 1, the student will be able to:

Recognize appropriate verb endings in the present tense.

Grade 12

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-07



Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 15-10
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 06-06
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 12-09
 Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL1.2.1.4 ID.2. - Level 1 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 1 students identify some parts of speech found in basic sentence grammar in the target language. Students demonstrate connections between the target language and English (cognates), determine whether sentences are positive or negative, and begin to use present tense verbs correctly. Students use a short, comprehensible sentence structure, although it may not be completely accurate.

2.1. - Analysis of Language Elements and Products: Upon completion of Level 1, the student will be able to:
 Compare linguistic elements among languages.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

GLE / BIG IDEA 7-12.WL1.2.1.5 ID.2. - Level 1 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 1 students identify some parts of speech found in basic sentence grammar in the target language. Students demonstrate connections between the target language and English (cognates), determine whether sentences are positive or negative, and begin to use present tense verbs correctly. Students use a short, comprehensible sentence structure, although it may not be completely accurate.

2.1. - Analysis of Language Elements and Products: Upon completion of Level 1, the student will be able to:
 Recognize systematic changes in word families.

Grade 12

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 15-10
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-09



Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 06-06
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL1.2.2.1 ID.2. - Level 1 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 1 students identify some parts of speech found in basic sentence grammar in the target language. Students demonstrate connections between the target language and English (cognates), determine whether sentences are positive or negative, and begin to use present tense verbs correctly. Students use a short, comprehensible sentence structure, although it may not be completely accurate.

2.2. - Modification and Manipulation of Language Elements and Products: Upon completion of Level 1, the student will be able to:

Use systematic changes within word families to expand vocabulary.

Grade 12

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 15-10
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 06-06
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL1.2.2.2 ID.2. - Level 1 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 1 students identify some parts of speech found in basic sentence grammar in the target language. Students demonstrate connections between the target language and English (cognates), determine whether sentences are positive or negative, and begin to use present tense verbs correctly. Students use a short, comprehensible sentence structure, although it may not be completely accurate.

2.2. - Modification and Manipulation of Language Elements and Products: Upon completion of Level 1, the student will be able to:

Use appropriate verb endings in the present tense to convey meaning.

Grade 12

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-06



Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 15-10
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 06-06
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 12-09
 Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL1.2.2.3 ID.2. - Level 1 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 1 students identify some parts of speech found in basic sentence grammar in the target language. Students demonstrate connections between the target language and English (cognates), determine whether sentences are positive or negative, and begin to use present tense verbs correctly. Students use a short, comprehensible sentence structure, although it may not be completely accurate.

2.2. - Modification and Manipulation of Language Elements and Products: Upon completion of Level 1, the student will be able to:

Organize components of statements, questions, and commands to convey meaning.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02



Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 15-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 12-02

GLE / BIG IDEA 7-12.WL1.3.1.1 ID.3. - Level 1 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Level 1 students find the areas of the world where the target language is spoken, name those lands and states in which the language is spoken, recall some historical facts about those places, and compare daily activities in their own Idaho culture with those in the target cultures. Students demonstrate awareness of customs of politeness (such as forms of address) in the target culture. Cultural discussions are largely in English.

3.1. - Historical Context: Upon completion of Level 1, the student will be able to:
 Recognize major historical and cultural figures and events from the target culture.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 16-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-06

GLE / BIG IDEA 7-12.WL1.3.1.2 ID.3. - Level 1 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Level 1 students find the areas of the world where the target language is spoken, name those lands and states in which the language is spoken, recall some historical facts about those places, and compare daily activities in their own Idaho culture with those in the target cultures. Students demonstrate awareness of customs of politeness (such as forms of address) in the target culture. Cultural discussions are largely in English.

3.1. - Historical Context: Upon completion of Level 1, the student will be able to:
 Identify historical connections between English and the target language (e.g., cognates, language origins).

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

GLE / BIG IDEA 7-12.WL1.3.2.1 ID.3. - Level 1 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Level 1 students find the areas of the world where the target language is spoken, name those lands and states in which the language is spoken, recall some historical facts about those places, and compare daily activities in their own Idaho culture with those in the target cultures. Students demonstrate awareness of customs of politeness (such as forms of address) in the target culture. Cultural discussions are largely in English.

3.2. - Geographical Context: Upon completion of Level 1, the student will be able to:
 Locate the areas in the world where the target language is spoken.

Grade 12

Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 08-04
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-05

GLE / BIG IDEA 7-12.WL1.3.2.2 ID.3. - Level 1 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and



cultural contexts of the target language. Level 1 students find the areas of the world where the target language is spoken, name those lands and states in which the language is spoken, recall some historical facts about those places, and compare daily activities in their own Idaho culture with those in the target cultures. Students demonstrate awareness of customs of politeness (such as forms of address) in the target culture. Cultural discussions are largely in English.

3.2. - Geographical Context: Upon completion of Level 1, the student will be able to:
Describe the geographical features of major areas where the target language is spoken.

Grade 12

Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 08-04
Spanish Level 2: Unit 15-09
Spanish Level 2: Unit 16-07
Spanish Level 2: Unit 18-07, 18-08, 18-09
Spanish Level 2: Unit 18-10, 19-01, 19-02
Spanish Level 3: Unit 03-02
Spanish Level 3: Unit 03-05

GLE / BIG IDEA 7-12.WL1.3.3.1 ID.3. - Level 1 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Level 1 students find the areas of the world where the target language is spoken, name those lands and states in which the language is spoken, recall some historical facts about those places, and compare daily activities in their own Idaho culture with those in the target cultures. Students demonstrate awareness of customs of politeness (such as forms of address) in the target culture. Cultural discussions are largely in English.

3.3. - Cultural Context: Upon completion of Level 1, the student will be able to:
Compare and contrast the everyday life and social observances of the target culture with U.S. culture.

Grade 12

Spanish Level 1: Unit 03-10
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 15-04
Spanish Level 2: Unit 15-07
Spanish Level 3: Unit 04-01
Spanish Level 3: Unit 04-04

GLE / BIG IDEA 7-12.WL1.3.3.2 ID.3. - Level 1 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Level 1 students find the areas of the world where the target language is spoken, name those lands and states in which the language is spoken, recall some historical facts about those places, and compare daily activities in their own Idaho culture with those in the target cultures. Students demonstrate awareness of customs of politeness (such as forms of address) in the target culture. Cultural discussions are largely in English.

3.3. - Cultural Context: Upon completion of Level 1, the student will be able to:
Recognize nonverbal cues and body language typically used in the target language.

Grade 12

Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-04

GLE / BIG IDEA 7-12.WL1.3.3.3 ID.3. - Level 1 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Level 1 students find the areas of the world where the target language is spoken, name those lands and states in which the language is spoken, recall some historical facts about those places, and compare daily activities in their own Idaho culture with those in the target cultures. Students demonstrate awareness of customs of politeness (such as forms of address) in the target culture. Cultural discussions are largely in English.

3.3. - Cultural Context: Upon completion of Level 1, the student will be able to:
Use appropriate cultural responses in diverse exchanges (e.g., forms of address, levels of familiarity).

Grade 12

Spanish Level 1: Unit 05-10



Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-04
 Spanish Level 3: Unit 11-04

GLE / BIG IDEA 7-12.WL2.1.1.2 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.1. - Listening: Upon completion of Level 2, the student will be able to:
 Follow general classroom instruction in the target language.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-10

GLE / BIG IDEA 7-12.WL2.1.1.3 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.1. - Listening: Upon completion of Level 2, the student will be able to:
 Distinguish if an action described is taking place in the past, present, or future.

Grade 12

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-08



Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 15-10
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 06-06
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 12-09
 Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL2.1.1.4 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.1. - Listening: Upon completion of Level 2, the student will be able to:

Comprehend speech in a variety of forms (e.g., regional accents, teacher talking in varying rates of delivery).

Grade 12

Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL2.1.2.1 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.2. - Speaking: Upon completion of Level 2, the student will be able to:

Engage in an extended conversation about rehearsed topics.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

GLE / BIG IDEA 7-12.WL2.1.2.2 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.2. - Speaking: Upon completion of Level 2, the student will be able to:

Retell stories and present information (e.g., from texts, visual clues, Internet sources).



Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 08-01

Spanish Level 2: Unit 12-06

Spanish Level 2: Unit 12-09

Spanish Level 2: Unit 14-01

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 14-05

Spanish Level 2: Unit 16-03

Spanish Level 2: Unit 19-03, 19-04, 19-05

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL2.1.2.3 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.2. - Speaking: Upon completion of Level 2, the student will be able to:

Read texts aloud.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

GLE / BIG IDEA 7-12.WL2.1.2.4 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.2. - Speaking: Upon completion of Level 2, the student will be able to:

Respond to familiar, unrehearsed questions and situations using appropriate target language.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-09

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 08-07

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-03

Spanish Level 2: Unit 11-01



Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 15-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 12-02

GLE / BIG IDEA 7-12.WL2.1.3.1 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.3. - Reading: Upon completion of Level 2, the student will be able to:
 Read and comprehend short passages consisting of familiar vocabulary.

Grade 12

Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 2: Unit 13-07
 Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL2.1.3.2 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.3. - Reading: Upon completion of Level 2, the student will be able to:
 Read and comprehend short passages that contain some unfamiliar vocabulary.

Grade 12

Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 2: Unit 13-07
 Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL2.1.3.3 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.3. - Reading: Upon completion of Level 2, the student will be able to:
 Scan authentic sources to gain specific information through visual clues and cognates.

Grade 12

Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-10



Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-10
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 14-09
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL2.1.3.4 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.3. - Reading: Upon completion of Level 2, the student will be able to:
 Read more complex, annotated passages with supplied vocabulary.

Grade 12

Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL2.1.4.1 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of



tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.

1.4. - Writing: Upon completion of Level 2, the student will be able to:

Write in a variety of forms and a minimum of two tenses using acquired vocabulary structures.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 02-10

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-03

Spanish Level 1: Unit 05-05

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-06

Spanish Level 1: Unit 06-08

Spanish Level 1: Unit 06-10

Spanish Level 1: Unit 07-01

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-03

Spanish Level 1: Unit 07-05

Spanish Level 1: Unit 07-08

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 07-11

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 09-06

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 09-09

Spanish Level 2: Unit 09-10

Spanish Level 2: Unit 10-04

Spanish Level 2: Unit 10-05

Spanish Level 2: Unit 10-06

Spanish Level 2: Unit 11-02

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 11-05

Spanish Level 2: Unit 11-06



Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-09

GLE / BIG IDEA 7-12.WL2.1.4.2 ID.1. - Level 2 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.



1.4. - Writing: Upon completion of Level 2, the student will be able to:
Create paragraph-length writings about familiar topics.

Grade 12

Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 13-06
Spanish Level 2: Unit 13-07
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 14-06
Spanish Level 2: Unit 14-09
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 15-06
Spanish Level 2: Unit 16-05
Spanish Level 2: Unit 18-01, 18-02, 18-03
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-04
Spanish Level 3: Unit 03-03
Spanish Level 3: Unit 03-05
Spanish Level 3: Unit 03-08
Spanish Level 3: Unit 04-06
Spanish Level 3: Unit 04-07
Spanish Level 3: Unit 04-09
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 06-07
Spanish Level 3: Unit 08-04
Spanish Level 3: Unit 09-02
Spanish Level 3: Unit 09-06
Spanish Level 3: Unit 10-06

GLE / BIG IDEA 7-12.WL2.2.1.1 ID.2. - Level 2 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 2 students recognize and derive meaning from correctly used language elements and manipulate these elements to create texts with meaning. Students create output in speech and writing, which demonstrates improving use of grammar elements, in all tenses taught (past, present, future, etc.) and for nouns and pronouns. Students express preferences in several ways, ask a variety of questions, and express a variety of needs and wishes.

2.1. - Analysis of Language Elements and Products: Upon completion of Level 2, the student will be able to:
Recognize appropriate verb endings in all tenses learned.

Grade 12

Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 02-10
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-09
Spanish Level 1: Unit 05-03
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02



Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 15-10
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 06-06
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 12-09
 Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL2.2.1.2 ID.2. - Level 2 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 2 students recognize and derive meaning from correctly used language elements and manipulate these elements to create texts with meaning. Students create output in speech and writing, which demonstrates improving use of grammar elements, in all tenses taught (past, present, future, etc.) and for nouns and pronouns. Students express preferences in several ways, ask a variety of questions, and express a variety of needs and wishes.
 2.1. - Analysis of Language Elements and Products: Upon completion of Level 2, the student will be able to:
 Recognize and derive meaning from correctly used language elements (e.g., nouns, pronouns, articles, adjectives, adverbs, prepositions).

Grade 12

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 12-08

GLE / BIG IDEA 7-12.WL2.2.1.3 ID.2. - Level 2 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 2 students recognize and derive meaning from correctly used language elements and manipulate these elements to create texts with meaning. Students create output in speech and writing, which demonstrates improving use of grammar elements, in all tenses taught (past, present, future, etc.) and for nouns and pronouns. Students express preferences in several ways, ask a variety of questions, and express a variety of needs and wishes.
 2.1. - Analysis of Language Elements and Products: Upon completion of Level 2, the student will be able to:
 Predict meaning of unfamiliar words based on context and word families.

Grade 12

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons



GLE / BIG IDEA 7-12.WL2.2.2.1 ID.2. - Level 2 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 2 students recognize and derive meaning from correctly used language elements and manipulate these elements to create texts with meaning. Students create output in speech and writing, which demonstrates improving use of grammar elements, in all tenses taught (past, present, future, etc.) and for nouns and pronouns. Students express preferences in several ways, ask a variety of questions, and express a variety of needs and wishes.

2.2. - Modification and Manipulation of Language Elements and Products: Upon completion of Level 2, the student will be able to:

Manipulate language structures to demonstrate comparative and superlative relationships.

Grade 12

Spanish Level 2: Unit 13-08

GLE / BIG IDEA 7-12.WL2.2.2.2 ID.2. - Level 2 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 2 students recognize and derive meaning from correctly used language elements and manipulate these elements to create texts with meaning. Students create output in speech and writing, which demonstrates improving use of grammar elements, in all tenses taught (past, present, future, etc.) and for nouns and pronouns. Students express preferences in several ways, ask a variety of questions, and express a variety of needs and wishes.

2.2. - Modification and Manipulation of Language Elements and Products: Upon completion of Level 2, the student will be able to:

Use language structures to express degrees of preference or differences (e.g., 'I like hamburgers,' 'I prefer hamburgers to hotdogs').

Grade 12

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 09-08

Spanish Level 3: Unit 03-04

Spanish Level 3: Unit 05-06

Spanish Level 3: Unit 05-07

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 07-01

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 12-05

Spanish Level 3: Unit 12-07

Spanish Level 3: Unit 12-09

GLE / BIG IDEA 7-12.WL2.2.2.3 ID.2. - Level 2 - Critical Thinking. Analyze, modify, and manipulate language elements. Level 2 students recognize and derive meaning from correctly used language elements and manipulate these elements to create texts with meaning. Students create output in speech and writing, which demonstrates improving use of grammar elements, in all tenses taught (past, present, future, etc.) and for nouns and pronouns. Students express preferences in several ways, ask a variety of questions, and express a variety of needs and wishes.

2.2. - Modification and Manipulation of Language Elements and Products: Upon completion of Level 2, the student will be able to:

Use language-specific structures to show roles of nouns, pronouns, adjectives, and adverbs in context (e.g., subject, possessive, object).

Grade 12

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-03



Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 08-06
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 04-02
 Spanish Level 3: Unit 12-08

GLE / BIG IDEA 7-12.WL2.3.1.1 ID.3. - Level 2 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Level 2 students recall the basic geography and history of the target cultures, and furthermore have a deeper understanding of selected regions, persons, and events in the target culture. Students discuss some of the cultural features of the regions in the target language.

3.1. - Historical Context: Upon completion of Level 2, the student will be able to:

Analyze the impact of selected historical figures and events on the target culture.

Grade 12

Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 16-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-06

GLE / BIG IDEA 7-12.WL2.3.3.1 ID.3. - Level 2 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Level 2 students recall the basic geography and history of the target cultures, and furthermore have a deeper understanding of selected regions, persons, and events in the target culture. Students discuss some of the cultural features of the regions in the target language.

3.3. - Cultural Context: Upon completion of Level 2, the student will be able to:

Identify unique cultural aspects of regions in the target culture (e.g., food, holidays, customs, celebrations).

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 05-07
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01

GLE / BIG IDEA 7-12.WL3.1.1.1 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.



1.1. - Listening: Upon completion of Levels 3 - 4, the student will be able to:
Comprehend vocabulary related to class themes and literature.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

GLE / BIG IDEA 7-12.WL3.1.1.2 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.1. - Listening: Upon completion of Levels 3 - 4, the student will be able to:
Comprehend extended passages and peer conversations in the target language.

Grade 12

Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL3.1.1.3 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.1. - Listening: Upon completion of Levels 3 - 4, the student will be able to:
Gather key information from longer passages.

Grade 12

Spanish Level 2: Unit 13-07

Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL3.1.1.4 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.1. - Listening: Upon completion of Levels 3 - 4, the student will be able to:
Interpret the intent or meaning of a spoken passage (tone, idioms, nuance, sarcasm, irony).

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

GLE / BIG IDEA 7-12.WL3.1.1.5 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.



1.1. - Listening: Upon completion of Levels 3 - 4, the student will be able to:
Comprehend authentic speech.

Grade 12

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL3.1.2.1 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.2. - Speaking: Upon completion of Levels 3 - 4, the student will be able to:
Engage in an extended conversation about unrehearsed topics.

Grade 12

Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL3.1.2.2 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.2. - Speaking: Upon completion of Levels 3 - 4, the student will be able to:
Use alternatives to express meaning (e.g., circumlocution, synonyms, antonyms).

Grade 12

Spanish Level 1: Unit 08-09

GLE / BIG IDEA 7-12.WL3.1.2.3 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.2. - Speaking: Upon completion of Levels 3 - 4, the student will be able to:
Engage in a planned conversation on a thematic topic (e.g., role playing, panel discussion, discussion of a literary work).

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 3: Unit 01-06

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 02-05

Spanish Level 3: Unit 04-03

Spanish Level 3: Unit 04-05

Spanish Level 3: Unit 04-08

Spanish Level 3: Unit 05-07

Spanish Level 3: Unit 06-06

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 07-03

Spanish Level 3: Unit 07-07



Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 10-03
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-02
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-02

GLE / BIG IDEA 7-12.WL3.1.3.1 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.3. - Reading: Upon completion of Levels 3 - 4, the student will be able to:

Acquire new vocabulary through reading.

Grade 12

Spanish Level 3: All Lessons

GLE / BIG IDEA 7-12.WL3.1.3.2 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.3. - Reading: Upon completion of Levels 3 - 4, the student will be able to:

Identify the key elements or main idea of authentic information texts.

Grade 12

Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03



Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL3.1.3.3 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.3. - Reading: Upon completion of Levels 3 - 4, the student will be able to:

Summarize content of passages (e.g., poetry, song lyrics, folktales, fiction, graphic novels, and Internet text).

Grade 12

Spanish Level 1: Unit 05-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 02-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 07-01

GLE / BIG IDEA 7-12.WL3.1.4.1 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.4. - Writing: Upon completion of Levels 3 - 4, the student will be able to:

Write in a variety of forms about thematic subjects.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09



Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07



Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 11-01

GLE / BIG IDEA 7-12.WL3.1.4.2 ID.1. - Levels 3-4 - Acquisition and use of language. Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.

1.4. - Writing: Upon completion of Levels 3 - 4, the student will be able to:
 Incorporate all acquired tenses, structures, and vocabulary in original works.

Grade 12

Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

GLE / BIG IDEA 7-12.WL3.2.1.1 ID.2. - Levels 3-4 - Critical Thinking. Analyze, modify, and manipulate language elements. Advanced students interpret some nuances and the intent of the target language, such as humor, irony, and sarcasm, and begin to use these in their speech and writing. Students speak and write with increasingly correct and complex structures and vocabulary.

2.1. - Analysis of Language Elements and Products: Upon completion of Levels 3 - 4, the student will be able to:
 Infer meaning of an unfamiliar word based on its grammatical position and origins.

Grade 12

Spanish Level 2: Unit 11-09

GLE / BIG IDEA 7-12.WL3.2.1.2 ID.2. - Levels 3-4 - Critical Thinking. Analyze, modify, and manipulate language elements. Advanced students interpret some nuances and the intent of the target language, such as humor, irony, and sarcasm, and begin to use these in their speech and writing. Students speak and write with increasingly correct and complex structures and vocabulary.

2.1. - Analysis of Language Elements and Products: Upon completion of Levels 3 - 4, the student will be able to:
 Recognize appropriate verb endings in all tenses and voices learned.



Grade 12

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 15-10
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 06-06
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 12-09
 Spanish Level 3: Unit 12-10

GLE / BIG IDEA 7-12.WL3.2.1.3 ID.2. - Levels 3-4 - Critical Thinking. Analyze, modify, and manipulate language elements. Advanced students interpret some nuances and the intent of the target language, such as humor, irony, and sarcasm, and begin to use these in their speech and writing. Students speak and write with increasingly correct and complex structures and vocabulary.

2.1. - Analysis of Language Elements and Products: Upon completion of Levels 3 - 4, the student will be able to:
 Compare idiomatic and figurative expressions among languages.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08

GLE / BIG IDEA 7-12.WL3.2.1.4 ID.2. - Levels 3-4 - Critical Thinking. Analyze, modify, and manipulate language elements. Advanced students interpret some nuances and the intent of the target language, such as humor, irony, and sarcasm, and begin to use these in their speech and writing. Students speak and write with increasingly correct and complex structures and vocabulary.

2.1. - Analysis of Language Elements and Products: Upon completion of Levels 3 - 4, the student will be able to:
 Predict the meaning of a word based on its origin and usage in the sentence.

Grade 12

Spanish Level 1: Unit 06-07

GLE / BIG IDEA 7-12.WL3.2.2.1 ID.2. - Levels 3-4 - Critical Thinking. Analyze, modify, and manipulate language elements. Advanced students interpret some nuances and the intent of the target language, such as humor, irony, and sarcasm, and begin to use these in their speech and writing. Students speak and write with increasingly correct and complex structures and



vocabulary.

2.2. - Modification and Manipulation of Language Elements and Products: Upon completion of Levels 3 - 4, the student will be able to:

Predict outcomes of and infer meaning from authentic written and oral sources (e.g., poetry, lyrics, literature, and Internet).

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 05-08

Spanish Level 2: Unit 17-01, 17-02, 17-03

Spanish Level 2: Unit 17-04, 17-05, 17-06

Spanish Level 2: Unit 17-07, 17-08

Spanish Level 3: Unit 01-01

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 02-02

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 07-01

GLE / BIG IDEA 7-12.WL3.2.2.2 ID.2. - Levels 3-4 - Critical Thinking. Analyze, modify, and manipulate language elements. Advanced students interpret some nuances and the intent of the target language, such as humor, irony, and sarcasm, and begin to use these in their speech and writing. Students speak and write with increasingly correct and complex structures and vocabulary.

2.2. - Modification and Manipulation of Language Elements and Products: Upon completion of Levels 3 - 4, the student will be able to:

Use language to achieve complex social objectives (e.g., persuasion, apology, complaints, regrets).

Grade 12

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-11

Spanish Level 2: Unit 09-05

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 13-10

Spanish Level 2: Unit 14-01

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 15-01

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 12-09

GLE / BIG IDEA 7-12.WL3.3.1.1 ID.3. - Levels 3-4 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Advanced students examine geography, history, and culture in the context of class themes in the target language.

3.1. - Historical Context: Upon completion of Levels 3 - 4, the student will be able to:

Examine selected historical figures and events in depth.

Grade 12

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-09

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 16-08

Spanish Level 3: Unit 09-09

Spanish Level 3: Unit 10-06

GLE / BIG IDEA 7-12.WL3.3.1.2 ID.3. - Levels 3-4 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Advanced students examine geography, history, and culture in the context of class themes in the target language.

3.1. - Historical Context: Upon completion of Levels 3 - 4, the student will be able to:

Investigate the historical context of selected examples of art, music, literature, and film from the target culture.

Grade 12



Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 08-10

GLE / BIG IDEA 7-12.WL3.3.2.1 ID.3. - Levels 3-4 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Advanced students examine geography, history, and culture in the context of class themes in the target language.

3.2. - Geographical Context: Upon completion of Levels 3 - 4, the student will be able to:
 Discuss geography in context of class themes.

Grade 12

Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 08-04
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-05

GLE / BIG IDEA 7-12.WL3.3.3.1 ID.3. - Levels 3-4 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Advanced students examine geography, history, and culture in the context of class themes in the target language.

3.3. - Cultural Context: Upon completion of Levels 3 - 4, the student will be able to:
 React to current events in the target language.

Grade 12

Spanish Level 1: Unit 08-09
 Spanish Level 3: Unit 06-06

GLE / BIG IDEA 7-12.WL3.3.3.2 ID.3. - Levels 3-4 - History, Geography, and Culture. Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Advanced students examine geography, history, and culture in the context of class themes in the target language.

3.3. - Cultural Context: Upon completion of Levels 3 - 4, the student will be able to:
 Use Internet resources in the target language to explore a variety of topics.

Grade 12

Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03



Spanish Level 3: Unit 09-01
Spanish Level 3: Unit 09-05
Spanish Level 3: Unit 10-04
Spanish Level 3: Unit 10-07
Spanish Level 3: Unit 10-10
Spanish Level 3: Unit 12-06
Spanish Level 3: Unit 12-07

© 2006, EdGate Correlation Services, LLC. All Rights reserved.

